

FACULTY
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Office of Faculty Affairs

VOLUME 10 ISSUE 11

NOVEMBER 2022

From the Desk of the ADFA



Our Teaching Conference Committee (Co-Chairs Dr. Ana Gossweiler and Dr. Kelton Stewart, and committee members Assistant Professor Sheri Alderson, Dr. Amul Singh, and Assistant Professor Twyla Radar), organized a wonderful Teaching Conference that was a great success. The conference was held at the Garrison Conference Center in Fort Harrison State Park on October 20-21, and the day began with Dr. Lorel Burns providing insights to best practices for the recruitment of underrepresented groups into dental professions as well as the engagement of dental students in community service, mentorship, and career exploration by describing the successes of her pathway/pipeline program at New York University College of Dentistry, Saturday Academy. She provided an evidenced-based approach to their programming, outcomes, and student perceptions. In addition, she discussed the impact of social media on students' learning and engagement by sharing her observations, research findings, and planned projects. Of note were the ways students use social media to find content and videos of procedures for course supplements and in preparation for clinical procedures.



The morning programming ended with Mr. Kevin McCracken, Director of Educational Services, describing the types and reasons for various accommodations, discussing the process his office uses to evaluate

students who request accommodations, how decisions are made, and how reasonable accommodations are determined.

Dr. Anthony Pallata returned to IUSD to help us in the next phase of understanding the IUSD Climate. He led interesting discussions of the themes we identified in the Wellness Focus Groups. As a participant of the afternoon session, I learned of the importance the faculty place on the need to provide opportunity for faculty to interact with each other in more social settings to collaborate and support each other. Creating time and space for faculty to reflect, interact, and collaborate are an essential part of wellness in the minds of our faculty. In response to the concerns raised by faculty on Thursday afternoon, Friday morning provided an opportunity for table discussions of various topics which enabled them to learn more about each other, their points of view, and provided an opportunity to start conversations. The ideas developed from these discussions will be reviewed as part of the strategic planning sessions which will begin in December.

The Teaching Conference was a time for faculty to socialize and for team building. Several options were provided for faculty participation: hiking, brewery tour, or a painting class. The hike let those more athletically inclined to venture onto the hiking trails for a few hours of adventure, while those that enjoyed the brewery tour were able to experience several interesting brews. The artists in the group enjoyed a

few hours of painting instruction and were amazed by the quality of many of the faculty's work. While

most tried to replicate an example painting, Ms. Brooke Harris amazed us all with her creativity and artistry, adapting the image into her own creation.

Dr. Jill M. Burns, President of the IDA, presented their two prestigious awards during the luncheon at the Teaching Conference. Dr. Wei-Shao Lin received the 2022 Indiana Dental Association Teacher of the Year award, and Dr. LaQuia Vinson received the 2022 Indiana Dental Association Faculty Member of the Year award. Please join me in congratulating them on these great honors. See page three in this newsletter for more information.

At the Faculty Council Meeting held on November 10, Dr. Randall Roper, Director of the IUPUI Graduate Mentoring Center presented a synopsis of the mentoring training program we plan to organize for IUSD. The IUSD Mentoring Program

will be a comprehensive program that will include mentor training, training of future training facilitators as well as creating opportunities to match mentors and mentees. We hope to develop mentoring in several areas, such as teaching, scholarship, and leadership. This program is the first step in developing a mentoring program at IUSD. A Qualtrics Survey will be sent to all faculty to gauge interest and determine dates for the program. Please watch for the message in your emails.

Continued on Page 9...



Faculty Development Opportunities

There are many opportunities for professional development during the months of November and December. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Indiana University School of Medicine, Office of Faculty and Professional Development and Diversity (OFAPDD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



*ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.*



Wednesday, November 30th

Improving Course Accessibility: Introduction to Anthology Ally (CTL)

Time and Location: 11:00 am – 12:00 pm, Online - Zoom

Presenter: Sarah Herpst

[Register](#)

Tuesday, December 6th

Academy of Teaching Scholars: Finding Literature for Education Research (OFAPDD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: Amy Blevins

[Register](#)

Wednesday, December 7th

Caries Management Competency: Implementation of this New CODA Requirement (ADEA)

Time and Location: 1:00 pm, Online - Zoom

Presenter: ADEA

[Register](#)

Monday, December 12th

Teaching with Technologies Faculty Showcase: Engaging Students to Build a Learning Community Using InScribe (CTL)

Time and Location: 11:00 am – 12:00 pm, Online - Zoom

Presenters: Saul Blanco Rodriguez, Sama Krerowicz, Jennelle Richardson

[Register](#)

Monday, December 12th

Academic Affairs Office Hours (AA)

Time and Location: 2:00 – 3:00 pm, Faculty Crossing UL 1125M

Presenter: Margaret Ferguson

[Register](#)

Monday, December 12th

What goes into an exhaustive systematic review search?

Time and Location: 3:30 – 4:30 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Tuesday, December 13th

FEED: Addressing Academic Perfectionism (OFAPDD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Danielle Henderson, Tara Hobson

[Register](#)

Wednesday, December 14th

Basics of EndNote

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

<http://ce.dentistry.iu.edu>

IUSD Faculty and Staff Holiday Breakfast

DATE: DECEMBER 19, 2022
TIME: 8:00 AM TO 10:00 AM
LOCATION: STUDENT LOUNGE

WE HOPE TO SEE
YOU THERE!



2022 IDA Awardees

Congratulations to Dr. Wei-Shao Lin of the Prosthodontics department, who is this year's recipient of the IDA Outstanding Teacher of the Year Award. The IDA Outstanding Teacher of the Year Award is given to a faculty member who excels in the art and science of teaching and who has had a positive impact on learning through the direct teaching of students. The top performer identified in the Trustees' Teaching Award process is selected for this prestigious award recognizing teaching excellence.



Selection was based on a variety of metrics including new course

development, innovative use of technology, research and scholarly activity, and service on school committees as well as in local, national, and international organizations.

Congratulations is also given to Dr. LaQuia Vinson of the Pediatric Dentistry department, who is this year's recipient of the IDA

Outstanding Faculty Member of the Year Award. The IDA Outstanding Faculty Member of the Year Award recognizes



excellence in the overall body of a faculty member's work including teaching, research and service. It is granted to an individual who has demonstrated significant and

sustained contributions to the teaching, research and service missions to the School of Dentistry. Pictured with both recipients is Jill Burns, IDA President.

This is Dr. Lin's first time receiving the IDA Outstanding Teacher of the Year Award. This is Dr. Vinson's first time as a recipient of the IDA Outstanding Faculty Member of the Year Award.

This year's awards were presented to the awardees at the IUSD annual faculty teaching conference. Both awards come with a significant monetary award and a plaque.

Congratulations to both Drs. Lin and Vinson!

CEG Request for Proposals

The [Curriculum Enhancement Grant](#) (CEG) supports faculty efforts to implement projects designed to improve student learning and success. In addition, the grants are offered to enhance the campus conversation about scholarly teaching, as described in the [IUPUI Scholarly Teaching Taxonomy](#), and increase the practice of the scholarship of teaching and learning. Work on CEG projects can increase faculty competitiveness for other internal and external educational or curricular improvement grants. The CEG initiative supports [IUPUI's Strategic Plan](#), with an emphasis on Goal 1, *Promote undergraduate student learning and success*, Goal 9, *Promote an inclusive campus climate*, and Goal 10, *Develop Faculty and Staff*.

The grant supports a wide range of faculty projects involving either individual course development or broader curricula development in face-to-face, online, or hybrid formats. Projects may focus on either undergraduate or graduate/professional curricula. Typical projects include but are not restricted to those that would:

- ⇒ enhance the effectiveness of courses through adopting pedagogies of engagement.
- ⇒ redesign courses to provide more equitable and inclusive student learning experiences
- ⇒ use technology, including virtual and augmented reality, to enhance the effectiveness of a course.
- ⇒ integrate ePortfolio into a course or program of

study

- ⇒ develop innovative curricular materials or approaches.
- ⇒ develop a new course or sequence of courses.

The CEG is open to all IUPUI, IUPUC, and IU Fort Wayne full-time faculty (tenured, tenure-track, and non-tenure-track). Associate faculty (part-time/adjunct faculty) and visiting faculty may be included on proposals as co-principal investigators (co-PIs) but may not serve as principal investigators. No faculty member can be included in more than one proposal. Any faculty member who has been a PI on a 2022 CEG will not be eligible to apply for the 2023 CEG. They may apply for a CEG two or more years after their initial CEG was awarded.

Individual faculty members can apply for up to \$5,000. Faculty teams of two working on two or more courses can apply for a maximum of \$10,000 and teams of three or more working on three or more courses can apply for a maximum of \$15,000 per proposal depending on scope. The amount requested must be matched in full by the department or school.

The deadline for submitting proposals is Tuesday, January 31, 2023 at 11:59 pm. Visit <https://ctl.iupui.edu/Programs/CEG> for more information and to submit a proposal. Questions or requests for consultations regarding the CEG program or applications should be directed to thectl@iupui.edu or (317) 274-1300.

Winter Break, Dec. 23—Jan. 2



IUSD RETIREMENT WORKSHOP

The IUSD Office of Faculty Affairs is pleased to announce that we will be holding an upcoming Retirement Workshop in February 2023. A tentative schedule will include a presentation from Sue Dukeman of IU Human Resources, who will be speaking on ways to retire from IU, as well as a panel of IUSD retirees that will provide their own insights about retirement. Keep an eye on your email for a finalized date and time.



Bantz-Petronio TRIP Award

Nominations are now open for the Bantz-Petronio Translating Research Into Practice (TRIP) Faculty Award. In 2013, the Bantz-Petronio TRIP Award was established with a gift from IUPUI Chancellor Emeritus Charles Bantz and Professor Sandra Petronio. It is intended to recognize outstanding work in translating research into practice by a faculty member at IUPUI. The recipient receives a cash award of \$1,000.

Candidates' research should be interdisciplinary and/or cross-disciplinary and intentionally directed toward positively impacting people's lives within or beyond the state of Indiana. In addition to generating knowledge through scientific inquiry or humanistic scholarship, the IUPUI faculty member should have actively endeavored to transform that knowledge into practices or solu-

tions, demonstrating innovative ways to improve the lives of individuals and the communities in which they live.

In addition to meeting the minimum eligibility requirements, the committee will review nominations with attention to the following criteria:

⇒ Specificity – How has the nominee's research been translated into practice? What impact has the translational research had at the community, state, and national levels?

⇒ Impact – What is the impact of the nominee's translational research? Who has been positively affected and to what extent?

⇒ Interdisciplinarity – How is this translational research interdisciplinary? Which schools, departments, disciplines,

⇒ community groups are involved?

Candidates should be listed as an IUPUI TRIP Scholar (visit www.trip.iupui.edu to identify yourself as an IUPUI TRIP scholar or to update your current entry) and must be available to present at the annual Translating Research Into Practice Showcase in fall semester.

Nominations must be submitted online via the form online at <https://academicaffairs.iupui.edu/Faculty-Affairs/Honors-Awards/IUPUI-Campus-Awards/TRIP>. Nominations are due by midnight on Sunday, January 22, 2023. For the full list of nomination criteria and contact info, please see the website listed above.

If you are interested, please plan to attend a Bantz Awards [info session](#) on January 11, 2023 at 12:30 pm online via Zoom.

E.C. Moore Proposals Due

The Edward C. Moore Symposium is one of IUPUI's longest running public events and provides an opportunity for the higher education community in Indiana to examine teaching excellence and innovative pedagogies to encourage student learning. Edward C. Moore, for whom this symposium is named, served as the IUPUI dean of the faculties from 1973 until 1982. This year's E.C. Moore Symposium will be held on March 24, 2023 at the IUPUI Campus Center.

A key component of the Symposium is the communication and sharing of new ideas in teaching that promote engaging, inclusive, and equitable student learning experiences

and student success. The Symposium Review Committee is seeking session proposals for three types of sessions: interactive presentations, TED-like talks, and Show and Tell sessions.

Interactive presentations should be a 30-minute presentation of your research or experimentation in teaching and learning including interaction with participants, and questions. This may also include a demonstration of a teaching innovation or reflections of lessons learned. The TED-like talks are 10-minute presentations that are inspirational and narrative-driven, taking the audience on a thought-provoking journey about

teaching and learning that is concise and high-energy. Show and Tell is a 15-minute opportunity to share a teaching tool such as an assignment, project, group activity, or student feedback strategy that you have developed or adapted that you think others in and outside your discipline might find useful.

Proposals will be accepted until 11:59 p.m. (EST) December 5, 2022. Applicants will be notified via email in January 2023 of their proposal's status. Visit <https://ecmoore.iupui.edu/CFP> to submit a proposal and for more information. Please email theectl@iupui.edu or call (317) 274-1300 with questions.

Faculty News

Congratulations to Dr. Jeffrey Platt, Biomedical Sciences and Comprehensive Care, who was appointed as the Vice-Chair on the [Science Committee](#) for the FDI World Dental

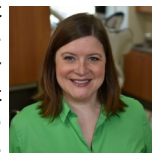


Federation. His appointment will run through September 2025. The Science Committee provides scientific expertise related to oral health and ensures that FDI's work is based on sound scientific evidence. The Committee identifies areas of international concern within dentistry, develops scientific papers and policy statements, and advises Council on the transfer of scientific information to the oral health community. Congratulations Dr. Platt!

Congratulations also go to Dr. Hadeel Ayoub, Allied Dental Programs, Fort Wayne, on having her poster accepted for the upcoming 2023 ADEA Annual Session and Exhibition. Her poster presentation, titled "First Foreign-Trained Dental Hygiene to Obtain a US Dental Hygiene License," will detail her experiences with the Indiana licensure process. It will also recommend suggestions to establish a pathway for foreign-trained hygienists to obtain a dental hygiene license, particularly in Indiana.



Featured in a recent Dental Assisting National Board Certified Press [publication](#) were Profs. Michelle Priest and Sheri Alderson, Allied Dental Programs. The article, titled, "IUPUI Educates Future Dental Assistants with a Unique Approach," describes the benefits that IUSD dental assisting students receive from obtaining their education at IUSD. Prof. Priest is quoted as saying, "Students at other programs still get a great clinical experience, but our students just get to work with so many different providers in all of the recognized specialty clinics. They don't get just one specialty experience like most of the other CODA programs. They get all of the dental specialties to round out their clinical environment." Congratulations to the Allied Dental Programs department on their recognition!

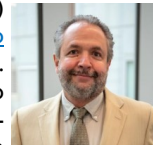


Earlier this year, Dr. Gerardo Maupome, Periodontics, was the recipient of the 2022 [IADR Distinguished Scientist Award](#) for Behavioral, Epidemiologic and Health Services Research. He was recognized for his significant contribution to the field of oral health research. He received a monetary award of

\$3,500 and a commemorative plaque. He was recognized for this award during the Opening Ceremonies video of the 2022 IADR/APR General Session & Exhibition, which was held on June 22, 2022.

Dr. Maupome was also recognized by the [Indiana Latino Institute \(ILI\)](#) as a recipient of their [Latino Leadership Legacy Award](#). The ILI created the Latino Leadership Legacy to recognize and honor Latinos who have built legacies through decades of service and contributions to Indiana and local communities. The Latino Leadership Legacy recipients are those whose persistent achievements span over many years, made their mark in their respective fields, improved Hoosier outcomes, and have relentlessly addressed systemic barriers to pave the way for more Latinos.

Congratulations to all of our IUSD faculty on these accomplishments!



Updated Faculty Annual Review

During the Faculty Council Meeting, Dr. Lisa A. Lang, Associate Dean of Faculty Affairs presented the form and process for the updated Faculty Annual Review (FAR). To promote a welcoming and inclusive campus environment, Indiana University Office of Academic Affairs requested all schools on the IUPUI campus incorporate diversity, equity, and inclusion expectations into their assessment of faculty. The IUSD FAR form was revised through a transparent process using feedback from stakeholders such as the Executive Council and Department Chairs. Links to explanation for each question have been provided in the form to help faculty as they use the form for the first time. The form will be piloted this year, then additional

feedback will be sought to improve the form and the process.

Changes to the form include:

- ⇒ Review of last year's goals, and status of your accomplishments
- ⇒ Narrative of most significant successes over the last year
- ⇒ Resources needed to accomplish your goals, to succeed in your career
- ⇒ Examples of how you have demonstrated your support of the school's commitment to diversity, creating a sense of belonging for all at the School of Dentistry
- ⇒ Top three performance goals for the coming year
- ⇒ Any additional information you would

like to provide to your chair

⇒ For the summative evaluation of teaching, service, research, integrative DEI, you will no longer be required to cut and paste that information into the form, instead the chairs will be able to access the information from Digital Measures directly for your review.

Please contact our office with questions.

Faculty Annual Reports Due January 30, 2023

The IU School of Dentistry's deadline for faculty to submit their Faculty Annual Report (FAR) through [Digital Measures—Activity Insight](#), (DMAI) is Monday, January 30, 2023 at 12:00 pm. Be sure to attach

your full CV in the Supplemental section of the FAR. A [DMAI resource guide](#) is available if assistance is needed.

You may also contact [Damon Spight](#) (274 -3070) in the IUSD Office of Faculty Af-

fairs, in DS 102. Particularly for those applying for the Trustees' Teaching Award (TTA), note that the FAR deadline date is the same deadline date for submitting your TTA nomination.

Faculty Transitions



Our IU School of Dentistry Dental Hygiene Program (DHP) on the Indianapolis campus has a new director, Professor [Twyla S. Rader](#) (LDH, MEd). In a field that according to the [U.S. Bureau of Labor Statistics](#) is at an above average growth rate through 2031, and in 2021 had a median annual income of more than \$77,000, the demand and competition for

employment is more than real. For leaders in the field such as Professor Rader (clinical assistant professor), attracting, preparing, and graduating students of excellence from all backgrounds to the dental hygiene profession and academics is of vital importance as demographics continue shifting. A 2020-2021 [survey](#) of Dental Hygiene Education Programs revealed a faculty distribution of 85% female, 15% male, 80% White, 8% His-

panic, 5% Black or African-American. As we congratulate Professor Rader, let us indeed rally around her in support of the society-changing, life-impacting role she will be performing. In May 2022 she took on the role as interim director of our DHP. In this meaningful transition that has implications over the next one to eight years, IUSD's program can certainly be one of the most influential not just in Indiana but nationwide.

OLC Innovate 2023



The Online Learning Consortium (OLC) is committed to creating equitable spaces where academics, practitioners, students, and staff can work together across their unique experiences to build truly inclusive communities and learning environments.

The next OLC Innovate conference will be held virtually and onsite in 2023. The virtual conference will take place April 4—6, 2023, and onsite April 18—21, 2023, at the Gaylord Opryland Resort & Convention Center in Nashville, Tennessee.

Track themes for Innovate 2023 include:

- ⇒ Blended Teaching and Learning
- ⇒ Workforce, Career, and Industry Connections for Student Learning
- ⇒ Instructional Technologies and Tools
- ⇒ Leadership and Advocacy

- ⇒ Open Learning
- ⇒ Process, Problems, and Practices
- ⇒ Research: Designs, Methods, and Findings
- ⇒ Student Support and Success
- ⇒ Teaching and Learning Practice

Virtual Only attendee registration provides access to OLC Innovate virtual conference, which includes virtual presenter to virtual audience presentations plus asynchronous sessions (estimated to be 100+ sessions in total), and access to on-demand recordings for one year post-conference. All Access attendee registration provides access to the OLC Innovate onsite program in Nashville, TN plus the OLC Innovate virtual conference.

To register and for more information, please visit <https://onlinelearningconsortium.org/attend-2023/innovate/register/>.

The OLC also provides a Diversity, Equity, and Inclusion Scholarship to encourage participation from members of the OLC Community who benefit from the support of the organization. This scholarship was established to provide access and opportunities to online learning professionals who are part of a historically excluded community, based on race, ethnicity, gender, gender identity, sexual orientation, ability differences, socioeconomic status, etc. Recipients will be recognized at the next conference with a commemorative plaque and will receive Innovate conference registration, 3 nights hotel room, and a \$300 travel stipend. The application is now open for submissions to the OLC Innovate 2023 scholarship. Submissions must be sent in by January 10, 2023. Visit <https://onlinelearningconsortium.org/about/scholarships/> for more information.

Bantz Community Award



In 2013 IUPUI established the Charles R. Bantz Chancellor's Community Fellowship in recognition of the leadership and contributions of Charles R. Bantz to the IUPUI campus and Indianapolis community. This grant initiative reflects Charles Bantz's dedication to research that embraces community-driven goals, creates university-community partnerships, and results in community impact.

The Charles R. Bantz Chancellor's Community Fellowship Award differs from most other forms of academic funding. The Bantz Community Fellow Award offer faculty a unique opportunity to use research to address complex problems by linking academic expertise to community action, with the expectation that community partners and IUPUI students are involved in planning and achieving this work. The Bantz Community Fellow Award aligns with the campus vision for community engagement, set forth in the most recent strategic plan. The following goals represent the values at the heart of the Bantz Fellowship program:

- ⇒ Work in and with the community, learning together to address local needs.
- ⇒ Translate research into solutions that improve people's lives.
- ⇒ Offer students an innovative and distinctive educational experience.

⇒ Foster an engaged and welcoming campus where all individuals are valued and supported.

The Charles R. Bantz Community Fellowship Award (\$40,000) is funded through charitable gifts and campus funding. The Bantz Award is further supported by the Office for Translating Research into Practice (TRIP), Office of the Executive Vice Chancellor for Academic Affairs, Office of Community Engagement, and Office of the Vice Chancellor for Research. The Bantz Community Fellowship Award provides up to one year of research support for a collaborative research team made up of IUPUI faculty and students, which may also include staff. Working with a named Community Partner organization, the team will be brought together to address a pressing community issue, primarily in Central Indiana or in the awardee's campus region.

The Bantz Community Fellowship Award is intended to support and advance the work of established researchers with significant connections in the community. Bantz Community Fellowship awardees should have a body of research and history of working in/with the community that have led to the proposed project, and be able to demonstrate established partnerships within the community and with the named community partner(s). This award is intended to provide support to a research team to build upon an existing body of research and deep

connections in the community, and ideally with the named community partner(s).

To be eligible to serve as Faculty Fellow and PI on a Bantz Community Fellowship team, the faculty member must have a primary academic appointment as tenured, tenure-track, clinical faculty or lecturer. Bantz Fellowship Awardees must maintain residency on the IUPUI, Columbus, or Fort Wayne campus during the award year. The Charles R. Bantz Chancellors Community Fellowship Award grant period is from July 1 through June 30 of each year.

Bantz Awardees and their deans are notified of the awards by the IUPUI Chancellor in spring of each year. Awardees are honored at the annual Fall [TRIP](#) Showcase.

Nominations must be submitted no later than midnight of Sunday, January 22, 2023. Please visit <https://academicaffairs.iupui.edu/Faculty-Affairs/Honors-Awards/IUPUI-Campus-Awards/ChancellorsCommunityFellowship/> for the full information about the Bantz Community Fellowship Award. Nominations must be submitted online via the form listed on this site. You may also preview a pdf of the application form, along with further award eligibility criteria and application guidelines. Previous Award recipients may also be viewed.

Contact information for questions about the award can be found on the site listed above as well.

TTA Nominations

NOMINATE NOW

The IU School of Dentistry's Office of Faculty Affairs would like to share that the 2022 Trustees' Teaching Award information is now available. To be eligible for the award, the faculty member must complete the Faculty Annual Report (FAR) by the IU School of Dentistry FAR submission deadline (January 30 by 12:00 pm). Self and/or peer nominations will be accepted by e-mail notification to Lauren

Levendoski at llevendo@iu.edu on or before 12:00 pm on Monday, January 30, 2023.

The Trustees' Teaching Award honors individuals who have a positive impact on learning through the direct teaching of students. Award recipients must have demonstrated a sustained level of teaching excellence in the form of documented student learning and must have completed at least three years of service at IUPUI. Faculty who

received this award in 2021 and 2022 are not eligible for the current award cycle.

Tenured and tenure-track faculty and librarians engaged in teaching are eligible, as are full-time clinical faculty and full-time lecturers whose primary duties are teaching.

The full set of guidelines for the award is accessible electronically. Each awardee will receive \$2,500 for the TTA. Please contact our office with questions.

IU Campus Awards

Faculty excellence is recognized and rewarded in a variety of ways at IUPUI. Recognition through campus and university honors and awards can add distinction to faculty members' professional development as well as increase awareness of their teaching, research and scholarship, and engagement and service activities across IUPUI and Indiana University. Faculty at IUPUI have numerous opportunities for recognition, many of which include financial awards.

Nominations are open for the following awards:

⇒ [Alvin S. Bynum Award for Excellence in Academic Mentoring](#)

The Alvin S. Bynum Mentor Award is given each year to outstanding academic mentors who have demonstrated longstanding and extraordinary commitment to the learning process. All full- and part-time faculty and academic staff members are eligible for this award. Criteria for selection include the mentor's cumulative impact on the lives of students, commitment to student development, and the ability to project and instill enthusiasm and pride. The emphasis in selection of award recipients will be on out-of-class mentoring activities, not in-class teaching. The recipient receives a cash award of \$1,000.

⇒ [Chancellor's Faculty Award for Excellence in Civic Engagement](#)

Eligible for nomination are full-time faculty members in any classification for whom professional service and teaching, research, or service in the Central Indiana community is an expectation and who have taught at IUPUI for at least five years. Faculty nominated for this award should exemplify high standards of civic engagement; professional service; or service learning with documented records of achievement that include peer review, student evaluations, assessments from community organization representatives and evidence of scholarly research, publications, or presentations developed from the professional service to the community and civic engagement. An individual may receive this award only once. This award includes a base salary increase of \$3,000.

⇒ [Chancellor's Award for Excellence in Multicultural Teaching](#)

This award acknowledges faculty who integrate culturally-relevant content into their curriculum; who employ an inclusive, stu-

dent-centered pedagogy; and who champion diversity as a value that ensures the academic success of all students. Strong nominees will have demonstrated excellence in multicultural teaching practice and will need to provide evidence of work that ascribes to at least one or both of the two dimensions of diversity and equity directly related to classroom instruction, as outlined in the current IUPUI [Diversity Goals](#). Self-nomination is not permitted. A cash award of \$3,000 will be given. All IUPUI faculty, full- or part-time, are eligible for nomination.

⇒ [Chancellor's Award for Excellence in Teaching](#)

This award recognizes faculty who create the opportunities and atmosphere for our students to succeed. Any full-time faculty member teaching at IUPUI for at least three years is eligible to be nominated. Any part-time faculty member teaching in the award cycle is eligible to be nominated for the part-time award. Full- and part-time faculty nominated for this award should best exemplify the high standards of teaching expected at IUPUI and have earned respect and admiration from colleagues and students alike, for the gift of instilling in students a love of learning and respect for knowledge. A \$3,000 award will be given to one full-time faculty member, which will be added to his or her base salary. A \$2,000 cash award will be given to one part-time faculty member.

⇒ [Chancellor's Diversity Scholar](#)

Nominations are being accepted for any full-time tenured or tenure-track faculty member who exemplifies the value of diversity in his or her scholarship and service and maintains a record of high accomplishment and leadership. The work should be considered outstanding and worthy of recognition because of its campus, local community, and/or global impact. Strong candidates will have demonstrated excellence in diversity and equity related to research, professional service, civic engagement, and overall impact on campus climate. Self-nomination is not permitted. A cash award of \$3,000 will be given.

⇒ [IUPUI Chancellor's Professor](#)

This appointment recognizes senior faculty members who display a record of extensive accomplishment and leadership in teaching, research, and campus service. Nominees must have been at IUPUI for at least 10 years and must be of full professor rank.

Nominees must have compiled a career-long record of high-level achievement in all three areas of faculty work (teaching, research/creative works, and service) and a demonstrated commitment to the mission of the campus. Chancellor's Professors are faculty who contribute in concrete, demonstrable ways to the development of IUPUI as an academic community of exceptional quality and integrity as well as to their disciplines through the creation and application of knowledge. The recipient(s) will receive a \$5,000 permanent base increase, over and above merit increases.

⇒ [Glenn W. Irwin Jr., M.D. Research Scholar Award](#)

This award recipient is expected to represent a sufficiently high level of achievement in research, successful grant writing, scholarship, or creative activity to stand as a visible representative of excellence for the entire campus. A national or international reputation is assumed as a prerequisite for award candidates. The award is open to all IUPUI and IUPUC faculty of any rank. Candidates should have a sustained record of research, successful grant writing, and an impact on their field of study. The \$5,000 award is given to one individual annually and is added to his or her permanent base salary.

⇒ [Glenn W. Irwin, Jr. M.D. Experience Excellence Award](#)

This award recognizes faculty and staff members for service "above and beyond the call of duty." Service for the benefit of the university as a whole or for any of its units which is non-reimbursed and is not specifically job-related will be recognized. The focus of this award is to recognize those individuals whose service activities go above and beyond the responsibilities of their basic job. All full-time faculty are eligible to be nominated for this award during this nomination period, even if they have been a previous nominee. Nominations must be for faculty who have worked for the university for a minimum of 12 months. A plaque is awarded at the Chancellor's Academic Honors Convocation and the recipient receives \$100.

Nominations for the above awards must be submitted online no later than midnight on January, 8, 2023. Visit the [IUPUI Honors and Awards](#) page for more information on each award.

From the Desk of the ADFA Cont'd

Continued from Page 1...

January 10, 2023 is the date selected for the next convocation. If you have not done so, please mark your calendars. Clinics will be closed so that we may have a school-wide event in the morning and the departments may then have their calibration sessions in the afternoon. All faculty are ex-

pected to participate. The January event will be held at the Indian Landmarks Cook Theater. Registration and a continental breakfast will start at 8:00 am with the program starting at 8:30 am. Dean Murdoch-Kinch will update the faculty on the progress of the Strategic Planning, Dr. Harvey Weingarten and Dr. Kyle Kramer will discuss managing

emergencies, and Dr. Frazier-Bowers will be discussing her role as Associate Dean for the Office of Diversity and Student Affairs. During the convocation luncheon, Dr. Allison Scully, chair of the awards committee, will be presenting the IUSD Adjunct Faculty Awards. We look forward to seeing everyone there.

IUSD Book Club



The IUSD Office of Faculty Affairs will be kicking off our inaugural *Read to Lead Professional Development Book Club Series* in January. We will begin with the book *Think Again* by Adam Grant. Typically, we will discuss a couple

chapters at a time to facilitate productive discussion. We encourage both staff and faculty to participate from Indianapolis and Fort Wayne campuses. We will make appropriate virtual accommodations after final signups are reviewed. An initial survey was sent out to gauge interest and due to the large volume of participants, we will split

into smaller groups, allowing three potential different meeting dates. For those of you who confirmed your interest in participating, be on the lookout for a signup for the upcoming dates. If you missed the survey and still have interest in participating, please email Lauren Levendoski at llevendo@iu.edu.

Faculty Grant

Congratulations to Dr. Vinicius Dutra and Dr. Phillip Wong, Oral Pathology, Medicine and Radiology, on receiving a 2022 IUPUI Learning Environment Grant (LEG). Their



project, titled "Imaging Interpretation and Treatment Planning Room" is 100% funded from the IUPUI Center for Teaching and Learning. The focus of this grant is to fund the creation of innovative, inclusive, and engaging learning environ-

ments, both formally and informally. This is accomplished by seeking to renovate physical spaces in ways that will enhance learning and build community among students, faculty, and staff.



A total of \$21,200 to be split between Drs. Dutra and Wong was awarded in order to create spaces where students will have an appropriate, inclusive, modern space for imaging interpretation and 3D treatment

planning.

The purpose of the [LEG program](#) is to fund the creation of innovative, inclusive, and engaging informal and formal learning environments. Proposals were specifically sought this year that would change physical spaces in ways that will enhance learning and build community amount students, faculty, and staff.

Please join us in our congratulations to Drs. Wong and Dutra!

IUSD DIVERSITY STRATEGIC PLAN

Are you curious about what the Indiana University School of Dentistry has been doing to provide direction and leadership in the areas of diversity, equity, inclusion, accessibility, belonging and justice? Our commitment continues to expand and deepen. Some of our work and vision can be found at our new web page: <https://dentistry.iu.edu/about/dei/index.html>. Check it out today and connect with us!



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PROMOTION FOR WOMEN—SESSION TWO

DATE: THURSDAY, DECEMBER 15, 2022
TIME: 1:00 TO 2:30 PM
LOCATION: ONLINE—ZOOM
PRESENTER: IUPUI OFFICE OF ACADEMIC AFFAIRS
[REGISTER](#)

INTEGRATIVE DIVERSITY, EQUITY, AND INCLUSION CASE

DATE: WEDNESDAY, DECEMBER 7, 2022
LOCATION: ONLINE—ZOOM
TIME: 1:00 – 2:30 PM
PRESENTER: IUPUI OFFICE OF ACADEMIC AFFAIRS

[REGISTER](#)

THIS WORKSHOP WILL DISCUSS KEY ELEMENTS OF THE NEW INTEGRATIVE DEI CASE, FROM “INTEGRATIVE” TO “DIVERSITY.” PARTICULAR POINTS OF EMPHASIS WILL BE ON DOCUMENTING IMPACT, ARTICULATING A DEI PHILOSOPHY, AND IDENTIFYING SUPPORTIVE EVIDENCE. EVERY CASE WILL BE UNIQUE – BE PREPARED TO BE FLEXIBLE AND CREATIVE WITHIN THE GENERAL OUTLINES OF THE CASE CRITERIA.