

FFA TEACHING GUIDE NEW HORIZONS



HOW TO USE THIS GUIDE



INSIDE THIS ISSUE ...

Looking for some new ways to integrate *FFA New Horizons* into your classroom?

Check out the student-focused, easy-to-use activities in each issue of the *FFA New Horizons Teaching Guide*. Each activity section contains a brief description of the magazine article, instructions for setting up and leading the activity, as well as a rubric or assessment to wrap up the activity. These activities are designed to put students at the forefront of their own learning.

In addition to the activity, you will find an "Additional Links" section that allows you to dive deeper into the topic area and discover more great ideas.



TELL IT LIKE IT IS ...

Share your thoughts, opinions and ideas about the *FFA New Horizons Teaching Guide*, a value-added educator resource based on the popular *FFA New Horizons* magazine. Visit <http://www.zoomerang.com/Survey/?p=WEB229MNT5HAY9> to take a short survey. By filling out this survey you will be registered to win a **free**, one-year subscription to *LifeKnowledge Online* — a \$99 value!

WIN A FREE,
ONE-YEAR
SUBSCRIPTION

\$99
VALUE!



Archives, Videos and More at

> ffanewhorizons.org

Want more resources for your classroom? Check out ffanewhorizons.org, where you can download and print pages from past *FFA New Horizons* magazines, dating back to October 2006. To access the digital magazines, visit ffanewhorizons.org and scroll down to the digital magazine link. Once you select your issue, you can download pages (or the entire magazine), e-mail the page link or print the magazine. Also on the *FFA New Horizons* website, you'll find educational videos, web extras and links to college and career information.



TEACHER TIP

DONATE 2 EDUCATE

BACK TALK WITH DARLENE VATERHAUS

Darlene Vaterhaus realized the need for teachers to obtain new educational items for their classrooms; therefore, she developed the Donate 2 Educate program. There are many students who see a need in the school, community, or their surrounding world, but don't know where to begin to fulfill that need. But what happens if **YOU** don't know where

to begin either? Don't sweat it. Whether the need is reached through a simple service project or through the start up of a brand new business, FFA has the resources to help you and your students develop a plan to take action. Check out the educators' page on www.ffa.org to pick up agri-entrepreneurship lesson plans to start that new business, http://www.ffa.org/index.cfm?method=c_aged.ShowAgEd&CFID=898751&CFTOKEN=79199439, or visit the grants page to get information on creating your own service project ... you may even be eligible to get grant money to help!

BEHIND-THE-SCENES STAR

Terms like reels, soundboards and cues are daily speak for FFA member and self-described 'techie'

Clayton's passion for lighting and creating an exquisite background for a performance or simply providing a little entertainment to a

worship service has led to great opportunities. In high school, Clayton spent much of his time at a local playhouse, shadowing pros and gaining hands-on experience. "That's where I learned most of the stuff that I know today," he says. "I met lots of great people and asked them all kinds of questions, and just listened to what they had to say."



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Provide the following directions:
Select a career based on your passion

ACTIVITY

During his senior year, Clayton focused his supervised agricultural experience program (SAE) on making the video for his chapter's banquet.

- Brainstorm a list of at least five unique SAE opportunities that you would be interested in pursuing

Or

- Utilize the SAE Idea Cards, a collection of 330 SAE activity cards that can be sorted by agricultural area, type of SAE or type of opportunity, and pick five ideas that you would be interested in pursuing.
- Select one from your list of five and create a project plan for developing your new SAE.
- Your project plan should include the following information:
 - ★ Project title
 - ★ Project description
 - ★ At least one long-term goal and one short-term goal (using SMART Goals)
 - ★ Supplies needed
 - ★ Budget (if applicable)

National Agriculture, Food, and Natural Resources Career Cluster

Content Standards:

- CS.01.01.02.b. Create measurable objectives for a given situation.
- CS.01.04.05.a. Practice self-discipline.

National Academic Standard Grade-Level Expectation:

- NSS-EC.9-12.2 Effective Decision Making

LifeKnowledge Connections:

- HS.45 Goal Setting Strategies
- HS.127 Choosing My Vehicle
- AHS. 50 Developing Innovative SAEs



DISCUSSION QUESTIONS

Next time you go to a play, pay attention to the lights. Under normal circumstances, you might not notice them at all, focusing instead on the action onstage. But those lights do big things.

- *The lights and background seem like small details when it comes to the play, but without these the play would not have the same feel, effect or may not even relay the same message. This can also be said about the people that impact our daily lives. Create a list of people who are "in the background" of your daily life that without them your daily routine would not be the same. (i.e. parent that runs you to practice, bus driver, etc.)*
- *Why are the roles that these people play in our lives just as important as those that are in the forefront of our daily routine?*
- *How can we do a better job of recognizing these people for the impact they have on our lives?*



ADDITIONAL LINKS

National FFA Organization SAE Resources:

http://www.ffa.org/index.cfm?method=c_aged.LPRSAA

Shop FFA – Core Resources – SAE Idea Cards:

<http://store.nexternal.com/shared/StoreFront/default.asp?CS=ffa&StoreType=BtoC&Count1=53646266&Count2=970786690&CategoryID=1377&Target=products.asp>

MAKE SOME NOISE — This year's national FFA convention focuses on Leading Out Loud

What do a laser light show, Toby Keith and the national FFA officers all have in common? That's right, they will all be in attendance at the 82nd National FFA Convention in Indianapolis! And that's not all. Be sure to check out the National FFA Agricultural Career Show with more than 1,300 booths, participate in the National Days of Service projects and take in the convention sessions where some of the greatest leaders will take the stage to get the crowd motivated and energized with their inspiring messages.



ACTIVITY

National convention is a great experience for those students who attend, but how do you transfer those same learning experiences to the students who are not in attendance? Assign each student or group of students attending convention to a specific event that your chapter will be attending at the convention; their assignment is to absorb as much information as they can from that event to share with the non-convention attendees upon their return to school. The student/group must create a three-to five-minute presentation on the event that highlights what took place, what they experienced and learned, and any major take-aways from the event. Utilize the activity sheet to serve as a guide for the student presentations. Each box checked is worth five points.

While you are away, have those non-convention attendees tune in to one convention session via RFD-TV or at www.ffa.org/convention (if possible). These students should record what they learned, as well as any major take-aways that they got from the session.

National Agriculture, Food, and Natural Resources Career Cluster Content Standards:

- CS.01.01.01.a. Work productively with a group or independently
- CS.03.01.03.b. Deliver a business presentation for a peer group (e.g., class presentation)

National Academic Standard Grade Level Expectation:

- NL-ENG.K-12.4 Communication Skills
- NL-ENG.K-12.11 Participating in Society

LifeKnowledge Connections:

- MS.19 Creating Positive Impressions in Public
- MS.21 Travel and Dining Etiquette
- HS.02 Defining Personal Growth



DISCUSSION QUESTIONS

With so many different activities and events going on at national convention, preparing for your trip can be overwhelming. Here's a list of some of the events that we will be attending at the convention (be sure to include the events that your chapter will be participating in); in your notebooks decide the appropriate attire for each of these events.

- Sessions and career show
 - National Days of Service
 - The concert
 - Bulls and Broncs Championship
 - One nice dinner, one casual dinner
 - The trip to Indy and then the trip back home
-
- Why is it important to adjust one's attire based on the situation?*
 - Why is it sometimes important to adjust one's disposition based on the situation?*

Questions provided by the LifeKnowledge Online Coaching Guide – Attending State and National Convention Activities

ACTIVITY SHEET

- | | | |
|--|-------|--------------|
| ● Presentation was three to five minutes in length | _____ | 5 points |
| ● Presentation included highlights from the event | _____ | 5 points |
| ● Presentation included what they learned | _____ | 5 points |
| ● Presentation included major take-aways | _____ | 5 points |
| | _____ | Total points |



ADDITIONAL LINKS

FFA New Horizons: ffanewhorizons.org

Convention Information: www.ffa.org/convention