# Library and Information Science At IUPUI

# Master of Library Science-Youth Services Specialization Degree Checklist

36 Credit Hours + S401			Cr. Hrs. Grade		<u>Sem.</u>
PREREC	OUISITE:				
•	Demonstrate Basic Technical Expertise – must be fulfilled before completion of 9 credit hours				
	S401	Computer-Based Information Tools (3 credits-Pass/Fail)	3		·
	S401	Or Waiver (http://lis.iupui.edu/student/current/401.asp)	waive		
<b>FOUND</b>	<u>ATIONS</u> (15 hour	rs): one course from each area			
•	Assist and Edu	scate Users of Libraries and Information Centers			
	S501	Reference	3		
•	Develop and M	Ianage Library Collections			
	S502	Collection Development and Management	3		
•	Organize and 1	Represent Information Resources			
	S503	Organization and Representation of Knowledge and Information	3		
	S504	Cataloging	3		
•	Apply Manage	ement and Leadership Skills			
	S551	Library Management	3		
	S553	Public Library Management	3		
	S671	School Media	3		
•		Analyze Research			
	S505	Evaluation of Library Sources and Services	3		
	S506	Introduction to Research and Statistics	3		
Doguirod	l Courses (9 hour	s)•			
			3		
•	20 / 1 1/1110211110 101 10 1111				
•	• S572 Youth Services				
•	• S672 Seminar on Literature for Youth				
Recomm	ended Flectives (1	12 Hours):			
Recommended Electives (12 Hours):  • Approach Professional Issues with Understanding			12		
•	S532 Information Architecture for the Web		3		
			3		
	55 IT Information 1 one y				
		Workshops in Library and Information Science (Electronic Materials for			
		en; Storytelling; Emergent Literacy; Public Library Programming; with consent of advisor)	2		
			3		
		Topics in Library and Information Science (Storytelling;	2		
		with consent of advisor)	3		
		nternship in Library and Information Science (must be approved by the	2		
		tor of the Specialization)	3		
		Audio and Video Sources	3		
		Resources and Services for People with Disabilities	3		
	■ S640 S	Seminar on Intellectual Freedom	3		

# School of Library and Information Science At IUPUI

# **Master of Library Science GOALS AND OBJECTIVES**

The Master of Library Science (MLS) is a 36-credit hour program accredited by the American Library Association. The "MLS Degree" is innovatively designed to meet the new challenges of our profession. Students in the program are introduced to the roles and functions of libraries in contemporary society. They become familiar with key policy issues and technological trends, and with how these issues and trends affect libraries and information centers of all kinds. Students learn to manage and evaluate collections, respond to the information needs of patrons, and to use technology to improve access to information. Students who complete the program are prepared for careers in library administration, public services, technical services, reference services, and collection development at public, school, academic, and special libraries. Students may complete the MLS requirements on the Indianapolis or Bloomington campuses.

## **Upon completion of the MLS program, graduates will be prepared to:**

#### 1. Assist and Educate Users of Libraries and Information Centers

- Analyze and identify information needs that represent a variety of age, academic, economic, and social groups and apply appropriate search strategies for effective and efficient information retrieval in each situation.
- Educate users and potential users of information systems to locate and evaluate information resources.
- Analyze and evaluate the provision of information systems and services in a variety of library and information settings.

## 2. Develop and Manage Library Collections

- Prepare and apply policies and procedures that support the selection and acquisition of information resources, which will meet the information needs of an organization, institution, or community.
- Manage, evaluate and preserve collections of information resources.

#### 3. Organize and Represent Information Resources

• Understand and effectively apply principles of representation and systems of organization to provide access to resources in a variety of library and information environments.

## 4. Apply Management and Leadership Skills

- Understand a wide range of organizational structures and management and leadership styles; demonstrate positive attitudes and constructive actions that characterize innovative leadership.
- Recognize the value of collaborative planning and project management.
- Apply the interpersonal and organizational skills necessary to manage and evaluate projects and personnel successfully.
- Work effectively within and across a variety of organizational structures.
- Communicate an organization's values and contributions, and identify sources that will support the organization's activities.

## 5. Conduct and Analyze Research

- Understand and apply research and evaluation methods to investigate questions related to the acquisition, representation, organization, use and/or dissemination of information.
- Analyze and interpret findings of such research and evaluation.

#### 6. Demonstrate Basic Technical Expertise

Understand the basic applications of modern technology in today's libraries and other information environments.

#### 7. Approach Professional Issues with Understanding

- Comprehend the social, political, and legal aspects of information creation, access, and ownership.
- Engage in continued learning in professional organizations in library and information science.