

# 2002-2003 School of Library and Information Sciences

Section	Document Name
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## Mission

### Mission Statement

(Revised December 18, 2003)

The Indiana University School of Library and Information Science is committed to fostering excellence and innovation in the education of information professionals, the creation of new knowledge, and service to a diverse society in a dynamically changing global information environment.

To this end, it has adopted as its mission:

To educate students, through library and information science courses, mentoring and field experiences, for fulfilling careers; professional leadership; lifelong learning; social responsibility; and technological mastery.

To contribute new knowledge and advance science through library and information science research, with a particular interest in user-centered approaches; social, behavioral, and technological perspectives; interdisciplinary collaboration; and the role of information in society.

To serve, in keeping with our responsibilities as professionals, our state and local constituencies; the library and information science profession; and society, by promoting universal information access.

To create a climate within the School that fosters intellectual engagement, openness and exploration, respect, support, and diversity.

To meet the challenge of a complex, changing and interconnected world through ongoing dialogue, scholarly communication, civic engagement, and self assessment.

## Goals and Objectives

- ▶ Adjust course schedule and course delivery formats to increase access to SLIS courses and increase credits completed per semester per SLIS student.
- ▶ B. In cooperation with the SLIS at IU Bloomington, meet the criteria for re-accreditation by the American Library Association (ALA).
- ▶ C. Establish mentorship of adjunct faculty by fulltime faculty, and continue to improve instructional delivery through telecommunications as well as use of other instructional innovations.
- ▶ D. Fulltime faculty as a group shall maintain a strong scholarly publication record, and increase the number and dollar amounts of annual grant applications and awards.
- ▶ E. Increase diversity among fulltime and adjunct faculty members and increase diversity among students admitted to the MLS degree program.

- ▶ F. Increase faculty leadership and student participation in state and national library and information science professional associations.
- ▶ G. Maintain support for students at distant campus sites.
- ▶ Increase diversity of the student population for SLIS at Indianapolis and receiving sites for distance education.
- ▶ Increase faculty leadership and student participation in state and national library and information science professional associations.
- ▶ Increase support for students at distance campus sites.
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- ▶ Meet research and scholarship standards of a graduate program accredited by the American Library Association.
- ▶ New Goal - Testing
- ▶ Raise academic interactions with other units on campus.

## Fiscal Health

\*\*\* Fiscal health report for 2003-04 is attached as MS Excel Spreadsheet. \*\*\*

The Indianapolis program is now on an independent footing from the Bloomington SLIS program. Dollars no longer move from the Indianapolis campus to subsidize Bloomington. The addition of the distance education credits to the IUPUI course credits has generated a slight increase in revenue. With the increase in tuition as well as increased enrollment over the past year, a budget surplus has resulted. This should not, however, reflect the future trend for the school. As of fall 2002, the amount of paid out salary dollars increases by 100% compared to fall 2001. An increase from approximately \$300,000 to \$600,000. This includes the following positions added over the past ten months to meet both the increased demands caused by a 35% increase in the student population and to meet program quality based on additional fulltime faculty:

- 2 fulltime tenure track faculty
- 1 part faculty
- 2 visiting faculty
- 2 lectureships
- 3 graduate assistants
- 1 fulltime clerical support

Assuming the program's enrollment increases 5% each of the next two years, at least half of the \$400,000 in surplus will be needed to cover the expenses for the expanded faculty and staff.

The SLIS program at Indianapolis receives no state appropriation funding beyond that generated by tuition. By 2004, in order for the program to remain at a healthy financial level and support quality fulltime faculty as required by the American Library Association accreditation guidelines, an appropriation of \$500,000 annually will be necessary. In addition, the School will need to establish additional fees on distance education delivery, probably at the range of \$100 to \$150 per course per student.

## Reallocation Plan

## Other Question(s)