



# Indiana University Bulletin

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School of  
Nursing

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## **Indiana University Bloomington**

- \*College of Arts and Sciences
- \*School of Business<sup>1</sup>
- \*School of Continuing Studies<sup>2</sup>
- \*School of Education<sup>1</sup>
- \*Graduate School
- \*School of Health, Physical Education, and Recreation
- School of Journalism
- \*School of Law-Bloomington
- \*School of Library and Information Science
- \*School of Music
- \*School of Optometry
- \*School of Public and Environmental Affairs<sup>1</sup>
- University Division

## **Indiana University-Purdue University at Indianapolis**

- \*School of Business<sup>1</sup>
- \*School of Continuing Studies<sup>2</sup>
- \*School of Dentistry
- \*School of Education<sup>1</sup>
- School of Engineering and Technology (Purdue University)
- \*Graduate School
- \*Herron School of Art
- School of Journalism
- School of Law-Indianapolis
- \*School of Liberal Arts
- \*School of Medicine
- \*Division of Allied Health Sciences
- \*Division of Continuing Medical Education
- \*School of Nursing
- \*School of Physical Education
- \*School of Public and Environmental Affairs<sup>1</sup>
- School of Science (Purdue University)
- \*School of Social Work
- IUPUI University Division
- Columbus Center

## **The Regional Campuses**

- Indiana University East (Richmond)
- Indiana University at Kokomo
- Indiana University Northwest (Gary)
- Indiana University at South Bend
- Indiana University Southeast (New Albany)
- Indiana University-Purdue University at Fort Wayne (IPFW)

Bulletins for the divisions of the University marked (\*) above may be obtained from the Office of Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

IUPUI bulletins for Purdue programs, for the IUPUI University Division, and for School of Law-Indianapolis may be obtained by writing directly to those units on the Indianapolis campus.

Write directly to the individual regional campus for its bulletin.

<sup>1</sup> Two bulletins are issued: graduate and undergraduate.

<sup>2</sup> Brochures on the General Studies Degree Program, Independent Study Program, Division of Labor Studies, Division of Professional Development, and Conference Bureau are available from this school (Owen Hall).



# Indiana University Bulletin 1986/88

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## School of Nursing

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# Indiana University School of Nursing

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## Accreditations

### Indiana University

North Central Association of Colleges and Secondary Schools

### School of Nursing

National League for Nursing—Associate of Science, Bachelor of Science, and Master of Science in Nursing Programs

National Accreditation Board, Indiana State Board of Nurses' Registration and Nursing Education—Associate of Science and Bachelor of Science

Central Regional Accrediting Committee, American Nurses' Association

## Memberships

The School of Nursing is an agency member of the Council of Associate Degree Programs and Council of Baccalaureate and Higher Degree Programs, National League for Nursing, American Association of Colleges of Nursing, and the Midwest Alliance in Nursing. The University Hospitals Nursing Service is an agency member of the Council of Hospitals and Related Institutional Nursing Service, and the National League for Nursing.

## School of Nursing—Past and Present

- 1914 Indiana University Training School for Nurses opened at Indianapolis
- 1932 Curricula established for Bachelor of Science in Nursing on Bloomington campus for public health nursing, administration and supervision of nursing service, and teaching in schools of nursing offered for registered nurses in Bloomington
- 1944 Division of Nursing Education placed in School of Education with preparation for teachers of science, nursing arts, medical-surgical, maternity, and pediatric nursing
- 1945 Master of Science in Nursing program first offered at Bloomington
- 1950 Bachelor of Science in Nursing program first offered
- 1956 Name of school officially changed to Indiana University School of Nursing
- 1957 Original NLN accreditation for the Master of Science in Nursing program
- 1960 Last diploma school graduates
- 1961 Original NLN accreditation for the Bachelor of Science in Nursing program
- 1965 All nursing programs organized into one administrative unit to form the School of Nursing, the tenth school of Indiana University
- 1965 Associate of Arts programs developed by the regional campuses and school
- 1965 General nursing program for registered nurses discontinued
- 1968 Original NLN accreditation for the Associate of Arts program, IUPUI
- 1974 School of Nursing building dedicated at IUPUI
- 1974 First efforts toward establishing a systemwide school
- 1975 Specialist in Clinical Nursing program approved
- 1975 First students enrolled in Associate of Science in Nursing major courses on the Richmond campus
- 1976 Original ANA accreditation for the Continuing Education Program
- 1976 Doctor of Nursing Science program approved
- 1976 NLN accreditation for baccalaureate and graduate programs continued
- 1979 Baccalaureate program extended to South Bend and Southeast campuses
- 1980 New upper division baccalaureate curriculum initiated
- 1981 Baccalaureate program extended to Northwest campus
- 1981 First Doctor of Nursing Science awarded
- 1981 Kokomo campus became part of systemwide school
- 1982 NLN Accreditation for baccalaureate and graduate programs continued until 1990
- 1983 Extension of baccalaureate program to Kokomo campus approved
- 1983 Extension of master's program to multiple sites approved
- 1984 Extension of baccalaureate program to East campus approved

## Alumni Association

The School of Nursing Alumni Association is a constituent member of the alumni association of the University with representation on its executive committee. The alumni association sponsors the Dorcas Rock Brewer Award, presented to a graduating basic senior who has made outstanding contributions to student activities associated with the School of Nursing. The Dotaline E. Allen Award is made to the graduating R.N./B.S. in Nursing student and the graduating M.S. in Nursing student who has shown high academic achievement and leadership potential. The Emily Holmquist Award is presented to a doctoral student who has a major in education or practice. The Carol McMullen Marsh Award is given to a doctoral candidate for dissertation proposal funding. Finally, the Lillian G. Stokes Award is presented to a graduating student of the Associate of Science in Nursing program who has a minimum grade-point average of 3.0, is competent in nursing practices, and has contributed significantly to activities within and outside the program.

## All-Campus Academic Calendar, 1986-87<sup>1</sup>

	IUPUI	IUB	IUSB	IUN	IUK	IUE	IUS
<b>First Semester</b>							
Registration	Aug. 20-21, 25 <sup>2</sup>	Aug. 29	Aug. 25-27	Aug. 20-21	Aug. 19-21	Sept. 2-3	Aug. 25-26
Classes Begin	Aug. 27	Sept. 1	Sept. 2	Sept. 2	Aug. 25	Sept. 4	Aug. 29
Labor Day Recess	Sept. 1	Classes meet			Sept. 1		Sept. 1
Classes Resume	Sept. 2				Sept. 2		Sept. 2
Thanksgiving Recess <sup>3</sup>	Nov. 25	Nov. 22	Nov. 26	Nov. 26	Nov. 26	Nov. 27	Nov. 26
Classes Resume	Dec. 1	Dec. 1	Dec. 1	Nov. 31	Nov. 31	Nov. 31	Dec. 1
Classes End	Dec. 15	Dec. 13	Dec. 13	Dec. 13	Dec. 13	Dec. 13	Dec. 14
Final Exams	Dec. 16-21	Dec. 15-19	Dec. 15-20	Dec. 15-20	Dec. 15-16	Dec. 15-20	Dec. 10-14
<b>Second Semester</b>							
Registration	Jan. 2, 5-6 <sup>2</sup>	TBA	Jan. 5-7	Jan. 14-15	TBA	Jan. 7-8	Jan. 5-8
Classes Begin	Jan. 7	Jan. 19	Jan. 12	Jan. 17	Jan. 12	Jan. 12	Jan. 9
Spring Recess <sup>3</sup>	March 8	March 14	Feb. 28	March 9	March 10	TBA	March 7
Classes Resume	March 16	March 23	March 9	March 16	March 16	TBA	March 15
Classes End	Apr. 28	May 2	Apr. 28	May 1	May 2	Apr. 25	Apr. 24
Final Exams	Apr. 29-May 5	May 4-8	Apr. 30-May 6	May 2-8	May 4-5	Apr. 27-May 2	Apr. 24-May 1
<b>First Summer Session</b>							
Registration	May 11-12 <sup>2</sup>	TBA	May 13-14	May 13, 16	TBA	TBA	May 6-8
Classes Begin	May 13	May 12	May 18	May 18	May 11	May 18	May 11
Memorial Day Recess	May 25	May 25	May 25	May 25	May 25	May 25	May 25
Classes End	June 24	June 18	June 29	June 26	June 25	June 29	June 22
<b>Second Summer Session</b>							
Registration	June 25-26 <sup>2</sup>	TBA	June 30-July 1	June 24-25	TBA	TBA	June 29-July 1
Classes Begin	June 29	June 19	July 6	June 29	June 29	July 6	July 2
Independence Day Recess	July 3	July 3		July 6	July 4		July 3
Classes End	Aug. 10	Aug. 14	Aug. 14	Aug. 21	Aug. 13	Aug. 14	Aug. 11

<sup>1</sup> This calendar as printed is subject to change; see specific campus *Schedule of Classes* for official calendar.

<sup>2</sup> Tentative dates, subject to modification.

<sup>3</sup> Recess begins after last class this date.

## School of Nursing Programs

For further information contact:

### **IU Northwest (Gary)—A.S., B.S.**

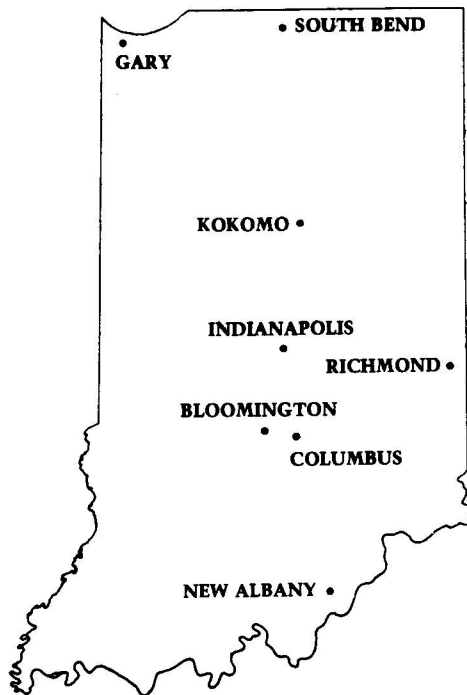
IU School of Nursing  
3400 Broadway  
Gary, Indiana 46408  
(219) 980-6549

### **IUPUI (Indianapolis) and Columbus Center**

A.S., B.S., M.S., D.N.S.  
Academic Counselor  
IU School of Nursing  
610 Barnhill Drive  
Indianapolis, Indiana 46223  
(317) 274-2618/2806

### **IU Bloomington—B.S. (Partial program)**

Academic Counselor  
IU School of Nursing  
1407 E. 10th Street  
Bloomington, Indiana 47406  
(812) 335-2592



### **IU East (Richmond)—A.S., B.S.**

Academic Counselor  
IU School of Nursing  
2325 Chester Boulevard  
Richmond, Indiana 47374  
(317) 966-8261, Ext. 205

### **IU Kokomo—A.S., B.S.**

Nursing Academic Counselor  
IU School of Nursing  
2300 S. Washington Street  
Kokomo, Indiana 46902  
(317) 453-2000, Ext. 288

### **IU South Bend—B.S. (R.N.s only)**

Coordinator  
IU School of Nursing  
1700 Mishawaka Avenue  
P.O. Box 7111  
South Bend, Indiana 46634  
(219) 237-4382

### **IU Southeast (New Albany)—B.S.**

Academic Counselor  
IU School of Nursing  
4201 Grant Line Road  
New Albany, Indiana 47150  
(812) 945-2731, Ext. 431

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## Indiana University

Indiana University was founded at Bloomington in 1820 and now is based on the Bloomington-Indianapolis core campuses with regional campuses at Gary, South Bend, Fort Wayne, Kokomo, Richmond, and New Albany. The School of Nursing is located on the following seven campuses.

## Indiana University-Purdue University at Indianapolis

Indiana University-Purdue University at Indianapolis is an innovative urban campus offering 150 degree programs in more than 200 study fields to over 23,000 students. Indiana University and Purdue University programs and facilities merged at Indianapolis in 1969. The campus continues to experience growth in both the range of its academic offerings and its physical facilities. IUPUI also operates a branch campus at Columbus, Indiana.

The IUPUI library system consists of seven libraries serving the special interests of individual schools. In addition, the entire Indiana University system library is readily available through the interlibrary loan system.

As an urban university, IUPUI has taken advantage of flexible scheduling of classes. Classes are offered days, evenings, and weekends both on the campus and in shopping centers around the city. Almost 1,300 faculty plus hundreds of professionals from the metro area teach courses, bringing a rich blend of scholarly demands and practicality to courses.

### The City of Indianapolis

In addition to being the capital city and cultural center of the state of Indiana, Indianapolis is one of the important cities of the Midwest. With a population of more than 700,000, it ranks thirteenth in population among cities in the United States. The city's commercial vitality is reinforced by a fortunate geographic location that places Indianapolis within easy traveling distance of Chicago, Cincinnati, St. Louis, Detroit, and a number of other metropolitan centers. Indianapolis is the home of the Indianapolis Motor Speedway and the five-hundred-mile championship auto race. It was once the automotive capital of the world, where great cars like the Marmon, Stutz, and Duesenberg were built.

The city's Market Square Arena and Convention Center are locations for a wide range of entertainment and professional sports activity. Clowes Hall, at Butler University, is a major concert hall and theater. The excellent Indianapolis Museum of Art, housed in a spectacular building located on the former J. K. Lilly, Jr. estate at Oldfields, features a notable collection and a lively program of changing exhibitions. The Indiana State Museum and the delightful Indianapolis Children's Museum provide pleasurable learning experiences for children and adults, and the new Indianapolis Zoo, although modest in size, has a significant collection of animal life especially for the children of the area.

## Indiana University Bloomington

The environment and facilities of the Bloomington campus make it a dynamic place to live and study. Over 30,000 students pursue undergraduate and graduate degrees at Bloomington.

The academic resources of the campus provide both opportunity and challenge. The University library ranks in the top ten academic libraries in the United States and the Lilly Library is internationally known for its collection of rare books and manuscripts.

Housing is available on the Bloomington campus in residence halls, sororities, and fraternities. For married students and their families the University offers apartments and trailers. Students also rent off-campus housing.

## Indiana University East

In 1946 Earlham College and Indiana University established the Eastern Indiana Center, which was originally administered as a cooperative program to give an opportunity for adults in the community to pursue college-level study as part-time students. In 1967 Ball State University and Purdue University joined Earlham and Indiana University to broaden the postsecondary educational opportunities in east central Indiana. Credit courses from all four institutions were offered.

In 1969 Richmond citizens formed the Eastern Indiana Community College, Inc., for the purpose of raising funds toward the cost of a new campus on the north edge of Richmond. With the consent of the four cooperating institutions involved with the

center, Indiana University was requested to assume responsibility for the new regional campus in Richmond to incorporate and enlarge the work begun at the center.

Indiana University assumed administrative control in October 1970 and began development of the new campus. In January 1975 a new IU East campus was opened.

## Indiana University at Kokomo

Indiana University has offered classes in the Kokomo area since 1920. The present IUK in a real sense was built on the foundation of the former Kokomo Junior College, organized in 1932. Located on a forty-seven-acre site, the main classroom building, 2300 South Washington Street, was occupied in 1965. Since then the Kokomo campus has continued to grow in response to the community's educational needs. As student enrollment increases, the Kokomo campus anticipates a bright future as planning continues for further expansion in both physical facilities and educational programs.

Indiana University at Kokomo has classrooms, lounges, a library, faculty research facilities, and a community auditorium. The Havens Auditorium, with a seating capacity of nine hundred, is available to community groups as well as University organizations. The most recently constructed building houses an observatory and lecture hall. Funds have been appropriated for a two million dollar student center to be built in the near future.

## Indiana University Northwest

Indiana University Northwest is one of the eight campuses that comprise the Indiana University system, and it is one of the six IU regional campuses. The IUN campus in Gary serves the diverse area of northwestern Indiana. In a complex setting that includes urban, rural, industrial, and metropolitan characteristics, IUN seeks to serve the following institutional purposes: (1) to provide in northwestern Indiana those programs, undergraduate and graduate, historically and traditionally accomplished by Indiana University, (2) to function with other local public and private institutions of higher learning in experimental programs of education as a state-supported, nonresidential campus especially adapted to northwestern Indiana, (3) to offer nondegree,

noncredit continuing education programs for vocational, career, and professional self-improvement, and (4) to enrich the life of the region with educational and cultural events appropriate to a university.

## Indiana University at South Bend

Indiana University at South Bend, the third largest of the eight IU campuses, is centrally located in the Michiana area, overlooking the St. Joseph River, east of downtown South Bend. Its buildings contain modern classrooms and science laboratories, spacious auditoriums and studios for the fine and performing arts, a 235,000 volume library, extensive audio-visual facilities, and links to computer and instructional television networks that serve the entire IU system.

Opportunities for students are enhanced by a consortium agreement with Holy Cross Junior College as well as St. Mary's, Bethel, and Goshen Colleges. This agreement enables IU students to take courses at those institutions for Indiana University fees.

Students do not live "on campus" at IUSB, but a variety of extracurricular activities and opportunities enhance the academic dimensions of life on the campus. The resident faculty, which is the core of the teaching staff, reflects the high standards established by Indiana University for all its campuses. It is supplemented by an adjunct faculty whose members have been approved by appropriate departments and deans for teaching specific courses. Most IUSB students live within a fifty-mile radius of South Bend. Classes are scheduled from morning through evening hours, and nearly year-round. A weekend program has also been developed. The flexibility of scheduling offered by IUSB makes almost any convenient schedule possible.

## Indiana University Southeast

Indiana University Southeast is one of the eight campuses that comprise the Indiana University system. It traces its history back to the establishment in 1941 of an Indiana University extension center known as the Falls Cities Area Center in Jeffersonville. In 1968, Indiana University Southeast was adopted as the official name, and 180 acres of rolling wooded land on Grant Line Road were purchased for the new campus in New

Albany. To date, eight buildings have been constructed to house the Southeast campus.

Full-time faculty and professional staff number approximately 141, with about 130 part-time faculty employed. Student enrollment is approximately 4,399.

Indiana University Southeast is a commuter college. Contact the administrative office for a listing of available housing.

# Indiana University School of Nursing

Indiana University School of Nursing has nursing programs on seven of the eight campuses of Indiana University. The Associate of Science in Nursing Program is offered at IUPUI, IU Northwest, IU Kokomo, and IU East. The Bachelor of Science in Nursing program is offered at IUPUI, IU East, IU Kokomo, IU Northwest, and IU Southeast with selected nursing courses being offered at IU Bloomington. Most prerequisite courses in the baccalaureate program may be taken at any Indiana University campus. Registered nurses may complete the baccalaureate program at IUPUI, IUE, IUK, IUN, IUSB, and IUS. Graduate degrees are offered at IUPUI.

The School of Nursing had its beginnings in Indianapolis. In 1914 the Indiana University Training School for Nurses was opened. From those beginnings, the school has grown to a system enrolling over 3,000 students on seven IU campuses.

## Philosophy

### Statement of General Beliefs

*The Statement of General Beliefs and Beliefs Specific to Educational Programs was approved by the Indiana University School of Nursing Faculty Organization on November 30, 1981.*

"Consistent with the ideals of Indiana University, the faculty of Indiana University School of Nursing accepts as a primary responsibility the effective teaching of the men and women who enroll as students. The faculty is composed of scholars who contribute to the profession of nursing through teaching, research, and service. A democratic setting provides the most favorable environment for human endeavor, experience, and personal satisfaction.

"Individuals are the unique products of their genetic endowment and life experiences and are in a continuous reciprocal process of change and adaptation with the environment. The diverse cultural and ethnic heritages of individuals and groups are respected. Behavior is goal-directed and has purpose and meaning through development of a life-style based on a system of values and ethics. In addition to meeting their basic survival needs, individuals strive for self-actualization.

"The aim of nursing is to assist the individual and groups in attaining mutually established health goals and in adapting

patterns of functioning relative to their health-illness status. Care is best provided through collaborative efforts and shared responsibility of all health team members with the client or client advocate. Quality care to the consumer includes use of research findings and adherence to the Patient's Bill of Rights. The concept of holistic human functioning is an integral component of health care delivery which is directed toward an optimum level of health. In the event that the individual's illness is terminal, the faculty believes in the individual's right to death with dignity.

"The faculty views learning as an active process that results in potential or actual change of behavior. Learning is influenced by the individual's value system, past experience, acquired knowledge, current perception, and level of tension. Learning experiences achieve integration of knowledge, skills, and attitudes. Opportunities are necessary for teacher-student interaction in the selection of learning experiences and the appraisal of student progress. Independence is promoted in an emotional climate of acceptance and inquiry.

"Nursing education must be based on the models and theories in nursing, the natural sciences, social sciences, and humanities. Knowledge from the models and theories is translated into the skills required to assist individuals in obtaining their maximum level of health. Education as a life-time commitment will prepare nurses for future practice roles as they evolve within the context of societal changes and needs. Undergraduate education in nursing prepares the beginning practitioner to function collaboratively with health team members in a variety of settings. Graduate education in nursing prepares advanced practitioners who, as scholars, are concerned with the exploration of practice, issues, and problems of health care. Continuing education in nursing provides for life-long learning of practitioners who can exert a positive influence in implementing changing concepts regarding innovations in health care practices and the emerging roles of nurses."

### Beliefs Specific to Educational Programs

"Associate education in nursing prepares the graduate to apply the nursing process in utilizing established preventive, therapeutic, and rehabilitative health measures with individuals presenting common and recurring health needs. Associate education prepares the graduate to collaborate with others in the health care setting in the application of the problem solving process, including participation in research studies

under the direct guidance of professional practitioners. Associate education incorporates a base of biological and social sciences as well as the knowledge and skills necessary for practice in beginning nurse positions in structured health care settings.

"Baccalaureate education in nursing provides the broad foundation in the sciences and humanities necessary for preparing professional nurses competent in assessing nursing needs and in providing nursing interventions. The baccalaureate graduate demonstrates leadership behaviors by evaluating current nursing practice, applying research findings, and developing new approaches. The graduate functions as a responsible informant of health practice and collaborates with other health team members in the total health plan for clients.

"Graduate education in nursing is directed towards the preparation of advanced practitioners who are also scholars who utilize the research process and findings. The master's prepared graduate in nursing is a highly competent and self-directed practitioner in a selected area of nursing who can exert effective leadership in the improvement of nursing practice and in the investigation of nursing issues and problems. The doctorally prepared graduate in nursing is a scholarly researcher for the development of nursing science and theory building in nursing in the role of the university teacher, consultant, administrator, or practitioner.

"Continuing education is an integral component of nursing. The concept of continuing education in nursing originates in an initial nursing program in which nurses begin to establish a commitment to life-long learning. Continuing education in nursing consists of planned, organized learning experiences designed to augment the knowledge, skills, and attitudes of registered nurses for the enhancement of nursing practice, education, administration, and research. These learning experiences assist nurses to function as change agents in improving health care to the public."

## The Code for Nurses

Students who are preparing to enter the profession of nursing are expected to follow the Code for Nurses. Each person, upon entering the profession, inherits a measure of responsibility and trust of the profession and the corresponding obligation to adhere to standards of ethical practice and conduct set by the profession. The code was adopted by

the American Nurses' Association in 1950 and revised in 1960, 1968, and 1976.

1. The nurse provides services with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse safeguards the individual's right to privacy by judiciously protecting information of a confidential nature.
3. The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
4. The nurse assumes responsibility and accountability for individual nursing judgments and actions.
5. The nurse maintains competence in nursing.
6. The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
7. The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
8. The nurse participates in the profession's efforts to implement and improve standards of nursing.
9. The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.
10. The nurse participates in the profession's efforts to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.
11. The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

## General Policies for School of Nursing, All Campuses

**Student Responsibility** Students in the School of Nursing are responsible for planning their own programs and for meeting degree requirements. Academic counselors and deans are available to assist students in understanding degree requirements. It is important for students to acquaint themselves with all regulations and remain currently informed throughout their

nursing program. All provisions of the *Bulletin* are in effect for the year in which the Associate of Science and graduate student enters the nursing major. All provisions of the *Bulletin* are in effect for the year in which the full-time baccalaureate student enters the nursing major or changes majors in pursuit of a nursing degree. Students interrupting their programs, pursuing part-time study or full-time students who take more than two years to complete nursing prerequisite requirements are subject to policy and curriculum changes as they occur.

**Nondiscrimination Policy** Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

**Confidentiality of Student Records** In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions. For specific details see the *Student Rights and Responsibilities Handbook*.

**Professional Liability Insurance** All students in the School of Nursing having patient/client contact will be covered under the malpractice contract for Indiana University. This liability insurance excludes work for pay.

**Health Requirements** All students in the School of Nursing must provide evidence that they meet health requirements on the campus where they are enrolled. Failure to meet campus-specific requirements will make the student ineligible for clinical experience. Specific instructions will be distributed prior to clinical assignment.

**Handicapped Students** People who have physical or mental impairments are encouraged to work with academic counselors to plan how they can be helped to meet essential program requirements. The handicapped person must meet academic requirements and technical standards that are essential to the program of instruction or to any directly related licensing requirements. Modifications in the means by which academic requirements are met will be given individual consideration. An example would be a change in length of time required to meet degree requirements.

**Uniforms** Associate of Science and basic baccalaureate students wear the designated

uniforms of the school. Registered nurse students wear the uniform of their choice. All students wear the designated identification pin(s). For experience in community nursing, all students wear the uniform designated by the agency policy.

**Transportation** Students are to provide their own transportation for educational experiences requiring travel. Classes and clinical facilities are distributed in various locations at each campus, with limited public transportation. Students using cars must be able to show proof of automobile insurance of \$100,000/\$300,000 bodily injury liability and \$5,000 property damage liability.

**Eligibility for Licensure** Those who make application for examination and registration as registered nurses in the state of Indiana shall submit to the Indiana State Board of Nurses' Registration and Nursing Education at the Health Professions Service Bureau written evidence, verified by oath, that they (1) have not been convicted of any act that would constitute grounds for disciplinary sanction under the state board rules and regulations or of any felony that has direct bearing on their ability to practice competently, (2) have completed an approved high school course of study or its equivalency as approved by the appropriate educational agency, and (3) have completed the prescribed curriculum in a state accredited school of nursing and hold the diploma or certificate from there.

It is the responsibility of the student to meet deadlines for the completion of the application process. Students who wish to write licensure examinations in another state must contact that state board office directly.

International students and graduates of schools of nursing that are outside the United States of America must meet the requirements of the Indiana State Board of Nurses' Registration and Nursing Education for eligibility to take the examination for licensure.

## Academic Regulations, All Campuses

*(The following policies apply only to students admitted to the School of Nursing.)*

**Semester Load** Full-time undergraduate students are those enrolled for 12 or more credits during a regular semester or 6 or more credits during a summer session. Enrollment in fewer credits than this constitutes part-time study. Full-time

graduate students are those enrolled in 9 or more credits during a regular semester or 6 or more credits during a summer session. Enrollment in fewer credits than this constitutes part-time study.

**Absences** A student's excessive absence will be reported by the instructor to the dean. Illness is usually the only acceptable excuse for absence. Allowances for illness are based on the time at which they occur and the amount of time lost. Loss of time in any one clinical area may require that the student repeat the course.

**Grades** Indiana University is on a 4.0 grade system, with the following grade-point values: A+ = 4.0, A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, D- = 0.7, F = 0.0. Only the above grades are used in the calculation of a student's grade-point average (GPA). Grade symbols used by the University that do not carry grade-point values include: I = Incomplete, W = Withdrawn, S = Satisfactory, P = Pass, R = Deferred, NC = No Credit, FX = Replacement of F grade by repeating course.

**Academic Distinction** To graduate with academic distinction, baccalaureate and associate degree candidates must rank within the highest ten percent of the graduating class of their respective degree granting units. Additionally, baccalaureate degree candidates must have completed a minimum of 60 credit hours at Indiana University. Associate degree candidates must have completed at least half of the hours required for their degrees at Indiana University.

Graduating with academic distinction will be campus and program specific per enrollment (i.e., no more than ten percent of each graduating class in each undergraduate program on each campus will be selected for the honors).

Academic distinction will be based on a minimum of three semesters for the A.S. in Nursing program and seven semesters for the B.S. in Nursing program. This includes all work (including summer sessions) except the final semester. By using a "minimum of," the policy allows individual campuses to include all work attempted. (See your academic counselor to determine the policy for your campus.)

Distinction will be based on work completed for the A.S. in Nursing or B.S. in Nursing curriculum only as long as the cumulative GPA is a minimum of 2.0. Grade-point

averages are computed on work completed at IU. Transfer hours will not be utilized in calculating grade-point averages.

In cases of ties, all ties will be included.

The following grade-point averages are utilized to distinguish between the types of academic distinction awarded:

3.83-4.00 Highest Distinction

3.66-3.82 High Distinction

3.50-3.65 Distinction

**Dean's List** Full-time undergraduate students in the School of Nursing will be placed on the Dean's List each semester they receive GPAs of 3.5 or higher. Part-time students will be honored after they have accumulated 12 credit hours and each period thereafter when an additional 12 credit hours are completed.<sup>1</sup>

**Elizabeth Grossman Award** This award is presented in honor of Elizabeth Grossman, dean of the Indiana University School of Nursing, to two individuals, a graduate of the Associate of Science program and a graduate of the Bachelor of Science program, who have achieved the highest academic record in their respective programs. This award was inaugurated on the 70th Anniversary of the School of Nursing.

#### **Completion of Degree Requirements**

The recorder must receive all Removal of Incomplete and Deferred Grades, Special Credit, and Independent Study Division course grades no later than three weeks prior to the end of classes in the student's last semester prior to graduation.

**Credit Student** A credit student officially registers for a class, pays the University fee rate per credit hour and earns a grade and a designated number of credit hours for a course. Upon completion, the course number and title, credit and final grade are entered on the permanent University record.

**Audit Student** An audit student officially registers for a class and pays the applicable credit hour rate. Upon completion, the course is entered on the permanent University record as one taken for noncredit (NC). Procedures for auditing courses vary from campus to campus. Check with your academic counselor for specific instructions.

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<sup>1</sup> In the Associate of Science in Nursing program, *full-time* means that the student is carrying the full complement of nursing major courses designated for the semester.



**Withdrawals** Students desiring to withdraw from any or all courses must see their counselors to obtain schedule adjustment forms (at IUN the form is obtained from the Office of the Registrar) and the counselor's signature. Students turn in completed forms to the Office of the Registrar. If the official forms are turned in no later than schedule adjustment day, the course is deleted from the student's academic record. However, if withdrawal from a course results in a complete withdrawal from all courses, the grade of W will appear on the student's record. If the schedule adjustment form is turned in by the end of the first half of the semester or summer session, the grade of W (withdrawn) is automatically given and recorded on the student's official transcript. Thereafter, but prior to the end of the third quarter of classes (see semester calendar), both the counselor's and the instructor's signatures are required. After the ninth week (fourth week of a six-week semester or sixth week of an eight-week semester), the grade shall be W or F as determined by the instructor. A grade of W does not affect the overall GPA. A grade of F may be recorded on the official transcript if a student stops attending but does not officially withdraw from a class. No refunds for withdrawals are given after the third week of classes for the fall and spring semesters or after the second week of classes for the summer sessions. Many nursing clinical courses last from five to eight weeks. In these courses, withdrawal dates vary from those indicated above. Students should check with their academic counselors or program coordinators for withdrawal deadlines.

**Incompletes (I grades)** Incompletes are given at the discretion of the instructor, usually when students have completed at least three fourths of the course work and unusual circumstances prevent them from completing the work within the time limits previously set. When an I is assigned, a record must be maintained in the office of the department in which the grade was given. The record will include a statement of the reason for recording the I, the course number and hours of credit, the signature of the instructor, and an adequate guide for its removal, with a suggested final grade in the event of the departure or extended absence of the instructor from the campus.

The time allowed for the removal of an I is one calendar year from the date of its recording. The chairperson of the student's division, however, may authorize adjustment of this period in exceptional circumstances. By assigning an I, the instructor implicitly

authorizes and requires that the I be changed to an F at the end of the appropriate time period if that instructor does not otherwise act to remove the I. The registrar will automatically change the I to an F at the end of the appropriate time period. A grade of I may be removed if the student completes the work within the time limit or if the chairperson authorizes the change of the I to W. Students may not register for credit in a course in which they hold a grade of I.

**Deferred Grades (R grades)** The grade of R is appropriate only as long as there is work in progress. Departments and schools or divisions must indicate the courses for which the grade of R may be awarded.

**Grades in Repeated Courses With Grade of F** The policy effective for students who matriculated after the first semester of the 1976-77 academic year reads thus: Any undergraduate who retakes a course previously failed shall have only the second grade in that course counted in the determination of the cumulative grade-point average. The transcript will reflect both grades with the first F changed to FX, denoting that an F grade has been replaced by the grade in the course when repeated. The new FX policy applies to all students enrolled in undergraduate schools or divisions on all Indiana University campuses who matriculated during the fall semester 1984-85, or thereafter: A student may exercise the FX option no more than once for a given course and for no more than three courses, totaling no more than 10 credits. Enforcement of the FX policy shall be the responsibility of the school or division which certifies the student's degree requirements. Students wishing to repeat a course in which they received an F should consult with their academic counselors for the proper procedure prior to enrollment. The policy of reenrollment pertains only to a course in which an F or WF was received. Any other grade cannot be improved upon through this policy. The course in which the student reenrolls must be the same course in which an F was previously received. Associate degree students at IU Northwest may not use the FX policy for any nursing courses.

**Pass/Fail Option** Any student in good standing may enroll in elective courses under the pass/fail option. To take a course under this option, obtain a form from the academic counselor, obtain appropriate signatures, and return the form to the Office of the Registrar (see semester calendar for dates). Grades A through D- shall be considered as passing

(P) under this option. These grades may not be substituted at a later time in place of a P. The grade of P is not counted in the grade-point average; the grade of F is included.

**Addition of Courses/Change of Sections**

Students may add courses or change from one section of a course to another according to the dates in the *Schedule of Classes*. To add a course or change sections, students must obtain their counselors' signatures on the appropriate forms available from the counselors' offices. At IUN, students must obtain the form from the Office of the Registrar. Deadlines and additional signatures of authorization, when necessary, are specified in the instructions accompanying the form and in the *Schedule of Classes*.

**Cumulative Grade-Point Average** No courses transferred from another institution are utilized in calculating the cumulative grade-point average. All work attempted at the University is used to calculate the cumulative grade-point average.

**Interim Grade-Point Average** If in the period between admission to (or certification) and enrollment in the nursing major in any undergraduate nursing program, the cumulative grade-point average falls below 2.0, the admission is voided.

# Campus-specific Information

All information for the School of Nursing Associate of Science program in this *Bulletin* applies to the Indianapolis and Richmond campuses. See specific campus bulletins for associate programs at the Gary and Kokomo campuses. All information for the School of Nursing Bachelor of Science and graduate programs in this *Bulletin* applies to all campuses.

## Indiana University-Purdue University at Indianapolis

### Honors Program

The IUPUI Honors Program is open to students in both the baccalaureate and associate degree programs. Students with a cumulative grade-point average of 3.3 after their first full semester of work, or entering freshmen with a combined SAT score of 1,200, or those who graduated in the top ten percent of their high school classes are invited to participate in the honors program. Students with less than a 3.3 GPA may be permitted to take honors courses. They should, however, discuss the matter with their academic advisers and the honors counselor before doing so.

To obtain an honors degree in the baccalaureate program, a student must have a cumulative GPA of 3.3 and an honors GPA of 3.5 at graduation. In addition, the student must have completed 24 credit hours of honors work, 18 of which must be in nursing courses. Six (6) hours must be taken in courses outside the school. (See Policies Governing Baccalaureate Study for more information.)

To obtain an honors degree in the associate program, a student must at graduation have a cumulative 3.3 GPA and a GPA of 3.5 in all honors courses. The student must have completed a minimum of 12 hours of honors work, of which, 9 hours must be in nursing courses. One course must be taken outside the school, and no more than 3 hours may be taken in skills courses.

In general, students may take no more than 6 hours of honors work a semester. Students may earn honors credit by taking special honors courses (H300, H399, H400), by taking specially designated sections of multisection courses (L115H), by taking special overseas or internship work, or by

contracting for honors credit using an H-option contract in conjunction with regular classes. H-options are the most popular and most frequently used method of earning honors credit. An H-option requires that a student work out with the instructor of a course a specific contract for a paper, field project, oral presentation, etc. during the first four weeks of the semester. By the end of that period, the H-option form, with all the necessary signatures, must be submitted to the Honors Program Office.

### Campus Housing

Admission to the University does not guarantee campus housing accommodations at IUPUI. Students must file separate applications for housing in order to reserve spaces, and should apply as soon as they decide to attend school at this campus. Assignments are made based on the date of receipt of the application and \$15 application fee. Persons may apply for housing even though they are not yet admitted to the University.

There are 375 available dormitory spaces for men and women. Accommodations include Ball Residence and Warthin Dormitory Suites. Graduate Townhouses and Warthin Apartments provide an additional 120 one- and two-bedroom living units on campus. Requests by students for specific dormitory roommates will be honored whenever possible, provided the applications are received at approximately the same time and both applicants make written requests on the application form to room together.

Academic year campus housing assignments and billing information are usually mailed in July and early August. For additional information, please contact the Campus Housing Office, located in Ball Residence, 1226 W. Michigan Street, Indianapolis, Indiana 46202; Phone (317) 274-7200.

### Library

The School of Medicine Library includes the combined collection of both the Schools of Nursing and Medicine. The library seats 227, contains over 144,000 volumes and subscribes to 1,883 medical, nursing, and related health care journals. Reference materials, selected indexes, and the current year's issues of approximately 400 of the most frequently used journal titles are shelved in the reading room. A computer-generated union list of serials holdings of 66 Indiana health science

libraries is compiled by the library staff and shelved with the reference materials.

Reference assistance is provided by the library and includes on-site assistance for users as well as computer assisted reference service through five major online search services: Bibliographic Retrieval Services, Inc. (BRS); DIALOG Information Service, Inc.; National Library of Medicine; System Development Corp. (SDC); and the ISI Search Network. The online services provide bibliographic citations for patrons at a nominal price. Additional services provided by the library include interlibrary loan; a liberal lending policy for books and journals to all Indiana University students, faculty, and staff; and instructional tours of the library for individuals or small groups by appointment. A key word index for National League for Nursing and American Nurses' Association publications is compiled by the library staff and is shelved in the reading room.

## **ROTC—Reserve Officers' Training Corps**

A military science minor may be earned by students in conjunction with a standard departmental major. Requirements for the minor are 18 credit hours from the Department of Military Science and selected electives from five areas of study: written communication, human behavior, military history, management, and national security studies. Students are given a variety of options for completing the ROTC program. Of particular interest to the student is that the freshman- and sophomore-level courses are tuition free and incur no military obligation.

Students do not incur a military commitment until enrollment in the junior-level course or upon accepting an ROTC scholarship. Two- and three-year scholarships are awarded on a competitive basis and provide full tuition, textbooks, laboratory fees, other purely academic expenses, and a tax-free living allowance of up to \$1,000 each school year that the scholarship is in effect. Most scholarship recipients are obligated to serve four years of active duty as a commissioned officer. However, those who receive a Reserve Forces Duty or National Guard scholarship will be able to fulfill their military obligation on weekends with their local National Guard or Reserve unit.

Once contracted into the ROTC Advanced Program all students receive up to \$1,000 each year during their junior and senior years. During the summer, usually between

the junior and senior year, the student will attend ROTC Nursing Advanced Summer Camp for six weeks at a major U.S. Army hospital. During this period the student is paid, receives room and board, and most importantly, works with an active duty Army nurse who functions as a preceptor. While at camp, the student gains a wealth of practical hands-on clinical experience not afforded on campus. Completion of the ROTC program, in conjunction with a B.S. in Nursing degree, leads to the student's commission as a Second Lieutenant. This commission may be appointed in the Active Duty Army, Army Reserve, or the Army National Guard.

Interested students should contact their academic counselors or the Department of Military Science at (317) 274-2691.

## **Union Building**

The Union Building is an important social activity center for students. Originally built to serve the Medical Center, the union has expanded its services to all of IUPUI. Facilities open to students include a swimming pool, health club, hair stylist's shop, activities and game rooms, meeting and guest rooms, vending area, ice cream bar, cafeteria, bakery and delicatessen, and on- and off-campus catering services. The food, fun, and facilities center at IUPUI is the Union Building. More than 4,000 people a day use the union's services, from meals and meetings, and grooming and gifts, to swimming and overnight stays. Even though the union anchors the west end of the IUPUI campus, it is the focal point for students, faculty, alumni, guests, and hospital visitors.

## **Student Health Service**

The Student-Employee Health Service (SEHS) is located on the first floor of Coleman Hall—East Wing. All full-time IUPUI students are eligible for the program of outpatient health care provided by SEHS. A per visit fee is charged to part-time students who wish to be seen in the health service. There is no charge for the services of physicians, nurses, or specialty consultants. Referrals at no charge apply only to students who are enrolled in 12 or more credit hours. In addition, the clinic has available about 70 specialty clinics to which students may be referred. The University has also arranged for an optional health insurance plan to supplement the services provided by the SEHS Clinic. All full- and part-time students are eligible for this program through a private insurance carrier. Information is available at registration and at SEHS.

## Disabled Students

The University is committed to helping temporarily and permanently disabled students to make the transition to student life. Disabled Student Services provides direct assistance to disabled individuals as well as a wide array of classroom aids for disabled students. The office also provides assistance with the registration process. Disabled Student Services is located in the Counseling Center at 419 N. Blackford Street. For more information call (317) 274-2540. Office hours are Monday through Friday, 8 a.m. to 5 p.m.

## Personal Counseling

The IUPUI Student Counseling Center (non-academic counseling) is located at 419 N. Blackford Street. The center offers free counseling services and is open from 8 a.m. to 5 p.m. Monday through Friday, and some evenings by appointment only. For more information or to request services, call (317) 274-2548.

## Career Information

The Office of Career Counseling and Placement (OCCP) provides services to students and alumni in evaluating career interests and opportunities and offers assistance to graduating students in resume and vita preparation, interviewing techniques, and job-search strategies.

Because the OCCP is the only University office that maintains credential files, it is especially important that students in the School of Nursing establish these files during their final year of study.

The Office of Career Counseling and Placement is located in the Business/SPEA Building 2010, 801 West Michigan Street.

## Student Activities

Student Activities at IUPUI are of several types: (1) activities that originate and center around one's school or academic department, such as a fund-raiser planned by a graduating class; (2) activities of a social nature planned and carried out by a group on behalf of the entire campus, such as the dances sponsored by the Student Council for Residence Life; (3) activities planned by special interest groups, which are open to all students, such as the Martin Luther King, Jr. Memorial Dinner, sponsored by the Black Student Union each January; and (4) activities planned by a school's student council or by the Student Assembly, such as the annual IUPUI Honors Banquet each April.

Some activities are supported by the activity fee, which every student pays. To learn more about how to access the activity fee or to learn more about the full scope of campus activities, contact the President's Council for the School of Nursing and the IUPUI Student Activities Office (SAO) in University Library, 002. To learn about some of the events on campus read *The Sagamore* or contact the information booth in Cavanaugh Hall. If you want to find out what organizations are on campus, or if you want to start a club, contact the SAO. Staff members are willing to help members and officers learn the "how tos" of becoming effective leaders.

An assistant bursar is available in the SAO to guide student treasurers in the management of Student Organization Accounts and the use of the activity fee. Officers in eligible organizations should make an appointment with the director of student activities and the assistant bursar to open accounts and learn how to use them.

## Student Services—School of Nursing

### Orientation

All students new to the School of Nursing, IUPUI campus, are expected to attend the orientation program at the beginning of the fall and spring semesters. Freshmen and transfer students are expected to also attend the IUPUI campus orientation program.

### Guidance and Counseling

Students are assigned counselors who aid in program planning, follow student progress, and are available for academic counseling. In addition, students may seek information from faculty specializing in the area of curriculum in which they are taking course work or contemplating study or from the academic counselor for minority affairs. They may also consult the Adult Psychiatry Clinic, Chaplain's Office, Learning Skills Center, Office of Career Counseling and Placement, and Counseling Center for specialized counseling.

### Scholarships and Financial Aids

The financial aid program at Indiana University assists qualified students in continuing their education through scholarships, grants, loans, and employment. With the exceptions noted below for specific funds, inquiries should be directed to the Office of Financial Aids. Students are requested to submit applications for assistance during February of the year prior

to when assistance is required. If the priority date for filing has passed, however, students are still encouraged to apply. Information regarding other possible resources may be obtained from the assistant dean of student services or the administrative assistant to the dean, School of Nursing. Contact the Office of Financial Aids for information on the following programs:

**University Grants** University Grants are awarded to undergraduate students on the basis of financial need. The amount of the grant is determined by the student's need for funds.

**Supplemental Educational Opportunity Grants** assist undergraduate students with financial need who would be unable to enter or remain in college without such financial aid.

**Pell Grants (formerly Basic Educational Opportunity Grants)** This program is designed to provide financial assistance to undergraduate students who attend post-high school educational institutions. *Students applying for other aid based upon need may apply for the Pell grant by checking the appropriate box on the FAF. For students applying only for a Pell grant, submission of the application for federal student aid is required.* All applicants will receive a student aid report (SAR) indicating their eligibility for a grant. The SAR must be submitted to the Office of Scholarships and Financial Aids for processing. Applications and additional information may be obtained from the high school counselor or the Office of Financial Aids.

**Indiana Higher Education Awards** These awards are provided to undergraduate students on the basis of financial need to assist in the payment of instructional fees. The awards are made to eligible Indiana residents by the State Student Assistance Commission of Indiana. All applicants for Indiana Higher Education Awards should indicate on the FAF that they wish a copy sent to the State Student Assistance Commission of Indiana. The FAF should be submitted prior to March 1, 1986, for early consideration. Applications are available from the Office of Scholarships and Financial Aids.

**Nursing Student Loans** These loans may be awarded for a maximum of \$2,500 per academic year. If the major area of study is changed from the field of nursing, the loan becomes due. The maximum amount of all loans made to a student for the duration of his or her college career is \$10,000. The interest rate is 6 percent simple, starting nine

months after graduation or when the student drops below half-time status.

**Part-Time Work-Study Employment** This program is available to students with financial need during the fall, spring, and summer. Students employed in this program typically work up to an average of 15 to 20 hours per week when classes are meeting.

**Full-Time Work-Study Employment** This employment is available during the summer only to students with financial need for the following academic year. The purpose of full-time Work-Study employment is to provide funds to meet educational expenses during the academic year. Students are therefore expected to save at least 80 percent of their summer earnings. Under certain circumstances students may request permission to save less than 80 percent, but under no circumstances may savings be less than 60 percent of Work-Study earnings.

**Indiana University Student Employment Program** This program is a referral service for students who wish to work part-time during the year. Any student desiring part-time employment may apply. Eligibility is not determined by financial need. Contact the Office of Scholarships and Financial Aids for information concerning application procedures.

**Guaranteed and Insured Student Loans** Students may apply to their hometown banks or lending institutions for a Guaranteed Student Loan or a Federally Insured Student Loan at an interest rate not to exceed 8 percent simple interest starting from the date the loan is advanced until repayment is completed. However, the federal government will pay the 8 percent interest during the in-school period and during authorized periods when payment is not required. (Note: Borrowers currently having loans outstanding at either the applicable 7 or 9 percent rates and who are eligible to receive additional loans will continue to have an applicable interest rate of 7 or 9 percent.) Lending institutions are authorized by the federal government to deduct an origination fee of 5 percent of the principal amount of a guaranteed loan. This fee pays a portion of the interest benefits for borrowers. Students borrowing on the GSL or FISL program may receive up to \$2,500 a year as an undergraduate student and \$5,000 a year as graduate student. Students from families whose adjusted gross income is more than \$30,000 must demonstrate financial need in order to receive a subsidized loan. Repayment begins when a

student is no longer enrolled or drops below half-time status.

**Veterans** Veterans and veterans' families are awarded grants under certain conditions. The school is approved for aid under the GI Bill and the War Orphans Education Program. Financial aid is available to veterans under government benefits of public laws. A partial cancellation of fees is provided for children of disabled or deceased veterans of World Wars I and II, and the Korean and Vietnam conflicts. Indiana residency requirements must be met to obtain these awards. Requests for information should be addressed to the Office of the Registrar, IUPUI, Cavanaugh Hall, 425 Agnes Street, Indianapolis, Indiana 46223.

**Employment** Registered nurse graduate and undergraduate students are eligible for employment at health care agencies in and around Indianapolis. Students with previous nursing employment experience or who have completed at least one semester of clinicals in school will be considered for employment in the University Hospitals Nursing Services. Application is made to the nurse recruiter or chairperson of the clinical area where employment is desired. Students wishing employment in the various departments on the IUPUI campus may apply to the Personnel Department or Office of Career Counseling and Placement. Other agencies may be contacted directly for employment information.

**Contact the School of Nursing for information on the following programs:**

**Professional Nurse Traineeships**

Professional nurse traineeships may be available for full-time students in the graduate programs. The program supports preparation for practitioners, teaching, administration, and clinical specialization. Traineeships cover tuition, fees, and a monthly stipend during academic periods of enrollment. Applications are available from the Nursing Graduate Counselor, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223.

Other government-sponsored stipends are available for specific graduate majors. Contact the departmental chairperson for your major to determine availability and requirements.

**Fee Remissions and Graduate Research**

**Assistants** A limited number of graduate research assistant positions and fee remissions are available to graduate students. Information regarding these awards may be

obtained from the Associate Dean for the Graduate Program, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223.

**Scholarships** The scholarship program recognizes excellent high school achievement and outstanding university performance by students. Applications are available from the Office of the Administrative Assistant to the Dean, School of Nursing, Room 140.

**Short-term and Emergency Loans**

Information regarding emergency and short-term loans is available in the Office of the Administrative Assistant to the Dean, School of Nursing, Room 140. Loans of \$100 are available for thirty days with no interest, as are loans of slightly larger amounts with minimal interest.

**Student Organizations**

**Sigma Theta Tau** The Alpha Chapter of the only national honor society of nursing was organized at Indiana University. Students in baccalaureate and graduate programs may be admitted to membership when they have demonstrated excellence in their nursing programs and have superior academic and personal records. Qualified members of the nursing profession, upon demonstration of marked achievement in nursing, are also eligible for membership. Leadership, research, and scholarship constitute the purposes of Sigma Theta Tau.

**Student Nurses' Association** Undergraduate students are eligible for membership in the National Student Nurses' Association, Indiana Association of Nursing Students, and IU's local chapter. This includes the students enrolled in the associate, the baccalaureate (including the registered nurse program), and prenursing students. Sustaining membership is maintained by individuals or organizations interested in furthering the growth and development of the National Student Nurses' Association. The chief purpose of the organization is to aid in the preparation of students for the assumption of professional responsibilities. Programs encompass health care issues, legal aspects of nursing, interdisciplinary programs, and community programs.

**Pi Lambda Theta** Graduate students with GPAs of 3.5 who are enrolled in teacher education courses may meet selective criteria for election to Pi Lambda Theta, a national honor and professional association in education.

**Chi Eta Phi Sorority, Inc.** This service organization is open to all undergraduate



nursing students who demonstrate excellence in practical application of nursing, maintain an acceptable grade-point average, demonstrate leadership, and participate in campus and community activities. This organization affords students an opportunity to engage in service activities and promote interest in the field of nursing.

#### **Black Nursing Student Organization**

**(BNSO)** The purpose of the Black Nursing Student Organization is to serve as a peer support group for undergraduate, graduate, and prenursing minority students. The organization serves as a liaison between minority nursing students and faculty, and interested persons, groups and organizations in the community.

#### **Graduate Nursing Student Organization**

All postbaccalaureate students admitted to the School of Nursing are invited to be members of the organization. Its purposes are to foster fellowship, cooperation, and communication among graduate nursing students to uphold the ideals and standards of the school, to provide a forum for graduate concerns, and to provide representation for graduate students.

#### **The R.N.B.S.N. Organization, Alpha Chapter**

Membership to this service organization is open to all registered nurses enrolled in the baccalaureate program of the School of Nursing. It is also open to others who subscribe to and support the purposes of the organization. Its purpose is to serve as a representative body for registered nurse students at Indiana University; to disseminate information and serve as a resource for faculty and administration; to discuss and debate issues pertaining to baccalaureate education for the registered nurse student; to serve as a source of communication, support, and cohesive identity group; to initiate and/or sponsor evaluative studies related to baccalaureate education of registered nurse students; and to serve as student representatives on all standing committees of Indiana University School of Nursing. For more information, contact the Office of Student Services at the IU School of Nursing.

**President's Council** This organization acts as a medium of communication between various student groups and the faculty and administration at the School of Nursing.

## **Indiana University Bloomington**

### **University Division**

As the academic home of all freshmen and some sophomores, the University Division

conducts orientation activities, provides academic advising, monitors students' academic progress, coordinates the awarding of advanced credit and placement, and assists in the development of new or specialized course work.

**Advising** The University Division provides academic advising to each student. Advising is defined as the judgments made by students and their advisers that are used to relate the students' aptitudes and academic or career intentions to the University's undergraduate curricula. The School of Nursing academic counselor participates in initial orientation and advising for prenursing students and serves as resource person as necessary through the freshman year.

**Orientation** All new and transferring students are strongly encouraged to participate in the preregistration program held during June and July. All students should plan to participate in the broad range of academic and orientation programs and activities in August during the week of registration. Academic orientations are offered for spring semester in January and in the spring for summer sessions.

**Special Opportunities** Exemption, placement, and credit opportunities through precollege study and testing are available for students through CEEB examinations, departmental examinations, military service, and CLEP examinations.

**Groups Special Services** The Groups Special Services Program is designed to serve a selected number of Indiana students who would not ordinarily have the opportunity for college or university experience. Through the use of several support services (e.g., tutoring, help with communication skills, personal counseling, and enrollment in a few specific special courses), the groups program tries to compensate for deficiencies in a student's academic background.

**Honors Program** The University recognizes the different capabilities and expectations of its undergraduate students by providing a variety of degree programs and different levels of academic challenge. The Honors Program offers a combination of honors seminars, special sections of the usual introductory departmental courses, and independent study opportunities to qualified entering students.



## Bachelor of Science in Nursing Program

*All policies and information for the School of Nursing and baccalaureate program in this Bulletin apply to Bloomington students. The following specific information applies only to the Bloomington campus:*

**Application** Applicants should submit University applications to the Office of Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. Applications may be obtained from that office. An application fee of \$20 is required of each applicant who is new to the University.

**Counseling** All students entering Indiana University from high schools and all students transferring to Indiana University as freshmen enter the University Division. Prenursing students on the freshman level of prerequisites are assigned University Division advisers. Prenursing students who have reached the sophomore level of the prenursing program will be assigned to the School of Nursing for academic and certification advice. Accordingly, students should contact the School of Nursing when in the second full semester of prerequisites to determine assignments. All students working on prenursing requirements, whether in School of Nursing, University Division, or other departments, should register their names and status with the School of Nursing adviser and may consult with the adviser as necessary.

**Employment** Registered nurse students may apply for employment in Bloomington health facilities. Appointments as counselors in the Halls of Residence are also available.

### Scholarships and Financial Aids

Bloomington students are eligible for the same types of financial assistance as already described for IUPUI. Application should be made at the Office of Scholarships and Financial Aids, Student Services Building 208.

### Placement in Nursing Courses

Approximately half of the nursing students completing the baccalaureate degree at IUPUI take their first two years of study at Bloomington. A limited number of students complete selected nursing courses on the Bloomington campus. Students at Bloomington must transfer to IUPUI, IUN, or IUS in order to complete their upper division nursing majors.

## Indiana University East

Indiana University East has offered the Associate of Science in Nursing program in its entirety since August 1983. Since 1984, a special L.P.N. to R.N. Mobility Option has offered current L.P.N.s a special tract in which they may receive an Associate of Science in Nursing degree. Effective 1985, the Bachelor of Science in Nursing program can also be earned on the IU East campus. The bachelor's program is designed for the four-year basic student and also offers current associate or diploma R.N.s an opportunity to complete the bachelor's degree. All policies and information on the associate and baccalaureate programs in this *Bulletin* apply to IU East.

All questions related to undergraduate admissions to the nursing programs should be directed to the nursing counselor at Indiana University East, 2325 Chester Boulevard, Richmond, Indiana 47374.

## Indiana University at Kokomo

Indiana University School of Nursing offers at the Kokomo campus degrees leading to both the Associate of Science in Nursing and the Bachelor of Science in Nursing.

The Associate of Science in Nursing program provides a general education on a college level. The curriculum extends over two academic years, including one summer session, which precedes the initial fall semester nursing course.

The Bachelor of Science in Nursing program, initiated in 1984, offers the system curriculum designed for both basic and R.N. students. The basic four year program comprises two years of lower division general education and science courses, as well as two years of the upper division nursing major. Indiana University at Kokomo adheres to the systemwide certification process regarding placement to the upper division nursing major.

Registered nurses seeking preparation for the degree Bachelor of Science in Nursing have the unique opportunity to challenge portions of the curriculum. Placement into the program is determined by previous experience evaluated on an individual basis.

The programs combine studies at Indiana University facilities in Kokomo with planned and guided nursing experiences at St. Joseph Memorial Hospital, Howard Community

Hospital, Logansport State Hospital, Dukes Memorial Hospital, Marion General Hospital, Logansport Memorial Hospital, Wabash County Hospital, Americana Healthcare Center, and multiple health related facilities.

Policies and information governing entrance to both programs may be found in the *Bulletin for Indiana University at Kokomo*. For further information, contact the nursing counselor at Indiana University at Kokomo, 2300 S. Washington Street, Kokomo, Indiana 46902, or call (317) 453-2000, extension 304.

## Indiana University Northwest

A two-year Associate of Science in Nursing program is offered to help meet the increasing need for registered nurses in the community. The program prepares practitioners who possess competencies for beginning nursing practice to give direct care to patients with physical and mental illnesses and to promote maternal and child health.

The degree Bachelor of Science in Nursing has been approved at IU Northwest. The first group of students were certified to the upper division nursing major in fall 1983.

Policies and information for the associate program may be found in the *Bulletin for Indiana University Northwest*. All policies and information for the School of Nursing and baccalaureate program in this *Bulletin* apply to IU Northwest students.

## Indiana University at South Bend

The Indiana University School of Nursing program on the campus of Indiana University at South Bend is part of the systemwide Indiana University School of Nursing.

All policies and information for the School of Nursing and baccalaureate program in this *Bulletin* apply to IU South Bend students. The program on the South Bend campus is designed for registered nurse graduates of diploma and associate degree nursing programs who are Indiana or Michigan residents and are employed in the area. However, those seeking the degree Bachelor of Science in Nursing who are not registered nurses (basic students) may take their general education courses, which are part of the nursing curriculum, on the South Bend campus.

**Admission** Applicants to the program are subject to the admission procedures and standards as described in the *Bulletin for Indiana University at South Bend* plus policies and procedures specific to the School of Nursing. Official transcripts from high schools and each post high school institution attended, including original nursing education obtained in diploma schools of nursing, must be submitted with the application. Transcripts from diploma schools of nursing should be sent directly to the School of Nursing office. All other transcripts should be sent with the admission application to the Office of Admissions at IUSB. *Admission to the School of Nursing does not assure certification to the upper division nursing major.* (See Certification to the Nursing Major.)

Registered nurse applicants must be graduates of state-accredited schools of nursing and present evidence of licensure to practice nursing. A current Indiana license is required for enrollment in clinical courses.

### Professional Liability Insurance

Professional liability insurance for students in clinical activities is provided by Indiana University. This, however, does not extend to activities beyond the student role. Therefore, registered nurses and basic students working in employment situations are encouraged to obtain their own professional liability insurance for coverage outside the student role.

**Transportation** Students are to provide their own transportation for educational experiences requiring travel. Clinical experiences are obtained in several locations throughout the greater Michiana area and in surrounding counties. Because public transportation is limited, having access to a car is a necessity.

**Counseling** Students, both basic and registered nurses, seeking the degree Bachelor of Science in Nursing are assigned to the School of Nursing for academic counseling. For specific information regarding the nursing program at South Bend, contact Dr. Esther Mooneyhan, Coordinator, Indiana University School of Nursing, Indiana University at South Bend, 1700 Mishawaka Avenue, P.O. Box 7111, South Bend, Indiana 46634.

## Indiana University Southeast

Indiana University Southeast is one of the eight campuses comprising the Indiana

University system. It traces its history back to the establishment in 1941 of an Indiana University Extension Center known as the Falls Area Center in Jeffersonville. In 1968, Indiana University Southeast was adopted as the official name, and 180 acres of rolling wooded land on Grantline Road were purchased for the new campus in New Albany. To date, there are eight buildings on the Southeast campus.

The Indiana University Southeast full-time faculty and professional staff number approximately 141. About 130 well-qualified faculty are employed part-time. Student enrollment is approximately 4,399.

Indiana University Southeast is a commuter campus. Contact the IUS Administrative Office for a list of available housing.

The baccalaureate program was initiated at the Southeast campus in fall 1978; students were certified to the nursing major in fall 1979. Certification to the baccalaureate program is highly selective and competitive. The number of certified students is limited to those who can be accommodated with available resources. Clinical facilities are located throughout the greater Kentuckiana area.

**Advising and Counseling** Freshmen and sophomores receive academic counseling from the University Division. However, prenursing students are urged to speak with the academic counselor during the freshman and sophomore years.

All junior and senior nursing students, all registered nurses returning to receive their baccalaureate degrees, and all students seeking nursing as a second degree receive counseling from the academic counselor in the School of Nursing.

**Orientation** All newly admitted freshmen are strongly encouraged to participate in orientation to IUS. Orientation sessions are held throughout July and August for fall semester, and in December and January for spring semester. Preregistration will be conducted at this time. Students with post high school experience within a university or college (including transfer students) are ineligible to attend these orientation sessions.

**Student Development Center** The IUS Student Development Center, located in the Library Building 004, assists students in fulfilling their academic goals through programs designed to meet special needs. Placement tests, CLEP exams, tutoring, the writing lab, the math lab, the learning skills center, special study skills seminars, and

developmental courses in math, English, reading, and study skills are available.

**Personal Counseling Service** Personal counselors from Life Spring Mental Health Guidance Center are available to help students with personal or family problems in the Library Building 006.

**Kentuckiana Metroversity** A consortium of institutions of higher education is located in the Louisville metropolitan area. Students are eligible to attend any of the member colleges, selecting from hundreds of offered courses, enjoying library privileges, while paying home school tuition rates.

**Medical Center** Fifteen major hospitals and a physical rehabilitation institution form the center for medical treatment and diagnosis for Kentuckiana citizens; and they also provide a broad base of learning experiences for nursing students.

**Transportation** Students provide their own transportation for educational experiences that require travel. Clinical experiences are obtained in several locations throughout the greater Kentuckiana area.

**Application** Application for admission to Indiana University Southeast can be obtained from the Office of Admissions, Library Building, 4201 Grantline Road, New Albany, Indiana 47150.

**General Inquiry** For information specific to the nursing program on the Indiana University Southeast campus, students should contact the Academic Counselor, School of Nursing, Life Sciences Building, 4201 Grant Line Road, New Albany, Indiana 47150.

**IUS Student Activities** Many students come to a commuter campus and expect to do just that—commute. There is, however, much more to be gained from becoming an IUS student. Co-curricular activities represent an open door to many future pursuits. Student activities at IUS are considered an important part of the educational process. There are currently over 40 student organizations on campus, with new ones forming each year. In addition to student organizations, a wide variety of campus activities are planned to meet the needs of all of our day, evening, full-time, and part-time students. For more information on how you can get involved, contact the Campus Activities Office in the University Center.

## **Student Nursing Organizations**

**Sigma Theta Tau** The Alpha Chapter of the only National Honor Society in Nursing is

located in the Indiana University School of Nursing. An extension of the Alpha Chapter is located on the Southeast campus. Students in the baccalaureate program may be admitted to the membership upon faculty recommendation, demonstration of superior academic achievement, and personal references. Leadership, research, and scholarship constitute the purpose of Sigma Theta Tau.

**Student Nurses Association** Undergraduate students are eligible for membership in the National Student Nurses' Association, Indiana Association of Student Nurses, and IUS's local chapter. The main purpose of this organization is to aid students in developing skills necessary to their assumption of professional responsibilities.

**R.N.B.S.N. Organization** Registered nurses enrolled in the baccalaureate program are eligible for membership in this organization, the purpose of which is to serve as a representative body for the registered nurses in the School of Nursing and to offer a source of communication, support, and cohesive identity for fellow R.N./B.S.N. nursing students.

#### **ROTC—Reserve Officers' Training Corps**

The Military Science Department offers a two-year, three-year, and four-year program, the last of which leads to a student's commission as a U.S. Army lieutenant in the Army Nurse Corps. The first two years of the four-year program are exploratory in nature and may be taken as an elective toward the general academic curriculum. Students do not incur a military commitment until enrollment in the third-year course or upon accepting a two- or three-year ROTC scholarship. Scholarships are awarded on a competitive basis and provide full tuition, textbooks, laboratory fees, other purely academic expenses, and a tax-free living allowance of \$1,000 each school year that the scholarship is in effect. Scholarship recipients are obligated to serve four years of active duty as an Army nurse upon completion of the ROTC program. Other students will serve three years of active duty or have an option for guaranteed Reserve Forces Duty, which is available on a limited basis.

Interested students should contact the Department of Military Science in Hillside Hall or call (812) 945-2731, ext. 264.

**Scholarships and Financial Aids** The Scholarships and Financial Aids Program at Indiana University Southeast is designed to serve as many students as possible. The

program is administered by the Office of Scholarships and Financial Aids located in the Library Building, 101.

For the following programs students are requested to submit applications for assistance by March 1 of the year prior to when assistance is required:

**Grants** *Pell Grants* are designed to provide financial assistance to students pursuing their first undergraduate degree. The grant may range from \$200 to \$2,100 depending upon demonstrated need and federal appropriation.

*University grants* are awarded to undergraduate students on the basis of financial need as demonstrated on the Financial Aid Form (FAF). The amount of the grant is determined by the student's demonstrated need for funds.

*Supplemental Educational Opportunity Grants* are awarded to students who demonstrate need as determined from the FAF. Awards are made for up to \$1,000 per academic year to undergraduates carrying at least 6 credit hours per semester.

*Indiana Higher Education Grants* are awarded by the State Student Assistance Commission of Indiana based on the student's financial need. To apply for state assistance, the applicant must complete the FAF and ask that a copy of the form be sent to the state agency. This grant is restricted to full-time study (12 credit hours each semester) and the funds must be used for payment of tuition.

*Veterans and Veterans' families* are also awarded grants under certain conditions. The school is approved for aid under the G.I. Bill and the War Orphans Educational Program. Financial aid is available to veterans under government benefits of public laws. A partial cancellation of fees is provided for children of disabled or deceased veterans of World Wars I and II, and the Korean and Vietnam conflicts. Students must meet Indiana residency requirements to obtain these awards.

*Partial Remission of Fees* may be available to students who are in one of the following categories and they should contact the Office of Scholarships and Financial Aids for details: children of Vietnam prisoners of war and servicemen missing in action; children of Indiana law enforcement officers or firefighters killed in the line of duty; children of Indiana State Police officers killed in the line of duty.

*College Work Study* is available to students with financial need during fall, spring, and

summer. Students enrolled in this program typically work up to an average of 15 to 20 hours per week when classes are meeting.

### Scholarships

*Merit Scholarships* are awarded to full-time continuing students. These \$200 awards are given for the following academic year, if the student has maintained a cumulative GPA of 3.5 or better.

*Special Merit Scholarships* provide \$200 awards to entering freshmen who have been named valedictorians and salutatorians of Indiana high schools.

*Hoosier Scholarships* are funded through the State Student Assistance Commission of Indiana. These are \$500 freshman-year awards, based on recommendations submitted to the state by each Indiana school corporation.

*Mary Lou Jacobi Memorial Scholarship* is awarded to two newly admitted junior nursing students each year. Tuition scholarships that cover up to 30 credit hours are given. They are based upon academic ability, civic contribution, and financial need.

*Floyd County Memorial Hospital Scholarship* is awarded to a Floyd County resident who is a junior nursing student. Selection criteria include grade-point average and financial need. This scholarship provides full tuition and books for the academic year, with provision for renewal.

*The American Legion 40 Plus 8 Scholarship* is a \$750 scholarship awarded each year to a student in the junior or senior year of the nursing degree program. The student must be a resident of Floyd County and demonstrate financial need.

*An Academic Scholarship Program* for qualified entry-level freshmen is available. Awards for up to \$1,200 per academic year are offered. Selection criteria include academic achievement, work experience, extracurricular activities, and ability to communicate through an interview process.

### Loans

*National Direct Student Loans* National Direct Student Loans may be awarded for a maximum of \$3,000 through the sophomore year and \$6,000 as an undergraduate student. The interest rate is 5 percent simple, starting six months after graduation or when the student drops below half-time status.

*Nursing Student Loans* may be awarded for a maximum of \$2,500 per academic year. The loan becomes due if students change their major area of study from the field of nursing. The maximum amount of all loans made to a student for the duration of the college career is \$10,000. The interest rate is 6 percent simple, starting nine months after graduation or when the student drops below half-time status. There is a provision that the government will pay a portion of the loan when repayment begins if the student enters into an agreement to practice in certain designated shortage areas for a specified period.

*Guaranteed and Insured Student Loans* are available to students who apply to their local banks or lending institutions for a Guaranteed Student Loan or a Federally Insured Student Loan at an interest rate not to exceed 8 percent simple interest starting from the date the loan is advanced until repayment is completed. However, the federal government will pay the 8 percent interest during the in-school period and during authorized periods when payment is not required.

Interest rates may be subject to change. Awards and scholarships may be discontinued or altered without notice.

# Undergraduate Programs

The School of Nursing offers two undergraduate programs leading to the degrees Associate of Science in Nursing and Bachelor of Science in Nursing. For information concerning associate or bachelor's study, write or call the Office of Student Services, Academic Counselor, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223, (317) 274-2806

## Associate of Science in Nursing Program (IUPUI and IUE only)

The purpose of the program is to prepare an associate degree nurse who is able to function effectively in beginning nursing positions under the leadership of a professional practitioner.

At the completion of the program, the graduate will be able to:

1. Operationalize the nursing process in the delivery of health care to patients of all ages with common and defined health problems in structured settings and consistent with established nursing protocol and nursing process recording guidelines.
2. Identify basic human needs at the patient's developmental level to implement an individualized plan of care.
3. Manage an organized plan of nursing care in a variety of structured patient care situations.
4. Communicate with patients, family members, and health team members using basic skills of interaction, interpretation, and documentation in the delivery of health care.
5. Demonstrate caring behavior that reflects regard for the uniqueness of the individual:
  - a. as a member of a culturally diverse society,
  - b. as a participant in health care decisions, and
  - c. as a person with inherent rights and responsibilities.
6. Teach common preventive and restorative measures to patients of varied developmental levels based on selected principles of teaching and learning.
7. Perform psychomotor skills competently in a manner consistent with performance standards developed by the A.S. in Nursing faculty.

8. Accept responsibility and accountability as an associate degree nurse on the health care team in the delivery of nursing care in accordance with the ANA Code for Nurses and the Indiana Nurse Practice Act.

## Admission

This program is under revision; therefore, admission, progression, and graduation policies are subject to change. Please contact the nursing counselor to ascertain the most current policies and procedures.

Students who have been enrolled in another nursing program within the last ten (10) years must have an Indiana University School of Nursing transfer reference form completed by the dean/director of the program in which they were formerly enrolled. On the basis of the information provided on this form, students will be evaluated using the Associate of Science in Nursing Program admission criteria.

Admission to the program occurs in both the fall and spring semesters.

Candidates for admission are evaluated according to the following criteria:

1. They must have graduated in the upper half of their high school classes, with the following minimum number of credits: English, 3 units; laboratory science, 1 unit; algebra, 1 unit; additional English, language, mathematics, science, or social studies, 8 units. Grades lower than C in the listed courses may result in a remediation requirement even if the candidates graduated in the upper one half of their high school classes.
2. They must have achieved reasonable scores on the SAT or ACT examination as established by the associate degree faculty. Admissions officers may request individual consideration of applicants in cooperation with the nursing program.
3. Holders of GED diplomas will be interviewed by the counselor of the Associate of Science program prior to admission for individualized consideration.
4. Out-of-state applicants will be considered individually. They must meet *all* admission criteria and have a minimum of a B average for all college-level credits completed. In-state applicants will receive priority.
5. When there are more qualified applicants than available positions, high school

records, including grades, scope of academic courses, and the grade-point averages on any completed college work, will be the final differentiating criteria.

Students at campuses other than IUPUI desiring consideration for changing to the Associate of Science nursing major should contact Counselor, Associate of Science in Nursing Program, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223, (317) 274-2806 for information regarding the process. Lack of contact with the Associate of Science in Nursing program counselor may delay consideration.

Students in the IUPUI University Division or at other campuses within the Indiana University system seeking entrance to the Associate of Science in Nursing major will observe the following process:

1. Support courses *relevant to nursing* may be completed in University Division *when* the student has been cleared by the Associate of Science counselor. The University Division counselors will assist students with the process in every way possible.
2. Admission to support courses while enrolled in IUPUI University Division or on other Indiana University campuses *does not guarantee* admission to the nursing major. Due to the demand for admission to the Associate of Science in Nursing program and the limited number of positions available, admission from IUPUI University Division and other areas within the Indiana University system will be on a competitive basis. All records will be assembled and reviewed on specified review dates so that applicants may have complete records ready for review. University Division will be notified of the dates for record review. The applicant is responsible for currency of the record to be reviewed.
3. In reviewing records to determine admission to the Associate of Science in Nursing program from within the Indiana University system, the following guidelines will be observed:
  - a. All students must have a *minimum* grade-point average of 2.0 on a 4.0 scale for all college work completed *and* for those courses relevant to nursing.
  - b. Students who have completed at least 15 credit hours of courses relevant to nursing will have priority.
  - c. Students may achieve high priority ranking by:
    - 1) Meeting *all* admission criteria and completing courses relevant to nursing.
    - 2) Completing 15 credit hours *plus* a science course relevant to nursing.

- 3) Carrying as nearly a full-time schedule as possible (individual consideration will be given when responsibilities or financial status preclude carrying a full load).
- d. Grade-point average will differentiate among students balanced by the above listed criteria.
- e. Student GPAs based on courses taken one time only will have higher priority than GPAs achieved through a pattern of repeated courses.
- f. All grades on repeated courses will be used to determine the GPA submitted for admission consideration.
- g. Courses relevant to the nursing major will receive greater emphasis than courses in other areas, and Indiana University support courses may receive greater emphasis than courses taken at another university when all other data renders candidates equal and positions are limited or basic admission criteria have not been met. The following are support courses relevant to nursing:
 

Biol	N261	Human Anatomy (5)
Biol	N217	Human Physiology (5)
Micro	J200	Microbiology (3)
Micro	J201	Microbiology Laboratory (1)
Psy	B104	Psychology as a Social Science (3)
Psy	B310	Life Span Development (3) or B360 Child and Adolescent Psychology <sup>1</sup>
Soc	R100	Principles of Sociology (3)
Soc	R121, R220, R234, R381, R382, or R461	Guided Elective (3)
Eng	W131	English Composition (3)
Elective		Elective (3) <sup>2</sup>

Course numbers are those of IUPUI. (See counselor for equivalent course numbers on other campuses.)

4. A student will be denied admission if the grade-point average falls below 2.0 between the time of acceptance and actual enrollment in the nursing major. Any stipulations established to meet admission requirements must be completed *before* the student will be *reviewed* for admission.

Any student having questions regarding admission may contact the Associate of

<sup>1</sup> As of fall 1983, B310 is the preferred course. Permission of the *nursing counselor* is required to enroll in B360.

<sup>2</sup> Elective is subject to change.



Science in Nursing counselor at (317) 274-2806. The number of students admitted is limited to that which can be accommodated by faculty and facility resources to meet the objectives of the program. Applications for admission to Indiana University may be obtained from the IUPUI Office of Admissions, 426 Agnes Street, Indianapolis, Indiana 46223. APPLICATIONS SHOULD BE FILED ONE YEAR IN ADVANCE OF DESIRED TIME OF ENROLLMENT.

### Advance Placement for L.P.N.s

The Associate of Science in Nursing program offers L.P.N.s who are admitted to the program an opportunity to challenge selected courses.

### Degree Requirements

Prospective students should study the requirements for admission to the Associate of Science in Nursing program, the specific curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting degree requirements. All candidates for the degree Associate of Science in Nursing must fulfill the following requirements:

1. Completion of all courses (or their equivalents) required in the curriculum with a cumulative grade-point average of 2.0 on a 4.0 scale. (See curriculum design for required courses.)
2. Science courses completed more than ten years before the date of degree completion will need to be repeated. Other support courses (also completed more than ten years prior to degree completion) will be evaluated individually against established criteria, which are available from the nursing counselor.
3. Achievement of a minimum grade of C (2.0) in each of the three required science courses (Biology N261, Biology N217, Microbiology J200-201). Achievement of a grade of C (2.0) or S (satisfactory) in *each* course in the nursing major.
4. Completion of a minimum of 34 credits in nursing courses and 32 credits in general education.<sup>1</sup>
5. Completion of the degree requirements within four years of the *first* enrollment in the Associate of Science in Nursing major. The record of the student who fails to comply with this requirement will

be reevaluated in terms of the current program.<sup>2</sup>

6. Transfer students will be required to complete one year of the program on the campus from which the degree is to be granted.
7. Students may not complete the nursing major before completion of the support courses.
8. Demonstration of personal integrity and maturity, which will contribute to success in nursing.
9. Application for the degree must be filed with the School of Nursing recorder. The student must file the degree application by September 1 for December graduation, and December 1 for May, June, and August graduations. The School of Nursing will not be responsible for the student's certification for the degree if the student fails to file the application.
10. Certification as a basic rescuer in cardiopulmonary resuscitation (CPR) is a requirement for entry into the second year of the program and for graduation from the Associate of Science in Nursing program. The CPR instruction must be received from the nursing faculty.

### Academic Standing of Students

The following policies apply to all undergraduate students in the Associate of Science in Nursing program.

**Good Standing** The registrar, using University criteria, attests to the student's good standing.

**Academic Probation** A student will be placed on academic probation when the semester grade-point average is below 2.0 or when the cumulative grade-point average falls below 2.0. The grade-point average must be improved in courses related to the area in which deficiencies (unsatisfactory grades) were accrued. The grade-point average must exceed 1.65 to enter the second semester, and 2.0 to enter the second year of the nursing major. Academic probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher.

**Disciplinary Probation** This is administered under the *Statement of Student Rights and Responsibilities*.

**Dismissal** A student may be dismissed from the program when, in the judgment of

<sup>1</sup> This balance may be altered by current curricular change deliberations.

<sup>2</sup> Completion time may be altered in a period of major curriculum revision.



the admission, progression, and graduation committee, there is lack of progress toward the degree. Cause for dismissal will include failure to achieve a 1.65 grade-point average at the completion of the first semester, failure to achieve a 2.0 grade-point average in any two consecutive semesters, or failure to achieve a cumulative grade-point average of 2.0 prior to entering the second year. Each module is composed of two corequisite courses: a theory (didactics) course and a laboratory course. Theory (didactics) and laboratory grades are recorded separately in the nursing major.

1. Students must receive a grade of S in *each* laboratory corequisite course in the nursing major.
2. Students must receive a minimum grade of C (2.0) in *each* theory (didactics) corequisite course in the nursing major.
3. Failure to receive a C (2.0) or S in one or both corequisites in a given module usually results in the opportunity for repeat.
4. Failure to receive a C (2.0) or S in one or both corequisites in two modules of the nursing major or in a repeat of a module results in termination from the program.
5. If failure to receive an S in a laboratory course is based *solely* on failure to successfully achieve the required mastery level on dosage calculation quizzes, the student may repeat the course, and the failure will not result in termination from the program. A second course failure based solely on inability to meet the mastery requirement for dosage calculation will result in termination from the program.

A student will be dismissed if records indicate that the grade-point average has fallen below 2.0 between the time of acceptance and actual enrollment in the nursing major.

The admission, progression, and graduation committee reserves the right to request the withdrawal of any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation for nursing. The dismissal of any student is subject to the appeals process.

**Withdrawal** (See General Academic Regulations, All Campuses for overall policies.) All biological science courses must be completed with a minimum grade of C (2.0) prior to entering the second year of the program. Students must complete course requirements designated for a given semester before progressing to subsequent courses in the curriculum design. Students in the first

year who have not completed the science requirements must enroll in the science courses in the semester designated in the curriculum design. Withdrawal from a nursing major course requires withdrawal from its corequisite. Withdrawal from a science course in its designated semester placement may require withdrawal from the nursing major courses as well. Students who withdraw from the nursing major in the first semester must seek readmission to the program subject to competitive admission review as an Indiana University system applicant. Students may anticipate that when approval to withdraw from a course is the option of the faculty, it will usually be granted, based on circumstances, only if the student has a minimum theory (didactics) grade of C (2.0) and a passing laboratory grade in nursing major courses. A pattern of withdrawals may influence further readmission requests. Withdrawal from the nursing major courses constitutes withdrawal from the program. Please see the section on readmission for necessary actions to reenter the program.

**Correspondence/Independent Study Courses** Students shall have completed any correspondence/independent study courses prior to enrollment in the fourth (final) semester of the program or register for the on-campus course in the fourth semester.

**Interruption of Progress Toward Degree** Any period of absence that precludes attainment of course objectives within the framework of faculty time, course objectives, and availability of facilities may result in the need to withdraw or receive a grade of I (incomplete) in the course. Sustained absence could result in course failure. All absences from a nursing major laboratory course must be made up with experiences appropriate to course objectives and within faculty and facility resources. Curriculum changes during the period of interrupted progress toward the degree may result in review and revision of degree requirements based on evaluation of individual situations.

**Readmission** Failure to register in each sequential semester, excluding summer sessions, constitutes withdrawal from the program and requires a readmission request. A student desiring consideration for readmission will address a letter to the chairperson of the specific review committee on the appropriate campus at least one semester prior to the requested date of enrollment. Readmission requests will be evaluated individually on the basis of

academic standing; potential for progress toward the degree; and availability of course positions, facilities, and faculty resources.

Students who have been dismissed from the program may be readmitted if conditions imposed at the time of dismissal have been met and there is evidence that successful progress may be made toward the degree. A student will receive not more than two opportunities to successfully complete a given course. Failure (grade of less than C (2.0) or S) in two nursing modules will usually result in termination from the program and denial of readmission requests. All review committee decisions are subject to the appeals process. (*Refer to previous section on dismissal.*)

## Curriculum Design<sup>1</sup>

### First Year

#### First Semester

Psy B104	Psychology as a Social Science (3)
Biol N261	Human Anatomy (5)
or	
Biol N217	Human Physiology (5)
Micro J200	Microbiology (3)
Micro J201	Microbiology Laboratory (1)
Nurs A151	Introduction to Nursing: Theory (3)
Nurs A152	Introduction to Nursing: Laboratory (2)

#### Second Semester

Psy B310	Life Span Development (3) <sup>2</sup>
Biol N261	Human Anatomy (5)
or	
Biol N217	Human Physiology (5)
Nurs A153	Nursing: Beginning Life Cycle: Theory (2.5)
Nurs A154	Nursing: Beginning Life Cycle: Laboratory (1.5)
Nurs A155	Nursing: Evolving Life Cycle: Theory (2.5)
Nurs A156	Nursing: Evolving Life Cycle: Laboratory (1.5)

### Second Year<sup>3</sup>

#### First Semester

Soc R100	Principles of Sociology (3)
Eng W131	English Composition (3)

Nurs A261	Nursing: Need Interferences I: Theory (3)
Nurs A262	Nursing: Need Interferences I: Laboratory (2)
Nurs A263	Nursing: Need Interferences II: Theory (3)
Nurs A264	Nursing: Need Interferences II: Laboratory (2)

#### Second Semester

Guided	Soc R121, R220, R234, R381,
Elective	R382, or R461 (3)
Elective	Elective (3)
Nurs A265	Nursing: Need Interferences III: Theory (3)
Nurs A266	Nursing: Need Interferences III: Laboratory (2)
Nurs A267	Nursing: Need Interferences IV: Theory (3)
Nurs A268	Nursing: Need Interferences IV: Laboratory (2)
Nurs A270	Preparation for Nursing Practice (1)

The Associate of Science in Nursing program is offered at three other Indiana University campuses: Kokomo, Northwest (Gary), and East (Richmond). For further information, write to the nursing administrator of the Associate of Science in Nursing program at the campus where enrollment is desired.

## Bachelor of Science in Nursing Program

The purpose of the baccalaureate program is to offer a creative curriculum for the education of professional nurses competent in meeting the current and future health needs of society. The curriculum prepares a generalist in professional nursing and serves as the basis for graduate study.

Baccalaureate education in nursing provides a broad foundation in the sciences and humanities necessary for preparing professional nurses who are capable of practicing as generalists and who act in responsible ways as informed citizens in a democratic society. The baccalaureate graduate of nursing utilizes the nursing process to assist client systems in attaining mutually established health goals and in adapting patterns of functioning relative to their health status to promote maximum health potential. As a generalist, the graduate practices in roles of client advocate, care provider, manager/facilitator, teacher/counselor, charge agent, case finder, collaborator, and consultant, utilizing

<sup>1</sup> Courses under revision. Balance of nursing and support courses and credits may change.

<sup>2</sup> As of fall 1983, B310 is the preferred course. Permission of the *nursing counselor* is required to enroll in B360.

<sup>3</sup> Cardiopulmonary resuscitation certification (CPR) as a basic rescuer is a prerequisite to entry into the second year of the nursing major.

relevant research findings. As a learner, the graduate assumes responsibility for continuous growth, both personally and professionally, thereby enhancing the roles of citizen and health practitioner. The baccalaureate nurse is responsible and accountable for providing quality nursing care in practice settings that include, but are not limited to hospital, home, and community. The graduate demonstrates leadership behavior in collaborating with interdisciplinary health team members and others to design the health care plan for client systems and to develop more efficient and effective approaches to health care delivery.

**Objectives** On completion of the program, the graduate will be able to:

1. Value man as a holistic being who responds to ecological variables in the environment throughout the life span as he or she strives for maximum health potential.
2. Synthesize concepts and theories from the biological and behavioral sciences, the humanities, and nursing into professional nursing practice.
3. Utilize the nursing process to diagnose and treat human responses to actual and/or potential health problems in assisting client systems to achieve their maximum health potential within the domains of nursing practice in a variety of structured and less structured settings.
4. Utilize the nursing process in roles of client advocate, care provider, teacher/counselor, change agent, collaborator, consultant, case finder, and manager/facilitator in conjunction with others to promote wellness, restore and maintain health, and prevent illness in client systems.
5. Evaluate the use of interactive processes with client systems and others.
6. Evaluate the performance of psychomotor skills and need for change to improve the quality of nursing care.
7. Incorporate teaching-learning concepts in nursing practice with client systems.
8. Apply relevant research findings to nursing practice.
9. Evaluate leadership behaviors of self and others when interacting to meet health needs of society and to achieve goals of nursing.
10. Assume responsibility and accountability for professional nursing practice, continuous growth as a learner in the nursing profession, and as a contributing citizen.

11. Participate in the implementation of nursing roles designed to meet emerging needs of client systems in a changing society.

Entry into undergraduate work depends on student preparation for a major field of study, high school rank, and results of the Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores. Freshmen should rank in the upper half of their high school classes.

Two categories of students are admitted to the baccalaureate program: basic baccalaureate students, who are pursuing initial preparation for nursing, and registered nurse students, who are graduates of diploma or associate degree programs in nursing. Basic students and registered nurses may apply for admission to the baccalaureate program at the Indianapolis, East, Kokomo, Northwest, and Southeast campuses, with selected courses offered in Bloomington. Only registered nurses may complete the program at South Bend.

The baccalaureate curriculum has two years of prerequisite courses followed by two years of upper division nursing courses. Upper division nursing courses are open only to students who have been certified into the nursing program.<sup>1</sup> Prerequisite courses may be taken at any of the Indiana University campuses or may be accepted as transfer credits from other accredited institutions. The two years of upper division nursing courses may be taken at Southeast, Northwest, Kokomo, East, and IUPUI campuses. South Bend offers upper division nursing courses to registered nurses. IUPUI offers some nursing courses on the Bloomington campus but to a limited number of students. Students at Bloomington must transfer to IUPUI, IUE, IUK, IUN, or IUS in order to complete their upper division nursing major.

## Application and Admission

Indiana University application forms are obtained from the admissions office on the campus where students plan to enroll. There is a \$20 application fee for those who are new to the University. All questions

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<sup>1</sup> Certified students are those accepted into the School of Nursing after applying and meeting the certification requirements listed under Certification to Baccalaureate Major for Basic Students, and Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs.

concerning admission should be directed to these offices. High school applicants may apply after completion of the junior year. Transfer applicants and all other applicants may apply during the school year preceding proposed entry. Deadlines vary from campus to campus.

Admission to Indiana University for Indiana residents is based on graduation from a commissioned or accredited high school or successful completion of a GED examination; graduation in the upper half of the high school class; and completion of 13 academic units of high school English, foreign language, mathematics, science, or social studies. Satisfactory scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT) are required if application is made within two years of high school graduation. Out-of-state applicants must meet regular admission standards, rank in the top one-third of their classes, and score above the 66th percentile on the SAT or ACT examination.

Students admitted directly to the School of Nursing (IUPUI, IUN, and IUSB) for their prerequisite course work must have a minimum of four years of high school English, one year of chemistry, and one year of algebra. Students not eligible for direct admission may still consider nursing by completing course work through the University Division before being assigned to the School of Nursing.

Satisfactory completion of the prerequisite courses does not guarantee certification to the upper division nursing major. Certification to the upper division major is a competitive process. (See Certification to the Baccalaureate Major for Basic Students for details on the certification process.)

Direct all inquiries concerning the School of Nursing, counseling, and application for certification to the baccalaureate major to the campus where you plan to enroll. Direct all correspondence to individual campuses at the following addresses: *for IUPUI*, Academic Nursing Counselor, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223; *for Bloomington*, Indiana University School of Nursing, Academic Nursing Counselor, 1407 East Tenth Street, Bloomington, IN 47406; *for South Bend*, Coordinator, Indiana University School of Nursing, 1700 Mishawaka Avenue, P.O. Box 7111, South Bend, Indiana 46634; *for Southeast*, Academic Nursing Counselor, Indiana University School of Nursing, 4201 Grant Line Road, New Albany, Indiana 47150; *for Northwest*, Coordinator of Student

Services, Indiana University School of Nursing, 3400 Broadway, Gary, Indiana 46408; *for East*, Nursing Counselor, Indiana University East, 2325 Chester Boulevard, Richmond, Indiana 47374; *for Kokomo*, Nursing Academic Counselor, IU School of Nursing, 2300 S. Washington Street, Kokomo, Indiana 46902.

Students may attain advanced standing in the program through transfer of credit and/or credit by examination. Credit is granted on transfer from other accredited colleges and universities for courses completed with minimum grades of C (2.0), insofar as the courses meet the curriculum requirements of this program, and are equivalent to courses offered in the School of Nursing or other schools in the University. Credit for such courses and applicability to the degree will be determined by the University's Office of Admissions and the School of Nursing. Placement in nursing major courses depends upon available resources.

Credit may be received for general education courses by passing College Board Advanced Placement Tests during the last semester of high school; by outstanding performance as determined by advanced placement examinations given before the beginning of each academic year; by achieving acceptable scores on the CLEP examinations that are accepted by each campus; or by successful performance on appropriate examinations while at Indiana University. Students who believe they are eligible for special credit should contact the Office of Admissions on the campus of intended enrollment.

## **Programs for Academically Disadvantaged Students**

These programs vary from campus to campus. See individual campus *Bulletins* for local programs.

### **Guided Study Program At Indianapolis**

Students not admissible to IUPUI under the regular admission standards may be considered for the Guided Study Program. This program was created for students who show potential for academic success but either have not had the opportunity to develop their abilities or have not used them. The Guided Study Program provides these students with the opportunity, assistance, and encouragement to prove they can compete academically in a university setting. The Office of Admissions determines the eligibility of students for the Guided Study Program. Written inquiries should be addressed to Office of Admissions, Guided

Study Program, IUPUI, 425 Agnes Street, Indianapolis, Indiana 46202.

### **Certification to Baccalaureate Major for Basic Students**

Certification is the process of admission into the nursing major or the professional nursing courses of the School of Nursing. Basic students are those who have not graduated from a diploma or associate degree nursing program. Certification to the baccalaureate nursing major is highly selective and competitive. Successful completion of the prerequisite courses does not guarantee certification to the upper division nursing major. The number of certified students is limited to those who can be accommodated with available resources.

In order to be considered for certification students must:

1. Be admitted to Indiana University as a degree-seeking student.
2. Achieve a cumulative grade-point average of 2.3 on a 4.0 scale for all courses attempted.
3. Complete all required prerequisite courses with a minimum grade of C (2.0) in each course. The grade of C- (1.7) is not acceptable.
4. Achieve a minimum grade of C (2.0) in the following courses by the second attempt in order to be considered for certification: chemistry II, microbiology, nutrition, pharmacology, anatomy and physiology.
5. Meet the deadlines for filing an application for certification. The deadlines are April 15 for all fall certification and September 30 for spring certification.
6. Complete any independent study courses that are required for certification by April 15 for fall certification and August 30 for spring certification.
7. Complete all required prerequisite courses by May 15 for fall certification and September 30 for spring certification.
8. Complete prerequisite electives prior to enrolling in the upper division nursing major. Failure to complete these electives will result in forfeit of certification.
9. Sign and return the acceptance of certification letter by the date indicated on the offer of certification. Failure to meet this deadline will result in forfeit of certification.
10. Submit to the School of Nursing an official credit transfer report (CTR) for all work being transferred from another university (non-Indiana University

courses). To obtain an official CTR, the student must request an official transcript from the other institutions to be forwarded to the Office of Admissions on the campus of enrollment for evaluation. Deadlines for submission of the CTR to the School of Nursing are May 15 for fall certification and September 30 for spring certification.

In addition to the above criteria, transfer students must meet the following criteria:

1. Students who transfer more than 30 credit hours of prerequisite coursework from another college or university must achieve a cumulative grade-point average of 2.7 on a 4.0 scale for courses attempted at Indiana University.
2. Students who have been enrolled in another nursing major must have an Indiana University School of Nursing transfer reference form completed by the dean/director of the program in which they were previously enrolled. On the basis of the information provided on this form, students will be evaluated using the Indiana University School of Nursing progression criteria.

All students who meet the above criteria will be placed in order from high to low according to the certification GPA. The certification GPA is computed from all grades earned in the prerequisite courses. Students should be aware that this includes FX and WF grades as well as grades in courses that are repeated. Selection to the major will be based on space available. The student who fails to accept the offer of certification for the second time is no longer eligible for consideration for certification.

In the event that a class is not filled on the first certification, a second certification may be conducted. Contact the academic counselor on the various campuses for details.

### **Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs**

Registered nurses seeking admission to the Indiana University School of Nursing must apply to the Office of Admissions on the campus they wish to attend. Students who have previously attended an IU campus or who are graduates of the associate program at IU should contact the nursing counselor on the campus of their choice.

Students who have attended another college or university must forward an official transcript to the Office of Admissions. A

credit transfer report (CTR) will then be generated by the Office of Admissions listing transferable credit. Upon receipt of the CTR, the student should contact a nursing counselor. The nursing counselor will review this evaluation and identify course work that must be taken and explain the challenge exam process. There is a ten year limit on life span development, physiology, pharmacology, and nutrition courses, which may affect transfer of these credits.

Students are eligible to take challenge examinations upon (1) completion of the admission process to Indiana University and the School of Nursing baccalaureate nursing major with notification of admission received from the Office of Admissions, (2) verification of registered nurse license, (3) minimum cumulative grade-point average of 2.0 on a 4.0 scale in all work attempted, (4) completion of the following prerequisite courses or their equivalents with a minimum grade of C (2.0) in each course.

- Elementary Chemistry II, lecture and lab (5 cr.)
- Human Anatomy, including lab (5 cr.)
- Human Physiology, including lab (5 cr.)
- Microbiology, including lab (4 cr.)
- Life Span Development (3 cr.)
- Pharmacology (3 cr.)
- Nutrition (3 cr.)

Each challenge examination may be taken only one time. Upon successfully completing the examination and paying the appropriate fee, a grade of A or S will be recorded on the student's transcript. The grade of A will be awarded for didactic courses according to criteria determined by faculty teaching the course.

Challenge examinations are offered in selected nursing courses. For information on specific courses and number of courses students should contact the academic counselor on the campus of their intended enrollment.

Students must complete a minimum of 30 upper division credit hours in the Indiana University School of Nursing baccalaureate program to be eligible for graduation. A maximum of 6 lower division nursing credits may apply toward this residency requirement. Students must petition the appropriate academic officer to apply these lower division nursing credits toward the residency requirement. Credit for correspondence courses and challenge examinations may not be used to meet residency requirements.

Placement for registered nurse students in upper division nursing major courses is

based upon space availability, credit hours completed toward the Bachelor of Science in Nursing degree, and on grade-point averages in prerequisite courses.

## **Academic Standing of Students**

### **Noncertified Students**

The following policies are in effect for all noncertified students in the School of Nursing. Noncertified students enrolled in other schools or divisions intending to pursue the nursing major should follow the academic standing policies of the school or division in which they are enrolled.

**Good Standing** Students who maintain a minimum average of C (2.0) in all courses and a grade of C (2.0) in all courses required for the degree will be in good academic standing.

**Academic Probation** A student will be placed on academic probation when the cumulative grade-point average is below 2.0 or when the semester average falls below 2.0. Academic probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher. Students on academic probation may not enroll in more than 12 credit hours per semester unless special permission is obtained from the academic counselor. Students on academic probation may be required to complete remedial coursework in addition to the regular curriculum.

**Dismissal** A student may be dismissed from the School of Nursing when there is a lack of progress toward the degree. Failure to attain a minimum of 1.0 cumulative grade-point average upon completion of 12 credit hours, 1.5 at the end of 24 credit hours, or 2.0 at the end of 36 credit hours is considered evidence of lack of progress.

A student whose personal integrity, health, or maturity demonstrates unfitness to continue preparation for professional nursing may be asked to withdraw.

Dismissal is subject to the appeal process. This can be initiated by the student through a letter addressed to the office specified on each campus: Office of the Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Office of the Academic Counselor—Southeast, Northwest, and South Bend campuses. All appeals will be forwarded to the Committee on Admissions, Progression, and Graduation on the specified campus.

**Reinstatement** A dismissed student must remain out for at least one regular semester

during or after which they may petition the School of Nursing for reinstatement. The student may seek reinstatement to the School of Nursing by writing the Office of the Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Office of the Academic Counselor—Southeast, Northwest, and South Bend campuses. This written request must be received by July 1 for fall reinstatement, April 1 for summer sessions reinstatement, and October 1 for spring reinstatement. Curriculum changes occurring during the period of interrupted progress toward the degree may result in review and revision of degree requirements.

### **Students Certified to the Upper Division Major**

The following policies apply for all students certified to the baccalaureate major in the School of Nursing.

**Good Standing** Students who maintain a minimum average of C (2.0) in all courses required for the degree and a grade of S in clinical nursing courses will be in good academic standing.

**Academic Probation** A student will be placed on probation when any of the following conditions exist:

1. Cumulative grade-point average falls below 2.0.
2. Semester grade-point average is below 2.0.
3. A grade below C has been earned in a required course.

Academic probation will be removed after the semester when the following conditions exist:

1. Cumulative grade-point average is 2.0 or higher.
2. Semester average reaches 2.0 or higher.
3. A minimum grade of C has been earned in the required courses.
4. Remedial course work, if required, has been completed, and/or specified conditions have been met.

**Dismissal** A student may be dismissed from the school when there is a lack of progress toward the degree. Evidence of lack of progress consists of one or more of the following:

1. Failure to attain a 2.0 grade-point average in any two consecutive semesters.
2. Failure to attain a cumulative grade-point average of 2.0 in two semesters.
3. Failure to attain a minimum grade of C (2.0) for didactic or a grade of S for clinical upon repeating an upper division nursing course.

4. Failure to attain a minimum grade of C (2.0) for didactic or a grade of S for clinical in three or more upper division nursing courses.

The faculty reserves the right to dismiss any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation in the profession of nursing. Integrity and conduct will be judged according to the standards set by the 1976 revised *Code for Nurses* as adopted by the American Nurses' Association.

Dismissal is subject to the appeals process. This can be initiated by the student through a letter sent to the office specified on each campus: Office of the Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Office of the Academic Counselor—Southeast, Northwest, and South Bend campuses. All appeals will be forwarded to the Committee on Admissions, Progression and Graduation on the specified campus.

**Reinstatement** A student who has been dismissed from the School of Nursing for academic failure may be considered for reinstatement based on criteria relative to the academic needs of the student. This criteria will be based on faculty recommendations at the time of dismissal. Reinstatement is not guaranteed. A student will be reinstated only one time. A reinstated student will be dismissed upon failure of one additional course.

A dismissed student must remain out for at least one regular semester during or after which they may petition the School of Nursing for reinstatement. The student may seek reinstatement to the school by writing the Office of the Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Office of the Academic Counselor—Southeast, Northwest, and South Bend campuses. This written request must be received by July 1 for fall reinstatement, April 1 for summer session reinstatement, and October 1 for spring reinstatement. All requests for readmission will be evaluated on the basis of availability of clinical resources. Students who are reinstated must adhere to the current policies and curriculum of the School of Nursing in effect at the time of reinstatement.

**Reentry** Failure to register in each sequential semester, excluding summer sessions, constitutes an interruption in the student's program. Students who have so interrupted their programs are required to submit written notification of their intent to reenter the program to the Office of the



Assistant Dean of Student Services—  
Indianapolis and Bloomington campuses;  
Office of the Academic Counselor—  
Southeast, Northwest, and South Bend  
campuses (July 1 for fall semester, April 1 for  
summer and October 1 for spring). All  
requests for reentry will be evaluated on the  
basis of the availability of clinical resources.  
Students who reenter must adhere to the  
current policies and curriculum of the School  
of Nursing in effect at the time of reentry.

## **Policies Governing Baccalaureate Study**

### **Grade-point Average for Required Courses**

A minimum of C (2.0) is required in each required course or its equivalent. A grade of C– (1.7) is not acceptable.

### **S/F Grades for Clinical Nursing Courses**

A student must receive a grade of S (Satisfactory) in each clinical nursing course. Failure to receive a grade of S constitutes failure. An S indicates a grade of A, B, or C (2.0).

**Interim Grade-Point Average** If in the period between certification to and enrollment in the upper division nursing major, the cumulative grade-point average falls below a 2.0, the certification is voided.

**Pass/Fail Option** A maximum of 9 prerequisite elective credit hours taken under this option may be applied to the degree Bachelor of Science in Nursing.

**Withdrawals** Students may withdraw from a course before midterm of that course. Withdrawal after midterm means the grade at that time is registered (i.e., W if passing or F if not passing).

More than *three* academic withdrawals in a semester or more than four in the upper division major is considered a lack of progress toward the degree. If a student withdraws from a didactic course that requires an automatic withdrawal from a concurrent clinical course, it will be considered as one withdrawal. If a student withdraws from a clinical course alone, it is counted as one withdrawal.

**Repeat of Prerequisite Courses** To qualify for certification, a student must earn a minimum grade of C (2.0) in all required prerequisite courses (C– is not acceptable). The following courses may be repeated *no more than one time* to qualify for certification: chemistry (C102), microbiology, nutrition, pharmacology, anatomy, and physiology.

**Repeat Nursing Courses** A student who receives a grade lower than C (2.0) in one or

two upper division didactic course(s) or lower than S in a clinical course(s) may be permitted to repeat that/those course(s). *A student will receive no more than two opportunities to successfully complete a given nursing course.* Failure to receive a C (2.0) upon repeating a nursing course or failure in three or more upper division theory or clinical nursing courses will result in dismissal. Challenge examinations may not be used as a substitute for repeating any nursing course. Students who need to repeat a nursing course are placed in the repeated course on a space available basis. All future enrollment in the nursing major will be based on space availability and the criteria for progression in clinical nursing courses as identified in the section of this *Bulletin* entitled Placement in Upper Division Nursing Courses.

**Courses Excluded from the Degree** Credits earned in remedial learning skills do not apply to the degree Bachelor of Science in Nursing.

### **Completion of Degree Requirements**

The recorder must receive all Removal of Incomplete and Deferred Grades, Special Credit, and Independent Study course grades no later than three weeks prior to the end of classes of the student's last semester prior to graduation.

**Residency Requirements** A student must complete a minimum of 30 upper division credit hours in the Indiana University School of Nursing baccalaureate program to be eligible for graduation. A maximum of 6 lower division nursing credits may apply toward this residency requirement. Students must petition the appropriate academic officer to apply these lower division nursing credits toward the residency requirement. Credit for correspondence courses and challenge examinations may not be used to meet residency requirements.

**APA Format** The current American Psychological Association format will be the standard used for all written work in all nursing courses.

**Summer Enrollment** Summer offerings in nursing courses are subject to budgetary constraints. For information, consult the specific *Schedule of Classes* for each campus.

**Correspondence Courses** All required and elective courses for the nursing major, except public speaking, that are available through the Independent Study by Correspondence of Indiana University may be taken for credit. Some courses, however, may not



meet degree requirements. Contact a School of Nursing academic counselor before enrollment. Nursing majors are required to have the academic counselor's signature for all correspondence courses.

Final examination in all correspondence courses must be taken no later than six weeks prior to the expected graduation date. Correspondence courses with nursing numbers do not satisfy residency requirements.

**Ten-year Limit** Courses in life span development, nutrition, pharmacology, and physiology may not have been completed more than ten years before the student begins the upper division nursing major. Two options are offered to a student in this situation: (1) take the course again, or (2) challenge it by examination.

**Transfers** Transfer students from other baccalaureate nursing programs must complete lower division prerequisites before progression in the upper division is allowed. Transfer students from other baccalaureate nursing programs who lack first semester junior year courses must apply for certification.

**Intercampus Transfers** Students are placed on a specific campus at the time of certification. (See the section on Placement in Upper Division Nursing Courses for priority ranking of intercampus transfers.)

**Placement in Upper Division Nursing Courses** After the initial placement into the nursing major, placement in upper division nursing courses will be based on the following priority ranking:

1. Full-time regularly progressing students.<sup>1</sup>
2. Part-time regularly progressing students.
3. Students who have interrupted their studies but are in good academic standing.
4. Students who withdrew from one or more nursing courses.
5. Students who have failed a course(s) and successfully repeated the course(s).
6. Students who need to repeat one nursing course.
7. Students who need to repeat two nursing courses.
8. Students who have been dismissed and have been reinstated.

9. Intercampus transfers.
10. Transfers from other baccalaureate nursing programs.

**Disciplinary Probation** Disciplinary probation is administered according to the *Statement of Student Rights and Responsibilities*.

**Clinical Absence Policy** Students who miss more than twenty percent of the clinical time in a given course will be given the option to withdraw from the course or take an F in the designated course.

## Degree Requirements

Prospective students should study the requirements for admission to the School of Nursing, the specific curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting degree requirements and for making application for a degree. The School of Nursing is not responsible for certifying students for a degree if they do not file the applications. Application for the degree must be made at the time of program planning for the final semester. The student must file the degree application with the School of Nursing recorder by September 1 for December graduation and December 1 for May, June, and August graduation.

All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

1. Satisfactory completion of a minimum of 122 credit hours that apply to the degree.
2. Minimum cumulative grade-point average of C (2.0).
3. Minimum of C (2.0) in each required course or equivalent.
4. Students beginning the upper division nursing major must complete all course work within six years.
5. Meet residency requirements.

## Curriculum Design

The baccalaureate curriculum as specified in the *Bulletin* may be completed by several plans. In general, the curriculum requires a minimum of four academic years for completion. Under certain circumstances, it may take more than four years, depending on the length of time it takes to complete the prerequisite courses. For course descriptions, departments, and course titles of prerequisites, see specific campus bulletins.

Students at the Indianapolis campus should check with their academic counselors for specific course titles. The following chart indicates course numbers of required prerequisite courses available on the IU campuses.

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<sup>1</sup> Regularly progressing students are those who have completed each nursing course with a minimum grade of C (2.0) and are ready for the next semester.

## Lower Division Prerequisite Courses

	IUPUI	IUB	IUSB	IUN	IUK	IUFW	IUE	IUS
<i>Humanities/Liberal Arts</i>								
	ENG							
Elementary Composition (3 cr.)	W131	W131	W131	W131	W131	W131	W131	W131
Literature (3 cr.)	L105 L115	L213 L214	L101 L102	L101 L102	L101 L102	L101 L102	L101 L102	L101 L102
Speech/Public Speaking (3 cr.)	C110	S121	Sp121	S121	S121	114	S121	S121
	PHIL							
Ethics (3 cr.)	P120	P140	P140	P140	P140	111	P140	P140
	PHIL							
Logic (3 cr.)	P262	P150	P150	P150	P150	150	P150	P150
<i>Social/Behavioral Sciences</i>								
	SOC							
Introductory Sociology (3 cr.)	R100	S100 S210	S161	S161	S100 S210	S161	S100 S210	S161
Sociology of the Family (3 cr.)	R220	S316	S316	S316	S316	S316	S316	S416
	PSY							
Introductory Psychology (3 cr.)	B104 B105	P101 P102	P103	P101	P101 P102	120	P101 P102	P101
	PSY							
Life Span Development (3 cr.)	B310	P214	P216	P214	B216	—	B310	B390
	ANTH							
Cultural Anthropology (3 cr.)	A104	E105	A104	A104	A104	E105	A104	A304
<i>Bio-Physical Sciences</i>								
	CHEM							
Elementary Chemistry II (5 cr.) <sup>1</sup>	C102	C102 C122	C102 C122	C102 C122	C102 C122	251 252	C102 C122	C102 C122
	BIOL							
Human Anatomy (5 cr.)	N261	A215	A210	P261	A215	A215	P261	A215
	BIOL							
Human Physiology (5 cr.)	N217	P215	P204	and P262	P215	P215	and P262	P215
	MICR							
Microbiology (3 cr.)	J200	M200	M250	M120	J200	220	J200	J200
	MICR							
Microbiology Lab (1 cr.)	J201	M215	M255	M121	J201	221	J201	J201
<i>Nursing</i>								
	NURS							
Health and Society (3 cr.)	B203	B203	B203	B203	B203	—	B203	B203
	NURS							
Introduction to Nursing Research (3 cr.)	R200	R200	R200	R200	R200	—	R200	R200
	NURS							
Pharmacology (3 cr.)	B216	B216	B216	B216	B216	201	B216	B216
	NURS							
Nutrition for Health Professionals (3 cr.)	B215	H231	B215	B215	B215	—	N101	B215
<i>Non-nursing Electives—100-400 level—(6 cr.)</i>								

<sup>1</sup> Check the requirements for chemistry on your campus. For IUPUI campus, refer to *IUPUI Science Bulletin*. Elementary Chemistry I (C101) is a prerequisite course to Elementary Chemistry II C102. Elementary Chemistry II (C102) is the chemistry course required by the Indiana University School of Nursing for certification into the baccalaureate nursing major. Students who have successfully completed (minimum grade of C) one year of algebra and one year of chemistry in high school may opt to take the chemistry proficiency exam for C101. Students who do not pass this exam will be required to enroll in C101. Students who have not completed chemistry in high school must enroll in C101 before taking C102.

## Upper Division Nursing Major Courses

The baccalaureate curriculum is currently under revision. Check with your academic counselor for updated course titles, credit allocations, and course descriptions for semesters two, three, and four.

### First Semester

- B300 Interpersonal Skills (2 cr.)
- B302 Nursing Skills Laboratory (3 cr.)
- J307<sup>1</sup> Professional Practice Concepts (2 cr.)
- J304 Health Patterns of Adults I (3 cr.)
- J350 Nursing Care of Adults I (4 cr.)

**Honors Degree Program** The honors degree program in the baccalaureate program is intended to provide exceptionally talented students the opportunity to engage with select faculty in collaborative scholarly pursuits.

Nursing majors who have completed 12 credit hours of prerequisite nursing courses with a minimum cumulative grade-point average of 3.5 are eligible for admission to the honors degree program. To graduate with an honors degree from the Indiana University School of Nursing, a student must maintain a minimum cumulative grade-point average of 3.5 and complete 24 hours of

honors credit. Eighteen of the 24 hours must be upper division honors credit and could include B406, whereas 6 hours could be lower division and outside of the nursing major. Grades of A or B must be earned in honors courses. Students enrolled in H-option courses must achieve grades of A, B, or S in the regular course work and grades of A or B in honors work.

## Overseas Study Offering

In 1980 the University of Evansville invited the IU School of Nursing to share Harlaxton College and Harlaxton Manor, its British campus located in Grantham, England. Since that time some senior-level courses, taught by an Indiana University faculty member, have been offered to a group of carefully selected students. It is anticipated that this overseas study program will continue, dependent on renewal of the invitation, interest of students, and availability of faculty, as well as learning experiences that are appropriate for senior year courses. See an academic counselor for specific selection criteria.

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<sup>1</sup> Registered nurses take B309 Professional Concepts for RNs.

# Graduate Programs

The School of Nursing offers graduate degrees leading to the Master of Science in Nursing, and Doctor of Nursing Science. For information concerning master's, and doctoral study, write or call the Office of the Academic Counselor, Graduate Programs, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223, or phone (317) 274-2618.

## **Master of Science in Nursing Degree**

**Program** The Master of Science in Nursing program admits registered nurses with baccalaureate degrees in nursing who are preparing for advanced nursing practice, clinical specialization, or nursing administration.

**Doctor of Nursing Science Program** The Doctor of Nursing Science program admits registered nurses with baccalaureate and/or master's degrees in nursing who are preparing for scholarly research for the development of nursing science and theory building in nursing, and for the roles of university teacher, consultant, administrator, or practitioner who functions independently and collaboratively with the health care delivery system.

## Application

**How to Apply** Application forms for graduate programs may be obtained from the Office of Graduate Admissions, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223.

Applicants need to (1) present all necessary forms required by the University, (2) submit official, original, sealed transcripts from each post-high school educational institution attended, including colleges, universities, and diploma schools of nursing (compilations on one transcript are not acceptable), (3) submit results from the Graduate Record Examination, General Test, and (4) pay as directed the \$20 application fee required of all applicants who are new to the University.

Applications and transcripts are submitted to the Office of Graduate Admissions, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223. Fees are paid directly to the University as directed on the form.

International applicants apply first to the Office of International Student Services, IUPUI, Cavanaugh Hall, 133, Indianapolis, Indiana 46223.

**When to Apply** Early application is essential. Credentials can rarely be processed after February 1 for the summer session, June 15 for the first semester, and September 1 for the second semester. Two to three months are ordinarily required for collecting and evaluating records, and the date of application may determine eligibility for enrollment within department quotas.

Students may be admitted in any semester, but the sequence of courses in the nursing major may require first semester (fall) admission for full-time study.

Applicants who anticipate making up deficiencies should apply in sufficient time to complete prerequisites prior to enrollment in graduate study.

## Master of Science in Nursing Program

The major purpose of the Master of Science in Nursing program is to prepare nurses for advanced practice in a selected area of nursing, including the leadership role of clinical specialist or nurse administrator.

The graduate of the master's degree program will:

1. Synthesize knowledge from the physical, biological, psychological, and social sciences and from related disciplines to construct theoretical formulations relevant to the practice of nursing.
2. Critique selected theories in order to contribute to the development and testing of theoretical formulations in nursing.
3. Analyze current issues that influence the scope of practice within the profession of nursing and the delivery of nursing services.
4. Utilize empirical data from clinical nursing experiences for the development and testing of theoretical formulations in nursing.
5. Utilize the research process and findings to improve nursing practice.
6. Participate actively in cooperative planning and/or initiating action for improving the delivery of health services within an area of nursing practice.
7. Participate in the development and implementation of standards relative to the scope of nursing practice.
8. Collaborate in the delivery of health care with clients, individuals from related disciplines, and other interested persons.

9. Demonstrate competence in an area of clinical expertise, clinical specialization, or the administration of health care delivery systems.

The School of Nursing offers the master's degree program with nursing majors in women's health, perinatal nursing, nursing of children at risk, pediatric nurse practitioner, primary health care nursing for adults, nursing of adults with bioidissonance, adult psychiatric/mental health nursing (with tracks in community mental health nursing and psychiatric nursing), child/adolescent psychiatric/mental health nursing, community health nursing, nursing administration, and post-master's degree options in all clinical areas, nursing administration and teacher education.

### Admission Requirements

Admission to the master's program requires approval by the School of Nursing and by the major departments in which study is desired. Admission is based on the individual's qualifications as evidenced by the application, official transcripts, and references. A personal interview may be requested.

The criteria below must be met for unconditional admission. An applicant who lacks one or more of the criteria may be considered for admission with probationary or conditional status.

1. A baccalaureate degree from a National League for Nursing (NLN) accredited nursing program or its equivalent. Equivalency will be determined by Indiana University School of Nursing faculty.
2. A minimum baccalaureate cumulative grade-point average of 3.0 on a 4.0 scale.
3. Current Indiana registered nurse license. International applicants must submit evidence of passing the Council of Graduates of Foreign Nursing Schools (CGFNS) Qualifying Examination prior to coming to Indiana University; they must hold current license in home country; and they must achieve licensure in Indiana prior to enrollment in any clinical nursing course.
4. Two years of experience as a head nurse or higher level is required for admission into the major in nursing administration.
5. Individual departments may have additional admission requirements.
6. Completion of the Graduate Record Examination (GRE).

**Nondegree Applicants** Individuals not formally seeking a degree may enroll in

selected graduate or undergraduate courses in nursing. Applicants should contact the academic counselor regarding enrollment procedures. At the completion of 9 credit hours, the individuals must seek admission to a degree-granting program if they wish to continue in the School of Nursing.

### Maintaining Active Status of Admission

Admission is valid only for the enrollment period designated in the admission letter. Deferment may be granted on written request, subject to adjustment of admission status to requirements of the new enrollment period. Applications and transcripts are filed for two years only; beyond that period, reapplication and resubmission of all credentials will be required.

**Part-time Study** Part-time study is possible, provided the program is completed within the six-year limitation. Part-time students should consult with their counselors each semester in order to maintain active status. Reapplication is necessary if more than one year lapses between registrations.

### Degree Requirements

Candidates must meet both the general requirements of the master's program in the School of Nursing and the specific requirements of the major.

All candidates for the degree Master of Science in Nursing must fulfill the following requirements:

1. Present a minimum of 36 to 42 credit hours of courses, depending on the major, and fulfill departmental requirements. At least 30 of the total credits must be in graduate courses. Courses meeting the requirement of advanced nursing practice must be completed in or through the School of Nursing.
2. Remove all conditions, deficiencies, probation, deferred, and incomplete grades.
3. Achieve a minimum cumulative grade-point average of 3.0. Credits toward the degree are not granted for courses with a grade below C, but such grades are included in computing the grade-point average unless the course has been repeated.
4. Complete all degree requirements within six years from the time that the student is admitted to the University for master's study. The record of the student who fails to comply with this requirement will be reevaluated in terms of the current program.
5. Apply for the degree at the time of program planning for the final semester of

study. Application forms are obtained from, and filed with, the recorder for graduate programs. *The School of Nursing will not be responsible for certification for the degree if the student fails to file the application.*

## Academic Standing of Students

**Good Standing** The registrar, using University criteria, attests to the student's good standing.

**Academic Probation** A student will be placed on academic probation when a grade lower than 3.0 is received in a nursing course or when the cumulative grade-point average is below 3.0.

Academic probation will be removed when the cumulative grade-point averages in both required nursing courses and in all other courses are 3.0 or above. It is expected that probationary status be removed within one semester or its equivalent (9 credit hours).

**Disciplinary Probation** This is administered under the *Statement of Student Rights and Responsibilities*.

**Dismissal** A student may be dismissed from school when, in the judgment of the Committee on Admission, Progression, and Graduation, there is lack of progress toward the degree. The student who is admitted on probation and fails to remove the probationary status within the first semester (9 credit hours) of master's study is subject to dismissal. Evidence of lack of progress toward the degree is described as failure to attain a 3.0 cumulative grade-point average in required nursing courses and in all other courses within 9 credit hours after being placed on probation. Dismissal from the School of Nursing is subject to the appeal process. The faculty reserves the right to request the withdrawal of any student whose personal integrity, health, maturity, or safety in the practice of nursing demonstrates unfitness to continue preparation for professional nursing.

## Policies Governing Master's Study

In addition to policies described under the general statement of the School of Nursing, the following specific policies govern master's study.

Correspondence study may not be counted toward the master's degree, but it may be used to make up deficiencies.

**Transfer Credits** Transfer of credits is not an automatic occurrence. The student must obtain the consent of the academic counselor before credit earned at other institutions may be added to the official transcript. A maximum of 9 credits with minimum grades of B (3.0) in courses that fulfill the curriculum requirements may be transferred from an accredited college or university with the consent of the academic counselor. Credits used to meet requirements for the degree Bachelor of Science in Nursing may *not* be used toward the Master of Science in Nursing. Credits used to meet requirements for a Master of Science in Nursing may be transferred to IU and a comparable course in the IU program may be waived, but the student must take a related course at a higher level or a cognate in order to complete the degree. Up to 9 credits *not* used for any master's degree may apply toward the Master of Science in Nursing degree.

**Degree Programs** Students may earn only one Master of Science in Nursing degree from the Indiana University School of Nursing, although they may study in more than one major.

**Study/Thesis Continuation** Following enrollment in R590 Nursing Study (3 cr.) or R699 Thesis (6 cr.), the student must enroll every semester and summer session in R900, a one credit pseudocourse, until the R (deferred grade) is removed.

**Removal of Conditions** All conditions for admission must be removed within the first semester (9 credit hours) of master's study.

**Removal of Probation** Probationary status for admission must be removed at the completion of the first semester (9 credit hours) of graduate study.

## Curriculum Design

Minimum completion time for the master's degree program is three semesters. The pattern and duration for the individual student is determined in consultation with the counselor.

All programs include the following areas of study:

1. **Core Courses** (12 credit hours) One course each in statistics, research methodology, issues in nursing, and nursing theory.
2. **Courses in the Nursing Major** Between 24 and 30 credit hours, which includes at least 12 credit hours in advanced nursing practice from the major department, and the remainder of credit hours from departmentally recommended courses.

3. **Courses in Post-master's Options** A minimum of 12 credit hours, determined by the area of study. Post-master's options are available in all clinical areas, nursing administration, and teacher education. A maximum of 3 credits of 300- or 400-level courses may be applied.
4. **Electives** Courses may be elected from nursing and departmentally recommended courses.
5. **Nursing Study/Thesis Option** Nursing study/thesis may be required at the discretion of the department. The nursing study carries 3 credits and the thesis, 6 credits.

### Program Requirements

Students select a major area of study at the time they apply for admission. Majors are available in women's health, perinatal nursing, nursing of children at risk, pediatric nurse practitioner, primary health care nursing for adults, nursing of adults with bioisolation, adult psychiatric/mental health nursing (with tracks in community mental health nursing and psychiatric nursing), child/adolescent psychiatric/mental health nursing, community health nursing, and nursing administration. Post-master's options are available in all clinical areas, nursing administration, or teacher education. The following sections present specific requirements for the majors and post master's areas of study.

#### Pediatrics, Family, and Women's Health

The department offers opportunities to study in four major areas: Women's health has a multifocal approach to females, their partners, and families, including the maternity cycle. Perinatal nursing focuses on management of high-risk pregnancies and critically ill infants. Nursing of children at risk focuses on the management of multiple problems of ill children and their families. The Pediatric Nurse Practitioner Program focuses on disease prevention, health promotion, treatments, and follow-up care of children and their families. Pediatric Nurse Practitioners are involved in collaborative practice with pediatricians and other health care providers.

Graduates of these programs are eligible to take certification examinations in their respective fields. The academic program emphasizes acquiring clinical expertise, theoretical knowledge, and beginning research skills.

Clinical expertise is developed in a variety of ambulatory and hospital settings on campus and in the city and surrounding counties.

Clinical expertise is enhanced by our department's close association with the Indiana University School of Medicine and the nursing service departments of clinical facilities. Theoretical and research knowledge is acquired in the master's core, supplemented and applied in the majors.

The graduate is prepared to explore and test scientific theories as the basis for practice. This knowledge base also prepares the nurse to systematically investigate, plan, and evaluate complex problems involving the client, family, and community health agencies. The nurse also actively participates with other health professionals in evaluating availability, accessibility, and acceptability of these services.

**Primary Health Care Nursing** This program prepares students for the advanced practice of nursing as specialists in adult primary health care. Focus is on providing the student with comprehensive study of well, at-risk, and chronically ill clients and their families who are cared for in ambulatory and extended care settings. In collaboration with other health care professionals, students provide health promotion, health maintenance, and restorative care in a variety of clinical sites. Critical thinking, clinical problem solving, and the research process are emphasized throughout the program. Upon graduation, students will be eligible to apply for certification as adult nurse practitioners.

Students elect either a general adult or a geriatric concentration of clinical practice. Emphasis in the first clinical semester is on health promotion and health maintenance. Collaborative management of clients with common problems is the focus of the second clinical semester.

The gerontology option is offered by the Primary Health Care Nursing Department and consists of 9 credit hours. These gerontology courses may be taken concurrently with courses in the master's program in primary health care or taken as post master's credits. Nurse practitioners who are interested in the post masters option must contact the gerontology concentration faculty. These students may be eligible to take the certification examination as a gerontological nurse practitioner if they meet the other requirements set by the American Nurses' Association.

### **Nursing of Adults with Biodissonance<sup>1</sup>**

The Department of Nursing of Adults with Biodissonance (NAB) offers a major consisting of 42 credit hours that prepares nurses for the advanced practice of nursing with adults who have known or predicted life-process discord. The focus of the major is on care of the total person, with emphasis on the assessment/diagnosis of life-process phenomena or functional difficulties with etiological factors that nurses have the autonomous authority to treat. The advanced practice of nursing in NAB focuses on the promotion of health via (1) maintenance of current functioning, (2) facilitation of optimal functioning, (3) prevention of dysfunction, and (4) restoration of functioning.

Each advanced practice course emphasizes critical thinking about conceptual models, theories, and research concerning life-process phenomena. The courses offer a wide range of advanced practice learning experiences in hospital and community settings to (1) facilitate the development of assessment/diagnosis frameworks to evaluate life-process phenomena or functional ability, (2) formulate nursing diagnoses, (3) utilize practice-relevant research findings, (4) develop and implement nursing treatment regimens, and (5) evaluate the effectiveness of nursing regimens.

The advanced practice courses are structured to provide students the opportunity to focus on a particular area of interest in the care of adults who have known or predicted biodissonance. Emphasis tracks are available for students who desire to focus on the acquisition of advanced nursing practice skills in oncology, critical care, rehabilitation, and the older adult. In addition to the emphasis tracks, a generalist tract in the care of adults is available for students who desire a more diversified experiential background.

**Psychiatric-Mental Health Nursing** The Department of Psychiatric and Mental Health Nursing offers clinical specialization majors in two areas: (1) adult psychiatric/mental health nursing and (2) child/adolescent psychiatric/mental health nursing. Each program is 42 credits. The adult psychiatric/mental health major has two tracks—one in community mental health nursing and one in

psychiatric nursing (emphasizing care of the chronically ill). The child/adolescent psychiatric/mental health nursing major aims to meet the shortage of master's prepared nurses available to work with youth experiencing psychiatric problems.

Clinical practice for both programs is conducted in a variety of agencies responsible for the delivery of health care services in the local community and adjacent counties. All students are required to have a personal growth experience as part of their plan of study.

In line with their interests, needs, and career goals, students may elect a post master's option either in teacher education or nursing administration.

**Community Health Nursing** The Department of Community Health Nursing offers a graduate major that prepares nurses for leadership roles in community health nursing. The focus of this major is on promoting and preserving the health of communities, populations, and family groups. An integral part of the major is the development of the community health nurse's role by working with the community residents, consumers of health care, and health education and social welfare providers from various disciplines within the framework of community organization.

A post master's option offered to students majoring in an area other than community health nursing is focused on complementing the student's major area with a community perspective.

**Nursing Administration and Teacher Education** The Department of Nursing Administration offers a major that has as its goal the promotion of competence in students preparing to direct or assist in the direction of nursing services. The administrative content in the first two courses is derived from current theoretical constructs of organization and management, which are being evolved in the behavioral science fields. The third course focuses on financial management. A practicum approach is used following these courses to synthesize and individualize the program. Differences in administrative orientations are included throughout the total program. Supportive courses in the fields of sociology, anthropology, physical science, and business may be taken. Course work is selected based on student experience and goals. Two years of experience as a head nurse or higher level is required for admission into this major.

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<sup>1</sup> The word "biodissonance" means life process dissonance. The word was derived from the Greek word "bio" denoting a relationship to life and the French word "dissonance" meaning discord.



The Department of Nursing Administration offers a post master's option that has as its goal the provision of knowledge of management to students with clinical nursing master's degrees.

A post master's option in teacher education is offered for nurses who want to utilize educational theories, nursing models, and clinical nursing expertise in the teaching of nursing in educational institutions. After completing the cognate and the evaluation and curriculum courses, the student participates in a teaching practicum with a preceptor. A minimum of 12 credit hours is required for the post master's option in teacher education, including Nursing T615, T617, and T670. A cognate related to teacher education is recommended to complete the requirements of the option. In addition, Nursing T615 and T617 may be taken as electives in the master's program.

Applications for the student practicum must be filed with the chairperson of teacher education by the second month of the academic semester prior to enrolling in Nursing T670.

A joint educational offering with the School of Public and Environmental Affairs (SPEA) provides students the opportunity to achieve an M.S.N./M.P.A. degree within approximately 65 credits.

The combined M.S.N./M.P.A. program enables the student to take a sequence of courses leading to both degrees. The student must have a baccalaureate degree from an NLN-accredited School of Nursing and must apply to both the School of Nursing (Indianapolis) and the School of Public and Environmental Affairs. If the applicant is admitted to only one school, the applicant will be permitted to attend that school and will, of course, be required to meet graduation requirements of that school.

It is preferred that the student apply to both schools simultaneously for the combined M.S.N./M.P.A. program. It is possible however, for a person already enrolled in the School of Nursing to apply for admission to the School of Public and Environmental Affairs up to the time of completion of the second year of nursing study. It is also possible for a student enrolled in the School of Public and Environmental Affairs to seek admission to the School of Nursing up to the end of the first year of the M.P.A. course of study.

Grade-point averages in the School of Nursing and the School of Public and

Environmental Affairs will be computed separately. Continuation in the program will require the student to meet academic standards in each school. A student failing in one school but meeting academic standards in the other may complete work for the degree in the school in which the student is able to meet the academic standards. Such completion must be upon the same conditions (credit hours, residency, etc.) as required of regular (non-combination) degree candidates (i.e., 42 credit hours for nursing and 48 credit hours for SPEA). Students will be eligible for honors in each school based on the criteria of each school.

Students enrolled in the combined program will be assigned co-advisers, one each from the faculty of the School of Nursing and School of Public and Environmental Affairs. Co-advisers will be responsible for reviewing each semester's progress to assure attainment of educational objectives. Co-advisers will also help avoid problems that the student might encounter as a result of the combined degree program.

## Doctor of Nursing Science Program

The purpose of the program is to prepare the professional nurse as a scholarly researcher for the development of nursing science and theory building for nursing. Role preparation is also offered for university teacher, consultant, administrator, and practitioner.

Objectives for the Doctor of Nursing Science program are:

1. To contribute to the development of nursing science and to theory building in nursing.
2. To provide the highest level of academically and professionally prepared nurses to contribute to a quality health care system through research.
3. To prepare the professional nurse to function in the traditionally established roles as well as in the emerging roles resulting from the changing educational and health care delivery systems.

## Admission Requirements

Admission to the Doctor of Nursing Science Program requires approval by the School of Nursing and by the faculty of the major.

Admission is based on an individual's qualifications as evidenced by the application, official transcripts, references, and receipt of GRE scores. A personal interview is required. The following criteria must be met for admission:

1. A baccalaureate degree from a National League for Nursing (NLN) accredited nursing program.
2. A baccalaureate cumulative grade-point average of 3.0 or higher on a 4.0 scale for a person admitted directly from a baccalaureate program. A cumulative grade-point average of 3.5 or higher on a 4.0 scale for a person with a master's degree (the master's cumulative grade-point average will supercede the baccalaureate cumulative grade-point average).
3. Current registered nurse licensure in Indiana. International applicants must have licensure in the country of origin and achieve licensure in Indiana prior to enrollment in any clinical nursing course.
4. Completion of the Graduate Record Examination aptitude test with a minimum of 1,000 total and submission of scores to the School of Nursing.
5. Evidence of written communication ability.
6. Evidence of oral communication ability.
7. Evidence of professional achievement.
8. Evidence of commitment to doctoral education in nursing.

The applicant is considered in view of the entire composite of the eight criteria listed above. However, enrollment is limited and acceptance into the Doctor of Nursing Science Program is competitive.

**Unconditional Admission** An applicant who meets all admission criteria and who is approved for admission by the Committee on Admission, Progression, and Graduation will be admitted unconditionally. Students, however, may be placed on a waiting list for enrollment in the School of Nursing, depending upon the faculty resources available in the students' chosen major. The applicant who graduated from a program before it was accredited by the National League for Nursing and in which the curriculum remained the same after accreditation, will be considered for unconditional admission.

**Conditional Admission** Conditional admission will occur when a student who is not registered in Indiana is approved for admission by the Committee on Admission, Progression, and Graduation. Evidence of application for registration must be submitted to the assistant dean for student services prior to the beginning of the first semester of enrollment.

**Maintaining Active Status of Admission** Admission is valid only for the enrollment period designated in the admission letter.

Deferment may be granted on written request, subject to adjustment of admission status to requirements of the new enrollment period.

## Degree Requirements

Candidates must meet the requirements of the Doctor of Nursing Science Program in the School of Nursing and the specific requirements of any elected minor(s). All candidates for the degree Doctor of Nursing Science must fulfill the following:

1. Present a minimum of 90 credit hours of graduate courses that fulfill curriculum requirements. Nursing courses must be completed in or through the School of Nursing.
2. Remove all conditions, deficiencies, probation, deferred, and incomplete grades.
3. Achieve a minimum cumulative grade-point average of 3.5.
4. Successfully complete the dissertation and associated procedures.
5. Complete all degree requirements within the six-year period following the initial registration in the University for doctoral study post-master's. If students register post-baccalaureate, they must complete requirements within a ten-year period. The records of students who fail to comply with this requirement will be reevaluated.
6. Apply for the degree at the time of program planning for the final semester of study. Application forms are obtained from, and filed with, the recorder for graduate programs. *The School of Nursing will not be responsible for certification for the degree if the student fails to file the application.*

## Academic Standing of Students

**Good Standing** The registrar, using University criteria, attests to the student's good standing.

**Academic Probation** A student will be placed on academic probation when the cumulative grade-point average falls below 3.5. It is expected that probationary status will be removed within one semester or its equivalent (9 credit hours).

**Maintaining Status** Any student who does not register for a period of three consecutive semesters will be referred to the Committee on Admission, Progression, and Graduation.

## Policies Governing Doctoral Study

In addition to general policies described under the general statement of the School of

Nursing, the following specific policies govern doctoral study:

**Transfer Credits** Transfer of credits is not an automatic occurrence. Consent for transferring credits is determined by a three-person committee. The following credits from a master's degree program may be transferred:

Nursing Clinical Courses (one area) (12 cr.)  
 Research Methods (3 cr.)  
 Functional Courses (one area) (6 cr.)  
 Statistics (3 cr.)  
 Other Graduate Courses (6 cr.)  
**Total** (30 cr.)

The 12 credits in clinical courses must all be from one clinical area. Core courses may be included as part of the 12 credits.

A student may transfer additional credits toward the degree if approved by a committee. It is recommended that the student discuss with an adviser which courses may be transferred prior to enrolling for the course(s).

**Courses Taken at Other Indiana University Campuses** Courses taken on any campus of Indiana University may be applied toward the degree, subject to prior approval of the proposed program of courses.

## Curriculum Design

The pattern and duration of the Doctor of Nursing Science program for the individual student is determined in consultation with the student's major adviser. Nursing administration, and psychiatric and mental health nursing require specific prerequisites for admission to the major.

Students must complete a minimum of 90 graduate credits. A maximum of 30 credits could be applied from a master's in nursing program accredited by the National League for Nursing. The last 60 credit hours will include:

**Nursing**  
 Theory Development (required) (6 cr.)  
 Nursing (major) (15 cr.)  
**Total** (21 cr.)

**Research**  
 Research Methodologies and Designs for Nursing (3 cr.)  
 Advanced Statistics (6 cr.)  
 Dissertation (9-18 cr.)  
**Total** (18-27 cr.)

**Minors and Electives**  
 Minors at the doctoral level (12 cr.)  
 (Coursework determined by area of study and the student's major adviser.)  
 Electives (9 cr.)  
**Total** (21 cr.)

## Progression through the Program

**Advisers** Upon admission to the Doctor of Nursing Science program, the student is assigned an adviser from the department in which the student is admitted by the associate dean of the graduate program. The adviser is responsible for (1) informing the student of the policies and procedures for the Doctor of Nursing Science program; and (2) planning with the student for an educational program to meet the objectives of the program and prepare the student to conduct the dissertation. Students are to select major advisers as soon as they wish but must do so by the end of the first year in the graduate program. The responsibilities of the major adviser are to (1) help the student plan the program and (2) advise the student regarding the creation of his or her dissertation committee. In collaboration with the other members of the doctoral faculty, the major adviser will verify transfer of credits. The major adviser will serve in some capacity on the dissertation committee but need not be the dissertation committee chairperson.

**Exam** The candidacy exam is developed, administered, and evaluated by the student's dissertation committee. The exam includes written and oral components. A student is eligible to take the candidacy exam following completion of courses in theory, research, statistics, the external minor, and the nursing major (excluding practicum courses). A student may repeat the written component of the exam once. The dissertation committee may recommend the completion of additional course work before the student may retake the written exam. The oral component of the exam occurs approximately two weeks after the written exam.

**Dissertation Committee** A dissertation committee may be developed no later than three months prior to taking the candidacy exam. The dissertation committee shall be composed of a minimum of three and a maximum of five doctorally prepared members with expertise in the area of the dissertation. The majority of the dissertation committee shall be nurses.

In collaboration with two other doctoral faculty members selected by the student, the dissertation committee will:

1. develop and administer the candidacy exam, and
2. certify admission to candidacy.

The dissertation committee will be responsible for (1) developing, administering, and evaluating the written and oral components of the candidacy exams; (2)

conducting the oral defense; (3) evaluating the student's preparation for conducting a dissertation; (4) reviewing the dissertation proposal; (5) guiding the research; and (6) certifying completion of the dissertation. The oral defense will be closed. A public presentation is required.

## Program Requirements

Students must select a major and an external minor. In addition, they may elect to complete an internal minor. Majors are available in administration of nursing services, administration of academic programs in nursing, psychiatric and mental health nursing, nursing synthesis, and community health nursing. External minors are available from a wide range of departments and schools within the University. Minors within nursing (internal minors) are available. It is suggested that students discuss areas of interest with graduate faculty prior to formally declaring minors.

**Nursing Synthesis** The goal of this major is to develop scholarly nurses prepared to function as researchers, university teachers, consultants, practitioners and/or administrators. The focus of the major is on the analysis of natural and behavioral models and theories for use in nursing practice and in the development of theories in nursing. The major deals with content in an integrated fashion; however, students are encouraged to develop further expertise in a specialty area. A wide range of course work is available, which allows students to individualize programs of study to meet their goals.

**Psychiatric and Mental Health Nursing** The purpose of the doctoral major in psychiatric and mental health nursing is to develop practitioners with a theoretical framework that shapes their practice. Graduates will be capable of developing, implementing, and evaluating innovative prevention/intervention strategies. The post master's nursing major consists of a 9 credit sequence of three courses, which lays the foundation for conceptualizing and evaluating their practice, and a 6 credit internship.

Before taking the post master's nursing sequence, students are also expected (1) to have completed a research project at the master's level, and (2) to be clinical specialists, either through completion of course work in clinical specialization at the master's level or the equivalent.

A 12-credit minor in mental health nursing consultation is available to doctoral students majoring in other areas.

**Administration of Nursing Service** *Major.* The goal of this doctoral major is to prepare nurses for top-level administrative positions in complex health care delivery systems. Models and theories of administration are evaluated and modified as necessary for testing and application in the administration of nursing service. *Minor.* The goal of this doctoral minor is the provision of administrative model and theory content for the student not carrying an administrative major.

**Administration of Academic Nursing Programs** *Major.* The goal of this doctoral major is to prepare nurses for the decanal role. Evaluation and modification as necessary of existing administrative theories or models will be pursued. *Minor.* The goal of this doctoral minor is to provide nurses in professional academic nursing programs, who are not majoring in administration, with an analysis of current administration theory.

**Community Health Nursing** *Major.* The goal of the doctoral major in Health Policy and the Health of the Community is to prepare nurses for the health policy arena. Graduates will have the knowledge and skill needed to analyze philosophical orientations, political, economic, sociocultural, and health care systems as they relate to community health policy. They will be able to synthesize from these analyses an optimal national health care system and utilize policy research methods and appropriate policy-making techniques in formulating health policy. They will also have experience in implementing a policy role appropriate for community health nurses in a selected setting, at the local, state, national, or international level. *Minor.* The goal of the doctoral minor in community health nursing is to prepare nurses in another major with a basic knowledge of community health and a foundation in epidemiology and community health assessment.

# Continuing Education Program

The School of Nursing Continuing Education Program provides noncredit continuing education for registered nurses and other health-related personnel. A wide range of continuing education offerings is available at the Indianapolis, Northwest (Gary), and Kokomo campuses. The Indianapolis campus also provides continuing education offerings at the South Bend campus and the Southeast (New Albany) campus. Offerings are determined on the basis of expressed needs of consumers and emerging patterns of health care delivery. Some offerings are clinically oriented, providing participants with opportunities to apply the theoretical information in a clinical setting under expert supervision. Each continuing education program attempts to be responsive to the needs of the learner in regard to scheduling, time (day or evening), day of week, and duration of instructional period. The length of each educational activity depends on the stated behavioral objectives, varying from one or two days to one year in length, or a time interval series to reinforce application of new knowledge and skills.

Educational offerings are taught by experts in nursing and allied health fields who are clinicians and consultants in specialized areas of health care in hospitals and health agencies in Indiana, Indiana University School of Nursing, or other universities. The rich resources of the total university furnish each campus with capabilities for providing a wide variety of continuing education offerings on a local, state, regional, national, or international scale.

The continuing education programs at Indianapolis, Gary, and Kokomo are accredited by the Central Regional Accrediting Committee of the American Nurses' Association as providers of continuing education in nursing. While all campuses share the same basic beliefs about continuing education in nursing, the mission for each campus varies, as follows:

**Indianapolis:** To provide quality continuing education in nursing activities for health professionals in Indiana, nationally and internationally. The primary emphasis of these activities is geared toward professionals in educational, administrative, and leadership positions who can exert a positive influence upon other professionals regarding implementing innovations or changing concepts and practices in the delivery of health care. Continuing education

opportunities are also provided for registered nurses in Indiana whose knowledge and skills can be best updated or increased by those experiences that are unique to a medical center environment or that are not available in another center in Indiana.

**Kokomo:** To provide innovative quality continuing education activities in response to the identified needs of nurses, consumers, and organizations in the area served by Indiana University at Kokomo.

**Northwest:** To provide opportunities for nurses in northwestern Indiana to expand knowledge and skills necessary for meeting the challenges of contemporary nursing and the delivery of optimum health care. Provision of these opportunities should enable nurses to:

1. Become more familiar with changing health care needs of people in northwestern Indiana, as reflected in emerging health care services;
2. More fully assume responsibility and accountability for practice in changing roles or areas of practice;
3. Maintain competency in practice as emerging health care services affect health care delivery.

**Eligibility** Offerings are open to registered nurses having completed a preservice program in nursing. Some educational offerings also may be open to licensed practical nurses. Selected courses utilizing an interdisciplinary approach are open to others as defined by the course. Admission to specific offerings varies according to the stated criteria identified in the flyer for the offering in which participation is desired.

**Nondiscrimination Policy** Indiana University is an equal opportunity/affirmative action institution of higher education.

**Registration Fees** Continuing education offerings are provided on a self-supporting basis. Registration fees, therefore, vary according to the type and length of offering and the source of funding.

**Continuing Education Units** Contact hours and their conversion to continuing education units (CEU) are listed for each offering. One continuing education unit (CEU) represents 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. One contact hour is defined as a unit of

measurement that describes fifty minutes of an approved organized learning experience. Participants must attend the entire offering to be eligible for CEU record. Partial CEU will not be awarded.

Assignment of CEU to offerings means that the continuing education activity meets the American Nurses' Association's Standards for Continuing Education in Nursing and the Indiana State Nurses' Association Committee on Approval.

**Application** Direct application may be made to course coordinators as indicated in the brochures. Applications are accepted in order of receipt for courses having limited enrollment.

Inquiries and applications for enrollment at a specific campus may be directed to:

Assistant Dean, Continuing Education  
Program  
Indiana University School of Nursing  
610 Barnhill Drive  
Indianapolis, Indiana 46223

Director, Continuing Education in Nursing  
Indiana University at Kokomo  
2300 South Washington Street  
Kokomo, Indiana 46901

Director, Continuing Nursing Education  
Program  
Indiana University Northwest  
3400 Broadway  
Gary, Indiana 46408

Coordinator, Indiana University  
School of Nursing  
Indiana University at South Bend  
1700 Mishawaka Avenue, P.O. Box 7111  
South Bend, Indiana 46634

Assistant Dean, Indiana University School  
of Nursing  
Indiana University Southeast  
4201 Grant Line Road  
New Albany, Indiana 47150

Assistant Dean, Indiana University School  
of Nursing  
Indiana University East  
2325 Chester Boulevard  
Richmond, Indiana 47374

# Courses in the School of Nursing

Departmental abbreviation for all courses is NURS. The number of hours of credit is indicated in parentheses following the course title. The abbreviation "P" refers to the course prerequisite or prerequisites. "C" refers to concurrent courses. Deferred grade courses are marked by the sign \*.

## Associate of Science in Nursing Courses (IUPUI and IUE only)

**A110 Nursing: Drug Dosage (2 cr.)** Provides a review of basic mathematics and presents a method of solving problems involving drug dosages.

**A151 Introduction to Nursing: Theory (3 cr.)** P: A110 or its equivalent or a TOPS math placement score of 12 or greater. C: Nursing A152. Provides a basic conceptual framework for nursing, utilizing selected concepts from stress-adaptation theory, developmental theory, learning theory, and motivational theory of human needs. Emphasizes theoretical discussion of the nursing process and the principles of nurse-client relationships.

**A152 Introduction to Nursing: Laboratory (2 cr.)** P: A110 or its equivalent or a TOPS math placement score of 12 or greater. C: Nursing A151. Emphasizes utilization of the nursing process and the development of nurse-client relationships. Focuses on a human needs framework with the integrated practice of selected nursing skills in the clinical laboratory setting. Specified techniques are presented as an integrated, modified, self-pacing component of the course.

**A153 Nursing: Beginning Life Cycle: Theory (2.5 cr.)** P: all first-year, first-semester courses. C: Nursing A154. The growth and development of individuals within the family during the maternity cycle is explored from conception through infancy. Using a human needs framework, the nursing process is discussed as it relates to the family.

**A154 Nursing: Beginning Life Cycle: Laboratory (1.5 cr.)** P: all first-year, first-semester courses. C: Nursing A153. Clinical laboratory experiences are offered in a variety of settings for utilization of the nursing process in the care of individuals within the family context in the maternity cycle.

**A155 Nursing: Evolving Life Cycle: Theory (2.5 cr.)** P: all first-year, first-semester courses. C: Nursing A156. The life cycle is explored from childhood through the aging process using a framework of human needs. Examples of human needs include activity/

rest, safety, food/fluid, and elimination. Lecture, audio-visual aids, and printed materials are utilized to facilitate learning.

**A156 Nursing: Evolving Life Cycle: Laboratory (1.5 cr.)** P: all first-year, first-semester courses. C: Nursing A155. Provides experience for learning and reinforcing psychomotor skills. Fosters application of theory from A155. The nursing process is utilized in nursing care of clients from childhood through the aging process in a variety of settings.

**A261 Nursing: Need Interferences I: Theory (3 cr.)** P: all first-year courses. C: Nursing A262. Provides knowledge base of bio-psycho-social concepts within a human needs framework. Focuses on discussion of interference with activity and safety needs, utilizing the nursing process. Emphasis will be on interferences with sensory-perception and motor function.

**A262 Nursing: Need Interferences I: Laboratory (2 cr.)** P: all first-year courses. C: Nursing A261. Provides opportunity for clinical application of bio-psycho-social concepts within a human needs framework. Emphasis is on use of nursing process in working with clients experiencing interferences with sensory-perception and motor function.

**A263 Nursing: Need Interferences II: Theory (3 cr.)** P: all first-year courses. C: Nursing A264. Discusses utilization of bio-psycho-social principles and concepts within a human needs framework. Focuses on resolution of interferences with development and maintenance of the individual's achievement, affiliation, and concept of sexuality, using a problem-solving approach.

**A264 Nursing: Need Interferences II: Laboratory (2 cr.)** P: all first-year courses. C: Nursing A263. Utilizes bio-psycho-social principles and concepts in a human needs framework. Focuses on resolution of need interferences in development and maintenance of the individual's achievement, affiliation, and concept of sexuality using problem-solving within a clinical setting.

**A265 Nursing: Need Interferences III: Theory (3 cr.)** P: all first-year courses, A261, A262, A263, A264. C: Nursing A266. Provides knowledge base of bio-psycho-social concepts within a human needs framework. Emphasis is on discussion of use of the nursing process in analysis of interferences with adequate distribution of oxygen, fluids



and electrolytes, and nutrients within the body.

**A266 Nursing: Need Interferences III:**

**Laboratory (2 cr.)** P: all first-year courses, A261, A262, A263, A264. C: Nursing A265. Provides opportunity for clinical application of bio-psycho-social concepts within a human needs framework. Emphasis is on use of nursing process in working with clients of various age groups experiencing interferences with adequate distribution of oxygen, fluids and electrolytes, and nutrients.

**A267 Nursing: Need Interferences IV:**

**Theory (3 cr.)** P: all first-year courses, A261, A262, A263, A264. C: Nursing A268.

Provides a knowledge base of bio-psycho-social concepts within a human needs framework. Discussion of the nursing process emphasizes analysis of interferences with ingestion, digestion, absorption, and elimination.

**A268 Nursing: Need Interferences IV:**

**Laboratory (2 cr.)** P: all first-year courses, A261, A262, A263, A264. C: Nursing A267.

Provides laboratory experience with clients of all age groups in a variety of settings. The nursing process is utilized in caring for clients experiencing need interferences with ingestion, digestion, absorption, and elimination.

**A270 Preparation for Nursing Practice (1 cr.)**

P: all first-year courses, A261, A262, A263, A264. C: A265, A266, A267, A268. This course is designed to introduce students to professional, legal, ethical, and practice-related rights and responsibilities as a basis for practice in beginning nurse positions.

## Bachelor of Science in Nursing Courses

The baccalaureate curriculum is currently under revision. Check with your academic counselor for updated course titles, credit allocations, and course descriptions.

**B115 Nutrition for the Family (2 cr.)** Does not apply to nursing major. An introduction to the science of nutrition with an emphasis on the functions and food sources necessary to meet the nutrient needs of individuals and families. The use of nutritional tools such as the basic four, the exchange system, and the recommended dietary allowances (RDA) are discussed as they relate to calorie and nutrient content of meals. Principles and guidelines are included for planning, purchasing, and preparing nutritious and economical meals for people on regular and modified diets. A discussion of nutrition and how the body uses food is also included. Emphasis is made throughout the course on

learning to separate nutrition fact from nutrition fallacy.

**B203 Health and Society (3 cr.)** P: sophomore standing. This introductory course examines the sociocultural, political, economic, and ethical-legal factors related to the provision and use of health care in the community. Emphasis is placed on the individual as a consumer and the relationships between providers and consumers in the health care system.

**B212 Life Span Development: Middle Age**

**and Aging (1 cr.)** Development of behavior in adulthood and the later years, factors that influence behavior, and death and dying. Designed for students who have already completed a child and adolescent development course.

**B215 Nutrition for Health Professionals (3**

**cr.)** P: C102, N217. Emphasis on nutritional needs and eating habits throughout the life cycle including the classification, functions, and food sources of the nutrients: the components of a balanced diet, the process by which the body utilizes food, and nutritional concerns in the U.S.

**B216 Nursing Pharmacology (3 cr.)** P: C102,

N261, N217. The physiologic action of drugs and their therapeutic use: the nurse's role in administering drugs, the need for continuous study of drug therapy.

**B300 Interpersonal Skills (2 cr.)** P: lower

division nursing prerequisites or permission of instructor. Focuses on components of interpersonal relationships. Emphasizes self-awareness, helping skills, stress and coping behaviors, and assertiveness skills. Theoretical and experiential components are included.

**B301 Group Dynamics (2 cr.)** P: B300, lower

division nursing prerequisites or permission of instructor. Focuses on theoretical aspects of group behavior and the development of skills to promote effective group functioning. Emphasizes developing collaborative relationships, group decision-making, member-leader roles, and the use of interpersonal skills in group settings. Didactic and experiential learning strategies will be used.

**B302 Nursing Skills Laboratory (3 cr.)** P:

lower division nursing prerequisites or permission of instructor. Identifies principles and concepts related to basic skills in nursing. Includes an overview of the nursing process. Essentially a college laboratory.

**B303 Professional Nursing Concepts (2 cr.)**

P: lower division nursing prerequisites. This course provides an overview of rights, responsibilities, relationships, and roles of



the nurse as a citizen and professional within the health care setting and the community. Emphasis is placed on the nurse practice act, standards, code of ethics, and nursing process. Nursing research and nursing theories are also included.

**B309 Professional Concepts for R.N.s (4 cr.)**

P: freshman- and semester I sophomore-year required courses. This required course for R.N. students is designed to facilitate the transition to the upper division nursing courses through the integration of B303 and J307.

**B405 Stress and Coping (2 cr.)** P: J351, J352, P353, J305, P306. This course explores theories of stress, stress responses, and coping patterns of individuals, families, and groups.

**B406 Nursing: The Professional Role (2 cr.)**

P: J453, J454, G455, B303. A transition course to aid students to a professional nursing role with an emphasis on professional responsibilities, new legislation, regulations, decisions, and developments affecting the professional nurse in a variety of health care settings.

**G409 The Childbearing Family (2 cr.)** P:

J351, J352, P353, J305, P306. Conceptual approach to family-centered maternity nursing: including family dynamics, human reproduction, and psychosocial-cultural responses to the maternity event.

**G455 Nursing the Childbearing Family (2 cr.)** P: J351, J352, P353, J305, P306. C: G409.

The clinical component of nursing of the childbearing family. The concepts of transition and adaptation of the newborn and the family will be assessed and promoted.

**H430 Health Promotion in the Community (3 cr.)** P: J453, J454, G455, B405, J408, G409.

Health promotion in the community is the primary focus of this course. The content concentrates on the concepts vital to community assessment, the interdependence of families and groups within a community, and collaborative relationships between consumers and providers in health and related systems.

**H431 Nursing Practice in the Community (3 cr.)** P: J453, J454, G455, B405, J408, G409. C:

H430. The focus of this course is the application of health promotion and prevention concepts in families, groups, and communities. The student will utilize the concepts of community assessment, interdependence of groups within a community, collaborative relationships between consumers and providers, and other pertinent resources to support and promote health with client groups.

**J304 Health Patterns of Adults I (3 cr.)** P:

lower division nursing prerequisites. This course emphasizes the concepts of holistic health, health-illness continuum, adaptive processes, and acute bio-psycho-social disruptions in the health of individuals. It integrates concepts of ethnicity, nutrition, development, and pharmacology.

**J305 Health Disruptions (3 cr.)** P: J304.

Pathophysiology course dealing with acute illness and acute episodes of chronic illness. Focuses on restoration and maintenance in relationship to nursing care. Combines aspects of the biological and social science prerequisites. The focus is the individual.

**J307 Professional Practice Concepts (2 cr.)** P:

lower division nursing prerequisites. Theory course that discusses utilization of the nursing process in the provision of nursing care to clients across the life span experiencing acute health disruptions and acute episodes of chronic health disruptions. Incorporates the curriculum threads, growth and development, holistic health, professionalism, and citizenship. Builds on content provided first semester.

**J350 Nursing Care of Adults I (4 cr.)** P or C:

B300, B302, J307, J304. Provides the opportunity to apply principles and concepts related to psychomotor and communication skills in the nursing of acutely ill individuals in a one-to-one clinical laboratory setting. Focuses on nursing interventions and collection of observable assessment data obtained through interventions.

**J351 Nursing Practice II (2 cr.)** P or C: J305,

J307, J350, B301, B302. This clinical course focuses on applying the nursing process in restoration and maintenance in acute health disruptions and acute episodes of chronic health disruptions of pediatric clients in acute care facilities.

**J352 Nursing Practice III (2 cr.)** P or C: J305,

J307, J350, B301, B302. This clinical course focuses on applying the nursing process in restoration and maintenance in acute health disruptions and acute episodes of chronic health disruptions of adult and geriatric clients in acute care facilities.

**J360 Operating Room Nursing (6 cr.)** P:

junior year courses. The course is designed to provide further opportunities for students to meet the objectives of Indiana University School of Nursing. Learning opportunities will be available so that students can increase knowledge about and add to ability to provide nursing care for patients undergoing the stress of surgery.

**J408 Chronic Health Disruptions (2 cr.)** P:

J351, J352, P353, J305, P306. This

comprehensive course covers the major chronic diseases and health care problems of adults and children. It includes pathophysiological, psychosocial, cultural, economic, and political implications. Students apply the nursing process in the promotion of adaptation and maintenance.

**J453 Chronicity in Health Care (2 cr.)** P: J351, J352, P353, J305, J306. C: J408. This is a clinical course in the management of adults and children with chronic health conditions. Students utilize the nursing process in selected facilities to analyze the effects of chronic illness on individuals, families, and groups. Appropriate nursing interventions are implemented to effect adaptation and maintenance.

**J454 Stress Management (2 cr.)** P: J351, J352, P353, J305, J306. C: B405. This clinical course focuses on the nurse's role in assisting individuals, families, and groups adapt to stress. Application is made in selected clinical facilities through utilization of the nursing process to analyze the effects of stress and its relationship to health.

**K380 Human Sexuality and the Health Professional (3 cr.)** P: B105, R100, N261, N217, a clinical nursing course, or permission of instructor. The impact of acute and chronic health disruptions and specific social issues in human sexuality throughout the life cycle is examined. Planning and implementing sexual health care is emphasized.

**K420 Gerontology and Nursing (2-4 cr.)** P: J351, J352, P353, or by special permission. Designed to promote the student's understanding of the normal aging process and gain an appreciation for the contributions of the elderly to society. Emphasis also placed on an affirmative approach to old age in which continued involvement in life is important both for the older person and for society.

**K450 Nursing Management of Diabetes Mellitus (2-3 cr.)** P: J351, J352, P353, or by special permission. This course focuses on the nursing management of clients with diabetes mellitus. Content regarding the pathophysiology and definition of diabetes. The clinical component will focus on care and teaching of the diabetic client using the nursing process. The focus will include promotion, prevention, restoration, and maintenance concepts.

**K451 Nursing Management of the Cardiovascular Patient (3-5 cr.)** P: J351, J352, P353, or by special permission. Focus on cardiovascular patients. Content presented on cardiac pathologies, complications, goals of medical and/or surgical therapy,

rehabilitation, and research. Clinical component will focus on the theoretical knowledge and advanced clinical skills required for coronary patients and their families. Students participate as team members in coronary care setting.

**K470 Nursing Role: Patient Educator (2 cr.)** P or C: J453 or by special permission. The focus of the course is education of the adult client with a health disruption. Principles, process, content, and delivery will be discussed and utilized.

**K480 Women's Issues in Nursing (2 cr.)** P: J351, J352, P353, or by special permission. This course discusses the development and discrimination issues for women in general and links them to the problems of nurses. It explores sexism within nursing, its crises, and its effects; suggests ways of combating sexism, of improving self esteem and interpersonal relationships of nurses, and of increasing their job satisfaction and longevity.

**K481 Nursing Role: Computer Consumer (3 cr.)** P: R200, J352, or by special permission. Computer usage is the course focus. Introduction to SPSS, Plato, and interactive computing will be included. Interactive computing will be utilized in applying nursing knowledge in the hospital setting and the campus setting.

**K482 Cardiopulmonary Resuscitation: Basic Cardiac Life Support (1 cr.)** P: B302, J305, or by special permission. The purpose of this course is to provide students information for assessing, planning, implementing, and evaluating during cardiac and pulmonary emergencies. At the completion of the course the student will be certified/recertified for Basic Cardiac Life Support according to the American Heart Association standards.

**K490 Clinical Nursing Elective (1-6 cr.)** P: consent of instructor. Planned and supervised clinical experiences in an area of concentration.

**K492 Nursing Elective (1-6 cr.)** P: consent of instructor. Opportunity for the student to pursue study in an area of interest.

**L470 Management in Health Care Delivery (2 cr.)** P: J453, J454, G455, B303, B405, J408, G409. C: L471. This course focuses on management science and organizational theory in health care delivery. Emphasis is given to problem solving, theories of motivation, leadership, and communication as they apply to health promotion in a variety of settings.

**L471 Management Practice in Nursing (3 cr.)** P: J453, J454, G455, B303, B405, J408, G409. C: L470. This course focuses on the

application of management concepts in a variety of health care delivery settings. Collaboration with clients, health team members, and multidisciplinary groups to identify opportunities for health promotion through planning and use of community/agency resources is emphasized.

**P306 Mental Health Disruptions (3 cr.)** P: B300, B302, J307, J304, J350. Deals with psychiatric nursing from both the medical and sociopsychological viewpoint. Nursing care focuses on restoration and maintenance of individuals experiencing acute mental health disruptions and acute episodes of chronic mental health disruptions. Builds upon biological science, social science, and nursing prerequisites.

**P353 Nursing Practice IV (2 cr.)** P or C: P306, J307, B301. This clinical course focuses on applying the nursing process in restoration and maintenance in acute mental health disruptions and acute episodes of chronic mental health disruptions of pediatric and adult clients in psychiatric setting.

**R200 Introduction to Nursing Research (3 cr.)** P: 262. Developing competence as a consumer of research, that is, to understand nursing research articles, to critically evaluate their methodology, and to consider their implications for nursing. Involves study of the research process.

**Z490 Clinical Experience in Nursing (1-6 cr.)** P: consent of instructor. Planned and supervised clinical experiences in the area of the student's major interest.

**Z492 Individual Study in Nursing (1-6 cr.)** P: consent of instructor. Opportunity for the nurse to pursue independent study of topics in nursing under the guidance of a selected faculty member.

## Graduate Courses

**C550 Pediatric Health Assessment (3 cr.)** Enables students to learn psychomotor skills required for performing physical examinations. Provides theoretical basis to begin process of physical diagnoses of health and illness.

**C551 Health Maintenance of Pediatric Client (5 cr.)** To provide the basis for synthesizing health status information for nursing interventions aimed at assisting children and families in assuming responsibility for the prevention of illness and the promotion and maintenance of health.

**C553 Advanced Pediatric Nursing I: Pathophysiology (3 cr.)** A comprehensive study of the anatomy and physiology of designated pathophysiological disorders and diseases affecting the pediatric patient. It is

directed toward preparing the students to evaluate the individual needs of children and their families in coping with and adapting to the physiological alterations while maximizing developmental potentials.

**C554 Pediatric Health Systems (3 cr.)** Impact of illness upon developing children and their families. Analysis of clinical problem and exploration of relevant scientific knowledge in related fields. Selected experiences.

**C555 Nursing of Children and Families at Risk (3 cr.)** Study of identified at-risk conditions that influence the health status of children and their families. Illness focus. Selected experience.

**C556 Advanced Nursing Management of the Pediatric Client (2 cr.)** To enable the student to use research data and theoretical knowledge in supporting advanced nursing practice in primary health care nursing.

**C660 Seminar in Pediatric Nursing (3 cr.)** Analysis, synthesis, and evaluation of the process in pediatric nursing.

**C661 Psychosocial Assessment Strategies in Pediatrics and Women's Health Nursing (3 cr.)** P: Statistics. Focuses on strategies to assess psychosocial health status. Assessment tools and conceptual frameworks will be analyzed. Purpose of assessment strategy, considerations for administration, technical evaluation and implications for nursing practice are discussed. Opportunity for NCAST certification.

**C670 Role of Nurse Specialist in Pediatrics (3-6 cr.)** Exploration of the responsibilities and functions of the nurse specialist in selected areas of pediatrics. Individual involvement on the professional team in selected areas of pediatrics. Laboratory arranged.

**D601 Nursing Process Models (3 cr.)** Analysis of current nursing process models. Comparisons in the practice as well as classroom setting allow for the identification of both practice and conceptual commonalities.

**D605 Quality Assurance Models Affecting Nursing Care (3 cr.)** Analysis of quality assurance models and their role in ensuring quality nursing care. Conceptual and methodological problems with the models will be identified and methods for rectifying problems considered.

**D606 Theory Development Strategies (3 cr.)** Analysis of theory development strategies. Critical criteria for evaluating a theory and the techniques for testing one are conceptually considered. The difference

between practice and scientific theory is stressed.

**D607 Analysis of Nursing Models and Theories (3 cr.)** Efforts at theory development in nursing are critiqued using selected criteria. Alternatives are considered for improving the models/theories. Practice in using one theory development strategy is provided.

**D610 Pain: Its Pathophysiology, Assessment, and Management (3 cr.)** In-depth study of the theoretical concepts of pain. Theories are evaluated for their potential use in the delivery of nursing care, emphasizing the assessment and management of pain.

**D751 Nursing Seminar (3 cr.)** P: Nursing D606. This seminar is designed to provide the opportunities for students to pursue in-depth study in a selected topic area. Models/theories will be evaluated for their usefulness in nursing. May be repeated for credit.

**D752 Directed Study (3 cr.)** P: Nursing D751. Directed study in seminar area. May be repeated for credit.

**F552 Extended Role in OB/GYN Nursing (3 cr.)** Emphasis on clinical competency in the extended nurse role for out-patient OB/GYN services. Includes clinical assessment of the normal obstetrical and gynecological patient and family planning.

**F555 Clinical Perinatology I (3 cr.)** Introduction to study of perinatology and practice of perinatal nursing. Concepts, goals of perinatal care, scientific knowledge base, and clinical expertise in the care of pregnant mother and newborn are basic components. Wellness of the maternal resources, fetal maturity, and clinical behavior of newborn are emphasized.

**F556 Clinical Perinatology II (6 cr.)** P: F555. In-depth study and collaborative practice in perinatal care with emphasis on clinical pathology, diagnostic, therapeutic measures, preventive intervention in the care of mothers and infants at risk. Includes perinatal implications of maternal disorders, etiology of perinatal threats, preventive measures of intrapartum care, and supportive and restorative nursing management.

**G513 Physiology of Maternal-Child (1-2 cr.)** In-depth study of biophysical and behavioral aspects of human development, considering genetic, embryologic, neonatal, and family components. Course may be repeated for a maximum of 4 credits.

**G552 Extended Role in OB/GYN Nursing I (6 cr.)** Emphasis on clinical competency in the extended nurse role for out-patient OB/GYN services. Includes clinical assessment of

the normal obstetrical and gynecological patient, and family planning. (Student must take G555 after G552.)

**G553 Advanced Nursing of Women and Families (3 cr.)** Study of theory, research, and advanced nursing practice applicable to the nursing care of women and their families throughout the childbearing and parenting phases of life.

**G555 Extended Role in OB/GYN Nursing II (6 cr.)** P: G552. Continued development of clinical competency in the extended nurse role in outpatient OB/GYN services.

**G557 Advanced Practice Nursing Roles (2 cr.)** Overviews program development, organizational management and assessment concepts essential to the implementation of advanced practice nursing roles. May be repeated for a maximum of three credits.

**G558 Advanced Nursing of Women and Families in the Community (3 cr.)** P: G553. Study of expanded nursing roles in relation to national, regional, and local health care delivery systems and their impact on women, families, and community resources.

**H537 Community Epidemiology (4 cr.)** P: consent of instructor. The course introduces epidemiologic methods and stresses the application of information generated by this approach. The students will apply the epidemiologic approach to the assessment of health of a community through the use of existing data and to generate implications for community health nursing practice. Seminar and community experience.

**H538 Community Health Planning (3 cr.)** P: H540, consent of instructor. Through a partnership with consumers, family groups, community residents, and health and health-related providers, determines priorities, selects and analyzes one health-related problem identified in H540, develops an approach to ameliorate the problem, and designs the evaluation of the intervention. Seminar and community experience.

**H540 Community Health Assessment: Strengths and Needs (4 cr.)** P: H537. Presentation of concepts and methods for assessment of community strengths and needs. Through an interactive process with the community, students collect secondary data and analyze this with primary data collected in H537; analyze a health problem; and delineate implications for community health nursing practice. Seminar and community experience.

**H542 Current Health Issues (3 cr.)** P: consent of instructor. Analyzes major health issues challenging U.S. citizens, nursing, other health professionals, legislators. Issues

include regulatory mechanisms, curative versus preventive approaches to health care, health care legislation, politics and economics of health care, self-help practices, consumerism, comparisons of health care systems in industrialized and developing nations. Seminar.

**H630 Community Health Planning and Implementation (4 cr.)** P: H540. Presentation of concepts, theories and research related to community health planning, implementation and evaluation. In conjunction with the community, students develop a health plan and evaluation aimed at ameliorating the health problem identified in H540. Aspects of the plan are implemented and an appropriate community health nursing role is identified. Seminar and community experience.

**H730 Historical and Theoretical Developments for Nursing and Community Health Policy (3 cr.)** P: D606, D607 or consent of instructor. This course relates community health policy to selected philosophical orientations, public health principles and nursing theories/models. Both Eastern and Western orientations will be analyzed. Students will develop individual conceptual frameworks for community health nursing in health policy which will provide direction for future research.

**H731 Policy Process in Community Health Nursing (3 cr.)** P: consent of instructor. Approaches to the policy process are presented and research methods for policy analysis are reviewed and evaluated in terms of usefulness in developing community health and nursing policy. Strategies for achieving action are evaluated. The student's conceptual framework guides a research project using a policy analysis method/technique.

**H732 Environments Affecting Community Health Policy and Nursing (3 cr.)** P: H730, H731, consent of instructor. Presentation of arenas and systems in which community health policy is developed. Research is evaluated to identify factors which influence the policy process. The student's conceptual framework guides a research project which helps formulate a state health policy as it relates to community health nursing.

**J595 Topical Seminar (2-4 cr.)** Seminar topic to be announced each semester.

**J690 Readings in Clinical Nursing (1-3 cr.)** P: consent of instructor. Topic arranged depending on the need and interests of student.

**J692 Independent Study in Nursing (1-6 cr.)** P: consent of instructor. Individual assignments arranged.

**L573 Organizational Behavior: Nursing (3 cr.)** Introduction to administration of nursing by relating behavioral science, organizational, and administrative theories to the delivery of health services with emphasis on organizational behavior.

**L574 Administrative Management in Nursing (3 cr.)** P: Nursing L573. Content derived from contemporary environmental, personnel, and organizational issues related to the administration of nursing services with emphasis on management principles and processes.

**L579 Nursing Administration Practicum (3-6 cr.)** P: L573, L574, V610. A practicum experience designed for synthesis of theory and practice. Agency observation and activities are independently planned. Includes group seminars.

**L671 Financial Management: Nursing (3 cr.)** Designed to acquaint nurses with budget preparation and fiscal management of a nursing unit or division. Methods of obtaining personnel input, estimating costs, and cost justification are analyzed in depth.

**L673 Marketing Strategies for Nursing (3 cr.)** P: D606. Theories related to marketing models in nursing are studied as they relate to the entire set of exchange relationships. Practice in using a theory or model is provided.

**L674 Theory Testing in Nursing Administration (3 cr.)** P: D606. Selected administrative models and theories are critiqued relative to their application for nursing administration. Practice in the specific critique of one theory or model is provided.

**L675 Organizational Theories in Nursing (3 cr.)** P: D606. An analysis of existing organizational theory for the purpose of identifying, extending, or modifying theory for application in the nursing service or education sectors.

**L676 Academic Leadership in Nursing (3 cr.)** P: D606. A study of selected role, leadership, system, social exchange, and organizational theories and their related research to form a base for differentiation and integration of administrative roles in academic nursing administration.

**M553 Concept Analysis: Diagnosis I (3 cr.)** P: consent of instructor. Analysis of interactional concepts and theoretical frameworks relevant to the interface between people and their environment. Emphasis is on utilizing identified relevant attributes of concepts in assessment and diagnosis. Concepts are biological rhythms, sensation,

perception, sleep, privacy, and health behaviors.

**M555 Concept Analysis: Diagnosis II (3 cr.)**

P: consent of instructor. Analysis of interactional concepts and theoretical frameworks relevant to the interface between people and their environment. Emphasis is on utilizing identified relevant attributes of concepts in assessment and diagnosis. Concepts are aging, disengagement-activity, empathy, pain, and death and dying.

**M558 Rationale for Treatment Systems**

(3 cr.) P: consent of instructor, M553, M555. Nursing interventions are explored by critiquing research and analyzing clinical data. Current practice is confirmed or new practice is developed that has predictable positive outcomes to prevent or treat biodissonance. Clinical experience with selected patients/clients is required.

**M559 Dynamics of Stress and Coping (3 cr.)**

P: consent of instructor, M553, M555. Explores theories and research relevant to stress and stress management with emphasis on the attainment of situational stress counseling skills. Students are required to work directly with patients/clients who have a known or predicted biodissonance and to utilize the nursing process in clinical application of appropriate theory and research.

**M560 Teaching Strategies to Promote Client Functioning (3 cr.)**

P: consent of instructor, M553, M555, M558, M559. The course focuses on the development of advanced practice skills in patient/client education to promote optimal functioning. Theories of learning, decision-making, and models for determining learning readiness, teaching method, and evaluation of patient teaching outcomes are critiqued along with related research. The course includes clinical experience in patient teaching.

**M561 Advanced Practice Roles in NAB**

(3 cr.) P: consent of instructor, M553, M555, M558, M559. The course is designed to offer graduate students the opportunity to synthesize theories and experiences pertinent to role development/modification and socialization in advanced practice roles in nursing care of adults with biodissonance.

**N501 Issues in Nursing (3 cr.)** Selected issues in nursing are analyzed and position statements are developed.

**N502 Introduction to Analysis of Nursing Theories (3 cr.)**

Provides an initial base for identifying and evaluating the factors influencing the development of theory in nursing and for evaluating theories germane to nursing.

**P507 Introduction to Cultural Perspectives in Nursing Practice (3 cr.)**

Emphasis is on use of anthropological concepts and research methods relevant to nursing practice. The student is introduced to cultural diversity in the perception and management of health and illness. Implications of cultural variation for the practitioner's role are explored. Focus is on development of nurse's role in a multi-cultural society.

**P508 Theory and Process in Small Groups**

(3 cr.) P: consent of instructor. Intensive personal growth experience, study of group theories, and experiential group process. May include extended off-campus group sessions.

**P509 Behavior Modification in Nursing (2-4**

cr.) Covers principles of operant conditioning underlying practice of behavior modification. Projects include final exam, behavior change project, critique, and formal report. Requirements depend on number of credits elected. Two cr. final exam, critique; 3 cr. final exam, change project; 4 cr. final exam, change project, formal report.

**P510 Psychopharmacology (3 cr.)** Considers indications, therapeutic uses, physiological mechanisms of action, and side effects of the major classifications of psychotropic drugs. Relevant research is examined as is clinical application pertinent to current psychiatric mental health practice, including therapeutic management, psycho-dynamics, and combination of drugs with other treatment modalities.

**P555 Perspectives on Human Behavior and Development (3-4 cr.)**

Selected aspects of the human individual's behavior and development surveyed from a variety of conceptual perspectives. Course content ordered within six major aspects of development (i.e., personality, cognitive, social, sexual, language, and moral). Life stage developmental issues, the health/illness continuum, and cultural relativity are major conceptual foci. Four-hour course includes lab.

**P558 Psychiatric/Mental Health Nursing with**

**Individuals (3 cr.)** Focus on individual client systems from the perspective of stress, crisis, psychophysiological, and adaptation paradigms. Analysis of functional and dysfunctional coping. Emphasis on psychosoma interrelationships, person-environmental interaction, and the client-therapist relationship. Clinical practice in hospital and community settings.

**P568 Introduction to Psychodrama (3 cr.)**

P: graduate standing in mental health professions or consent of instructor. Considers the theoretical bases of



psychodrama. Emphasis is placed on acting out rather than talking out emotional problems. Participation in the various warm-up techniques and the therapeutic uses of drama in therapy is required.

**P601 Women and Health Care (3 cr.)** P: R500 or equivalent. This course focuses both on the unique situation/problems of women as patients and the unique situation/problems of women as health care professionals, with special emphasis on the predicaments of those in the nursing profession.

**P651 Psychiatric/Mental Health Nursing with Families (3 cr.)** P: P558. Theory and practice of marital and family therapy using therapeutic nursing interventions based on clinical inquiry derived from theoretical formulations and research. Considers interventions in favorable and unfavorable environments and protected poor health to emergent wellness. Hospital and community settings.

**P652 Brief and Crisis Therapies (3 cr.)** P: consent of instructor. Focus is on theories, concepts, and current trends in delivery of brief and crisis therapies. Emphasis directed toward developing and testing a clinical model based on emergent theories and research as well as empirical evidence from own clinical practice.

**P653 Preventive Mental Health (3 cr.)** P: consent of instructor. Development and implementation of facilitative and educative mental health promotion roles. Interventions from analysis of interrelationships among selected constructs and research related to ecological and social psychology, cultural anthropology, epidemiology, sociology, and systems theory. Clinical experiences in a variety of settings.

**P654 Psychiatric/Mental Health Nursing with Groups (3 cr.)** P: P558. Theory and practice of group therapy using therapeutic nursing interventions with groups based on clinical inquiry derived from theoretical formulations and research. Considers interventions in favorable and unfavorable environments and protected poor health to emergent wellness.

**P662 Socio-Therapeutic Nursing (3 cr.)** P: consent of instructor. Theoretical and empirical study of relevant social and environmental factors that influence the development or maintenance of adaptive or maladaptive behavior in a small social system. Projects conducted in a variety of clinical settings.

**P665 Community Mental Health Nursing (3 cr.)** P: consent of instructor. Focus is on theory and concepts of community mental health, social psychiatry, community

organization, and social change. Emphasis directed toward assessing and intervening in the interaction of social forces influencing a particular social or mental health problem.

**P668 Mental Health Consultation (3 cr.)** Seminar and practicum focusing on the theoretical bases and operational strategies involved in mental health consultative roles in nursing. Analysis of various approaches to consultation, as well as organizational and human relationship dimensions influencing the consultative process. Practicum with selected groups of professionals concerned with mental health problems.

**P671 Clinical Practice in Psychiatric/Mental Health Nursing (5 cr.)** Students define an individualized approach to the roles of the clinical specialist based on integration of theory, practice, self-evaluation, and supervision. Roles emphasized are 1) psychotherapeutic, 2) socio-therapeutic, 3) mental health education, and 4) clinical supervision. Seminars focus on aspects of nursing assessment. Extensive clinical experiences in mental health facilities.

**P702 Issues in Psychiatric/Mental Health Nursing (3 cr.)** P: consent of instructor. This course gives students an opportunity to critique the current state of psychiatric/mental health nursing practice/education/research with an eye on the forces that will be shaping the future.

**P752 Advanced Psychiatric/Mental Health Nursing I (3 cr.)** P: D606 and admission to psychiatric/mental health nursing major. This course is designed to enable advanced nurse practitioners to 1) specify the scope of their practice, 2) examine the theoretical underpinnings of their areas of practice, and 3) evaluate prevention/intervention programs.

**P753 Advanced Psychiatric/Mental Health Nursing II (3 cr.)** P: P752. This course is designed to enable advanced nurse practitioners to 1) extend existing theoretical frameworks so as to formulate innovative prevention/intervention programs, 2) implement such innovative programs and evaluate their effectiveness, and 3) calculate how program evaluation can influence public policy.

**P850 Internship: Psychiatric/Mental Health Nursing (6 cr.)** P: completion of major and minor area of study in D.N.S. program. The internship is the end-product of the Doctor of Nursing Science program in psychiatric/mental health nursing. It is an extensive clinical experience related to the development of the knowledge and skills necessary for implementing and evaluating prevention/intervention service(s).

**R500 Nursing Research (3 cr.)** P: Statistics. Guided experiences in research design methods for use in nursing research.

**R505 Measurement and Data Analysis (3 cr.)** Principles and applications of scientific measurement, data summarization, inferential statistics, and practical derivations of the general linear model. Considers the research purpose and the phenomenon under study as determinants of measurement techniques and data analysis.

**R590★ Nursing Study (1-3 cr.)** P: R500, consent of instructor. A guided experience in identifying a researchable nursing problem and in developing and implementing a research proposal.

**R600 Research Methodologies and Designs for Nursing (3 cr.)** Analysis of research methods and designs for use in nursing research.

**R610 Qualitative Methods for Nursing Research (3 cr.)** Seminar on the use of qualitative methods in scientific inquiry in nursing. Content includes role of theory in inquiry, types of qualitative methods, ethical considerations, evaluation of trustworthiness of data and research design.

**R690 Readings in Medical-Social Research (1-3 cr.)** P: consent of instructor. Analysis of selected research reports. Application of these concepts to nursing care of patients.

**R699★ Master's Thesis in Nursing (3 or 6 cr.)** P: consent of department chairperson. With approval of thesis committee, an empirical study of a nursing problem is conducted.

**R899★ Dissertation in Nursing (1-8 cr.)** The research project is conceptualized, conducted, and written.

**R900 Continuation in Study or Thesis (1 cr.)** Following enrollment in Nursing Study (R590-3 cr.) or Thesis (R699-6 cr.) or Dissertation (R899-18 cr.), the student must enroll every semester and first summer session in R900, (a pseudocourse), until the study or thesis or dissertation has been completed.

**T615 Nursing Curriculum (3 cr.)** Focus is on the process of curriculum development within a conceptual framework. Emphasis is also directed toward current nursing curriculum issues.

**T617 Evaluation in Nursing (3 cr.)** Focus is on the integration of the concepts and processes of evaluation and evaluation-

attending activities into a nursing education framework.

**T670 Teaching of Nursing (3-6 cr.)** P: consent of instructor, Master of Science in Nursing or equivalent. Seminar and guided experiences in teaching of nursing, including planning, developing, implementing, and evaluating classroom and clinical instruction.

**X550 Primary Health Care Process (3 cr.)** Course to prepare graduate professional nurse with the assessment tools to deliver primary health care to children.

**X553 Child Health Maintenance I (3 cr.)** P: X550. Course will prepare nurse to assess and manage well children in an ambulatory care setting in collaboration with physician and other health team members.

**X554 Child Health Maintenance II (6 cr.)** Course will prepare nurse to assess and manage children with common health problems including care of chronically ill, acute illness, and evaluation of health care delivered in a primary health care setting in collaboration with a physician.

**Y515 Pathophysiology (4 cr.)** To provide advanced knowledge of pathophysiology as the foundation for nursing management in health care of adults and children.

**Y535 Dynamics of Family Health Care (3 cr.)** Provides students with opportunities to study families within the community context. Consideration is given to theories of family functioning and roles in family health care, using family assessment tools, contracts, and other nursing intervention strategies.

**Y550 Physical Assessment (3 cr.)** Enables students to learn psychomotor skills required for performing physical examinations. Provides theoretical basis to begin process of physical diagnoses of health and illness.

**Y552 Health Maintenance for Adults (5 cr.)** To provide the basis for synthesizing health status information for nursing interventions aimed at assisting adults and families in assuming responsibility for the prevention of illness and the promotion and maintenance of health.

**Y554 Advanced Nursing Management—Adult (2 cr.)** To enable the student to use nursing research data and theoretical knowledge in supporting advanced nursing practice in primary health care nursing.

**Y555 Collaborative Clinical Practice in Primary Health Care Nursing (4 cr.)** Provides opportunities for students to develop advanced clinical practice in primary health care nursing. Seminar provides for the analysis of nursing management through care presentations.



# Facilities for Educational Experiences

Located throughout Indiana, the following hospitals, schools, and agencies provide the major clinical and laboratory resources for the students at the various campuses where the IU School of Nursing has programs.

## Indiana University

Robert W. Long Hospital, Indianapolis  
 University Hospital, Indianapolis  
 James Whitcomb Riley Hospital for Children, Indianapolis  
 Outpatient departments and numerous special clinics  
 Regenstrief Institute, Indianapolis  
 Wishard Memorial Hospital, Indianapolis  
 Indiana University Day Care Center, Indianapolis  
 Indiana University Training Development Center, Bloomington  
 Indiana University Student Health Service, Bloomington  
 Americana Health Care Center, Indianapolis  
 American Red Cross, Boone County, Lebanon  
 American Red Cross, Hamilton County, Noblesville  
 American Red Cross, Marion County, Indianapolis  
 American Red Cross, Monroe County, Bloomington  
 American Red Cross, St. Joseph County, South Bend  
 Area X Agency on Aging, Bloomington  
 Arsenal Technical High School, Indianapolis  
 Audubon Hospital, Louisville, Kentucky  
 Avon Community School Corporation, Avon  
 Bartholomew County Hospital, Columbus  
 Bloomington Convalescent Center, Bloomington  
 Bloomington Developmental Training Center, Bloomington  
 Bloomington Hospital, Bloomington  
 Boone County Health Department, Lebanon  
 Broadway Methodist Hospital (Southlake), Merrillville  
 Bureau of Community Health Nursing, Indianapolis  
 Carlyle Nursing Home, New Carlyle  
 Carmel Health Center, Carmel  
 Center on Aging, Bloomington  
 Central Indiana Council on Aging, Indianapolis  
 Central State Hospital, Indianapolis  
 Child Abuse and Neglect Coordinating Organization, South Bend  
 Citizens Ambulatory Health Center, Indianapolis  
 Clark County Health Department, Jeffersonville

Clark County Memorial Hospital, Jeffersonville  
 Community Hospitals of Indianapolis, Inc., Indianapolis  
 Community Hospital, Munster  
 Community Mental Health Center, Martinsville  
 Council for the Retarded of St. Joseph County, Inc., South Bend  
 Cummins Mental Health Clinic, Inc., Columbus  
 Danville Community School Corporation, Danville  
 Detroit Diesel, Indianapolis  
 Duke Hospital, Peru  
 Dunn Memorial Hospital, Bloomington  
 Dunne Memorial Hospital, Bedford  
 Elkhart County Health Department, Elkhart  
 Eli Lilly & Co., Indianapolis  
 Fairbanks Hospital, Indianapolis  
 Family and Children's Center, South Bend  
 Family Medical Center, Inc., Danville  
 Family Support Center, Inc., Indianapolis  
 Flanner House, Indianapolis  
 Four County Comprehensive Mental Health, Logansport  
 Gallahue Community Mental Health Center, Indianapolis  
 Gary Board of Health, Gary  
 Gary Community Mental Health Center, Gary  
 Hamilton Heights School Corporation, Carmel  
 Harcourt Clinic, Indianapolis  
 Harlaxton College, England (University of Evansville)  
 Hawley Army Hospital, Fort Benjamin Harrison, Indianapolis  
 Hendricks County Association for Retarded Citizens for Opportunity Cottage, Danville  
 Hendricks County Health Department, Danville  
 Hendricks County Hospital, Danville  
 Hendricks County Hospital Home Care, Danville  
 Hooverwood, Inc., Indianapolis  
 Hospice of St. Joseph County, Inc., South Bend  
 Hospitality House Nursing Home, Bloomington  
 Humana Hospital University, Louisville, Kentucky  
 Humana of Kentucky, Inc., Louisville, Kentucky  
 Indiana Bell Telephone Company, Indianapolis  
 Indiana Boys' School, Plainfield  
 Indiana Women's Prison, Indianapolis

- IPU & Northern Indiana Psychiatric  
 Evaluation Center, Gary  
 IU Retirement Community, Inc., and Indiana  
 University (Meadowood), Bloomington  
 Janus Developmental Center, Noblesville  
 Jewish Family and Children's Service, Inc.,  
 Indianapolis  
 Jewish Hospital, Louisville, Kentucky  
 Kosair-Children's Hospital Medical Center,  
 Louisville, Kentucky  
 Lake County Jail, Crown Point  
 LaPorte Community Mental Health Center,  
 LaPorte  
 LaPorte Hospital, LaPorte  
 LaRue D. Carter Memorial Hospital,  
 Indianapolis  
 Robert E. Lee Retirement Inn, New Albany  
 Lifespring Mental Health Services,  
 Jeffersonville  
 Logansport Memorial Hospital, Logansport  
 Madison Center of St. Joseph County, Inc.,  
 South Bend  
 Madison State Hospital, Madison  
 Marion County Home, Indianapolis  
 Marion General Hospital, Marion  
 Memorial Hospital at South Bend, South  
 Bend  
 Memorial Hospital, New Albany  
 Methodist Hospital of Gary, Inc., Gary  
 Methodist Hospital of Indiana, Inc.,  
 Indianapolis  
 Metro Health, Indianapolis  
 Midtown Community Health Center,  
 Indianapolis  
 Millcreek Community School Corporation,  
 Clayton  
 Munster Community Hospital, Munster  
 New Hope, Indianapolis  
 Northwest Hendricks County School Corp.,  
 Lizton  
 Northwest Home, Hammond  
 Northwest Manor Nursing Home,  
 Indianapolis  
 Norton Hospital, Louisville, Kentucky  
 Oaklawn Community Mental Health Center,  
 Inc., Elkhart  
 Osteopathic Hospital, South Bend  
 Our Lady of Mercy Hospital, Dyer  
 Peoples Health Center, Indianapolis  
 Plainfield School Corporation, Plainfield  
 Planned Parenthood Association of  
 Indianapolis, Indianapolis  
 Planned Parenthood, Merrillville  
 Planned Parenthood of Michigan City,  
 Michigan City  
 Planned Parenthood of North Central  
 Indiana, Inc., South Bend  
 Parents Anonymous, Elkhart  
 Parents Anonymous, South Bend  
 Prairie Creek Medical Center, Montgomery  
 Providence Retirement Home, New Albany  
 Public Health Nursing Association,  
 Bloomington  
 Reid Memorial Hospital, Richmond  
 Richmond State Hospital, Richmond  
 Riverview Hospital, Noblesville  
 Ross Care Center, Merrillville  
 Salvation Army, Indianapolis  
 School City of Mishawaka, Mishawaka  
 South Bend Community School Corporation,  
 South Bend  
 South Central Mental Health Center,  
 Bloomington  
 South Central Mental Health Center, South  
 Bend  
 St. Anthony Medical Center, Hobart  
 St. Catherine Hospital, Hammond  
 St. Francis Hospital, Beech Grove  
 St. Joseph County Public Health Department,  
 South Bend  
 St. Joseph Hospital of Mishawaka,  
 Mishawaka  
 St. Joseph Hospital, South Bend  
 St. Margaret Hospital, Hammond  
 St. Mary Medical Center, Gary  
 St. Mary Medical Center, Hobart  
 St. Mary's Child Center, Indianapolis  
 St. Paul's Retirement Community, South  
 Bend  
 St. Vincent Hospital, Indianapolis  
 The Visiting Nurse Home Care of Greater  
 Indianapolis, Indianapolis  
 The Voluntary Action Center of St. Joseph  
 County, South Bend  
 Trade Winds, Gary  
 Tri County Mental Health, Carmel  
 United Health Services, South Bend  
 University Heights Hospital, Indianapolis  
 U.S. Public Health Service Navajo Area  
 (Indian Health Services)  
 Veterans Administration Hospital,  
 Indianapolis  
 Veterans Administration Hospital, Cold  
 Springs Rd., Indianapolis  
 Veterans Administration Medical Center,  
 Louisville, Kentucky  
 Veterans Administration Hospital, Marion  
 Visiting Nurse Association of Louisville,  
 Louisville, Kentucky  
 Visiting Nurse Association of St. Joseph  
 County, Inc., South Bend  
 Visiting Nurses of Southeast Indiana,  
 Jeffersonville  
 Wayne County Health Department,  
 Richmond  
 Wayne Township Schools, Indianapolis  
 West Side Nursing Home, Gary  
 Westminster Village Kentuckiana, Clarksville  
 Westview Osteopathic Medical Center,  
 Indianapolis  
 Wildwood Manor, Inc., Gary  
 Winona Hospital, Indianapolis

Witham Memorial Hospital, Lebanon  
Youth Services Bureau, South Bend

All programs utilize an increasing number of community resources located throughout the state of Indiana, including public and private, large and small hospitals, public welfare services, public schools, schools for the handicapped and exceptional, rehabilitation centers, maternal and child health centers, mental health clinics, homes for the aged, and physicians' offices. The selection of resources depends upon the availability of appropriate student learning experiences.

# Faculty, School of Nursing

Abels, Linda, R.N., M.S. (*Indiana University, 1973*), *Adjunct Assistant Professor*

Adams, Mildred, R.N., Ed.D. (*Indiana University, 1964*), *Professor Emeritus*

Alfonso, Aurota, R.N., B.S.N. (*St. Paul College of Nursing, Manila, Phillippines, 1968*) *Adjunct Lecturer*

Alger, Sharon, Ph.D. (*Indiana State University, 1974*), *Assistant Dean of Student Services and Assistant Professor*

Anderson, Minnie, R.N., M.N. (*University of Washington, 1975*), *Assistant Professor*

Applegate, Margaret, R.N., Ed.D. (*Indiana University, 1980*), *Associate Dean of Associate of Science in Nursing Programs, and Professor*

Austin, Joan, R.N., D.N.S. (*Indiana University, 1981*), *Associate Professor*

Back, Jama S., R.N., M.A. (*Ball State University, 1974*), *Assistant Professor*

Baker, Diane, R.N., M.A. (*Ball State University, 1984*), *Lecturer*

Barton, Donna, R.N., B.S.N. (*Indiana Central University, 1979*), *Adjunct Lecturer*

Bates, Phyllis, R.N., B.S.N. (*Loyola University, 1966*), *Adjunct Lecturer*

Bearss, Mildred, R.N., Ed.D. (*Columbia University, 1961*), *Professor Emeritus*

Becker, Harriett, R.N., M.S.N. (*Wayne State University, 1959*), *Associate Professor*

Beckstrand, Janis K., R.N., Ph.D. (*University of Texas, 1978*), *Assistant Dean for Clinical Research and Associate Professor of Nursing*

Belcher, Anne, R.N., M.S.N. (*Indiana University, 1976*), *Assistant Professor*

Berckman, Katherine, R.N., M.S.N. (*Indiana University, 1982*), *Lecturer*

Billings, Diane, R.N., M.S.Ed. (*Butler University, 1969*), *Associate Professor*

Bishop, Sue, R.N., Ph.D. (*Indiana University, 1983*), *Associate Professor*

Blake, Patricia, R.N., Ed.D. (*Indiana University, 1981*), *Acting Assistant Dean of Baccalaureate Program and Associate Professor*

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- Richards, Beverly, R.N., D.N.S. (*Indiana University, 1984*), Associate Professor
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- Russell, Kathleen, R.N., M.S.N. (*Indiana University, 1979*), Lecturer
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- Widerquist, Joan, R.N., M.A. (*Columbia University Teachers College*, 1958), *Adjunct Assistant Professor*
- Widlak, Frederic, M.A. (*Marquette University*, 1971), *Adjunct Assistant Professor*
- Winch, Anne, R.N., M.S.N. (*University of Virginia*, 1982), *Adjunct Clinical Instructor*
- Wojtowicz, Geraldine, R.N., M.P.H. (*University of Michigan*, 1965), *Adjunct Clinical Assistant Professor*
- Wood, Sandra, R.N., M.S.N. (*Wayne State University*, 1971), *Assistant Professor*
- Woodham, Ruth, R.N., M.S.N. (*Indiana University*, 1981), *Assistant Professor*
- Worrell, Pamela, R.N., M.A. (*Ball State University*, 1983), *Assistant Professor*
- Wozniak, Patricia, R.N., M.S.N. (*Medical College of Georgia*, 1978), *Adjunct Assistant Professor*
- Wright, Valinda, R.N., M.S.N. (*Indiana University*, 1983), *Adjunct Lecturer*
- Yancey, Roseanne, R.N., B.S.N. (*University of Michigan*, 1978), *Lecturer*
- Yeager, Lillian, R.N., M.S.N. (*Wayne State University*, 1972), *Associate Professor*
- Zeillmann, Doris, R.N., M.S.N. (*Indiana University*, 1967), *Associate Professor*
- Zoltak, Brenda, R.N., M.S.N. (*University of Colorado, Center for Health Sciences*, 1979), *Assistant Professor*
- Zwirn, Enid, R.N., M.P.H. (*University of Michigan*, 1970), *Assistant Professor*

# Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. The University attracts students from all 50 states and around the world. The full-time faculty numbers over 3,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest of the state-supported universities. It serves nearly 80,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University system. Regional campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

## The Bloomington Campus

The environment and facilities of the Bloomington campus make it a dynamic place to live and study. Over 32,000 students pursue undergraduate and graduate degrees at Bloomington.

The academic resources of the campus provide both opportunity and challenge. The Indiana University Libraries rank fifteenth in collection size among academic libraries in the United States and Canada. The Lilly Library is internationally known for its collection of rare books and manuscripts. Departments such as biology, chemistry, and physics are engaged in work at the frontiers of knowledge. Particularly notable is the 200-million-volt, variable particle cyclotron, which attracts scientists from around the world. The Schools of Business and Public and Environmental Affairs enjoy high prestige with business and government leaders. Programs of distinction are also offered in arts and sciences; education; health, physical education, and recreation; journalism; law; library and information science; and optometry. The School of Music is the nation's largest and one of its best. There are 75 research centers and institutes on the Bloomington Campus, including the Kinsey Institute for Sex, Gender, and Reproduction.

An extraordinary variety of lectures and seminars complement classroom and laboratory inquiry. The University Theatre, the Art Museum, the William Hammond Mathers Museum, and the large Musical Arts Center serve as major resources for the University's programs in the performing and fine arts.

Housing is provided on the Bloomington campus in residence halls, sororities, and fraternities. For married students and their families the University offers apartments and trailers. Students also rent off-campus housing in Bloomington.

The Bloomington campus provides many services for its students. The University Division gives special support and counseling to incoming freshmen, helping them to plan and carry through a sound academic program. Student Health Services, the Career and Placement Support Services, Student Legal Services, Counseling and Psychological Services, the Optometry Clinic, Disabled Student Services, and services for minority students, women, and veterans are described in the student handbook, which is available from the Dean of Students office.

Indiana University Bloomington is a member of the Big Ten Conference. Men's and women's varsity teams participate in 18 sports. A large intramural sports program provides recreation for students, faculty, and staff. Tennis and squash courts, swimming pools, sports fields, running tracks, basketball courts, and an 18-hole golf course are available. Within a few miles of Bloomington are several thousand acres of state forest, wilderness trails, and lakes for swimming, boating, and fishing.

## The Indianapolis Campus

Indiana University-Purdue University at Indianapolis (IUPUI) is an innovative urban campus. IU and Purdue programs and facilities merged at Indianapolis in 1969, and the campus continues to grow in both the range of academic offerings and the physical facilities. IUPUI also offers programs at Columbus, Indiana.

The IUPUI library system consists of six libraries serving the special interests of individual schools. In addition, the entire Indiana University library system is readily available through the interlibrary loan system.

The I.U. School of Medicine is the second largest in the nation with six teaching hospitals and almost 100 clinics. Significant research in the medical sciences is carried out in 11 federally funded, research institutes. Research projects are also conducted in many other fields, some in cooperation with government, business, and industry.

Schools at IUPUI are deeply involved in service to citizens, working closely with public and private agencies in providing expertise to solve problems. Such service projects enable students to enrich their education with practical experience.

Lectures, theatre presentations, and other special events are available on campus, and the city provides many locations and programs for the arts, sports, and entertainment. IUPUI has three major athletic facilities, all of which have been the sites of major national and international competition, including the U.S. Open Clay Court Championships. Men's and women's varsity teams participate in six sports, and an intramural sports program offers recreation for all students.

IUPUI provides on-campus housing for a limited number of students. The Housing Office maintains a list of apartments available off campus in the Indianapolis area.

Services for students are described in the student handbook, available from the Dean for Student Services. They include special services for disabled persons, veterans, women, and foreign students; a day care center; personal counseling; career counseling and job placement; financial aid; and the Student/Employee Health Center.

## Policies of the University

**Nondiscrimination policy** Indiana University provides its services without regard to sex, age, race, religion, ethnic

origin, veteran status, or disability. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

**Confidentiality of Student Records** In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

**Student Rights and Responsibilities** A statement of students' rights and responsibilities is included in the student handbook, *Ins & Outs*, which contains a description of due process hearings in the event of disciplinary action.

**Degree Requirements** Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

*Requests for deviation* from department, program, or school requirements may be granted only by written approval from the respective chairperson, director, or dean (or their respective administrative representative). Disposition at each level is final.

## Residency Status

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency are listed at the end of this section.

## Fees

Credit hour fees listed here were approved at the April 1986 meeting of the Indiana University Board of Trustees. All fees are subject to change by action of the trustees. See the campus *Schedule of Classes* for the most recent fees.

### BLOOMINGTON CAMPUS

Undergraduate<sup>1</sup>

Graduate<sup>1</sup>

Professional

Law

Medicine (Combined  
Degree Program

### Indiana Resident

\$56.50/credit hour

\$73.75/credit hour

\$73.75/credit hour

\$73.75/credit hour

### Nonresident

\$159.50/credit hour

\$201.75/credit hour

\$201.75/credit hour

\$201.75/credit hour

<sup>1</sup> Includes credit courses in the School of Continuing Studies.

Medicine	\$4200/year	\$9600/year
Optometry	\$73.75/credit hour	\$201.75/credit hour
Thesis enrollment	\$73.75/semester	\$201.75/semester
Auditing (no credit)	\$20/credit hour	\$20/credit hour

### Special Fees

Application for admission	
United States	\$20
Foreign	\$35
Applied music (majors) <sup>2</sup>	\$95/semester
Applied music (nonmajors) <sup>2</sup>	\$95/course
Business placement service	\$35
Deferred billing charge <sup>3</sup>	\$15
Deposits (to cover loss or damage)	
Band	\$10
Chemistry (for C343, C344, S343, and S344 only)	\$25
Singing Hoosiers	\$10
Education early experience <sup>4</sup>	\$22/course
Education placement service	\$35
Education practicum <sup>5</sup>	\$42/course
Education student teaching <sup>6</sup>	\$75/course
Film courses <sup>7</sup>	\$19/course
Health service fee <sup>8</sup>	\$21.50/semester
HPER elective courses <sup>9</sup>	\$15 to \$120
Independent Study	
Undergraduate courses	\$47.75/credit hour
High school level courses	\$41/half-unit course

<sup>2</sup> Persons who are not enrolled in a degree program are charged \$320 per applied music course.

<sup>3</sup> Charge is assessed on date unpaid balance is due.

<sup>4</sup> Students enrolled in any of the following courses will be assessed a \$22 fee per course.

#### Elementary Licenses

Kindergarten/Primary: E325, E339, E341, E343, P251

Elementary: E325, E339, E341, E343, P251

Junior High/Middle School: M312, M461, P252

Secondary: M130 or M313, M462, P253

All Grades: M130 or M313 or M336, M462, M463, P254

Special Education: E339, E343, K495

#### Special Endorsements and Minors

Kindergarten: E337

Junior/Middle: M461

Bilingual/bicultural: L441

Ethnic/cultural: T410

Coaching: HPER P450

Special Education: K495

Family Life: HMEC H453

Driver and Traffic Safety: HPER S456

Reading: X401

<sup>5</sup> Students enrolled in Education M470 Practicum and/or M550 Practicum will be assessed a \$42 fee per course. The fee is also applicable to the following courses: G524, G624, K595, P595, P596, P695, P696, P699, R473, V580, V680, W410, and X425.

<sup>6</sup> Students enrolled in student teaching courses M423, M424, M425, M451, M480, M482, M486, and/or M363, K488 will be assessed \$75 per course.

<sup>7</sup> Film courses assessed \$19 per course include Comparative Literature C190, C291, C390, C391, C392, C393, C394, C491, C492, C493, C590, and C592; English L295 and L395; and French and Italian F391, M390, and M455.

<sup>8</sup> Students enrolled in more than 3 credit hours will pay a mandatory health service fee of \$21.50 per semester, \$8 for Summer Session I, and \$13.50 for Summer Session II. Students enrolled for 3 credit hours or less will be charged on a full-cost, fee-for-service basis if they use the services of the Student Health Center.

<sup>9</sup> Health, Physical Education, and Recreation electives that carry special fees in addition to credit-hour fees include billiards, \$15; bowling, \$15; fencing, \$7.50; golf (advanced), \$20; golf (beginning), \$15; horsemanship, \$115; riflery (E161), \$25; sailing, \$25; scuba certification, \$120; shooting sports (S351), \$28; skiing (downhill), \$75; tennis pavilion, \$80; and trap and skeet (E183), \$25. Fees are paid directly to the facility.

Journalism laboratory <sup>10</sup>	\$47/course
Laboratory courses <sup>11</sup>	\$19/course
Late program change <sup>12</sup>	\$10/course
Late registration <sup>13</sup>	\$30 to \$60
Microscope (medical science courses only)	\$30/semester
Music instrument rental	
Music majors	\$22/semester
Non-music majors	\$32/semester
Nursing clinics <sup>14</sup>	\$9/contact hour
Practice room <sup>15</sup>	\$16/semester
Recital fee (music) <sup>16</sup>	\$20 to \$50
Special Credit and Credit by Examination: Regular credit hour fees apply, except the fee is waived for University Division freshmen during the first two regular semesters following their matriculation at Indiana University and is reduced to \$10 per credit hour for undergraduate transfer students during the first regular semester following their matriculation at Indiana University.	
Special Examination	\$7.50 to \$17.50
Student activity fee <sup>17</sup>	\$5.40 or \$10.90/semester
	\$2.75 or \$5.45/summer session
Studio courses <sup>18</sup>	\$95/course
Transcripts	
Active students	\$3
Inactive (past) students	\$5

<sup>10</sup> Journalism courses assessed a fee of \$47 per course include J200, J210, J343, J344, J351, J352, J353, J354, J490, and J520.

<sup>11</sup> Students who are enrolled in the following laboratory courses will be assessed a laboratory fee of \$19 per course:

Afro-American Studies: A100 (performance section only), A110, A120

Biology: B300, B313, B352, B364, B372, L100, L111, L112, L465, L474, M215, M315, M435, M465, M485, Q201, S303, S304, S305, S306, S307, S309, Z218, Z450, Z468

Business: K201, K502

Chemistry: C121, C122, C125, C126, C313, C315, C316, C335, C343, C344, C409, C445, S125, S126, S343, S344

Home Economics: H203, H207, H275, H303, H313, H366, H407, H465, H466, H598, H599

HPER (Nutrition): N120, N320, N432

Medical Sciences: A215, A311, P215

Optometry: V111, V121, V131, V151, V153, V201, V210, V211, V221, V226, V227, V232, V251, V252, V254, V255, V256, V321, V322, V412, V414, V416, V417, V431, V432, V443, V453, V454, V467, V468, V513, V533, V550, V554, V555, V556, V557, V558, V655, V657, V658, V699

Physics: P101, P106, P201, P202, P221, P222, P302, P309, P360, P430, P431, P432, P451, P452, Q202  
SPEA: E461, E475, E528, E537, E548, H465

<sup>12</sup> After Drop-and-Add Week (100% refund period), students will be assessed \$10 for each course added, exchanged, or dropped, including a section change, credit hours change, or credit/audit change.

<sup>13</sup> A late registration processing fee will be assessed any student who does not register during the scheduled registration period. The fee is \$30 for students who register by the last Friday before classes begin and increases by \$10 on the Monday of each successive week to a maximum of \$60. No registrations will be accepted after the sixth week of the semester without the approval of the Dean of Students.

<sup>14</sup> Includes Nursing B302, J350, J351, J352, K490, and P353.

<sup>15</sup> If applied music fee has been paid, no additional fees are charged for practice rooms. Use of practice rooms is limited to one hour per day.

<sup>16</sup> Recital fee consists of \$20 for a one-page program, \$30 for a two-page program. The fee for recording the recital is an additional \$20.

<sup>17</sup> Students enrolled for more than 3 credit hours during the fall and spring semesters will be assessed a mandatory student activity fee of \$10.90. Students enrolled for 3 or fewer credit hours pay a mandatory fee of \$5.45. Summer term students enrolled in more than 3 credit hours pay a mandatory fee of \$5.45; students enrolled in 3 or fewer credit hours pay \$2.75.

<sup>18</sup> Students enrolled in any of the following studio courses are assessed a fee of \$95 per course: Journalism J385 and Telecommunications R208, R309, R407, R408, and R409.

**INDIANAPOLIS CAMPUS**

Undergraduate	<b>Indiana Resident</b> \$53.75/credit hour	<b>Nonresident</b> \$143.00/credit hour
Graduate	\$73.75/credit hour	\$201.75/credit hour
Professional		
Dentistry (Undergraduate)	\$4000/year	\$8400/year
Dentistry (Graduate)	\$73.75/credit hour	\$201.75/credit hour
Law	\$73.75/credit hour	\$201.75/credit hour
Medicine	\$4200/year	\$9600/year
Thesis enrollment	\$73.75/semester	\$201.75/semester
Auditing (no credit)	applicable credit hour rate	

**Special Fees**

Application for admission	
United States	\$20
Foreign	\$35
Deferred billing charge	\$10
HELP programs <sup>19</sup>	\$25 to \$139.50/course
Laboratory courses	\$8.50/contact hour
Late program change <sup>12</sup>	\$10/course
Late registration <sup>20</sup>	\$15 to \$60
Nursing clinics	\$8/contact hour
Student activity fee	\$2.50/semester

**Fee Refund Schedule**

Time of Withdrawal	Refund	Time of Withdrawal	Refund
<b>9 through 16 weeks</b>		<b>2 through 4 weeks</b>	
During 1st week of classes or through Drop/Add Day	100%	During the 1st and 2nd day or through Drop/Add Day	100%
During 2nd week of classes	75%	During 3rd and 4th day of classes	50%
During 3rd week of classes	50%	During 5th day of classes and thereafter	None
During 4th week of classes	25%		
During 5th week of classes and thereafter	None	<b>1 week or less</b>	
<b>5 through 8 weeks</b>		During 1st day of class	100%
During 1st week of classes or through Drop/Add Day	100%	During 2nd day of classes	50%
During 2nd week of classes	50%	During 3rd day of classes and thereafter	None
During 3rd week of classes and thereafter	None	The refund policy applies to credit hour fees and all course-related mandatory fees, wherein the student is required to pay a specific fee.	

**Procedure** Students must apply to the Office of the Registrar and the Office of the Bursar when they withdraw from classes.

<sup>12</sup> After Drop-and-Add Week (100% refund period), students will be assessed \$10 for each course added, exchanged, or dropped, including a section change, credit hours change, or credit/audit change.

<sup>19</sup> Courses X011, X012, X013, and X014 are \$25. Course X022 is \$139.50.

<sup>20</sup> A \$15 registration fee is in effect upon conclusion of registration through the end of the first week of classes. Late registration after the first week of classes will be assessed as follows: second week, \$30; third week, \$45; fourth week, \$60. No registrations will be accepted after the fourth week of classes without the approval of the Dean of Faculties.

## Fee Reductions and Financial Aid

**Scholarships and Financial Aid** Students can find information about loans and part-time employment through the Office of Scholarships and Financial Aids and through their schools or departments.

**Fee Courtesy** The following statements describe the privilege of fee courtesy extended to full-time or retired University faculty and staff by the trustees. For a full policy statement, please refer to personnel policy No. 18, revised January 1985, available in the personnel office of each campus.

Fees for a full-time employee (100% F.T.E.) who is appointed within the first week of a semester or summer sessions and enrolled in 1-6 credit hours will be assessed at one-half the resident credit hour rate at the campus where the employee enrolls, for the actual number of hours taken. Fees for more than 6 credit hours in a semester or summer sessions will be assessed at full resident rate on that campus.

The spouse of a full-time (100% F.T.E.) employee appointed within the first week of a semester or summer sessions will be entitled to a fee courtesy consisting of one-half of the resident undergraduate fee rate at the campus where the spouse enrolls for each credit hour up to the maximum of 3 credit hours per semester or summer sessions. This credit will be applied against the full fees of the student at the appropriate resident or nonresident rate.

Dependent children of full-time appointed faculty and staff employees appointed within the first week of a semester or summer session will be entitled to a fee courtesy consisting of one-half of the resident undergraduate fee rate at the campus where the child enrolls. Dependent children are defined as all legally dependent children including stepchildren, children who have employees as their legal guardians, children of retired employees eligible for group life insurance benefits, children of disabled employees receiving long-term disability benefits, and children of deceased employees of 20 years or more full-time service.

The fee courtesy for dependent children will be granted only to students registered at Indiana University and only for the number of credit hours required to complete the curriculum in which the student is enrolled (up to 140 credit hours). This fee courtesy does not apply to graduate or post-baccalaureate professional study.

To receive fee courtesy for dependent children, the full-time employee must fill out the application titled Request for Fee Courtesy — Dependent Children, available from the personnel office of each campus and return the completed form to the personnel office *prior to registration* for verification of employment. If this application has not been approved and processed prior to registration, the student will be required to pay full fees and then will be issued a refund for the portion covered by fee courtesy when the application is approved.

**Veteran benefits** Students who are eligible for veteran benefits may enroll according to the following scales:

<b>Undergraduate Benefits</b>	<b>Fall &amp; Spring Semesters</b>	<b>Summer I</b>	<b>IUPUI Summer II</b>	<b>Bloomington Summer II</b>
full	12 or more	4	4	6
$\frac{3}{4}$	9-11	3	3	4-5
$\frac{1}{2}$	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
<b>Graduate Benefits</b>				
full	9 or more	4	4	5
$\frac{3}{4}$	7-8	3	3	4
$\frac{1}{2}$	5-6	2	3	3
tuition only	fewer than 5	1	1	1-2

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the office of Veterans Affairs of any schedule

change that may increase or decrease the number of benefits allowed.

Veterans with service-connected disabilities may qualify for the V.A. Vocational Rehabilitation Program. They should contact their regional V.A. office for eligibility information.

## Transfer to Other Indiana University Campuses

*The policy stated below concerning transfer credit pertains to undergraduate students only.*

Each year many Indiana University students transfer from one campus of the University to another to continue their studies toward a degree. These transfers are often necessitated by financial difficulties, illness, or other personal problems, but just as often they are a matter of personal preference. Few of the other multi-campus universities are organized to facilitate this volume of student migration. Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of course work on the eight campuses.

Students who wish to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus registrar to get information on registration dates and procedures on the other campus. If there is a preregistration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact the registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your registrar has a direct telephone line to all other registrars.

4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional course work required for your program.

## Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
  - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.



- (b) Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
    - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administered the property of such person. In the case of *divorce or separation*, if either parent meets the residence requirements, such person will be considered a resident.
    - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
    - (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state *and* if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
    - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
  3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
  4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one of more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
    - (a) The residence of a student's parents or guardians.
    - (b) The situs of the source of the student's income.
    - (c) To whom a student pays his or her taxes, including property taxes.
    - (d) The state in which a student's automobile is registered.
    - (e) The state issuing the student's driver's license.
    - (f) Where the student is registered to vote.
    - (g) The marriage of the student to a resident of Indiana.
  5. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.

- (h) Ownership of property in Indiana and outside of Indiana.
  - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
  - (j) The place of the student's summer employment, attendance at summer school, or vacation.
  - (k) The student's future plans including committed place of future employment or future studies.
  - (l) Admission to a licensed profession in Indiana.
  - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
  - (n) All present and intended future connections or contacts outside of Indiana.
  - (o) The facts and documents pertaining to the person's past and existing status as a student.
  - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
  6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
  7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body *presidents of one or more of the campuses of the University*. If fewer than four are nominated, the President may appoint from among students not nominated.
  8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
  9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
  10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
  11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
  12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
  13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

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