## 2007-2008 Health and Rehabilitation Sciences

Document Name

Health & Rehab.pdf Section Fiscal Health

The Vision of the School of Health and Rehabilitation Sciences is to be recognized nationally and globally as a leader in graduate health and rehabilitation sciences, and a provider of excellent health care professionals for the state of Indiana and beyond.

In fulfilling its vision, the School of Health and Rehabilitation Sciences seeks to develop and maintain a scholarly faculty who will provide excelence in 1) the teaching/learning process for programs in fields related to the health professions, 2) the advancement of knowledge through residence, in standard and poblauly, Each of these core activates in characterized by 1; obligations in the and across disciplines, and across disciplines and across disciplines. arch, scholarship and creative activity, and 3) the development of a lifelong commi

The Goals and Bridge), Objectives come from the faculty approved School of Health and Rehabilitation Sciences' strategic plan through 2009. The actions taken and activities planned emerged from school-wide and department-specific planning. Progress pertaining to Goals and Objectives is highlighted in the corresponding section entitled Evidence of Progress through 2007-2008.

Under the leadership of a new dean appointed in July 2008, a new five year strategic plan was created. Ambsp; The plan had input and endorsement from faculty, staff and students. Ambsp; New goals, directives and planned activities are a reflection of this new plan.

## Attract, support, and retain a well-prepared, diverse student population Campus Planning Theme: Teaching and Learning Secondary Goals: Sub Unit: Time Frame:

Actions taken for 2007-2008:

1. & abspy. Continued to refer to the & administration, academic departments, and the IUPUI Graduate Office

2. Gathered data and met goals established by the SHRS Ad Hoc Diversity Committee

3. Updated SHRS website to be more attractive to students; assigned an in-house staff person to be response

4. Maintained enrollment goals for all capped programs

5. Reviewed fiscal status of all SHRS graduate fellowships

Evidence of Progress for 2007-2008:

1. Graduate professional enrollments meet designated class size

&mbsp;&mbsp;&mbsp;2004-05:&mbsp; class sizes met

2005-06: class sizes met

2006-07: class sizes met

2007-08; class sizes met

2. Ongoing website development

&nbsp.&nbsp. 2004-05: \$40,000 invested

 $\ \ \ 2005-06;\ \ \ \$12,000\ invested$ 

2006-07: \$29,500 invested

2007-08; \$2405 invested

3. Percent of out of state credit hours generated (goal is 10%)

2002-03: 404 (6%)

&nbsp:&nbsp:&nbsp:2003-04:&nbsp: 573 (12%) &nbsp:&nbsp:&nbsp:2004-05:&nbsp: 172 (5%)

&nbsp:&nbsp:&nbsp:2005-06:&nbsp: 438 (8%)

2006-07: 513 (8%)

2007-08: 560 (8.2%)

4. Funding of graduate fellowships

 2002-03; 0 2003-04: \$24,192

&nbsp:&nbsp:&nbsp:2004-05:&nbsp: \$60.091

&mbsp:&mbsp:&mbsp:2005-06:&mbsp: \$63.855

&nbsp:&nbsp:&nbsp:2006-07:&nbsp:&nbsp:\$67.789

&mbsp;&mbsp;&mbsp;2007-08:&mbsp;&mbsp;\$72,594

2002-03: 8%

&mbsp;&mbsp;&mbsp;2003-04:&mbsp; 7%

2004-05: 6%

&nbsp-&nbsp-&nbsp:2005-06-&nbsp: 7%

2006-07; 7%

2007-08: 9.75%

Activities planned for 2008-2009:

1. Establish Diversity Committee as a standing committee

2. Maintain enrollment trends

3. Continue to update SHRS website 4. Provide graduate fellowships

5. Monitor the trend of minority student enrollment

6. Submit proposal for a B.S. in Health Sciences

Follow best teaching practices through ongoing asser
 Campus Planning Theme: Best Practices
 Secondary Goals:
 Sub Unit:
 Time Frame: ongoing

Actions taken for 2007-2008:

1.&mbsp; Maintained continuous assessment of all educational programs through feedback generated from students, faculty and preceptors

2. Enbsp; Maintained ongoing assessment of student achievement on licensure, certification, and registry ex

3. Embsp; Through ongoing economic modeling assured that at the school level with approximately 60% of faculty time devoted to teaching there is a 1:1 match between tuition revenue and salary expense for teaching

4. Enbsp; Received approval to offer the PhD in Health and Rehabilitation Sciences with students to be admitted in fall 2008.

Evidence of Progress for 2007-2008:

2002-03: \$1,498,237 in salary and \$1,242,020 in tuition & tuition

2003-04: \$1297532 in salary and \$1,137,854 in taition & tamp; fees (\$159,678)

2004-05: \$960,000 in salary and1,000,000 in tuition and fees +\$60,000 2005-06: \$1600575 in salary and \$1726001 in tuition and fees +\$125,426

2006-07: \$1,789,619 in salary and \$2,064,402 in tuition and fees- +\$274,783

2007-08: \$2,102,951 in salary and \$2,445,886 in tuition and fees-+ \$342,935

2. Regular documenting and reporting of student, faculty, preceptor feedback

Ongoing course and instructor evaluations

2003-04 Nutrition & Samp; Dietetics- 100% pass rate; National Average- 82% Occupational Therapy- 93% pass rate; National Average 85% No Physical Therapy graduates 2004-05 Nutrition & Dietetics-100% pass rate; National Average- 80%No Occupational Therapy graduates Physical Therapy- 100% pass rate; National Average 85% 2005-06 Nutrition & Samp; Dietetics- 93% National Average 83% No Occupational Therapy graduates Physical Therapy- 100% pass rate; National Average 83% 2006-07 Occupational Therapy-100% (as of the time of this data entry); National Average 84% Physical Therapy- 100% pass rate; National Average 84% 2007-08 &nbsp:Nutrition &amp: Dietetics- 86.7% National Average 81.7% Occupational Therapy-95.6% National Average 88% Physical Therapy- 97% pass rate; National Average 87.7% 4. PhD in Health and Rehabilitation Sciences The first cohort has been admitted for fall 2008 1. Maintain continuous assessment of all educational programs through feedback generated from students, faculty and preceptors. 2. Maintain ongoing assessment of student achievement on licensure, certification, and registry exams 3. &rabsp; Through ongoing economic modeling assur that at the school level with approximately 60% of faculty time devoted to teaching there is a 1:1 match between tuition revenue and salary expense for teaching. 1. Continued to monitor the SHRS Academic and Budgetary Plan 2. Departments maintained accreditation by responding to all activities required to keep accreditation active and meet new accreditation standards with maximum length of accreditation 3. Leadership Excellence in Pediatric Nutrition Training Grant was renewed  $4.\& nbsp; Enrollment\ monitored\ in\ the\ e-learning\ program\ in\ Pediatric\ Nutrition\ and\ Dietetics\& nbsp, to\ guage\ viability$ 5. Technology concerns associated with offering the e-learning program were identified, addressed by hiring a person on an houly basis to assist with technology, and were brought to the attention of the university as part of the new technology strategic planning process. Evidence of Progress for 2007-2008: 1. Graduate/Professional student credit hours exceed 7,000 by 2009-2003-04: 2,236 2004-05: 3,235 2005-06: 4,991 2006-07: 6,114 2007-08-Amban: 5.916  $2.\ Budgetary\ solvency\ as\ stipulated\ in\ the\ \mathit{SHRS}\ A cademic\ and\ Budgetary\ Plan$ Ongoing review of adherance to Plan; School is fiscally solvent 3. All degrees accredited according to schedule of review 4. Accreditation standards met for maximum time All professional degrees accredited for maximal time 5. Cash for renovation raised through development initiatives and savings with teaching laboratories completed by Fall 2005 Coleman Hall renovations completed . Cash raised for renovation with a pay back schedule in place; final cash payment made in 2007-08. 6. M.S. concentration in nutrition & Camp; dietetics, therapeutic outcomes research, and health sciences implemented by Fall, 2006 and enrollment of 5 students yearly in each degree M.S. in Nutrition & Dietetics enrolled and graduated 2004-05: 4 enrolled, 1 graduated 2005-06: 5 enrolled, 1 graduated 2006-07: 5 enrolled, 1 graduated 2007-08:&nbsp:8 enrolled, 0 graduated M.S. in Health Sciences enrolled and graduated 2004-05: just implemented 2005-06: 2 enrolled, 0 graduated 2006-07: hold placed on acceptance of new students, 2007-08: hold continued M.S. in Therapeutic Outcomes Research enrolled and graduated 2004-05: 5 enrolled, 1 graduated 2005-06: 5 enrolled, 1 graduated 2006-07: 5 enrolled, 0 graduated 2007-08: 4 enrolled, 2 graduated 7. Therapeutic Outcomes Assessment certificate implemented by Fall 2004 and enrollment of 5 students yearly 2004-05: Certificate approved- not yet implemented 2005-06: 3 enrolled, 0 graduated 2006-07: 3 enrolled, 0 graduated 2007-08-&nbsp: 3 enrolled, 2 graduated  $8.\& nbsp; E-learning\ certificate\ formally\ implemented\ by\ Spring\ 2007\ and\ enrollment\ of\ 10\ students\ yearly$  12 students enrolled 5 students enrolled Fall 2008 10. Status of the Leadership Excellence in Pediatric Nutrition Training Grant 2008: Training grant approved for 5 years 1. Develop and implement certificate programs in Gerontology, Global Health and Rehabilitation Studies, and Rehabilitation and Disability Studies 2. Maintain accreditation of programs

5. Complete the sea study for the intumion and Dieteucs program 4. Increase student credit hour generated 1. Continued peer review of teaching, both observation in the classroom and review of teaching ma 2. Increased offering of distance education courses in teaching and learning. 3. Monitored and revised the&mbsp;faculty approved SHRS Pay Incentive Plan and the IUPUI Bonus Pay Plan &nbsp: Evidence of Progress for 2007-2008: 1. Peer review of teaching &nbsp.&nbsp.&nbsp.All faculty reviews contain documentation for peer review of teaching 3. Academic departments award bonus payments, tracked every 3 years &nbsp.&nbsp.&nbsp.2002-03: No bonus 2003-04: No bor 2004-05: No bonus due to budget difficulty 2005-06: Bonus overload to 1 faculty 2006-07: No bonus 2007-08: No bomis 4. Minimum of 8 online courses developed through 2007 2002-03: 1 total course online 2003-04: 2 total courses online 2005-06: 10 total courses online 2006-07: 15 total courses online 2007-08: 9 total courses online Activities planned for 2008-2009: 1. Conduct peer review of teaching 2. Increase the number of online courses 3.&mbsp; Encourage faculty to apply for teaching awards M Strive for excellence through focused civic engagement Build collaborations with the community through focused health initiatives and student service learning activities
 Campus Planning Theoretic Civic Engagement
 Secondary Coals:
 Secondary Coals:
 Theoretic Coals:
 Theore Continued student involvement in community collaborations Continued the Ruth Lilly partnership Documented student service learning activities 1. Meet the terms of the \$3,000,000 Lilly Endowment grant awarded to the Ruth Lilly Health Education Center 2003-04: \$3,000,000 Lilly Endowment grant in its 2nd year of operation 2004-05:&mbsp;Submission of #3,000,000 proposal to Lilly Endowment for 2006-09 funding 2005-06: Securing of \$3 million from Lilly Endowment for 2006-09 2006-07: Continued funding 2007-08: Continued funding 2. submit a planning grant to the National Library of Medicine for continued funding of the Ruth Lilly, School of Informatics, School of Health and Rehabilitation Sciences partnership-Done 2003-04; \$249,000 planning grant funded by the National Library of Medicine 2004-05: Planning grant implemented for first year 2005-06: National Library of Medicine planning grant completed 2006-07; funds received 2007-08: Grant completed 3. Student community involvemen 2006-07 Students from the Department of Ocupational Therapy assessed and fitted approximately 1,000 children with backpacks to prepare them and their parents for safe carrying for the school year. Aubboy, These students also participated in the Memory Walk for Altheimer's Disease, the Race for the Care, andiposasced a blood drive Students from the Department of Physical Therapy; • are involved in community outreach at the Hawthorne Center for seniors and preschoolers. Achings, Students provide individuals that come to the center with information on leading an active Heistyle including education on basic exercises.

• create persentations and projects for individuals at the Noble of Indiana center who have developmental disabilities. Achings, The mission of Noble of Indiana is to rehance the menningifideness of hers of those who have developmental disabilities. Achings, The mission of Noble of Indiana is to rehance the menningifideness of hers of those who have developmental disabilities. Achings, The mission of Noble of Indiana is to rehance the menningifideness of hers of those who have developmental disabilities. Achings, the March of the March of the Noble of Indiana is to rehance the menningifideness of hers of those who have developmental disabilities. Achings, the March of Projection of Indianapolis and the neurology the Achings of Indiana is to rehance the menningifideness of hers of those who have developmental disabilities. Achings who are interested in aquatic experiences of Achings of Indiana is the Noble of Indiana is the Nobl participated in the Adopt a Family
 collected food items for the Wheeler Mission conducted food nems for the Wheeler Justision
 conducted development assessments at CYC
 participated in the Memory Walk for Alzheime
 ran the race for the Cure Interns from the Department of Nutrition and Dietetics; worked the Westside Health Fair with Medical Students and the IUPUI Faculty and Staff Health Fair 
 taught the YMCA After School Nutrition Program at two different elementary schools Activities planned for 2008-2009: Document student involvement in con unity and service-learning activities Maintain an effective development initiative
 Campus Planning Theme: Civic Engagement
 Secondary Goals:
 Sub Unit: None
 Time Frame: ongoing 1. Interim Dean and Leadership Team meet with William Heller from the IU Foundation to discuss development strategies 2. Interim Dean attended a workshop on development for schools of allied health professions in October 2007 3. The school participated in the Alumni Reunion celebrating 50 years for OT and PT and 90 years for Nutrition and Dietetics May 2008.

Evidence of Progress for 2007-2008: 1. Bi-Annual evaluation of all giving strategies filed. Ongoing review 2. Ongoing evaluation of cost to raise a dollar 2003-04: Cash received- \$144,049 Cost to raise- 42 cents per dollar Deferred - \$890,778 Cost to raise- 7 cents per dollar 2004-05: Cash received \$167,732, Cost to raise- 38 cents per dollar Deferred- \$473,650 Cost to raise- 14 cents per dollar 2005-06: Cash received \$65,386, Cost to raise- 96 cents per dollar Deferred- \$0 2006-07:&nbsp:Cash received \$76.927. Cost to raise-7 cents per dollar 2007-08:&mbsp; Cash received \$65,661, Cost to raise-0 cents per dollar 3. Raise \$3,000,000 by 2008 2002-03: \$919,782 cumulativ 2004-05: \$2,164,589 cumulative 2005-06: \$2,229,975 cumulative 2006-07: \$2,306,857 cumulative 2007-08: \$2 381 856 cumulative 4. Formation of SHRS Alumni Board, Strategic Plan developed for alumni activities, department-specific newsletters 2003-04: Alumni Board formed Alumni Board approval of Strategic Plan, October 2004 Ongoing Alumni events and planning 2005-06: Initiation of First Year Student Convocation planned by Alumni Board 2006-07: Student Convocation event continued. Interim Dean meets with the Alumni Board on a regular basis. Planning underway for an Alumni Reunion in May. Student Convocation event continues to be successful Alumni Reunion May 2008 accomplished 1. Participate in the development of a strategic plan for alumni relations 2. Develop and implement a method for acknowledging gifts and donations 3. Produce and mail school-wide newsletter to alumni and donors 4. Write capital campaign priorities for the school 5. Monitor donation to the school 6. Support efforts to implement an alumni award Return with others to sponsor education programs in the health sciences for lifelong learning Campus Planning Theme: Croic Engagement Secondary Goals:
Sub Unit: None
Time Frames cogning Actions taken for 2007-2008: The SHRS has made a conscious decision to move away from offering free standing continuing education courses to concentrating on formal certificate and graduate programming Approval of the e-learning Certificate in Pediatric Nutrition by Board of Trustees 9/8/08 Evidence of Progress for 2007-2008: 1. Offer Nutrition & Camp; Exercise course online Nutrition & Samp; Exercise course offered 2006-07:&mbsp; Uundergraduate on-line nutrition course enrolled 100 students in 2 sections 2007-08-&rhbsp; Undergraduate on-line nutrition course enrolled 55 in fall and 17 in spring2. Updated online certificate for pediatric nutrition professionals currently in the field developed and initiated 2005-06:&mbsp; Pediatric nutrition course converted to online-2006 completion and imple &nbsp,&nbs2006-07:&mbsp;&mbsp;Certificate is in the approval process&mbsp; 2007-08 Certificate was approved. 3. Develop online certificate in Therapeutic Outcomes Assessa 2003-04; one course online- three require development 2005-06; certificate implemented , 3 students enrolled 2006-07:&mbsp;&mbsp;3 students enrolled 2007-08: 3 students enrolled 5. Nutrition & amp; Dietetics will provide an annual national and regional conference for leadership development in pediatric nutrition 2003-04: Annual conference presented 2004-05 Annual conference presented 2005-06: Annual conference presented 2006-07: Annual conference presen 6.&mbsp; Physical therapy students will provide one continuing education course per year to raise money to contribute to the national Physical Therapy Foundation 2006-07-&mbsp; Students from the Department of Physical Therapy placed 3rd in the country in the Pitt-Marquette Challange national fundraiser; included revenue from one continu 2007-08-&mbsp; Students from the Department of Physical Therapy competed in the Pitt-Marquette Challenge national fundraiser; included revenue from one continuing education course Activities planned for 2008-2009: Create&nbsp,three undergraduate/graduate certificates in &nbsp:&nbsp:&nbsp:1 Gerontology &nbsp.&nbsp.&nbsp.2. Rehabilitation and Disability Studies 3. Global Health and Rehabilitation Studies Support the IUPUI initiative to be one of the nation's finest academic health centers Determine Best Practices in research through ongoing assessment Campus Planning Theme: Best Practices Secondary Goals:
 Sub Unit: None
Time Frame: ongoing 1. Conducted periodic activity-based economic analysis to determine SHRS resource utilization for research, scholarship, and creative activities

Evidence of Progress for 2007-2008: 1. School faculty deployment at 25% time devoted to research, scholarship and creative activities as measured by periodic faculty survey reports 1009-00-6% 2007-08: did not assess 2. Each department faculty member produce minimally one product a year reflective of scholarship or creative activity 2006-07: 23/25 met goal 3. Comparison of faculty compensation for research, scholarship, and creative activities relative to external funding 2002-03: Compensation- \$624,264, Funding- \$129,618 2003-04: Compensation- \$358,113, Funding- \$142,000 2004-05: Compensation- \$623,958, Funding- \$343,439 2005-06: Compensation- \$666,906, Funding \$775,196 2006-07: Compensation-\$763,962, Funding \$1,588,381 2007-08: Compensation-\$474,244, Funding \$784,074 4. Comparison of School of Health and Rehabilitation Sciences on Research and Sponsored Programs indicators for Research Applications per Academic FTE () and Income per Budgeted Academic FTE compared to selected IUPUI schools 2004-05: SHRS (0.5 applications/per Academic FTE) and \$19,083 per Budgeted Academic FTE Dentistry (0.5) \$51,260; Nursing (0.7) \$119,736; Informatics (0.7) \$24,018; Science (0.8) \$36,518; Social Work (0.2) \$15,267; Medicine (1.3) \$133,273; Engineering (0.9) \$37,043 2005-06: SHRS (0.5 applications per Academic FTE) and \$35,518 per Budgeted Academic FTE Dentistry (0.5) \$27,602; Nursing (0.8) \$52,863; Informatics (0.6) \$20,420; Science (0.8) \$34,840; Social Work (0.2) \$15,360; Medicine (1.3) \$144,396 Engineering (0.6) \$58,311 2006-07: SHRS (0.4 applications per Academic FTE) and \$69,060 per Budgeted Academic FTE 2007-08: SHRS grants submitted 11; sponsored and non-sponsored grants and contracts 15; collaborative grants submitted; External funding \$1,207,476 Activities planned for 2008-2009: 1. Conduct periodic activity-based economic analysis to determine SHRS resource utilization for research, scholarship, and creative activities 2. Conduct yearly review of productivity in scholarly and creative activity through ongoing analysis of publications and presen Devise strategies to recruit doctoral faculty with unique expertise to meet programmatic goals.
 Campus Planning Themer Research, Scholarship and Creative Activity
 Secondary Goals:
 Sub Unit: None
 Time Framer mill 1. Continued to develop collaborations with other academic and research units at IUPUI to demonstrate a critical mass of faculty to recruit new faculty in specific areas of expertise 2. Recruited one new faculty on a new line (paid for by increasing student enrollment) 3. Provided laboratory space and start-up dollars to support research initiatives of newly recruited doctoral faculty 4.&mbsp; Completed development of the SHRS's Clinical Research Laboratory. 5.&mbsp; Continued to seek resources for&mbsp;endowed professorships in Occupational Therapy and Nutrition and Dietetics. 6.&nbsp: Made the decision to pay actual moving costs of recruited faculty rather than pay one month salary equivalent. 7. Revised a school plan for distribution of salary savings and indirects from grants and contracts to the individual academic dep 8. Through the peer review procedure ensured that faculty members were aware of necessary academic department goals and individual responsibility for pro-Evidence of Progress for 2007-2008: 1. Yearly review of benchmarks to monitor for ongoing competitive salaries. Association of Schools of Allied Health Professions salary benchmark data used 2. Doctoral faculty recruited with split appointments in other academic and re-2003-04: 2 faculty members total 2004-05: 3 faculty members total 2005-06: 5 faculty members total 2006-07: 6 faculty members total&nbsp 2007-08: 6 faculty members total 3. Hire an Occupational Therapy Department Chair by Fall, 2003 4. Hire a Physical Therapy Department Chair Completed Fall 2004 5. Move Nutrition & Dietetics into Coleman Hall renovated facilities Completed Spring 2004 6. Have the necessary physical therapy faculty in place by Fall, 2005 for full implementation of the Doctor of Physical Therapy degree at maximal class size- 8.5 FTE faculty 2004-05: 7 FTE, 1 additional FTE on shared faculty appointment 2005-06: 7 FTE, 1 additional FTE on shared faculty appointment- Recruiting on 1 FTE 2006-07: 8 FTE, 1 additional FTE on shared faculty appointmen 2007-08: 6 FTE, 1 additional FTE 50% fellow in provost office; 1 vacancy 7. Have the necessary occupational therapy faculty in place by Fall, 2006 for full implementation of the M.S. in Occupational Therapy at maximal class size-8 FTE faculty 2003-04: 2 occupational therapy faculty hired 2004-05: 4 FTE, 1 additional FTE on shared faculty appointmen 2005-06:&mbsp;5 FTE, 1 additional FTE on shared faculty appoints 2006-07: 6 FTE, 1 additional FTE on shared faculty appoints 2007-08:&mbsp;&mbsp;&mbsp; ETE, 1 additional FTE on shared faculty appointment 8. One endowed professorship for each academic department Physical therapy- Professorship established. Occupational therapy- Professorship established, securing funding Nutrition & Dietetics - Ongoing 9. SHRS administration and faculty approval of "An Incentive Plan for the Indiana University School of Health and Rehabilitation Sciences" Revised 2005-06 Revised 2006-07 Affirmed 2007-08 10.&nbsp: Implementation of the SHRS "Annual Faculty Evaluation" Ongoing &nbsp: Activities planned for 2008-2009: 1.&nbsp: Recruit faculty with post-doctoral training experience

[2]

2. Provide start-up funds for new faculty Explore creating a Center of Excellence in research
 Campus Planning Theme: Research, Scholarship and Creative Activity
 Secondary Goals:
 Sub Unit: None
 Time Frame: cogoing Actions taken for 2007-2008: 1. Indiana Center for Rehabilitation Sciences and Engineering Research formed in 2004; ongoing development 2007-08; Decision made to reassess the role of the center with the hiring of the new dean 2. 21st Century Fund proposal submitted for \$2 million. Approved and awaiting funding (X 2 years) 2007-08: Funds not released, decision made not to pursu 3. Department of Defense proposal submitted for \$800,000- Approved (second of 2) 2007-08: Funding con 4. Meeting of Center Advisory Committee 2007-08: Committee met once Evidence of Progress for 2007-2008: Center fully operational by 2007 as detailed in the SHRS document, "Creating on Indiana Center for Rehabilitation Sciences and Engineering Research" 2003-04: Indiana Center for Rehabilitation Sciences and Engineering Research established Interim Director hired U.S. Department of Defense identifies \$1,000,000 in federal earmarks 2004-05 21st Century Fund approved- awaiting funding decision 2005-06 Department of Defense grant funded- \$800,000 Research Associate hired 2006-07: No funds will be distributed to the SHRS from the 21st Century Fund Department of Defense grant-received \$800,000 2007-08:&mbsp;&mbsp;&mbsp;Department of Defense funds con 1. Embsp; Review and revise the mission and goals of the Indiana Center for Rehabilitation Sciences and Engineering Research 2.&mbsp; Re-constitute the membership of the advisory committee ® Generate 25% of the SHRS funding base from external sources to include those related to research, scholarship, and creative endenvors and independent of tailon. Campus Planning Thoma: Research, Scholarship and Creative Activity Secondary Codes.
Secondary Codes.
Secondary Codes.
Secondary Codes.
Tailer None.
Time Framer cogniting. 1. As necessary and appropriate, faculty are supported in their development of grants through protected time for research and writing and attendance at events that increase their competitiveness for extramaral funding 2. New faculty hires in tenure track positions continue to have an explicit expectation to secure external funding through grants/contracts as part of their contractual arrangements. Evidence of Progress for 2007-2008: 1. Gradual increase in external funding to achieve goal of 25% by 2009: 2005-06: 17% 2006-07: 28% 2007-08: 19% 2. Percentage of total school compensation supported by external funding at 10%2003-04-9 6% 2004-05: 9.6% 2005-06: 9.6% 2006-08: 9.6% 2007-08: 9.6% 3. Gradual increase in grant submission 2003-04: 5 grants submitted totaling \$1,661,245 2004-05: 9 grants submitted totaling \$ 883,716 2005-06: 10 grants submitted totaling \$1,703,806 2006-07:&mbsp;14 grants submitted totaling \$2,112,954 2007-08: 19 grants submitted totaling \$2,283,637 3. Sponsored and non-sponsored grants and contracts 2003-04: sponsored (\$150,068), non-sponsored (\$158,487), total (\$308,555) 2004-05: sponsored (\$379,500) non-sponsored (\$110,829), total (\$490,329) 2005-06: sponsored (\$775,196) non-sponsored (\$40,000), total (\$815,196) 2006-07: sponsored (\$1,588,381) non-sponsored (\$7,500), total (\$1,595,881) 2007-08: sponsored (\$1,207,476) non-sponsored \$0 Activities planned for 2008-2009: 1.&mbsp; Review the trends of funds obtained from external sources &mbsp; &mbsp; Review the number of proposals submitted to external funding agencies mote collaborative research, scholarship, and creative activities on campus, regionally, nationally, and internationally Campus Planning Theme: Research, Scholarship and Creative Activity Secondary Goads: Sub Unit: None Times France: coping Actions taken for 2007-2008: 1. The School continues to increase its external funding from national agencies, and faculty members continue to be recognized for their contributions to enhance knowledge in their disciplines. & hosp. The school received 1.5 million in external funding for 2007-08. 2. The School of Health and Rehabilitation Sciences has received \$1 million funding from the US Department of Defense Joyce Mac Kinnon, EdD, PT, Associate Dean, will be the PI for the project as of September 2008. 3. Adene Schmid, PaD, OTR, faculty member in occupational therapy, received a VA Rehabilitation and Development Currer Award of \$400,000 to study 'Re-establishing Social Participation after Stroke 'Autopy; She also received a \$50000 award from the Roybal Foundation Foundation to study 'Fear of Falling after Stroke Anthopy, She is a co-investigator on two other projects: Adapting Tools to Implement Stroke Risk
Management to Veterans (\$251,000) and Effectiveness of STRP Curr for Chronic Pain in Iraq-Adjanistan Veterans (\$747,000) 4. Robyn Fuchs, PhD, faculty member in physical therapy, received a \$57,000 grant from the National Osteoporosis Foundation "The Role of Periostin in Regulating Bone Size in Respons to Anabolic Therapy" 5. Ambup, Saxart Warden, PhD, faculty member in physical therapy, received a \$100,000 great from El Lily to study 'The Effects of Osteoporosis Drugs on Fracture Repair' and is a sub-contractor on a great through the National Space Biomedical Research Institute and the Cleveland Clinic on the 'Extent, Causes and Countern easures of Imapired Fracture Healing in Hypogravity" (\$33800) 6. dexhops, Karyl Rickard, PhD, RD and M. Sue Brady, DMSc, RD, faculty members in Nutrition and Dieterics, received word that their Maternal and Child Health grant "Leadership Education Excellence in Pediatric Nutrition Program" has been funded for the next cycle. denhap, This MCH grant is the longest continually funded project through that agency.

Colonics of Progress for 2007-2008.
<ol> <li>Determine existing faculty appointments in other IUPUI schools</li> </ol>
2002-03: 5 faculty
2003-04: 3 ficulty 2004-05: 4 ficulty
2005-46 fability
2006-07 Rathing 6 Society
2007-88: 6 faculty
<ol> <li>Assemal fisting of collaborative greats constructs submitted</li> </ol>
2002-03: 7 submitted
2003-04-4 submitted
2004-05-9 schemized
2005-06: 10 submitted 2006-07: 14 submitted
2007-08 Surlang Surlan
3. Numirion damp. Dienteix cognising research and training programs in Kenya and Romania
2004-05:
Active and cogoings-Supported through \$30,000 in external funding
2005-06:
J. Ernst- "Increasing aximal source foods in diest of HIV infected Kenyan women and their children: can outcomes be enhanced?" Funded by the USAID Global Livestock Research Support Program, 2006-09 \$748,857
2006-07-Rabing, see above
2007-48-Rahapp, see abone
Rathap;
Activities planned for 2008-2009:
1. Anahop, Continue to support the Nutrition-Kenya research project
2. Atalogs, Sponsor Terorna bagir research discussions sessions
3. diabop. Document ficulty pre-sentations at professional meetings
Schop;  s deering a comprehensive plan that will enable the school to increase the amount of funding obtained from diversified third stream revenue sources
socrety conceptes any material reasons to access to the content of
Cangus Planing Thems: Secondary Goods:
Sub Unit: Time: Time:
Actions taken for 2007-2006:
NA
Didnice of Progress for 2007-2008.
NA NA
Activities planned for 2008-2009:
NA NA
roaden the donor base of all potential categories - new donors, new corporations, foundations, alumni, and new contributors
Campus Phaning Theme: Secondary Goods: Sub Util:
Ster Clate: Take Frame: Beginning 2008
Artims takes for 2007-2009:
N/A
Rathay:
Etilence of Progress for 2007-2008:
tomera in region in conclusions. NA
Activities glamed for 2008-2009:
1. Develop capital campaign priorities for the School with faculty input
2 Arabays, Secure domations consistent with Capital Campaign priorities to support the mission of the School
Realings;
come funds to support undout research, student organizations, fellowships and assistantships, and furthy and staff development  Campus Planning Planning  Secondary Goals:  Secondary Goals:  Secondary Goals:
Secondary cours. She Unit: Time Frame: Beginning 2008
Actions taken for 2007-2008: N/A
Didence of Progress for 2007-2008.
NA NA
Activities planned for 2008-2009:  1. drubpy. Secure donations consistent with Capital Compaign priorities to support the mission of the School
умануу, эскан омоном счинскан тан саран стандаруу распасы о гаруон ок автого на до счино.
trengthen existing partnerships with altumi, filends, and businesses and industry to improve find-raising efforts
Campus Planing Theme: Secondar Goods:
Sub Unit :: There:Beginning 2008
Actions taken for 2007-2006:
NA
NA .
Editate of Program for 2007-2006:
Edience of Progress for 2007-2008: N/A
Editate of Program for 2007-2006:
Evidence of Progress for 2007-2008: N/A Activities planned for 2008-2009:
Differe of Progress for 2007 2008: NA  Artifities planned for 2008 2009:  1. Review the roles and responsibilities of Dean's staff in order to create administrative infrastructure to support development activities 2. Artifity part high quality undergraduate and graduate professional progress and undertake initiatives to enhance the sublitility, staffility, staffility, surface proclaims and graduate professional progress and undertake initiatives to enhance the sublitility, staffility, staffility, surface professional progress and undertake initiatives to enhance the sublitility, staffility, staffili
Differe of Progress for 2007 2008: NA  Artifities planned for 2008 2009:  1. Review the roles and responsibilities of Dean's staff in order to create administrative infrastructure to support development activities 2. Artifity part high quality undergraduate and graduate professional progress and undertake initiatives to enhance the sublitility, staffility, staffility, surface proclaims and graduate professional progress and undertake initiatives to enhance the sublitility, staffility, staffility, surface professional progress and undertake initiatives to enhance the sublitility, staffility, staffili
Evidence of Progress for 2007-2008: N/A Activities glasmed for 2008-2009:  1. Review the roles and responsibilities of Deam's staff in order to create administrative infrastructure to support development activities 2. Activity, Develop and implement procedures for acknowledging gifts and donations
Evidence of Progress for 2007-2008: N/A Architists planned for 2008-2009:  1. Review the roles and responsibilities of Denn's staff in order to create administrative infrastructure to support development activities 2. Activity. Develop and implement procedures for acknowledging gifts and domains whether are help and implement procedures for acknowledging gifts and domains evelop and implement administrative structures that support student retention, progression and graduation Campus Thumber. Fearthing and Learning Sala Unit: Time Frames: Beginning 2008
Evidence of Progress for 2007-2008: N/A Activities planned for 2008-2009:  1. Review the roles and responsibilities of Donn's staff in order to create administrative infrastructure to support development activities 2. Activity. Develop and implement procedures for acknowledging gift and docations 4 evelop are high quality undergraduate and greatest preferring apergrees and undertake institutives to acknowledging gift and docations 4 evelop and implement administrative structures that support student retention, progression and graduation Campus Planning Theme: Teaching and Learning Secondary Condail  Time Frame: Beginning 2008  Actions taken for 2007-2008.
Evidence of Progress for 2007-2008: N/A Architists planned for 2008-2009:  1. Review the roles and responsibilities of Denn's staff in order to create administrative infrastructure to support development activities 2. Activity. Develop and implement procedures for acknowledging gifts and domains whether are help and implement procedures for acknowledging gifts and domains evelop and implement administrative structures that support student retention, progression and graduation Campus Thumber. Fearthing and Learning Sala Unit: Time Frames: Beginning 2008

	Activities alamsed for 2008-2009:
	1. Allocate faults to create staff positions (i.e., Director of Student Services, Advisor to support the development of the IBs in Health Sciences degree and ongoing student retention activities
	2. Acubay, Monitor and compile reports on the student assessment outcomes and the accreditation status of SHRS academic programs
En En	hance the capacity of the School to effer online undergraduate and graduate courses Campus Planning Thome: Teaching and Learning Secondary Goale: Teaching and Learning
	Sub Unit: Time Frame: Beginning 2008
	Actions takes for 2007-2008:
	NA NA
	Eridance of Progress for 2007-2000:
	NA
	Activities planned for 2008-2009:
∂ Es	tablish programs to complement or enhance existing academic programs  Campus Thaming Theme: Teaching and Learning  Secondary Goads:  Secondary Goads:
	Secondary Goals: Sub Unit: Time Frame: Beginning 2008
	Actions taken for 2007-2008:
	N/A
	Evidence of Progress for 2007-2008:
	N/A
	Activities planned for 2008-2009:
	1. Analogy, Conduct need assessment for BS in Health Science Degree, develop economic model, and obtain internal and external approvals to establish the program
2 Inc	trease tailou revenue by offering three undergraduate certificate programs and a degree in Health Sciences  Campus Thaning Theme: Teaching and Learning  Secondary Goals!
	Sectionary Overa.  Site Frame: Beginning 2008
	Actions taken for 2007-2008:
	NA
	Evidence of Progress for 2007-2008:
	NA
	Activities planned for 2008-2009:
	1. Conduct need assessment for BS in Health Science Degree, develop economic model, and obtain internal and external approvals to establish the program.
€ Pr	eguar graduates to provide high quality and culturally competent health care in a complex and dynamic health care environment  Campus Planning Theme: Teaching and Leurning  Secondary Goals!  Secondary Goals!
	Sub Unit: Time Frame: Beginning 2008
	Actinus taken for 2007-2008:
	NA
	Evidence of Progress for 2007-2008:
	NA
	Actividies planned for 2008-2009:
	Likubspy, Collect comparative data on student performance on autional licensure, registration, and certification examinations.  2. Authorp, Monitor and compile reports on autional rankings of SHRS academic programs
1 To	recourage and support the efforts of facility is conduct research, agage in scholarly satisfate, and stract internal and external familing for multilificiplinary translational research.
	reate administrative infrastructure to enlance the capacity of faculty to seek and obtain funding, and administer awards consistent with all federal, state, and institutional requirements and policies  Campus Thaming Theme: Research, Scholarship and Creative Activity  Secondary Goals:  Secondary Goals:
	Sub Unit: Time Frame: Beginning 2008
	Actions taken for 2007-2008:
	NA
	Evidence of Progress for 2007-2008:
	NA
	Activities planned for 2008-2009:
	1. Provide staff support to handle pre-award and post-award bodget and fiscal issues.  2. Compile and disseminate annual report on student involvement in research activities, publications, and presentations at professional conferences
	3. Explore the feasibility of crating and fineding a new position of Associate Dean for Research Director of the ICRSER Claim of Ph.D. Program
Po	oision the Indiana Center for Rehabilitation Sciences and Engineering Research as a vehicle to coordinate research activities, attract internal and external grants, and promote life-long learning  Campus Thaning Theme:  Secondary Goals:
	Secondary Goads: Sub Unit: Time Frame: Beginning 2008
	Actinus taken for 2007-2008:
	NA NA
	Eridence of Progress for 2007 2000:
	NA
	Activities planned for 2008-2009:
	1. Anabops,
₽ Pr	2 Actions/Acti
	Campus Thaning Theme: Secondary Goods:
	Sub Unit:
	Time France: Beginning 2008
	Sub Cutt Time Frames: Beginning 2008  Actions taken for 2007-2008: N/A
	Time Frame: Beginning 2008 Actions taken for 2007-2008: NA
	Time Frame: Beginning 2008  Artinan tuken for 2007-2008:
	Time Frame: Beginning 2008 Actions taken for 2007-2008: N/A  Edinate of Progress for 2007-2008: N/A  N/A
	Time Frame: Beginning 2008 Actions takes for 2007-2009: N/A Editors of Progress for 2007-2009:

	Campus Planning Themes: econdary Goals: sub Unit:
-	Time Frame: Beginning 2008
	sections taken for 2007-2008:
	N/A. (NA) (NA) (NA) (NA) (NA) (NA) (NA) (NA)
	teritrities planned for 2008-2009:
	Submit a proposal to the central administration to request space needed to accommodate present and finture growth re effective and efficient use of available space and facilities
-	Sampus Planning Bene: cecudary Goals: abb Unit:
	nue Frame: Beginning 2008
	Section to Alone for 2007-2008:  N/A
	visions of Progress for 2007-2008;
	Analogy, Review policies on apace use
Revi	we space utilization policies and practices  "ampare Planning Tuenes: secondary Goalts: shib tulin:
	Time Frame: Beginning 2008
	catalons taken for 2007-2008:
	Vi Age vs for 2007-2008:
,	Activities planned for 2008-2009:
	Adultoy; Review policies on space use re declicated clinic space to finelitate student-centered teaching and learning and to enable faculty to provide health and rehabilitation services to students and disadvantaged populations
	Zampus Planning Theme: iecondary Goals: whb Tule:
-	Time Frame: Beginning 2008
	stations taken for 2007-2008: V/A
,	Volence of Progress for 2007-2008:
1	NA
,	Activities planned for 2008-2009:
	. Submit a proposal to the central administration to request space needed to accommodate present and finiture growth
	tablish and promote an environment that is configure to us upon exchange of ties a and information which will enhance the sources and image of the School
	te an environment in which finedly and students collaborate across department to enhance excellence in research, teaching, and service  "Jumps Planning Theme-Best Practices sieccularly Goalis: ship like: the United Practices ship like:
	Note that the state of the stat
,	sub Unit Transcriber (1997)  The Frame Degizing 2008  Total or 2007-2008:
	Time Frame: Beginning 2008
	Tenner: 15-egrammig 2008  retinen taken for 2007-2008:
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Diss	Time Frame Felgrang, 2008  Vidence of Progress for 2007-2008:  Vid
Diss	Transmit Programs for 2007-2008:  Wide and all Programs for 2007-2008:
Diss	Lettines taken for 2007-2008:  VA  Volumes at Progress for 2007-2008:  VA  Authorities planned for 2008-2009.  Variables of forces show for facility and student involvement in local, national, and international research and service-learning activities 2  Varyant Planning Theses:  Variables of forces show for facility and student involvement in local, national, and international research and service-learning activities 2  Varyant Planning Theses:  Variables of forces show for facility and student involvement in local, national, and international research and service-learning activities 2  Varyant Planning Theses:  Variables of Facility 2008.
Diss	Transmit Programs for 2007-2008:  Wide and all Programs for 2007-2008:
Diss	trities taken for 2007-2008:  ANA  And Programs for 2007-2008:  And Progra
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Diss s	time trains for 2007-2008.  And the state for 2007-2009.  And the
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⊗ Pr	Campus Planning Theme: Secondary Cooks:
	Time Frame: Beginning 2008
	Actions taken for 2007-2008:
	NA
	Editance of Progress for 2007-2008: N/A
	Architics planned for 2008-2009:
	1. Allocate funds to obtain the service of a webmaster to update and maintain SHRS webpage
¥ Si	resights the findings between the School and the Office of Almini Relations and the IU Foundation Campus Planning Thome: Secondary Goals: Secondary Goals:
	Sub Unit: Time Frame: Beginning 2008
	Actions taken for 2007-2009: N/A
	Editors of Progress for 2007-2008: N/A
	Activities planned for 2008-2009:
	o improve administratule processes and outport services to ensure the addressment of fineliness, quality, effectiveness, and efficiency, crisely promote the use of evaluative methods to monitor administrature efficiencies.
	Campus Planning Theme: Best Practices Secondary Goals: Sub Unit:
	Time Frame: Beginning 2008  Actions taken for 2007-2008:
	NA NA
	Eidence of Progress for 2007-2008:
	NA NA
	Activities planned for 2008-2009:
	1. &ub.ps Create a mechanism for monitoring world/low and adequacy of staff support 2. &ub.ps Develop and implement a ment pay increase boous pay plan for staff
	3. Reviewingsdate SHRS Pay Increase and Bosus Pay Plan to reward excellence in Teaching and research
⊗ D	evelop and implement administrative structures and practices that encourage superior performance by all stuff  Campus Thaning Themes Best Practices  Secondary Codes.  Secondary Codes.
	Secondary Goals: Sub-Unit Frame Beginning 2008
	Actions taken for 2007-2008:
	NA NA
	Evidence of Progress for 2007-2008:
	NA
	Architise planned for 2008-2009:
	1. deulope, Develop and circulate job descriptions for all administrative and support staff positions 2. deulope, Fill vacant positions (e. e., PT Dept Chair, HS Dept Chair
	3. Ambay, Use feedback from faculty, staff and Department Chairs to evaluate the overall efficiency and effectiveness of administrative units
₩ E	nume a broad understanding and compliance with university policies and procedures.  Campus Plannia Theme: Best Practices  Socondarty Goals:  Socondarty Goals:
	Necondary to-stat: Sub Unit: Time Frame: Beginning 2008
	Actions taken for 2007-2008:
	NA
	Felorice of Progress for 2007-2008.
	N/A
	N/A Activities plansed for 2009-2009:  1. & Studyey, Evaluate staff needs for professional development and identify internal and external resources to provide professional development opportunities for staff
M T	NA. Authitides plasmed for 2008-2009:  1. Authority plasmed for 2008-2009:  1. Authority Evaluate staff needs for professional development and identify internal and external resources to provide professional development opportunities for staff  2. Authority: Provide faculty and staff with web links to locate pertinent school and university policies and procedures
	NA  Activities planned for 2008-2009;  1. Roboy: Evaluate staff meeds for professional development and identify internal and external resources to provide professional development opportunities for staff  2. Roboy: Provide faculty and staff with web links to locate pertained school and university policies and percentages  a strengthen the School's commitment to diversity and in carease culture conformation competency of faculty, sendanting and staff with the commitment of the diversity and increase culture commitment to diversity and in carease culture commitment to diversity and carease culture culture carease culture commitment to diversity and carease culture culture carease culture culture carease culture carease culture carease culture culture carease culture carease culture culture carease culture culture carease culture culture carease culture carease culture culture carease culture carease culture culture culture care
	Activities planated for 2008-2009:  1. distribute; Evaluate staff acceds for professional development and identify internal and external resources to provide professional development opportunities for staff  2. dischop; Provide faculty and staff with web links to locate pertinent school and university policies and procedures  surranghan the Schoda's consultment to diversity and to harvasse cultural conspersory afficielly, students, and staff  satisf faculty and students in identifying opportunities to engage in international research and service-learning activities  Campus Planning Thomas: Campus Climate for Diversity  Schoda's Constitution of the Constituti
	NA  Activities planned for 2008-2009;  1. Roboy: Evaluate staff meeds for professional development and identify internal and external resources to provide professional development opportunities for staff  2. Roboy: Provide faculty and staff with web links to locate pertained school and university policies and percentages  a strengthen the School's commitment to diversity and in carease culture conformation competency of faculty, sendanting and staff with the commitment of the diversity and increase culture commitment to diversity and in carease culture commitment to diversity and carease culture culture carease culture commitment to diversity and carease culture culture carease culture culture carease culture carease culture carease culture culture carease culture carease culture culture carease culture culture carease culture culture carease culture carease culture culture carease culture carease culture culture culture care
	Activities planased for 2008-2009:  Activities planased for 2008-2009:  Activities planased for 2008-2009:  Activities planased for 2008-2009:  Activity provisional development and identify internal and external resources to provide professional development opportunities for staff  2 destings, Provision faculty and staff with web links to beath portiones echool and university policies and proceedures  strengthen the Scharl's commitment to diversity and to Increase cultural competency of faculty, indican, and staff  satisfe faculty and standards in identifying opportunities to engage in international research and service-learning activities  Campus Planaing Fame: Campus Climate for Diversity  Socionality Goalds:  Socionality Goalds:  Time Frame: Beginning 2008
	Activities planated for 2008-2009:  1. distribute planated for 2008-2009:  1. distribute planated for professional development and identify internal and external resources to provide professional development opportunities for stuff  2. distribute planates that distribute to distrib
	Activities planated for 2008-2009:  Activities planated for 2008-2009:  Activities planated for 2008-2009:  2. Schoop, Provide faculty and staff with web links to beate pertinent school and university policies and procedures a strengthen the School's commitment to diversity and to increase cultural competency of faculty, strategies, and staff  society faculty and staffers in identifying opportunities to orange pie international research and service-learning activities  Campus Planatin Fame: Campus Climate for Diversity  Secondary Goales:  Sacoulary Goales:  Sacoulary Goales:  Sacoulary Fame: Beginning 2008  Actions take for 2007-2008:  NA  Relience of Progress for 2007-2008:
<b>⊗</b> A	Arctitities planned for 2009-2009.
<b>⊗</b> A	Activities planaed for 2008-2009:  1. Robogo: Evaluation teat afference for professional development and identify internal and external resources to provide professional development apportunities for staff  2. Robogo: Provide faculty and staff with web links to locate pertitions school and university policies and proceedures  strengthen to behalf a consultance to thereinly and internal such located pertitions school and university policies and proceedures  strengthen to behalf a consultance to thereinly and internal such located pertitions and service-learning activities.  Canagus Planaina Themes: Campus Climate for Diversity  Sub Unit:  The Frame: Elegisting 2008  Actions taken for 2007-2008:  N/A  Rédenue of Progress for 2007-2008:  N/A
<b>⊗</b> A	Authorite planaed for 2008 2009.  Authorite planaed for 2008 2009.  Likebop. Provide finethy and staff with verb licks to locate pertinent school and university policies and percodures:  2 Schop, Provide finethy and staff with verb licks to locate pertinent school and university policies and percodures:  2 Schop, Provide finethy and staff with verb licks to locate pertinent school and university policies and percodures:  2 Schop, Provide finethy and staff with verb licks to locate pertinent school and university policies and percodures:  2 Schop, Provide finethy and staff with verb licks to locate pertinent school and university policies and percodures:  2 Schop, Provide finethy and staff with verb licks to locate pertinent school, under and percodures:  2 Schop, Provide finethy and staff with verb licks to locate pertinent school, under and percodures:  2 Schop, Provide finethy and staff with verb licks to locate pertinent school, under and percodures:  2 Schop, Provide finethy and staff with verb licks to locate pertinent school, under and percodures:  3 Schop, Provide finethy and staff with verb licks to locate li
<b>⊗</b> A	No. Ancieties planead to 2003-2009.  Ancieties planead to 2003-200
<b>⊗</b> A	NA Ancitics planed for 2008-2009.  Adulty: Evaluate stiff needs for professional development and identify internal and extenul resources to provide professional development and identify internal and extenul resources to provide professional development and identify internal and extenul resources to provide professional development and identify internal and extenul resources to stool and salvenity policies and procedures strategies and Salven's continued training and internal strategies and professional provides for the provides
<b>⊗</b> A	Nation placed to 2905 2900.  Anaton placed to
<b>⊗</b> A	Nation planet to 2003 110  Anaton planet to 2003 110  Anaton planet to 2003 110  Anaton mill mode the purchased solidarly serior and entrous provide perforate allowages and solidarly serior and entrous provide perforate allowages and provides  Anaton planet to all mill which this is locate perforat colored and serior since produce and provides  Anaton planet to all mills and which this is locate perforat colored and serior provides and provides  Anaton planet to all mills and the solidarly serior and an conscious formulas published  Anaton planet to 1000 1100 1100 1100 1100 1100 1100
<b>⊗</b> A	Nation planet to 2000 2000  A Daklay, Dakha to the first fix greaterists on get desired and cannel recover to perfect principal development about the distribution and principal and control principal

N/A
Evidence of Progress for 2007-2008:
N/A
Activities planned for 2008-2009:
Lézabap. Obtain and review documented evidence that program curriculum content and pechagogical strategies reflect commitment to diversity and issues regarding health disparities
2 Aurhop, Document and monitor enrollment trench of international students in SHRS and colluborate with Office of International Affairs to increase the enrollment of international students
Secondary Goals:
San Lam Transc Beginning 2008
Actions takes for 2007-2008:
NA .
Entlence of Progress for 2007-2008.
NA
Activities planned for 2008-2009:
1. Assist faculty and students to identify unity-abroad opportunities
2. Document and monitor participation in minority student recruitment and retention events such as McNair Scholar's Program, TRIO
al Health
location Plan
er Question(s)
What new ording to increase the standard configuration degrees your said grants? the channels of standard parts you main grants? the channels of standard standard increases tailed (fell recipions)? che channels of standard in this standard configuration (fell recipions)? die the processage of studient completing courses nucerstifulty?  die processage of studient completing courses nucerstifulty?
The School of Health and Rehabilitation Sciences does not offer undergraduate degrees. Studies; However, we are in the process of developing a proposal to offer a B S in Health Sciences and three (3) undergraduate certificates in Gerontology/Aging, Rehabilitation and Disability Studies, and Global Health and Rehabilitation Studies. Studies, and Control of the Cont
The stop states by the School to increase research finding includes (biological states) and the states of the stat
(b) insequence, Providing start-up funds for new faculty (c) insequence, along fining a plan to improve the infrastructure for grant acquisition and management
(C)  If you had to implement a budget reduction of 3-5% a) what would be your budget priorities and by what strengeles would you employ to walk the filse like of maintaining critical operations and inventing in your future? Please describe how faculty will be involved in the decision making process.
The School of Health and Rehabilitation Sciences adopted a five-year strategic plan in November 2008 & Authorp, If there is a need to implement a budget reduction of 3-5%, the priorities contineed in the strategic plan will be used as guides to "walk the fine line of maintaining critical operations and investing" in the finance of the school.
dathogs; will be involved in the budget reduction decision through the School's Budgetary Afflisis Committee, a committee of the Calcular Affines Committee of the School is charged with the responsibility of considing the Dean and flucity on matters related budget and allocation of financial resources.
p).  Please describe current commitments or plans that require multiple year funding, including the amount of funding required and the length of time the indicator's funding is required.
Prince exercise current communication or plants that require numeral principal part residency, and the residency of the exercise of the principal part of the exercise of
ve do not have commitments or plants that require multiple year funding.
Hore do, you latered to use your reserves over the next four years? Please provide the Information by fiscal years.  validable fund balance for the School in 2007-80 faced year was \$186,207 Authory, Cutogo, This available fund balance over the next four faced years will approximately \$300,000 per year. Authory, In order to implement the initiatives confined in the school's five-year strategic plan, approximately \$0% of the available fund balance will be used to fund the following initiatives/programs.
P. Var - 2008.9
Josephano   Conduct need assessment for graduate programs in Rehabilitation Connecting, Physician Assistant, and Speech Thorapy
)-lone-plantagons, install partitions to create additional effice ages for support staff ()  -lone-plantagons () and partitions to create additional effice ages for support staff ()  -lone-plantagons () and partitions () and (
Descriptions and region for new faculty — Despatiment of Physical Therapy  Some atom share about first a ball-fine Description and management activities  Some atom share about first a ball-fine Director of Development  Some for the share fine Director of Development
Monop Annoy Annoy. Hire a webcanater  Monop Annoy Annoy Annoy Annoy Annoy Annoy  Monop Annoy Annoy Annoy Annoy Annoy  Monop Annoy Annoy Annoy  Monop Annoy Annoy  Monop Annoy
(Shanputana, Sponsor "appreciation reception" for Clinical Preceptors
Jones at the production of the
If Year 2—109-10  Shame, not read to provide funding to continue need assessment for graduate programs in Redubilitation Councing, Physician Assistant, and Speech Therapy  Shame, not provided funding to continue need assessment for graduate programs in Gerontology, Global Health and Redubilitation und Disability Studies  And Continued to Provide the Continue of the Continue programs in Gerontology, Global Health and Redubilitation and Disability Studies
Johns glasses   Pay adjunct institutions to teach courses developed for the Certificating programs in Geroutology, Giobal Health and Kehabitation Studies; and Kehabitation on and Disabitity Studies
)-lone, paras, pano, Continue to final the position of the webranaster 
Qianqu Janqu Janqu Peldish and distribute school-wide newsletter to alarmi, friends, and donors []
Subject Section of the Control of th
Name Arms, Empty of the development of a graduate program in Physician Assistant, Speech Therapy, or Rehabilitation Counteling Name, name, Continue to find the position of a lattle fine support staff to assigned to assigned to assigned assigned assigned to satisfacily with great acquisition and management activities Name, name, name, Continue to Depart our Development  The support of the support the position of Develor of Development  The support of the support of the position of Develor of Development  The support of the support of the position of Develor of Development  The support of the support of the position of Develor of Development  The support of the support of the position of Develor of Development  The support of the support of the position of Development  The support of the support of the support of Development  The support of the support of the support of Development  The support of the support of Development  The support of the support of the support of Development  The support of the support of the support of the support of Development  The support of the support of the support of Development  The support of the support of the support of Development  The support of Develop
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Salbay, 11/42a – 2012.13
Joint purply, and, Continue to final the position of a half-line apport staff to assigned to assist faculty with great acquisition and management activities
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2) Annue, Annue, Publish and distribute school-wide netweleter to alaumi, friends, and donors ( January Annue, Ann
(possing), systems, and reacting a configuration and the systems of the systems o
Please describe your plan for allocating new faculty positions so as to influence the number and percentage in each category.  ded below is a summary of current numbers and percentages of tenure-twack faculty, clinical faculty and lecturers in the School of Health and Rehabilitation Sciences.
F. Dissioned below, Anknow, An