

INDIANA UNIVERSITY

BULLETIN

**1998
2000**

School of
LAW—INDIANAPOLIS

INDIANA UNIVERSITY

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1998-2000 Calendar

Indiana University School of Law—Indianapolis

Fall Semester

Orientation (entering students)
Classes begin
Labor Day (no classes)
Thanksgiving recess begins (no classes)
Classes resume
Classes end
Exams begin
Exams end

1998-99

Aug. 23, 24, 25, Su, M, T
Aug. 26, W
Sept. 7, M
Nov. 25, W
Nov. 30, M
Dec. 7, M
Dec. 10, Th
Dec. 22, T

1999-00

Aug. 22, 23, 24, Su, M, T
Aug. 25, W
Sept. 6, M
Nov. 24, W
Nov. 29, M
Dec. 6, M
Dec. 9, Th
Dec. 21, T

Spring Semester

Classes begin
Martin Luther King Holiday (no classes)
Spring recess begins
Classes resume
Classes end
Exams begin
Exams end
Commencement

Jan. 11, M
Jan. 18, M
Mar. 15, M
Mar. 22, M
Apr. 26, M
Apr. 28, W
May 8, Sa
May 9, Su

Jan. 10, M
Jan. 17, M
Mar. 13, M
Mar. 20, M
Apr. 24, M
Apr. 27, Th
May 8, M
May 14, Su

Summer Session

Classes begin
Memorial Day (no classes)
Classes end (2 cr. courses)
Exams begin (2 cr. courses)
Exams end (2 cr. courses)
Independence Day (no classes)
Classes end (3 cr. courses)
Exams begin (3 cr. courses)
Exams end (3 cr. courses)

May 12, W
May 31, M
June 23, W
June 25, F
June 28, M
July 5, M
July 14, W
July 16, F
July 19, M

May 10, W
May 29, M
June 21, W
June 23, F
July 26, M
July 4, T
July 13, Th
July 15, S
July 18, T

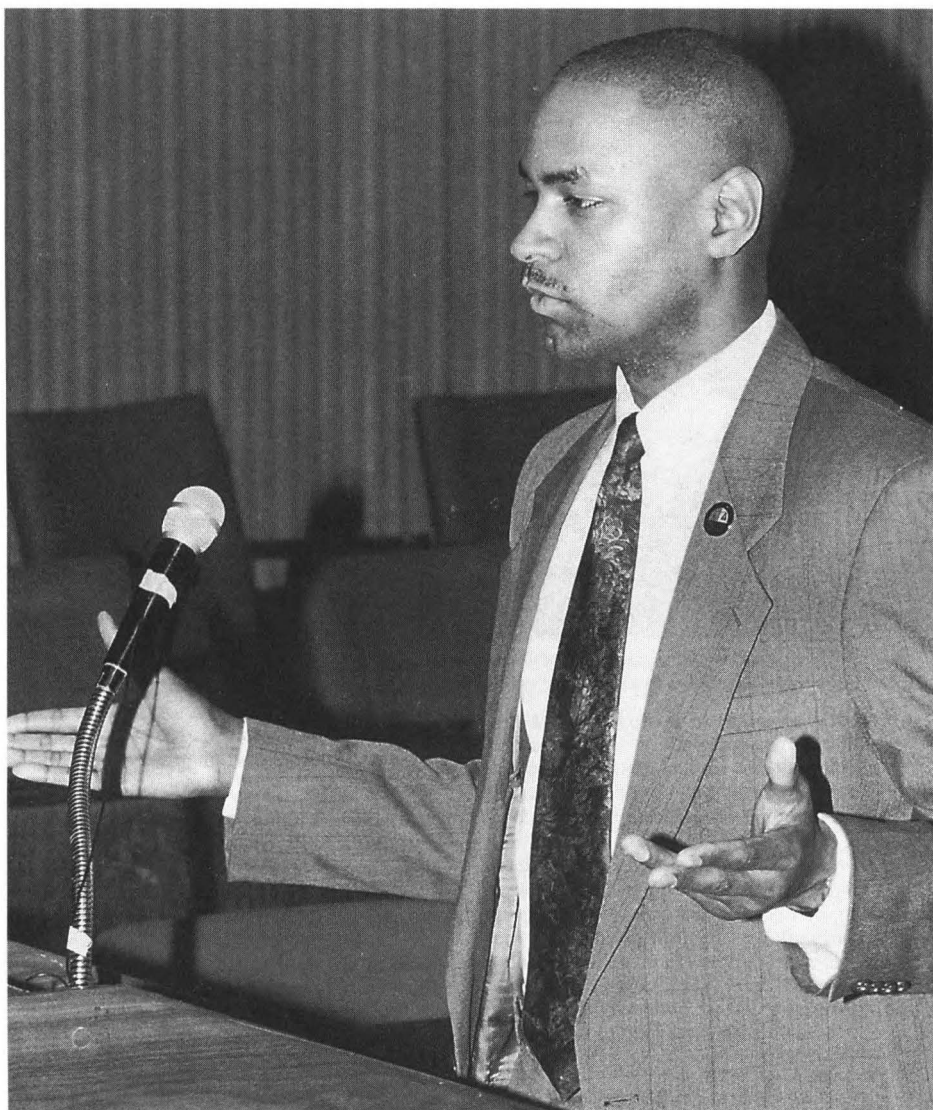


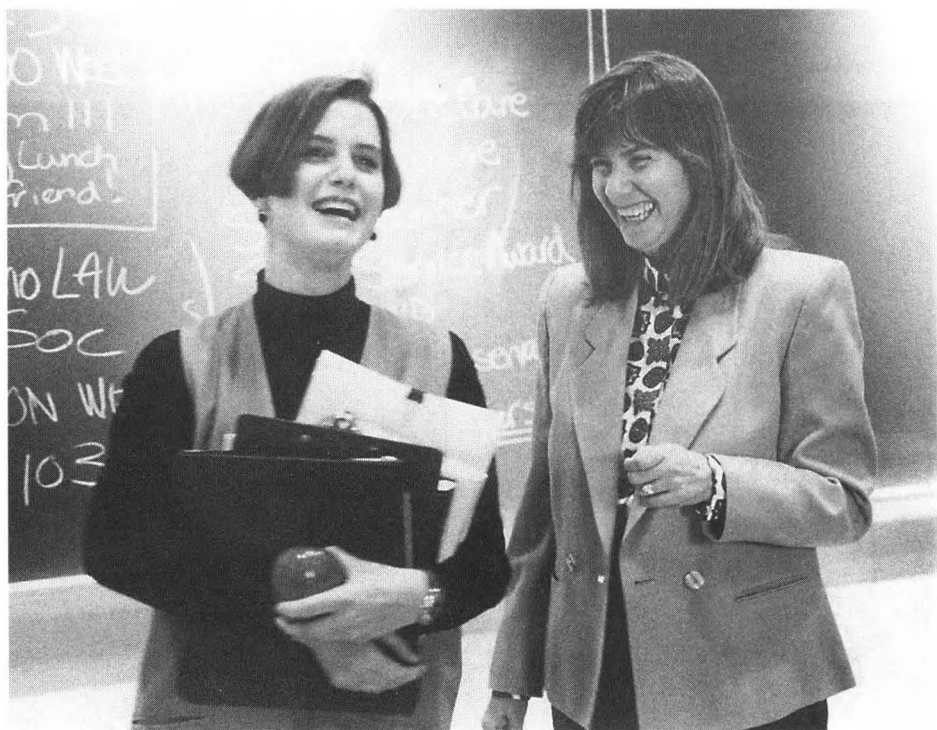
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Indiana University School of Law—Indianapolis



The Indiana University School of Law—Indianapolis traces its origins to the Indiana Law School, which was established in 1893 and began operations during the 1894–95 academic year. It was part of a newly formed University of Indianapolis, which also included Butler University, the Medical College of Indiana and the Indiana Dental School. Many of the members of the initial law school faculty had been faculty members of the DePauw University School of Law which closed in 1893.

The Indiana Law School was a full-time day school. In 1898 an evening school, the Indianapolis College of Law, was organized; a few years later, a second evening school, the American Central Law School, began operations. In 1914, these two schools merged and became the Benjamin Harrison Law School, also an evening school. The Indiana Law School and the Benjamin Harrison Law School worked closely together until 1936 when the Benjamin Harrison Law School became the evening division of the Indiana Law School.

In 1944, the Indiana Law School affiliated with Indiana University, becoming the Indianapolis Division of the IU School of Law. It operated as an evening division until 1968 when it separated from the Bloomington Division and became the Indiana University School of Law—Indianapolis, offering both full-time day and part-time evening programs. Today, with approximately 850 students enrolled, the IU School of Law—Indianapolis is the largest law school in the state of Indiana.

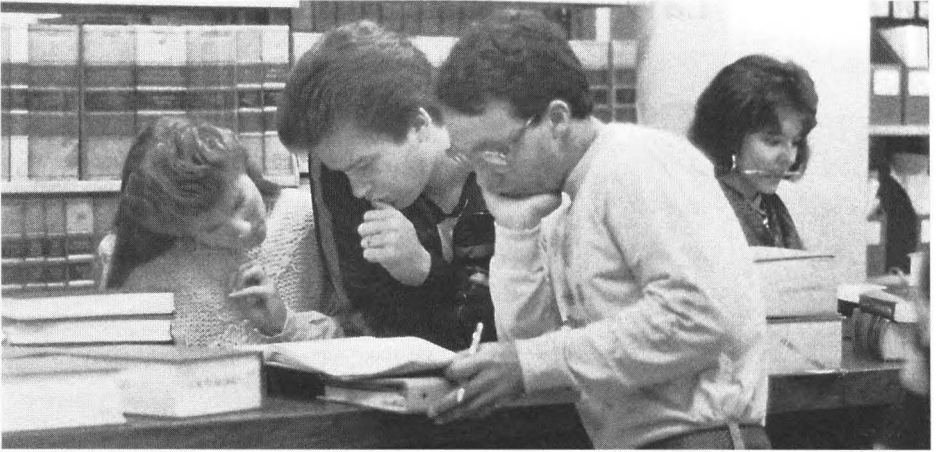
Located on the campus of Indiana University—Purdue University Indianapolis, the law school is in proximity to the center of Indianapolis, a thriving and progressive capital city. Myriad professional, cultural, recreational, and commercial opportunities are within easy walking distance. For example, the

State Capitol Building, which houses the Indiana Supreme Court, the Indiana Court of Appeals, the Indiana General Assembly, and the governor's office, is only three blocks away. The law school is adjacent to a pleasant wooded park, a tennis stadium that has been the site of annual international competitions, and a world-class natatorium. The university library is located directly across the street. Several theaters, the Indianapolis Symphony, the Indianapolis Opera, art galleries, museums, shops, and fine restaurants are also close neighbors. The city's Circle Centre Mall is a short walk from the school.

With more than 7,000 alumni scattered throughout Indiana, the nation, and many parts of the world, the law school's influence, programs, and objectives are truly national and international in scope. Counted among its graduates are state and federal judges, state and federal legislators, and leaders of various governmental, corporate, and community organizations. Its student body offers the advantages of a large and diverse learning community. At the same time, a favorable student-to-faculty ratio permits high quality contact and helps prevent large course enrollments from diluting the classroom experience. In addition to the full spectrum of undergraduate schools, the Indiana University Schools of Medicine, Dentistry, and Nursing, as well as three other professional schools, are residents of the Indianapolis campus and provide excellent opportunities for interdisciplinary studies and social interaction.

The law school offers two options in its curriculum. For students who are unable to pursue their studies in the full-time day division, a part-time course of study is available. The part-time division offers the same courses as the full-time division and is taught by the same faculty. The part-time student can complete degree requirements by attending classes on weekday evenings and some Saturdays. Students admitted into the part-time program generally attend classes Monday through Friday, from 5:30 until 7:20 p.m. Roughly one-third of each entering class is admitted to the part-time division.

The Program of Law Studies



The legal profession offers a variety of career opportunities ranging from solo private practice to government service. Often, however, the individual lawyer does not identify a preference for a specialized area of legal practice until after gaining work experience in other areas. Given the number of possible specialties and the difficulty in predicting where most graduates will choose to pursue their careers, the program of law study must be rich and varied.

At the same time, legal work involves several qualities that are common to the entire spectrum of career opportunities. Good lawyering, whether it is accomplished by a litigation attorney or a corporate advisor, requires highly refined analytical skills, the ability to communicate effectively, and sensitivity to ethical responsibilities. As a judge reasoning toward a just result in a dispute or as a mediator helping disputants identify a resolution that serves both their interests, the good lawyer must have problem-solving abilities, made keen by the application of sound principles of logic and by experience. The abilities to listen effectively to a person's concerns and then to convey to that person in a humane way the concerns of society and the aims of a legal order are indispensable legal skills. Legal educators have long recognized that instruction incorporating these qualities is essential preparation for entry into the profession, and the faculty at the IU School of Law—Indianapolis adheres to time-tested methods for teaching good lawyering.

Although the law school's academic program is traditional in basic approach and design, it is dynamic. Dedicated to preparing lawyers to perform excellent professional services in

today's complex modern society, the faculty of the law school has developed a curriculum rich in legal theory and technique. Recognizing that a legal career can span several decades, the faculty strives to carry out a program of education that is modern and responsive to the needs of the various constituencies of legal education. At the same time, the school seeks to uphold the best traditions of generations of legal thinkers in preparing students to join the learned profession of law.

In pursuit of these objectives, the law school presents a challenging array of required course work for the aspiring lawyer. Taught by highly qualified and motivated faculty, the courses represent the core of preparation for a career at the bar as well as other legal pursuits. Seminars and other courses on newly developed or expanded areas of law complement the required basic curriculum. The faculty regularly offers courses in innovative formats in the elective portion of the curriculum. Courses such as jurisprudence, legal history, sociology of law, legislation, law and literature, and bioethics and law invite students to step outside the traditional framework of legal analysis to develop larger perspectives on law and legal institutions.

The range of strategies for preparing to go to law school corresponds to the career opportunities and choices awaiting the beginning lawyer. Generally, a bachelor's degree from a fully accredited institution of higher learning will place the prospective student in a good position for legal study. That basic preparation can be enhanced with an emphasis on written and verbal communication skills and a solid grounding in the disciplines of history, political science,



economics, logic, mathematics, accounting, and business. However, no particular combination of undergraduate courses is a requirement for or a key to success. A vigorous program of study, which places a premium on critical thinking and mastery of the subject matter through disciplined effort, seems to have a higher correlation to success in law school than does any specific major.

No matter what approach has been taken to prepare for law school, the methods and materials of legal education sometimes surprise, mystify, and frustrate beginning law students. Those who expect law school to be a specialized extension of their undergraduate or graduate education, or who suppose that law study amounts to the mastery of a compendium of determinate legal rules, may find the law school experience disconcerting. Encounters with the case method of legal instruction and with the general responsibilities of graduate professional education challenge those expectations vigorously. Students can be intimidated by the emphasis upon critical, logical, analytical thinking, and the expectation that they will demonstrate such thinking with articulate, persuasive arguments while dealing with difficult concepts and fact patterns. With time, open minds, the willingness to extend themselves, and cooperative attitudes, the vast

majority of students admitted to the law school do succeed.

The study of law is, at the very least, a time-consuming endeavor. Properly undertaken, it is an absorbing, stimulating, and challenging academic pursuit. Concentration on law studies, especially in the first year, is of such importance that the faculty recommends a minimum of three hours of preparation time for each hour of class time. Consequently, students entering the full-time division should avoid the extra strain of mixing employment and school during the first year. In subsequent years, a limited amount of outside employment is permissible for these students. (Students who need financial assistance beyond the scope of permissible employment should consult the "Financial Information" section of this bulletin.) Many extracurricular activities also are offered at the school. Law reviews, moot court, the various service societies and fraternities, and student government, to name a few student organizations, are all vital and enriching parts of the law school community. In all of these undertakings, whether curricular or extracurricular, the student should strive to maintain a balance. The values associated with family, friends, physical and spiritual fitness, and recreation should be given high priorities as part of that balance.

Admission

General Requirements and Procedures

Applicants seeking admission to the law school's doctor of jurisprudence program must have received a baccalaureate or equivalent degree from an approved college or university. At least 90 credit hours of the applicant's undergraduate work must be in academic rather than skills-training courses. Applicants who have not earned a baccalaureate degree may be admitted under exceptional circumstances as candidates for the Bachelor of Laws (LL.B.) degree. Ordinarily, to be considered for admittance to the LL.B. program, an applicant must be at least 30 years of age, have completed at least three-fourths of the credit hours required for a bachelor's degree with a GPA of 3.3 or higher, have not been enrolled in an academic program for at least five years, and have scored at least in the 75th percentile on the LSAT.

All applicants must take the Law School Admission Test (LSAT) and must register for the Law School Data Assembly Service (LSDAS). Applicants who obtained their undergraduate degrees outside of the United States do not need to register for the LSDAS. LSAT and LSDAS registration information and forms are available from the Admissions Office, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202-5194 or from Law School Admissions Services, Box 2000, Newtown, Pennsylvania 18940-0998. Registration for the LSDAS requires that the applicant's undergraduate and graduate transcripts be forwarded to Law School Admissions Services in Newtown rather than to the law school. The LSAT is given four times each year. Specific dates and locations are available from the Admissions Office or from Law School Admissions Services in Newtown, Pennsylvania. Applicants are strongly advised to take the LSAT no later than December of the year preceding the year in which they seek admission.

All applicants for regular admission must submit an application fee of \$35 and a completed Law School Application no later than **March 1** of the year in which they seek admission. Because admissions decisions are made as early as January, applications received close to or after March 1 may be at a disadvantage, as a substantial number of seats in the entering class will have been filled before the applicant's LSDAS report is received.

Applications for admission and application instructions may be obtained from the Admissions Office, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202-5194.

International students applying to study at the law school must submit an international application in addition to the law school application materials. International application information may be obtained from the International Affairs Office, Indiana University—Purdue University Indianapolis, Union Building 207, 620 Union Drive, Indianapolis, Indiana 46202-5167. The International Affairs Office is responsible for all travel documents and immigration concerns.

Admissions Selection Process

The law school has many more applicants than spaces for students in its entering class. The selection of those applicants invited to attend is made by the faculty Admissions Committee. The goal of the admissions process is to select applicants with strong academic records and with varied backgrounds who will collectively provide the most stimulating educational experience for their fellow students and ultimately best represent all segments of our society in the practice of law.

The Admissions Committee looks first at an applicant's undergraduate grade point average (UGPA) and Law School Admission Test score. A formula combining these factors (derived annually from a study comparing the UGPA and LSAT scores of current students with their subsequent law school performances) is used to predict an applicant's success in law school.

Some applicants with the highest UGPA and LSAT scores are admitted primarily on the basis of the formula that combines these two elements. Most admissions decisions, however, are based on a combination of factors, including the quality and strength of the applicant's undergraduate program, worthwhile community and extracurricular activities, employment during and after college, graduate work, and letters of recommendation (particularly those from faculty). The Admissions Committee recognizes that motivation and a willingness to work are also significant factors contributing to the applicant's success in law school and in the legal profession. Although these factors are difficult to assess, letters of recommendation from persons in a position to

make candid evaluations of the applicant's motivation and drive may be helpful.

Applicants are encouraged to include in writing any additional relevant information they wish the Admissions Committee to consider in making its decision. Some applicants show motivation by demonstrating a specific purpose for seeking a law degree or by showing through past actions a devotion to community causes that could be served more effectively by a lawyer. Some applicants show that their UGPA does not reflect their academic ability because they were employed during college or were engaged in worthwhile extracurricular activities that took time away from college studies. Others who have excelled in some relevant field of endeavor show that their postgraduate achievement better represents their abilities than does their undergraduate performance.

Applicants who have been disadvantaged because of economic, educational, racial, or cultural circumstances are advised to bring this to the attention of the Admissions Committee.

Each year the Admissions Committee selects between 25 and 35 students from the entire pool of applicants for admission through a special summer program. Applicants selected for summer admission include those who the Admissions Committee determines can benefit from a rigorous, individualized summer course. No special application procedure exists for the summer program. However, to be considered, prospective students must submit an application no later than **February 1** of the year in which they seek admission to the School of Law—Indianapolis. All applicants who are not regularly admitted are considered for summer admission.

Transfer Students— Admission with Advanced Standing

An applicant who would have been eligible for admission as a beginning student and who has compiled a superior record at an approved law school may be admitted with advanced standing. The amount of transfer credit accepted (up to 31 credit hours) depends upon the quality of the applicant's record and the similarity of the course work completed at the other school to the program at the School of Law—Indianapolis. Information regarding procedures for applying for admission with advanced standing may be obtained from the admissions office, (317) 274-2459.

1998 Admitted Student Profiles

Profile of all admitted students

Average age	27
Women	43%
Minorities	11%
Nonresidents	10%
Graduate degrees	12%
Undergraduate schools represented	81
Mean UGPA (regular admission)	3.2
Mean LSAT	
(regular admission)	155
Mean UGPA (special admission)	3.0
Mean LSAT	
(special admission)	145 (30th percentile)

Profile of full-time admitted students

Average age	25
Women	41%
Minorities	11%
Nonresidents	12%
Mean UGPA (regular admission)	3.3
Mean LSAT	
(regular admission)	155 (77th percentile)

Profile of part-time admitted students

Average age	30
Women	45%
Minorities	11%
Mean UGPA (regular admission)	3.3
Mean LSAT	
(regular admission)	156 (77th percentile)

Special Programs

Joint Degree Programs

The School of Law—Indianapolis, in cooperation with the Kelley School of Business and the School of Public and Environmental Affairs (SPEA) graduate programs, has established three special programs of combined studies leading to J.D. degrees in combination with master's degrees from the participating schools. The Doctor of Jurisprudence/Master of Business Administration (J.D./M.B.A.), Doctor of Jurisprudence/Master of Public Affairs (J.D./M.P.A.), and Doctor of Jurisprudence/Master of Science in Health Administration (J.D./M.H.A.) programs are described in more detail below.

Candidates may shorten the time they would spend pursuing these degrees independently by participating in the joint programs. Interested students should apply to both programs simultaneously and confer with advisors in both schools. Traditionally, a candidate spends the first full year in the law school and divides the time between the two schools in subsequent years. However, in some cases, students already enrolled in the law school may apply for a joint degree program at any time prior to completion of the second year of law study. Students enrolled in M.B.A., M.P.A., or M.H.A. programs may apply for admission to the law school no later than the end of the first year of study. Application materials and information from the participating schools may be obtained from the following sources:

Kelley School of Business
Graduate Programs
Business/SPEA Building 3028
801 W. Michigan Street
Indianapolis, Indiana 46202-5151
(317) 274-4895

School of Public and Environmental Affairs
Business/SPEA Building 3025E
(M.P.A. Office or M.H.A. Office)
801 W. Michigan Street
Indianapolis, Indiana 46202-5150
(317) 274-7189

Combined Doctor of Jurisprudence/Master of Business Administration (J.D./M.B.A.)

This joint degree program allows for the concurrent study of law and graduate business courses leading to the M.B.A. and J.D. degrees. The program is designed for individuals who want to practice law involving business clients, work in a corporate law department or in a government agency regulating business, or

want to pursue other law- and business-related opportunities. Candidates usually spend the first year of the program in the law school and then take graduate business courses and law courses concurrently for the remainder of the program. By combining electives in the law school that parallel or are compatible with the M.B.A. program, students may plan a course of study that offers a true synthesis of legal-business issues.

A detailed description of the program is contained in the *M.B.A./J.D. Student Handbook*. Copies of this handbook may be obtained from the Kelley School of Business in Indianapolis.

Candidates must earn 80 credit hours in law courses and 39 credit hours in business courses.

Combined Doctor of Jurisprudence/Master of Public Affairs (J.D./M.P.A.)

This course of study prepares students for understanding and dealing with the legal and managerial frameworks of public service, nonprofit, and quasi-governmental institutions. All courses are offered on the Indianapolis campus. Students must also complete a research paper, which is supervised by both schools, in the last year of the combined program. Credit for this supervised research will be arranged and will count toward degree requirements in both schools. Candidates must select topics and obtain faculty approval from both schools no later than the end of the third year of the combined program. Topics must include elements of both disciplines.

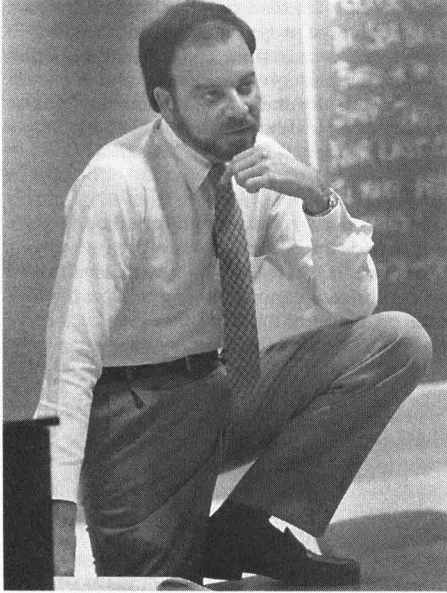
Candidates must earn 84 credit hours in law courses and 34 credit hours in SPEA courses.

Combined Doctor of Jurisprudence/Master of Science in Health Administration (J.D./M.H.A.)

This course of study addresses the health services' need for professionals who understand the legal and administrative frameworks necessary to function successfully as health lawyers or health services administrators. All courses are offered on the Indianapolis campus.

Candidates must earn 82 credit hours in law courses and 48 credit hours in SPEA courses distributed among the M.H.A. core. In addition, students are required to attain specializations and complete joint research papers. The joint research paper must be completed in the last year of the combined program and coordinated with a

student's project for the law school. Students customarily complete the first 31 credit hours in the law school. Thereafter, students divide the remaining course work between the two schools, taking health administration courses and law courses concurrently.



Clinical Legal Education Program

Its location in a major urban center enables the law school to offer a wide range of clinical programs. Designed to complement traditional approaches to legal education and to extend students' experiences beyond the classroom, the school's clinics offer students unique opportunities to learn while counseling and representing actual clients. Students appear at hearings before Indiana courts and state and federal agencies. The students provide valuable services to the central Indiana area, while learning to practice their future profession.

The Civil Practice Clinic, Disability Clinic, and Criminal Defense Clinic are described under "Clinical Programs" in the "Course Descriptions" section of this bulletin. Because of continuing changes in the clinical legal education program, students are advised to check with the director of Clinical Programs (317) 274-1911 for current information.

China Summer Program

The law school is a pioneer in sponsoring summer programs of law study in China. In 1987, it launched a summer program in Shanghai which operated annually for 10 years. During that time, approximately 225 law students and lawyers participated, representing nearly 100 law schools in the United States and seven foreign countries.

Beginning in 1998, the school inaugurated a new and unique summer law program in Beijing, China's ancient capital and its political and cultural center. The host institution is the Renmin (People's) University of China School of Law, internationally recognized as one of China's premier law schools.

The program curriculum focuses on the legal aspects of China's emerging market economy and the new opportunities it provides for foreign trade and investment. In addition, students are introduced to the Chinese legal system, its dispute resolution mechanisms, and lawyering system. To expose the formal structure of the Chinese political system, the course of study also provides instruction in China's constitutional law. A series of field trips extends the classroom beyond the campus to the city of Beijing. Distinguished faculty of Renmin (People's) University of China's School of Law and a member of the Indiana University law faculty provide instruction. Each year a resident professor from the IU faculty accompanies the program participants. In addition to the lectures and field trips, the program also offers scheduled sightseeing excursions in and around Beijing. Housing accommodations and meals are provided on the campus of Renmin (People's) University.

Applications are due in early March. Program information may be obtained by writing to the Director of the China Summer Program, Indiana University School of Law—Indianapolis, 735 W. New York Street, Indianapolis, Indiana 46202-5194; fax (317) 274-3955; e-mail: jgrove@iupui.edu.

European Law Summer Program and Student Exchange

The school offers a summer program in European law at the law school at the Université de Lille II in the north of France. The program is taught in English by American and European faculty, and includes courses on the French, German, British and European Union legal systems for a total of 6 credit hours. In years past, the program has also included field trips to legal institutions in

London, Paris, Brussels, Luxembourg and Germany. Accommodations are provided in university dormitories.

Students in good academic standing who have completed at least one year of law school are eligible to participate. Program information may be obtained by writing the Director of the European Law Summer Program, Indiana University School of Law—Indianapolis, 735 W. New York Street, Indianapolis, Indiana 46202-5194

The school also offers a year-long exchange program with the Université de Lille II. Students who are in good academic standing after having completed at least two years at the law school, and who are fluent in the French language, may enroll in courses on the French legal system at the law school in Lille. The program consists of basic courses in French civil and administrative law, as well as electives. Upon passing written and oral examinations for all courses, students receive a "Certificat de droit français."

The Center for Law and Health

In the spring of 1986, the law school established a new resource for the study of critical issues in health care. As one of the few law school programs in the country offering interdisciplinary opportunities for students in law and the health care industry, the Center for Law and Health pursues three missions: (1) to conduct research on law reform issues facing Indiana and the nation; (2) to enhance the curriculum and teaching of health law at the law school and elsewhere in the university; and (3) to serve as an information resource on health law issues for the bar and the health care community.

Research and Scholarship

Since its inception, the center has undertaken research on a variety of legal issues affecting the health care system. These issues vary from reform of Medicare appeals procedures to bioethical issues associated with rationing health care or to the access of health insurance for seriously ill Americans. The center regularly employs a number of students as research assistants for its projects, thereby affording students an opportunity to work closely with professors on research projects and on the preparation of scholarly works.

Teaching

The center serves as a resource for the developing health law curriculum at the law school. Students interested in health law are able to select from among the following course offerings: Bioethics and the Law, Food and

Drug Law, Health Care Systems, Law and the Medical Professional, Psychiatry and Law, Legal and Tax Aspects of Health Care Organizations, Antitrust and the Health Care Industry (offered under the title, Seminar in Trade Regulation), and Insurance Law. Internships with the Indiana State Department of Health or Wishard Memorial Hospital are also available for students. For information on the joint degree program in law and health administration, see the sections in this bulletin entitled "Joint Degree Programs" and "Academic Information" or contact the Center for Law and Health (317) 274-1912 or the Office of Student Affairs (317) 274-1907.

Community Service

In its developing role as an information resource for the bar and the health care community, the Center for Law and Health has instituted an annual spring colloquium to focus on a current topic of interest to legal and medical professionals as well as students campuswide. Topics covered include medical malpractice, bioethics and health reform. Faculty members associated with the center have assisted a variety of community and state government agencies on health law issues. Members of the local legal and medical community serve on the advisory board of the center, providing expertise and consultation services that ensure maximum responsiveness to current needs and contact with the real world of health law.

For more information concerning the work of the Center for Law and Health, contact Eleanor D. Kinney, J.D., M.P.H., or David Orentlicher, M.D., J.D., Co-directors
IU School of Law—Indianapolis
735 W. New York Street
Indianapolis, Indiana 46202-5194
(317) 274-1912

Program in Law and Education

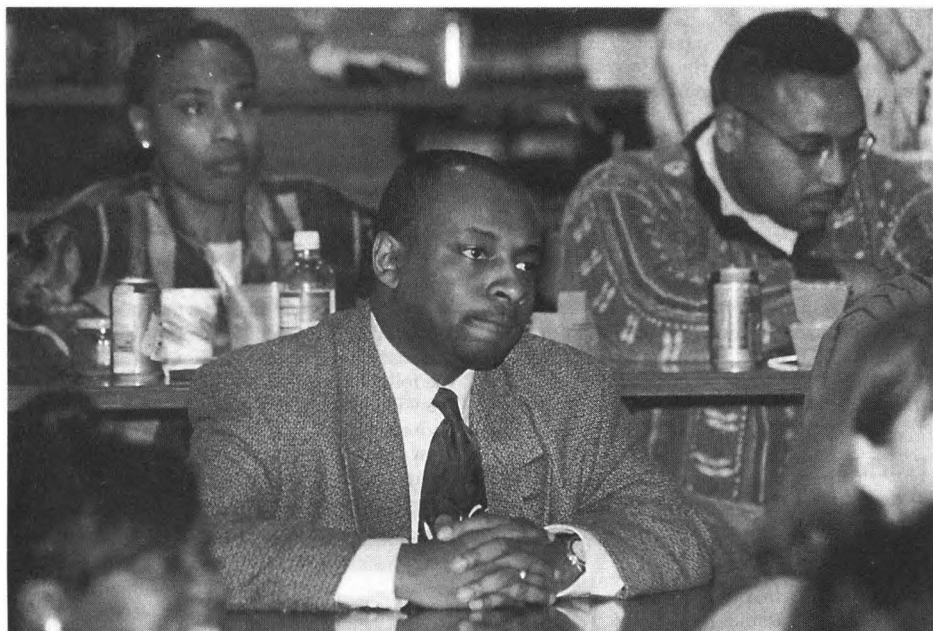
In 1994, the law school established a new research program for the study of critical issues in law and education. Recognizing the sustained and profound influence of the legal system on education, the Program in Law and Education responds to the need for advanced study and rigorous analysis of legal issues germane to education policy and reform. As one of the few law school programs in the United States offering interdisciplinary research opportunities for students in law and education, the program pursues two missions: (1) to conduct research—empirical and theoretical—on issues relating to law and education facing Indiana and the nation; (2) to

enhance the curriculum and teaching of law and education at the law school and throughout the university, and to serve as a national resource for the legal, education and public policy communities.

The program's primary activity is the production of scholarly research. Specific research issues vary from school finance reform to school desegregation; from school governance issues to the efficacy of the judicial system as a means of achieving education policy goals. The program's research projects examine legal questions related to participants in the education system and on the operation of education institutions. The program employs students as research assistants, giving them an opportunity to work closely with professors on research projects and on the preparation of scholarly works. Students

interested in education law are able to select from a growing number of course offerings, including the Seminar in Education Law.

The program serves as a national resource for the legal, education, and public-policy communities by conducting empirical and theoretical research on key issues at the intersection of law and education. The interdisciplinary nature of many of the research projects promotes collaboration with scholars throughout the university. Faculty members associated with the program assist a variety of national, state, and local governmental agencies on education law and policy issues. For more information about the Program in Law and Education, contact: Michael Heise, Director, IU School of Law—Indianapolis, 735 W. New York Street, Indianapolis, IN 46202-5194; (317) 274-2862.



Program in International Human Rights Law

In 1997, the law school established a program for the study and teaching of international human rights law. The program has four primary missions: (a) to enhance the curriculum and teaching in international human rights law; (b) to conduct research and publish student and faculty scholarly works in international human rights law; (c) to assist human rights governmental, inter-governmental and non-governmental organizations on international human rights projects; and (d) to facilitate placement of students as law interns to work at international human rights organizations domestically and overseas.

Research and Scholarship

Research and scholarship are important components of the Program in International Human Rights Law. Since its inception, the Program has undertaken research in a variety of international human rights law areas. These areas include application of international human rights norms to domestic race, age, and sexual orientation discrimination; international rights of migrant workers; international right to a fair trial; transnational application of international human rights norms; freedom of association; provision of domestic legal services in accordance with international standards; and compliance of multi-national corporations with principles of international human rights law. The program has employed students and others to work under faculty supervision on these and other research projects. Students have received publication credit in published works of the program.

Teaching

Students interested in international human rights law may select among several courses that are wholly or partially devoted to human rights topics. These courses include International Human Rights Law; International Criminal Law; Public International Law; European Community Law; and International Legal Transactions.

Furthermore, numerous students recently have conducted independent study on international human rights topics, including application of international human rights law to internal armed conflict in Peru; illegal alien issues in California; juvenile justice in the United States; school uniforms in the United States; and forced sterilization in Sweden. Other topics include trafficking in women in Asia, human rights abuses in Burma, sanctions in South Africa, and the one-child policy in China.

Global Community Service

Most of the community service work of the program has been overseas, on behalf of international human rights law groups. For example, a program representative has represented a U.S. media organization in Hong Kong during the June/July 1997 Handover Ceremonies; served as international legal trial observer in Kuala Lumpur, Malaysia; conducted lectures on human rights in Hong Kong; and represented Hong Kong human rights groups at United Nations meetings in Geneva, Switzerland. Furthermore, a graduate of the program is performing *pro bono* work on behalf of overseas human rights clients. Domestically, the program has made presentations to local human rights groups.

Guest Speakers

The program has hosted guest speakers from South Africa, Australia, Burma, Hong Kong, East Timor, Sweden, and Cambodia. These visitors have included judges, human rights workers, and victims of human rights abuses.

The guest speakers, who travel to Indianapolis at the invitation of the program, typically address the student body and faculty on pressing and topical international human rights issues related to the speakers' work, interests, and experience.

Overseas and Domestic Internships

To provide educational and practical work experience for our students, the program in 1997 and 1998 placed students as interns at international human rights organizations in the following locations: Sydney, Australia; New Delhi, India; Hong Kong, China; Geneva, Switzerland; Cape Town, South Africa; and New York. The students have worked for governmental, non-governmental, and inter-governmental organizations.

For more information about the Program in International Human Rights Law, contact: Professor George E. Edwards, Director, IU School of Law, 735 W. New York Street, Indianapolis, IN 46202-5194, U.S.A., tel: (317)-278-2359; fax: (317)-274-8825; e-mail: gedwards@indiana.edu.

Consultant on Legal Education

The Office of the Consultant on Legal Education to the American Bar Association's Section on Legal Education and Admissions to the Bar is also located on the Indianapolis campus. Professor James P. White, a senior member of the law school faculty, has been on special

assignment since January 1, 1974, as the consultant. The Section on Legal Education and Admissions to the Bar, among other things, is responsible for the accreditation of American law schools and for matters of bar admissions. It also serves as the official compiler of statistics of American legal education.

The Program on Law and State Government

The goals of the Program on Law and State Government are (1) to foster study, research, and education on critical legal and regulatory issues facing state governments; (2) to enhance students' education by providing opportunities for participation in program-sponsored research initiatives, educational programs, and externships within all branches of state government; and (3) to enrich and broaden the dialogue between the academic legal community and state governments by promoting and disseminating contemporary scholarship on issues confronting those governments.

Through scholarly papers, research, and educational seminars, the program encourages the development of nonpartisan, critical perspectives on state government decision making. The program facilitates state governments' use of scholarship to address and resolve legal issues. Ultimately, the program serves as a vehicle to bring students, the law school, and the community of state government policy makers together in an academic forum for public debate and analysis of the legal issues facing state governments.

The law school's proximity to the heart of Indiana's government affords strategic and practical advantages to the program's goals. First, the program's focus on significant legal and regulatory issues makes it a natural conduit between the academic community and state governments. Secondly, since many state government offices are a short walk from law school classrooms, students have excellent opportunities for participation in the practice of public law. Finally, the law school's location affords a unique opportunity for the exchange of the school's scholarly and educational resources with the ideas of state government policy makers in Indiana and across the nation.

Program for Management of Legal Information Systems

The overall mission of the Program for Management of Legal Information Systems is to assist students, faculty, staff, lawyers, and judges in applying information management systems to their tasks. Listed below are some of the specific activities that the program has undertaken as well as plans for the future.

The program conducts an orientation of first-year students to the information management systems available at the law school. Students are informed about the e-mail system and "bookbag" accounts available through university computing services and they are assisted with obtaining an e-mail account. The program introduces students to the law school's computer labs, and provides instruction in the use of e-mail and word processing programs. The program also conducts a series of workshops for faculty, staff and students providing hands-on opportunities to learn the latest software programs for word processing, spreadsheets, and databases.

Also available through the program's efforts are a series of workshops for faculty interested in applying World Wide Web technology in their classes or in providing electronic handouts for their students using the FTP server maintained by the program. Staff members in the law school have also benefited from a series of hands-on workshops providing instruction in research using legal information management systems.

The program also is responsible for design and maintenance of the school's Web site: <http://www.iulaw.indy.indiana.edu>. Information available on the site includes admissions information, student job postings, alumni information, and course descriptions. Faculty members also offer their course Web sites with the assistance of the program. Additionally, the site includes research tools and resources available to the legal community such as indices, library pathfinders, Internet pathfinders, faculty papers, law review articles, symposia proceedings, and notices of law school programs.

The program also coordinates faculty participation in the evaluation of instructional software for possible use in the classroom.

For further information, contact: Lawrence P. Wilkins, Director, or Minde Browning, Assistant Director, IU School of Law—Indianapolis, 735 W. New York Street, Indianapolis, IN 46202-5194; e-mail: lwilkins@indiana.edu; mbrowning@iupui.edu

Law Library



The Law Library's primary mission is to provide the highest quality support for the teaching and research programs of the Law School. The library offers an inviting and comfortable environment for careful class preparation and in-depth research necessary for a first-class legal education. Librarians are recruited after a nationwide search, possess academic credentials of the highest standing, and play a major role in both teaching and research programs.

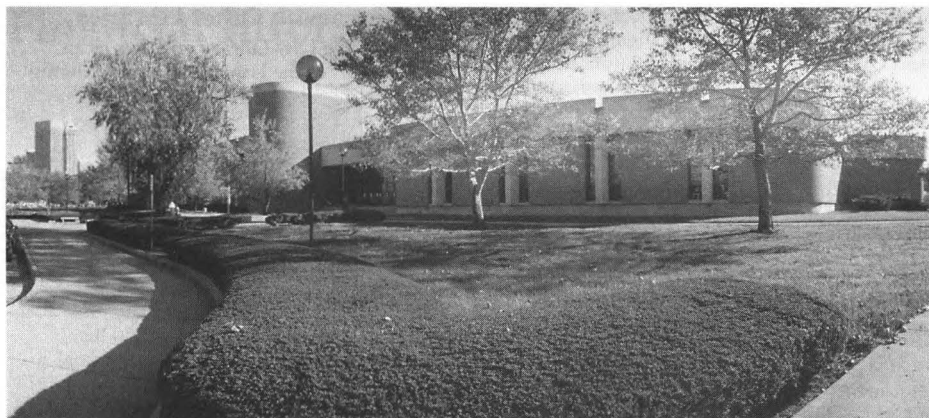
No other Indiana academic law library has such a favorable location in the thriving setting of an urban area that is home to more than one million people and serves as state capital, commercial and cultural center, and geographical heart of the state. Thus, library collection development must balance the demonstrated needs of an enormous research community—law faculty and students, the university community, statewide bench and bar, and the public in general. As a consequence, the collection is particularly varied and extensive. Library growth and development is generously supported by state and private funding, as well as by individual and corporate donations of books and other materials.

In-House Collection

The Law Library is one of the largest legal research libraries in the United States, housing a collection approaching 600,000 volumes in hard copy, microform, cassettes, CD-ROM, and other non-book media. The microform collection, consisting of well over one million pieces, is the largest in the state. Library holdings emphasize Anglo-American and international law materials, with rapidly expanding collections for comparative and foreign law.

The collection includes virtually complete holdings of statutory, regulatory, and case materials from the federal government. As the Law Library was one of the very few designated early on as a United States government publications depository, holdings for Congress and the various administrative agencies are particularly complete and extensive. The library possesses a massive collection of U.S. Supreme Court records and briefs, as well as complete collections of executive orders, proclamations, and presidential papers. Additionally, the library subscribes to virtually every looseleaf service, including those that support research in foreign and international law.

The library offers complete holdings of statutory and case materials from the 50 states. Few, if any, American law libraries possess better holdings in state session laws, current



and historical state codes, and state constitutional conventions. The collection also includes federal, regional, and state digests; all published state encyclopedias, bar association reports and proceedings, and the standard sets of encyclopedias, annotated cases, and citators. Extensive collections of legal periodicals, treatises and textbooks, specialized law reports, multi-volume practice sets and jury instructions complement the primary holdings. The library also serves as a depository for records and briefs of the Indiana Supreme Court and the state Court of Appeals.

The library possesses approximately 20,000 volumes of Commonwealth legal materials as well as excellent holdings for international legal studies. The library's designation as a United Nations publications depository, a status that is especially rare among law schools, assures extensive research holdings for activities of the world body. The library also receives a wide variety of materials from the European Community, the Council of Europe, the European Commission and Court of Human Rights, the International Court of Justice in The Hague, and the Organization of American States. Faculty specialties and a number of curricular areas involving international research are well represented, such as international human rights law, European Community law, Chinese and Southeast Asian law, international environmental law, and international litigation support. Additionally, the library subscribes to a wide variety of English and foreign-language periodicals indexed in the Index to Foreign Legal Periodicals.

The Rare Book Collection offers items ranging from the 1500s to the present century. Holdings include English law reports from the time of Elizabeth I and her successors, the original edition of the Spanish *Siete Partidas* as received into the law of Louisiana, several

Hindu codes from different parts of India, codes of laws published when Hawaii was still an independent Pacific kingdom, laws and constitutions of various Native American tribes (several written with the vernacular facing the corresponding English), and the English translation of the Laws of Texas and Coahuila in force when Texas was still a part of Mexico. The local Crispus Attucks Museum has called on the library for various copies of Slave Codes from the early days of the Republic.

Computer-Based Services

The library has been in the forefront of technological development and is one of the most highly automated libraries in the nation. It was the first in the state to secure on-site access to LEXIS® and WESTLAW®, services which enable faculty and students to engage in computerized legal research in federal, state, English, French, Commonwealth, and European Community law. Two computer laboratories, housing the latest in computer equipment, provide easy access to LEXIS®, WESTLAW®, the Internet and World Wide Web, electronic mail (e-mail), word processing and related programs (spreadsheets, databases). A wide variety of software applications are available. Trained staff provide classes in computer usage and are available to assist patrons in the solution of various research and technology problems. Law students can access many of these services through home computers.

The library was also the first in Indiana to secure on-site access to OCLC, the international online catalog based on the U.S. Library of Congress and thousands of contributing libraries. As a consequence of this leading-edge activity, the library's current online catalog now provides access not only to Law Library holdings but also to more than 7 million volumes throughout the Indiana University libraries system. Easy access is also

available for searching the collections at other Big Ten libraries such as Michigan, Illinois, and Ohio State, not to mention numerous other colleges and universities in Indiana. Librarians and support staff employ electronic tools to implement library functions and provide a full range of user services, from the identification and ordering of new books, through payment, cataloging, and binding, to in-house and worldwide research assistance. When the library does not possess a particular item, automated interlibrary loan usually secures the needed material within a few days.

General information about the library, research aids, and other resource material is maintained online through the Internet in the law school's electronic publication IUILAW-INTERNET. This World Wide Web site includes information concerning the following: a handbook, including descriptions of services and policies; hours; a map, and library resources, including electronic resources such as faculty papers, indices, Internet pathfinders, pathfinders for traditional materials, etc.

The URL for Law Library information is: <http://www.iulaw.indy.indiana.edu/library/library.html>

Relations with Other Libraries

Although the Law Library operates as an integral part of the law school, wide-ranging bibliographic cooperation and frequent professional contacts characterize the relationship between the Law Library and other libraries of the Indiana University system. Open and generous interlibrary borrowing among the many libraries on both the Indianapolis and Bloomington campuses (as well as with all types of libraries throughout Indiana and the United States) is an established practice. In particular, the library maintains close contacts and has implemented a liberal program of mutual borrowing with the law school libraries in Bloomington, Notre Dame, and Valparaiso.

Location

The Law Library is located a short distance from several other major research facilities. These include the Indiana University Medical Center libraries, the IUPUI University Library, the Indianapolis public and business libraries, and the Indiana state government complex, which includes the Indiana Supreme Court Library and the State Library of Indiana. The Indianapolis-Marion County Law Library is also a short walk from the law school.

Financial Information



Fees

Fees for law school enrollment during 1998–99 are \$209.65 per credit hour for Indiana residents and \$509.25 per credit hour for out-of-state residents. Fees are subject to change by action of the Indiana University Board of Trustees. Students also pay a student activities fee of \$14.00 (if enrolled in 1 to 8 credit hours) or \$23.70 (if enrolled in 9 or more credit hours) per semester.

A student technology fee is also assessed as follows: fall and spring semesters, \$10.25 (if enrolled in 1 to 3 credit hours), \$20.50 (if enrolled in 4 to 6 credit hours), \$40.00 (if enrolled in 7 or more credit hours) per semester. For the summer session, the fees are \$10.00 (if enrolled in 1 to 3 credit hours) or \$20.00 (if enrolled in 4 or more credit hours). A mandatory athletic development fee of \$20.00 is assessed each semester as well.

Books and class materials cost between \$250 and \$450 per year. Up-to-date information about fees in effect at registration time is available in the campus *Schedule of Classes*. Residency status is determined at the time of registration according to the rules described at the back of this bulletin. Information about Indiana University fees is also included at the back of this bulletin.

Financial Assistance

Many law students are unable to pay the full cost of their legal educations. Financial assistance is available through long-term and short-term loans, scholarships and fellowships, part-time employment, and full-time employment while pursuing legal studies in the part-time division of the School of Law.

Favorable long-term loans through the university and private lenders are available to law students who meet eligibility requirements. Applicants for loans must file the Financial Aid Form (FAF) as well as a scholarship and financial aid application required by the Office of Scholarships and Financial Aid. Inquiries about loan assistance should be directed to the Admissions Office or the Office of Scholarships and Financial Aid, Cavanaugh Hall 103, 425 University Boulevard, Indianapolis, Indiana 46202-5145.

Scholarships and fellowships, awarded in varying amounts on the basis of scholastic achievement, financial need, and other factors are made possible by the university and by the generous support of alumni and friends of the law school. An application form is required for some scholarships and fellowships. Inquiries from entering students should be directed to the Admissions Office, and inquiries from upperclassmen should be directed to the law school's assistant dean for student affairs.

Scholarships and Awards

Several scholarships are awarded annually from funds named in honor or memory of the following alumni and friends of the School of Law:

Lloyd G. Balfour, a 1907 law graduate
 David D. Banta, the first dean of the Indiana University School of Law
 Judge Betty Barteau, a 1965 graduate and former judge of the Indiana Court of Appeals
 Mollie E. Bennett
 F. Emerson Boyd, to honor the memory of Mr. Boyd, an Indianapolis trial lawyer
 Charles C. Carey, a 1975 graduate
 Otto W. and Jessie A. Cox
 John J. Dillon, a distinguished alumnus and former attorney general and adjutant general for the state of Indiana
 George O. Dix, a Terre Haute, Indiana, attorney
 Velma Dobbins, the law school's recorder for 17 years
 James V. Donadio, in honor and memory of a distinguished alumnus and a former senior partner of the Indianapolis law firm of Ice Miller Donadio and Ryan
 Theodore M. Englehart Jr., a member of the class of 1975
 Sidney Z. Eskenazi, a member of the Indiana bar
 Marjorie Felton, in memory of the daughter of Rosalie Felton, longtime Executive Director of the Indianapolis Bar Association
 G. Kent Frandsen, a distinguished alumnus, professor, and dean for student affairs from 1965 until his death in 1988
 James D. Harrison and Warren C. Moberly, in honor and in memory of the founding partners of Harrison & Moberly law firm
 Peter Peck-Koh Ho, a 1984 graduate
 Cale J. Holder, a judge of the United States District Court for the Southern District of Indiana
 Forrest E. Jump, an attorney and judge from Kokomo, Indiana, and a 1908 graduate of the Indiana Law School
 Stephen W. Kellams Memorial Scholarship, in memory of a 1992 graduate
 Clara Lee Kittle, established by James Louis Kittle Jr., '69, and John Lee Kittle, in memory of their mother
 Eli Lilly and Company Law Alumni
 Lloyd W. Littell, a 1928 graduate
 Christopher M. Maine Memorial Scholarship, in memory of a 1991 graduate
 John E. Marynell, a member of the class of 1967
 C. S. Ober, established by the Ober Foundation to honor Cyril Ober, a member of the class of 1984

W. W. Pence, the director of placement from 1978 until his death in 1982
 Joan M. Ruhtenberg, a 1980 graduate and director of the legal writing program
 Ben F. Small, a distinguished member of the faculty from 1945 to 1967 and dean of the school from 1960 to 1967
 Robert S. Smith, a 1927 graduate
 Franklin D. and Susie H. Tally
 Harold R. Woodard, a professorial lecturer at the school from 1955 to 1988
 Drew Young, a 1971 graduate and partner in the Indianapolis firm of Young and Young

In addition, the Indianapolis Bar Foundation, the Indiana State Bar Association, the Indianapolis Law Alumni Association, and the Labor/Management Seminar Advisory Committee provide annual scholarships and fellowships. Law students are also eligible for Indiana University awards and fellowships, including the John H. Edwards Fellowships awarded to students in the various Indiana University graduate schools, and Educational Opportunity Fellowships provided annually to minority and disadvantaged students who show high academic promise.

Awards and prizes from local and national organizations and friends are made available to law students whose overall academic performance is outstanding or distinguished in particular courses. Examples of these awards and prizes include the following:

American Bar Association Section of Urban, State, and Local Government Law Land Use Award
 American Jurisprudence Awards
 American United Life Insurance Prize
 Bingham Summers Welsh and Spilman Tax Award
 Bureau of National Affairs Prize
 Chicago Title Company Prize
 George O. Dix Writing Award
 Francis J. Feeney Tax Awards
 Hall Render Killian Heath & Lyman Health and Tax Law Awards
 Judge Ralph Hamill Award
 Indiana Bell Telephone Company Awards
Indiana International and Comparative Law Review Award
 Effie Elizabeth Jordan Writing Award
 Katz & Korin Business, Estate and Real Estate Tax Awards
 Katz, Sapper and Miller Tax Award
 Martin-Haas Moot Court Award
 McPhee-Waterman Award
 David W. Miller and Gregory J. Utken Labor Law Awards
 National Attorneys' Title Assurance Fund Award
 Charles R. Oehrle Award
 Prentice-Hall, Inc., Tax Award

Rubin and Levin Bankruptcy Award
Ruel W. and Brent E. Steele Award
Larry W. Suci "Windfall" Award
TICOR Title Insurance Prize
United States Law Week Award
Wall Street Journal Award in Business and
Tax
West Publishing Company Awards

Research assistantships are available to students who work with faculty on research projects. Law students are also eligible for many annual awards from national organizations and can participate in national competitions in many areas of law.



Support Services

Career Services Office

The Career Services Office (CSO) at the law school is designed to assist students with all phases of career planning. Students are encouraged to register with the CSO during the first year of law school so they can acquaint themselves with the office and its many services.

Although the CSO's director and coordinator will assist students with job searches, a student's professional future is first and foremost a matter of individual responsibility. Students must be willing to devote substantial time to self assessment, career exploration, and development of a job search strategy.

Through the loyal and effective cooperation of law alumni and faculty, the CSO has developed contacts with law firms and other potential employers of law graduates throughout the nation. The CSO has an on-campus interview program and also maintains files of information on other prospective employers to enable students to make individual contacts. Our graduates have been highly successful in finding employment in private practice, industry, and judicial clerkships, as well as with local, state, and federal agencies.

The CSO offers a variety of services to the student undertaking a job search. In addition to extensive legal employment resource materials, the office provides one-on-one career counseling and sponsors numerous workshops throughout the year focusing on opportunities in the legal field. Other services are outlined in the *Career Services Handbook*, which is given to students at the beginning of each school year.

The location of the law school in Indianapolis, the state capital and a major metropolitan area, provides ample law-related jobs for those students who must work to finance their legal educations. A majority of the working students in the part-time division are employed in law-oriented jobs, both in the private sector and in government. This gives them the opportunity to relate the skills and theory acquired in the classroom to the day-to-day practical application of law in society.

Nondiscrimination Policy

The law school takes measures to guard against any discrimination in placement and hiring based on race, color, national or ethnic origin, gender, age, sexual orientation, marital status, religion, disability, or status as a veteran. The school is also a member of the

National Association for Law Placement and conforms to the association's standards and practices.

Career Information

Each year the Career Services Office surveys the members of the graduating class to determine their success in securing employment in the legal profession. Of the 217 members of the 1997 graduating class, 213 responded to the survey. Of those responding, 164, or 77 percent, had law-related employment. Thirty-five graduates were employed in nonlaw-related positions, 11 were known to be seeking legal employment, and three were not seeking law-related employment. One hundred six, or 53 percent, were engaged in the private practice of law, including four graduates who opened their own law offices. Eighteen percent of the graduating class found jobs in government and 18 percent in business. Six percent had judicial clerkships; 3 percent were in academia, and approximately 2 percent were in public interest.

Additional information and statistics on job opportunities in the legal profession are available upon request from the Career Services Office.

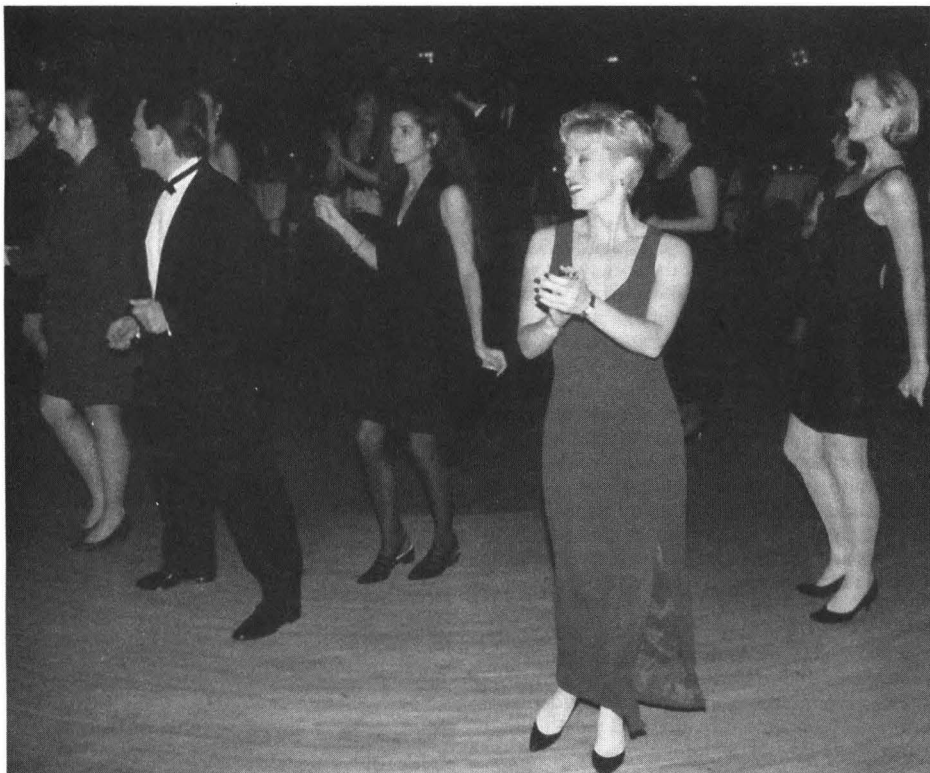
Health Care

All full-time students are eligible for the health care program of the Student Employee Health Service (SEHS), and special arrangements can be made for part-time students. An optional health insurance plan to supplement SEHS may be available to students. Information on SEHS and health insurance may be obtained from the Office of Student Affairs.

Housing

Most law students live in commercial apartment complexes located throughout the city. University-owned housing is available to single and married students but is in short supply. Applicants may obtain information about university-owned housing and off-campus accommodations from the Department of Campus Housing, 1226 W. Michigan Street, Indianapolis, Indiana 46202-5179; tel. (317) 274-7200.

Organizations and Activities



Student Bar Association

The Student Bar Association (SBA) serves as the activities coordinator for the law school on both the educational and extracurricular levels. Upon payment of the student activities fee, students automatically become SBA members.

The SBA represents student interests within the law school academic committee structure and has responsibility, in conjunction with the dean of the law school, for selecting students to serve on those committees. Student representatives are also involved in the activities of the Indiana State Bar Association and of the Law Student Division of the American Bar Association. Student Bar Association forums present a variety of distinguished national and local speakers. Each year's activities are capped with the Spring Awards Banquet and Barrister's Ball, honoring both students and faculty.

Student participation in the meetings of the board of directors of the SBA is encouraged. Student problems are quickly handled and resolved through this student organization.

Black Law Students Association

The Black Law Students Association (BLSA) endeavors through programs and activities to enhance the law school experience of the African American student. Foremost among BLSA's objectives is to ensure that its members properly adjust to and successfully complete law school. To accomplish this goal, BLSA draws on its members to encourage career development, minority recruitment, and community service. Through this collective effort the organization seeks to produce attorneys capable of meeting societal needs.

Christian Legal Society

The Christian Legal Society (CLS) was formed with the conviction that a need existed for study about ways the Christian faith relates to the legal profession.

Criminal Law Association

The Criminal Law Association, formed in the spring of 1997, is an organization for students considering a career in the field of criminal law. The purpose of the association is to

present the student body with speakers on a variety of criminal law-related topics and to further increase interest in the practice of criminal law.

Dean's Tutorial Society

The Dean's Tutorial Society is an honorary student organization of second- and third-year students who have achieved academic distinction. It offers a variety of services to fellow students, such as workshops for first-year students on case briefing and exam preparation and assistance in the library, all aimed toward improving academic performance. Members of the society also offer individual tutoring to students identified by the assistant dean for student affairs as needing special academic assistance.

Democratic Law Society

The Democratic Law Society seeks to develop, promote, and further enhance Democratic philosophy and ideology through academic, social, and political activities within the law school and the State of Indiana. This includes educating people on Democratic views and policies and serving as a liaison between the Democratic Party and the law school.

The Dictum

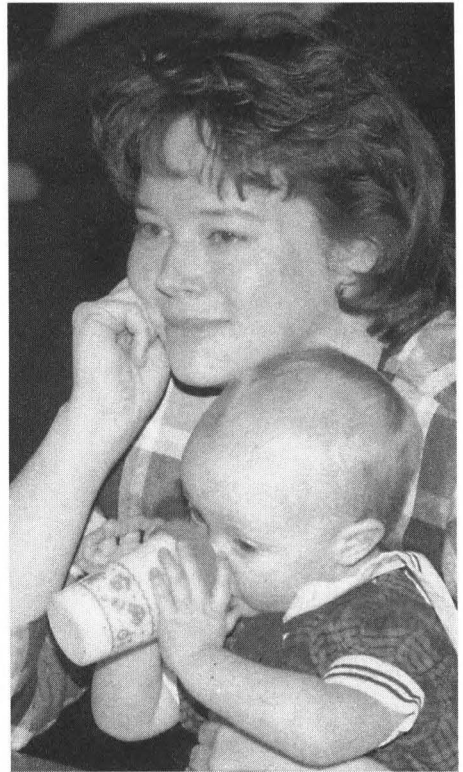
The Dictum is a student-run, SBA-sponsored newspaper that provides information about the law school community, profiles students and professors, and provides in-depth coverage of law school issues.

Environmental Law Society

The purpose of the society is to inform the entire law school community about environmental law issues and to assist students in developing knowledge about this vital area. Society activities have included speakers, panel discussions, and participation in community awareness programs.

Federalist Society

The Federalist Society for Law and Public Policy Studies is a group of conservatives and libertarians interested in the current state of the legal order. It is founded on the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be. The society seeks both to promote an awareness of these principles and to further their application through its activities.



Health Law Society

The Health Law Society was formed in 1991 to provide a forum in which students and faculty can become informed about medical/legal issues. Past activities of the Health Law Society have included panel discussions and colloquia, sponsored in cooperation with the school's Center for Law and Health.

Hispanic Law Society

The Hispanic Law Society was formed to expand awareness of issues facing Hispanic people and to offer students the opportunity to learn more about Hispanic culture and language. The society also provides opportunities for networking within the Indianapolis Hispanic business community.

IU Association for Public Interest Law

The IU Association for Public Interest Law was founded in 1991 with the goal of serving the public interest and providing educational and practical experience to law students. The organization sponsors programs related to public interest law and funds fellowships for first-, second-, and third-year law students who are interested in working for public interest organizations.

Lambda Law Society

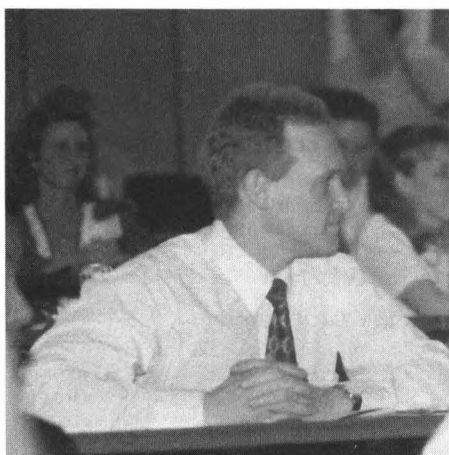
The Lambda Law Society is an organization of law students on the Indianapolis campus who share a vision of equality in all endeavors, regardless of sexual orientation. As an organization, Lambda has several goals, including developing a social structure where gay, lesbian, and bisexual students feel comfortable being themselves; offering educational opportunities at the law school on gay, lesbian, and bisexual interests; providing service to the legal community in areas of interest to the homosexual community; and offering charitable assistance to the Indiana community in areas of gay, lesbian, and bisexual concern.

Law and Technology Association

The Law and Technology Association offers membership to students interested in the interface between law and technology.

Phi Alpha Delta

Through a balanced program of social and professional functions, Phi Alpha Delta Law Fraternity International, Hamill Chapter (PAD), assures its members of a legal education more meaningful than that provided by the academic experience alone. PAD is a service-oriented legal fraternity, emphasizing service to the student, the school, the profession, and the community.



Phi Delta Phi

The Willkie Inn of Phi Delta Phi is an international legal fraternity with more than 120,000 initiated members. Phi Delta Phi endeavors to maintain and strengthen a tradition of excellence as a charter member of the world's oldest and largest legal fraternity. Benefits of membership include contact with eminent jurists, professors, and practicing attorneys; development of close friendships,

both professional and personal; intellectual and academic stimulation through the debate of divergent ideas and theories; and involvement in activities that help develop the service and leadership qualities which a law student is expected to bring to the bar.

Republican Law Coalition

The Republican Law Coalition is a student organization dedicated to helping the Republican Party elect Republican candidates to government offices. The organization also generates interest in the party by sponsoring speakers, debates, and panel discussions.

St. Thomas More Association

The St. Thomas More Association was formed in December 1996. The purpose of this organization is to foster relationships, support and encouragement among Catholic law students; foster, further, and engender Catholic beliefs and morals in the practice and study of law; create relationships with the Indianapolis Chapter of the St. Thomas More Association and with local Catholic lawyers and judges; and encourage the exchange of ideas among law students.

The Wendell L. Willkie Society of International Law

Membership in the Wendell L. Willkie Society of International Law is open to students and to members of the bar and the judiciary. The Willkie Society arranges visits to the law school by distinguished foreign judges and specialists, organizes the participation in the Philip C. Jessup International Law Moot Court Competition, and sponsors symposia on topics in public and private international law and foreign law. It is a member of the Association of Student International Law Societies.

Women's Caucus

Formed in the fall of 1973, the Women's Caucus is an organization devoted to the needs and concerns of female law students. The caucus has sponsored delegates to the annual national Women in the Law Conference, hosted receptions for graduating senior women, conducted final examination forums for first-year students, and presented a statewide conference on women's legal rights. Membership is open to both female and male students.

Since 1979, the Women's Caucus has held an annual auction, offering services donated by faculty, clerical staff, and the various student organizations at the law school. The funds earned from this function provide three scholarships for students, and also have been donated to causes such as the Julian Center and the Indiana Women's Prison.

Distinguished Visitor Series

The law school inaugurated its Distinguished Visitor Series in 1995. This series is an outgrowth of the successful Distinguished Jurist Program, which concluded at the end of the 1994-95 academic year after 10 successful years. The Distinguished Visitor Series features outstanding men and women who have made exceptional contributions to the law, both nationally and internationally. The following individuals have either participated or have been invited to participate in the program:

1995-96 Sam Dash, Professor of Law, Georgetown University, and former Chief Counsel of the U.S. Senate Watergate Committee; The Honorable William J. Bauer, Senior Judge, U.S. Court of Appeals for the Seventh Circuit; William B. Gould IV, Chairman, National Labor Relations Board; Robert L. Rabin, A. Calder Mackay Professor of Law, Stanford Law School

1996-97 Lawrence Friedman, Marion Rice Kirkwood Professor of Law, Stanford Law School; The Honorable Harry T. Edwards, Chief Judge, U.S. Court of Appeals for the District of Columbia Circuit; M. Cherif Bassiouni, President, International Human Rights Law Institute; Fran Miller, Professor of Law, Boston University

1997-98 Barbara Allen Babcock, Judge John Crown Professor, Stanford Law School; Dr. Troyen A. Brennan, Professor of Law and Public Health, Harvard School of Public Health, Harvard Medical School; Christopher F. Edley Jr., Professor of Law, Harvard Law School; Honorable Guido Calabresi, United States Court of Appeals, Second Circuit; Anthony T. Kronman, Dean, Yale Law School.

Indiana International and Comparative Law Review

The *Indiana International and Comparative Law Review* is a student-run and student-edited professional legal publication. The first issue was published during the spring semester of 1991. The review includes scholarly articles from prominent international legal scholars and student notes from second-year students.

Through cooperative scholarly effort in analyzing and presenting issues of concern in the international legal community, the *Indiana International and Comparative Law Review* aims to enhance the law school experience of students interested in international law or comparative legal methods. As a concomitant to that objective, the review strives to complement the law school's formal instruction in research and writing.

All students in good standing are eligible to enter the writing competition for selection to membership on the review. The competition is held after the first year of classes. Once a member, a student works closely with a board member to find a suitable topic in the area of international or comparative law and writes an in-depth, scholarly paper. Students participating as associate editors also aid in the editing of articles for the review that have been produced by recognized legal authorities.

Students develop valuable research, writing, and editing skills as members of the *Indiana International and Comparative Law Review*. In the second year of membership, each member is eligible to become an editor and to be responsible for the publication process of two annual issues of the review.

Students can earn a maximum of 5 hours of credit for their participation on the *Indiana International and Comparative Law Review*, as described under "Law Reviews" in the "Course Descriptions" section of this bulletin.

Indiana Law Review

The *Indiana Law Review*, like the law reviews of other American law schools, provides a forum for the exchange of legal thought and assists lawyers in their continuing legal education. Unlike learned journals in other disciplines, law reviews are published, edited, and, in part, written by law students. Participation on the *Indiana Law Review* affords qualified students invaluable opportunities for training in the precise analysis of legal problems and the clear and cogent presentation of legal issues.

The *Indiana Law Review* publishes four issues each year containing articles by recognized legal authorities, both academic and practicing, and student-written work. One issue each year is a comprehensive survey of



recent developments in Indiana law, in which contributors discuss major cases decided and statutes passed in the prior year.

The staff of the *Indiana Law Review* consists of a board of editors, associate editors, and candidates. The editor in chief, the executive managing editor, the executive articles editor, the executive editor of notes and topics, the symposium editor, the articles editors, and the note and development editors make up the board. Associate editors and candidates help check and edit articles. Successor boards of editors are selected by the outgoing board, based on writing and editorial skills, from candidates who have completed the second-year candidacy program.

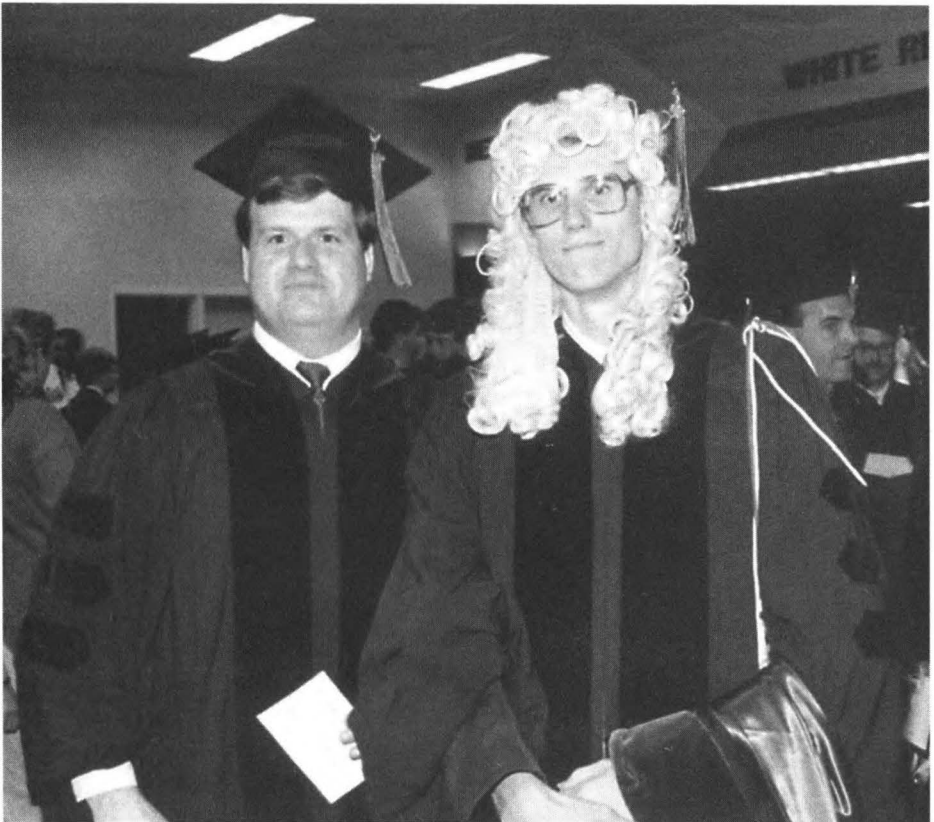
Students can earn a maximum of 5 hours of credit for participation on the *Indiana Law Review*, as described under "Law Reviews" in the "Course Descriptions" section of this bulletin.

Law review credit for publishable notes may be used to satisfy the law school's advanced research and writing requirement.

IUILAW-INTERNET

IUILAW-INTERNET is an electronic publication of the law school maintained on the World Wide Web to serve the students, faculty, and staff of the law school, the legal profession, and persons generally interested in the law. The publication includes pages of information on a wide range of subjects, such as applying to the law school, Career Services, the history of the law school, the Law Library, the study of law, course offerings and schedules, faculty and staff biographies, current programs, the Center for Law and Health, the China Summer Program, the Program in Law and Education, the Program on International Human Rights Law, the Program on Law and State Government, and incidental papers on legal topics. The publication is edited by Professor Lawrence P. Wilkins, e-mail: lwilkins@indiana.edu

IUILAW-INTERNET can be accessed through the World Wide Web at URL <http://www.iulaw.indy.indiana.edu>



Moot Court Program and Competitions

The Moot Court Program encourages the development of skills in oral advocacy and recognizes those students who excel in developing those skills. Each fall semester the School of Law conducts the Intramural Moot Court Competition (D/N746), in which all students who have completed Legal Writing I and II are eligible to participate. The participants in the competition develop and prepare oral arguments for presentation before a hypothetical appellate court. All students who participate in the competition become members of the Moot Court Society. Those students who are most successful in the competition become members of the school's Order of Barristers, members of which are eligible to serve on teams that represent the school in regional and national moot court competitions in subsequent semesters. The governing board of the Moot Court Society, which runs the Intramural competition and also provides the student coaches of the national teams, is chosen from the Order of Barristers.

Every year the law school sends teams to several national-level moot court competitions. These competitions presently include: (1) the National Appellate Advocacy Competition of the American Bar Association, Young Lawyer's Section, which holds a regional round plus a national finals round, usually at the annual ABA meeting; (2) the National Moot Court Competition of the Association of

the Bar of the City of New York, which holds a midwest regional and national finals in New York City; (3) the Phillip C. Jessup International Law Competition of the International Law Students Association, which holds regional and final rounds in various locations; (4) the National Information and Privacy Law Competition, sponsored by the John Marshall Law School in Chicago; (5) the National Administrative Law Competition, hosted by the University of Dayton Law School; (6) the National Products Liability Competition, hosted by the University of Cincinnati Law School; (7) the National Health Law Competition, hosted by Southern Illinois University Law School and (8) the Evans Constitutional Law Competition, hosted by the University of Wisconsin Law School. Students who participate on these teams are selected from the Order of Barristers. Coaches of the teams are students who previously competed at the national level.

The law school has earned a national reputation for excellence in moot court competitions. In 1982, a team from the law school won the National Appellate Advocacy Competition of the ABA in San Francisco. Since that time, teams from the law school have reached the NAAC national final rounds in 1983, 1985, 1991, 1992, 1993, 1994, 1995, and 1997. In the National Administrative Law Competition, one of our team members was named best advocate in 1992, 1993, and 1995, and, in 1997, one of our teams placed second. In 1994, a member of our National Health Law



Competition Team was named best advocate, and the team won second place. In 1996 and again in 1997 the teams representing the school in the Jessup International Law Competition won the regional rounds and moved on to the national finals in Washington.

A maximum of 4 credit hours, one per semester, may be earned for participation in the Moot Court Program, as described in the "Course Descriptions" section of this bulletin.

Client Counseling Board

The Client Counseling Board was organized to encourage law students to develop client interviewing and counseling skills. Those students who have participated in the prior year's Client Counseling Competition are eligible for membership. Board members assist with the organization and administration of the Client Counseling Competition as well as with instructing, critiquing, coaching, and judging the current year's competitors. One hour of nongraded credit is awarded for participation on the Client Counseling Board.

Client Counseling Competition

The Client Counseling Competition, sponsored by the Law Student Division of the ABA, gives students the opportunity to learn valuable interviewing and counseling skills by conducting initial lawyer-client interviews in simulated situations. A law school team is selected after a series of interviews conducted in the spring semester. That team competes with teams from other law schools in a national competition. Participation is open to all second- and third-year students.

Indiana Civil Liberties Union

The student section of the Indiana Civil Liberties Union at the law school assists the Indiana Civil Liberties Union, a chapter of the American Civil Liberties Union, in activities designed to further the cause of civil liberties and the protection of constitutional rights in Indiana.

***Pro Bono* Program**

The Latin phrase *pro bono* means "for the good," generally referring to the common good of the community or society. Students participating in the school's *Pro Bono* Program volunteer to perform public service for low income individuals and to various public interest agencies. Students gain legal experience while reaping the personal rewards of *pro bono* service.

Students may volunteer for a variety of opportunities, including serving as law clerks for the Indiana Attorney General, the local public defender agency, area judges and local attorneys representing low income individuals. The *Pro Bono* Program allows students to volunteer legal services in a number of areas, including criminal, elder, juvenile, health and consumer law. Through the school's affiliation with *Pro Bono* Students America, students have the opportunity to obtain a volunteer experience outside of Indiana. First-year students may participate upon completion of the first semester of classes.

Academic Information

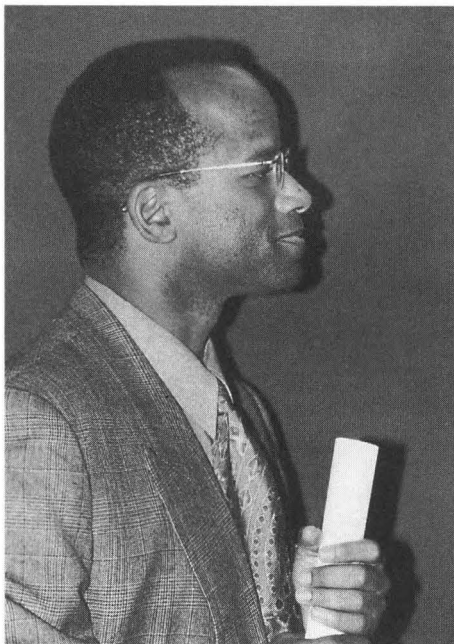
Requirements for the Doctor of Jurisprudence (J.D.) Degree

General Requirements

All students who have received a baccalaureate degree from an approved college or university will be granted the Doctor of Jurisprudence (J.D.) degree upon completion of the school's degree requirements. Prior to matriculation, all entering students will receive the *Student Handbook*, which contains a detailed description of degree requirements and academic regulations.

Students are required to complete a total of 90 credit hours for graduation. Other graduation requirements include the following:

- (1) a cumulative grade point average of at least 2.3 on a 4.0 scale;
- (2) completion of all basic-level and advanced-level required courses;
- (3) completion of a substantial research paper;
- (4) completion of the equivalent of six semesters of full-time resident study or eight semesters of part-time resident study; and
- (5) completion of all degree requirements within 66 months of matriculation.



Honors and Recognition

Honors

A student who has complied with the degree requirements and has attained an outstanding scholastic average will be graduated with honors. The distinction will be determined within the following guidelines:

Summa cum laude—no more than the top 5 percent of the class;

Magna cum laude—no more than the next 5 percent of the class;

Cum laude—no more than the next 10 percent of the class.

Dean's List

Students who attain semester grade point averages of 3.6 or higher while enrolled in a minimum of 8 graded credit hours for those semesters will be included in a Dean's List that cites them for their academic performances. The Dean's List is published each semester.

Faculty Prize

From each graduating class the faculty selects one student upon whom to confer special recognition and a monetary prize. A student who has demonstrated exemplary leadership, academic performance, and service to the law school will be designated the recipient.

Bar Requirements

Upon completion of the degree requirements, students will be certified as eligible for bar examination in the state in which they intend to practice. Applicants should be aware that the bar requirements of most states include character and fitness qualifications. Information supplied on law school applications is relevant to those qualifications and is considered by the law school in its certification of a candidate's eligibility for admission to the bar. If any doubt exists about meeting bar requirements, applicants should contact the board of bar examiners of the appropriate state for specific information.

Indiana Bar Examination

The Indiana Bar Examination is given in February and July. Admission and Discipline Rule 13 of the Indiana Supreme Court requires applicants to complete at least 2 credit hours of law school course work in professional responsibility. Although applicants are not required to take courses in other discrete subjects, the areas covered on the Indiana Bar Examination include the following:

Administrative Law

Business Organizations

Commercial Law

Constitutional Law (Federal and Indiana)

Contracts

Criminal Law, Criminal Procedure
Evidence
Family Law
Planning and Practice (Indiana and Federal
Rules of Civil Procedure)
Real Property, Personal Property
Taxation
Torts
Trusts and Estates

Professional Responsibility Examination
The Multistate Professional Responsibility Examination (MPRE) is given three times a year. The Professional Responsibility course, which is required for graduation, covers issues of professional responsibility and legal ethics. Admission and Discipline Rule 17 of the Indiana Supreme Court provides that an applicant must achieve a passing score on the MPRE taken "within two years before or after the date the applicant successfully takes the Indiana two-day essay bar examination."

Course of Study

Curricular Requirements

Basic	Advanced
Civil Procedure I and II	Constitutional Law
Contracts I and II	Professional Responsibility

Criminal Law
Legal Writing and
Bibliography I and II
Property I and II
Torts I and II

In addition to the courses listed above, all students must complete an Advanced Research and Writing Requirement. This requirement may be satisfied by a paper written for the Advanced Research course, another course or seminar, the *Indiana Law Review*, or the *Indiana International and Comparative Law Review*. Details concerning the Advanced Research and Writing Requirement are set out in the *Student Handbook* and are available in the Office of Student Affairs.

Additionally, the following elective courses are especially recommended:

Administrative Law	One or more of the
Business Associations I	following commercial
Criminal Procedure I	law courses:
Evidence	Commercial Paper
Family Law I	Sales
Income Tax	Secured Transactions
Trusts and Estates	Perspective course (see below)

Full-time day students are required to register for the full load of 31 credit hours in their first two semesters and must complete all basic-

level required courses before registering for advanced courses. Students enrolled in the part-time division and attending evening classes may, in their second year, take upper-level courses while completing the required first-year offerings.

There is no required sequencing of advanced-level courses, however, the above-listed elective courses are considered part of a law school core curriculum and should be taken at the earliest opportunity. Similarly, many advanced-level courses carry prerequisites and students are encouraged to enroll in the prerequisite courses early to enhance scheduling opportunities.

Limits exist on the number of credits attainable in certain courses in connection with clinics, law reviews, and other activities. Students should consult the *Student Handbook* and the Office of Student Affairs for a complete list and explanation of these limits.

Each summer the faculty offer selected required and elective courses. Students who wish to accelerate their studies may do so by attending summer sessions. Students in the part-time division must attend three summer sessions in order to complete degree requirements in four calendar years. The school ordinarily matriculates first-year students only in the fall semester.

Seminars

The faculty regularly offer a number of seminars, specialized courses that emphasize class discussion in a small group setting and provide the opportunity for independent research. These seminars typically culminate in the production of a written product upon which at least a part of the grade is based.

Perspective Courses

In addition to courses dealing with substantive fields of law, the faculty offer courses in comparative law, jurisprudence, legal history, legal process, sociology of law, legislation, law and literature, and others that invite students to approach law and legal institutions from special perspectives. Broad and evaluative in content, these perspective courses are predominantly *about* rather than *in* law. These offerings are sometimes designed to help students develop and maintain an appreciation of the legal system from the lay person's point of view, at other times to recognize and articulate moral and ethical considerations in law and legal work, and at still other times to consider initiating and accommodating legal change. Students are encouraged to enroll in at least one perspective course before graduation.

Law School Policies

Certain rules, regulations, and policies are necessary for the fair and efficient operation of the numerous activities that take place in the life of a community the size and nature of the law school. The *Student Handbook* contains detailed statements regarding such topics as full-time and part-time status and enrollment, employment, absences, examinations, grades, exclusion and readmission, withdrawals, student conduct and discipline, and building usage. Students should consult the handbook as questions arise. Inquiries about additional information should be directed to the Office of Student Affairs.

Employment

Some students seek full-time employment and pursue their studies in the part-time division

in order to meet the financial obligations of law study. Full-time students sometimes seek part-time employment after the first year of law study to offset expenses. The Career Services Office provides assistance in finding appropriate law-related employment. A complete description of the services provided by that office may be found in the "Support Services" section of this bulletin.

Limitations on the amount of permissible outside work (20 hours per week for full-time students; 40 hours per week for part-time students) apply to all students. Outside activities are not viewed as acceptable excuses for low academic performance in either division of the law school. The law school's Office of Student Affairs provides counseling for students who have doubts or questions about employment.



Course Descriptions

Note: The courses listed below and the faculty members offering them are current as of the time of publication. In any given year or semester, the courses scheduled in the curriculum will be selected from this list, but not all of the courses appearing here will necessarily be offered. From time to time the faculty will offer additional courses that do not appear on this list.

The abbreviation P refers to course prerequisite(s). The abbreviation S/F refers to satisfactory/fail grading.

Required Basic-Level Courses

Most required basic-level courses are year-long courses in which completion of the first semester is a prerequisite to enrollment in the second. Students must complete all required basic-level courses before enrolling in advanced-level courses. When necessary to maintain part-time or full-time status, students may enroll in advanced-level courses during the same semester in which they will complete all basic-level courses. **Before taking Part II of a two-part basic-level course, students must complete Part I successfully.** Some elective courses have prerequisites other than basic-level courses. These are included in the bulletin with the description of the course.

Civil Procedure I-II (3-3 cr.) DN707-DN708 Jurisdiction and venue in state and federal courts; rules governing civil litigation; judgment and review. *Cooper, Grove, Hodes, Torke*

Contracts I-II (3-3 cr. or 4-2 cr.) DN512-DN513 Exchange relationships in contemporary American society, with some emphasis on classic contract doctrine and introduction to Uniform Commercial Code and various other commercial legislation. *Greenberg, Mitchell, Nehf*

Criminal Law (3 cr.) DN533 Basic principles underlying substantive law of crimes, with special focus on definition of specific offenses and defenses. *Karlson*

Legal Writing and Bibliography I-II (2-2 cr.) DN520-DN521 Use of law library; methods of legal research and analysis; written papers; oral advocacy. *Ruhtenberg, Adams, Dimitri, McGregor*

Property I-II (3-3 cr.) DN509-DN510 Possession and ownership, estates in land, cotenancies, landlord-tenant relationships, nonpossessory interests in land, land purchase and sale transactions, and land title issues. *Cole, Roisman*

Torts I-II (4-2 cr.) DN541-DN542 Civil actions for injuries to property, personal and relational interests; actions for intentional and unintentional interference with protectable interests; strict liability and its extensions; introduction to alternatives to torts compensation system; impact of insurance and legislation on the common law of torts.

Brookins, Heise, Mead, Wilkins

Required Advanced-Level Courses

Constitutional Law (4 cr.) DN620 An introduction to the United States Constitution. Principal aspects of judicial review, separation of powers, federalism, equality and fundamental rights will be considered. *Heise, Hodes, Krotoszynski, Orentlicher, Patchel, Torke*

Professional Responsibility (2 or 3 cr.) DN861 History, traditions, and responsibilities of legal profession; ethics of office practice and trial practice; admission, disbarment, and disciplinary proceedings. Number of credit hours announced when course is scheduled. *Hodes, Lefstein, Orentlicher, Wolf*

Advanced Research and Writing Requirement (0 cr.) Each student is required to write a substantial research paper under faculty supervision. The requirement, which must be satisfied prior to graduation and after completion of the basic-level required courses, can be met in several ways: in connection with courses, seminars, law review, or independently. For details on how to satisfy the requirement, consult the current *Student Handbook* or the Office of the Recorder.

Elective Advanced-Level Courses

Students should have completed all required basic-level courses before enrolling in any of the following elective advanced-level courses, including clinics, internships, and special courses.

Accounting for Law Students (2 cr.) DN675 Introduction to basic principles and techniques of accounting for law students with little or no prior background in accounting. Selected legal problems involving application of accounting concepts. Enrollment limited to students with no previous credits in accounting.

Administrative Law (3 cr.) DN647 P: Constitutional Law or permission of instructor (DN620). Place of administrative agency in scheme of government; constitutional limitations on agency action; analysis of agency functions,

emphasizing informal procedures and placing formal procedures of investigation, rule making, and hearings in perspective. *Hodes, Kinney, Krotoszynski*

Advanced Research (1 to 2 cr.) DN661

P: Permission of Instructor. In-depth and comprehensive research and writing on current legal problems. (Approximately 25 pages, exclusive of footnotes, required for each hour of credit.) Advanced Research may be taken in a student's last semester in law school, only if the student is taking at least one course or seminar requiring classroom attendance. Students may not register for Advanced Research during a summer session.

Advanced Torts (2 or 3 cr.) DN822 Selected topics from the following types of harm to dignitary and relational interests: interference with reputation, business relationships, political relationships, family relationships, and right to privacy. *Heise, Mead*

Alternative Methods of Dispute Resolution (2 or 3 cr.) DN844 Exploration of the theories and processes of dispute resolution outside the traditional framework of state or federal court litigation. Particular emphasis will be placed on negotiation, mediation, and arbitration. Additional topics may include "mixed-alternative" processes (e.g., court-annexed arbitration, mini-trials, and private judging). *Spitko*

Antitrust Law (3 cr.) DN751 Law regulating private economic power and maintaining competition under the Sherman Antitrust Act and Clayton Antitrust Act, emphasizing monopolization, restraints of trade, refusals to deal, and mergers. *Galanti*

Appellate Practice (2 cr. S/F grading) DN810 Using a real case supplied by the State Public Defender's Office, covers procedures required to obtain a review of trial court judgment by an appellate court, including motion to correct errors, praecipe, petition for extension of time, preparation of record, and preparation of brief. Pretrial Practice (DN701) and Trial Practice (DN718) are *not* prerequisites to this course. Limited enrollment. *Stroud*

Bioethics and Law (2 or 3 cr.) DN838 Biological, ethical, and legal aspects of medical genetics, euthanasia, procreational technologies, abortion, organ transplants, "Baby Doe" cases, or other topics of current interest. *Orentlicher*

Business Associations I (3 cr.) DN645 Formation, management, and control of partnerships and closely held corporations, including distribution of powers within such organizations and application to them of agency and fiduciary principles. *Cox, Galanti*

Business Associations II (2 cr.) DN646 Management and control of publicly held corporations, including proxy regulations,

struggles for control, transactions in shares by insiders, shareholder litigation, and fundamental changes in corporate structure. *Cox, Galanti*

Civil Rights (3 cr.) DN872 P: Constitutional Law (DN620). Selected issues relating to civil rights and liberties with an emphasis on Section 1983 and related statutes. *Heise*

Collective Bargaining and Labor Arbitration (2 cr.) DN703 Collective bargaining, including court enforcement of collective bargaining agreements under Section 301 of the Labor Management Relations Act; and private enforcement through arbitration, including coverage of arbitration substance and procedure. Labor Law (DN651) would be helpful to a student taking this course. *Archer*

Commercial Paper (2 or 3 cr.) DN617 Creation and transfer of negotiable instruments; liability of parties thereon; bank collection system, electronic funds transfers, and payment by credit card; emphasis on Articles 3 and 4 of the Uniform Commercial Code and applicable federal statutes and regulations. Number of credit hours will be announced when course is scheduled. *Greenberg, Patchel*

Comparative Law (3 cr.) DN821 This course compares and contrasts different legal systems, including those of France, India, Turkey, and Germany. Discussion of countries, and how new legal systems are born, evolve, and die. In addition, the course will cover dispute resolution practices in a number of different legal systems. Finally, the course will address social theories of law which underlie different legal systems and cultures. *Starr*

Complex Litigation (2 cr.) DN 823 Study of advanced and specialized problems of Civil Procedure in the context of multi-party, multi-forum litigation in federal courts. Topics include *inter alia*, the nature of complex litigation; disposition of duplicative or related litigation; class actions; judicial control of litigation; res judicata and collateral estoppel; and variations on traditional litigation models in complex cases. *Grove*

Conflict of Laws (2 cr.) DN804 Interstate problems of persons, things, or events; jurisdiction of courts; enforcement of foreign judgments; ascertainment of which state law is to be applied. *Crockett*

Consumer Law (2 cr.) DN799 Consumer rights and remedies under common law and under federal and state statutes, with particular emphasis on federal Truth-In-Lending Act and Uniform Consumer Credit Code. *Nehf*

Copyright Law (3 cr.) DN626 Principles of copyright law, with attention to its historical development and future adaptability to technological developments and new circumstances; foundations for securing copyright privileges and allowing fair use of



existing works; comparisons to other legal protections of intellectual property. *Crews*
Corporate Finance (3 cr.) DN782 P: Business Associations I-II (DN645-DN646). Financial aspects of the modern corporation and integration of modern finance theory and legal materials in evaluating judicial and legislative responses to issues of finance. Corporate acquisitions may be emphasized. Prior training in economics or business finance is not assumed. *Cox*

Corporate Reorganization and Bankruptcy (2 cr.) DN846 P: Debtor-Creditor Relations (DN619), or permission of instructor. Various means of reorganization through out-of-court trust agreements, extensions, compositions, and Chapter 11 reorganizations; major focus on Chapter 11 of the Bankruptcy Code and concepts of the filing requirements, cash collateral, adequate protection, disclosure statement, plan, confirmation, and consummation. Includes brief overview of Chapters 7, 12, and 13 of the code.

Criminal Procedure I (3 cr.) DN702 Pretrial criminal process from arrest to charging decision, with emphasis on constitutional criminal procedure, criminal investigation, and criminal evidence. Arrests, searches and seizures, interrogations and confessions, lineups and identification evidence, preliminary hearings, grand jury proceedings, and indictments and informations. *Edwards, Karlson*

Criminal Procedure II (3 cr.) DN704 Criminal trial process and post trial proceedings;

pretrial motions, discovery, guilty pleas, jury selection, trials, sentencing, appeals, and postconviction relief procedures. Criminal Procedure I (DN702) is not a prerequisite for Criminal Procedure II. *Orentlicher*

Debtor-Creditor Relations (3 cr.) DN619 Debtor-creditor relations under state law, including involuntary debt collection, and under the federal bankruptcy law, including voluntary and involuntary bankruptcy. *Allington*

Discrimination in Employment (2-3 cr.) DN653 Federal and state statutes and regulations relating to discrimination on basis of race, sex, and other factors with respect to terms and conditions of employment by either employers or unions. *Archer, Cox*

Employment Law (3 cr.) DN672 A study of the historical development of employment law from the early nineteenth century to the early twentieth century; establishing employment and its terms; employers' obligation to employees; termination of the employee relationship; protecting employees' reputation, privacy, and dignity; and protecting employees' physical integrity through the Occupational Safety and Health Act. *Brookins*

Environmental and Toxic Tort Law (2 or 3 cr.) DN611 Study of tort actions used to provide redress for injury caused by toxic substances and dangerous environmental conditions. Topics will include trespass, nuisance, strict liability for abnormally dangerous conditions, products liability, federal preemption, and special problems in causation. *Mead*

Environmental Law (3 or 4 cr.) DN891 A survey of the federal pollution control laws, their administration and implementation by the Environmental Protection Agency, and U.S. environmental policy in general. The course will focus on the Clean Air Act, Clean Water Act, and hazardous waste legislation. *Cole*

Evidence (4 cr.) DN632 Law governing proof at trial of disputed issues of fact; burden of proof; presumptions and judicial notice; examination, impeachment, competency, and privileges of witnesses; hearsay rule and its exceptions; functions of judge and jury. *Cooper, Karlson, Stroud*

Family Law I (3 cr.) DN610 State regulation of family relationships, marriage, and divorce; interstate recognition of divorce decrees; property division on divorce; modification and enforcement of custody and support orders. *Papke, Spitko, Starr*

Family Law II (2 or 3 cr.) DN612 Issues surrounding the termination of parental rights and adoption, paternity, the definition of "family" in light of alternative methods of reproduction, and the responsibilities of the parent and the power of the state in the care, supervision, and education of children. *Papke, Starr*

Federal Jurisdiction (3 cr.) DN848 Study of Congressional and judicial efforts to allocate jurisdiction between federal and state courts or administrative agencies and the resulting tensions arising from separation-of-powers and federalism concerns. Topics may include federal question and diversity jurisdiction, removal of cases to federal court, the *Erie* doctrine and federal common law, state sovereign immunity, various abstention doctrines, and federal *habeas corpus* relief. *Crockett, Grove, Hodes*

Federal Telecommunications Law (3 cr.) DN790 Survey of legal issues regarding the Federal Communication Commission's regulation of the telecommunications industry, including broadcasters, cable casters, and providers of various forms of telephony. Provides a basic foundation in both administrative law and federal communications law. *Krotoszynski*

Freedom of Speech, Press and Religion (3 cr.) DN622 P: Constitutional Law (DN620). In-depth study of the limitations which the First Amendment places upon the power of government to regulate speech, the press, and religion. *Hodes, Krotoszynski, Torke*

Food and Drug Law (2 cr.) DN888 Survey of statutes and regulations dealing with the production, distribution, and sale of food, drugs, cosmetics, and medical devices, focusing primarily on substantive and

procedural requirements of the Food, Drug, and Cosmetic Act.

Health Care Organizations (2 cr.) DN859 Business and legal aspects of various health care organizations, including hospitals, nursing homes, physician-professional organizations, physician-hospital organizations, managed care organizations, and integrated delivery networks. Areas of law discussed include corporate and tax aspects of not-for-profit organizations, antitrust law, state insurance regulation, corporate practice of medicine, Medicare and Medicaid fraud and abuse rules, and professional and corporate liability.

Health Care Systems (2 cr.) DN845 Selected legal issues in financing and regulation of American health care system. Emphasis on chief policy issues facing American health care system today—cost, access, and equality of health care services for all Americans. *Kinney*

Housing Discrimination and Segregation (3 cr.) DN743 Consideration of legal and other aspects of discrimination and segregation in all sectors of the housing industry (sales, rentals, financing, zoning, land use, and insurance). Public and private housing will be addressed with reference to federal and state constitutional and statutory law. *Roisman*

Immigration Law and Procedure (2 or 3 cr.) DN709 Citizenship, acquisition and maintenance of major immigrant and nonimmigrant classifications, and admission into and exclusion or deportation from the United States; structure and procedures of Immigration and Naturalization Service and Board of Immigration Appeals.

Income Taxation of Individuals, Fiduciaries, and Business Associations (4 cr.) DN648 Basic problems of income taxation of individuals, trusts, estates, partnerships, and corporations. Gross income, deductions, tax computations, rates, credits, accounting methods and periods; practice before Treasury Department, federal courts, and tax court. Emphasis on statutory and policy interpretation using problems extensively. *Allington, Jegen*

Insurance Law (2 cr.) DN851 Principles of insurance law: contract, indemnity, persons and interests protected, risks transferred, disposition of claims, liability claims, and defense and settlement. *Kinney*

Intellectual Property (2 cr.) DN862 Survey of the legal principles and management of intellectual property, including trademarks, copyrights and trade secrets, with much of the course focusing on patents.

International Civil Litigation (3 cr.) DN759 Procedural issues arising in international civil litigation, including judicial jurisdiction; legislative jurisdiction; service of process abroad; forum selection; taking evidence

abroad; foreign sovereign immunity; subject matter jurisdiction; recognition and enforcement of foreign nation judgments. *Crockett*

International Law (3 cr.) DN818 A broad presentation of the basic concepts and principles of international law, such as sources of public international law, the law of treaties and international agreements, states and recognition, state liability and human rights, and jurisdiction and immunities from jurisdiction. Also act of state doctrine, law of the sea, and resolution of transnational disputes through national and international courts, arbitration tribunals, the United Nations, and diplomatic exchanges. Course topics include terrorism and hostage-taking, U.S. executive-legislative conflict in the conduct of foreign relations, suits by and against foreign states, worldwide improvement of civil and political rights, extraction of seabed resources, and prohibition of the use of force in international relations. *Bailey, Crockett*

International Economic Community Law (3 cr.) DN831 P: International Law (DN818) or permission of instructor. European community law, supplemented, at the option of the instructor, by brief introductions to the laws of the European and Latin American Free Trade Areas and free trade arrangements among the U.S., Canada and Mexico, former Soviet republics, and other similar economic blocs, from the perspective of American practitioners. *Nehf*

International Environmental Law (2 cr.) DN754 International law and policy concerning transboundary pollution and global warming, destruction of the earth's ozone layer, and tropical forest conservation. *Cole, Starr*

International Human Rights Law (3 cr.) DN813 Consideration of selected problems in international human rights law, including problems related to United States law and practice. Attention will be paid to the growing role of human rights in international relations. *Edwards*

International Trade Law (2 cr.) DN857 Theory and practice of international business law issues likely to be encountered by attorneys representing clients engaged in international operations. Foreign investment by U.S. companies, foreign investment in the U.S., international joint ventures, licenses, exporting of goods, international marketing, U.S. trade controls, customs, antidumping, and international antitrust.

Interviewing and Counseling (2 cr. S/F grading) DN606 Interviewing and counseling in the context of legal representation. Study of

theories and techniques used in interviewing and counseling using simulation exercises and supervised interviews of applicants for legal services. *Orr, Wolf*

Juvenile Law (2 cr.) DN842 Administration of juvenile justice, juvenile court system, juvenile delinquency and dependent and neglected children, role of juvenile court personnel and agencies related to juvenile justice system. *Papke*

Labor Law (4 cr.) DN651 The National Labor Relations Act as administered by the National Labor Relations Board, including coverage of employer and union unfair labor practice provisions and board practice under the act in conducting elections to determine a union's representative status. *Archer*

Land Use Planning (2 or 3 cr.) DN740 Theoretical and practical problems of private and public controls on use, development, and distribution of land; nuisance; planning and subdivision controls; zoning; building codes; environmental and aesthetic regulations. *Roisman*

Law and Economics (2 cr.) DN624 Introduction to basic economic theory and philosophy relevant to legal problems in property, torts, contract damages, civil and criminal procedure, taxation, and civil rights, among others. No prior background in economics is required. *Cox*

Law and the Medical Professional (2 cr.) DN824 Law relating to the practice of medicine and allied fields in contexts of organizing and regulating professions; theories of liability and defenses pertinent to claims of patients for injurious professional conduct; practice and procedure in professional malpractice claims. *Kinney, Wilkins*

Law and Poverty (2 cr.) DN875 Law and policy pertaining to federal and state social welfare systems designed to meet basic needs of the poor, such as cash assistance, disability insurance, housing, and health care; legal aspects of social problems of the poor, such as discrimination on the basis of race, sex and handicap. *Quigley*

Lawyering Practice (2 cr.) DN701 A simulation-based course exploring pretrial planning and preparation skills and values in the context of the attorney-client relationship. Legal relationships, interviewing, counseling, investigation, negotiation, mediation, discovery and pleadings are considered. *Hardy, McDowell, Quigley, Wolf*

Legislation (2 cr.) DN602 Legislative process, with emphasis on lawyers' perspectives and functions; issues of representative theory, legislative organization and procedure, and interaction of the legislature with other

branches of government; research and drafting in the legislative context. *Patchel*

Mediation (2 cr. S/F grading) DN876

Examination of theories and procedures for resolution of disputes through mediation, including mediation concepts and trends, "win-win" options, lateral thinking, etc. Mock mediation sessions will be conducted.

Natural Resources Law (3 cr.) DN717 The law and policy of natural resources regulation, focusing on the National Environmental Policy Act, the Endangered Species Act, and laws concerning water and timber use and protection; energy-related resource issues other than oil and gas; and land-use planning issues. *Cole*

Products Liability (2 or 3 cr.) DN894 Civil actions for harm caused by defective products; modern bases for recovery of damages; theories of negligence, warranty, strict tort liability, and tortious misrepresentation. Number of credit hours announced when course is scheduled. *Cooper, Mead*

Real Estate Transfer, Finance, and Development (3 cr.) DN605 Fundamentals of land transfer, finance, and development; perfection and priority of mortgages and liens on real property; role of brokers, lawyers, and other participants in real estate transactions.

Remedies (3 cr.) DN710 Principles underlying equitable, restitutionary, and damage remedies for vindication of substantive claims in various fields of law. *Patchel, Wilkins*

Sales (2 or 3 cr.) DN616 Formation, operation, and enforcement of contracts for sale or lease of goods; emphasis on Articles 2 and 2A of the Uniform Commercial Code (U.C.C.); may include documents of title (bills of lading and warehouse receipts) under Article 7 of the U.C.C. and letters of credit under Article 5. Number of credit hours announced when course is scheduled. *Greenberg, Patchel*

Secured Transactions (2 or 3 cr.) DN618 Creation, perfection, and enforcement of security interests in personal property under Article 9 of the Uniform Commercial Code. Number of credit hours announced when course is scheduled. *Nehf, Patchel*

Securities Regulation (3 cr.) DN738 P: Business Associations I-II (DN645-DN646) or permission of instructor. State and federal laws governing the offering and distribution of securities to the public by corporate issuers and others; regulation of securities markets; rights and liabilities of purchasers and sellers of securities under such statutes. Emphasis on statutes administered by Securities and Exchange Commission. *Cox, Galanti*

Selected Issues in Constitutional Law (2 or 3 cr.) DN840 P: Constitutional Law (DN620). In-depth consideration of selected aspects of constitutional powers, structure,

processes or individual liberties. This course may, at the option of the instructor, be offered in seminar form. *Torke*

Sex Discrimination (3 cr.) DN826 Exploration of areas in which discrimination, or differentiation in treatment, is based solely or primarily on sex and the effect of constitutional provisions and federal and state statutes on such discrimination. *Brookins*

Sports and Entertainment Law (2 or 3 cr.) DN728 Examination of legal issues arising from professional and amateur sports and entertainment activities. Principles of contract, tort, agency, constitutional law, antitrust, collective bargaining, copyright, protection of performances and literary ideas, and unfair competition drawn from common law, statutes, and agency regulations as they relate to participants in sports and entertainment activities will be explored. In some semesters, only sports law or entertainment law will be covered, as announced at registration. *Greenberg*

State Constitutional Law (2 cr.) DN757 P: Constitutional Law (DN620). A study of state constitutional law with a focus on Indiana's Constitution in the comparative context of the federal and other state constitutions. *Torke*

State and Local Taxation (2 cr.) DN805 Principles of state and local taxation and of budgeting procedures. Taxes studied are inheritance taxes, estate taxes, sales taxes, use taxes, income taxes, personal property taxes, real property taxes, and excise taxes. Basic procedural requirements concerning taxpayer document filings, the audit process, and court procedures are also studied. *Jegen*

Tax Procedure (2 cr.) DN893 Administrative and judicial procedures applicable to civil and criminal tax controversies. Prelitigation administrative procedures, selection of forum, jurisdiction, pleadings, and trial proceedings. *Jegen*

Taxation of Corporations and Shareholders (2 cr.) DN869 P: Business Associations I (DN645), Income Taxation (DN648), or permission of instructor. Federal income taxation of corporations and shareholders, including classification of corporations for tax purposes; organization decisions; post-incorporation elections; types of normal and special taxes which may be imposed on corporations and shareholders; elections under subchapter S and terminations thereof; compensation arrangements for directors, officers, and employees; non-liquidating and liquidating distributions; and reorganizations. *Jegen*

Taxation of Partnerships and Partners (2 cr.) DN730 P: Business Associations I (DN645), and Income Taxation (DN648), or permission

of instructor. Federal income taxation of partnerships and partners, including classification of partnerships for tax purposes, formation and operation of partnerships, transfers of partnership interests, partnership distributions, and death or retirement of a partner. *Allington*

Taxation of Transferors, Fiduciaries, and Beneficiaries (3 cr.) DN725 Basic laws of federal gift and estate taxation; federal decedent's and fiduciary income taxation; and Indiana inheritance and estate taxation.

Emphasis on statutory and policy interpretation. Also, introduction to basic estate planning principle, along with study of decedent's family revocable estate tax marital deduction trust and estate tax credit shelter trust agreement. *Jegen*

Trial Practice (3 cr.) DN718 Trial procedures from selection of jury through opening statements, presentation of evidence, preservation of error, cross-examination, closing argument, and instructions. Students participate in simulated cases. Limited enrollment. *Karlson*

Trusts and Estates (3 or 4 cr.) DN722 Survey of the law on family property settlement, including intestate succession; wills and will substitutes; inter vivos and testamentary trusts; fiduciary administration; powers of appointment and future interests. *Spitko*

Unfair Trade Practices (3 cr.) DN652 Regulation of competitive business behavior by statutes and at common law, misleading practices, false advertising, commercial disparagement, price discrimination, trade secrets, protection of ideas, trademarks, and copyrights. *Galanti*

Seminars

Seminars involving in-depth analyses of many legal issues and topics are offered every semester. Content of these seminars varies from year to year as matters of current interest shift in the fields of law from which the topics are drawn. Faculty offering seminars usually post detailed descriptions well in advance of registration for the semester in which the seminar will occur. Most seminars require a substantial research paper that will satisfy the advanced research and writing requirement. Students are advised to check faculty bulletin boards for specific information before enrolling. Some of the seminars listed below are offered only occasionally.

Seminar in American Legal History (2 cr.) DN850 Survey of American legal history or exploration of a selected American legal history period or topic. Topics might include, but are not limited to, criminal justice, family law, Indiana legal history, legal profession,

and legal theory. Research paper satisfying advanced research and writing requirement optional. *Papke*

Seminar in Business and Estate Planning (2 cr.) DN854 P: Income Taxation (DN648); Wills and Trusts (DN722); Taxation of Transferors, Fiduciaries, and Beneficiaries (DN725); or permission of instructor. Analysis of individuals' methods for disposing of wealth, using the laws of trusts, estates, future interests, and taxes. Topics include marital deductions, life insurance, powers of appointment, arrangements for minor or other incapacitated children, charitable gifts and devises, qualified retirement plans, non-qualified retirement plans, passive activities, disposing of stock in closely held corporations, estate freezes, and generation-skipping tax transfers. Generally, each student will be required to prepare an estate plan based on statements of facts distributed by the instructor.

Seminar in Church and State Relations (2 cr.) DN890 Analysis of traditional doctrine of separation of church and state and consideration of current problems, including civil disobedience, conscientious objection, Sunday Blue Laws, religion and education, tax exemption of church property, religion and family law, censorship, and religion and public morality. *Mitchell, Torke*

Seminar in Commercial Law (2 cr.) DN865 Selected problems in sales, securities, or commercial law, emphasizing current commercial practices, forms, and needs. *Bepko*

Seminar in Conflict of Laws (2 cr.) DN801 P: Conflict of Laws (DN804) or permission of instructor. Concentrated study of selected topics: choice of law, judicial jurisdiction, or recognition and enforcement of foreign judgments. Interstate and international problems in these areas. Topics vary. A paper is required. *Crockett*

Seminar in Contract Law (2 cr.) DN827 Selected topics related to contract law will be explored in greater depth than is customary in the first-year required course in contracts. *Mitchell*

Seminar in Criminal Procedure (2 cr.) DN817 Examination of the criminal process as it relates to specialized sociolegal problems such as drug abuse, victimless crime, organized crime, child abuse, and white collar crime. Particular area to be examined will be announced each time offered. *Karlson*

Seminar in Education Law (2 cr.) DN856 Selected legal topics related to current education policy with emphasis on constitutional (federal and state) issues. *Heise*

Seminar in Environmental Law and Policy (2 cr.) DN835 P: Environmental Law (DN891) or permission of instructor. Selected topics in

environmental law, regulation, and policy of pressing interest to practicing lawyers, scholars, and policy analysts. Subject areas will include hazardous substances law, environmental risk assessment and management, air pollution control, the political economy of environmental protection, and comparative environmental law and policy.

Seminar in Feminist Jurisprudence (2 cr.)

DN868 Critical examination of issues and debates relating to gender difference. Beginning with a theoretical overview, this seminar examines instances of judicial and legislative interventions in matters of employment, poverty, family, reproduction, sexual abuse, and exploitation. The seminar also addresses the impact of these interventions and their implications for the status, roles, and rights of women.

Seminar in International Legal Transactions (2 cr.)

DN820 Selected problems in international law and international legal transactions. Focus on issues representing a convergence of public and private international law. Critical analysis of international law principles, and practice. This is a problem-solving course, in which students are expected to participate actively. Problems in the course may cover a range of private and public international law topics, including international trade, treaty compliance, the United Nations system, environmental concerns, use of force, international investment, and mechanisms for dispute settlement. *Edwards*

Seminar in Jurisprudence (2 cr.)

DN849 Introduction to American or world legal theories and movements. Useful for handling philosophical aspects of legal arguments and for developing basic insights into law and legal processes. Substantial research paper satisfying advanced research and writing requirement standards and examination options available with permission of the instructor. *Papke, Torke*

Seminar in Law and Anthropology (2 cr.)

DN837 Selected topics in the study of dispute settlement and law across and between cultures from a social science point of view. The goal is to demonstrate how social scientists have conducted empirical studies of law, and what insights and value these findings are to future lawyers. *Starr*

Seminar in Law and Literature (2 cr.)

DN834 Exploration of relationships of law and literature. Specific topics will vary according to faculty and student interests. Research paper satisfying advanced research and writing requirement optional. *Papke*

Seminar in the Legal Profession (2 cr.)

DN880 Examination of matters relating to the legal profession, with special emphasis on role of

legal education, current state of the profession, internal and external forces suggesting change in the legal profession, and future of the legal profession. Does not satisfy the law school's required course in Professional Responsibility (DN861). *White*

Seminar in Public Utilities Regulation (2 cr.)

DN858 Concepts of state and federal utility regulation; sophisticated and current regulatory problems, such as restriction of entry, market requirements, mergers and market structures, ratemaking practices and procedures.

Seminar in Sociology of Law (2 cr.)

DN816 Introduction to sociological theories and research about laws and their effects. Useful for analyzing social science arguments in legislation, administration, and litigation. Substantial research paper satisfying advanced research and writing requirement standards and examination options available with permission of the instructor. *Kinney*

Seminar on Justice in the American Legal System (3 cr.)

DN735 Examination of the idea of justice as conceived in and delivered by components of the American legal system, particularly in the context of consensual and nonconsensual obligation; consideration of philosophical, moral, social, and economic issues that arise in attempts to define and apply concepts of justice; evaluation of the delivery of justice in the formal institutional system and in "alternative dispute resolution," while examining notions of "fairness," "impartiality," and "equal access." In seminar format students will research, write, and present papers on a topic of their choosing. *Wilkins*

Seminar on Process and Procedure at the United States Supreme Court (2 cr.)

DN829 P: Constitutional Law (DN620). Topics will include the institutional role of the Supreme Court in American politics and law, the nomination and confirmation of justices, the setting of the court's agenda through the certiorari process, and the decision-making process in argued cases. With respect to petitions for certiorari and decision of argued cases, students will work with real petitions and real cases from the current term of the Supreme Court, and will individually be assigned the role of a specific justice for conference. Attendance is required at all meetings of the seminar. Preference will be given to students who have also taken either Federal Jurisdiction or any other course or seminar in substantive constitutional law. A paper, which may be used to satisfy the Advanced Research and Writing Requirement, will be required in the seminar. *Hodes*

Clinical Programs

The law school offers three clinical courses which provide an opportunity to counsel and represent actual clients under the direct supervision of law school faculty. Two of the clinics practice in the area of civil law and the other provides students with the opportunity to practice in the criminal defense area. In the Civil Practice Clinic, students represent clients in a variety of general civil matters referred to the clinic by Legal Services Organization of Indiana, Inc., (LSOI). The Disability Clinic involves students in the legal counseling and administrative representation of low-income persons with disabilities who have been referred by LSOI. The Criminal Defense Clinic provides students an opportunity to practice in the area of criminal law. Criminal Defense Clinic students interview, counsel, and represent clients charged with misdemeanors and Class D felonies in the Marion County courts. The clients are referred through the Office of the Marion County Public Defender. Each clinical course includes regularly scheduled classes. These classes review the law and procedure relevant to the clinic's practice, engage students in classroom exercises designed to assist in development of the legal skills required to represent clients, and provide an opportunity to reflect on the legal process.

Students may enroll in the Disability Clinic following completion of the first-year requirements. Eligibility to enroll in the Civil Practice Clinic requires that students satisfy the requirements of the Indiana Supreme Court rules for certification to practice law. The certification requirements are completion of 45 credit hours and completion of or enrollment in Professional Responsibility. In addition to meeting the requirements for certification noted above, students wishing to enroll in the Criminal Defense Clinic also must complete Criminal Law and have completed or currently be enrolled in Evidence and Criminal Procedure I.

The number of credits awarded for each clinic is based on the classroom component and the time spent in representing clients. Students spend approximately 5 to 10 hours per week in representation of their clients, depending on the number of credits to be awarded. The clinics are offered during the fall and spring semesters. The courses are graded on a pass/fail basis. Students may not enroll in more than one clinic per semester without the permission of the clinic faculty. The law school has a 10 credit restriction on clinical courses and an 8 credit restriction on non-classroom courses. One-half of the credits earned in the clinics count toward the law school's 8-credit restriction on non-classroom credits.

Civil Practice Clinic (3 to 4 cr.) DN808

P: Completion of 45 credit hours and completion of or enrollment in Professional Responsibility (DN861). Students represent clients in a variety of civil matters. These include domestic cases, such as dissolution of marriage, custody, support, paternity and domestic violence; housing controversies; consumer problems; challenges to administrative decisions of state and federal agencies; and a variety of other general civil problems. Conducted under supervision of clinical faculty, but students are responsible for all aspects of representation, including presentations in court and administrative hearings. *Quigley, Wolf*

Disability Clinic (2 cr.) DN808 P: Completion of required first-year courses. Students interview, counsel and represent persons with disabilities under faculty supervision. Typical legal problems presented include eligibility for Social Security Disability benefits and Medicaid, living wills, appointment of health care representatives, power of attorney, access to health care, rights to privacy and confidentiality. *Örr*

Criminal Defense Clinic (3 to 4 cr.) DN808 P: Completion of 45 credit hours and Criminal Law (DN533), and completion of or enrollment in Professional Responsibility (DN861), Evidence (DN632), and Criminal Procedure I (DN702). Students represent clients in criminal cases involving a variety of misdemeanor or Class D felony charges. Conducted under supervision of clinical faculty, students are responsible for all aspects of representation, including presentations in court. *Hardy, McDowell*

Special Courses

Certain restrictions apply to the total number of credits earned in special courses. For details, consult the current *Student Handbook* or the Office of Student Affairs.

China Summer Program

China Summer Program (4 cr.) D 726 The program focuses on the legal aspects of China's emerging market economy and the new opportunities for foreign trade and investment in China. In addition, students are introduced to the Chinese legal system and its dispute resolution mechanisms, and to the lawyering system of China. To expose the formal structure of the Chinese political system, the course of study also provides instruction in China's constitutional law. Law-related field trips extend the classroom beyond the campus to the city of Beijing. Instruction is given by distinguished faculty of Renmin (People's) University of China's School of Law and by a member of the Indiana University law faculty who, as resident professor,

accompanies the program participants. In addition to the lectures and field trips, the program also offers scheduled sightseeing excursions in and around Beijing. *Grove*

Client Counseling

Client Counseling Board (1 cr. S/F grading)

DN864 Board members will be selected from among participants in the prior year's Client Counseling Competition that is described in the "Organizations and Activities" section of this bulletin. Board members will draft counseling problems, assist in the instruction and critique of competition participants, and provide assistance in the organization and administration of the Client Counseling Competition. Participation on the board in both the fall and spring semesters is required for credit. *Wolf*

European Law Summer Program

The following courses are taught as part of the school's summer program in Lille, France. (See page 7 for a program description.)

Legal System of the European Union (2 cr.)

D765 A study of the governing institutions, lawmaking processes and judicial system of the European Union. Focus will be on the treaties creating the European Union and opinions of the European Court of Justice interpreting those treaties.

Legal System of the United Kingdom (2 cr.)

D766 An overview of the common law legal system in the United Kingdom.

Legal Systems of Continental Europe (2 cr.)

D767 An overview of the civil law legal systems of Europe with special emphasis on French and German law. *Nehf*

Law Reviews

Students interested in the challenge and reward of publishing a scholarly journal in the law have two opportunities at the law school. The *Indiana Law Review* and the *Indiana International and Comparative Law Review* are student-run organizations in which participants, with the advice of faculty, produce several issues of their respective publications each year on case law and statutory developments and other matters of interest to the legal profession. Students perform research, writing, and editing functions for the reviews under the leadership of elected student boards. See the "Organizations and Activities" section of this bulletin for more detailed descriptions of the two reviews and their respective aims.

Four levels of participation are possible with each of the reviews: (1) first semester candidacy, (2) second semester candidacy, (3) associate editor, or (4) law review board. Selection of students who may participate at

each level is governed by the rules of each review. In general, however, a student who wishes to begin participation on one of the reviews does so by researching and writing a student note under the supervision of a notes editor. After one year of service on a review, students may serve as associate editors to assist with the editing and production of the reviews. The boards of editors consider and select the written products for inclusion in upcoming issues, manage the business and daily operation, and oversee the production of the reviews. Upon completion of all assigned responsibilities, candidates and editors obtain course credit.

Students should enroll in one of the following courses appropriate to the level of participation. A maximum of 5 credits may be earned for law review participation in any combination of the courses below.

Law Review Candidacy I (2 cr.) DN800

Restricted to candidates in the first semester of participation on a law review. Graded credit awarded upon satisfactory completion of a student note and all assigned editorial and staff duties.

Law Review Candidacy II (1 cr. S/F grading)

DN809 Restricted to candidates in the second semester of participation on a law review. Non-graded (S/F) credit awarded upon completion of the required hours of assigned editorial and staff duties.

Law Review Associate Editor (1 cr. S/F grading)

DN878 Restricted to students who have satisfactorily completed one year of law review service but who are not members of the board of editors. Non-graded (S/F) credit awarded upon completion of the required hours of assigned editorial and staff duties.

Law Review Board (1 cr.) DN879 Restricted to students who are members of a law review board of editors. Graded credit based on an evaluation of performance of duties defining each editorial position.

Moot Court Program

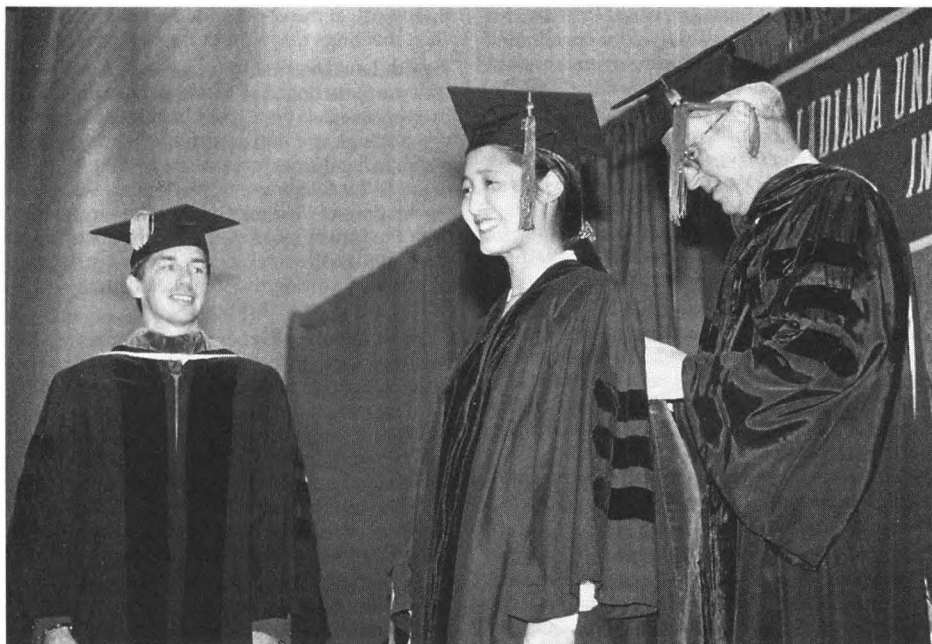
Intramural Moot Court Competition (1 cr.

Letter or S/F grading) DN746 P: Legal Writing and Bibliography I-II (DN520-DN521).

Research for and preparation of oral argument and participation in the intramural moot court competition. Students wishing to be considered for membership on a national moot court team and, thereafter, to serve as a coach of a national team, or as a Moot Court Board member, should take Intramural Moot Court Competition during their second year, although third-year students may be considered for national teams during their final semester. *Greenberg*

Moot Court Board (1 cr. Letter or S/F grading)

DN748 Students who have done exceptionally well in Intramural Moot Court Competition



are eligible. Members taking this course for credit usually include the chief justice, the justices in charge of the Intramural Moot Court Competition, and the justices who are coaches of the various national teams. These justices are elected by the Moot Court Society from the members of the Order of Barristers. With the faculty advisor's permission, other members of the Moot Court Society may earn an hour of credit by working a minimum of 60 hours in moot court activities. *Greenberg*

National Moot Court Competitions (1 cr.)

DN750 Open to national team members only. Members prepare briefs and present oral arguments in regional and national rounds of competition against teams from other law schools. *Greenberg*

Note: A maximum of four hours of credit may be earned for participating in the Moot Court Program.

Internship Programs

With the exception of the International Human Rights Law Internship listed below, internship programs (course number DN802) may be offered for 1 or 2 credit hours. Grading is on a Satisfactory/Fail (S/F) basis. Internship offerings and credit arrangements frequently change. Interested students should inquire with the Office of Student Affairs to determine the availability and credit arrangements for internship offerings in a given semester.

Internship programs offered for credit are supervised by members of the faculty. These internships require 4 to 10 hours per week of fieldwork and attendance in classes or consultations conducted by the faculty supervisor. Submission to the faculty supervisor of a written work product, time logs, or a research paper may also be required. Most internships have limited enrollments. Students should inquire of faculty supervisors concerning details of specific internships.

Limits apply to the maximum number of credit hours that may be earned in internship programs. If necessary to help resolve scheduling conflicts, students enrolled in internships offered for credit may register for any day or evening course regardless of full-time or part-time status.

Indiana Supreme Court Rule 2.1 permits a law student to practice under the supervision of a licensed attorney in all respects as an attorney admitted to the bar if the student has successfully completed one half or more of the credit hours required for graduation, is in good academic standing, has satisfactorily completed or is enrolled in Professional Responsibility (DN861), is enrolled in an internship program, and is certified by the dean.

The following internship programs may be offered for 1 or 2 credit hours, depending on the availability of faculty sponsorship and approval by the faculty. (Other programs may be developed.):

Bank Internship (Trust Division) P: Wills and Trusts (DN722). (Completion of, or enrollment in, one or more of the following courses would be helpful: Fiduciary Administration (DN723), Future Interests (DN724), or Taxation of Transferors, Fiduciaries, and Beneficiaries (DN725)). Students work in the three divisions of the Bank Trust Department: Probate, Tax, and Trust Counsel. Students are required to complete approximately 20 pages of written work and must attend class sessions with the professor during the semester. *Spitko*

Commercial Code Internship P: Business Associations I (DN645) and one commercial law course. Interns work 10 hours per week in the UCC Division of the Secretary of State's Office and meet regularly with the supervising faculty member. Research assignments involve various aspects of Indiana's version of the UCC. At least one written research project and a 10-page paper evaluating the internship are required. *Nehf*

Nonprofit Corporations Internship/Community Organizations Legal Assistance Project (COLAP) P: Business Associations and Federal Income Tax. Students work at COLAP, a nonprofit organization which provides assistance to nonprofit organizations in corporate matters such as preparing articles of incorporation, filing for tax-exempt status and a variety of other issues. Students spend approximately eight hours per week working under the supervision of the COLAP attorneys. Students meet with the law school faculty supervisor during the semester, and submit a paper summarizing their experience at the end of the semester. *Wolf*

Corporations Internship Interns work 10 hours per week in the Corporations Division of the Secretary of State's Office and meet regularly with the supervising faculty member. Research assignments involve Indiana's Business Corporation Law, not-for-profit corporation laws, Business Flexibility Act, limited partnership laws, and trademark registration laws. *Galanti*

Environmental Law Internship Interns spend 5 to 10 hours per week with the Indiana Department of Environmental Management plus classroom activities dealing with, among others, the Federal Water Pollution Control Act; Resource Conservation and Recovery Act; Clean Air Act; and Comprehensive Environmental Response, Compensation and Liability Act. Research and work in connection with rule-making proceedings and administrative hearings. *Cole*

Federal Court Internship Students serve as law clerk interns in the chambers of one of the federal judges or magistrates in the United States District Court for the Southern District of Indiana (Indianapolis). Students are required to spend eight hours per week in

their work at the court and to attend scheduled class meetings throughout the semester.

Health Law Internship Interns work at the Indiana State Board of Health where they track proposed legislation, assist in rule-making proceedings and administrative hearings, and perform legal research. Interns receive 1 hour of credit for five hours of work per week, plus three hours of meetings during the semester with the faculty supervisor, or 2 hours of credit for 10 hours of work per week plus six hours of meetings during the semester with the faculty supervisor. *Kinney*

Indiana Attorney General Internship Students serve as law clerk interns in the Indiana Attorney General's Office, where they conduct research on pending cases or legislation, prepare memoranda, and observe court proceedings. Students are required to spend eight hours per week in internship activities at the Attorney General's Office and to attend scheduled class meetings throughout the semester.

Indiana Civil Liberties Union Internship Interns are assigned directly to an Indiana Civil Liberties Union cooperating attorney. They may perform a variety of tasks, such as investigations, legal research, and litigation support work such as drafting pleadings and preparing witnesses. *Quigley*

Indiana Court of Appeals Internship Students serve as law clerk interns for one of the judges of the Indiana Court of Appeals. Students are required to spend eight hours per week in internship activities at the court and to attend scheduled class meetings throughout the semester.

Indiana Securities Commission Internship Interns work at the Indiana Securities Commission providing administrative litigation support for commission enforcement actions, assisting in commission rule-making proceedings, analyzing proposed legislation, and doing research on securities law matters. Interns receive two hours of credit for 10 hours of work per week at the commission, plus six hours of meetings during the semester with the faculty supervisor. *Galanti*

Indiana Supreme Court Internship Students serve as law clerk interns for one of the justices of the Indiana Supreme Court. Students are required to spend eight hours per week in internship activities at the court and to attend scheduled class meetings throughout the semester.

Internal Revenue Service Internship Interns work on a variety of Internal Revenue Service issues relating to federal and state taxation, including research on estate and gift tax law and review of trusts and wills to determine tax consequences. Interns also assist IRS staff

attorneys in the valuation of assets included in tax returns. *Jegen*

International Human Rights Law Internship.

(4 cr.) Interns spend 10-12 weeks, usually during the summer, working at international human rights law organizations at a variety of locations in Europe, Asia, Australia, the U.S., Africa, or South and Central America. Students work approximately 40 hours per week, on a wide range of assignments, depending on the nature of the host organization.

Possible host organizations include: intergovernmental organizations such as the United Nations (Geneva, Switzerland, or New York); governmental organizations (such as the Australian Human Rights and Equal Opportunities Commission in Sydney, or the South African Health and Human Rights Project in Cape Town); and private human rights organizations (such as local advocacy groups in Hong Kong, India, or Africa). Opportunities are also available for students to work for organizations other than those listed, depending on the background and interests of the students. Internships are arranged based upon a match between the students' interests and desires, and the needs of organizations.

Projects of recent interns have included: Reviewing claims made to the United Nations that human rights have been violated in numerous countries around the globe; drafting official U.N. appeals to offending countries to cease violations; drafting manuals advising human rights workers in India of their internationally recognized rights upon arrest; assessing human rights claims of Aborigines in Australia; studying the application of international human rights principles to the operation of health facilities during the apartheid period in South Africa; and assessing the application of international human rights law in post-British Hong Kong. Students complete written exercises during their internships, participate in a briefing session before departing for their internship, and file an internship report upon completion of the internship. Preference is given to students with demonstrated interest in public interest law and/or international law. The course in international human rights law is not required prior to internship. *Edwards*

International Law Internship Interns spend 6 to 10 hours per week plus classroom activities dealing with international legal practice and international trade. Fieldwork with participating attorneys in various businesses involves issues that arise in everyday operation of international law section of major businesses engaged in international trade. Preference given to students who have demonstrated strong interest in international law. *Bailey*

Legislative Advocacy Internship Interns work with an advocate from the Indiana Coalition for Human Services on a variety of legislative issues affecting services for Indiana's poor. Interns are exposed to the workings of the legislative process, conduct research, track legislation, and communicate with advocates and legislators. *Quigley*

Public Defender Internship P: Restricted to second-year students. Interns work eight hours per week under supervision of public defenders in various local and state courts of criminal jurisdiction interviewing clients and witnesses, investigating facts, and drafting legal documents. May also assist in the trial of criminal cases. Biweekly class meetings with faculty supervision. *McDowell*

U.S. Attorney Internship Interns work on civil and criminal cases under the supervision of attorneys in the office of the United States Attorney for the Southern District of Indiana. Possible activities include research, preparation of motions and responses to motions, drafting jury instructions, assisting in discovery, and writing appellate briefs. Students receive two hours of credit for 10 hours of work per week, plus six hours of meetings during the semester with the faculty supervisor. *Karlson*

Wishard Hospital Internship Interns work in the Legal Services Department of Wishard Memorial Hospital on issues concerning health care guardianships and the development of hospital policies required by federal and state laws, including ethical considerations in the treatment of patients. *Orentlicher, Wolf*

Faculty and Staff

Faculty Emeriti

Agnes P. Barrett, Associate Professor Emerita. B.S., 1942, J.D. 1964, Indiana University.

Cleon H. Foust, Professor Emeritus. A.B., 1928, Wabash College; J.D., 1933, University of Arizona.

David A. Funk, Professor Emeritus. A.B., 1949, College of Wooster; J.D., 1951, Case Western Reserve University; M.A., 1968, Ohio State University; LL.M., 1972, Case Western Reserve University; LL.M., 1973, Columbia University.

Helen Garfield, Professor Emerita. B.S.J., 1945, Northwestern University; J.D., 1967, University of Colorado.

William F. Harvey, Carl M. Gray Professor Emeritus. A.B., 1954, University of Missouri; J.D., 1959; LL.M., 1961, Georgetown University.

William Andrew Kerr, Professor Emeritus. A.B., 1955, J.D., 1957, West Virginia University; LL.M., 1958, Harvard University; B.D., 1968, Duke University.

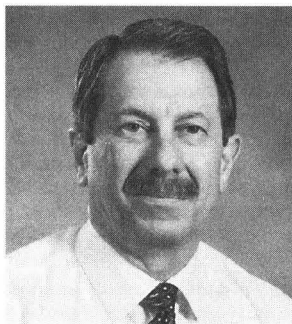
Melvin C. Poland, Cleon H. Foust Professor of Law Emeritus. B.S., 1940, Kansas State University; LL.B., 1949, Washburn University; LL.M., 1950, University of Michigan.

Ronald W. Polston, Professor Emeritus. B.S., 1953, Eastern Illinois University; LL.B., 1958, University of Illinois.

Faculty



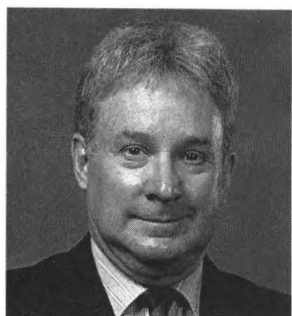
Adams, Cynthia M., Lecturer. B.A., 1977, Kentucky Wesleyan College; J.D., 1983, Indiana University. Admitted: Indiana, 1983. Cynthia M. Adams returned to full-time teaching as a legal writing instructor in the fall of 1992, after serving in that capacity as an adjunct instructor for two years. During the summers of 1989, 1990, and 1991, she was an adjunct professor at the law school, teaching the writing portion of courses in law and social problems and agency law. Ms. Adams also served as an adjunct professor in the English department at Butler University. Prior to teaching, she was an associate attorney with Stark Doninger Mernitz and Smith in Indianapolis.



Allington, Thomas B., Professor. B.S., 1964, J.D., 1966, University of Nebraska; LL.M., 1971, New York University. Admitted: Nebraska, 1966; Indiana, 1985. After teaching at the University of South Dakota and the University of Nebraska, Professor Allington came to the School of Law in 1970. He was a visiting professor at the University of Arizona College of Law during the fall of 1979. He served as Associate Dean for Academic Affairs from 1990-97. He has written in the fields of taxation, trade regulation, and criminal law and teaches courses on taxation and debtor-creditor law.



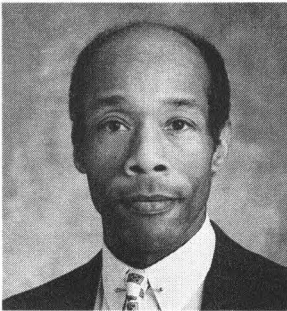
Archer, Edward P., *Professor. B.M.E., 1958, Rensselaer Polytechnic Institute; J.D., 1962, LL.M., 1964, Georgetown University. Admitted: District of Columbia, 1962; Wisconsin, 1966; Indiana, 1972.* Edward P. Archer served as a legal assistant to John Fanning of the National Labor Relations Board and practiced labor law in Milwaukee, Wisconsin, before entering the teaching profession as an instructor at the University of Michigan Law School. He joined the Indiana faculty in 1968 and was a visiting professor at the University of Illinois College of Law during the fall of 1981. He is a member of the Federal Mediation and Conciliation Services and American Arbitration Association arbitration panels and of the National Academy of Arbitrators. Professor Archer teaches courses in labor law.



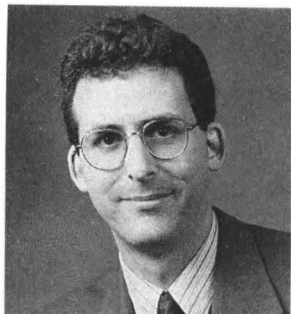
Bailey, James F. III, *Professor and Director of Law Library. A.B., 1961; J.D., 1964; M.A.L.S., 1970, University of Michigan. Admitted: Michigan, 1966.* Prior to coming to the School of Law, James F. Bailey practiced with the Ann Arbor, Michigan, firm of Bonisteel & Bonisteel, served as head of the international/comparative/foreign law department at the University of Michigan Law Library, and was an assistant professor and director of the law library at Wayne State University. Professor Bailey served as book review editor of the *Law Library Journal* from 1972 to 1980, has written in the areas of law library administration and comparative law, and has compiled three sets of congressional legislative histories totaling 47 volumes of material. He was a Ford Foundation Fellow in Madrid, Spain, during 1964-65 and returned to Spain in 1983-84 as the first Indiana University professor to be selected for the Indiana University-University of Seville exchange program. Professor Bailey is bilingual in English and Spanish and has lectured at the Universities of Seville, Málaga, and Budapest on international law, the American legal system, and U.S. legal education. He teaches courses on international law.



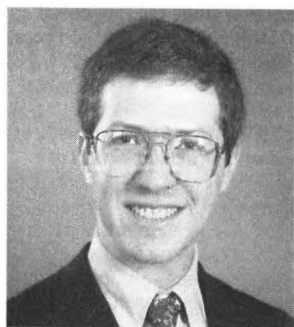
Bepko, Gerald L., *Vice President for Long-Range Planning for Indiana University; Chancellor, Indiana University-Purdue University Indianapolis; and Professor. B.S., 1962, Northern Illinois University; J.D., 1965, IIT/Chicago-Kent College of Law; LL.M., 1972, Yale University. Admitted: Illinois, 1965; Indiana, 1973.* Gerald L. Bepko joined the faculty of the School of Law in 1972, was promoted to professor of law in 1975, was appointed associate dean for academic affairs in 1979; dean in 1981; and vice president of IU and chancellor of IUPUI in 1986. While his principal duties are as a university administrator, he remains active in law reform, government service, legal education activities, and is a member of the Conference of Commissioners on Uniform State Laws and Permanent Editorial Board of the Uniform Commercial Code. In recent years, he chaired the committee to revise UCC Article 6 on Bulk Sales. Currently, he is a member of the Drafting Committee to revise UCC Article 2 on Sales of Goods. Additionally, he has been the chair of a special committee on the degree to which consumer transactions should be addressed in UCC Article 2. Chancellor Bepko is a member of the Executive Committee of the National Conference of Commissioners on Uniform State Laws. Chancellor Bepko has served as visiting professor at the University of Illinois, the Ohio State University, and Indiana University Bloomington. He is a member of various not-for-profit organization boards, including the Indianapolis Corporate Community Council, Indiana Sports Corporation, Greater Indianapolis Progress Committee, and three corporate boards: First Indiana, Inc., USA Group, Inc., and Indianapolis Life Insurance Company. He is chair-elect of the board of United Way of Central Indiana. As chancellor, he has the responsibility for the IUPUI campus, which includes more than 27,000 students, more than 9,000 full-time employees, and an annual expenditure budget in excess of \$650 million. He teaches a course on commercial law on a regular basis.



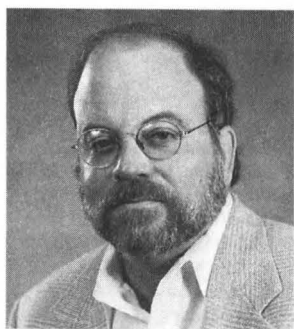
Brookins, Robert, *Professor. B.S., 1974, University of South Florida; J.D., 1978, Ph.D., 1990, Cornell University.* As a graduate student at Cornell University, Robert Brookins taught courses in labor relations law, labor arbitration, employment discrimination, collective bargaining, and employment law. He was a visiting professor at the Syracuse University School of Business and an assistant professor at the Ithaca College School of Business. He also has taught at the IU Kelley School of Business on both the Bloomington and Indianapolis campuses. Professor Brookins joined the faculty of the School of Law in the fall of 1991. His teaching and research interests are in the areas of sex discrimination, employment law, and labor law.



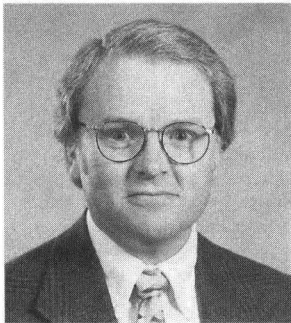
Cole, Daniel H., *Professor. A.B., 1980, Occidental College; A.M., 1981, University of Chicago; J.D., 1986, Northwestern School of Law, Lewis and Clark College; J.S.M., 1991, J.S.D., 1996, Stanford Law School. Admitted: New Mexico, 1987.* Daniel Cole joined the faculty of the law school in 1991 after serving for two years as an instructor-in-law at Stanford Law School. He teaches and writes in the areas of environmental and natural resources law, international environmental law, and property. His most recent book is *Instituting Environmental Protection: From Red to Green in Poland*, co-published by Macmillan and St. Martin's Press.



Cooper, Jeffrey O., *Assistant Professor. A.B., 1986, Harvard University; J.D., 1991, University of Pennsylvania. Admitted: Pennsylvania, 1992; District of Columbia, 1994.* Jeffrey O. Cooper served two terms as law clerk to the Honorable Louis H. Pollak of the United States District Court, Eastern District of Pennsylvania, and also clerked for the Honorable Guido Calabresi of the United States Court of Appeals for the Second Circuit. In between clerkships, he was in private practice in Washington, D.C. He also was an associate research fellow at Yale Law School. He teaches civil procedure, evidence, and products liability.



Cox, Paul N., *Professor. B.S., 1971, Utah State University; J.D., 1974, University of Utah; LL.M., 1980, University of Virginia. Admitted: Utah, 1974.* Before joining the Indiana faculty in 1986, Paul N. Cox was a professor of law at Valparaiso University, 1980-86, and a visiting professor at the school of law at the University of Utah, 1984, William Mitchell College of Law, 1985, and Indiana University School of Law—Indianapolis, 1985-86. While a student at Utah, he served on the *Utah Law Review* and was elected to the Order of the Coif. Following law school, he served in the military; served as law clerk to the Honorable Robert H. McWilliams, United States Court of Appeals, Tenth Circuit; and worked briefly at various times for several law firms. He has published extensively. His teaching and research interests include corporations, corporate finance, securities regulation, economic analysis of law, and employment discrimination.

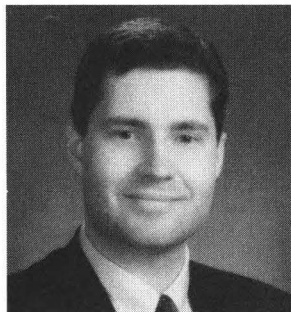


Crews, Kenneth D., Associate Professor of Law and Library and Information Science. B.A., 1977, Northwestern University; J.D., 1980, Washington University; M.L.S., 1987, University of California, Los Angeles; Ph.D., 1990, UCLA. Admitted: California, 1980.

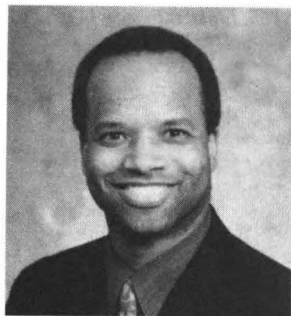
Kenneth Crews practiced general business and corporate law, primarily for the entertainment industry, in Los Angeles, California. He also co-founded and directed the Los Angeles Venture Association, a nonprofit league fostering new businesses. In 1990, he became associate professor of business law at San Jose State University, and in 1994 he joined the IU faculty as associate professor in the School of Law and the School of Library and Information Science. Professor Crews is director of the university's Copyright Management Office, which serves to help develop copyright policy at local and national levels. Among his recent publications is *Copyright, Fair Use, and the Challenge for Universities: Promoting the Progress of Higher Education*, published by The University of Chicago Press.



Crockett, Clyde H., Professor. A.B., 1962, J.D., 1965, University of Texas; LL.M., 1972, University of London (The London School of Economics and Political Science). Admitted: Texas, 1965. Clyde Crockett joined the faculty in 1973, after having spent several years in government, military service, and private practice. He has been faculty advisor to the International Law Society, the *Indiana International and Comparative Law Review*, and teaches courses in conflict of laws, civil procedure, and international law.



Dimitri, James D., Lecturer. B.S. 1990, Indiana University; J.D., 1993, Valparaiso University School of Law. Admitted: Indiana, 1993. After graduating with honors from Valparaiso University School of Law, James D. Dimitri began practice in a small firm in Indianapolis. He then served as staff counsel for the Indiana Department of Correction and in 1995 was appointed as a Deputy Attorney General with the Indiana Attorney General's Office. While there, he concentrated his practice in state and federal appellate practice, federal *habeas corpus* litigation and tort litigation. He joined the law school in 1998 to teach legal writing and bibliography.



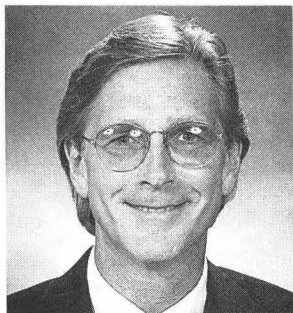
Edwards, George E., Associate Professor and Director, Program in International Human Rights Law. B.A., 1981, North Carolina State University; J.D., Harvard Law School, 1986. Admitted: New York, 1988. Before joining the law school faculty, George Edwards lived for six years in Hong Kong, where he was associate director for the Centre for Comparative and Public Law, University of Hong Kong Law Faculty, and where he lectured in law (adjunct) at City University of Hong Kong Law Faculty and for the Law Society of Hong Kong. From 1987 to 1991, Professor Edwards practiced law with the Wall Street firm of Cravath, Swaine and Moore. Following law school he served as a judicial law clerk to the Honorable Miriam Goldman Cedarbaum of the U.S. District Court for the Southern District of New York. At Harvard Law School, he served as editor of the *Harvard Law Review* and associate editor of the *Harvard International Law Journal*. Professor Edwards teaches and writes in the areas of international human rights law, international legal transactions, international criminal law and criminal procedure.



Galanti, Paul J., Professor. A.B., 1960, Bowdoin College; J.D., 1963, University of Chicago. Admitted: Illinois, 1963. Paul J. Galanti served as a managing editor of the *University of Chicago Law Review* while in law school. Before joining the faculty in 1970, he practiced with the Chicago, Illinois, law firm of Ross, Hardies, O'Keefe, Babcock, McDougald & Parsons, specializing in corporate and public utility law. Professor Galanti was a visiting professor at the University of Illinois College of Law during the spring of 1982, and a visiting scholar at the East China Institute of Politics and Law in Shanghai during the spring of 1993. He served as the resident professor for the school's China Summer Program in 1991, 1993 and 1996. He presently teaches and writes in the areas of corporations and business associations, trade regulation, and antitrust. His four-volume treatise on Indiana business organizations law was published in 1991.



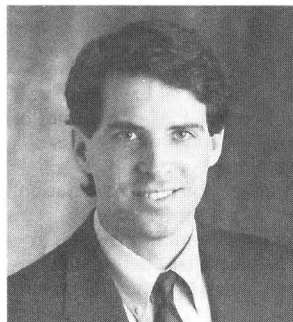
Greenberg, Harold, Professor. A.B., 1959, Temple University; J.D., 1962, University of Pennsylvania. Admitted: Pennsylvania, 1963; Indiana, 1979. Harold Greenberg served as law clerk to Justice Samuel J. Roberts of the Supreme Court of Pennsylvania for almost two years before entering private practice. He joined the School of Law faculty in 1977, after 12 years as an associate and partner in the litigation department of a Philadelphia, Pennsylvania, law firm. While on sabbatical in 1987, he served as visiting guest expert on the Uniform Commercial Code at the Center for Commercial Law Studies, Queen Mary College, University of London. He is the author of *Rights and Remedies under U.C.C. Article 2* and also serves as a member of the executive committee of the Sports and Entertainment Law Section of the Indianapolis Bar Association. In 1998, Professor Greenberg served as the professor-in-residence for the school's European Law Summer Program in Lille, France. Professor Greenberg is the advisor to the Moot Court Program and teaches contracts, sales, commercial paper, and sports and entertainment law.



Grove, Jeffrey W., *Professor. A.B., 1965, Juniata College; J.D., 1969, George Washington University. Admitted: District of Columbia, 1969.* Jeffrey W. Grove was notes editor of the *George Washington Law Review*. He served for two years as law clerk to the Honorable Ruggero J. Aldisert, United States Court of Appeals for the Third Circuit, and assisted Judge Aldisert in teaching the federal jurisdiction course at the University of Pittsburgh School of Law. Professor Grove joined the Indiana University law faculty in 1971; was associate dean for academic affairs, 1981-86; and acting dean, 1986-88. He was visiting professor at the University of Idaho College of Law during 1979-80 and spring 1988, and at the University of Illinois College of Law in fall 1990. He is a member of the American Law Institute and the Board of Visitors of the University of Pittsburgh School of Law. Professor Grove teaches civil procedure, complex litigation and federal jurisdiction. He is also the director of the school's China Summer Program. He was resident professor at the East China University of Politics and Law in Shanghai in the summers of 1990 and 1994 and at Renmin University of China School of Law in Beijing in summer of 1998. Since 1987, Professor Grove has visited and/or lectured at 11 law schools in China.



Hardy, Frances Watson, *Clinical Associate Professor. B.S., 1976, Ball State University; J.D., 1980, Indiana University School of Law—Indianapolis. Admitted: Indiana, 1980.* Fran Hardy originally came to the law school in the fall of 1990 to assist as a supervisor in the criminal defense clinic. From 1993 to 1995, Professor Hardy left the law school to accept a position as the first Chief Public Defender of the Marion County Public Defender's Agency. As the chief executive of the newly created county agency, she was responsible for the development of comprehensive office policy. She returned to the school in 1995 to resume her work as a clinical professor, teaching certified legal interns in a course that includes the representation of public defender clients in the Marion County Superior Courts. Professor Hardy's years in practice have involved work as a deputy state public defender at the trial and appellate levels and representation of the police department and election officials as an assistant corporation counsel for Indianapolis/Marion County. She is a member of the American, Indiana, and Indianapolis Bar Associations and the American Inns of Court.



Heise, Michael R., *Assistant Professor and Director, Program in Law and Education. A.B., 1983, Stanford University; J.D., 1987, University of Chicago; Ph.D., 1990, Northwestern University. Admitted: Illinois, 1987.* Before coming to the law school, Michael R. Heise served in the Bush administration as deputy chief of staff to the U.S. secretary of education and senior counsel to the assistant secretary for civil rights. Most recently, Professor Heise was a research fellow at the Hudson Institute. He founded the Program in Law and Education and directs its research activities. Professor Heise's research and teaching interests are in the areas of constitutional law, torts, law and education, and remedies.



Hodes, W. William, *Professor. A.B., 1966, Harvard College; J.D., 1969, Rutgers University, Newark. Admitted: Louisiana, 1969; New Jersey, 1971.* W. William Hodes began practice in a small firm in New Orleans and then served for three years as an assistant corporation counsel for the city of Newark, New Jersey. From 1973 to 1978, he was senior staff attorney for a public interest law firm specializing in education law. During the 1978-79 school year, he served as a Bigelow Teaching Fellow at the University of Chicago Law School, before joining the Indiana faculty in 1979. In the summer of 1987, Professor Hodes, who spent his early adolescent years in China, directed the law school's inaugural China Summer Program at the East China Institute of Politics and Law in Shanghai. During the Beijing uprising in the spring of 1989, Professor Hodes was teaching American Civil Procedure at the China University of Political Science and Law and also conducting research into Chinese neighborhood mediation. He teaches in the public law areas of civil procedure, constitutional law, administrative law, federal jurisdiction, and professional ethics. The co-author (with Geoffrey Hazard) of a treatise on legal ethics, *The Law of Lawyering*, he served in 1990 as the chair of the Section on Professional Responsibility of the AALS. He has been a member of the Multi-State Professional Responsibility Examination drafting committee since 1996. In the fall of 1990, Professor Hodes visited at the Southern Illinois University School of Law in Carbondale, and in the fall of 1994 at the University of Illinois College of Law in Champaign. During the 1996-97 school year, Professor Hodes was on leave to serve as law clerk to Justice Ruth Bader Ginsburg of the U.S. Supreme Court, who had been one of his law professors at Rutgers University.



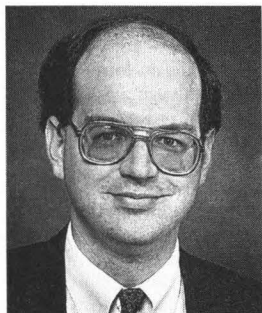
Jegen, Lawrence A. III, *Thomas F. Sheehan Professor of Tax Law and Tax Policy. A.B., 1956, Beloit College; J.D., 1959, M.B.A., 1960, University of Michigan; LL.M., 1963, New York University. Admitted: Illinois, 1959; Indiana, 1966.* Lawrence A. Jegen III joined the law school in 1962. He is an adjunct professor of Philanthropic Studies at the IU Center on Philanthropy and the External Tax Counsel to IU. Professor Jegen is a co-founder of the Annual Tax Institute For Colleges and Universities, served as Special Counsel to the Indiana Department of Revenue, served for more than 10 years as a Commissioner of the National Commissioners on Uniform State Laws and, by appointment of the Commissioners of the Internal Revenue Service, served on the Advisory Committee. Additionally, Professor Jegen served for more than 20 years as an officer and board member of the Indiana Continuing Legal Education Forum. He was selected by the governor to serve as the first chairman of the board of the Indiana Baccalaureate Education System Trust. Further, he has received: The Thomas Hart Benton Mural Medallion, the highest award granted by IU for service to the university and fulfillment of its ideals; IU's Distinguished Teaching Award; IU's Most Outstanding Law Professor Award (four times); Special IU Law Alumni Awards (four times); Presidential Citations from the Indiana State Bar Association for exceptional contributions and leadership to the profession; the Governor's Sagamore of the Wabash Award (three times); the first Excellence in Taxation Award from the Quality for Indiana Taxpayers, Inc.; and, an international award from the Association of Continuing Legal Administrators for Excellence in Continuing Legal Education. He has been chosen as a Teacher of Significance in a general poll of IU students, and has received many other academic and professional awards. Professor Jegen is the author of numerous articles, book chapters, and other publications. He is a drafter of many laws, and a frequent speaker before state, national, and international organizations.



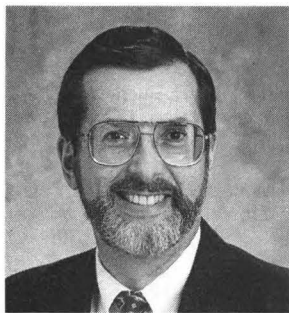
Karlson, Henry C., *Professor. A.B., 1965, J.D., 1968, LL.M., 1977, University of Illinois. Admitted: Illinois, 1968.* Henry C. Karlson joined the faculty at IU from the faculty of the University of Illinois College of Law in 1977. Prior to teaching at the University of Illinois, he had briefly practiced law and served in the United States Army. During his military service, he was assigned to the Trial Judiciary as a trial judge for courts-martial. He teaches criminal law, trial advocacy, and evidence.



Kinney, Eleanor D., *Professor and Co-director of the Center for Law and Health. B.A., 1969, J.D., 1973, Duke University; M.A., 1970, University of Chicago; M.P.H., 1979, University of North Carolina. Admitted: Ohio, 1973; North Carolina, 1977.* Eleanor D. Kinney joined the faculty in 1984. She practiced law for four years with the Cleveland, Ohio, firm of Squire, Sanders and Dempsey; worked with the Department of Health and Human Services; and, immediately prior to joining the law faculty, was assistant general counsel of the American Hospital Association in Chicago, Illinois. She helped found the Center for Law and Health and has served as a director since its inception in 1986. She teaches administrative law, health care financing and regulation, and insurance law.



Krotoszynski, Jr., Ronald J., *Assistant Professor. B.A., M.A., 1987, Emory University; J.D., LL.M., 1991, Duke University. Admitted: Georgia, 1991; District of Columbia, 1992.* While at Duke, Professor Krotoszynski was an articles editor on the *Duke Law Journal*. He began his professional career by serving as a law clerk to the Honorable Frank M. Johnson Jr. of the United States Court of Appeals for the Eleventh Circuit. Prior to joining the faculty in 1995, Professor Krotoszynski worked at the Washington, D.C., law firm of Covington & Burling. He teaches and writes in the fields of administrative law, constitutional law, and telecommunications law. During the fall semester, 1998, Professor Krotoszynski is serving as a visiting professor at William and Mary School of Law.



Lefstein, Norman, *Dean and Professor. LL.B., 1961, University of Illinois; LL.M., 1964, Georgetown University. Admitted: Illinois, 1961; District of Columbia, 1964.* For several years following graduation from law school, Norman Lefstein engaged in private practice in Elgin, Illinois. Thereafter, he was an E. Barrett Prettyman Fellow at the Georgetown University Law Center, specializing in trial advocacy. He also has served as an assistant United States attorney, as director of a Ford Foundation project, and as a staff attorney in the Office of the Deputy Attorney General, United States Department of Justice. In 1969, he joined the Public Defender Service for the District of Columbia, serving as its director from 1972 until his appointment in 1975 to the faculty of the University of North Carolina School of Law. He has held visiting or adjunct appointments at the law schools of Duke, Northwestern, and Georgetown. Dean Lefstein has served as a reporter for the American Bar Association's Standards for Criminal Justice and, during 1986-87, as chair of the ABA Criminal Justice Section. During 1997-98, Dean Lefstein was chief consultant on a study of federal death penalty cases under the auspices of the Defender Services Committee of the Judicial Conference of the United States. Currently, he serves as chairman of the Indiana Public Defender Commission. Dean Lefstein is the author of numerous publications dealing with criminal justice and legal ethics. He was appointed by the Board of Trustees of IU as dean of the law school, effective January 1, 1988.



McDowell, Lynn, *Clinical Associate Professor. B.S., 1971, Indiana University; J.D., 1976, Indiana University School of Law—Indianapolis. Admitted: Indiana, 1976.* A graduate of the law school, Lynn McDowell returned in January 1994 to teach in the Criminal Defense Clinic. Prior to joining the law school faculty, she was a supervising attorney in the Marion County Prosecutor's Office. Ms. McDowell's experience also includes serving as an administrative law judge with the Indiana Utility Regulatory Commission, a staff attorney with a large corporation, and a teacher of history, government, and economics at two Indianapolis high schools. In addition, she has taught criminal law in the paralegal program at the University of Indianapolis for several years.



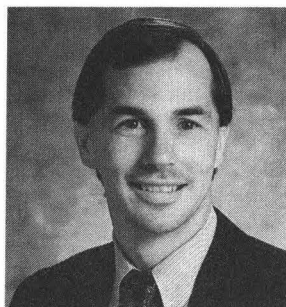
McGregor, Deborah B., *Assistant Director of Legal Writing. B.A., 1973, University of Evansville; J.D., 1983, Georgetown University Law Center. Admitted: Virginia, 1983; Colorado, 1984.* Following graduation, Deborah B. McGregor engaged in private practice in Boulder, Colorado. Thereafter, she taught legal writing for three years at the Indiana University School of Law—Bloomington before joining the law school faculty in Indianapolis in 1990. Two years later, Deborah was appointed assistant director of the legal writing program. In addition to her legal writing responsibilities, she directs an academic support program for first-year students needing additional academic assistance.



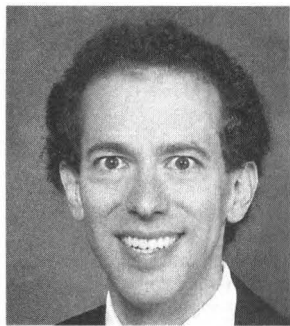
Mead, Susanah M., Associate Dean for Academic Affairs and Professor. B.A., 1969, Smith College; J.D., 1976, Indiana University School of Law—Indianapolis. Admitted: Indiana, 1976. Susanah M. Mead served as clerk to the Honorable Paul H. Buchanan Jr., chief judge of the Indiana Court of Appeals, from 1976 to 1978. In 1978 she joined the faculty as lecturer in the legal writing program and served as director of legal writing in 1980-81. Her articles examining issues in constitutional tort law and products liability law have appeared in national law journals. She currently teaches the first-year and advanced torts courses and products liability.



Mitchell, Mary H., Professor. A.B., 1975, Butler University; J.D., 1978, Cornell Law School. Admitted: Indiana, 1978. During the summer of 1979, Mary H. Mitchell was an assistant to the firm of Maclay, Murray & Spens in Glasgow, Scotland. A lecturer at the Indiana University School of Law—Bloomington for two years, she joined the faculty of the School of Law—Indianapolis in 1980. She has written a book on legal issues of special concern to older citizens in Indiana. Her research area is law and religion. She also teaches contract law and a seminar on the jurisprudence of contract law.



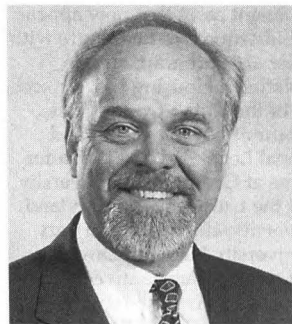
Nehf, James P., Professor. B.A., 1979, Knox College; J.D., 1983, University of North Carolina. Admitted: District of Columbia, 1984. James P. Nehf graduated first in his law school class, served as editor-in-chief of the *North Carolina Law Review*, and was elected to Order of the Coif. He was law clerk for the Honorable Phyllis A. Kravitch of the United States Court of Appeals for the Eleventh Circuit before entering private practice with O'Melveny & Myers in Washington, D.C. Before joining the faculty, he was a partner with Choate, Filler, & Nehf, specializing in commercial and consumer litigation. Professor Nehf teaches courses in contracts, consumer law, European community law, and secured transactions. He also serves as a correspondent for the *Consumer Law Journal* and as the director of the school's European Law Summer Program in Lille, France.



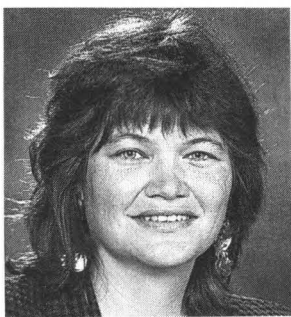
Orentlicher, David, *Professor and Co-director of the Center for Law and Health. A.B., 1977, Brandeis University; M.D., 1981, J.D., 1986, Harvard University. Admitted: Washington, D.C., 1988; Illinois, 1993.* Before coming to the law school in 1995, David Orentlicher served as Director of the Division of Medical Ethics at the American Medical Association for six and one-half years. He also held adjunct appointments at the University of Chicago Law School and Northwestern University Medical School, and from 1992–95, served on the founding board of the American Association of Bioethics (AAB). Following law school, where he was a commentary and book review office chair of the *Harvard Law Review*, he clerked for the Honorable Alvin B. Rubin, U.S. Court of Appeals for the Fifth Circuit. He has practiced both medicine and law, each for about two years. In March 1995, he was a George E. Allen Professor of Law at T. C. Williams School of Law, University of Richmond, and during the 1997–98 academic year he was the visiting DeCamp Professor in Bioethics at Princeton University. He has authored or co-authored more than 60 articles, and is a co-author of the casebook, *Health Law and Ethics*. Currently, he is an adjunct associate professor of medicine at Indiana University School of Medicine, a member of the American Law Institute and a member of the editorial advisory boards of the *Food and Drug Law Journal* and *Diabetes Care*. He is also on the boards of the Indiana Civil Liberties Union and the Gennesaret Free Clinic. He teaches courses in bioethics and the law, constitutional law, criminal procedure, and professional responsibility.



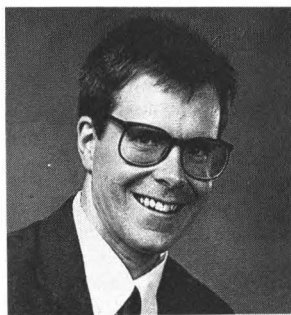
Orr, Joanne, *Clinical Associate Professor. B.S., 1977, Indiana State University; J.D., 1986, California Western School of Law. Admitted: Indiana, 1986.* Prior to joining the law school faculty in 1990, Joanne Orr was a staff attorney and acting managing attorney at Legal Services Organization of Indiana (LSOI). While at LSOI, she practiced general poverty law with an emphasis in public entitlements and elder law. She is chair of the Clients' Financial Assistance Fund of the Indiana State Bar Association. She teaches interviewing and counseling, lawyering practice, and in the disability clinic.



Papke, David Ray, *R. Bruce Townsend Professor of Law and Professor of Liberal Arts. A.B., 1969, Harvard College; J.D., M.A., 1973, Yale University; Ph.D. in American Studies, 1984, University of Michigan.* David Ray Papke earned a fellowship to the University of Zurich, Switzerland, following his graduation from law school, and he has taught as the Fulbright-Hayes Professor at Tamkang University, Taiwan. He is the author of *Framing the Criminal* (1987), *Narrative and the Legal Discourse* (1991) and *Heretics in the Temple: Americans Who Reject the Nation's Legal Faith* (1998). He served as editor of the *Legal Studies Forum*, an academic quarterly devoted to critical and humanistic legal studies from 1990 until 1996. Professor Papke's locally unique academic appointment is in both the School of Law and the School of Liberal Arts. In the former, he teaches in the areas of jurisprudence, legal history, legal process, law and literature, family law, and commercial law; while in the latter he offers a range of interdisciplinary courses concerning American values and social structure.



Patchel, H. Kathleen, *Associate Professor*. B.A., 1978, Huntingdon College; J.D., 1981, University of North Carolina School of Law; LL.M., 1987, Yale Law School. Admitted: Georgia, 1981. Before joining the faculty in 1995, Kathleen Patchel taught at Northern Illinois University College of Law. Prior to entering law teaching, she clerked for the Honorable Frank M. Johnson Jr. of the U.S. Court of Appeals for the Eleventh Circuit. She also practiced in the litigation area in Atlanta, Georgia. While in law school she was a research editor on the *North Carolina Law Review*, and notes editor on the *North Carolina Journal of International Law and Commercial Regulation*, and an articles editor on the *Yale Journal of International Law*. Professor Patchel currently serves as editor of the UCC Annual Survey for *The Business Lawyer*. She is a member of the American Law Institute and assistant to the reporter for the UCC Article I drafting committee (ALI-NCCUSL). She teaches constitutional law, legislation, and commercial law.



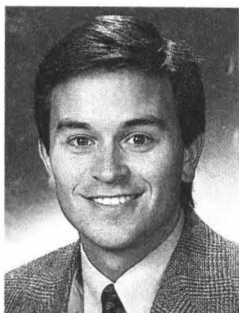
Quigley, Fran, *Clinical Associate Professor*. B.A., 1984, Hanover College; J.D., 1987, Indiana University School of Law—Indianapolis; M.A., 1994, Indiana University. Admitted: Indiana, 1988. Fran Quigley serves as an instructor and supervisor in the school's Civil Practice Clinic and teaches a course in law and poverty. During a leave from the school in 1997, he served as chief of staff for Congresswoman Julia Carson. Prior to joining the faculty in 1993, he practiced in the areas of civil rights and anti-poverty litigation, was a stay-at-home father, and served as a public defender at the trial and appellate levels. While enrolled at this school, he was a member of the *Indiana Law Review* and subsequently clerked for Judge George B. Hoffman Jr. of the Indiana Court of Appeals.



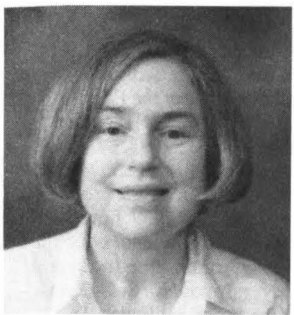
Roisman, Florence Wagman, *Associate Professor*. B.A., 1959, University of Connecticut; LL.B., 1963, Harvard Law School. Admitted: New York 1964; District of Columbia, 1967. Professor Roisman began practice at the Federal Trade Commission in 1963. In 1964, she joined the U.S. Department of Justice in the Appellate Section of the Civil Division. In 1967, she became the staff attorney, and, later, managing attorney for the D.C. Neighborhood Legal Services Program (NLSP), initiating a 30-year association with the federally financed program of civil legal assistance to poor people. While at NLSP, she was co-counsel in several of the landlord-tenant cases that now appear in many property law casebooks. Subsequent to her tenure with NLSP, she worked with the legal services program both in private practice and through the National Housing Law Project. In 1989, she was the first recipient of the Kutak-Dodds Prize, awarded by the ABA's standing committee on legal aid and indigent defendants and the National Legal Aid and Defender Association. She has taught full time at Georgetown University Law Center and the law schools of the University of Maryland, Catholic University, Widener University; she has taught part time at the George Washington University National Law Center and the Antioch School of Law. The substantive focus of her practice, teaching and writing has been on low-income housing, homelessness, and housing discrimination and segregation. Professor Roisman teaches property, land use, and housing discrimination and segregation.



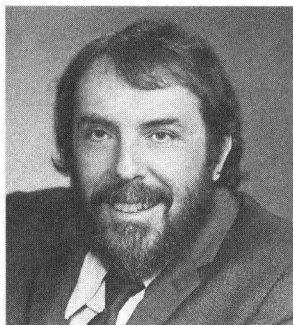
Ruhtenberg, Joan, *Director of Legal Writing*. B.A., 1959, *Mississippi University for Women*; J.D., 1980, *Indiana University School of Law—Indianapolis*. Admitted: *Indiana*, 1980. Joan Ruhtenberg is an honors graduate of the School of Law and was an articles editor of the *Indiana Law Review* while a student. She has served as a clerk-intern for the Honorable James E. Noland, United States district judge for the Southern District of Indiana, and for the Honorable Webster L. Brewer of the Marion County, Indiana, Superior Court. She is co-author of the second edition of *A Practical Guide to Legal Writing and Legal Method*. She joined the faculty in 1980 and teaches legal writing and bibliography.



Spitko, E. Gary, *Assistant Professor*. A.B., 1987, *Cornell University*; J.D., 1991, *Duke University*. Admitted: *Pennsylvania*, 1992; *District of Columbia*, 1992; *Georgia*, 1994. Professor Spitko began his legal career by serving as a law clerk to the Honorable Gerald Bard Tjoflat, Chief Judge, United States Court of Appeals for the Eleventh Circuit. Prior to joining the law school faculty in 1997, Professor Spitko practiced law for two years at Covington & Burling in Washington, D.C., and for three years at Paul, Hastings, Janofsky & Walker in Atlanta, Georgia. His research and teaching interests are in the areas of family law, trusts and estates, and alternate dispute resolution.



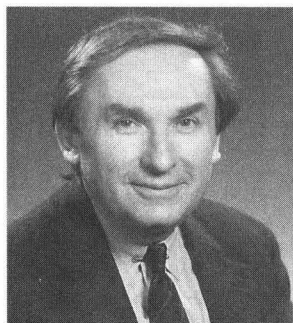
Starr, June O., *Associate Professor*. B.A., 1956, *Smith College*; M.A., 1961, *Columbia University*; Ph.D., 1970, *University of California, Berkeley*; M.S.L., 1990, *Yale Law School*; J.D., 1992, *Stanford Law School*. Before joining the faculty in 1994, June Starr was professor of cultural anthropology at the State University of New York, Stony Brook. She has been visiting Fulbright professor in sociology of law at the Indian Law Institute, New Delhi, in 1979; professor of sociology of law, Erasmus Law School, University of Rotterdam, Holland, 1981–83; a fellow of the Socio-Legal Centre 1981–82, a Fulbright professor at Ankara Law School in 1989, and a visiting scholar at Stanford Law School, 1993–94. She has twice been trustee of the Law and Society Association. She writes extensively in the field of anthropology of law, including three books, *Dispute and Settlement in Rural Turkey* (1978), *Law as Metaphor: From Islamic Courts to the Palace of Justice* (1992) and an edited book, *History and Power in the Study of Law: New Directions in Legal Anthropology* (with Jane Collier) (1989). She teaches in the areas of family law, the law of children, environmental law, and comparative law.



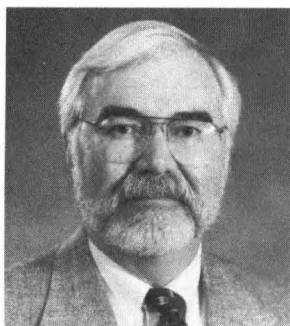
Stroud, Kenneth M., Professor. A.B., 1958, *Indiana University*; J.D., 1961, *Indiana University School of Law—Bloomington*. Admitted: *Indiana*, 1961. A member of Phi Beta Kappa and the Order of the Coif, Kenneth M. Stroud joined the law faculty in 1972. He has been an assistant United States attorney in the Southern District of Indiana and has clerked for the Indiana Supreme Court. He is the author of *Indiana Practice*, Vol. IV A, *Appellate Procedure* (West, 2d ed.). Professor Stroud teaches criminal law, evidence, and appellate practice. He will retire in December 1998.



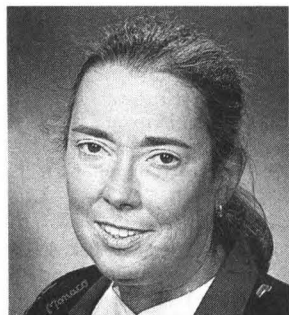
Torke, James Walter, Professor. B.S., 1963, J.D., 1968, *University of Wisconsin*. Admitted: *Wisconsin*, 1968; *Minnesota*, 1969. James W. Torke joined the faculty in 1971 after practicing law with a Minneapolis, Minnesota, law firm. Prior to that he served as law clerk for Chief United States District Judge Edward Devitt. From 1986 to 1988 he served the law school as acting associate dean for academic affairs. He is the author and editor of the Thompson and Hostetler *Indiana Pleading and Practice* set. Professor Torke writes and teaches in the areas of constitutional law, jurisprudence, and civil procedure.



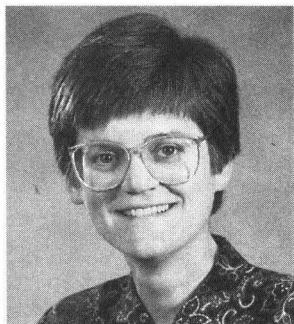
White, James Patrick, Professor (on special assignment). A.B., 1953, J.D., 1956, *University of Iowa*; LL.M., 1959, *George Washington University*; LL.D., 1984, *University of the Pacific*; LL.D., 1989, *John Marshall Law School*; LL.D., 1989, *Widener University*; Jur.D., 1992, *Whittier College*; LL.D., 1993, *Campbell University*; LL.D., 1995, *Southwestern School of Law*; LL.D., 1995, *Quinnipiac School of Law*; LL.D., 1997, *California Western School of Law*. Admitted: *Iowa*, 1956; *District of Columbia*, 1959. James Patrick White currently serves as consultant on legal education to the American Bar Association. Before joining the Indiana faculty in 1966, he taught at the University of North Dakota School of Law and was a Carnegie Postdoctoral Fellow in University Administration at the University of Michigan. He has also taught at George Washington University National Law Center and the University of Iowa College of Law. He served as chair of the Advisory Committee for Fulbright Scholar Awards in Law. He teaches the seminar on the legal profession.



Wilkins, Lawrence P. *Professor and Director, Program for Management of Legal Information Systems. B.A., 1968, The Ohio State University; J.D., 1973, Capital University Law School; LL.M., 1974, University of Texas School of Law. Admitted: Ohio, 1973.* Larrie Wilkins joined the faculty in 1980 after teaching at the University of Akron School of Law for six years. While at the University of Texas, he was a teaching assistant to the chair of the business law department of the school of business and assisted in editing the *Business Law Journal*. While on sabbatical from IU in 1987, he was a visiting professor at the Faculty of Law of Monash University in Melbourne, Australia. He served as associate dean for academic affairs, 1988-90. He has written for several legal periodicals on a variety of subjects. He presently serves as the director of the law school's program for management of legal information systems. Professor Wilkins has taught a variety of subjects and presently teaches courses in torts, law and the medical professional, remedies, and justice in the American legal system.

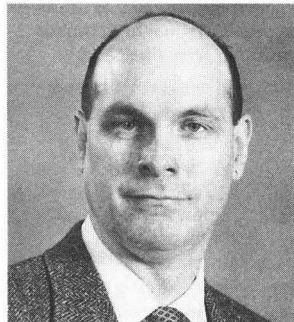


Wolf, Mary Therese, *Clinical Professor and Director of Clinical Programs. B.A., 1969, Saint Xavier; J.D., 1974, University of Iowa. Admitted: Iowa, 1974; Illinois, 1974; Indiana, 1985.* Mary Therese Wolf was appointed to her present position in July 1987, after serving the school for three years as a visiting assistant professor supervising the school's Civil Practice Clinic. After earning her J.D. degree, she was clerk to Judge Robert Downing of the Illinois Appellate Court, then worked as an attorney for the Flood Relief Center and for the Federal Disaster Assistance Administration. In 1979, she joined the staff of Prairie State Legal Services, where she became the managing attorney. She currently devotes herself to directing the clinical programs; teaching in the civil practice clinic, law and poverty, and interviewing and counseling, professional responsibility and advising the client counseling board.

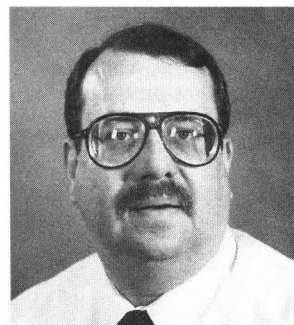


Law Library Faculty

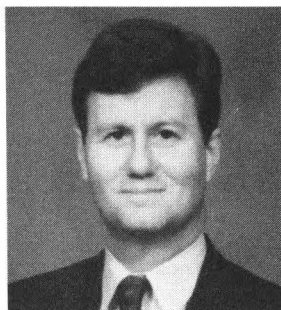
Browning, Minde C., Assistant Director for Reader Services. B.A., 1979, Western Michigan University; M.L.S., 1980, Indiana University; J.D., 1994, Indiana University School of Law—Indianapolis. Minde C. Browning joined the law school in 1989 after serving as law librarian at the Indianapolis firm of Woodard Emhardt Naughton Moriarty & McNett. She previously worked in public and special libraries in Indiana. Her current duties include supervising the Readers' Services department, providing reference services, and teaching legal bibliography.



Humphrey, Richard E., Reference/Collection Management Librarian. A.A., 1974, Brewton-Parker College; B.A., 1979, Georgia Southwestern College; M.L.S., 1992, University of Kentucky. Prior to joining the law library faculty in 1995, Richard Humphrey served as public services coordinator at the Athenaeum of Ohio Library in Cincinnati, Ohio, from 1992 to 1995. From 1986 to 1992, he served as circulation manager at the Cincinnati Law Library. From 1980 to 1986, he served as assistant to the director of the Jefferson County Public Law Library in Louisville, Kentucky. He has also worked as part-time law librarian for several private law firms in Cincinnati and northern Kentucky. His current duties include providing reference services, collection management, teaching legal bibliography, and assisting with book selection.



Johnting, Wendell, Assistant Director for Technical Services. A.B., 1974, Taylor University; M.L.S., 1975, Indiana University. Wendell Johnting has been with the law library since 1975. He was project director of the Indianapolis Law Cataloging Consortium from 1980 until 1992. In the summer of 1985, he served as visiting librarian on special assignment at Cambridge University in England. He is actively involved in the Indiana Library Federation, the Indiana Cooperative Library Services Authority, and American Association of Law Libraries Online Bibliographic Services SIS.



Kleinschmidt, Bruce Lee, Reference Librarian. B.A., 1974, Furman University; J.D., 1978, Louisville School of Law; M.S., 1991, University of North Texas. Admitted: Kentucky, 1979; Texas, 1984; Indiana, 1995. Bruce Kleinschmidt actively practiced law in Louisville, Kentucky and Dallas, Texas, concentrating in real estate transactions, land development issues, and related civil litigation. He was a partner in a private firm in Louisville until he accepted an offer to do corporate work in Dallas. He joined the Centex Corporation, a Fortune 500, NYSE construction entity, eventually becoming vice president and general counsel, and director of four subsidiary corporations. He taught real estate law at two different colleges during those years. In 1991, he attended library school at the University of North Texas. After graduation, he worked as a reference librarian at the University of Texas School of Law. While in Austin, he was actively involved with the Capital Area AIDS Legal Project, where he was recognized by the Chief Justice of Texas for his *pro bono* activities. He joined the Law Library faculty in 1995, where he provides reference service and teaches legal bibliography.



Long, Chris E., *Catalog Librarian.* B.A., 1984, M.A., 1988, M.L.S., 1988, *Indiana University.* Chris Long joined the law library as catalog librarian in 1993. Previously, he served as catalog librarian at the Noblesville-Southeastern Public Library in Indiana and catalog/reference librarian at Cumberland Trail Library System in Illinois. He has also served as a library instructor for Wabash Valley Community College in Illinois and an indexer of French Revolution pamphlets for the IU Lilly Library in Bloomington.



Moshfegh, Mahnaz K., *Acquisitions/Serials Librarian.* B.A., 1966, *National University of Iran;* M.S., 1971, *Tehran University;* M.A., 1977, *Ball State University;* M.L.S., 1983, Ph.D., 1989, *Indiana University.* Mahnaz Moshfegh served as an analyst and reviewer of international and domestic journals and newspapers for the Public Relations Bureau at the Iran Office of Management and Budget for five years. In 1971, she received a faculty appointment at University of Kerman, where she taught English and commercial courses. She obtained a scholarship from the Iran Ministry of Sciences and Higher Education in 1975 to further pursue her education in the United States. Prior to joining the Law Library faculty in 1989, she held a number of library positions at the IU Libraries, Bloomington campus, including six years at the Serials Department of the Main Library. Presently, she directs the acquisition of new library materials and is responsible for the management of serials records for the Law Library.



Otsu, Kiyoshi, *Automated Services and Media Librarian.* A.A., 1976, *Parkland College;* A.B., 1980, M.S., 1982, C.A.S., 1983, *University of Illinois.* Kiyoshi Otsu joined the Law Library faculty in 1984, after working as a research associate and cataloger at the University of Illinois Libraries. He lived in France for five years, where he participated in language and culture classes. Currently, he is the catalog librarian and maintains the library's audiovisual equipment and microcomputer cluster. He has published two articles recently, one in *Library and Information Science* and one in *International Forum on Information and Documentation.*

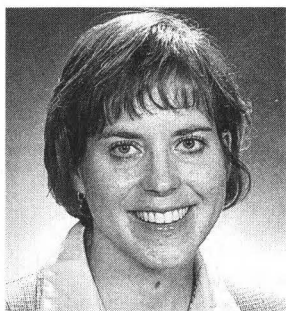


Administration

Agnew, Susan K., *Recorder. Clark College, 1982.* After serving for five years as a secretary at the IU School of Dentistry, Susie Agnew joined the law school staff in August of 1987. She assisted law faculty as a secretary for seven years prior to being appointed recorder in 1994. As recorder, she is responsible for all aspects of student record-keeping, including registration, grades, class ranks, graduation, and state bar eligibility.



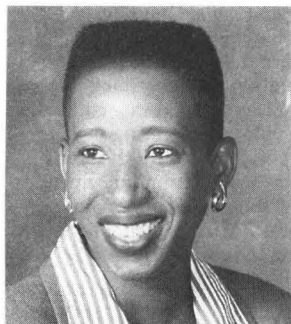
Allington, Elizabeth A., *Development Coordinator. B.A., 1990, Indiana University; M.A., 1994, New York University.* Elizabeth Allington joined the Office of Development and External Affairs in the fall of 1996. Before coming to the law school, she worked as a conference organizer for the New York University Center for European Studies from 1993 to 1995 and taught English in France from 1995 to 1996. Currently, she is a member of the National Society of Fund Raising Executives. She is primarily responsible for annual fund programs and for coordinating alumni fundraising and out-reach efforts with public relations and external affairs projects.



Baker, Cynthia A., *Director of the Program on Law and State Government. B.A., 1988, Valparaiso University; J.D., 1991, Valparaiso University School of Law. Admitted: Indiana, 1991.* Before joining the law school in 1997, Cynthia Baker was section chief of the Program Counsel Section of the Indiana Department of Environmental Management's Office of Legal Counsel. She served as legal counsel to IDEM's Office of Solid and Hazardous Waste Management from 1993 to 1995. Her work at the Indiana Department of Environmental Management was preceded by a judicial clerkship to the Honorable Robert D. Rucker of the Indiana Court of Appeals. Cynthia served as a student editor of the *Valparaiso Law Review* and graduated *magna cum laude* from law school. Cynthia has published work in the areas of environmental law, civil rights law, and entertainment law.



DeCoux, Elizabeth L., *Assistant Dean for Student Affairs. B.A., 1979, Belhaven College; M.S., 1980, University of Southern Mississippi; J.D., 1986, Mississippi College School of Law. Admitted: Mississippi, 1986; Indiana, 1994.* Before joining the law school administrative team in the winter of 1997, Dean DeCoux served as law clerk to the Chief Justice of the Mississippi Supreme Court, practiced with a litigation firm in Mississippi, and worked as Senior Litigation Attorney for an Indianapolis insurance company. She is responsible for student services including counseling individual students, advising student organizations, ensuring student compliance with law school and bar admission rules, and coordinating scholarship awards and new student orientation.



Espada, Angela M., *Assistant Dean for Admissions. A.A., 1983, B.A., 1983, Indiana Central University; M.A., 1986, Indiana University; J.D., 1987, Indiana University School of Law—Bloomington. Admitted: Indiana, 1987.* Angela M. Espada joined the law school in the summer of 1990. Prior to coming to the law school, she held the position of staff attorney for the Indiana Supreme Court-Division of State Court Administration and staff attorney for the legislatively created Indiana Public Defender Commission. Her other professional experience includes practicing law as a deputy prosecuting attorney and teaching law-related courses at the undergraduate level at Indiana University Bloomington, and at the University of Indianapolis. Dean Espada's responsibilities include recruiting and implementation of all policies and programs related to law school admissions.



Kane, Jonna M., *Assistant Dean for External Affairs. B.A., 1977, M.A., 1981, Indiana University; J.D., 1986, Indiana University School of Law—Indianapolis. Admitted: Indiana, 1987.* Jonna M. Kane joined the law school in the spring of 1990. Her responsibilities include managing media relations, publications, and special events. She also assists with law school development and fundraising. From 1990 until 1993 she served as director of Career Services in addition to her duties in External Affairs. Her prior experience includes several years in teaching, public relations, and education administration. Formerly executive director of a state scholastic press association, she also taught media law and ethics at the Pulliam School of Journalism at Franklin College. Dean Kane is a past president and board member of the Indiana chapter of the Society of Professional Journalists. She serves as president-elect of the board of directors of the Indiana Journalism Hall of Fame. In 1993-94 she was acting assistant dean for Student Affairs.



Marks, Karen D., *Director of Career Services and Pro Bono Programs. B.S., 1977, St. Joseph's College; M.S., 1982, Illinois State University.* Karen Marks joined the law school in the summer of 1995. She has more than 15 years of experience in the area of college student personnel administration. Prior to coming to the law school, she held the position of professional practice program coordinator and career counselor at the IUPUI Career Center. Karen's responsibilities include overseeing the administration of the office, assisting students and alumni with career planning, initiating and maintaining employer relations, and coordinating volunteer opportunities for students.



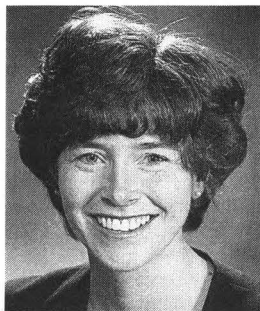
Moses, Loretta A., *Business Manager. A.G.S., 1989, Indiana University.* Loretta A. Moses joined the law school in the fall of 1988. She has administrative responsibility for planning, coordinating, and administering the fiscal activities of the law school as they relate to budget, staff recruitment, supplies, space, and equipment needs. In her capacity as business manager she serves as an information resource to faculty, staff, and students.



Neary, Carol B., *Assistant Director for Capital Campaign and Special Events. B.A., 1997, Indiana University.* Carol Neary joined the law school's Development Office in January of 1998. Her responsibilities include implementation and coordination of the public phase of the school's capital campaign, donor cultivation and solicitation, and directing the volunteer steering committee. Carol also organizes special events for the law school, such as the capital campaign's public announcement dinner, regional alumni receptions, the annual donor and faculty dinner, and the donors and scholars brunch. Previously, she worked for three years with the Indiana University School of Medicine's capital campaign.



Snyder, Deborah A., *Career Services Coordinator. B.A., 1991, The College of William and Mary.* Debbie Snyder joined the law school in the fall of 1994. Her responsibilities include managing and coordinating the daily functions of the law school's Career Services Office. In her capacity as career services coordinator, she administers the law school's On-Campus Interview Program, counsels students and alumni regarding career opportunities, and develops workshops, panel discussions, and seminars. From 1994 until 1995 she served as admissions coordinator for the law school. Before 1994, she worked in the admissions office at George Mason University.



Thompson, Joni Diane, *Assistant Dean for Development. B.S., 1979, M.A., 1982, Ball State University.* Joni Diane Thompson joined the staff of the law school as the assistant dean for development during the summer of 1990. Previously she served three years as the associate director for major gifts for the Indianapolis Zoological Society, Inc. Before moving to Indianapolis, she served four years as the director for student activities at the University of Notre Dame. Dean Thompson oversees the law school Development Office, where she is responsible for managing all endowment and scholarship funds, donor and alumni records, the Annual Fund Drive, and special campaigns. She is also in charge of initiating major gifts and planned gifts to the school.

The Center for Law and Health

Phyllis J. Bonds, *Administrative Coordinator/Grants Manager*

Administrative Staff

Carolyn Farmer, *Administrative Assistant to the Assistant Deans for Development and External Affairs*

Wendy Fisk, *Administrative Assistant to the Associate Dean for Academic Affairs*

Carol Miller, *Administrative Assistant to the Dean*

Karen Miller, *Law Admissions Coordinator*

Therese Kamm, *Receptionist*

Faculty Secretaries

Jean Armin

Mary Deer

Pat Lockhart

Becky Parman

Barbara Phares

Darlene Phillips

Joyce Sanders

Lorra Schroeder

Nancy Smith

Law Review Secretary

Chris Paynter

Library Staff

Gerald Arthur, *Serials Assistant*

John Boggs, *Serials Assistant*

Beverly Bryant, *Day Circulation/Interlibrary Loan Assistant*

Sathyaraj Chawan, *Evening Circulation Assistant*

Darrin Dukes, *Acquisitions Assistant*

Carolyn Everett, *Government Documents Assistant*

Darakun Hu-Neil, *Acquisitions Assistant*

Barbara Lind, *Evening Circulation/United Nations Assistant*

Earl Mathews, *Supplementation Assistant*

Sharon Pino, *Supplementation Assistant*

Janice Watson, *Cataloging Assistant*

Marilyn (Jay) Wright, *Administrative Assistant*

Technology Coordinator

Terri Cuellar

Frequently Used Phone Numbers:

Law School Information	274-8523
Student Affairs Office	274-1907
Admissions Office	274-2459
Recorder's Office	274-2423
Career Services Office	274-2484
Library	274-4027

Law School World Wide Web Address

<http://www.iulaw.indy.indiana.edu>

LSAT Review Courses

IUPUI Division of Continuing Studies—"The LSAT: Preparation for Test-Taking"

Call (317) 274-5051 for more information

Stanley H. Kaplan LSAT Review

Call 1-800-527-8378 for more information

LSAT Intensive Review—Bloomington, Indiana

Call 1-800-325-5728 for more information

The Official LSAT Prep Kit

Call (215) 968-1001 for more information

Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. With 878 degree programs, the university attracts students from all 50 states and around the world. The full-time faculty numbers almost 4,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest institutions of higher education in the Midwest. It serves more than 91,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the university. Campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

General Policies

Equal Opportunity/Affirmative Action Policy of Indiana University

Indiana University pledges itself to continue its commitment to the achievement of equal opportunity within the university and throughout American society as a whole. In this regard, Indiana University will recruit, hire, promote, educate, and provide services to persons based upon their individual qualifications. Indiana University prohibits discrimination based on arbitrary consideration of such characteristics as age, color, disability, ethnicity, gender, marital status, national origin, race, religion, sexual orientation, or veteran status.

Indiana University shall take affirmative action, positive and extraordinary, to overcome the discriminatory effects of traditional policies and procedures with regard to the disabled, minorities, women, and Vietnam-era veterans.

An Affirmative Action office on each campus monitors the university's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records

In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Student Rights and Responsibilities

A statement of students' rights and responsibilities is published in a handbook, *Code of Student Rights, Responsibilities, and Conduct*, which contains a description of due process hearings in the event of disciplinary action.

Degree Requirements Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

Requests for deviation from department, program, or school requirements may be granted only by written approval from the respective chairperson, director, or dean (or a designated administrative representative). Disposition at each level is final.

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for university fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these rules, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.

- (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these rules, but except as provided in rule 2(c), such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - (b) Physical presence in Indiana for the *predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the university, subject to the exception in (c)¹ below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.¹
 - (b) If such person comes from another state or country for the predominant purpose of attending the university, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.²
 - (c) Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state *and* if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."²
 - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
 3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
 4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.

¹Invocation of the provision in Rule 2(a) that applies to cases of divorce or separation requires appropriate legal documentation.

²Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

- (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the university, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
 13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

Fees

The instructional fees listed here were approved at the March 1998 meeting of the Trustees of Indiana University. Fees are subject to change by action of the trustees. For up-to-date information about fees in effect at registration time, see the campus *Schedule of Classes*.

Certain courses and programs requiring studios, laboratories, microscopes, computers, or other special equipment may involve special fees in addition to the instructional fee. Applied music, student teaching, and some physical education courses also carry additional fees. See the campus *Schedule of Classes* for a list of such courses and programs.

Fees for Indiana University campuses other than Bloomington and Indianapolis are published in the bulletin of the specific campus.

INSTRUCTIONAL FEES	Indiana Resident	Nonresident
	Bloomington Campus	
Undergraduate ¹	\$1,812.70 flat fee/semester for 12 to 17 credit hours	\$5,933.20 flat fee/ semester for 12 to 17 credit hours
	\$113.15/credit hour under 12 or over 17	\$370.80/credit hour under 12 or over 17
Graduate and Professional ¹		
Business—M.B.A. Program ²	\$4,116.00/semester	\$8,235.15/semester
Business ³	\$261.35/credit hour	\$522.85/credit hour
Law	\$216.70/credit hour	\$555.80/credit hour
Optometry	\$185.50/credit hour	\$515.20/credit hour
Public and Environmental Affairs— M.P.A. and M.S.E.S. Programs	\$180.00/credit hour	\$488.00/credit hour
Other	\$152.90/credit hour	\$445.40/credit hour
Independent Study (Correspondence)	\$93.00/credit hour	\$93.00/credit hour
Dissertation research (G901) ⁴	\$100.00/semester	\$100.00/semester
Auditing (no credit)	\$25.00/credit hour	applicable credit hour rate
Distance Education Special Courses ⁵ for Schools of Education; and Health, Physical Education, and Recreation		
Undergraduate	\$113.15/credit hour	\$113.15/credit hour
Graduate	\$152.90/credit hour	\$152.90/credit hour
INSTRUCTIONAL FEES	Indianapolis Campus	
	Indiana Resident	Nonresident
Undergraduate ¹	\$110.50/credit hour	\$339.10/credit hour
Graduate and Professional ¹		
Business	\$238.50/credit hour	\$477.00/credit hour
Dentistry	\$11,500.00/year	\$24,630.00/year
Engineering	\$161.70/credit hour	\$462.20/credit hour
Law	\$209.65/credit hour	\$509.25/credit hour
Medicine	\$12,730.00/year	\$29,150.00/year
Nursing	\$150.10/credit hour	\$433.00/credit hour
Social Work	\$152.90/credit hour	\$440.90/credit hour
Other	\$150.10/credit hour	\$433.00/credit hour
Dissertation research (G901) ⁴	\$100.00/semester	\$100.00/semester
Auditing (no credit)	applicable credit hour rate	applicable credit hour rate
Distance Education Special Courses for Allied Health Histotechnology		
Undergraduate and Graduate	\$110.45/credit hour	\$110.45/credit hour

¹Includes credit courses in the School of Continuing Studies.

²M.B.A. students enrolled in 9 or more credit hours of business courses will be assessed a flat rate. Enrollment in any courses other than business will be assessed on a per-credit-hour basis.

³Graduate business credit hour rates apply to (a) M.B.A. students enrolled in fewer than 9 credit hours of business courses, and (b) students enrolled in a doctoral business program.

⁴To keep their candidacies active, doctoral students with 90 credit hours or more and Master of Fine Arts students with 60 credit hours or more may enroll in G901 for a flat fee of \$100. Also, they must have completed all graduate degree requirements except for the dissertation or final project/performance. Enrollment in G901 is limited to six times. Students who do not meet these criteria pay the applicable credit hour rate for dissertation research.

⁵In addition to instructional fee rates, course fees of \$90.00 for Education and \$75.00 for HPER will be assessed.

INCIDENTAL FEES ⁶	Bloomington Campus	Indianapolis Campus
Application for admission		
Domestic, undergraduate	\$35.00	\$35.00
Domestic, graduate	\$40.00	\$35.00
International	\$40.00	\$55.00
Deferment service charge ⁷	\$22.00	\$22.00
Health service fee ⁸	\$70.50/semester \$30.25/summer I \$40.25/summer II	optional
Late payment charge	\$50.00/semester	\$11.00/month
Late program change ⁹	\$16.50/course added or dropped	\$18.50/course added
Late registration ¹⁰	\$50.00 to \$90.00/semester \$50.00/summer session	\$40.00 to \$100.00/ semester \$40.00 to \$62.00/ summer session
Student activity fee ¹¹	\$25.50 or \$51.05/semester \$12.75 or \$25.50/summer session	\$14.45 or \$24.45/ semester \$25.75/semester for Athletic Development
Technology fee, fall or spring semesters ¹²		
Undergraduate	\$25.00, \$50.00, \$100.00	\$26.78, \$53.56, \$80.35
Graduate/professional, nondegree students	\$12.00, \$25.00, \$50.00	(varies)
Technology fee, summer sessions ¹³		
Undergraduate	\$12.50, \$25.00, \$50.00	\$26.78, \$40.17
Graduate/professional, nondegree students	\$6.00, \$12.50, \$25.00	(varies)
Transcripts	\$7.00	\$7.00

⁶Applicable to both in-state and out-of-state students.

⁷Fee is assessed if deferred billing option is elected.

⁸The health fee is assessed each semester/session on the Bursar's bill for all day and evening students enrolled in more than 3 credit hours. Eligible individuals not covered by the health fee will be seen on a fee-for-service basis.

⁹After drop/add period (100 percent refund period), students will be assessed \$16.50 in Bloomington and \$18.50 in Indianapolis for each added course, section change, change of arranged hours, or credit/audit change. On the Bloomington campus, students will also be assessed for each dropped course.

¹⁰A late registration fee will be assessed any student who does not register during the scheduled registration period. On the Bloomington campus, the fee is \$50.00 for students who register by the last Friday before classes begin and increases by \$10.00 on the Monday of each successive week to a maximum of \$90.00. On the Indianapolis campus, a \$40.00 late registration fee is in effect upon conclusion of registration through the end of the first week of classes, increasing by \$22.00 the first week, \$21.00 the second week, and \$17.00 the third week to a maximum of \$100.00. In Indianapolis summer sessions, a late registration fee of \$40.00 is assessed the first week, and \$62.00 the second week and thereafter.

¹¹Bloomington students enrolled in 3 or fewer credit hours during the fall and spring semesters pay a mandatory student activity fee of \$25.50. Students enrolled in more than 3 credit hours pay \$51.05. Summer-session students pay a fee per session according to the number of credit hours in which they are enrolled: 3 or fewer credit hours, \$12.75; more than 3 credit hours, \$25.50. At Indianapolis, the student activity fee for 1 to 8 credit hours is \$14.45 per semester. Students enrolled in 9 or more credit hours pay \$24.45 per semester. Indianapolis students are also charged a \$25.75 Athletic Development fee each semester.

¹²A technology fee will be assessed according to the number of enrolled credit hours as follows: 3 credit hours or fewer; greater than 3 through 6 credit hours; greater than 6 credit hours.

¹³At Indianapolis, a technology fee is assessed for summer sessions according to the number of enrolled credit hours as follows: 3 or fewer credit hours; greater than 3 credit hours. At Bloomington, summer-session students are assessed half the regular-semester technology fee, based on the number of credit hours as follows: 3 credit hours or fewer; greater than 3 through 6 credit hours; greater than 6 credit hours.

Course Fee Refund Schedule

Time of Withdrawal	Refund	Time of Withdrawal	Refund
9- through 16-week classes		1-week (or less) classes	
During 1st week of classes	100%	During 1st day of classes	100%
During 2nd week of classes	75%	During 2nd day of classes	50%
During 3rd week of classes	50%	During 3rd day of classes	
During 4th week of classes	25%	and thereafter	None
During 5th week of classes		The refund policy applies to credit hour fees	
and thereafter	None	and all course-related fees.	
5- through 8-week classes		Procedure See the <i>Schedule of Classes</i> for more	
During 1st week of classes	100%	information about how to withdraw from	
During 2nd week of classes	50%	classes.	
During 3rd week of classes		Student Financial Assistance Students can	
and thereafter	None	obtain information about financial assistance	
2- through 4-week classes		through the financial aid office, through the	
During the 1st and 2nd day of classes	100%	student employment office, or through their	
During 3rd and 4th day of classes	50%	schools and departments. For courses taken in	
During 5th day of classes		Bloomington, contact the Office of Student	
and thereafter	None	Financial Assistance or Human Resources	
		Management for information about faculty /	
		staff fee courtesy; for courses taken at IUPUI,	
		contact the Office of Student Financial Aid.	

Veterans Benefits

Eligible students will receive veterans benefits according to the following scale, which is based on the number of credit hours in which the student is enrolled.

Undergraduate Benefits	Bloomington and IUPUI Fall/Spring Semesters ¹	IUPUI Summer I ¹	Bloomington Summer I	Bloomington and IUPUI Summer II ¹
full	12 or more	6	4	6
three-quarters	9-11	4-5	3	4-5
one-half	6-8	3	2	3
tuition only	fewer than 6	1-2	1	1-2
Graduate Benefits				
full	8 or more	4	4	4
three-quarters	6-7	3	3	3
one-half	4-5	2	2	2
tuition only	fewer than 4	1	1	1

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent on the Bloomington campus to notify the Office of Disabled Student Services and Veterans Affairs of any schedule change that may increase or decrease the amount of benefits allowed. Veterans and veteran dependents on the IUPUI campus should notify the Office of the Registrar.

Veterans with service-connected disabilities may qualify for the Department of Veterans Affairs Vocational Rehabilitation Program. They should contact their regional VA office for eligibility information.

At IUPUI, veterans and veteran dependents must notify their veteran benefit representative in the Office of the Registrar in person at the time of registration.

¹ On the IUPUI campus, check with a VA representative in the Office of the Registrar for positive verification of your hourly status.

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Indiana University Bulletins

You may want to explore other schools of Indiana University. The following is a complete list of our bulletins. Please write directly to the individual unit or campus for its bulletin.

Indiana University Bloomington

College of Arts and Sciences
Kelley School of Business¹
School of Continuing Studies²
School of Education³
School of Health, Physical Education, and Recreation
School of Journalism
School of Law—Bloomington⁴
School of Library and Information Science
School of Music
School of Optometry
School of Public and Environmental Affairs³
University Division⁵
University Graduate School

Indiana University–Purdue University Indianapolis

School of Allied Health Sciences
Kelley School of Business¹
School of Continuing Studies²
School of Dentistry
School of Education³
School of Engineering and Technology (Purdue University)
Herron School of Art
School of Journalism
School of Law—Indianapolis⁴
School of Liberal Arts
School of Medicine
School of Nursing³
School of Optometry
School of Physical Education
School of Public and Environmental Affairs³
School of Science (Purdue University)
School of Social Work
University College
University Graduate School

Indiana University East (Richmond)

Indiana University–Purdue University Fort Wayne

Indiana University Kokomo

Indiana University Northwest (Gary)

Indiana University South Bend

Indiana University Southeast (New Albany)

¹ There are two separate bulletins for the Bloomington and Indianapolis undergraduate business programs; please specify which of the two bulletins you need. The graduate business programs for Bloomington and Indianapolis are also separate. Contact the school for a bulletin or other material describing these programs.

² Bulletins on the General Studies Degree Program, Independent Study Program, and Division of Labor Studies are available from this school.

³ Two bulletins are issued: graduate and undergraduate.

⁴ There are two Indiana University schools of law. Be sure to specify whether you want a bulletin of the Bloomington or Indianapolis school.

⁵ Available only to admitted University Division students.

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