

**Memorandum**

January 18, 2011

TO: Trudy Banta

FROM: Gary Roberts

RE: Law School Contribution to IUPUI Self-Study

The following pages represent the School of Law's contribution to the IUPUI Self-Study Report for the North Central Association's Higher Learning Commission, relating to accomplishments and plans in six defined areas, (a) teaching and learning, (b) research, scholarship and creative activity, (c) best practices, (d) campus climate for diversity, (e) civic engagement, and (f) collaboration.

## **TEACHING AND LEARNING**

In the period 2004-2006, the law school undertook a reevaluation of its curriculum, focusing particularly upon first year required courses. As a result, the school modified the first year curriculum by reducing credit hours for some courses and by adding courses to the required curriculum. This aligned the school with practices at other law schools and enabled earlier introduction of constitutional law to first year law students.

In the period 2007-2009, the law school reevaluated its Legal Analysis, Research and Communication (LARC) Program. As a result, a separate legal research course is now required for second year students and the third course in the LARC series is now divided into electives focusing either upon contract drafting or litigation drafting. In addition, these and other practical skills courses, such as trial advocacy, are now placed in a “basket” of courses from which students may choose in satisfying a new lawyer skills prerequisite to graduation. The skills curriculum was further enhanced by adding, three clinics (immigration, appellate and wrongful conviction) to existing clinical education opportunities for students. Many externship and pro bono opportunities were also added during the 2001-2010 period.

In the period 2001-2010, the school added over ninety new course offerings addressing a variety of specialized legal topics. Many of these implemented the school’s creation of an International and Comparative Law Center (2003) and an Intellectual Property Center (2004). These, and the school’s prior centers focusing upon health law and international human rights enable students to focus study and to work with prominent scholars and practitioners in these areas.

In 2002, the school began offering the LL.M. for foreign lawyers degree. This program enables lawyers from other nations to become familiar with U.S. law and legal institutions and provides significant opportunities for our U.S. students to interact with these foreign lawyers. In 2004, additional LL.M. “tracks” were added focusing upon intellectual property law, health law, and international law. Students holding the J.D. and foreign lawyers wishing to concentrate in these topics are enrolled in these tracks.

In 2001, the law school offered four joint degrees in cooperation with other I.U. schools. In the 2001-10 period, the school added the J.D./M.L.S., J.D./M.S.W., and J.D/M.A joint degrees, in conjunction, respectably, with the Schools of Library and Information Science, School of Social Work and Department of Philosophy.

In the next several years, the school plans on significantly increasing the size of its faculty, thus enabling smaller student/teacher ratios and enhancing learning opportunities for students, particularly in areas, such as health law and intellectual property law, in which the school has created specialized programs. The school further plans on enhancing its clinical, legal writing and other experiential learning programs by increasing the number of opportunities open to students in these areas.

## **RESEARCH, SCHOLARSHIP AND CREATIVE ACTIVITY**

In 2009, the law school reported (in its self-study for ABA re-accreditation purposes), that its then current faculty had, in the 2002-09 period, authored, co-authored or edited twenty four books, treatises or casebooks, had contributed thirty chapters to books or entries in encyclopedias, and had published approximately one hundred fifty articles in scholarly journals and law reviews. These calculations did not include minor writings (the typical law review article is fifty or more pages in published length). Nor did they include the work of eleven faculty members who retired or otherwise left the school during the period and were therefore not current members in 2009.

It is evident from the subject matters examined in this body of work that the faculty's scholarly interests and expertise emphasize issues of national and international importance and that many faculty members have adopted interdisciplinary perspectives in addressing these issues. Members of the faculty are active in attending and presenting papers at numerous and diverse scholarly meetings, in delivering lectures at other law schools, and in making presentations before the bar and other professional meetings.

The school supports the scholarship of its faculty by (1) supporting sabbatical leaves for research and writing, (2) providing junior faculty with "research leaves" (relieving probationary faculty of teaching responsibilities during one semester of the probationary period), (3) providing each faculty member with 400 hours of student research assistance, (4) providing each faculty member with a \$3,500 annual professional development fund for travel, books and other research expenses (and more upon request for special opportunities), and (5) providing summer research grants.

The school's faculty research committee serves as a resource for advice on scholarly activity and otherwise encourages that activity. The school's junior faculty exchange program enables probationary faculty members to make presentations before faculties at other law schools. In addition to this exchange program, scholars from other institutions regularly present their scholarship before our faculty under our colloquia program.

The school's specialized programs in health law, international law and intellectual property law were created both to provide students with learning opportunities in these areas and to provide vehicles for encouraging and exchanging ideas within them. They are therefore programs that serve to advance the school's research and scholarship missions

In the next several years, the school plans on continuing to support faculty research and scholarship by the means indicated above. It further plans on expanding the size of the faculty. In so doing, it plans on making a record of scholarship and potential for sustained and outstanding scholarship of major importance in making appointment decisions. It plans, as well, on using additional faculty appointments to enhance research and scholarship within its specialized programs.

## **BEST PRACTICES**

In the past four years since the current dean assumed his position, the law school has undertaken numerous steps to improve the quality and efficiency of its operations. Those “reforms” have included: (A) rewrote & adopted new and clearer faculty promotion & tenure standards; (B) rewrote & adopted faculty constitution & by-laws (giving the dean more flexibility and authority in many situations); (C) restructured the graduate (LLM & SJD) programs by integrating services into the JD program and moving all graduate program services into the main law school building; (D) developed the processes and structure for the operation of our Egyptian LLM program; (E) wrote and adopted the law school’s first ever strategic plan; (F) restructured and contracted our summer abroad programs from four to two to make them financially viable; (G) reorganized the senior staff and departmental structure -- (i) to create the faculty level position of associate dean for graduate programs and to eliminate the staff position of assistant dean for graduate programs, (ii) to eliminate the position of associate dean for admissions, student services, and professional development, to create a new position of assistant dean for student affairs, and to promote the former director of professional development to the title of assistant dean for professional development, (iii) to create a new position of assistant dean for development with two subunits headed by the director of donor services & annual fund and the director of major gifts; (H) established a new office of student affairs with an assistant dean and two professional academic advisers; (I) recreated the Center on Intellectual Property and created the new position of executive director of that center; (J) greatly expanded the external affairs and development staffs, created several new initiatives, and raised the priority level for outreach and resource development activities; (K) created a new part-time position of special assistant to the dean to handle all reporting, data collection, and external correspondence responsibilities for the school with accrediting bodies, government agencies, and the university/campus; (L) centralized the administration of all final examinations in order to comply with federal law and protect the integrity of the process; (M) adopted a practice of bi-weekly senior staff meetings to facilitate cooperation and coordination among various administrative departments; (N) Employed the use of various social media web sites for prospective, admitted, and current students and alumni.

While there are no specific plans for further staff or department reorganization or expansion, the school has adopted a “continuous improvement” philosophy, meaning that as circumstances change the school is always monitoring its needs and looking for opportunities to make procedural, process, organizational or staff changes to make the law school optimally efficient and effective at delivering the highest quality education to our students, at facilitating high quality cutting-edge research and scholarship by the faculty, and impactful engagement with the profession and community.

## **CLIMATE FOR DIVERSITY**

There have been many diversity-related accomplishments and much programming offered at Indiana University School of Law- Indianapolis in the past decade, including:

- \*Establishment of the Diversity Committee at the law school, currently chaired by Maria Lopez. That committee has created and updated two diversity plans, a diversity statement, and diversity week programming.
- \*Employment of a diverse senior administration, including the Assistant Dean for Professional Development (African-American), the Assistant Dean for Student Affairs (African-American), the Director of Admissions (Asian-American), the Director of Pro Bono Programs (African-American), the Director of Student Advising (Hispanic-American), and the Executive Director of the Hall Center for Law & Health (African-American).
- \*Addition of several new diverse members of the faculty, which in 2011 will include three African-American men, two African-American women, and one Hispanic-American woman, and one Asian-American woman.
- \* Diversity training provided at orientation every fall to entering law students.
- \* Periodic diversity training provided for faculty and staff.
- \*Creation of the Council on Diversity Initiatives (CODI) student organization.
- \*Annually support the campus-wide Martin Luther King and Cesar Chavez dinners.
- \*Served as host for the 2010 Legal Education Conclave focusing on diversity.
- \*Support of student affinity organizations and group programs, including: (a) Black Law Students Association (e.g., Black History month programs, Frederick Douglas Moot Court competition, BLSA Midwestern academic retreat, John Morton Finney and Brenda Elise Bowles award), (b) Hispanic Law Student Association, (c) Asian Student Association, (d) Muslim Student Association, (e) Jewish Student Association, (f) Lambda (the association for gay, lesbian, bisexual and transgender students), and (g) the Women's Caucus annual auction.
- \*Regularly sponsored several speakers from diverse backgrounds at the law school including: (a) Justice Peggy Quince of the Florida Supreme Court, (b) Dennis Archer, former American Bar Association President, (c) Byron Stevenson, Alabama Civil Rights Commission, (d) Justice Gregory Scott, formerly of the Colorado Supreme Court - he also became an adjunct professor, (e) Justice Ruth Bader Ginsberg and Justice Clarence Thomas of the U.S. Supreme Court.
- \*Admissions Office hosts Diversity Law Day and High School Law Day annually.
- \*Served as host site for "Color of Justice" program designed to provide exposure programming for students from historically underrepresented backgrounds.
- \* The law school annually staffs law school recruitment booths at the Indiana Black Expo and Fiesta cultural activities.
- \*Participation annually in diversity student recruitment fairs in various cities nationally.
- \*Master of Laws students annually host a cultural awareness and appreciation fair.
- \*Hosted the ICLEO program on a rotating basis for entering law students three times in the last decade.
- \*Procured and hung several oil paintings in the law school of diverse luminaries in the legal profession, including: Thurgood Marshall and Virginia Dill McCarty.

\*Fostered relationships that increase student exposure to diverse cultures, including through the International Human Rights program, the summer study abroad programs in China and Croatia, the LLM program in Egypt, and the law clinic in Kenya.

The law school is committed to providing an environment that is attractive to students, faculty and staff from diverse backgrounds and groups, and to that end is committed to having a diverse student body, faculty, and staff. While the school believes that it has made great progress in this regard, it acknowledges that there is still more to be done. Future initiatives to increase diversity efforts in the next few years may include:

- Strengthen the relationship with the Shortridge Middle School pipeline program;
- Increase diversity in recruitment of students (e.g., by increasing recruiting activity at HBCUs, and by providing more scholarship money to academically qualified students from historically underrepresented student populations);
- Increase diversity in recruitment and retention of faculty and staff;
- Provide the opportunity to expose students to more courses that offer a diversity focus;
- Continue to support student affinity group programming with resources and finances when appropriate;
- Develop a pipeline program for students of color with possible programming to include a week long session for diverse high school students to take classes, learn about the different areas of law, meet with professionals practicing in various areas, and meet our students and alumni.

## Civic Engagement

The IU School of Law-Indianapolis has a long history of and a commitment to civic engagement. In addition to producing half of the lawyers and 40% of the judges in the state of Indiana, the school counts among its alumni scores of senior leaders in local, state, and national government as well as in business and the non-profit community.

Every year, the school hosts many public lectures, seminars and conferences in cooperation with local and national entities including the NLRB, Eli Lilly & Company, and the Indiana Supreme Court. The school has recently hosted as lecturers five Justices of the United States Supreme Court, including Chief Justice John G. Roberts, Jr.

The law school places over 60 students in externships every semester, providing free assistance to a wide variety of courts, government agencies, and non-profit organizations throughout the Indianapolis community. For example, the Program on Law and State Government (PLSG) has placed student externs in more than 40 Indiana State Government offices. In 2006, law student David Nguyen, an intern with the Indiana Economic Development Corporation, accompanied Indiana Lt. Gov. Becky Skillman on a mission to Asia as part of a 33-member delegation promoting Indiana's agricultural products. Since 1997, more than 130 students have served in human rights externships in more than 50 countries through the school's Program in International Human Rights Law. Students from the Program have submitted numerous "shadow reports" and made many oral human rights presentations to United Nations Committees.

Students in the school's live-client clinics have assisted hundreds of low-income Central Indiana residents in a variety of civil, criminal, disability and immigration matters. Students in the school's *Pro Bono* Program have donated more than 100,000 hours of community service in central Indiana since the program's inception. In 2003, a second-year student at the school, Emily Benfer received the National Equal Justice Works/Martindale-Hubbell Exemplary Public Service Award in Washington, D.C.

In 2008, the Legal Aid Centre of Eldoret (LACE) was established in Kenya by law school professor and alumnus Fran Quigley and alumna Judge Patricia Riley, with support from the law school, in collaboration with the Moi University School of Law.

Professor Shawn Boyne, along with students in her 2009 Seminar in National Security Law, and students from the IU School of Public and Environmental Affairs, participated in a groundbreaking counter-terrorism simulation at Inlow Hall that was broadcast in real time on the law school's website. Local partners included Marion County Emergency Management, The Center for the Study of Global Change, and WISH-TV, Channel 8. Local PBS station WFYI produced a documentary about the event, which was broadcast locally and made available to other PBS stations nationwide. This simulation will be repeated periodically, next in the fall of 2011.

The law school will continue its strong commitment to civic engagement both as an integral part of the educational experience and as a service to the community. It plans to increase the number of externships available to students the number of clinics offered at the school, and the number of pro bono project placements. There are plans to develop a Center for Sports and Entertainment Law that will engage the many sports-oriented businesses and non-profit organizations in Indianapolis. The school will continue to strengthen ties with its alumni who hold prominent positions in business and government, bringing them to the school to promote interaction with the student body.

## **COLLABORATION**

Over the past ten years, the School of Law has actively engaged in collaborative teaching, research, and scholarly activities with other schools and units on campus and with other universities. Those collaborations are summarized as follows:

### *Joint degree programs:*

\*JD/MBA (Master of Business Administration) – Kelley School of Business; \*JD/MPA (Master of Public Affairs) – School of Public and Environmental Affairs (SPEA); \*JD/MHA (Master of Health Administration) – SPEA; \*JD/MPH (Master of Public Health) – Department of Public Health; \*JD/MLS (Master of Library Science) – School of Library and Information Science; \*JD/MSW (Master of Social Work) – School of Social Work; \*JD/MA (Master of Arts in Philosophy) with concentration in Health Law and Bioethics – Department of Philosophy

### *Faculty with joint appointments in other schools/departments within the university:*

\*Prof. Daniel Cole – Affiliated Faculty, IU Workshop in Political Theory and Policy Analysis; \*Prof. Barbara Evans – adjunct law faculty and Director of Pharmacogenomics, Ethics, and Public Policy at the IU Center for Bioethics; \*Prof. John Hill – Department of Philosophy; \*Prof. Lawrence Jegen III – IU Center on Philanthropy; \*Prof. Robert Katz – Center on Philanthropy and Affiliate Faculty with Center for Bioethics; \*Prof. Eleanor Kinney – SPEA, School of Medicine; \*Prof. John Krauss – adjunct law faculty and Clinical Professor, SPEA; \*Prof. David Orentlicher – School of Medicine

### *Programs/centers engaged in collaboration w/ other IU schools/depts & universities:*

\*Hall Center for Law and Health (with Center for Bioethics, IU Center for Health Policy, School of Medicine); \*Environmental Policy Forum (with SPEA, IUPUI Lugar Center on Renewable Energy, Workshop in Political Theory and Policy Analysis, and Butler University); \*Center for Intellectual Property Law and Innovation (with School of Medicine and Kelley School of Business); \*Center for International and Comparative Law (with Renmin University of China School of Law, Zagreb University in Croatia, Alexandria University and Cairo University in Egypt, London University Institute of Advanced Legal Studies and University of Basel School of Law in Switzerland); \*Joint Center for Asian Law Studies (with Renmin University of China School of Law); \*Lectures, symposia, simulations co-sponsored by School of Law (with Center on Philanthropy, SPEA, School of Medicine, Kelley School of Business, School of Liberal Arts, and Herron School of Art and Design)

In addition to these activities, law faculty members have conducted interdisciplinary research in collaboration with other IU colleagues and at other universities.

## **Plans for Next Five Years**

The School of Law will continue to pursue the collaborative efforts described above in the coming years. The law school's current Strategic Plan includes several items within



its Themes/Vision, as well as its Priorities/Goals, which encompass collaboration with other parts of the university:

\*Theme/Vision #2 incorporates interdisciplinary educational opportunities with traditional legal training in order that students will be optimally prepared upon graduation.

\*Theme/Vision #3 envisions supporting a community of scholars to conduct research and influence thinking related to important legal and public policy issues. This theme would include interdisciplinary research and scholarly projects and activities with other parts of IU [see also Priority/Goal # 6 – supporting research and scholarship of faculty].

\*Under Priority/Goal #3, efforts will be made to strengthen current programs and pursue new opportunities in programs such as Healthcare and Life Sciences Law, Intellectual Property Law, State and Local Government Law, International and Comparative Law, and Sports and Entertainment Law. Each of these areas, as well as others, has opportunities to collaborate with other parts of IU and with other universities.