



LEARNING & LEADING GLOBALLY

MEMBERS & CHAPTERS

1999-2001 PRESIDENTIAL CALL TO ACTION

Patricia E. Thompson, RN, EdD
President



Sigma Theta Tau International
Honor Society of Nursing



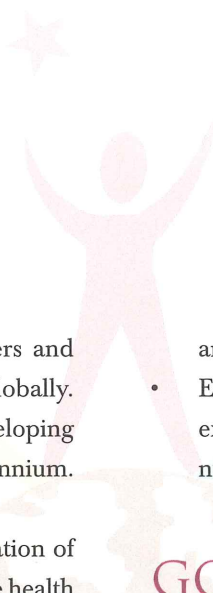
1999 - 2001 PRESIDENTIAL CALL TO ACTION

“LEARNING & LEADING GLOBALLY”

SIGMA THETA TAU INTERNATIONAL is poised at the brink of a new century equipped with a dynamic, fluid and ambitious strategic plan. To enhance the health of people worldwide, the organization has reaffirmed its commitment to leadership and scholarship in practice, education and research. This mission and strategic plan, however, will not be actualized without the commitment and support of our members and chapters.

Individual Sigma Theta Tau members, who span diverse cultures and generations, are the essence of our society. Individual members are our primary asset, each valued for their unique expertise and talents. Organized into chapters around the globe, the society consists of individual members that bring their knowledge and leadership to bear on problems in their local communities. Through their collective resources, scholarship and talents, our members touch lives locally by raising the standard of nursing care.

Local chapters nurture the professional development of their members. Through chapter activities, the collective talents and scholarship of members are fostered and disseminated. Working together within chapters and with interdisciplinary groups, Sigma Theta Tau members create a powerful synergy that influences the health of people worldwide.



Sigma Theta Tau has the capacity through its members and chapters to reach new heights in learning and leading globally. As president, I challenge each of you to focus on developing stronger members and chapters during the 1999-2001 biennium.

In this way, we can make major strides in the dissemination of nursing scholarship and leadership that will create positive health care outcomes. Therefore, the focus for the biennium will center around two goals:

- Developing members across their professional lifespans.
- Building strong chapters and foster collaborative leadership.

GOAL I

Develop members across their professional lifespans.

- Increase the number of leaders and scholars actively involved with the society.
- Respond directly to needs of diverse member groups with individualized services.
- Create global teams to define and disseminate the scholarship of practice, research and leadership for their respective regions.
- Enhance communication to potential student and community members about the society.
- Create opportunities for members to affect the health status of their local communities.
- Involve and develop new inductees in activities at all levels of the organization.
- Prepare the next generation for leadership roles.
- Develop research dissemination and utilization models and methods in support of implementing evidence-based practice.
- Examine membership criteria for inclusiveness and cultural relevance.
- Increase opportunities for members to learn and connect through technologic means.
- Create collegial, learning networks for members to share

and debate their scholarly works and issues.

- Explore global initiatives for knowledge and resource exchanges for academicians, researchers and practicing nurses.

GOAL II

Build strong chapters and foster collaborative leadership.

- Facilitate each chapter's development of a strategic plan based on the plan of the organization.
- Implement chapter officer seminars and electronic resources.
- Offer opportunities for leadership development skills at and beyond the chapter level.
- Improve member retention and involvement, especially new members, in chapters.
- Develop strategies to engage members who are not geographically present with their chapters.
- Facilitate chapter mentoring to develop the next generation of clinicians, researchers and educators.
- Stimulate chapter partnership opportunities for nurse educators, researchers and clinicians to share knowledge and resources and to engage in innovative projects.
- Streamline policy, guidelines and communications between members and chapters and the board and headquarters.
- Examine chapter development criteria and structure for inclusiveness and cultural relevance.

Through "Learning and Leading Globally" members and chapters will move Sigma Theta Tau International forward and influence the health of people in communities throughout the world. Our commitment to leadership and scholarship in practice, education and research can and will result in positive health outcomes. I thank you for the opportunity to serve as your president at this exciting and challenging time and know that together we will learn and lead globally.

PRESIDENTS

1929-1934	Dorothy Ford Buschmann	<i>Alpha</i>
1934-1938	Florence Parisa	<i>Delta</i>
1938-1941	Ruth P. Kuehn	<i>Epsilon</i>
1941-1947	Katherine Densford	<i>Zeta</i>
1947-1951	Frances George	<i>Eta</i>
1951-1955	Thelma Dodds	<i>Zeta</i>
1955-1957	Myrtle K. Aydelotte	<i>Gamma</i>
1957-1959	Lois Austin	<i>Epsilon</i>
1959-1962	Edna Treasure Whitley	<i>Kappa</i>
1962-1965	Catherine McClure	<i>Eta</i>
1965-1971	Virginia Crenshaw	<i>Iota</i>
1971-1975	Ruth Hepler	<i>Alpha Epsilon</i>
1975-1981	Sr. Rosemary Donley	<i>Eta</i>
1981-1983	Carol Lindeman	<i>Beta Psi</i>
1983-1985	Lucie S. Kelly	<i>Alpha Zeta</i>
1985-1987	Vernice D. Ferguson	<i>Kappa</i>
1987-1989	Angela Barron McBride	<i>Alpha</i>
1989-1991	Billye J. Brown	<i>Epsilon Theta</i>
1991-1993	Beth C. Vaughan-Wrobel	<i>Beta Beta, Gamma Xi</i>
1993-1995	Fay L. Bower	<i>Beta Gamma, Alpha Gamma</i>
1995-1997	Melanie C. Dreher	<i>Beta Zeta</i>
1997-1999	Eleanor J. Sullivan	<i>Delta, Delta Lambda</i>

1999-2001	Patricia E. Thompson	<i>Beta Chi, Gamma Xi</i>
-----------	----------------------	---------------------------

