

2006-2007 Health and Rehabilitation Sciences

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Mission

Vision:

The Vision of the School of Health and Rehabilitation Sciences is to be recognized nationally and globally as a leader in graduate health and rehabilitation sciences, and a provider of excellent health care professionals for the state of Indiana and beyond.

Mission:

In fulfilling its vision, the School of Health and Rehabilitation Sciences seeks to develop and maintain a scholarly faculty who will provide excellence in: 1) the teaching/learning process for programs in fields related to the health professions, 2) the advancement of knowledge through research, scholarship and creative activity, and 3) the development of a lifelong commitment to civic engagement locally, nationally, and globally. Each of these core activities is characterized by: 1) collaboration within and across disciplines, the university, and the community, 2) a commitment to diversity, and 3) the pursuit of best practices.

The Goals and Objectives come from the faculty approved School of Health and Rehabilitation Sciences' strategic plan through 2009. The actions taken and activities planned emerged from school-wide and department-specific planning. Progress pertaining to Goals and Objectives is highlighted in the corresponding section entitled Evidence of Progress.

Goals and Objectives

- ☐ Provide excellent educational opportunities in selected health and rehabilitation sciences for Indiana, nationally, and internationally
- ☒ Attract, support, and retain a well-prepared, diverse student population

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit:

Time Frame:

Actions taken for 2006-2007:

1. Updated Enrollment Management Plan September 2006 that defines the priorities for school-based resource allocation and integrates the recruitment/retention activities of the SHRS administration, academic departments, and the IUPUI Graduate Office
2. Formed a SHRS Ad Hoc Diversity Committee
3. Updated SHRS website to be more attractive to students; assigned an in-house staff person to be responsible for continued updates.
4. Increased entering class size for the Occupational Therapy program from 32-36 students.

Evidence of Progress for 2006-2007:

1. Enrollment Management Plan updated 9/06.

2. Graduate professional enrollments meet designated class size

2004-05: class sizes met

2005-06: class sizes met

2006-07: class sizes met

3. Ongoing website development

2004-05: \$40,000 invested

2005-06: \$12,000 invested

2006-07: \$29,500 invested

4. Percent of out of state credit hours generated (goal is 10%)

2002-03: 404 (6%)

2003-04: 573 (12%)

2004-05: 172 (5%)

2005-06: 438 (8%)

2006-07: 513 (8%)

5. Funding of graduate fellowships

2002-03: 0

2003-04: \$24,192

2004-05: \$60,091

2005-06: \$63,855

2006-07: \$67,789

6. Minorities as a percentage of school headcount

2002-03: 8%

2003-04: 7%

2004-05: 6%

2005-06: 7%

2002-03: \$1,498,237 in salary and \$1,242,020 in tuition & fees (\$256,217)

2003-04: \$1,297,532 in salary and \$1,137,854 in tuition & fees (\$159,678)

2004-05: \$ 960,000 in salary and \$1,000,000 in tuition and fees- + \$60,000

2005-06: \$1,600,575 in salary and \$1,726,001 in tuition & fees- + \$125,426

2006-07: \$1,789,619 in salary and \$2,064,402 in tuition and fees-+ \$274,783

2. Regular documenting and reporting of student, faculty, preceptor feedback

Ongoing review of employer and preceptor ratings for accreditation documentation

Ongoing course and instructor evaluations

3. Pass rates meet or exceed national averages

2003-04:

Nutrition & Dietetics- 100% pass rate; National Average- 82%

Occupational Therapy- 93% pass rate; National Average- 85%

No Physical Therapy graduates

2004-05:

Nutrition & Dietetics- 100% pass rate; National Average 80%

No Occupational Therapy graduates

Physical Therapy- 100% pass rate; National Average 85%

2005-06:

Nutrition & Dietetics- 93%; National Average 83%

No Occupational Therapy graduates

Physical Therapy- 100%; National Average 83%

2006-07:

Nutrition and Dietetics-86%; National Average 85%

Occupational Therapy-100% (as of the time of this data entry); National Average 84%

Physical Therapy-100%; National Average 84%

4. PhD in Health and Rehabilitation Sciences

Focused IUPUI Program review completed in March 2007; PhD proposal approved by the SHRS faculty, the IUPUI GAC, the IU administration; will go before the Board of Trustees in December 2007.

Activities planned for 2007-2008:

- 1. Continue ongoing educational program assessment.
- 2. Meet or exceed national pass rates for licensure, certification and registry examination.
- 3. Continue to monitor expenses and revenue with regard to teaching.
- 4. Receive approval to offer the PhD in Health and Rehabilitation Sciences with students to be admitted in fall 2008; proposal to be reviewed by the Board of Trustees in December 2007 and then by ICHE.

☒ Provide effective professional and graduate programs

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2006-2007:

1. With ongoing assessment implemented the IUPUI approved *SHRS Academic and Budgetary Plan* through 2009 to focus on graduate and professional education in the health sciences, nutrition & dietetics, occupational therapy, and physical therapy.
 2. Departments maintained accreditation by responding to all activities required to keep accreditation active and meet new accreditation standards with maximum length of accreditation; OT and PT had onsite visits in 2007.
 3. Ongoing Leadership Excellence in Pediatric Nutrition Training Grant was maintained.
 4. Implemented an e-learning program in Pediatric Nutrition and Dietetics
 5. Put the M.S. in Health Sciences on hold until the PhD degree is approved; will then look at all of our advanced post baccalaureate degrees so as to make effective use of resources.
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Evidence of Progress for 2006-2007:

1. Graduate/Professional student credit hours exceed 7,000 by 2009-

2002-03: 1,379

2003-04: 2,236

2004-05: 3,235

2005-06: 4,991

2006-07: 6,114

2. Budgetary solvency as stipulated in the *SHRS Academic and Budgetary Plan*

Ongoing review of adherence to Plan

3. All degrees accredited according to schedule of review

All professional degrees accredited.

4. Accreditation standards met for maximum time

All professional degrees accredited for maximal time

5. Cash for renovation raised through development initiatives and savings with teaching laboratories completed by Fall 2005

Coleman Hall renovations completed .

Cash raised for renovation with a pay back schedule in place; final cash payment scheduled for 2008-09.

6. M.S. concentration in nutrition & dietetics, therapeutic outcomes research, and health sciences implemented by Fall, 2006 and enrollment of 5 students yearly in each degree.

M.S. in Nutrition & Dietetics enrolled and graduated

2004-05: 4 enrolled, 1 graduated

2005-06: 5 enrolled, 1 graduated

2006-07: 5 enrolled, 1 graduated

M.S. in Health Sciences enrolled and graduated

2004-05: just implemented

2005-06: 2 enrolled, 0 graduated

2006-07: hold placed on acceptance of new students,

M.S. in Therapeutic Outcomes Research enrolled and graduated

2004-05: 5 enrolled, 1 graduated

2005-06: 5 enrolled, 1 graduated

2006-07: 5 enrolled, 0 graduated

7. Therapeutic Outcomes Assessment certificate implemented by Fall 2004 and enrollment of 5 students yearly

2004-05: Certificate approved- not yet implemented

2005-06: 3 enrolled, 0 graduated

2006-07: 3 enrolled, 0 graduated

8. E-learning certificate formally implemented by Spring 2007 and enrollment of 10 students yearly

9. ICHE approval of Ph.D. in rehabilitation sciences and implementation by 2007

Development of degree started in 2006-07. Proposal submission Spring-Fall 2007; anticipated implementation fall 2008.

10. Status of the Leadership Excellence in Pediatric Nutrition Training Grant

2002-03: Training grant approval for 5 years

11. Technology concerns identified and addressed

The new e-learning program uses Breeze technology; no support available during weekends or after 5pm; only a few classrooms set up to deliver the technology. Plan to hire a person to provide technology support and seek financial support through tuition revenue.

Activities planned for 2007-2008:

- 1. Continue to monitor the SHRS Academic and Budgetary plan.
2. Provide progress reports as necessary to maintain compliance with accreditation standards.
3. Make a decision on whether to submit application for a 5 year renewal for the Leadership Excellence in Pediatric Nutrition Training Grant.
- 4. Monitor enrollment in the new e-learning certificate.
- 5. Identify and respond to technology concerns associated with offering the new e-learning certificate.
- 6. Review all advanced post baccalaureate programs.

☒ **Support and enhance effective teaching**

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2006-2007:

1. Practiced peer review of teaching, both observation in the classroom and review of teaching materials.
2. Increased use of technology in teaching and learning.

3. Monitored and revised the faculty approved *SHRS Pay Incentive Plan* and the *IUPUI Bonus Pay Plan* to reward excellence in teaching

4. Lisa Riolo named as the SHRS's first named professor (Frances Ekstam Endowed Professorship).

Evidence of Progress for 2006-2007:

1. Peer review of teaching

All faculty reviews contain documentation for peer review of teaching.

3. Academic departments award bonus payments, tracked every 3 years

2002-03: No bonus

2003-04: No bonus

2004-05: No bonus due to budget difficulty

2005-06: Bonus overload to 1 faculty

2006-07: No bonus

4. Minimum of 8 online courses developed through 2007

2002-03: 1 total course online

2003-04: 2 total courses online

2004-05: 9 total courses online

2005-06: 10 total courses online

2006-07: 15 total courses online

Activities planned for 2007-2008:

1. Continue peer review of teaching.

2. Increase the offering of distance education courses.

3. Monitor and revise if necessary the SHRS Pay Increase Plan and the IUPUI Bonus Pay Plan.

4. Provide a monetary recognition to accompany the named professorship

- ☑ Build collaborations with the community through focused health initiatives and student service learning activities

Campus Planning Theme: Civic Engagement

Secondary Goals:

Sub Unit: None

Time Frame: Ongoing

Actions taken for 2006-2007:

1. Through the \$6 million Lilly Endowment grant, continued partnership with the Ruth Lilly Health Education Center, the IU School of Informatics, and the School of Health and Rehabilitation Sciences to educate 80,000 central Indiana youth on health risk behaviors; secured additional \$3 million of funding through 2009.

2. Continued student involvement in community collaborations

Evidence of Progress for 2006-2007:

1. Meet the terms of the \$3,000,000 Lilly Endowment grant awarded to the Ruth Lilly Health Education Center

2003-04: \$3,000,000 Lilly Endowment grant in its 2nd year of operation

2004-05: Submission of \$3,000,000 proposal to Lilly Endowment for 2006-09 funding

2005-06: Securing of \$3 million from Lilly Endowment for 2006-09

2006-07: Continued funding

2. Submit a planning grant to the National Library of Medicine for continued funding of the Ruth Lilly, School of Informatics, School of Health and Rehabilitation Sciences partnership-**Done**

2003-04: \$249,000 planning grant funded by the National Library of Medicine

2004-05: Planning grant implemented for first year

2005-06: National Library of Medicine planning grant completed

2006-07: Additional funds received

- ### 3. Student community involvement

2006-07: Students from the Department of Physical Therapy, with funding from the Timothy Foundation, went to Ecuador to provide therapy services to indigent Ecuadorian children.

[illegible]

Activities planned for 2007-2008:

1. Continue the Ruth Lilly partnership
2. Document student service learning activities

☑ Maintain an effective development initiative

Campus Planning Theme: Civic Engagement

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2006-2007:

1. Continued development activities.
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Evidence of Progress for 2006-2007:

1. Bi-Annual evaluation of all giving strategies filed.

Ongoing review

2. Ongoing evaluation of cost to raise a dollar

2003-04: Cash received- \$144,049 Cost to raise- 42 cents per dollar

Deferred - \$890,778 Cost to raise- 7 cents per dollar

2004-05: Cash received \$167,732, Cost to raise- 38 cents per dollar

Deferred- \$473,650 Cost to raise- 14 cents per dollar

2005-06: Cash received \$65,386, Cost to raise- 96 cents per dollar

Deferred- \$0

2006-07: Cash received \$76,927, Cost to raise- 7 cents per dollar

3. Raise \$3,000,000 by 2008

2002-03: \$919,782 cumulative

2003-04: \$1,853,241 cumulative

2004-05: \$2,164,589 cumulative

2005-06: \$2,229,975 cumulative

2007-07: \$2,306,857

4. Formation of SHRS Alumni Board, Strategic Plan developed for alumni activities, department-specific newsletters

2003-04: Alumni Board formed

Alumni Board approval of Strategic Plan, October 2004

Ongoing Alumni events and planning

2005-06:

Initiation of First Year Student Convocation planned by Alumni Board

2006-07:

Student Convocation event continued.

Interim Dean meets with the Alumni Board on a regular basis.

Planning underway for an Alumni Reunion in May.

Activities planned for 2007-2008:

- 1. William Heller from the IU Foundation will meet with the SHRS Interim Dean and Leadership Team to discuss development strategies.
2. Interim Dean to attend a workshop on development for schools of allied health professions (October 2007).
3. Interim Dean will continue to meet with William Heller to develop strategies for development activities.
- 4. The school will contract with an external person to produce a school newsletter to be sent to alumni and donors on a regular basis.
- 5. Alumni Reunion celebrating 50 years for OT and PT and 90 years for Nutrition and Dietetics (May 2008)

☑ Partner with others to sponsor education programs in the health sciences for lifelong learning

Campus Planning Theme: Civic Engagement

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2006-2007:

The SHRS has made a conscious decision to move away from offering free standing continuing education courses to concentrating on formal certificate and graduate programming.

Evidence of Progress for 2006-2007:

1. Ongoing planning for the 2008 Alumni Reunion

▶ Support the IUPUI initiative to be one of the nation's finest academic health centers

☑ Determine Best Practices in research through ongoing assessment

Campus Planning Theme: Best Practices

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2006-2007:

1. Conduct periodic activity-based economic analysis to determine SHRS resource utilization for research, scholarship, and creative activities
 2. Conduct yearly review of productivity in scholarly and creative activity through ongoing analysis of publications and presentations.
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Evidence of Progress for 2006-2007:

1. School faculty deployment at 25% time devoted to research, scholarship and creative activities as measured by periodic faculty survey reports:

1998-99: 6%

2004-05: not completed

2005-06; not completed

2006-07: will not assess.

2. Each department faculty member produce minimally one product a year reflective of scholarship or creative activity

Ongoing review

2006-07: 23/25 met goal

3. Comparison of faculty compensation for research, scholarship, and creative activities relative to external funding

2002-03: Compensation- \$624,264, Funding- \$129,618

2003-04: Compensation- \$358,113, Funding- \$142,000

2004-05: Compensation- \$623,958, Funding- \$343,439

2005-06: Compensation- \$666,906, Funding \$775,196

2006-07: Compensation-\$763,962, Funding \$1,588,381

4. Comparison of School of Health and Rehabilitation Sciences on Research and Sponsored Programs indicators for Research Applications per Academic FTE () and Income per Budgeted Academic FTE compared to selected IUPUI

schools

2004-05: SHRS (0.5 applications/per Academic FTE) and \$19,083 per Budgeted Academic FTE

Dentistry (0.5) \$51,260; Nursing (0.7) \$119,736; Informatics (0.7) \$24,018; Science (0.8) \$36,518; Social Work (0.2) \$15,267; Medicine (1.3) \$133,273; Engineering (0.9) \$37,043

2005-06: SHRS (0.5 applications per Academic FTE) and \$35,518 per Budgeted Academic FTE

Dentistry (0.5) \$27,602; Nursing (0.8) \$52,863; Informatics (0.6) \$20,420; Science (0.8) \$34,840; Social Work (0.2) \$15,360; Medicine (1.3) \$144,396 Engineering (0.6) \$58,311

2006-07: SHRS (0.4 applications per Academic FTE) and \$69,060 per Budgeted Academic FTE

Activities planned for 2007-2008:

At the SHRS level, assuming 25% faculty deployment for research and creative endeavors, for every dollar spent on faculty compensation, a minimum of one dollar will be generated in extramural funding. This goal will be assessed annually.

- ☒ Devise strategies to recruit doctoral faculty with unique expertise to meet programmatic goals.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: None

Time Frame: null

Actions taken for 2006-2007:

1. Hired five new faculty. Four have PhD degrees. The clinical coordinator person has begun a doctoral program.
- 2. Salary offers were benchmarked with national data.
- 3. The project manager for the DoD grant was accepted into a doctoral program.
4. Assigned research space and startup dollars to support research initiatives of newly recruited faculty
- 5. Named Lisa Riolo to the Frances Ekstam Professorship, the school's first named professorship.
- 6. Completed construction on the SHRS's new Motion Analysis Laboratory. This is a joint research effort between the Department of Physical Therapy and the Department of Orthopedic Surgery and will be under the direction of Tracy Dierks, PhD, faculty member in the Department of Physical Therapy.

Evidence of Progress for 2006-2007:

1. Yearly review of benchmarks to monitor for ongoing competitive salaries.

Association of Schools of Allied Health Professions salary benchmark data used

2. Doctoral faculty recruited with split appointments in other academic and research units

2002-03: 1 faculty member total

2003-04: 2 faculty members total

2004-05: 3 faculty members total

2005-06: 5 faculty members total

2006-07: 6 faculty members total

3. Hire an Occupational Therapy Department Chair by Fall, 2003

Completed Fall 2003

4. Hire a Physical Therapy Department Chair

Completed Fall 2004

5. Move Nutrition & Dietetics into Coleman Hall renovated facilities

Completed Spring 2004

6. Have the necessary physical therapy faculty in place by Fall, 2005 for full implementation of the Doctor of Physical Therapy degree at maximal class size- 8.5 FTE faculty

2003-04: 3 faculty hired

2004-05: 7 FTE, 1 additional FTE on shared faculty appointment

2005-06: 7 FTE, 1 additional FTE on shared faculty appointment- Recruiting on 1 FTE

2006-07: 8 FTE, 1 additional FTE on shared faculty appointment

7. Have the necessary occupational therapy faculty in place by Fall, 2006 for full implementation of the M.S. in Occupational Therapy at maximal class size- 8 FTE faculty

2003-04: 2 occupational therapy faculty hired

2004-05: 4 FTE, 1 additional FTE on shared faculty appointment

2005-06: 5 FTE, 1 additional FTE on shared faculty appointment

2006-07: 6 FTE, 1 additional FTE on shared faculty appointment

Nutrition & Dietetics- Ongoing

1. Continue to develop collaborations with other academic and research units at IUPUI to demonstrate a critical mass of faculty to recruit new faculty in specific areas of expertise.
2. Recruit two faculty; one on an existing line and one on a new line (paid for by increasing student enrollment)
3. Assign space as needed and provide start-up dollars to support research initiatives of newly recruited doctoral faculty.
4. Complete development of the SHRS's Clinical Research Laboratory.
5. Continue to seek resources for endowed professorships in Occupational Therapy and Nutrition and Dietetics.
6. Made the decision to pay actual moving costs of recruited faculty rather than pay one month salary equivalent.

Time Frame: null

1. Revised a school plan for distribution of salary savings and indirects from grants and contracts to the individual academic departments generating the dollars.
2. The SHRS departments implemented a policy for bonus payments to faculty demonstrating particularly meritorious achievement.
3. Through the peer review procedure ensured that faculty members were aware of necessary academic department goals and individual responsibility for promotion, tenure, and long-term contract.

1. SHRS administration and faculty approval of "An Incentive Plan for the Indiana University School of Health and Rehabilitation Sciences"

Completed 2002-03

Revised 2005-06

Revised 2006-07

3. Implementation of the SHRS *"Annual Faculty Evaluation"*

Ongoing

Activities planned for 2007-2008:

Ongoing

☒ Explore creating a Center of Excellence in research

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2006-2007:

1. Indiana Center for Rehabilitation Sciences and Engineering Research formed in 2004; ongoing development
2. 21st Century Fund proposal submitted for \$2 million. Approved and awaiting funding (X 2 years)
3. Department of Defense proposal submitted for \$800,000- Approved (second of 2)
4. Meeting of Center Advisory Committee

Evidence of Progress for 2006-2007:

Center fully operational by 2007 as detailed in the SHRS document, *"Creating an Indiana Center for Rehabilitation Sciences and Engineering Research"*

2003-04:

Indiana Center for Rehabilitation Sciences and Engineering Research established

Interim Director hired

U.S. Department of Defense identifies \$1,000,000 in federal earmarks

2004-05:

21st Century Fund approved- awaiting funding decision

2005-06

Department of Defense grant funded- \$800,000

Research Associate hired

2006-07:

No funds will be distributed to the SHRS from the 21st Century Fund

Department of Defense grant-received \$800,000

Activities planned for 2007-2008:

1. Once a new SHRS Dean is appointed, focus on develoing research initiatives to be supported through the Center.
- 2. Keep advisory committee apprised concerning activity associated with the Center.

☒ Generate 25% of the SAHS funding base from external sources to include those related to research, scholarship, and creative endeavors and independent of tuition.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2006-2007:

1. As necessary and appropriate, faculty are supported in their development of grants through protected time for research and writing and attendance at events that increase their competitiveness for extramural funding.

Evidence of Progress for 2006-2007:

1. Gradual increase in external funding to achieve goal of 25% by 2009:

2003-04: 7%

2004-05: 8%

2005-06: 17%

2006-07: 28%

2. Percentage of total school compensation supported by external funding at 10%

2003-04: 9.6%

2004-05: 9.6%

2005-06: 9.6%

2006-07: 9.6%

3. Gradual increase in grant submissions

2003-04: 5 grants submitted totaling \$1,661,245

2004-05: 9 grants submitted totaling \$ 883,716

2005-06: 10 grants submitted totaling \$1,703,806

2006-07: 14 grants submitted totaling \$2,112,954

3. Sponsored and non-sponsored grants and contracts

2003-04: sponsored (\$150,068), non-sponsored (\$158,487), total (\$308,555)

2004-05: sponsored (\$379,500) non-sponsored (\$110,829), total (\$490,329)

2005-06: sponsored (\$775,196) non-sponsored (\$40,000), total (\$815,196)

2006-07: sponsored (\$1,588,381) non-sponsored (\$7,500), total (\$1,595,881)

Activities planned for 2007-2008:

1. Academic departments have ongoing dialogue through 2009 to detail a strategy for generating 25% of the expenditure base from external sources independent of tuition and state appropriations.
2. New faculty hires in tenure track positions will continue to have an explicit expectation to secure external funding through grants/contracts as part of their contractual arrangements.

- ☒ Promote collaborative research, scholarship, and creative activities on campus, regionally, nationally, and internationally

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2006-2007:

1. Submitted collaborative research grants/contracts as principal investigators and co-investigators
2. Received a grant from the Lilly Endowment to explore health education assessment for the 21st century (C. Mushi-Brunt, PhD, faculty in the Department of Health Sciences is PI)
3. The Nutrition-Kenya research project received competitive external funding.
4. Stuart Warden PhD PT faculty member in the Department of Physical Therapy received a grant from Eli

Lilly to study the effects of osteoporotic drugs on fracture repair.

5. Arlene Schmid, PhD, OTR, faculty member in the Department of Occupational Therapy, is a co-investigator on the Roybal grant through the IU Regenstrief Center on Aging.

6. The SHRS submitted an IUPUI Signature Center grant for funding.

Evidence of Progress for 2006-2007:

1. Determine existing faculty appointments in other IUPUI schools

2002-03: 5 faculty

2003-04: 3 faculty

2004-05: 4 faculty

2005-06: 6 faculty

2006-07: 6 faculty

2. Annual listing of collaborative grants/contracts submitted

2002-03: 7 submitted

2003-04: 4 submitted

2004-05: 9 submitted

2005-06: 10 submitted

2006-0: 14 submitted

3. Nutrition & Dietetics ongoing research and training programs in Kenya and Romania

2004-05:

Active and ongoing- Supported through \$50,000 in external funding

2005-06:

J. Ernst- "Increasing animal source foods in diets of HIV-infected Kenyan women and their children: can outcomes be enhanced?" Funded by the USAID Global Livestock Research Support Program, 2006-09 \$748,857

2006-07: see above

Activities planned for 2007-2008:

1. Continue to submit research grants and contracts as well as training grants; several faculty have submitted for

1. Continue to submit research grants and contracts as well as training grants; several faculty have submitted for funding in 2007-08.

2. Resubmit revised IUPUI Signature Center grant.

Fiscal Health

Reallocation Plan

Other Question(s)

1) Diversity. In the past year (July 1, 2006-June 30, 2007) what actions have you taken and what results have you achieved in retaining and graduating a diverse student body; enhancing diversity in research, scholarship, and creative activity; and recruiting, developing, and supporting diverse faculty and staff?

The SHRS formed an Ad Hoc Diversity Committee with faculty, administrative, staff, student, and external representation. The Committee developed two goals for 2007-08 with action items identified to meet these goals.

The SHRS has a Student Enrollment Services Coordinator who is an African American woman. She was involved in several initiatives particularly targeting minority student recruitment and who participated in the dialogue among the Diversity Committee members to establish action plans for increasing minority outreach and student diversity.

The SHRS has a faculty person who is an African American female in a research scientist track; discussions have begun to move this person to a tenure track position in the next two years. This person earned her PhD degree in August 2007 while on the research scientist track.

Judy Ernst from the Nutrition and Dietetics faculty received external funding to impact the nutritional status of women and children in Kenya who are HIV infected. As part of her grant, she hired a woman from Kenya as an assistant.

As part of revising the SHRS website and student recruitment materials, people from minority groups have been more prominently featured.

2) International activities. Over the past year, in what international projects and activities have your faculty, staff, and students engaged? What new efforts have been undertaken to internationalize the curriculum?

The Interim Dean continued her work in South Africa with visits to Witwatersrand and the Central University of Technology (CUT) as a consultant and lecturer.

The SHRS hosted several international visitors: the Dean of Research and Development from the CUT; a PT faculty member from the University of Capetown in South Africa and the Dean and faculty members from Yamaguchi Health and Welfare College in Ube, Japan.

Jeffrey Crabtree, OTD, OTR from the Department of Occupational Therapy, provided a one week intensive lecture series to occupational therapy students at Yamaguchi Health and Welfare College.

The Interim Dean serves as a research reviewer for the South Africa National Research Foundation and as a manuscript reviewer for the Journal of New Generation Scientists (published out of South Africa).

Students from the Department of Physical Therapy went to Ecuador to provide service to disadvantaged youth in that country. They were supported in part by the Timothy Foundation.

Faculty members from the SHRS participated in a symposium focused on service learning with students from South Africa and...

Faculty members from the STARS participated in conversations focused on service learning with visitors from South Africa and on public health with another group of South African visitors.

