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Division of Allied Health Sciences



Indiana University, Indianapolis Campus

INDIANA UNIVERSITY

Academic Programs in

★College of Arts and Sciences

★Division of Optometry

★School of Business*

Division of Continuing Education†

★School of Dentistry

★School of Education*

Division of General and Technical Studies

★Graduate School

★School of Health, Physical Education, and Recreation

★Herron School of Art

Indianapolis Law School

★School of Law

★Graduate Library School

★School of Medicine

★Division of Allied Health Sciences

Division of Postgraduate and Continuing Education

★School of Music

★School of Nursing

★School of Physical Education

★School of Public and Environmental Affairs

Regional Campus Administration‡

★School of Social Service

★Summer Sessions

★University Division

Bulletins for most of the above divisions of the University (marked ★) may be obtained from the Office of Records and Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47401. Other divisions for which *Bulletins* are available should be contacted directly: Indianapolis Law School, 735 West New York Street, Indianapolis, Indiana 46202; Division of General and Technical Studies, 317 East Second Street, Bloomington, Indiana 47401.

* Two *Bulletins* are issued: graduate and undergraduate.

† Brochures on the Independent Study Division, Bureau of Public Discussion, Labor Education and Research Center, and Real Estate Continuing Education Programs are available from this Division (Owen Hall).

‡ Write to Regional Campus Administration, 107 North Pennsylvania, Suite 806, Indianapolis, Indiana 46204, for a *Bulletin*, specifying the particular regional campus.

**DIVISION OF ALLIED HEALTH SCIENCES
SCHOOL OF MEDICINE**

**1100 WEST MICHIGAN STREET
INDIANAPOLIS, INDIANA 46202**

While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the Bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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(OFFICIAL SERIES)

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Calendar

Indiana University - Purdue University at Indianapolis

1977-78

First Semester

Advance Registration	Apr. 4-20, weekdays; July 11-15, M-F
Advance Registration Fee Payment According to Schedule	Aug. 16-18, T-R
Walk-In Registration According to Schedule	Aug. 19-22
Classes Begin	Aug. 24, W
(Saturday Weekend College Classes Begin)	Aug. 27, S
(Sunday Weekend College Classes Begin)	Aug. 28, Sun
Drop Only, Complete Withdrawal And/Or Section Changes (Only in CA 301A)	Aug. 24-26, 29; W-F, M
Late Registration And Drop/Add	Aug. 31, W
Labor Day Holiday	Sept. 5, M
Pass/Fail Option	Aug. 24-Sept. 15, weekdays
Midterm	Oct. 15, S
Withdrawal With Course Deleted From Record	Aug. 24-31, weekdays
Withdrawal With Automatic Final Grade Of W Assigned	Sept. 1-Oct. 19, weekdays
Credit/Audit Option	Aug. 24-Oct. 19, weekdays
Last Day To Withdraw From Classes	Nov. 16, W
Advance Registration For Spring	Nov. 3-21, weekdays
Thanksgiving Holiday Begins (After Last Class)	Nov. 22, T
Classes Resume	Nov. 28, M
Classes End	Dec. 12, M
Final Exams	Dec. 13-19, T-M
(Weekend College Final Exams)	Dec. 17, 18, S, Sun

Second Semester

Advance Registration	Nov. 3-21, weekdays
Advance Registration Fee Payment According To Schedule	Jan. 3-5, T-R
Walk-In Registration According To Schedule	Jan. 6, 7, F, S
Classes Begin	Jan. 9, M
(Saturday Weekend College Classes Begin)	Jan. 7, S
(Sunday Weekend College Classes Begin)	Jan. 8, Sun
Late Registration And Drop/Add	Jan. 13, F
Spring Recess (Classes Resume on S March 11)	Mar. 6-10, M-F
(Saturday Weekend College Spring Recess Begins)	Mar. 4, S
(Sunday Weekend College Spring Recess Begins)	Mar. 5, Sun
Classes End	Apr. 28, F
Final Exams	May 1-5, M-F
(Saturday Weekend College Final Exams)	Apr. 29, S
(Sunday Weekend College Final Exams)	Apr. 30, Sun

1978

Summer Session I (6 weeks)

Registration	May 8, 9; M, T
Classes Begin	May 10, T
Memorial Day holiday	May 29, M
Classes end	June 21, W

Summer Session II (6 weeks)

Registration	June 22, 23; R, F
Classes begin	June 26, M
Independence Day recess	July 3, 4; M, T
Classes end	Aug. 8, T

Indiana University

Founded in 1820, only four years after Indiana achieved statehood, Indiana University is one of the oldest state universities west of the Alleghenies. It has consistently met its original commitment of providing a statewide system of public higher education. Among the first American universities to admit women on an equal standing with men, I.U. also provides its services without regard to race, religion, sex, or national origin.

Indiana University is ranked tenth largest in the nation with an enrollment totaling nearly 78,000 on its eight state campuses and including students from all fifty states and many foreign countries. With a faculty exceeding 3,000, its more than 100 departments offer 5,000 courses of instruction.

The major divisions of Indiana University are the Bloomington campus (the largest and oldest), Indiana University - Purdue University at Indianapolis (IUPUI), and six other strategically located campuses at population centers over the state.

The Bloomington Campus

College of Arts and Sciences (includes the School of Journalism)

School of Business

School of Education

School of Health, Physical Education, and Recreation

School of Law

School of Music

School of Optometry

School of Public and Environmental Affairs

Graduate School

Graduate Library School

University (Freshman) Division

Division of Continuing Education

Indiana University - Purdue University at Indianapolis

Indiana University Medical Center

Indiana University School of Medicine

Indiana University School of Medicine—Division of Allied Health Sciences

Indiana University School of Dentistry

Indiana University School of Nursing

Indiana University School of Law—Indianapolis

Indiana University School of Social Service

Indiana University School of Business

Indiana University School of Education

Indiana University School of Public and Environmental Affairs

Indiana University School of Continuing Studies—IUPUI Division

Herron School of Art at IUPUI

IUPUI School of Liberal Arts

IUPUI School of Science

IUPUI School of Engineering and Technology

IUPUI School of Physical Education

IUPUI University Division

The Regional Campuses

Indiana University East (Richmond)

Indiana University - Purdue University at Fort Wayne

Indiana University at Kokomo

Indiana University Northwest (Gary)

Indiana University at South Bend

Indiana University Southeast (New Albany)

The regional campuses grant degrees in the Arts and Sciences, Education, and Business. Through the Division of Allied Health Sciences, School of Medicine, associate degrees are awarded, as at Bloomington and IUPUI, in a number of allied health disciplines.

Additional University facilities include Bradford Woods, the biological station at Crooked Lake, the Geologic Field Station in Montana, the Lake Monroe biology site, the Goethe Link Observatory and Morgan-Monroe Observatory of Goethe Link, the Angel Mounds historical site near Evansville, and Camp Brosius at Elkhart Lake, Wisconsin.

The Indiana University library system contains more than 9,000,000 items. Comprised in system are the University Library; the Lilly Library, with its valuable collections of rare books and manuscripts; libraries at each of the regional campuses; school and departmental libraries; and collections at housing units in the Halls of Residence.

ADMISSION TO THE UNIVERSITY

Freshmen are expected to have graduated from high school and to have completed four units (years) of English and nine or more units in some combination of foreign language, mathematics, science, and social studies. Students for Arts and Sciences, Nursing, and Allied Health Sciences should have two or more units each of one foreign language, mathematics, and science. Students for Business and for Arts and Sciences curricula involving mathematics should have two years of algebra plus trigonometry.

In-state freshmen are expected to rank in the top half of their class and to have made scores above average for high school seniors on the College Board Scholastic Aptitude Test (SAT) or the American College Test (ACT). The Admissions Committee is authorized to make exceptions and consider unusual skills and qualifications. Adult applicants receive particular consideration.

Out-of-state freshmen are expected to rank in the top quarter of their class and to have test scores in the top quarter of high school seniors on the SAT or ACT.

Transfer applicants who are residents of Indiana are expected to have cumulative grade indexes of C or higher (at least 2.0 if 4.0 equals A).

Out-of-state transfer applicants are expected to have a B average or higher.

Applications may be filed after completion of the junior year in high school. Transfer applicants may apply during the school year preceding proposed entry. Closing dates for applications are December 1 for second semester, April 15 for summer sessions, and July 1 for first semester. An application fee of \$15 is required of each applicant who is new to the University. All questions concerning admission should be directed to the Office of Admissions of the campus the student wishes to enter.

In addition to meeting University admission criteria, students must follow the admission procedures for the Division of Allied Health Sciences as stipulated on page 22 of this bulletin.

University Division. All students entering Indiana University directly from high school and all students transferring to the University during their freshman year enter the University Division. The chief purpose of the University Division is to guide the freshman student toward his educational goal. As a freshman you will be assigned a faculty counselor (usually in your major department), who advises you in your program planning and assists you with any academic questions or problems. (Students entering allied health programs directly from high school or by transfer do not enter University Division.)

All new freshmen should participate in the preregistration program held in July, and all freshmen will be expected to participate in the fall orientation program on campus, which acquaints them with organizations and services of the University and instructs them in study techniques. Students entering directly into allied health programs are oriented by the individual program faculty.

FEES

Fees are paid at the time of registration each semester. The amounts of fees are subject to change by action of the Trustees.

Fee Schedule, 1977-78

**FEES SUBJECT TO CHANGE BY ACTION
OF THE TRUSTEES OF INDIANA UNIVERSITY
FIRST AND SECOND SEMESTERS**

BLOOMINGTON	Indiana Resident	Nonresident
Undergraduate*	\$ 27/cr. hr.	\$ 66/cr. hr.
Graduate (includes School of Law and School of Optometry)	\$ 36/cr. hr.	\$ 82/cr. hr.
Auditing (no credit)		\$15 per hour
Special fees (in addition to basic fees)		
Applied Music†		\$50/sem.
Student teaching		\$50
Late enrollment or re-enrollment		\$25
Special examination		\$ 5 to 11
Bowling, golf, horsemanship		(payment made to bowling alley, golf course, or academy for use of facilities)
Transcripts (after first)		\$ 2
Deposits (to cover loss or breakage)		
ROTC		\$10
Band		\$ 5
Singing Hoosiers		\$ 5
Special Health Service Fee (optional)		\$7 or \$15 per semester
Rentals		
Music instruments		Contact School of Music about fees for each hour of daily use per semester. Rates vary with specific instruments.
Practice room		\$3 a semester for each hour of daily use
		(above practice room rental not charged if applied music fee is paid)
Lockers		
Woodburn Hall, Law Building, Ballantine Hall, Music Building		\$ 5 deposit, \$1-\$1.50 rent deducted a semester
HPER Building (for persons not enrolled in HPER courses for credit)		\$ 3 per semester
Independent Study (Correspondence) Residents and Nonresidents Undergraduate Courses		\$23 per credit hour
INDIANAPOLIS	Indiana Resident	Nonresident
Undergraduate‡	\$ 23/cr. hr.	\$ 50/cr. hr.
Graduate§	\$ 32/cr. hr.	\$ 71/cr. hr.
Medicine	\$580/sem.	\$1,350/sem.
Dentistry	\$500/sem.	\$1,200/sem.
Law	\$ 33/cr. hr.	\$ 78/cr. hr.

* Includes Evening Division, and Special Students.

† Persons desiring applied music who are not regularly working toward a degree will be charged \$200 per applied music course. Nonmusic majors will be charged \$50 for each applied music course.

‡ Includes Downtown Campus, Nursing, Allied Health Sciences, Dental Hygiene, General and Technical Studies, School of Physical Education, Radiologic (X-Ray) Technology, Herron School of Art.

§ Includes Graduate School, Graduate Library School, School of Social Service, and Graduate Divisions of Education, Business, HPER, Nursing, Dietetics, Dentistry, Radiologic (X-Ray) Technology, Herron School of Art.

REGIONAL CAMPUSES

	Indiana Resident	Nonresident
Undergraduate	\$ 27/cr. hr.	\$ 66/cr. hr.
Graduate	\$ 36/cr. hr.	\$ 82/cr. hr.

SUMMER SESSIONS (1978)**BLOOMINGTON**

Undergraduate*	\$ 27/cr. hr.	\$ 66/cr. hr.
Graduate†	\$ 36/cr. hr.	\$ 82/cr. hr.

OTHER CAMPUSES

Undergraduate	\$ 23/cr. hr.	\$ 50/cr. hr.
Graduate	\$ 32/cr. hr.	\$ 71/cr. hr.
Graduate (Indianapolis)	\$ 23/cr. hr.	\$ 71/cr. hr.
Law (Indianapolis)	\$ 33/cr. hr.	\$ 78/cr. hr.

Fee Refund Schedule, 1977-78**FIRST AND SECOND SEMESTERS****BLOOMINGTON AND INDIANAPOLIS**

When a student withdraws from a course or courses, a refund of fees paid will be for each source as follows:

	Refund for Withdrawal
First week of classes or through Drop and Add Day	100%
Second and third weeks	50% or all
	except \$50, whichever is larger
Thereafter	none

REGIONAL CAMPUSES

First week	100%
Second week	60%
Third week	40%
Fourth week	20%
Thereafter	none

SUMMER SESSIONS (1978)**BLOOMINGTON****For Intensive Sessions (courses 13 class days in duration)**

Withdrawal before second class	100%
Withdrawal before third class	50%
Thereafter	none

BLOOMINGTON AND INDIANAPOLIS**For Those Courses Which Are Six or Eight Weeks in Duration**

	Refund for Withdrawal
First week of classes or through Drop and Add Day	100%
Second week	50% or all
	except \$50, whichever is larger
Thereafter	none

REGIONAL CAMPUSES

First week	100%
Second week	40%
Thereafter	none

Fee Refund Procedure. Students may obtain fee refunds by applying to the Registrar's office when they withdraw from classes.

* Includes Evening Division and Special Students.

† Includes School of Law and Division of Optometry.

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules took effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but, except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.
 - (b) Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
 - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
 - (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
 - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating

whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.

- (a) The residence of a student parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination, which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.

13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not effect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

ACADEMIC REGULATIONS

Degree Requirements. The student is held responsible for understanding all requirements for graduation and for completing them by the time he expects to graduate. Information concerning a specific school or division can be obtained by consulting the *Bulletin* of that school.

Total hours required for the baccalaureate degree are 122 to 124, determined by the individual school. A minimum accumulative grade-point average of 2.0 (on a 4.0 basis) is necessary. Class standing is based upon credit hours completed: freshman, fewer than 27; sophomore, 27-55; junior, 56-85; senior, 86 or more.

Semester Load. A full time undergraduate student is not permitted to enroll in fewer than 12 nor more than 17 credit hours except with special permission from the dean of his school. The individual school sets the policy concerning the required grade-point average before the student may receive permission to carry more than 17 hours. Only in very exceptional cases shall the total carried exceed 19 hours.

Withdrawals from Courses. Withdrawals during the first three weeks of a semester or during the first two weeks of a summer session are automatically marked W. Withdrawals which would reduce a student's enrollment below 12 credit hours during a semester or interrupt progress toward satisfaction of specific area requirements will not be authorized.

Petitions for withdrawal after the periods specified above will not be authorized by the dean of a student's school except for urgent reasons related to extended illness or equivalent distress. The desire to avoid a low grade is not an acceptable reason for petitioning for withdrawal from a course.

If the student withdraws with the dean's consent, his mark in the course shall be W if passing at the time of withdrawal and WF if not passing. The grade will be recorded on the date of withdrawal. Failure to complete a course without authorized withdrawal will result in the grade F.

Addition of Courses. No course may be added by undergraduate students after the first two weeks of a semester or one week of a summer session unless the instructor of the course petitions that an exception be made and the request is approved by the dean of the school in which the course is offered and the dean of the school in which the student is enrolled.

Grades. The quality of a student's work is indicated by the following grades.

A—Unusual degree of academic performance.

B—Above-average achievement.

C—Average achievement.

D—Passing work but below desired standards.

F—Failure in a course or failure to complete a course without an authorized withdrawal.

S—Satisfactory. May be used only with approval of the Dean of the College of Arts and Sciences and the Dean of the Faculties. Credits earned with the grade S count toward graduation but are not computed in the grade-point average. The grade S is assigned where credit by examination is awarded by the University when the examination is of passing quality but does not clearly merit an A grade. (See page 13.)

P—Pass. Given to a student who satisfactorily completes a course taken under the pass/fail option described on page 13. A grade of P is not counted in computing the cumulative grade-point average.

W—Withdrawn. Given automatically when the student, with the approval of his academic adviser and his dean, officially withdraws during the first three weeks of

a semester or first two weeks of a summer session. After these deadlines the grade W is given, in the instance of an approved and properly executed withdrawal, only if the student is passing at the time of withdrawal.

WF—Withdrawn failing. Given when the student withdraws after three weeks of a semester or two weeks of a summer session, if his work is not passing at the time of withdrawal.

FX—Undergraduate students may repeat courses in which they received an F at any time prior to the first semester of 1976-77 and, upon initiating the process at the office of the dean of the student's school, have only the second grade counted in the official University GPA. The original F will be replaced by the new FX grade, which represents an F grade in a course that has been removed from GPA calculation.

There are certain limitations on the use of this new grade. FX may only replace an original grade of F and may not be used to improve a grade of D or any other grade. After retaking the course, the student must receive a regular letter grade of A, B, C, D, or F to change the original F to an FX. The grade of W will not remove the original F.

To initiate the process, the student should report to the office of his/her dean and register his/her intent to repeat the course, prior to enrollment. At that time, he should check the school's policy on internal GPA calculation. The University Faculty Council resolution affects only the official Indiana University GPA, and some schools may elect to compute degree GPA's differently.

I—Incomplete. May be given only when the work of the course is substantially completed and when the student's work is of passing quality. When an Incomplete is assigned, a record must be maintained in the office of the department in which the grade was given. The record will include a statement of the reason for recording the Incomplete and an adequate guide for its removal, with a suggested final grade in the event of the departure or extended absence of the instructor from the campus.

A student must remove the Incomplete within one calendar year from the date of its recording, except that his dean may authorize adjustment of this period in exceptional circumstances. *If the student fails to remove the Incomplete within the time allowed, the dean will authorize the Office of Records and Admissions to change the grade to F.* Both the student and the instructor will be notified of this change in grade.

When the grade of Incomplete is given because the student missed the final examination, he will be allowed to remove the Incomplete by taking the examination only if he has the approval of the Committee on Absence and the instructor.

The student may not register in a course in which he has a grade of Incomplete.

These regulations do not apply to research and reading courses in which completion of the work of the course is not necessarily required at the end of the semester. Once a student has graduated, nothing in these regulations shall prohibit the Incomplete from remaining on the record.

Repeated Courses. Except in instances where a student has chosen to follow the University FX policy or in the case of unusual circumstances, which are subject to review by the Division of Allied Health Sciences Admission's Committee, all courses that are repeated will be evaluated by averaging the grades received no matter how many times they may be retaken.

Absences from Scheduled Classes. Illness is usually the only acceptable excuse for absence from class. Other absences must be explained to the satisfaction of the instructor, who will decide whether omitted work may be made up. The names of students who are excessively absent are to be reported by their instructors to the Dean of Students.

Absences from Final Examinations. A student who fails to attend the final examination of a course and who has a passing grade up to that time may be given a grade

of Incomplete. The Committee on Absence of the Office of the Dean of Students reviews excuses concerning absences from final examinations and informs instructors of its decisions.

Confidentiality of Records. Indiana University in compliance with the General Education Provisions Act, Section 438, titled Family Educational Rights and Privacy Act, provides that all student records are confidential and available only to that student and the parents, if the student is under twenty-one and dependent as defined by IRS standards. The student may review his record upon request and may ask for deletions or corrections of the record in a hearing process described in detail in the *Statement of Student Rights and Responsibilities*. References, recommendations and other similar documents may carry a voluntary waiver relinquishing the students' right to review this specific material. The student may also release the record to others by signing a written release available in the offices which maintain records. Further details regarding the provisions of the "Privacy Act" and a list of offices where student records are kept may be found in the *Statement of Student Rights and Responsibilities* distributed at fall registration or available in the Dean of Students Office.

ACADEMIC STANDING

Candidates for Baccalaureate Degrees in Good Standing. A student is considered to be a candidate in good standing for an Indiana University baccalaureate degree when he has been regularly admitted by the Office of Records and Admissions, when his academic grade-point average is not less than a C (2.0) average for the last semester's work, and when his cumulative average is not below this same level.

Academic Probation. An undergraduate student is on academic probation when his cumulative average is below C (2.0). He is also on probation for the duration of the regular semester following one in which he failed to attain a C average. A graduate student may be placed on probation if his cumulative average falls below B (3.0).

Every student on academic probation must comply with such restrictions as the Office of the Dean of Students or the dean or director of the school or campus in which the student is registered may deem necessary.

Dismissal. A student is dismissed from the University when, in the judgment of the Scholarship and Probation Committee, he has ceased to make progress toward his degree. When an undergraduate student has failed to attain a C (2.0) average in any two semesters and when his cumulative average is below C (2.0), he is automatically considered to be making no progress toward his degree. A graduate student's status is reviewed when he fails to regain a B (3.0) average after being placed on probation.

A student whose record reveals failing, or near-failing, performance in any semester, regardless of his previous cumulative average, or whose cumulative average falls below C (2.0), is always carefully evaluated with a view to possible dismissal.

Readmission. The Scholarship and Probation Committee considers petitions for readmission from students who have been dismissed. A student dismissed for the first time may petition for readmission to any division of the University. The Committee may recommend re-entrance without delay if warranted by exceptional circumstances and if it believes the student will make progress toward his degree. A student dismissed for the second time may not be admitted for the next regular semester but is eligible to submit a petition for readmission after a period of at least one regular semester.

In order that petitions for readmission be considered and accepted by the Committee, students eligible to submit them must do so before July 1 for the fall semester, December 1 for the spring semester, and April 15 for the summer sessions.

SPECIAL OPPORTUNITIES FOR STUDENTS

Indiana University's special programs give the able and motivated student an opportunity to develop his intellectual talents through a flexible curriculum. Special

courses for freshmen and sophomores, as well as formal departmental honors programs, challenge the student to employ intellectual independence and resourcefulness. The purpose of these programs is to prepare students both for graduate or professional study and for any aspect of life which follows graduation. It provides the specialized and individual instruction traditionally associated with a small college but supported by the full resources of a distinguished university: libraries, laboratories, an internationally recognized faculty, and a cosmopolitan student body.

Pass/Fail Option. Any undergraduate student in good standing (not on probation) may enroll in up to a maximum of eight elective courses to be taken with a grade of P (pass) or F (fail) during the four years of his undergraduate program. The pass/fail option is open for a maximum of two courses per year, including summer sessions. For this option, the year is defined as September 1 to September 1.

In Allied Health Sciences the pass/fail option cannot be applied in required courses.

The School of Health, Physical Education, and Recreation courses M130 and W100 may be elected on a pass/fail basis in addition to two other courses permitted in the first year.

A grade of P is *not* counted in computing the cumulative grade-point average; a grade of F is included. A grade of P cannot be changed subsequently to a grade of A, B, C, or D.

Instructors will not be notified of those registering for this option. The conversion of the instructor's grade into P or F will be made by the Registrar.

Credit by Examination. A student may receive credit for certain courses by successful performance on College Board Achievement Tests, College Board Advanced Placement Tests and/or examinations offered by an academic department while at Indiana University. The appropriate department of the University reviews the College Board Advanced Placement Tests in order to make recommendations about advanced standing. A student who believes he is prepared for advanced study or eligible for special credit because of superior preparation or independent study is urged to accelerate his college program in this manner.

Where credit by examination is awarded by the University, that credit will be recorded simply with the grade S unless the examination clearly merits an A grade. Failure to pass the examination carries no penalty. A student may thus graduate early, or he may use the time gained to take courses beyond those ordinarily required for an undergraduate degree.

The Honors Program. The Honors Program extends over four years of undergraduate study and leads to a distinctive degree of Bachelor of Arts or Bachelor of Science with Honors. While the University and its undergraduate schools have specified the requirements for graduation of all students, substitutions within the spirit of these requirements may be made to the benefit of the individual superior student. Special faculty counseling is provided to assist the Honors participant in employing his time wisely.

Students satisfying the requirements of a departmental Honors program are granted degrees indicating that they have participated in the "Honors Program of Independent Study and Research." The University also recognizes high cumulative grade-point averages by awarding degrees with designations of Distinction, High Distinction, and Highest Distinction.

Overseas Study Programs

Indiana University Programs. Credit earned in overseas study programs sponsored by Indiana University, or participated in by Indiana University on a consortium basis, are considered Indiana University credit and are not transfer credit. Consequently, University scholarships and loans are applicable to fees for these programs. Credit usually satisfies Indiana University degree requirements and meets the senior residence requirement. Programs are not restricted to language majors. Indiana University's programs

include academic year programs at Bologna, Hamburg, Jerusalem, Lima, Madrid, Strasbourg, and São Paulo; summer programs in Mexico City and Dijon; the Committee on Institutional Cooperation summer honors program in Mexico City; summer programs in Edinburgh and Bermuda, operated by the Division of Continuing Education; the American University Field Staff Centers in Southeast Asia; teacher training programs in Rennes, Nice, and Seville; the Council on International Educational Exchange Russian language program in Leningrad. The Department of Recreation and Park Administration, in cooperation with the Overseas Study Program and American Universities International Program in Leisure Sciences, sponsors a spring semester study program at the University of Edinburgh, Edinburgh, Scotland. This fully accredited program is available for recreation and park majors only. For further information consult the University Overseas Study Programs Office, Student Services 303, Bloomington campus, or international program coordinators on each I.U. campus.

Other Study Abroad Programs. Overseas study programs sponsored by institutions and organizations other than Indiana University are of varying quality. University policy on the acceptability of transfer credit from such programs is as follows:

1. Transfer credit will be granted in accordance with usual Indiana University policy for credit earned in programs administered by a regionally accredited U.S. college or university, or by a foreign institution which is recognized by the Ministry of Education of the country as a university-level institution.
2. Transfer credit will similarly be granted for university-level course work completed at institutions or agencies which have been officially evaluated by Indiana University. (Students are encouraged to consult with the Foreign Admissions Office, Student Services 019, Bloomington campus, to determine which nonsponsored programs have been evaluated by Indiana University.)
3. Transfer credits may in certain cases be granted for university-level course work completed at certain nonaccredited overseas institutions and agencies which have not been evaluated by Indiana University but for which an academic record with grades is issued, but the maximum quantity will be one Indiana University credit for each two semester hours of credit (or the equivalent) appearing on the transcript of the institution or agency. In many cases, despite the issuance of a transcript, no transfer credit will be granted. (Also check with the Foreign Admissions Office for programs in this category.)
4. No credit will be granted for work completed in programs for which no grades or transcripts are issued.

Other Policies

1. In all transfer cases, the quantity of credit awarded by Indiana University will never exceed the number of credits which can be earned at an Indiana University campus in the same amount of time.
2. Many courses which are completed in study abroad programs fall into a sequential pattern among Indiana University departmental offerings. Specific examples include language courses at various levels, applied music, music theory, mathematics, and natural sciences. In all cases where sequential-type courses are involved, the respective academic departments may at their discretion require examinations before any transfer credit is granted.
3. In order to avoid misunderstandings, students who plan to participate in overseas study programs which are not sponsored by Indiana University are strongly urged to consult their major department(s) or school before making any commitment.
4. None of the preceding affect in any way the procedures for establishing credit by examination which are outlined in this *Bulletin*.

Medical Center

The Medical Center Campus occupies some 85 acres approximately one mile from the center of Indianapolis. Instruction in the preclinical years is concentrated in the Medical Science Building. This unit, housing the six basic science departments and the medical library, offers every modern facility for medical education and research. The former School of Medicine building, now Emerson Hall, has been remodeled to accommodate the expanded clinical departments. In addition, the campus is the site of James William Fesler Hall, which houses the clinical laboratories, offices of the dean of medicine, director for allied health sciences, and offices and laboratories for the Departments of Anesthesiology, Medicine, and Surgery. Also at the Center are the Administration Building, Robert W. Long Hospital, William H. Coleman Hospital for Women, the new University Hospital, James Whitcomb Riley Hospital for Children with its connected wings for pediatric and cancer research, Rotary Club Unit, Clinical Building, Ball Residence for Nurses, School of Nursing Building, School of Dentistry, Psychiatric Research Institute, Union Building with its attached dormitories for single students, Aldred S. Warthin Apartments for married students, and a service building.

Indiana University Hospital has 574 beds, and in the fiscal year 1974-75 the clinics had 92,215 outpatient visits. The Wishard Memorial Hospital, adjoining the campus, offers clinical teaching facilities, as well as close affiliation in intern and resident training programs. The hospital has 671 beds and in 1975 its outpatient facility, the Regenstrief Health Center, had approximately 132,750 visits while its emergency rooms had approximately 39,800 visits. Clinical clerkships are likewise offered in the 725-bed United States Veterans Administration Hospital on the campus, in the United States Veterans Hospital on Cold Springs Road (both Dean's Committee Hospitals), in the 225-bed LaRue D. Carter Memorial Hospital, and, with departmental approval, in certain private hospitals and community hospitals throughout the state. The total number of beds on the Medical Center campus exceeds 2,300.

HOUSING AT INDIANAPOLIS

Application for housing at the Medical Center campus for IUPUI students may be obtained by writing to the Housing Office, Single Student Dorm, 1300 West Michigan Street, Indianapolis, Indiana 46202. Space assignments are made on the basis of the date the application is received. The IUPUI Housing Office, located on the third floor of the Single Student Dorm Building, also maintains a file of *nonapproved* off-campus facilities for single and married persons which must be checked personally by each interested individual for listings that are current for any given date throughout the year. Mrs. Norma Peele will assist students desiring off-campus living facilities. The total number of facilities listed in a city as large as Indianapolis cannot be inspected or checked by University staff members and therefore the listings do not represent *approved* off-campus housing units.

Housing accommodations for unmarried students are located in the Single Student Dorm which is adjacent to and connects directly at the north end of the Union Building. (Please note: These two buildings represent separate operations under separate management responsibilities). Men are assigned to the first floor (47 beds) and women are assigned to the second, third, fourth, and fifth floors (193 beds). Each double room in the Dorm Building includes two single beds with other items of furniture and furnishings and has good closet and storage space, a telephone, and air conditioning. Central bathrooms are located on each floor. A cafeteria is located in the connecting Union Building. (Cooking is not permitted in the Residence Hall student rooms at the Medical Center).

In the Single Student Dorm (where residents furnish their own towels, bedspreads, and blankets) the rates for the accommodations are established and are subject to change by action of the Board of Trustees. For the 1976-77 academic year the rate for the double room was established at \$300 per semester per person. The "single rates" for a double room and for a single room (\$425 per semester) are usually available only during the summer months.

Unfurnished apartments at the Medical Center for married students include efficiency and one-bedroom accommodations in the Warthin Apartment Building. Furnished apartments include efficiencies and one-bedroom accommodations in Warthin (\$131 to \$157 per month) and one-bedroom apartments in the Union Building (\$157 per month).

Rates are subject to change for the 1977-78 academic year by action of the Board of Trustees.

STUDENT ACTIVITIES AT INDIANAPOLIS

Student Activity Board. The Student Activity Board consists of representatives from the schools and divisions of IUPUI. The coordinating office is in the Union Building, room M-102. The Board plans and conducts campus-wide activities such as free movies, canoe trips, dances, "coffee houses", ski trips, and the popular annual Reno Nite.

Religious Activity. The Medical Center chaplain's office is located in the cottages (264-7415). A chaplain is available for students of each faith to provide spiritual leadership to individuals and individual counseling on personal issues.

The Inner-Varsity Christian Fellowship is an international organization founded in Britain in 1867 for the development of Christian fellowship on university campuses. The Medical Center chapter was organized in September, 1944.

The Newman Club, an organization primarily for Catholic students, has an active chapter on the campus for Medical Center personnel.

Cultural and Recreational Activities. A variety of recreational activities is offered to students. Facilities are available for dances, teas, parties, movies, tennis, archery, ping-pong, baseball, badminton, basketball, swimming, and bicycling. Various cultural activities are planned by the Lecture and Convocations Committee of IUPUI.

In addition, the proximity of Bloomington makes possible an evening's entertainment on that campus, where a series of inviting programs of theatre, music, and lectures which the Medical Center student may attend are scheduled. Indiana University basketball and football tickets are available at student prices, and many Medical Center students plan weekends on the Bloomington campus as part of their social calendar.

Indianapolis. The city of Indianapolis has much to offer the student. The nationally famous Indianapolis Symphony presents concerts throughout the winter season. Several civic theatre groups as well as touring troupes frequently visiting the city provide a widely varied programs of plays. Butler University, Indiana Central College, and Marion College are all located in Indianapolis. Art galleries, libraries, and museums enrich the city. There are ten radio stations, four television studios, and many movie houses to entertain the Indianapolis residents.

STUDENT SERVICES AT INDIANAPOLIS

Union Building. This campus is one of the few medical centers in the country to have its own Union Building. The Union Building provides a variety of activities and services for students, faculty, staff, and guests of the University.

The facilities in the Union Building include: Cafeteria, providing full meals, including breakfast and lunch; Snack Bar, for sandwiches, salads, desserts, and beverages; delicatessen; banquet service, available for special events; and meeting rooms, available

for students. Recreational facilities include a swimming pool, table tennis equipment, pocket billiard tables, and nearby tennis courts.

A beauty salon and barber shop are located on the ground floor of the Union. Guest rooms for overnight guests are available for the convenience of persons who will be visiting at the University.

The Bookstore offers all necessary textbooks and supplies for the Schools of Nursing, Medicine, Dentistry, and the Division of Allied Health Sciences. Also available are magazines, novelties, and sundry items.

Library. The combined libraries of the Schools of Medicine and Nursing are located in the middle section of the first and basement floors of the Medical Science Building. The Library seats 208 persons, contains 108,332 volumes, and subscribes to 2,286 foreign and domestic periodicals. Most of the journal files are complete, and gaps are continuously being filled through exchange of duplicate volumes with other medical libraries, gifts, and direct purchases. The current issues of some 400 important periodical titles, as well as reference materials, selected indices, encyclopedias, and dictionaries, are shelved in the reading room. A brochure describing the Library and its services is available upon request. **InU-M** (a computer-produced list of serials holdings) and four **KWIC** indices to various publications have been compiled by the library staff. The **Library Newsletter** and **List of Selected Acquisitions**, plus the supplements to **InU-M**, are distributed bimonthly. Four current alerting services are available to staff and students for a moderate charge. A **TWX** network to 195 communities in Indiana provides rapid library service to health professionals in the state. Two on-line computer terminals, State University of New York Biomedical Communication Network at Albany (**SUNY**) and **MEDLARS On-Line (MEDLINE)** at the National Library of Medicine, Bethesda, provide rapid access to bibliographic citations for patrons.

Student Activities. In the past, each **IUPUI** unit has had student organizations which functioned on local campuses. In many cases this pattern still prevails with the various student groups continuing to serve the particular needs and interests of their respective student constituencies through local departmental clubs and special interest groups. Student government is also organized on a decentralized pattern with most of the components having a student senate or student council of some sort.

In addition, several campus-wide groups have evolved at **IUPUI** since the merger. One example is the Student Activities Board which is composed of twenty-two student representatives for all campuses of **IUPUI**. It carries out programs with broad-based appeal.

Health Care and Insurance. The Student Employee Health Service has been organized to serve the health needs of students at **IUPUI**. The clinic is located on the first floor of Coleman Hospital at the Medical Center. Appointments may be made by calling the Health Service at 264-8214, or at the Health Service in person. The Health Service is open to see patients Monday-Thursday: 8:30 a.m.-8:00 p.m. and Friday: 8:30 a.m.-5:00 p.m. All full-time students at **IUPUI** are eligible for services provided at the Health Service. Part-time students may purchase the service by payment of a \$20 per semester fee (\$10 for the summer session).

Services in the Health Service including lab work, x-rays, and referral to specialty clinics are provided free of charge to the student.

Prescriptions issued at the Health Service cost a maximum of \$3.

The University has also arranged for an optional health insurance plan to cover the student in the event of hospital confinement or treatment required at an emergency room for accidental injury. All students who are eligible for the Health Service may participate in this plan.

Career Information. Located on the ground floor of the Union Building, 1300 W. Michigan, is the University center for career counseling and on-campus interviewing and placement for full-time employment. This office also coordinates part-time and

summer work opportunities. It is especially important that students in the Allied Health Sciences register with the Placement Center during their senior year since this is the only University office designed to maintain professional placement credentials.

FINANCIAL AID

The Financial Aid Program at IUPUI assists qualified students in continuing their education through scholarships, grants, loans, and employment. Allied Health students are encouraged to apply for the awards listed below by submitting an **Application For Financial Aid** and the required parental documents to the Financial Aid Office, 925 W. Michigan, Room 305, Indianapolis, Indiana 46202. The priority date for submitting applications is February 15 of the year prior to when assistance is required. Applications received after the priority date will be reviewed and aid awarded if funds are available. Additional information may be obtained by contacting the Financial Aid Office.

In addition to the awards listed below, Allied Health students may be eligible for special scholarships and loans. Information may be obtained by contacting the Division of Allied Health Sciences dean's office or specific program directors.

Scholarships. Merit Scholarships are awarded to students who have a 3.3 cumulative grade point average and may be renewed with a 3.0 cumulative GPA.

Grants. Grants are available from the Federal government and the University to students who demonstrate financial need. Supplemental Educational Opportunity Grants range from \$200 to \$1,000 and must be matched with equal assistance in the form of scholarships, grants, loans, or university employment. University Grants range from \$100 to \$500.

The Basic Educational Opportunity Grant ranges from approximately \$100 to \$1,000. A separate application is required and may be obtained from the financial aid office.

Loans. Loans are available to students who demonstrate financial need. IUPUI administers both the National Direct Student Loan and the Federally Insured Student Loan programs.

Employment. Students may earn a portion of their educational costs by working part-time on the College Work-Study Program. Eligibility for this program is also based on the financial need of the student.

Child-of-Disabled Veteran Award. Any student who has been a resident of Indiana for one year and whose parent has a service-connected disability or death is eligible for a partial remission of tuition.

Aids to Veterans. The University is approved under the G.I. Bill and the War Orphans Education Program. Information on financial aid available to veterans under government benefits of public laws may be secured through the Veterans Administration Regional Office, 36 South Pennsylvania Avenue, Indianapolis, Indiana 46204.

Any student who has been a resident of Indiana for one year and whose parent has a service-connected disability or death during World War I or II, the Korean Conflict, or the Vietnam era is eligible for the Child-of-Disabled Veteran Award and is entitled to a partial remission of fees. Application for this award is made through the Office of Scholarships and Financial Aids.

Division of Allied Health Sciences

As a part of the School of Medicine, the Division is concerned with the preparation of personnel in health-related areas. The Division was established in September, 1959, by action of the Trustees of Indiana University. In 1960, the Board of Trustees conferred upon the faculty of the School of Medicine the responsibility and authority to qualify, for the Bachelor of Science degree, those students successfully completing the prescribed curriculum in the following areas of study: Medical Record Administration, Medical Technology, Occupational Therapy, Physical Therapy, Public Health Dental Hygiene, Public Health Education, and Public Health-Environmental Health (now Environmental Health Sciences). In 1964 the Public Health Administration (now Health Administration) program was approved, and in 1965, the Cytotechnology degree program. Baccalaureate degree programs in Health Occupations Education (co-sponsored by the School of Medicine and Division of Education) and in Radiologic Technology were initiated in 1969.

In addition to the baccalaureate degree programs, the Division of Allied Health Sciences offers two-year, associate degree programs in Respiratory Therapy (1965), Radiologic Technology (1966), and Occupational Therapy Technology (1970).

In addition to the above degree programs, the Division of Allied Health Sciences offers a certificate program in Nursing Home Administration which was initiated in 1965.

Opportunities for graduate study are also available to allied health professionals both within and outside of the Division. In 1971, a Master of Science in Allied Health Sciences Education was jointly approved by the Division of Education and the School of Medicine to prepare teachers in the allied health professions. In 1972, a Ph.D. program in human motor performance was established for physical therapy graduates in cooperation with the Graduate School and the Department of Physical Education (see description under Graduate Programs).

The Graduate School offers options in the basic sciences to allied health graduates. Other graduate courses and degrees are also available through the Division of Education. Because admission and degree requirements vary, a candidate should communicate with the Division of Allied Health Sciences, 1100 West Michigan Street, Indianapolis, Indiana 46202. Each candidate will be counseled individually through the Division of Allied Health Sciences in cooperation with the appropriate school or division.

Information about employment in specific health career fields in the Division of Allied Health Sciences is available from the various program offices.

Philosophy of the Division of Allied Health Sciences. "Allied health" is a term used to identify a group of technical and professional personnel who serve in patient care, health research, public health, and environmental health activities. The Division of Allied Health Sciences at Indiana University has as its primary purpose the quality preparation of these personnel, at the undergraduate and graduate levels, with a focus on the well-being and welfare of the citizens they would serve.

Each program offered in the Division provides the allied health student with an opportunity to develop expertise, scientific knowledge, and professional attitudes which will enable him/her to contribute to the health of the society and obtain career satisfaction. The programs adhere to the specific professional guidelines or standards and are designed in collaboration with the appropriate accrediting bodies. All curricula are based upon a foundation in the liberal arts and sciences which is essential for an informed and productive life. Lateral and vertical mobility for students and graduates is made possible through a core curriculum, flexible requirements, and advanced educational opportunities for achievement.

The faculty believes that the education of the various allied health personnel should follow a coordinated and logical interdisciplinary process based on a core body

of knowledge which exists and is germane to practice in allied health careers. By sharing experiences related to a variety of activities, the student is introduced to others who have common, yet unique, educational interests. Appreciation of the contribution of each health discipline and interaction with peers and scholars in different health professions encourages the coordination of health planning and health services for people.

Education is perceived by the faculty as an evolving and continuing process which should result in an increased ability to think, reason and judge, leading to a satisfying and self-disciplined life. Effective education allows for individual differences, follows the laws of learning, and is provided in a participative atmosphere. It is believed that freedom of choice and meaningful assimilation of facts nurture the development of the students, enhance their understanding of patients' and clients' problems, and promote a dedication to life-long self-evaluation and self-education.

Those responsible for the education of students in the Division and in its affiliated health service facilities are fully qualified in their fields of expertise and hold appropriate degrees and certification or licensure. In implementing the objectives of the Division, they strive to keep their own professional and teaching competencies current. The faculty is committed to the future in preparing uniquely qualified personnel who must meet the challenges of complex and ever-changing health care needs of society.

Candidates for the programs in the Division of Allied Health Sciences should have an interest in working with people and the solution of health problems. They should also have an aptitude for biological, behavioral, and physical sciences. Students are selected for admission on the basis of academic achievement, aptitude, and interest, without regard to race, religion, sex, or national origin.

The graduates of the Division should be prepared to function as members of the health care team. They are expected to participate in community and professional activities. They should be aware of the legal, moral, and ethical responsibilities to their clients and employers and should serve them with skill, compassion, and loyalty. They should actively seek and contribute to new knowledge in their disciplines.

Objectives of the Division of Allied Health Sciences. The Division of Allied Health Sciences of the Indiana University School of Medicine has adopted the following objectives:

- To provide education of the highest quality possible in the allied health fields and according to specifications established by registration or certification boards and professional organizations.
- To continually evaluate and where necessary implement changes in the allied health curricula.
- To search for and to develop new and improved educational programs, including specialty practices in allied health sciences to meet the needs in the delivery of health care.
- To provide continuing education and graduate education for post-graduate preparation in the allied health sciences.
- To encourage and support cooperation among health workers and health disciplines.
- To contribute intellectual and human resources to the institution, the state, and the professions, through research and consultation aimed at prevention of illness, and the promotion of health, its maintenance, rehabilitation, and restoration.

Accreditation. The Division of Allied Health Sciences shares with the other schools of the University the accreditation accorded Indiana University as a member of the North Central Association of Colleges and Secondary Schools.

The programs in Cytotechnology, Medical Record Administration, Medical Technology, Occupational Therapy, Physical Therapy, Radiologic Technology, and Respiratory Therapy are, in addition, fully approved by the Council on Medical Education of the American Medical Association in collaboration with the appropriate professional organizations.

ADMISSION

Students seeking admission to the baccalaureate degree programs (4 years) of the Division of Allied Health Sciences must file an "Application for Admission to the Division of Allied Health Sciences" with current academic transcript during the period of September 1 to December 1* of the year prior to the anticipated entry into the professional field of study in the Division. All completed applications are to be submitted by the applicant to the Office of the Division of Allied Health Sciences, 1100 West Michigan Street, Indianapolis, Indiana 46202.

A student is eligible to be considered for admission when the student's transcript of work completed shows the reasonable probability that the Allied Health Science's Core Curriculum and all prerequisites for the selected professional field of study can be satisfactorily completed prior to the date of the opening of classes of the year for which application is made. To be considered for admission, a student must have at least an accumulative grade-point average of C (2.0).

For admission purposes, consideration is not given for duplicated courses, physical education activity, or military sciences; however, these courses are included in the accumulative grade-point average. The pass/fail option cannot be applied in required courses.

The Division of Allied Health Sciences upholds the University policy on non-discrimination in the admission of students.

Physical Examination. A health form will accompany each application. The completed health form should be returned with the application. The health examination must occur within three months of the date of application.

A completed application for admission to the Division of Allied Health Sciences, regardless of program of choice, *does not* automatically indicate that the applicant has been or will be accepted. Following a formal review and selection process conducted by Admissions Committees appropriate to individual programs and to the Division, successful candidates will receive a "Letter of Acceptance" offering them a position in a specific class. Candidates who are granted a "Non-acceptance" or who are selected as "alternates," likewise, will receive formal notification informing them of their status.

ACADEMIC INFORMATION

Grades. The letter grade codes and their specific definitions which are used by the Division are the same as those utilized by the University Division. Specific information may be found on page 11.

Repeated Courses. Except in instances where a student has chosen to follow the University FX policy or in the case of unusual circumstances, subject to review by the Division of Allied Health Sciences Admission's Committee, all courses that are repeated will be evaluated by averaging the grades received no matter how many times they may be retaken.

Academic Probation. A student is placed on academic probation for the duration of the semester succeeding the one in which he failed to earn a C (2.0) average, except in individual programs which have additional academic standards. Students are informed of these programs' standards upon admission. The student will be removed from probation at the end of the probationary semester providing his accumulative average is satisfactory.

Students who fail to meet satisfactory standards of professional behavior may also be placed on probation. Unsatisfactory standards are represented by such behavior as: absence without leave, undue carelessness or negligence in studies or practice, inattention to the needs of patients, and falsification of records or reports. Students are notified in writing of probationary status. A student who is placed on probation for the

* Associate degree programs applications deadline is March 1.

above reasons will be removed from this status on the basis of his professional conduct in the time period, not to exceed one semester, subsequent to the initiation of probation.

This student's professional conduct will be evaluated by his immediate faculty and program director, and their report will be reviewed by the Allied Health Council before the probationary period is initiated or rescinded.

Dismissal. Specific minimum standards must be met in order to be retained as a candidate for a professional degree. A student in the Division of Allied Health Sciences is dismissed when in the judgment of the Allied Health Academic Appeals Committee and with concurrence of the Allied Health Council, he has ceased to meet the academic and professional standards of his field of study. When a student has failed to attain a C (2.0) average in any two consecutive semesters or has an accumulative average below C (2.0) for two consecutive semesters; when he has failed to make higher than a D (1.0) average in any one semester; or when he has failed to meet the additional specific academic standards of individual programs, he will be dismissed as not making progress toward his degree. The student may be asked to discontinue his field of study when he fails to show aptitude, fails to maintain a satisfactory level of performance or violates the University Code of Student Conduct.

Readmission. The Allied Health Academic Appeals Committee in collaboration with the Allied Health Council will consider petitions for readmission from students who have been dismissed. A dismissed student must petition the Academic Appeals Committee within fifteen days of receipt of notification to be considered for readmission. The student who has been dismissed will submit his petition in writing to the Office of the Division of Allied Health Sciences. This petition will state the extenuating circumstances that caused the student to be dismissed and what his intended efforts are in maintaining a satisfactory level of performance during his probationary period, if he is readmitted. The petition will be acted upon within a period of fifteen days following receipt of petition and the petitioner will be notified of the action taken on the petition. If readmitted, a student will be granted one semester of probationary status in which to attain a satisfactory academic and professional level of performance. A dismissed student who does not petition for readmission to the Division of Allied Health Sciences within fifteen days may reapply for the subsequent year. The reapplication will be subject to the recommendation of the Admissions Committee.

The student who voluntarily and temporarily withdraws from a program must arrange for continuation with the individual program director during the semester of departure. If arrangements for continuation are not made, the student must re-apply to the Division of Allied Health Sciences. Admission will be subject to the recommendation of the Admissions Committee.

Student Responsibility. Application to and enrollment in the University constitutes the student's commitment to honor and abide by the practices and regulations stated in the University's official announcements, bulletins, handbooks, and other published materials and to conduct himself in a manner that is mature and compatible with the University's function as an institution of higher learning.

GRADUATION REQUIREMENTS

The Bachelor of Science degree will be conferred by the Indiana University School of Medicine upon persons who have been admitted by the Office of Admissions and have met the following requirements: (1) satisfactory completion of the Core Curriculum of the Division of Allied Health Sciences of the School of Medicine, (2) completion of a minimum of 122 semester hours of academic work including the specific professional requirements for the program pursued, (3) a minimum accumulative average of C (2.0), (4) achievement of the specific minimum academic and professional standards established by each program, and (5) completion of the last 30 semester hours

of University work in residence at any Indiana University campus. The Associate in Science degree will be conferred upon two-year graduates of Occupational Therapy Technology, Radiologic Technology, and Respiratory Therapy Programs.

During the last semester of enrollment before graduation, the student is responsible for submitting an "Intent to Graduate" form obtained from the Office of the Division of Allied Health Sciences confirming that all requirements have been met for the appropriate degree. Degrees are granted in May, August, and December; however, commencement exercises are held only in May. Candidates for degrees in August may participate in the May commencement exercises.

Students participating in graduation ceremonies must do so at the campus at which they were last enrolled.

Allied Health students will be eligible to graduate with honors based upon the following criteria:

1. Calculation of the grade point for honors will be based upon the total number of hours attempted at Indiana University.
2. No more than ten (10) credit hours may be pass/fail.
3. Students transferring into Indiana University from other academic institutions cannot be considered for honors.
4. A minimum accumulative grade-point average of 3.5 must have been achieved to be eligible.
5. Three levels of distinction will be recognized and determined as follows:
 - 3.5 through 3.64—distinction
 - 3.65 through 3.84—high distinction
 - 3.85 through 4.00—highest distinction
6. Unique cases and appeals will be considered by the Division of Allied Health Sciences' Honors Committee.

CURRICULUM

The curricular patterns of the Division of Allied Health Sciences vary with the professional fields of study. Curricula include from one to three years of preparatory courses followed by professional studies. As part of the professional studies, all programs require appropriate field experience.

Allied Health Core Curriculum

†All students must complete the Allied Health Core Curriculum as listed below:

Public Speaking	2-3 credits
English Composition	2-3 credits
Introductory Sociology	3 credits
Introductory Psychology	3 credits
College Algebra and Trigonometry	3-5 credits
Animal Biology (Zoology)	4-5 credits
*Elementary Chemistry (with lab—nonterminal course)	4-5 credits

• **Prerequisite Requirements.** In addition to the Allied Health Core Curriculum, certain courses are required to complete prerequisite requirements (see specific professional field of study in the program section).

The Division of Allied Health Sciences permits a wide latitude in elective credits. Students should consult individual professional program presentations for suggested electives. The student should also consult the *bulletins* of the College of Arts and Sciences, the Schools of Business and of Education, and of the campus on which he is enrolled.

* Students in Medical Technology refer to the Medical Technology Program presentation for specific chemistry requirements.

† Health Occupations Education students are not required to take the Allied Health Core Curriculum unless required to do so by their professional allied health program.

Directory for the Division of Allied Health Sciences

ELTON T. RIDLEY, M.B.A., Interim Director for Allied Health Sciences

NEIL B. APFELBAUM, M.S., Assistant Director

DIVISION OFFICE

Indianapolis	Elton T. Ridley	264-7122
	Neil B. Apfelbaum	264-4702

CURRICULA

Allied Health Occupations	Mary Lee Seibert, M.S.	264-8603
Cytotechnology	Roger Wall, B.S.	264-3486
Health Occupations Education	Mary Lee Seibert, M.S.	264-8603
Medical Record Administration	Mary Ann Lacy, M.S.	264-7317
Medical Technology	Mary Feeley, Ed.S.	264-4076
Nursing Home Administration	Donald Smith, M.B.A.	264-8929
Occupational Therapy	Carol Nathan, A.M.	264-8006
Occupational Therapy Technology	Erna Simek, M.H.A.	264-8006
Physical Therapy	Kathryn Young, M.A.	264-8913
Public Health Programs	John M. Doty, Ph.D.	264-3527
Community Health Education	David Z. McSwane, M.P.H.	264-3527
Environmental Health Sciences	William A. Oleckno, M.P.H.	264-3527
Health Administration	John M. Doty, Ph.D.	264-3527
Occupational Health Science	John M. Doty, Ph.D.	264-3527
Public Health Dental Hygiene	Evelyn R. Oldsen, M.S.	264-7801
Radiologic Technology	Emily Schaaf, B.S.	264-8277
Respiratory Therapy	Joseph Koss, B.S.	264-7311

GRADUATE CURRICULA

Master's Program in Allied Health

Sciences Education	Tali A. Conine, H.S.D.	264-8509
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Programs in the Division of Allied Health Sciences

ALLIED HEALTH OCCUPATIONS

Associate Professor Seibert (Director); Assistant Professor Foegelle

This program is designed to prepare qualified teachers and administrators at the baccalaureate degree level for service in health care facilities, health organizations and agencies, and post-secondary education/training programs (community college vocational-technical institutes, hospital based programs affiliated with colleges or universities). The Bachelor of Science in Allied Health Occupations Degree Program has been designed with two options for purposes of academic concentration in (1) teacher preparation and (2) administration. The program is open to students who have developed technical competency in one of the health occupations through completion of an accredited or recognized program of training and/or on-the-job experience.

Basic to the foundation of the curriculum are the following beliefs: (1) The allied health specialist who accepts a leadership position that would require teaching or administrative skills should be qualified in those skills. (2) The allied health teacher or administrator must be, first and foremost, a competent and experienced technician who is qualified and credentialed in a specific health field. (3) Credit for required occupational competency and experience would be granted and made applicable toward meeting the total credit requirements for the degree. (4) The allied health teacher or administrator should be knowledgeable in the areas of psychosocial and interpersonal sciences. This programs of study, therefore, has been designed to include the basic elements of general education, professional studies, and subject matter of related importance to teaching or administration.

Specifically, the curriculum allows students to achieve the following objectives:

1. Expand their knowledge beyond the Associate Degree or Certificate level and remain within their chosen profession.
2. Broaden their general education base.
3. Up-date and advance their technical competencies.
4. Assume responsible professional roles in one of the following areas:
 - as allied health educators capable of planning, organizing, implementing, teaching, and evaluating health occupations education programs in their technical areas
 - as professional leaders capable of performing supervisory, managerial, and other administrative functions within departmental settings

Admission Requirements

1. The applicant must submit evidence of certification, registration, or licensure (current) in a health field by the American Medical Association, American Dental Association, or other appropriate professional organization. Where certification, licensure, or registration is not available in the health field, competency will be established on the basis of (a) written examination, (b) letters from employers, and (c) oral examination by occupational peers.

2. The applicant must have completed a minimum of 26 semester credit hours in General Education with an accumulative average of 2.5 (scale: A=4.0).

3. The applicant must submit evidence of the equivalent of two years full-time work experience in her/his health specialty area.

4. The applicant must submit a completed health form with the application for admission to the program.

Conditional Admission. Applicants who are eligible for, but have not yet taken licensure, certification, or registry examinations or graduates of foreign programs may be admitted conditionally until such credentials are obtained. Applicants not meeting the entire work experience requirement may direct appeals for consideration to the program director.

Degree Requirements

A candidate for the Bachelor of Science in Allied Health Occupations with a major in Teaching or Administration must meet the following requirements:

1. Qualify for matriculation in the University.
2. Qualify for admission to the Bachelor of Science Program in Allied Health Occupations.
3. Remove all departmental conditions or probation.
4. Complete a minimum of two semester hours of Elementary Composition with a grade of C or better.
5. Complete a minimum of 30 of the last 60 credit hours of work in residence at any Indiana University campus or combination of campuses.
6. Complete 12 semester hours or more in one semester on a single campus or two 6 hour Summer Sessions. Student teaching and administrative internship must be supervised through the IUPUI campus and do not apply toward fulfilling this requirement.
7. Complete a minimum of 24 semester hours of work in either professional education or administration and all of the general education and subject matter courses.
8. Obtain an average of C or better in all work taken at Indiana University and in all professional education or administration courses.
9. Completion of a total of 126 semester hours of academic credit including 35 semester hours of junior and senior courses (courses numbered higher than 299).

Course Requirements

General Education (Minimum 50 credits)

The 50 credits needed to meet this requirement *must* include 15 semester hours in the Humanities, 15 semester hours in the Social and Behavioral Sciences, and 15 semester hours in the Life and Physical Sciences.

1. *Humanities:* (15 credits) Afro-American Studies, Classics, Comparative Literature, English, Fine Arts, Folklore, Foreign Language, Philosophy, Religion, Speech, Theatre and Drama, Musicology and Music History.
2. *Social and Behavioral Sciences:* (15 credits) Anthropology, Economics, History, Geography, Linguistics, Political Science, Psychology, and Sociology. (Business courses may be used by Education majors.)
3. *Life and Physical Sciences:* (15 credits) Anatomy, Biology, Botany, Chemistry, Geology, Mathematics, Microbiology, Physical Geography, Physics, Physiology and Zoology.
4. *Electives:* (5 credits) To be selected from the above areas with the approval of the adviser.

Allied Health Major (Minimum 52 credits)

These courses are offered through the allied health professional programs within the Division of Allied Health Sciences and constitute an area of technical specialty.

Thirty (30) credit hours of technical specialty courses credit may be awarded on the basis of prior certification, licensure, or registration in a health occupations specialty. Ten (10) semester hours of academic credit may be granted for completion of a minimum of three (3) years validated occupational experience in the health occupations specialty. Students must select additional courses in the area of their technical specialty *or in areas which support, compliment or extend their*

technical preparation if they lack a minimum of 52 semester credit hours of earned credit in their technical area. Advanced credit based on credentials and experience will be awarded during the last semester of the student's program.

Track Option Courses (Minimum 24 credits)

Teacher Preparation Option: See *Professional Teacher Education* course requirements of the Health Occupations Education Program (page 30).

Administration Option: Contact the program director for specific course requirements.

Application For Degree

At least one semester before the semester in which the requirements for the degree are completed, the student must file an Application for the Bachelor of Science in Allied Health Occupations Degree. This application may be obtained from and should be returned to the Program Director. The Division of Allied Health Sciences will not be responsible for the graduation of students who fail to file the application for the degree.

CYTOTECHNOLOGY

Professor Edwards (Acting Medical Director); Instructor Wall (Educational Director); Lecturers Kerstetter, O'Brien

One of the newest specialties in the medical laboratory is cytotechnology: the microscopic study of cells exfoliated and abraded from the body tissues. The cytotechnologist studies various samples of body fluid to detect cellular changes indicative of cancer. In providing a means of early detection, cytology makes possible the early diagnosis of cancer, thereby increasing the chances of a cure.

The cytotechnology student studies the morphology of cells and learns the composition of various smear patterns. The student learns to identify those changes which signal the need for further medical investigation or treatment.

The Cytotechnology Program is designed to give the student a background in biological science, as well as to provide opportunities for a number of elective hours. The fourth year is a full calendar year spent in a combined tutorial-didactic experience in the cytology laboratory. Application to the fourth year must be made by November 30, prior to the senior year. Enrollment is limited, and students should be prepared to elect an alternate program in the Division of Allied Health Sciences or the College of Arts and Sciences.

Students eligible for admission must have completed a total of 90 semester hours including the Allied Health Core Curriculum (page 24), the prerequisites listed below, and electives.

Prerequisites

	<i>Minimum</i>	<i>Preferred</i>
Chemistry beyond Core Curriculum	4	5-8 cr.
Human Anatomy-Physiology	5	10 cr.
*Microbiology (with lab.)	3	5 cr.
*Developmental Anatomy	3	5 cr.
*Genetics	3	5 cr.

Electives

The following areas of study are recommended, but are not considered mandatory or inclusive: histology, cell physiology, medical microbiology, endocrinology, parasitology, virology, cytogenetics, computer sciences, management.

* With permission of the program, an alternative course in the biological sciences may be accepted as replacement for *one* of the above prerequisites.

Professional Program

General Medical Cytology AHLT A402	3 cr.
Hormonal Cytology AHLT A403	3 cr.
Gynecologic Cytology, Normal AHLT A412	3 cr.
Gynecologic Cytology, Abnormal AHLT A422	3 cr.
Techniques in Medical Cytology AHLT A462	2 cr.
Pulmonary Cytology AHLT A432	3 cr.
Cytology of Body Fluids AHLT A442	2 cr.
Cytology of Other Anatomic Sites AHLT A452	2 cr.
Seminar in Cytology AHLT A470	cr. arr.
Pathology C477	2 cr.
Certification Internship AHLT A465	6 cr.

DENTAL HYGIENE PROGRAMS

The Indiana University School of Dentistry (not Allied Health Sciences) offers four dental hygiene programs in the state of Indiana:

Indiana University at Indianapolis
 Indiana University at Fort Wayne
 Indiana University Northwest
 Indiana University at South Bend
 Indiana State University at Evansville

According to the School of Dentistry's policy, you may apply to any or all of the dental hygiene programs of your choice.

Freshman Year of College. A year of prescribed college courses is required before admission to the Dental Hygiene Program. You should write to the office of the dental hygiene program of your choice and request assistance in planning your freshman year. This will assure you that your courses will be comparable to those offered by Indiana University. Your credits will transfer for the courses in which you have earned a C (A=4) or better. Transfer students should earn at least a 2.5 grade-point average.

A completed application for admission to the Dental Hygiene Program *does not* indicate that you have been accepted. Formal acceptance letters are mailed from the Dental Hygiene Office, after the Dental Hygiene Admissions Committee has selected the class.

Evelyn R. Oldsen, Director
 Dental Hygiene Program, School of Dentistry
 Indiana University
 1121 West Michigan Street
 Indianapolis, Indiana 46202

Mrs. Gloria Huxoll, Supervisor
 Dental Hygiene Program
 Indiana University at Fort Wayne
 2101 Coliseum Boulevard East
 Fort Wayne, Indiana 46805

Mrs. Bonnie Hamber, Supervisor
 Dental Hygiene Program
 Indiana University at South Bend
 1825 Northside Boulevard
 South Bend, Indiana 46615

Dr. Gordon Kelley, Director
 Dental Hygiene Program
 Indiana State University at Evansville
 Evansville, Indiana 47712

Mrs. Emily Carr, Supervisor
Dental Hygiene Program
Indiana University Northwest
3400 Broadway
Gary, Indiana 46408

HEALTH OCCUPATIONS EDUCATION

Professor Conine; Associate Professors Feeley, Seibert (Director); Assistant Professors Gable, Kehrein, Lewis

This program is designed to prepare qualified teachers for health occupations training programs in community colleges, secondary schools, post-secondary vocational-technical institutes, and hospital based schools. It is open to students who have developed technical competency in one of the health occupations through completion of an accredited or recognized program of training and/or on-the-job experience. The principal aim of the program is to provide students with educational experiences which will permit them to develop the competencies required for effective teaching in their own fields.

The curriculum is administered jointly by the Division of Allied Health Sciences and the Division of Education and leads to the degree of Bachelor of Science in Education. Basic to the foundation of the curriculum is the belief that the health occupations teacher should be both a professional educator and a competent, experienced technician. Therefore, the program is planned to provide each student with opportunities to develop teaching skills, broaden general education, and advance and update technical competencies. Graduates of the program will be expected to assume responsibilities for planning, organizing, implementing and evaluating health occupations educational programs in their technical areas. In addition, each graduate should be capable of participating in guidance, consultation, and community service.

Specifically, the curriculum is designed to permit students to develop the following competencies:

1. Ability to participate in the formulation and implementation of the purposes and philosophy of the educational program.
2. Ability to identify and clearly define learning outcome or terminal behavior expected in teaching.
3. Skill in structuring learning experiences within the vocational educational unit while the care of the patients/clients is safeguarded.
4. Skill in selecting and using teaching methods and materials appropriate to the level of the learner and in light of the educational objectives.
5. Ability to use appropriate tools, such as observation, conferences, and paper-pencil tests to determine learners' progress.
6. Sensitivity to understanding the principles of human relations, including an awareness of one's own attitudes.

Admission Requirements. To be considered for admission to the program:

1. The applicant should submit evidence of certification, registration, or current licensure in a health field by the American Medical Association, American Dental Association, State Board of Nurses' Registration, or other appropriate professional organization. Where certification, registration, or licensure is not available in the health field, competency will be established on the basis of (a) written examination, (b) letters from employers, and (c) oral examination by occupational peers.
2. The applicant must have completed a minimum of 26 semester credit hours in General Education at an accredited college or university with an accumulative average of 2.5 (scale: A=4.0).
3. The applicant must submit evidence of the equivalent of two years' full-time work experience in her/his health specialty area.

Conditional Admission. Applicants who are eligible for, but have not yet taken licensure, certification, or registry examinations or graduates of foreign programs may be admitted conditionally. Applicants not meeting the entire work experience requirement may direct appeals for consideration to the program director.

Degree Requirements. A candidate for the Bachelor of Science in Education with a major in Health Occupations Education must meet the following requirements:

1. Qualify for matriculation in the University.
2. Qualify for admission to the program.
3. Remove all departmental conditions or probation.
4. Qualify for admission to the Teacher Education Program (see *Bulletin of the Division of Education*).
5. Complete a minimum of two semester hours of Elementary Composition with a grade of C or better.
6. Complete a minimum of 30 of the last 60 credit hours of work in residence at any Indiana University campus or combination of campuses.
7. Complete 12 semester hours or more in one semester on a single campus, or two 6 semester hour summer sessions. The 6 semester hours must be taken in a continuous calendar period, but may consist of two separate courses taken in sequence with no calendar break between the two. Student teaching must be supervised through the IUPUI campus and does not apply toward fulfilling this requirement.
8. Complete a minimum of 22 semester hours of work in professional education courses and all of the general education and subject matter courses.
9. Obtain an average of C or better in all work taken at Indiana University and in all courses taken that have an education prefix. The student also must have earned an average grade of at least C in all work taken in the teaching area major and a grade of at least C in the methods course.
10. Completion of a total of 124 semester hours of academic credit including 35 semester hours of junior and senior courses (courses numbered higher than 299).

General Education. The 50 credits needed to meet this requirement must include 16 semester hours in the Humanities; 14 semester hours in the Social and Behavioral Sciences; and 14 hours in the Life and Physical Sciences. Students may select courses accordingly from the following areas of study:

Humanities: (16 cr.) Afro-American Studies, Classics, Comparative Literature, English, Fine Arts, Folklore, Foreign Language, Linguistics, Philosophy, Religion, Speech, Theatre and Drama, Musicology and Music History.

Social and Behavioral Sciences: (14 cr.) Anthropology, Economics, History, Geography, Political Science, Psychology, and Sociology.

Life and Physical Sciences: (14 cr.) Anatomy, Biology, Botany, Chemistry, Geology, Mathematics, Microbiology, Physical Geography, Physics, Physiology, Zoology.

Teaching Area Major. Students must select additional courses in the area of their technical specialty or in areas which support, compliment, or extend their technical preparation if they lack 52 semester hours of earned credit in their technical area. Thirty (30) semester hours of technical specialty course credit may be awarded on the basis of prior certification, licensure, or registration in a health occupations specialty as described in the admission requirements. An additional ten (10) semester hours may be granted for completion of a minimum of three years validated occupational experience in the health occupations specialty. Advanced credit based on credentials and experience will be awarded during the last semester of the students' programs.

Supplemental courses available to Radiologic Technology majors:

Radiographic Correlation I	AHLT R405	cr. arr.
Radiographic Correlation II	AHLT R406	cr. arr.
Electives		
Workshop in Health Occupations	AHLT Z490	cr. arr.
Cooperative Clinical Education in Health Occupations Programs	AHLT Z530	3 cr.
Overview of the Health Fields	AHLT Z532	3 cr.

Professional Teacher Education. (Minimum 22 credits) Required courses.

Introduction to Teaching F100 or Examining Self as Teacher F200	3 cr.
Human Development and Learning P280	5 cr.
*Methods of Teaching in Health Occupations Education M477	3-5 cr.
Principles and Purposes of Health Occupations in Vocational Programs S497	3 cr.
Student Teaching in Health Occupations Education Programs M486	8 cr.

Application for Degree. At least one semester before the semester in which requirements are completed, the student must file an Application for the Bachelor of Science in Education degree. This application may be obtained from and should be returned to the Program Director. The Division of Education will not be responsible for the graduation of students who fail to file the application for the degree.

For further information, write: Miss Mary Lee Seibert, Program Director, Allied Health Building Room 228, Indiana University Medical Center, 1100 West Michigan Street, Indianapolis, Indiana 46202.

MEDICAL RECORD ADMINISTRATION

Associate Professors Lacy (Director), Ridley; Assistant Professors Miller, Render, Smith; Instructors Ashton, Campbell

The medical record administrator is a vital member of the health care team. The role of this health professional includes administration of health information systems in accordance with the various medical, administrative, and legal requirements affecting health care delivery. As director of medical record services, he/she will plan, develop, and direct a system of medical records to aid in patient care, assist the medical and hospital staff in research and medical care evaluation, and manage the human resources of medical record services. He/she is also called upon to collect and analyze health care delivery data and to advise on medical administrative and medicolegal matters.

There is an affiliation with Indianapolis area hospitals during the senior year. At the conclusion of the second semester, the student completes a one-month affiliation which may be assigned outside Indianapolis.

The curriculum of the Medical Record Administration Program is approved by the Council on Medical Education of the American Medical Association in collaboration with the Committee on Education and Registration of the American Medical Record Association.

A student is considered eligible for admission to the professional program under the following conditions. The student must:

1. File an application for admission to the program between September 1 and December 1 of the year preceding the planned date of entry.
2. Appear for an interview with the admissions committee.
3. Satisfactorily complete 90 semester hours in the Allied Health Sciences Core Curriculum (p. 24), required program prerequisites, and electives. Please refer to the School of Business Bulletin for course descriptions of the business courses.
4. Attain an accumulative grade-point average of 2.0 or better.
5. Attain a grade of C or better in anatomy, physiology, computer science, statistics, administrative systems, personnel management, and management of data systems.

A student enrolled in the senior professional program is required to maintain a grade of C or better in each course in order to be eligible for a degree in medical record administration.

* Students who take M477 for 3 cr. will be required to take a supplemental course in audio-visual methods or test construction.

Because several prerequisite courses are not currently offered at many campuses, students must seek specialized program planning and waivers from the Director of the Medical Record Administration Program (Miss Mary Lacy, Clinical Building 393, 1100 W. Michigan Street, Indianapolis, Indiana 46202, 317-264-7317). The specialized programs may be considered for meeting prerequisites only if they have been approved by the Director of the Medical Record Administration Program.

Prerequisites

Allied Health Core Curriculum (p. 24)	27 cr.
Sociology	3 cr.
Professional Speaking and Group Methods	3 cr.
Logic, Ethics, or Medical Ethics	3 cr.
Literature, Philosophy or Art Sequence	6 cr.
Classics or Foreign Language	2-5 cr.
Human Anatomy (with lab.)	5 cr.
Human Physiology (with lab.)	5 cr.
Microbiology	3 cr.
Abnormal Psychology	3 cr.
Statistics	3 cr.
Office Management	
Administrative Systems	3 cr.
Typing (or proficiency)	2-3 cr.
Management of Administrative Services	3 cr.
Administrative Services Laboratory	1 cr.
Management of Data Systems	3 cr.
Employee Training	3 cr.
Organizational Behavior and Leadership or Employment Problems and the Law	3 cr.
Business Communications	3 cr.
Data Processing/Computer Sciences	2-5 cr.
Business/Commercial Law	3 cr.

Electives

The following suggestions for electives are made to aid the student in the courses and in the professional work of medical record administration: finite mathematics (students should check with program adviser to determine need for course), business machines, mental hygiene, research methods, computer sciences, management accounting, economics, and administrative systems applications.

Professional Program

First Semester	Credits	Second Semester	Credits
Medical Record Science I AHLT M411	5	Medicine and the Law AHLT M445	2
Directed Practice Experience I AHLT M441	4	Medical Care II AHLT W472	3
Medical Terminology AHLT M330	3	Pathology C477	2
Medical Care I AHLT W374	3	Medical Record Science II AHLT M412	5
Hospital Organization and Management		Directed Practice Experience II	
AHLT M322	2	AHLT M442	6
	17		18

MEDICAL TECHNOLOGY

Professors Griep, Nordschow (Director), Smith, Summers; Associate Professors Bonderman, Feeley (Associate Director), French, Hicks, Hocker, Moorehead, Oei; Assistant Professors Eitzen, Gartner, Glick, Jung, Lehman, Proksch, Roberts, Schneider, Young

Medical technology is a science aimed at the quality performance of clinical laboratory procedures on biologic samples from patients. The medical technologists perform laboratory tests that reveal the presence or absence of abnormalities of blood, other fluids, and tissues of the body. In performing these laboratory tests, the medical technologist becomes adept in the operation and maintenance of various types of laboratory equipment, such as chemical analyzers, electronic cell counters, and other sophisticated instruments. The medical technologist learns to make appropriate use of quality control measures and to correlate laboratory findings with clinical symptomatology for optimum patient care. The first three years of the medical technology curriculum are designed to provide a broadly based background in chemistry and the biological sciences, as well

as opportunity to elect courses from the humanities. The fourth calendar year is spent in a combined didactic and laboratory experience. Applications for the fourth year program at the Indiana University Medical Center or at any of the affiliated hospital programs must be made during the fall semester of the junior year and are subject to review by the admissions committee of the respective institutions.

In addition to the Allied Health Core Curriculum, students must complete the prerequisite courses listed below to be considered eligible for admission to the Medical Technology Program. Students eligible for admission must have completed a total of 90 semester hours including the allied health core curriculum, specific program prerequisites, and electives.

Medical technology students must satisfy the allied health core curriculum chemistry requirement by taking Principles of Chemistry (equivalent to I.U. Chemistry C105).

Allied Health Core Curriculum

Public Speaking	2-3 cr.
English Composition	2-3 cr.
Introductory Sociology	3 cr.
Introductory Psychology	3 cr.
College Algebra and Trigonometry	3-5 cr.
(Animal Biology) Zoology	4-5 cr.
Principles of Chemistry (with lab-nonterminal course)	4-5 cr.

Prerequisites

Quantitative Chemistry (with lab)	4-5 cr.
Organic Chemistry II (with lab)	5 cr.
Organic II Lecture or Chemistry Elective	3 cr.
Physics	3-5 cr.
Basic Mammalian Physiology	5 cr.
Introduction to Microbiology with Laboratory	3-5 cr.
Medical Microbiology, Genetics, or Biological Science Electives	3-4 cr.
Basic Statistics	3 cr.

Electives

The following is a list of suggested elective areas. It is not meant to be all inclusive or mandatory in any way: basic human anatomy, anthropology, developmental anatomy, introduction to computers, introductory clinical chemistry, endocrinology, medical terminology, psychology, virology, comparative anatomy, embryology.

Professional Program

Clinical Chemistry AHLT C406	6 cr.
Hematology AHLT C407	6 cr.
Blood Banking AHLT C408	4 cr.
Serology AHLT C409	2 cr.
Clinical Correlation and Theory AHLT C413	2 cr.
Diagnostic Medical Microbiology AHLT C411	6 cr.
Parasitology MICR J420	2 cr.
General Externship I AHLT C401	2 cr.
General Externship II AHLT C402	2 cr.
General Externship III AHLT C403	2 cr.
Topics in Medical Technology AHLT C412	2 cr.

Beginning January 1, 1974, transcripts of the student's course work must be submitted to the Office of the Division of Allied Health Sciences (1100 West Michigan Street, Indianapolis, Indiana 46202), which will verify to the National Accrediting Agency for Clinical Laboratory Sciences that all basic course requirements have been met. Students will not be admitted to the professional year of the Medical Technology Program without this verification.

Medical Technology Professional Program Affiliates

The Medical Technology Professional Program must be completed at the hospitals affiliated with Indiana University (as listed below). Students may obtain further information from these affiliates:

EVANSVILLE

Deaconess Hospital

Fred E. Mills, M.D. (Acting Director), Allan Grubb, Ed.D. (Hospital Education Director)

FORT WAYNE

Lutheran Hospital

Dr. Charles Aust (Director), Sandra Sue Stump (Educational Coordinator)

Parkview Memorial Hospital

Dr. Karl Schlademan (Director), Linda Waitman (Educational Coordinator)

St. Joseph's Hospital

Dr. Louis Schnieder (Director), Mrs. Patricia Mullelix (Educational Coordinator)

GARY

St. Mary Medical Center

Dr. Earl J. Mason (Director), Sue Demitroulas (Educational Coordinator)

INDIANAPOLIS

St. John's Hickey Memorial Hospital (Anderson)

Dr. D. L. Buckles (Director), Mr. M. Gary Schuster (Educational Coordinator)

Indiana University Medical Center

Dr. Carleton Nordschow (Director), Mrs. Mary Feeley (Associate Director)

Methodist Hospital

Dr. Dale M. Schulz (Director), Mrs. Robienetta Driver (Associate Director)

St. Francis Hospital (Beech Grove)

Dr. Robert Costin (Director), Mrs. Bettylyn Hanna (Educational Coordinator)

St. Vincent Hospital

Dr. Lee N. Foster (Medical Director), Ms. Anne Kornafel (Educational Coordinator)

KOKOMO

Howard Community Hospital and St. Joseph Memorial Hospital

Dr. Max W. Rudicel, Dr. James A. Harshman, Dr. William G. Clevinger (Co-Directors), Mrs. Constance E. Wall (Educational Coordinator)

SOUTH BEND

South Bend Medical Foundation

Dr. Jene Bennett (Director), Miss Bernadine Hagan (Educational Coordinator)

NURSING HOME ADMINISTRATION

Donald E. Smith (Director); Staff and Guest Faculty

High school graduates or above are eligible for admission to this three semester certificate program. The program meets the minimum requirements for eligibility to sit for the Indiana State Board of Registration and Education for Health Facility Administrators examination for licensure. The three semesters cover the varying fields involved in nursing home or long-term care administration.

Inquiries relating to this program should be addressed to Mr. Donald E. Smith, Director, Nursing Home Administrators Course, Indiana University Medical Center, 1100 West Michigan Street, Indianapolis, Indiana 46202.

First Semester (Topics covered)

Personnel
Rules and Regulations of the Indiana State Board of Health and the Indiana State Health Facilities Licensing Board
Liability Insurance
Medicare/Medicaid
Legal Problems
Accounting/Financial Management

Second Semester (Topics covered)

Nursing Services
Medical Records
Diets and Food Service
Environmental Sanitation
Occupational and Physical Therapy
Medical, Psychiatric, and Social Aspects of Aging

Third Semester (Topics covered)

Maintenance
Public Relations
Health Planning
Dental Care
Pastoral Care
Activities
Volunteer Organization
Labor Relations
General Management

OCCUPATIONAL THERAPY

Associate Professors Farber, Hamant, Nathan (Director), Simek (Director, O.T.A.); Assistant Professors Barrett, Carl, Weeks; Instructors Kiel, Lamport; Assistant McNulty

"Occupational therapy is the art and science of directing man's response to selected activity to promote and maintain health, to prevent disability, to evaluate behavior and to treat or train patients with physical or psychological dysfunction."

The term "selected activity" in the definition of occupational therapy is the key to the uniqueness of the field and relates directly to an individual's occupation. Occupation may be defined as those tasks which occupy the majority of one's time. Occupational therapy is concerned with the person biologically, psychologically, and socially, and provides services to those individuals whose ability to cope with the tasks of living is threatened or impaired. Using evaluative and therapeutic means, occupational therapy promotes meaningful performance throughout the life cycle and encourages a healthy balance of time spent in self-care, work, and play-leisure.

With increased use of health professionals in a variety of health, educational and social settings, there is a growing need for occupational therapists (Certified/Registered Occupational Therapists and Certified Occupational Therapy Assistants).

The Indiana University Occupational Therapy Program, with a single coordination director, consists of the baccalaureate degree, associate degree, and clinical service programs. The location within a large urban medical center affords opportunity for clinical-academic interaction, as well as exposure to other community agencies. The program (the foundation for which is human development based on biological, psychological, social and medical function and dysfunction) attempts to balance and consolidate academic and practical learning. Instruction to baccalaureate degree and associate degree students is presented with differing emphasis on future needs. The baccalaureate

degree program is approved and accredited by the American Occupational Therapy Association and the American Medical Association. The associate degree program is approved by the American Occupational Therapy Association.

The faculty, with a minimum of two years clinical experience, is committed to creating a milieu for individualized learning and immediate application of knowledge. With an interest in teaching and the educational process it also assumes a responsibility for continuous program reevaluation, self-study, and research to maintain excellence in education and personal competence. The faculty strives to maintain clinical skills and to enhance mutual respect and intercommunication with field work practitioners, in order that the curriculum will reflect practice as its central theme. In assignment of course material an attempt is made to take advantage of individual expertise allowing instructors to bring additional breadth and depth to the course content.

Traits that an applicant should possess include interpersonal and communication skills and an interest in human performance as it relates to health needs.

Baccalaureate Degree Program. The four-year baccalaureate degree program consists of sixty semester hours during the first two years, including specific program prerequisites, after which eligibility for the professional program is possible. Candidate selection is based upon evaluation of results from prior academic achievements and a personal interview.

Graduates of the baccalaureate degree program are eligible for the certification examination for admission to the Registry of Occupational Therapists maintained by the American Occupational Therapy Association. This examination is held throughout the country in January and June of each year. Admission to the registry is the certification of a Certified/Registered Occupational Therapist (OTR) to practice.

The Certified/Registered Occupational Therapist may work as an independent practitioner or as a member of a team of professional persons, each of whom has identifiable areas of expertise.

Associate Degree Program. The associate degree program, which is two years in length, is open to high school graduates who are eligible for admission to Indiana University - Purdue University at Indianapolis. Quality of prior academic performance and a personal interview are considered in candidate selection to the associate degree program.

Graduates of the associate degree program are eligible for the certification examination leading to admission to the Registry of Occupational Therapy Assistants maintained by the American Occupational Therapy Association. Admission to the Registry is certification for the Certified Occupational Therapy Assistant (COTA) to practice.

The occupational therapy assistant is a technically qualified member of the health team who functions with the supervision or consultation of a certified/registered occupational therapist. The assistant accepts clinical responsibilities in hospitals, nursing homes, day care centers, rehabilitation centers, or those organizations directed to maintain health and socialization of its members.

Field work experience for both programs occurs in relation to professional courses in facilities located in Indiana and many other states. Students cannot be guaranteed placement in any particular geographic location. The student is responsible for transportation to all field experience centers and should be financially prepared to assume living costs at the center.

It is the responsibility of all graduates to maintain competency by participating in continuing education programs. It is expected that they will participate in both professional and community activities. They should be aware of and abide by legal, moral, and ethical responsibilities to their clients and employers and serve with skill, compassion, and loyalty.

OCCUPATIONAL THERAPY PROGRAM—BACCALAUREATE DEGREE

In addition to the Allied Health Core Curriculum, students must complete the prerequisite courses listed below in order to be considered eligible for admission to the Baccalaureate Occupational Therapy Program. Students eligible for admission must have completed a total of 60 semester hours including the Allied Health Core Curriculum (page 24), specific program prerequisites, and electives.

Prerequisites

Psychology Elective	3 cr.
Abnormal Psychology	3 cr.
Sociology Elective	3 cr.
Human Anatomy (with emphasis on the musculo-skeletal system)	4-5 cr.
Human Physiology	3-5 cr.

Electives

The following is a list of suggested elective areas. It is not meant to be all inclusive or mandatory in any way: developmental anatomy, anthropology, business, community health, creative arts, ethics, government, group dynamics, philosophy, psychology, sociology, special education, teaching methods, typing.

Professional Program

Third Year

(Medical Center)

(Offered two weeks prior to first semester)

		Credits	
Introduction to Occupational Therapy AHLT T203		2	
Medical Terminology TAHS T100		1	
		—	
		3	
<i>First Semester</i>	Credits	<i>Second Semester</i>	Credits
Biological, Psychological Development, AHLT T350	6	Theory and Practice I, AHLT T360	6
Functional Neuroanatomy, AHLT T450	3	Advanced Occupational Therapy Techniques, AHLT T352	3
Basic Occupational Therapy Techniques, AHLT T351	3	Application of Clinical Psychiatry to Occupational Therapy, AHLT T300	2
Medical Care I, AHLT W374	3	Practicum II, AHLT T325	1
Practicum I, AHLT T324	1	Medical Care II, AHLT W471	3
	—	Kinesiology, AHLT W376	3
	16		—
			18

Fourth Year

(Medical Center)

<i>First Semester</i>		Credits	<i>Second Semester</i>	Credits
Theory and Practice II, AHLT T460		8	Field Work Experience I, AHLT T495	5
Medical Care III, AHLT W472		3	(3-month internship)	
Practicum III, AHLT T426		1	Field Work Experience II, AHLT T496	5
Electives		5	(3-month internship)	
		—		—
		17		10

Inquiries relating to this program should be addressed to: Ms. Carol Nathan, Director, Occupational Therapy, Indiana University Medical Center, 1232 West Michigan Street, Indianapolis, Indiana 46202.

OCCUPATIONAL THERAPY PROGRAM—ASSOCIATE DEGREE

First Year

(Offered two weeks prior to first semester)

		Credits	
Introduction to Occupational Therapy Theory AHLT T203		2	
Medical Terminology TAHS T100		1	
		3	
<i>First Semester</i>	Credits	<i>Second Semester</i>	Credits
Biology of Man BIOL N212	2	Biology of Man BIOL N214	2
Biology of Man BIOL N213	1	Biology of Man BIOL N215	1
Introduction to Occupational Therapy		Introduction to Occupational Therapy	
Techniques I AHLT S101	3	Techniques II AHLT S102	3
Psychology B104 or B105	3	Abnormal Psychology PSY B380	3
Sociology R100	3	Speech C110	3
Clinical Observation AHLT S131	1	Kinesiology, AHLT S160	2
English W117	3	Social Agency Practicum AHLT S132	1
	16		15

Second Year

<i>Third Semester</i>	Credits	<i>Fourth Semester</i>	Credits
Medical Care I AHLT W374	3	Medical Care II AHLT W471	3
Basic Occupational Therapy		Advanced Occupational Therapy	
Techniques AHLT T351	3	Techniques AHLT T352	3
Bio-Psycho-Social Development AHLT T350	6	Occupational Therapy Assistant	
Comprehensive Occupational Therapy		Theory I AHLT S251	2
Assistant Techniques AHLT S204	2	Occupational Therapy Assistant	
Community Practicum AHLT S231	1	Theory II AHLT S252	2
Psychopathology PSY N303	2	Field Practicum AHLT S234	2
	17	Clinic Management AHLT S272	2
		Electives (Optional)	2
			14-16

Summer Session

Field Work Experience I AHLT S291	2 cr.
Field Work Experience II AHLT S292	2 cr.
<i>(two 6-week field work experiences in assigned occupational therapy clinical areas)</i>	

Inquiries related to the Associate Degree program should be addressed to Mrs. Frank Simek, Director, Associate Degree Program, Occupational Therapy, Indiana University Medical Center, 1232 West Michigan Street, Indianapolis, Indiana 46202.

PHYSICAL THERAPY

Professor Ekstam; Assistant Professors Ladue, Magee, Porter, Young (Acting Director); Lecturers Hoyermann, Plummer, Waterman; Instructor Emkes

A physical therapist administers treatment upon referral by a physician; participates in administrative, teaching, and research activities; and provides consultative service. Physical therapy service is utilized in hospitals, outpatient treatment facilities, industrial clinics, governmental and voluntary health agencies, public school systems, and nursing homes.

The legal practice of physical therapy in Indiana is regulated by the Indiana State Board of Medical Registration and Examination. Success in the state examination entitles the candidate to a physical therapist license, provided he is a United States citizen or has filed a declaration of intent to become a citizen.

The number of admissions each year is necessarily limited, and completion of pre-requisites does not ensure any student acceptance into the program. A student should contact a faculty adviser in the Physical Therapy Program if he has any questions about prerequisite courses. It is also important to show knowledge of the profession when applying for admission.

Clinical education occurs throughout the professional course of study in facilities located in Indiana and other states. The student is responsible for providing transportation to affiliating centers, and should be financially prepared to provide living costs at the centers. Cost of transportation should not exceed \$300.00 and the cost of living accommodations should not exceed \$800.00.

The curriculum in the Physical Therapy Program is accredited by the American Medical Association in collaboration with the American Physical Therapy Association.

A student must complete, in addition to the Core Curriculum on page 23, the courses listed below as prerequisites and electives to total 64 semester hours, exclusive of physical education, military science, kinesiology, and human anatomy and physiology with a minimum cumulative average of C + or better for all attempted hours. However, since the student's academic record is the major consideration for admission into the program and because of the number of formal applications submitted each year, a cumulative average of B or better is generally more realistic. Students are interviewed and accepted into the program based on their total cumulative record as long as openings in the class exist.

Prerequisites

Sociology	3 cr.
Psychology including courses in child and abnormal psychology	6 cr.
Zoology (Comparative Anatomy)	4-5 cr.
Chemistry	4-5 cr.
Physics	3-5 cr.

Professional Program

The following courses are open only to students enrolled in the Physical Therapy Program.

Third Year (Medical Center)

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Anatomy D323	5	Physical Agents AHLT P461	4
Applied Neuroanatomy AHLT W324	3	Rehabilitation Procedures AHLT P481	3
Therapeutic Exercise AHLT P384	4	Physical Tests and Measurements	
Physiology F305	5	AHLT P382	3
	17	Pathology C477	2
		Social-Psychological Aspects of Health	
		AHLT W312	2
		Kinesiology AHLT W376	3
		Motor Development and Learning	
		AHLT P300	1
			18

Summer Session (8 weeks)

Clinical Education I, AHLT P491	2 cr.
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Fourth Year

Medical Care I, AHLT W374	3 cr.
Medical Care III, AHLT W472	3 cr.
Applied Neurophysiology AHLT P483	4 cr.
Psychopathology N303	2 cr.
Applied Physical Therapy AHLT P485	2 cr.
Electives	3 cr.
Clinical Education II AHLT P492	8 cr.

PUBLIC HEALTH ACADEMIC PROGRAMS

John M. Doty, Ph.D., Director

Public Health Academic Programs offer five academic programs in the Division of Allied Health Sciences leading to a baccalaureate degree in Public Health. The five professional fields include Community Health Education, Environmental Health Sciences, Health Administration, Occupational Health Sciences, and Public Health Dental Hygiene. These programs emphasize the preventive aspects needed to improve human health as well as the environment. The programs prepare the graduate for a wide variety of professions in the public and private sectors.

The academic programs are designed to prepare students to make meaningful contributions toward the prevention of illness and the promotion of better planning and administration of community health programs. The curriculum is interdisciplinary in nature providing the student with an understanding of: (a) the basic, biological, physical, and social sciences; (b) man and his health; (c) the interaction of man, his environment, and social structure; (d) the organization of health care and public health services; and (e) the application of this knowledge in community health programs. Professional courses build upon the students' basic knowledge and technical skills in their respective professional majors.

Admission Requirements. To be considered for admission to the program, the student must complete the required preprofessional courses with a minimum grade point

average of 2.0 (C), as well as complete a departmental interview. Applicants must submit a Division of Allied Health Sciences Application by March 1 in order to be considered for entry into the program in the fall semester of that year.

Students will be eligible to enter the Public Health Academic Programs curriculum as sophomores providing they have satisfactorily completed the aforementioned admission requirements. Students wishing to enter the program as juniors must contact the program director for appropriate academic counseling in order to determine eligibility.

Degree Requirements. The Bachelor of Science degree program is designed to provide the student with a sound science and professional background toward a public health or health administration career. Students will complete preprofessional prerequisites, a public health core, and the public health concentration of their choice, i.e., Community Health Education; Environmental Health Sciences; Health Administration; or Occupational Health Sciences. Students planning to enter the Public Health Dental Hygiene program should refer to that section for requirements.

Preprofessional Required Courses. The following courses are required of all candidates seeking admission to the B.S. in Public Health degree programs. These courses must be completed during the freshman year for those who wish to enter the program as sophomores.

1. English Composition	3 cr.
2. Animal Biology	4-5 cr.
3. Introductory Sociology (100 level)	3 cr.
4. Introductory Psychology (100 level)	3 cr.
5. Chemistry C105	5 cr.
6. Public Speaking S121 <i>or</i> Interpersonal Communications S122	2-3 cr.
7. Introduction to American Politics	3 cr.
8. Finite Mathematics M118	3 cr.

Public Health Core Requirements. For those students entering the program as sophomores, the following courses will be completed prior to or in some instances concurrent with the public health concentration of their choice. Students who seek to enter the program as juniors may complete these courses if they are available on their particular campus; however, the student must contact the program director for counseling in order to be considered eligible for junior level entry.

1. Chemistry C106	5 cr.
2. Physiology	5 cr.
3. Statistics	2-3 cr.
4. Microbiology with lab.	3 cr.
5. Community Health Organization and Adm. AHLT H401	3 cr.
6. Environmental Issues AHLT H321	3 cr.

Public Health Professional Concentrations. Sophomore program students will designate their professional concentration of study during the fall semester in order to commence the initial phase of their professional program during the spring semester. Students seeking junior level admission must contact the program director to be eligible for admission. Each of the professional concentrations prepares the student in a specific career field.

COMMUNITY HEALTH EDUCATION

Associate Professor Doty (Director); Assistant Professor Brittain; Instructors Guest, McSwane (Coordinator), Repass

The health educator's major aim is to help people understand what their health needs are and how to meet these needs as individuals and as members of a group, family, community, or nation. The health educator helps people to think critically and to make intelligent choices in their health behavior. He/she must be well grounded in the biological and social sciences, since he/she will be explaining and interpreting the latest developments in the health sciences and will be motivating people to use them.

In recent years there has been an expansion of health education activities in schools, in public health departments, in voluntary health agencies, and in industrial and commercial companies. The emphasis upon health education is expected to continue, and the number of personnel needed will increase.

There are opportunities to become a health education consultant or specialist in state, county, or city departments of health, in the U.S. Department of Health, Education, and Welfare, or in some professional organizations having interests in this field.

Voluntary health organizations at the local, state, and national levels such as tuberculosis, cancer, polio, heart and crippled children's societies, need trained health educators in their programs.

Actual field practice is a requirement for completion of the program. This training consists of supervised on-the-job practical experience with state and local departments of public health.

Graduates of this concentration area will be assisting individuals, groups and the community in the identification, clarification and prioritization of their health needs; interpreting and demonstrating appropriate methods and responses needed to address health needs; promoting changes that lead to healthier individuals within healthier environments; creating a climate of trust so as to function efficiently in the dual roles of motivator and communicator; utilizing the various media and community resources to increase the sphere of influence of the health system and to facilitate the dispersal of health information in the community; and organizing community groups to support health planning and implementation.

In addition to the previous requirements, students must complete the professional courses listed below.

NOTE: Field trips are required parts of the professional curriculum and students are advised that they must bear the costs associated with these activities.

1. Communication and Education	14 cr.
Verbal Communication	3 cr.
Introduction to Education	2 cr.
Professional Speech	3 cr.
Preparation of Educational Aids	3 cr.
Utilization of Audio-Visual Aids	3 cr.
2. Behavioral and Social Sciences	9 cr.
Psychology II	3 cr.
One of the following (Group A):	
Learning	3 cr.
Motivation	3 cr.
Persuasion	3 cr.
One of the following (Group B):	
Child Development	3 cr.
Social Psychology	3 cr.
Abnormal Psychology	3 cr.
Race and Ethnic Relations	3 cr.
Community (Sociology)	3 cr.
3. Community Health Education and Health-Related Courses	40 cr.
Human Nutrition	2 cr.
Medical Care Management I and II	6 cr.
School Health Education	3 cr.
Public Health Education Methods	3 cr.
Community Health Education	3 cr.
Social Factors in Health and Illness	3 cr.
Social Organization of Health Care	3 cr.
Emergence of Social Welfare Systems	3 cr.
Public Health Course Elective	3 cr.
Community Health Education Practicum I and II	8 cr.

ENVIRONMENTAL HEALTH SCIENCES

Associate Professors Adams (Emeritus), Doty (Director); Assistant Professors Brittain, Oleckno (Coordinator), Shupe; Instructor McSwane; Lecturers Allis, Smith, Wright

Environmental health is an interdisciplinary science relying heavily on the application of principles derived from the biological and physical sciences. In practice it has a threefold purpose: (1) the control of man's physical surroundings so that hazards arising from faulty or inadequate environmental conditions do not place man's health and well-being in jeopardy; (2) the correction of unhealthful conditions as they pertain to water supplies, waste water treatment, air and water pollution, disposal of solid wastes, food safety, occupational hazards, housing and shelter, and the control of disease vectors (hand in hand with these activities are the preservation and restoration of natural resources and the enhancement of surroundings which improve the quality of living); (3) the promotion of health and well-being through the dissemination of knowledge among the general public and through the enforcement of laws, regulations, and standards pertinent to those factors which control pollution and minimize or eliminate unsanitary conditions.

Within the last decade there has arisen real concern within many segments of our society for more meaningful action to curtail the several kinds of pollution which have health, economic, and ecological implications. We face serious consequences in the years ahead unless the environment is given a high priority with well-executed steps taken to protect it.

The student who enters this major will be graduated as an environmental health specialist and will receive a Bachelor of Science degree from the School of Medicine. Upon graduation he becomes eligible under Indiana law to be registered as a professional sanitarian in this speciality. Further, he becomes eligible for employment with federal, state, and local agencies whose work involves health promotion and environmental control. Additionally, employment is available in industry and commerce. Graduate training for advanced degrees is available at some nineteen graduate schools of public health. In-service training in several speciality areas is offered by a number of state and federal agencies. Employment opportunities are good.

Graduates of this concentration area will be capable of the identification, analysis, and control of health hazards in man's environment, especially in the areas of potable water supplies, waste water treatment, water and air pollution, food manufacturing and retail distribution, solid waste management, radiation sources, industrial environments and communicable disease control; performing basic monitoring surveillance of environment; interpretation and practical application of environmental and public health law; facilitating and communicating to the community the principles underlying the development of laws, regulations, and ordinances; environmental health program planning, evaluation, and implementation; and promoting the public's general interest and understanding of health and well-being.

In addition to the previous requirements students must complete the professional courses listed below.

NOTE: Field trips and practical field training are required parts of the professional curriculum and students are advised that they must bear the costs associated with these activities.

1. Basic Sciences	10 cr.
Survey of Calculus I	3 cr.
Organic Chemistry I	3 cr.
Physics I	4 cr.
2. Social and Behavioral Science	9 cr.
Urban Politics	3 cr.
Community (Sociology)	3 cr.
State Politics	3 cr.

3. Environmental Health Sciences and related courses	47 cr.
Water and Wastewater Treatment	4 cr.
Environmental Health Instrumentation Laboratory I and II	6 cr.
Food Technology and Control	3 cr.
Air Pollution and Control	3 cr.
Industrial Hygiene	3 cr.
Environmental Health Functions (Law)	3 cr.
Solid Waste Management	2 cr.
Environmental Health Seminar	2 cr.
Radiological Health	3 cr.
Parasitology and Entomology	3 cr.
Public Health Education Methods	3 cr.
Epidemiology	3 cr.
Environmental Health Practicum I, II, and III	9 cr.

HEALTH ADMINISTRATION

Associate Professors Doty (Director), Ridley; Assistant Professor Smith; Staff from Division of Business Administration, IUPUI.

There is a challenging future for business-oriented personnel in medical administrative procedures. The concern for health, in its varied aspects, has expanded so rapidly that major policy issues involving budgets, insurance, law, and general management require trained people to assist the physician and the health planner in these areas. Health departments at state, county, and city levels offer opportunities for administrative practice in the development of standards and in professional staff training and evaluation. In addition, voluntary health agencies have awakened the public to the tremendous demands for knowledge and action in health matters and offer attractive positions to those trained in management skills. Other fields include health and hospital insurance plans, county medical societies, nursing homes, and hospitals. Health is personal as well as public; it is dynamic and ranks high on the list of what might be called big business. For students who like to work with others, who want variety and challenge in their work, and who can make decisions, health administration is a field with a wide horizon and a bright future.

The Division of Allied Health Sciences in cooperation with the Division of Business Administration, IUPUI, offers a program of study leading to a Bachelor of Science in Health Administration which is granted through the Indiana University School of Medicine.

Health Administration graduates will be capable of utilizing and applying business principles in accounting, marketing, and economics to health service facilities; organizing and supervising personnel; management functions analysis, planning and evaluation; coordinating health care service departments within hospitals, nursing homes, and related agencies and facilities; interacting with and understanding the functions of governmental and professional regulatory bodies; and interpreting and promoting health planning within the community.

In addition to the previous requirements, students must complete the professional courses listed below:

NOTE: Field trips are required parts of the professional curriculum and students are advised that they must bear the costs associated with these activities.

1. Mathematics	3 cr.
Survey of Calculus	3 cr.
2. Business Administration and Management	33 cr.
Accounting I and II	6 cr.
Micro- and Macro-Economics	6 cr.
Legal Environment of Business	3 cr.
Financial Management	3 cr.
Marketing	3 cr.
Operations Management	3 cr.
Organizational Behavior and Leadership	3 cr.
Simulation of Business Enterprise	3 cr.
Administrative Policy	3 cr.

3. Health Administration and related health courses	32 cr.
Medical Care Management I and II	6 cr.
Nursing Home Administration	3 cr.
Hospital Administration	3 cr.
Management of Health Organizations I	3 cr.
Management of Health Organizations II	3 cr.
Social Factors in Health and Illness	3 cr.
Epidemiology	3 cr.
Health Administration Practicum I and II	8 cr.

OCCUPATIONAL HEALTH SCIENCES

Associate Professor Doty (Director); Assistant Professor Schupe

Occupational Health is an interdisciplinary science relying heavily on the principles derived from the biological, health, and physical sciences. As a professional field, major emphasis is placed upon the control of man's working environment in order to prevent health and safety hazards from developing. Within the past decade, man has become acutely aware of the many types of health hazards that exist in the industrial environment. Thousands of deaths and millions of injuries which can be related to the industrial environment have occurred each year. In 1970, the Occupational Safety and Health Act was passed by the federal government and has provided a mechanism for improvement of the worker's environment. Subsequently, major advances have been made in the identification, monitoring, and control of industrial environment health hazards.

Students who enter this program will be graduated as Occupational Health Specialists and will receive the Bachelor of Science degree from the School of Medicine. Upon graduation, the student becomes eligible for employment with federal, state, and local agencies whose functions involve health promotion and health hazards control in the work environment. Employment is also available in industry and commerce. A survey of Indiana industries revealed a continuing need for occupational health personnel. The same need has been demonstrated on a national level as well. Additionally, graduate training in the field of occupational health is available throughout the United States.

Graduates of this concentration area will be capable of identifying, analyzing and promoting control of health and safety hazards in the work environment; designing and implementing monitoring surveillance programs; recommending procedures for controlling health hazards using engineering principles in material handling, power systems, drafting, materials mechanics, and ventilation; planning, implementing, evaluating, and supervising occupational health and safety programs; interacting with regulatory bodies; and promoting health within the work and community environments.

In addition to the previous requirements, students must complete the professional courses listed below:

NOTE: Field trips are required parts of the professional curriculum and students are advised that they must bear the costs associated with these activities.

1. Basic Sciences	19 cr.
Survey of Calculus I	3 cr.
Organic Chemistry I and II	6 cr.
Organic Chemistry Laboratory	2 cr.
Physics I and II	8 cr.
2. Industrial and Engineering Sciences	23 cr.
Industrial Organization	3 cr.
Materials and Processes	2 cr.
Power Systems	3 cr.
Drafting	3 cr.
Human Relations in Supervision	3 cr.
Heating, Ventilation and Air Conditioning	3 cr.
Applied Statics	3 cr.
Building Facilities Engineering	3 cr.

3. Occupational Health	23 cr.
Industrial Hygiene	3 cr.
Toxicology	3 cr.
Occupational Safety	3 cr.
Radiological Health	3 cr.
Occupational Health Instrumentation	2 cr.
Occupational Health Law	3 cr.
Epidemiology	3 cr.
Occupational Health Practicum I and II	6 cr.

Sample Schedule

The above Public Health curriculum will be organized on the academic year basis as follows (course titles abbreviated to conserve space) :

I. Preprofessional Sequence

Freshman

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English Composition	3	Chemistry I	5
Animal Biology	5	Mathematics	3-4
Sociology	3	Speech	2-3
Psychology	3	American Politics	3
Elective	3	Elective	3

II. Public Health Core

Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chemistry II	5	Public Health Issues	3
Physiology	5	Microbiology	3
Statistics	2-3	Concentration Areas	9-10
Community Health Organization	3		

III. Concentration Sequence

A. Community Health Education

Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
See Preparatory Sequence		Verbal Communication	3
		Education	2
		Psychology II	3
		Human Nutrition	2

Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Professional Speech	3	Audio-Visual Aids	3
Teaching Materials	3	Public Health Education Methods	3
Epidemiology	3	Medical Management II	3
Medical Care Management I	3	Elective	3
School Health Education	3	Group A Elective	3

Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Community Health Education	3	Social Organization of Health Care	3
Social Welfare Systems	3	Community	3
Social Factors of Health	3	Group B Electives	3
Public Health Elective	3	Elective	3
Community Health Education Practicum I	4	Community Health Education Practicum II	4

B. Environmental Health Science

Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
See Preparatory Sequence		Calculus I	3
		Organic Chemistry I	3
		Physics I	4

Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Water and Wastewater	4	Industrial Hygiene	3
Environmental Health Instrumentation I	3	Air Pollution	3
Epidemiology	3	Environmental Health Instrumentation II	3
Urban Politics	3	Environmental Health Functions	3
Food Technology and Control	3	Environmental Health Practicum I	3

Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Solid Waste Management	2	Public Health Education Methods	3
Environmental Health Seminar	2	Community	3
Radiological Health	3	State Politics	3
Parasitology and Entomology	3	Environmental Health Practicum III	3
Environmental Health Practicum II	3	Elective	3
Elective	3		

C. Health Administration Concentration**Sophomore**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
See Preparatory Sequence		Survey of Calculus	3
		Accounting I	3
		Microeconomics	3

Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Accounting II	3	Financial Management	3
Macroeconomics	3	Marketing	3
Epidemiology	3	Operations Management	3
Medical Care Management I	3	Medical Care Management II	3
Legal Environment of Business	3	Nursing Home Administration	3

Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Organizational Behavior	3	Management of Health Organizations I	3
Simulation of Business	3	Management of Health Organizations II	3
Hospital Administration	3	Social Factors of Health	3
Administrative Policy	3	Elective	3
Health Administration Practicum I	4	Health Administration Practicum II	4

D. Occupational Health**Sophomore**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
See Preparatory Sequence		Calculus I	3
		Organic Chemistry I	3
		Physics I	4

Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Organic Chemistry II	3	Industrial Hygiene	3
Organic Chemistry Laboratory	2	Toxicology	3
Epidemiology	3	Materials and Process	2
Industrial Organization	3	Power Systems	3
Physics II	4	Drafting	3

Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Occupational Safety	3	Occupational Health Law	3
Human Relations in Supervision	3	Building Facilities Engineering	3
Radiological Health	3	Applied Statics	3
Heating, Ventilation, Air Conditioning	3	Electives	3
Occupational Health Practicum I	3	Occupational Health Practicum II	3

PUBLIC HEALTH DENTAL HYGIENE

Associate Professors Doty (Director, Public Health Program), Gish, Oldsen (Director, Dental Hygiene Program); Assistant Professor Emeritus Fisk; Assistant Professors Brittain, Bowman, Totten, Weaver; Instructors Martz, Repass

The dental hygienist is a member of the health team who provides preventive, therapeutic, and educational oral health services. Employment opportunities may be available in private dental practice, hospitals, educational institutions, public health, and research.

The Public Health Dental Hygiene Program is one academic year in length and applicants to the program must have completed 90 semester credit hours, be graduates of an accredited dental hygiene program, and have satisfactorily completed the National Board Dental Hygiene Examination.

The objectives of the baccalaureate degree in Public Health Dental Hygiene are designed to provide students with the education and skills to:

1. Perform dental hygiene skills in a variety of settings, e.g., private dental practice, public health clinics, school systems, institutions, and hospitals.
2. Design, implement, and evaluate a public health project.
3. Assist with the coordination of community health programs.
4. Implement effective preventive dental health programs for individuals and for groups in such settings as schools, hospitals, institutions and community programs.
5. Utilize epidemiologic methodology and principles of statistics.
6. Serve as a resource person and provide guidance to organized community groups, schools, and public health programs.
7. Work with other health personnel in assessing and providing health care needs to the public.
8. Implement effective teaching methodologies in an educational setting.
9. Prepare for admission to graduate programs.

Upon satisfactory completion of the Public Health Dental Hygiene curriculum, dental hygienists receive a Bachelor of Science Degree from the Division of Allied Health Sciences, School of Medicine, located in Indianapolis.

Application and additional information may be obtained by writing to Director, Dental Hygiene Program, Indiana University School of Dentistry, 1121 W. Michigan Street, Indianapolis, Indiana 46202.

Fourth Year (Medical Center)

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Statistics AHLT H304	2	Community Dental Hygiene AHLT D405 ..	3
Community Health Organization and Administration AHLT H401	3	Abnormal Psychology B308	3
Community Health Education AHLT E442 ..	3	Practicum II AHLT D465	4
Epidemiology AHLT H422	3	Elective	3
Practicum I AHLT D465	4	One of the following:	
Seminar AHLT D401	2	Survey of Administrative Techniques SPEA V270	
	17	Public Administration SPEA V366	
		Financial Management and Budgeting SPEA V372	3
			16

RADIOLOGIC TECHNOLOGY

Professors Franklin, Klatte (Chairman and Director), Wellman; Associate Professor Cockerill; Assistant Professors Berg, Kehrein (Coordinator, Baccalaureate Programs), Schaaf (Educational Coordinator); Instructors Baker, Gladden, Yeager; Teaching Associate Porter

Graduates of approved high schools and college students who are interested in a career in an allied health sciences field are eligible to apply for training in radiologic technology.

Radiology is a science involving the medical use of X-rays, radium, and radioactive isotopes in the diagnosis and treatment of disease. A radiologist is a physician specializing in this science, and a radiologic technologist is the technical assistant to the radiologist.

The curriculum follows a pattern designed to train the technologist to become adept in the performance of any technical-medical radiologic procedure. Courses in radiological principles, technological procedures, clinical application of theory, and general education are included in the curriculum.

Upon successful completion of the program, a student receives the degree Associate of Science in Radiologic Technology and is eligible to take the Registry examination of the American Registry of Radiologic Technologists (ARRT) to become certified as a Registered Radiologic Technologist (R.T.). Employment opportunities are excellent.

Applications for this program should be requested from Ms. Emily Schaaf, Educational Coordinator, Radiologic Technology Program, Indiana University Medical Center, 1100 West Michigan Street, Indianapolis, Indiana 46202, before January 1. New courses begin each August. Students are selected on the basis of their previous educational qualifications and a personal interview.

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Radiographic Positioning I, AHLT R101	3	Clinical Experience I, AHLT R181	5
Anatomy and Physiology, AHLT R150	3	Principles of Radiography II, AHLT R202 ..	3
Medical Terminology, AHLT R185	1	Radiographic Positioning II, AHLT R201 ..	3
Orientation to Radiologic Technology		English Composition, W117	3
AHLT R100	2		
Principles of Radiography I, AHLT R102 ..	3		14
Physics Applied to Radiology, AHLT R250 ..	2		
	14		

Summer Session

Clinical Experience II, AHLT R182	5
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Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Clinical Experience III, AHLT R281	5	Clinical Experience IV, AHLT R282	5
Principles of Radiography III, AHLT R222 ..	3	Pathology of Diseases, AHLT R200	2
Radiation Therapy and Nuclear Medicine, AHLT R210	2	Introduction to Sociology, R100	3
Introductory Psychology, PSY B104	3	Elective (<i>Liberal Arts</i>)	3
Speech Communication, SPCH C110	3		13
	16		

Summer Session

Comprehensive Experience, AHLT R290	4
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Associate Degree Program for Radiologic Technology

In addition to the Indiana University Medical Center, associate degree programs in Radiologic Technology are offered at the following campuses of Indiana University. Interested persons may obtain further information from directors listed for each program.

INDIANAPOLIS

Methodist Hospital: Dr. George Pratt

FORT WAYNE

Lutheran Hospital: Dr. Richard Fox

Parkview Hospital: Dr. Robert Dormire

St. Joseph's Hospital: Dr. Melvin J. Powell

KOKOMO

St. Joseph Memorial Hospital: Dr. Miles Sekulich

NORTHWEST

Methodist Hospital (Gary): Dr. K. G. Ambrozaites

St. Catherine's Hospital (East Chicago): Dr. Daniel Zeiv

St. Margaret's Hospital (Hammond): Dr. Carl Rosenthal

Baccalaureate Programs for Radiologic Technologists

The objective of the degree program is to provide competent instructors in radiologic technology and highly trained technical and administrative personnel to perform many functions currently the sole responsibility of the radiologist.

Students who have attained a grade point average of at least a 2.5 on a 4.0 scale

during the associate program or its equivalent may elect to continue their education toward a baccalaureate degree. The third year is generally spent at the IUPUI campus fulfilling the additional required general education courses (35 credit hours). Various major options are offered during the fourth year including clinical specialties, nuclear medicine, administration, health occupations education (26-30 credit hours). All areas offered on the Medical Center campus correlate classroom and clinical education.

Up to thirty (30) semester hours of technical specialty course credit may be awarded on the basis of registration in Radiologic Technology by the American Registry of Radiologic Technologists. Up to ten (10) semester hours may be granted for registration in Nuclear Medicine Technology. Ten (10) semester hours may be granted for completion of a minimum of three years validated occupational experience in Radiologic Technology. The student must submit evidence of registration and letters from employees verifying 3 years occupational experience where applicable. Each applicant will be evaluated individually.

Students must select additional courses in Radiologic Technology or in areas which support, complement, or extend their technical preparation if they lack 50 semester hours of earned credit in Radiologic Technology.

The following general education courses are required in addition to those listed for the associate degree prior to the professional program:

Diagnostic Clinical Specialty

Algebra and/or Trigonometry	3-5 cr.
Zoology	5 cr.
Elementary Chemistry with Lab	5 cr.
Elective Life Sciences courses	10 cr.
Electives	6-12 cr.

Nuclear Medicine

Algebra and/or Trigonometry	3-5 cr.
Zoology	5 cr.
Elementary Chemistry I and II with Labs	10 cr.
Physics	5 cr.
Electives	6-12 cr.

Administration

See Allied Health Occupations.

Education

See Health Occupations Education (p. 30) or Allied Health Occupations.

PROFESSIONAL PROGRAMS

Diagnostic Clinical Specialty

Medical Care I, AHLT W374
 Medical Care II, AHLT W471
 Seminar in Radiologic Technology AHLT R407
 Research in Radiologic Technology AHLT R409
 Advanced Clinical Practicum I AHLT R401
 Advanced Clinical Practicum II AHLT R402

Nuclear Medicine

Basic Mathematics and Nuclear Physics AHLT R412
 Nuclear Medicine Instrumentation AHLT R417
 Radionuclide Measurements AHLT R427
 Radiopharmaceuticals AHLT R427
 Clinical Application of Radionuclides AHLT R432
 Radiation Biology and Radiation Protection AHLT R437
 Clinical Nuclear Medicine Practicum I AHLT R445
 Clinical Nuclear Medicine Practicum II AHLT R446
 Clinical Nuclear Medicine Practicum III AHLT R447

Administration

See Allied Health Occupations.

Education

See Health Occupations Education (p. 30).

RESPIRATORY THERAPY

Associate Professor LoSasso (Medical Director); Assistant Professors Koss (Director), Rueckl; Lecturers Bailey, Beardslee, Blythe, Brashear, Brown, Brumbaugh, Cochran, Cockerill, Dunkin, Freeman, Gibbs, Goldstein, Goodrich, Green, Gresham, Hunter, Kletzien, Lampton, Lloyd, Michael, Miller, Mills, Moorthy, Posley, Sprinkle, Stoelting, Winter, Wright

The Respiratory Therapist is an allied health specialist whose primary concern is to help those patients with deficiencies or abnormalities of the cardiopulmonary system to return to normal homeostasis. This is accomplished through the use of a variety of therapeutic procedures and techniques.

The graduates of the Respiratory Therapy Associate Degree Program are qualified to administer all phases of respiratory therapy including gas and aerosol therapy, positive pressure breathing treatments, chest physiotherapy, continuous ventilatory support and pulmonary rehabilitation. In addition, they are able to perform blood gas analysis, cardiopulmonary resuscitation and pulmonary function studies.

The curriculum is designed to provide a basic understanding of the sciences and disease processes as well as an understanding of the technical equipment and procedures necessary to enable the graduate to function as an integral part of the health care team in meeting the needs of individual patients. Instruction in departmental organization, administration and ethics is provided in order to better prepare the graduate for an active role in departmental supervision. The educational needs of the student are met through learning experiences in the classroom, laboratory and clinical setting.

Graduates of this program are eligible to take the examination given by the National Board for Respiratory Therapy and upon passing, to become Registered Respiratory Therapists (RRT).

The program is approved by the Joint Review Committee for Respiratory Therapy Education, Council on Medical Education of the American Medical Association.

Acceptance to the program is based upon the student's grade point average and the results of a personal interview with the Respiratory Therapy Admissions Committee. The committee will interview applicants in February to help select those who will begin their professional courses at the Medical Center the following May. Enrollment is limited, so interested applicants should submit their applications to the Division of Allied Health Sciences before January 1 and should be able to complete all prerequisite courses prior to entry into the professional program in the Division of Allied Health Sciences in May.

High school students who anticipate entering college in the Fall should inquire about curriculum changes early in their senior year.

Interested persons contact: Mr. Richard Rueckl, Long Hospital, Room 417, 1100 West Michigan Street, Indianapolis, Indiana 46202.

Course Outline

PREREQUISITES (First Year)

<i>Fall Semester</i>	<i>Credits</i>	<i>Spring Semester</i>	<i>Credits</i>
Anatomy N261 or A215	5	Physiology N217 or P215	5
Physics P100 or P101	5-4	Chemistry C101 (5 cr.) or C101 (2 cr.) & C121 (2 cr.)	5
English Composition	3	Introductory Psychology	3
Algebra and/or Trigonometry	3-5	Public Speaking	2
	15		15

PROFESSIONAL PROGRAM (Second Year)*Summer Session (Medical Center)*

	Credits
Respiratory Therapy I AHLT F201	6
Respiratory Therapy Clinical Education I AHLT F211	3

<i>Fall Semester</i>	Credits	<i>Spring Semester</i>	Credits
Respiratory Therapy II, AHLT F202	3	Respiratory Therapy III, AHLT F203	3
Respiratory Therapy Clinical Education II, AHLT F212	3	Respiratory Therapy Clinical Education II, AHLT F213	3
Medical Care I, AHLT W374	3	Medical Care III, AHLT W471	3
Microbiology, MICR B218, or K356 and K357	5	Pharmacology, PHAR B216	3
Medical Terminology, TAHS T100	1	Pathology, PATH G477	2
	15		14

Summer Session

Respiratory Therapy Clinical Experience	4-8
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MASTER'S PROGRAM IN ALLIED HEALTH SCIENCES EDUCATION

Professors Conine (Director), Harshman, Nordschow; Associate Professors Feeley, Lacy, Nathan, Wilson; Assistant Professors Dipert, Koss, Oldsen, Smith, Wall

This program has been established in response to an increasing demand for qualified educators in allied health fields. Its primary aim is to prepare allied health specialists for teaching in academic, clinical, or laboratory setting. The curriculum is administered jointly by the Division of Allied Health Sciences and the Division of Education and leads to the degree of Master of Science in Education. It is open to students who have earned at least a baccalaureate degree from a nationally accredited institution and are Board certified or are otherwise qualified in one of the professions related to health. The principal career opportunities for the graduates are in colleges and universities, vocational colleges and schools, clinical teaching centers, and programs sponsoring continuing and in-service education in the allied health fields.

The curriculum is focused on independent activity, opportunities for individualized experiences, and in-depth exploration by the student in his field of interest under qualified guidance. It is assumed that the graduate's function as an educator will not be limited to teaching in the classroom, clinic, or laboratory. The graduate will be and should be expected to take part in shaping educational philosophy and in assuming responsibility within the community, his profession, and his employing institution. Therefore, the program provides formal and informal experiences for the student in both out-of-classroom and in-classroom functions of a teacher, as well as advanced education in the content area of his allied health specialty.

More specifically, the curriculum is designed so that the student achieves the following objectives:

1. Understands the purposes, functions, and structure of professional education within the context of American higher education.
2. Develops ability to assume the faculty role within an educational setting with the responsibilities of teaching, consultation, service, and research.
3. Comprehends and values a sound rationale for curricular planning, implementation, and evaluation.
4. Promotes and insures effective teaching-learning process on both group and individual basis.
5. Develops skill in establishing positive interpersonal relationships with students and faculty.
6. Strengthens his professional competency.

Specialization Areas. The Master of Science program is represented by the following specialization areas providing both education and service at the Indiana University Medical Center complex.

Cytotechnology
Dental Hygiene
Dietetics
Medical Records
Medical Technology

Nuclear Medicine Technology
Occupational Therapy
Physical Therapy
Radiologic Technology
Respiratory Therapy

Admission Requirements. Applicants must meet the general requirements for unconditional admission to graduate study and the specific requirements outlined below:

1. Satisfactory completion of an approved allied health science program.
2. A grade-point average of B (3.0) or better in the professional courses.

A student lacking one or more of the above requirements may apply for admission. His record will then be evaluated for eligibility for admission on either a conditional or probationary basis.

Conditional Admission. An applicant who has not yet completed a baccalaureate or certificate program in an allied health field or its equivalent, or graduates of foreign programs may be admitted conditionally.

Probationary Admission. An applicant whose grade-point average in his undergraduate allied health courses is less than B (3.0) may submit the Verbal and Quantitative scores from the Graduate Record Examination (G.R.E.). If his G.R.E. scores indicate greater potential than his grades suggest, he may be considered for admission on a probationary basis.

Degree Requirements. A candidate for the Master of Science in Education with a major in Allied Health Sciences Education must hold a baccalaureate degree and an appropriate professional certificate or license in one of the allied health fields. In addition he must: (1) remove all departmental conditions or probation, (2) achieve a cumulative grade-point average of B (3.0) or above in all courses, and (3) complete a minimum of 36 semester hours without a thesis, or 30 semester hours with a thesis as outlined below.

Course Requirements (15 credits or more)

One course selected from the following:

History of Education in Western Civilization H503	3 cr.
Historical Foundations of American Education H504	3 cr.
Education and Social Issues H520	3 cr.
Philosophy of Education H530	3 cr.
Reflective Thinking H538	3 cr.
Psychology in Teaching P510	3 cr.
Introduction to Scientific Inquiry T501	3 cr.
Curriculum and Instruction in AHS T525	3 cr.
Practicum in Teaching T695	3 cr.
Research in Allied Health Science Z590	3 cr.
or	
Master's Thesis T599	6 cr.

Electives (12 or more credits)

Sufficient additional graduate courses to provide intensive study in an area related to an allied health field. At least 9 semester hours of graduate credit must be taken in schools and departments other than Education. Suggested areas of concentrated study are administration, basic medical sciences, biochemistry, biomechanics, counseling, cytogenetics, kinesiology, microbiology, psychology, public health, sociology, special education, or toxicology (as appropriate to the specific professional background of the student).

Residence Requirements. The student working toward the M.S. in Education degree will need to take at least 12 semester hours of work on any Indiana University campus. This requirement can be met by one semester of at least 12 semester hours or two summer sessions of at least 6 semester hours each. The 6 semester hours must

be taken in a continuous calendar period but may consist of two separate courses taken in sequence with no calendar break between the two.

All work to be applied toward the degree must be completed within a period of six calendar years from the date of admission to the program.

Thesis Option. With approval of the adviser, a student may elect to substitute a thesis for the research study.

Traineeships and Fellowships. In addition to financial aid offered by national societies and local agencies, a limited number of traineeships for full-time students are available through United States government funds. There are also limited funds in the form of teaching fellowships available through the School of Education, Graduate Division.

Living Accommodations. Accommodations for graduate students are available at Indiana University in Bloomington. Limited space is available on the Medical Center campus. The student may choose to make his own housing arrangements in the community.

For full information, contact the University Halls of Residence in Bloomington or Mr. Philip McQuillen at the Medical Center.

Further Inquiries.

Director inquiries to: Dr. Tali A. Conine, Allied Health Building, Room 228, 1100 West Michigan Street, Indianapolis, Indiana 46202.

Courses Offered, 1977-78

The letters preceding the number of each of the courses in the Division of Allied Health Sciences indicate the program. The letters used and their meanings are as follows:

- AHLT A—Cytotechnology
- AHLT B—Health Administration, Nursing Home Administration
- AHLT C—Medical Technology
- AHLT D—Public Health Dental Hygiene
- AHLT E—Community Health Education
- AHLT F—Respiratory Therapy
- AHLT G—Public Health (General)
- AHLT H—Environmental Health Sciences
- AHLT M—Medical Record Administration
- AHLT P—Physical Therapy
- AHLT R—Radiologic Technology
- AHLT S—Occupational Therapy Technology
- AHLT T—Occupational Therapy
- AHLT W—Interdisciplinary Courses
- AHLT Z—Health Occupations Education
- AHLT Z—Master's Program in Allied Health Sciences Education
- AHSP C—Medical Laboratory Technology (CLA)
- AHSP D—Hospital Dietary Technology
- AHSP E—Electrodiagnostic Technology
- AHSP G—Health Care Management
- AHSP H—Histologic Technology
- AHSP L—Medical Laboratory Technology (MLT)
- AHSP M—Medical Records Technology

The abbreviation "P" in the course descriptions refers to course prerequisites; "R" refers to requirements which are suggested as desirable prior to enrollment, but not necessary for enrollment.

SCHOOL OF MEDICINE COURSES

Courses in the basic departments of the Indiana University School of Medicine: Anatomy, Microbiology, Pathology, Physiology, and Psychiatry. Enrollment is limited to students in the Allied Health Sciences.

Anat D323 Anatomy (5 cr.)

Gross human anatomy for physical and occupational therapy students. Predissected material utilized. Enrollment limited to students in Allied Health Sciences.

Micr J207 Microbiology for Dental Hygienists (4 cr.)

Principles and applications of microbiology for dental hygienists. Enrollment limited to students in Allied Health Sciences.

Micr J420 Parasitology for Medical Technologists (2 cr.)

Required for medical technologists; laboratory procedures and identification of the larger parasites of man. Enrollment limited to students in Allied Health Sciences.

Path C477 Pathology (2 cr.)

Lectures on principles of pathology; study of various diseased body tissues. Enrollment limited to students in Allied Health Sciences.

Phys F305 Human Physiology (5 cr.)

For physical and occupational therapy students. Animal and human physiology; neuromuscular systems, respiration, circulation, digestion, metabolism, excretion, and endocrines. Laboratory work concerned with exercises and demonstrations on neurophysiology and the physiology of muscular activity. Enrollment limited to students in Allied Health Sciences.

Psy N303 Psychopathology (2 cr.)

Emotional stress and the resultant defense mechanisms; organic brain syndromes, schizophrenic reactions, and psychoneurotic disorders. Lecture and case presentations. Enrollment limited to students in Allied Health Sciences.

DIVISION OF ALLIED HEALTH SCIENCES COURSES

AHLT W312 Social-Psychological Aspects of Health (2 cr.)

Lectures and discussion concerning the social, psychological, and cultural components associated with the problems of health and illness, and their implications for health care.

AHLT W324 Applied Neuroanatomy (3 cr.)

P: Anat. D323 and permission of instructor. Emphasis on structure and gross function of nervous system as a basis for clinical neurology.

AHLT W374 Medical Care I (3 cr.)

The student will be given an understanding of selected diseases and conditions of all age groups and the medical and/or surgical management of these conditions.

AHLT W471 Medical Care II (3 cr.)

The student will be given an understanding of selected diseases and conditions of all age groups and the medical and/or surgical management of these conditions.

AHLT W472 Medical Care III (3 cr.)

Lectures and clinical presentation in orthopedics and neurology.

COURSES ARRANGED ALPHABETICALLY BY PROGRAM.

Cytotechnology

AHLT A402 General Medical Cytology (3 cr.)

Basic features of cellular morphology, cellular physiology, and cytogenetics, as related to medical cytology; cancer cells presented through lecture, laboratory study demonstrations.

AHLT A403 Hormonal Cytology (3 cr.)

The anatomic histologic and physiologic properties of endocrine tissues and their cytologic influence on the epithelium of the female genital tract.

AHLT A412 Gynecologic Cytology, Nonmalignant Conditions (3 cr.)

Cell types encountered in normal individuals; cyclic variations; changes in hormonal dysfunction, inflammatory changes.

AHLT A422 Gynecologic Cytology, Malignant Conditions (3 cr.)

Study of cancer cells of different types and arising in several sites. Course enables student to recognize sources and type of lesion from appearance of exfoliated cells.

AHLT A432 Cytology of Sputum and Bronchial Secretions (3 cr.)

Systematic study of normal, nonmalignant, and malignant cells in lower respiratory system.

AHLT A442 Cytology of Body Fluids (2 cr.)

Study of cells in effusions associated with nonmalignant and malignant diseases.

AHLT A452 Cytology of Gastric Secretions, Urine, Spinal Fluid, and Other Secretions (2 cr.)

Review of cells, malignant and nonmalignant encountered in these sites.

AHLT A462 Technics in Medical Cytology (2 cr.)

Fixation and staining procedures, preparation of smears, and cell blocks from fluids and other exfoliates; use of millipore filter technic and fluorescence microscopy.

AHLT A465 Certification Internship (6 cr.)

Includes six months of internship required by the Registry. Students gain further practical experience by working with routine cytology material. Conferences and research papers are used to provide additional experience.

AHLT A470 Seminar in Cytology (cr. arr.)

Review of current literature pertaining to diagnostic cytology. Reports and discussions by students and faculty.

Health Occupations Education

For course numbers and descriptions of courses to complete General Education and Teaching Area Major requirements, students should consult individual program presentations in this *Bulletin* and the *bulletins* of other schools and divisions of Indiana University (i.e., College of Arts and Sciences, Education, Business, etc.).

EDUC F100 Introduction to Teaching (2-3 cr.)

Function of public education in society and of teaching as a profession. Study of the desired competencies in teaching; evaluation of one's own capacities, interests and abilities; planning of one's professional career.

EDUC F200 Examining Self as Teacher (3 cr.)

Designed to help a student make a career decision, better conceptualize the kind of teacher he/she wishes to become, and reconcile any preliminary concerns that may be hampering a personal examination of self as teacher. Students will design a major portion of their work.

EDUC P280 Human Development and Learning (5 cr.)

P: Anthro. A104, Psych. P101, or Soc. S161. Development of skills in applying psychological approaches to the study of individuals, groups, and learning phenomena in the school setting. To be taken preceding or as close as possible to the methods course.

EDUC M477 Methods of Teaching in Health Occupations Education (3-5 cr.)

Teaching methods and techniques, choices of material and equipment with emphasis on evaluation.

EDUC S497 Principles and Purposes of Health Occupations in Vocational Programs (3 cr.)

Historical, legislative and theoretical foundations of health occupations training and service. Emphasis on various curricular organizations.

EDUC M486 Student Teaching in Health Occupations Education Programs (8 cr.)

Each student assumes responsibility under a supervising teacher for teaching in a cooperating secondary, post-secondary, or technical program.

AHLT Z490 Workshop in Health Occupations (cr. arr.)

Individual and group study of problems or procedures for improving teaching or practice in health occupations.

AHLT Z530 Cooperative Clinical Education in Health Occupations Programs (3 cr.)

The relationships between educational institutions and cooperating health service agencies: planning, supervising, coordinating, and evaluating clinical education in health occupations programs. Emphasis upon faculty roles and responsibilities.

AHLT Z532 Overview of the Health Fields (3 cr.)

Study of the professions, service, and trends influencing future developments in the health fields; class discussion, field visits to health agencies and interviews with practicing health professionals.

Medical Record Administration

AHLT M322 Hospital Organization and Management (2 cr.)

Orientation to hospital departments; hospital organization; inter- and intra-relationships of hospital and community agencies.

AHLT M330 Medical Terminology (3 cr.) (2 lectures—2 lab. hrs.)

Understanding and use of medical vocabulary; emphasis on speaking, reading, and writing skills.

AHLT M411 Medical Record Science I (5 cr.)

History, content, form, numbering, filing, securing, preserving, coding, and indexing medical records; hospital medical library and statistics; the professional medical record administrator and her relationship to the health facility, the medical staff, and committees.

AHLT M412 Medical Record Science II (5 cr.)

Principles and practices of medical record department administration in the hospital and in specialized health-care facilities.

AHLT M441 Directed Practice Experience I (4 cr.)

Supervised practice of medical record department procedures in an organized laboratory; guest lectures, films, and on-site observations and tours.

AHLT M442 Directed Practice Experience II (6 cr.)

Rotation and project assignments in medical record departments in Indianapolis area health facilities. Final month is spent in an affiliation in a medical record department in or out of Indianapolis.

AHLT M445 Medicine and the Law (2 cr.)

Presentation of concepts of law in medical and/or health-related area as applied to the physician, the hospital, health institutions, the medical record, and the individual health worker.

Medical Technology

AHLT C400 Laboratory Practice (Introductory) (1 cr.)

Meetings at intervals, during the early period of training; study of laboratory procedures. Includes technical procedures and orientation. (For continuation, see C480.)

AHLT C401 General Externship I (2 cr.)

Supervised clinical experience in clinical chemistry. Student rotates through various areas of clinical chemistry.

AHLT C402 General Externship II (2 cr.)

Supervised clinical experience in clinical hematology. Experience in routine hematology, urinalysis, routine and special coagulation.

AHLT C403 General Externship III (2 cr.)

Clinical experience in various areas of microbiology. Student rotates through routine, anaerobe, mycology, and parasitology departments.

AHLT C405 Medical Laboratory Records (½ cr.)

Proper procedure of reporting laboratory results; method of distribution throughout various phases of work; experience in office, filing, statistical work.

AHLT C406 Clinical Chemistry (6 cr.)

Principles and applications of clinical chemistry. Methods of instrumental analysis including a variety of automated procedures: electrophoresis, chromatography, radioisotopes, steroid and hormone analysis.

AHLT C407 Hematology (6 cr.)

Study of functions maturation and morphology of blood cells. Blood cell, platelet, and reticulocyte counting procedures. Experience in study of cellular content of other body fluids. Techniques of sedimentation rates, hematocrits, corpuscular indices, and hemoglobin determination. Routine and special coagulation studies.

AHLT C408 Blood Banking (4 cr.)

Review of serologic principles and technical fundamentals of transfusion practice; comprehensive consideration of blood groups, and Rh factors; extensive practice with pre-transfusion techniques and safety practices. Other blood types, antigen-antibody relationships and techniques for demonstrating them. Also includes practice in blood donor room procedures. Elementary knowledge of genetics is helpful.

AHLT C409 Serology (2 cr.)

Lectures and correlated laboratory experience in serology, including preparation of antigens, flocculation tests for syphilis, heterophile antibody tests, C-reactive protein, and rubella testing.

AHLT C410 Urine Analysis (2 cr.)

Routine urine examination and special tests; laboratory and special lectures.

AHLT C411 Diagnostic Medical Microbiology (6 cr.)

Diagnostic procedures as aids to diagnosis of human diseases and methods for isolation and identification of microorganisms. Also a study of the fungi which infect humans with emphasis on isolation and identification.

AHLT C412 Topics in Medical Technology (2 cr.)

Selected topics in medical technology covered by lecture and clinical experience.

AHLT C413 Clinical Correlation and Theory (2 cr.)

Lectures in theoretical and clinical areas designed to emphasize relationship between laboratory tests and disease states.

AHLT C414 Honors Course in Medical Technology (cr. arr.)

Each student is to complete a research paper which will require library and laboratory work. The student will be assigned to a faculty adviser in the area in which she/he does the research.

AHLT C420 Parasitology for Medical Technologists (2 cr.)

Required for medical technologists; laboratory procedures and identification of the larger parasites of man. This course taught at the regional campuses is "equivalent" to J420 as taught in Indianapolis at the Medical Center by the School of Medicine, Department of Microbiology.

AHLT C431 Hematology I (2 cr.)

Collecting, staining, and counting blood cells; supervised experience with patients. Experience with specimens of spinal fluid, special determinations (platelets, reticulocytes), and pathologic smears.

AHLT C432 Hematology II (2 cr.)

P: C431. C432 and C434 offer more experience (than C431 allows) in the same techniques and additional techniques such as sedimentation rate, hematocrit, and the figuring of indices.

AHLT C434 Hematology III (2 cr.)

P: C431, C432. Continuation of practice and experience in hematologic techniques. Individual projects assigned if student is sufficiently advanced.

AHLT C440 Bacteriology I (2 cr.)

Diagnostic procedures as means to familiarize student with techniques; work on specimens received from hospital patients under supervision; practical experience with all types of human specimens for bacteriologic and mycologic study.

AHLT C441 Bacteriology II (2 cr.)

P: C440. Agglutination and precipitin techniques and their special application to agglutination titers and the use of antibiotics. Special assignments to provide experience with organisms infrequently encountered.

AHLT C442 Bacteriology III (2 cr.)

P: C440, C441. Student should be able to handle usual and somewhat unusual hospital bacteriologic and mycologic problems independently.

AHLT C450 Serology I (2 cr.)

Flocculation and complement fixation, tests of serologic tests for syphilis; familiarity with Mazzini, Kline, V.D.R.L., and Kolmer complement fixation tests; emphasis on reading tests; lectures and demonstrations, including the cardiolipin antigen and methods for distinguishing false positives.

AHLT C451 Serology II (2 cr.)

P: C450. Additional experience (for students with satisfactory proficiency in C450) in adapting complement fixation, agglutination, hemagglutination, precipitin, and flocculation technique to diagnostic procedures.

AHLT C460 Surgical Pathology I (2 cr.)

Actual experience with surgical specimens removed from patients in the various hospitals; stresses rapid completion of histologic slides for microscopic examination.

AHLT C461 Surgical Pathology II (2 cr.)

P: C460. Additional practice in preparation of histologic slides for microscopic examination. In addition to the hematoxylin and eosin stain, a limited number of special techniques are required, including experience with frozen sections.

AHLT C471 Clinical Chemistry I (2 cr.)

Training and experience with more frequently used chemistry tests, e.g., determination of sugar and urea nitrogen; automated and manual methods.

AHLT C472 Clinical Chemistry II (2 cr.)

P: C471. Limited experience with less frequent special procedures.

AHLT C473 Clinical Chemistry III (2 cr.)

P: C471 and C472. Special equipment utilization; preparation and maintenance of stock and solutions.

AHLT C474 Radioisotopes I (1 cr.)

Information and techniques applicable to use of radioactive materials in clinical laboratory.

AHLT C475 Radioisotopes II (2 cr.)

P: C474. Extended experience and practice with radioactive materials under special supervision. Enrollment must be arranged by conference with faculty.

AHLT C476 Chemistry IV (2 cr.)

P: C471, C472. Advanced procedures, method developments, special projects.

AHLT C477 Chemistry V (2 cr.)

P: C471, C472. Training and experience in special micro procedures, technical and methodological.

AHLT C478 Instrumentation (cr. arr.)

Theory and practice with electronics as applied to instrumentation and clinical chemistry. Credit variable on basis of 1 credit hour per each 60 clock hours.

AHLT C479 Physiological Chemistry for Senior Medical Technologists (4 cr.)

P: 15 hours in chemistry, one semester of calculus, or consent of instructor. Introduction to carbohydrate, amino-acid, and lipid metabolism. Basic endocrinology: enzymes, biosynthesis of steroid hormones.

AHLT C480 Clinical Laboratory Diagnosis (1 cr.)

P: C400. Continuation of material in C400. Ethics, relations with patients, techniques and interpretation of results, special equipment, maintenance of various types of equipment and supplies; miscellaneous subjects.

AHLT C483 Specialty Externship I (2 cr.)

Special practice in affiliated institutions, for students with proficiency in required subspecialties. Provides individual electives for special interests.

AHLT C484 Specialty Externship II (2 cr.)

Special practice in affiliated institutions, for students with proficiency in required subspecialties. Provides individual electives for special interests.

AHLT C485 Specialty Externship III (2 cr.)

Special practice in affiliated institutions, for students with proficiency in required subspecialties. Provides individualized electives for special interests.

AHLT C489 Basal Metabolic Techniques (1/2 cr.)

Special theory and techniques. Actual experience with various machines. Successful tracings required.

AHLT C490 Electrocardiographic Technique (1/2 cr.)

Lectures on theory and procedures; actual experience with apparatus; successful electrocardiograms required.

AHLT C491 Blood Bank I (2 cr.)

Review of serologic principles and technical fundamentals of transfusion practice; comprehensive consideration of blood groups and Rh factors, extensive practice with pre-transfusion techniques and safety practices. Other blood types, antigen-antibody relationships with techniques for demonstrating them. Elementary knowledge of genetics is helpful.

AHLT C492 Blood Bank II (2 cr.)

P: proficiency in C491. Transfusion service bloods provide problem cases in isoimmunization and sensitization, Rh titration, etc. Responsibility for blood bank operation and application to special transfusion problems placed on the student.

AHLT C493 Blood Bank III (2 cr.)

P: C491, C492. Required for students working toward special certificate in blood banking. Emphasis on supervision, reference techniques, and such accessory functions as plasma production.

Nursing Home Administration

See Health Administration section listed under Public Health Programs for courses B411, B412, B413.

Occupational Therapy

AHLT T300 Application of Clinical Psychiatry to Occupational Therapy (2 cr.)

Review of major psychopathological entities including nomenclature, medical management, clinical description of the disorder, underlying psychodynamics, and treatment involved. Role of psychological testing and relationship of occupational therapy to diagnosis and treatment.

AHLT T324 Practicum I (1 cr.)

Study and observation in local community facilities.

AHLT T325 Practicum II (1 cr.)

Clinical observation and practice of occupational therapy skills and theory presented in the theory and skills courses.

AHLT T350 Biological, Psychological, Sociological Development (6 cr.)

Investigation of dynamic interrelationships among the mind, body, and environment as observed in normal human development. Provides a foundation for the occupational therapy frame of reference through participation in group activities and the learning of skills relevant to each developmental level.

AHLT T351 Basic Occupational Therapy Techniques (3 cr.)

Laboratory course that provides occupational therapy students supervised learning experiences in work performance, which includes woodworking skills and pre-vocational testing; teaching theory and techniques; and evaluation.

AHLT T352 Advanced Occupational Therapy Techniques (3 cr.)

Laboratory class that provides supervised learning experiences to occupational therapy students in skills necessary to plan and carry out treatment using the modalities of crafts, activities of daily living, prosthetics and splinting.

AHLT T360 Theory and Practice (6 cr.)

Theoretical frames of reference and techniques involved in the screening, evaluation, treatment planning, treatment implementation and re-evaluation of various physical and psychiatric diagnostic categories and conditions appropriate to occupational therapy.

AHLT T426 Practicum III (1 cr.)

Continuation of AHLT T325.

AHLT T450 Functional Neuroanatomy (3 cr.)

Major functional concepts of neuroanatomy presented in longitudinal systems with implications for abnormality and subsequent therapy treatment.

AHLT T460 Theory and Practice II (1 cr.)

A continuation of AHLT T360 with the addition of an administrative section.

AHLT T495 Field Work Experience I (5 cr.)

Three-month internship.

AHLT T496 Field Work Experience II (5 cr.)

Three-month internship.

Occupational Therapy Technology

TAHS T100 Medical Terminology (1 cr.)

Introduction of origin and derivation of medical words as well as their meaning. Programmed text.

AHLT T203 Introduction to Occupational Therapy (2 cr.)

Intensive two-week course that examines the concept of occupational therapy as it relates to man's daily life.

AHLT T351 Basic Occupational Therapy Techniques (3 cr.)

Laboratory course that provides occupational therapy students supervised learning experiences in work performance, which includes woodworking skills and pre-vocational testing; teaching theory and techniques; and applied kinesiology.

AHLT T352 Advanced Occupational Therapy Techniques (3 cr.)

Laboratory class that provides supervised learning experiences to occupational therapy students in skills necessary to plan and carry out treatment including activities of daily living, prosthetics, and splinting.

AHLT S101 Introduction to Occupational Therapy Techniques I (3 cr.)

Exploration of line, color, form and texture in nature and in two-dimensional and three-dimensional representations as related to the psychological-physiological implications of the creative process, talent, and development of craftsmanship.

AHLT S102 Introduction to Occupational Therapy Techniques II (3 cr.)

Incorporation and adaptation of a variety of activities in the occupational therapy treatment program. Emphasis on developing observational, analytical, and adaptational skills.

AHLT S132 Social Agency Practicum (1 cr.)

Orientation to volunteer services and supervised experience in local community agencies.

AHLT S131 Clinical Observation (1 cr.)

Overview of occupational therapy programs in a variety of facilities. Emphasis on observation skills, note-writing skills, and therapeutic use of self.

AHLT S231 Community Practicum (1 cr.)

Role identification as an occupational therapy assistant relating to community agencies and health disciplines.

AHLT S160 Kinesiology (2 cr.)

Analysis of human motion with emphasis on the range of motion and muscle strength related to occupational performance.

AHLT S204 Comprehensive Occupational Therapy Assistant Techniques (2 cr.)

Laboratory course which provides supervised learning experiences in a variety of skills used by the assistant necessary to carrying out treatment procedures.

AHLT S234 Field Practicum (2 cr.)

Supervised application of techniques of psycho-social and physical dysfunction occupational therapy facilities. Emphasis on patient planning, implementation and note writing.

AHLT S251 Occupational Therapy Assistant Theory I (2 cr.)

Assistant level theory in management of clinical psycho-social cases referred to occupational therapy. Includes prevention, initial screening, evaluation, planning, and implementation.

AHLT S252 Occupational Therapy Assistant Theory II (2 cr.)

Assistant level theory in management of clinical physical dysfunction cases referred to occupational therapy. Includes prevention, initial screening, evaluation, planning, and implementation.

AHLT S272 Clinic Management (2 cr.)

Instruction in clinic administration including organization, planning, controlling and evaluation. Course covers the health care system with emphasis on the roles of the occupational therapy assistant.

AHLT S291 Field Work Experience I (2 cr.)

Six weeks of continuous participation in an occupational therapy clinic.

AHLT S292 Field Work Experience II (2 cr.)

An additional six weeks of continuous participation in an occupational therapy clinic.

Physical Therapy

AHLT P300 Motor Development and Learning (1 cr.)

P: P316 and permission of instructor. The development of motor behavior from birth to five years is discussed. Processes underlying motor development are discussed and related to the normal and exceptional child.

AHLT P382 Tests and Measurements (Physical) (3 cr.)

P: Anatomy D323. Methods of observing, performing, recording, and interpreting test procedures used in physical therapy as a part of the evaluation process. Includes evaluation of mental state and body image, some sensory perception, and motor testing, measurements of joint motion, evaluation of muscle strength through manual tests, posture and flexibility evaluation, measurements of timed vital capacity, and determination of oscillometric indices. Lecture, demonstration, and laboratory.

AHLT P384 Therapeutic Exercise (4 cr.)

P: Anatomy D323. Principles and procedures of exercise of flexibility, strength, coordination, and ambulation utilizing apparatus as a basis for prevention and modification of disability. Lecture and laboratory.

AHLT W376 Kinesiology (3 cr.)

Analysis and synthesis of human motion.

AHLT P461 Physical Agents (4 cr.)

P: Anatomy D323. Principles and techniques used in heat transmission, conduction, convection, radiation, and conversion. Includes heat, cold, water, light, massage, diathermy, and electric stimulation. Lecture, demonstration, and laboratory.

AHLT P481 Rehabilitation Procedures (2 cr.)

P: AHLT D323, AHLT P384, AHLT W376. Principles and procedures of ambulation and activities of daily living utilizing prosthetic and orthotic devices. Lecture and laboratory.

AHLT P483 Applied Neurophysiology (4 cr.)

P: Physiology F305. Emphasis on neurophysiological concepts for developing treatment procedures in physical therapy; introduction to neuromuscular facilitation procedures. Lecture and laboratory.

AHLT P485 Applied Physical Therapy (2 cr.)

P: AHLT P491. Lectures and discussion concerning the ethical, legal, teaching, managerial, and consultative aspects of physical therapy practice.

AHLT P491 Clinical Education I (2 cr.)

P: All third year course offerings in Physical Therapy. Introductory experience in a clinical setting supervised by registered physical therapists in facilities affiliated with the educational program.

AHLT P492 Clinical Education II (8 cr.)

P: AHLT P491; all first semester senior year course offerings in Physical Therapy. Advanced experience in a clinical setting supervised by registered physical therapists in facilities affiliated with the educational program.

AHLT Z500 Interdisciplinary Care of the Multihandicapped Child (1-3 cr.)

Designed to develop an in-depth understanding of the functions of an interdisciplinary team in providing and delivering optimum care for multihandicapped children, including the mentally retarded. Lectures, clinical sessions, seminars. By permission of instructor.

Public Health Programs

Community Health Education

AHLT E440 School Health Education (3 cr.)

The school health movement, involving the development, present-day policies, programs and problems; health services, environmental factors, communicable disease control, health instruction, and hygiene of the school day.

AHLT E442 Community Health Education (3 cr.)

Intensive study of social, psychological, economic, and cultural factors influencing successful application of the health sciences; relationship between different public health disciplines and agencies and techniques employed.

AHLT E443 Public Health Education Methods (3 cr.)

Usual techniques of group work with investigations of social and psychological factors which determine effectiveness in promoting public health. Laboratory time provides opportunity for competence in group work and in design and use of promotional materials.

AHLT E465 Community Health Education Practicum I (4 cr.)

Supervised orientation and observation of public health functions in a variety of official and voluntary health agencies. Objectives and responsibilities in public health sub-specialties emphasized.

AHLT E466 Community Health Education Practicum II (4 cr.)

Supervised advanced training in professional and technical functions in health education concentrating on specific health education programs; program development, implementation and evaluation emphasis.

Environmental Health Sciences

AHLT H304 Statistics (2 cr.)

Collection, tabulation, and elementary analysis of data; measures of central tendency, of variability, tests of significance, sampling procedures; prepares student to draw justified conclusion from numerical data.

AHLT H321 Environmental Issues (3 cr.)

Review of current environmental health and pollution problems and their causes such as water and air pollution, energy needs, housing, noise, solid waste; scope and depth of problems with an overview of control techniques and public and private control agencies. Attention to ecological systems and to conservation of resources.

AHLT H401 Community Health Organization and Administration (3 cr.)

Historical development and objectives of community health with emphasis on public health; federal, state, and local health agency structure and community interrelationships; legal and financial aspects; professional functions in public health units and community health; program planning, evaluation, and implementation importance in public health services.

AHLT H421 Environmental Health Functions (3 cr.)

Study of professional requirements and duties of the environmental health functions within health agencies; consideration of applicable laws and standards in each environmental health function; environmental health program planning, evaluation, implementation, and personnel responsibilities.

AHLT H422 Epidemiology (3 cr.)

Causes and behavior of communicable disease with an overview of selected diseases; basic principles of control and prevention. Case method approach with materials developed by NCDC.

AHLT H423 Parasitology and Entomology (3 cr.)

Survey of parasites and insects of public health importance affecting man; laboratory exercises in identification of insects; study of control measures and use of modern insecticides; rodents as disease vectors.

AHLT H428 Food Technology and Control (3 cr.)

Food and dairy technology and processing methods; field trips to processing plants for observation; legal definitions of various products; control techniques.

AHLT H432 Water Supply and Wastewater Treatment I (4 cr.)

Health and ecological premises for water and wastewater treatment; principles of water supply; treatment, distribution and construction; basis for water standards and laboratory examinations; wastewater disposal methods and construction for private installations; institutions, municipalities and industries; water quality control with respect to wastewater pollution.

AHLT H445 Fundamentals of Radiological Health (3 cr.)

Structure of the atom, principles of radioactivity; characteristics of ionizing and nonionizing radiation and interactions with radiation; detection and measurement of radiation; radiation dose and exposure; radiation uses and hazards; methods for controlling radiation hazards.

AHLT H450 Industrial Health (3 cr.)

Fundamental concepts of industrial and occupational health hazards of a biological, chemical, or physical nature; evaluation of hazards, methods of control and safety protection; Occupational Safety and Health Act Standards.

AHLT H451 Air Pollution and Control (3 cr.)

Type, sources, and behavior of air contaminant; economic, social, and health hazard aspect of air pollutants; principles of evaluation, indices of pollution and their worth, control measures, organization and administration of community control programs.

AHLT H452 Solid Waste Management (2 cr.)

Types and sources of solid waste; collection methods; disposal techniques: sanitary landfill, incineration, composting, reclaiming or recycling; advantages and disadvantages of each; special wastes handling; operation and management of solid waste programs.

AHLT H460 Environmental Health Instrumentation I (3 cr.)

P or concurrent: AHLT H432. Basic physical, chemical, and biological examinations and standards for potable water quality, wastewater treatment determinations, and stream pollution control. Instruction in basic laboratory skills and techniques for performing these examinations.

AHLT H461 Environmental Health Instrumentation II (3 cr.)

P or concurrent: AHLT H450 and AHLT H451. Basic physical, chemical, and biological (ergonomic) examinations, used in industrial hygiene and air pollution control.

AHLT H465 Environmental Health Practicum I (3 cr.)

Supervised orientation, observation, and instruction with the Indiana State Board of Health, local health agencies, and others concerned with environmental control; primary emphasis upon environmental health functions and health problems.

AHLT H466 Environmental Health Practicum II (3 cr.)

Supervised advanced training in professional and technical functions in environmental health; guided student activity and performance in professional environmental health functions.

AHLT H467 Environmental Health Practicum III (3 cr.)

Directed community environmental health project; practical experience in surveys, investigations, and problem analysis of a community environmental health problem.

AHLT H470 Environmental Health Seminar (2 cr.)

Critical analysis of community environmental health problems; study and analysis of a "model county" and associated environmental health epidemiology, administration, and control of communicable diseases and environmental hazards.

AHLT H490 Research (cr. arr.)

For advanced students only. Supervised research problems in field of public health.

Health Administration

AHLT B401 Introduction to Hospital Administration I (3 cr.)

General orientation to hospital departments, hospital organization, board of trustees, medical staff, administration, concept of management in a public service enterprise.

AHLT B402 Introduction to Hospital Administration II (3 cr.)

Role of hospital in community, hospital goals and programs, coordination of hospital departments, managerial evaluation and improvement, relationships to official and voluntary health agencies.

AHLT B411-B412 Nursing Home Administration I and II (3-3 cr.)

Nursing home regulations, legal aspects, and insurance; personnel management; medical records; diet and food service; rehabilitation; nursing services; psychiatric aspects in handling of geriatric patients; professional standards; use of volunteer groups.

AHLT B413 Nursing Home Administration III (3 cr.)

Topics include building management and housekeeping services, public relations, comprehensive health planning for long-term care services, pastoral care in the nursing home, fire safety, labor law, volunteer services, activity programs, and management of long-term care facilities.

AHLT B421 Management in Health Organizations I (3 cr.)

Analysis of major management policies in health organizations; evaluation of quantitative data for health planning, program development, fiscal management and internal communications control.

AHLT B422 Management in Health Organizations II (3 cr.)

Executive and professional staff interaction and responsibilities; management by objectives; special administrative topics in mental health, health insurance and health-related agencies.

AHLT B465 Health Administration Practicum I (4 cr.)

Supervised orientation and observational training in selected health agencies emphasizing organizational, administrative, fiscal and personnel management at the departmental level.

AHLT B466 Health Administration Practicum II (4 cr.)

Supervised management performance training in various phases of health administration at the management level in selected health care and health related facilities.

Occupational Health Science

AHLT G410 Industrial Toxicology (3 cr.)

Study of toxic mechanisms, pathology and disease development resulting from exposure to biological and chemical agents in the work environment.

AHLT G420 Occupational Health Law (3 cr.)

In depth study and practical application of the Occupational Safety and Health Law CFR 1910 and regulations; employer and employee responsibilities and rights; standards development and application.

AHLT G465 Occupational Health Practicum I (3 cr.)

Supervised orientation and observation of health and safety hazards within the industrial setting; practical application of the OSHA and related laws and regulations emphasized.

AHLT G466 Occupational Health Practicum II (3 cr.)

Prerequisites: G465—Supervised functional training in occupational health and safety emphasizing surveillance, monitoring and control procedures.

Public Health Dental Hygiene

Students in this program should see the *Bulletin of the School of Dentistry* for a description of second- and third-year courses.

AHLT D401 Clinical Supervision (2 cr.)

Supervisory experience in clinics and laboratories involved in teaching students enrolled in Dental Hygiene curriculum; problems incident to patient-student and instructor-student relationships.

AHLT D403 Speech Pathology (2 cr.)

Orientation to speech pathology; emphasis on dental-related problems.

AHLT D405 Community Dental Hygiene (5 cr.)

Describes organization and administration of various types of programs of the Dental Health Division of Indiana State Board of Health.

AHLT D465 Public Health Field Practice (3 cr.)

Supervised field training consisting of five-week assignment with an official health agency, permitting the student to observe and participate in all phases of public health.

***DENT G999 Public Health Practice (3 cr.)**

Functions, scope, and historical background of public health; organization of official and voluntary public health agencies with emphasis on their dental health programs.

Public Health (General)

AHLT G996 Epidemiology (3 cr.)

Principles and methods used in epidemiologic investigations. Review of communicable disease control with emphasis on etiologic factors, modes of transmission and methods of control. Non-infectious pathogenic conditions, uses of statistical analysis, and group discussions. Case method of approach, with materials prepared by the NCDC.

* Offered in the School of Dentistry.

Radiologic Technology

AHLT R100 Orientation to Radiologic Technology (2 cr.)

Introduction to program in radiologic technology and to field of radiology and its history. Student learns proper and ethical standards and is acquainted with duties and responsibilities of personal care for the patient.

AHLT R101 Radiographic Positioning I (3 cr.)

To obtain knowledge, skills, and application of alignment of body parts, cassette, and X-ray tube in each radiographic examination. Correlated with anatomy and physiology and patient care procedures. Film critique.

AHLT R102 Principles of Radiography I (3 cr.)

Basic fundamentals concerned with production, analysis, and recording of the radiographic image. Includes film processing and proper radiation in electrical protection techniques. Film critique.

AHLT R250 Physics Applied to Radiology (2 cr.)

Fundamentals of X-ray generation in radiant energy.

AHLT R185 Medical Terminology (1 cr.)

Introduction of origin and derivation of medical words as well as their meaning. Includes use of medical dictionary.

AHLT R200 Pathology of Disease (2 cr.)

To acquaint the student with certain changes that occur in disease and injury and their application to radiologic technology. Not intended as detailed course in pathology.

AHLT R201 Radiographic Positioning II (3 cr.)

Furthering knowledge, skills, and application of alignment of body parts, cassette, and X-ray tube in each radiographic examination. Emphasis will be given to special radiographic procedures. Film critique. Correlated with Principles of Radiography II.

AHLT R202 Principles of Radiography II (3 cr.)

Detailed study of fundamentals considered in Principles of Radiography I. Emphasis given to specialized equipment. Correlated with Radiographic Positioning II. Film critique.

AHLT R222 Principles of Radiography III (3 cr.)

Further development of concepts learned in Principles of Radiography I, II. Emphasis on formulation and application of technique charts. Film critique.

AHLT R181 Clinical Experience I (cr. arr.)

AHLT R182 Clinical Experience II (cr. arr.)

AHLT R281 Clinical Experience III (cr. arr.)

AHLT R282 Clinical Experience IV (cr. arr.)

Clinical application of radiographic positioning, exposure techniques, and departmental procedures in all phases of radiologic technology, under the direct supervision of a registered technologist. Credit arranged for Clinical Experience I, II, III, IV and Comprehensive Experience, totaling a minimum of 2400 clock hours.

AHLT R290 Comprehensive Experience (cr. arr.)

Student assumes greater responsibility in advanced clinical application of radiographic positioning, exposure techniques, and research. A review correlation of clinical and classroom experience. Credit arranged for Clinical Experience I, II, III, IV and Comprehensive Experience, totaling a minimum of 2400 clock hours.

AHLT R150 Anatomy and Physiology (3 cr.)

Structures and functions of the human body as applied to radiology.

AHLT R210 Radiation Therapy and Nuclear Medicine (2 cr.)

Fundamentals of radiation therapy including various types of radiation therapy devices and their application to disease. Introduction to basic instrumentation and clinical application of medical isotopes.

AHLT R401 Advanced Clinical Practicum I (cr. arr.)

Lecture and clinical experience relative to advanced procedures in radiologic technology. Included are techniques of arteriography, arthrography, mammography, etc. Other areas may be included at the request of the student and depending upon the availability of instruction.

AHLT R402 Advanced Clinical Practicum II (cr. arr.)

Continuation of AHLT R401.

AHLT R403 Advanced Clinical Practicum III (cr. arr.)

Continuation of AHLT R402.

AHLT R405 Radiographic Correlation I (cr. arr.)

Lectures concerning program administration; observations of and experience in methods of clinical instruction for radiologic technology students.

AHLT R406 Radiographic Correlation II (cr. arr.)

Continuation of AHLT R405.

- AHLT R407 Seminar in Radiologic Technology (3 cr.)**
Individual and group study focusing upon research, selected readings, and procedures relevant to radiologic technology.
- AHLT R409 Research in Radiologic Technology (3 cr.)**
Individual research in radiologic technology.
- AHLT R412 Basic Mathematics and Nuclear Physics (4 cr.)**
Review of basic math and lectures on atomic structure, radioactive decay, counting statistics, nuclear reactions and interactions of radiation with matter.
- AHLT R417 Nuclear Medicine Instrumentation (3 cr.)**
Lectures and laboratory exercises covering the principles of operation and operating characteristics of all types of laboratory counting systems, including imaging devices.
- AHLT R422 Radionuclide Measurements (2 cr.)**
Lectures and laboratory sessions emphasizing the clinical utilization of nuclear counting and imaging systems, including counting and imaging systems and principles of quantitative measurements.
- AHLT R427 Radiopharmaceuticals (2 cr.)**
Lectures and laboratories concerning properties and preparation of radiopharmaceuticals.
- AHLT R432 Clinical Application of Radionuclides (3 cr.)**
Lectures covering the clinical aspects of nuclear medicine procedures, including the physiological and technical procedures for each type of study.
- AHLT R437 Radiation Biology and Radiation Protection (2 cr.)**
Lectures on the biological effects of ionizing radiation and the principles of radiation protection in nuclear medicine.
- AHLT R445 Clinical Nuclear Medicine Practicum I (6 cr.)**
Practical clinical application of nuclear medicine theory.
- AHLT R446 Clinical Nuclear Medicine Practicum II (6 cr.)**
Continuation of AHLT R445.
- AHLT R447 Clinical Nuclear Medicine Practicum III (4 cr.)**
Continuation of AHLT R446.
- AHLT R450 Radiobiology (2 cr.)**
Fundamentals of the biological effects of ionizing radiation on living systems, especially in man; basic biological mechanisms which bring about somatic and genetic effects.
- AHLT R451 Research in Radiobiology (4 cr.)**
Lectures and laboratories designed to demonstrate the biological effects of ionizing radiation on living matter. Individual projects with papers required.
- AHLT R455 Tumor Localization Technique (5 cr.)**
Various radiologic techniques used to define the limits of the tumor and to establish the borders of area or areas to be treated with radiation; clinical application of treatment.
- AHLT R460 Physical Principles of Radiation Physics (2 cr.)**
Advanced lectures on nuclear physics; conservation of energy and matter; quantum electronics; interactions of radiations and matter.
- AHLT R465 Principles of Dosimetry (2 cr.)**
Laboratory experiments demonstrating the principles and techniques of radiation monitoring and hazard control; operation and use of radiation survey instruments; detection and evaluation of radiation and contamination hazards.
- AHLT R470 Radiation Statistics Study (4 cr.)**
Statistical research project dealing with data compiled in the Department of Radiation Therapy at the Indiana University Medical Center.
- AHLT R475 Clinical Application in Radiation Therapy (5 cr.)**
Clinical application of special radiation therapy examinations.

Respiratory Therapy

- AHLT F201 Respiratory Therapy I (6 cr.)**
Lecture and demonstrations in various procedures and techniques; objectives of respiratory therapy. Organization and function of a respiratory therapy department, care of equipment, ethics, and experience in patient treatment in which respiratory therapy techniques are applied.
- AHLT F202 Respiratory Therapy II (3 cr.)**
P: F201. Lecture in respiratory care theory and philosophy. Includes continuous ventilators, blood gas analysis and pulmonary rehabilitation.
- AHLT F203 Respiratory Therapy III (3 cr.)**
P: F202. Lecture in respiratory care theory and philosophy. Includes pulmonary function studies and administration.

AHLT F211 Respiratory Therapy Clinical Education I (3 cr.)

Clinical experience in patient treatment using respiratory therapy techniques discussed in AHLT F201.

AHLT F212 Respiratory Therapy Clinical Education II (3 cr.)

Clinical experience in patient treatment using respiratory therapy techniques discussed in AHLT F202.

AHLT F213 Respiratory Therapy Clinical Education III (3 cr.)

Clinical experience in patient treatment using respiratory therapy techniques discussed in AHLT F203.

Master's Program in Allied Health Sciences Education

For the following courses refer to the *Bulletin of the Division of Education*: H504, H520, H530, H538, P510, and P525.

AHLT Z500 Interdisciplinary Care of the Multihandicapped Child (1-3 cr.)

Introduction to functions of an interdisciplinary team in providing optimum care for multihandicapped children.

AHLT Z504 Physical Disability in School Age Children (3 cr.)

Analysis of structural and functional changes associated with chronic diseases of school age children.

AHLT Z506 Environmental Adaptation for the Handicapped Child (3 cr.)

Prerequisite: Knowledge of handicapping conditions, human anatomy and physiology or AHLT Z504, Physical Disability in School Age Children.

AHLT Z526 Workshop on Selected Problems in Allied Health Sciences (cr. arr.)

Individual and group study dealing with current problems or procedures for improving teaching and practice in allied health fields.

AHLT Z530 Cooperative Clinical Education in Health Occupations Programs (3 cr.)

The relationships between educational institutions and cooperating health service agencies: planning, supervising, coordinating, and evaluating clinical education in health occupations programs. Emphasis upon faculty roles and responsibilities.

AHLT Z532 Overview of the Health Fields (3 cr.)

Study of the professions, services and trends influencing future developments in the health fields. Class discussion, field visits to health agencies and interviews with practicing health professionals.

AHLT Z540 Audio-Visual Instruction by Health Personnel (3 cr.)

Utilization of A.V. media for teaching patients.

AHLT Z561 Allied Health Sciences in Community Health (3 cr.)

Introduction to public health and functions of voluntary and official health agencies. Personal and community health needs and trends influencing education, practice, and future developments in allied health fields.

AHLT Z590 Research in Allied Health Sciences (cr. arr.)

Individual research in an allied health field. Research may be of educational, laboratory, or clinical nature.

AHLT Z594 Management Procedures in Allied Health Sciences (3 cr.)

Techniques of office management, management of funds, accounting, records, and reports, and purchasing applied to allied health services. Principles of effective organization, supervision and administration.

AHLT Z596 Empathic Supervision of Personnel in Allied Health Professions (3 cr.)

The utilization of empathic communication and interpersonal skills in supervision of allied health personnel.

AHLT Z600 Death: Grief and Mourning (3 cr.)

Overview of the personal, internal grief process and the rituals of mourning and ethical issues.

AHLT Z602 Studies in Grief and Loss (3 cr.)

Prerequisite: AHLT Z600 Focus on research: ways grief affects one's personal and professional life.

AHLT Z650 Readings in Allied Health Sciences (3 cr.)

Selected readings.

AHLT Z670 Meeting the Health Needs of the Aged (3 cr.)

Analysis of specific needs of the aged, identification of the problems encountered in the utilization of community health and welfare systems, locating and obtaining readily available assistance.

AHLT Z780 Seminar in Allied Health Sciences (3 cr.)

Individual and group study focusing upon research relevant to allied health sciences. Critique of research problems and methodology, with correlation and integration of knowledge to develop theoretical bases to guide treatment or education.

EDUC T501 Introduction to Scientific Inquiry (3 cr.)

Analysis and interpretation of data, introduction to theory of advanced statistical techniques, and principles of research design appropriate to clinical setting.

EDUC T507 Evaluation in Allied Health Sciences Education (3 cr.)

Principles of construction and interpretation of written achievement tests and other evaluative procedures applied to allied health education in academic, laboratory, and clinical settings. Project is required to apply the principles involved.

EDUC T525 Curriculum and Introduction in Allied Health Sciences (3 cr.)

Principles of curricular construction. Content, material, and methods of instruction in allied health sciences.

EDUC T599 Master's Thesis (6 cr.)

Individual investigation in the form of an organized scientific contribution or a comprehensive analysis in a specified area related to an allied health field.

EDUC T695 Practicum in Teaching (3 cr.)

Relating educational theory to practice through supervised teaching experience in an allied health setting. Emphasis upon planning, structuring, and evaluating learning experiences.

Traineeships and Fellowships. In addition to financial aid offered by national societies and local agencies, a limited number of teaching fellowships are available through the School of Education, Graduation Division.

ALLIED HEALTH CORE AND ELECTIVE COURSES

For suggested electives, students should consult individual program presentations in this Bulletin. Students should consult the bulletins of the schools and divisions offering the core and elective courses (i.e., College of Arts and Sciences, Business, etc.) and the bulletins of the various campuses of Indiana University for course numbers and descriptions.

Faculty and Staff, 1977-78

Certification Abbreviations

- A.R.I.T.—American Registry of Inhalation Therapists; approved by the American Society of Anesthesiology and the American College of Chest Physicians
- C.O.T.A.—Certified Occupational Therapy Assistant; approved by the American Occupational Therapy Association
- C.T. (ASCP)—Cytotechnologist; approved by the American Medical Association and the American Society of Clinical Pathologists
- H.E.I.F.S.S.—Hospital Education Institution Food Service Society
- H.T. (ASCP)—Histological Technician; approved by the American Medical Association and the American Society of Clinical Pathologists
- M.T. (ASCP)—Medical Technologist; approved by the American Medical Association and the American Society of Clinical Pathologists
- M.T. (ASCP) BB—Blood Banking Technologist; approved by the American Medical Association and the American Society of Clinical Pathologists
- N.M.T. (ASCP)—Nuclear Medical Technologist; approved by the American Medical Association and the American Society of Clinical Pathologists
- SC (ASCP)—Specialist in Chemistry; approved by the American Society of Clinical Pathologists
- SM (ASCP)—Specialist in Microbiology; approved by the American Society of Clinical Pathologists
- O.T.R.—Registered Occupational Therapist; approved by the American Medical Association and the American Occupational Therapy Association
- R.D.H.—Registered Dental Hygienist; approved by the American Dental Association
- R.P.S.—Registered Professional Sanitarian
- R.P.T.—Registered Physical Therapist; approved by the American Medical Association and the American Physical Therapy Association
- R.R.A.—Registered Record Administrator; approved by the American Medical Association and the American Medical Record Association
- R.T. (ARRT)—Registered Radiologic Technologist; approved by the American Medical Association and the American Registry of Radiologic Technologists

PROGRAM DIRECTORS

- JOHN M. DOTY, Ph.D., Director for Public Health Academic Programs
- WILLIAM A. OLECKNO, M.P.H., Coordinator for Environmental Health Sciences
- DAVID Z. MCSWANE, M.P.H., Coordinator for Public Health Education
- EVELYN R. OLDSER, M.S., Director of Dental Hygiene Programs
- TALI A. CONINE, H.S.D., Director of Graduate Allied Health Science Education
- KATHRYN YOUNG, M.S., Acting Director of Physical Therapy
- EUGENE C. KLATTE, M.D., Director of Radiologic Technology
- EMILY SCHAAF, B.S., Educational Coordinator of Radiologic Technology
- MARY A. LACY, R.R.A., Director of Medical Record Administration
- ALVIN M. LOSASSO, M.D., Director of Respiratory Therapy
- JOSEPH A. KOSS, B.S., Co-Director of Respiratory Therapy
- LAWRENCE ROTH, M.D., Acting Director of Cytotechnology
- ROGER W. WALL, B.S., Educational Director of Cytotechnology
- CAROL NATHAN, A.M., Director of Occupational Therapy
- ERNA SIMEK, M.H.A., Director of Occupational Therapy Technology
- CARLETON NORDSCHOW, M.D., Director of Medical Technology
- MARY A. FEELEY, M.S., Ed.S., Associate Director of Medical Technology
- MARY LEE SEIBERT, M.S., Director of Health Occupations Education
- DONALD E. SMITH, M.B.S., Associate Director of Nursing Home Administration

MEDICAL CENTER

- ADAMS, HAROLD S., B.S. (Massachusetts State College, 1929), R.P.S. (State of Indiana), Associate Professor Emeritus of Environmental Health Sciences
- ANDREW, MARILYN, B.S. (State University of New York at Buffalo, 1969), O.T.R. (1969), Instructor in Occupational Therapy
- APFELBAUM, NEIL B., B.A. (Colgate University, 1968), M.S. (Indiana University, 1970), Assistant Director of Allied Health Sciences, Instructor in Philosophy
- ARBOGAST, LYNN, M.D. (Indiana University, 1936), Professor of Pathology
- ASHTON, JANATHA, B.S. (Indiana University, 1965), R.R.A. (1965), Instructor in the Medical Record Administration Program
- BAKER, SARAH S., B.S. (Indiana University, 1974), ARRT (1973), Instructor in Radiologic Technology
- BARRETT, CATHERINE E., M.S. (Indiana University, 1976), O.T.R. (1966), Assistant Professor of Occupational Therapy
- BARTLETT, MARILYN, M.S. (Indiana University, 1974), M.T. (ASCP, 1951), Assistant Professor of Medical Technology
- BATTERSBY, J. STANLEY, M.D. (Indiana University, 1939), Professor of Surgery
- BERG, RONALD E., Ph.D. (Vanderbilt University, 1971), Assistant Professor of Radiology
- BONDERMAN, DEAN P., Ph.D. (University of Iowa, 1968), Associate Professor of Clinical Pathology
- BOUCHER, HELEN B., M.S. (Indiana University, 1962), Assistant Professor of Dietetics
- BRASHEAR, R. E., M.D. (The Ohio State University, 1958), Associate Professor of Medicine
- BRITAIN, HARRY M., Instructor in Biostatistics
- CAMPBELL, BERNICE, B.S. (Indiana University, 1972), R.R.A. (1972), Instructor in Medical Record Administration Program
- CARL, T. KAY, B.S. (Indiana University, 1967), O.T.R., 1967, Content Coordinator, Basic Professional Curriculum, and Assistant Professor of Occupational Therapy
- COCHRAN, BRUCE, A.S. (Indiana University, 1974), A.R.R.T. (1975), Instructor
- COCKERILL, EDWARD M., M.D. (Indiana University, 1961), Associate Professor of Radiology
- CONINE, TALI A., H.S.D. (Indiana University, 1968), R.P.T. (1955), Director of Allied Health Sciences Education and Professor of Physical Therapy and Education
- DAHL, LILLIAN O., B.S. (Indiana University, 1967), R.D.H. (University of Minnesota, 1938), Instructor in Community Dentistry (School of Dentistry)
- DALY, WALTER J., M.D. (Indiana University, 1955), Chairman, and Professor of Medicine
- DARRELL, ALAN M., A.B. (University of Maine, 1950), C.L.U. (1965), Lecturer in Health Insurance
- DEFRAZT, ANITA P., A.M. (Indiana University, 1962), Instructor in Speech Pathology (School of Medicine)
- DIPERT, DENNIS L., M.S. (Indiana University, 1974), R.P.T. (1970), Assistant Professor of Allied Health
- DOTY, JOHN M., Ph.D. (University of Michigan, 1972), Director for Public Health Academic Programs, and Assistant Professor of Preventive Medicine
- EDWARDS, JOSHUA L., M.D. (Tulane University of Louisiana, 1943), Acting Director of Cytotechnology; Chairman, and Professor of Pathology
- EITZEN, HAROLD E., Ph.D. (University of Michigan, 1969), Assistant Professor of Clinical Pathology, and Coordinator of Hospital Environmental Health
- EKSTAM, FRANCES C., M.S. (Indiana University, 1960), R.P.T. (1944), Director, and Professor of Physical Therapy
- FARBER, SHEREEN, M.S. (Butler University, 1972), O.T.R. (1967), Associate Professor of Occupational Therapy
- FEELEY, MARY, M.S., Ed.S. (Butler University, 1971, 1976), M.T. (ASCP, 1946), Associate Director and Associate Professor of Medical Technology
- FISK, A. REBEKAH, M.S. (Butler University, 1958), R.D.H. (University of Pennsylvania, 1923), Assistant Professor Emeritus (School of Dentistry)
- FRANKEN, EDMUND A., JR., M.D. (University of Oklahoma, 1961), Professor of Radiology of Radiology

- FREEMAN, ELLEN, R.N. (St. Vincent Hospital, 1960), A.R.R.T., 1964
- FRENCH, MORRIS L. V., Ph.D. (University of Michigan, 1969), Associate Professor of Clinical Pathology
- GARTNER, DONALD J., M.S. (Indiana University, 1972), M.T. (ASCP, 1967), Assistant Professor of Medical Technology
- GISH, CHARLES W., D.D.S. (Indiana University, 1949), M.S.D. (1960), Co-Chairman of the Department of Community Dentistry; Associate Professor of Pedodontics, and Consultant in Public Health Dentistry (School of Dentistry)
- GLADDEN, CLIVERDA, B.S. (Indiana University, 1973), A.R.R.T. (1971), Instructor in Radiologic Technology
- GLICK, MELVIN R., Ph.D. (University of Alabama at Birmingham, 1972), Assistant Professor of Clinical Pathology
- GLOVER, JOHN L., M.D. (Vanderbilt University, 1958), Assistant Professor of Surgery
- GRIEP, JOHN A., M.D. (University of Michigan, 1962), Professor of Clinical Pathology
- HALL, WILLIAM S., B.S. (University of Pennsylvania, 1933), J.D. (Indiana University, 1951), Lecturer in Medical Jurisprudence
- HAMANT, CELESTINE, M.S. (Butler University, 1971), O.T.R. (1963), Director of Occupational Therapy Hospital Services, and Assistant Professor of Occupational Therapy
- HARSHMAN, HARDWICK W., Ph.D. (University of Michigan, 1962), Professor of Allied Health Sciences and Education
- HICKS, EDWARD J., Ph.D. (University of Iowa, 1969), Associate Professor of Clinical Pathology
- HOCKER, NARCISSA, M.S. (Indiana University, 1964), M.T. (ASCP, B.B., 1945), Associate Professor of Medical Technology
- HOPPER, SAMUEL H., Ph.D. (Massachusetts Institute of Technology, 1937), Director of Public Health Administration and Education, and Professor of Public Health
- HUBBARD, JESSE D., M.D. (Johns Hopkins University, 1951), Professor of Pathology
- IRWIN, GLENN W., JR., M.D. (Indiana University, 1944), Chancellor, Indiana University - Purdue University at Indianapolis, and Professor of Medicine
- IRWIN, LOUISE, M.S. (Purdue University, 1950), Director, and Professor of Dietetics
- JONES, ELIZABETH A., M.S. (Indiana University, 1949), M.P.H. (University of Michigan, 1965), Lecturer in Public Health
- JUNG, DAVID, Ph.D. (Indiana University, 1935), Assistant Professor of Clinical Pathology
- KAVULA, MICHAEL P., Pharm. D. (University of Cincinnati, 1971), Radiopharmacist in Nuclear Medicine, and Assistant Professor in Radiology
- KEHREIN, SUETTA, M.S. (Indiana University, 1975), A.R.R.T. (1964), Coordinator of Baccalaureate Programs in Radiologic Technology, Assistant Professor of Radiologic Technology
- KERSTETTER, WILLIAM E., B.S. (Bethel College, 1971), C.T. (ASCP, 1970), Lecturer in Cytotechnology
- KIEL, JUDITH, B.S., O.T.R. (Indiana University, 1969), Instructor in Occupational Therapy
- KLATTE, EUGENE C., M.D. (Indiana University, 1952), Chairman, and Professor of Radiology, Director Radiologic Technology
- KOSS, JOSEPH A., B.S. (University of Wisconsin, 1964), Co-Director, and Assistant Professor of Respiratory Therapy
- LACY, MARY ANN, M.S. (Indiana University, 1973), R.R.A. (1954), Director, and Assistant Professor in the Medical Record Administration Program
- LADUE, RUTH, A.M. (Stanford University, 1966), R.P.T. (1945), Assistant Professor of Physical Therapy
- LAMPORT, NANCY, B.S., O.T.R. (Ohio State University, 1973), Instructor in Occupational Therapy
- LEHMAN, RACHEL M., B.S. (Indiana State University, 1929), M.T. (ASCP, 1936), Assistant Professor of Medical Technology
- LEWIS, MARY A., M.S. (Butler University, 1972), B.S. in Nursing (Marillac College, 1960), Assistant Professor of Health Occupations Education
- LIFSEY, LINDA, M.S. (Indiana University, 1968), Instructor in Dietetics
- LoSASSO, ALVIN M., M.D. (The Ohio State University, 1963), Director of the Respiratory Therapy Program, and Associate Professor of Anesthesiology

- LUKEMEYER, GEORGE T., M.D. (Indiana University, 1947), Executive Associate Dean of the School of Medicine, and Professor of Medicine
- LUKEMEYER, JACK W., Ph.D. (Indiana University, 1963), Associate Professor of Pediatrics
- MCDONALD, RALPH E., D.D.S. (Indiana University, 1944), M.S. (1951), Dean of the School of Dentistry; Professor of Pedodontics (School of Dentistry)
- MCNULTY, TERRI, A.S. (Indiana University, 1972), C.O.T.A. (1972), Assistant in Occupational Therapy Education
- MCSWANE, DAVID Z., M.P.H. (Indiana University, 1972), R.P.S. (1972), Coordinator for Public Health Education, and Instructor of Environmental Health Sciences
- MAGEE, MARION R., A.M. (Smith College, 1961), R.P.T. (1956), Assistant Professor of Physical Therapy
- MANION, MARLOW W., M.D. (Indiana University, 1926), Professor of Otolaryngology
- MATTHEWS, WILLIAM M., M.D. (Indiana University, 1946), Associate Professor of Anesthesiology
- MILLER, JERRY, M.D. (Temple University, 1947), Professor of Anesthesiology
- MILLER, M. DEVON, M.S. (Indiana University, 1966), Assistant Professor in the Medical Record Administration Program
- MINTON, SHERMAN A., JR., M.D. (Indiana University, 1942), Professor of Microbiology
- MOOREHEAD, WELLS R., Ph.D. (University of Tennessee, 1965), Associate Professor of Clinical Pathology
- NATHAN, CAROL, A.M. (University of Southern California, 1968), O.T.R. (1958), Director, and Associate Professor of Occupational Therapy
- NORDSCHOW, CARLETON, M.D. (University of Iowa, 1953), Ph.D. (University of Iowa, 1964), Director of Medical Technology, Chairman and Professor of Clinical Pathology
- O'BRIEN, DEBRA K., B.S. (Indiana University, 1973), C.T. (ASCP, 1974), Lecturer in Cytotechnology
- OEI, TJEN O., M.D. (University of Indonesia, 1958), Associate Professor of Clinical Pathology
- OLDSEN, EVELYN R., M.S. (University of Iowa, 1969), Associate Professor and Director of Dental Hygiene Programs
- OLECKNO, WILLIAM A., M.P.H. (University of Pittsburgh, 1973), R.P.S. (1974), Coordinator and Assistant Professor of Environmental Health Sciences
- PORTER, JERRY, B.S., N.M.T. (Indiana University, 1970), Teaching Associate in Radiologic Technology
- PROKSCH, GARY J., Ph.D. (University of Iowa, 1970), Assistant Professor of Clinical Pathology
- RAIDT, HAROLD, M.S. (University of Kentucky, 1934), Professor of Microbiology (School of Medicine, School of Dentistry, Graduate School)
- RENDER, JOHN C., J.D. (Indiana University, 1971), Assistant Professor, Medical Record Administration Program
- RIDLEY, ELTON, M.B.A. (University of Chicago, 1952), Interim Director for Allied Health Sciences, and Associate Professor of Hospital Administration
- ROBERTS, STANLEY C., M.A. (State University of New York at Buffalo, 1971), Assistant Professor Cryo-Hematology and Medical Technology
- ROESCH, RYLAND P., M.D. (Indiana University, 1948), Associate Professor of Anesthesiology
- RUECKL, RICHARD, B.S. (Wisconsin State University, 1968), Instructor in Respiratory Therapy
- SCHAAF, EMILY, B.S. (Indiana University, 1974), A.R.R.T. (1970), Educational Coordinator, and Assistant Professor of Radiologic Technology
- SEIBERT, MARY L., M.S. (Indiana University, 1973), M.T. (ASCP, 1963), Director of Health Occupations Education, and Assistant Professor of Allied Health Sciences
- SHANKS, JAMES C., JR., Ph.D. (Northwestern University, 1957), Clinical Director of Speech Pathology Services, and Professor of Speech Pathology (Otorhinolaryngology and Bronchoesophagology)

- SIMEK, ERNA, M.H.A. (Washington University, 1954), O.T.R. (1944), Director, Occupational Therapy Technology Curriculum, and Associate Professor of Occupational Therapy
- SMITH, BARBARA, B.S. (Indiana University, 1971), R.D.H. (1970), Instructor in Dental Hygiene (School of Dentistry)
- SMITH, DONALD E., M.B.A. (University of Chicago, 1963), Associate Director of Nursing Home Administrators Course, and Assistant Professor of Health Administration
- SMITH, GRETCHEN S., M.S. (Indiana University, 1973), R.P.T. (1966), Assistant Professor Allied Health Sciences Education
- SMITH, JAMES W., M.D. (University of Iowa, 1959), Professor of Clinical Pathology
- SNIDER, RICHARD T., Ph.D. (University of Houston, 1970), Associate Professor of Clinical Psychology (Psychiatry)
- SOLOW, ELIZABETH B., M.S. (Indiana University, 1962), Associate Professor of Neurological Surgery Research (Surgery)
- SUMMERS, WILLIAM A., Ph.D. (Tulane University of Louisiana, 1940), Professor of Microbiology (School of Medicine, School of Dentistry, Graduate School)
- TOTTEN, CARLA J., B.S. (Indiana University, 1967), R.D.H. (1955), Clinical Supervisor, Assistant Professor of Dental Hygiene (School of Dentistry)
- VAN NESS, ADA M., M.S. (The Ohio State University, 1963), Assistant Professor of Dietetics
- WALL, ROGER W., B.S. (University of Missouri at St. Louis, 1969), C.T. (ASCP, 1970), Instructor and Educational Director of Cytotechnology
- WEAVER, ANITA H., B.S. (Indiana University, 1970), R.D.H. (1965), Assistant Professor of Dental Hygiene (School of Dentistry)
- WEBSTER, RICHARD C., Ph.D. (University of Kansas, 1949), Associate Professor of Anatomy (School of Medicine, School of Dentistry, Graduate School)
- WEEKS, ZONA R., M.S. (Butler University, 1972), O.T.R. (1959), Assistant Professor of Occupational Therapy
- WELLMAN, HENRY N., M.D. (St. Louis University, 1961), Director of Nuclear Medicine, and Professor of Radiology
- WILSON, ARLENE M., M.S. (Purdue University, 1957), Director of Hospital Dietary Technology, and Professor of Dietetics
- YEAGER, PATRICIA, B.S. (Indiana University, 1975), A.R.R.T. (1974), Instructor in Radiologic Technology
- YOUNG, M. KATHRYN, A.M. (University of Michigan, 1937), R.P.T. (1946), Assistant Professor of Physical Therapy
- YOUNG, MILDRED, M.S. (Butler University, 1966), M.T. (ASCP, 1942), Assistant Professor of Medical Technology

ADJUNCT LECTURERS IN MEDICAL TECHNOLOGY

ANDERSON

St. John's Hickey Memorial Hospital

- BROWN, REBECCA A., B.S. (Ball State University, 1968), M.T. (ASCP, 1968), Section Chief in Medical Technology, Chemistry, and Hematology
- BUCKLES, DAVID L., M.D. (Indiana University, 1943), Director of Medical Technology and of Department of Pathology
- HOELTKE, LYNN B., B.S. (Purdue University, 1971), M.T. (ASCP, 1973), Section Chief in Medical Technology, Blood Bank, Microbiology
- HOLDCRAFT, MARTHA A., B.S. (Indiana University, 1953), M.T. (ASCP, 1953), Laboratory Director
- SCHUSTER, M. GARY, B.S. (Ball State University, 1961), M.T. (ASCP, 1962), Education Coordinator in Medical Technology
- STEVENSON, JERRY L., M.D. (Ohio State University, 1960), Associate Director of Medical Technology and of Department of Pathology
- THOMPSON, ROBERT C., B.S. (Ball State University, 1973), M.T. (ASCP, 1973), Department Head in Medical Technology, Hematology

BEECH GROVE
St. Francis Hospital

- ATKINSON, KENNETH, Ph.D. (Indiana University, 1974), Clinical Chemist, Instructor, (School of Medicine)
- BARKSDALE, ROGER H., B.S. (Indiana University, 1970), M.S. (ASCP, 1970), Instructor, Department of Chemistry, Lecturer in Medical Technology
- BOLINGER, GARRY L., M.D. (Indiana University, 1966), Assistant Clinical Professor, Department of Pathology (School of Medicine)
- BUEHL, ISABELLE, M.D. (Indiana University, 1959), Assistant Clinical Professor, Department of Pathology (School of Medicine)
- CAMPBELL, CAROL, B.S. (Indiana University, 1971), M.T. (ASCP, 1971), Instructor and Lecturer in Chemistry
- CHARNLEY, JUDITH, B.S. (Ball State, 1954), M.T. (ASCP, 1954), Assistant Chief Technician, Blood Bank Supervisor, Instructor and Lecturer in Radioisotopes and Blood Bank
- COSTIN, ROBERT L., M.D. (Indiana University, 1956), Director of Medical Technology and Assistant Clinical Professor, Department of Pathology (School of Medicine)
- GONY, PATRICIA, B.S. (Indiana University, 1970), M.T. (ASCP, 1970), Instructor and Lecturer in Microbiology
- HAGENMAIER, EDYTHE, B.S. (Indiana University, 1947), M.T. (ASCP, 1947), Instructor and Lecturer in Hematology
- HANNA, BETTYLYN, B.S. (Indiana University, 1959), M.T. (ASCP, 1959), Education Coordinator
- HERRMANN, LINDA S., B.S. (Indiana University, 1973), M.T. (ASCO, 1974), Instructor, Department of Serology, Urinalysis and Mycology; Lecturer in Medical Technology
- HUCK, KATHLEEN M., B.S. (Indiana State University, 1970), M.T. (ASCO, 1971), Instructor, Department of Immunohematology; Lecturer in Medical Technology, St. Francis Hospital Center
- SCHEIB, JOYCE, B.S. (Indiana University, 1953), M.T. (ASCP, 1953), Instructor in Coagulation and Chemistry; Lecturer in Medical Technology, St. Francis Hospital Center

EVANSVILLE
Deaconess Hospital

- FRIEDLEIN, GLENDA, B.S. (Indiana State University, 1969), M.T. (ASCP, 1969)
- LITTELL, ANDREW H., M.D. (Cornell Medical College, 1962), Pathologist
- MILLS, FRED E., M.D. (University of Kansas, 1938), Associate Pathologist
- YIM, YOUNG S., M.D. (Seoul National University, 1958), Associate Pathologist

FORT WAYNE
Lutheran Hospital

- ALDRED, ALLEN W., M.D. (Indiana University, 1953), Associate Pathologist
- AUST, CHARLES H., M.D. (Indiana University, 1953), Director of the School of Medical Technology and Associate Pathologist
- BLOSE, PEGGY, B.S. (Indiana University, 1973), M.T. (ASCP, 1973), Instructor in Blood Banking
- BURR, ALICE, B.A. (Wooster College, 1939), M.T. (ASCP, 1941), Instructor in Hematology
- COLE, ANELDA, B.S. (Kansas State College, 1940), M.T. (ASCP, 1961), Instructor in Chemistry
- FRANCE, LLOYD W., M.T. (ASC, 1957), C.T. (ASCP, 1960), Chief Medical Technologist and Lecturer in Instrumentation
- GORNEY, BARBARA, M.T. (ASCP, 1958), Instructor in Special Chemistry
- GRIEST, WALTER D., M.D. (University of Cincinnati, 1944), Chief Pathologist and Director of Laboratories
- KNOTE, SUE, B.S. (Huntington College, 1972), Instructor in Urinalysis and Parasitology
- LISLE, BARBARA R., B.S. (Purdue University, 1974), M.T. (ASCP, 1974), Instructor in Microbiology
- LOWER, RUTH, H.T. (ASCP, 1957), Instructor in Histology
- LUCAS, J. T., M.D. (Indiana University, 1962), Associate Pathologist

- MYERS, HELEN, B.S. (Bowling Green University, 1946), M.T. (ASCP, 1947), Instructor in Chemistry
- POWERS, CYNTHIA, B.A. (Oberlin College, 1958), M.T. (ASCP, 1959), Instructor in Serology and Blood Gas Analysis
- SCHEIB, CAROLYN S., B.S. (Indiana University, 1972), M.T. (ASCP, 1972), Educational Coordinator
- WALKER, ELAINE, B.S. (Taylor University, 1969), M.T. (ASCP, 1969), Instructor in Special Chemistry

Parkview Memorial Hospital

- BORCHERDING, WAYNE, B.S. (Indiana University, 1968), M.T. (ASCP, 1968), Education Coordinator, Lecturer in Medical Technology
- FRANKHOUSER, CHARLES, M.D. (State University of New York, 1950), Assistant Professor of Pathology
- SCHLADEMAN, KARL R., M.D. (Northwestern University, 1942), Director, and Assistant Professor of Pathology

St. Joseph's Hospital

- JANSCH, THEODORE L., M.D. (University of British Columbia, 1954), Assistant Professor of Pathology
- PAN, CHARLES M., M.D. (National Taiwan University, China, 1953), Assistant Professor of Pathology
- RUMSCHLAG, DONALD R., M.S. (St. Francis College, 1972), M.T. (ASCP, 1960), Instructor in Medical Technology
- SCHNEIDER, LOUIS, M.D. (New York University, 1940), Director, and Assistant Professor of Pathology

GARY

Methodist Hospital of Gary

- BERNDT, CHARLOTTE, B.S. (Valparaiso University, 1965), M.T. (ASCP, 1966), Lecturer in Medical Technology
- CHAMBERLAIN, CHARLENE, M.S. (North Texas State University, 1970), M.T. (ASCP, 1963), Lecturer in Medical Technology
- HAN, DANIEL, M.D. (National Honan University, China, 1949), Associate Director and Pathologist
- HENTZ, JOSEPHINE, (University of Pittsburgh), M.T. (ASCP, 1956)
- JOHNSON, MARTHA, A.B. (Indiana University), M.T. (ASCP, 1940), Lecturer in Medical Technology
- KACHMER, NANCY, B.S. (Purdue University, 1971), M.T. (ASCP, 1971)
- LOH, H. Y. CHANG, M.D. (Yale-in-China Medical School, 1944), M.S. in Pathology (University of Utah, 1952), Ph.D. in Pathology (Boston University, 1956), Part-time Pathologist
- LOH, WEI-PING, M.D. (National Medical College of Shanghai, China, 1946), M.P.H. (University of Michigan, 1950), Ph.D. (Boston University, 1954), Director, and Chief Pathologist, Methodist Hospital of Gary, Inc.; Associate Professor of Pathology, Chicago Medical School
- LUTTINEN, THELMA, A.B. (Olivet College, 1935), M.T. (ASCP, 1938), Lecturer in Medical Technology
- SOHANEY, JOAN, M.S. (Valparaiso University, 1970), M.T. (ASCP, 1959), Technical Director of Laboratory
- SOMANI, I. K., M.B. (Agra University, India, 1954), M.D. (Vikram University, India, 1958), Junior Pathologist
- URBI, ETHEL, B.S. (Santo Tomas, 1969), M.T. (ASCP, 1971)
- WASSEROTT, EDNA, M.T. (ASCP, 1956), Lecturer in Medical Technology
- WELLS, ETHEL, M.S. (Ball State University, 1968), M.T. (ASCP, 1968), Lecturer in Medical Technology
- WITTERS, NANCY, B.S. (Valparaiso University, 1969), M.T. (ASCP, 1970)

St. Mary Medical Center

- BRITO, CINDY, B.S. (Indiana University, 1972), M.T. (ASCP, 1972), Chief Medical Technologist Chemistry
- BYER, ROBERT, M.B.A. (Indiana University, 1976), M.T. (ASCP)
- CAPLIS, MICHAEL E., Ph.D. (Purdue University, 1970), Instructor in Medical Technology
- COSTELLO, ANTHONY, Ph.D., Chief Clinical Chemist

- DEMITROULAS, SUE, B.S. (Culver Stockton College, 1964), M.T. (ASCP, 1966), Chief Technologist in Blood Bank and Teaching Supervisor
- DOLAN, TIMOTHY, Ph.D. (University of North Dakota, 1971), Director of Clinical Chemistry
- DOLASINISKI, JOAN, B.S. (Purdue University, 1974), M.T. (ASCP), Chief Technologist
- ECKHOFF, B.S. (Indiana University, 1973), M.T. (ASCP, 1973), Chief Technologist Nuclear Medicine
- GRESKOVICH, TOM, B.S. (Indiana University, 1971), Lecturer in Mycology, Parasitology
- HAMOD, BARBARA, B.S. (Indiana University, 1972), M.T. (ASCP, St. Mary Mercy Hospital, 1972), Chief, Blood Bank, Hobart
- HARE, DIANE, B.S. (Indiana State University), M.T. (ASCP), Chief Technologist Chemistry
- HILL, SHIRLEY, B.S., M.T. (ASCP), Chief Technologist Microbiology
- HUANG, TSAU, M.D. (Kaohsiung Medical College, 1965), Anatomical Pathology, Assistant Pathologist
- KEELEN, RONALD, A.M. (Fairleigh Dickenson University, 1969), M.T. (ASCP, 1971), Laboratory Manager
- KHOMA, ONAHA, B.S. (Wheaton College), M.T. (ASCP), Senior Technologist Blood Bank
- KINO, YOICHI, M.D. (Keio University, Tokyo, Japan, 1957), American Board of Obstetrics and Gynecology, 1967, St. Francis Hospital, Peoria, School of Medicine (Patology), 1969-72, Assistant Pathologist, St. Mary Mercy Hospital
- KUCHARIK, RONALD, B.A. (Lake Forest College, 1967), Clinical Chemist, St. Mary Mercy Hospital, Lecturer, Special Chemistry and Toxicology
- LAZZARO, DOMENICO, M.D. (Universidad DeLos Andes), Assistant Pathologist, St. Mary Mercy Hospital, Clinical and Anatomical Pathology
- LEDGERWOOD, KAREN, B.S. (Indiana University, 1973), M.T. (ASCP, St. Mary Mercy Hospital, 1973), Medical Technologist, Bacteriology and Lecturer in Mycology, Parasitology
- LIBER, MARIA, B.S. (Heidelberg University, Germany, 1947), M.T. (ASCP, 1965), Lecturer in Medical Technology
- MARTIN, JOHN, M.S. (Northern Illinois University, 1973), Chief Chemist
- MASON, EARL J., M.D. (Case Western Reserve University, 1954), Director of Laboratories, Director of Medical Technology
- MAUPIN, BRENDA, H.T. (ASCP, St. Mary Mercy Hospital, 1971) Chief Histotechnologist
- MITCHELL, JOHN, B.S. (University of Alabama, 1974), Assistant Laboratory Manager

INDIANAPOLIS Methodist Hospital

- ANTLEY, RAY M., M.D. (Emory University, 1962), Lecturer in Medical Genetics
- BARRETT, VICKIE, B.S. (Indiana University, 1974), (ASCP, 1974), Instructor in Microbiology
- BENNETT, LINDA, A.B. (Indiana University, 1968), Instructor
- BIESECKER, JAMES L., M.S. (Wake Forest University, 1967), Pathologist
- DEROSSI, ROBERT V., M.D. (Johns Hopkins University, 1963), Pathologist
- DRIVER, ROBIENETTA, M.A. (Indiana Central College, 1971), M.T. (ASCP, 1960), Associate Director
- ERTEL, JOYCE, B.S. (Franklin College, 1965), M.T. (ASCP, 1966), Associate Education Coordinator
- EVANS, PAUL V., M.D. (Indiana University, 1940), Pathologist
- HART, CAROLYN, B.S. (Bennet College, 1963), M.T. (ASCP, 1964), S.B.B. (ASCP, 1976), Instructor in Blood Bank and Serology
- MACKENZIE, J. ROSS, M.D. (University of Aberdeen, Scotland, 1946), Pathologist
- PONTIUS, EDWIN E., M.D. (Indiana University, 1952), Pathologist
- SCHULZ, DALE M., M.D. (Washington University, 1949), Pathologist
- SMITH, DAVID E., M.D. (University of Texas, 1963), Pathologist
- STRATE, RANDALL W., M.D. (University of Michigan, 1968), Pathologist
- SWARTZENTRUBER, MELANIE, B.A. (DePauw University, 1972), M.T. (ASCP, 1972), Instructor in Chemistry
- TILFORD, CHERYL, B.S. (University of Nebraska, 1970), M.T. (ASCP, 1970), Assistant Director

St. Vincent Hospital

- BADHAM, KAY L., B.S. (Indiana University, 1974), M.T. (ASCP, 1974), Clinical Instructor, Blood Bank—Serology
- ERNST, SALLY S., B.A. (Butler University, 1971), M.T. (ASCP, 1972), Coagulation Specialist
- FOSTER, LEE N., M.D. (Northwestern University, 1943), Medical Director, School of Medical Technology
- GREEN, KATHRYN A., B.S. (Indiana University, 1972), M.T. (ASCP, 1972), Microbiology Technologist
- KORNAFEL, ANNE, B.S. (Albion College, 1966), M.T. (ASCP, 1967), Program Director, School of Medical Technology
- MELTON, MARVIN E., M.D. (Indiana University, 1969), Associate Pathologist-Anatomic and Clinical Pathology
- MULLER, VICTOR H., M.D. (Indiana University, 1953), Medical Director of Central Indiana Regional Blood Center, Associate Pathologist—Immunohematology and Clinical Pathology
- O'BRIEN, CAROL J., B.S. (Ball State University, 1964), M.T. (ASCP, 1964), Clinical Instructor, Chemistry
- RICHARDSON, SUSAN, B.S. (Indiana University, 1974), M.T. (ASCP, 1974), Clinical Instructor, Hematology
- RIVERA, HECTOR P., M.D. (University of Puerto Rico, 1964), Associate Pathologist, Clinical Pathology
- SHARP, KATHLEEN, B.S. (Purdue University, 1973), M.T. (ASCP, 1973), Clinical Instructor, Microbiology
- STANLEY, ANNAMAE, B.S. (Indiana State University, 1965), M.T. (ASCP, 1965), Education Coordinator, School of Medical Technology
- SULLIVAN, JAMES J., M.D. (Indiana University, 1953), Associate Pathologist, Anatomic and Clinical Pathology
- WAHLE, WILLIAM M., M.D. (Creighton University, 1958), Chief Pathologist

Guest Lecturers

- MARKS, CAROLE, M.T. (ASCP), Coagulation Technologist, Lilly Laboratory for Clinical Research, Indianapolis, Indiana
- SUMMERS, WILLIAM A., Ph.D. (Tulane University of Louisiana, 1940), Professor of Microbiology (School of Medicine, School of Dentistry, Graduate School—Indiana)

KOKOMO**St. Joseph Memorial Hospital
and****Howard Community Hospital**

- CLEVINGER, WILLIAM G., M.D. (Indiana University, 1944), Pathologist
- FISHER, JOSEPH, M.T. (ASCP, 1958), Medical Technologist
- GIELERAK, PAUL, M.S. (University of Minnesota, 1974), ASM (1974), Instructor and Lecturer in Microbiology (ASM: American Society of Microbiology)
- HARI, GYANESHWAR, M.S. (Punjab Agricultural College, India, 1969), M.T. (ASCP, 1971), Medical Technologist, (ASCP, 1973)
- HARSHMAN, JAMES A., M.D. (Indiana University, 1955), Pathologist
- RUDICEL, MAX W., M.D. (Indiana University, 1943), Program Director and Pathologist
- WALL, CONSTANCE, A.B. (Syracuse University, 1948), M.T. (ASCP, 1965), Education Coordinator and Medical Technologist

SOUTH BEND**South Bend Medical Foundation**

- ALDRICH, JOAN E., M.S. (University of Minnesota, 1972), M.T. (ASCP, 1960), Instructor and Lecturer in Chemistry, Coordinator for Chemistry Education
- ALLEN, NORA M., B.S. (Michigan State University, 1948), M.T. (ASCP, 1948), Lecturer in Administration
- ANASTASIO, CAROL FUTTERKNECHT, B.S. (Saint Mary's College, 1962), M.T. (ASCP, 1962), Lecturer in Medical Technology
- BAHLER, JAMES E., M.S. (Purdue University, 1950), Instructor in Medical Technology

- BENNETT, JENE RICHARD, M.D. (Indiana University, 1940), Director of the South Bend Medical Foundation School of Medical Technology and Assistant Professor of Medical Technology
- BERNDT, JOAN G., B.S. (Saint Mary's College, 1965), M.T. (ASCP, 1958), Lecturer in Medical Technology
- BONDO, PAUL B., M.S. (University of Nebraska, 1971), Instructor in Medical Technology
- BYERS, BETTY J., B.S. (Indiana University, 1948), M.T. (ASCP, 1948), N.M.T. (1967), Lecturer in Medical Technology and Nuclear Medicine Technology
- CARIFO, KAREN, Ph.D. (Medical College of Wisconsin, 1976), Instructor in Medical Technology
- DRUMMOND, JAMES A., M.D. (Indiana University, 1966), Pathologist
- GALUP, LUIS NEMESIO, M.D. (Universidad Nacional Mayor de San Marcos, Peru, 1963), Assistant Professor of Medical Technology
- GODERSKY, LOIS GARNET, M.D. (Indiana University, 1942), Assistant Professor of Medical Technology
- GOODHEW, CAROL M., B.S. (Saint Mary's College, 1967), M.T. (ASCP, 1957), Lecturer in Medical Technology
- HAGAN, BERNADINE, M.S. (University of Illinois, 1937), M.T. (ASCP, 1938), Medical Technology Education Coordinator and Instructor in Medical Technology
- HATHWAY, STEPHEN, M.D. (Indiana University, 1968), Pathologist
- HEET, ALOYSIOUS H., Instructor and Lecturer in Parasitology
- HEET, DOROTHY T., M.T. (ASCP, 1951), Lecturer in Medical Technology
- HUSSEY, LAWRENCE K., M.T. (Northwestern University, 1965), Assistant Professor of Medical Technology
- KANOUSE, JANE, B.S. (Indiana University, 1972), M.T. (ASCP, 1972), Lecturer in Medical Technology
- KOLASINSKI, KATHLEEN, B.S. (Mary Manse College, 1962), M.T. (ASCP, 1962), Lecturer in Medical Technology
- KOZAK, CATHERINE M., Ph.D. (University of Notre Dame, 1969), Instructor in Medical Technology
- LUST, DORIT E., B.S. (Indiana University, 1949), M.T. (ASCP, 1949), B.B. (1956), Lecturer in Medical Technology
- MARKEY, RAYMOND L., Lecturer in Parasitology
- MARTENS, GEORGE V., B.S. (Rutger's University, 1968), M.T. (ASCP, 1972), Lecturer in Medical Technology
- PASCUZZI, CHRIS A., M.D. (Creighton University, 1950), Assistant Professor of Medical Technology
- QUINN, MICHAEL G., M.D. (University of Miami, 1965), Assistant Professor of Medical Technology
- STRAUP, NEWTON F., M.S. (University of Notre Dame, 1967), M.T. (ASCP, 1954), N.M.T. (1966), Instructor in Medical Technology
- THOMA, JERRY J., M.S. (University of Notre Dame, 1971), Instructor in Medical Technology
- WENDLAND, PHYLLIS E., M.T. (ASCP, 1950), Lecturer in Medical Technology
- WINSTEAD, MARTHA E., M.S. (Indiana University, 1968), M.T. (ASCP, 1940), B.B. (1956), Instructor in Medical Technology
- WRIGHT, PHILIP, B.S. (Ball State University, 1969)

ADJUNCT FACULTY

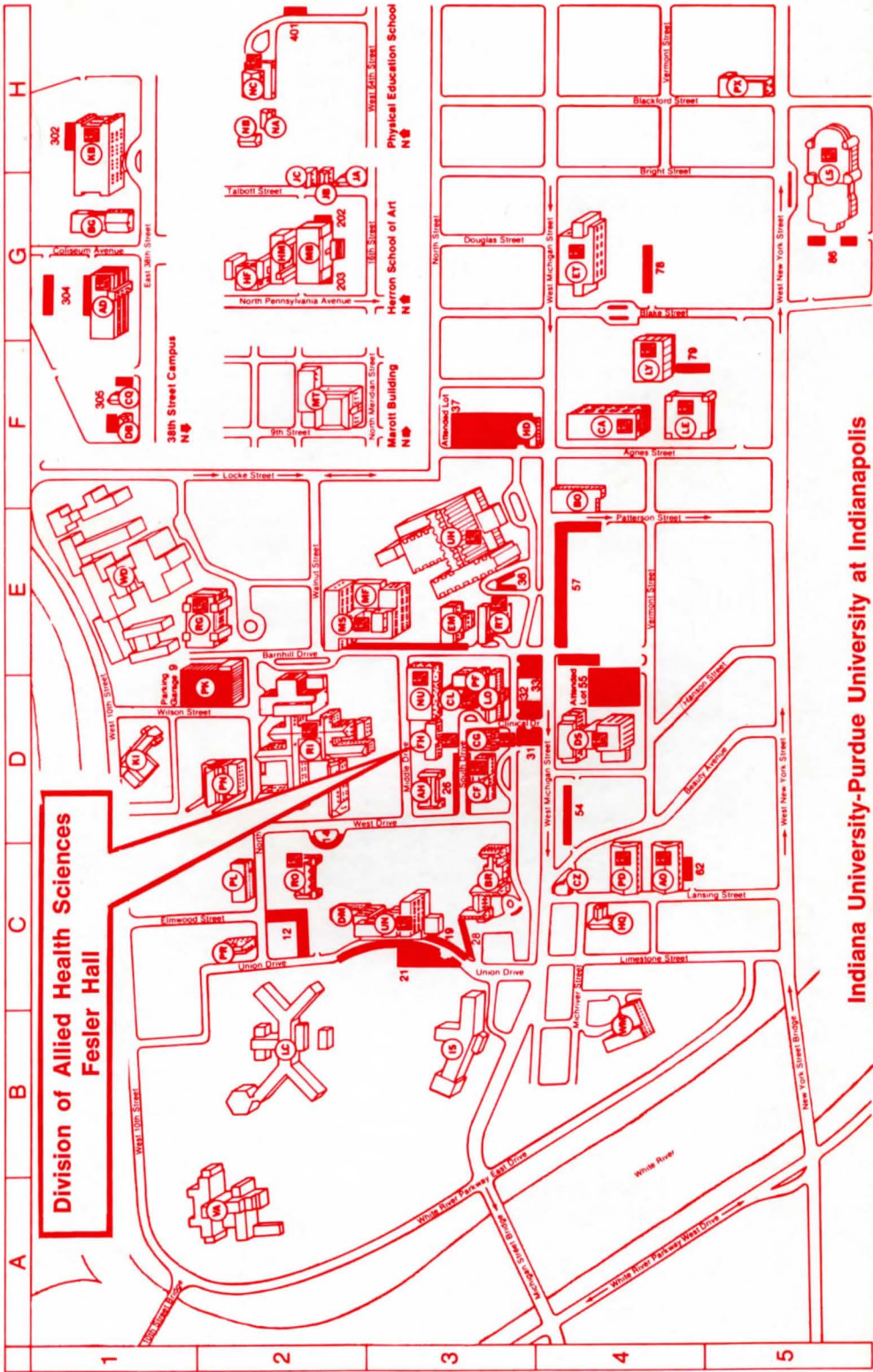
- ANTHONY, MICHAEL (Indiana University, 1973), Director Administrative and Fiscal Affairs, Department of Clinical Pathology, University Hospitals, Indianapolis
- ALBER, DAVID, B.S. (Indiana University, 1974), M.T. (ASCP, 1974), Senior Technologist, Department of Clinical Pathology, University Hospitals, Indianapolis
- ARNOLD, GERALDINE, A.B. (Butler University, 1956), R.P.T. (University of Iowa, 1945), Chief Physical Therapist, Veterans Administration Hospital, Indianapolis
- BARTLETT, MARILYN, M.S. (Indiana University, 1973), M.T. (ASCP, 1951), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- BECKETT, SUSAN, B.S. (Indiana University, 1967), R.R.A. (1967), Consultant, Indiana Hospital Services, Inc., Indianapolis, Indiana
- BENTON, JOANNE, B.S. (Emory University, 1956), R.R.A. (1959), Medical Record Administrator, Good Samaritan Hospital, Vincennes, Indiana
- BOOK, BENITA, B.S. (Indiana University, 1973), M.T. (ASCP, 1973), Medical Technologist, Department of Clinical Pathology, University Hospital, Indianapolis

- CARTER, EVELYN, R.N. (St. Catharines General Hospital Nursing School, Ontario, Canada, 1940), R.R.A. (1952), Jewish Hospital, Cincinnati, Ohio
- COMPTON, JOYCE, B.S. (University of Louisville, 1963), M.T. (ASCP, 1964), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- CORSON, DANA J., B.S. (College of Pennsylvania, 1974), R.R.A., Director, Medical Information Services, Methodist Hospital, Gary, Indiana
- COSTELLO, PEGGY, B.S. (Indiana University, 1969), R.R.A., Chief Medical Record Administrator, St. Vincent Hospital, Indianapolis
- DETESKE, MARGARET, R.N. (Akron City Hospital School of Nursing, 1942), R.R.A., Chief Medical Record Administrator, Children's Hospital, Akron, Ohio
- DRURY, KAREN, B.S. (Indiana University, 1972), R.R.A., 1973, Chief Medical Record Administrator, Winona Memorial Hospital, Indianapolis
- FORD, DEBORAH A., B.S. (Indiana University, 1974), R.R.A. (1974), Assistant Director Medical Records—Medical Record Department, Lutheran Hospital, Ft. Wayne, Indiana
- GIBSON, ROSE-MARY, B.S. (Indiana University, 1975), R.R.A. (1975), Medical Record Administrator, Community Hospital, Indianapolis, Indiana
- GIESLER, PATRICIA, B.S. (Indiana University, 1966), R.R.A., 1966, St. Joseph's Hospital, South Bend
- GREENLEE, ANNE, B.S. (Indiana University, 1973), R.R.A. (1973), Medical Record Administrator, Indiana University Hospitals, Indianapolis, Indiana
- HANSEN, JULIE, B.S. (College of St. Mary, Omaha, Nebraska, 1972), R.R.A. (1972), Medical Record Administrator, Veterans Administration Hospital, Indianapolis, Indiana
- HART, MARILYN, B.S. (Indiana University, 1973), M.T. (ASCP, 1973), Senior Technologist, Department of Clinical Pathology, Riley Hospital, Indianapolis
- HASKINS, SHARON, B.S. (Indiana University, 1968), M.T. (ASCP, 1968), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- HASLER, DIANE, B.S. (Indiana University, 1964), R.R.A., Chief Medical Record Administrator, Lutheran Hospital, Fort Wayne
- HOSTETLER, MARY, B.S. (Indiana State University, 1964), M.T. (ASCP, 1974), N.M. (ASCP, 1976), Senior Technologist Department of Clinical Pathology, University Hospital, Indianapolis
- HOYERMANN, CAROL, B.S. (Tufts University, 1959), R.P.T. (1960), Supervisor, Physical Therapy, Long Hospital, Indianapolis
- JOHNSON, MARLENE, B.S. (Indiana University, 1971), R.R.A. (1971), Director Medical Record Department, Mercy Hospital, Benton Harbor, Michigan
- JONES, KIM, B.S. (Indiana University, 1974), M.T. (ASCP, 1974), N.M. (ASCP, 1976), Senior Technologist, Department of Clinical Pathology, University Hospital, Indianapolis
- JONES, REBECCA A., B.S. (Indiana University, 1974), R.R.A. (1974), Director, Medical Record Department, Ball Memorial Hospital, Muncie, Indiana
- KASPER, LINDA, B.S. (Florence State University, 1962), M.T. (ASCP, 1963), Education Coordinator for Clinical Chemistry Medical Technology Program, Indiana University Hospital, Indianapolis
- KASPER, STEVE, B.S. (Purdue University, 1967), M.T. (ASCP, 1968), M.S. (Indiana University, 1977), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- KLOOSTRA, MARY, B.S. (Calvin College, 1974), M.T. (ASCP, 1974), Senior Technologist, Department of Clinical Pathology, University Hospital, Indianapolis
- KORN, BETTY, B.S. (Indiana University, 1953), M.T. (ASCP, 1953), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- LAATZ, MARY JANE, A.B. (Butler University, 1938), B.S. in L.S. (Case Western Reserve University, 1939), Medical Librarian, and Assistant Professor of Medical Literature (School of Medicine)
- LACH, JANE, A.B. (Indiana University, 1968), B.S. (Indiana University, 1973), R.R.A. (1973), Director, Medical Records, St. Francis Hospital, Cincinnati, Ohio
- LANE, DEBORAH, M.S. (Indiana University, 1976), M.T. (ASCP, 1970), Assistant Supervisor Chemistry, Wishard Memorial Hospital, Indianapolis
- LASZLO, BARBARA, B.S. (Indiana University, 1972), M.T. (ASCP, 1972), Senior Technologist, Department of Clinical Pathology, University Hospital, Indianapolis

- LOGAN, KATHERINE, B.S. (Indiana University, 1970), R.R.A. (1970), Director, Medical Records, Swedish Covenant Hospital, Chicago, Illinois
- McCLURE, CYNTHIA, B.S. (Indiana University, 1973), M.T. (ASCP, 1973), N.M. (ASCP, 1976), Senior Technologist, Department of Clinical Pathology, University Hospital, Indianapolis
- McCord, JOYCE, B.S. (Indiana University, 1969), M.T. (ASCP, 1969), S.C. (ASCP, 1976), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- McMAHAN, NORMA, B.S. (University of Kentucky, 1943), R.R.A. (1953), Medical Record Administrator, Kentucky Department of Human Resources, Bureau of Health Services, Louisville, Kentucky
- MAHLER, THOMAS, B.S. (Indiana University, 1975), M.T. (ASCP, 1975), Medical Technologist, Department of Clinical Pathology, Riley Hospital, Indianapolis
- MARKANICH, MARIANNE, B.S. (Indiana University, 1962), M.T. (SDCP, 1962), S.C. (ASCP, 1976), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- MARKER, LINDA, B.S. (Indiana University, 1973), M.T. (ASCP, 1973), Senior Technologist, Department of Clinical Pathology, University Hospital, Indianapolis
- MEISTER, LINDA, B.S. (Indiana University, 1960), R.R.A. (1960), Director, Medical Records, Bloomington Hospital, Bloomington, Indiana
- MICHAU, MARY ANN, B.S. (Indiana University, 1966), R.R.A. (1967), Medical Record Administrator, Regenstrief Clinic, Indianapolis, Indiana
- PALMER, CATHERINE A., B.S. (Indiana University, 1974), R.R.A. (1974), Director Medical Record Department, Providence Hospital, Cincinnati, Ohio
- PEACHER, VIOLA, B. Mus. (Butler University, 1949), Certificate in Medical Record Science (Indiana University, 1953), R.R.A., Chief Medical Record Administrator, Methodist Hospital, Indianapolis
- PLUMMER, ANNE, B.S. (Indiana University, 1969), R.P.T. (1969), Supervisor, Physical Therapy, Riley Hospital, Indianapolis
- PRINCE, HARWOOD, R.R.A., Director Medical Records, Indiana University Hospitals, Indianapolis
- RABIN, HARRIET, B.A. (University of Louisville, 1942), certificate, School for Medical Record Administration, Emory University Hospital, Atlanta, Georgia, 1970, R.R.A. (1970), Medical Record Administrator, Central State Hospital, Louisville, Kentucky
- REEVES, LILITH, M.S. (Indiana State University, 1974), M.T. (ASCP, 1971), Senior Technologist, Department of Clinical Pathology, Riley Hospital, Indianapolis
- SARTIN, JOAN, B.S. (Wisconsin University, 1971), M.T. (ASCP, 1971), Supervisor, Department of Clinical Pathology, Riley Hospital, Indianapolis
- SHIMER, THOMAS S., JR., B.S. (University of Cincinnati, 1951), Guest Lecturer in Medical Record Administration Program
- SIDERS, JEAN P., M.S. (Indiana University, 1976), M.T. (ASCP, 1971), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- SLOMINSKI, ANITA, B.S. (Indiana University, 1944), O.T.R. (1946), Coordinator, Cerebral Palsy Clinic, Medical Center, Indianapolis
- SPRINKLE, JOANNE, B.S. (Indiana University, 1973), A.R.R.T. (1975)
- STEINFELD, JEANNE, M.S. (Indiana University, 1976), M.T. (ASCP, 1967), S.M. (ASCP, 1975), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- STEINMETZ, BARBARA, B.S. (Indiana University, 1974), M.T. (ASCP, 1974), Senior Technologist, Department of Clinical Pathology, University Hospital, Indianapolis
- VINTERS, ARIJA, B.S. (Indiana University, 1969), R.R.A. (1969), Medical Record Administrator, Johnson County Memorial Hospital, Franklin, Indiana
- WADDY, KATHERINE, Chief Medical Record Administrator, Community Hospital, Indianapolis
- WATERMAN, SUSAN, B.S. (Indiana University, 1971), R.P.T. (1971), Central Palsy Clinic, Indianapolis
- WILSON, EDWARD R., M.A. (Indiana Central University, 1976), M.T. (ASCP, 1965), Supervisor, Department of Clinical Pathology, University Hospital, Indianapolis
- YODER, AUDREY, B.S. (Indiana University, 1974), R.R.A. (1974), Assistant Director, Medical Record Department, Lutheran Hospital, Ft. Wayne, Indiana
- ZILKA, JANICE A., B.S. (University of Illinois, 1972), R.R.A. (1972), Chief Medical Record Administrator, Veterans Administration Hospital, Hines, Illinois

Academic Record

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University Quarter Campus
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