2007-2008 Nursing

Section	Document Name
Fiscal Health	Fiscal Health of the IUSON.11.07.08 final.doc
Fiscal Health	Nursing.pdf

Mission

The Indiana University School of Nursing exists to develop and lead the "knowledge work" of nurses today and tomorrow to positively influence health of communities by

- . Inspiring learning through excellence in teaching
- · Creating and advancing knowledge through science and research
- · Shaping care through practice innovations and partnerships (Spring, 2006)

Goals and Objectives

▶ 1. Excellence in Teaching and Learning

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit:

Time Frame:

Actions taken for 2007-2008

Fall 2007 - Traditional BSN

- Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; 401 applications received
- AvBon: &vBon: &vBon: &vBon: &vBon: &vBon: &vBon: &vBon: &vBon: 110 admitted
- Δυβοπ, Δυβοπ, Δυβοπ, Δυβοπ, Δυβοπ, Δυβοπ, Δυθοπ, Αverage GPA 3.65

Fall 2007 - Accelerated BSN

- ἀνβοπ; ἀνβοπ; ἀνβοπ; άνβοπ; άνβοπ; άνβοπ; άνβοπ; άνβοπ; 121 applications received
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- Δυβαπ, Δυβαπ, Δυβαπ, Δυβαπ, Δυβαπ, Δυβαπ, Δυβαπ, Δυβαπ, Ανerage GPA 3.807

Spring 2008 - Traditional BSN

- ἀνβαπ; ἀνβαπ; ἀνβαπ; ἀνβαπ; ἀνβαπ; ἀνβαπ; ἀνβαπ; άνβαπ; 163 applications received
- δενβαπ;δενβαπ;δενβαπ;δενβαπ;δενβαπ;δενβαπ;δενβαπ;δενβαπ; 100 admitted
- Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; Δενβαπ; Ανerage GPA 3.57

Spring 2008 - Accelerated BSN

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- \bullet άνβαπ; άνβαπ; άνβαπ; άνβαπ; άνβαπ; άνβαπ; άνβαπ; άνβαπ; Αverage GPA 3.759

Summer 2008 - Accelerated BSN

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- Δενβοπ; Δενβοπ; Δενβοπ; Δενβοπ; Δενβοπ; Δενβοπ; Δενβοπ; Δενβοπ; 29 admitted
- ἀνβοπ; ἀνβοπ; ἀνβοπ; ἀνβοπ; ὰνβοπ; ὰνβοπ; ἀνβοπ; ἀνβοπ; Αverage GPA 3.759

Three Bepko Scholars - Sara Pluckebaum, Ashley McCarty, Jackie Burgess

Two Presidential Scholars - Kristen Allen and Karissa Guerro

One Cox Scholar - Jessica Furstenburg

Twelve students were selected from the School of Nursing as part of the IUPUI Top 100: Amanda Bishel, Jessie Farris, Antoinette Hampton, Rachel Jones, Andrea Maners, Theresia Paauwe, Heather Parmenter, Julie Reindle, Kristi Roberts, Sarah Shank, Jill Tuttle and Marci Worden.

In addition to the 12 IUSON students names to the Top 100, three of these students were named as part of the Top 10 outstanding female students at IUPUI: Jessie Farris, Theresia Paauwe and Heather Parmenter

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Graduates

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- Δενδοπ. άνδοπ. ά
- δενβαπιάνβαπ; άνβαπ; άνβαπ; άνβαπ; άνβαπ; άνβαπ; άνβαπ; άνβαπ; Μαν 2008 = 175 (94 BSN / 15 RN-BSN / 66 MSN)

Scholarship Support

scholarships \$589,609 (an increase of 40% from 2006/07)

 scholarships \u00e4nbsp;\u0

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Scholarships

Evidence of Progress for 2007-2008:

Expansion of the BSN class. Overall the school admitted 28% more students in 2007 (for a total of 290 students) compared with the average accepted (n=230) previous 5 years. This increase is attributable to admitting 60 additional accelerated students (n=30 January, 2007 and 30 in September 2008). This was made possible by the Clarian Health Partners contract for 4 years that provided 8 additional MSN prepared faculty who teach 80% time with the school of nursing and 20% with CHP. About ½ of those new students also accept a full tuition scholarship from CHP that requires a 3 year obligation. The first cohort, admitted in January, 2007 graduated in August 2008.

Activities planned for 2008-2009:

The use of the interview for all eligible applicants for the undergraduate program is currently being evaluated in terms of any changes in diversity of the admitted class and retention statistics —especially the first 3 semesters. This will be reported on in next years report as the first cohort of those interviewed will graduate.

We plan to admit another 20 students per year in the traditional classes of BSN students which will then place our expansion at 33% over 2006. This expansion was part of the agreement for the program for which the included as a second of the BDD anatomy. We have the agreement for the program for which the included as a second of the BDD anatomy.

ree (which also included an expansion of the rino program). We have the same number of faculty so will not be expanding beyond this number.

B. Emphasize and reward effective teaching

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit: Time Frame

Actions taken for 2007-2008

Merit/bonus program. The school was not able to participate in a bonus/merit cash program in addition to base increases given for 2007-2008. The base budget was too financial restricted at the time. Difference in faculty base salary raises for that time period however, did reflect variance in productivity during the year.

Promotion criteria

Four faculty were promoted for 2008-09.

- Janet Carpenter to Full Professor
- Marsha Ellett to Full Professor
- Janice Buelow to Associate Professor
 Janis Gerkensmeyer to Associate Professor

One faculty member was granted tenure

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Awards and nominations

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In 2007-08 the following visiting lecturers and faculty spent time with faculty consulting in groups and with individuals:

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- ձարբու, ձար

Evidence of Progress for 2007-2008:

Teaching excellence remains highly valued in the IUSON-IUPUI as a route for promotion, merit and recognition.

Activities planned for 2008-2009:

Faculty continue to be encouraged to seek our professional development opportunities. For instance, 3 faculty were chosen to participate in a federally funded HRSA grant (Universities of Colorado and Kansas and IUSON were co-sponsors on grant) to develop expertise using innovative technology in teaching- especially clinical teaching.

Visiting faculty have been invited for the 2008-09 year to come to campus to consult with faculty related to diversity, doctoral education, writing for publication, and health system research, physical activity interventions with patients with cardiovascular disease.

$\ensuremath{\,\boxtimes\,} C.$ Enhance undergraduate student learning and success

Campus Planning Theme: Teaching and Learning

Secondary Goals: Sub Unit: Time Frame:

Actions taken for 2007-2008

Overall the student outcomes in terms of outcomes on the NCLEX (BSN – 94.8%; ASN – Columbus campus 83.33%) and certification exams in the various graduate programs (77-100%) are excellent. We continue to use the ATI testing and evaluation program in our undergraduate baccalaureate curriculum throughout all 8 semesters.

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7/1/07 – 9/30/07 ASN NCLEX Passrate for first time test takers = 100% &

Mentor program - Twenty seven faculty (primarily in the undergraduate program and of clinical rank) work with approximately ten 3rd and 4th semester traditional and accelerated track students and meet for an hour every month and with the large mentor group and the dean once a month. The purpose of this program is to provide new undergraduate students with a faculty mentor they could get to know better, and a small group of fellow students to bond with. The program began fall semester, 2006 and the students are systematically evaluated each semester.

For out 5th semester traditional and accelerated track students, IUSON is working with University College to implement a Structured Learning Activity (SLA) for the students' first medical/surgical course which is a difficult course with a higher failure rate than most of our courses. Through the University College, selected students are enrolled and trained to be student mentors for a course. The SLA was initiated in the fall 2007 medical/surgical course with 5 mentors conducting 5 separate recitation hours on Friday (8:30-9:30am) before every medical/surgical course. The nursing students are obtaining needed information and reviews from the SLA instructor student-mentors. Evaluations will be conducted on our students, their learning outcomes, and the SLA experiences and satisfaction with this endeavor.

<u>PEP Units</u> – Three Practice Education Partnership (PEP) units were piloted in the Fall 2008 semester at Clarian (Methodist), Community North, and Wishard hospitals. Comprehensive evaluations are being conducted on the clinical students, the partner preceptors, and the IU faculty with outcomes being assessed using focus groups and quantitative measures. The clinical agency leadership and IU faculty group continue to meet monthly.

Dr. Patrick Robinson and Dr. Anne Weeks spoke at the 2nd annual Student Professional Day. This is a day-long activity for all undergraduate students, the only opportunity they have to assemble together and hear from inspirational scholars in the discipline of nursing.

The Resource Center for Clinical Nursing Education opened officially in May, 2008. This \$1.8 million dollar renovation on the 3rd floor of the IUSON provides undergraduate and graduate students with a state-of-the art facility in which faculty can develop and enact simulated scenarios using high fidelity mannequins. Students then assess and intervene under 'real time' conditions while being videotaped (for later debriefing with faculty). This enables BSN and MSN students to develop complex critical thinking and psychomotor skill sets in a safe environment before applying these with real patients in health care systems. On-going evaluation of the effectiveness of these scenarios is in place and will be reported on next year.

Evidence of Progress for 2007-2008:

The integration of the ATI program remains very successful, with an overall 96% pass rate on NCLEX, higher than the national average.

Activities planned for 2008-2009:

Evaluate effectiveness of the programs described above

D. Improve retention in the student pipeline; increase graduation rates

Campus Planning Theme: Teaching and Learning

Secondary Goals: Sub Unit:

Time Frame:

Actions taken for 2007-2008:

As noted above our retention exceeds 95% from 3rd-8th semester which we believe is largely attributable to small clinical groups (n=10) throughout the curriculum, mentoring groups with faculty sponsors in the early semesters. Attrition is largely attributed to extreme stressors associated with family illness and student pregnancies.

Evidence of Progress for 2007-2008:

Traditional BSN students entering campus Spring 06, as of Fall 07, Retention Rate is 97%. Of the 104 students, one student left in good standing, one transferred in nursing to another IU campus and two failed.

Activities planned for 2008-2009:

IUSON will continue to monitor retention.

Campus Planning Theme: Teaching and Learning

Secondary Goals: Sub Unit: Time Frame:

Actions taken for 2007-2008:

- Approximately and the curricula students are required to attend on campus sessions in the summer. 16 applications were received in 2007 and 7 were admitted for the June 2008 cohort. Changes in out-of-state tuition rates last year (we moved from distance fees to out of state tuition accounts for the drop from previous years in which approximately % of applicants were out-of-state. Linda or Marla needs to update these numbers for us related to applicants for 2007 & Pribsp:
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Evidence of Progress for 2007-2008:

 : : Certification rates for our nurse practitioner programs at IUPUl : :

range from 90-100%.

We increased in successful submissions to the Division of Nursing at DHHS in Washington, DC for funding innovative educational programs. and specific submissions to the Division of Nursing at DHHS in Washington, DC for funding innovative educational programs.

Activities planned for 2008-2009:

The PhD program self-study will be submitted Fall, 2008 to the campus and an external review will be completed during the year. & nbsp; We will also be monitoring our application pool for MSN and PhD students and will increase recruitment efforts. A Doctor of Nursing Practice Degree is planned for offering (assuming all approvals are obtained) Spring, 2010. A task force of faculty are working on the curriculum.

≥ 2. Excellence in Research, Scholarship, and Creative Activity

A. Conduct world-class research and creative activities.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals: Sub Unit:

Time Frame:

Actions taken for 2007-2008:

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- Δαφρατι, Δαφρατι,
- **Deposition of the collaboration of schools of nursing at Indiana University, University of Kansas, University of Colorado at Denver and Health Sciences Center and the National League for Nursing & hosp: The purpose of the grant is to develop, implement, evaluate, disseminate and sustain a faculty development collaborative that will prepare faculty to integrate information technologies into the nursing curriculum, and expand the capacity of collegiate schools of nursing to educate students for the 21st century. & hosp: & hosp:
- Փութերու, Քութերու, Քութերու, Քութերու, Քութեր, Additional funding for educational research and program support was received from the National Council of State Boards of Nursing, the Health Resources and Services Administration (HRSA) and Indianapolis Private Industry Council.

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Evidence of Progress for 2007-2008:

The school remained in the 8th place for rank in NIH funding for 2007 (of 102 schools). Given the decrease in NIH funding to schools overall this is impressive.

Activities planned for 2008-2009:

Continue to recruit research intensive faculty in both clinical and

B. Provide support for scholarly activity and external funding.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: Time Frame:

Actions taken for 2007-2008:

New faculty are given 2 summers of support and a 1 course release/semesters for 2 years to develop their funding to support their scholarship. It is summer to revise an NIH grant.

Evidence of Progress for 2007-2008:

2 KO1 awards; 1 R21 award; 1 R01 award from NIH were secured.

1 grant from American heart Assn; 1 from American Nurses Foundation; 1 from National Council of State Boards of Nursing; 3 from HRSA; 1 from Fairbanks Foundation; 1 from Sigma Theta Tau International and 1 from the Private Industry Council. Multiple subcontracts on grants for site research at IU were also secured. hbsp;

Activities planned for 2008-2009:

Continue to support new faculty as well as seasoned investigators.

S C. Enhance infrastructure for research and creative activities

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals: Sub Unit:

Time Frame:

Actions taken for 2007-2008:

One staff member was added to support the T-32 NIH pre and post doctoral training grant, the new center for Research in Nursing Education and the Center for Enhancing Quality of Life in Chronic Illness (CEQL). In addition, a staff member was added to support pre and post award activities in the Center for research and Scholarship. A full professor, Dr. Michael Weaver, was hired (has a degree in biostatistics) in January 2007 to assume the position of Director of Statistical Services in the CNRS.

Evidence of Progress for 2007-2008:

Although the NIH rankings are important it is critical that we build in structures to support faculty to continue their programs and recruit new faculty interested in research careers. We have also hired research scientists more recently- another group who can contribute to this effort. With the new program fee we were able to use all of the IDC funds to now completely support research related initiatives.

Activities planned for 2008-2009

With the receipt of funding from the National Cancer Institute at NIH for both the T-32 from NINR and the R-25 (Interdisciplinary Training Grant for Oncology Scientists) and several new NIH grants as well as education focused research grants, there is a critical need for more research space beyond what the school can provide. Space is being assessed and a plan will be developed for campus review this next year. The current rank and infrastructure support is a major recruitment tool for associate and full professors with interest in taking their research programs to a new level. This next year we need to focus on recruiting post docs form other research intensive schools for assistant professor positions We will also need to plan for research space renovations on the 3rd floor, space that will be freed up when the 4th floor renovation occurs and all academic offices are moved to the 4th floor.

3. Excellence in Civic Engagement

Campus Planning Theme: Civic Engagement Secondary Goals: Sub Unit:

Time Frame:

Actions taken for 2007-2008

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- •வ்றாளுக்காற்றாள். Asperation of Nursing Moi University Kenya partnership as formalized with a 3 year strategic plan. Drs. Broome, Mays and Halstead travelled there last year to consult with the faculty and develop an RN-BSN program. Isaac Wanakacha and O'Brien Munyao came to Indianapolis for one month. Isaac is the head nurse in the new ICU at Moi Teaching Hospital and O'Brien is a faculty member. Both studied the critical care courses at IUSON and gained additional clinical experience in the ICUs at Methodist Hospital.

Evidence of Progress for 2007-2008:

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Activities planned for 2008-2009

Given the current fiscal climate, and the number of faculty available for the schools teaching and research mission, each opportunity for expanded involvement in civic activities will be carefully evaluated by the executive advisory group and steering committee for fiscal health in terms of investment of funds and time before committing the school to expansion of activities. More opportunities for service learning are anticipated. The school plans to be actively involved in finding opportunities for international exchanges for students, continuing to support the honors program for undergraduates and will aggressively seek out service learning opportunities as well.

The school is exploring the opportunity to apply for a WHO Collaborating Center in Nursing and Midwifery. This will be a better fit with the school and campus' mission in Kenya at Moi University. The current WHO Collaborating center for Healthy Cities will not apply for re-designation.

⊗ B. Intensify commitment and accountability to Indianapolis, Indiana and Kenya***

Campus Planning Theme: Civic Engagement Secondary Goals:

Sub Unit: Time Frame:

Actions taken for 2007-2008

The school continued substantive involvement in several community initiatives such as Fit for Life and the Moi University department of Nursing. Our primary focus is to build faculty capacity at Moi. We supported 1 MSN student (Loice Sirawa) in 2007 and 1 faculty member (Naomi Mutea) who is currently here preparing to apply to the IUSON PhD program.

Evidence of Progress for 2007-2008:

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Activities planned for 2008-2009:

The violence in Kenya in 2007 slowed our progress considerably and conference calls that are held each month have resumed this fall. We hope to support continued development of their faculty to offer the RN-BSN program, developed summer 2007 and to develop their capacity and the number of doctorally prepared faculty. Funds to support these initiatives must be found to continue.

▶ 4. Enhancement of the Resource base

Campus Planning Theme: Secondary Goals: Sub Unit: Time Frame:

Actions taken for 2007-2008

Enhancement of the resource base comes primarily though the monies generated by the 1st year of the program fee (see fiscal report). This enabled us to give a 5.7% average raise for faculty and 3.5% for staff. The faculty salaries remain low compared to the other Big 10 schools of nursing and mist continue to be a focus of fiscal planning. In addition, salary savings are generated by the HRSA grants that now support 2 of the masters program tracts.

Evidence of Progress for 2007-2008:

Increases in grant funding from foundations in Central Indiana and the federal government.

Activities planned for 2008-2009:

Additional funds will be sought via HRSA to support the new DNP

Campus Planning Theme: Secondary Goals: Sub Unit:

Time Frame:

Actions taken for 2007-2008:

See above report under Research

Evidence of Progress for 2007-2008:

Activities planned for 2008-2009:

Continue recruitment efforts for full-time faculty who have potential to teach and generate funding for research or educational programs.

▼ C. Additional Students

Campus Planning Theme: Secondary Goals:

Sub Unit: Time Frame:

Actions taken for 2007-2008:

See report on expansion of BSN program in 2007 under undergraduate section.

Evidence of Progress for 2007-2008:

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Activities planned for 2008-2009:

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Campus Planning Theme:

Secondary Goals: Sub Unit:

Time Frame:

Actions taken for 2007-2008:

Total Dollars raised for the period of July 1, 2007 through June 30, 2008 was \$753,966. The majority of gifts received were restricted.

Donor events - Development

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- Փաշետու, Ֆաշետու, Burnament October 2007. Annual luncheon honoring scholarship donors and recipients.
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Donor events – Alumni – in Indiana

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Donor events - Alumni - out-of-state

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Oámbep, ámbep, Dallas, TX – December 2007 Oámbep, ámbep, San Diego, CA – March 2008 Oámbep, ámbep, Los Angeles, CA – March 2008

Evidence of Progress for 2007-2008:

Increase in annual support over previous year in numbers of donors and number of gifts; included in at least two estate plans; major gifts received in support of student scholarships and Resource Center for Innovation in Clinical Nursing Education.

Activities planned for 2008-2009:

Donor events

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Donor events - Alumni - in Indiana

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Donor events - Alumni - out-of-state

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▼ E. Space Issues

Campus Planning Theme:

Secondary Goals:

Sub Unit:

Time Frame:

Actions taken for 2007-2008

The 3rd floor renovation (see above) is completed but we are in dire need of additional research space. In addition the faculty offices are spread over 2 floors and the 35 year old space is inefficient and costly to heat and cool. The original furniture (1973) remained in many faulty offices, including double stacked bookcases in many of those.

Evidence of Progress for 2007-2008:

 New furniture was bought summer 2008 for 60 faculty offices (2/3).

Activities planned for 2008-2009:

We have net with the IU architects to discuss renovation of additional space for research and better utilization of academic office space.

F. Faculty Issues - recruitment and retention

Campus Planning Theme:

Secondary Goals:

Sub Unit: Time Frame:

Actions taken for 2007-2008:

This is an area of greatest challenge as our high performing faculty, particularly the NIH-funded researchers, are highly sought after and our salaries are the lowest in the Big Ten schools. This past year, the dean used monies from the program fee approved by the trustees in 2006 to hire three more undergraduate faculty and one faculty for the PhD program. We still have three more positions to fill for the undergraduate and three for the doctoral programs. In addition, we were able to hire several additional faculty to replace those retiring. But not all retirement positions were filled and two of the endowed chair/professorship positions are open currently. The funding generated by tuition from the program fee also allowed us to give an average of 5.7% raise for faculty (range 3.0-9.1) that now places the IUSON in the 50th percentile salary range in the Big Ten.

Evidence of Progress for 2007-2008:

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Activities planned for 2008-2009:

Faculty salaries are very competitive in terms of recruitment of new faculty. Salary requests from applicants are above that of current faculty at IUPUI are the norm. Therefore, to recruit the brightest and the best, adjustments of salaries (based on performance of course) will be critical to keep parity or morale will suffer. This will be one of the dean's top priorities this next year.

Fiscal Health

Reallocation Plan

Other Question(s)

- What are you doing to increase
 a. the number of undergraduate degrees your unit grants?
 - the number of undergraduate degrees you grant to low-income students (Pell recipients)? the number of first-time full-time students who complete degrees in four years? the percentage of students completing courses successfully? your research funding?

a. The number of undergraduate degrees your unit grants?

 admissions by 20 per year and 4 in the PhD program. We are currently the largest school in Indiana offering BSN-PhD (n-=1515); and one of the top 7 schools on the IUPUI campus in terms of student numbers. No plans for future expansion in the undergraduate program with the exception of the RN-BSN option which is currently being revised to make it more accessible to working nurses.

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N/A

c. The number of first-time full students who complete degrees in four years?

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d. The percentage of students completing courses successfully?

e. Your research funding?

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2. If you had to implement a budget reduction of 3-5% a) what would be your budget priorities and b) what strategies would you employ to walk the fine line of maintaining critical operations and investing in your future? Please describe how faculty will be involved in the decision making process.

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In addition to the above, a portion of the 3-5% budget reduction could be absorbed through normal attrition (upcoming retirements and resignations). We do not plan to replace all the faculty and staff positions that would be vacated.

We have also transferred the fiscal management of almost all of our community service projects to other agencies, the most recent of which was effective December 31, 2009. These decisions were implemented over the course of the last several years in order to insure a continuous level of service to our community. In terms of budget reductions, these decisions allowed the School to redeploy the faculty members associated with the projects and eliminated several staff positions, thereby reducing our FTEs and the resulting RC assessment.

The remaining budget reduction would be absorbed through hiring slow-downs. We would continue our use of part-time faculty (saves the cost of fringe benefits) to augment the resources provided by the full-time faculty and to insure the quality of the educational programs. The faculty are working diligently to determine more efficient and effective ways to continue to offer the same high-quality programs the school is known for.

Our faculty have been, and will continue to be involved, in the fiscal decision-making process through the school's Budgetary Affairs Committee (BAF). This committee is advisory in nature and is appointed by the Dean. It includes both faculty and staff representation. The BAF deals with broad financial issues involving the School and with recurring business matters.

3. Please describe current commitments or plans that require multiple year funding, including the amount of funding required and the length of time the initiative's funding is required.

Plans are underway for a major renovation of the entire 4th floor of the School of Nursing Building. We have examined this issue extensively and determined that a renovation would be the most cost-effective way of meeting our needs for future growth. With a redesigned floor plan, the space would be used more efficiently and allow for more office space. We are currently working with the University Architect's Office on those plans. Once the design is completed, cost estimates can be obtained. We will then construct a financial package that outlines the total costs (including rental of temporary space), what resources the School can contribute and what amount of debt the School would need to incur to complete the project. Preliminary discussions of these plans have been held with Dawn Rhodes, Vice Chancellor of Finance and Administration.

The School has made a commitment to the Interdisciplinary Simulation Center at the Canal Building. It will be operated jointly by the IU School of Nursing, the IU School of Medicine and Clarian Health Partners, Inc. Our annual commitment to the operating costs of the Center is \$300,000. However, it is anticipated that the Center will move to a cost recovery model in 3-5 years, thus reducing the contributions required by its partners. Additionally, our costs could vary depending on usage levels (those levels serve as the basis for determining each partner's share of the annual operating costs).

4. How do you intend to use your reserves over the next four years? Please provide the information by fiscal year.

Our reserves are designated to the fourth floor renovation for at least the next four years. Details will be forthcoming once the total cost estimate is determined.

What are the current numbers and percentages of tenure-track faculty, clinical faculty, and lecturers in your school?
 Please describe your plan for allocating new faculty positions so as to influence the number and percentage in each category.

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We will continue with these same percentages. Given we are a clinical discipline

these numbers provide an appropriate mix.

6. How do you define return on investment for diversity efforts in your unit (e.g., numbers of faculty/staff/students recruited and retained, grants received for special studies, new teaching methods or courses, placement of graduates, program reputation)? What are you doing to improve your ROI?

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