

Indiana University Purdue University Indianapolis
School of Liberal Arts
Teaching Highlights 2004

(Information has been collected from 2004 Faculty Annual Reports)

Awards

School of Liberal Arts Outstanding Academic Advisor
Marianne Wokeck, History

School of Liberal Arts Outstanding Club Advisor
Chris Glidden, Anthropology

Indiana University Trustees' Teaching Award
Ken Davis, English
Archana Dube, Economics
Gina Gibau, Anthropology
Elizabeth Goering, Communication Studies
Theresa Molinder Hogue, English
Maureen Minielli, Communication Studies
Kevin Robbins, History
Stuart Schrader, Communication Studies
Jennifer Thorington Springer, English

Honors Research Fellows
Carrie Foote-Ardah, Sociology
Ch. Didier Gondola, History

Service Learning Scholarship
Ken Barger, Anthropology

Gateway Scholars Awards
Ellen Andersen, Political Science
Nancy Robertson, History
Anne Williams, English

Faculty Mentors

Undergraduate Research Opportunity (UROP)
Robert Aponte, Sociology
Jason Eberl, Philosophy
Carrie Foote-Ardah, Sociology
Jay Howard, Sociology, Columbus
Krista Longtin, Communication Studies
John Parrish-Sprowl, Communication Studies
Paul Mullins, Anthropology
John Parrish-Sprowl
Erik Saak, History
Phil Scarpino, History
Rick Ward, Anthropology
Katherine Wills, English, Columbus
Marianne Wokeck, History

Loretta Lunsford Scholarship

Owen Dwyer [Erin Hillenburg], Geography
Claudia Grossmann [John Bivens], World Languages and Cultures
Jay Howard [Jennifer Shireman], Sociology
Hilary Kahn [Rachel Blanchard], Anthropology

Mary F. Crisler Scholarship

Ellen Andersen/John Clark [Beth Windisch], Political Science
Demetrius Glover [Lewis Jones], History
Paul Mullins [Wade Tharp], Anthropology
Rosalie Vermette [Indu Raghavan], World Languages and Cultures
Richard Ward [June Shotts], Anthropology

IU Cancer Center Summer Research Program

Xin Zhang [Destinee Delemos], History

McNair Scholars

Robert Aponte [Kendol Samuels], Sociology
Jason Eberl [Sara Goss-Robertson], Philosophy
Paul Mullins [Nicole Paschal], Anthropology
John Parrish-Sprowl [Kori Davis], Communication Studies
Scott Pegg [Ezra Owolabi and Jacob Shively], Political Science
Rick Ward [John Starbuck], Anthropology
Marianne Wokeck [Dustin Walker], History

Grants

Grant in Aid – Teaching

Matthew Condon, Religious Studies
Maureen Minielle, Communication Studies

Special Focus – Gateway Course Grant

Enrica Ardemagni, World Languages

Faculty Learning Communities – OPD

Civic Participation

Johnny Goldfinger, Political Science
Wan-ning Bao, Sociology

Scholarly Communication

Giles Hoyt, World Languages
Liz Kryder-Reid, Museum Studies
John McKivigan, History

SoTI on IT Impact

Jennifer Cochrane, Communication Studies

Lumina

Archana Dube, Economics

Faculty Teaching Publications

Anthropology

Faculty

Gina Sanchez Gibau

Title

Turner, Richard C., Gibau, Gina Sanchez, Medina, Monica, Wilson, Sherree A. "Enhancing the Climate for Diversity in the Classroom: An Experiment in Campus Transformation", in Teaching Inclusively: Diversity and Faculty Development, Mathew Ouellett, ed. Stillwater, OK: New Forums Press

Elizabeth Kryder-Reid "Museum Methods" course posted on MATRIX project web site,
http://www.indiana.edu/~arch/ass/matrix/mm/mm_syl.htm

"Landscape Archaeology" course submitted to MATRIX project,
<http://www.indiana.edu/~arch/saa/matrix/la.html>

Communication Studies

- Jennifer Cochrane Cochrane, Jennifer. (2005) Online Public Speaking Course, McGraw-Hill Companies
- Catherine Dobris Dobris, C. Transforming the Basic Course: Honors Public Speaking. Quick Hints: Successful Strategies for Award Winning Teachers. Bloomington, IN: Indiana University Press
- Donna Edmond Edmond, Donna. Project Media (December 2004) Virtual Set Designer: Introduction to Theatre. CD-ROM Proc. 2004 Digital Media Services, IUPUI, Indianapolis, IN
- Elizabeth Goering Goering, E. (2004) "From 'mistakes' to 'mastery'." In R.M. Cordell, B.Lucal, R.K.Morgan, S.Hamilton & R.Orr (eds), Quick hits for new faculty: Successful strategies by award-winning teachers. (pp. 114-115). Bloomington, IN: Indiana University Press
- Maureen Minielli "Rhetorical Theory and Practice at a Crossroad: Shaping the Gateway Public Speaking Course in the 21st Century." In Communication 2004: Communication: Theoretical Approaches and practical Applications. Rostov-on-Don, RU: Institute for Business, Management and Law, 2004.
- Ferris, S.P. and Minielli, M.C. Teams and electronic technologies. In M.Khosrow-Pour (Ed.). Encyclopedia of Information Science and Technology (Five-Volume Set). Hershey, PA: The Idea Group.
- Ferris, S.P. and Minielli, M.C. (2004). Technology and virtual teams. In S.H. Godar and S.P. Ferris (Eds.), Virtual and Collaborative Teams: Process, Technologies, and Practice. Hershey, PA: The Idea Group.
- Stuart Schrader "Facilitating daily classroom conversations: Pedagogy in action." Quick Hits
- "Praxis paper: Theorizing practice in interpersonal communication." Quick Hits
- "Reflexively journaling a Liberal Arts Education: An International Learning Experience" co-authored with Stuart Schrader, International Journal on Teaching, Australia: Common Ground Press.
- Kristina Horn Sheeler Sheeler, K.H. "Mentors in the Classroom, Not Just Someone Who Can Show You to Your Office." In L. Johnson, S. Freedman, B. Aschheim, and V.L. Krupp (Eds). Mentoring Works: A Sourcebook for School Leaders. Newton, MA: Beginning Teacher Center
- Kate Thedwall Cochrane, Fox and Thedwall. (2004) The R110 Coursebook to Accompany the Art of Public Speaking. 9th edition. McGraw-Hill Publishing.
- Gail Whitchurch Whitchurch, G.G. (2004). Walking the walk: Teaching systems theory by doing theory. In Bengtson, V.L., Acock, A.C., Allen, K.R., Dilworth-Anderson, P., &

Klein, D.M. (Eds). Sourcebook of Family theory and Research. Pp. 573-574.
Thousand Oaks, CA: Sage.

Economics

- Robert B. Harris R.B. Harris and Richard Steinburg, "Chapter 7: The Economics of Philanthropy: Do we give until it hurts, or does it hurt until we give?" Forthcoming in Joseph Stoltman and Laurel Singleton, eds., Civic Ideals and the Giving Society.
- Robert Sandy Robert Sandy, Peter Sloane and Mark Rosentraub. The Economics of Sports: An International Perspective, Palgrave-MacMillan, London 2004.
- Richard Steinberg Robert B. Harris and R.S. Steinburg, "Chapter 7: The Economics of Philanthropy: Do we give until it hurts, or does it hurt until we give?" Forthcoming in Joseph Stoltman and Laurel Singleton, eds., Civic Ideals and the Giving Society.
- Economic Theories of Nonprofits. In Dwight Burlingame, ed., Philanthropy in the U.S.: An Encyclopedia. ABC-CLIO, vol. 1, pp. 128-132.

English

- Ken Davis Davis, K. (2005). The McGraw-Hill 36-Hour Course in Business Writing and Communication
- Marjorie Hovde "Assessment and Technical communication: A bibliographic Essay"
Processes for engineering Workplace Communication
- Kim Lovejoy Lovejoy, K.B. (2004) "Language, dialects, and writing." Journal of Teaching Writing, 21.1-2 (winter)
- Judith Spector "Web-Based Instructional Writing Center in Support of the Capstone Project in Nursing" (presented at E.C. Moore Symposium and published on the web via special Oncourse format)
- Richard Turner "Pursuing the Scholarship of Teaching and Learning at an Urban Comprehensive University" in Campus Progress, Supporting the Scholarship of Teaching and Learning, ed. Barbara L. Cambridge. Sterling VA: Stylus Publishing, 2004.
- Scott Weeden Harrington S., Fox, S., Williams, A., Worley, W., and Weeden, S. Living and working in the new university: A collage in five voices. Chapter accepted in book that will be published soon by Boynton/Cook, Reimagining the Instructorate: Experiments with Full-time and Instructorships in Composition and Rhetoric edited by Michael Murphy.
- Anne C. Williams Harrington S., Fox, S., Williams, A., Worley, W., and Weeden, S. Living and working in the new university: A collage in five voices. Chapter accepted in book that will be published soon by Boynton/Cook, Reimagining the Instructorate: Experiments with Full-time and Instructorships in Composition and Rhetoric edited by Michael Murphy.
- Katherine Wills Wills, K.V. (2004). "Resisting the Interview: An Interview with Marc Amerika." The Politics of Information: Electronic Mediation of Social Change. (Eds. Marc Bousquet and Katherine Wills). Electronic Book Publication by Electronic Book Review at ALT-X Press, 66-76.
- Bousquet, M. and Wills, K.V. (2004.) Eds. Politics of Information: Electronic Mediation of Social Change. E-book. Alt-X Critical E-Books Series inaugural

edition.

Philosophy

Jason Eberl

Eberl, J.T. (2004) Why Voldemort Won't Just Die Already: What Wizards Can Teach Us about Personal Identity. In Baggett, D. and Klein, S.E. (eds) Harry Potter and Philosophy. Open Court Press, LaSalle, IL: 200-12.

Decker, K.S. and Eberl, J.T. (eds) Star Wars and Philosophy. Open Court Press, LaSalle, IL.

Eberl, J.T. (forthcoming) You cannot escape your destiny (Or Can You?): Freedom and Predestination in the lives of Anakin and Luke Skywalker. In Decker, K.S. and Eberl, J.T. (eds) Star Wars and philosophy. Open Court Press, LaSalle, IL.

Richard Gunderman

Gunderman, R., Tarver, R. "Roles of the Board Examination." Academic Radiology, February 2004, pp. 238-241.

Gunderman, R., Williamson, K., Fraley, R., Steele, J. "The Roles of Technology in Radiology Education." Academic Radiology, April 2004, pp. 476-479.

Gunderman, R. "Ingredients in Successful Medical Student Teaching." American Journal of Roentgenology, May 2004, pp. 1115-1117.

Gunderman, R., Wood, B. "Trusting the Student: Learner-Centered Education." Journal of the American college of Radiology, December 2004, pp. 897-900.

Frank, M., Gunderman, R. "An End-to-Eng Solution for Transferring Legacy 35 mm Radiology Slides into a Digital Teaching-File Database System." American Journal of Roentgenology, Accepted for publication.

Frank, M., Gunderman, R. "New Opportunities for the Use of Digital Video in On-line Radiologic Curricula." Academic Radiology, Accepted for publication.

Gunderman, R., Wald, C., Lozano, K., Davilla, J. "The Vital Role of Residents and Fellows." Journal of the American College of Radiology, accepted for publication.

Political Science

John McCormick

"The European Union: Politics and Policies." Third edition, Westview Press.

"Understanding the European Union." Third edition, Palgrave Macmillan.

Religious Studies

Philip Goff

Goff, P., and P. Harvey. (2004) themes in Religion and American Culture (co-editor). University of North Carolina Press. 389 pp. Chapel Hill, NC.

Goff, P., and P. Harvey. (co-authors). Introduction. Themes in Religion and American Culture. University of North Carolina Press, pp. 1-4. Chapel Hill, NC.

Goff, P. (2004) diversity and Region. P. Goff and P. Harvey, editors. Themes in Religion and American Culture. University of North Carolina Press. Pp. 327-360. Chapel Hill, NC.

Sociology

William Gronfein

White, Robert and William Gronfein. (2004) "Enhanced Learning in an Introduction to Sociology Course." Assessment Update 16: 1-2, 12-13.

- Linda Haas Haas, L. (2004). Families and social policy. Families and Public Policy Syllabi and Teaching Materials (edited by E. Anderson). Minneapolis, MN: National Council on Family Relations.
- Jay Howard Howard, Jay R. (2004). "Classroom discussion Norms" pp. 40-44 in Quick Hits for New Faculty, edited by Rosanne Cordell, Robin Morgan, and Betsy Lucal. Bloomington, IN: Indiana University Press.
- Howard, Jay R. (2004). "R312 Sociology of Religion Syllabus." pp. 22-28 in Syllabi and Instructional Materials for the Sociology of Religion, Third Edition, edited by Lutz Kaelber and Doug Cowan. Washington, DC: American Sociological Association.
- Howard, Jay R. (2004). "Just-in-Time Teaching in Sociology or How I convinced My Students to Actually Read the Textbook." Teaching Sociology, 32:385-390.
- Howard, Jay R. (2004). "Getting Started on a Teaching Portfolio" pp. 119-122 in Quick Hits for New Faculty, edited by Rosanne Cordell, Robin Morgan, and Betsy Lucal. Bloomington, IN: Indiana University Press.
- Howard, Jay R. (2004). "Christianity and Culture through Contemporary Christian Music Exercise" pp. 106-110 in Syllabi and Instructional Materials for the Sociology of Religion, third Edition, edited by Lutz Kaelber and Doug Cowan. Washington, DC: American Sociological Association.
- Howard, Jay R. (2004). "R420 Sociology of Education Syllabus" in Teaching Sociology of Education, edited by Jeanne Ballantine. Washington, DC: American Sociological Association.
- Howard, Jay R. (Editor). (2004). Discussion in the College Classroom, 2nd Edition. Washington, DC: American Sociological Association.
- Eric Wright Eric R. Wright and Anthony Lawson. "Computer-mediated Communication and Student Learning in Large Introductory Sociology Courses." Teaching Sociology.
- Robert W. White, William P. Gronfein, Eric Wright, David Ford, Robert Aponte, Linda Haas, Jay Howard, James Hunter, Carmen Gardner Wesley, and Patricia Wittbert. (2004). "Enhanced Learning in an Introduction to Sociology Course." Assessment Update 16(5): 1,2, 12-13.

World Languages and Cultures

- Marta Anton Anton, Marta and Herbert Brant (eds). 2004. Actas Selectas del VIII Congreso de Didáctica del Español (Selected Proceedings of the Annual Conference on the Teaching of Spanish). <http://www.iupui.edu/~flac/actas.html>
- Enrica Ardemagni "Reflexively journaling a Liberal Arts Education: An International Learning Experience" co-authored with Stuart Schrader, International Journal on Teaching, Australia: Common Ground Press (in press).
- "Storying the Integration and Application of Intercultural Knowledge: Reflexive International Learning Journals, Inventio: Scholarship of Teaching and Learning, George Mason UP (in press) co-authored with Stuart Schrader.
- Didier Bertrand Oukada, L., Bertrand, D. and Solberg, J. (2005) Controverses. Boston: Heinle & Heinle.

Claudia Grossman	Coles, E., Fox, P., Grossmann, C., Hundley, S., Pidaparti, R. "A Model for Global Sustainable Education in Engineering and Technology: An Interdisciplinary and Multicultural Approach." INNOVATIONS 2005: World Innovation in Engineering Education and Research. International Network for Engineering Education and research, special volume.
Larbi Oukada	Entre amis, 5th edition (student textbook, workboo, teacher's resource material and website). Controverses, Heinly & Heinly (textbook and workbook).

Faculty Teaching Grants

Anthropology		
Name	Agency	Title
Kenneth Barger	IUPUI Service Learning Office	Service Learning Assistant Scholarship
Gina Sanchez Gibau	Lumina Foundation, OPD	Multicultural Course Transformation in Blocked courses and Thematic Learning Communities Grant
	Center on Integrating Learning, OPD	Communities of Practice Grant
	Center on Integrating Learning, OPD	Scholarship of Teaching and Learning Mini Grant
Elizabeth Kryder-Reid	National Science Foundation	Course Designer and participant in "Renewing the Undergraduate Archaeology Curriculum," a three year funded project of the Society for American Archaeology
Richard Ward	McNair Scholar's program	McNair Mentor's Stipend
Communication Studies		
Al Atkins	Office of Professional Development (OPD)	Faculty Learning Community Assessment Grant
Janet DeWester	Office of Professional Development (OPD)	Faculty Fellowship for the Development of the Student Electronic Portfolio
Kristine Karnick	Office of Professional Development (OPD)	Jump Start Grant
Krista Longtin	Office of Professional Development (OPD)	SOTL Grant to Attend the International SoTL Conference in Bloomington
Maureen Minielli	Office of Professional Development (OPD)	Expanding Russian-American Classroom Collaborative Activities for IUPUI Undergraduate Students
John Parrish-Sprowl	World Learning	Faculty development for the SEEU Communication Faculty

Kate Thedwall	IUPUI Program and Research and Assessment Committee	Improving Student and Instructor Assessment in the R110 Gateway Course
	Office of Professional Development (OPD)	Improving Student and Instructor Assessment in the R110 Gateway Course
Kim White-Mills	Office of Professional Development (OPD)	Jump Start Grant
Economics		
Archana Dubé	Lumina Foundation, OPD	Lumina Summer Grant
	School of Liberal Arts	Scholars of Teaching and Learning
	Office of Professional Development (OPD) Center for Teaching and Learning	Communities of Practice Grant Grant to develop/revise course for gateway status
Robert B. Harris	National Council on Economic Education	Economics Challenge for Indiana High School Students
	National Council on Economic Education	International Economics Institute for Central Indiana Teachers
	National Council on Economic Education	International Economics Program for High School Teachers
	National Council on Economic Education	Economics Expo
English		
Ulla Connor	Central Indiana Community Foundation	Workshops for ESL Volunteer Tutors
Aye Nu Duerksen	School of Liberal Arts	School of Liberal Arts Teaching Scholars
Kate Duffy	School of Liberal Arts	School of Liberal Arts Teaching Scholars
Stephen L. Fox	National Writing Project & Indiana Department of Education	Indiana Teachers of Writing (ITW) Writing Project
David Hoegberg	School of Liberal Arts	Summer Faculty Fellowship for course development to develop an Integrator course entitled "South African Literature and Society"
	IUPUI Honors Program	IUPUI Honors Program Research Fellowship to mentor a student research project by Gerald Laxson
Sally Hornback	Office of Professional Development (OPD)	Jump Start Grant
Terry Kirts	Center for Service and Learning	Commitment to Excellence Interdisciplinary Community Projects
Francia Kissel	Center for Service and Learning	Scholarship of Teaching and Learning Mini Grant

Kim Lovejoy	Office of Professional Development (OPD)	Upper-level Integrator Grant: Development and redesign of W290 Writing in the Arts and Sciences
Thomas F. Marvin	IUPUI Honors Program	Honors Summer Faculty Fellowship
Brian C. McDonald	Office of Professional Development (OPD)	Faculty-in-Residence
James E. Powell	Center for Service and Learning	Commitment to Excellence in Civic Engagement Grant: "American Indian Issues: connecting English W132 and the Eiteljorg Museum"
Robert Rebein	Center for Service and Learning	"A declaration of Independence: Community and University, Literature and Literacy" IUPUI Commitment to Excellence Interdisciplinary Community Projects
Jane E. Schultz	IUPUI Honors Program	"Negotiation Gendered Space in American Literature: From Self-Regulation to Self-Expression"
Jennifer Thorington Springer	School of Liberal Arts	School of Liberal Arts Teaching Grant
Thomas Upton	School of Liberal Arts Mary F Crisler Scholarship	Adapting Problem-based theory to the humanities
	IUPUI Program Review and Assessment Committee (PRAC)	Gateway Scholars Program, an invitational summer institute and year-long faculty learning community
Anne C. Williams	IUPUI Honors Program	Honors Summer Faculty Fellowship
	Center for Teaching and Learning	Gateway Scholars Program, an invitational summer institute and year-long faculty learning community

Geography

Owen J. Dwyer III	IUPUI Instructional Technology Roundtable	Course Transformation
Jeffrey Wilson	Office of Professional Development (OPD)	Network for Excellence in Teaching, New Course Development Grant, Quantitative Methods in Geographic Information Science
	Center for Service and Learning, Interdisciplinary Community Partnerships Program	Central Indiana Watershed Enhancement Partnership Project
	Center for Service and Learning, Interdisciplinary Community Partnerships Program	West Central Cultural Heritage Trail
	Council of Graduate Schools/ Ford Foundation	Planning Grant to Develop Professional Masters Programs: Philosophy, Museum Studies, Geography

Melissa Bingmann	United States Department of Education IUPUI Commitment to Excellence, Interdisciplinary Community Projects Indiana Humanities Council IUPUI	Teaching American History Grant West Street Cultural Trail Twentieth Anniversary of the IUPUI Public History Program Gateway grant
John McKivigan	Office of Professional Development (OPD)	Faculty in Residence Program
Kevin Robbins	IUPUI University College Honors Program	Creating the "Arts of the West": Fusion of Western civilization H114 and Herron History of Art H102 for Joint Honors-Level Instruction
Philip Scarpino	Office of Professional Development (OPD) IUPUI Honors Program United States Department of Education	Gateway Grant: Revision of H106 Oral Histories of World II Veterans Teaching American History Grant (grant was technically awarded to Brown County Schools, IUPUI direct portion of the grant is approx. \$486,674)
Philosophy		
Richard Gunderman	Clarian Values Fund	Blame and Responsibility in Medical Practice
Ursula Niklas	IUPUI Honors Program	Honors Summer Faculty Fellowship
Political Science		
John McCormick	West European Studies, IU Bloomington and European Union Center, University of Missouri-Columbia	Financial assistance received from West European Studies in Bloomington (Title VI funding) and the University of Missouri-Columbia (European Union Center funding) to help with 2004 Model European Union
Sociology		
David Ford	Council of Graduate Schools with support from the Ford Foundation	Planning Grant to Develop Professional Masters Programs: Philosophy, Museum Studies, Geography
Jay Howard	Scholarship of Teaching and Learning Mini-grant, Center on Integrated Learning	"Service Learning in an Urban Environment: Effects on Students' Attitudes and Careers."
Patricia Wittberg	IUPUI Office of Professional Development (OPD)	Faculty Learning Community Grant to purchase learning materials for Capstone course
World Languages and Cultures		
Enrica Ardemagni	State Farm Insurance; Lewis & Kappes Law Firm; IUPUI Office of Admissions; Ivy Tech State College Thomson Publisher; Final Cut Video; Fiesta, Indianapolis, sponsorship for entertainment at reception for Consortium meeting	META: Mapping Education Towards Achievement, Post-secondary Hispanic Awareness Seminar Consortium/ Congreso Conference

Gabrielle Bersier	Embassy of Spain; Instituto Cervantes	Salamanca Consortium
Herbert Brant	Office of Professional Development (OPD)	"Porales al Espanol' (Gateways to Spanish): Redesigning Beginning Spanish
Larbi Oukada	IUPUI Distributive Learning Center	Distributive Learning
Rosalie Vermette	Office of International Programs	International Enhancement Grant
Reiko Yonogi	Japan Foundation	Japan Foundation Teaching Materials Program

Service Learning

Engaged Department/School Initiatives

As part of IUPUI's Commitment to Excellence, funds have been designated for faculty to design Engaged Department/School initiatives to create new models for undergraduate student learning and civic engagement, and to develop staff infrastructure within academic units for collaborative work with community partners to address community issues.

Beth Goering, Department of Communication Studies was awarded \$22,000 for her proposal, Building a curriculum for Building Communities

Gabrielle Bersier, Department of World Languages and Cultures was awarded \$22,000 for her proposal, Cross-Cultural Bridges through Language Service Learning

Interdisciplinary Community Partnership Grants

As part of IUPUI's Commitment to Excellence, funds have been designated for full-time faculty to develop Interdisciplinary Community Partnerships that create new models for undergraduate student learning and civic engagement and develop staff infrastructure within academic units for collaborative work with community partners and interdisciplinary work with other Department/Schools to address complex community issues.

Susan Hyatt, Department of Anthropology was awarded \$22,000 for her proposal Community Organizing and Civic Participation in the Circle City

Paul Mullins, Department of Anthropology was awarded \$22,000 for his proposal, West Street Cultural Heritage Trail.

Karen Kovacik, Department of English, was awarded \$22,000 for her proposal, A Declaration of Interdependence: Community and University, Literature and Literacy.

Ain Haas, Department of Sociology was awarded \$22,000 for his proposal, Department of Sociology Civic Engagement Program.

IUPUI-Eiteljorg Course Development Grant

As part of IUPUI's Commitment to Excellence, funds have been designated for faculty to strengthen connections between IUPUI and the Eiteljorg Museum by developing new learning experiences for IUPUI undergraduates at the Eiteljorg Museum.

Jim Powell, Department of English was awarded \$5,000 for his proposal, American Indian Issues: Connecting English W132 and the Eiteljorg Museum.

Other:

Campus Compact

Courses/Community Learning Opportunities:

Anthropology

Kenneth Barger:

Service Learning Assistant Scholarship for ANTH-A 361

A494: Practicum in Applied Anthropology: Students work with community groups and organizations such as Ransom Place and various refugee centers on a specific project that facilitates course work.

Gina Sanchez:

Service Learning Assistant Scholarship

Kathryn Glidden:

Coordinator for West Street Cultural Trail Project. Students compile information about homes and businesses on West Street. Documentation will be used by the City of Indianapolis to develop a walking tour of its historic mile square.

Co-advisor to Explorer's Post 431. High-school students from Marion County participate in bi-weekly activities associated with the archaeology project, including all phases of lab analysis and fieldwork.

Site supervisor for archaeological field school administered by Martin University for inner-city high school students working at an archaeological site located within Benjamin Harrison State Park. IUPUI students serve as mentors.

Elizabeth Kryder-Reid:

Taught MSTD-A405 and advised MSTD-A408 - Both designated service learning courses. Sample projects included researching, designing, installing an exhibit on the IUPUI Jaguars "Journey to the Tourney" mounted at the NCAA Hall of Champions. Writing exhibit critiques of area museums that were submitted to their respective curators.

Lead Advisor, Explorer's Post 431.

Director of Service Learning grant supporting The West Street Cultural Trail Project. Advising students completing Senior Projects associated with projects.

A405/A408 Museum Methods: Students work at various Indianapolis sites to relate methods to course work. Past sites were the Indianapolis Museum of Art and Freetown Village Inc.

Communication**Al Atkins:**

Director of IUPUI Speech Team, which has begun working with local IPS high schools to build a tradition of speech and debate that urban youth can take part in as well.

Jennifer Cochrane:

C104: Voice and Diction: Students incorporate acquired skills in voice and articulation to read stories to children at IUPUI's Center for Children.

Janet DeWester:

T205: Oral Interpretation: Students work with middle school children at George Washington Community School and at IUPUI Enrollment Services to relate methods of course materials.

Beth Goering/John Parrish-Sprowl:

C328: Advanced Topics in Group Communication: Students partner with the Peace Learning Center and three IPS middle schools to teach conflict resolution methods.

Krista Longtin:

Included service learning in Media in Contemporary Society, M150. Students worked with Indianapolis International Film Festival.

Trevor Potts:

Co-ordinated student debates and "Open Mike" programs in Democracy Plaza.

Kristina Horn Sheeler:

Included service learning in G391: Seminar in Gender and Communication. Students complete 20-hours of volunteer work with an affiliate agency that offers an opportunity to observe gender-related course concepts.

English**Marjorie Hovde:**

Included service learning in TCM 350, Visual Elements of Technical Documents. Students created paper publications, electronic publications, and manuals for clients including the 2004 Local Arrangements Planning Committee for the Council on Programs in Scientific and Technical communication and Computer Information Technology database design course.

Included service learning in Advanced Research Skills. Students conducted research for the Hoosier Chapter of the society for Technical Communication.

Included service learning in Managing document Quality course. Students created orientation materials for new employees for the School of Engineering and Technology's Human Resources Department.

Terry Kirts:

Co-participant in \$22,000 grant from the Center for Service and Learning for interdisciplinary creative writing activities and events in conjunction with other literary organizations around Indianapolis.

Kim Lovejoy:

Included service learning option in W400/ Issues in Teaching Writing. Students worked with teachers in middle schools and high schools and did research that addressed issues such as the teaching of process, grammar instruction, ways of assessing student writing, and uses of the internet in research writing.

Thomas F. Marvin:

Included service learning in A302. Students worked with the Partnerships Center, the Eiteljorg Museum, and the YMCA after-school program for disadvantaged youth.

Claude McNeal:

There are many.

Teresa Molinder-Hogue:

University Writing Center work requires orchestration of service learning all over campus.

Mary Jo K. Pride:

Designed and conducted workshop presentations in the University Writing Center for tutors on effective practices in the tutoring of students for whom English is not their native language (ESL students).

Robert Rebein:

Worked with the Indiana Writer's Center to develop program in which creative writing students were trained in how to teach creative writing techniques to high school students as part of Commitment to Excellence grant.

Helen Schwartz:

W315: Practice & Theory of Reading & Writing Hypertext: Currently creating websites for various agencies and community organizations. Past projects included working with high school students to create web sites of their life stories accessible through the Children's Museum project on life stories.

Katherine V. Wills:

Included service learning in X204 Business Communication. Students worked with Love Chapel Food Pantry, Avers Gourmet Pizza, CARE No-Kill Animal Shelter.

Geography

Robert Beck:

G017: Physical Systems of the Environment: Students worked with the Lilly Arbor Project on the White River to relate methods to course materials.

G110 Introduction to Human Geography: Students interview senior citizens at Indianapolis Senior Citizen's Center and Jewish Community Center and record their life stories.

G323: Geography of Latin America: Students interview senior citizens at Indianapolis Senior Citizen's Center and record their immigration stories.

Timothy Brothers:

Coordinated one-day service-learning project in prairie restoration with Indiana Division of Nature Preserves.

History

Elizabeth Brand Monroe:

Coordinated a variety of service learning projects including working at Morris-Butler House, making book boxes at Conner Prairie, and assisting the Association of Indiana Museum with a state-wide salary survey.

David Vanderstel:

Includes service learning in H217. Students complete 10 hours of volunteer work at a local historical organizations, such as Indiana Historical Society, Indiana State Museum, Connor Prairie, Indiana Medical History Museum, etc.

Philanthropic Studies

Julie Hatcher:

P330: Community Service Seminar: Students volunteer 3-4 hours per week at various sites in the city such as Senator Lugar's Office, Atkins Boys and Girls Club, Indy Parks, Eiteljorg Museum, or St. Francis Hospital to relate to course materials.

Political Science

William Blomquist:

Co-supervised Service Learning Assistant assigned to the IUPUI American Democratic Project.

Scott Pegg:

Supervised Service Learning Assistant scholarship for POLS-Y219.

Sociology

Robert Aponte:

Included service learning in SOC-R100. Nearly 70 students were successfully recruited for service learning projects.

Wan-Ning Bao:

Included service learning in SOC-R 346, Control of Crime class. Students participated in after school and mentoring programs at the LeGore Boys and girls Club, the George Washington Community School and the Marion County Probation Dept.

David Ford:

Includes experiential learning in SOC-R349. Students conduct observations at victim assistance agencies around Marion County.

William Gronfein:

Member, planning committee for the Sociology Service Research Initiative. Helped write a grant proposal to fund the sociology Initiative.

Ain Haas:

Service learning option in SOC-R359, Statistics. Students can analyze data collected by non-profit agencies or other community organizations.

Linda Haas:

R494: Internship Program in Sociology: Students assist in providing service to clients of social services agencies, conduct program evaluations for local organizations, become involved in organizations interested in community development, or work for governmental units.

Suzanne Steinmetz:

Service learning in SOC-R335/S632 and R220.

David Strong:

Service learning in SOC-R100.

Eric Wright:

Completed report that grew out of service learning project in R485/R585 on the needs of students with mental health problems on the IUPUI campus. The final report was disseminated to the IUPUI Deans and administration this fall.

World Languages and Cultures

Enrica Ardemagni:

Students in Medical Spanish course had to complete three hours of medical interpreting shadowing and interpreting with pre-chosen and screened health care providers.

Students in translation class had to complete two hours shadowing with pre-screened community organizations including public schools for translation on interpreting.

Kimmaree Murday:

Service learning option in S317. Students volunteered as interpreters for IPS, taught computer classes for the Hispanic Center, and served as interpreters for local events such as the Swim Competition held in Indianapolis this year.

Nancy Newton:

Service Learning in S317.

Study Abroad Programs

Anthropology

Faculty

Susan Sutton

Program

Modern Greek Culture (Paros, Greece) Summer~ 3 week exploration of modern Greece.

Ian McIntosh

Aboriginal Australia Summer~ 3 week exploration of Aboriginal culture and struggle for rights.

American Studies

Marianne Wokeck

England (Derby): Fall/Spring semester exchange offers courses in a variety of disciplines to accommodate students academic needs

Communication Studies

Stuart Schrader

Advanced Interpersonal Communication (London): Summer II.

John Parrish-Sprowl Intercultural Communication (Poland): Summer I~ Experience Polish culture and interact with local students.

Geography

Tim Brothers Environmental Geography (Cuba): Summer I~ Exploration of the unique geography of Cuba.

World Languages

Claudia Grossmann German Exchange Internships (Mannheim): 8-week Summer internships for Business, Engineering, Technology & Liberal Arts students.

Herbert Brant Summer Institute for Spanish Teachers (Salamanca, Spain): Summer II~ Required language study for MAT students.

Larbi Oukada French Language (Strasbourg): Summer II~ Intensive language instruction.

Robert Sutton Discovering an Ancient Polis: Athens On-Site (Greece): Summer I taught on a rotating basis by Robert Sutton. This program is coordinated through the College Year in Athens organization.

Salamanca (Undergraduates) This program is coordinated through the IU Office of Overseas Study but has had an IUPUI faculty director.

Undergraduate Research/ Independent Study

Anthropology

Faculty	Student	Description
Gina Sanchez Gibau	Andrea K. Moore	Capstone Committee, Senior Project, 'A vision of Africa: the Eye of an Anthropologist'
Kathryn Glidden	Katie Wanzer	Senior Project, 'Landscape and the Color Line: Archaeological Site Report for the Ward Site, Indianapolis, Indiana'
	Sara Head	Senior Project, 'Consumption and the Color Line: An Archaeological Analysis of a Depression-Era Material Assemblage from the Agnes Street Site'
Elizabeth Kryder-Reid	Carol Street	Indiana Historical Society exhibit project, Capstone for Individualized Major Program in Museum Studies
Paul Mullins	Craig Lee	Senior Project, 'Bethel AME Oral Historical Project'
	Gene Ann Fausett	Senior Project, 'Assembling IUPUI: A record of past and present buildings'
	Hayley Bridgewater	Senior Project, 'Youth and the Arts'
Paul Mullins	Joan Gabig	Senior Project, 'The Archaeology of Gated Communities'
	John R. Gullion	Senior Project, 'Mapping Ethnic Settlement Patterns in Indianapolis' Near-Westside, 1880-1930'
	Katie Wanzer	Senior Project, 'Landscape and the Color Line: Archaeological Site Report for the Ward Site,

		Indianapolis, Indiana'
	Mandy S. Terkhorn	Senior Project, 'Expressions of Social Status at the Maplewood Ordinary: Georgianization versus provincialism at an Eighteenth-Century Tavern in Amelia County, Virginia'
	Matt D'Amico	Senior Project, 'West Street Cultural Trail Historical Research';
	Sarah Cole	Senior Project, 'A Business History of Indiana Avenue and North Street'
	Pamela Pyles	Senior Project, 'Exploration of Herbs used by African-American Slaves'
	Rosemary Vetter	Senior Project, 'Race, Racism, and the Color Line in Indianapolis Parks, 1897-1925'
	Sara Head	Senior Project, 'Consumption and the Color Line: An Archaeological Analysis of a Depression-Era material Assemblage from the Agnes Street Site'
Richard Ward	Bryan Dyer	Senior Project, 'Explaining the Movius Line' - a field experiment carried out in Johannesburg South Africa, that involved the butchering of an antelope with both stone and bamboo cutting tools. This project will create a record of Microscopic cut-marks that can be compared to those seen in the Paleontological record
	Shannon Willey	Individualized Major, 'Anthropological Perspectives on Facial Reconstruction'

Communication Studies

Kristine Karnick	Amy Harwell	Individualized Major, Proposal in Visual Communication
	Ashley May	Individualized Major in Media Arts
	James Rich	Individualized Major, Undergraduate Thesis in Media Arts
	Kimberley Jenkins	Independent study
	Steven Lindeman	Independent study
Krista Longtin	Rhonda Bailey	Independent study, Documentary 'Many Rivers to Cross'

Economics

Una Okonkwo Osili	Debbie Tehrani	Undergraduate Thesis on the Israeli economy
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English

Jane E. Schultz	Sarah Zike-Faulkner	Honors Undergraduate Research Project, 'Negotiating Gendered Space in American Literature: From Self-Regulation to Self-Expression'
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Jennifer Thorington	Jama Riley	SROP
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Springer

Geography

Timothy Brothers Sarah Goss-Robertson UROP in conjunction with Cuba Field class

History

Melissa Bingmann Carol Street Indiana Historical Society exhibit project, Capstone for Individualized Major Program in Museum Studies

John McKivigan Ashlee Moore Honors Project

Political Science

John McCormick Debbie Tehrani Undergraduate Thesis on the Israeli economy

Sociology

Suzanne Steinmetz April Hiday Jones Capstone Project, 'The Politics of Warfare'

Suzanne Steinmetz Harlon M. Wilson Individual Reading on 'Synchronicity in Society'

World Languages and Cultures

Nancy Newton Adriane Auberry Senior Capstone, S498

Nancy Newton Charity Hilton Senior Capstone, S498

Nancy Newton Evelyn Carrol Senior Capstone, S498

Nancy Newton Juan Merino Senior Capstone, S498

Nancy Newton Kyndall Weber Senior Capstone, S498

Nancy Newton Nicole Kuroiwa Senior Capstone, S498

Robert Sutton Carol Street Individualized Major Capstone

Robert Sutton Debbie Tehrani Individualized Major Capstone

Ikuho Yamada Laura Woods Individualized Major in Japanese Studies

Student Internships

Communication Studies

Faculty	Student	Internship
Charles Reyes		WISH-TV
		Lingner Group Productions
Krista Longtin	Laura Ligner	Radio Promotions Internship; Radio One, Inc
	Shalundra Barnett	Radio Promotional Internship; Emmis Communications
	Erin Bournique	Human Resources Internship; Miller Valentine Group
	Casey Maddox	Radio Promotions Internship; WTTS FM
	Stephanie Geisendorff	Broadcast News Production Internship; WISH-TV
	Rachel Lane	Events Management Internship; Greenwood Parks Service
	Deborah Atkinson	Media Relations Internship; Evansville Convention and Visitor's Bureau
	Kara Conger	

Matthew Curnutt	Radio Promotions Internship; WTTS FM	
Christy Neal	Training and Development Internship; CP Morgan Homes	
Amy Clark	Radio Promotions Internship; WTTS FM	
Marshai Neville	Broadcast Production Internship; Fox 59 Television	
James Rich	Broadcast Production and Graphics Internship; Telematrix Productions	
Sarah Sheehan	Marketing Internship; TrIndy Magazine	
Suzanne Steinmetz	Bridget Tucker	Capstone Individual Research Project

Sociology