

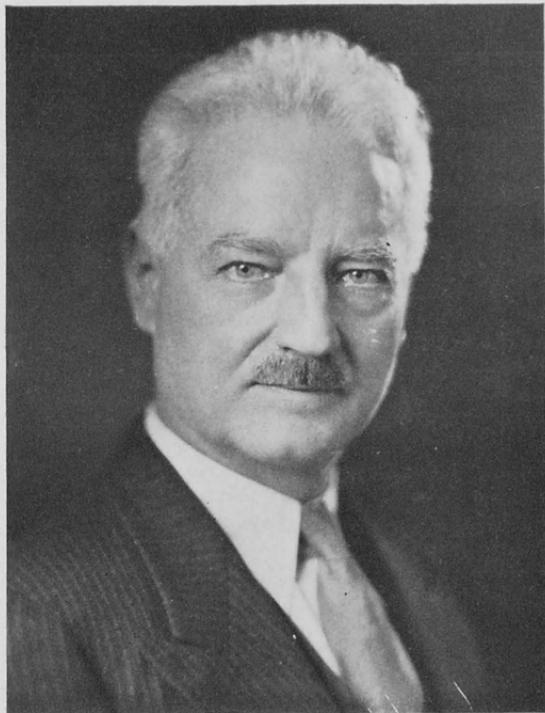
Alumni Bulletin

Vol. XXVII

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PRESIDENT'S OFFICE

Death, the strange visitor, has hurt greatly all those who were privileged to know Emil Rath. Laying its unreasoned hand upon his shoulder, it has called him to the vast unknown to join that incomparable company—Jahn, Gutmuths, Ling, Basedow, Posse, Sargent, Seaver, Homans, Leonard, McKenzie, and others. The mystery of the human drama is great enough at all times to make us bow our heads, but somehow, when we think of Emil Rath, mystery clears and doubts vanish always. His was a balanced personality, his a clear and lucid mind, his a warm and friendly spirit. In the years ahead, he will always emerge out of the great immensities, young and smiling. How like Polymorphus he stood, straight, handsome, poised. His fine qualities were the natural attributes of a superb organism, trained, developed, and pointed.

But life goes on. Grievously wounded though we are, we can not sit and mourn too long. His example requires otherwise. The causes in which he believed, the intelligence and effort which he brought to our field demand much from those who follow him. Somehow, his dreams for a real education of man must be realized, and his hopes for a comprehensive physical education fulfilled. His pupils have seen the path that he pointed out to them; his friends have walked with him along its way. But the vista still beckons us all; Emil Rath will be with us always, a good companion, on the high road ahead.

JESSE FEIRING WILLIAMS.

Chapel Hill, North Carolina.

RATH THE TURNER

As a boy Emil Rath was a pupil and at the age of eighteen, he became an "active" in the Turners. At a festival of the Pittsburgh district he won fourth place in all around competition. In 1896 he enrolled as a student in the Normal School of the Turners in Milwaukee.

In the fall of 1898 he became a teacher in the Central Turnverein of Pittsburgh; he also began teaching in the public schools and continued in both positions until 1908. The model exercises presented by his class at the national festivals of the Turners were unique and beautiful compositions and attracted much attention.

He visited Europe where he studied the physical education programs of different countries.

At the beginning of the present century progressive teachers in the Turner societies attended many summer sessions held in eastern cities. Rath was one of these men. He became an outstanding member of the Chalif School of Dancing and later wrote several books on dancing.

In 1908 he was chosen for the position of dean of the Normal College which he held from 1909 until 1934.

Due to his teaching ability, his leadership and his persistent demands for high standards of achievement, the College became one of the foremost teacher training schools in the United States. Rath also insisted upon a broad fundamental training for students who in short courses were being prepared for teaching in the Turner societies.

Rath was a proficient gymnast and athlete. Because of this he was always placed in prominent positions as a judge in national Turner festivals. Later, when these gatherings developed into large assemblies with thousands of competitors, he became one of the supervisors with complete charge of one phase of competition.

Rath exerted great influence upon the development of appropriate forms of competition for men and women in the Turner societies. Equally great was his influence upon that ideal of the Turners: "A sound mind in a sound body". By

nature, he was a "Progressive", a tireless reader. He was tolerant of the opinions of others. To those who knew him intimately he was an ideal teacher, an inspired leader, an ideal Turner.—William A. Stecher '81.

* * *

EMIL RATH, THE TEACHER

Whenever those of us who have had the extreme good fortune of being his pupils step upon a gymnasium floor, now or in the future, we shall always be grateful to Emil Rath, the teacher. As a teacher of teachers, he made his greatest contribution. For a quarter of a century, it was his rare privilege to be the head of the best teacher training institution of its kind in the country—best, because he made it so.

Even those who spent but one year at the college, gained a knowledge and proficiency from this master teacher that made them stand out among their fellows. Those who had the opportunity of a longer preparation emerged the better for it. The skillful molding of the rough and often crude neophyte into a polished and skilled performer and teacher was a masterpiece of creation which will remain as a lasting monument to our Dean. He was thorough and exacting, kind but stern, earnest and sincere. Being a hard worker himself, he believed that success could be achieved through long hours of practice, through the expenditure of effort and energy properly applied. His was an uncompromising insistence on full effort. The loafer was never tolerated.

His knowledge of music, his appreciation of the fine arts, combined with his mastery of the subject matter of physical education and his scientific attitude enabled him to stand out in this relatively new field in American Education. While a staunch believer in the fundamentals of the profession, he was always exploring in the realms of the untried. This thirst for new knowledge and new power was transferred to his students.

The Athenaeum was a veritable beehive of activity for long hours every day, the kind of mental and physical activity which is rarely seen in kindred institutions.

As an educator of young men and women, Emil Rath found his work congenial, stimulating and satisfying. It became the central interest of his life. He continued to grow in professional stature and was recognized by his contemporaries as a national figure.

Teaching is essentially stimulating and directing the learning of others. It is not an activity or a combination of activities; it is an influence. Although much knowledge was acquired, attitudes established and skills learned, it was the influence of the man upon the embryo teachers that stands out as the greatest gift of the days spent at Normal College. Emil Rath possessed an indefinable quality which infused a new spirit into those whom he taught.

The influence of his teaching extended beyond the confines of the classroom and gymnasium. He knew the spring of the turf beneath his feet and the benediction of the open sky above his head. He loved the out-of-doors and opened a new vista to many of his students. And so it was too in the arts of singing and social recreation.

With his feet firmly on the ground, he championed the cause of the "physical" in physical education and lived to see the pendulum again swing to the development of organic vigor as the prime contribution of physical education to the education of the individual.

He was courageous, enthusiastic, inspiring. By reason of his encompassing knowledge of the science and practice of his chosen work, his clear understanding of the principles and problems, and by his sane and rational interpretation of these in the field of physical education, he exerted a tremendous influence in shaping not only the lives of hundreds of teachers but also the character and des-

tiny of his profession. Because of his wholesome influence and inspirational leadership, because of his authoritative contributions to the literature, because of his gifts as a teacher of teachers, Emil Rath reached an exalted position in the hearts of an army of friends.—W. K. Streit '21.

* * *

LEADER IN PHYSICAL EDUCATION

Emil Rath's contributions to the field of Physical Education literature are distinctive. He was one of the few physical educators who gave us something besides theory. His was the practical approach; a help for the teacher, content along with sound philosophy.

His books which will be best remembered by the many students who have gone to the Normal College as well as those of other colleges who used them, are his four volumes used in conjunction with the floor classes. They were "Gymnastic Dancing", "Open Order Work", "Graded Apparatus and Track and Field Activities for Women", and "Aesthetic Dancing". Of these, only "Open Order Work" is still available. The others were in need of revision, a task Mr. Rath was unable to complete. However, their contents are still used as the backbone of the subject matter given to the students. The introduction to each volume makes one realize the clear understanding which Mr. Rath had concerning the organization, teaching methods, aims and objectives of the specific subjects. His knowledge of the human body, musculature, nervous system and organs easily marks him as a master in our specialized field. He had a background of knowledge achieved by few physical educators.

His outstanding contribution was unfortunately never put in any permanent form, his Polyrhythmic for men and boys. At the time of his illness, in fact, two days before his death, he was busily engaged in revising this material to get it into shape for immediate use with the

Normal College classes and for publication. He left the material neatly arranged in folders for our use at the College.

His "Methods of Physical Education" were never published. Fortunately we have complete typewritten copies of these so that his ideas and ideals may be passed on to the present and future students.

In 1939, Mr. Rath's "The Folk Dance in Education" was published by the Burgess Co. In his preface he stated that his purpose in writing such a book was to help teachers and students in teacher training institutions, particularly those engaged in general education. Through his work as director of Physical Education in the Indianapolis schools he became better acquainted with the problems of the grade teacher in teaching Physical Education.

During Mr. Rath's association with the public schools he aimed most of his efforts toward the courses of studies for the elementary and junior high schools. New courses were set up and constantly revised in accordance with the best standards of curriculum construction.

A fine collection of folk and school dances as well as numerous drills and dances are some additional publications of Mr. Rath.

All of us who were closely associated with Mr. Rath find it difficult to adjust to the fact that he has passed on. We can be grateful that he wrote and put his material in such a form that it can be used. His material will live on because it deals chiefly with materials, philosophy and methods that can not change radically. Like those books of Jahn and Gutschmuths, Mr. Rath's have the character of immortality.—Clara L. Hester '24.

* * *

RATH AT CAMP BROSIUS

Soon after Emil Rath became head of the Normal College he advocated the establishment of a camp in which students could be trained as camp directors and

counselors, but it was not until 1916 that the Boy Scout camp on Fall Creek was rented. However, that was not satisfactory and he looked for a more suitable place. Some of the members of the Board of Trustees had for years spent their vacations at a resort in Wisconsin started by W. Fleck, the former physical director and head of the College while it was conducted in Indianapolis 1889-91. Mr. Rath, assisted by W. A. Stecher who was a member of the Board and also saw the development of the camp movement ahead, persuaded the Board to rent the upper part of this property at Elkhart Lake for one summer in 1921. The summer session conducted there proved so successful that the Board purchased the entire property in the following year, and there has grown Camp Brosius, so named in honor of George Brosius, the beloved teacher and director of the College.

Emil Rath was devoted to the development of this camp. It proved to be ideal for the camping course of the students in June as well as the summer sessions in July and August. These were continued until 1933. The resort was popular and was and still is visited each summer by Turners and Alumni. Tents were used at first to provide quarters for the campers, but soon cabins were erected. Two large halls for class work, a messhall, two rest rooms, etc., were built, and a large athletic field with track was constructed. Many additional improvements were made. After several years without summer sessions, the Board of Trustees decided to start a children's camp and this has been successful from the start.

In all this Rath was the initiator and guiding spirit. When he came to Camp Brosius last summer for a vacation he expressed his pleasure over the development of the camp and it must have been satisfying to him to know that he started it and worked for its growth. As in the College itself, Emil Rath showed himself to be a progressive and a leader.—H. Steichmann.

EMIL RATH'S WORK AND INFLUENCE IN INDIANA

Although a national and international figure in the profession of physical education, Emil Rath did not neglect to contribute leadership to the program in Indiana. His name has been associated with almost every development in physical education in this state during the past thirty-five years.

Mr. Rath first came to work in Indiana in September, 1909, as Dean of the Department of Physical Education of the Normal College of the American Gymnastic Union at Indianapolis. Following the death of President Robert Nix, Emil Rath was appointed president of the Normal College in 1910. He served with distinct success in that capacity for a quarter of a century. During this twenty-five year period he helped to train many outstanding teachers of physical education for the schools of the state of Indiana, as well as for other states.

Mr. Rath accepted the directorship of physical education in the Indianapolis Public Schools in 1934. He gave the same quiet, but persistent leadership to his program of "physical education in action" that he had formerly afforded to teacher-training. He had just completed a decade of service in this program at the time of his unexpected death.

Emil Rath was the founder of the Association for Health, Physical Education and Recreation in Indiana. September 24, 1917, he wrote a letter to teachers of physical education throughout Indiana inviting them to an "organization meeting". The following extract from this letter reveals the professional enthusiasm and forward look of this man—one of the pioneers in this field in Indiana.

"Its (Association of Physical Educators) object would be to bring those engaged in the work into closer and more frequent touch with each other, to learn of the progress in the profession along theoretical and practical lines by means of papers and

practical work presented, so that thus mutually profiting we may return to our work with deeper insight and greater enthusiasm."

The first meeting was held at the Normal College of the American Gymnastic Union in Indianapolis, September 29, 1917. A permanent organization of the Indiana Association of Physical Education (as it was then called) was effected that day. Emil Rath was elected as the association's first president and served four terms, 1917-21.

Emil Rath spent thirty-five years of active, constructive, professional work in physical education in Indiana. Indiana is a better place because he was here. Truly honored is the memory of a man concerning whom such a statement can be made.—W. W. Patty.

* * *

RATH'S ACTIVITY IN OUR PROFESSIONAL ORGANIZATIONS

Emil Rath, one of the pioneers in the promotion of organizations for the advancement of members of the physical education profession, firmly believed that teachers should not only be members of professional organizations but should participate in their activities as well.

Mr. Rath organized the Indianapolis Physical Education Association and was its president for many years. He was one of the organizers and first president of the Indiana Physical Education Association; also one of the organizers of the Midwest Society of Physical Education, now the Midwest Physical Education Association, one of the strongest physical education associations of the country. He was a member of its most important committees, chairman of the teacher training section in 1929, and from 1930 to 1932 was president of the association.

For many years Mr. Rath was the Indiana representative on the Council of the American Physical Education Associa-

tion, now the American Association for Health, Physical Education, and Recreation. This national body early recognized Mr. Rath's outstanding ability and placed him on many important key committees, including the Honor Awards Committee. In 1932 he received the Honor Award and became a Fellow of the association.

Whenever the opportunity arose, he was a leader in efforts toward the advancement of our profession. — A. H. Pritzlaff '17, President, American Association for Health, Physical Education, and Recreation.

* * *

IN THE INDIANAPOLIS SCHOOLS

For almost ten years Mr. Emil Rath served the Indianapolis Public Schools as Director of Physical Education and Health. During this period of his leadership, as in other phases of his distinguished career, Mr. Rath exerted a powerful influence in his field.

He was indefatigable in his efforts to improve the stature and physical prowess of the pupils under his supervision. He maintained the highest professional standards at all times.

Mr. Rath was always an ardent exponent of physical fitness. His program of physical education was founded upon this philosophy. He retained the better elements of the traditional program of physical education yet was alert to initiate and adopt new methods when they made a worthy contribution. The national emphasis upon physical fitness which came suddenly as a result of the war found Mr. Rath's program already adapted to this objective.

His philosophy as a guide to action in building the human body was recognized far and wide. His work in the public schools left an impression which will long remain. His untimely death brought to a close a successful career in which the Indianapolis schools and the community were fortunate to share.—DeWitt S. Morgan, Superintendent of Schools.

RATH AND THE ALUMNI

All Alumni can remember those well-known visitors at Home-Coming year after year to see what was being done in our school. Most of us suspected that they came back to look over "the crop" and to check on our abilities; so we did our best. Then there were the Alums who just had to come to tell us how much they missed us and how successful they were.

The Alumni Association having been organized a few years earlier through the insistence of Emil Rath, the first Home-Coming was held in 1917 and at the same time the Bulletin was started. Without Rath's interest all this would never have happened.

Do you remember the excellent programs "our Dean" formulated for Home-Coming and how we as students sweated hour after hour so that we could put on a good exhibition for those inspiring visitors? It was the show of shows that we all looked forward to. We had a small school and it was possible for us to know everyone and to form the enduring friendships that make Home-Coming mean so much.

Mr. Rath inspired us and there was always a welcome hand and a smile when we met him. He cooperated with the Alumni and did all he could to make Home-Coming the joyful event that it was.

We are looking forward to continuing our reunions, and we are truly grateful to Emil Rath for what he did for us, as individuals, and for the Alumni Association.—Gladys B. Larsen '24, Alumni President.

* * *

You have been defined as gentleman, friend, leader, teacher, scholar, master performer, artist, writer and author. You have been characterized as sincere, earnest, devoted, loyal, courageous, scientific, philosophic, idealistic, altruistic, enthusiastic and inspiring. Only a Master could merit such recognitions. Because of your courageous pioneering spirit in

the field of Physical Education, through these hectic and chaotic years of rapid growth and uncontrolled expansion, because of your wholesome influence and inspirational leadership during this critical period, you are held in the highest esteem by your students and coworkers. —Closing remarks of Dr. Rudolph Hofmeister '11 at the banquet tendered Emil Rath at the 1934 Home-Coming.

COMMANDO COURSE

"The Army says that the majority of draftees who were rejected as unfit for military service, and a majority of those accepted, were physically soft and did not possess skill necessary for self-protection. It is also estimated that the greater part of our Army cannot swim well enough to save their lives, and lack the strength, pep and endurance to jump ditches, scale walls, or stand up under forced marches."

For these reasons Albert P. Tauscher, for twenty years with the Multnomah Athletic Club in Portland, Oregon, and head director since the death of Otto Mauthe, has started what he calls a commando course to make people physically fit. It is a comprehensive course including all types of exercises, swimming, boxing, wrestling, etc., for men and women, boys and girls. Alumnus Tauscher is to be congratulated upon having instituted such thorough preparation for future soldiers.

IN MEMORIAM

Henry Meyer died July 12 at Fort Wayne. He was born in Germany April 1, 1882, and came to America in 1900. Five years later he entered the Normal School of the Turners in Milwaukee and received his diploma in 1906. He accepted a position with the Turnverein in Fort Wayne and lived there until his end, first as instructor of the society and later in the public schools.

ALUMNI BULLETIN

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STUDENT LOAN FUND

About twenty years ago, the Women's Auxiliary of the American Turners decided to create a loan fund to assist male members of the Turners who wished to attend the Normal College for training as teachers of physical education. The Auxiliary is a national organization of the Women's Clubs of Turner societies. The various clubs contributed to this fund from time to time until in 1927 sufficient money was on hand to assist young Turners unable to go through College without financial aid. Such students could borrow up to \$400.00 and were required to repay these loans with interest after their first year of teaching; they also obligated themselves to teach in a Turner society for at least two years.

To date, 48 students were assisted in this manner and received loans totaling

\$8,848.25. Nineteen of these loans have been repaid in full with interest, and seventeen former students have made part payments. The total repaid amount is \$4,968.00 (excluding interest) and \$3,880.00 remains unpaid. \$1,250.00 of this amount is due from former students now in service. Three notes totaling \$480.00 had to be written off as uncollectible because their signers have disappeared. The cash balance in the fund is over \$2,100.00 at present.—S.

COLLEGE SCHOLARSHIPS

The Normal College Scholarship Fund received another contribution of \$300.00 recently from Mr. Leo M. Rappaport. This is the third payment of the same amount from him. Another good Turner, Mr. F. G. Folberth of Cleveland, has contributed \$1000.00 to this fund. Other large contributions came from the Emil Pinkert estate in Kansas City and the Alban Wolff estate in Covington. The fund is invested in Government bonds. Dr. Carl B. Sputh is chairman of the Scholarship Committee and H. Steichmann is secretary-treasurer.

This fund was established to provide scholarships for Normal College students who require help. High School graduates of high rank from any part of the country are eligible. The scholarship pays one-half of the tuition fee of the student while he or she attends the College.

A similar scholarship has been established by the Indianapolis Alumni of the Normal College and was awarded last fall to a young woman graduate of Howe high school of exceptional ability in physical education activities.

Alumni trying to interest their pupils in the Normal College should not fail to call attention to the aid to be obtained through these scholarships.

The present class includes nine members who were awarded scholarships for two years.

OUR SERVICE RECORD

The Normal College can probably claim a larger percentage of its graduates and former students in service than any other college. Counting only the men who entered the College since 1930 who numbered 239, we find that 136 of them are known to be in service. Six others in service attended the College before 1930. The present addresses of 42 former students are not known; no doubt many of them are also with the armed forces. Replying to a questionnaire, only 29 of the younger men stated that they have not been called for various reasons.

Over 100 men volunteered. Seventy-two of the graduates and former students are in the Army, 57 in the Navy, 10 in the Marine Corps, two in the Coast Guard, and one is a Red Cross field director. Thirty of them were overseas in December; others are known to have gone across since.

One of the older men, in the Army since the first world war, holds the rank of Colonel, and three with the rank of Captain are also members of classes graduated before 1930. Of the younger men, four are captains, 12 first and 8 second lieutenants in the Army, one lieutenant s. g. and six lieutenants j. g. in the Navy, 13 ensigns, 20 sergeants, 29 chief petty officers, 15 corporals, and 30 privates.

About one-half of the men of all ranks are teaching physical education.

As far as known, fifteen women graduates of the College have joined the Waves, the Waacs and the Red Cross.

A mimeographed list showing the service branch, the rank and the present addresses of the men and women in service, has been prepared and sent to them. A few copies are still available and may be had from the College office.

* * *

Frank Bild writes that his present "place of business" is India. He is now

a captain in the Army and is doing special headquarters operations.

Lt. Fred Martin had two weeks' leave after completing his training in Florida and visited Normal College. He is now stationed at the Armed Guard School in Norfolk, Va.

Included in recent promotions at the Army Air Field, Roswell, N. M., is Walter J. Mikolajek who advanced to the grade of first lieutenant.

Lt. Kenneth Walker is athletic director in the Navy Preflight School at Colgate University.

Lt. Frederick Ploetz who is stationed in India with the Army Air Force, was awarded the air medal.

S/Sgt. Donald Chestney is with the Railway Operations of the Army in Persia.

Cpl. Emil Miklas is in sole charge of the physical education program of 474 air cadets of the Aviation Center at San Antonio, Texas.

Robert Klingler who enlisted in the Army worked up to staff sergeant in a little over a year and is now a lieutenant and stationed at a West Coast air field, teaching gunnery and physical education.

After twenty months of foreign duty, Robert W. Casey is back in this country undergoing training on mine-sweepers. As pharmacist's mate he was in Panama for a while and made trips into Central and South American countries. He also took part in the invasion at Casablanca. Bob says he will attend the first homecoming after the war if he has to crawl to Indianapolis.

Bill Klier has completed eight weeks of training at Great Lakes where he was assistant to the chief petty officer and is now at Bainbridge, Md., for special training. Bill's wife, Virginia Fox Klier, has taken over his classes of the Moline Turners.

After service in Hawaii, Peter Cipolla has been promoted from staff sergeant to warrant officer.

Lt. Wm. Baltz is serving overseas with the Signal Corps while his wife, Mary Norwich Baltz, is teaching in Buffalo.

Lt. Wm. J. Treichler spent a furlough in Indianapolis. He is going from Chapel Hill to Jacksonville, Fla.

Chas. H. Sutton, C. Sp., is at the Naval Air Station at Key West, Fla.

Warren Steele writes an interesting letter from Yakutat, Alaska. After a year in Sitka he was transferred 300 miles further north and doesn't like it very much because the weather is more severe and the place is so much smaller than Sitka. At the latter station, he taught calisthenics and had charge of the gym, bowling alleys and the movies; he also had baseball and basketball teams. In Yakutat there is no equipment, but he had softball teams and even ran off an athletic contest in which he used a nice round stone for a shot put. About every six weeks the enlisted men have dances in their recreation room and there are usually about thirty-five girls present, mostly natives. He says: "You may imagine what girl troubles we have." Warren had his first leave in September and flew all the way home to Massachusetts and back to Alaska. He has now asked for a transfer as he has been in Alaska for eighteen months. When he does his sight-seeing after the war he says he will surely not go to Alaska, of which country he has had his fill.

Lt. Norma Flachsland, WAC, has been transferred to Camp Detrick, Frederick, Maryland.

Doris Pottenger was promoted from midshipman to ensign and is now stationed in Seattle, Wash.

After seven weeks of training in New York, Harriet Talmadge was sent to the U. S. Naval Hospital at Chelsea, Mass.

Martha Washburn Kaiser of the Marine Corps was promoted to sergeant and is now in officer training at Camp Lejeune, New River, N. C.

Doris Kirk is lieutenant (j.g.) in the Waves.

PERSONALS

Appointments and Transfers

Paul D. Earnest has joined the F. B. I. and is stationed at Albany, N. Y.

Milton Kurrle has been appointed physical instructor in the John Deere High School in Moline, Ill.

Ruth Shimer is now at Warren Central High School in Marion County, Indiana.

Classes of the Rochester, N. Y., Turners are now directed by Joseph Muckstadt.

Carl Dannenfeldt is now teaching History in the Davenport schools.

The vacancy caused by the death of Emil Rath has been temporarily filled by the appointment of Mrs. Anne Morgan as acting director of physical education.

After teaching six years at the Buffalo State Hospital, Frances Kochendorfer has been appointed recreational director.

Frieda Martens Loos is substituting in the Green Bay, Wis., schools.

Among the women who are teaching part time in the Cincinnati schools so as to help out for the duration, is Claire Daus Reisner.

* * *

Weddings

A wedding that took place some time ago but has not yet been reported in the Bulletin, is that of Margaret Daigger and Vernon Schlapkohl. Vernon is now with the Mountain Infantry at Camp Hale, Colo., while his wife lives in St. Louis.

* * *

Births

Henry O. Meyer is now the proud father of a boy and a girl; the latter, named Patricia, arrived December 2.

S/Sgt. Allen C. Schueneman, stationed at Victoria, Texas, announces the arrival of son Jack on November 9.

Howard Potthoff who is attending Indiana University at Bloomington and will be graduated in April, became a father December 24 when little Mary arrived.

Hattie Hettich Vossel was out of school for several weeks because of a flu attack.

Managing real estate in Chicago is the present occupation of Margherita Lobraico.

Dr. P. W. Thorelius, the father of Florence Thorelius Green, passed away December 1.

Lilly Beckman is on a sabbatical leave from the Chicago schools and is visiting in Taos, N. Mex.

Few Alumni are busier than Lawrence Handschu. He spends his week-ends running his 103-acre grain farm.

The Men's Physical Education Club in Chicago elected Ernst C. Klafs president and Wm. Schaefer treasurer.

Emma Sollberger Johnson and husband had two victory gardens last summer and canned everything they raised.

Dorothy Padden Webb has moved to Los Angeles and is teaching metallurgy in the Hughes aircraft plant.

Sorry to hear that Irene Mazenauer Marquis was injured in an automobile accident; she is now recovering, however.

Albert Teuscher who spends his summers at Shawano, Wis., came to live with his son in Winnetka, Ill., for the winter.

Augie Auernheimer is busy teaching Army and Navy classes in addition to his other work at the University of Washington.

Dorothy Rath Applegate and her family have moved back from Oregon to Los Angeles. They have two children, Ann and Don.

Ruth Youll House lives at Fort Knox, Ky., where Sergeant House is stationed. She paid the Normal College a visit in December.

Dr. R. R. Powell and Mrs. Powell (Rena Mae Gilchrist) have moved from Greensburg to Indianapolis where Dr. Powell has established a dental practice.

Carl Klafs and family spent an enjoyable summer on a ranch in Montana, just north of Yellowstone Park, in the Bear-tooth Mountains. Fine trout fishing and big game hunting right on the ranch

which belongs to his father-in-law. Carl cut timber, built a new cabin, repaired fences, etc.

Dorothy Smith Severance has disposed of her lodge in the mountains and is now living in Denver where she is instructor in camera repair and taking a course in aerial photography.

After serving one year as secretary-treasurer of the Missouri Association for Health, Physical Education and Recreation, Ruth Ann Frasier has now been elected vice-president.

How time flies! George Altmann who is director of the physical education department of Kent University, reports that his daughter Jean is married and that his son has been graduated from a Chemistry course.

Margaret Wright Albenberg spent Thanksgiving in her home town, Evansville. Last summer she was at Piney Ridge Lodge at Whitefish Lake and she reports that she has completely recuperated from her illness.

After his honorable discharge from the Army because of age, Ernest Senkewitz is now working as machinist in a Detroit factory seven days a week. He is on a leave of absence from the Pittsburgh schools for the duration.

Carl R. Barnickol has been chosen chairman of the high school men's board of control. Rumor has it that he spent the Christmas vacation teaching his two-year-old son how to run the electric train that Santa brought (for whom, father or son?).

They say that people whose death is announced before they really left, live to be a hundred years old. That augurs well for Alvin Baer whose untimely passing away has been reported to the College office three times since October. We can assure all his friends, however, that Alvin is in fine condition as are his wife and son and that he is doing exceptionally well in the insurance business in Newark. Wonder how the rumor originated.

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Pres. H. B. Wells
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BOOK REVIEWS

An Outline of General Physiology, by L. V. Heilbrunn. Second revised edition. 748 pages with 135 illustrations. W. B. Saunders Co., Philadelphia. \$6.00.

Dr. Heilbrunn, Professor of Zoology in the University of Pennsylvania, has rewritten many chapters of his outline. New topics such as vitamin needs of lower organisms, the relation of vitamins to oxidative processes, and others are considered. Although he insists calling it an outline it is a very comprehensive study of general physiology.

The Fundamentals of Personal Hygiene, by Walter W. Krueger. Fourth Edition. 315 pages with 64 illustrations. W. B. Saunders Co., Philadelphia. \$1.75.

This excellent text on Personal Hygiene and Healthful Living has been considerably revised. It presents all phases of personal hygiene in a clear manner. Professor Krueger has included topics for oral and written reports designed to afford an opportunity for more active class participation. The book can be well recommended for college and high school use.

"Principles and Practice of Rehabilitation" by John Eisele Davis. 211 pages. A. S. Barnes and Company. New York. \$3.00.

The author has written this book as the outcome of his years of experience in this particular field. It consists of nine chapters that have such titles as Effect of War and Depression, Psychiatric Approach, Psychological Approach, Interest

and Effort Theories, Principles of Mental, Nervous and Physical Reconstruction, Trends, etc. It shows clearly how the work of the psychologist, psychiatrist, social worker and the medical practitioner may be correlated. There is no doubt that the problems of rehabilitation caused by the ravages of war and the post war readjustment period will challenge society for years to come. Not only the discharged soldiers will be affected but men, women, and children of all ages will need to be helped. This field will grow enormously and I am sure that this volume will be a timely and worth while addition to any educator's shelf of books. —Emil Rinsch.

TEACHERS WANTED

Due to the present scarcity of teachers the Normal College receives notices of vacancies almost every week. Needless to say, we have but few women to recommend, and no men.

The Cincinnati schools want men over 38 years of age or classified as 4-F. Any one interested may write Mr. W. K. Streit, Director of Physical Education, 216 E. 9th St., Cincinnati 2, Ohio.

A good opportunity is offered a young man at the South Side Branch of the St. Louis Y. M. C. A. This association is in a new building and plans to erect a second gymnasium and enlarged boys' department. Women's classes have been conducted for five years and plans include the starting of girls' classes. Louis C. Jurinich who is physical director, expects to be called for service soon.