

INDIANA UNIVERSITY BULLETIN

School of Law—  
Indianapolis

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84/86

## **Indiana University Bloomington**

- \*College of Arts and Sciences
- \*School of Business<sup>1</sup>
- \*School of Continuing Studies<sup>2</sup>
- \*School of Education<sup>1</sup>
- \*Graduate School
- \*School of Health, Physical Education, and Recreation
- School of Journalism
- \*School of Law-Bloomington
- \*School of Library and Information Science
- \*School of Music
- \*School of Optometry
- \*School of Public and Environmental Affairs<sup>1</sup>
- University Division

## **Indiana University-Purdue University at Indianapolis**

- \*School of Business<sup>1</sup>
- \*School of Continuing Studies<sup>2</sup>
- \*School of Dentistry
- \*School of Education<sup>1</sup>
- School of Engineering and Technology (Purdue University)
- \*Graduate School
- \*Herron School of Art
- School of Journalism
- School of Law-Indianapolis
- \*School of Liberal Arts
- \*School of Medicine
- \*Division of Allied Health Sciences
- \*Division of Continuing Medical Education
- \*School of Nursing
- \*School of Physical Education
- \*School of Public and Environmental Affairs<sup>1</sup>
- School of Science (Purdue University)
- \*School of Social Work
- IUPUI University Division
- IUPUI Columbus (Indiana)

## **The Regional Campuses**

- Indiana University East (Richmond)
- Indiana University at Kokomo
- Indiana University Northwest (Gary)
- Indiana University at South Bend
- Indiana University Southeast (New Albany)
- Indiana University-Purdue University at Fort Wayne (IPFW)

Bulletins for the divisions of the University marked (\*) above may be obtained from the Office of Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

IUPUI bulletins for Purdue programs, for the IUPUI University Division, and for School of Law-Indianapolis may be obtained by writing directly to those units on the Indianapolis campus.

Write directly to the individual regional campus for its bulletin.

<sup>1</sup> Two bulletins are issued: graduate and undergraduate.

<sup>2</sup> Brochures on the General Studies Degree Program, Independent Study Program, Division of Labor Studies, Division of Professional Development, and Conference Bureau are available from this school (Owen Hall).

# INDIANA UNIVERSITY BULLETIN

## School of Law— Indianapolis

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### Indianapolis Campus



While every effort is made to provide accurate and current information, Indiana University and the Indiana University School of Law—Indianapolis reserve the right to change without notice statements in the Bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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# Calendar

## Indiana University School of Law—Indianapolis

### Fall Semester

1984-85
Registration . . . . . Aug. 20, M*
Fall semester begins . . . . . Aug. 27, M*
Labor Day holiday . . . . . Sept. 3, M
Thanksgiving recess begins . . . . . Nov. 21, W
Thanksgiving recess ends . . . . . Nov. 26, M
Classes end . . . . . Dec. 7, F
Reading period . . . . . Dec. 8, S
Examination period begins . . . . . Dec. 10, M
Examination period ends . . . . . Dec. 18, T

### 1985-86\*

Aug. 26, M
Aug. 28, W
Sept. 2, M
Nov. 27, W
Dec. 2, M
Dec. 9, M
Dec. 10, T
Dec. 11, W
Dec. 20, F

### Spring Semester

Registration . . . . . Jan. 4, F
Spring semester begins . . . . . Jan. 7, M
Spring recess begins . . . . . March 9, Sa
Spring recess ends . . . . . March 18, M
Classes end . . . . . April 25, Th
Reading period . . . . . April 26, F
Examination period begins . . . . . April 29, M
Examination period ends . . . . . May 8, W
Commencement . . . . . May 12, Su*

Jan. 6, M
Jan. 8, W
March 8, Sa
March 17, M
April 29, T
April 30, W
May 1, Th
May 10, Sa
May 11, Su

### Summer Session

Registration . . . . . May 17, F*
Classes begin . . . . . May 20, M*
Memorial Day holiday . . . . . May 27, M
Independence Day holiday . . . . . July 4, Th
Classes end . . . . . July 11, Th
Reading period . . . . . July 12, F
Examination period begins . . . . . July 15, M
Examination period ends . . . . . July 20, Sa

May 16, F
May 19, M
May 26, M
July 4, F
July 10, Th
July 11, F
July 14, M
July 19, Sa

\* Tentative dates.

## Important Dates 1984-85

**AUGUST**  
**SMTWTFS**  
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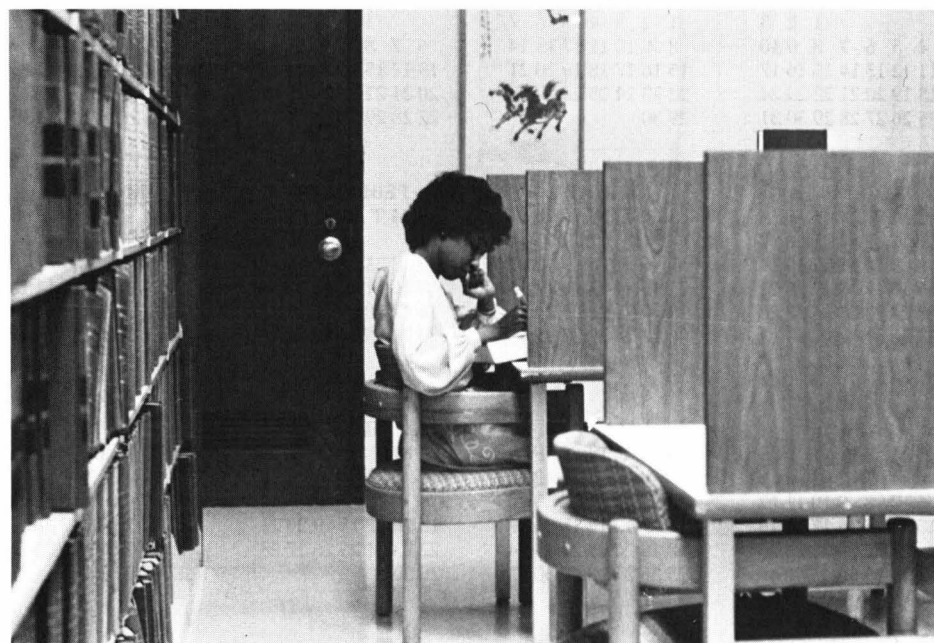
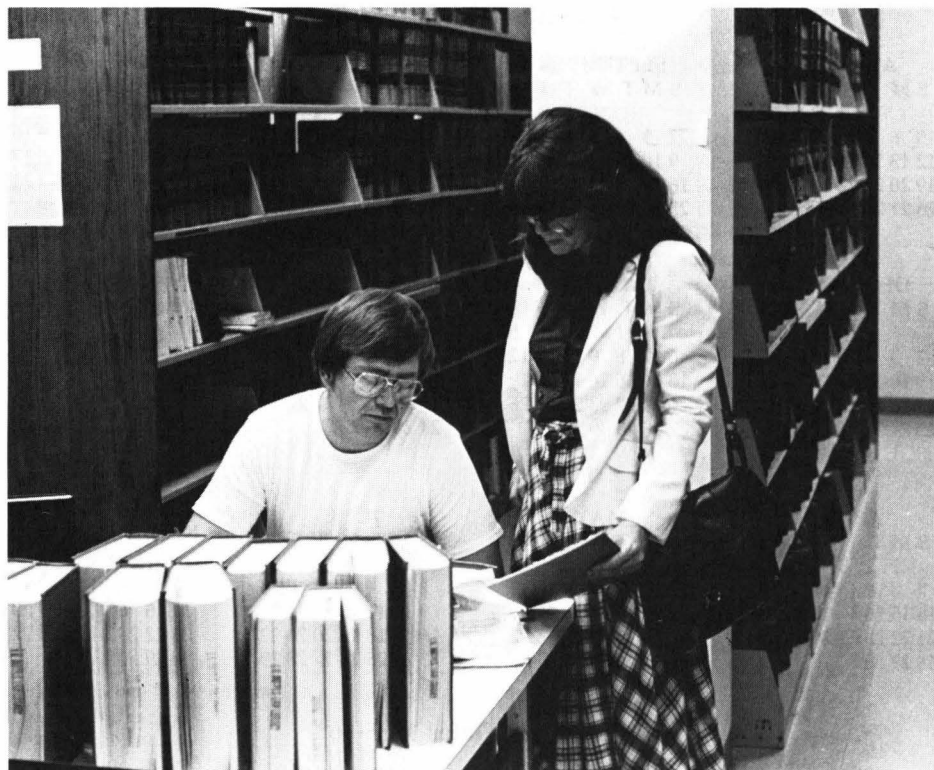
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\*Tentative Dates



# Indiana University School of Law—Indianapolis

Indiana University School of Law—Indianapolis is a multi-division law school in an urban setting uniquely suited to its special missions. The flexibility of a full-time day division and a part-time evening division available for those students who must work while completing their degree requirements is made possible by the urban setting. In addition, the School of Law's location in the center of a major city offers its students opportunities for a variety of recreational as well as professional experiences.

Indianapolis is one of the largest metropolitan areas in the nation. It has experienced a renaissance during the past decade. Two new museums, a convention center, a sports arena, and a tennis stadium have been built during this period. The tennis stadium, where the U.S. Open Clay Courts Championships are held each summer, is immediately adjacent to the School of Law. A domed football stadium, which expands the Convention Center, was completed recently. Plans for a multi-million dollar recreational park along nearby White River are now being finalized.

Indianapolis is rapidly becoming the amateur sports capital of the nation. A natatorium, with several pools for competitive swimming and diving, and major track and field facilities were completed recently. The 1982 National Sports Festival, where many top amateur athletes competed, was held at these facilities.

The School of Law is located on the campus of Indiana University-Purdue University at Indianapolis (IUPUI), a campus that has grown rapidly and doubled its program offerings since the two state universities merged their facilities at Indianapolis in 1969. It now has the third largest enrollment of any university campus in the state. With six professional schools, including medicine and dentistry, on the campus, there are excellent opportunities for inter-disciplinary studies. Many classroom buildings and other facilities necessitated by the rapid growth of the institution, as well as the natatorium and track and field facilities, have been constructed since 1969. Additional classroom buildings are planned.

international economics, and the changing industrial structure, and on solutions for educational, environmental, and technological problems, is in the process of moving to Indianapolis. It will be located on the IUPUI campus.

The School of Law, like the city and the campus where it is located, has undergone significant expansion in recent years. The present law school building was completed in 1970, one of the first buildings completed in the campus expansion. The full-time day program was offered by the School of Law for the first time in 1969. The School of Law is only a few blocks from the state capitol building, where the legislature meets annually and the Indiana Supreme Court and the Indiana Court of Appeals sit. The Federal District Court for the Southern District of Indiana is also within walking distance. Situated so close to the seat of government and the courts, there are excellent opportunities in law-related areas for those students seeking employment. The School of Law also has the largest law library in Indiana.



## The Study of Law

Many career opportunities exist in the legal profession. In addition to private practice, lawyers are employed in government agencies, bank trust departments, insurance companies, corporate legal departments, and in the non-profit sector such as legal services organizations, and consumer and other types of charitable and civic organizations. Members of the judiciary come from the ranks of lawyers, and the legal profession plays an extremely important role in the executive and legislative branches of local, state, and national governments.

A good lawyer can expect to make a satisfactory living from the practice of law; however, a lawyer's principal reward should come from the interest of the work and the opportunities for effective civic and human service that legal activity offers in our society. With patience, courage, integrity, and willingness to work, a lawyer will find that the profession affords him or her a place of respect among fellow citizens as well as a livelihood. Conversely, the good lawyer displaying courage and integrity will bring honor to the profession and help restore and maintain the confidence in the legal system essential for our society.

The School of Law's academic curriculum is traditional, in both content and number of courses required for graduation. A good lawyer must have reasoning ability and skill in both written and verbal communication, and the School of Law's curriculum is designed to develop these qualities. A legal education is a dynamic rather than a static study. Legal education is more than just attending classes, learning so-called rules of law, and completing examinations. Its purpose is not to produce mere technicians, but to foster in students the capacity to make the critical judgments necessary in formulating and administering the legal order.

Toward this end, a full-time faculty, which teaches the general curriculum in both divisions, continually reviews the academic program to search for innovative ways to offer the student an outstanding professional education. The School of Law's urban setting makes it especially suited for clinical education, and a wide variety of these programs are available for students who are interested. Recently, at a time when some critics of legal education were expressing concern over the need for better skills training, the School of Law has made substantial improvements in its legal writing

program and trial advocacy programs. Seminars and other traditional course offerings in newly developed or expanded areas of the law are added to the curriculum with regularity. In addition, a number of seminars and courses such as comparative law, jurisprudence, legal history, legal process, and sociology of law invite students to step outside the traditional frame of legal analysis and develop perspectives on law and legal institutions. A recent increase in faculty with a student enrollment that remained at about the same level has improved the student-faculty ratio for the benefit of the student body. The governance structure of the School of Law received a major overhaul in the fall of 1980, and a major curriculum review designed to make course offerings still more responsive to student needs was completed in the fall of 1981.

Most full-time students complete the required courses in the first two years, which enables them to specialize and pursue their individual interests in the third year. The Juris Doctor (J.D.) degree is granted to those who successfully complete the requirements and who have a baccalaureate degree from an approved college or university. Any special student who has not earned a baccalaureate degree before completing the School of Law's requirements is granted the Bachelor of Laws (LL.B.) degree. Most full-time students complete the academic requirements in three years. Part-time students generally require four years to finish.

Students planning to study law should consider the possibilities of the legal profession as clearly and definitely as possible at the outset of their education to decide if they suit their individual goals. Persons contemplating law school should have a good collegiate background, particularly in written and oral expression, with an understanding and appreciation of history and the social, political, and economic problems of our society.

Once embarked on their law school career, students should not allow outside employment or other activities to interfere with the educational process. The study of law, particularly in the first year, is a time-consuming endeavor, and during that year a student should spend at least three hours preparing for each hour of class time.

One of the purposes of the Placement Office located in the School of Law is to help

students find work relevant to law study within appropriate limits. In case of doubt about outside employment, students should consult their faculty advisers or the director of placement. Excessive outside work is not an acceptable excuse for low academic performance. *In no event may a student in the full-time division work more than fifteen hours per week.*

Additional information may be found in the *Prelaw Handbook*, published by the School of Law Admission Test Council and the Association of American Law Schools. This book includes material on the law and lawyers, prelaw preparation, application to law schools, and the study of law, together with individualized information on most American law schools. It may be obtained at college bookstores or ordered from Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940.

## Admission

All applicants seeking admission to the School of Law as regular students intending to earn the Juris Doctor (J.D.) degree must have received an A.B., B.S., or equivalent baccalaureate degree from an institution whose graduates are eligible for unqualified and unconditional admission to the Graduate School of Indiana University. Further, they must have successfully completed at least 90 semester hours of course work that will be acceptable toward a bachelor's degree in the College of Arts and Sciences or in the School of Business of Indiana University. Applicants who have not earned baccalaureate degrees might be admitted as special students under exceptional circumstances. These students receive the Bachelor of Laws (LL.B.) degree if they have not earned a baccalaureate degree before completing the degree requirements of the School of Law.

**Law School Admission Test** Each applicant is required to take the Law School Admission Test (LSAT), which is given four times a year at one hundred or more examination centers located throughout the country. For details and application forms, write to Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940.

**Applications** Application forms are available at the Office of Admissions, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202. Each applicant must submit a completed application to the School of Law no later than April 1 of the year in which the applicant seeks to enter. Official transcripts

of the applicant's undergraduate record, and graduate record, if any, from each college and university attended must be forwarded to Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940. The applicant must request that a Law School Data Assembly Service (LSDAS) report containing the applicant's LSAT scores, a summary of his or her transcripts, and information contained in the LSDAS registration form be furnished the School of Law. *No application to the School of Law will be processed unless accompanied by a Law School Application Matching Form, which is found in each applicant's LSAT/LSDAS registration packet. Because an LSDAS report cannot be produced by Law School Admissions Services without this Matching Form, it will be necessary to return to the applicant any application received without it. The fact that an applicant's record or transcript is on file in the Office of Records and Admissions of Indiana University does not fulfill this requirement. The LSDAS report must be received no later than May 15 for an application to be considered.*

Applicants, therefore, should make arrangements to take the LSAT no later than the February or March test date. It is the responsibility of each applicant to see that his or her application is complete. *Applicants are advised that admission decisions may be made as early as January; consequently, applications received close to the deadline dates may be at a disadvantage in that a substantial number of seats in the entering class will have been filled by then.*

*An application fee of \$20 is required of all students new to Indiana University or those who have completed less than twelve hours at any Indiana University campus.*

The application procedures and admission requirements are the same for both the full-time day division and the part-time evening division.

**Pass-Fail Transcripts** A special word of caution to applicants about undergraduate pass-fail courses is warranted. A transcript indicating a preponderance of pass-fail grades substantially reduces an applicant's chances of admission to law school. In fact, only a small percentage of applicants with predominantly pass-fail transcripts are admitted to law school. See the discussion on pass-fail courses in the *Prelaw Handbook*.

**Auditors** Members of the bar may be permitted to enroll as auditors in courses, provided the School of Law is able to accommodate all regularly admitted students who desire to enroll in the course for credit.



An auditor does not receive credit and may participate in classroom discussion only with the consent of the instructor.

### Advance Payment

When notified of acceptance, all August admittees are required to send a \$50 advance payment on the first semester fees to the Office of Admissions, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202, within the time specified in the letter of acceptance, to be assured of a place in the entering class. This deposit is refunded if the admittee cancels the acceptance prior to the date specified in the letter of acceptance. *If written notice of cancellation is not received by that date or the admittee does not enroll, the deposit will not be refunded.*

### Admission Selection Process

For the past ten years, the competition for the available seats in the entering class has been intense. The School of Law has had many more applicants than it has had spaces for students in its entering class. The selection of those applicants invited to attend is made by the associate dean for student affairs in conjunction with the Admissions Sub-Committee of the Student Affairs Committee of the School of Law. This sub-committee is composed of members of the faculty and the associate dean for student affairs. The purpose of the admission process is to select students from the large pool of candidates, almost all of whom have demonstrated both the qualifications for and a serious interest in the study of the law. The goal of the process is to select those applicants from varied backgrounds and experiences who collectively will provide the most stimulating educational experience for their fellow students and ultimately best represent all segments of our society in the practice of law.

A primary consideration, of course, must be academic ability. This ability is evidenced by the applicant's undergraduate grade-point average (GPA) and Law School Admission Test (LSAT) scores. National studies indicate that a combination of these two factors constitutes the single most reliable predictor of a student's academic performance during the first year of law school. The specific formula for determining what combination of these factors will be used is derived from a validity study based upon a comparison of the GPA and LSAT scores of our current students with their actual first-year law school academic performance. Some applicants will be admitted based almost

entirely on a primary index determined on the basis of their undergraduate performance and LSAT score.

A substantial number of applicants in the remaining group will be admitted on the basis of an adjusted index. There are two adjustments made to the primary index. The first is based on the applicant's undergraduate school. Undergraduate schools are evaluated on the basis of the Mean LSAT score and the Mean GPA of students graduating from the particular school. This calculation results in an adjusted GPA for each school. Points may be added to the primary index of applicants graduating from particular schools depending on the adjusted GPA of the school. The second adjustment to an applicant's primary index is designed to compensate for the widespread grade inflation that has occurred in recent years. Points are added to indices of applicants who graduated between 1969 and 1974, and additional points are added to indices of applicants who graduated before 1969.

The Admissions Sub-Committee from time to time establishes an index number and authorizes the associate dean for student affairs to admit all applicants with a primary or adjusted index equal to or exceeding that number. At the same time, the sub-committee establishes a lower index number and authorizes the associate dean to reject all applicants with an adjusted index less than that number unless the file of an applicant contains matters indicating the index does not reflect accurately the applicant's true ability. The application files of such applicants, and the application files of the balance of the applicants, are then carefully considered by the Admissions Sub-Committee. The sub-committee ranks these applicants to fill the remaining positions. The ranked files are returned to the associate dean for student affairs, who admits so many of such applicants, in the order ranked, as to obtain a class of the desired size.

The sub-committee, in reviewing application files, will consider various factors. One such factor is the relative strength of the applicant's undergraduate program. A more rigorous program would likely result in a somewhat lower GPA but might provide better preparation for the study and practice of law. The sub-committee also considers if the applicant has been engaged in other worthwhile activities during his or her undergraduate program that took time away from academic studies and likely would have



lowered undergraduate grades. Some students work extensively to meet their college expenses; others engage in significant extracurricular college or community activities; other applicants furnish evidence that they do not test well in timed aptitude tests so that their LSAT scores do not properly reflect their potential for the study of law; others have excelled in some relevant field of endeavor so that their demonstrated excellence represents their abilities better than does their past academic performance. Relative class standing, where such information is available, is a significant help to the Admissions Sub-Committee in evaluating an applicant's GPA.

The sub-committee also recognizes that academic ability is not the sole determiner of a student's ability to perform in law school: motivation, enthusiasm, and a willingness to work are often significant factors. These, unfortunately, are difficult to assess. All applicants want to study law. The difficulty is in singling out those applicants who have that extra motivation. Some indirect evidence of this can appear in an application. An applicant who convincingly demonstrates that he or she has a specific purpose for seeking a law degree may have more motivation than one who is less goal-oriented. The fact that an applicant has sought out law-related work or has through past actions demonstrated a devotion to community causes that could be more effectively served by a lawyer would be considered as some evidence of motivation. Recommendation letters which merely note that the applicant is from a fine family are of little help, but candid evaluations of an applicant's abilities and motivation from persons in positions to make such evaluations can be helpful. Special attention will be given to the files of applicants from disadvantaged backgrounds or who represent groups not previously well represented in the legal profession.

### **Admission with Advanced Standing**

The School of Law will consider applicants seeking admission with advanced standing. Before applying, such an applicant must have substantially completed his or her first year of study at a law school approved by the American Bar Association. An applicant must submit a completed application form and the \$20 application fee no later than May 15 of the year in which the applicant seeks to transfer, and must furnish a law school transcript, and a letter from the dean of the

applicant's present law school stating that he or she is in good academic standing. Factors such as the availability of space and policies relating to enrollment limitations are taken into account in passing on applications for admission with advanced standing. The amount of transfer credit granted depends on the quality of the applicant's record and the relationship of the course work completed to the program at the School of Law.

For further information on admission with advanced standing and the rules and academic requirements applicable to transfer students, contact the Office of Admissions, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202.

### **Undergraduate Schools Represented at the School of Law**

The class that entered the School of Law in the fall of 1983 attended the following undergraduate colleges and universities:

University of Albuquerque  
Anderson College  
Arizona State University  
Ball State University  
Bob Jones University  
Boston College  
Brescia College  
Butler University  
Cairo University  
University of California at Berkeley  
Calvin College  
University of Chicago  
University of Cincinnati  
Columbia College  
University of Connecticut  
DePauw University  
Douglass College  
Earlham College  
Evangel College  
Franklin College  
General Motors Institute  
Georgetown University  
Grace College  
Grinnell College  
Hanover College  
Harvard College  
University of Illinois  
Indiana Central University  
Indiana State University  
Indiana University Bloomington  
Indiana University East  
Indiana University Southeast  
Indiana University-Purdue University  
at Fort Wayne  
Indiana University-Purdue University  
at Indianapolis  
The Johns Hopkins University

Leicester University  
 University of Louisville  
 Manchester College  
 Marian College  
 Marion College  
 Marquette University  
 Miami University  
 University of Michigan  
 Michigan State University  
 University of Missouri  
 Northeastern University  
 University of Notre Dame  
 Pomona College  
 Princeton Theological Seminary  
 Princeton University  
 University of Puerto Rico  
 Purdue University  
 St. Mary's College of Notre Dame  
 St. Meinrad College  
 St. Olaf College  
 University of South Florida  
 State University of New York at Cortland  
 Temple University  
 Tennessee Temple  
 United States Air Force Academy  
 Valparaiso University  
 Vanderbilt University  
 Vassar College  
 Wabash College  
 Washington University  
 University of Wisconsin  
 Wittenberg University

## Accelerated Program

The School of Law offers a selected range of courses during regularly scheduled summer sessions. Both required courses and electives are offered. A student in the full-time division who attends two summer sessions may complete degree requirements after five semesters or two and one-half years.

Students in the part-time division must attend three summer sessions in order to complete degree requirements in four calendar years. Students are not permitted to begin their studies in a summer session.

Participation in the accelerated program is at a student's option. Students who elect to accelerate their legal education, however, are advised to select summer courses with care so as not to get out of the recommended sequence of taking courses.

## J.D.-M.B.A. Joint Degree Program

The School of Law and the Indiana University Graduate School of Business have established a four-year combined program of studies in law and graduate-level business administration. The aim of the program is to provide a small number of selected individuals an opportunity to acquire an education in both law and business administration through a closely integrated study in the two fields. Upon satisfactory completion of the required course of study, candidates are awarded both the J.D. and M.B.A. degrees.

**Candidates for the Joint Degree Program must apply for admission to each school and must meet the admission criteria published in each school's bulletin.** For information on admission to the School of Business, a prospective candidate should contact the Graduate School of Business office, in Bloomington at the Graduate School of Business, Room 254, Bloomington, Indiana 47405, or, in Indianapolis at the Graduate School of Business, Room BS3028, 801 West Michigan Street, Indianapolis, Indiana 46202. Applications should be sent to the campus where the student plans to pursue his or her M.B.A. course work. All core courses for the M.B.A. program are offered regularly at both campuses. Additional information is also available from the Office of the Associate Dean for Student Affairs. Candidates who are admitted to only one school will be permitted to attend that school only.

Some students may wish to enter the program after matriculation. Law students are permitted to enter the program until they have accumulated 57 hours of credit at the School of Law; however, they are strongly urged to do so no later than the end of their first year.

*Requirements for graduation for persons admitted to the program are: 38 hours in business courses and 75 hours in law courses.*

*Candidates for the J.D.-M.B.A. joint degree or the following described J.D.-M.P.A. joint degree should be aware that there are special requirements for persons planning to take the Indiana Bar Examination and should plan accordingly. It is the obligation of the candidate to ascertain if any state in which he or she contemplates practicing law has similar requirements.*

## J.D.-M.P.A. Joint Degree Program

The School of Law and the Indiana University School of Public and Environmental Affairs (SPEA) have established a four-year combined program of studies in law and graduate-level public affairs. The aim of the program is to provide a small number of selected individuals an opportunity to acquire an education in both disciplines. The program provides the preparation for understanding and dealing with the legal and managerial frameworks of public service, non-profit, and quasi-governmental institutions. Upon satisfactory completion of the required course of study, candidates are awarded both the J.D. and M.P.A. degrees.

**Candidates for the Joint Degree Program must apply for admission to each school and must meet the admission criteria published in each school's bulletin.** For information on admission to SPEA, a prospective candidate should contact the Graduate M.P.A. Office, Room BS3025E, 801 West Michigan Street, Indianapolis, Indiana 46202. Candidates who are admitted to only one school will be permitted to attend that school only.

It is preferred that candidates apply to both

schools simultaneously. Some students may wish, however, to enter the program after matriculation. Law students are permitted to enter the program until they have accumulated 57 hours of credit at the School of Law, but they are strongly urged to apply no later than the end of their first year.

*Requirements for graduation for persons admitted to the program are: 34 hours in SPEA courses and 79 hours in law courses.* A research paper must be completed in the last year of the combined program and must be jointly supervised by both schools. Credit for this supervised research will be arranged and will count toward degree requirements in both schools. The topic must be selected no later than the end of the third year of the combined program, must include elements of both disciplines, and must be approved by the faculty supervisors of each school.

Additional information is available from the Office of the Associate Dean for Student Affairs.

## Law Library

The Library collection of the School of Law contains well over 330,000 volumes (in hard copy as well as in microform, cassettes, and other non-book media) and is the largest legal research library in the state of Indiana.



Library holdings emphasize Anglo-American legal materials required for study and in-depth research, and there are also modest collections in international, comparative, and foreign law. Especially significant is the fact that the Law Library has been a United States government publications depository since 1967; in fact, it is one of the few law libraries in the nation designated as a depository at such an early date. The library is also honored to be a full depository of the United Nations, both for regular documentation and for U.N. mimeographed documents. The library also possesses a 15,000-volume Commonwealth collection, part of which was deposited in the library by the Indiana Supreme Court in 1974.

The collection includes virtually complete holdings of federal statutory and case materials, federal administrative regulations and decisions, state statutory and case materials, federal, regional, and state digests, all published state encyclopedias, multi-volume practice sets, jury instructions, attorney-general reports and opinions, and the standard sets of encyclopedias, annotated cases, and citators. There are also extensive sets of bar association reports and proceedings, legal periodicals, law and law-related treatises and textbooks, and specialized law report sets. These materials are held in duplicate and triplicate, where necessary, to meet heavy research demands. The library holds virtually every looseleaf service for which there is a significant need, including some that support research in international and foreign law. The library attempts to balance the demonstrated needs of law faculty, law students, university community, bench and bar, and the public in general; thus, the collection is particularly extensive and varied as to holdings. The collection is supported by both state and private funding, as well as by individual and corporate donations of books and materials.

The library is a depository for the *Records and Briefs* of the Indiana Supreme Court and the Indiana Court of Appeals, and is a depository for or subscribes to documents of the European Economic Community; the Organization of American States; the American Bar Association; the American Bar Foundation; the American Judicature Society; the National Association of Attorneys General; the Council of State Governments; the Council of Europe; the European Court of Human Rights; the European Commission of Human Rights; and the National Center for State Courts. In addition, the library possesses a sizeable collection of rare books, many in legal history, which has been

augmented by recent private donations. This collection includes the original edition of the Spanish *Siete Partidas* as received into the law of Louisiana; several Hindu codes from various areas of India; codes of laws from the Kingdom of Hawaii before it was acquired by the United States; laws and constitutions of several American Indian tribes, several written with the vernacular facing the corresponding English; and the English translation of the Laws of Texas and Coahuila, which applied to the State of Texas while still a part of Mexico.

In addition, the library has a first-rate collection in microform. At present, the collection contains microform holdings of the National Union Catalog, the AALL Legislative History Service from 1909 on, SEC No-Action Letters, Records and Briefs of the U.S. Supreme Court, the *New York Law Journal*, the Commerce Clearing House ultra fiche tax library, the West National Reporter System ultra fiche, the *New York Times*, all Indiana session laws prior to 1900, attorney general opinions from several states, the Pennsylvania "side reports", and the Congressional Information Service with complete subscription of congressional hearings, reports, committee prints, and other items of primary interest from the inception of this service in 1970 to date. The library's holdings in microform also include Indiana state publications; Records and Briefs of the New York Court of Appeals; Federal Legislative Histories; the Statutes of the Realm; the United Nations Treaty Series; European Economic Community publications; the League of Nations Treaty Series; Reports of International Arbitral Awards; several law journals; the major studies done by the Library of Congress Legislative Reference Service/Congressional Research Service; and in recent years a good many federal documents that would otherwise be received in hard copy. The library possesses adequate numbers of microform readers and reader/printers to make this collection easily accessible for student and faculty use.

The library is the most highly automated law library in Indiana. It was the first in the state to secure LEXIS, WESTLAW, and OCLC computer terminals. The LEXIS and WESTLAW terminals enable students and faculty to engage in modern computerized legal research in federal, state, English, French, and European community law. All law students are trained on LEXIS during Legal Bibliography I, and on WESTLAW during Legal Bibliography II. The library also makes use of these terminals to access

Shepards Citations on line, AUTOCITE, NAARS (the National Automated Accounting Research System), the *New York Times* Information Bank, LEXPAT, NEXIS, Matthew Bender publications on line, and the roughly 180 different data bases available through DIALOG. The library's two OCLC terminals are used for book identification, cataloging, classification, interlibrary loans, acquisitions, and a number of other library functions.

The Law Library is part of the University library system but operates as an integral part of the Indiana University School of Law—Indianapolis. Open and generous borrowing between the many libraries on both the Indianapolis and Bloomington campuses is an established policy of Indiana University. In particular, close contact and a liberal borrowing program are in force between the Law Library in Indianapolis and the Law Library in Bloomington. A joint catalog of holdings is maintained in both libraries.

The Law Library is located within a short distance of the Indiana University Medical Center Libraries, the Indiana University-Purdue University at Indianapolis Undergraduate Library, the Indianapolis Public and Business Libraries, the state of Indiana government building complex, which includes the Indiana Supreme Court Library and the Indiana State Library, and the Indianapolis-Marion County Law Library, which supports the Unigov System.

## Consultant on Legal Education

The School of Law is proud to house the Office of the Consultant on Legal Education to the American Bar Association's Section of Legal Education and Admissions to the Bar. Professor James P. White, a senior member of the School of Law faculty, has been on special assignment since January 1, 1974, as the consultant. The ABA Section on Legal Education and Admissions to the Bar, among other things, is responsible for the accreditation of American law schools. The presence of the consultant's office in the School of Law provides a unique source of information about American legal education generally.

## Indiana Judicial Center

The Indiana Judicial Center is a state agency that serves Indiana judges and other court-related personnel by (1) planning and

conducting educational and training programs; (2) assisting local courts to develop and improve probation services; (3) gathering and disseminating information; (4) providing research and technical assistance upon request; (5) sponsoring research projects and studies to improve the administration of justice; and (6) providing secretariat services for the state's various judicial associations.

The center was organized on December 17, 1971, and was originally located in the School of Law. In 1977, the center was officially established as a state agency under the supervision of the Indiana Supreme Court. It serves as the staff agency for the Judicial Conference of Indiana, which consists of all full-time trial court and appellate court judges in the state.

The Board of Directors of the Judicial Conference of Indiana is responsible for the operation of the center and provides advice and assistance in developing the programs and activities of the center. The board of directors consists of chief judge of the Indiana Court of Appeals, the president of the Indiana Judges Association, the president of the Indiana Council of Juvenile Court Judges, and judges representing the state's fourteen judicial districts. The chief justice of the Indiana Supreme Court is chairman of the board. The activities of the center are under the direction and supervision of an executive director who is appointed by the chief justice. Since 1974, the executive director has been Professor William A. Kerr, a full-time member of the faculty of the School of Law.

The center's staff of nine full-time and ten part-time employees occupies offices in the downtown area of Indianapolis, near the School of Law and the various courts and governmental offices located in the city. Students in the School of Law are employed as research assistants at the center and participate in the center's various activities and programs in the city and throughout the state.

## Organizations and Activities

### Student Bar Association

The Student Bar Association (SBA) serves as the activities coordinator for the School of Law on both the educational and extracurricular levels. The SBA helped organize the Law School Coffee Shop in the basement lounge, where students and faculty gather to relax. It periodically sponsors

"TGIF's," which also give the faculty an opportunity to informally meet and converse with students.

The SBA represents student interests within the School of Law academic committee structure, and under the newly revised governance structure of the School of Law has responsibility, in conjunction with the dean, for selecting students to serve on those committees. Student representatives are also involved in the activities of the Indiana State Bar Association and the Law Student Division of the American Bar Association.

A variety of distinguished national and local speakers are presented to the students and faculty through SBA forums. Each year's activities are capped with the Spring Roast and Awards Banquet, which honors both students and faculty.

Student participation in the meetings of the Board of Directors of the SBA is encouraged and student problems are quickly handled and resolved through the student organization.

### **Law Fraternities**

In addition to automatic membership in SBA, students can join one of the three national law fraternities, Delta Theta Phi, Phi Alpha Delta, and Phi Delta Phi, that have active chapters at the School of Law. These organizations carry on various programs for their members. Information on these fraternities is available in the *Student Handbook* distributed to entering students.

### **Black American Law Students Association**

BALSA endeavors through programs and activities to enhance the School of Law experience of the Black student. Foremost among BALSA'S objectives is to ensure that its members properly adjust to and successfully complete law school. To accomplish its goal, BALSA draws upon its members to encourage career development, minority recruitment, and community service. The organization seeks to produce the attorney to meet societal needs through this collective effort.

### **Women's Caucus**

Formed in the fall of 1973, the Women's Caucus is an organization dealing with the special needs and concerns of women law students. Membership of the caucus is open to both female and male law students who pay annual dues. Meetings are held monthly and various projects and activities are sponsored throughout the school year.

The purpose of the Women's Caucus is to develop group interests dealing with the law in all its facets and its impact on women. The Caucus has sponsored delegates to the Annual National "Women in the Law Conference," hosted receptions for graduating senior women, and has conducted final examination forums for first year students. It has also sponsored election forums for Student Bar Association Board of Directors candidates, assisted new students through orientation programs, co-sponsored an internship forum, and presented a state-wide conference on "Women's Legal Rights."

Each year since 1979 the Women's Caucus has held an annual auction offering donated services by professors, clerical staff, and the various student organizations at the School of Law. The funds earned from this function are donated to various causes, which have included the Spouse Abuse Shelter and the Indiana Women's Prison.

### ***Indiana Law Review***

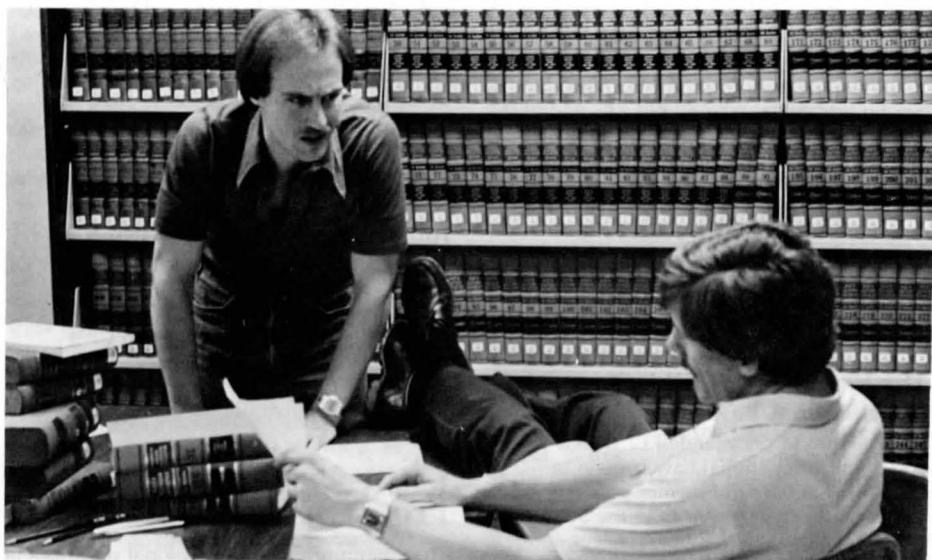
The *Indiana Law Review* publishes four issues each year containing articles by recognized legal authorities, both academic and practicing, and student written work. The first issue of each school year is a comprehensive Survey of Recent Developments in Indiana Law, in which major cases decided and statutes passed in the prior year are discussed and analyzed.

The *Indiana Law Review*, like the law reviews of other American law schools, provides a forum for the exchange of legal thought and assists lawyers in their continuing legal education. Unlike learned journals in other disciplines, law reviews are unique in that they are published, edited, and in part written by law students. Participating on the *Indiana Law Review* affords qualified students an invaluable opportunity for training in precise analysis of legal problems and in clear and cogent presentation of legal issues.

The *Indiana Law Review* consists of the board of editors, associate editors, and candidates. The editor-in-chief, the executive editor, the managing editor, the business editor, the articles editors, and the note and development editors make up the board. Associate editors and candidates help check and edit articles. Successor boards of editors are selected, based on writing and editorial skills, from active associate editors and candidates who have completed the candidacy program.

Up to five hours of academic credit may be earned for participating on the *Indiana Law*





*Review* as described under *Law Review* and *Law Review Associate Editorship* in the course listing in this *Bulletin*.

*Law Review* credit for publishable notes may be used to satisfy the School of Law's senior writing requirement.

### **Moot Court Society and Moot Court Competitions**

The purpose of the Moot Court Society is to encourage the development of skills in oral advocacy and to recognize those law students who have excelled in developing those skills. Each fall semester, the society conducts the Intramural Moot Court Competition in which all students who have completed Legal Writing and Bibliography I and II may participate. Students who participate in the competition become members of the society. Thereafter, members may assist with the following year's intramural competition and with national level competitions by engaging in research, judging, and administrative tasks.

Students who are most successful in the intramural competition or who have made a substantial contribution to the Moot Court Society are eligible for membership in the School of Law's Order of Barristers. Members of the order have primary responsibility for organizing and coaching the intramural and national level competitions. The governing board of the Moot Court Society is elected from the Order of Barristers.

Every year, the School of Law sends teams to several national-level moot court competitions. Included in the competitions in which the School of Law regularly participates have been the following: the National Moot Court Competition of the Association of the Bar of the City of New York, which holds a midwest regional and finals in New York City; the National Appellate Advocacy Competition of the American Bar Association, Young Lawyers' Section, which holds a midwest regional and finals at the annual A.B.A. meeting; the Philip C. Jessup International Law Moot Court Competition sponsored by the American Society of International Law, which holds a midwest regional and finals in Washington, D.C.; the Benton Moot Court Competition on information and privacy, held at the John Marshall Law School in Chicago; and the Dayton University Law School Administrative Law Moot Court Competition. Students who compete on these teams are selected from the Order of Barristers. Coaches of these teams are students who serve on the Governing Board of the Moot Court Society.

The School of Law has earned an enviable national reputation in these moot court competitions. In 1982, a team from the School of Law won the national championship in the A.B.A. National Appellate Advocacy Competition in San Francisco. Two teams finished second and ninth in the same competition in 1980 in San Francisco, and another team won third place

at the A.B.A. meeting in Atlanta in 1983. In 1983, a team from the School of Law moved into the final rounds of the National Moot Court Competition in New York City, only to lose by the slimmest of margins to the ultimate champion. In 1983-84, teams finished third in the Benton Competition, fifth in the Dayton Administrative Law Competition, and second in the regional round of the Jessup Competition.

A maximum of four hours of credit may be earned for participation in the Moot Court Program as described in the course listing in this *Bulletin*.

### **The Wendell L. Willkie Society of International Law**

Membership in the Wendell L. Willkie Society of International Law is open to students, the bar, and members of the judiciary. It organizes visits to the School of Law by distinguished foreign judges and specialists, organizes the participation in the International Moot Court Competition, and sponsors symposia on topics in public and private international law and foreign law. It is a member of the Association of Student International Law Societies.

### **Client Counseling Competition**

The Client Counseling Competition sponsored by the ABA Law Student Division gives students the opportunity to learn valuable interviewing and counseling skills by conducting initial lawyer-client interviews in simulated situations. A School of Law team is selected after a series of interviews conducted in the spring semester. That team competes with teams from other law schools in a national competition. Participation is open to all second- and third-year students.

### **Client Counseling Board**

The Client Counseling Board was organized to encourage the development of client interviewing and counseling skills in law students. Eligible for membership are those students participating in the prior year's Client Counseling Competition. Board members assist with the organization and administration of the Client Counseling Competition as well as with instructing, critiquing, coaching, and judging the current year's competitors. One hour of credit is awarded for participation on the Client Counseling Board.

### **Christian Legal Society**

C.L.S. was formed with the conviction that there was a need for study about how the Christian faith relates to the legal profession.

### **Federalist Society**

The Federalist Society is a chapter of a national organization of law students dedicated to the preservation of individual liberty through adherence to conservative legal philosophy. Chapters are located at leading law schools throughout the United States.

### **Indiana Civil Liberties Union**

There is a student section of the Indiana Civil Liberties Union at the School of Law. Members assist the Indiana Civil Liberties Union, a chapter of the American Civil Liberties Union, in activities designed to further the cause of civil liberties and the protection of constitutional rights in Indiana.

## **Clinical Legal Education Program**

The community and professional resources of one of the nation's larger urban centers have enabled the School of Law to initiate a wide range of clinical programs. Designed to complement traditional approaches to legal education, and to extend it beyond the classroom, the school's clinical efforts also provide valuable services to the central Indiana area. The Clinical Legal Education Program will be reexamined and strengthened as a result of the recent general curriculum review undertaken by the faculty of the School of Law.

Clinical Programs that have been approved by the faculty and that may be offered in particular semesters are described under Clinical Programs and Internships or under specific course designations in the course listing in this *Bulletin*. Because of continuing changes in the Clinical Legal Education Program, students are advised to check with the Office of the Associate Dean for Student Affairs for more current information.

## **Adviser Program**

Each entering class is divided into groups of approximately fifteen. Each group is assigned to a faculty member who acts as an adviser. It is anticipated that the groups will meet with the adviser on a periodical basis as best suits the convenience of those involved. In addition to group sessions, the adviser is available to the students to discuss individual problems.

One of the purposes of the adviser program is to maintain the close faculty-student



relations that have existed at the School of Law in the past. The program provides students with an opportunity for realistic guidance in selecting their School of Law courses and programs and in the area of career decisions. Students should feel free to discuss any problems they are having in law school with their faculty adviser.

## Financial Assistance

The School of Law recognizes that many law students are unable to pay the full cost of their legal education. As a result of the support of alumni and friends of the School of Law, some financial assistance is available for law students. The amount of this assistance was substantially increased by the generosity of the late Frieda E. Jump, as described below. Inquiries about financial assistance should be directed to the Office of the Associate Dean for Student Affairs, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202.

The School of Law is continually attempting to develop new sources of financial aid, but despite these efforts it does not have the resources to provide assistance to all qualified students who are in need. Consequently, most students with insufficient means must rely heavily on loan funds to meet their needs, or seek full-time employment and pursue their legal studies in the part-time evening division.

Forms of financial aid available include part-time employment and long-term loans through the University and private lenders. To apply for student financial aid, students should submit the Indiana University Application for Scholarships and Financial Aids and either the Financial Aid Form (FAF) or the Graduate and Professional School Financial Aid Service (GAPSFAS). Other forms may also be required. For complete information applicants should direct inquiries to the Office of Student Financial Aids, Cavanaugh Hall, Room 103, 425 Agnes Street, Indianapolis, Indiana 46202.

Veterans enrolled in the School of Law are eligible for veteran benefits. The scales of benefits are set forth under Fee Reductions and Financial Aid in the Indiana University section in this *Bulletin*. Veterans are certified at the School of Law by the admissions secretary.

## The Forrest E. Jump Memorial Scholarships

Established in 1980, the Forrest E. Jump Memorial Scholarships are made possible by an extremely generous gift from the estate of Frieda E. Jump in loving memory of her late husband, a former judge of the Howard County Circuit Court in Kokomo, Indiana, and a 1908 graduate of the Indiana Law School, University of Indianapolis, a predecessor of Indiana University School of Law—Indianapolis. This gift is the largest single private gift ever received by the school.



Frieda E. Jump



Forrest E. Jump

The Jump Scholarships are major scholarship awards and, although varying in amount, they will usually be sufficient to cover tuition, books, fees, some living expenses, and other miscellaneous costs of attending law school. Although need may be considered as one of the criteria for eligibility, it is by no means the sole criterion. The Jump Scholars shall have high academic credentials and high moral character and must demonstrate well-rounded interests and activities as well as high professional qualities and attitudes.

Jump Scholarships of significant amounts will be awarded to entering students for their first year in the School of Law and will be renewed automatically for the second and third years, if the recipient maintains a grade-point average of 3.0 or higher. Outstanding second and third year students may also be awarded Jump Scholarships of significant amounts in recognition of their achievements while pursuing the study of law.

In the concluding paragraph of the bequest to the School of Law, Mrs. Jump stated: "It is my hope that, whenever possible, recipients of these grants will regard them as loans which, as their careers advance and prosper, they will repay without interest, thus augmenting the principal and assuring aid for students who follow. I direct that each recipient be so informed."

By her concern for the future of legal education and her generosity to the School of Law, Frieda E. Jump has honored eloquently the memory of her late husband, the Hon. Forrest E. Jump, for which the School of Law honors her and expresses its deep gratitude.

## Fellowships

**Faculty and Alumni Fellowships** The faculty and alumni of the School of Law—Indianapolis have created and funded an endowed account to provide fellowships in varying amounts to students whose academic records and demonstrated qualities of leadership assure an outstanding contribution to the legal profession.

### Indiana State Bar Association Fellowships

The Indiana Bar Foundation and the Indiana Lawyers' Wives provide \$1000 annually to students at the School of Law who have been selected on the basis of demonstrable financial need and scholastic attainment.

### Indiana Bell Telephone Company

**Scholarships** A scholarship award of \$300 each to the highest ranking full-time student and the highest ranking part-time student

having completed his or her first twenty hours in the School of Law.

### David D. Banta Memorial Fellowships

These fellowships consist of the interest derived from a bequest from the estate of George Banta, Jr., chairman of the board of the George Banta Publishing Company, Menasha, Wisconsin in memory of David D. Banta, who was the first dean of the Indiana University School of Law. They are awarded annually to students selected by the Faculty Committee on Scholarships and Awards.

### Otto W. and Jessie A. Cox Memorial Fellowships

Established in 1979, these fellowships consist of the interest from a bequest to the School of Law for use by deserving students who are selected annually at the discretion of the Faculty Committee on Scholarships and Awards.

**John J. Dillon Memorial Fellowship** An endowed fellowship established in 1983 in recognition of a distinguished alumnus and former attorney general and adjutant general for the state of Indiana. The income from the endowment is awarded annually to selected students on the basis of academic promise and financial need.

**John H. Edwards Fellowships** Substantial stipends awarded annually by Indiana University to students enrolled in the various graduate and professional schools of the University. School of Law students with outstanding records are eligible.

### Theodore M. Englehart, Jr., Memorial

**Fellowship** An endowed fund in memory of Theodore M. Englehart, Jr., son of Mr. and Mrs. T.M. Englehart, Sr. The income from this fund is used for grants to deserving and talented law students selected by the Faculty Committee on Scholarships and Awards.

**Cale J. Holder Memorial Fellowship** An endowed fellowship established in 1983 by colleagues and friends of the late Cale J. Holder, judge of the United States District Court for the Southern District of Indiana for 29 years. Income generated by the endowment will be distributed annually to selected students on the basis of scholarship and demonstrated leadership.

### Labor/Management Seminar Fellowship

Each year the School of Law co-sponsors a Labor/Management Relations Seminar with the Indianapolis Regional Office of the National Labor Relations Board. The planning committee for this seminar arranges full tuition fellowships from the proceeds of

the seminar. These fellowships may be renewed for three or four years if the recipient demonstrates satisfactory progress in the school's academic program. Referral assistance is provided for recipients to help arrange labor law positions such as summer clerkships or other practical experience employment with the NLRB and law firms in the community. Factors that are used in making awards of this fellowship include the applicant's need, educational achievements, minority status, and any disadvantages that the applicant has overcome.

**Ben F. Small Memorial Fellowship** This endowed fund was established in memory of Ben F. Small, who was a distinguished member of the faculty and dean of the School of Law. The income is awarded annually to an upperclass student who is selected by the faculty on the basis of superior academic performance and who shows promise of outstanding leadership and compassion.

**William E. Steckler Fellowship** Named in honor of William E. Steckler, judge of the United States District Court for the Southern District of Indiana. Judge Steckler is a former chief judge of this court and served in that capacity for 33 years. These fellowships are funded by a grant from the Indianapolis Bar Foundation to honor Judge Steckler's service on the bench. Recipients will be selected from the senior class of the Indiana University School of Law—Indianapolis who have demonstrated, both academically and through public service, high potential for future contributions to the legal profession.

**Harold R. Woodard Fellowship** An annual gift of \$1,000 is made possible by the generosity of Harold R. Woodard, a member of the Indianapolis Bar and professorial lecturer at the School of Law since 1955. The fellowship is awarded per semester on the basis of character, scholastic attainment, and capacity for law study.

## Awards and Prizes

**Indiana University School of Law—Indianapolis Faculty Prize** A monetary award given by the faculty to a student on the basis of scholarship, contribution to School of Law development, and demonstrated capacity for leadership.

**The American Fletcher National Bank and Trust Company Indiana Law Review Awards** The *Indiana Law Review* awards are made annually to the members and the board of editors of the *Law Review* based on their published writings and service as editors.

**Mollie E. Bennett Award** An annual award of \$350 given to a deserving student, with a preference given to students who are Indiana residents.

**Ruel W. Steele Award** This award was created in 1975 as a result of a gift by Ruel W. Steele, Esq., and his wife, Marie E. Steele. It carries an annual award of \$200 to a distinguished student who is enrolled in the part-time evening division while employed in a law-oriented capacity with state or local government.

**ABA Section of Urban, State and Local Government Law Land Use Award** A book award to a graduating student who has excelled in a course in real estate and land use.

**ABA Section of Urban, State and Local Government Law Local Government Award** A book award to a graduating student who has excelled in a course in local government law.

**American United Life Insurance Prize** An award of \$150 to the student receiving the highest course grade in the insurance law course.

**Matthew Bender Prize** Selected volumes awarded to outstanding graduating students.

**Bingham, Summers, Welsh and Spilman Award** \$200 given each year to two students who have demonstrated outstanding ability in the field of taxation.

**Bureau of National Affairs Prize** A year's subscription to the *United States Law Week* to a member of the graduating class who, in the judgment of the faculty, made the most satisfactory scholastic progress during his or her final year in the School of Law.

**Callaghan and Company Prize** Selected volumes awarded to outstanding students.

**Chicago Title Prize** An award of \$50 for the student receiving the highest grade in a real property law class section.

**George O. Dix Annual Law Award** The income from a trust fund established by the late George O. Dix of the Terre Haute Bar to the graduating senior who has submitted the best thesis or scholarly writing on a specified legal topic.

**Francis J. Feeney, Jr. Tax Award** A cash award given each year to four outstanding students who want to devote significant portions of their law practices to taxation.

**Foundation Press Book Prize** Selected volumes awarded to outstanding students.

**Indianapolis Bar Association President's Award** A \$200 award given each year to a third-year student who has demonstrated an interest in the Bar and professional activities with emphasis on community service, and who has demonstrated financial need.

**The International Academy of Trial Lawyers Advocacy Award** A plaque awarded to a student who has demonstrated outstanding skill in courtroom advocacy in the Trial Advocacy course.

**Insurance Counsel Journal Prize** An award of a plaque and a one-year subscription to the *Insurance Counsel Journal* to a student demonstrating outstanding scholarship in the field of insurance law.

**Lawyers Cooperative Publishing Company and Bancroft-Whitney Company Prizes** Volumes of *American Jurisprudence* covering a particular subject, awarded semiannually by the publishers to the student making the highest grade in that subject.

**Nathan Mendenhall Award** An award of approximately \$250 to an outstanding second-year student.

**Nathan Burkan Memorial Awards** Prizes of \$250 and \$100 for the best and second-best papers on any phase of copyright law; made possible by the American Society of Composers, Authors, and Publishers. Winning papers are also considered for National Awards of \$1,000, \$500, \$250 and publication in *ASCAP's Annual Symposium*.

**National Attorneys' Title Assurance Fund Award** An award of \$50 for the student receiving the highest grade in a real property law class section.

**Prentice-Hall Tax Award** A subscription to the *Federal Tax Guide* to two outstanding students in tax law.

**Allen Smith Company Prize** A prize of \$50 to an outstanding graduating student entering private practice in Indiana.

**Ticor Title Insurance Prize** An award of \$50 for the student receiving the highest grade in a real property law class section.

**Wall Street Journal Prize** An award for a student who has demonstrated outstanding ability in both business and tax law.

**West Publishing Company Awards** Each year the West Publishing Company awards a selected title of *Corpus Juris Secundum* to an outstanding student in each class, and a selected title from the *West Hornbook Series* to the student achieving the highest cumulative grade-point average in each class.

**Women's Caucus Award** A cash award is made each year to the author of the best paper written on a topic selected and announced by the membership.

## Loan Funds

**H. B. Witham Student Loan Fund** The H. B. Witham Loan Fund is a source of short-term loans, generally for a period of from one to four months, to cover the cost of unanticipated expenses. Students seeking short-term loans should contact the Office of the Associate Dean for Student Affairs.

## Placement Office and Career Information

**Placement Office** The School of Law has a Placement Office to help students find legal employment. Although the Placement Office's full-time director and staff aid students in all aspects of the job search, a student's professional future is first and foremost his or her own responsibility. Students must be willing to devote substantial time to letter writing and interviewing, both on and off campus, to secure employment. The Placement Office is assisted by the Student Placement Advisory Board.

Through the loyal and effective cooperation of individual law alumni and faculty, the Placement Office has been able to develop contacts with law firms and other potential employers of law graduates throughout the nation. The Placement Office schedules and arranges interviews by prospective employers at the School of Law, and maintains information on other prospective employers to enable students to make individual contacts. The placement program has been highly successful in placing graduates in private practice, industry, judicial clerkships and with local, state and federal agencies.

The location of the School of Law in a major metropolitan area provides ample law-related jobs for those students who must work in order to finance their legal education. A majority of the working students in the evening division are employed in law-oriented jobs in private practice, government, and industry. This gives them the opportunity to relate the skills and theory acquired in the classroom to the day-to-day practical application of law in society. The Placement Office makes students aware of job openings in state and federal agencies, financial and corporate institutions, local and state courts, and local law firms.

The School of Law takes measures to guard against any discrimination in placement and hiring based on race, color, national or ethnic origin, sex, age, religion, handicap, or status as a veteran. It is also a member of the National Association of Law Placement and conforms to this association's standards and practices.

More information on the Placement Office and the services it renders students is contained in the *Student Handbook* distributed to entering students.

**Career Information** Each year the Placement Office surveys the members of the graduating class to determine their success in securing employment in the legal profession. The survey of the class of 1983 disclosed that 193 of the 219 graduates had law related employment. This figure represents 88 percent of the class. Sixteen graduates, or 7 percent, were employed in non-law related positions and 10, or 5 percent, were seeking law related employment. One hundred thirteen, or 52 percent of the 209 responding graduates who were employed, were in private practice, including 13 who started their own practice. Thirty-six, or 16 percent, were in government employ; 12, or 5 percent, had federal, state, or local judicial clerkships; 32, or 14 percent, were in business; and 16, or 8 percent, were in public

interest work, teaching, the military, or in other law, or non-law, related employment. Approximately 92 percent of the class of 1983 were employed in Indiana, 71 percent in Indianapolis, and approximately 8 percent were employed out of state.

Additional information and statistics on job opportunities in the legal profession are available, upon request, in the Placement Office.

## Health Care

The Student-Employee Health Service (SEHS) is located in Coleman Hall of the Indiana University Medical Center. All full-time students are eligible for the health care program of SEHS, and special arrangements can be made for part-time students. An optional health insurance plan to supplement the services provided by SEHS is available to full-time students. Additional information on SEHS and health insurance is available from the Office of the Associate Dean for Student Affairs.

## Housing

A very limited number of campus housing accommodations are available to single and married students. Application forms and



*The Hon. Stanley B. Miller and the Hon. Eugene N. Chipman, members of the Indiana Court of Appeals, discussing an oral argument with students in the Moot Court Room.*

information on University housing and on off-campus rooms and apartments are available upon request from the Department of Housing, 3rd Floor, Single Student Dormitory, 650 Union Dr., Indianapolis, IN 46202.

## Academic Regulations

### Degree Requirements

**Note:** The faculty completed a major review of the curriculum of the School of Law during the fall of 1980. Most of the changes resulting from the review became effective with the classes entering in the summer and the fall of 1981; however, the degree requirements and other academic regulations contained in this *Bulletin* and the *Student Handbook* distributed to entering students are subject to further change, revision, and modification by faculty action.

**Juris Doctor (J.D.)** Successful completion of 85 hours is required for the Juris Doctor (J.D.) degree, or the Bachelor of Laws (LL.B.) degree for special students. No more than 10 of the 85 hours may be for any combination of Advanced Research, Clinical Programs, Law Review, Law Review Associate Editorship, Client Counseling, or Moot Court. Candidates for the J.D. or LL.B. degree must successfully complete the last 25 hours toward that degree in residence at the School of Law.

In addition to the School of Law requirements, the residence requirements of the American Association of Law Schools and the American Bar Association, requiring six semesters in residence for full-time students and eight semesters in residence for part-time students, must be met. Further details on the residence requirements may be obtained from the Office of the Associate Dean for Student Affairs.

**Course Requirements** In order to graduate, every student must take 53 hours of required courses. For students entering the School of Law in the fall of 1981 or thereafter, these required courses are:

Civil Procedure I-II (6)  
Contracts I (3 day-4 evening)  
Contracts II (3 day-2 evening)  
Criminal Law (3)

Legal Writing and Bibliography I-II (4)  
Property I-II (6)  
Torts I-II (6)  
Business Associations I (3)  
Constitutional Law I (3)  
Estates I (3)  
Evidence (4)  
Income Taxation (4)  
Professional Responsibility (2)  
One of four Commercial Law Courses  
(Commercial Paper; Debtor-Creditor  
Relations; Sales; or Secured Transactions)  
(3).

A description of these courses can be found in the course listing in this *Bulletin*.

**Recommended Course Sequence** The following is a recommended sequence for taking required and other courses, according to the division in which a student is enrolled. It is not the only possible sequence, and certain required courses may be offered at other times. *However, a student who contemplates departing from this sequence should check with his or her faculty adviser to reduce possible problems in satisfying requirements.*

*Full-time day students are required to take the full load of 31 hours in their first two semesters.*

**Indiana Supreme Court Rule 13** The attention of applicants is directed to the fact that, in addition to the requirements for graduation listed above, they will be required to comply with Rule 13 of the Indiana Supreme Court if they desire to take the Indiana Bar Examination. This rule requires a student to take a specified number of cumulative semester hours in certain designated subject matters. Information on the requirements of Rule 13 is available from the Office of the Associate Dean for Student Affairs. Students should consider the effect of Rule 13 when selecting elective courses. *Applicants who contemplate practicing in other jurisdictions should contact the Bar authorities of those states before or during their first year of law study to determine if they have similar requirements.*

		Evening	Day	
<b>First Year</b>				
<b>Fall</b>	Civil Procedure I.....	.3	Civil Procedure I.....	.3
	Contracts I.....	.4	Contracts I.....	.3
	Property I.....	.3	Legal Writing I.....	.2
		<u>10</u>	Property I.....	.3
			Torts I.....	.4
			<u>15</u>	
<b>Spring</b>	Civil Procedure II.....	.3	Civil Procedure II.....	.3
	Contracts II.....	.2	Contracts II.....	.3
	Legal Writing I.....	.2	Criminal Law.....	.3
	Property II.....	.3	Legal Writing II.....	.2
		<u>10</u>	Property II.....	.3
			Torts II.....	.2
			<u>16</u>	
<b>Second Year</b>				
<b>Summer</b>	Criminal Law.....	.3		
	Elective.....	.2		
		<u>5</u>		
<b>Fall</b>	Constitutional Law I.....	.3	Business Associations I.....	.3
	Legal Writing II.....	.2	Constitutional Law I.....	.3
	Torts I.....	.4	Estates.....	.3
	Elective.....	.2	Evidence.....	.4
		<u>11</u>	Elective.....	.2
			<u>15</u>	
<b>Spring</b>	Estates I.....	.3	Income Tax.....	.4
	Evidence.....	.4	Professional Responsibility.....	.2
	Torts II.....	.2	Electives.....	.9
	Elective.....	.2		<u>15</u>
		<u>11</u>		
<b>Third Year</b>				
<b>Summer</b>	Elective.....	.3		
<b>Fall</b>	Business Associations I.....	.3	Commercial Law Course.....	.3
	Income Tax.....	.4	Electives.....	.9
	Elective.....	.2		<u>12</u>
		<u>9</u>		
<b>Spring</b>	Professional Responsibility.....	.2	Electives.....	.12
	Commercial Law Course.....	.3		
	Electives.....	.5		
		<u>10</u>		
<b>Fourth Year</b>				
<b>Summer</b>	Elective.....	.3		
<b>Fall</b>	Electives.....	.8		
<b>Spring</b>	Electives.....	.7		
		<u>TOTAL</u> .....		<u>85</u>

**Class Sections** Entering classes in the full-time division are usually divided into two sections of about 80 students each for first-year and other required courses. Entering classes in the part-time division usually meet as one section.

**Seminars** The School of Law regularly offers a number of seminars, which afford students the educational experience of independent research conjoined with class discussion in a small group setting. Criteria adopted by the faculty provide that a course may be labelled a seminar only if enrollment is limited to 20 students or less, there are assigned readings, discussions among members of the class and the instructor are emphasized, students are required to do independent research, and the course grade is based at least in part on a written product other than an examination. Seminars offered by the School of Law are described in the course listing in this *Bulletin*.

**Perspectives Courses** The School of Law curriculum includes courses in comparative law, jurisprudence, legal history, legal process, and sociology of law, which invite students to approach law and legal institutions from special perspectives. Broad and evaluative, these perspectives courses are predominantly about rather than in law. From time to time, additional perspectives courses may be offered. These offerings help the student, both during law school and subsequently, to appreciate the legal system from a layman's point of view, to recognize moral and ethical considerations in law and legal work, and to initiate and accommodate legal change. Students are encouraged to take at least one such perspectives course during their tenure in law school.

**Senior Writing Requirement** In addition to the listed courses, all students are required to write a research paper of approximately 25 pages, exclusive of footnotes, in the form of a law review note or its equivalent, or any piece of sustained legal analysis, prior to graduation. This requirement may be satisfied by (1) completion of an independent research paper supervised by a faculty member; (2) completion of one hour of Advanced Research; (3) completion of a course or seminar in which the grade is based substantially upon a written product that is the equivalent of a law review note; or (4) publication of a note in the *Indiana Law Review* or having a note deemed publishable by the faculty adviser to the *Indiana Law Review*.

The paper must be written for and under the supervision of a faculty member who has agreed in writing to supervise the project and who must certify to the Recorder that the writing requirement has been satisfied. The requirement may be satisfied in any semester prior to graduation.

A paper must receive a grade of B- or better to satisfy the senior writing requirement. A paper must be of comparable quality if a student is satisfying the requirement by a writing project for which no credit will be earned.

**Completion** Unless waived by the Student Affairs Committee of the School of Law, a student is required to complete all requirements for graduation within sixty-six months from the date of his or her matriculation.

**Graduation with Honors** A student who has complied with the requirements for graduation, and who has attained an outstanding scholastic average in work done in the School of Law, may be graduated *Cum Laude*, *Magna Cum Laude*, or *Summa Cum Laude*. The standards for award of honors are determined periodically by the faculty, generally within the following guidelines:

*Summa Cum Laude*—no more than the top 5 percent of the class

*Magna Cum Laude*—no more than the next top 5 percent of the class

*Cum Laude*—no more than the next top 10 percent of the class.

To the extent that an award of honors can be ascertained in advance of a student's graduation, an appropriate notation will be placed on the student's diploma and in the commencement program.

**Certification** A diploma awarded before grades for courses or seminars taken during a student's last semester in the School of Law are recorded is subject to the successful completion of those courses or seminars. A student will not be certified to the bar examining authorities of Indiana or any other jurisdiction as being eligible to take a bar examination, or for swearing in as an attorney, until grades for all courses or seminars taken at the School of Law have been recorded.

## General Policies

**Full-Time and Part-Time Students** A full-time student is one who is registered for 12 or more credit hours per semester. A part-time student is one who is registered for 11 hours or less per semester.



**Employment** Work undertaken by students at the School of Law is subject to approval of the associate dean for student affairs. Students who are employed or engaged in other outside activities are subject to the following rules:

1. *A full-time student may not work more than 15 hours per week except that if any part of the work is in an approved clinical program, the limitation is 20 hours per week.* Except in unusual cases, part-time students registered for more than 10 credit hours in a semester are subject to the same limitation on working hours as full-time students. Part-time students registered for 10 credit hours may not work more than 40 hours per week in any event.
2. Students are required to indicate their status as full-time or part-time students at each registration, and that classification shall appear clearly on their records. Any change in status after registration must be with the written approval of the associate dean for student affairs.
3. At each registration students are required to certify on a separate form the name of their employer and the number of hours worked per week. Students must also certify to the associate dean for student affairs any changes in this information occurring during the semester.

#### **Crossover Registration and Pre-Registration**

1. Full-time students may not enroll in any evening courses except students enrolled in clinical courses, who must have prior approval of the coordinator of clinical programs, and except in situations in which a course would otherwise be unavailable to a student. In either case approval to register in evening courses by full-time students shall be given only in cases in which it is otherwise impossible to complete a schedule or obtain a particular course, and not as a matter of convenience.
2. Pre-registration is mandatory and students may not change their schedules after pre-registration without approval of the associate dean for student affairs. Sectioning shall be accomplished by the associate dean with the objective of obtaining sections of equal size. Drop-adds from section to section can be approved only where such change does not result in an imbalance between sections.

**Absences** A student who is absent from more than 10 percent of classes or class meetings in any course may be dropped from the course at the discretion of the instructor.

**Schedule Conflicts** Upperclass students should report to the Office of the Associate Dean for Student Affairs, in writing, class scheduling conflicts in their programs as soon as a tentative schedule of classes is posted.

**Credit Hour** Credit hour means School of Law work to which one hour of credit toward graduation is assigned, and includes work in which failing or a passing grade is received. Satisfactory (S) credit hours count toward the semester hours of credit required for graduation, but credit hours of F do not.

A student who has accumulated 10 or more hours of F will be excluded from the School of Law. A first-year course failed, but retaken and passed, is not counted in the accumulation. Required courses that are failed must be retaken and passed unless waived by the dean.

**Grading System** The number of grade points assigned each credit hour completed at the School of Law is determined as follows: one semester of A = 4 grade points, A- = 3.7, B+ = 3.3, B = 3, B- = 2.7, C+ = 2.3, C = 2, C- = 1.7, D+ = 1.3, D = 1, D- = 0.7, and F = 0. Certain courses offered by the School of Law are graded on a satisfactory/fail (S/F) basis. These courses are so designated in the course listing in this *Bulletin*.

A student's grade-point average is determined by dividing his or her total number of grade points by the total number of graded credit hours, including failed credit hours, but excluding satisfactory (S) credit hours and official withdrawal (W) grades. Failed courses retaken and passed are included in determining a student's grade-point average.

The grading system of the School of Law differs slightly from the official grading system of Indiana University, so it is possible in some instances that a student's grade-point average computed by the School of Law might differ from the grade-point average on a student's official Indiana University grade transcript.

**Grade Distribution** The faculty of the School of Law has adopted the following grade distribution as a suggested goal for all courses except seminars and other special offerings such as Law Review or Advanced Research:

<i>First Year Courses</i>		<i>Other Courses</i>	
A and A-	15%	A through B+	25%
B+ through B-	45%	B through C+	50%
C+ through C-	35%	C through F	25%
D+ and below	5%		

These goals apply to students entering the School of Law in the fall of 1979 and thereafter.

**Average Grade** The faculty of the School of Law has adopted a grade-point average of 2.70 as a suggested goal for all courses except seminars and other special offerings such as Law Review or Advanced Research. This goal applies to students entering the School of Law in the fall of 1979 and thereafter.

**Withdrawals** Withdrawals during the first week of a regular semester or a summer session (through "Drop-Add Day") are automatically marked W. After this time, the instructor in the course must approve the withdrawal. Any student withdrawing from a course or courses within ten days of the end of the last scheduled day of classes (including Saturdays and Sundays) shall receive either a W or I at the discretion of the associate dean for student affairs. Students who discontinue attending classes without following the above withdrawal procedure will receive the grade of F. A student electing to withdraw from one or more courses must complete the appropriate form or forms available from the School of Law Recorder's Office. A withdrawal becomes effective on the date such forms are properly filed in the recorder's office.

**Incompletes** The grade of I (Incomplete) is used on final grade reports to indicate that a student's work is satisfactory as of the end of a semester or summer session but has not been completed. The grade of I may be given only when the completed portion of a student's work in the course is of passing quality and only upon a showing of such hardship to a student as would render it unjust to hold the student to the time limits previously fixed for completion of the work.

A student who fails to complete the work in any nonexamination course in the semester or session enrolled must submit a written explanation to the instructor within five days after the end of classes stating the reason the work was not completed. A student who fails to take a final examination in any examination course in the semester or session enrolled must submit a written explanation to the associate dean for student affairs within five days after the examination is held, stating the reason the examination was not taken. A student who knows that he or she will be unable to take a final examination as scheduled must withdraw from the course as provided in the Withdrawal section of this *Bulletin*. Failure to submit a written explanation explaining the

reason why work was not completed or an examination was not taken, or where such written explanations are unsatisfactory, will result in the assigning of the grade of F.

The time allowed for the removal of an I is one calendar year from the date of its recording except that the associate dean for student affairs may authorize an adjustment of this period in exceptional circumstances. By assigning an I, an instructor implicitly authorizes and requires the I to be changed to an F at the end of the appropriate time period, if that instructor does not otherwise act to remove the I. The recorder will automatically change the I to an F at the end of the appropriate time period. Both the student and the instructor in whose course the student received the I will be notified of this change of grade. A grade of I may be changed to a W only with approval of the associate dean for student affairs.

### Rules of Exclusion

Students are excluded from the School of Law if they do not attain a cumulative grade-point average of at least 2.0 at the completion of their second semester and shall be excluded if they do not maintain a cumulative grade-point average of at least 2.0 at the completion of each semester or summer term thereafter.

An excluded student seeking to be readmitted should consult the Office of the Associate Dean for Student Affairs to ascertain current rules and policies governing readmission.

### Student Conduct and Discipline

Indiana University and the School of Law assume that students will obey the laws of the community and state and conduct themselves in a responsible manner. The ideals of higher education are best pursued in an environment of mutual respect for the rights of all people in the academic community.

Students are subject to the rules and regulations of Indiana University and the School of Law that are currently in effect or that may be promulgated in the future by the appropriate authorities. A student, by accepting admission, indicates a willingness to subscribe to and be governed by these rules and regulations, and acknowledges the right of Indiana University and the School of Law to take, in accordance with established Indiana University procedures providing for due process hearings, such disciplinary action as may be appropriate for failure to abide by these rules and regulations or for

other conduct deemed unsatisfactory or detrimental to Indiana University or the School of Law. Such disciplinary action may include suspension, expulsion or denial of a degree to a student charged with improper conduct.

### Building Regulations

The School of Law is justly proud of its facilities, including the Law Library. Students are expected to respect the building and other facilities to ensure their continued good condition. Regulations pertaining to the use of the School of Law facilities and the Law Library are contained in the *Student Handbook* distributed to entering students.



# Course Descriptions

Note: Courses of instruction described below are subject to change, revision, and modification by faculty action, and the School of Law reserves the right to withdraw or revise any announced course, or to change the faculty members listed as teaching the courses. Students are advised that not all elective courses are offered in each division in each academic year. Students should contact the Office of the Associate Dean for Student Affairs or a faculty member listed as teaching a course to ascertain when a particular course is scheduled to be offered.

The abbreviation "P" refers to course prerequisite(s).

**The faculty completed a major review of the curriculum of the School of Law during the fall of 1980. The changes resulting from that review are reflected in these courses. Applicants and students, however, should be aware that curriculum review is a continuing process and current course offerings and descriptions may be revised by faculty action.**

## First-Year Courses

**Civil Procedure I-II (3-3 cr.) DN707-DN708** Study of jurisdiction and venue in state and federal courts, rules governing civil litigation, judgment, and review. *Professors Grove, Harvey, Hodes, Torke*

**Contracts I-II (3-3 cr. or 4-2 cr.) DN512-DN513** I. An examination of exchange relationships in contemporary American society with some emphasis on classic contract doctrine. The course also offers an introduction to the Uniform Commercial Code and various other commercial legislation. II. A continuation of Contracts I. *Professors Greenberg, Mitchell, Pierce*

**Criminal Law (3 cr.) DN533** Basic principles underlying the substantive law of crimes with special focus on the definition of specific offenses and defenses. *Professors Kerr, Marsh, Mead, Stroud*

**Legal Writing and Bibliography I-II (2-1 cr.) DN520-DN521.** I. Use of law library, methods of legal research and analysis, and written papers. II. Methods of legal analysis and writing style, written papers including legal briefs, oral advocacy. *Professor Ruhtenberg, Legal Writing Instructors, assisted by members of Faculty and Library Staff*

**Property I-II (3-3 cr.) DN509-DN510** I. Basic course in personal property relationships; outline of real property. II. Interests in land; elements of leasing and sale of land and

cotenancies. *Professors Falender, Krieger, Polston*

**Torts I-II (4-2 cr.) DN541-DN542** The law of civil actions for injuries to physical and non-physical interests. Survey of basic tort law and its functions in the context of actions for intentional and unintentional interference with protectable interests. Consideration of the concept of strict liability and its extensions in modern case law. Introduction to alternatives to the torts compensation system. Exploration of the impact of insurance and legislation on the common law of torts. Torts II is a continuation of Torts I and completion of Torts I is required for enrollment in Torts II. *Professors Leonard, Mead, Wilkins*

## Advanced Courses

**Accounting for Law Students (2 cr.) DN675** Introduction to basic principles and techniques of accounting for law students with little or no prior background in accounting. Selected legal problems involving the application of accounting concepts. Enrollment is limited to students with no more than 3 hours of previous credits in accounting. *Professor Allington*

**Administrative Law (3 cr.) DN647 P:** Civil Procedure I-II. Place of administrative agency in scheme of government; constitutional limitations on agency action; analysis of agency functions, emphasizing informal procedures and placing formal procedures of investigation, rule making, and hearings in perspective. Students are strongly urged not to enroll in this course unless they have taken Constitutional Law I. *Professors Greenberg, Hodes*

**Admiralty Law (2 cr.) DN775** Maritime law, including jurisdiction in admiralty; maritime liens; maritime torts and wrongful death; salvage; general average; limitation of liability; pilotage; towage. *Professor Crockett*

**Advanced Torts (2 cr.) DN822** A selection of topics from the following areas of harm to dignitary and relational interests: Interference with reputation, interference with business relationships, interference with political relationships, interference with family relationships and interference with right to privacy. *Professors Leonard, Mead, Wilkins*

**Antitrust Law (3 cr.) DN751** A study of the law regulating private economic power and maintaining competition under the Sherman Antitrust and Clayton Antitrust Acts emphasizing monopolization, restraints of trade, refusals to deal, and mergers. *Professor Galanti*

**Appellate Practice (2 cr. S/F grading) DN810**

This course, using a real case supplied by the State Public Defender's Office will cover the procedures required to obtain a review of the trial court judgment by an appellate court, including Motion to Correct Errors, Praecipe, petitions for extension of time, preparation of the record, and preparation of the brief. This course is open to students whether or not they have taken the Litigation Survey (DN745), Pre-Trial Practice (DN701), or Trial Practice (DN718). Limited Enrollment.

*Professor Stroud*

**Business Associations I-II (3-2 cr.) DN645-**

**DN646 I.** Study of formation, management and control of partnerships and closely held corporations including the distribution of powers within such organizations and the application to them of agency and fiduciary principles. **II.** Study of the management and control of publicly held corporations including proxy regulations, struggles for control, transactions in shares by insiders, shareholder litigation and fundamental changes in the corporate structure. *Professor Galanti*

**Civil Rights Litigation (2 cr.) DN867** A study of the litigation and substantive law aspects of civil rights, including pleadings, discovery, strategy, and trial tactics involved in the prosecution and defense of civil rights cases.

*Professors Marsh, Torke*

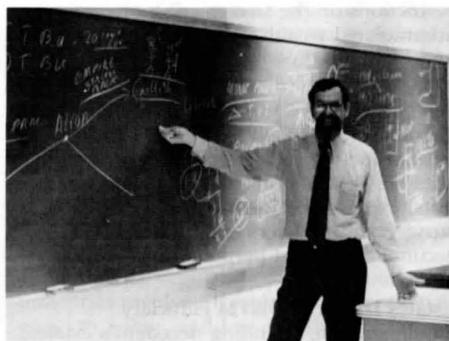
**Collective Bargaining and Labor Arbitration**

**(2 cr.) DN703** A survey of the law of collective bargaining, including court enforcement of collective bargaining agreements under Section 301 of Labor Management Relations Act and enforcement of such agreements through private arbitration, including coverage of both arbitration substance and procedure. A knowledge of the subject matter of Labor Law would be helpful to a student taking this course. *Professor Archer*

**Commercial Paper (3 cr.) DN617** Creation and negotiation of commercial paper, the liabilities of parties on commercial paper, and the bank collection system under Articles Three and Four of the Uniform Commercial Code. *Professors Bepko, Greenberg*

**Conflict of Laws (2 cr.) DN804** Interstate problems of persons, things, or events; jurisdiction of courts; enforcement of foreign judgments and ascertainment of which state law is to be applied. *Professors Crockett, Grove, Polston*

**Constitutional Law I (3 cr.) DN620** A study of the constitutional framework of American government, with specific consideration of the allocation of power among the executive,



legislative, and judicial branches of government and between the federal and state governments. *Professors Garfield, Hodes, Marsh, Torke*

**Constitutional Law II (3 cr.) DN621 P:**

Constitutional Law I. A study of the general limits upon government, with particular emphasis on the First and Fourteenth amendments. *Professors Garfield, Marsh, Torke*

**Consumer Law (2 cr.) DN799** Study of consumer rights and remedies under the common law, and federal and state statutes, with particular emphasis on the Federal Truth-In-Lending Act and the Uniform Consumer Credit Code. *Professor Bepko*

**Corporate Reorganization and Bankruptcy (2 cr.) DN846**

*Faculty*  
**Criminal Procedure (3 cr.) DN702** A survey of criminal procedures from arrest through appeal, including pre-trial motions, preliminary hearings, grand jury, bail, jury trial issues, sentencing, and appellate procedures. *Professors Kerr, Marsh, Stroud*

**Debtor-Creditor Relations (3 cr.) DN619**

Debtor-creditor relations under state law, including involuntary debt collection, and under the federal bankruptcy law, including voluntary and involuntary bankruptcy. *Professors Bepko, Greenberg, Papke*

**Discrimination in Employment (2 cr.) DN653**

Study of Federal and state statutes and regulations relating to discrimination on the basis of race, sex, etc. with respect to terms and conditions of employment by either employers or unions. *Professor Archer*

**Environmental Controls and the Law (3 cr.)**

**DN891** This course concentrates on the law as it relates to the human environment, with emphasis upon water law, land usage, pollution control, and related subjects. *Professor Pierce*

**Estates I (3 cr.) DN722** A study of the substantive law of decedent's estates and trusts, including the freedom of and

restrictions on the transmission of accumulated wealth under laws of descent and distribution, wills and will substitutes, inter-vivos and testamentary trusts. *Professors Falender, Krieger*

**Estates II (2 cr.) DN723** A survey review of estates and future interests with in-depth study of special problems relating to class gifts, express and implied conditions of survivorship, powers of appointment, accumulations and perpetuities. *Professor Falender*

**Estates III (2 cr.) DN724** Fiduciary administration, including decedent's estates, trusts, and guardianships. *Professors Falender, Krieger, Pierce*

**Evidence (4 cr.) DN632** Law governing proof at trial of disputed issues of fact; burden of proof; presumptions and judicial notice; examination, impeachment, competency, and privileges of witnesses; hearsay rule and its exceptions; functions of judge and jury. *Professors Harvey, Karlson, Kerr, Leonard, Stroud*

**Family Law (3 cr.) DN610** State regulation of family relationships, marriage and divorce; interstate recognition of divorce decrees; property division on divorce; modification and enforcement of custody and support orders. *Professors Garfield, Mitchell, Papke, Torke*

**Federal Jurisdiction (3 cr.) DN848** Federal question cases, diversity of citizenship, jurisdictional amount, removal jurisdiction and procedure, conflicts between state and federal jurisdiction, appellate jurisdiction. *Professors Crockett, Grove, Harvey, Hodes*

**Government Procedure (2 cr.) DN889** This course is designed to expose the student to the body of law regulating the method by which the government lets contracts for the purchase of goods and supplies. *Faculty*

**Income Taxation of Individuals, Fiduciaries, and Business Associations (4 cr.) DN648**

Basic problems of income taxation of individuals, trusts, estates, partnerships, and corporations. Gross income, deductions, tax computations, rates, credits, accounting methods and periods; practice before Treasury Department, federal courts, and tax court. The emphasis is on statutory and policy interpretation, using problems extensively. *Professors Allington, Jegen*

**Industrial Disability Law (2 cr.) DN736** Complete review of state workmen's compensation statutes, including discussion of the Indiana statute for illustrative purposes. Introduction to O.S.H.A. *Professors Archer, Wilkins*

**Insurance Law (2 cr.) DN851** Study of principles of insurance law; contract; principle of indemnity; persons and interests protected; risks transferred; disposition of claims; liability claims; defense and settlement. *Professor Frandsen*

**International Law (3 cr.) DN818** International law in an era of ideological conflict; competing Western and Soviet (Communist) conceptions; sources of international law; treaties; recognition of states; state succession; state jurisdiction and territory; dispute settlement, including international adjudication; the law of war and armed conflict. *Professors Bailey, Crockett*

**International Legal Transactions (2 cr.)**

**DN819** Selected advanced problems concerning international law such as air law, law of the sea, international and regional organizations, international economic law, international protection of human rights, access of aliens to economic activities, etc. *Professor Crockett*

**Juvenile Law (2 cr.) DN842** Administration of juvenile justice; the juvenile court system; substantive and procedural law concerning juvenile delinquency and dependent and neglected children; and the role of juvenile court personnel and agencies related to the juvenile justice system. *Professor Kerr*

**Land Use Planning (2 cr.) DN740** A study of theoretical and practical problems of private and public controls on the use, development, and distribution of land. Among the topics covered are nuisance, planning and subdivision controls, zoning, building codes, environmental and aesthetic regulations. *Professor Falender*

**Labor Law (4 cr.) DN651** Complete survey of the National Labor Relations Act as administered by the National Labor Relations Board, including coverage of employer and union unfair labor practice provisions and Board practice under the Act in conducting elections to determine a union's representative status. *Professor Archer*

**Law and the Elderly (2 cr.) DN720** Study of legal issues and programs particularly affecting elderly persons: topics selected from such areas as nursing home law; mental health, guardianship, and civil commitment; age discrimination; Social Security and other income assistance programs; Medicare, Medicaid, National Health Insurance, health and drug issues; consumer protection; and housing problems of the elderly. *Professor Mitchell*

**Legal Drafting in the Planning Context (3**

**cr.) DN747** An examination of the drafting process from the development of the substantive goals of the document to construction of its language and structure. Focus will be on the conceptual and practical problems common to all areas in which the lawyer functions as a planner, whether asked to draft contracts, wills, statutes, or other documents. Students will engage in various drafting projects, and class time will be divided between detailed analysis of these assignments and discussion of the specific issues in legal drafting that these assignments illustrate. *Professor Leonard*

**Legal Process (2 cr.) DN836** This course examines basic general problems in the making and applying of law within the institutional framework of the American legal system. Typical problems studies are *stare decisis*, development of unprecedented causes of action, statutory interpretation, etc. *Faculty*

**Legislation (2 cr.) DN602** A study of the legislative process with particular emphasis on the drafter's role. Consideration is also given to the selection and composition of legislative bodies, forces and pressures upon the legislative process, the making of legislative history, and statutory interpretation. *Professor Wilkins*

**Litigation Survey (2 cr. S/F Grading) DN745** P: Evidence. This course is designed to expose the student to the trial of a lawsuit from the initial client interview to final argument. Students receive instruction in jury selection, interviewing, discovery, drafting, and other lawyering skills. This course is *not* open to any student who has taken either Pre-Trial Practice (DN701) or Trial Practice (DN718). Limited enrollment. *Professors Harvey, Karlson*

**Local Government Law (2 cr.) ND756** Problems of local governmental units, such as organization, annexation, the legal relationship between states and local units, home rule, metropolitan government, special districts, school law, zoning, eminent domain, and general powers, immunities, and liabilities of local governmental units. *Professors Crockett, Papke, White*

**Military Law (2 cr.) DN830** This course is primarily a study of the U.C.M.J. with emphasis upon exposing the law student to the system of law regulating the conduct of persons in the Armed Forces, as well as the various methods of law enforcement. *Professor Krieger*

**Natural Resources Law I (2 cr.) DN716** Property interests that are involved in the development of petroleum resources. An

examination of the various types of transfers used in the industry, such as mineral deeds, royalty transfers, oil and gas leases, and assignments of fractional interests in oil and gas leases. Also included are some aspects of governmental regulation of the developmental industry. *Professor Polston*

**Natural Resources Law II (2 cr.) DN717** Examination into the law relating to the development of energy related resources other than petroleum, including governmental regulation of the various industries involved therein. Consideration is given to public land law and the environmental factors involved in the use and development of such resources. *Professor Polston*

**Negotiations (2 cr.) DN863** Exploration of the negotiation process in the context of legal problem-solving. Students negotiate with classmates in five selected problem-solving settings. Legal, ethical, and psychological issues that arise in the process are explored. Various techniques and philosophies appearing in negotiations literature are discussed. Videotaping of negotiations for in-class critiques used extensively. Enrollment limited. See School of Law Recorder for instructions regarding enrollment. *Professor Wilkins*

**Patent Law (2 cr.) DN862** Substantive law of patents, with attention to law of trademarks and copyrights. Technical side of patents, i.e., drafting of patent applications, avoided. *Professor Woodard*

**Pre-Trial Practice (2 cr.) DN701** This course, using simulated cases, will cover pre-trial procedures from the initial client interview through complaint, discovery, pre-trial conference, and motion for summary judgment. This course is open to students whether or not they have taken the Litigation Survey (DN745) or Trial Practice (DN718). Limited enrollment. *Faculty*

**Products Liability (2 or 3 cr.) DN894** The law relating to civil actions for defective and dangerous products is studied. The modern basis for the recovery of damages is discussed. The theories of negligence, warranty, and strict tort liability are studied in detail. The number of credit hours will be announced when the course is scheduled. *Professor Mead*

**Professional Responsibility (2 cr.) DN861** History, traditions, and responsibilities of legal profession. Ethics of office practice and trial practice; admission, disbarment, and disciplinary proceedings. *Professors Frandsen, Funk, Hodes*

**Psychiatry and the Law (2 cr.) DN874** A course designed to introduce the law student to the psychiatric discipline as it relates to the law and its use as a forensic art in the court. *Professor Stroud*

**Real Estate Transfer, Finance, and Development (3 cr.) DN605** P: Property I-II. Fundamentals of land transfer, finance, and development; perfection and priority of mortgages and liens on real property; the role of brokers, lawyers, and other participants in real estate transactions. *Professor Falender*

**Remedies (3 cr.) DN710** P: Civil Procedure I-II, Contracts I-II, Property I-II, Torts I-II. A study of the principles underlying the various remedies the law offers for vindication of substantive claims. Included are equitable remedies, restitutionary remedies, and damage remedies examined in the context of various areas of substantive law. *Faculty*

**Restitution (2 cr.) DN714** Legal and equitable remedies for unjust enrichment in contractual and noncontractual situations, including duress, fraud, mistake, and physical, legal, and economic compulsion. *Faculty*

**Sales (3 cr.) DN616** Formation, operation, and enforcement of contracts for the sale of personal property under Article Two of the Uniform Commercial Code. *Professors Bepko, Greenberg*

**Secured Transactions (3 cr.) DN618** Creation, perfection, and enforcement of security interests in personal property under Article Nine of the Uniform Commercial Code. *Professors Bepko, Greenberg*

**Securities Regulation (3 cr.) DN738** P: Business Associations I-II, or consent of instructor. State and federal laws governing offering and distribution of securities to the public by corporate issuers and others, regulation of securities markets, rights and liabilities of purchasers and sellers of securities under such statutes. Emphasis on statutes administered by the Securities and Exchange Commission. *Professor Galanti*

**Sentencing and Corrections (2 cr.) DN877** This course is a survey of the law relating to sentencing and corrections. Sociological and penological theories are discussed in the context of the law. *Faculty*

**Sex Discrimination (2 cr.) DN826** This course will explore the areas in which discrimination, or differentiation in treatment is based solely or primarily on sex, and the effect of constitutional provisions, federal, and state statutes on such discrimination. *Professor Garfield*

**Specialized Contracts (3 cr.) DN814** An analysis of standard terms used in various specialized business relations such as agreements for computer leasing, commercial transportation, commercial suretyship agreements, construction contracts (small job and major development), agreements for management services, employment relations including executive contracts, franchise arrangements, government procurement, special contractual provisions for housing and financial security in retirement, and advertising and media contracts. The emphasis will be, in general, on coming to grips with the special problems of these various relationships in terms of basic contract law and current social and economic thought. *Professor Bepko*

**State and Local Taxation (2 cr.) DN805** A study of the principles involved in state and local taxation. Specifically, the following taxes are examined: real and personal property; franchise; excise; income; sales; use; and inheritance. Also studied are the budgeting procedures of state and local governmental units. *Professor Jegen*

**Tax Procedure (2 cr.) DN893** An analysis of the administrative and judicial procedures which are applicable to civil and/or criminal tax controversies. The course includes a study of prelitigation administrative procedures, selection of forum, jurisdiction, pleadings, and trial proceedings. *Professor Jegen*

**Taxation of Corporations and Shareholders (2 cr.) DN869** P: Business Associations, Income Taxation, or consent of instructor. Federal income taxation of corporations and shareholders, including classification of corporations for tax purposes, organization and operation of corporations, non-liquidating and liquidating distributions, and reorganizations. *Professors Allington, Jegen*

**Taxation of Partnerships and Partners (2 cr.) DN730** P: Business Associations, Income Taxation, or consent of instructor. Federal income taxation of partnerships and partners, including classification of partnerships for tax purposes, formation and operation of partnerships, transfers of partnership interests, partnership distributions, and death or retirement of a partner. *Professors Allington, Jegen*

**Taxation of Transferors, Fiduciaries, and Beneficiaries (3 cr.) DN725** Basic law of federal estate and gift taxes and their relationships to the federal income tax law and to the Indiana inheritance tax. The emphasis is on statutory and policy interpretation using problems extensively. Basic estate planning principles are introduced. *Professors Allington, Jegen*



**Trade Regulation (3 cr.) DN652** The regulation of competitive business behavior at common law and under federal and state statutes; misleading practices; false advertising; commercial disparagement; price discrimination; trade secrets; protection of ideas; trademarks; and copyrights. *Professor Galanti*

**Trial Practice (2 cr.) DN718** This course, using simulated cases, will cover the trial procedures from the selection of a jury through opening statements, presentation of evidence, preservation of error, cross-examination, closing arguments and instructions. This course is open to students whether or not they have taken the Litigation Survey (DN745), or Pre-Trial Practice (DN701). Limited enrollment. *Professor Karlson*

## Seminars

**Evidence Seminar (3 cr.) DN832** Selected problems in evidence are intensively studied. Thesis required. *Faculty*

**Seminar in Agricultural Law (2 cr.) DN885** Examination of legal-economic problems of agriculture; study of existing day-to-day agricultural agreements and possible means of adjusting law to meet modern agricultural requirements. *Faculty*

**Seminar in American Legal History (2 cr.) DN850** A survey of American legal history or an exploration of a selected American legal period or topic. Topics might include, but are not limited to, criminal justice, family law, Indiana legal history, the legal profession, and legal theory. Research paper satisfying Senior Writing Requirement optional. *Professor Papke*

**Seminar in Business and Estate Planning I (2 cr.) DN854 P:** Income Taxation, Estates I-II, Taxation of Transferors, Fiduciaries, and Beneficiaries, or consent of instructor. An analysis of the methods for individuals to dispose of their wealth, using the laws of trusts, estates, future interests, and taxes. As a rule, each student will be required to prepare an estate plan which is based upon a statement of facts which is distributed by the instructor. *Professors Allington, Jegen*

**Seminar in Business and Estate Planning II (2 cr.) DN855 P:** Income Taxation, Estates I-II, Taxation of Transferors, Fiduciaries, and Beneficiaries, or consent of instructor. An analysis of the proper business structure for engaging in a small business and various ways for an individual to withdraw from a business enterprise. Both state and federal business laws and tax laws are considered. As a rule, each student will be required to prepare an estate plan which is based upon a

statement of facts which is distributed by the instructor. *Professors Allington, Jegen*

**Seminar in Church and State Relations (2 cr.) DN890** Analysis of the traditional doctrine of separation of church and state, and consideration of current problems, including civil disobedience, conscientious objection, Sunday Blue Laws, religion and education, tax exemption of church property, religion and family law, censorship, and religion and public morality. *Professors Kerr, Mitchell*

**Seminar in Commercial Law (2 cr.) DN865** Selected problems in sales, securities, or commercial law, emphasizing current commercial practices, forms, and needs. *Professor Bepko*

**Seminar in Comparative Socialist Law (2 cr.) DN821** An introduction to Marxist jurisprudence and modifications, in theory and in practice, of prior public and private law in the U.S.S.R., Eastern Europe, The People's Republic of China, and Marxist developing countries, primarily to help lawyers recognize and assess Communist legal ideology. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

**Seminar in Conflict of Laws (2 cr.) DN801 P:** Conflict of Laws, or consent of the instructor. Concentrated study of selected topics of choice in law, judicial jurisdiction, and/or the recognition and enforcement of foreign judgments. Interstate and international problems in these areas are covered. The topic will vary from time to time. A paper is required. *Professor Crockett*

**Seminar in Constitutional Law (2 cr.) DN840** In-depth examination of constitutional problems surveyed in required course; concentration on civil rights and problems of federalism. Students pursue special interests and are exposed to a broad scope of readings not used in the traditional constitutional law course. *Faculty*

**Seminar in Criminal Procedure (2 cr.) DN817** Examination of the criminal process as it relates to specialized socio-legal problems such as drug abuse, victimless crime, organized crime, white collar crime, etc. The particular area to be examined will be announced each time offered. *Faculty*

**Seminar in Federal Courts (Federal Court Internships) (2 cr.) DN825** Selected problems suggested by or bearing upon student's experiences as law clerk interns with federal

judges and magistrates of the United States District Court for the Southern District of Indiana. *Professors Grove, Karlson*

**Seminar in Federal-State Procedure (2 cr.) DN887** P: Civil Procedure I-II, Evidence. A course for senior students who desire to pursue further information concerning how procedure controls and causes the development of a law suit; how office practice relates to procedure, how policy is affected by procedure, with special emphasis on the civil side of the office of the U.S. Attorney. Evidence and Civil Procedure are prerequisites; students are strongly urged to have had Criminal Procedure. *Professor Harvey*

**Seminar in International Law (2 cr.) DN883** *Professor Crockett*

**Seminar in International Legal Transactions (2 cr.) DN820** An introduction to modern non-Marxist Civil Law concepts and processes, followed by seminar presentations applying the comparative law perspective to fields of special interest. Useful for handling international legal transactions such as international trade, investment and taxation, transnational domestic relations and probate matters, and torts during travel, involving Europe, Latin America, Quebec, the Near and Far East, and most of Africa. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

**Seminar in Jurisprudence (2 cr.) DN849** An introduction to major legal philosophers and fundamental legal philosophical questions, followed by seminar presentations applying the legal philosophical method to problems of special interest. Useful for handling philosophical aspects of legal arguments and for developing basic insights into law and legal processes. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

**Seminar in Labor Law (2 cr.) DN853** This course is for students who have completed the course in Labor Law, to permit in-depth research of an area of labor law. The research topics will vary from semester to semester but will always be selected from current areas of concern to labor law practitioners. *Professor Archer*

**Seminar in Law and Literature (2 cr.) DN834**

A perspectives seminar exploring the relationships of law and literature. Specific topics will vary according to faculty and student interests. Research paper satisfying Senior Writing Requirement optional. *Professors Mead, Papke, Stroud, Wilkins*

**Seminar in Law and Medicine (2 cr.) DN841**

A selection of topics in law and medicine drawn from among the following, *inter alia*: forensic medicine; medical malpractice; legal implications of medical genetics, organ transplantations, and euthanasia. *Professor Wilkins*

**Seminar in Law and Poverty (2 cr.) DN875**

Evaluation of aspects of law relating to rights and problems of low-income persons in an urban community, including public welfare legislation and administration; housing, including public housing and landlord and tenant problems; credit and consumer problems of the poor; relationships of civil rights legislation to problems of the poor. Individual research projects. *Faculty*

**Seminar in Legal History (2 cr.) DN860** An introduction to world legal history, followed by seminar presentations applying the legal historical method to fields of special interest. Useful for separating accidental from necessary elements in modern legal systems and for laying historical foundations for legal purification or reform. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

**Seminar in the Legal Profession (2 cr.)**

**DN880** This seminar will examine special problems in the legal profession, the code of professional responsibility, legal education and the future of the legal profession. It does not satisfy the School of Law's required course in Professional Responsibility. *Professor White*

**Seminar in Mass Communications and the Law (2 cr.) DN892**

Selected critical study of the impact of mass media and the propriety and feasibility of legal regulation and protection, with particular emphasis on the First Amendment and the Federal Communications Act. *Professor Torke*

**Seminar in Not-for-Profit Corporations (2 cr.) DN843**

Study of special problems of not-for-profit corporations, including social clubs and trade organizations as well as charitable corporations, as affected by corporate statutes, case law, and tax considerations. *Faculty*

**Seminar in Real Estate Transactions (2 cr.) DN715** P: Real Estate Transfer, Finance and Development. Selected problems in real estate acquisition, development, financing, and marketing. *Professor Falender*

**Seminar in Selected Problems in Administrative Law (2 cr.) DN888** In-depth study of a particular administrative agency. The agency to be studied will be determined and announced in advance. *Professor Greenberg*

**Seminar in Selected Problems of Criminal Law (2 cr.) DN870** *Faculty*

**Seminar in Selected Problems of Tort Law (2 cr.) DN871** In-depth examination of one or more of the following, *inter alia*: no-fault automobile insurance; economics of tort law; legislative reform of tort law; liability of architects and engineers. *Faculty*

**Seminar in Sociology of Law (2 cr.) DN816** An introduction to applications of sociological methods to problems of legal impact, followed by seminar presentations applying empirical methods to test effects of laws in fields of special interest. Useful for analyzing social science evidence in litigation and for distinguishing legal doctrines from social facts. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

**Seminar in Trade Regulation (2 cr.) DN866** P: Antitrust or Trade Regulation. In-depth examination and study of problems surveyed in the Antitrust or Trade Regulation courses. *Professor Galanti*

**Seminar in Urban Affairs (2 cr.) DN812** Problems of the urban area, such as crime control, housing, land-use, education, finance, transportation, pollution, and health are examined in both legal and nonlegal context. Individual research projects are required. *Faculty*

## Special Courses

**Advanced Research (cr. arr.) DN661** P: consent of instructor. In-depth and comprehensive research on current legal problems. Advanced research may be taken in a student's last semester in the School of Law only if he or she is taking at least one course or seminar requiring classroom attendance. Students may not register for Advanced Research during a summer session. A maximum of two hours of credit may be earned. *Faculty*

**Civil Practice Clinic (cr. arr.) DN808** P: Certification status. Twelve openings. Students selected will represent clients at the

Legal Services Organization under the guidance of a faculty attorney and a LSO staff attorney. Twenty hours of office time and three hours of class time per week are required. *Professor Marsh*

**Note:** *The Civil Practice Clinic will be offered during the fall, spring and summer terms. Students enrolled will earn four credit hours per term and may, if space is available, enroll in two terms. Because client representation must be available even when the School of Law is not in session, students may earn up to an additional two credit hours by serving during interim periods of the year. Two of every four regular term credits and all interim credits will be counted for purposes of the ten-hour credit limit on non-classroom courses described under Academic Regulations-Degree Requirements in this Bulletin and the eight-hour credit limit on clinical credit described under Clinical Programs and Internships in the course listing in this Bulletin.*

**Client Counseling Board (1 cr. S/F Grading) DN864** Board members will be selected from among participants in the prior year's Client Counseling Competition that is described in *Organizations and Activities*. Board members will draft counseling problems, assist in the instruction and critique of competition participants, and provide assistance in the organization and administration of the Client Counseling Competition. Participation on the Board in both the fall and spring semesters is required for credit. *Professor Leonard*

**Law Review (cr. arr.) DN800** A maximum of five hours of credit may be earned for participating on the *Indiana Law Review* with emphasis on research, writing, and editing. Board of editor members may earn one hour of credit for each semester served in such capacity as determined by the faculty adviser. Credit earned for writing is determined by the editor-in-chief and the faculty adviser based on the quality of the work completed. *Professor Galanti*

**Law Review Associate Editorship (1 cr. S/F grading) DN809** Students elected as Associate editors of the *Indiana Law Review* may earn one credit hour per semester for satisfactorily completing one hundred hours of assigned editorial and staff duties. No student may earn more than a total of five hours of credit from enrollment in this and Law Review DN800. *Professor Galanti*

## Moot Court Program

**Appellate Advocacy (Intramural Moot Court Competition) (1 cr. Letter or S/F Grading) DN746** P: Legal Writing and Bibliography I-II. Research for and preparation of oral argument and participation in the intramural moot court competition. Students wishing to

be considered for membership on a national moot court team should take Appellate Advocacy during their second year, although third-year students may be considered for national teams during their final semester.

*Professor Greenberg, Moot Court Society*

**Moot Court Society (1 cr. Letter or S/F Grading) DN748** Students who have participated in Appellate Advocacy are eligible. Members taking this course for credit research and write new moot court problems, serve as judges for oral arguments in the course in Appellate Advocacy, and serve as coaches for the national teams. Only members of the Order of Barristers may serve as team coaches and are elected by the members of the Moot Court Society. Only students who serve in the Society during the fall and spring semesters and work a total of 60 hours receive credit. *Professor Greenberg*

**Moot Court Competitions (National Team Competitions) (1 cr.) DN750** This course is open to national team members only. Members prepare oral arguments and, in those competitions where required to do so, written briefs, and participate in regional and/or national rounds of competition against teams from other law schools. *Professor Greenberg*

*Note:* A maximum of four hours of credit may be earned for participating in the Moot Court Program.

### **Clinical Programs and Internships (2 cr.) Satisfactory/Fail Grading DN802**

Because of frequent changes in the clinical program, interested students should inquire at the Office of the Associate Dean for Student Affairs to determine the program offering in any semester.

For advanced students, clinical programs usually consist of six or eight hours per week of supervised field work, and, depending on the program, one or two hours of class.

Two credit hours are awarded for each semester, and a maximum of eight hours of credit is allowed. There are also limits on the maximum number of credit hours that can be earned under specific programs. To help resolve scheduling conflicts, students enrolling in clinical programs have open registration and may register for any day or evening course regardless of status. Grading is on a Satisfactory/Fail basis.

Indiana Supreme Court Rule 2.1 permits a law student who has successfully completed two-thirds or more of the credit hours required for graduation, is in good academic

standing, has satisfactorily completed or is currently enrolled in the course in Professional Responsibility, is eligible to serve as a legal intern, and who is certified by the associate dean for student affairs, to practice under supervision in all respects as attorneys duly admitted to the bar.

The following programs may be offered under this course for credit, depending on the availability of faculty sponsorship and approval by the curriculum committee and the faculty:

**Appellate Practice (principally criminal)** Developing appeals in actual cases from the trial court level into the Indiana appellate court system. *Professor Stroud*

**Attorney General Internship** Students who are selected to work in the Attorney General's Office under the supervision of staff attorneys in the Consumer Protection, Environmental Law, General Legal Research and Criminal Appeals Divisions.

Employment may be full- or part-time. Weekly logs are kept by students, and they are required to attend a two-hour class session every other week. *Professor Karlson*

**Bank Internship (Trust Division) Program** Students work two weeks in the summer and five weeks in the regular semester in each of three divisions of the Trust Department: Probate, Tax, and Trust Counsel. There is a classroom component of not less than 12 nor more than 15 hours. *Professor Falender*

**Civil Litigation Internship** This internship familiarizes students with the private practice of law by placing them in actual litigation or other legal controversy situations. Students are assigned to law firms, accounting firms, or departments of government. They work with a lawyer or an accountant who is currently involved in a particular stage of litigation or other adversary proceeding. In general, the student is required to: attend sessions in which a client's case is evaluated; observe a negotiation session between opposing lawyers; draft pleadings and discovery documents; help prepare estate tax returns; draft documents pertaining to tax appeals; attend discovery or pre-trial conferences; and, observe a state or federal court session. A minimum of six to eight hours per week in the field and one hour of class lecture is required each week. Class lectures are devoted to a variety of practice problems and are given by practicing lawyers. *Professor Jegen*  
*P: Civil Procedure I-II.*

**Commercial Law Internship** Six openings. Interns work as associates with the bank counsel in legal departments of major

Indiana banks. Students are assigned by the bank counsel to a variety of projects. Class sessions with the professor are scheduled for all interns during the school term. *Professor Bepko*

*Criteria for selection: Students submit resume showing work experience, law school record, undergraduate record, Law Review, and other experience. P: Contracts I-II. Preference given to students who have completed or are enrolled in the course in Commercial Law.*

**Corporate Practice Internship (Spring Semester)** Twelve openings. Students are assigned to law firms with extensive corporate practice, especially publicly held corporations regulated by the Securities and Exchange Commission. Students will work approximately six hours per week at law firms; there will be a one hour per week class session, and a paper of approximately six thousand words covering specific legal problems encountered. *Faculty*  
*Criteria for selection: Second- and third-year students and permission of faculty supervisor. P: Business Associations I-II.*

**Criminal Defense Clinical Seminar** Twelve openings. Six students attend Marion County Municipal Court for one-half day every other week with the professor when he is in court as an appointed public defender. Students in teams of two will represent indigents appearing in four courts, under the direct supervision of the professor. Time will also be spent out of court interviewing clients and witnesses, investigating facts, researching law, drafting motions. Students will be evaluated and instructed as explained by the supervising professor. *Professor Marsh*  
*Criteria for selection: Certification status. P: Preference given to students who have completed or are enrolled in Evidence and Criminal Procedure.*

**Department of Public Welfare Internship** Students who are selected work in the Legal Division of the Marion County Department of Public Welfare under the supervision of staff attorneys developing the factual and legal grounds of cases dealing with children in need of services and wards of Marion County. Students are required to spend eight hours per week in their work, attend scheduled meetings with supervising faculty member, and produce a paper covering specific legal problems encountered. *Faculty*  
*Criteria for selection: Second- and third-year students. Preference given to students who have completed Civil Procedure I-II, Family Law*

**Disability Law Clinical** One or two openings with the Indiana Protection and Advocacy Service for the Developmentally Disabled. Students will have eight hours per week

clinical service with the P and A Service gaining administrative agency experience by representing clientele in social security proceedings and in school administrative hearings relating to mainstreaming and providing proper facilities for handicapped, and by representing children excluded from schools or in juvenile court proceedings. In addition, students will research and develop training materials for parents and professionals who work with the Service's clientele. There will be a one-hour class conducted every other week designed to familiarize the students with related statutory provisions such as the Rehabilitation Act, Social Security Act, Developmental Disabilities Act, Mental Systems Act, and Education for Handicapped Children Act. Also, state law relating to commitment processes, guardianships, nursing home concerns, parent child rights, and adult children rights will be considered. *Professors Archer, Mitchell*

*Criteria for selection: Second- and third-year students, with preference given to those who have had related experience or who have taken Law and the Elderly or other related courses.*

**Federal Appellate Intern Program** The intern will learn the federal appellate process by working with a judge on the 7th Circuit Court of Appeals three or four times per semester. Each time the intern will read briefs, attend oral argument, discuss the case with the judge, and draft an opinion or order. The intern will discuss the case before and after each trip with Professors Grove or Stroud. Each trip requires one overnight stay. The Court reimburses for mileage. *Professors Grove, Stroud*

**Federal Court Internship** Ten to twenty openings. Students selected to participate serve as law clerk interns in the chambers of one of the federal judges or magistrates in the United States District Court for The Southern District of Indiana (Indianapolis). Students are required to spend eight hours a week in their work at the court and to attend scheduled class meetings throughout the semester. *P: Civil Procedure I-II, Federal Jurisdiction. Professors Grove, Karlson*

**Indiana Civil Liberties Union Internship** Interns are assigned directly to an ICLU cooperating attorney. They may be assigned a variety of tasks such as performing factual investigations, doing legal research and litigation support work such as drafting pleadings and performing witnesses. *Professor Marsh*

**Internal Revenue Service—Summer**

**Internship** Two summer positions, with District Counsel's office in this region, headquartered in Cincinnati, available. Persons are selected to work in the Office of General Counsel in Washington, or in the regional office in Cincinnati or Indianapolis. Students are paid, and work eight hours a day over 89 calendar days, in the summer of the second- or third-year of law school.

*Professor Jegen*

**Internal Revenue Service Trainee Program**

One student per year; works 12 hours per week under the supervision of Estate and Gift Tax personnel in the I.R.S. The I.R.S. selects the person for this position on the basis of prospective employment as an Estate Tax lawyer following graduation. *Professor Jegen*

**International Law Internship** Six openings. Interns will spend approximately 10 hours a week working for the corporation or government agency, the hours to be arranged between the student and the supervising lawyer. In addition there will be class sessions with the professor scheduled for all interns during the school term. Students submit weekly logs reflecting work performed and will also write a paper on an international law problem. *Professor Crockett*  
*Criteria for selection: Open to second- and third-year students who show an interest in international law. P: Preference given to students who have completed or are enrolled in International Law. The course in Conflicts of Law is also recommended.*

**Judicial Function I and II** Students who are selected to serve in local courts as court clerks, court bailiffs, bail commissioners, court administrators, or other related personnel may enroll in the program. Students work full-time or part-time in the court-related positions, and a minimum of eight hours of work per week is required for credit. Students submit weekly logs reflecting work performed. Employees of the Judicial Study Commission or the Indiana Judicial Center are eligible. Pay will vary according to the job. As a component of this program there will be a two-hour class session every other week. *Professors Harvey, Kerr*

**Juvenile Defender Program** Six openings. Work involves case presentation, research preparation of pleadings, interviewing, negotiating with prosecutors, handling informal adjustments, appearances. Students are paid \$135 per week for a minimum of 25 hours per week. As a component of this program there will be a two-hour class session every other week. *Professor Kerr*  
*Criteria for selection: Certification status. P:*

*Recommended: Evidence, Criminal Procedure, Civil Procedure I-II, Juvenile Law.*

**Marion County Corporation Counsel—City**

**Legal** Students work in city-county legal division, which provides counsel and representation to all agencies of city and county government. Employment is full-time, 40 hours a week, under the supervision of staff attorneys. *Professor Krieger*

*Criteria for selection: Open to second- and third-year students in the part-time division. P: Civil Procedure I-II, Legal Writing and Bibliography preferred.*

**Legislation Internship** One student per year to serve under the selection and supervision of the Indiana Legislative Services Agency. Intern to perform research as junior staff member of the Agency. Responsibilities include 10-15 hours per week at the agency and submitting weekly log of activities to supervising professor. Interns also will be asked to report from time to time on matters of particular interest and relevance to the class in Legislation. *Professor Wilkins*  
*P: Completion or enrollment in Legislation. Preference given to third-year students with demonstrated interest in legislative law and process.*

**Marion County Office of Code Enforcement**

Students perform a variety of legal tasks connected with the enforcement of zoning ordinances and regulations. Employment is full time, 40 hours per week, under supervision of staff attorneys. *Professor Krieger*

*Criteria for selection: Open to second- and third-year students in the part-time division.*

**Poverty Law Clinic**

Twelve openings. Objective of this program is to present students with an opportunity to participate in activities of the Indianapolis Office of the Legal Services Organization (LSO). Clinical component includes assigning students to one of four specialized units in the LSO: income maintenance; general services; institutions and economic development; housing. A variety of skills can be developed through closely supervised direct client contact. Classroom component is one hour per week of lectures. *Professor Marsh*  
*Criteria for selection: Students with sufficient hours to be certified given preference.*

**Prosecution Function I and II** Approximately 30 students may participate in the program each year. Fifteen students are placed with the prosecuting attorney in Marion County. Others are placed in outlying counties adjacent to Marion County. Interns work under supervision of the prosecuting attorney and his staff, and develop experience in investigation, citizen

complaints, preparing files, issuing subpoenas, negotiating pleas, and other assignments. Students are appointed for a one-year term and are paid from \$6,000 to \$7,000 per year, depending on the county, for working a minimum of 30 hours per week. As a component of this program there will be a two-hour class session every other week. *Professors Karlson, Kerr*  
*Criteria for selection: Certification status. P:*  
*Recommended: Criminal Procedure, Civil Procedure I-II, Constitutional Law, Evidence.*

**Small Business Administration Internship**

Two openings. Students are assigned to work approximately eight hours per week in the Indianapolis District office of the Small Business Administration, an agency of the federal government that lends financial

assistance to small businesses through a variety of loan and security agreements. There will be two seminars offered in connection with the internship, and a paper on a relevant topic will be required. *Faculty*  
*Criteria for selection: Second- and third-year students and permission of faculty supervisor. P:*  
*Preference given to students who have completed or are enrolled in the course in Secured Transactions.*

**United States Attorney** Students assist the U.S. Attorney and staff with hearings, trials, and appeals. Students will attend selected class sessions of the Civil Litigation and Federal Internships. *Professor Hodes*  
*Criteria for selection: Open to second- and third-year students.*

## Faculty and Staff

### Emeriti

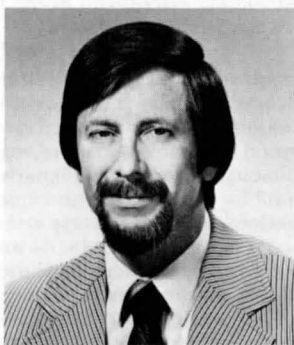
**Cleon H. Foust**, *Professor Emeritus. A.B., Wabash College, 1928; J.D., University of Arizona, 1933.*

**John S. Grimes**, *Professor of Jurisprudence Emeritus. A.B., Indiana University, 1929; J.D., 1931.*

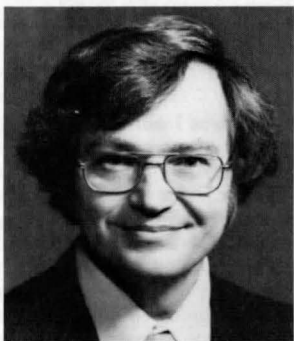
**Melvin C. Poland**, *Cleon H. Foust Professor of Law Emeritus. B.S., Kansas State University, 1940; LL.B. Washburn University, 1949; LL.M., University of Michigan, 1950.*

**R. Bruce Townsend**, *Cleon H. Foust Professor of Law Emeritus. A.B., Coe College, 1938; J.D., University of Iowa, 1940.*

### Faculty



**Allington, Thomas B.**, *Professor. B.S., University of Nebraska, 1964; J.D., 1966; LL.M., New York University, 1971.* After teaching at the University of South Dakota and the University of Nebraska, Thomas B. Allington came to the School of Law in 1970. He teaches courses on taxation and estate planning, and has written in the fields of taxation, trade regulation, and criminal law. Professor Allington was a visiting professor at the University of Arizona College of Law during the fall of 1979.

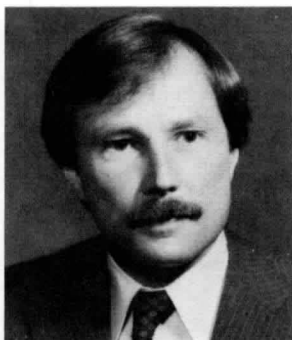


**Archer, Edward P.**, *Professor. B.M.E., Rensselaer Polytechnic Institute, 1958; J.D., Georgetown University, 1962; LL.M., 1964.* Edward P. Archer served as a legal assistant to Member Fanning of the NLRB and practiced labor law in Milwaukee before entering teaching as an instructor at the University of Michigan Law School. He joined the Indiana faculty in 1968 to teach in the labor law field. He is a member of the FMCS and AAA arbitration panels and of the National Academy of Arbitrators. Professor Archer was a visiting professor at the University of Illinois College of Law during the fall of 1981.



**Bailey, James F. III**, *Associate Professor and Director of Law Library. A.B., University of Michigan, 1961; J.D., 1964; M.A.L.S., 1970.* Prior to coming to the School of Law, James F. Bailey, III, practiced with the Ann Arbor firm of Bonisteel & Bonisteel, served as international/comparative/foreign law specialist at the University of Michigan Law Library, and was an assistant professor and the director of the Law Library at Wayne State University. Professor Bailey was a Ford Foundation Fellow in Madrid, Spain, during 1964-65. He returned to Spain in 1983-84 as the first Indiana University professor to be selected for the Indiana University-University of Seville exchange program. Professor Bailey is bilingual in English and Spanish. He lectured at both the universities of Seville and Málaga on international law and American legal education.





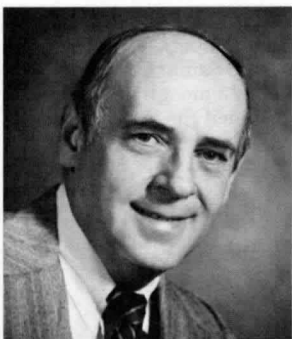
**Bepko, Gerald L.**, *Dean and Professor. B.S., Northern Illinois University, 1962; J.D., IIT/Chicago-Kent College of Law, 1965; LL.M., Yale University, 1972.* Gerald L. Bepko joined the faculty of the School of Law in 1972, after he had practiced law briefly and worked four years for the Federal Bureau of Investigation. He earned an LL.M. degree at Yale Law School while serving as a Ford Urban Law Fellow. He is a commissioner of the National Conference of Commissioners on Uniform State Laws. Dean Bepko teaches commercial law subjects and has been a visiting professor at the University of Illinois College of Law, the Ohio State University College of Law, and the Indiana University School of Law in Bloomington. He became associate dean for academic affairs in 1979 and dean in 1982.



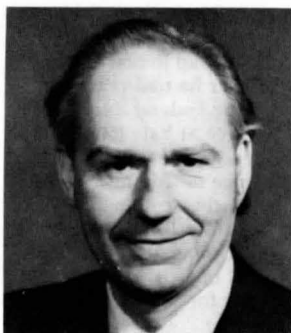
**Crockett, Clyde Harrison**, *Professor. A.B., University of Texas, 1962; J.D., 1965; LL.M., University of London (The London School of Economics and Political Science), 1972.* Clyde H. Crockett joined the faculty in 1973, after having spent several years in government and military service and private practice. He teaches the courses in conflict of laws, international law and related courses, and admiralty, and is faculty adviser to the International Law Society.



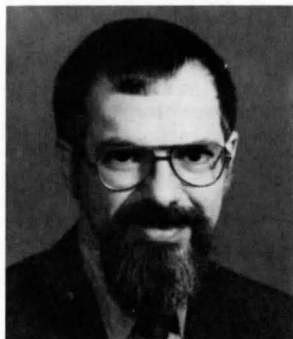
**Falender, Debra A.**, *Associate Professor. A.B., Mount Holyoke College, 1970; J.D., Indiana University, 1975.* Debra A. Falender was, while a law student, editor-in-chief of the *Indiana Law Review* in 1974-75. She served as a law clerk to Judge Robert H. Staton of the Indiana Court of Appeals in 1975-76 before joining the faculty. Professor Falender teaches in the property and estates areas.



**Frandsen, G. Kent**, *Associate Dean for Student Affairs and Associate Professor. B.S., Bradley University, 1950; J.D., Indiana University, 1965.* A member of the Indiana bar, G. Kent Frandsen teaches courses in insurance law and professional responsibility. Dean Frandsen was on leave during the 1969-70 academic year to serve as chief counsel-staff in the Office of the Attorney General for the State of Indiana. He currently serves as a member of the Governor's Criminal Law Study Commission.



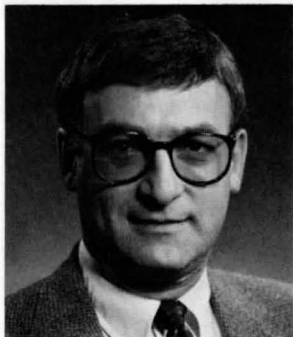
**Funk, David A.**, Professor. A.B., College of Wooster, 1949; J.D., Case Western Reserve University, 1951; M.A., The Ohio State University, 1968; LL.M., Case Western Reserve University, 1972; LL.M., Columbia University, 1973. David A. Funk practiced law for twenty-one years in Wooster, Ohio, where he also taught part time. He teaches primarily perspective courses, applying philosophical, sociological, historical and comparative methods to law, and legal ethics. He writes extensively in jurisprudence and the application of social science methods in law, and has published a book on the application of group dynamics and organization theory to law.



**Galanti, Paul J.**, Professor. A.B., Bowdoin College, 1960; J.D., University of Chicago, 1963. Paul J. Galanti served while a law student as a managing editor of the *University of Chicago Law Review*. Before joining the faculty in 1970, he practiced with the Chicago law firm of Ross, Hardies, O'Keefe, Babcock, McDougald & Parsons for seven years, specializing in corporate and public utility law. He presently teaches and writes in the areas of corporations and business associations, trade regulation and antitrust. Professor Galanti was a visiting professor at the University of Illinois College of Law during the spring of 1982.



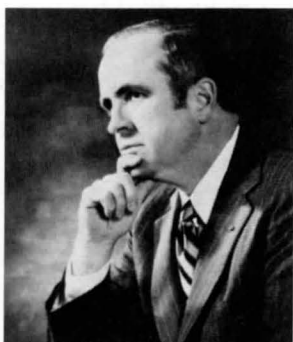
**Garfield, Helen**, Professor. B.S.J., Northwestern University, 1945; J.D., University of Colorado, 1967. In law school, Helen Garfield served as chief casenote editor for the *Colorado Law Review*. She was law clerk to Justice Edward E. Pringle of the Colorado Supreme Court before entering private practice in Boulder, Colorado. She taught at Oklahoma City University Law School from 1974 to 1976. Since joining the faculty in 1976, she has taught constitutional law, family law, and sex discrimination, and has written extensively on family law in Indiana. Professor Garfield was on leave in fall 1981 to do research under a Lilly Endowment Open Faculty Fellowship.



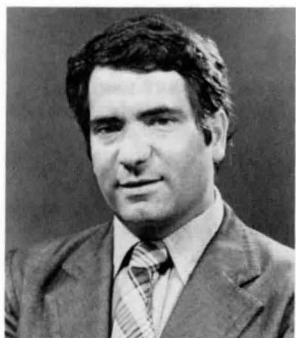
**Greenberg, Harold**, Associate Professor. A.B., Temple University, 1959; J.D., University of Pennsylvania, 1962. Harold Greenberg served as law clerk to Justice Samuel J. Roberts of the Supreme Court of Pennsylvania for almost two years before entering private practice. He joined the School of Law faculty in 1977 after twelve years as an associate and partner in the litigation department of a Philadelphia law firm. He is admitted to practice in Pennsylvania and Indiana.



**Grove, Jeffrey W.**, *Associate Dean for Academic Affairs and Professor. A.B., Juniata College, 1965; J.D., George Washington University, 1969.* Jeffrey W. Grove served for two years as law clerk to Honorable R. J. Aldisert, United States Court of Appeals for the Third Circuit. During 1979-80 he was a visiting professor at the University of Idaho College of Law. His principal area of emphasis is federal jurisdiction and procedure.



**Harvey, William F.**, *Carl M. Gray Professor of Law. A.B., University of Missouri, 1954; J.D., Georgetown University, 1959; LL.M., 1961.* Professor Harvey was the dean of the School of Law from 1973 to 1979, when he accepted an appointment as the Carl M. Gray Professor of Law. It is the first endowed professorship at the School of Law. He is the author of thirteen volumes, and teaches civil procedure, evidence, and trial advocacy. Professor Harvey has written briefs in several significant cases, such as *Bakke v. Regents of the University of California* and *Milliken v. Bradley*, and has written for several national publications. He is a member of several professional associations and is admitted to practice in Indiana, Virginia, and the District of Columbia.



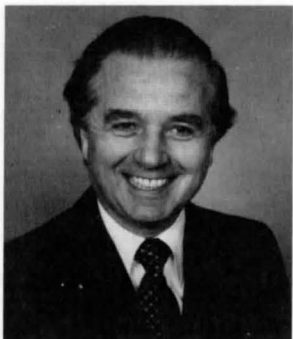
**Hodes, W. William**, *Associate Professor. A.B., Harvard College, 1966; J.D., Rutgers, Newark, 1969.* W. William Hodes began practice in a small firm in New Orleans and then served for three years as an assistant corporation counsel for the City of Newark, N.J. He was senior staff attorney for a public interest law firm specializing in education law from 1973-78, and a Bigelow Teaching Fellow at the University of Chicago Law School before joining the faculty in 1979.



**Jegen, Lawrence A. III**, *Thomas F. Sheehan Professor of Tax Law and Policy. A.B., Beloit College, 1956; J.D., University of Michigan, 1959; M.B.A., 1960; LL.M., New York University, 1963.* Professor Jegen teaches tax law, business and estate planning. He has been counsel to federal and state governments; is a commissioner of the National Conference of Commissioners on Uniform State Laws; an academic fellow of the American College of Probate Counsel; a fellow of the American Bar Foundation; and a member of the Advisory Committee of the Commissioner of Internal Revenue. He is a director of the Indiana Continuing Legal Education Forum and is a member of the Indiana Corporations Survey Commission. He was chosen as a Teacher of Significance at Indiana University and has received numerous other awards. He has published extensively and addressed numerous organizations.



**Karlson, Henry C.**, *Professor. A.B., University of Illinois, 1965; J.D., 1968; LL.M., 1977.* Henry C. Karlson joined the faculty at Indiana University from the faculty of the University of Illinois College of Law. Prior to teaching at the University of Illinois, he had briefly practiced law and served in the United States Army. During his military service, he was assigned to the Trial Judiciary as a trial judge for courts-martial. He teaches criminal law, tort law, trial advocacy and evidence.



**Kerr, William Andrew**, *Professor. A.B., West Virginia University, 1955; J.D., 1957; LL.M., Harvard University, 1958; B.D., Duke University, 1968.* Professor Kerr joined the faculty in 1968 and teaches criminal law and procedure, juvenile law, and evidence. He is a member of Phi Beta Kappa and Order of the Coif and was a Ford Foundation Fellow at the Harvard Law School in 1957-58. He has been executive director of the Indiana Judicial Center since 1974 and a trustee of the Indiana Criminal Justice Institute since 1983. He is a member of the Indiana Criminal Law Study Commission and was secretary of the commission from 1973 to 1983. He has also been an assistant U.S. attorney in Indianapolis, director of research for the Indiana Prosecuting Attorneys Council, and an associate in the Philadelphia firm of Schnader, Harrison, Segal & Lewis.



**Krieger, Walter W.**, *Associate Professor. A.B., Bellarmine College, 1959; J.D., University of Louisville, 1962; LL.M., George Washington University, 1969.* Walter W. Krieger currently teaches in the property and estates area. Before joining the faculty in 1971, he served in the Judge Advocate General's Corps, United States Navy and was certified as a military judge. He has practical experience in the area of international law, having served two years as the assistant head of the Law of the Sea Branch of the Office of the Judge Advocate General of the Navy in Washington, D.C. He is admitted to practice in Indiana and Kentucky and before the Court of Military Appeals.



**Leonard, David P.**, *Associate Professor. B.A., University of California at San Diego, 1974; J.D., UCLA School of Law, 1977.* After graduation, David Leonard practiced business litigation with the Los Angeles office of Morrison & Foerster. Following this, he spent two years as a lecturer in law at the UCLA School of Law, where he taught courses in legal research and analysis, trial advocacy, and legal drafting. He has served as a consultant to the California State Bar Committee of Bar Examiners and is a member of the California Bar.



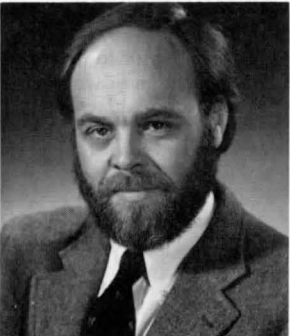
**Marsh, William E.**, *Professor. B.S., University of Nebraska, 1965; J.D., 1968.* Bill Marsh practices what he teaches as assistant director of legal services for Legal Services Organization of Indiana, Inc., as cooperating attorney for the Indiana Civil Liberties Union, and as chairman of the board of the Indianapolis Urban League, Inc. He helped draft the Indiana Corrections Code as a member of the Indiana Correctional Code Commission and is actively involved in prison reform litigation.



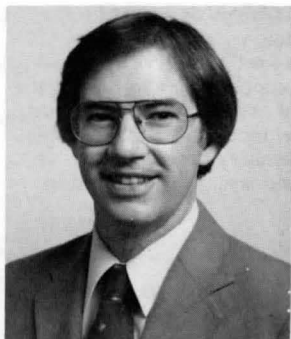
**Mead, Susanah M.**, *Assistant Professor. B.A., Smith College, 1969; J.D., Indiana University, 1976.* Susanah Mead served as clerk to the Honorable Paul H. Buchanan, Jr., chief judge of the Indiana Court of Appeals, from 1976 to 1978. In 1978, she joined the faculty as lecturer in the legal writing program and served as director of legal writing in 1980-81. She currently teaches in the tort law area.



**Mitchell, Mary H.**, *Associate Professor. A.B., Butler University, 1975; J.D., Cornell Law School, 1978.* While in law school, Mary H. Mitchell was a summer law clerk for the Indianapolis law firm of Baker & Daniels. During the summer of 1979, she was an assistant to the firm of Maclay, Murray & Spens in Glasgow, Scotland. Professor Mitchell was a lecturer at the Indiana University School of Law—Bloomington for two years before joining the faculty of the School of Law—Indianapolis in 1980. She is a member of the Indiana Bar.



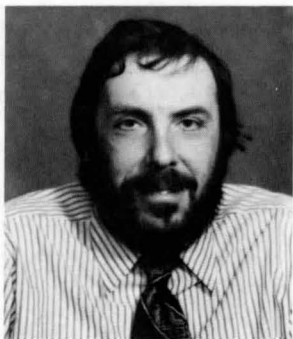
**Papke, David Ray**, *Assistant Professor of Law and American Studies. A.B., Harvard College, 1969; J.D., Yale University, 1973; M.A., Yale University, 1973; Ph.D., University of Michigan, 1984.* David Papke studied at the University of Zürich during a fellowship year following his graduation from law school. He then worked as an undergraduate dean and lecturer at Yale University for four years. While enrolled in graduate school, he was a visiting assistant professor of law at Indiana University School of Law—Bloomington. He has a special interest in the relationships of law and the humanities, and he teaches and writes in the areas of family law, local government, debtor-creditor relations, constitutional law, and legal history.



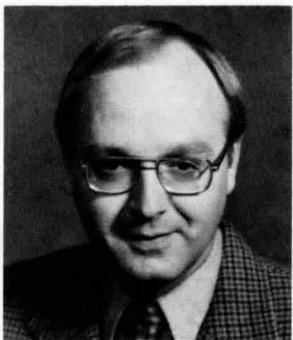
**Pierce, David E.**, Assistant Professor. A.B., Pittsburg State University, 1974; J.D., Washburn University, 1977; LL.M., University of Utah, 1982. Professor Pierce was in private practice from 1977 to 1981. He was an Energy Law Fellow at the University of Utah Energy Law Center in 1981-82. Professor Pierce was an attorney for the exploration and production legal department of Shell Oil Company from 1982 until he joined the faculty in 1984.



**Polston, Ronald W.**, Professor. B.S., Eastern Illinois University, 1953; LL.B., University of Illinois, 1958. Ronald W. Polston practiced for seven years as an associate and a partner of the firm of Craig & Craig in Mt. Vernon, Illinois before joining the faculty of the School of Law in 1965. He served as assistant dean from 1969 to 1971 and had primary responsibility for the construction of the School of Law building, which was completed in 1970. Professor Polston was a visiting lecturer at the Monash University Law School in Melbourne, Australia during the 1972-73 academic year. He teaches the courses in conflict of laws, contracts, energy and natural resources, and property. He is a member of the Indiana Advisory Board of the National Attorney's Title Fund, Inc.

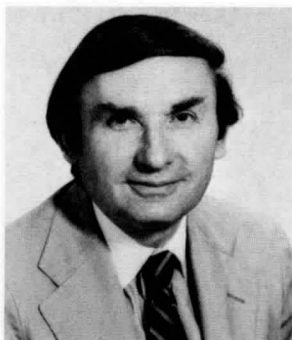


**Stroud, Kenneth M.**, Professor. A.B., Indiana University, 1958; J.D., 1961. Kenneth M. Stroud is a member of the Indiana bar. He has been an assistant U.S. attorney in The Southern District of Indiana and has clerked for the Indiana Supreme Court. He teaches criminal law and criminal procedure. He is the co-author of Volume 4A, Appellate Procedure, of West Publishing Company's Indiana Practice series.

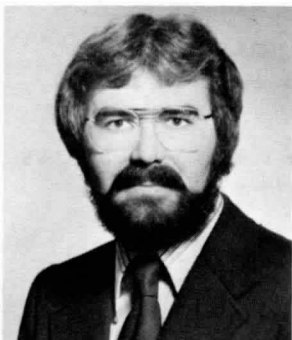


**Torke, James W.**, Professor. B.S., University of Wisconsin, 1963; J.D., 1968. James W. Torke joined the faculty in 1971, after practicing law with a Minneapolis law firm. Prior to that, he served as law clerk for Chief U.S. District Judge Edward Devitt. His major area of interest is constitutional law.

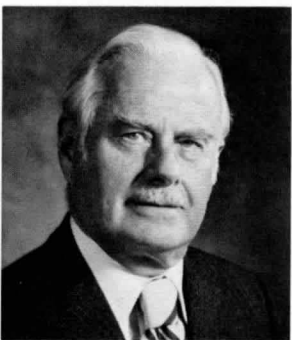




**White, James Patrick**, *Professor (on special assignment)*. A.B., *University of Iowa*, 1953; J.D., 1956; LL.M., *George Washington University*, 1959. James P. White currently serves as consultant on legal education to the American Bar Association. Before joining the faculty in 1966, he taught at the *University of North Dakota School of Law* and was a Carnegie Post-doctoral Fellow in *University Administration* at the *University of Michigan*. He has also taught at *George Washington University, National Law Center*, and the *University of Iowa College of Law*.



**Wilkins, Lawrence P.**, *Professor*. B.A., *The Ohio State University*, 1968; J.D., *Capital University Law School*, 1973; LL.M., *University of Texas School of Law*, 1974. Lawrence P. Wilkins joined the faculty in 1980. He presently teaches courses in *Torts, Negotiation, Law and Medicine*, and *Industrial Disability*, and supervises the *Legislation Intern* program. He has written for several legal periodicals in a wide range of subjects.



**Woodard, Harold R.**, *Professorial Lecturer*. B.S., *Harvard University*, 1933; J.D., 1936. Harold R. Woodard has taught the *School of Law patent law* course for more than 25 years. He is the senior partner of *Woodard, Weikart, Emhardt & Naughton*, the major intellectual property law firm in *Indianapolis*, and is nationally known for his work in patent, trademark, and copyright law. He recently made one of the largest gifts ever received by the *School of Law*, which will create the *Hal Woodard Trust* for the benefit of the school. Income from the Trust will eventually be used for scholarships, library books, and research support.

### Visiting Faculty 1984-85

**Berner, Bruce G.**, *Visiting Associate Professor*. B.A., *Valparaiso University*, 1965; LL.B., 1967; LL.M., *Yale University*, 1978.

**Kinney, Eleanor D.**, *Visiting Assistant Professor*. B.A., *Duke University*, 1969; M.A., *University of Chicago*, 1970; J.D., *Duke University*, 1973; M.P.H., *University of North Carolina*, 1979.

**Lewis, Wayne K.**, *Visiting Associate Professor*. B.A., *Rutgers University*, 1970; J.D., *Cornell Law School*, 1973.

**Scott, Gregory K.**, *Visiting Assistant Professor*. B.S., *Rutgers College*, 1970; Ed.M., *Rutgers University*, 1971; J.D., *Indiana University*, 1977.



### Legal Writing Faculty

**Ruhtenberg, Joan**, Director of Legal Writing. B.A., *Mississippi University for Women*, 1959; J.D., *Indiana University*, 1980. Joan Ruhtenberg is an honors graduate of the School of Law. She was an articles editor of the *Indiana Law Review* while a student. She has also served as a clerk-intern for the Honorable James E. Noland, United States district judge for the Southern District of Indiana and for the Honorable Webster L. Brewer of the Marion County, Indiana, Superior Court.

### Legal Writing Instructors 1984-85

**Been, Jeffrey A.**, Lecturer. B.A., *Wabash College*, 1981; J.D., *Indiana University*, 1984.

**Dovenbarger, Daniel B.**, Lecturer. B.A., *Wabash College*, 1979; M.A., *Vanderbilt University*, 1980; J.D., *Indiana University*, 1983.

**Ringhausen, Jacklyn L.**, Lecturer. B.A., *Indiana University*, 1976; J.D., 1979.



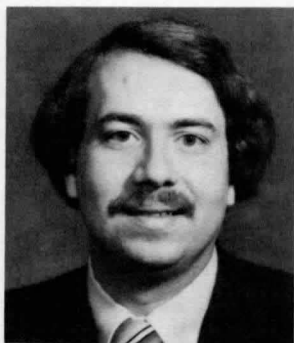
### Law Library Faculty

**Hardin, Terri L.**, Reference Librarian. B.A., *Indiana University*, 1982; M.L.S., 1983. Terri Hardin joined the Law Library Faculty in 1984. Currently she provides reference service and is an instructor in the Legal Writing and Bibliography course. She is actively involved with both the regional and national law library associations, as well as a local chapter of Pi Lambda Theta, a national honor and professional association in education.



**Hudson, Mary P.**, Acquisition/Serials Librarian. B.A., *Ball State University*, 1969; M.L.S., *Indiana University*, 1973. Mary Hudson joined the Law Library faculty in 1984, after holding a number of library positions in various parts of Indiana. Prior to joining the staff, she had worked as acquisitions librarian at the Notre Dame Library. Currently, she handles ordering of new materials and processing of serials for the Law Library collection. Ms. Hudson also assists and teaches in the legal bibliography program.





**Jhnting, Wendell E.**, *Technical Services Librarian*. A.B., *Taylor University*, 1974; M.L.S., *Indiana University*, 1975. As technical services librarian, Wendell Jhnting supervises the serials, cataloging, and government document functions of the Law Library. He is actively involved with both the regional and national law library associations, as well as with the Indiana Library Association and the Indiana Cooperative Library Services Authority (INCOLSA). He is project director of the Indianapolis Law Cataloging Consortium, a computerized processing cooperative composed of the city's law firm/legal organization libraries.



**Matts, Constance**, *Reader Services Librarian*. B.A., *Case Western Reserve University*, 1973; M.L.S., 1974; M.A.I.R., *Creighton University*, 1976. Constance Matts joined the Law Library staff in 1982. Her duties include supervision of the reader services department, teaching legal bibliography, and providing reference service. She is active in the Indiana Online User Group (IOLUG) and is editor of the Ohio Regional Association of Law Libraries (ORALL) newsletter. She also teaches legal bibliography and law library administration for the Indiana University School of Library and Information Science and publishes reviews of documents in the *Government Publications Review*.



**Otsu, Kiyoshi**, *Catalog Librarian*. A.A., *Parkland College*, 1976; A.B., *University of Illinois*, 1980; M.S., 1982; C.A.S., 1983. Kiyoshi Otsu joined the Law Library faculty in 1984, after working as a research associate and cataloger at the University of Illinois Libraries. Mr. Otsu also lived in France for five years, where he participated in language and culture classes. Currently, he is the catalog librarian, and assists and teaches in the legal bibliography program. He has also submitted two articles in library research for publication.

**Administrative Staff**

Mary Cler  
Velma Dobbins  
Michele Eberwein  
Carol Jansen  
Jo McIntyre  
Louise Milarch  
Diana Parker  
Dorothy B. Small  
Sally White  
Peggy Yergler

**Faculty Secretaries**

Marilynn Baker  
Wendy Fisk  
Wendy Hall  
Van Holley  
Beverly Jenkins  
Lisa Jones  
Barbara Phares  
Virginia Rush  
Sue Smallwood

**Library Staff**

Carol Everett  
Barbara Lind  
Carol Lough  
Peggy Miller  
Loan Nguyen  
Janice Watson  
Marilyn (Jay) Wright



*Detail of the fireplace of the Mannechor Building, home of the School of Law for 24 years. The fireplace is now preserved in the Hal Woodard Barristers Room in the library.*

# Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. The University attracts students from all 50 states and around the world. The full-time faculty numbers over 3,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest of the state-supported universities. It serves over 80,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University system. Regional campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

## The Bloomington Campus

The environment and facilities of the Bloomington campus make it a dynamic place to live and study. Over 33,000 students pursue undergraduate and graduate degrees at Bloomington.

The academic resources of the campus provide both opportunity and challenge. The University Library ranks in the top ten academic libraries in the United States and the Lilly Library is internationally known for its collection of rare books and manuscripts. The libraries support the work of faculties in areas such as the humanities, foreign languages, and the social sciences who are renowned for their scholarship and research. Laboratories in departments such as biology, chemistry, and physics are engaged in work at the frontiers of knowledge. Particularly notable is the 200 million volt variable particle cyclotron, which attracts scientists from around the world. The Schools of Business and Public and Environmental Affairs enjoy high prestige with business and government leaders. Programs of distinction are offered in the Schools of Law and Optometry, the School of Library and Information Science, and the School of Health, Physical Education, and Recreation. The School of Music is ranked first among all

such schools in the nation and the School of Education ranks third. An extraordinary variety of lectures and seminars complement classroom and laboratory inquiry. The University Theatre, the Art Museum, and the large Musical Arts Center serve as major resources for the University's programs in the performing and fine arts.

Housing is provided on the Bloomington campus in residence halls, sororities, and fraternities. For married students and their families the University offers apartments and trailers. Students also rent off-campus housing in Bloomington.

The Bloomington campus provides many services for its students. The University Division gives special support and counseling to incoming freshmen, helping them to plan and carry through a sound academic program. The Student Health Center, the Career and Placement Support Services, and job placement services, Student Legal Services, the Psychological Clinic, the Optometry Clinic, and services for the handicapped, minority students, women, and veterans are described in the student handbook, which is available from the Dean of Students Office.

Indiana University Bloomington is a member of the Big Ten Conference. Men's and women's varsity teams participate in 13 sports. A large intramural sports program provides recreation for all students. Tennis and squash courts, swimming pools, sports fields, running tracks, basketball courts, and an 18-hole golf course are available for individual use. Within a few miles of Bloomington are several thousand acres of state forest, wilderness trails, and lakes for swimming, boating, and fishing.

## The Indianapolis Campus

Indiana University-Purdue University at Indianapolis is an innovative urban campus. IU and Purdue programs and facilities merged at Indianapolis in 1969, and the campus continues to grow in both the range of academic offerings and the physical facilities. IUPUI also offers programs at Columbus, Indiana.

The IUPUI library system consists of six libraries serving the special interests of individual schools. In addition, the entire Indiana University system library is readily available through the interlibrary loan system.

Significant research in the medical sciences is carried out in 11 specialized centers within the medical school. Research projects are conducted in numerous other fields, some in cooperation with city and government and private industry.

Schools at IUPUI are deeply involved in service to citizens, working closely with public and private agencies, government, business, and industry in providing expertise to solve problems. Such service projects enable students to enrich their education with practical experience.

Lectures, theatre presentations, and other special events are available on campus, and the city provides many locations and programs for the arts, sports, and entertainment. IUPUI is a member of the National Association of Intercollegiate Athletics and the National Collegiate Athletics Association. Men's and women's varsity teams participate in six sports, and an intramural sports program offers recreation for all students.

IUPUI provides on-campus housing for a limited number of students. The Housing Office maintains a list of apartments available off campus in the Indianapolis area.

Services for students are described in the student handbook, available from the Dean for Student Services. They include special services for the handicapped, veterans, women, and foreign students; a day care center; personal counseling; career counseling and job placement; financial aid; and the Student/Employee Health Center.

## Policies of the University

**Nondiscrimination policy** Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

**Confidentiality of Student Records** In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

**Student Rights and Responsibilities** Rights and responsibilities of students are included in the Student Handbook and provide for due process hearings in the event of disciplinary action.

**Degree Requirements** Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

*Requests for deviation* from department, program, or school requirements may be granted only by written approval from the respective chairperson, director, or dean (or their respective administrative representative). Disposition at each level is final.

## Residency Status

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency are listed at the end of this section.

## School of Law Fee Information

*Fees are paid at the time of registration each semester and for summer sessions and are subject to change by action of the Board of Trustees of Indiana University without advance notice.*

### Schedule of Fees, 1984-85

	Rates Per Credit Hour	
	Indiana Resident	Nonresident
Regular Semesters and Summer Session	\$65.75	\$180.25
Student Activity Fee	\$ 2.50 per semester	\$ 2.50 per semester

**Late Program Change Fee** Under certain circumstances, a late program change fee of \$10 will be assessed when a student alters his or her schedule subsequent to "Drop-Add Day." Details on this fee are available from the School of Law Recorder's Office.

**Books and Supplies** Students can expect to spend between \$200 and \$275 per year for required books, if purchased new, and other supplies. Naturally expenses for full-time students will approach the high end of the range.

### Fee Refund Procedure

Students may obtain fee refunds by requesting a schedule adjustment form from the School of Law Recorder's Office when withdrawing from classes. The refunds will be made on the basis of the following schedule.

#### Fee Refund Schedule

Fall and Spring Semesters	Refund for Withdrawal
First week or through Drop/Add	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None

#### Summer Sessions

First week or through Drop/Add	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None

### Late Enrollment and Reinstatement Fee Schedule

Late enrollment fees are assessed to all students enrolling after the close of final registration. The fees are subject to change without notice. The payment of tuition fees or checklist obligations with a check or draft which is dishonored by the bank when presented for payment shall constitute enrollment cancellation. Reinstatement of a cancelled enrollment requires payment in full of all outstanding debts and obligations of Indiana University and the School of Law.

The late enrollment and reinstatement fees are graduated on the following scale.

First week	\$15
Second week	\$30
Third week	\$45
Fourth week and thereafter	\$60 and permission of the Dean of Faculties

# Indiana University Fees

Credit hour fees listed here were approved at the April 1984 meeting of the Trustees of Indiana University. Credit Hour and special fees are subject to change by action of the Trustees. See the campus *Schedule of Classes* for the most recent fees.

<b>BLOOMINGTON CAMPUS</b>	<b>Indiana resident</b>	<b>Nonresident</b>
Undergraduate <sup>1</sup>	\$50.50/credit hour	\$142.50/credit hour
Graduate <sup>1</sup>	\$65.75/credit hour	\$180.25/credit hour
Professional:		
School of Law	\$65.75/credit hour	\$180.25/credit hour
School of Optometry	\$65.75/credit hour	\$180.25/credit hour
Medical (combined degree)	\$65.75/credit hour	\$180.25/credit hour
Medical (flat fee)	\$1800/semester	\$4250/semester
Thesis enrollment	\$65.75/semester	\$180.25/semester
Auditing (no credit)	\$20/credit hour	
<b>Special fees (in addition to basic fees)</b>		
Application for admission		
United States	\$20	
Foreign	\$30	
Student Activity Fee <sup>2</sup>	\$4.85 or \$9.70/semester	
	\$2.50 or \$4.85/summer session	
Applied music (majors) <sup>3</sup>	\$85/semester	
Applied music (nonmajors) <sup>3</sup>	\$85/course	
Education early experience <sup>4</sup>	\$20/course	
Education placement service	\$8	
Business placement service	\$35	
Education practicum <sup>5</sup>	\$38/course	
Education student teaching <sup>6</sup>	\$75/course	
Late enrollment or re-enrollment <sup>7</sup>	(see footnote)	
Late program change <sup>8</sup>	\$10/course	

<sup>1</sup> Includes Continuing Studies credit courses.

<sup>2</sup> Students enrolled in 4 or more credit hours during the semester will be assessed a mandatory fee of \$9.70. Students enrolled in 3 or fewer credit hours during the semester will be assessed a mandatory fee of \$4.85. Students enrolled in 4 or more credit hours per summer session will be assessed a mandatory fee of \$4.85. Students enrolled in 3 or fewer credit hours per summer session will be assessed a mandatory fee of \$2.50.

<sup>3</sup> Persons desiring applied music who are not regularly working toward a degree will be charged \$300 per applied music course.

<sup>4</sup> Students enrolled in any of the following Education courses will be assessed a \$20 fee per course:

Elementary Licenses

Early Childhood: P249, E339, E335, E337, E338

Kindergarten/Primary: P249, E339, E325, E341, E343

Elementary: P251, E339, E325, E341, E343

Junior High/Middle School: P252, M312, M461

Secondary: P253, M313 or M130, M462

All Grades: P254, M313 or M130 or M336, and M462

Special Education: E339, K380, E343

Special Endorsements:

Kindergarten: E337

Junior/Middle: M461

Bilingual/bicultural: L441

Ethnic/cultural: T410

Coaching: HPER P450

Special Education: K380

Family Life: HMEC H453

Driver & Traffic Safety Ed: HPER S456

Reading: X400

<sup>5</sup> Students enrolled in EDUC M470 Practicum and/or EDUA M550 Practicum (variable title courses) will be assessed a \$38 fee per course per semester. The practicum fee of \$38 is also assessed for the following courses: G547, G647, K495X, P310, P311, P410, P411, P518, P519, P591, P592, P595, P596, P691, P692, P694, P699, R473, X425, V580, V680.

<sup>6</sup> Students enrolled in Education courses M423, M424, M425, M451, M480, M482, M486, M363, and/or K488 will be assessed \$75 per course per semester.

<sup>7</sup> A late registration fee is assessed to all students registering for classes after the scheduled registration periods for continuing and new students. In Bloomington, this fee is \$30 for nonregistered students who register on the last Friday before classes begin and will increase by \$10 on Monday of each successive week thereafter to a maximum of \$60.

<sup>8</sup> A fee of \$10 for each course will be assessed after the scheduled Drop and Add week, including a course added during an even exchange or a net drop in credit hours, section change, credit hours changed, or credit audit change.

Deferred billing charge <sup>9</sup>	\$15
Special exam	\$5 to \$17
Telecommunications Studio <sup>10</sup>	\$85/course
Laboratory <sup>11</sup>	\$17/course
Recital fee (Music) <sup>12</sup>	\$20 to \$50
Health Service fee (optional) <sup>13</sup>	\$25 or \$34/semester
Nursing clinical	\$7.50/contact hour
HPER courses: billiards, bowling, golf, tennis, and horsemanship	(Payment made to Billiard Parlor, Bowling Alley, Golf Course, Tennis Courts, or Academy for use of facilities)
Microscope fee (Medical Science courses only)	\$30/semester
Deposits (to cover loss or damage):	
Band	\$10
Singing Hoosiers	\$10
Chemistry (for G343, C344, S343, and S344 courses only)	\$25
Lockers (Ballantine, Law, Music, and Woodburn buildings)	\$5 deposit, \$1 to \$1.50 rent deducted per semester
Rentals	
Locker, HPER building	\$7/semester \$6 for combined summer sessions
	\$20/year
Locker, Business School	\$7/semester
	\$12/12 months
Locker, SPEA	\$7/semester
	\$12/12 months
Music instrument	\$32/semester or prorated at \$7.50/month for short-time use
Practice room (limit to 1 hour per day)	\$15/semester
(above practice room rental not charged if applied music fee is paid)	
Independent Study (Correspondence)	
Undergraduate courses	
(residents and nonresidents)	\$42.50/credit hour
High school level courses	\$37/half unit course
Special Credit and Credit by Examination: Regular credit hour fees apply, except the fee is waived for University Division freshmen during the first two regular semesters following their matriculation at Indiana University, and is reduced to \$10 per credit hour for undergraduate transfer students during the first regular semester following their matriculation at Indiana University.	
Transcripts	\$3

<sup>9</sup> Charge due on date unpaid balance is due for students who defer up to half on current semester charges.

<sup>10</sup> Students enrolled in Telecommunications courses R208, R309, R407, R408, and/or R409 will be assessed \$85 per course.

<sup>11</sup> Students, except at IUPUI, who are enrolled in the following laboratory courses will be assessed a laboratory fee of \$17 per course per semester:

Biology: L100, L105, Q201, B205, M315, Z316, B369, & Z450

Business: K201, K502

Chemistry: C121, C122, C125, C126, C343, & C344

Medical Science: A215 and P215

Optometry: V111, V121, V131, V151, V153, V154, V155, V201, V210, V211, V221, V226, V227, V232, V251, V252, V254, V255, V256, V321, V322, V412, V414, V416, V417, V431, V432, V443, V453, V454, V467, V468, V513, V533, V550, V555, V556, V557, V558, V569, V655, V657, V658, V699

Physics: T100, P101, P201, P202, P221, & P222

<sup>12</sup> Recital fee in music for one-page program is \$20, for two-page program \$30. The fee for recording the recital is an additional \$20.

<sup>13</sup> Students enrolled in 7 or more credit hours per semester will be assessed \$25 for an optional co-op fee. Students enrolled in 6 or less credit hours per semester and student spouses will be assessed an additional \$9 per semester. Summer session fees are as listed per session.



**INDIANAPOLIS CAMPUS**

Undergraduate	\$46.50/credit hour	\$123.50/credit hour
Graduate and professional	\$65.75/credit hour	\$180.25/credit hour
Medical (flat fee)	\$1800/semester	\$4250/semester
Dentistry (flat fee)	\$1700/semester	\$3600/semester
Thesis enrollment	\$65.75/semester	\$180.25/semester
Auditing (no credit)	applicable credit hour rate	

**Special fees (in addition to basic fees)**

Application for admission	
United States	\$20
Foreign	\$30
Laboratory	\$7/contact hour
Nursing clinical	\$7.50/contact hour
Late program change <sup>a</sup>	\$10/course
Activity	\$2.50/semester
Late enrollment or re-enrollment <sup>14</sup>	\$15-\$60
Deferred fee service charge	\$10
Locker rental fee	\$7/semester
	\$6/summer
HELP Programs <sup>15</sup>	\$25 to \$120/course

<sup>14</sup> At Indianapolis, a \$15 late fee will be in effect upon conclusion of registration through the end of the first week of classes. Late registration after the first week of classes will be assessed according to the following graduated schedule:

Week in which the registration is processed: Week 2—\$30 Week 3—\$45 Week 4—\$60.

No registrations will be accepted after the fourth week of classes without the approval of the Dean of Faculties.

<sup>15</sup> Courses X011, X012, X013, and X014 are \$25.

Courses X022 and X023 are \$120.

**Fee Refund Schedule**

Time of Withdrawal	Refund
<b>9 through 16 weeks</b>	
During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None
<b>5 through 8 weeks</b>	
During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	50%
During 3rd week of classes and thereafter	None
<b>2 through 4 weeks</b>	
During the 1st and 2nd day or through Drop/Add Day	100%
During 3rd and 4th day of classes	50%
During 5th day of classes and thereafter	None
<b>1 week or less</b>	
During 1st day of class	100%
During 2nd day of classes	50%
During 3rd day of classes and thereafter	None

The refund policy applies to credit hour fees and all course-related mandatory fees,

wherein the student is required to pay a specific fee.

**Procedure** Students must apply to the Office of the Registrar and the Office of the Bursar when they withdraw from classes.

**Fee Reductions and Financial Aid**

**Scholarships and Financial Aid** Students can find information about loans and part-time employment through the Office of Student Financial Aids and through their school or department.

**Employment** The Office of Financial Aids on each campus lists openings for part-time jobs in various offices and organizations of the University.

**Fee Courtesy** The following statements describe the privilege of fee courtesy extended to full-time University faculty and staff by the Trustees. For a full policy statement, please refer to personnel policy No. D-21, revised May 7, 1982, available in the personnel office of each campus.

Fees for a full-time appointed employee (100% F.T.E.) who is appointed within the first week of a semester or summer sessions and enrolled in 1-6 credit hours will be assessed at one-half the resident credit hour rate at the campus where the employee enrolls, for the actual number of hours taken.

Fees for credit hours in excess of six (6) in a semester or summer sessions will be assessed at full resident rate on that campus.

The spouse of a full-time appointed (100% F.T.E.) employee appointed within the first week of a semester or summer sessions will be entitled to a fee courtesy consisting of a credit of one-half of the resident undergraduate fee rate at the campus where the spouse enrolls for each credit hour up to the maximum of three (3) credit hours per semester or summer sessions. This credit will be applied against the full fees of the student at the appropriate resident or nonresident rate.

Dependent children of full-time appointed faculty and staff employees appointed within the first week of a semester or summer sessions will be entitled to a fee courtesy (effective with the fall term 1982) consisting of a credit on one-half of the resident undergraduate fee rate at the campus where the child enrolls. Dependent children shall be defined as all legally dependent children of employees including stepchildren, children who have employees as their legal guardians,

and children of retired employees eligible for group life insurance benefits and of disabled employees receiving long-term disability benefits.

The fee courtesy for dependent children will be granted only to students registered at Indiana University in a curriculum leading to a first baccalaureate or associate degree, and only for the number of semester hours required to complete the curriculum in which the student is enrolled. This fee courtesy shall not apply for graduate or post-baccalaureate professional study.

To receive fee courtesy for dependent children, the full-time employee will fill out an application "Request for Fee Courtesy — Dependent Children," available from the personnel office of each campus, and return the completed form to the personnel office *prior to registration* for verification of employment. If this application has not been approved and processed prior to registration, the student will be required to pay full fees and then will be issued a refund if the application is approved.

**Veteran benefits** Students who are eligible for veteran benefits may enroll according to the following scales, which apply only to the School of Law—Indianapolis.

Benefits	Fall & Spring Semesters	Summer Session
full	12 hrs. or more	6-8 hrs.
$\frac{3}{4}$	9-11 hrs.	4-5 hrs.
$\frac{1}{2}$	6-8 hrs.	3 hrs.
fees only	fewer than 6 hrs.	fewer than 3 hrs.

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the Veterans Affairs Office of any schedule change which may increase or decrease the number of benefits allowed.

Veterans with service connected disabilities may qualify for the V.A. Vocational Rehabilitation Program. They should contact their regional V.A. office for eligibility information.

## Transfer to Other Indiana University Campuses

Each year many Indiana University students transfer from one campus of the university to another to continue their studies toward a degree. These transfers are often necessitated by financial difficulties, illness, or other personal problems, but just as often they are

a matter of personal preference. Few of the other multi-campus universities are organized to facilitate this volume of student migration. Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of coursework on the eight campuses.

Students who wish to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be

designed to meet the requirements of the campus you will eventually attend.

2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus registrar to get information on registration dates and procedures on the other campus. If there is a preregistration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact the registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your registrar has a direct telephone line to all other registrars.
4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional coursework required for your program.

## Rules Determining Resident and Non-resident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or

temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.

- (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.
  - (b) Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
    - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administered the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
    - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
    - (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state *and* if he or she proves that the

- move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
- (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
  - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
  4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
    - (a) The residence of a student's parents or guardians.
    - (b) The situs of the source of the student's income.
    - (c) To whom a student pays his or her taxes, including property taxes.
    - (d) The state in which a student's automobile is registered.
    - (e) The state issuing the student's driver's license.
    - (f) Where the student is registered to vote.
    - (g) The marriage of the student to a resident of Indiana.
    - (h) Ownership of property in Indiana and outside of Indiana.
    - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
    - (j) The place of the student's summer employment, attendance at summer school, or vacation.
    - (k) The student's future plans including committed place of future employment or future studies.
    - (l) Admission to a licensed profession in Indiana.
    - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
    - (n) All present and intended future connections or contacts outside of Indiana.
    - (o) The facts and documents pertaining to the person's past and existing status as a student.
    - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
  5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
  6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
  7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.

8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
10. A student or prospective student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

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