

INDIANA UNIVERSITY BULLETIN 1990-1992

SCHOOL OF NURSING



Indiana
University

**We Are
One University
With Eight
Front
Doors**



When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. Indiana University is one of the nation's oldest and largest state universities, with eight campuses serving more than 89,000 students. IU also offers courses through facilities at Columbus, Elkhart, and many other sites.

Indiana University Campuses

Indiana University Bloomington

Indiana University-Purdue University at
Indianapolis

Indiana University at South Bend

Indiana University Northwest (Gary)

Indiana University at Kokomo

Indiana University Southeast (New Albany)

Indiana University East (Richmond)

Indiana University-Purdue University at Fort Wayne

Indiana University Bulletin 1990/92

School of Nursing

While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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Accreditations

Indiana University

North Central Association of Colleges and Secondary Schools

School of Nursing

National League for Nursing—Associate of Science, Bachelor of Science, and Master of Science in Nursing Programs

National Accreditation Board, Indiana State Board of Nursing—Associate of Science and Bachelor of Science in Nursing Programs

Central Regional Accrediting Committee, American Nurses' Association (ANA)

Memberships

The School of Nursing is an agency member of the Council of Associate Degree Programs and Council of Baccalaureate and Higher Degree Programs, National League for Nursing; the American Association of Colleges of Nursing; and the Midwest Alliance in Nursing. The University Hospitals Nursing Service is an agency member of the Council of Hospitals and Related Institutional Nursing Service and of the National League for Nursing (NLN).

School of Nursing—Past and Present

- 1914 Indiana University Training School for Nurses opened at Indianapolis
- 1932 Curricula established for Bachelor of Science in Nursing on Bloomington campus for public health nursing, administration and supervision of nursing service, and teaching in schools of nursing offered for registered nurses in Bloomington
- 1944 Division of Nursing Education placed in School of Education with preparation for teachers of science, nursing arts, medical-surgical, maternity, and pediatric nursing
- 1945 Master of Science in Nursing program first offered at IU Bloomington
- 1950 Bachelor of Science in Nursing program first offered
- 1956 Name of school officially changed to Indiana University School of Nursing
- 1957 Original National League for Nursing (NLN) accreditation for the Master of Science in Nursing (M.S.N.) program
- 1960 Last diploma school graduates
- 1961 Original NLN accreditation for the Bachelor of Science in Nursing (B.S.N.) program
- 1965 All nursing programs organized into one administrative unit to form the School of Nursing, the tenth school of Indiana University
- 1965 Associate of Arts programs developed by the regional campuses and school
- 1965 General nursing program for registered nurses discontinued
- 1968 Original NLN accreditation for the Associate of Arts program, IUPUI
- 1974 School of Nursing building dedicated at IUPUI
- 1974 First efforts toward establishing a systemwide school
- 1975 Specialist in Clinical Nursing program approved
- 1975 NLN accreditation for associate program continued to 1983, IUPUI and IU East
- 1975 First students enrolled in Associate of Science in Nursing (A.S.N.) major courses on the Richmond campus (IU East)
- 1976 Original American Nurses' Association (ANA) accreditation for the continuing education program
- 1976 Doctor of Nursing Science (D.N.S.) program approved
- 1976 NLN accreditation for baccalaureate and graduate programs continued
- 1979 Baccalaureate program extended to IU at South Bend and IU Southeast
- 1980 New upper division baccalaureate curriculum initiated
- 1981 Baccalaureate program extended to IU Northwest
- 1981 First Doctor of Nursing Science degree awarded
- 1981 Kokomo campus became part of systemwide school
- 1982 NLN accreditation for baccalaureate and graduate programs continued until 1990
- 1983 Extension of baccalaureate program to IU at Kokomo approved
- 1983 Extension of master's program to multiple sites approved
- 1983 NLN accreditation for associate program continued to 1991, IUPUI and IU East
- 1984 Extension of baccalaureate program to IU East approved
- 1985 First Indiana Higher Education Telecommunications System (IHETS) master's courses offered at five sites
- 1985 NLN accreditation for associate program continued to 1993, IU Northwest
- 1986 NLN accreditation for associate program continued to 1994, IU at Kokomo
- 1987 Extension of total baccalaureate program to IU at South Bend approved
- 1987 Extension of associate program to IU at South Bend approved
- 1987 Licensed Practical Nurse (L.P.N.) mobility option of associate program to IUPUI Columbus approved
- 1989 School reorganized into academic departments
- 1989 IHETS master's courses offered at 19 sites
- 1989 75th anniversary of nursing at Indiana University
- 1991 Unified NLN accreditation visit for all campuses scheduled

Alumni Association

The School of Nursing Alumni Association is a constituent member of the alumni association of the University with representation on its executive committee. The alumni association sponsors the Dorcas Rock Brewer Award, presented to a graduating basic senior who has made outstanding contributions to student activities associated with the School of Nursing. The Dotaline E. Allen Award is made to two nursing graduates who have shown high academic achievement and leadership potential, one graduating as a Registered Nurse with a Bachelor of Science in Nursing (B.S.N.) degree and one graduating with a Master of Science in Nursing (M.S.N.) degree. The Emily Holmquist Award is presented to a doctoral student who has a major in education or practice. The Carol McMullen Marsh Award is given to a doctoral candidate for dissertation proposal funding. Finally, the Lillian G. Stokes Award is presented to a graduating student of the Associate of Science in Nursing program who has a minimum grade point average of 3.0, is competent in nursing practices, and has contributed significantly to activities within and outside the program.

School of Nursing Programs

For further information contact the following:

IU Northwest (Gary)—A.S.N., B.S.N.

Coordinator of Student Services

IU School of Nursing

3400 Broadway

Gary, Indiana 46408

(219) 980-6642

IUPUI (Indianapolis) and IUPUI Columbus

A.S.N., B.S.N., M.S.N., D.N.S.

Academic Counselor

IU School of Nursing

610 Barnhill Drive

Indianapolis, Indiana 46202-5107

(317) 274-2618/2806

IU Bloomington—B.S.N. (Partial program)

Academic Nursing Counselor

IU School of Nursing

1407 E. 10th Street

Bloomington, Indiana 47405

(812) 855-2592

IU East (Richmond)—A.S.N., B.S.N.

Nursing Counselor

IU East

2325 Chester Boulevard

Richmond, Indiana 47374

(317) 973-8207



IU at Kokomo—A.S.N., B.S.N.

Nursing Academic Counselor

IU School of Nursing

2300 S. Washington Street

P.O. Box 9003

Kokomo, Indiana 46904-9003

(317) 455-9384

IU at South Bend—A.S.N., B.S.N.

Academic Counselor

IU School of Nursing

1700 Mishawaka Avenue

P.O. Box 7111

South Bend, Indiana 46634

(219) 237-4282

IU Southeast (New Albany)—B.S.N.

Academic Nursing Counselor

IU School of Nursing

4201 Grant Line Road

New Albany, Indiana 47150

(812) 941-2283

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Indiana University

Indiana University was founded at Bloomington in 1820 and now is based on the Bloomington-Indianapolis core campuses, with regional campuses at Gary, South Bend, Fort Wayne, Kokomo, Richmond, and New Albany. The School of Nursing is located on the following seven campuses.

Indiana University–Purdue University at Indianapolis (IUPUI)

Indiana University–Purdue University at Indianapolis is an innovative urban campus offering 166 degree programs in more than 200 study fields to over 26,000 students. Indiana University and Purdue University programs and facilities merged at Indianapolis in 1969. The campus continues to experience growth in both the range of its academic offerings and its physical facilities. IUPUI also operates a branch campus at Columbus, Indiana.

The IUPUI library system consists of seven libraries serving the special interests of individual schools. In addition, the entire Indiana University system library is readily available through the interlibrary loan system.

As an urban university, IUPUI has taken advantage of flexible scheduling of classes. Classes are offered days, evenings, and weekends both on the campus and in shopping centers around the city. Almost 1,200 faculty plus hundreds of professionals from the metropolitan area teach courses, bringing a rich blend of scholarly demands and practicality to courses.

In addition to being the capital city and cultural center of the state of Indiana, Indianapolis is one of the important cities of the Midwest. With a population of more than 760,000, it ranks 13th in population among cities in the United States. The city's commercial vitality is reinforced by a fortunate geographic location that places Indianapolis within easy traveling distance of Chicago, Cincinnati, St. Louis, Detroit, and a number of other metropolitan centers. Indianapolis is the home of the Indianapolis Motor Speedway and the 500-mile championship auto race. It was once the automotive capital of the world, where great cars, like the Marmon, Stutz, and Duesenberg were built.

The city's Market Square Arena and Convention Center are locations for a wide range of entertainment and professional sports activity. Clowes Hall, at Butler University, is a major concert hall and theater. The excellent Indianapolis Museum of Art, housed in a spectacular building located on the former J. K. Lilly, Jr., estate at Oldfields, features a notable collection and a lively program of changing exhibitions. The Indiana State Museum and the delightful Indianapolis Children's Museum provide pleasurable learning experiences for children and adults, and the new Indianapolis Zoo, although modest in size, has a significant collection of animal life especially for the children of the area.

Indiana University Bloomington (IUB)

The environment and facilities of the Bloomington campus make it a dynamic place to live and study. Over 30,000 students pursue undergraduate and graduate degrees at Bloomington.

The academic resources of the campus provide both opportunity and challenge. The University library ranks in the top ten academic libraries in the United States, and the Lilly Library is known internationally for its collection of rare books and manuscripts.

Housing is available on the Bloomington campus in residence halls, sororities, and fraternities. For married students and their families the University offers apartments and trailers. Students also rent off-campus housing.

Indiana University East (IUE)

In 1946 Earlham College and Indiana University established the Eastern Indiana Center, which was originally administered as a cooperative program, to give an opportunity for adults in the community to pursue college-level study as part-time students. In 1967 Ball State University and Purdue University joined Earlham and Indiana University to broaden the postsecondary educational opportunities in east central Indiana. Credit courses from all four institutions were offered.

In 1969 Richmond citizens formed the Eastern Indiana Community College, Inc., for

the purpose of raising funds toward the cost of a new campus on the north edge of Richmond. With the consent of the four cooperating institutions involved with the center, Indiana University was requested to assume responsibility for the new regional campus in Richmond, to incorporate and enlarge the work begun at the center.

Indiana University assumed administrative control in October 1970 and began development of the new campus. In January 1975 the new IU East campus was opened.

Indiana University at Kokomo (IUK)

Indiana University has offered classes in the Kokomo area since 1920. The present IUK in a real sense was built on the foundation of the former Kokomo Junior College, organized in 1932. Located on a 50-acre site, the main classroom building, 2300 South Washington Street, was occupied in 1965. Since then the Kokomo campus has continued to grow in response to the community's educational needs. As student enrollment increases, the Kokomo campus anticipates a bright future as planning continues for further expansion in both physical facilities and educational programs.

Indiana University at Kokomo has classrooms, a library, an observatory, lounges, research facilities, the new Kelly Student Center, and the Havens Auditorium. The Havens Auditorium, with a seating capacity of 900, is available to community groups as well as University organizations.

Indiana University Northwest (IUN)

The Indiana University Northwest campus in Gary serves the diverse area of northwestern Indiana. In a complex setting that includes urban, rural, industrial, and metropolitan characteristics, IUN seeks to serve the following institutional purposes: (1) to provide in northwestern Indiana those programs, undergraduate and graduate, historically and traditionally accomplished by Indiana University; (2) to function with other local public and private institutions of higher learning in experimental programs of education as a state-supported, nonresidential campus especially adapted to northwestern Indiana; (3) to offer nondegree, noncredit continuing education programs for vocational, career, and professional self-improvement; and (4) to enrich the life of the

region with educational and cultural events appropriate to a university.

Indiana University at South Bend (IUSB)

Indiana University at South Bend, the third largest of the eight IU campuses, is centrally located in the Michiana area, overlooking the St. Joseph River, east of downtown South Bend. Its buildings contain modern classrooms and science laboratories, spacious auditoriums and studios for the fine and performing arts, a 235,000-volume library, extensive audiovisual facilities, and links to computer and instructional television networks that serve all of Indiana University.

Opportunities for students are enhanced by a consortium agreement with Holy Cross Junior College as well as St. Mary's, Bethel, and Goshen Colleges. This agreement enables IU students to take courses at those institutions for Indiana University fees.

Students do not live "on campus" at IUSB, but a variety of extracurricular activities and opportunities enhance the academic dimensions of life on the campus. The resident faculty, which is the core of the teaching staff, reflects the high standards established by Indiana University for all its campuses. It is supplemented by an adjunct faculty whose members have been approved by appropriate departments and deans to teach specific courses. Most IUSB students live within a 50-mile radius of South Bend. Classes are scheduled from morning through evening and nearly year-round. Selected courses also are offered during weekend hours. The flexibility of scheduling offered by IUSB makes it a convenient campus for students who must work during the day.

Indiana University Southeast (IUS)

Indiana University Southeast traces its history to the establishment in 1941 of an Indiana University extension center known as the Falls Cities Area Center in Jeffersonville. In 1968, Indiana University Southeast was adopted as the official name, and 180 acres of rolling wooded land on Grant Line Road were purchased for the new campus in New Albany. To date, eight buildings have been constructed to house the Southeast campus.

Indiana University Southeast is a commuter college. Contact the administrative office for a listing of available housing.

Indiana University School of Nursing

The Indiana University School of Nursing has nursing programs on seven campuses of Indiana University and at IUPUI Columbus. The Associate of Science in Nursing program is offered at IUPUI, IU East, IU at Kokomo, IU Northwest, and IU at South Bend. Only the L.P.N. to A.S.N. program is offered at IUPUI Columbus. The Bachelor of Science in Nursing program is offered at IUPUI, IU East, IU at Kokomo, IU Northwest, IU at South Bend, and IU Southeast, with selected nursing courses being offered at IU Bloomington. Selected Bachelor of Science nursing courses are offered over IHETS (Indiana Higher Education Telecommunication System). Most prerequisite courses in the baccalaureate program may be taken at any Indiana University campus. Registered nurses may complete the baccalaureate program at IUPUI, IUE, IUK, IUN, IUSB, and IUS. Graduate degrees are offered at IUPUI and graduate courses are offered at 19 sites across the state over IHETS.

The School of Nursing had its beginnings in Indianapolis. In 1914 the Indiana University Training School for Nurses was opened. In the 75 years since its inception, the school has grown to a system enrolling over 5,200 students on seven IU campuses and one branch campus.

Philosophy

The Statement of General Beliefs and Beliefs Specific to Educational Programs was approved by the Indiana University School of Nursing Faculty Organization on November 30, 1981.

Statement of General Beliefs

"Consistent with the ideals of Indiana University, the faculty of Indiana University School of Nursing accepts as a primary responsibility the effective teaching of the men and women who enroll as students. The faculty is composed of scholars who contribute to the profession of nursing through teaching, research, and service. A democratic setting provides the most favorable environment for human endeavor, experience, and personal satisfaction.

"Individuals are the unique products of their genetic endowment and life experiences and are in a continuous reciprocal process of change and adaptation with the environment. The diverse cultural and ethnic heritages of individuals and groups are

respected. Behavior is goal-directed and has purpose and meaning through development of a life-style based on a system of values and ethics. In addition to meeting their basic survival needs, individuals strive for self-actualization.

"The aim of nursing is to assist the individual and groups in attaining mutually established health goals and in adapting patterns of functioning relative to their health-illness status. Care is best provided through collaborative efforts and shared responsibility of all health team members with the client or client advocate. Quality care to the consumer includes use of research findings and adherence to the Patient's Bill of Rights. The concept of holistic human functioning is an integral component of health care delivery which is directed toward an optimum level of health. In the event that the individual's illness is terminal, the faculty believes in the individual's right to death with dignity.

"The faculty views learning as an active process that results in potential or actual change of behavior. Learning is influenced by the individual's value system, past experience, acquired knowledge, current perception, and level of tension. Learning experiences achieve integration of knowledge, skills, and attitudes. Opportunities are necessary for teacher-student interaction in the selection of learning experiences and the appraisal of student progress. Independence is promoted in an emotional climate of acceptance and inquiry.

"Nursing education must be based on the models and theories in nursing, the natural sciences, social sciences, and humanities. Knowledge from the models and theories is translated into the skills required to assist individuals in obtaining their maximum level of health. Education as a lifetime commitment will prepare nurses for future practice roles as they evolve within the context of societal changes and needs. Undergraduate education in nursing prepares the beginning practitioner to function collaboratively with health team members in a variety of settings. Graduate education in nursing prepares advanced practitioners who, as scholars, are concerned with the exploration of practice, issues, and problems of health care. Continuing education in nursing provides for lifelong learning of practitioners who can exert a positive

influence in implementing changing concepts regarding innovations in health care practices and the emerging roles of nurses."

Beliefs Specific to Educational Programs

"Associate education in nursing prepares the graduate to apply the nursing process in utilizing established preventive, therapeutic, and rehabilitative health measures with individuals presenting common and recurring health needs. Associate education prepares the graduate to collaborate with others in the health care setting in the application of the problem-solving process, including participation in research studies under the direct guidance of professional practitioners. Associate education incorporates a base of biological and social sciences as well as the knowledge and skills necessary for practice in beginning nurse positions in structured health care settings.

"Baccalaureate education in nursing provides the broad foundation in the sciences and humanities necessary for preparing professional nurses competent in assessing nursing needs and in providing nursing interventions. The baccalaureate graduate demonstrates leadership behaviors by evaluating current nursing practice, applying research findings, and developing new approaches. The graduate functions as a responsible informant of health practice and collaborates with other health team members in the total health plan for clients.

"Graduate education in nursing is directed towards the preparation of advanced practitioners who are also scholars who utilize the research process and findings. The master's prepared graduate in nursing is a highly competent and self-directed practitioner in a selected area of nursing who can exert effective leadership in the improvement of nursing practice and in the investigation of nursing issues and problems. The doctorally prepared graduate in nursing is a scholarly researcher for the development of nursing science and theory building in nursing in the role of the university teacher, consultant, administrator, or practitioner.

"Continuing education is an integral component of nursing. The concept of continuing education in nursing originates in an initial nursing program in which nurses begin to establish a commitment to lifelong learning. Continuing education in nursing consists of planned, organized learning experiences designed to augment the knowledge, skills, and attitudes of registered nurses for the enhancement of nursing

practice, education, administration, and research. These learning experiences assist nurses to function as change agents in improving health care to the public."

The Code for Nurses

Students who are preparing to enter the profession of nursing are expected to follow the Code for Nurses. Each person, upon entering the profession, inherits a measure of responsibility and trust of the profession and the corresponding obligation to adhere to standards of ethical practice and conduct set by the profession. The code was adopted by the American Nurses' Association in 1950 and revised in 1960, 1968, 1976, and 1985.

1. The nurse provides services with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse safeguards the individual's right to privacy by judiciously protecting information of a confidential nature.
3. The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
4. The nurse assumes responsibility and accountability for individual nursing judgments and actions.
5. The nurse maintains competence in nursing.
6. The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
7. The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
8. The nurse participates in the profession's efforts to implement and improve standards of nursing.
9. The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.
10. The nurse participates in the profession's efforts to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.
11. The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

General Policies for School of Nursing, All Campuses

Student Responsibility Students in the School of Nursing are responsible for planning their own programs and for meeting degree requirements. Academic counselors and deans are available to assist students in understanding degree requirements. It is important for students to acquaint themselves with all regulations and remain currently informed throughout their nursing program. All provisions of the bulletin are in effect for the year in which the associate of science or the graduate student enters the nursing major. All provisions of the bulletin are in effect for the year in which the full-time baccalaureate student enters the nursing major or changes majors in pursuit of a nursing degree. Students interrupting their programs, students pursuing part-time study, or full-time students who take more than two years to complete nursing prerequisite requirements are subject to policy and curriculum changes as they occur.

Nondiscrimination Policy Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions. For specific details see the *Student Rights and Responsibilities Handbook*.

Professional Liability Insurance All students in the School of Nursing having patient/client contact are covered under the malpractice contract for Indiana University. This liability insurance excludes work for pay.

Health Requirements All students in the School of Nursing must provide evidence that they meet health requirements on the campus where they are enrolled. Failure to meet campus-specific requirements will make the student ineligible for clinical experience. Specific instructions will be distributed prior to clinical assignment.

Handicapped Students People who have physical or mental impairments are

encouraged to work with academic counselors to plan how they can be helped to meet essential program requirements. The handicapped person must meet academic requirements and technical standards that are essential to the program of instruction or to any directly related licensing requirements. Modifications of the means by which academic requirements are met will be given individual consideration. An example would be a change in length of time required to meet degree requirements.

Uniforms Associate and Bachelor of Science students wear the designated uniform of the school. Registered nurse students wear the uniform of their choice. All students wear the designated identification pin(s). For experience in community nursing, all students wear the uniform designated by the agency policy.

Transportation Students are to provide their own transportation for educational experiences requiring travel. Classes and clinical facilities are distributed in various locations at each campus, with limited public transportation. Students using cars must be able to show proof of automobile insurance of \$100,000/\$300,000 bodily injury liability and \$5,000 property damage liability.

Eligibility for Licensure Those who make application for examination and registration as registered nurses in the state of Indiana shall submit to the Indiana State Board of Nursing at the Health Professions Service Bureau written evidence, verified by oath, that they (1) have not been convicted of any act that would constitute grounds for disciplinary sanction under the state board rules and regulations or of any felony that has direct bearing on their ability to practice competently, (2) have completed an approved high school course of study or its equivalent as approved by the appropriate educational agency, and (3) have completed the prescribed curriculum in a state-accredited school of nursing and hold the diploma or certificate from there.

It is the responsibility of the student to meet deadlines for the completion of the application process. Students who wish to write licensure examinations in another state must contact that state board office directly.

International students and graduates of schools of nursing that are outside the United States of America must meet the requirements of the Indiana State Board of Nursing for eligibility to take the examination for licensure.

Academic Policies for School of Nursing, All Campuses

The following policies apply only to students admitted to the School of Nursing.

Semester Load Full-time undergraduate students are those enrolled in 12 or more credit hours during a regular semester or 6 or more credit hours during a summer session. Enrollment in fewer credits than this constitutes part-time study. Full-time graduate students are those enrolled in 9 or more credit hours during a regular semester or 6 or more credit hours during a summer session. Enrollment in fewer credits than this constitutes part-time study.

Absences A student's excessive absence will be reported by the instructor to the dean. Illness is usually the only acceptable excuse for absence. Allowances for illness are based on the time at which they occur and the amount of time lost. Loss of time in any one clinical area may require that the student repeat the course.

Grades Indiana University is on a 4.0 grade system, with the following grade point values: A+ = 4.0, A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, D- = 0.7, F = 0.0. Only the above grades are used in the calculation of a student's grade point average (GPA). Grade symbols used by the University that do not carry grade point values include I = Incomplete, W = Withdrawn, S = Satisfactory, P = Pass, R = Deferred, NC = No Credit, and FX = Replacement of F grade by repeating course.

Academic Distinction To graduate with academic distinction, baccalaureate and associate degree candidates must rank within the highest 10 percent of the graduating class of their respective degree-granting units. Additionally, baccalaureate degree candidates must have completed a minimum of 60 credit hours at Indiana University. Associate degree candidates must have completed at least half of the credit hours required for their degrees at Indiana University.

Graduating with academic distinction will be campus- and program-specific per enrollment (i.e., no more than 10 percent of each graduating class in each undergraduate program on each campus will be selected for the honors).

Academic distinction will be based on a minimum of three semesters for the A.S. in

Nursing program and seven semesters for the B.S. in Nursing program. This includes all work (including summer sessions) except the final semester. By using a "minimum of," the policy allows individual campuses to include all work attempted. (See your academic counselor to determine the policy for your campus.)

Distinction will be based on work completed for the A.S. in Nursing or B.S. in Nursing curriculum only as long as the cumulative GPA is a minimum of 2.0. Grade point averages are computed on work completed at IU. Transfer hours will not be utilized in calculating grade point averages.

In cases of ties, all ties will be included.

The following grade point averages are utilized to distinguish between the types of academic distinction awarded:

3.83-4.00	Highest Distinction
3.66-3.82	High Distinction
3.50-3.65	Distinction

Dean's List Full-time undergraduate students in the School of Nursing will be placed on the Dean's List each semester they receive GPAs of 3.5 or higher. Part-time students will be honored after they have accumulated 12 credit hours and each period thereafter when an additional 12 credit hours are completed.¹

Elizabeth Grossman Award This award is presented in honor of Elizabeth Grossman, dean emerita of the Indiana University School of Nursing, to two individuals, a graduate of the Associate of Science program and a graduate of the Bachelor of Science program, who have achieved the highest academic record in their respective programs. This award was inaugurated on the 70th anniversary of the School of Nursing.

Completion of Degree Requirements

The recorder must receive all notices of removal of Incomplete and Deferred grades, special credit grades, and Independent Study Division course grades no later than three weeks prior to the end of classes in the student's last semester prior to graduation.

Credit Student A credit student officially registers for a class, pays the University fee rate per credit hour, and earns a grade and a

¹In the Associate of Science in Nursing program, *full-time* means that the student is carrying the full complement of nursing major courses designated for the semester.

designated number of credit hours for a course. Upon completion, the course number and title, credit, and final grade are entered on the permanent University record.

Audit Student An audit student officially registers for a class and pays the applicable credit hour rate. Upon completion, the course is entered on the permanent University record as one taken for no credit (NC). Procedures for auditing courses vary from campus to campus. Check with your academic counselor for specific instructions.

Withdrawals Students desiring to withdraw from any or all courses must see their counselors to obtain schedule adjustment forms (at IUN the form is obtained from the Office of the Registrar) and the counselor's signature. Students turn in completed forms to the Office of the Registrar. If the official forms are turned in no later than schedule adjustment day, the course is deleted from the student's academic record. However, if withdrawal from a course results in a complete withdrawal from all courses, the grade of W (Withdrawn) will appear on the student's record. If the schedule adjustment form is turned in by the end of the first half of the semester or summer session, the grade of W is automatically given and recorded on the student's official transcript. Thereafter, but prior to the end of the third quarter of classes (see semester calendar), both the counselor's and the instructor's signatures are required. After the ninth week (fourth week of a six-week semester or sixth week of an eight-week semester), the grade shall be W or F as determined by the instructor. A grade of W does not affect the overall GPA. A grade of F may be recorded on the official transcript if a student stops attending but does not officially withdraw from a class. No refunds for withdrawals are given after the third week of classes for the fall and spring semesters or after the second week of classes for the summer sessions. Many nursing clinical courses last from five to eight weeks. In these courses, withdrawal dates vary from those indicated above. Students should check with their academic counselors or course leaders for withdrawal deadlines.

Incompletes Incompletes (I grades) are given at the discretion of the instructor, usually when students have completed at least three-fourths of the course work and unusual circumstances prevent them from completing the work within the time limits previously set. When an I is assigned, a record must be maintained in the office of the department in which the grade was given. The record will include a statement of

the reason for recording the I, the course number and hours of credit, the signature of the instructor, and an adequate guide for its removal, with a suggested final grade in the event of the departure or extended absence of the instructor from the campus.

The time allowed for the removal of an I is one calendar year from the date of its recording. The chairperson of the student's division, however, may authorize adjustment of this period in exceptional circumstances. By assigning an I, the instructor implicitly authorizes and requires that the I be changed to an F at the end of the appropriate time period if that instructor does not otherwise act to remove the I. The registrar will automatically change the I to an F at the end of the appropriate time period. A grade of I may be removed if the student completes the work within the time limit or if the chairperson authorizes the change of the I to W. Students may not register for credit in a course in which they hold a grade of I.

Deferred Grades The grade of R (Deferred) is appropriate only as long as there is work in progress. Departments and schools or divisions must indicate the courses for which the grade of R may be awarded.

Grades in Repeated Courses With Grade of F The following policy is effective for students who matriculated after the first semester of the 1976-77 academic year: Any undergraduate who repeats a course previously failed shall have only the second grade in that course counted in the determination of the cumulative grade point average. The transcript will reflect both grades with the first F changed to FX, denoting that an F grade has been replaced by the grade in the course when repeated.

The following is new FX policy and applies to all students enrolled in undergraduate schools or divisions on all Indiana University campuses who matriculated during the fall semester 1984-85 or thereafter:

A student may exercise the FX option no more than once for a given course and for no more than three courses, totaling no more than 10 credit hours. Enforcement of the FX policy shall be the responsibility of the school or division which certifies the student's degree requirements. Students wishing to repeat a course in which they received an F should consult with their academic counselors for the proper procedure prior to enrollment.

The policy of reenrollment pertains only to a course in which an F or WF was received.

Any other grade cannot be improved upon through this policy. The course in which the student reenrolls must be the same course in which an F was previously received.

Pass/Fail Option Any student in good standing may enroll in elective courses under the pass/fail option. To take a course under this option, obtain a form from the academic counselor, obtain appropriate signatures, and return the form to the Office of the Registrar (see semester calendar for dates). Grades A through D- shall be considered as passing (P) under this option. These grades may not be substituted at a later time in place of a P. The grade of P is not counted in the grade point average; the grade of F is included.

Addition of Courses/Change of Sections Students may add courses or change from one section of a course to another according to the dates in the *Schedule of Classes*. To add a course or change sections, each student must obtain his or her counselor's signature on the appropriate forms, available from the counselor. At IUN, students must obtain the form from the Office of the Registrar. Deadlines and additional signatures of authorization, when necessary, are specified in the instructions accompanying the form and in the *Schedule of Classes*.

Cumulative Grade Point Average No courses transferred from another institution are utilized in calculating the cumulative grade point average. All work attempted at the University is used to calculate the cumulative grade point average.

Interim Grade Point Average If in the period between admission to (or certification for) and enrollment in the nursing major in any undergraduate nursing program, the cumulative grade point average falls below 2.0, the admission is voided.

Certification Grade Point Average The certification grade point average is computed from all grades earned in prerequisite courses. This includes FX and WF grades as well as grades in courses that are repeated. The certification GPA is utilized to rank students for placement in the upper division major of the baccalaureate program.

Academic Distinction Grade Point Average The grade point average utilized for determining academic distinction is based on all grades in courses taken at Indiana University that meet degree requirements for the Associate or Bachelor of Science in Nursing programs. This includes FX and WF grades as well as grades in courses that are repeated. The GPA excludes transfer grades and grades received in courses that must be repeated because of program stipulations.



Overview of Graduate Programs

There is a wide variety of majors in the master's and doctoral programs. For detailed information about these programs consult the School of Nursing Graduate Bulletin.

Doctor of Nursing Science (D.N.S.)

Registered nurses must have a baccalaureate and/or a master's degree in nursing to be admitted to the Doctor of Nursing Science program. Graduates of this program are prepared for careers requiring the highest level of academic and professional preparation. There are five majors in this program: administration of academic programs, administration of nursing service, health policy and the health of the community, nursing synthesis, and psychiatric/mental health nursing. The purpose of this program is to prepare professional nurses as scholars who can contribute to the development of nursing science.

Student Objectives

The terminal D.N.S. student objectives are that the student

1. Analyzes concepts and theories from the natural and behavioral sciences which have relevance to the current and evolving practice of nursing.
2. Synthesizes concepts, theories, and research findings from the natural and behavioral sciences to develop models and theories for nursing.
3. Designs and implements original research in nursing for the purpose of evolving theories for nursing.
4. Applies theories to nursing.
5. Evaluates the validity of theories applied to nursing.

Core Courses

Core courses include two required courses in theory (D606/607), two required courses in statistics, one required course in research methodology (R600), and a required research experience culminating in a dissertation, with credits ranging from 9 to 18. The first required theory course is primarily a philosophy of science course. The statistics courses are not offered in nursing, and students may take approved courses in other disciplines.

Majors Offered by Departments

Community Health Nursing offers a major preparing nurses for the health policy arena. Courses include H730, H731, H732, H733, and H734.

Nursing Administration offers two majors. One prepares nurses for top-level administrative positions in complex health care delivery systems, and the other prepares nurses for the role of the dean. The required courses L773, L774, L775, L776, and V610 or L671 are the same for both majors. The populations studied and the milieu in which theory/research is applied differentiates the majors. An expectation is that by sharing courses and recognizing the similarities in administration of the organizations, a better working relationship will develop among these administrators.

Nursing of Adults offers a major in nursing synthesis that allows students to identify an area of expertise and pursue it, as long as there are faculty in the school who have concomitant skills and interests. The major consists of 15 credit hours. The courses in the major include research seminar courses organized around selected phenomena. In addition to examining models/theories in depth, students conduct small research projects in these courses. At present the substantive content courses include vulnerability, health dynamics, stress and coping, self care, pain, health belief models, and transcultural nursing. Students may select two independent study courses (J692) related to their research focus in conjunction with faculty.

Psych/Mental Health offers a major which focuses on the promotion of mental health. Courses in this major include P702, P752, P753, and P850, which is an internship.

External Minor

The external minor is required in all majors. This is a sequence of at least four courses taken in a department outside the School of Nursing. The students select minors appropriate for their academic goals.

Internal Minor

It is possible to take an internal minor in the doctoral program. Courses in any of the majors can function as a minor for one of the other majors.

Master of Science in Nursing (M.S.N.)

Registered nurses must have a baccalaureate degree in nursing or take advantage of a mobility option for nurses with non-nursing baccalaureate degrees to be admitted to the Master of Science in Nursing program. Graduates of this program are prepared for advanced nursing practice, clinical specialization, or nursing administration. There are majors in adult psychiatric/mental health nursing, child/adolescent psychiatric/mental health nursing, community health nursing, nursing administration, nursing of adults, nursing of children at risk, pediatric nurse practitioner, perinatal nursing, primary health care nursing of adults, and women's health. Post-master's options are available in all clinical areas and in nursing administration and teacher education. The major purpose of the Master of Science in Nursing program is to prepare nurses for advanced practice in a selected area of nursing.

Student Objectives

The terminal objectives for the graduate of the master's degree program are that the student

1. Synthesizes knowledge from the physical, biological, psychological, and social sciences and humanities to construct theoretical formulations relevant to the practice of nursing.
2. Critiques selected theories in order to contribute to the development and testing of theoretical formulations in nursing.
3. Analyzes current issues that influence the scope of practice within the profession of nursing and the delivery of nursing services.
4. Utilizes empirical data from learning experiences for the development and testing of theoretical formulations in nursing.
5. Conducts a research study using a theoretical base to investigate a nursing problem.
6. Participates actively in cooperative planning and/or initiating action for improving the delivery of health services within an area of nursing practice.
7. Participates in the development and implementation of standards relative to the scope of nursing practice.
8. Collaborates in the delivery of health care with clients, individuals from related disciplines, and other interested persons.
9. Demonstrates competence in an area of clinical expertise, clinical specialization, or

the administration of health care delivery systems.

Core Courses

In the master's there are 15 credit hours that belong to the core. Three courses are designed to give basic skills in research and include R505, R500, R590 (or R699). The fourth course is one that is designed to introduce the students to writings in the area of nursing theory. Finally, the fifth is a more general course which deals with issues in nursing. All five of these courses are required for each major. In most majors all but R590 (or R699), where a research study is conducted, must be completed before a student can proceed with the other courses.

Majors Offered by Departments

Nursing Administration and Teacher Education The administration sequence consists of 42 credit hours. In addition to four nursing courses (L573, L574, L579, and L671), requirements include two courses in the School of Public and Environmental Affairs (SPEA), two clinical courses which can be taken from any major in the master's program, and one elective course. There are two joint degrees offered in this major—one with the Master of Public Affairs and one with the Master of Science in Health Administration—both through SPEA.

The teacher education post-master's sequence requires a minimum of 12 credit hours. Currently there are three courses: T615 (3 credits), T617 (3 credits), and T670 (either 3 or 6 credits). The student may take a teacher education course in the School of Education or a teacher education-oriented course in nursing instead of taking T670 for 6 credits.

Community Health Nursing has one major consisting of 42 credits. One track emphasizes community-based nursing practice. The courses in this sequence are H537, H540, H542, and H630. The second track, which emphasizes home health care, includes H542, H537, H540, H630, Y550, and H552 or SPEA courses H514, V540, V560, and V502 with Y535.

Nursing of Adults is a 42 credit hour major which prepares clinical specialists. There are multiple tracks—rehabilitation, critical care, oncology, chronic illness, older adult, and generalist. Students apply course content to patients/clients in their areas of concentration. The clinical courses in this major (18 credit hours) include M553, M555, M558, M559, M560, and M561.

Parent/Child has four majors—perinatology, children at risk, pediatric nurse practitioner,

and woman's health. There is a departmental core composed of 4 credits in G513 and 3 credits in C661. Three of the majors require part of G513, and all four require C661.

- The perinatal major is 40 credits and requires F555 and F556 plus a guided elective.
- The children at risk sequence, a 40 credit hour major, includes C550, C553, C555, and C670 plus a guided elective.
- The pediatric nurse practitioner sequence is a 39 credit hour major composed of C550, C551, C553, C556, Y555, which is shared with the primary health major, and a pharmacology course.
- The woman's health major is a two-track major: obstetrical/gynecological (OB/GYN) nurse practitioner (40 credit hours) and obstetrical clinical nurse specialist (36 credit hours). The sequence of courses for the nurse practitioner track includes G552, G553, G555, G558, and a pharmacology course. This sequence of courses qualifies one to apply for National Association of the American College of Obstetricians and Gynecologists (NAACOG) certification. The focus is on the care of women in outpatient or clinic settings. Obstetrical clinical nurse specialist courses include G553, G558, F555, and C670. The focus is on the care of women in an inpatient setting.

Psych/Mental Health offers two 42 credit hour majors. Content courses required for both majors are P510, P651, P654, P662, P671, P672, and P668, for a total of 21 credit hours. Within these courses, course assignments and clinical experiences will reflect a student's selected major.

One major is child/adolescent psychiatric/mental health nursing. The other is adult psychiatric/mental health nursing, in which

four tracks are offered: nursing of the chronically mentally ill, psychiatric nursing with families, geropsychiatric nursing, and a generalist track. The child/adolescent major requires P555 and P551. The chronically mentally ill track requires I613 and I590; the families track requires J595 Disruptions in Family Development; the geropsychiatric nursing track requires J595 Gerontology II; and the generalist track requires two courses selected from the following: P555, P551, P558, P508, J595, or courses from psychology, sociology, social work, medicine, or other majors offered by other School of Nursing departments.

Primary Health Care Nursing is a 36 credit hour major. Graduates are eligible to apply for certification as adult nurse practitioners. The courses required for the major are Y515, Y535, Y550, Y552, Y554, and Y555. In addition, there are two concentrations available: oncology and gerontology. For the gerontology sequence the students must take J595 (or another survey course in gerontology), Y512, and Y565. For oncology they must take Y556 and Y562. The courses in each concentration are taken in addition to the required courses for the adult track of the major.

Mobility Possibilities

Registered nurses who have non-nursing baccalaureate degrees can be admitted into the master's program through a special process. The candidates for this process must be accomplished in leadership. A GPA of 3.0 on a 4.0 scale and a current Indiana nursing license are required. Additional information on this special process is available through Student Services, the associate dean for graduate programs, and/or chairpersons of the departments in which admission is sought.



Bachelor of Science in Nursing Program

Purpose

The purpose of the baccalaureate program is to offer a creative curriculum for the education of professional nurses competent in meeting the current and future health needs of society. The curriculum prepares a generalist in professional nursing and serves as the basis for graduate study.

Baccalaureate education in nursing provides a broad foundation in the sciences and humanities necessary for preparing professional nurses who are capable of practicing as generalists and who act in responsible ways as informed citizens in a democratic society. The baccalaureate graduate of nursing uses the nursing process to assist client systems in attaining mutually established health goals and in adapting patterns of functioning so as to promote maximum health potential. As a generalist, the graduate practices in roles of client advocate, care provider, manager/facilitator, teacher/counselor, change agent, case finder, collaborator, and consultant, using relevant research findings. As a learner, the graduate assumes responsibility for continuous growth, both personally and professionally, thereby enhancing the roles of citizen and health practitioner. The baccalaureate nurse is responsible and accountable for providing quality nursing care in practice settings that include, but are not limited to, hospital, home, and community. The graduate demonstrates leadership behavior in collaborating with interdisciplinary health team members and others to design health care plans and to develop more efficient and effective approaches to health care delivery.

Student Objectives

On completion of the program, the graduate will be able to

1. Value man as a holistic being who responds to ecological variables in the environment throughout the life span as he or she strives for maximum health potential.
2. Synthesize concepts and theories from the biological and behavioral sciences, the humanities, and nursing into professional nursing practice.
3. Utilize the nursing process to diagnose and treat human responses to actual

and/or potential health problems in assisting client systems to achieve their maximum health potential within the domains of nursing practice in a variety of structured and less structured settings.

4. Utilize the nursing process in roles of client advocate, care provider, teacher/counselor, change agent, collaborator, consultant, case finder, and manager/facilitator in conjunction with others to promote wellness, restore and maintain health, and prevent illness in client systems.
5. Utilize the use of interactive processes with client systems and others.
6. Evaluate the performance of psychomotor skills and the need for change to improve the quality of nursing care.
7. Incorporate teaching-learning concepts in nursing practice with client systems.
8. Apply relevant research findings to nursing practice.
9. Evaluate leadership behaviors of self and others while working to meet the health needs of society and to achieve the goals of nursing.
10. Demonstrate responsibility/accountability for professional nursing practice with individuals, groups, families, and the community.
11. Adopt behaviors reflecting the importance of the values of the profession of nursing.
12. Accept responsibility for a commitment to lifelong learning and growth personally, professionally, and as a contributing citizen.
13. Participate in the implementation of nursing roles designed to meet emerging needs of client systems in a changing society.

Application and Admission

Entry into undergraduate work depends on student preparation for a major field of study, high school rank, and results of the Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores. Freshmen who are Indiana residents should rank in the upper half of their high school graduating classes.

Two categories of students are admitted to the baccalaureate program: basic baccalaureate students, who are pursuing initial preparation for nursing; and registered nurse students, who are graduates of diploma or associate degree programs in nursing. Basic students and registered nurses may apply for admission to the baccalaureate program at the IUPUI, IU East, IU at Kokomo, IU Northwest, IU at South Bend, and IU Southeast campuses, with selected courses offered at IU Bloomington.

The baccalaureate curriculum includes two years of prerequisite courses followed by two years of upper division nursing courses. Upper division nursing courses are open only to students who have been certified into the nursing program.¹ Prerequisite courses may be taken at any of the Indiana University campuses or may be accepted as transfer credits from other accredited institutions. The two years of upper division nursing courses may be taken at South Bend, Southeast, Northwest, Kokomo, East, and IUPUI campuses. IUPUI offers some nursing courses on the Bloomington campus to a limited number of students. Students at IU Bloomington must transfer to IUPUI, IUE, IUK, IUN, IUS, or IUSB in order to complete an upper division nursing major.

Indiana University application forms are obtained from the admissions office on the campus where students plan to enroll. There is a nonrefundable application fee for those who are new to the University. All questions concerning admission should be directed to these offices. High school applicants may apply after completion of the junior year. Transfer applicants and all other applicants may apply during the school year preceding proposed entry. Deadlines vary from campus to campus.

Admission to Indiana University for Indiana residents is based on graduation from a commissioned or accredited high school or successful completion of a General Equivalency Diploma (GED) examination; graduation in the upper half of the high school class; and completion of 13 academic units of high school English, foreign

language, mathematics, science, or social studies. Effective fall 1991, students must have completed 28 semesters of college preparatory courses including the following:

- (a) Eight semesters of English (one semester each of speech and journalism may be included)
- (b) Four semesters of social science (economics, government, history, psychology, or sociology)
- (c) Four semesters of algebra (two semesters of which must be advanced algebra) and two semesters of geometry
- (d) Two semesters of laboratory science (biology, chemistry, or physics)
- (e) Eight semesters of a combination of foreign language; additional mathematics; laboratory science, or social science; computer science; and other courses of a college preparatory nature.

Four semesters of foreign language and courses which develop writing composition skills are strongly recommended. Satisfactory scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT) are required if application is made within two years of high school graduation. Out-of-state applicants must meet regular admission standards, rank in the top one-third of their classes, and score above the 66th percentile on the SAT or ACT examination.

Students admitted directly to the School of Nursing (IUPUI, IUN, and IUSB) for their prerequisite course work must have a minimum of four years of high school English, one year of chemistry, and one year of algebra. (Effective fall 1991, students must meet all new admission requirements, including one year of chemistry.) Students not eligible for direct admission may still consider nursing by completing course work through the University Division before being assigned to the School of Nursing.

Certification to the upper division major is a competitive process; satisfactory completion of the prerequisite courses does not guarantee certification to the upper division nursing major. (See "Certification to the Baccalaureate Major for Basic Students" for details on the certification process.)

Direct all inquiries concerning the School of Nursing, counseling, and application for certification to the baccalaureate major to the campus where you plan to enroll. Direct all correspondence to individual campuses at the following addresses:

for IUPUI

Academic Nursing Counselor
Indiana University School of Nursing
610 Barnhill Drive
Indianapolis, Indiana 46202-5107

¹Certified students are those accepted into the School of Nursing after applying and meeting the certification requirements listed under "Certification to the Baccalaureate Major for Basic Students." Registered nurses may refer to "Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs" on page 15.

for Bloomington

Academic Nursing Counselor
Indiana University School of Nursing
1407 East Tenth Street
Bloomington, IN 47405

for South Bend

Academic Counselor
Indiana University School of Nursing
1700 Mishawaka Avenue
P.O. Box 7111
South Bend, Indiana 46634

for Southeast

Academic Nursing Counselor
Indiana University School of Nursing
4201 Grant Line Road
New Albany, Indiana 47150

for Northwest

Coordinator of Student Services
Indiana University School of Nursing
3400 Broadway
Gary, Indiana 46408

for East

Nursing Counselor
Indiana University East
2325 Chester Boulevard
Richmond, Indiana 47374

for Kokomo

Nursing Academic Counselor
IU School of Nursing
2300 South Washington Street
P.O. Box 9003
Kokomo, Indiana 46904-9003.

Students may attain advanced standing in the program through transfer of credit and/or credit by examination. Credit is granted on transfer from other accredited colleges and universities for courses completed with minimum grades of C (2.0), insofar as the courses meet the curriculum requirements of this program and are equivalent to courses offered in the School of Nursing or other schools in the University. Credit for such courses and applicability to the degree will be determined by the University's Office of Admissions and the School of Nursing. Placement in nursing major courses depends upon available resources.

Credit may be received for general education courses by passing College Board Advanced Placement Tests during the last semester of high school, by outstanding performance as determined by advanced placement examinations given before the beginning of each academic year, by achieving acceptable scores on the College Level Examination Program (CLEP) examinations that are accepted by each campus, or by successful performance on appropriate examinations

while at Indiana University. Students who believe they are eligible for special credit should contact the Office of Admissions on the campus of intended enrollment.

Programs for Academically Disadvantaged Students

These programs vary from campus to campus. See individual campus bulletins for local programs.

University Access Center At Indianapolis

Students are admitted to IUPUI under the regular admission process and are determined to be candidates for the University Access Center by the Office of Admissions. The University Access Center was created for students who show potential for academic success. The University Access Center provides these students with the opportunity, assistance, and encouragement to prove they can compete academically in a university setting. Through course work and counseling, students are provided the opportunity to achieve in math, reading, writing, and study skills. As students strengthen these academic areas, they become better prepared to meet the rigors of university life. All interested individuals are welcome to apply for admission to the University and to discuss future possibilities at the IUPUI University Access Center. Written inquiries should be addressed to Office of Admissions, IUPUI, 425 University Boulevard, Indianapolis, IN 46202 or to University Access Center, IUPUI, Union Building G001, 620 Union Drive, Indianapolis, IN 46202-5171.

Progression Through the Program

Certification to the Baccalaureate Major for Basic Students

Certification is the process of admission into the nursing major or the professional nursing courses of the School of Nursing. Basic students are those who have not graduated from a diploma or associate degree nursing program. Certification to the baccalaureate nursing major is highly selective and competitive. Successful completion of the prerequisite courses does not guarantee certification to the upper division nursing major. The number of certified students is limited to those who can be accommodated with available resources.

In order to be considered for certification a student must do the following:

1. Be admitted to Indiana University as a degree-seeking student.
2. Achieve a cumulative grade point average of 2.3 on a 4.0 scale for all courses attempted.
3. Complete all required prerequisite courses with a minimum grade of C (2.0) in each course. The grade of C- (1.7) is not acceptable.
4. Achieve a minimum grade of C (2.0) in the following courses by the second attempt in order to be considered for certification: chemistry II, microbiology, nutrition, pharmacology, anatomy, and physiology.
5. Meet the deadlines for filing an application for certification. The deadlines are April 15 for fall certification and September 30 for spring certification.
6. Complete any independent study courses that are required for certification by April 15 for fall certification and August 30 for spring certification.
7. Complete all required prerequisite courses by May 15 for fall certification and September 30 for spring certification.
8. A second certification may be conducted in the event that a class is not filled on the first certification. Contact the academic counselors on the various campuses for details.
9. Complete prerequisite electives prior to enrolling in the upper division nursing major. Failure to complete these electives will result in forfeit of certification.
10. Sign and return the acceptance of certification letter by the date indicated on the offer of certification. Failure to meet this deadline will result in forfeit of certification.
11. Submit to the School of Nursing an official credit transfer report (CTR) for all work being transferred from another university (non-Indiana University courses). To obtain an official CTR, the student must request an official transcript from the other institutions to be forwarded to the Office of Admissions on the campus of enrollment for evaluation. Deadlines for submission of the CTR to the School of Nursing are May 15 for fall certification and September 30 for spring certification.

Transfer Student Information In addition to the above criteria, transfer students must meet the following criteria:

Students who have been enrolled in another university must have a credit transfer review

consistent with the practices of the campus of desired enrollment. The transcript of transfer students must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents, and at least a 2.5 (on a 4.0 scale) for out-of-state residents (effective fall 1991).

Certification Grade Point Average All students who meet the above criteria will be placed in order from high to low according to the certification GPA. The certification GPA is computed from all grades earned in the prerequisite courses. Students should be aware that this includes FX and WF grades as well as grades in courses that are repeated. Where more than one course would meet the requirements for certification, the course with the best grade will be used. The courses affected are literature, psychology, ethics, logic, and research. Selection to the major will be based on space available. The student who fails to accept the offer of certification for the second time is no longer eligible for consideration for certification. Students must be willing to attend any campus they indicate as a preference.

In the event that a class is not filled on the first certification, a second certification may be conducted. Contact the academic counselors on the various campuses for details.

Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs

Registered nurses seeking admission to the Indiana University School of Nursing must apply to the Office of Admissions on the campus they wish to attend. Students who have previously attended an IU campus or who are graduates of the associate program at IU should contact the nursing counselor on the campus of their choice.

Students who have attended another college or university must forward an official transcript to the Office of Admissions. A credit transfer report (CTR) will then be generated by the Office of Admissions listing transferable credit. Upon receipt of the CTR, the student should contact a nursing academic counselor. The nursing academic counselor will review the CTR, identify course work that must be taken, and explain the process for advanced standing with credit. Credit will be awarded for relevant courses accrued at other accredited institutions of higher learning regardless of year of study.

Students are eligible to enroll in nursing courses upon (1) completion of the admission process to Indiana University and the School of Nursing baccalaureate nursing major with notification of admission received from the Office of Admissions, (2) verification of registered nurse license in Indiana, and (3) minimum cumulative grade point average of 2.0 on a 4.0 scale in all work attempted.

Placement of R.N. students in upper-division nursing courses is based upon space available, credit hours completed toward the degree, and rank of GPA in prerequisite courses. Those with the most credit hours completed toward the degree will be given priority. *It is particularly important for registered nurses to take courses as they become available. Failure to do so may seriously affect progression through the program.*

The general education and nursing prerequisite courses are identical to the prerequisite courses required of basic students.

Advanced Standing Registered nurse students receive advanced standing in the baccalaureate program following successful completion of transition courses. Special credit will be awarded for the following nursing courses once the transition courses are completed:

- B215 Nutrition for Health Professionals (3 cr.)
- B216 Pharmacology (3 cr.)
- B302 Nursing Skills Laboratory (3 cr.)
- J304 Health Status of Adults I (3 cr.)
- J350 Nursing Care of Adults I (3 cr.)
- J305 Health Status of Adults II (3 cr.)
- J352 Nursing Care of Adults II (3 cr.)
- P306 Mental Health Patterns-Adults (3 cr.)
- P353 Mental Health Nursing (2 cr.)
- J401 Health Status: Child's Response (3 cr.)
- J451 Nursing Care of Children (2 cr.)
- G409 The Childbearing Family (3 cr.)
- G455 Nursing Care: The Childbearing Family (2 cr.)

A grade of S will be recorded on the student's transcript for the above courses according to criteria determined by faculty. The special credit fee is \$10.00 per credit to place transfer credits on the transcript.

For specific information on the process for advanced standing, contact the academic nursing counselor on the campus of enrollment.

Academic Standing of Students

Noncertified Students

The following policies are in effect for all noncertified students in the School of Nursing.

(Noncertified students enrolled in other schools or divisions intending to pursue the nursing major should follow the academic standing policies of the school or division in which they are enrolled.)

Good Standing Students who maintain a minimum average of C (2.0) in all courses and a minimum grade of C (2.0) in all courses required for the degree will be in good academic standing.

Academic Probation A student will be placed on academic probation when the cumulative grade point average is below 2.0 or when the semester grade point average falls below 2.0. Academic probation will be removed following the semester in which the cumulative grade point average and the semester grade point average are 2.0 or higher. Students on academic probation may not enroll in more than 12 credit hours per semester unless special permission is obtained from the academic counselor. Students on academic probation may be required to complete remedial course work in addition to the regular curriculum.

Dismissal A student may be dismissed from the School of Nursing when there is lack of progress toward the degree. Failure to attain a minimum cumulative grade point average of 1.0 upon completion of 12 credit hours, 1.5 at the end of 24 credit hours, or 2.0 at the end of 36 credit hours is considered evidence of lack of progress.

Faculty reserve the right to request the withdrawal of a student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation for professional nursing.

Dismissal is subject to the appeal process. This can be initiated by the student through a letter addressed to the office specified on each campus: Chairperson, Admissions, Progression, and Graduation (APG) Committee—Indianapolis and Bloomington campuses; Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses. All appeals will be forwarded to the APG Committee on the specified campus.

Reinstatement Immediately following dismissal, the student may seek reinstatement to the School of Nursing by writing the Chairperson, APG Committee—Indianapolis and Bloomington campuses—or the Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses. Curriculum changes occurring during the period of interrupted progress toward the degree may result in review and revision of degree requirements.

Students Certified to the Upper Division Major

The following policies apply to all students certified to the baccalaureate major in the School of Nursing.

Good Standing Students who maintain a minimum average of C (2.0) in all courses required for the degree and a grade of S in clinical nursing courses will be in good academic standing.

Academic Probation A student will be placed on probation when any of the following conditions exist:

1. The cumulative grade point average falls below 2.0.
2. The semester grade point average is below 2.0.
3. A grade below C has been earned in a required course.

Academic probation will be removed after the semester when the following conditions exist:

1. The cumulative grade point average is 2.0 or higher.
2. The semester grade point average reaches 2.0 or higher.
3. A minimum grade of C has been earned in the required courses.
4. Remedial course work, if required, has been completed, and/or specified conditions have been met.

Dismissal A student will be dismissed from the School of Nursing baccalaureate program when there is lack of progress toward the degree. Evidence of lack of progress consists of one or more of the following:

1. Failure to attain a 2.0 grade point average in any two consecutive semesters.
2. Failure to attain a cumulative grade point average of 2.0 in two semesters.
3. Failure to attain a minimum grade of C (2.0) upon repeating an upper division didactic nursing course or a grade of S upon repeating an upper division clinical nursing course.
4. Failure to attain a minimum grade of C (2.0) (didactic course) or a grade of S (clinical course) in three upper division nursing courses.

Falsification of records and reports, plagiarism, or cheating on an examination, quiz, or any other assignment is cause for dismissal.

The faculty reserves the right to dismiss any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation in the profession of nursing. Integrity and conduct will be judged

according to the standards set by the 1985 revised *Code for Nurses* as adopted by the American Nurses' Association (see page 4).

Dismissal is subject to the appeals process. This can be initiated by the student through a letter sent to the office specified on each campus: Chairperson, Admissions, Progression, and Graduation (APG) Committee—Indianapolis and Bloomington campuses; and Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses. All appeals will be forwarded to the APG Committee on the specified campus.

Reinstatement A student who has been dismissed from the School of Nursing for academic failure may be considered for reinstatement based on criteria relative to the academic needs of the student. These criteria will be based on faculty recommendations at the time of dismissal. Reinstatement is not guaranteed. A student will be reinstated only one time. A reinstated student will be dismissed upon failure of one additional course.

A dismissed student must petition the APG Committee, School of Nursing Baccalaureate Program for reinstatement. The student may seek reinstatement to the school by writing the Chairperson, APG Committee—Indianapolis and Bloomington campuses—or the Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses. This written request must be received by July 1 for fall reinstatement, April 1 for summer session reinstatement, and October 1 for spring reinstatement.

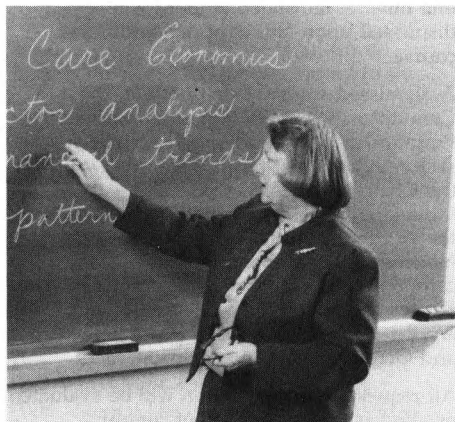
All requests for readmission will be evaluated on the basis of availability of clinical resources. Students who are reinstated must adhere to the policies and curriculum of the School of Nursing in effect at the time of reinstatement.

Reentry Failure to register in each sequential semester, excluding summer sessions, constitutes an interruption in the student's program. Students who have so interrupted their programs are required to submit written notification of their intent to reenter the program to the Chairperson, APG Committee—Indianapolis and Bloomington campuses—or the Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses (July 1 for fall semester, April 1 for summer, and October 1 for spring). All requests for reentry will be evaluated on the basis of the availability of clinical resources. Students who reenter must adhere to the policies and curriculum of the

School of Nursing in effect at the time of reentry.

Degree Requirements

Prospective students should study the requirements for admission to the School of Nursing, the specific curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting degree requirements and for making application for a degree. The School of Nursing is not responsible for certifying students for a degree if the students do not file the applications. Application for the degree must be made at the time of program planning for the final semester. The student must file the degree application with the School of Nursing recorder by September 1 for December graduation and by December 1 for May, June, or August graduation.



All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

1. Satisfactory completion of a minimum of 122 credit hours that apply to the degree. Credits earned in remedial learning skills do not apply to the degree. Credits from courses that have been repeated may be counted only one time to meet the credit hour requirement.
2. Minimum cumulative grade point average of C (2.0).
3. Minimum of C (2.0) in each required course or equivalent.
4. Students beginning the upper division nursing major must complete all course work within six years.
5. Meet residency requirements.

Curriculum Design

The baccalaureate curriculum as specified in the bulletin may be completed in several ways. In general, the curriculum requires a minimum of four academic years for completion. Under certain circumstances it may take more than four years, depending on the length of time it takes to complete the prerequisite courses. For course descriptions, departments, and course titles of prerequisites, see specific campus bulletins.

Students at the Indianapolis campus should check with their academic counselors for specific course titles. The following chart indicates course numbers of required prerequisite courses available on the IU campuses.

Lower Division Prerequisite Courses

	IUPUI	IUB	IUSB	IUN	IUK	IUFW ¹	IUE	IUS
<i>Humanities/Liberal Arts</i>								
Elementary Composition (3 cr.)	ENG W131	W131	W131	W131	W131	W131	W131	W131
Literature (3 cr.)	ENG L105 L115	L213 L214	L101 L102	L101 L102	L101 L102	L101 L102	L101 L102	L101 L102
Speech/Public Speaking (3 cr.)	COMM C110	S121	S121	S121	S121	114	S121	S121
Ethics (3 cr.)	PHIL P120	P140	P140	P140	P140	111	P140	P140
Logic (3 cr.)	PHIL P262	P150	P150	P150	P150	150	P150	P150
<i>Social/Behavioral Sciences</i>								
Introductory Sociology (3 cr.)	SOC R100	S100 S210	S161	S161	S100	S161	S100 S210	S161
Sociology of the Family (3 cr.)	SOC R220	S316	S316	S316	S316	S316	S316	S416
Introductory Psychology (3 cr.)	PSY B104 B105	P101 P102	P103	P101 P102	P101 P102	120	P101 P102	P101
Life Span Development (3 cr.)	PSY B310	P214	P216	P214	P216	P392	B310	B310
Cultural Anthropology (3 cr.)	ANTH A104	E105	A104	A104	A104	E105	A104	A304
<i>Bio-Physical Sciences</i>								
Elementary Chemistry II (5 cr.) ²	CHEM C102	C102 C122	C102 C122	C102 C122	C102 C122	251 252	C102 C122	C102 C122
Human Anatomy (5 cr.)	BIOL N261	A215	A210	P261	A215	A215	P261	A215
Human Physiology (5 cr.)	BIOL N217	P215	P204	and P262	P215	P215	and P262	P215
Microbiology (3 cr.)	BIOL J200	M200	M250	M200	J200	220	J200	J200
Microbiology Lab (1 cr.)	BIOL J201	M215	M255	M215	J201	220	J201	J201
<i>Nursing</i>								
Health and Society (3 cr.)	NURS B203	B203	B203	B203	B203	—	B203	B203
Introduction to Nursing Research (3 cr.)	NURS R200	R200	R200	R200	R200	—	R200	R200
Pharmacology (3 cr.)	NURS B216	B216	B216	B216	B216	201	B216	B216
Nutrition for Health Professionals (3 cr.)	NURS B215	N231	B215	B215	B215		N101	B215
<i>Non-Nursing Electives—100-400 level—6 cr.)</i>								

¹IUFW is the acronym for Indiana University–Purdue University at Fort Wayne. While prerequisite courses may be taken at IUFW, no nursing courses are offered on that campus.

²Check the requirements for chemistry on your campus. For IUPUI campus, refer to IUPUI Science Bulletin. Elementary Chemistry I (C101) is a prerequisite course to Elementary Chemistry II (C102). Elementary Chemistry II (C102) is the chemistry course required by the Indiana University School of Nursing for certification into the baccalaureate nursing major. Students who have successfully completed (minimum grade of C) one year of algebra and one year of chemistry in high school may opt to take the chemistry proficiency exam for C101. Students who do not pass this exam will be required to enroll in C101. Students who have not completed chemistry in high school must enroll in C101 before taking C102.

Upper Division Nursing Major Courses

The baccalaureate curriculum undergoes ongoing evaluation and revision. If curriculum changes occur, updated information may be obtained from the academic counselor on specific campuses.

Fifth Semester¹

- B300 Interpersonal Skills (2 cr.)
- B302 Nursing Skills Laboratory (3 cr.)
- B351² Physical Assessment (2 cr.)
- J304 Health Status of Adults I (3 cr.)
- J307² Professional Practice Concepts (2 cr.)
- J350 Nursing Care of Adults I (3 cr.)

Sixth Semester

- B301 Group Dynamics (2 cr.)
- J305 Health Status of Adults II (3 cr.)
- J352 Nursing Care of Adults II (3 cr.)
- P306 Mental Health Patterns (3 cr.)
- P353 Mental Health Nursing (2 cr.)

Seventh Semester³

- G409 The Childbearing Family (3 cr.)
- G455 Nursing Care: Childbearing Family (2 cr.)
- J401 Health Status: Child's Response (3 cr.)
- J451 Nursing Care of Children (2 cr.)
- B403 Gerontological Nursing (3 cr.)
- Nursing Elective (4 cr.)⁴

Eighth Semester

- B406 The Professional Role (2 cr.)
- H430 Community Health Nursing (3 cr.)
- H431 Nursing Practice in the Community (3 cr.)
- L470 Nursing Care Management (2 cr.)
- L471 Nursing Management Practice (3 cr.)

Registered nurses should consult the nursing academic counselor on their campus for specific information regarding advanced placement in the curriculum.

¹Each campus has specific prerequisite requirements for cardiopulmonary resuscitation (CPR) certification, computer literacy, and stress management skills. See a nursing academic counselor for details.

²Registered nurses take B204 Transition to Professional Nursing I and B250 Transition to Professional Nursing I Laboratory.

³Registered nurses take B404 Transition to Professional Nursing II, B450 Transition to Professional Nursing II Laboratory, and B403 Gerontological Nursing.

⁴Nursing electives may be taken after the sixth semester or during the seventh or eighth semesters.

Honors Degree Program

The honors degree program for baccalaureate students is intended to provide exceptionally talented students the opportunity to engage with select faculty in collaborative scholarly pursuits.

Nursing majors who have completed 12 credit hours of prerequisite nursing courses with a minimum cumulative grade point average of 3.5 are eligible for admission to the honors degree program. To graduate with an honors degree from the Indiana University School of Nursing, a student must maintain a minimum cumulative grade point average of 3.5 and complete 24 credit hours of honors courses. Eighteen of the 24 credit hours must be upper division honors courses and could include B406, whereas 6 credit hours could be lower division courses and courses outside of the nursing major. Grades of A or B must be earned in honors courses. Students enrolled in H-option honors courses must achieve grades of A, B, or S in the regular course work and grades of A or B in honors work. This program is not available on all campuses. Check with your academic counselor for the availability of the program on your campus.

Overseas Study Offering

In the past some upper division nursing courses have been taught in England by Indiana University nursing faculty. It is anticipated that an overseas study option will become available again. A future offering is dependent on securing an appropriate location and identifying sufficient student interest, available faculty, and learning experiences relevant to the courses. Information regarding any future options, including the selection criteria, will be available via the academic counselors.

Policies Governing Baccalaureate Study

Grade Point Average for Required Courses

A minimum of C (2.0) is required in all nursing courses, both elective and required. A grade of C- (1.7) is not acceptable.

S/F Grades for Clinical Nursing Courses

A student must receive a grade of S (Satisfactory) in each clinical nursing course or clinical nursing elective. Failure to receive a grade of S constitutes failure. An S indicates a grade of A, B, or C (2.0).

Interim Grade Point Average If in the period between certification to and

enrollment in the upper division nursing major, the cumulative grade point average falls below a 2.0, the certification is voided.

Pass/Fail Option A maximum of 6 prerequisite elective credit hours taken under this option may be applied to the degree Bachelor of Science in Nursing.

Withdrawals Students may withdraw from a course before midterm of that course. The consequence of withdrawal after midterm is that the grade earned up to the time of withdrawal is registered (i.e., W if passing or F if not passing). For details see page 7 of this bulletin.

More than *three* academic withdrawals in a semester or more than four in the upper division major is considered lack of progress toward the degree. If a student withdraws from a didactic course that requires an automatic withdrawal from a concurrent clinical course, it will be considered as one withdrawal. If a student withdraws from a clinical course alone, it is counted as one withdrawal.

Repeat of Prerequisite Courses To qualify for certification, a student must earn a minimum grade of C (2.0) in all required prerequisite courses (C- is not acceptable). The following courses may be repeated *no more than one time* to qualify for certification: chemistry (C102), microbiology, nutrition, pharmacology, anatomy, and physiology.

Repeat Nursing Courses A student who receives a grade lower than C (2.0) in one or two upper division didactic courses or lower than S in a clinical course may be permitted to repeat the course(s). *A student will receive no more than two opportunities to successfully complete a given nursing course.* Failure to receive a minimum grade of C (2.0) upon repeating a nursing course or failure in three upper division didactic or clinical nursing courses will result in dismissal. Validation examinations may not be used as substitutes for repeating any nursing courses. Students who need to repeat a nursing course are placed in the repeated course on a space-available basis. All future enrollment in the nursing major will be based on space availability and the criteria for progression in clinical nursing courses as identified in the section of this bulletin entitled "Placement in Upper Division Nursing Courses."

Completion of Degree Requirements The recorder must receive all Removal of Incomplete and Deferred Grades, Special Credit, and Independent Study course grades no later than three weeks prior to the end of

classes of the student's last semester prior to graduation.

Residency Requirements A student must complete a minimum of 30 upper division credit hours in the Indiana University School of Nursing baccalaureate program to be eligible for graduation. A maximum of 6 lower division nursing credits may apply toward this residency requirement. Students must petition the appropriate academic officer to apply these lower division nursing credits toward the residency requirement. Credit for correspondence courses and advanced standing by the validation process may not be used to meet residency requirements.

APA Format The current American Psychological Association (APA) format will be the standard used for all written work in all nursing courses.

Summer Enrollment Summer offerings in nursing courses are subject to budgetary constraints. For information, consult the specific *Schedule of Classes* for each campus.

Correspondence Courses All required and elective courses for the nursing major, other than public speaking, that are available through the Independent Study by Correspondence of Indiana University may be taken for credit. Some courses, however, may not meet degree requirements. Contact a School of Nursing academic counselor before enrollment. Nursing majors are required to have the academic counselor's signature for all correspondence courses.

Final examinations in all correspondence courses must be taken no later than six weeks prior to the expected graduation date. Correspondence courses with nursing numbers do not satisfy residency requirements.

Ten-year Limit Courses in life span development, nutrition, pharmacology, and physiology may not have been completed more than ten years before the basic student begins the upper division nursing major. Two options are offered to a student in this situation: (1) take the course again, or (2) take a challenge examination.

Transfers Transfer students from other baccalaureate nursing programs must complete lower division prerequisites before progression in the upper division is allowed. Transfer students from other baccalaureate nursing programs who lack first-semester junior year courses must apply for certification.

Inter-campus Transfers Students are placed on a specific campus at the time of certification. (See "Placement in Upper Division Nursing Courses" for priority ranking of inter-campus transfers.)

Placement in Upper Division Nursing Courses After the initial placement into the nursing major, placement in upper division nursing courses will be based on the following priority ranking:

1. Full-time, regularly progressing students.¹
2. Part-time, regularly progressing students.
3. Students who have interrupted their studies but are in good academic standing.
4. Students who withdrew from one or more nursing courses.

¹Regularly progressing students are those who have completed each nursing course with a minimum grade of C (2.0) and are ready for the next semester.

5. Students who have failed and successfully repeated one or more courses.
6. Students who need to repeat one nursing course.
7. Students who need to repeat two nursing courses.
8. Students who have been dismissed and reinstated.
9. Inter-campus transfers.
10. Transfers from other baccalaureate nursing programs.

Disciplinary Probation Disciplinary probation is administered according to the *Statement of Student Rights and Responsibilities*.

Clinical Absence Policy Students who miss more than 20 percent of the clinical time in a given course will be given the option to withdraw from the course or take an F in the designated course.



Associate of Science in Nursing Program

Purpose

The purpose of the program is to educate an associate degree nurse who is able to function in beginning staff-level nursing positions. The program is designed to meet the learning needs of students who are initiating careers in nursing as well as students who are changing career goals.

The graduates of the associate degree program are prepared to provide nursing care to individuals with commonly occurring problems in a health care setting with established protocols and policies where there is availability of assistance and support from the full scope of nursing expertise. They are responsible for the management of care for multiple patients and collaboration with health team members to implement nursing care plans in an efficient and effective manner. In addition, associate degree nurses are prepared with the skills to assume responsibility for maintenance of competence within their scope of practice in a changing health care environment.

Upon successful completion of the program, the student will be able to

1. Use the nursing process in providing direct care to patients with commonly occurring nursing diagnoses and collaborative problems within health care settings with established policies, protocols, and standards of care.
2. Individualize nursing care plans through consideration of adaptive, developmental, and ethnic/cultural patterns of patients in order to achieve mutually derived goals.
3. Relate to patients in a caring manner.
4. Communicate effectively and appropriately with patients, their families, and health team members in the coordination and delivery of patient care.
5. Provide opportunities for the education of patients and their families through teaching and referral.
6. Manage a plan of care for multiple patients with consideration of safety, time, and resources.
7. Perform nursing skills in a safe manner in accordance with nursing principles, policies, and procedures.
8. Assume individual responsibility and accountability as an associate degree

nurse in accordance with the American Nurses' Association (ANA) Code for Nurses and the Indiana Nurse Practice Act.

Application and Admission

Prospective students should study the requirements for admission to the associate of science program, the curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting all degree requirements.

Students who have been enrolled in another university must have a credit transfer review consistent with the practices of the campus of desired enrollment. The transcripts of transfer students must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents, and at least a 2.5 (on a 4.0 scale) for out-of-state residents (effective, fall 1991).

Admission *may* occur in the fall and spring semesters or fall only based on campus location. Please check with academic counselors on the desired campus. There are two categories of admission. The best qualified applicants from each category will be admitted through competitive review.

Category I

Applicants without post-high school college credits should be reviewed in Category I using the following criteria:

1. Applicants with Indiana residence must have graduated in the upper half of their high school classes. An out-of-state applicant must have graduated in the upper third of his or her high school class. An applicant with a General Equivalency Diploma (GED) will be considered in Category II.
2. Applicants must have achieved at least the minimum scores established by faculty on the verbal, mathematics, and total sections of the Scholastic Aptitude Test (SAT) *or* on the English and mathematics sections of the American College Test (ACT). Those applicants who do not have recorded SAT or ACT scores may elect to complete *either* examination and submit scores. Those who do not submit SAT or ACT scores will be considered as Category II applicants. Expected *minimum* scores are available from nursing academic counselors upon request.

3. Applicants must have completed course work in high school including three units of English; one unit of algebra; one unit of laboratory science; and eight additional units in other *academic* courses in such areas as English, mathematics, natural sciences, social sciences, or foreign languages. Effective fall 1991, students must have completed 28 semesters of college preparatory courses, including the following:
 - (a) Eight semesters of English (one semester each of speech and journalism may be included);
 - (b) Four semesters of social science (economics, government, history, psychology, or sociology);
 - (c) Four semesters of algebra (two semesters of which must be advanced algebra) and two semesters of geometry;
 - (d) Two semesters of laboratory science (biology, chemistry, or physics);
 - (e) Eight semesters in some combination of foreign language; additional mathematics, laboratory science, or social science; computer science; and other courses of a college preparatory nature.

Four semesters of foreign language are strongly recommended, as are courses which develop writing composition skills.
4. Applicants must have grades of C or above in each course representing one unit of laboratory science and one unit of algebra as well as C averages, or above, in three units of English.
5. When there are more qualified applicants than there are positions available, applicants will be ranked from high to low according to the preceding criteria. Scales used for differentiation are available from the nursing academic counselors upon request.
3. Applicants who do not meet all Category I criteria must complete a minimum of 13-15 credit hours of general education requirements, which must include at least one required science course.
4. Applicants must have *minimum cumulative* grade point averages of 2.0 on a 4.0 scale.
5. Applicants must have *minimum* grade point averages of 2.0 for the required general education courses with grades of C (2.0) or above in English composition and in each required science course by the second completed attempt.
6. Science courses completed more than ten years prior to enrolling in the first nursing major course will need to be repeated or validated. Please see a nursing academic counselor for assistance.
7. Other general education courses completed more than ten years prior to enrolling in the first nursing major course will be evaluated individually against established criteria, which are available from the nursing academic counselors.
8. When there are more qualified applicants than there are positions available, applicants will be ranked with the use of the following criteria:
 - (a) The total required general education course credit hours completed;
 - (b) The grade point average in the completed general education courses including grades from initial and repeat enrollments;
 - (c) Category I criteria;
 - (d) The number of required science courses completed;
 - (e) Indiana University course credits;
 - (f) Indiana residency.

Scales used for differentiation are available from the nursing academic counselors. In the event of a tie for a position, the grade point average of the general education courses relevant to the nursing major will be the final differentiating criterion.

Category II

Applicants with post-high school college credits or a GED or those who have no recorded SAT or ACT scores should be reviewed in Category II using the following criteria:

1. Applicants previously reviewed in Category I who did not achieve admission must have *completed* all conditions stipulated for further consideration *prior* to review in Category II.
2. Applicants who have met all Category I criteria and have successfully completed post-high school college credit will *not* be required to meet the credit hour stipulations listed below for review in this category.

General Education Courses Relevant to the Nursing Major

Course	IUPUI ¹	IUK	IUE	IUN	IUSB	IUB
Human Anatomy (4-5 cr.) ²	N261	A215	P261	P261	A210	A215
Human Physiology (4-5 cr.) ²	N217	P215	P262	P262	P204	P215
Microbiology Laboratory (3 cr.)	J200	J200	J200	M200	M250	M200
Microbiology Laboratory (1 cr.)	J201 ⁴	J201	J201	M215	M255	M215
Introductory Psychology (3 cr.)	B104	P101	P101	P101	P103	P101
	or B105		P102	P102		P102
Life Span Development (3 cr.)	B310	P216	B310	P214	P216	P214
English Composition (3 cr.)	W131	W131	W131	W131	W131	W131
Introductory Sociology (3 cr.)	R100	S100	S100	S161	S161	S100
	or		S210			S210
Communication elective (2-3 cr.) ³ See nursing academic counselor for options.						

A student will be denied admission if the grade point average falls below 2.0 between the time of acceptance and actual enrollment in the nursing major. Any student having questions may contact the nursing academic counselor on the campus of desired enrollment. The number of students admitted is limited to that which can be accommodated by faculty and facility resources available to meet the objectives of the program. Applications for admission to Indiana University may be obtained from the campus-specific offices of admissions:

IUPUI

A.S.N. Academic Counselor
Indiana University School of Nursing
610 Barnhill Drive
Indianapolis, Indiana 46202-5107
(317) 274-2618/2806
Applications for admission to Indiana University may be obtained from the IUPUI Office of Admissions, 425 University Boulevard, Room 129, Indianapolis, Indiana 46202-5143.

IUPUI Columbus

Academic Counselor
Indiana University School of Nursing
4601 Central
Columbus, Indiana 47203
(812) 372-8962
This component of the IUPUI program is designed to serve L.P.N.'s exclusively in the

area of Bartholomew and surrounding counties.

IU at Kokomo

Nursing Academic Counselor
Indiana University School of Nursing
2300 S. Washington Street
P.O. Box 9003
Kokomo, Indiana 46904-9003
(317) 455-9384

IU East

Nursing Counselor
IU East
2325 Chester Boulevard
Richmond, Indiana 47374
(317) 973-8207

IU Northwest

Coordinator of Student Services
Indiana University School of Nursing
3400 Broadway
Gary, Indiana 46408
(219) 980-6642

IU at South Bend

Academic Counselor
Indiana University School of Nursing
1700 Mishawaka Avenue
P.O. Box 7111
South Bend, Indiana 46634
(219) 237-4282

Applications should be filed one year in advance of desired time of enrollment.

Progression Through the Program

Advanced Placement for Licensed Practical Nurses (L.P.N.'s)

Licensed practical nurses (L.P.N.'s) may enter the associate degree program with advanced placement through a process by which they may validate knowledge and past learning relevant to associate degree

¹ IUPUI refers here to both the Indianapolis and Columbus sites.

² Science credit requirements are campus specific.

³ This is a *guided* elective with specific options. Please see the nursing academic counselor on your campus for available options.

⁴ The course number for microbiology (4 cr.) at IUPUI Columbus is N251. All other courses at IUPUI Columbus carry IUPUI numbers.

expectations. L.P.N.'s with advanced placement will enter the second year of the basic associate degree program and continue toward achievement of program expectations for graduation. Please see the curriculum design.

The following nursing courses are open to validation/challenge:

A107 Introduction to Concepts in Nursing (3 cr.)

A109 Basic Nursing Skills (3 cr.)

A141 Nursing: Adaptive Patterns I: Sexuality/Reproduction (3 cr.)

A142 Nursing Process/Roles/Skills I (2 cr.)

A143 Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.)

A144 Nursing Process/Roles/Skills II (2 cr.)

Validation of the above courses is achieved through the successful completion of a prescribed set of examinations and completion of A145 L.P.N. Transition to A.S.N. Practice (3 cr.) with a passing grade as defined by nursing faculty.¹

L.P.N.'s must complete all general education courses listed in the basic curriculum design either by enrollment or validation.

Information regarding those courses open to validation is available through the nursing academic counselor on each campus. Please contact the nursing academic counselor on the campus of desired enrollment for complete information regarding the mobility option open to L.P.N.'s.

L.P.N. to A.S.N. Mobility Option Eligibility Criteria and Progression Policies

Prior to admission to the nursing major, the student will be subject to the criteria related to pre-major nursing students. (Refer to page 27.) The following criteria must be met before the challenge process begins:

1. Admission to Indiana University and good academic standing.
2. Possession of a current practical nursing license.
3. Experience of at least one year of clinical practice as an L.P.N.
4. Completion of 14-16 credits of required general education courses that must include two biological science courses and one psychology course.
5. Achievement of an overall minimum GPA of 2.0 (C) in all course work attempted.

6. Admission to the A.S.N. Program.

The following criteria must be met before entering the second year of the program:

1. Completion of all required first-year general education courses with a minimum GPA of 2.0 (C) for each biological science course and an overall GPA of 2.0 on a 4.0 scale (anatomy, physiology, microbiology lecture and laboratory, introductory psychology, and life span development).
2. Demonstration of selected basic skills performance against established criteria.
3. Successful challenge by examination of A107, A141, and A143.²
4. Satisfactory completion of the transition course (A145).
5. Current cardiopulmonary resuscitation (CPR) certification. (Method for validation is campus specific; please see nursing academic counselor.)

ITEMS TO BE COMPLETED FOR CREDIT PLACEMENT ON TRANSCRIPT

Course	Concepts and skills	Validation test	Separate skills check-off	A145
A107	X	X		
A109	X		X	
A141	X	X		
A142	X			X
A143	X	X		
A144	X			X

The following are policies for progression of L.P.N.'s with advanced placement in the program:³

1. Progression during challenge process:
 - (a) Upon failure of a validation test, the student may decide with the aid of a counselor either to repeat the test one time or to enroll in the didactic course measured by the validation test.
 - (b) The repeat test may be accomplished at the next scheduled testing opportunity.
 - (c) If any validation test is failed a second time, the student shall enroll in the didactic course measured by that validation test if progression in the program is desired.
 - (d) If the student fails the check-offs of the skills contained in A109, enrollment in A109 is required.

² Effective July 1, 1991, this criterion will be eliminated.

³ Effective July 1, 1991, all policies related to the validation tests will be eliminated.

¹ Effective July 1, 1991, the examinations will be eliminated.

- (e) If the student fails A145, enrollment in the second semester nursing laboratory courses (A142, A144) is required. A145 may be taken one time only.
 - (f) Failure in A145 shall NOT constitute one of the two course failures that would lead to dismissal from the program.
 - (g) Students enrolled in the nursing major are subject to the associate degree nursing admission, progression, and graduation policies in effect.
2. Criteria for *progression* in second year and for *graduation*: Please refer to progression and graduation sections of this bulletin. All students must meet the same progression and graduation requirements.

Academic Standing of Students

Pre-Major Nursing Students

The following policies apply to all pre-major students in the School of Nursing who *choose* to complete general education requirements prior to seeking admission to the nursing major at the associate degree level. Admission to the major will be determined using the admission criteria listed in this bulletin.

Pre-major students enrolled in other schools or divisions intending to pursue the Associate of Science in Nursing degree should follow the academic standing policies of the school or division in which they are enrolled. Students from other schools or divisions should be aware that decisions regarding admission, progression, and graduation in the School of Nursing will be based on School of Nursing policies.

Please maintain contact with the associate degree academic nursing counselor.

Good Standing Students who maintain a *minimum* cumulative grade point average of C (2.0) and a C (2.0) average in courses relevant to the Associate of Science in Nursing degree will be considered to be in good academic standing. Admission to the major will be determined by the admission criteria listed in this bulletin. Please refer to the admission criteria in Category II for information related to specific expectations.

Academic Probation A student will be placed on academic probation when the cumulative or the semester grade point average falls below 2.0. Academic probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher. Students

on probation may be required to complete remedial course work in addition to the regular curriculum. A student on academic probation is encouraged to maintain contact with the associate degree nursing academic counselor.

Ineligibility to Continue A student shall be ineligible to continue toward admission to the nursing major in the Associate of Science in Nursing program if a grade of C (2.0) is not achieved in English composition and in each required science course by the second completed attempt. An average of 2.0 or better is required in all general education courses in the nursing curriculum. A *pattern* of course withdrawals may have a negative influence on consideration for admission to the nursing major.

A student may not exceed 40 credit hours of enrollment while designated as a nursing student without seeking a review by the Associate Degree Admission, Progression, and Graduation Committee on the campus of desired nursing major enrollment.

Reinstatement Students who are ineligible to continue toward admission to the Associate of Science in Nursing major may petition the Admission, Progression, and Graduation Committee on the campus of enrollment for a reinstatement review. Reinstatement may occur if the student provides *documented evidence* of extenuating circumstances that interfered with academic progress and if the student record *clearly demonstrates* evidence of potential for success. The nursing counselor on the campus of student enrollment is available to assist with this process. All committee decisions are subject to the appeal process.

Nursing Major Students

The following policies apply to all undergraduate students in the Associate of Science in Nursing program who are enrolled in the nursing major.

Good Standing In order to remain in good standing, a student must

1. Maintain a grade of C (2.0) or above in English, anatomy, physiology, and microbiology, with no more than one repeat in any science course;
2. Maintain a grade of C (2.0) or above or an S (Satisfactory) in each nursing major course. Failure to achieve a grade of S in a nursing laboratory course constitutes failure (F);
3. Maintain a minimum grade point average of C (2.0) in other courses required for the degree;

4. Earn a passing grade in all required courses and repeat any course in which a grade of F is achieved.

Academic Probation A student will be placed on academic probation when the semester grade point average is below 2.0 and/or when the cumulative grade point average falls below 2.0 on a 4.0 scale. Academic probation will be removed following the semester in which the cumulative and semester grade point averages are 2.0 or higher.

Continuation in the Program A student must have an internal grade point average *exceeding* 1.65 to enter the second semester and *at least* 2.0 to enter the second year of the program. A student who fails to receive a minimum grade of C (2.0) or an S (Satisfactory) in a nursing course must petition the Admission, Progression, and Graduation Committee on the campus of enrollment to continue in the program.

Disciplinary Probation This is administered under the *Statement of Student Rights and Responsibilities*.

Dismissal A student will be dismissed from the program when, in the judgment of the Admission, Progression, and Graduation (APG) Committee on the campus of enrollment, there is lack of progress toward the degree. Lack of progress will include but not be limited to

1. Failure to achieve an internal grade point average of 1.65 at the completion of the first semester or 2.0 prior to entering the second year;
2. Failure to achieve a 2.0 grade point average in any two consecutive semesters or to maintain a cumulative grade point average of 2.0 in the second year of the program;
3. Failure to achieve a minimum grade of C (2.0) or S (Satisfactory) in any *one* nursing course or corequisite set of didactic and laboratory (clinical) nursing courses after two attempts;
4. Failure to achieve a minimum grade of C (2.0) or S (Satisfactory) in any *two* nursing courses or corequisite sets of didactic and laboratory (clinical) nursing courses on the first attempt;
5. Failure to meet probationary stipulations in the semester following the assignment of probation.

Falsification of records and reports, plagiarism, or cheating on an examination, quiz, or any other assignment is cause for dismissal. The faculty reserves the right to dismiss any student whose personal

integrity, health, or conduct demonstrate unfitness to continue preparation for the profession of nursing. The dismissal of any student is contingent upon review by the Admission, Progression, and Graduation Committee on the campus of enrollment. *Student dismissal is subject to the appeal process on the campus of enrollment.*

Withdrawal Please see "Academic Policies for School of Nursing, All Campuses" for overall policies. Additionally, the following policies pertain to students enrolled in the Associate of Science in Nursing program:

1. Withdrawal from a required general education course in the semester indicated in the curriculum design requires withdrawal from the related nursing courses.
2. Withdrawal from a nursing course requires withdrawal from its corequisite nursing course.
3. Withdrawal from the nursing major courses constitutes withdrawal from the program.
4. Failure to register in each sequential semester, excluding summer session, constitutes withdrawal from the nursing program.
5. Students may anticipate that when approval to withdraw from a course is the option of the faculty, it will usually be granted (based on circumstances) only if the student has a didactic grade of at least C (2.0) or a laboratory (clinical) grade of S (Satisfactory) in nursing major courses based on the nursing faculty's definition of "passing."
6. A pattern of withdrawals may influence consideration of further reinstatement requests.
7. Students who withdraw from the nursing major in the first semester must seek readmission to the program, subject to competitive review, as Category II applicants.

Correspondence/Independent Study Courses

Students shall have completed any correspondence/independent study courses prior to enrollment in the fourth (final) semester of the program or register for the on-campus course in the fourth semester.

Interruption of Progress Toward Degree

Any period of absence that precludes student attainment of the course objectives or exceeds the availability of faculty or facility resources may result in the need to withdraw or receive a grade of I (Incomplete) in the course. Absence from a nursing major laboratory course will be resolved in a manner that ensures the opportunity to meet

course objectives within faculty and facility resources. Sustained absence, as defined by local campus nursing faculty, may result in course failure. Curriculum changes during the period of interrupted progress toward the degree may result in review and revision of degree requirements based on evaluation of individual situations.

Reinstatement Students who desire reinstatement in the program must submit a letter to the chairperson of the Admission, Progression, and Graduation Committee on the campus of previous enrollment at least one semester prior to the requested date of reinstatement on that campus. Reinstatement requests will be evaluated individually on the basis of academic standing, potential for progress toward the degree, availability of resources and satisfactory completion of any conditions existing at the time of withdrawal or dismissal. Students who are reinstated must adhere to policies in effect at the time of reinstatement.

Inter-campus Transfers Students in good academic standing may seek inter-campus transfer by petitioning the Admission, Progression, and Graduation Committee on the campus of desired transfer at least one semester in advance of the requested transfer. Inter-campus transfer requests will be evaluated individually on the basis of student record review and the availability of course positions, faculty, and facilities to meet student needs and program objectives.

Degree Requirements

Students are responsible for meeting degree requirements. All candidates for the Associate of Science in Nursing degree must fulfill the following requirements:

1. Complete all courses (or their equivalents) required in the curriculum with a minimum cumulative grade point average of 2.0 on a 4.0 scale (see curriculum design for required courses).
2. Achieve a minimum grade of C (2.0) in *each* of the required science courses (anatomy, physiology, and microbiology) and in English composition. Achieve a grade of C (2.0) or above or S (Satisfactory) in *each* course in the nursing major.
3. Complete a minimum of 38 credit hours in the nursing major and 26 to 29 credit hours in general education according to the curriculum design.
4. Complete the degree requirements within four years of the first enrollment in the nursing major. Records of students who

fail to comply with this requirement will be reviewed in terms of the current curriculum.

5. Complete all general education courses concurrent with or prior to the nursing major.
6. Complete a minimum of 51 percent of the nursing major on the campus that grants the degree.
7. Apply for the degree at the beginning of the final semester.

The student must file an application for the degree with the appropriate School of Nursing office on the campus of enrollment with an application blank from that office. The School of Nursing will not be responsible for the student's certification for the degree if the student fails to file the application.



Curriculum Design

First Year: Semester One¹		IUPUI	IUK	IUE	IUN	IUSB
Human Anatomy or	Biol	N261	A215	P261	P261	A210
Human Physiology (4-5 cr.) ²	Biol	N217	P215			P204
Microbiology (3 cr.)	Biol	J200	J200	J200	M200	M250
Introductory Psychology (3 cr.)	Psy	B104	P101	P101	P101	P103
	or Psy	B105		P102	P102	
Introduction to Concepts in Nursing (3 cr.)	Nurs	A107	A107	A107	A107	A107
Basic Nursing Skills (3 cr.)	Nurs	A109	A109	A109	A109	A109
First Year: Semester Two						
Human Anatomy or	Biol	N261	A215	P262	P262	A210
Human Physiology (4-5 cr.) ²	Biol	N217	P215			P204
Life Span Development (3 cr.)	Psy	B310	P216	B310	P214	P216
Nursing: Adaptive Patterns I: Reproduction/Sexuality (3 cr.)	Nurs	A141	A141	A141	A141	A141
Nursing Process/Roles/ Skills I (2 cr.)	Nurs	A142	A142	A142	A142	A142
Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.)	Nurs	A143	A143	A143	A143	A143
Nursing Process/Roles/ Skills II (2 cr.)	Nurs	A144	A144	A144	A144	A144
L.P.N. Transition to A.S.N. Practice (3 cr.) L.P.N. mobility students only	Nurs	A145	A145	A145	A145	A145
Second Year: Semester One		IUPUI	IUK	IUE	IUN	IUSB
English composition (3 cr.)	Eng	W131	W131	W131	W131	W131
Introductory sociology (3 cr.)	Soc	R100	S100	S100	S161	S161
	or		S101			
Nursing: Adaptive Patterns III: Protection/Regulation (3 cr.)	Nurs	A241	A241	A241	A241	A241
Nursing Process/Roles/ Skills III (2 cr.)	Nurs	A242	A242	A242	A242	A242
Nursing: Adaptive Patterns IV: Cognition/Interaction/Coping (3 cr.)	Nurs	A243	A243	A243	A243	A243
Nursing Process/Roles/ Skills IV (2 cr.)	Nurs	A244	A244	A244	A244	A244
Legal and Ethical Aspects of Nursing (1 cr.)	Nurs	A250	A250	A250	A250	A250
Second Year: Semester Two						
Guided communication elective (3 cr.)	Consult counselor for guidance					
Nursing: Adaptive Patterns V: Activity/Rest (3 cr.)	Nurs	A245	A245	A245	A245	A245
Nursing Process/Roles/ Skills V (2 cr.)	Nurs	A246	A246	A246	A246	A246
Nursing: Adaptive Patterns VI: Oxygenation (3 cr.)	Nurs	A247	A247	A247	A247	A247
Nursing Process/Roles/ Skills VI (2 cr.)	Nurs	A248	A248	A248	A248	A248
Preparation for Nursing Practice (1 cr.)	Nurs	A252	A252	A252	A252	A252

¹ Each campus has specific cardiopulmonary resuscitation (CPR) certification requirements. Please see academic counselor.

² Credit requirements for science courses are campus specific.

³ The course number of microbiology (4 cr.) at IUPUI Columbus is N251. All other courses at IUPUI Columbus carry IUPUI numbers.

⁴ The purpose of the guided communication elective is to refine skills in formulating ideas and communicating with individuals/groups. This may be accomplished by selection of courses from the following areas: speech, drama, interpersonal communication, computer literacy, group dynamics, or writing. Available options may vary somewhat by campus.

⁵ A250 may be offered in the third or fourth semester as a campus-specific faculty option.

Courses in the School of Nursing

The departmental abbreviation for all courses is "NURS." The number of credit hours is indicated in parentheses following the course title. The abbreviation "P" refers to the course prerequisite or prerequisites; "C" refers to concurrent courses. Deferred grade courses are marked by the sign *.

Associate of Science in Nursing Courses

A100 Nursing: Drug Dosage Calculation (3 cr.) (IUPUI and IUE only) Provides a review of basic mathematics and presents a method of solving problems involving drug dosages.

A107 Introduction to Concepts in Nursing (3 cr.) C: Nursing A109. P or C: all other first-semester courses. Provides an overview of the concepts incorporated in technical nursing practice, with emphasis on the nursing process and nursing roles. Focuses on foundational knowledge needed to assess the adaptive, developmental, and ethnic/cultural patterns of individuals in health and illness, to identify common problems, and to implement standard nursing interventions.

A109 Basic Nursing Skills (3 cr.) C: Nursing A107. P or C: all other first semester courses. Focuses on the use of cognitive skills in the assessment of the adaptive, developmental, and ethnic/cultural patterns and in problem identification in the care of adults. Provides opportunities for acquisition of basic psychomotor skills and implementation of standard nursing interventions with rationales in campus/clinical laboratory settings.

A141 Nursing: Adaptive Patterns I: Reproduction/Sexuality (3 cr.) P: All first-semester courses. C: Nursing A142. P or C: All second-semester general education courses. Progressive exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of reproduction/sexuality. Focuses on the study of the growth and development of individuals within the family throughout the reproductive cycle using the nursing process. Incorporates discussion of selected health disruptions relative to reproduction/sexuality.

A142 Nursing Process/Roles/Skills I (2 cr.) P: All first-semester courses. C: Nursing A141. P or C: all second-semester general education courses. Focuses on assessment, diagnosis, and use of standard care plans in the application of the nursing process to the

care of individuals during the reproductive cycle and to reproductive/sexual health disruptions. Provides opportunities to perform selected skills relative to the roles of provider of care, teacher, and communicator.

A143 Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.) P: All first-semester courses. C: Nursing A144. P or C: all second-semester general education courses. Progressive exploration of adaptive, developmental, and ethnic/cultural patterns, emphasizing adaptive patterns of nutrition/elimination and developmental patterns of children/older adults. Focuses on the nursing process during study of acute/chronic health disruptions affecting ingestion, digestion, absorption, utilization, and excretion in individuals across the life span, including oncology nursing.

A144 Nursing Process/Roles/Skills II (2 cr.) P: All first-semester courses. C: Nursing A143. P or C: all second-semester general education courses. Focuses on assessment, diagnosis, and use of standard care plans in caring for individuals with health disruptions relative to nutrition/elimination. Provides opportunities to perform select skills associated with roles of provider of care, teacher, communicator, manager of patient care, and member of profession in hospitals and extended care facilities.

A145 L.P.N. Transition to A.S.N. Practice (3 cr.) P: Completion of 14-16 credit hours of required general education courses, including one psychology and two biological science courses. A transitional course building on knowledge and experience of L.P.N.'s seeking advanced placement in the A.S.N. program. Offers opportunity to assimilate knowledge about adaptive, developmental, and ethnic/cultural patterns, perform selected nursing skills, and use the nursing process in socialization to the roles of the associate degree nurse.

A241 Nursing: Adaptive Patterns III: Protection/Regulation (3 cr.) P: All first-year courses. C: Nursing A242. P or C: all third-semester general education courses. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on protection/regulation. Focuses on the nursing process during the study of acute and chronic health disruptions related to fluid/electrolyte balance, hormonal balance, and immunological defenses affecting individuals across the life span. Includes unit on pain management.

A242 Nursing Process/Roles/Skills III (2 cr.)

P: All first-year courses. C: Nursing A241. P or C: all third-semester general education courses. Focuses on assessment, diagnosis, planning, and implementation of nursing interventions in the care of individuals experiencing concerns and health disruptions relative to protection/regulation. Provides opportunities to perform additional skills relative to the roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings.

A243 Nursing: Adaptive Patterns IV:

Cognition/Interaction/Coping (3 cr.) P: All first-year courses. C: Nursing A244. P or C: all third-semester general education courses. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns with emphasis on cognition/perception, communication/interaction, and coping/stress tolerance. Focuses on the nursing process in the study of concerns and health disruptions affecting thought/sensory processes, interpersonal relationships, and coping mechanisms employed by individuals across the life span.

A244 Nursing Process/Roles/Skills IV (2 cr.)

P: All first-year courses. C: Nursing A243. P or C: all third-semester general education courses. Focuses on assessment, diagnosis, planning, and implementation of nursing interventions in the care of individuals experiencing concerns and health disruptions related to cognition/perception, communication/interaction, and coping/stress tolerance. Provides opportunities to perform skills related to the roles of provider of care, communicator, and teacher in varied structured settings.

A245 Nursing: Adaptive Patterns V: Activity/

Rest (3 cr.) P: All first-, second-, and third-semester courses. C: Nursing A246 and A252. P or C: A250 and communications elective. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of activity/rest. Focuses on the nursing process during the study of acute and chronic health disruptions affecting mobility, comfort, and performance of activities of daily living in individuals across the life span.

A246 Nursing Process/Roles/Skills V (2 cr.)

P: All first-, second-, and third-semester courses. C: Nursing A245 and A252. P or C: A250 and communications elective. Focuses on application of all aspects of the nursing process to the care of individuals experiencing health disruptions related to activity/rest. Provides opportunities to perform increasingly complex skills related to

the roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings.

A247 Nursing: Adaptive Patterns VI:

Oxygenation (3 cr.) P: All first-, second-, and third-semester courses. C: Nursing A248 and A252. P or C: A250 and communications elective. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of oxygenation. Focuses on the nursing process during the study of selected acute and chronic health disruptions affecting respiratory, cardiovascular, and hematologic functions in individuals across the life span.

A248 Nursing Process/Roles/Skills VI (2 cr.)

P: All first-, second-, and third-semester courses. C: Nursing A247 and A252. P or C: A250 and communications elective. Focuses on the application of all aspects of the nursing process to the care of individuals experiencing health disruptions related to oxygenation. Provides opportunities to perform increasingly complex skills related to roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings.

A250 Legal and Ethical Aspects of Nursing (1 cr.)

P: All first-year nursing courses. Focuses on legal/ethical rights, responsibilities, and obligations of the practicing nurse in a changing health care environment. The Indiana Nurse Practice Act and the ANA Code for Nurses are used as guides to examine implications for legal/ethical decision making in patient care situations from actual nurse work settings.

A252 Preparation for Nursing Practice (1 cr.)

P: All first-, second-, and third-semester nursing courses. Focuses on responsibilities of the nurse in the roles of communicator, manager of care, and member of profession. Role transformation, conflict management, patient care management, maintenance of competency, and participation in the research process are examined in preparation for transition from the role of student to that of graduate nurse.

Bachelor of Science in Nursing Courses

B115 Nutrition for the Family (2 cr.) Does not apply to nursing major. An introduction to the science of nutrition with an emphasis on the functions and food sources necessary to meet the nutrient needs of individuals and families. The use of nutritional tools such as the basic four, the exchange system, and the recommended dietary allowance (RDA) are

discussed as they relate to calorie and nutrient content of meals. Principles and guidelines are included for planning, purchasing, and preparing nutritious and economical meals for people on regular and modified diets. A discussion of nutrition and how the body uses food is also included. Learning to separate nutrition fact from nutrition fallacy is emphasized.

B203 Health and Society (3 cr.) P: sophomore standing. This introductory course examines the sociocultural, political, economic, and ethical-legal factors related to the provision and use of health care in the community. Emphasis is placed on the individual as a consumer and on the relationships between providers and consumers in the health care system.

B204 Transition to Professional Nursing I (2 cr.) P: admission to Indiana University. This introductory course for R.N. students focuses on professional nursing practice concepts, history, and issues. Students use self-appraisal techniques to develop individual progression plans. Selected nursing skills are also validated.

B212 Life Span Development: Middle Age and Aging (1 cr.) Development of behavior in adulthood and the later years, factors that influence behavior, and death and dying. Designed for students who have already completed a child and adolescent development course.

B215 Nutrition for Health Professionals (3 cr.) P: C102, N217. Emphasis on nutritional needs and eating habits throughout the life cycle including the classification, functions, and food sources of the nutrients, the components of a balanced diet, the process by which the body utilizes food, and nutritional concerns in the U.S.

B216 Pharmacology (3 cr.) P: C102, N217, N261. The physiologic action of drugs and their therapeutic use, the nurse's role in administering drugs, and the need for continuous study of drug therapy.

B250 Transition to Professional Nursing I Laboratory (1 cr.) P: admission to Indiana University. C: B204. This introductory course for R.N. students focuses on professional nursing practice concepts, history, and issues. Students use self-appraisal techniques to develop individual progression plans. Selected nursing skills are also validated.

B300 Interpersonal Skills (2 cr.) P: lower division nursing prerequisites or permission of instructor. Focuses on human responses to changing environments. Selected communication models are used to examine identified behaviors. Significance of

communication skills for effective nursing practice is explored. Selected strategies for effecting behavior change and coping with stress are examined. Effectiveness of communication skills in promoting optimal responses to change is assessed.

B301 Group Dynamics (2 cr.) P: B300, lower division nursing prerequisites, or permission of instructor. Focuses on the dynamics of group process through the use of concepts, theories, and models. Development of skills to promote effective collaborative group functioning in health care settings is emphasized. Selected normative conditions for effective group process serve as foundation for the course.

B302 Nursing Skills Laboratory (3 cr.)

P: lower division nursing prerequisites or permission of instructor. Focuses upon the identification and application of principles and concepts related to selected psychomotor skills used in nursing practice areas. Emphasis is on safe performance of selected nursing skills. The school laboratory is the practice area.

B351 Physical Assessment (2 cr.) P or C: J350. This course is designed to allow the student to identify that which is normal and variations of normal in performing physical assessment skills on adults. Students practice skills on each other in a supervised laboratory setting and apply the concepts in a health assessment framework.

B403 Gerontological Nursing (3 cr.) P: J305, J352, P306, and P353. This course is designed to promote a holistic approach to persons in the later years of life, focusing on the continuing development of older adults and the normal aging process. Within the nursing process there is emphasis on health promotion, maintenance, and restoration. The course includes special assignments with older adults.

B404 Transition to Professional Nursing II (2 cr.) P: lower division prerequisites, B204, B250, B300, and completion of validation process or course requirement. C: B450. P or C: B301. This required course for registered nurses builds on B204 Transition to Professional Nursing I. Emphasis is placed on utilization of nursing process, application of nursing theories and research findings, and the use of family concepts and selected nursing roles with small groups and family clients.

B406 Nursing: The Professional Role (2 cr.) P for basic students: B403, G409, G455, J401, and J451. P or C for R.N. students: B404 and B450. The focus is a career management framework for professional nurses. Emphasis is given to units of study that promote the

formation of personal goals (self), professional goals and commitment (nursing), and career goals (trends). Strategies explored include marketing, negotiating, networking, and attending the self.

B410 Legal Aspects of Nursing (3 cr.)

P: junior level or permission of instructor. Study of important state and federal court decisions affecting facets of modern nursing and the expanding nursing role, visible trends in the law of nursing, and underlying philosophies.

B450 Transition to Professional Nursing II Laboratory (1 cr.)

P: lower division prerequisites, B204, B250, B300, and completion of validation process or course requirement. C: B404. P or C: B301. This required clinical portion of the course for registered nurses builds on B204 Transition to Professional Nursing I. Emphasis is placed on the utilization of the nursing process, the application of nursing theories and research findings, and the use of selected nursing roles with small groups and families.

G409 The Childbearing Family (3 cr.)

P: J305, J352, P306, and P353. Conceptual approach to family-centered nursing focusing on human responses and health status during the childbearing process. Models and theories of family dynamics serve as a basis for application of concepts throughout the course.

G455 Nursing Care: Childbearing Family (2 cr.) P: J305, J352, P306, and P353. C: G409. The nursing process is applied to the care of the childbearing family in structured and unstructured settings. The focus of the course is on family-centered nursing.

H430 Community Health Nursing (3 cr.)

P: B403, B404, B450, G409, G455, J401, and J451. Concepts from nursing, biological and behavioral sciences, and humanities are utilized to prepare the student to deliver nursing care to client systems in the community. Emphasis is on prevention, the interdependence of families and groups within the community, and the collaborative relationship between consumer and provider.

H431 Nursing Practice in the Community (3 cr.) P: B403, B404, B450, G409, G455, J401, and J451. C: H430. This course focuses on application of public health nursing science to delivery of holistic health care to client systems in the community. Emphasis is on community assessment, epidemiology, health education, and provision of nursing care to client systems in less structured settings.

J304 Health Status of Adults I (3 cr.) P: lower division nursing prerequisites. Presents

adults as holistic beings by identifying functional health patterns and ecological variables. Students use concepts from nursing, humanities, and bio-psycho-social sciences to understand human responses to common actual and potential health problems and as a basis for nursing practice.

J305 Health Status of Adults II (3 cr.)

P: upper division nursing semester I courses. C: B301 and J352. Focuses on human responses to complex health problems that necessitate a diversity of nursing roles. Students examine relationships among concepts from nursing, humanities, and bio-psycho-social sciences as a basis for nursing practice.

J307 Professional Practice Concepts (2 cr.)

P: lower division nursing prerequisites. Provides the knowledge essential to the utilization of the nursing process in the provision of nursing care to clients across the life span. It introduces the use of nursing models for practice in restoring, maintaining, and promoting health and in preventing disease.

J350 Nursing Care of Adults I (3 cr.) P or C: B300, B302, J304, and J307. Provides the opportunity to apply principles and concepts related to psychomotor and communication skills in the nursing of acutely ill individuals in a one-to-one clinical laboratory setting. Focuses on nursing interventions and collection of observable assessment data obtained through interventions.

J352 Nursing Care of Adults II (3 cr.)

P: upper division nursing semester I courses. C: B301, J305. Focuses on application of the nursing process to restoration, maintenance, and prevention of actual and potential acute/chronic health problems for adult clients in a variety of structured settings. To meet the needs of clients, physical assessment and psychomotor skills are expanded.

J360 Operating Room Nursing (1-6 cr.)

P: junior year courses. The course is designed to provide further opportunities for students to meet the objectives of the Indiana University School of Nursing. Learning opportunities will be available so that students can increase knowledge about and add to their ability to provide nursing care for patients undergoing the stress of surgery.

J401 Health Status: Child's Response (3 cr.)

P: J305, J352, P306, and P353. Analyzes selected concepts and theories in relation to responses of children and families to alterations in health status. Integrates ecological variables from infancy through adolescence. Adapts nursing process to children and families in the prevention of

health problems with restoration, maintenance, or promotion of optimum health status.

J451 Nursing Care of Children (2 cr.) P: J305, J352, P306, and P353. P or C: J401.

Application of the nursing process to children and families experiencing actual or potential alterations in their health status. Integrates growth and developmental concepts in the care of children (infancy-adolescence) in selected structured and less structured settings.

K380 Human Sexuality and the Health Professional (3 cr.) P: sophomore level and permission of instructor. The impact of acute and chronic health disruptions and specific social issues in human sexuality throughout the life cycle is examined. Planning and implementing sexual health care is emphasized.

K420 Gerontology and Nursing (2-4 cr.)

P: J352, P353, or permission of instructor. Designed to promote the student's understanding of the normal aging process and gain an appreciation for the contributions of the elderly to society. Emphasis also placed on an affirmative approach to old age in which continued involvement in life is important both for the older person and for society.

K450 Nursing Management of Diabetes Mellitus (2-3 cr.) P: J352, P353, or permission

of instructor. This course focuses on the nursing management of clients with diabetes mellitus. The pathophysiology and definition of diabetes is covered. The clinical component will apply the nursing process to the care and teaching of the diabetic client and will include promotion, prevention, restoration, and maintenance concepts.

K451 Nursing Management of the Cardiovascular Patient (3-5 cr.) P: J352, P353,

or permission of instructor. Focus on cardiovascular patients. Content presented on cardiac pathologies, complications, goals of medical and/or surgical therapy, rehabilitation, and research. Clinical component will focus on the theoretical knowledge and advanced clinical skills required for coronary patients and their families. Students participate as team members in coronary care settings.

K470 Nursing Role: Patient Educator (2 cr.)

P: permission of instructor. The focus of the course is education of the adult client with a health disruption. Principles, process, content, and delivery will be discussed and utilized.

K480 Women's Issues in Nursing (2 cr.)

P: J352, P353, or permission of instructor.

This course discusses the development and discrimination issues for women in general and links them to the problems of nurses. It explores sexism within nursing, its crises and its effects, and suggests ways of combating sexism, improving self-esteem and interpersonal relationships of nurses, and increasing the job satisfaction and longevity of nurses.

K481 Nursing Role: Computer Consumer (3 cr.) P: J352, R200, or permission of

instructor. Computer usage is the course focus. Introduction to SPSS, Plato, and interactive computing. Interactive computing will be used in applying nursing knowledge in the hospital setting and the campus setting.

K482 Cardiopulmonary Resuscitation: Basic Cardiac Life Support (1 cr.) P: B302, J305, or

permission of instructor. The purpose of this course is to provide students information for assessing, planning, implementing, and evaluating during cardiac and pulmonary emergencies. At the completion of the course the student will be certified or recertified for Basic Cardiac Life Support according to the American Heart Association standards.

K490 Clinical Nursing Elective (1-6 cr.)

P: permission of instructor. Planned and supervised clinical experiences in an area of concentration.

K492 Nursing Elective (1-6 cr.) P: permission

of instructor. Opportunity for the student to pursue study in an area of interest.

L470 Nursing Care Management (2 cr.)

P: B403, G409, G455, J401, and J451. C: L471. The focus is on management science and organizational theory as they relate to delivery systems of professional nursing care. Emphasis is placed on problem solving, motivation, leadership, communication, and evaluation within a variety of health care settings.

L471 Nursing Management Practice (3 cr.)

P: B403, G409, G455, J401, and J451. C: L470. The focus is on managerial and organizational concepts which students implement in providing professional nursing care in a variety of health care settings. Emphasis is placed on planning, organizing, directing, and controlling in collaboration with clients, families, health team members, and multidisciplinary groups to provide comprehensive nursing care.

P306 Mental Health Patterns-Adults (3 cr.)

P: upper division nursing semester I courses. C: B301 and P353. Psychiatric/mental health nursing has an integrated sociopsychological/

nursing/medical approach and focuses on restoration, maintenance, and prevention with individuals experiencing acute and chronic mental health disorders. The nursing process is used to integrate concepts/theories from nursing, humanities, biological and social sciences, growth and development, communication, stress, anxiety, and coping.

P353 Mental Health Nursing (2 cr.) P: upper division nursing semester I courses. C: P306 and B301. Application of nursing process with adult clients experiencing acute and chronic mental health problems in structured psychiatric/mental health settings. Primary focus is restoration and maintenance, with attention to the need for prevention and the advocacy role of professionals.

R200 Introduction to Nursing Research (3 cr.) P: P262. Developing competence as a consumer of research, that is, to understand nursing research articles, to critically evaluate their methodology, and to consider their implications for nursing. Involves study of the research process.

Z490 Clinical Experience in Nursing (1-6 cr.) P: permission of instructor. Planned and supervised clinical experiences in the area of the student's major interest.

Z492 Individual Study in Nursing (1-6 cr.) P: permission of instructor. Opportunity for the nurse to pursue independent study of topics in nursing under the guidance of a selected faculty member.

Graduate Course Summary

C550 Pediatric Health Assessment (3 cr.)

C551 Health Maintenance of the Pediatric Client (5 cr.)

C553 Advanced Pediatric Nursing I: Pathophysiology (3 cr.)

C555 Nursing of Children and Families at Risk (3 cr.)

C556 Advanced Nursing Management of the Pediatric Client (2 cr.)

C660 Seminar in Pediatric Nursing (3 cr.)

C661 Psychosocial Assessment Strategies in Pediatrics and Women's Health Nursing (3 cr.)

C670 Role of Clinical Nurse Specialist in Parent/Child Nursing (3-6 cr.)

D606 Theory Development Strategies (3 cr.)

D607 Analysis of Nursing Models and Theories (3 cr.)

D610 Pain: Its Pathophysiology, Assessment, and Management (3 cr.)

D751 Nursing Seminar (3 cr.)

D752 Directed Study (3 cr.)

F552 Extended Role in OB/GYN Nursng (3 cr.)

F555 Clinical Perinatology I (3 cr.)

F556 Clinical Perinatology II (6 cr.)

G513 Physiology of Maternal-Child (1-4 cr.)

G552 Extended Role in OB/GYN Nursing I (6 cr.)

G553 Advanced Nursing of Women and Families (3 cr.)

G555 Extended Role in OB/GYN Nursing II (6 cr.)

G558 Advanced Nursing of Women and Families in the Community (3 cr.)

H537 Community Epidemiology (4 cr.)

H540 Community Health Assessment: Strengths and Needs (4 cr.)

H542 Current Health Issues (3 cr.)

H630 Community Health Planning and Implementation (4 cr.)

H730 Historical and Theoretical Developments for Nursing and Community Health Policy (3 cr.)

H731 Policy Process in Community Health Nursing (3 cr.)

H732 Environments Affecting Community Health Policy and Nursing (3 cr.)

H733 Community Health Nursing and Primary Health Care Policy (3 cr.)

H734 Advanced Model Building in Community Health Nursing and Health Policy (3-6 cr.)

J595 Topical Seminar (2-4 cr.)

J690 Readings in Clinical Nursing (1-3 cr.)

J692 Independent Study in Nursing (1-6 cr.)

L573 Organizational Behavior: Nursing (3 cr.)

L574 Administrative Management in Nursing (3 cr.)

L579 Nursing Administration Practicum (3-6 cr.)

L671 Financial Management: Nursing (3 cr.)

L773 Marketing Strategies for Nursing (3 cr.)

L774 Theory Development in Nursing Administration (3 cr.)

L775 Organizational Theories in Nursing (3 cr.)

L776 Leadership in Nursing (3 cr.)

M553 Life Process Phenomena/Functional Impact: Diagnosis I (3 cr.)

M555 Life Process Phenomena/Functional Impact: Diagnosis II (3 cr.)

M558 Rationale for Treatments To Promote Client Function (3 cr.)

M559 Stress and Coping: Counseling to Promote Function (3 cr.)
 M560 Teaching Strategies to Promote Client Functioning (3 cr.)
 M561 Advanced Practice Roles in NA (3 cr.)
 N501 Issues in Nursing (3 cr.)
 N502 Introduction to Analysis of Nursing Theories (3 cr.)
 P507 Introduction to Cultural Perspectives in Nursing Practice (3 cr.)
 P508 Theory and Process in Small Groups (3 cr.)
 P510 Psychopharmacology (3 cr.)
 P551 Psychiatric/Mental Health Nursing with Children and Adolescents (3 cr.)
 P555 Perspectives on Human Behavior and Development (3-4 cr.)
 P558 Psychiatric/Mental Health Nursing with Individuals (3 cr.)
 P601 Women and Health Care (3 cr.)
 P651 Psychiatric/Mental Health Nursing with Families (3 cr.)
 P654 Psychiatric/Mental Health Nursing with Groups (3 cr.)
 P662 Socio-Therapeutic Nursing (3 cr.)
 P668 Mental Health Consultation (3 cr.)
 P671 Clinical Practice in Psychiatric/Mental Health Nursing (3 cr.)
 P672 The Role of the Clinical Specialist: Mental Health Nursing II (3 cr.)
 P702 Issues in Psychiatric/Mental Health Nursing (3 cr.)
 P752 Advanced Psychiatric/Mental Health Nursing I (3 cr.)
 P753 Advanced Psychiatric/Mental Health Nursing II (3 cr.)
 P850 Internship: Psychiatric/Mental Health Nursing (6 cr.)
 R500 Nursing Research (3 cr.)
 R505 Measurement and Data Analysis (3 cr.)
 R590 Nursing Study (1-3 cr.)
 R600 Research Methodologies and Designs for Nursing (3 cr.)
 R610 Qualitative Methods for Nursing Research (3 cr.)
 R699 Master's Thesis in Nursing (3 cr. or 6 cr.)
 R720 Metanalysis of Health/Wellness or Disease/Illness (3 cr.)
 R899 Dissertation in Nursing (1-8 cr.)
 R900 Continuation in Study or Thesis (1 cr.)
 T615 Nursing Curriculum (3 cr.)
 T617 Evaluation in Nursing (3 cr.)

T670 Teaching of Nursing (3-6 cr.)
 Y512 Advanced Concepts in Gerontology (3 cr.)
 Y515 Pathophysiology (4 cr.)
 Y535 Dynamics of Family Health Care (3 cr.)
 Y550 Physical Health Assessment (3 cr.)
 Y552 Health Maintenance for Adults (5 cr.)
 Y554 Advanced Nursing Management—Adult (2 cr.)
 Y555 Collaborative Clinical Practice in Primary Health Care Nursing (4 cr.)
 Y556 Advanced Nursing Management of the Oncology Client (3 cr.)
 Y562 Pathophysiology of Cancer (2-3 cr.)
 Y565 Interdisciplinary Practicum in Gerontology (3 cr.)



Facilities for Educational Experiences

Located throughout Indiana and northern Kentucky, the following hospitals, schools, and agencies provide the major clinical and laboratory resources for the students at the various campuses where the IU School of Nursing has programs.

American Cancer Society of St. Joseph County, South Bend

American Heart Association, South Bend

American Red Cross, Boone County, Lebanon

American Red Cross, Hamilton County, Noblesville

American Red Cross, Marion County, Indianapolis

American Red Cross, Monroe County, Bloomington

American Red Cross, St. Joseph County, South Bend

Americana Health Care Center, Indianapolis

Americana Health Care Center-North, Indianapolis

Americana Health Care Center, Kokomo

Area IX Agency on Aging, Richmond

Area X Agency on Aging, Bloomington

Arsenal Technical High School, Indianapolis

Association for the Disabled of Elkhart County, Bristol

Avon Community School Corporation, Avon

Bartholomew County Hospital, Columbus

Better Living for Special People, Bloomington

Bloomington Convalescent Center, Bloomington

Bloomington Developmental Training Center, Bloomington

Bloomington Hospital, Bloomington

Boone County Senior Citizens, Lebanon

Boone County Health Department, Lebanon

Boone County Mental Health Association, Lebanon

Camp Riley, Bradford Woods, Martinsville

Carlyle Nursing Home, New Carlyle

Carmel Health Care Center, Carmel

Central Indiana Council on Aging, Indianapolis

Central State Hospital, Indianapolis

Child Abuse and Neglect Coordinating Organization, South Bend

Citizens Ambulatory Health Center, Indianapolis

Citizens Health Corporation, Indianapolis

City Schools of Gary, Gary

Clark County Health Department, Jeffersonville

Clark County Memorial Hospital, Jeffersonville

Community in Home Care, Kokomo

Community Hospitals of Indianapolis, Inc., Indianapolis

Community Hospital, Munster
Council for the Retarded of St. Joseph

County, Inc., South Bend

Coventry Village, Indianapolis

Cummins Mental Health Clinic, Inc., Columbus

Cummins Mental Health Clinic, Inc., Danville

Danville Community School Corporation, Danville

Detroit Diesel, Indianapolis

Duke Memorial Hospital, Peru

Dunn Memorial Hospital, Bedford

Dunn Mental Health Center, Richmond

Earlham College, Richmond

Elkhart Community Schools, Elkhart

Elkhart County Health Department, Elkhart

Elkhart General Hospital, Elkhart

Elkhart Urban League, Elkhart

Eli Lilly & Co., Indianapolis

Fairbanks Hospital, Indianapolis

Family and Children's Center, Mishawaka

Family and Children's Center, South Bend

Family Medical Center, Inc., Danville

Family Support Center, Inc., Indianapolis

Fayette Memorial Hospital, Connersville

Flanner House, Indianapolis

Floyd Memorial Hospital, New Albany

Fontanbleu Nursing Center, Bloomington

Four County Comprehensive Mental Health, Logansport

Gary Community Mental Health Center, Gary

Gary Department of Health, Gary

Gary Neighborhood Services, Gary

Green Acres Rehabilitation Center, Richmond

Green Valley Convalescent Center, New Albany

Hamilton County Senior Citizens, Noblesville

Hamilton Heights School Corporation, Cicero/Arcadia

Harcourt Clinic, Indianapolis

Hawley Army Hospital, Fort Benjamin Harrison, Indianapolis

Hendricks County Association for Retarded Citizens (Opportunity Cottage), Danville

Hendricks County Health Department, Danville

Hendricks County Hospital, Danville

Hendricks County Hospital Home Care, Danville

Henry County Memorial Hospital, New Castle

Heritage House, Columbus

Heritage House, Richmond

Heritage Regency, Richmond

Home Health Care of Central Indiana, Kokomo

- Hoosier Courts Co-op Nursery School,
 Bloomington
 Hooverwood, Inc., Indianapolis
 Hospice of St. Joseph County, Inc., South
 Bend
 Hospitality House Nursing Home,
 Bloomington
 Howard County Hospital, Kokomo
 Humana Hospital, Indianapolis
 Humana Hospital Audubon, Louisville,
 Kentucky
 Indiana Bell Telephone Company,
 Indianapolis
 Indiana Boys' School, Plainfield
 Indiana Family Health Clinic, South Bend
 Indiana University Campus Childrens'
 Center, Bloomington
 Indiana University Day Care Center,
 Indianapolis
 Indiana University Family Practice, Indiana
 University Retirement Community, Inc.,
 and Indiana University (Meadowood),
 Bloomington
 Indiana University Student Health Service,
 Bloomington
 Indiana Women's Prison, Indianapolis
 Indianapolis Senior Citizens' Center, Inc.,
 Indianapolis
 IPU & Northern Indiana Psychiatric
 Evaluation Center, Gary
 James Whitcomb Riley Hospital for Children,
 Indianapolis
 Janus Developmental Center, Noblesville
 Jewish Family and Children's Service, Inc.,
 Indianapolis
 Jewish Hospital, Louisville, Kentucky
 Kosair-Children's Hospital Medical Center,
 Louisville, Kentucky
 Lake County Convalescent Home, Crown
 Point
 Lake County Jail, Crown Point
 LaPorte Community Mental Health Center,
 LaPorte
 LaPorte Hospital, LaPorte
 Larue D. Carter Memorial Hospital,
 Indianapolis
 Lifespring Mental Health Services,
 Jeffersonville
 Logansport Memorial Hospital, Logansport
 Logansport State Hospital, Logansport
 McCullough Hyde, Oxford, Ohio
 Madison Center of St. Joseph County, Inc.,
 South Bend
 Madison State Hospital, Madison
 Marion County Health Department,
 Indianapolis
 Marion County Home, Indianapolis
 Marion General Hospital, Marion
 Memorial Hospital at South Bend, South
 Bend
 Meridian Nursing Center-Dyer, Dyer
 Meridian Nursing Center-West Side, Gary
 Merrillville Convalescent Center, Merrillville
 Methodist Hospitals, Inc., Gary
 Methodist Hospital of Indiana, Inc.,
 Indianapolis
 Methodist Hospital, New Hope
 Metro Health, Indianapolis
 Michiana Community Hospital, South Bend
 Midtown Community Health Center,
 Indianapolis
 Millcreek Community School Corporation,
 Clayton
 Miller's Merry Manor, Hope
 Miller's Merry Manor, Peru
 Munster Community Hospital, Munster
 Near Eastside Multiservice Center,
 Indianapolis
 New Hope, Indianapolis
 Northwest Hendricks County School Corp.,
 Litzon
 Northwest Home, Hammond
 Northwest Manor Health Care Center,
 Indianapolis
 Northwestern School Corporation, Kokomo
 Norton Hospital, Louisville, Kentucky
 Oaklawn Community Mental Health Center,
 Inc., Elkhart
 Oakridge Convalescent Center, Richmond
 Osteopathic Hospital, South Bend
 Our Lady of Mercy Hospital, Dyer
 Outpatient departments and numerous
 special clinics, Indianapolis
 Parents Anonymous, Elkhart
 Parents Anonymous, South Bend
 Pediatric Center, Richmond
 Peoples Health Center, Indianapolis
 Plainfield Community School Corporation,
 Plainfield
 Planned Parenthood of Central Indiana,
 Indianapolis
 Planned Parenthood, Merrillville
 Planned Parenthood of Michigan City,
 Michigan City
 Planned Parenthood of North Central
 Indiana, Inc., South Bend
 Prairie Creek Medical Center, Montgomery
 Providence Retirement Home, New Albany
 Public Health Nursing Association of South
 Central Indiana, Inc., Bloomington
 Quinco Consulting Center, Columbus
 Real Services, South Bend
 Regenstrief Institute, Indianapolis
 Regional Mental Health Center/ Howard
 Community Hospital, Kokomo
 Reid Memorial Hospital, Richmond
 Richmond Community Schools, Richmond
 Richmond State Hospital, Richmond
 Riverview Hospital, Noblesville
 Robert E. Lee Retirement Inn, New Albany
 Robert W. Long Hospital, Indianapolis
 Ross Care Center, Merrillville

St. Anthony Hospital, Crown Point
 St. Anthony Nursing Home, Crown Point
 St. Catherine Hospital, East Chicago
 St. Francis Hospital, Beech Grove
 St. Joseph County Public Health Department,
 South Bend
 St. Joseph Hospital of Mishawaka,
 Mishawaka
 St. Joseph Medical Center, South Bend
 St. Margaret Hospital, Hammond
 St. Mary Medical Center, Gary
 St. Mary Medical Center, Hobart
 St. Mary's Child Center, Indianapolis
 St. Paul's Retirement Community, South
 Bend
 St. Vincent Hospital and Health Care Center,
 Indianapolis
 Salvation Army, Indianapolis
 School City of Mishawaka, Mishawaka
 Senior Citizens of Indianapolis, Indianapolis
 South Bend Community School Corporation,
 South Bend
 South Central Mental Health Center,
 Bloomington
 Southeast Neighborhood Health Center,
 Indianapolis
 South Harrison School Corporation, Corydon
 Southlake Care Center, Merrillville
 Southlake Center for Mental Health,
 Merrillville
 Tech High School, Indianapolis
 The Visiting Nurse Home Care of Greater
 Indianapolis, Indianapolis
 The Voluntary Action Center of St. Joseph
 County, South Bend
 Tipton Schools, Tipton
 Tipton County Memorial Hospital, Tipton
 Trade Winds Rehabilitation Center, Gary
 Tri County Mental Health Center, Inc.,
 Carmel
 United Health Services, South Bend
 University Heights Hospital, Indianapolis
 University Hospital, Indianapolis
 Veterans Administration Hospital, West 10th
 Street, Indianapolis
 Veterans Administration Hospital, Cold
 Springs Rd., Indianapolis
 Veterans Administration Medical Center,
 Louisville, Kentucky
 Veterans Administration Hospital, Marion
 Visiting Nurse Association of Louisville,
 Louisville, Kentucky
 Visiting Nurse Association of Northwest
 Indiana, Hammond
 Visiting Nurse Association of St. Joseph
 County, Inc., South Bend
 Visiting Nurse Service, Indianapolis
 Visiting Nurses of Southeast Indiana,
 Jeffersonville
 Voluntary Action Center of St. Joseph
 County, South Bend

Wabash County Hospital, Wabash
 Wayne County Health Department,
 Richmond
 Wayne Township Schools, Indianapolis
 Wellness Center of Memorial Hospital, South
 Bend
 West Side Nursing Home, Gary
 Western School Corporation, Russiaville
 Westminster Village Health Care Center,
 Clarksville
 Westview Osteopathic Medical Center,
 Indianapolis
 Wildwood Nursing Home, Gary
 Winona Hospital, Indianapolis
 Wishard Memorial Hospital, Indianapolis
 Witham Memorial Hospital, Lebanon
 Youth Services Bureau, South Bend

All programs utilize an increasing number of
 community resources located throughout the
 state of Indiana, including public and private
 hospitals, public welfare services, public
 schools, schools for the handicapped and
 exceptional, rehabilitation centers, maternal
 and child health centers, mental health
 clinics, homes for the aged, and physicians'
 offices. The selection of resources depends
 upon the availability of appropriate student
 learning experiences.



Financial Information

Financial Aid and Scholarships

The financial aid and scholarships programs at Indiana University assist qualified students *in continuing their education through* scholarships, grants, loans, and employment. Nursing students are encouraged to apply annually for the awards listed below by submitting to the campus financial aid office an Indiana University Application for Scholarships and Financial Aid. The priority date for application is March 1 of the year prior to that in which assistance is required. Applications received after the priority date will be reviewed and aid awarded if funds are available. The Financial Aid Form (FAF) must be submitted (in addition to the Application for Scholarships and Financial Aid) for all types of assistance that are based on financial need, such as federal, state, and university grants, loans, and the College Work-Study Program. Additional information may be obtained by contacting the campus financial aid office.

It is important to note that students must be enrolled in a program that leads to a degree for at least 6 credit hours (or half-time) per semester, must be in good academic standing, and must be U.S. citizens, nationals, or permanent residents to receive assistance from financial aid programs that are based on financial need.

If a student plans to transfer from one campus to another in the middle of an academic year and will need financial aid at both campuses, he or she must submit an Application for Scholarships and Financial Aid to each campus. Awarding practices, amounts, and availability of aid vary among campuses.

Graduate students or students who choose to pursue a second baccalaureate degree in nursing are not eligible for grants or merit scholarships. These students are eligible for loans, part-time employment, and certain types of fee remissions if applicable.

In addition to the awards listed below, nursing students may be eligible for other scholarships and loans administered by the IU School of Nursing. Information regarding other possible resources may be obtained from the Office of Student Financial Services, School of Nursing, NU 118, 610 Barnhill Drive, Indianapolis, IN 46202, or from the campus financial aid office.

University Scholarships Freshman Outstanding Scholars, Upperclass Outstanding Scholars, and Merit Scholarships are based on either total SAT scores and graduating class rank or an IU cumulative grade point average of 3.50 or higher. All of these scholarships may be renewed through the senior year provided the recipients maintain 3.50 cumulative grade point averages and submit Applications for Scholarships and Financial Aid to the campus financial aid office by the priority date of March 1 each year. The FAF is not required for scholarships.

Hoosier Scholarships The State of Indiana awards scholarships of \$500 to Hoosier Scholars (graduating seniors selected by each Indiana high school).

University Grants Undergraduate students are given university grants on the basis of financial need. Filing of an FAF by the priority date is required. The amount of each grant is determined by a particular student's need and the availability of funds at the relevant campus.

Pell Grants Eligibility for Pell Grants is based upon a student's financial need as determined by the United States Department of Education. Students must submit all copies of the Student Aid Report for Pell Grant (SAR) to the campus financial aid office before funds can be disbursed. The amount of a Pell Grant is determined by the Student Aid Index (on the SAR), the cost of education, and the student's enrollment status. Awards may range from \$200 to \$2,300 per year.

Supplemental Educational Opportunity Grants The Supplemental Educational Opportunity Grant assists the undergraduate student with financial need who would be unable to enter or remain in college without such financial aid. The maximum award is \$4,000 per academic year.

Indiana Higher Education Awards The State Student Assistance Commission of Indiana grants Indiana Higher Education Awards to students who are Indiana residents, have financial need, and are enrolled full-time each semester. A student may receive such awards for four years if need is demonstrated and an Indiana FAF is submitted by March 1 of each year.

Lilly Endowment Educational Awards Indiana residents who are pursuing

college degrees full-time are eligible for Lilly Endowment Educational Awards, administered by the State Student Assistance Commission of Indiana. To qualify for these awards, students must submit an Indiana FAF annually by March 1 and must demonstrate financial need. Students may be eligible for these awards for four years.

Child of Disabled Veteran

Awards Students who are children of veterans of World War I or II, the Korean conflict, or the Vietnam era who have suffered a service-connected disability or death are eligible for partial remission of fees. Applicants must have lived in the state of Indiana for at least one year prior to receiving a Child of Disabled Veteran Award.

A Certificate of Disability issued by the Veterans Administration must be on file at an Indiana University campus to establish applicant eligibility. The award may be made for a maximum of 124 credit hours. Eligible students may be full-time or part-time. Some campuses require the submission of an Application for Scholarships and Financial Aid each year during which the applicant wishes to receive the award.

Fee Courtesy for Dependent Children

Awards Undergraduate students who are dependents of full-time faculty or staff members of Indiana University are eligible for the Fee Courtesy for Dependent Children Awards. These awards will pay up to one-half of the in-state fee rate for a maximum of 140 credit hours. A new application is required every year. Contact the campus financial aid office for further information.

Employee and Spouse Fee Courtesy

Awards Full-time employees of Indiana University and/or their spouses are eligible for fee remission of a limited number of credit hours each semester. Consult the campus human resources management office for more details. An application must be filed at the campus financial aid office each year.

Perkins Loans (formerly National Direct

Student Loans) Perkins Loans are low interest, long-term loans based on financial need available to both graduate and undergraduate students. Student may be awarded up to \$9,000 for all undergraduate work or \$18,000 for the combined graduate and undergraduate work. Interest at 5 percent (simple) begins accruing either six or nine months after graduation or when the student drops below half-time status. There are provisions for deferments and cancellations. Contact the campus financial aid office for more information.

Nursing Student Loans Students must be accepted for enrollment at least half-time in a nursing program to be eligible for Nursing Student Loans. These loans are based on financial need. A maximum of \$2,500 per year, up to a total of \$10,000 for the degree, can be borrowed. Interest at 5 percent (simple) begins accruing nine months after graduation or when the student drops below half-time status. The two campuses offering Nursing Student Loans are IUPUI and IU at Kokomo.

Stafford Loans (formerly Guaranteed Student Loans)

Stafford Loans are long-term, interest-free loans for students enrolled in a degree program at a minimum of 6 credit hours per semester. Loans are made by private lending institutions that participate in the program. The amount of a loan is dependent upon demonstrated financial need. Students may borrow up to \$2,625 annually for the first two years and \$4,000 annually for the last two years of undergraduate study. The maximum loan for undergraduate study is \$17,250. Graduate and professional students may borrow up to \$7,500 per year. The maximum Stafford Loan total for any one person is \$54,750. Repayment of the loan principal and interest (7, 8, or 9 percent depending upon when a student first borrowed this type of loan) begins six or nine months after graduation or dropping to below half-time course load. Pre-loan counseling and an exit interview are required to prevent loan default.

Parent Loan for Undergraduate Students

(PLUS) PLUS loans are available to parents who want to borrow to help pay for their children's education, maximum of \$4,000 per year, per child or up to \$20,000 for each child. PLUS loans are made by private lending institutions and have variable interest rates which are not to exceed 12 percent. FAF filing is not required. Loan repayment begins within 60 days of receipt of the loan. Repayment of PLUS loan principal and interest can be deferred if the student continues to enroll full-time. The interest, however, will accumulate during the time of deferment.

Supplemental Loan for Students

(SLS) Graduate, professional, and self-supporting students enrolled in a program for at least 6 credit hours per semester are eligible for SLS loans. Although the SLS is not a need-based program, students must establish eligibility for a Pell Grant and/or a GSL prior to receiving this loan. An SLS loan has a variable interest rate, not to exceed 12 percent, and a loan maximum of \$4,000 per

year, to a total of \$20,000. Repayments of SLS loans may be deferred while students enroll in a course of study at least half-time.

College Work-Study Program (CWSP) The College Work-Study Program is a part-time employment program based on financial need that is available to both graduate and undergraduate students. Although the CWSP awards are made by the financial aid office, students must be employed to receive the money that will be paid as wages. Contact the campus financial aid office for further information.

Indiana University Student Employment Program The IU Student Employment Program is a referral service for students who wish to work part-time during the school year. Any student desiring part-time employment may apply. Contact the campus office that handles career and employment services for more information.

Short-Term and Emergency Loans

Emergency loans of \$100 are available to nursing students for 30 days with no interest. Short-term loan of greater amounts can also be made by the School of Nursing with minimal interest. Contact the Office of Student Financial Services, IUPUI, School of Nursing, Room 118, for more information or call (317) 274-2618.

Professional Nurses Traineeships Full-time graduate students in their last year of a nursing graduate program may receive Professional Nurses Traineeships. The traineeship awards cover the costs of tuition, course fees, course-related books, supplies, and equipment for the duration of the program, provided the student maintains a 3.00 GPA (master's) or a 3.50 GPA (doctoral). The program supports preparation for practice, teaching, administration, and clinical specialization. Contact the associate dean for graduate programs, School of Nursing, IUPUI, for more information.

Fee Scholarship/Remissions, Graduate/Research Assistantships A limited number of graduate assistant and research assistant positions are available to graduate students. Fee remission and/or a fee scholarship are often included with monthly stipends. Contact the associate dean for graduate programs, School of Nursing, IUPUI, for more information.

Student Services—School of Nursing

The mission of the student services area of the School of Nursing is to help students attain success in their University tenure. This mission is implemented through the functions of academic counseling, recruitment, admissions, registration, certification, academic record maintenance, academic performance monitoring, orientation programs, minority and international counseling, graduation, and student activities.

Student services personnel serve in a liaison role between students, faculty, and other groups in interpreting School of Nursing and University policies and procedures and in advocating students' rights and responsibilities.

Orientation

All students enrolled for the first time in clinical courses in the School of Nursing are expected to attend the nursing orientation program at the beginning of the fall or spring semester. Freshmen and transfer students are expected to also attend the campus orientation program.

Guidance and Counseling

Students are assigned counselors who aid in program planning, follow student progress, and are available for academic counseling. In addition, students may seek information from faculty specializing in the area of curriculum in which they are taking course work or contemplating study. The academic counselor for minority affairs on the IUPUI campus is available to assist minority students with special needs. Students at IUPUI may also consult the Adult Psychiatry Clinic, the Chaplain's Office, the Learning Skills Center, the Office of Career and Employment Services, the Counseling Center, or other local agencies for specialized counseling.

Student Organizations

Sigma Theta Tau The Alpha Chapter of the international honor society of nursing was organized at Indiana University. Students in baccalaureate and graduate programs may be admitted to membership when they have demonstrated excellence in their nursing

programs and have shown superior academic and personal records. Qualified members of the nursing profession, upon demonstration of marked achievement in nursing, are also eligible for membership. Leadership, research, and scholarship constitute the purposes of Sigma Theta Tau.

Student Nurses' Association Undergraduate students are eligible for membership in the National Student Nurses' Association, Indiana Association of Nursing Students, and IU's local chapter. This includes the students enrolled in the associate, the baccalaureate (including the registered nurse students), and prenursing students. Sustaining membership is maintained by individuals or organizations interested in furthering the growth and development of the National Student Nurses' Association. The chief purpose of the organization is to aid in the preparation of students for the assumption of professional responsibilities. Programs encompass health care issues, legal aspects of nursing, interdisciplinary programs, and community programs.

Pi Lambda Theta Graduate students with GPAs of 3.5 who are enrolled in teacher education courses may meet selective criteria for election to Pi Lambda Theta, a national honor and professional association in education.

Chi Eta Phi Sorority, Inc. This service organization is open to all undergraduate nursing students who demonstrate excellence in the practical application of nursing, maintain an acceptable grade point average, demonstrate leadership, and participate in campus and community activities. This organization affords students an opportunity to engage in service activities and promote interest in the field of nursing.

Minority Nursing Student Organization (MNSO) The purpose of the Minority Nursing Student Organization is to serve as a peer support group for undergraduate, graduate, and prenursing minority students. The organization serves as a liaison between minority nursing students and faculty and interested persons, groups, and organizations in the community.

Graduate Nursing Student Organization All postbaccalaureate students admitted to the School of Nursing are members of the organization. The purposes of the organization are to foster fellowship, cooperation, and communication among

graduate nursing students, to provide a means for graduate students to share concerns, to share information regarding student activities and concerns, to plan service and educational projects, and to provide representation for graduate students. The goal of the organization is to uphold the ideals and standards of the School of Nursing.

The R.N.B.S.N. Organization, Alpha Chapter Membership to this service organization is open to all registered nurses enrolled in the baccalaureate program of the School of Nursing. It is also open to others who subscribe to and support the purposes of the organization. Its purposes are to serve as a representative body for registered nurse students at Indiana University, to disseminate information and serve as a resource for faculty and administration, to discuss and debate issues pertaining to baccalaureate education for the registered nurse student, to serve as a source of communication, support, and cohesive identity group, to initiate and/or sponsor evaluative studies related to baccalaureate education of registered nurse students, and to provide student representatives for all standing committees of Indiana University School of Nursing. For more information, contact the Office of Student Services at the IU School of Nursing.

President's Council This organization acts as a medium of communication between various student groups and the faculty and administration at the School of Nursing.

ROTC—Reserve Officers' Training Corps

The U.S. Army Reserve Officers' Training Corps (ROTC) program is available to all students. Four-, three-, and two-year scholarships are awarded on a competitive basis. Scholarships will pay for tuition (up to \$3,500 per semester), laboratory, graduation and educational fees, and \$195 per semester for out-of-pocket expenses and will include an additional tax-free grant of \$100 per month during the academic year for each year of scholarship. Students may enroll in the ROTC program on a voluntary or exploratory basis during the first two years. Books and supplies are provided, tuition is free, and elective credit hours are awarded for the freshman and sophomore military science classes. Students do not incur any military commitment until enrollment in the third-year course or upon accepting an ROTC scholarship.

Advanced placement in military science is available to veterans, members of the Army Reserve or National Guard, and students with three to four years of high school ROTC. Non-scholarship advanced course students will receive a tax-free living allowance of \$100 per month during the academic year. Students who are members of the Army Reserve or National Guard can become ROTC cadets and receive benefits from ROTC and their unit. Completion of the program leads to a commission as a second lieutenant in either the active Army, Army Reserve, or National Guard. For further information call Military Science at (317) 274-2691.

Disabled Students

The University is committed to helping temporarily disabled and permanently disabled students make the transition to student life. Disabled Student Services provides direct assistance to disabled individuals as well as a wide array of classroom aids for disabled students. The office also provides assistance with the registration process. Disabled Student Services is located in Cavanaugh Hall 131 (IUPUI). For more information phone (317) 274-3241. Office hours are Monday through Friday, 8 a.m. to 5 p.m.

Essential Support Services

Continuing Education Program

The School of Nursing Continuing Education Program provides noncredit continuing education for registered nurses and other health-related personnel. A wide range of continuing education offerings is available at the Indianapolis, Northwest (Gary), and Kokomo campuses. Selected courses are also provided on the other campuses of Indiana University. Offerings are determined on the basis of expressed needs of consumers and emerging patterns of health care delivery. Some offerings are clinically oriented, providing participants with opportunities to apply the theoretical information in a clinical setting under expert supervision. Each continuing education program attempts to be responsive to the needs of the learner in regard to scheduling, time (day or evening), day of week, and duration of instructional period. The length of each educational activity depends on the stated behavioral objectives, varying from one or two days to one year in length, or a time interval series to reinforce application of new knowledge and skills.

Educational offerings are taught by experts in nursing and allied health fields who are clinicians and consultants in specialized areas of health care in hospitals and health agencies in Indiana, at Indiana University School of Nursing, or at other universities. The rich resources of the total University furnish each campus with capabilities for providing a wide variety of continuing education offerings on a local, state, regional, national, or international scale.

The continuing education program is accredited by the Central Regional Accrediting Committee of the American Nurses' Association as a provider of continuing education in nursing.

Eligibility Offerings are open to registered nurses having completed a preservice program in nursing. Some educational offerings also may be open to licensed practical nurses. Selected courses with an interdisciplinary approach are open to others. Admission to specific offerings varies; consult the relevant brochure for stated criteria.

Nondiscrimination Policy Indiana University is an equal opportunity/affirmative action institution of higher education.

Registration Fees Continuing education offerings are provided on a self-supporting basis. Registration fees, therefore, vary according to the type and length of offering and the source of funding.

Contact Hours Contact hours are listed for each offering. One contact hour is defined as a unit of measurement that describes fifty minutes of an approved organized learning experience. Participants must attend the entire offering to be eligible for contact hours. Partial contact hours will not be awarded.

Application Direct application may be made to course coordinators as indicated in the brochures. Applications are accepted in order of receipt for courses having limited enrollment.

Inquiries and applications for enrollment may be directed to one of following the specific campus addresses:

Assistant Dean, Continuing Education Program
Indiana University School of Nursing
610 Barnhill Drive
Indianapolis, Indiana 46202-5107

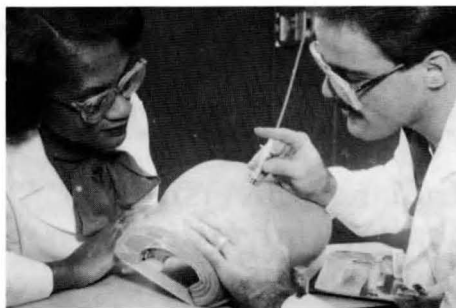
Coordinator, Continuing Education in Nursing
Indiana University at Kokomo
2300 South Washington Street
P.O. Box 9003
Kokomo, Indiana 46904-9003

Director, Continuing Nursing Education Program
Indiana University Northwest
3400 Broadway
Gary, Indiana 46408

Office of Research

The mission of the Office of Research is to support the development, dissemination, and utilization of knowledge by: (a) providing for development in the areas of research planning, budget preparation, grants management, data analysis, and research dissemination; (b) coordinating and facilitating the experiences of research assistants; (c) facilitating joint projects between practitioners and educators; (d) providing ongoing information about

research resources; and (e) publicizing faculty and student research accomplishments. Staff work closely with the Patient Care Research Committee in the planning of the Patient Care Research Colloquium sponsored annually by IU Hospital Nursing Service Department and the School of Nursing. Staff also assist the Research Committee, especially in its reviews of requests for intramural funding (Project Development Program funds and Biomedical Research Support Grant). Currently funded faculty projects include studies of childhood epilepsy factors affecting adaptation, the insertion length for gastric lavage tubes, breast self-examination in older women, risk factors in the health and development of Hispanic children, making cities healthier, and prenatal care to prevent low birth-weight infants. Seek further information from the Office of Research, NU 342, IUPUI, or call (317) 274-7627.



Development Office

The Development Office, headed by the assistant dean for development, collaborates with the Indiana University Foundation to design and implement fundraising efforts under the direction of the dean of the School of Nursing. Objectives of the office are to: (a) promote an active alumni association; (b) promote and facilitate involvement of School of Nursing departments and faculty in community service and external relations; and (c) participate in building a financial base for endowed chairs, visiting professorships, scholarships, and development activities. Contact the Development Office at NU 102, IUPUI, or call (317) 274-1545.

The Indiana University School of Nursing Alumni Association

The general purposes of this association are to: (a) advance the goals of the Indiana University School of Nursing; (b) promote and fund activities appropriate to the needs of the school and the profession; (c) participate in the recruitment and retention of student nurses; (d) promote research and other scholarly endeavors; and (e) meet selected individual needs through a broad, comprehensive program. The officers and board members meet six times per year. The total membership meets annually in the spring.

Campus-Specific Information

All information for the School of Nursing associate of science, bachelor of science, and graduate programs in this bulletin applies to all campuses.

Indiana University– Purdue University at Indianapolis

Honors Program

The IUPUI Honors Program is open to students in both the baccalaureate and associate degree programs. Students with cumulative grade point averages of 3.3 after the first full semester of work, entering freshmen with combined SAT scores of 1,100, or those who graduated in the top 10 percent of their high school classes are invited to participate in the honors program. Students with lower than a 3.3 GPA may be permitted to take honors courses. They should, however, discuss the matter with their academic advisers and the honors counselor before doing so.

To obtain an honors degree in the baccalaureate program, a student must have a cumulative GPA of 3.3 and an honors GPA of 3.5 at graduation. In addition, the student must have completed 24 credit hours of honors work, 18 of which must be in nursing courses. Six (6) credit hours must be taken in courses outside the school. (See Policies Governing Baccalaureate Study for more information.)

To obtain an honors degree in the associate program, a student must at graduation have a cumulative 3.3 GPA and a GPA of 3.5 in all honors courses. The student must have completed a minimum of 12 credit hours of honors work, of which 9 credit hours must be in nursing courses. One course must be taken outside the school, and no more than 3 credit hours may be taken in skills courses.

In general, students may take no more than 6 credit hours of honors work in one semester. Students may earn honors credit by taking special honors courses (H300, H399, and H400), by taking specially designated sections of multisection courses (L115H), by taking special overseas or internship work, or by contracting for honors credit using an H-option contract in conjunction with regular classes. H-options are the most popular and most frequently used method of earning honors credit. An H-option requires that a student work out with

the instructor of a course a specific contract for an assignment such as a paper, field project, or oral presentation during the first four weeks of the semester. By the end of that period, the H-option form, with all the necessary signatures, must be submitted to the Honors Program Office.

Student Housing

Admission to the University does not guarantee campus housing accommodations at IUPUI. Students must file separate applications for housing in order to reserve spaces and should apply as soon as they decide to attend school at this campus. Assignments are made based on the date of receipt of the application and \$15 application fee. Persons may apply for housing even though they are not yet admitted to the University.

There are 375 available dormitory spaces for men and women. Accommodations include Ball Residence and Warthin Dormitory Suites. Graduate Townhouses and Warthin Apartments provide an additional 120 one- and two-bedroom living units on campus. Requests by students for specific dormitory roommates will be honored whenever possible, provided the applications are received at approximately the same time and both applicants make written requests on the application form to room together.

Single and married students from all Indianapolis divisions and schools are eligible to file applications for accommodations on campus.

University housing inquiries and requests for applications should be addressed to the Department of Campus Housing, Ball Residence, 1226 West Michigan Street, IUPUI, Indianapolis, Indiana 46202-5180, or call (317) 274-7200.

An off-campus rental information file is available in the campus housing office. It is necessary for interested persons to check the card file for rental listings in person.

The cost of living in Indianapolis is comparable to that in Midwest cities of similar size. It is impossible to give close estimates, but, in addition to the fees for students, room and board will run from \$500 monthly upward, and bus fare, laundry, and incidentals may average \$100 monthly.

Library

A new 50,000 square foot library opened in the Medical Research Facility in June of 1989.

The School of Medicine library includes the combined collections of the School of Nursing and the School of Medicine. The library seats 550, contains over 162,000 volumes, and subscribes to 2,000 medical, nursing, and related health care journals. National League for Nursing and American Nurses' Association publications are acquired comprehensively and are classified within the general book collection.

The library is open 96 hours during a seven-day week. Reference assistance is provided weekdays from 8 a.m. until 5 p.m. Computer-assisted reference service is offered through all major health-related on-line search services. On-line searching provides references on various topics for a nominal fee. Inexpensive do-your-own searches are also available on compact disk MEDLINE (*Index Medicus*) and CINAHL (*Cumulative Index to Nursing and Allied Health*).

Additional services provided by the library include access to photocopy machines, interlibrary loan, instructional tours of the library for individuals or small groups by appointment, and a complete range of classroom orientation/instruction presentations.

Union Building

The Union Building is an important social activity center for students. Originally built to serve the Medical Center, the union has expanded its services to all of IUPUI. Facilities open to students include a hair stylist's shop, meeting rooms, a bookstore, vending area, ice cream bar, cafeteria, bakery and delicatessen, and on- and off-campus catering services. The food, fun, and facilities center at IUPUI is the Union Building. More than 4,000 people a day use the union's services, from meals and meetings to grooming and gifts. Even though the union anchors the west end of the IUPUI campus, it is the focal point for students, faculty, alumni, guests, and hospital visitors.

Student Employee Health Service

The Student Employee Health Service (SEHS) is located on the first floor of Coleman Hall—East Wing. All IUPUI students are eligible for the program of outpatient health care provided. Part-time students will be charged a small fee per visit. For students enrolled in 12 credit hours or more there is no charge for the services of physicians and nurses or for referral to more than 105 specialty clinics within the medical center. The University has also arranged for an optional health insurance plan to supplement the services provided by the SEHS Clinic. All full- and

part-time students are eligible for this program through an independent insurance carrier. Information is available at registration or at the SEHS.

Personal Counseling

The IUPUI Student Counseling Center (for nonacademic counseling) is located at 419 North Blackford Street. Counseling services are free to students; other members of the University community are charged a fee. The center is open from 8 a.m. to 5 p.m. Monday through Friday and some evenings by appointment only. For more information or to request services, phone (317) 274-2548.

Career Information

Career and Employment Services (CES) provides services to students and alumni in evaluating career interests and opportunities and offers assistance to graduating students in resume and vita preparation, interviewing techniques, and job search strategies.

Because the CES is the only University office that maintains credential files, it is especially important that students in the School of Nursing establish these files during their final year of study.

Career and Employment Services is located in the Business/SPEA Building 2010, 801 West Michigan Street, and can be reached at (317) 274-2554.

Student Activities

Student activities at IUPUI are of several types: (1) activities that originate and center around one's school or academic department, such as a fundraiser planned by a graduating class; (2) activities of a social nature planned and carried out by a group on behalf of the entire campus, such as the dances sponsored by the Residence Hall Association; (3) activities planned by special interest groups which are open to all students, such as the Martin Luther King, Jr. Memorial Dinner, sponsored by the Black Student Union each January; and (4) activities planned by a school's student council or by the IUPUI Student Government, such as the annual IUPUI Honors Banquet each April.

Some activities are supported by the activity fee, which every student pays. To learn more about how to access the activity fee or to learn more about the full scope of campus activities, contact the President's Council for the School of Nursing and the IUPUI Student Activities Office (SAO) in University Library 002. To learn about some of the events on campus, read *The Sagamore*, the campus newspaper, or contact the information booth

in Cavanaugh Hall. To find out what organizations are on campus, or to start a club, contact the SAO. Staff members are willing to help members and officers learn the "how tos" of becoming effective leaders.

Students wanting assistance in budgeting and/or program planning may make an appointment with the director of student activities. A business manager is available in the SAO to help activity chairpersons use the activity fee. In the IUPUI Office of the Bursar an assistant will guide student treasurers in the management of student organization accounts and the use of the activity fee. Officers in eligible organizations should make appointments with the director of student activities and the assistant bursar to open accounts and learn how to use them.

International Students

International students applying to study at IUPUI use the international application. In addition to academic qualifications, they must show proficiency in English and proof of financial support before travel documents are issued. Application information may be obtained by writing to the International Student Services Office, IUPUI, 620 Union Drive, UN 574, Indianapolis, IN 46202-2897, U.S.A., or calling (317) 274-7294. The International Student Services Office is responsible for all travel documents and immigration concerns, orientation, adjustment to U.S. living, and activities. Upon their arrival, all international students and exchange visitors must report to the International Student Services Office, Union Building 574.

Indiana University Bloomington

School of Nursing Student Services Department

While freshman prenursing students are admitted into the University Division, initial program information, planning, and other information covering the baccalaureate program is provided by the School of Nursing academic counselor. Beyond the first semester, all prenursing students, University Division and other, see the School of Nursing academic counselor for information and program planning.

For all students in the School of Nursing, areas such as academic planning, registration, certification, program and record maintenance, and progression scheduling are the responsibility of the School of Nursing Student Services Department.

University Division

As the academic home of all freshmen and some sophomores, the University Division conducts orientation activities, provides academic advising, monitors students' academic progress, coordinates the awarding of advanced credit and placement, and assists in the development of new or specialized course work.

Advising The University Division provides academic advising to each student. Advising is defined as the judgments made by students and their advisers that are used to relate the students' aptitudes and academic or career intentions to the University's undergraduate curricula. The School of Nursing academic counselor participates in initial orientation and advising for prenursing students and serves as a resource person as necessary throughout the freshman year.

Orientation All new and transferring students are strongly encouraged to participate in the preregistration program held during June and July. All students should plan to participate in the broad range of academic and orientation programs and activities in August during the week of registration. Academic orientations are offered for spring semester in January and in the spring for summer sessions.

Special Opportunities Exemption, placement, and credit opportunities through precollege study and testing are available for students through American Testing Program (ATP) examinations, departmental examinations, military service, and College Level Examination Program (CLEP) examinations.

Groups Special Services The Groups Special Services Program is designed to serve a selected number of Indiana students who would not ordinarily have the opportunity for college or university experience. Through the use of several support services (e.g., tutoring, help with communication skills, personal counseling, and enrollment in a few specific special courses), the groups program tries to compensate for deficiencies in a student's academic background.

Honors Program The University recognizes the different capabilities and expectations of its undergraduate students by providing a variety of degree programs and different levels of academic challenge. The Honors Program offers a combination of honors seminars, special sections of the usual introductory departmental courses, and independent study opportunities to qualified entering students.

Prenursing students should check with the School of Nursing academic counselor regarding use of the above opportunities toward the nursing degree.

Bachelor of Science in Nursing Program

All policies and information for the School of Nursing and baccalaureate program in this bulletin apply to Bloomington students. The following specific information applies only to the Bloomington campus.

Application Applicants should submit University applications to the Office of Admissions, 814 East Third Street, Indiana University, Bloomington, Indiana 47405. Applications may be obtained from that office. A nonrefundable application fee of \$20 is required of each applicant who is new to the University.

Counseling All students entering Indiana University from high schools and all students transferring to Indiana University as freshmen enter the University Division. Prenursing students on the freshman level of prerequisites are assigned University Division advisers. Prenursing students who have reached the sophomore level of the prenursing program will be assigned to the School of Nursing for academic and certification advice. Accordingly, students should contact the School of Nursing when in the second full semester of prerequisites to determine assignments. All students working on prenursing requirements, whether in the School of Nursing, the University Division, or other departments, should register their names and statuses with the School of Nursing adviser and may consult with the adviser as necessary.

Employment Registered nurse students may apply for employment in Bloomington health facilities. Appointments as counselors in the Halls of Residence are also available.

Scholarships and Financial Aid Bloomington students are eligible for the same types of financial assistance as already described for IUPUI. Application should be made at the Office of Student Financial Assistance, Franklin Hall 208.

Placement in Nursing Courses

Approximately half of the nursing students completing the baccalaureate degree at IUPUI take their first two years of study at Bloomington. A limited number of students complete the junior-level nursing major courses at Bloomington and then are transferred to IUPUI in order to complete the final year. For further information contact the

Academic Counselor, IU School of Nursing, 1407 E. 10th Street, Bloomington, Indiana 47405, or call (812) 855-2592.

Indiana University East

Indiana University East was established at the request of the citizens of east central Indiana to provide the region with opportunities for higher education. IU East recognizes and affirms that these opportunities are to be available to qualified people irrespective of age or life circumstances. The campus holds the belief that learning is a lifelong experience and that formal learning at any point in a lifetime is beneficial to personal growth. IU East believes as well that the pursuit of learning is an individual responsibility and that the benefits to be derived can only result from an individual commitment to learning.

Indiana University East offers both the Associate of Science in Nursing (basic and L.P.N. to R.N. mobility option) and the Bachelor of Science in Nursing (basic and R.N. mobility) degree programs. Selected graduate nursing courses are available over the Indiana Higher Education Telecommunication System (IHETS).

All questions related to admission to the nursing programs should be directed to the nursing counselor at Indiana University East, 2325 Chester Boulevard, Richmond, Indiana 47374.

Indiana University at Kokomo

Indiana University School of Nursing offers degrees leading to both the Associate of Science in Nursing and the Bachelor of Science in Nursing at the Kokomo campus.

The Associate of Science in Nursing program provides a general education on a college level. The curriculum extends over two academic years and prepares graduates for beginning staff-level positions. Licensed practical nurses have opportunities for advanced placement through the L.P.N. Transition to A.S.N. Practice Mobility Program.

The Bachelor of Science in Nursing program, initiated in 1984, offers a curriculum designed for both basic and R.N. students. The basic four-year program begins with two years of lower division general education and science courses and ends with two years of upper division nursing major courses.

Indiana University at Kokomo adheres to the systemwide certification process regarding placement to the upper division nursing major.

Registered nurses seeking preparation for the degree Bachelor of Science in Nursing have a unique opportunity for placement in the program. Advanced placement within the program is determined by previous experience, evaluated on an individual basis.

The programs combine studies at Indiana University facilities in Kokomo with planned and guided nursing experiences at St. Joseph Hospital and Health Care Center, Howard Community Hospital, Logansport State Hospital, Dukes Memorial Hospital, Marion General Hospital, Logansport Memorial Hospital, Wabash County Hospital, Americana Health Care Center, and multiple health related facilities.

Policies and information governing entrance to both programs may be found in the bulletin for Indiana University at Kokomo. For further information, contact the nursing counselor at Indiana University at Kokomo, 2300 South Washington Street, P.O. Box 9003, Kokomo, Indiana 46904-9003, or phone (317) 455-9288.

Indiana University Northwest

A two-year Associate of Science in Nursing program is offered to help meet the increasing need for registered nurses in the community. The program prepares practitioners who possess competencies for beginning nursing practice to give direct care to patients with physical and mental illnesses and to promote maternal and child health.

The degree Bachelor of Science in Nursing has been approved at IU Northwest. The first group of students was certified to the upper division nursing major in fall 1983.

Policies and information for the associate program may be found in the bulletin for Indiana University Northwest. All policies and information for the School of Nursing and baccalaureate program in this bulletin apply to IU Northwest students. For further information write to the Coordinator of Student Services, IU School of Nursing, 3400 Broadway, Gary, Indiana, 46408, or call (219) 980-6642.

Indiana University at South Bend

The Indiana University School of Nursing program on the campus of Indiana

University at South Bend is part of the systemwide Indiana University School of Nursing.

All policies and information for the School of Nursing and baccalaureate program in this bulletin apply to IU South Bend students.

The Associate of Science in Nursing program provides a general education on a college level. The curriculum extends over two academic years and prepares graduates for beginning staff-level positions. Licensed practical nurses have opportunities for advanced placement through the L.P.N. Transition to A.S.N. Practice Mobility Program.

The Bachelor of Science in Nursing program is designed for both basic and R.N. students. The basic four-year program begins with two years of lower division general education and science courses and ends with two years of upper division nursing major courses. Indiana University at South Bend adheres to the systemwide certification process regarding placement to the upper division nursing major.

Registered nurses seeking preparation for the degree Bachelor of Science in Nursing have a unique opportunity for placement in the program. Advanced placement within the program is determined by previous experience, evaluated on an individual basis.

Counseling Students, both basic and registered nurses, seeking the degrees Bachelor of Science in Nursing and Associate of Science in Nursing are assigned to the School of Nursing for academic counseling. For specific information regarding the nursing program at South Bend, contact the Assistant Dean, Indiana University School of Nursing, Indiana University at South Bend, 1700 Mishawaka Avenue, P.O. Box 7111, South Bend, Indiana 46634.

Indiana University Southeast

Indiana University Southeast (IUS) traces its history to the establishment in 1941 of an Indiana University extension center known as the Falls Area Center in Jeffersonville. In 1968, Indiana University Southeast was adopted as the official name, and 180 acres of rolling wooded land on Grant Line Road were purchased for the new campus in New Albany. To date, there are eight buildings on the Southeast campus.

The Indiana University Southeast full-time faculty and professional staff number 173.

Student enrollment is approximately 5,400 on this commuter campus.

The nursing baccalaureate program was initiated at the Southeast campus in fall 1979. Certification to the baccalaureate program is highly selective and competitive. The number of certified students is limited to those who can be accommodated with available resources. Clinical facilities are located throughout the greater Kentuckiana area.

Advising and Counseling Freshmen and sophomores receive academic counseling from the University Division. However, prenursing students are urged to speak with the nursing academic counselor during the freshman and sophomore years.

All junior and senior nursing students, all registered nurses returning to receive their baccalaureate degrees, and all students seeking nursing as a second degree receive counseling from the academic counselor in the School of Nursing.

Orientation All newly admitted freshmen are strongly encouraged to participate in orientation to IUS. Orientation sessions are held throughout July and August for fall semester and in December and January for spring semester. Preregistration will be conducted at those times. Students with post-high school experience within a university or college (including transfer students) are ineligible to attend these orientation sessions.

Student Development Center The IUS Student Development Center, located in the Library Building 004, assists students in fulfilling their academic goals through programs designed to meet special needs. Placement tests, CLEP exams, tutoring, the writing lab, the math lab, the learning skills center, special study skills seminars, and developmental courses in math, English, reading, and study skills are available.

Personal Counseling Service Personal counselors from Life Spring Mental Health Guidance Center are available in the Library Building 006 to help students with personal or family problems.

Kentuckiana Metroversity A consortium of institutions of higher education is located in the Louisville metropolitan area. Students are eligible to attend any of the member colleges, selecting from hundreds of courses and enjoying library privileges, while paying the tuition rates of their home schools.

Application Applications for admission to Indiana University Southeast can be obtained

from the Office of Admissions, Library Building, 4201 Grant Line Road, New Albany, Indiana 47150.

IUS Student Activities Many students come to a commuter campus and expect to do just that—commute. There is, however, much more to be gained from becoming an IUS student. Co-curricular activities represent an open door to many future pursuits. Student activities at IUS are considered an important part of the educational process. There are currently over 40 student organizations on campus, with new ones forming each year. In addition to student organizations, a wide variety of campus activities are planned to meet the needs of all of the day, evening, full-time, and part-time students. For more information on how to get involved, contact the Campus Activities Office in the University Center.

Scholarships and Financial Aid Specific to IUS The Scholarships and Financial Aid Program at Indiana University Southeast is designed to serve as many students as possible. The program is administered by the Office of Scholarships and Financial Aid located in Library Building 100.

For the following programs, students are requested to submit applications for assistance by March 1 of the year prior to the time when assistance is required:

The J. C. Wilson Memorial Scholarship is awarded each year to a full-time senior nursing student in the amount of \$250 for the fall semester and \$250 for the spring semester. The student must have an above-average academic record, be regarded as "compassionate," and show dependability in classroom performance and hospital experience.

The Mary Lou Jacobi Memorial Scholarship is awarded to two newly admitted junior nursing students each year. These are tuition scholarships that cover up to 30 credit hours per academic year, with provision for renewal. They are based on academic ability, civic contribution, and financial need.

The Floyd County Memorial Hospital Scholarship is awarded to a Floyd County resident who is a junior nursing student. Selection criteria include grade point average and financial need. This scholarship provides full tuition and books for the academic year, with provision for renewal.

The American Legion 40 Plus 8 Scholarship is a \$750 scholarship awarded each year to a student in the junior or senior year of the nursing degree program. The student must

be a resident of Floyd County and demonstrate financial need.

The Indiana State Nurses' Association, District 14 Merit Award is given annually to a junior or senior nursing student. This \$100 award is based on academic achievement and financial need.



Faculty, School of Nursing

Faculty Emeriti

Bearss, Mildred, R.N., Ed.D. (*Columbia University, 1961*), Professor Emerita
Dorsch, Helen, R.N., Ph.D. (*The Ohio State University, 1957*), Professor Emerita
Fuller, Lee, R.N., Ed.D. (*Indiana University, 1970*), Professor Emeritus
Fuller, Magdalene, R.N., M.S.N.Ed. (*Indiana University, 1960*), Professor Emerita
Garboden, Mary, R.N., M.S.N. (*Emory University, 1960*), Professor Emerita
Grossman, Elizabeth, R.N., Ed.D., F.A.A.N. (*Indiana University, 1972*), Dean and Professor Emerita
Holmquist, Emily, R.N., M.A., H.H.D. (*University of Pittsburgh, 1944*), Dean and Professor Emerita
Meade, Mary Ellen, R.N., M.S.Ed. (*Indiana University, 1969*), Associate Professor Emerita
Nicksic, Esther, R.N., M.S.N. (*DePaul University, 1968*), Professor Emerita
Penrod, Grace, R.N., M.S.N.Ed. (*Indiana University, 1955*), Professor Emerita
Roth, Eva, R.N., M.S.N.Ed. (*Indiana University, 1961*), Associate Professor Emerita
Schweer, Jean, R.N., M.S.N.Ed. (*Indiana University, 1955*), Professor Emerita
Selmanoff, Eugene, M.A. (*University of Chicago, 1961*), Associate Professor Emeritus
Sharp, Carmen, R.N., M.A. (*Columbia University, 1945*), Associate Professor Emerita
Zeillmann, Doris, R.N., M.S.N. (*Indiana University, 1967*), Professor Emerita

Faculty

Anderson, Minnie, R.N., M.N. (*University of Washington, 1975*), Assistant Professor
Applegate, Margaret, R.N., Ed.D. (*Indiana University, 1980*), Professor
Ardrey, Susan, M.S.L. (*Indiana University, 1973*), Lecturer
Austin, Joan, R.N., D.N.S. (*Indiana University, 1981*), Associate Professor
Baird, Carol, R.N., M.S.N. (*Indiana University, 1989*), Lecturer
Baker, Constance M., R.N., Ed.D. (*Columbia University, 1977*), Dean and Professor
Baker, Diane, R.N., M.A.N. (*Ball State University, 1984*), Lecturer
Bartlett, Doris, R.N., M.S. (*The Ohio State University, 1963*), Lecturer

Bean, Cheryl, R.N., D.N.S. (*University of Alabama, 1987*), Associate Professor
Beckstrand, Janis, R.N., Ph.D. (*University of Texas at Austin, 1978*), Assistant Dean for Clinical Research and Associate Professor
Belcher, Anne, R.N., M.S.N. (*Indiana University, 1976*), Assistant Professor
Billings, Diane, R.N., Ed.D. (*Indiana University, 1986*), Professor
Blackford, JoAnne, R.N., M.S.N. (*Indiana University, 1985*), Assistant Professor
Blake, Patricia, R.N., Ed.D. (*Indiana University, 1981*), Associate Professor
Blaney, Doris, R.N., Ed.D., F.A.A.N. (*Indiana University, 1973*), Assistant Dean, Northwest Campus, and Professor
Bohannon, Julie, R.N., M.S.N. (*Indiana University, 1988*), Lecturer
Boley, Paula, R.N., M.S.N. (*Indiana University, 1983*), Lecturer
Bond, Billie, R.N., M.S.N.Ed. (*Indiana University, 1963*), Associate Professor
Bostrom, Carol, R.N., M.S.N. (*University of Illinois, 1975*), Lecturer
Boyd, Mary Ellen, R.N., M.S.N. (*Indiana University, 1976*), Lecturer
Brandy-Webb, Pamela, R.N., M.S.N. (*St. Xavier University, 1987*), Assistant Professor
Brock, Mary Jo, R.N., M.S.N. (*Indiana University, 1983*), Lecturer
Brooks, Jo H., R.N., D.N.S. (*Indiana University, 1986*), Clinical Assistant Professor
Brown, Margaret B., R.N., M.S.N. (*University of Louisville, 1986*), Lecturer
Bruenjes, Shirley, R.N., M.S.N. (*Indiana University, 1988*), Chairperson of IUPUI Columbus, and Lecturer
Burke, Kathryn, R.N., M.S.N. (*Indiana University, 1989*), Lecturer
Carley, Charlotte, R.N., Ed.D. (*Indiana University, 1980*), Assistant Dean, Continuing Education, and Associate Professor
Carnegie, M. Elizabeth, R.N., D.P.A., F.A.A.N. (*New York University, 1972*), Visiting Professor 1990-91
Carter, Burdellis, R.N., Ed.D. (*Indiana University, 1965*), Director of Personnel, and Professor
Casey, Marguerite, R.N., M.S.N. (*Indiana University, 1974*), Assistant Professor

- Cecere, Margaret Carol, R.N., J.D. (*Indiana University*, 1990), Associate Professor
- Champion, Victoria, R.N., D.N.S. (*Indiana University*, 1981), Associate Professor
- Chaska, Norma, R.N., Ph.D., F.A.A.N. (*Boston University*, 1975), Professor
- Choi, Elizabeth, R.N., Ph.D. (*University of Texas at Austin*, 1981), Associate Professor
- Chorpenning, Janet, R.N., Ed.D. (*Indiana University*, 1985), Assistant Professor
- Christianson, LuAnn, R.N., M.S.N. (*University of Minnesota*, 1982), Lecturer
- Claytor, Kaye, R.N., M.S.N. (*Catholic University of America*, 1981), Lecturer
- Cobb, Karen, R.N., M.S.N. (*Indiana University*, 1982), Assistant Professor
- Collier, Shirley, R.N., M.S.N. (*Ball State University*, 1989), Lecturer
- Connallon, Marlys, R.N., M.S.N. (*Indiana University*, 1980), Lecturer
- Cookerly, Christine, R.N., M.S.N. (*Indiana University*, 1980), Assistant Professor
- Coultas, Ann, R.N., M.S.N. (*Indiana University*, 1986), Lecturer
- Craft, E. Carrie, R.N., M.S.N. (*Hunter College of the City University of New York*, 1962), Associate Professor
- Craft, Jean, R.N., M.S.N. (*Indiana University*, 1987), Lecturer
- Cyrkiel, Dianne, R.N., M.S.N. (*University of Texas at Galveston*, 1977), Assistant Professor
- Dailey, Barbara, R.N., M.P.H. (*University of Michigan*, 1967), Assistant Professor
- Davidson, Susan Pfeil, R.N., M.S.N. (*Indiana University*, 1984), Lecturer
- Dayhoff, Nancy, R.N., Ed.D. (*Indiana University*, 1987), Associate Professor
- Deets, Carol, R.N., Ed.D. (*Indiana University*, 1971), Acting Associate Dean, Graduate Programs, and Professor
- DeLunas, Linda, R.N., M.S. (*Purdue University*, 1987), Lecturer
- Dobbs, Cynthia, R.N., M.S.N. (*Indiana University*, 1977), Lecturer
- Dobrzykowski, Teresa, R.N., M.S.N. (*Indiana University*, 1989), Visiting Lecturer
- Donnelly, Eleanor, R.N., Ph.D. (*State University of New York at Buffalo*, 1984), Associate Professor
- Dunham, Sue, R.N., Ed.D. (*Ball State University*, 1990), Assistant Dean, Kokomo Campus, and Associate Professor
- Durham, Jerry, R.N., Ph.D. (*St. Louis University*, 1978), Executive Associate Dean for Academic Programs and Professor
- Elmore, Jean A., R.N., M.S.N. (*Indiana University*, 1980), Assistant Professor
- Eoff, Mary Jo, R.N., M.S.N. (*Indiana University*, 1974), Associate Professor
- Farmer, Charlotte, R.N., M.S.N. (*University of Alabama in Birmingham*, 1988), Lecturer
- Fisher, Mary, R.N., Ph.D., C.N.A.A. (*Kent State University*, 1984), Associate Dean, Administration; Assistant Dean, IUPUI/Bloomington/Columbus, and Associate Professor
- Flynn, Beverly, R.N., Ph.D., F.A.A.N. (*University of Wisconsin*, 1972), Professor
- Folkerth, Mary, R.N., M.S.N. (*University of Pennsylvania*, 1982), Lecturer
- Fopma-Loy, Joan, R.N., M.S.N. (*University of Cincinnati*, 1980), Assistant Professor
- Froebe, Doris, R.N., Ph.D., F.A.A.N. (*University of Maryland*, 1970), Chairperson, Department of Nursing Administration, and Professor
- Gilakpour, Mahine, R.N., M.S.N. (*Indiana University*, 1981), Lecturer
- Gilman, Linda, R.N., Ed.D. (*Indiana University*, 1987), Associate Professor
- Goodwin, Sheila, R.N., M.S.N. (*Indiana University*, 1983), Assistant Professor
- Gordon, Jane, R.N., M.S.N. Ed. (*Indiana University*, 1964), Clinical Associate Professor
- Gordon, Janet, R.N., M.S.N., (*University of Kentucky*, 1987), Lecturer
- Grabow, Carol, R.N., M.S.N. (*Marquette University*, 1972), Associate Professor
- Graf, Margie, R.N., M.S.N., (*Governors State University*, 1984), Lecturer
- Greer, Patricia, R.N., M.A., D.H.S. (*Indiana University*, 1984), Assistant Professor
- Hack, Julie A., R.N., M.S.N. (*Indiana University*, 1986), Lecturer
- Halstead, Judy, R.N., M.S.N. (*University of Evansville*, 1982), Director of Learning Laboratory and Lecturer
- Hammann, Sharon, R.N., M.S.N., J.D. (*Indiana University*, 1990), Associate Professor
- Harrell, Sharon, R.N., M.S. (*Butler University*, 1967), Associate Professor
- Henkle, Elizabeth, R.N., M.S. (*University of Maryland*, 1976), Lecturer
- Hickey, Mary Kathleen, R.N., M.S.N. (*DePaul University*, 1985), Lecturer
- Hines-Martin, Vicki, R.N., M.S.N. (*University of Cincinnati*, 1986), Lecturer
- Hoang, Ngoan, R.N., M.P.H. (*Tulane University*, 1973), Assistant Professor
- Hogg, Lydia, R.N., M.S.N. (*Spaulding University*, 1988), Lecturer

- Howley, Carol, R.N., M.S.N. (*University of Wisconsin*, 1976), *Visiting Lecturer*
- Huff, Marchusa, R.N., M.S.N., S.C.N. (*Indiana University*, 1976), *Associate Professor*
- Joyce, Betsy, R.N., Ed.D. (*Indiana University*, 1988), *Acting Chairperson, Department of Parent-Child Nursing, and Associate Professor*
- Keck, Juanita, R.N., D.N.S. (*Indiana University*, 1983), *Assistant Professor*
- Kelly, Patricia, R.N., M.S. (*Wright State University*, 1983), *Lecturer*
- Kennerly, Susan, R.N., Ph.D. (*University of Texas at Austin*, 1988), *Assistant Professor*
- Kinney, David, Ph.D. (*Purdue University*, 1988), *Visiting Lecturer*
- Kippenbrock, Thomas, R.N., Ed.D. (*Indiana University*, 1988), *Assistant Professor*
- Krothe, Joyce, R.N., M.S.N. (*Indiana University*, 1982), *Lecturer*
- Kunzer, Mary, R.N., D.N.Sc. (*Rush University*, 1984), *Assistant Dean, South Bend Campus, and Associate Professor*
- Kurt, Marjorie, R.N., M.S.N. (*Indiana University*, 1985), *Assistant Professor*
- Laidig, Juanita, R.N., M.S.N. (*Indiana University*, 1977), *Associate Professor*
- Lambert, Judy, R.N., M.S.N. (*Indiana University*, 1978), *Assistant Professor*
- LaMothe, Julie, R.N., M.S.N. (*Indiana University*, 1984), *Lecturer*
- Larner, Ann, R.N., M.S.N. (*Northern Illinois University*, 1982), *Lecturer*
- Lausch, Judith, R.N., M.S.N. (*Texas Woman's University*, 1973), *Lecturer*
- Lion, Elizabeth, R.N., Ed.D. (*Indiana University*, 1989), *Associate Professor*
- Logston, Julia, R.N., M.A. (*Ball State University*, 1987), *Lecturer*
- Lowenkron, Ann, R.N., M.A. (*Columbia University*, 1969), *Assistant Professor*
- Lynch, Ellen, R.N., M.S.N.Ed. (*Indiana University*, 1961), *Lecturer*
- Lynn, Alice, R.N., M.S. (*University of Minnesota*, 1966), *Associate Professor*
- Lyon, Brenda, R.N., D.N.S. (*Indiana University*, 1981), *Chairperson, Department of Nursing of Adults, and Associate Professor*
- Maicher, Margaret, R.N., M.S.N. (*Indiana University*, 1982), *Assistant Professor*
- Makielski, Marta, R.N., M.N. (*University of California*, 1982), *Lecturer*
- Mallett, Marcy, R.N., M.S.N. (*Purdue University*, 1986), *Lecturer*
- Malone, Hazel, R.N., M.A.L.S. (*Valparaiso University*, 1970), *Associate Professor*
- Mann, Mary, R.N., M.S.N. (*Indiana University*, 1982), *Clinical Lecturer*
- Markel, Rebecca, R.N., Ed.D. (*Indiana University*, 1986), *Assistant Dean, Development, and Associate Professor*
- Markley, Valerie, R.N., M.S.N. (*Indiana University*, 1977), *Assistant Professor*
- Marshall, Jane, R.N., M.S.N. (*Indiana University*, 1984), *Lecturer*
- Martin, Joanne, R.N., Dr.P.H. (*University of California, Berkeley*, 1985), *Assistant Professor*
- Martin, Joyce, R.N., M.S.N. (*Indiana University*, 1970), *Director, Educational Access, and Associate Professor*
- May, Frederick, R.N., M.S.N. (*Indiana University*, 1982), *Lecturer*
- Mays, Rose, R.N., Ph.D. (*University of Texas at Austin*, 1987), *Associate Professor*
- McBride, Angela Barron, R.N., Ph.D., F.A.A.N. (*Purdue University*, 1978), *Associate Dean for Research and Professor*
- McCann, Eleanore, R.N., M.S.N., S.C.N. (*Indiana University*, 1978), *Assistant Professor*
- McCarty, Judith, R.N., Ed.D. (*Ball State University*, 1985), *Associate Professor*
- McDonald, Deloris, R.N., Ph.D. (*Indiana State University*, 1987), *Assistant Professor*
- McMullen, Nancy, R.N., M.A. (*Columbia University*, 1961), *Associate Professor*
- Meier, Lois, R.N., Ed.D. (*New York University*, 1963), *Professor*
- Miller, Carol, R.N., Ed.D. (*Indiana University*, 1969), *Professor*
- Miller, Frances, R.N., M.S.N. (*Indiana University*, 1977), *Lecturer*
- Mooneyhan, Esther, R.N., Ed.D. (*Indiana University*, 1972), *Professor*
- Moore, Susan, R.N., M.N., S.C.N. (*Indiana University*, 1981), *Assistant Professor*
- Morriscal, Kathy, R.N., M.S.N. (*Wayne State University*, 1966), *Assistant Professor*
- Morrissey, Suzanne, R.N., D.N.S. (*Indiana University*, 1984), *Chairperson, Department of Primary Health Care Nursing, and Assistant Professor*
- Mueller, Mary, Ph.D. (*Case Western Reserve University*, 1988), *Assistant Professor*
- Nardi, Deena, R.N., M.A. (*University of Illinois*, 1983), *Assistant Professor*
- Narwold, Lynda, R.N., M.A. (*Ball State University*, 1988), *Lecturer*
- New, Zoe, R.N., M.S.N. (*St. Xavier College*, 1981), *Lecturer*
- Nice, Ann, R.N., M.S.N. (*Indiana University*, 1981), *Lecturer*

- Nine, Carole, R.N., M.S.N. (*Indiana University*, 1983), Visiting Lecturer
- Norton, Barbara, R.N., M.P.H. (*University of North Carolina*, 1969), Associate Professor
- Pearce, Emma, R.N., M.A. (*Ball State University*, 1975), Associate Professor
- Pennebaker, Duane, Ph.D. (*University of Washington*, 1983), Visiting Associate Professor
- Peters, Faye, R.N., M.S.Ed. (*Indiana University*, 1980), Assistant Professor
- Peterson, Danel, R.N., M.S.N. (*Indiana University*, 1988), Adjunct Lecturer
- Phillips, Angela, R.N., M.S.N. (*Indiana University*, 1982), Lecturer
- Phipps, Katherine A., R.N., M.S.N.Ed. (*Indiana University*, 1956), Visiting Assistant Professor
- Pollert, Irene, R.N., M.S.N. (*Washington University*, 1958), Associate Professor
- Pontious, M. Jeanne, R.N., M.S.N.Ed. (*Indiana University*, 1960), Associate Professor
- Poore, Ella, R.N., M.S.N.Ed. (*Indiana University*, 1964), Associate Professor
- Rankin, Sherry, R.N., M.A. (*Ball State University*, 1985), Lecturer
- Rausch, Deidra, R.N., M.S.N. (*Indiana University*, 1988), Lecturer
- Ray, Dixie, M.P.A. (*Indiana University*, 1977), Assistant Professor
- Reising, Deanna, R.N., M.S.N. (*Purdue University*, 1984), Lecturer
- Richards, Beverly, R.N., D.N.S. (*Indiana University*, 1984), Acting Chairperson, Department of Psychiatric Mental Health Nursing, and Associate Professor
- Richardson, Virginia, R.N., M.S.N. (*Indiana University*, 1976), Assistant Professor
- Riggle, Christine, R.N., M.S.N. (*Indiana University*, 1972), Lecturer
- Riley, Joy, R.N., M.S.N. (*Indiana University*, 1985), Lecturer
- Roberts, Susan, R.N., M.S.N. (*Indiana University*, 1989), Lecturer
- Robertson, Anita L., R.N., M.S.N. (*Wayne State University*, 1969), Assistant Professor
- Roman, Socorro, R.N., M.S.N. (*Purdue University*, 1986), Assistant Professor
- Rooda, Linda A., R.N., M.S.N.Ed. (*Governors State University*, 1977), Assistant Professor
- Ross, Beverly, R.N., M.A. (*Teachers College, Columbia University*, 1960), M.Ed. (*Butler University*, 1983), Assistant Professor
- Ross, Shirley, R.N., M.P.H. (*University of Minnesota*, 1964), Acting Chairperson, Department of Community Health Nursing, and Associate Professor
- Rubino, Patricia, R.N., M.S.N. (*University of Kentucky*, 1982), Clinical Assistant Professor
- Ruiz-Bueno, JoAnne, R.N., Ph.D. (*University of Minnesota*, 1987), Assistant Professor
- Russell, Donna Brown, R.N., M.S.N.Ed. (*Indiana University*, 1964), Associate Professor
- Schlotman, Erma, R.N., M.S.N. (*Indiana University*, 1980), Lecturer
- Schulz, Barbara, R.N., M.S. (*Wright State University*, 1988), Lecturer
- Schwecke, Lee, R.N., M.S.N. (*Indiana University*, 1969), Associate Professor
- Shepherd, Karen, R.N., M.S. (*Ball State University*, 1989), Lecturer
- Shepherd, Mary, R.N., M.S.N. (*Indiana University*, 1981), Assistant Professor
- Short, Coyla, R.N., M.S.N. (*University of Louisville*, 1988), Lecturer
- Siantz, Mary Lou deLeon, R.N., Ph.D. (*University of Maryland*, 1984), Assistant Professor
- Smith, Lorraine, R.N., M.S.N. (*Ball State University*, 1973), Assistant Professor
- Sofhauser, Cynthia, R.N., M.S.N. (*University of Pennsylvania*, 1987), Lecturer
- Soja, Mary, R.N., M.S.N. (*Indiana University*, 1980), Assistant Professor
- Stephenson, Evelyn, R.N., M.S.N. (*Indiana University*, 1983), Lecturer
- Stokes, Lillian, R.N., M.S.N. (*Indiana University*, 1969), Associate Professor
- Suleiman, Louise, R.N., Ed.D. (*Boston University*, 1974), Associate Professor
- Swenson, Melinda, R.N., M.S.N., S.C.N. (*Indiana University*, 1980), Assistant Professor
- Swiderski, Nicki, R.N., M.S.N. (*University of Louisville*, 1986), Adjunct Lecturer
- Symonds, Sue Ann, R.N., M.S.N. (*Indiana University*, 1977), Associate Professor
- Taylor, Carol, R.N., M.S.N. (*Indiana University*, 1975), Clinical Assistant Professor
- Tomey, Ann, R.N., Ph.D. (*University of Colorado*, 1975), Professor
- Travis, Lucille, R.N., Ph.D. (*The Ohio State University*, 1989), Assistant Professor
- Trout, Carol, R.N., M.S.N., (*Indiana University*, 1988), Visiting Lecturer
- Van Allen, Mary, R.N., M.S.N. (*Indiana University*, 1974), Assistant Professor
- Vandoski, Nancy, R.N., M.S.N. (*Indiana University*, 1984), Lecturer
- Vincent, Jane, R.N., M.S.N. (*Indiana University*, 1981), Assistant Professor
- Vinten, Sharon, R.N., M.S.N. (*Indiana University*, 1986), Lecturer

Wagenblast, Adrienne, R.N., M.S. (St. Xavier College, 1988), *Lecturer*

Walker, Dorothy, R.N., M.S.N. (University of Maryland, 1973), *Assistant Professor*

White, Kathleen, R.N., M.S.N.Ed. (Indiana University, 1963), *Associate Professor*

Whitehead, Suzanne, R.N., M.S.N. (University of Pennsylvania, 1962), *Visiting Lecturer*

Whitmore, Bridget, R.N., M.S.N. (Indiana University, 1989), *Lecturer*

Wilkerson, Sharon, R.N., Ph.D. (Wayne State University, 1982), *Associate Professor*

Wolford, Pamela, R.N., M.S.N. (Bellarmine College, 1987), *Lecturer*

Worms, Thomas, R.N., M.S.N. (Loyola University, 1983), *Assistant Professor*

Yeager, Lillian, R.N., M.S.N. (Wayne State University, 1972), *Associate Professor*

Zwirn, Enid, R.N., M.P.H. (University of Michigan, 1970), *Assistant Professor*

Dinius, Betty, R.N., B.S.N. (Indiana University, 1977), *Adjunct Lecturer*

Dunne, Roberta, R.N., M.S.N. (Indiana University, 1981), *Adjunct Lecturer*

Earnest, Sandra, R.N., M.S.N. (The Ohio State University, 1976), *Adjunct Assistant Professor*

Easterday, Ursula, R.N., M.S.N. (Indiana University, 1984), *Adjunct Instructor*

Ehrlich, Clarence, M.D. (Baylor University, 1965), *Adjunct Professor*

Ehrlich, Sonna, R.N., M.S.N. (Indiana University, 1981), *Adjunct Associate Professor*

Fay, Susan, R.N., M.S.N. (Indiana University, 1982), *Adjunct Assistant Professor*

Femea, Paul, R.N., D.N.S. (Catholic University of America, 1981), *Adjunct Assistant Professor*

Folkerth, Virginia, R.N., M.S.N. (Indiana University, 1946), *Adjunct Instructor*

Fostdal, Marian, R.N., M.A. (Trinity Evangelical Divinity School, 1982), *Clinical Assistant Professor*

Fussichen, Bobbi, R.N., M.S.N. (University of Texas at San Antonio, 1978), *Adjunct Assistant Professor*

Gardner, Mary Ann, R.N., B.S.N. (Indiana University, 1966), *Adjunct Instructor*

Gerkenmeyer, Janis, R.N., M.S.N. (Indiana University, 1978), *Clinical Assistant Professor*

Gillon, Janet, R.N., M.N.Ed. (University of Pittsburgh, 1966), *Adjunct Instructor*

Gilman, Cyrena, R.N., M.S.N. (University of Florida, 1974), *Adjunct Instructor*

Gray, Deborah, R.N., M.S.N. (Indiana University, 1982), *Clinical Instructor*

Gunden, Elizabeth, R.N., M.S.N. (Indiana University, 1981), *Adjunct Assistant Professor*

Gunn, Susan, R.N., M.S.N. (Indiana University, 1981), *Adjunct Instructor*

Gunnip, Ann, R.N., M.S.N. (Indiana University, 1982), *Clinical Instructor*

Hale, Barbara, R.N., M.S.N. (Indiana University, 1982), *Adjunct Assistant Professor*

Hall, Donna, R.N., B.S. (Indiana University, 1972), *Adjunct Lecturer*

Halloran, Patricia, R.N., M.S.N. (Indiana University, 1981), *Adjunct Instructor*

Handly, Martha, R.N., M.S.N. (Indiana University, 1981), *Clinical Assistant Professor*

Harden, Anita, R.N., M.S.N. (Indiana University, 1973), *Clinical Associate Professor*

Haugh, Diane, R.N., M.S.N. (Indiana University, 1982), *Clinical Assistant Professor*

Hawkins, Marti, R.N., M.S.N. (Indiana University, 1985), *Clinical Instructor*

Hill, Beverly, Ed.D. (University of Southern California, 1978), *Adjunct Associate Professor*

Adjunct Faculty

Bibeau, Paula, R.N., M.S.N. (Indiana University, 1980), *Adjunct Instructor*

Bingle, Janet, R.N., M.S.N. (Boston University, 1968), *Clinical Assistant Professor*

Bivens, Sharon, R.N., M.S.N. (Indiana University, 1985), *Adjunct Assistant Professor*

Blankenbaker, Ronald, M.D., M.S. (Indiana University, 1970), *Clinical Professor*

Boatright, Connie, R.N., M.S.N. (Indiana University, 1987), *Clinical Assistant Professor*

Brittingham, Mimi, R.N., M.S.N. (Indiana University, 1985), *Adjunct Instructor*

Buckwalter, Gladys, R.N., M.S.N. (Indiana University, 1970), *Adjunct Assistant Professor*

Carlin, Bonnie, R.N., M.S.N. (Indiana University, 1979), *Clinical Instructor*

Cheatham-Kimble, Julia, R.N., M.S.N. (Indiana University, 1982), *Adjunct Lecturer*

Chestnut, Ellen, R.N., M.S.N. (Indiana University, 1981), *Adjunct Assistant Professor*

Clough, Janice, R.N., M.S.N. (University of Colorado, 1970), *Clinical Assistant Professor*

Cooper, Tamara, R.N., M.S.N. (Indiana University, 1987), *Adjunct Assistant Professor*

Coudret, Nadine, R.N., Ed.D. (Indiana University, 1979), *Adjunct Associate Professor*

Cuneen, Jane, R.N., M.S.N. (Indiana University, 1985), *Adjunct Assistant Professor*

DeBenham, Barbara, R.N., M.S.N. (Indiana University, 1984), *Adjunct Instructor*

Dillon, Marye, R.N., M.S.N. (Indiana University, 1984), *Adjunct Assistant Professor*

- Hobbs, Myrna, R.N., M.S.N. (*Indiana University, 1981*), Adjunct Assistant Professor
- Hughey, Linda, R.N., M.S.N. (*Indiana University, 1987*), Adjunct Assistant Professor
- Hume, Rosemary, R.N., M.S.N. (*Indiana University, 1982*), Adjunct Assistant Professor
- Hutchens, Gayle, R.N., M.S.N. (*Indiana University, 1978*), Adjunct Assistant Professor
- Irick, Neil, M.D. (*Indiana University, 1971*), Adjunct Assistant Professor
- Jacquard, Dawn, R.N., Ed.D. (*Indiana University, 1984*), Clinical Instructor
- Jones, Susan, R.N., M.S.N. (*Indiana University, 1985*), Adjunct Assistant Professor
- Kasdorf, Carolyn R., R.N., B.S.N. (*Ball State University, 1979*), Adjunct Lecturer
- Kaufman, Lois, R.N., B.S.N. (*Hartwick College, 1972*), Adjunct Lecturer
- Kirsch, Janet, R.N., Ed.D. (*Indiana University, 1987*), Adjunct Associate Professor
- Kish, Kathleen, R.N., M.S.N. (*Marquette University, 1975*), Clinical Assistant Professor
- Lemons, James, M.D. (*Northwestern University Medical School, 1965*), Adjunct Professor
- Lemons, Pamela, R.N., M.S.N. (*University of Colorado, 1976*), Adjunct Assistant Professor
- Lievertz, Randolph, M.D. (*University of Michigan, 1979*), Clinical Assistant Professor
- Loeffler, Jane, R.N., M.S.N. (*Indiana University, 1985*), Adjunct Assistant Professor
- Marshall, Ruth, R.N., M.S.N. (*Indiana University, 1979*), Clinical Assistant Professor
- McLean, Maureen, R.N., M.S.N. (*Boston University, 1969*), Adjunct Assistant Professor
- Metcalfe, Sharon, R.N., M.S.N. (*University of Kentucky, 1977*), Adjunct Lecturer
- Mishler, Sheila, R.N., M.S.N. (*Indiana University, 1987*), Adjunct Assistant Professor
- Moody, Sandra, R.N., M.S.N. (*Indiana University, 1986*), Adjunct Lecturer
- Moorman, Nicky, R.N., M.S.N. (*Indiana University, 1982*), Adjunct Assistant Professor
- Newkirk, Jane, R.N., M.S.N. (*Indiana University, 1983*), Clinical Instructor
- Oleck, Leslie, R.N., M.S.N. (*Indiana University, 1979*), Adjunct Assistant Professor
- Pahmier, Margaret, R.N., M.S.N. (*Indiana University, 1980*), Adjunct Instructor
- Petrulli, James, R.N., M.S.N. (*San Jose State University, 1979*), Clinical Instructor
- Pettingill, Marian, R.N., Ph.D. (*University of Illinois, 1986*), Adjunct Assistant Professor
- Roberts, Diane, R.N., M.S.N. (*Indiana University, 1974*), Adjunct Lecturer
- Roy, Barbara, R.N., M.S.N. (*Indiana University, 1973*), Clinical Assistant Professor
- Rust, Jo Ellen, R.N., M.S.N. (*Indiana University, 1985*), Adjunct Instructor
- Saeger, Kathleen, R.N., M.S.N. (*Indiana University, 1976*), Adjunct Instructor
- Sando, Sally, R.N., M.S.N. (*University of Minnesota, 1983*), Adjunct Assistant Professor
- Saywell, Robert, Ph.D. (*Colorado State University, 1972*), Adjunct Associate Professor
- Schmeiser, Donna, R.N., M.S.N. (*Indiana University, 1985*), Adjunct Assistant Professor
- Schwenk, Sister Gertrude Delores, R.N., M.S.N. (*Syracuse University, 1968*), Adjunct Assistant Professor
- Seaman, Cheryl, R.N., M.S.N. (*University of Colorado, 1979*), Adjunct Assistant Professor
- Sheehan, Patricia, R.N., D.N.S. (*Indiana University, 1987*), Adjunct Assistant Professor
- Smurl, James, S.T.D. (*Catholic University of America, 1963*), Adjunct Professor
- Stoten, Sharon, R.N., M.S.N. (*Indiana University, 1984*), Adjunct Lecturer
- Strong, Amanda, R.N., M.S.N. (*Indiana University, 1983*), Adjunct Lecturer
- Sullivan, Dianna, R.N., M.S.N. (*Indiana University, 1981*), Clinical Instructor
- Szempruck, Julie, R.N., M.S.N. (*Indiana University, 1980*), Clinical Assistant Professor
- Timm, Vicki, R.N., M.S.N. (*Indiana University, 1982*), Adjunct Assistant Professor
- Tremblay, Louise, R.N., M.S.N. (*Marquette University, 1972*), Adjunct Assistant Professor
- Watt, Judith, R.N., M.S.N. (*Indiana University, 1985*), Adjunct Assistant Professor
- Watts, Nell, R.N., M.S. (*Indiana University, 1957*), Adjunct Assistant Professor
- Weber, Dorothy, Ph.D. (*Catholic University of America, 1968*), Adjunct Associate Professor
- Wodniak, Cheryl, R.N., M.S.N. (*Indiana University, 1981*), Adjunct Clinical Instructor
- Yancey, Donna, R.N., D.N.S. (*Indiana University, 1984*), Adjunct Assistant Professor
- Zander, Jean, R.N., M.S.N. (*Indiana University, 1981*), Adjunct Lecturer

Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. With 713 degree programs, the University attracts students from all 50 states and around the world. The full-time faculty numbers over 3,500 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest institutions of higher education in the Midwest. It serves more than 89,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University. Campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

General Policies

Nondiscrimination Policy Indiana University is committed to equal opportunity for all persons and provides its services without regard to gender, age, race, religion, ethnic origin, veteran status, or handicap. The University director of affirmative action is responsible for carrying out the affirmative action program for units in central administration. In addition, there is an affirmative action officer on each campus who develops and administers the program there.

Confidentiality of Student Records In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Student Rights and Responsibilities A statement of students' rights and responsibilities is included in the student handbook, *Ins & Outs*, which contains a description of due process hearings in the event of disciplinary action.

Degree Requirements Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

Requests for deviation from department, program, or school requirements may be granted only by written approval from the respective chairperson, director, or dean (or their respective administrative representative). Disposition at each level is final.

Undergraduate Admissions Policy

Indiana University has adopted the following admissions policy to insure that undergraduate students are properly prepared for college work. These standards seek to insure either adequate academic preparation in high school or evidence of unusual motivation on the part of each student admitted to the University. Effective First Semester, 1991-92, applicants for admission to Indiana University will be expected to meet the following criteria.

Freshman Students¹

1. Graduation from a commissioned Indiana high school or comparable out-of-state institution, successfully completing a minimum of 28 semesters of college preparatory courses including the following:
 - (a) Eight semesters of English. (One semester each of speech and journalism may be included.)
 - (b) Four semesters of social science (economics, government, history, psychology, or sociology).
 - (c) Four semesters of algebra (two semesters of which must be advanced algebra) and two semesters of geometry.
 - (d) Two semesters of laboratory science (biology, chemistry, or physics).
 - (e) Eight semesters in some combination of foreign language; additional mathematics, laboratory science, or social science; computer science; and other courses of a college preparatory nature.
 - (f) Four semesters of foreign language are strongly recommended.
 - (g) Courses to develop writing composition skills are strongly recommended.
2. A rank in the upper half of the high school graduating class for Indiana residents or a rank in the upper third of the high school graduating class for out-of-state residents.

¹ Some academic programs require specific qualifications in addition to those enumerated in this policy.

3. A score above the median established by Indiana students on a nationally standardized admissions test. Students who have been out of high school for three or more years do not have to submit test scores unless required for admission to specific programs.
4. Each campus may accept students who are deficient in (1), (2), or (3) of the above specifications upon receipt of such evidence as the combination of strength of college preparatory program, rank in class, grades and grade trends in college preparatory courses, and standardized test scores. For persons who do not meet the above criteria and who have been out of high school three or more years, admission can be based on other factors such as a General Educational Development (GED) diploma, maturity, work experience, military service, and other factors as determined by the campus.
5. Each campus, at its discretion, may admit a student on a probationary basis and/or through faculty sponsorship.

Transfer Students¹

1. Submission of official transcripts from all previous institutions attended.
2. The transcripts must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents and at least a 2.5 (on a 4.0 scale) for out-of-state residents.
3. If the student has fewer than 26 transferable credit hours, the high school record should reflect compliance with freshman admission requirements as specified above.
4. The credentials of students seeking transfer to Indiana University will be evaluated on an individual basis.

When students do not qualify upon first application, they will be counseled about ways of removing deficiencies so that they may qualify for admission at a later date. If any provision of this policy is held invalid, the invalidity does not affect other provisions of this policy which can be given effect without the invalid provision, and to this end the provisions of this policy are severable.

Transfer to Other Indiana University Campuses

The policy stated below concerning transfer credit pertains to undergraduate students only.

Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of course work on the eight campuses.

Students who want to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus registrar to get information on registration dates and procedures on the other campus. If there is a preregistration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact the registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your registrar has a direct telephone line to all other registrars.
4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional course work required for your program.

¹ Some academic programs require specific qualifications in addition to those enumerated in this policy.

Residency Status

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency status are listed below.

Rules Determining Residency

These rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.

- (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these rules, but except as provided in rule 2(c), such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
- (b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.

2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administered the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
 - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
 - (c) Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
 - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal

capacity to remain permanently in the United States.

4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
7. A Standing Committee on Residence shall be appointed by the president of the University and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.

10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

Fees

Enrollment and administrative fees listed here were approved at the June 1989 meeting of the Indiana University Board of Trustees. Fees are subject to change by action of the trustees. For up-to-date information about fees in effect at registration time, see the campus *Schedule of Classes*.

Certain courses and programs requiring studios, laboratories, microscopes, computers, or other special equipment may involve special fees in addition to the enrollment fee. Applied music, student teaching, and some physical education courses also carry additional fees. See the campus *Schedule of Classes* for a list of such courses and programs.

Fees for Indiana University campuses other than Bloomington and Indianapolis are published in the bulletin of the specific campus.

ENROLLMENT FEES	Indiana Resident	Nonresident
Bloomington Campus		
Undergraduate ¹	\$67/credit hour	\$202.85/credit hour
Graduate and Professional ¹		
Business	\$98.50/credit hour	\$268.50/credit hour
Law	\$95.50/credit hour	\$260.50/credit hour
Optometry	\$102/credit hour	\$283/credit hour
Other	\$88/credit hour	\$251.50/credit hour
Independent Study (Correspondence)	\$58/credit hour	\$58/credit hour
Thesis enrollment (G901) ²	\$100	\$100
Auditing (no credit)	\$20/credit hour	\$20/credit hour
Indianapolis Campus		
Undergraduate ¹	\$65.70/credit hour	\$192.55/credit hour
Graduate and Professional ¹		
Business	\$98.50/credit hour	\$268.50/credit hour
Dentistry	\$5,400/year	\$11,200/year
Law	\$95.50/credit hour	\$260.50/credit hour
Medicine	\$5,400/year	\$12,200/year
Other	\$88/credit hour	\$251.50/credit hour
Thesis enrollment (G901) ²	\$100	\$100
Auditing (no credit)	applicable credit hour rate	

¹ Includes credit courses in the School of Continuing Studies.

² To keep their candidacies active, doctoral students with 90 credit hours or more and Master of Fine Arts students with 60 credit hours or more may enroll in G901 for a flat fee of \$100. Also, they must have completed all graduate degree requirements except for the dissertation or final project/performance. Enrollment in G901 is limited to six times. Students who do not meet these criteria pay the applicable credit hour rate for thesis enrollment.

ADMINISTRATIVE FEES³	Bloomington Campus	Indianapolis Campus
Application for admission		
United States	\$20	\$20
Foreign	\$35	\$35
Deferred billing charge ⁴	\$15	\$15
Enrollment deposit for entering freshmen	\$50	
Freshman Orientation	\$28	
Health service fee ⁵	\$40/semester \$17/Summer Session I \$23/Summer Session II	optional
Late payment of fees	\$30	not applicable
Late program change ⁶	\$12/course	\$12/course
Late registration ⁷	\$30 to \$60	\$17 to \$69
Student activity fee ⁸	\$6.25 or \$12.45/semester \$3.15 or \$6.25/summer session	\$4 or \$8/semester
Technology fee ⁹	\$6 to \$30	
Transcripts	\$5	\$5

³ Applicable to both in-state and out-of-state students.

⁴ Fee is assessed if deferment option is selected on the schedule confirmation/account statement.

⁵ On the Bloomington campus, students enrolled in more than 3 credit hours pay a mandatory health service fee. Students enrolled in 3 credit hours or less will be charged on a full-cost, fee-for-service basis if they use the services of the IU Health Center. On the Indianapolis campus, the health service fee is optional.

⁶ After drop-and-add week (100 percent refund period), students will be assessed \$12 for each course added, exchanged, or dropped, including a section change, credit hours change, or credit/audit change.

⁷ A late registration processing fee will be assessed any student who does not register during the scheduled registration period. On the Bloomington campus, the fee is \$30 for students who register by the last Friday before classes begin and increases by \$10 on the Monday of each successive week to a maximum of \$60. No registrations will be accepted after the sixth week of the semester without the approval of the dean of students. On the Indianapolis campus, a \$17 late registration fee is in effect upon conclusion of registration through the end of the first week of classes. Late registration after the first week of classes will be assessed as follows: second week, \$34; third week, \$51; fourth week, \$69. No registration will be accepted after the fourth week of classes without the approval of the dean of faculties.

⁸ On the Bloomington campus, students enrolled for more than 3 credit hours during the fall and spring semesters pay a mandatory student activity fee of \$12.45. Students enrolled for 3 or fewer credit hours pay \$6.25. Summer session students enrolled in more than 3 credit hours pay a mandatory fee of \$6.25; students enrolled in 3 or fewer credit hours pay \$3.15. On the Indianapolis campus, part-time students enrolled in 1-8 credit hours pay a mandatory student activity fee of \$4 per semester. Full-time students enrolled in 9 or more credit hours pay \$8 per semester.

⁹ Students on the Bloomington campus must pay a mandatory technology fee of \$6 for 1-3 credit hours, \$12 for 4-6 credit hours, or \$30 for 7 or more credit hours.

Fee Refund Schedule

Time of Withdrawal	Refund
9 through 16 weeks	
During 1st week of classes or through drop/add period	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None
5 through 8 weeks	
During 1st week of classes or through drop/add period	100%
During 2nd week of classes	50%
During 3rd week of classes and thereafter	None
2 through 4 weeks	
During the 1st and 2nd day or through drop/add period	100%
During 3rd and 4th day of classes	50%
During 5th day of classes and thereafter	None
1 week or less	
During 1st day of class	100%
During 2nd day of classes	50%
During 3rd day of classes and thereafter	None

The refund policy applies to credit hour fees and all course-related mandatory fees, wherein the student is required to pay a specific fee.

Procedure Students must apply to the Office of the Registrar and the Office of the Bursar when they withdraw from classes.

Fee Reductions and Financial Aid

Scholarships and Financial Aid Students can find information about loans and part-time employment through the Office of Scholarships and Financial Aids and through their schools or departments.

Fee Courtesy The following statements describe the privilege of fee courtesy extended to full-time or retired University faculty and staff by the trustees. For a full policy statement, please refer to personnel policy No. 18, revised January 1987, available in the personnel office of each campus.

Fees for a full-time employee (100 percent F.T.E.) who is appointed within the first week of a semester or summer sessions and enrolled in 1-6 credit hours will be assessed at one-half the resident credit hour rate at the campus where the employee enrolls, for the actual number of hours taken. Fees for 1-3 credit hours per semester or summer sessions (the latter count as one semester) are

refundable at the end of the semester provided the credit hours are completed with grades of C or higher, R, P, or S. Fees for more than 6 credit hours in a semester or summer sessions will be assessed at full resident rate on that campus.

The spouse of a full-time (100 percent F.T.E.) employee appointed within the first week of a semester or summer sessions will be entitled to a fee courtesy consisting of one-half of the resident undergraduate fee rate at the campus where the spouse enrolls for each credit hour up to the maximum of 3 credit hours per semester or summer sessions. This credit will be applied against the full fees of the student at the appropriate resident or nonresident rate.

Dependent children of full-time faculty and staff appointed within the first week of a semester or summer session will be entitled to a fee courtesy consisting of one-half of the resident undergraduate fee rate at the campus where the child enrolls. Dependent children are defined as all legally dependent children including stepchildren, children who have employees as their legal guardians, children of retired employees eligible for group life insurance benefits, children of disabled employees receiving long-term disability benefits, and children of deceased employees of 20 years or more full-time service.

The fee courtesy for dependent children will be granted only to students registered at Indiana University and only for the number of credit hours required to complete the curriculum in which the student is enrolled (up to 140 credit hours). This fee courtesy does not apply to graduate or post-baccalaureate professional study.

To receive fee courtesy for dependent children, the full-time employee must fill out the application titled Request for Fee Courtesy — Dependent Children, available from the personnel office of each campus, and return the completed form to the personnel office *prior to registration* for verification of employment. If this application has not been approved and processed prior to registration, the student will be required to pay full fees and then will be issued a refund for the portion covered by the fee courtesy when the application is approved.

Veterans Benefits Eligible students will receive veterans benefits according to the following scale, which is based on the number of credit hours in which the student is enrolled.

Undergraduate Benefits	Fall & Spring Semesters	Summer I	IUPUI Summer II	Bloomington Summer II
full	12 or more	4	4	6
three-quarters	9-11	3	3	4-5
one-half	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
Graduate Benefits				
full	9 or more	4	4	5
three-quarters	7-8	3	3	4
one-half	5-6	2	3	3
tuition only	fewer than 5	1	1	1-2

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the office of Disabled Student Services and Veterans Affairs of any schedule change that may increase or decrease the number of benefits allowed.

Veterans with service-connected disabilities may qualify for the Veterans Administration Vocational Rehabilitation Program. They should contact their regional Veterans Administration office for eligibility information.

Indiana University Bulletins

You may want to explore other schools of Indiana University. The following is a complete list of our bulletins. Please note that bulletins for the divisions of the University marked (*) may be obtained from the Office of Admissions, 814 East Third Street, Indiana University, Bloomington, Indiana 47405.

IUPUI bulletins for Purdue programs, for the IUPUI University Division, and for School of Law-Indianapolis may be obtained by writing directly to those units on the Indianapolis campus. To acquire other bulletins, you may write directly to the individual unit or campus for its bulletin.

Indiana University Bloomington

- *College of Arts and Sciences
- *School of Business¹
- **School of Continuing Studies*²
- *School of Education³
- *Graduate School
- *School of Health, Physical Education, and Recreation
- School of Journalism
- *School of Law-Bloomington⁴
- *School of Library and Information Science
- *School of Music
- *School of Optometry
- *School of Public and Environmental Affairs⁵
- University Division

Indiana University-Purdue University at Indianapolis

- School of Business¹
- *School of Continuing Studies²
- *School of Dentistry
- *School of Education³
- School of Engineering and Technology (Purdue University)
- *Graduate School
- *Herron School of Art
- School of Law-Indianapolis⁴
- School of Liberal Arts
- *School of Medicine
- *Division of Allied Health Sciences
- *School of Nursing⁵
- *School of Optometry
- *School of Physical Education
- *School of Public and Environmental Affairs⁵
- School of Science (Purdue University)
- *School of Social Work
- IUPUI University Division

Indiana University East (Richmond)

Indiana University at Kokomo

Indiana University Northwest (Gary)

Indiana University at South Bend

Indiana University Southeast (New Albany)

Indiana University-Purdue University at Fort Wayne (IPFW)

¹ There are two separate bulletins for the Bloomington and Indianapolis undergraduate business programs; please specify which of the two bulletins you need. There is only one bulletin that describes the graduate business programs for both Bloomington and Indianapolis.

² Bulletins on the General Studies Degree Program, Independent Study Program, Division of Labor Studies, and Division of Professional Development are available from this school.

³ Two bulletins are issued: graduate and undergraduate.

⁴ There are two Indiana University schools of law. Be sure to specify whether you want a bulletin of the Bloomington or Indianapolis school.

⁵ There are two bulletins for the School of Nursing. One describes both undergraduate and graduate programs; the second describes the graduate program only.

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