



IUPUI

## SCHOOL OF LIBERAL ARTS

INDIANA UNIVERSITY

Office of the Dean  
Indianapolis

September 16, 2015

TO: Janice Blum, Associate Vice Chancellor for Graduate Education  
Associate Dean of the University Graduate School  
IUPUI Graduate Affairs Committee

FROM: Thom Upton, Director, IUPUI Program for Intensive English  
Associate Dean for Faculty Affairs, IU School of Liberal Arts at IUPUI  
Sara Allaei, Executive Director, IUPUI Office of International Affairs  
IU Assistant Vice President for International Services  
Jan Aycock, Director for International Admissions, Office of International Affairs

RE: Addition of completion of IUPUI Program for Intensive English Level 7 as an acceptable indicator of English language proficiency for admission to IUPUI Graduate and Professional Programs

CC: Estela Ene, Director, IUPUI English for Academic Purposes Program

The IU School of Liberal Arts launched the new Program for Intensive English (PIE) in August 2015 (see: <http://www.iupui.edu/~inpie/>). Closely affiliated with the Department of English, including the English for Academic Purposes (EAP) Program, the mission of the PIE is to prepare non-native speakers of English who have not yet matriculated into IUPUI degree programs to have the academic language they need in order to succeed upon admission.

The PIE spent the past year developing and articulating its curriculum with the EAP Program, and is now one more option for students who seek admission to IUPUI. The attached "flow chart" shows how the PIE and the EAP articulate, with the PIE offering courses to students prior to admission and EAP offering courses after admission, as necessary.

### PROPOSAL:

With the support of the Office of International Affairs and the English for Academic Purposes Program, we are requesting that the IUPUI Graduate Affairs Committee accept PIE Level 7 to serve as an accepted option for demonstrating English language proficiency for admission to IUPUI Graduate and Professional Programs.

Attached is the current policy on English Proficiency Requirements for Non-Native Speakers of English, with the proposed addition included in red font.

### COMMENTS

- The PIE and the EAP Program use the same English language proficiency test to evaluate students, with the PIE using this test at the end of each level in the program to ensure that students are ready to move on. As we use the same test, the EAP Program will use the test scores from the PIE to make placements, if any, into the EAP Program as necessary, per current IUPUI policy.
- As with the other options in the policy, the option of PIE Level 7 would be a minimum standard for the campus, and departments or schools could choose not to accept this option.

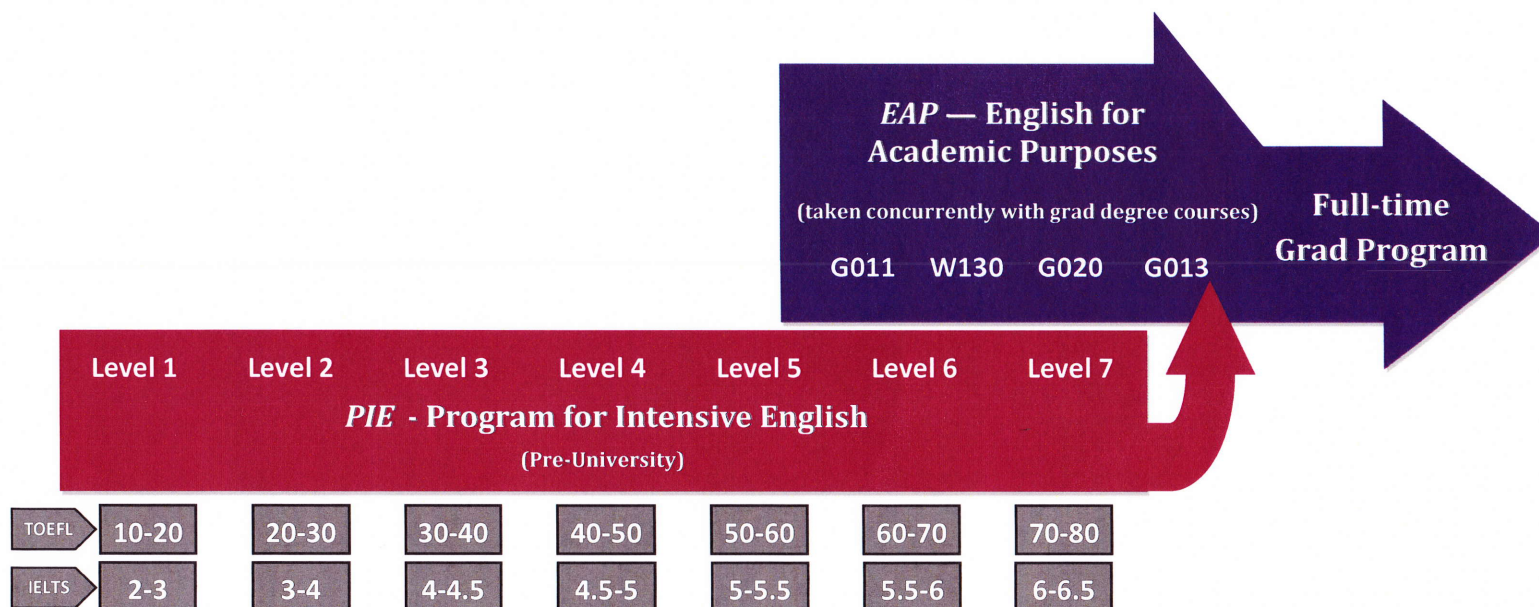


## SCHOOL OF LIBERAL ARTS

### PROGRAM FOR INTENSIVE ENGLISH

Indiana University  
Indianapolis

## Graduate Student English Language Proficiency



*PIE Level 7 is designed to develop the English proficiency of motivated, hard-working students to the level required by many graduate programs. PIE's exit proficiency exam dictates which EAP courses are needed. (Graduate admission policy related to the PIE Level 7 is under development.)*

## IUPUI GRADUATE & PROFESSIONAL ENGLISH PROFICIENCY REQUIREMENTS FOR NON-NATIVE SPEAKERS OF ENGLISH

### HISTORICAL RATIONALE:

- With the exceptions of the IU-Graduate School and the Purdue Graduate School, few other graduate or professional programs at IUPUI had a minimum language proficiency standard for international students admitted to their programs.
- Some programs were not making an effort to determine language proficiency of non-native speakers before or after admission. Others merely needed guidance about what constitutes English proficiency.
- The campus as a whole and the Office of International Affairs (OIA) in particular often found its integrity compromised by the lack of a minimum standard. Visa documents require that OIA attest to a student's language proficiency. Because of the lack of campus-wide standards, OIA was asked to certify English proficiency for some students of questionable proficiency. This situation violated the standards of good practice for International Affairs officers.
- Standardized tests of English as a second language proficiency that measure students' preparedness for academic study are the most reliable measures of language proficiency. Personal interviews and telephone conversations are unreliable.

### POLICY:

Effective with students admitted for fall 2000 and thereafter, to gain admission, all graduate and professional applicants to IUPUI whose native language is not English must demonstrate proficiency in English as a second language. This policy thus applies to students enrolling in all graduate level programs including graduate certificate programs. Applicants who hold a bachelor's degree or a doctoral degree from an accredited university in the U.S. or an officially recognized university in a country where English is the predominant native language will be deemed proficient. A list of countries where English has been determined to be the predominant language is appended. All other students must perform satisfactorily on a standardized test of proficiency in English as a second language that measures students' preparedness for academic study. At this time, these are the acceptable examinations and minimum scores:

- TOEFL iBT web-based test – minimum score = 79
- TOEFL paper-based test – minimum score = 550
- IELTS test – minimum score = 6.5 [effective Fall 2014]
- Pearson Test of English – Academic (PTEA) – minimum score = 54
- IUPUI EAP Placement Exam administered by the EAP program – minimum placement = no course below G011 for any student who will enroll on an F-1 or J-1 visa.
- Successful completion of the IUPUI Program for Intensive English (PIE) Level 7
- Successful completion of ELS Language Centers Intensive Level 112
- Other objective tests of EAP proficiency and minimum scores as agreed upon by the English for Academic Purposes Program and the Office of International Affairs.

Upon arrival, all graduate and professional students admitted to IUPUI pursuant to any of the above options must take the EAP Placement Exam administered by the EAP Program before enrolling in the first semester of courses, unless they have submitted an official TOEFL iBT score at or above 100 or IELTS score at or above 7.5. Students must take the EAP courses in which they have been placed beginning in the first or second semester of enrollment at IUPUI.

**The above policy is a MINIMUM standard for the campus. This policy does not preclude any department or school from setting a higher standard.** For example, some departments or schools may choose to require that all non-native speakers of English will take the EAP Placement Exam regardless of previous standardized test scores or education.

### ADMINISTRATION:

The implementation of this policy will be the joint responsibility of the Graduate Office of IUPUI and the Office of International Affairs at IUPUI. This policy has been developed by these offices and reviewed by the Graduate Affairs Committee and approved by the Chancellor. Changes in this policy may be made by the same process in the future. The policy is effective with student admitted for fall 2000 and thereafter.

Originally issued: January 20, 2000  
Chancellor Gerald L. Bepko

Recommended for Update: **October 27, 2015**  
Graduate Affairs Committee  
**Chancellor Nasser H. Paydar**

## List of countries where English is the predominant native language

Applicants who hold a bachelor's degree or a doctoral degree from an accredited university from one of the following countries will be deemed proficient.

Anguilla	Irish Republic
Antigua	Jamaica
Australia	Montserrat
Bahamas	New Zealand
Barbados	St. Kitts & Nevis
Barbuda	St. Lucia
Belize	St. Vincent & the Grenadines
Bermuda	Tobago
British Virgin Islands	Trinidad
Canada (except Quebec)	Turks and Caicos Islands
Dominica	United Kingdom (England, Northern Ireland, Scotland, & Wales)
Grand Cayman Islands	United States of America (except Puerto Rico)
Grenada	
Guyana	

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## List of countries for which a TOEFL exemption may be granted

IUPUI recognizes the following countries as having English as the official language used for conducting public business and the sole language of instruction in higher education. **At the recommendation of their academic programs,** applicants with a bachelor's or doctoral degree from an accredited university in one of these countries may be admitted for graduate study at IUPUI without presenting additional evidence of English proficiency.

Students offered admission under this category will be required to take the IUPUI English for Academic Purposes (EAP) Test and enroll in any EAP courses that are prescribed as a result of this test. In the unlikely event the test results indicate that a student is "Not Ready for IUPUI EAP courses," the student will be referred to appropriate intensive English language instruction, with admission deferred until the student is able to demonstrate sufficient proficiency in English to begin academic studies.

Botswana	Philippines
Gambia	Sierra Leone
Ghana	Singapore
Kenya	Swaziland
Lesotho	Tanzania
Liberia	Uganda
Malawi	Zambia
Namibia	Zimbabwe
Nigeria	

TOEFL Exemption policy amendment adopted May 24, 2011 by the IUPUI Graduate Affairs Committee



English for Academic Purposes (EAP) Placement Test Matrix (Graduate/Professional)		
	No Further EAP Evaluation Required	<a href="#">IUPUI EAP Test Required</a>
Holds a postsecondary degree from a <a href="#">predominantly native-English-speaking country</a> , or otherwise is a <i>native English speaker</i> .	X	
TOEFL iBT 100+ IELTS 7.5+	X	
Certificate of Completion from US-based ACGME-accredited Residency/Graduate Medical Education program	X	
All other non-native English speakers		X
Effective Summer/Fall 2013		

Summary of English for Academic Purposes (EAP) Placement Test Requirements for Graduate/Professional Students

IUPUI Office of International Affairs

Endorsed by Graduate Affairs Committee, March 26, 2013