

2006-2007 School of Library and Information Sciences

Section	Document Name
Goals and Objectives	• 2007-2010 SLIS Goals.pdf
Fiscal Health	• Oth Acad-SLIS.pdf

Mission

2008 – 2011 Revised Goals and Objectives

Based on SLIS-Indianapolis faculty input from planning sessions in 2007

(Faculty members noted are responsible for guiding actions to implement the objective and to establish outcome measures.)

Mission, Goals and Objectives

Response to Budgetary Planning Questions

November 30, 2007

Indiana University School of Library and Information Science at Indianapolis

Blaise Cronin, Ph.D., Rudy Professor and IU SLIS System-wide Dean

Marilyn Irwin, Ph.D., Associate Professor and Associate Dean

Fulltime Faculty - Indianapolis:

Barbara Albee, M.L.S., Visiting Lecturer

Rachel Applegate, Ph.D., Assistant Professor

Mary Alice Ball, Ph.D., Assistant Professor

Marilyn M. Irwin, Ph.D., Associate Professor

Annette Lamb, Ph.D., Senior Lecturer and Professor for Online Development

Jean L. Preer, Ph.D., Professor

Katherine Schilling, Ed.D., Assistant Professor

Joyce G. Taylor, Ph.D., Senior Lecturer Emeritus

Jingfeng Xia, Ph.D., Assistant Professor

Melanie Hollcraft, Director of Student Services and School Finances

The School offers the Master of Library Science (MLS) degree on the Indianapolis campus as well as courses for completion of school media and public librarianship certification and joint degree programs with SPEA, Law, Philanthropic Studies, Health Informatics, and History. The Indianapolis MLS program is jointly accredited with the Bloomington MLS program by the American Library Association. Full re-accreditation was granted in 2005 to continue through 2012.

The Indianapolis program has responsibility for development and delivery of SLIS graduate courses through distance education including the use of the Virtual Indiana Classroom, Oncourse, and the Internet.

The Mission of the School (2005)

The Indiana University School of Library and Information Science is committed to fostering excellence and innovation in the education of information professionals, the creation of new knowledge, and service to a diverse society in a dynamically changing global information environment.

To this end, it has adopted these statements to further define the mission:

over interactive television and the Internet.

Michael Witt, a 2006 graduate of the Indianapolis program, was named an Emerging Leader by the American Library Association.

Doubled Annual Numbers - 2001 to 2006

Annual number of students taking classes per semester has increased from 250 to 340. Proposed changes in Indiana public librarian certification requirements could contribute to continued increases in enrollment.

MLS degrees awarded from 67 to 111 (projected to 140 by 2010)

Number of courses delivered annually increased from 35 to 90

Number of courses delivered over interactive television or the Internet has increased from 2 to 18


Amount of dollars won for teaching, service, research, or fellowships has increased from \$70,000 to over \$1,400,000. Two federal grants were awarded: Rachel Applegate, Assistant Professor, received \$749,346 and Katherine Schilling, Assistant Professor, received \$730,275, both three-year grants from the Institute of Museum and Library Services.

Student scholarship dollars received from competitive sources outside of SLIS have increased from \$3,000 to \$65,000 annually.

Percentage of minority students has increased from 2% of 250 to 6% of 340 (goal of 8% of 500 by 2010)

90% of graduates placed in Indiana libraries, a steady number not likely to change.

Goals and Objectives

 See the document attached.

Fiscal Health

Reallocation Plan

Other Question(s)

1) *Diversity*. In the past year (July 1, 2006-June 30, 2007) what actions have you taken and what results have you achieved in retaining and graduating a diverse student body; enhancing diversity in research, scholarship, and creative activity; and recruiting, developing, and supporting diverse faculty and staff?

2) *International activities.* Over the past year, in what international projects and activities have your faculty, staff, and students engaged? What new efforts have been undertaken to internationalize the curriculum?