Indiana Commission for Higher Education

DISTANCE EDUCATION PROGRAM PROPOSAL

Institution: Degree Program: Date:		Doctor of Nu	Indiana University School of Nursing Doctor of Nursing Practice (DNP) March 2, 2009				
Item 1.	On-Campus Enroll 2a and b in the CH						
		<u>FY2010</u>	FY2011	<u>FY2012</u>			
	Headcount FTE Degrees	20 10	40 19	57 27 20			
2.	Mix of Technologie	es:					
This program will be delivered by using the following mix of technologies (select as many as apply):					nnologies		
	X IU VIC Sy Cable/Pub Videocass	Terrestrial ystem olic TV	□ X□	y Video IHETS - Satellit IHETS - Terrest IU VIC System Other : Adobe C roMedia	rial		
	X Internet/Web IHETS IN IU VIC Sy Other: On	ystem	tform Develop	ed by Indiana U	niversity		
	Computer-Bas	sed (CD-ROM, I	D-ROM, DVD, diskette, etc.)				
	X Audioconferencing/Audiocassette						
	Print Correspo	ondonco					

			Other: (explain here)
3.	Acc	ess	to the Instruction:
		a.	The selected mix of technologies allows students to receive the instruction in the following settings (select as many as apply):
			 X Home X Workplace (Including Hospitals) X Libraries and Other Public, Non-Educational Settings □ K-12 Schools X Campuses/Centers within the Same System X All Public Campuses/Centers
		b.	Will the institution enroll students in the program from anywhere in the state?
			X Yes No
			(If "No", please explain here)
	4.	Sc	hedule for Delivering Coursework:
		a.	All required coursework in the major will be offered via distance education technology over a 3-year period. (This depends on student status as full time or part time)
		b.	A minimum of 1 elective courses will be offered via distance education technology each year.
		c.	Please explain how students will be able to complete general education, minor, and other curricular requirements outside of the major.
			This is a post-Masters Clinical Doctorate
	5.	Of	f-Campus Curriculum and Instruction:
		a.	Will the off-campus curriculum be identical to the on-campus curriculum?
			X Yes No
			(If "No", please explain here)
		b.	Will the program require students to complete laboratory or studio works

□ No X□Yes
D749 DNP Practicum (1 -3 credits)* Provides opportunities to develop knowledge and skills in specific area of advanced nursing practice or professional role, building on didactic courses. Includes in-depth work with experts from multiple disciplines, and engagement within communities of practice. Enables students to synthesize and integrate leadership, policy, inquiry, evidence-based practice, and clinical expertise in selected settings. <i>New course with variable credit proposed. A total of</i>
7credit hours of practicum course work will be require of students to meet the 1000 post baccalaureate practice hour requirement for the DNP degree. (DNP students will take a total of 7 credits over the course of their program). Clock hour to credit hour ratio: 5 clock hours to one credit hour per week (total 75 clock hours per credit per semester). Concurrent enrollment in DNP didactic course required.

c. Please explain how the program will provide for timely and appropriate interaction between students and faculty members.

In addition to Clinical Practica students will have interaction through the University Course Ware Platform OncourseCL and periodic face to face campus intensive learning experiences.

d.	Will the program	require stu	idents to	come to	campus	for any	period	of
	time?							

□ No x□ Ves

If "Yes," please indicate for how long, with what frequency, and for what purpose.

Periodic attendance on campus may be required for orientation, seminars and clinical practice symposium

e. Please explain how the program will provide for timely and appropriate interaction between students and other students.

Doctor of Nursing Practice Students will be enrolled in courses in which PhD Nursing Science Students are also enrolled.

6. Assessment of Student Learning:

Please explain how student learning will be assessed.

Student learning will be assessed using an electronic portfolio mechanism and congruent with the evaluation plan and essentials documents required by National accrediting bodies. In addition the IUSON contracts with Educational Benchmarking Institute (EBI) for its baccalaureate and masters degree program outcome assessments. EBI is developing an exit survey in collaboration with the American Colleges of Nursing to assess the essentials associated with the recommended doctor of nursing practice (DNP) curriculum.

7. Availability of Academic Support and Student Services:

Please explain how students will have access to each of the following academic support and student services:

- a. Admissions
- b. Financial Aid
- c. Academic Advising
- d. Course Materials (including delivery mechanism)
- e. Library Materials (including delivery mechanism)
- f. Placement and Counseling
- g. Technical support (e.g. on-line help desk)

Students in the DNP program will have access to all the student services currently provided by Indiana University School of Nursing. This includes access to academic advising prior to, and during the application process, In addition students will be advised by faculty mentors through out the program of study. Students are eligible to apply for IUSON Scholarships and federal and state aid. Course materials and library materials are available through the OncourseCL CL learning management system developed by Indiana University. The University as well as the IUSON has 24/7 technical support and training.

8. Student Fees:

Fees¹ Charged per Semester Hour for Part-Time Students

	<u>Indiana Residents</u>	Non-Residents
On-Campus Instruction	\$577.54	\$1439.04
Distance Education Instruction	\$577.54	\$1439.04

Note there is not a differential in distance and on campus fees.

9. Review Process:

This program will be reviewed under the process and criteria dated January 12, 1990, which has been transmitted to the Commission for Higher Education.

¹ All tuition and mandatory fees

For enrollment data and information associated with costs and Revenues see Appendix D Tables 1, 2a and b of the IUSON DNP CHE Proposal.