

[9/3/1981]

SUMMARY
IUPUI FACULTY COUNCIL MEETING
September 3, 1981

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Minutes
IUPUI Faculty Council
September 3, 1981, 3:30 P.M., Lecture Hall, Room 100

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Associate Dean Nagy; Deans: Grossman, Kellum, McDonald, Otteson, Schneiderman, Stonehill, Weber, Yovits; Acting Deans: East, Bepko; Acting Director: Fischler; Professors: Aldo-Benson, Beardshear, Biegel, Blake, Boaz, Brahmi, Brashear, Britton, Campbell, Carlley, Casebeer, Cecere, Chalian, Cohen, Cournoyer, Cutshall, Doedens, Donahue, Dunipace, Faris, Felten, Foegelle, Frank, Fredland, Hamburger, Hazer, Hildenbrand, Karlson, Kirk, Kubek, Kuczkowski, Leappan, Lees, Leibman, Lindermann, Martin, Maxwell, McGeever, Metz, Mitchell, Palmer, Passo, Penna, Reichelt, Roman, Rosenthal, Rothe, Salama, Sehlinger, Sharp, Sidhu, Smith, Solow, Sondhi, Vargus, Wallihan, Wappner, Wilson, Yu

Alternates: Daniel P. Benford for Dean Steven C. Beering, Hugh A. Wolf for Howard D. Mehlinger, H. Oner Yurtseven for R. Bruce Renda, Bruce H. Mock for Robert C. Appledorn, Wayne Echelberger for Keith G. Baker, M. P. Maxwell for Richard Beck, Justin Wass for Robert Holden, V. Humnicky for Roger Roeske, Frederick A. Tolle for Thomas Sullivan, F.C. Luft for Myron Weinberger

Absent: Deans: Bonser, Pierce, Professors: Applegate, Baker, Basch, Burt, Conneally, Davis, DeCaprariis, Fraser, Graham, Heger, Lebow, Nelson, Schloemer, Vermette

Visitors: Neil E. Lantz, Carol Nathan, Charlotte Wright

Agenda Item 1: Approval of the Minutes of April 2, 1981 and May 7, 1981

VICE PRESIDENT IRWIN: I would like to call this first meeting of the year to order. Our first item of business is the approval of the minutes. Is there a motion to approve?

PROFESSOR SIDHU: The Nominating Committee representative from the School of Science should be Kathryn Wilson instead of Karen Wilson.

VICE PRESIDENT IRWIN: Any other corrections? Alright, all in favor of the motion say "aye". The minutes are approved with the correction.

Agenda Item 2: Memorial Resolution for Charles A. Hunter

VICE PRESIDENT IRWIN: Jack Pearson will read the Memorial Resolution.

JACK PEARSON: Thank you, Dr. Irwin. Memorial Resolution on behalf of Dr. Charles A. Hunter, M.D., Professor and Chairman of Obstetrics and Gynecology, Indiana University School of Medicine. (The Memorial Resolution contained in the September 3, 1981 agenda was read).

Agenda Item 3: Presiding Officer's Business

VICE PRESIDENT IRWIN: I am not going to go into detail, but I thought I would cover some of the highlights of the Operating Budget (copies are available through the Vice President's Office). On Page 1 are the fees that were approved by the Trustees in June of '81 and in the middle of the page are the Indianapolis campus fees. The resident undergraduate fees increase from \$29.00 a credit hour to \$34.50 or 18.9 percent. The reason for the 18.9 percent increase in undergraduate residents fees is to narrow the differential between the Indianapolis and the Bloomington fees. There is now only a \$4.00 differential compared to \$4.50 last year. We already have the same fees for Graduate students and other professional students at the Law School on both campuses. This year those fees went up 15.6 percent. Dentistry went up 34.9 percent and Medicine went up 64.5 percent.

The next page is a glossary of terms which will be used in other pages. Turn to the next page which is the IU System Budget for this 81-82 year -all campuses. The General Education Fund is increased from 260 million to 287+ million. That fund is primarily monies from the appropriation by the General Assembly plus the fees of the students. Continuing Education, Public Service, Other Designated are up and you should refer to the glossary to understand what they mean. The Special State Appropriation went down a little bit this year. Most of the medical education bills are in that category. Scholarships and Sponsored Programs for the system are estimated to be 55 million. Auxiliary Enterprises are up about 12 million in '82. Hospital Budget is up about 12 percent from 88 to 102 million. The full expenditure budget for the IU System this year has moved from 563+ million to 624+ million.

The next page shows the General Education Fund. You will notice that IUPUI has increased by over 10 million. There are two reasons for this large increase. One is that the State picked up a portion of the lost federal capitation grants for the health profession schools. There is a million six in that 10 million fee for that. Also, the fees on this campus were up more than at any other campus. These two items accounted for the substantial change in the General Fund at this campus.

The next page shows the State Appropriation by campus and it indicates that IUPUI increased by 6.8 million. Capitation is included in this figure and the other item that increased that for us was the funding that the State provided us because of last year's enrollment increases. The total General Education Fund for the IU system is at the bottom of the page -- 183 million dollars and that represents just 30 percent of the total expenditure budget in the IU system this year.

Next page shows the funds by campus for continuing personnel services. As you recall, the State appropriated a 3.4 percent increase for both Bloomington and Indianapolis and a 4 percent increase was appropriated for the regional campuses. By eliminating certain positions during the year last year we were able to increase this 3.4 percent to a 7.2 percent average increase for the campus. The last page is a summary of this campus in categories of the fund groups.

I would like to discuss the status of the campus development. I think you will appreciate that a lot has happened during the summer months. Michigan Street is landscaped. We expect to have a new entrance sign soon. At the intersection of West Street and Michigan Street we have a temporary sign because the Trustees couldn't agree on the recommendation made by the administration. We planted about 400 trees along Michigan Street. You will see a lot of weeds out there and the reason for that is the contractors have not turned that project over to the University yet. We can't get in there and do anything. I hope they turn it over soon because we can improve it. You will find a segment of New York Street has been widened to another lane, new curbs are being added to it, sidewalks will be added to it, and then trees will be planted along it. The Graduate townhouse apartments which are behind the Administration Building are about complete. They are filled. The construction of the Ronald McDonald House, a project which is a gift to us from the McDonald Corporation plus friends at Riley Hospital, is underway and should be completed in about six months. This building will be a beautiful, two-story, brick limestone building that will house about 20 families. The Ronald McDonald House is a house intended to care for either the families who have children in Riley Hospital or for children plus their families who are receiving diagnostic or other treatment at Riley Hospital as an outpatient. It is a very low income project. The estimated fee is \$8.00 a night for the entire family. There will be cooking facilities for the entire family. Most of the major medical centers in the country have Ronald McDonald houses. This one is predicted to be one of the best in the nation. One Sunday the McDonald houses in the State of Indiana dedicated a \$.25 hamburger in which all proceeds went to building the Ronald McDonald House. They sold 1.4 million hamburgers. The drive for one million six hundred thousand dollars is already oversubscribed.

A lot has happened this summer south of New York Street. One day last week I really thought they were building a super highway through campus. I counted 14 pieces of earth moving equipment out there at one time. They are building the World Olympic Track Stadium that will seat 13,000 people. It will be below ground level so it should be pleasing to observe. There will be seating above the ground against the dike along the river. The outdoor playing fields are also being built there.

The Natatorium is on schedule and thanks to gifts to the University, we now see our way through the financing of it. It will be one of the great swimming facilities in the nation and it will be the site of the Olympic Summer Sports Festival next July.

We have re-stripped parking lots. The student body has indicated that the small car parking lots aren't large enough. We hope to double the size of the garage south of the hospital this year. The finances for that haven't been worked out yet.

We will be dedicating the Business/SPEA Building October 1st. I hope all of you can attend that ceremony. We also hope to move into the Classroom Building II in January '82. That will be the new home of the School of Education and School of Social Work. The School of Physical Education will move into their facility, which is attached to the Natatorium, probably in June or July of 1982.

It will be three weeks yet before we have the official enrollment data, but it looks like we will probably have an increase of between 900 and 1000 students which represents an increase of about four to five percent.

EXECUTIVE DEAN MOORE: Well, I have three things to discuss with you. Last year this Council passed a resolution requesting that the travel procedure for the University--which was announced about two years ago, that we use only air travel for short flights--we passed a resolution asking that we be allowed to use private cars and state cars where they were no more expensive than air travel. I am pleased to say that the University even went farther than that and they have now simply rescinded that earlier resolution and we're back to where we were two or three years ago. Now, you can use whatever mode of transportation you and whoever is paying for your transportation is willing to agree to.

Also, I want to remind you that next year IUPUI will be reviewed by the North Central Association. The North Central Association is the Regional Accrediting Association for the part of the United States that we are in. Many of you are accustomed to your professional accreditation processes but the institutional accreditation is that of the North Central Association and so this is important to us. We were fully accredited ten years ago when we had our last accreditation and we expect confidently that we will be accredited again this coming year. One of the requirements for the accreditation process is that the year immediately prior to the visitation, the institution must engage in a self-study process. We are in the process of beginning the self-study and I wanted you to know about it. Carol Nathan, with the help of a committee made up of faculty members from each of the schools on campus, is working on it.

Then, I wanted to tell you about a new procedure which some of you will be interested in. I don't know if you know what C.U.E. is, but C.U.E. is an organization -the Consortium for Urban Education in Indianapolis. It is made up of the academic institutions in and around Indianapolis; Butler University, Christian Theological, Franklin College, Indiana Central, IUPUI, IVTC, and Marion College. We have now formalized an arrangement for faculty exchange among those institutions. The arrangement is that a faculty member on any one of these campuses, who can make an arrangement with a faculty member of the same discipline on any one of the other campuses, can exchange teaching responsibilities for a period of one semester. The faculty members will continue to have their salaries and their fringe benefits paid by their home institutions. It is simply a change in teaching assignments. The hope and expectation is that this will give that faculty member the opportunity to be at a different institution and observe what other institutions are doing and to come back, perhaps, with some new ideas for the institution that they are resident at. The major advantage of it is that these exchanges could be accomplished without having to leave your home in Indianapolis. Faculty members who are interested in this program must have the approval of the administration of their own school and the Dean of Faculties. If you are interested in this program we will be glad to assist you.

Agenda Item 4: Executive Committee Report

KENT SHARP: The Executive Committee has asked me to express their appreciation of Miriam Langsum for the excellent job which she did for us in the past two years as Secretary of the Faculty Council. As your new Secretary, I have been impressed by the many tasks she undertook and the many contacts with people she has made. Many people in the University system have expressed to me the excellent job that she has done. I can assure you that I have taken the opportunity to contact her on many occasions for advice in this position and her help has been valuable to me.

At the front table you will find a new person. She is Bernice Chumley. Sharon Graves has taken a new position within the University and Bernice will replace her. We wish Sharon well in her new position. Bernice comes to us from the Teacher Corps. I understand that she has done an outstanding job over there and I am delighted that Bernice is with us.

I, as your new Secretary, feel like a new kid on the block. In the two or three months that I have been on the job, I feel like I've been punched around for the many mistakes that I have already made. I have a lot to learn and it will take time to learn it. Even though I have been punched around I can tell you that I am enjoying being your Secretary and I will work at it until I get it right.

I see part of the job of being a Secretary is stipulated by the Constitution and Bylaws. That part pertains to generating the Agenda and distributing the minutes to you. The second portion of my job seems to have evolved over the past few years. It has to do with communications between faculty and administration as well as administration and the faculty. The Executive Committee has discussed this issue of communications and are interested in developing better means to communicate to the faculty. I, too, am interested in developing a better vehicle of communication to the faculty and request any suggestions and issues that you think would be of value to us. I want you to feel free to contact us on issues of concern to you.

I want to review a few of the items that are in the flyer that were distributed to you. There is a page on IUPUI Faculty Council procedures that you should read. On the following page, there is a calendar. The Faculty Council calendar is set unless altered by the Executive Committee. The Executive Committee calendar may change from time to time. The University Faculty Council is set. The following page has the Board of Trustees' schedule. There are some corrections to it. The February 6, 1981 meeting in Bloomington should read February 6, 1982 in Gary and the March 6, 1981 meeting in Gary should read March 5, 1982 in Bloomington. You also have in this flyer a list of the Faculty members of the IUPUI Faculty Council. On the following pages there are the standing committees. Each standing committee contains a liaison committee member who is a member of the Executive Committee to provide communication between Executive Committee and the Standing Committee. Last year's Standing Committee reports are at the end of the flyer. The Constitution and Bylaws Committee report is wrong and the correction report will be published in the next month's minutes. Also, pages two and three of the committee reports which are pages 15 and 16 of the flyer are reversed.

I have reviewed past minutes and, in my opinion, they are too long. They contain material and conversation that doesn't add much value to the minutes. I am going to take liberty in cutting them down. This should make them more readable. On the other hand, if you want to make sure that we quoted you right, you can contact the Faculty Council Office by the Monday following the Faculty Council meeting and provide us the material that you want reported.

Miriam has suggested to me that the schedule in getting the printing and mailing of the minutes takes two to three weeks. I would like to get them in to the hands of the faculty at least a week in advance of the council meeting. This is going to be a problem on some occasions, especially when the work piles up. An example of this may very well be next month. With Sharon leaving us and Bernice not to take over for another week or so, it appears that we will not be able to get the minutes before the next Council meeting. If there are members of the Council who would like them on time, we would appreciate some additional secretarial help in the next week. I look forward to working with you this next year and, if you have any questions, feel free to contact me.

DR. MARSHALL C. YOVITS: Kent, is it intended that we will continue to meet in the Law School or here?

KENT SHARP: We will meet in the Law School from now on.

Agenda Item 5: Election Committee Report

JOHN CHALIAN: We have a position to fill on the University Faculty Council. Professor Maudine Williams has gone on sabbatical leave this year and there is one year of term remaining and it needs to be filled. To refresh your memory, our Constitution requires Article II, Section D, Arabic Numerical 6 - Vacancies - reminds us that: "In case an at-large member of the University Faculty Council cannot complete his or her term of office, the Executive Committee shall decide if any and by what method the vacancy is to be filled." The Executive Committee had a meeting and we considered the nominees of the last election and decided to elect Professor Ed Robbins to replace Professor Maudine Williams. Ed Robbins will be our representative on University Faculty Council this year.

PROF. PAT BLAKE: Last spring at the last meeting, the IUPUI Faculty Council elected the nominating committee of seven members. There were seven candidates and all seven of them were elected. The Constitution says the individual who receives the most votes is the individual who will chair the Committee. Since all seven candidates received the same number of votes, we had a tie and thus, did not elect a Chairman. Your ballot contains those seven candidates. One of those seven candidates indicated that they did not wish to run for the Chairman of the Nominating Committee so the list contains only six names. (David Smith of the School of Medicine was elected Chairman of the Nominating Committee).

Agenda Items 6 and 7: Old and New Business

VICE PRESIDENT IRWIN: Let's take up old and new business. Does anyone have any old business? (None) Anybody have any new business? (None).

Agenda Item 8: Discussion of Goals for 1981-1982

PROF. KENT SHARP: The Executive Committee is interested in determining the goals and direction the IUPUI Faculty Council should be taking this year. As a result, they recommended that the membership of the IUPUI Faculty Council should have the opportunity to discuss council goals. The Executive Committee is interested in getting your ideas on this matter. Since the time remaining is short, we should limit discussion to two minutes for you to speak. The Executive Committee will take the suggestions into consideration and use them as would be appropriate.

VICE PRESIDENT IRWIN: Kent, since no immediate replies are forthcoming and we are running short of time, will you accept written suggestions? I believe we are going to need more time.

PROF. KENT SHARP: Yes.

VICE PRESIDENT IRWIN: Very well. Meeting adjourned.

SUMMARY
IUPUI FACULTY COUNCIL MEETING
October 1, 1981

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MINUTES
IUPUI FACULTY COUNCIL
OCTOBER 1, 1981
3:30 P.M., Law School, Room 116

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Associate Dean Nagy; Deans: Beering, Grossman, Kellum, Weber; Acting Deans: East; Directors: Pierce; Professors: Appledorn, Applegate, C. Baker, Beardshear, Biegel, Blake, Brahmi, Brashear, Britton, Campbell, Carley, Cecere, Chalian, Cohen, Conneally, Cournoyer, Cutshall, Davis, Doedens, Dunipace, Faris, Foegelle, Hamburger, Karlson, Kuczkowski, Leapman, Lees, Leibman, Mannheimer, Maxwell, Mitchell, Palmer, Passo, Reichelt, Salama, Sharp, Sidhu, Smith, Solow, Sondhi, Sullivan, Vermette, Wallihan, Wilson, Yu

Alternates: Shirley Yegerlehmer for Barbara Fischler; Robert L. Bogan for Ralph E. McDonald; Hugh A. Wolf for Howard D. Mehlinger; Richard Wyma for Pascal DeCaprariis; Robert E. Wenz for Karin Donahue; Justin Wass for Robert Holden; Monroe Little for Robert Kirk; Miriam Langsam for Patrick McGeever; John F. Bonner for Roger Roeske; Rick Bein for Peter Sehlinger

Absent: Deans: Bepko, Bonser, Otteson, Renda, Schneiderman, Stonehill, Yovits; Professors: Aldo-Benson, K. Baker, Beck, Besch, Boaz, Burt, Casebeer, Felten, Frank, Fredland, Graham, Hazer, Heger, Hildebrand, Kubek, Lebow, Lindermann, Luft, Martin, Metz, Nelson, Penna, Roman, Rosenthal, Rothe, Schloemer, Vargus, Wappner

Visitors: Sharon Graves, Golam Mannan, Carol Nathan

Agenda Item 1:
Approval of the Minutes of September 3, 1981

VICE PRESIDENT IRWIN: You will find the agenda for today's meeting on Page 2. Is there a motion for approval? (There was a motion and seconded). Discussion? All in favor of the motion say "aye". Opposed "no". The motion is carried.

Agenda Item 2:
Presiding Officer's Business

VICE PRESIDENT IRWIN: I have four items I'd like to discuss with you this afternoon.

I would like to give a progress report on the settlement of the Lockfield Gardens. It is an issue that the University, the city, the neighbors, and the Health and Hospital Corporation have worked on for at least seven years. It's been tied up in Washington with the Advisory Council on Historic Preservation who had to make a recommendation to the Secretary of H.U.D. before any action could occur. They made their recommendation a few weeks ago. Their recommendation did not conform with the so-called 'Indianapolis Plan'. The Indianapolis Plan recommended that the buildings on the east side of Lockfield Gardens, east and north side of Lockfield Gardens, should be preserved up to handling 175 people. The Secretary of H.U.D. notified Mayor Bill Hudnut last week that he was ruling in favor of the 'Indianapolis Plan' and as soon as we obtain bids, we will demolish the buildings. Four of those will be preserved, hopefully on this campus. For years we have had a hard time trying to decide on the location of facilities, particularly if they are facilities to be constructed for the University by private developers because of the indecision on Lockfield Gardens. Now that the decision on Lockfield Gardens has been made, I would predict, as soon as the price of money comes down, that we will see some very important developments for this campus.

The Trustees meet tomorrow in Bloomington. They have a short agenda and there are no important Indianapolis items. I remind you that they will meet again in Indianapolis on Friday, November 6. I hope the faculty continues to put on the best show of any faculty in the IU system again in November.

You may have read that President Ryan will make his State of the University speech on Sunday, October 11, at 2:00 PM. in Whittenberger Auditorium on the IU Bloomington campus. On October 12, the next day, we will have tapes of that and the Green Sheet, the one that will come out a week from tomorrow, will announce the places and times that you can see the speech on this campus.

We don't have the enrollment data yet. It will probably be announced tomorrow morning by the President at the Board of Trustees meeting. It seems certain that there will be over 23,000 students on this campus. One interesting feature this year is that the transfer students to this campus is up by about ten percent in the undergraduate areas. That's a trend that may be very significant.

Agenda Item 3:
Executive Committee Report

KENT SHARP: The Herron School of Art has chosen to change their unit representative. The previous member, Ian Fraser, has a conflict in schedules and cannot meet with us and, thus, Steve Mannheimer will replace him. Welcome, Steve, to the Faculty Council.

STEVE MANNHEIMER: Thank you.

KENT SHARP: The only thing I have is that next month we will determine the size of the Faculty Council. We will have to determine the magic number N. Last year, as you will recall, the Faculty Council changed the definition of N. N represents the number of faculty required by an academic unit for each unit representative to the Faculty Council.

[Agenda Item 6 was moved to this position for this meeting]

Agenda Item 6:
Report by the IUPUI Student Recruitment & Retention Committee - Carol Nathan

EXECUTIVE DEAN MOORE: I am going to provide a little introduction. Dr. Irwin said we didn't have the final report on enrollment. I am going to talk with you a little about the enrollment and show you some of the items that I think are particularly interesting. This will not be official until tomorrow when President Ryan announces it. I want to go over some of this with you. [Reports are attached to the minutes] The primary item of concern in this chart [Student Credit Hours Taught by School] is the information on the far right which is the enrollment information. The Allied Health Division had a drop of 9.6 percent in students over the previous year. In Dentistry, the drop is 5.5 percent; Medicine is 3.4 percent; Nursing is up 6.2 percent; and overall in the health programs we have a decrease of 2.3 percent. As near as can be made out, this does not represent any conclusive change in the health program except perhaps in Allied Health where changes made two or three years ago are beginning to show. But, overall, the figures represent the cumulative affect of a number of relatively minor kinds of behavior changes, but they do reflect the fact that we did not make our budgeted figure. We budgeted 50,000 credit hours on the health side and had 48,800. We are not far enough off for major concern in the health programs, but it is new for us to have the health programs in that situation. On the non-health side, Business is up nearly six percent and Education is down 3.5 percent. Last year Education showed a good increase and so this is not a serious matter at this time. Engineering and Technology is our largest growth stock. We had nearly a 20 percent increase. This is heavily oriented toward their career technology programs. In fact, we could have filled more sections if we had the faculty to teach them. Herron School of Art is down 7 percent; Law is up 9 percent; and, Liberal Arts is up nearly 3 percent. Library Information Sciences is a new program this year so there is no comparison with a year ago. This program is in the School of Library Information Sciences at Bloomington which offers graduate courses on our campus and these courses count toward our course totals. Physical Education is down nearly 10 percent and that is a fairly serious matter. Hopefully, that will pick up when they move into their new building on this campus in January of 1982. Public and Environmental Affairs is just about where it was a year ago. The School of Science is up nearly 4 percent; Social Work is down 7.5 percent which is due to programmatic changes. Overall the non-health programs are up 4.6 percent. So, on the non-health side, we budgeted 145,506 and we had 152,000. We are doing alright on that side. That makes the total for Indianapolis up by 2.8 percent. I want you to realize that the non-health side did so significantly better than that because a lot of you put a good deal of effort into it and I want you to realize that it did produce. Again, overall, we have a slight increase over what we budgeted for and we are satisfied with the results. The Columbus campus had a strong increase. They are showing a shift from graduate students to undergraduate students. This gives us overall for IUPUI a 3.2 percent increase. This is not as strong an increase as we have had in the past, but this is primarily because of the shifts in the health side of the campus.

I have another chart which is in two parts which shows the student credit hour trends by schools over the last six years. [Student Credit Hours - Fall Semester, 1975-81 Health & Non-Health]. Allied Health has dropped off steadily for the last six years; Dentistry rose, but it is now level. Medicine has had its ups and downs. It is still not back to where it was in 1975-76; Nursing has had a drop in 1978 as did most of our non-health programs, but has shown a steady increase since then. The total of this column represents the number of credit hours taught by the school and it shows here, for example, that Medicine teaches very nearly one-half of the credit hours taught on the health side. When Allied Health is considered part of the Medical School, the Medical School teaches more than one-half of the credit hours. That is a steady environment since they very seldom increase their enrollment.

This next chart is the same kind of chart for the non-health side of the campus. Business has gone up quite steadily since the merger in 1978 and continues to increase; Law is increasing. The large programs are Liberal Arts and Science. Science continues to have more enrollment than Liberal Arts and thus it is our

IUPUI
FALL SEMESTER 19 81

Final Report

STUDENT CREDIT HOURS TAUGHT by SCHOOL

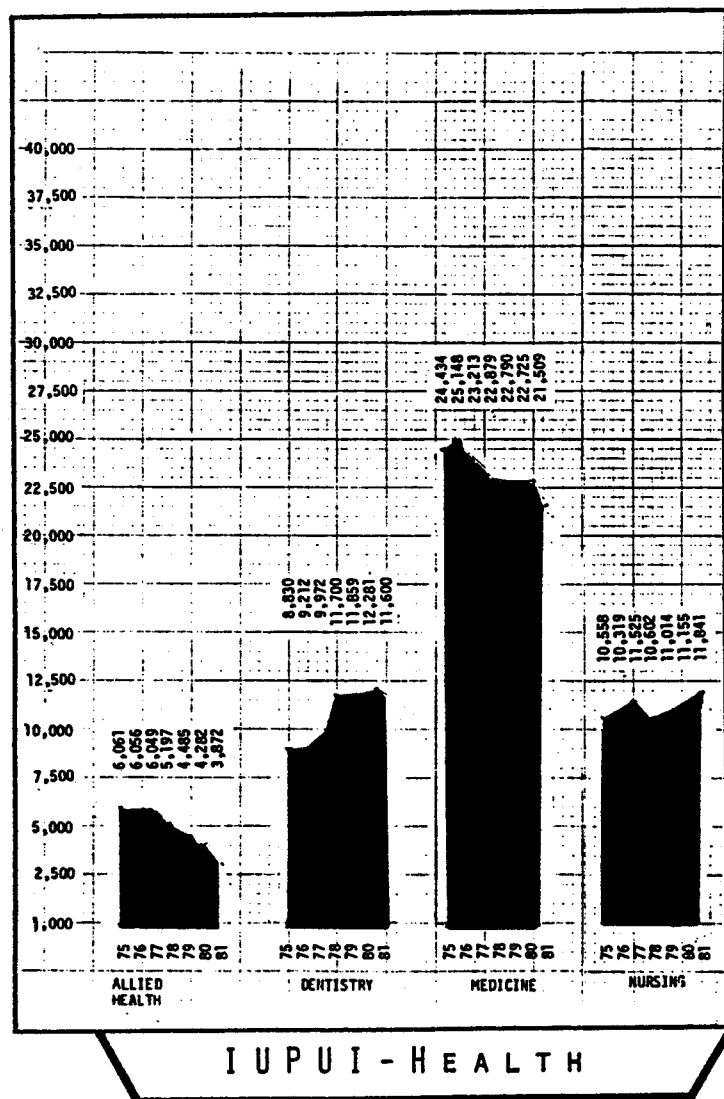
REPORT # 4 ENROLLMENT AS OF STUDENT CENSUS CUTOFF PERIOD ENDING 9/18/81 a/

SCHOOL/DIVISION	1979	1980	1981	1980 to 1981 DIFF.	1980 to 1981 %
Allied Health	4485	4282	3872	- 410	- 9.6
Dentistry	11859	12280.5	11600	- 680.5	- 5.5
Medicine	22790	22277 d/	21509.5	- 767.5	- 3.4
Nursing	11014.5	11155	11841.5	+ 686.5	+ 6.2
Health Sub-Total	50148.5	49994.5	48823	- 1171.5	- 2.3
Health Budgeted			50736		
Health Difference			-1913		
Business	12599	13319	14080	+ 761	+ 5.7
Education	8271	8526	8227	- 299	- 3.5
Engineering & Technology	16141	17686	20936	+ 3250	+ 18.4
Herron Art	4585	5448	5058	- 390	- 7.2
Law	9268	9070.2	9887	+ 816.8	+ 9.0
Liberal Arts	36669	40649	41785	+ 1136	+ 2.8
Library & Information Sciences	-	-	271	+ 271	-
Physical Education	1403.5	1449.5	1317	- 132.5	- 9.2
Public & Environmental Affairs	2449	2855	2840	- 15	- 0.5
Science	38914	42251	43878	+ 1627	+ 3.9
Social Work	3883	4040	3740	- 300	- 7.4
Other b/	500	447	446	- 1	- 0.2
Non-Health Sub-Total	134682.5	145740.7	152465	+ 6724.3	+ 4.6
Non-Health Budgeted			145662		
Non-Health Difference			+ 6803		
TOTAL INDIANAPOLIS	184831	195735.2	201288	+ 5552.8	+ 2.8
TOTAL INDPLS. BUDGETED			196398		
TOTAL INDPLS. DIFFERENCE			+ 4890		
Columbus c/	5356	5644	6446	+ 802	+ 14.2
Columbus Budgeted			5731		
Columbus Difference			+715		
TOTAL IUPUI	190187	201379.2	207734	+ 6354.8	+ 3.2
TOTAL IUPUI BUDGETED			202129		
TOTAL IUPUI DIFFERENCE			+ 5605		

a/ Source: Sectional Enrollment Report, dated 9/22/81. b/ Includes military, labor studies and Consortium courses.

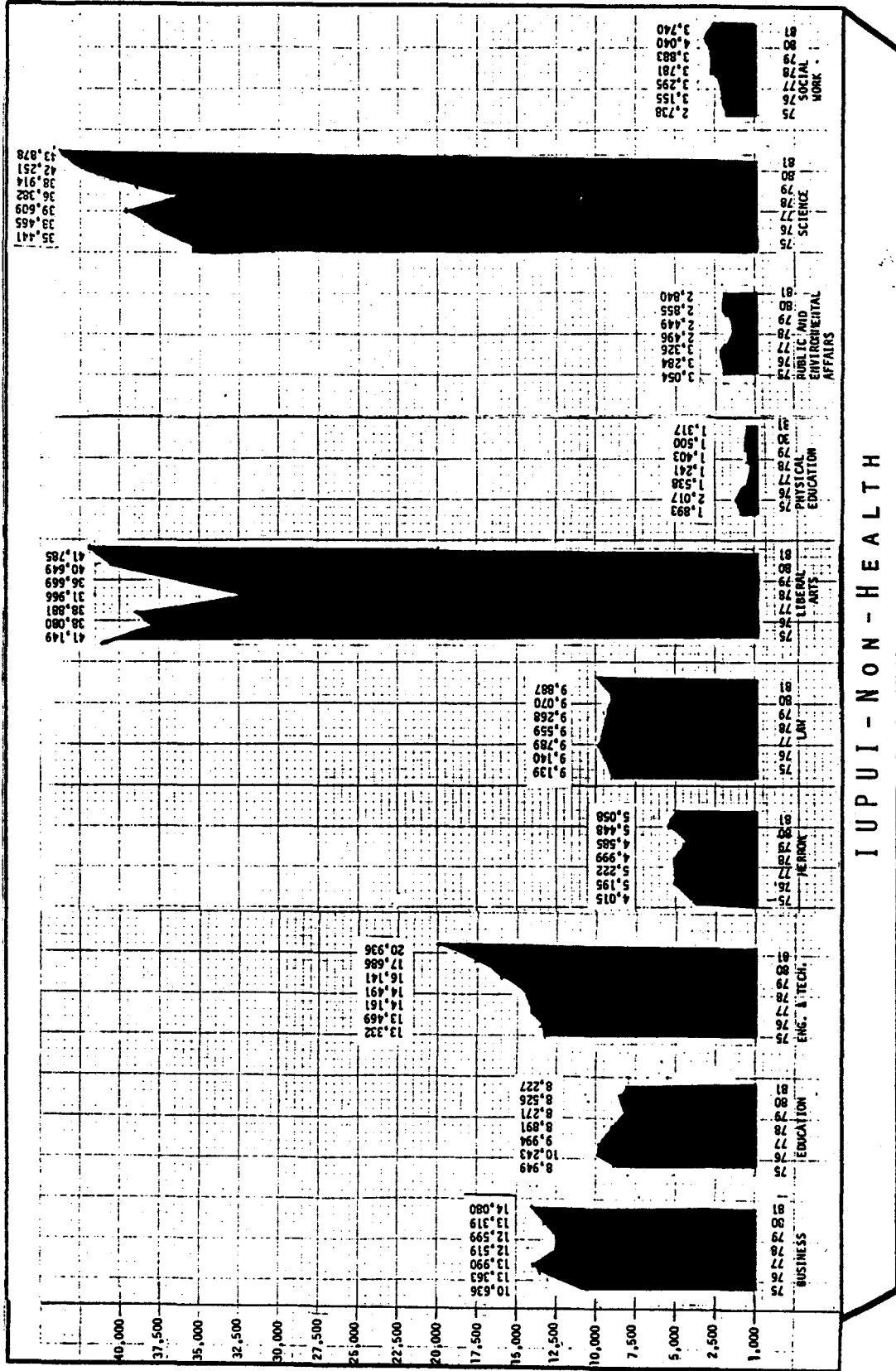
c/ Source: Manual Tabulation, dated 9/21/81. d/ An error was found in the 1980 credit hours for Medicine while preparing this report. An adjustment for comparison purposes has been made. Prepared by Pamela M. Hamel Date 9/23/81.

STUDENT CREDIT HOURS - FALL SEMESTER, 1975-81



Office of Institutional Research
10/1/81

STUDENT CREDIT HOURS - FALL SEMESTER 1975-81



IUPUI - NON - HEALTH

OFFICE OF INSTITUTIONAL RESEARCH
10/1/81

largest non-health school. If you combine Liberal Arts and Science together, they make up about one-half of the credit hours taught on the non-health side of the campus and that's about normal. Most universities that have a combined College of Arts and Sciences have about half the instructional load carried in those departments. These are interesting figures and they give us a better sense of what is going on.

One of the problems that we have is in the area of Recruitment and Retention. Retention of students is a problem for us and we have some faculty who are going to discuss these matters and describe what we are doing about it. Between the time of the close of walk-in registration and the close of drop and add, 524 students who had enrolled, dropped out. This is not abnormal but it seems to me to be a very large figure. We are trying to determine the reasons why these students dropped out. Let me emphasize again that these are not students who come for counseling and decide they don't want to register. These are students who actually went through the registration process, paid their fees, enrolled in their courses, and, within two or three weeks, dropped out of the University. This is what we mean by a retention problem.

We are also working on recruiting. Dean Nathan chairs a committee on Recruitment and Retention. The standard line in this business is that you have to recruit two students for every one that you admit so that if you actually admit a student and still lose him through unsatisfactory retention processes, you then have to go out and recruit two more students in order to get a student to replace the student that you lost, so these problems are combined. Dean East has done some interesting work this year in connection with our North Central Association Accreditation which comes up next year. He handled the questionnaire which students filled out this past registration and he will tell you some of the results obtained from the questionnaire.

So, at this point, I will turn this over to Dean Nathan.

DEAN NATHAN: I hope all of you picked up the handout from the table on 'Long Range Plans and Other Materials from the Recruitment and Retention Committee'. To give you a little background and history on the Recruitment and Retention Committee, the Recruitment and Retention Committee began in about November of 1978 and many of you may remember that we had a drop in enrollment that fall. Dr. Moore appointed two committees at that time. One was a committee of advisors and faculty from the various schools which I chaired and the other committee was an administrative committee which looked at registration, admissions, University relations, and the activities which related to enrollment and recruitment. During that period of time, our assignment from Dr. Moore was to turn around the Fall enrollment to the Spring enrollment, which is quite an assignment. But, although I'm not sure we accomplished that completely, as you know the Spring enrollment is usually a little lower than Fall, there was an increase in enrollment for the Spring semester 1979. We can't pin down the exact reasons for that, but we can say that a great deal of awareness came from having groups together discussing this issue, going back to their units, telling other faculty and, just paying more attention to the ideas of getting out and talking about IUPUI and making some difference in enrollment. But then, as Dr. Moore has said, when we get students in, we want to keep those students here who should be here.

After the first year, the committee has focused much more on retention. What can we do in schools as well as academic administrative offices to affect the retention rate? We have, therefore, developed a plan which you have in front of you, which is the 'Long Range Plan For Student Retention at IUPUI'. I am not going to go through this but I want to point out to you that these are the objectives and goals of the committee in the area of retention. Inherent in that document are the tasks and activities that are already going on in the units and which we will continue to promote. On the next two pages you will find a summary of ongoing Recruitment and Retention activities. I don't mean to infer that these activities were not going on prior to the work of the committee, but because of the sharing of the committee, the activities now are much broader. [The two committees -academic and administrative- are now one] More schools are involved in retention activities. Various orientation programs for students have come about during this three-year period. Two of the most important systems which we have looked at is that of advising and counseling and the relationship of faculty and students. It is interesting to note from national studies that the student contact with faculty is one of the most important factors in retaining students and also in giving the students a feeling for the university and belonging. There is no other single factor, other than advising itself, that affects the system and the student retention more.

I would like to give you just a brief background of some national studies and then Dean Mannan and Dean East will be giving some information on specific activities at IUPUI.

Some of you have seen national figures such as these.

NATIONAL DROPOUT RATES
(entering freshmen)

40% Graduate from College Entered, In 4 Years
10% Graduate from College Entered, After 4 Years
10% Drop Out of Higher Education
20% Transfer and Graduate
20% Transfer but Never Graduate

30% Drop Out or Transfer as Freshmen

We have identified a specific dropout problem at IUPUI particularly within the first six weeks of the first semester of the freshman year.

TYPES OF ATTRITION

Natural

Institution Has Only Limited Control.
(Marriage, Illness, Job Offer,
Change in Career Plans, Mobility)

Stop-Outs

May be Legitimate. And Students Plan
To Return. Institution Should Not
Try and Maintain a "Captive Audience."

Unnecessary

Institution Has Control Over Students
Experiencing Academic, Financial, and
Social Adjustment Problems.

Types of Attrition fall into three categories, and we are really most interested in this last one -- "Unnecessary Dropout". These are students we could retain. We have natural dropout which usually has to do with personal problems; we have stop-outs that, in some instances, are important. Some students plan their program that way. They stop their programs for a while and then come back. Eventually, many of these students graduate. Where we need to counsel stopouts is to make sure that there is a plan. These unnecessary dropouts are the ones we want to focus on, particularly, in the first six weeks of the freshmen year.

The reasons for dropout seem to fall into the major areas of finances, health, and personal problems. On the financial angle, (I ran into this when I was reading some national studies, and I think it's interesting), the commitment to finish college is far more important than having enough money. Money is more related to starting in college than staying in college. If the commitment is there, and they can get started, they are more likely to stay. Financial problems is a frequent answer when you ask a student why he has left school. The studies say that it is a socially-acceptable answer that is given by students even though it may not be the real reason. These seem to be more specific reasons why students drop out:

SIGNIFICANT FACTORS IN
LOSS OF STUDENTS

Isolation

Dissonance

Academic Boredom

Irrelevancy

The programs that we will be looking at in the 1981-82 year in the Recruitment and Retention Committee are extremely important to retain students. We will focus particularly on the first six weeks of the semester. Retention starts with admissions. The Admissions Program, which is excellent here, is under the guidance of John Krivaks. He will tell you that he and his staff feel that Admissions is the 'front door' of the institution. This is what national studies are saying -- what you tell students during pre-admission and at admission is extremely important again particularly in the first few weeks or few days of their time at the institution. Orientation is important. We have a general orientation. Many of the individual schools have orientation programs and, if you look closely at these figures you will see how at various

other colleges and universities the attrition rate is positively affected by initiating orientation sessions. Again, it is a more personal approach and students relate well to that. An important element which we need to look at very carefully here is an early alert system. What students are in trouble? What students are potential dropouts? We need to create a system which allows us to identify this as early as possible. I think we can develop a stronger system that will give us this kind of information. The action programs involved in retention fall into these major categories:

RETENTION ACTION PROGRAMS

Increase Faculty/Staff Awareness

Admissions

Orientation

Academic Advising

Career Counseling for "Undecideds"

Academic Support Services

Early Alert System

Exit Interviews

In short, make the quality of student life a campus-wide concern.

I would like to point out a couple of them, particularly 'Exit Interviews' which we have recently begun to do. Dean Mannan will be talking about that later. You will note on this transparency that national studies show 'Exit Interviews' as one of the most important items in a successful program. We need to find out why it is these students are leaving, no matter when they leave.

Another thing that is important, but is not listed here, is the greater the involvement with others at the college, the more likely the student will stay. That means being in student organizations, meeting with faculty and staff and others within the institution. I mentioned student/faculty relationships. The quality of the relationship between a student and his or her professors is of crucial importance in determining satisfaction with the institution. A positive interaction facilitates the development of healthy attitudes toward learning and the college. In summary, let me say that we cannot accept attrition or dropout as a natural phenomenon. We need to work on the retention problem. Attrition can be predicted. We need to work on methods by which we can predict better and then prevent. An important factor, and one which we should pay attention to, is that student persistence or remaining within the institution, is directly related to the degree in which the student fits with the dominating social and academic value system of the campus. Here is a point that applies to IUPUI: "Commuters find it especially difficult to achieve the match solely on the basis of their own initiative because of their psychological, social, and physical distance from the college." Some of the programs that we should develop really should aim at this problem as we move on in our retention program. If an individual is to remain within the college environment, he or she must be fulfilling the requirements of that environment, performing satisfactorily, and the college environment must be meeting the needs of the student - leading to satisfaction. We will be hoping to address all of these issues in our Recruitment and Retention Committee this year and come forth with ways to gather data and background information that will help us evaluate that we really are making a difference.

EXECUTIVE DEAN MOORE: Dean Mannan.

DEAN MANNAN: Thank you very much. What Dean Nathan is distributing right now is an IUPUI Exit Interview Form. It doesn't take very long--it takes about five minutes to fill it out.

Effective September 1, we started the exit counseling process as Dr. Moore mentioned to you. The two basic objectives: (1) We know that many students are dropping out - completely withdrawing from school. While we don't know why, we do know that it costs; (2) Are there any ways we can help students stay here, that will be useful to the students and also to their parents? I want you to keep in mind that under no circumstances is basic counseling designed to force these students to stay in school. Some students need to drop out, but there are many students who are dropping out thinking that's the right thing to do, when it may not be. If we are helping them to make that right decision then that's what is important.

SIDE 1

Fill in the circle indicating your response. Do NOT use a ball-point pen, nylon, or felt-tip pen, fountain pen, marker, or colored pencil. To change your response, completely erase your first mark and blacken the correct circle.

Write your Identification (Social Security) Number in the large boxes at the top of Block A. Blacken the appropriate circle in the column below each box.

For the remaining questions, blacken the one most appropriate circle for each question.

A IDENTIFICATION NUMBER (Social Security Number)	B AGE	C RACIAL/ETHNIC GROUP	D WHAT IS YOUR PRESENT CLASS LEVEL AT IUPUI?	E WHAT SCHOOL OR DIVISION ARE YOU ENROLLED IN?																																																																																																			
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SECTION 2 - REASONS FOR WITHDRAWING

SIDE 2

Listed below are a number of reasons, grouped in five categories, why students withdraw from all classes.

Please blacken as many responses as apply to you. A blank indicates the reason does not apply to you.

PERSONAL

- 1 Learned all I wanted to learn at this time
- 2 Decided to attend a different college
- 3 Decided to attend a technical school
- 4 Health-related problems (family or personal)
- 5 Want a break from my college studies
- 6 Want to move or transferring to a new location (self or spouse)
- 7 Marital situation changed my educational plans
- 8 Difficulty in arranging for or paying for transportation to campus
- 9 Uncertain about the value of a college education for me
- 10 Commuting distance is too great
- 11 Child care is not available or is too costly
- 12 Family responsibilities are too great
- 13 Do not like the size of classes or size of IUPUI
- 14 Experiencing emotional problems which interfere with my continuing in school
- 15 Uncertain about personal goals
- 16 Feel racial/ethnic tension on campus
- 17 Feel alone or isolated
- 18 Influenced by parents, spouse or relatives
- 19 Influenced by friends
- 20 Want to travel

ACADEMIC

- 21 Dissatisfied with my grades
- 22 Dismissed or placed on academic probation
- 23 Dismissed or placed on disciplinary probation
- 24 Courses are too difficult
- 25 Courses are not challenging
- 26 Courses are too demanding and time consuming
- 27 Too many required courses
- 28 Disappointed with the quality of instruction
- 29 Inadequate study habits
- 30 Inadequate academic preparation for college
- 31 Desired major is not offered at IUPUI
- 32 Desired major offered but course content is unsatisfactory
- 33 Academic advising is inadequate

INSTITUTIONAL

- 34 Class schedule is unsatisfactory
- 35 Dissatisfied with the academic reputation of IUPUI
- 36 Can not find satisfactory housing
- 37 Unhappy with IUPUI rules and regulations
- 38 Impersonal attitudes of faculty and staff
- 39 Instructors put me down or are not interested in me
- 40 Dissatisfied with the social life at IUPUI

INSTITUTIONAL

- 41 Inability to meet friends
- 42 Lack of recreational space
- 43 Campus too spread out-5 locations
- 44 Inadequate quiet space for study or relaxation
- 45 Administrative offices-such as bursar, registrar-are not centrally located
- 46 Too much hassle to get anything done
- 47 Inadequate facilities for handicapped students
- 48 Did not budget my money correctly
- 49 Encountered unexpected expenses

FINANCIAL

- 50 Applied for financial aid, but did not receive it
- 51 Applied for financial aid, but it arrived too late
- 52 Financial aid received is inadequate
- 53 Tuition and fees are more than I can afford
- 54 Can not find employment while attending IUPUI
- 55 Can not find summer employment
- 56 Cost of living is too high in Indianapolis

EMPLOYMENT

- 57 Want to get work experience related to my major
- 58 Accepting employment
- 59 Conflict between demands or hours of job and school
- 60 My occupation does not require more college

Dr. Moore mentioned to you that, during the first four weeks of this semester, 524 students withdrew from all their classes. To compare with last year's figures, it is about the same. I called Cleveland yesterday. The Cleveland State University dropout rate is much lower than ours. They have been using exit counseling, according to them, since 1977 and they said they have seen some large improvements because of their exit counseling process. In this state, compared with other campuses, the percentages are just about the same when we compare IU South Bend and IU Northwest. At a later date we probably could get some better statistical data. We are still collecting data. There are still students who are withdrawing from all their classes.

What I have today is some very critical information:

- In terms of age, of the 524, 25 percent are between 18-22. The other 75 percent are between 23 and 61. The oldest one who dropped out was 61.
- In terms of class level, you can see here that 29.6 percent of the students who dropped out are Freshman students - beginning students.
- In the next category there were another 31.9 percent which would include Sophomores, Juniors, and Seniors together. If you want to break it down, there have been 14 percent Sophomores, another 14 percent Juniors and 2 percent Seniors who have dropped out so far. This is probably not that unusual.
- To break it down in terms of full time or part-time students, only 22.1 percent are full time and 77.9 percent are part-time--taking less than 12 hours.
- Why did they come to IUPUI to begin with? Around 31.2 percent said they came to IUPUI to get a Bachelor's degree; 12 percent said for Master's degree; 12.6 percent said for an Associate degree; others were not here for any degree but for job-related experience; 12.2 percent for self-improvement; and the rest didn't check anything so we put them in the 'Other' category.
- What school do they belong to? University Division - about 22.6 percent of the students who dropped out were in the University Division. Again, keep in mind that the bulk of our freshman students start in University Division. That is a sizeable number of students. Graduate non-degree, 13.4 percent; Engineering & Technology, 12.1 percent; Business, 10 percent; Education, 7.7 percent; Nursing, 3.1 percent; and Other, 22.6 percent. Sometimes when they check this "Other" category, that also means that some students are probably not aware what school or schools they belong to.
- In terms of sex, you can see that 43.6 percent of them are males and 56.4 percent are females. In terms of numbers, 217 were males and 281 females.
- Marital Status: 49.5 percent single; 42.6 percent married; 7.9 percent weren't sure or didn't know what that meant.
- This one you might want to think about a little bit in light of what Dean Nathan suggested. When asked the question, if you would like to come back to the campus at a later date, 55.6 percent said 'yes' and 34.6 percent are undecided, and there's the hardcore people - 50 of them - 9.8 percent said 'absolutely no, I don't want to come back to IUPUI.' There is a potential there that Dean Nathan mentioned, for the University is help find the particular interests of these students. The Business students were undecided about who was planning to come back - we might write to them at a later date, saying that "you suggested that you would like to come back at a later date and is there any way we can give you any help? We would be glad to be of any assistance and these are the dates when you could come in to see me. I would like to have you take advantage of this situation."
- When did you register? There are three different times in this category. Many students reserved their courses early -- say in June, July, or before that and many students came during walk-in registration and then, of course, the late registration from which 42.9 percent of the students will drop out. In terms of numbers, 222 reserved early, 267 went through walk-in registration, and 29 for the late registration for classes.

At this point, I'm not sure what it means, but I hope someday we can find out. The reasons for dropping out, as you can see from looking at the back of the Exit Interview from (See Exhibit A) -- the students are given an option to mark as many reasons as they wish to for withdrawing from all classes. There are many other variables: Personal, Academic, Institutional, and Financial are some of them. At this point, there are three major variables that are common: 1) Item #59 on the back page of the form -- Conflict between demands or hours of job and school. It's not surprising. 2) The second one -- that would surprise you a little bit and is something that we can do something about in our advisement or counseling process -- the second one, close behind is #15 -- Uncertain about personal goals. They are not sure of what they are going to major in and I would suspect they did not get any assistance in trying to find their personal goal in life. 3) The third one, which is #4 -- Health-related problems. Many of our students are ill. Those are the three top-ranking reasons why they are withdrawing from school. That's the data I could share with you. I hope that at a later date we can give you a more comprehensive picture from the data we gather in this process.

EXECUTIVE DEAN MOORE: We should add that the Exit Interview is not just a questionnaire. The departing student is given the questionnaire and turns it in to his or her counselor and the counselor then looks at the questionnaire [the reasons the student has given] and sees whether there is a possibility of counseling the students in a way that would make it desirable to the student to remain in school. If the counselor feels, after talking to the student, that nothing can be done or the student is doing what needs to be done by withdrawing, the counselor signs a withdrawal form. I thought I should mention that there is a counseling

process of which the questionnaire is simply a part. The final bit of information we would like to bring to you comes from Jim East who is the Acting Dean of the School of Liberal Arts.

DEAN EAST: I appreciate having the opportunity to talk with you. I am writing a book on Effective Delivery Systems in Higher Education In The 1980's and one point that I will make in that book is that it is my feeling that IUPUI will be the number one urban university by 1985 in terms of number and quality of its delivery systems. We have been developing programs on this campus for some time. We're often very modest about them. We offer programs, as you know, on campus seven days a week; off campus seven days a week; correspondence studies, external degrees, what have you. That's a very interesting array of outstanding quality programs. In fact, in the reference book, The Final Report of the Carnegie Council on Policy Studies in Higher Education, which is a monumental reference book, IUPUI's programs are mentioned as being in the forefront in terms of the kinds of delivery systems that are working for a large number of people. I just mention that to you because sometimes we look at problem areas and we may forget really what we're doing when we compare our institution with others across the country.

What I'd like to do now is to share with you some very preliminary statistics which come from a student survey. Miriam Langsam and I have worked together on this and have spent a great deal of time working on it. We did this primarily for the North Central Accreditating Report, but it is more than that and we will be working with the figures much more comprehensively. These statistics are very preliminary. We have the information now in terms of computer forms and we are trying to get it together so that it will be much more workable. So, I'm just giving you some overall statistics and I will not be drawing any conclusions although I will be raising some questions - questions that come to me as I have worked with students, particularly the large number of adult learners - in recent years developing the Learn and Shop program and the Weekend College. Ten years ago I chaired a committee for the Accreditation visit by the North Central Association, we did the same thing. We administered a survey during registration. What I am doing here, actually is comparing these figures. There's a lot to be said based on some of the things that are happening.

I indicated on this form that we administered this survey in Cavanaugh Hall during the walk-in registration and the late registration periods this fall. Of the total number of students that could have been involved-- 22,325, we pared the number down to 18,454 who would have been involved in this. Of that number, we actually had 11,624 valid student responses. In other words, 63 percent responded of the total students who could have done so. So it's really a very sizeable student population. Ten years ago in 1971, we had, at that time, 8500 valid responses or 85 percent of the total students who registered then.

Let me just give you some ideas of the composition of our students. I want you to look here in the area of the sex composition. In the Fall of 1971 we had 41 percent of our enrollment who were women; 56 percent men, and then no response. Notice what has happened. This fall 58.5 percent of all the students on campus are women; 41 percent are men. The switch has just been the other way around. In other words, three out of five students here are women. I mention this to you because I am aware of a problem. I haven't said much about it but I want to. I really think that our attention must be turned to the needs of men. I know how much is being said about that, but let me tell you these figures - what actually happened. We had fewer - in terms of actual numbers - men who responded this fall -- Fall 1981 enrollment -- than we did in 1971, in fact, 60 fewer male responses. There is a problem. I think we are going to have to take a very serious look at it. I really feel that, as we have been addressing the needs of women, and that's fine, we will continue to do that, I really think there are some critical problems that we ought to take a look at because men have problems too. As they relate to the community of which they are a part, they simply do not have the communication network system that women seem to develop and the kind of things that happen -- they do not have a support system, etc. It's my own impression, I'm not speaking for anyone else, but I think that if we're looking to identify areas of improvement, we're going to have to take a look at the needs of men.

The Age Factor: Notice what happened here: In 1971 30 percent of our students were under 20. This fall, ten years later, 18 percent are under 20. In the category 20-24, ten years ago, 39 percent were in that category; 33 percent in this category in the fall of 1981. If you will take a look at this figure, what it shows you here, is what we all know -- that the population is considerably older. We are aware of that on the national scene. All of the figures we have from the American Council on Education and other sources would indicate that. That pattern tends to show itself here at IUPUI. We have more, for example, in the category 25 years and older; we have 49 percent of the population this fall 25 and older. Ten years ago, we had 69 percent younger than that.

Another thing that we are particularly interested in had to do with racial composition. I have been very much concerned about this whole thing. Notice what happened. The white population is the same. Notice the black population. We had 10 percent enrollment of blacks in 1971 and 9 percent in 1981. I don't know whether you were aware of that. You might have thought it would have been an increase. But, that's not the case. As you can see, the American Indian natives, 3 percent ten years ago; 4 percent now. The Asian Pacific Islander, one percent in 1971 and two percent now. The racial composition remains essentially the same, except one percent loss in the black population.

The marital status has stayed about the same; 54 percent single this fall, 55 percent single ten years ago.

In the married group - 37 percent this fall; 40 percent ten years ago. That population has remained about the same.

In terms of academic status, in terms of hours completed, we found in 1971 22 percent had no credits coming in and 16 percent this fall. We find, 10 years ago, 12 percent had 14 or fewer credits. The same this fall. The thing I wanted to point out to you here is you can begin to see, in terms of the credit hours, that we have people probably a few more in the categories are not really disturbed, in terms of the age classification.

Students are in the older categories; Sophomores, Juniors and Seniors. I think more consistently today than we were a little before.

I noticed the Graduate Student. We did not have that data ten years ago. One thing I saw in these figures is that we have more and more graduate students. I wonder if we're addressing the needs of those people. I run into a lot of them as adult learners who are people who have degrees who are needing to be satisfied in skills kind of courses, work that they have always thought about taking. This is another thing that I think should be looked at -- Are the programs in place for these people? The type of degree they are currently pursuing -- notice 17 percent are not pursuing a degree presently. Many of these people are adult, non-degree students. Many of them are the new adult learners, simply wanting to take credit courses because they are interested. We have 44 percent pursuing the Bachelor's degree now; 17 percent in 1971; the Associate degree is the same as 10 years ago. The Master's degree - 11 percent are pursuing the Master's degree this fall as compared to 2 percent ten years ago. This year 3 percent are pursuing the Doctoral degree; ten years ago - one percent. So, it seems to me, there are some clusters there that ought to be looked at to see if these suggest some trends.

We also looked at probable occupations for these people. Academic line - 10 percent this year; 21 percent ten years ago. I imagine these are people not going into teaching now. Business line - about the same - 24 percent this year; 23 percent ten years ago. Professional line - about the same - 35 percent this year; 32 percent ten years ago. Trained technicians or Craftsman about the same; Creative Arts - about the same. Interesting thing here - a lot centered upon the home and family - it's decreased. Only 2 percent are interested in that; five percent ten years ago.

One thing about rank in high school class, it looks like the people ten years later are smarter. The figures show 15 percent this year in the top five percent of their high school graduating class compared to 10 percent ten years ago; 33 percent in the next percentage scale and then on down. It appears then that, from what they say, there is better quality high school record than 10 years ago.

Interesting on political views - we asked them both years - it looks like this. We have fewer very conservative according to this; 2 percent in 1981, 6 percent ten years ago, except we had another category called 'Conservative' and notice how this, for 1981, has pushed right up there - 27 percent now compared to 14 percent in 1971. So, the Conservative categories total up 29 percent compared to 20 percent ten years ago. The Moderates about the same, 33 percent this year; 34 percent ten years ago. Liberals - 18 percent compared to 24 percent ten years ago. Very Liberal - 2 percent now compared with 8 percent ten years ago. No political views - 14 percent now compared to 10 percent in 1971. On questions like this we are actually comparing with National data put out by the American Council on Education. Some of these questions we actually took from that source.

How were these people introduced to IUPUI? Regular weekday classes, 45 percent. 45 percent of them come during regular weekdays; 6 percent of them said they were introduced to IUPUI through Weekend classes; another 6 percent by Learn & Shop; by Correspondence Study, 2 percent; 3 percent first learned about us through non-credit courses; 1 percent through sports activities; meetings on campus; one percent, employment - those who were employed and later took classes; student programs for high school students, 3 percent; etc.

I have copies of the survey, in case you would like to see the total package - there are about 69 questions. We were trying to find out when they would like classes scheduled, days of the week, hours of the day, etc. One thing we were interested in - there is a cable television committee on campus. The question about televised instruction is being considered. We have two questions on that. We said 'in reference to the possibility of college credit courses being offered completely or in part over your local television, I would likely enroll if courses counted toward my degree.' 42 percent mentioned that. We have another question which is broken down according to subject areas. So, if we ever get into this kind of programming, we can look at that and see where these people said they would be interested.

These are very preliminary data, just a few of the highlights. I thought you would like to see how and what it was like this year with some comparison with ten years ago. Any questions?

PROF. WALLIHAN: Do you have the capability to cross-check the composition of those respondents with the total population by going to the enrollment forms?

DEAN EAST: Yes

PROF. WALLIHAN: In other words, I am wondering if there could be a skew in the 63 percent who responded when you come up with 41 percent male and 56 percent female?

DEAN EAST: We could check on that.

EXECUTIVE DEAN MOORE: I want to thank these folks. We wanted to bring this to you at a time when we are thinking about enrollment especially. We wanted you to know some of the kinds of things we are doing. I don't want to leave you with the impression that we are only concerned with numbers. We are concerned with programs, and with the quality of programs and faculty. On other occasions, we will come and talk to you about some of those things. If there are questions about any of these matters, feel free to address them, either by telephone or personally to Dean Nathan, Dean Mannan, or Dean East. Thank you very much.

Agenda Items 4 and 5:

Old Business and New Business

VICE PRESIDENT IRWIN: Thank you, Ed. Does anyone have any old business? (None) Does anyone have any new business (None). If there is none, we are adjourned. Thank you.

SUMMARY
IUPUI FACULTY COUNCIL MEETING
NOVEMBER 5, 1981

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MINUTES
IUPUI FACULTY COUNCIL
NOVEMBER 5, 1981
3:30 P.M., LAW SCHOOL, ROOM 116

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Deans: Grossman, Kellum, Renda, Schneiderman, Weber, Yovits; Acting Deans: Bepko, East; Director: Pierce; Professors: Beardshear, Beck, Besch, Biegel, Boaz, Brahmi, Burt, Carley, Casebeer, Chalian, Cohen, Cournoyer, Cutshall, Davis, Doedens, Donahue, Dunipace, Foegelle, Frank, Fredland, Hamburger, Heger, Karlson, Kirk, Kubek, Kuczkowski, Leapman, Lees, Leibman, Lindemann, Mannheim, Martin, Maxwell, McGeever, Metz, Mitchell, Nelson, Palmer, Passo, Reichelt, Roman, Rothe, Salama, Sehlinger, Sharp, Sidhu, Solow, Sondhi, Sullivan, Vermette, Wappner, Yu

Alternates: Robert Welty for Steven Beering; Frank Brey for Barbara Fischler; Robert Bogan for Ralph McDonald; John J. Harris, III for Howard Mehlinger; Robert J. Lewis, Jr. for Schuyler Otteson; Wayne Echleberger for Keith Baker; Richard Lawlor for Judith Campbell; Richard Wyma for Pascal DeCaprariis; Richard Bockrath for Terry Reed; Virginia Humnicky for Roger Roeske.

Absent: Deans: Stonehill; Associate Deans: Nagy; Professors: Aldo-Benson, Appledorn, Applegate, C. Baker, Blake, Bonser, Brashear, Britton, Cecere, Conneally, Faris, Felten, Graham, Hazer, Hildebrand, Holden, Lebow, Luft, Penna, Rosenthal, Smith, Vargus, Wallihan, Wilson

Visitors: Neil Lantz, Richard E. Slocum

Agenda Item 1:
Approval of the Minutes of October 1, 1981

VICE PRESIDENT IRWIN: Good afternoon ladies and gentlemen. We have a full agenda today. The first item is the approval of the minutes of our October 1, 1981 meeting. Is there a motion to approve? (There was a motion and seconded). Discussion? Corrections? If there are none, all in favor of the motion say "aye", Opposed "no". The motion is carried.

Agenda Item 2:
Memorial Resolution for Dr. Daniel Wolf

DEAN EAST: You have had an opportunity to read the resolution that appeared with the minutes for today's meeting. I want to point out that at the end of the resolution there are four of us who have been credited with having an M.D. degree. Dan would have thought it humorous to have these four friends to be recorded with an M.D. degree instead of the Ph.D. In fact, Dan had a keen sense of humor. As I looked at that statement, with all of us listed as M.D.s, I thought maybe Dan might have said such things as this: 'Just wait until you get my bill' or 'Take two aspirins and all the faculty's problems will go away.' But, Dan had a tremendous sense of humor which we surely will miss in the School of Liberal Arts.

[Dean East read the Memorial Resolution, Circular IUPUI-106/81-82, which appeared in the October 1, 1981 minutes with the change in Dean Wolf's academic title to Associate Dean in the School of Liberal Arts for Student Affairs.]

VICE PRESIDENT IRWIN: Please stand for a moment of silence. Thank you.

Agenda Item 3:
Presiding Officer's Business

VICE PRESIDENT IRWIN: I have a few comments that I would like to make today on three subjects.

The first is a meeting between the Presidents of our public universities and the Presidents of their Boards of Trustees with the Governor and key legislators on October 23, 1981. I will not go into the entire subject but I would like to review with you some of the comments made by the Governor, by other members of his staff, and some legislators. It was clear that those present felt that the University should not present a revised budget for the 1982 short session. Several of them commented that, if the budget is to be opened, it is likely to be opened to reduce the base budget of not only universities, but all other campuses receiving state appropriations. Unlike many of the states throughout the country, there was no indication that we would be asked to reduce our base budget. The Governor started off with assumptions about Indiana's resources such as these:

- A. State revenues are expanding slowly, competing demands will limit state flexibility and generosity.
- B. Real resources available to higher education will not increase and will probably decrease before student enrollments decline. Further reductions may be needed for 1982-83.

- C. Expanding the economic base of Indiana will require the concentrated and coordinated efforts of state and local business and industry, management and labor -- and our institution of higher education.
- D. While Indiana cannot afford significant additional funds for higher education, we must ensure that the priorities of the state are reflected in the use of the very considerable funds now made available to our state institutions of higher education.
- E. Vocational training is and will remain a high priority for the Orr Administration but not to the exclusion of undergraduate, graduate, and professional programs which are needed in Indiana. We must decide what is needed and find agreement on the program.
- F. Public policy should recognize and seek to retain the many valuable contributions of our independent colleges and universities, supplanting private support with state support is the opposite of what we need to be doing.

The Governor requested the university to:

- A. Identify how 10% of the current state appropriation could be reallocated away from activities serving needs which are of low long-term priority to the state. [This was not interpreted by anyone to be a reallocation of university resources to other state-funded programs. It was to request an internal reallocation of 10% of current budgets, perhaps over a three- or four-year period.]
- B. Identify what additional services could be offered to meet needs which are of high priority to Indiana and which are not now adequately addressed. These additional services should be listed in priority order and their costs should be indicated.
- C. As a special focus, identify those higher education activities which can and do contribute to the further economic development of our state. What actual contributions are now being made? [I think that you may be aware of the internal seminar we had with some of our Board members earlier this academic year. We identified over 900 services that all of you are providing to the city of Indianapolis, the state, and even the nation. I think we are in good shape on that.]
- D. Suggest how student fees can be deregulated so that costs and benefits both to the student and to the state can be better aligned. (The change in medical fees this fall is an example of this and should be monitored closely as an example for other high return professional fields.) [As you remember, the School of Medicine fees were adjusted upward by 65 percent this year vs. last year, which was based upon a recommendation in the Budget Bill as well as other members of the General Assembly. Could this be done in other professional schools?]
- E. Suggest any structural arrangements which would result in more effective use of instructional technology (especially television and computers); more cooperative use of facilities, equipment and staff; easier transitions for students among public (as well as private) institutions. [I think this campus and most of Indiana University has a good record on this particular point.]

What will happen next? On November 13, there will be a meeting of the Commission on Higher Education and following this meeting the Presidents will meet again with Commission members as well as perhaps the Governor and some of the legislative leaders. At that time, we hope that there will be some guidelines for us to work on so far as the IUPUI campus is concerned. There is nothing in this first meeting between the Governor, the Presidents, and the Presidents of the Trustees that would indicate that we are going to have to suddenly retrench discontinued programs or let tenured faculty go. I don't read anything of that sort in here. But, I do read a serious concern about the fiscal status of state governor and, of course, national government. We will have to, in the next three years, seriously consider where our high priority programs are and where our lower priority programs are. Hopefully, through attrition--we have about 8 percent attrition per year on this campus--we will be able to meet the fiscal constraints. I consider this a positive meeting on the part of the Governor and the legislative leaders. We will keep you posted, because you will have to be involved in this process of meeting further guidelines.

After that somewhat solemn note the second item is to make an announcement. Some of you read that the American Association of Landscape Architects awarded IUPUI the Outstanding Architectural Award in the State for our treatment of Michigan Street. That puts us into the competition for the National Association Award. Hopefully, we will win that. The newspaper said this was for the East entrance to this campus at Michigan and West Streets, but they showed many scenes of the entire Michigan Street landscaping at the time of the award. We hope to have an entrance sign up in a month or so.

The third item is that several of you have asked me about the membership of various Search and Screen committees for administrators. [The membership list to these committees are attached to these minutes].

EXECUTIVE DEAN MOORE: I am going to report on a meeting of the Indiana Conference on Higher Education which I attended this week. One of the presentations was by a faculty member at Purdue University who has, for the last five years, been surveying high school graduates for the state. There are three pieces of information that I thought would be of interest to you. One is that the college going rate for Indiana is 48 percent. In other words, less than one-half of the high school graduates go on to college. The percentage of adults in Indiana with a year or more of college is only 25 percent. These data suggest that Indiana needs all the education we can supply them. The college-going rate of Indiana is 46th in the nation. Illinois has 58 percent; Iowa has 54 percent; and Massachusetts has 83 percent of their high school graduates going to college. The reason for belaboring this is that we are not in the same situation that many states in the country are when we talk about the drop in college-going age groups in the next decade. While the college-going age group may drop, I have calculated that if we could increase the college-going rate by one percent a year for the next decade, we would have the same number of students in college at the end of the decade in Indiana that we had at the beginning of the decade. In other words, if we could accomplish a relatively modest goal of a one percent increase, going from the 48 percent we now have to the 58 percent that Illinois has, over this coming decade, we would have as many students in our colleges and universities in Indiana in 1990 as we have today. For these reasons, I don't take as pessimistic a view about the decline in enrollments in Indiana as many people do.

I want you to understand that Indiana is in a different situation than many other states. We have a major problem in encouraging young people to go on to college and we need to tackle that problem. An Indianapolis school superintendent points out that only 20 percent of the students in his high school are in the college prep course. Since the students who are not in the college prep course are practically inadmissible to most college programs, this means that we have to face a difficult problem at the level of the ninth and tenth grades. The other piece of information that was interesting was that he said the students told him they do not get their information about whether they should go to college or not from college recruiters, nor from their peers, but that they get it from their parents. The parents there were surprised to know that their children listened to them about anything. It suggests the need for having some recruiting literature oriented to the parents rather than to college or high school counselors. Finally, he asked the students "what do you think we could do that would make the possibility of going to college more interesting, more likely for you?" The top answer was "if we could be exposed to a college level course while we are in a familiar environment surrounded by people we know, and find out whether we could handle it, we probably would feel much more likely to go to college." We are trying to do this. We are working with the Indianapolis Public School system to offer about a half dozen college courses from this campus over IHETS by television to various high schools in the city for the student to take these courses at a college or university level. The students will be in familiar surroundings. We hope to partly meet the concern that these students express of giving them an opportunity to try college level work. One of the difficulties that we are having is that, among the courses the students would like to have, are such subjects as Beginning Russian which we do not offer and we might have difficulty offering if we proposed to do so. At any rate, we are trying to work out with some agreeable kinds of courses such as Beginning Mathematics, Computer Science, Creative Writing, and other courses that they are interested in.

Agenda Item 4:
Executive Committee Report

PROF. SHARP: The Nominating Committee has asked to make a report to fill a vacancy on the IUPUI Tenure Committee that did not get on the agenda. Peter Sehlinger will make that report.

PROF. SEHLINGER: Thank you! Dr. David Smith, Chairman of the Nominating Committee, is out of town and I am making the report for our committee. One of the members of the IUPUI Tenure Committee resigned from the University and thus created a vacancy on the IUPUI Tenure Committee. The resigned member was from the School of Engineering and Technology. The Nominating Committee nominates Kenneth Dunipace from the School of Engineering and Technology to fill the vacancy for the remaining on year on the IUPUI Tenure Committee.

VICE PRESIDENT IRWIN: Thank you! That is in a form of a motion. Is there discussion? All in favor of the motion say "aye". Opposed "no". Carried.

PROF. SHARP: Professor Miriam Langsam has asked me to inform you that the Distinguished Lecture Series Committee is soliciting names of prominent individuals, pioneers, or outstanding practitioners in their fields, as possible candidates for our first IUPUI Distinguished Lecture Series. Contact Professor Langsam by November 15, 1981 for the spring program and February 15, 1982 for the 1982-83 program.

Agenda Item 5:
Academic Affairs Committee Report

PROF. FREDLAND: What we have before you today is a proposal on how to determine N. This year the Academic Affairs Committee is dealing with three subjects. I will give them to you in order in which they are going to tackle them.

- A. Admissions Standings: We have no objection of going from 48 percent of Indiana's high school graduates going to college to 58 percent. We do have some questions about who constitutes that 48 or 58 percent. We have discovered that IUPUI has no admissions standards. You have to apply and it is largely from the Bloomington or West Lafayette catalogs that we obtain our admissions standards. We thought it was time we look into it and see if we could articulate something. It's easier said than done. We are looking into that. If you have thoughts on that subject, you might want to pass them on to us.
- B. Core Requirements: That's another item that this university is without. We have a recommendation from the undergraduate academic coordinating committee before us that constitutes a number of core requirements. If you have some thoughts on this, we would welcome them. We will have before you, maybe for the next meeting, the specific proposal in this area.
- C. Calendar: It is one of those subjects that I find insoluble. Nonetheless, we will propose a Calendar. That will become a point for next year. It has to do with an interesting question for calendar use. I want to direct your attention to this if I may. We can either take the Bloomington proposal, which is the calendar that you all are aware, which is based on the Monroe County spring vacation. We can derive our own calendar to commemorate spring holiday, for example, when it ought to be. We have a 1983-84 calendar for the next Faculty Council meeting. We have it on more or less reasonable confidence that the Bloomington proposal is going to be derived first from the Monroe County School System and they are going to take theirs from Bloomington if they choose to. You may ask the question, "Why not orient the Indianapolis Metropolitan School District?" The answer to that one is obvious; they don't have problems with the calendar. They are getting closer to a common calendar, but the proposal that they have for 1983-84 would give us only three weeks after their proposed Spring Break. We can't orient to that. In any event, if you have some constructive thinking in this direction, the committee would also welcome that. The IUPUI Calendar Committee has proposed the calendar for 1983-84--perhaps beginning on the 23rd of August, Labor Day off, 15 weeks, and we complete our classes on the 12th of December. That is the proposal from the IUPUI Calendar Committee. The Academic Affairs Committee met yesterday and recommended an alternative to that. We are going to have to see what we can do to reconcile the differences.

I wanted you to be aware of these three issues that we are getting into so that we can have your suggestions.

EXECUTIVE DEAN MOORE: I would just like to add a footnote to that. Some of you who have been on the Council will recall that, in the past, we have had difficulties because Bloomington had a different schedule from ours in the sense that they had only 15 weeks of school in a semester and we had 16. They had eliminated final exam week and had given final exams in the last week of classes. I used to say, under those circumstances, that it was a good thing that we were here to uphold standards for Indiana University. I am pleased to report that they have changed their calendar so that they now do it as we have been doing it for these many years and they have now added an examination week at the end of each semester and have the same number of weeks in a semester that we do. This makes it possible for the Calendar Committee to seriously consider the question of a common calendar for Bloomington and Indianapolis. Part of the reason that it has been a problem in the past and will continue to be so in the future is that we do have faculty who teach on both campuses. We also have students who take courses on both campuses. Those poor people either get two vacations in the spring or none if the calendars are different. It is important to try to reconcile these matters as much as we can. I am glad to say that Bloomington is seeing fit to follow our example as they do on most matters of academic standards.

PROF. MAXWELL: One follow-up comment to that. It is our intention, once we have fixed the calendar for 1983-84, to try and negotiate the spring vacations with the Bloomington campus through the end of the decade so that we can then inform the Monroe County Education Association that it is not their Board of Education but their teachers who determine the actual vacation schedule of the entire university, decide what the schedule is going to be, then perhaps we can remove that as a negotiating point in Monroe County.

EXECUTIVE DEAN MOORE: Good luck!

Agenda Item 6:
Old Business

VICE PRESIDENT IRWIN: Any old business? [None]

Agenda Item 7:
New Business

VICE PRESIDENT IRWIN: Under New Business we have the traditional vote on the value N for 1981-83. John Chalian will report on that.

PROF. CHALIAN: The Executive Committee, at their last meeting, recommended that the value of N be set at 39.75. This value of N will give us a Faculty Council of 99 members next year which is the same as we have this year. [Circular IUPUI-107/81-82 (attached) shows the IUPUI Unit and At-Large Representatives that are to be elected for N equal to 39.75].

VICE PRESIDENT IRWIN: Comments? Questions?

EXECUTIVE DEAN MOORE: Well, for those of you who are relatively new to this body, I should perhaps say that N is the number of faculty members required for each unit to have a single representative. We have, in the past, debated the question of how large the Faculty Council ought to be. We decided that it should be about as large as is feasible. The size that we have is about as large as is feasible and we have pretty much stayed in the neighborhood of 100. The difficulty with varying N too much is that you have persons who have been elected for a two-year term and the process gets pretty complicated. You either have to de-select some of them, if you shrink the size of the body, or you have other problems if you increase it. So, therefore, we try to stay around 100. What we have here is a sheet of paper which is an explanation of where these people would be if we took this as the value of N.

PROF. SIDHU: We currently have 16 at-large representatives and we will elect 24 this year. Is there any possible way we can balance out those representatives?

PROF. SHARP: It can be done, if that's the desire of the Council and it doesn't violate the Constitution and By-Laws. I see no reason why we can't elect 24 at-large representatives this year of which the 20 who get the most votes would receive two-year terms and the next 4 who receive the most votes would receive a one-year term. The Executive Committee will consider this and report to you on this next month.

PROF. KARLSON: [Reading the Constitution and By-Laws] "Elected members of the Council shall serve a term of two years unless otherwise shortened by the Council commencing with the first Council meeting of the fall semester." The By-Laws provide, however, that faculty are to be elected for two years.

PROF. SIDHU: At that time, there was a question and that was never solved. What I am getting at is: Should we make some changes in the By-Laws where it can be worked out?

PROF. SHARP: Let's let the Executive Committee make a recommendation at the next Council meeting.

PROF. LIEBMAN: When does the Council elect the representatives for the 1982-84 term?

PROF. KARLSON: That takes place during the second semester.

PROF. SHARP: We are working on that but haven't established an exact date on that. I expect to report on this next month.

PROF. ROTHE: Although N equals 39.75, in fact we now have about 114 of the faculty who are serving on the Faculty Council. Has the Executive Committee considered reducing this so that the Council is more like 80 members?

EXECUTIVE DEAN MOORE: Well, we considered it last year. The Council decided it wanted to retain the size around 100. It can change its position at any time but that's what we decided to do.

PROF. MAXWELL: I believe the reason we left it around 100 is that there are 19 ex-officio members to 80 faculty members to outweigh that particular group by a substantial majority.

VICE PRESIDENT IRWIN: Are you ready to vote on the question to set N equals 39.75? Ayes? Opposed? The motion is carried.

EXECUTIVE DEAN MOORE: Thank you. The concluding item on the agenda will take about one-half hour. It's a presentation by Jack Ray, Director of Insurance and Retirement Program for the University on TIAA/CREF. It concerns the University's retirement program and also educates you to some degree so that you can advise your constituents about some of these matters. At the end of the film, which runs about 20 minutes, Jack will answer questions. [Faculty having questions on retirement should contact Tom Hines, Personnel, ext. 4596].

Prof. Kent Sharp
Secretary
IUPUI Faculty Council

SUMMARY
IUPUI FACULTY COUNCIL MEETING
DECEMBER 3, 1981

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MINUTES
IUPUI FACULTY COUNCIL
DECEMBER 3, 1981
3:30 P.M., LAW SCHOOL, ROOM 116

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Deans: Grossman, Kellum, Stonehill, Weber, Yovits; Acting Deans: East, Fischler; Director: Pierce; Professors: C. Baker, Beardshear, Beck, Besch, Biegel, Blake, Brahm, Britton, Campbell, Carley, Casebeer, Cecere, Chalian, Cohen, Conneally, Cournoyer, Cutshall, Davis, Doedens, Donahue, Felten, Foegelle, Frank, Graham, Hamburger, Holden, Karlson, Kirk, Kubek, Leapman, Leibman, Lindemann, Mannheim, Martin, Maxwell, McGeever, Metz, Mitchell, Nelson, Palmer, Penna, Reichelt, Roman, Rosenthal, Sehlinger, Sharp, Sidhu, Smith, Sondhi, Vermette, Weinberger, Yu

Alternates: Daniel Benford for Steven Beering; G. Kent Frandsen for Gerald Bepko; R. L. Bogan for Ralph McDonald; Hugh Wolf for Howard Mehlinger; R. J. Lewis for Schuyler Otteson; H. O. Yurtseven for R. Bruce Renda; Paul Dubin for Patricia Boaz; R. Wyma for Pascal DeCaprariis; Robert Schloemer for Terry Reed; John F. Bonner for Roger Roeske; Gerald Zimmerman for Carl Rothe; Lann Thompson for Rebecca Wappner

Absent: Deans: Bonser, Schneiderman; Associate Deans: Nagy; Professors: Aldo-Benson, Appledorn, Applegate, K. Baker, Brashear, Burt, Dunipace, Faris, Fredland, Hazer, Heger, Hildebrand, Kuczkowski, Lebow, Lees, Passo, Salama, Solow, Sullivan, Vargus, Wallihan, Wilson

Visitors: Kenneth Beckley, University Relations; Neil Lantz, Vice President's Office; Carol Nathan, Academic Affairs; Richard Slocum, Registrar's Office

Agenda Item 1:
Acceptance of Agenda

VICE PRESIDENT IRWIN: Good afternoon, Ladies and Gentlemen. Item No. 1 on our agenda today is the acceptance of this agenda as mailed to you. Do I hear a motion for approval? [Moved] [Seconded]

PROF. SHARP: The Executive Committee found we had not informed the faculty of last minute modifications to the agenda in the previous Faculty Council meetings. We thought it would be desirable to allow the Faculty Council to be aware of alterations in the agenda and have an opportunity to add or delete items that are on the agenda. That's the reason why we have this new procedure which is a motion to accept the agenda.

VICE PRESIDENT IRWIN: Is there other discussion? All in favor of the motion, say "aye". Opposed - same sign. Motion carried.

Agenda Item 2:
Approval of Minutes - November 5, 1981

VICE PRESIDENT IRWIN: The second item is the approval of the minutes of our November 5, 1981 meeting. Is there a motion to approve? [So moved] [Seconded]. Discussion? All in favor of the motion, say "aye". Opposed - same sign. Motion carried.

Agenda Item 3:
Presiding Officer's Business

VICE PRESIDENT IRWIN: At last month's meeting of the Faculty Council, I reported to you requests from Governor Orr to the Presidents of the State Universities and the Presidents of their Boards of Trustees. In summary, the Governor asked how 10 percent of current state appropriations for higher education could be internally reallocated, what new services for the state should be started, what higher education activities contribute to Indiana's economic health, how student fees might be adjusted by program or level, and suggestions for making effective use of changing instructional terminology.

I mentioned last month, the questions are based on assumptions that there will be shortages of resources and that coordination will be necessary among our institutions of higher education, state and local business and industry, management, and labor. Later there will be meetings of the Governor, his staff, members of the General Assembly, members of the Commission on Higher Education, and the Presidents of the State Universities and their Board Presidents. The next meeting with the Governor will be December 11.

A draft of possible responses to the policy issues raised by the Governor has been developed through the President's office, in consultation with various groups and individuals on the campuses. The Deans and department heads have been asked to submit pertinent recommendations, based on programs and potentials in

in their divisions. Input from members of the Board of Trustees will be obtained this weekend, when they meet in South Bend.

The President did not send a final letter to the Governor, but a draft statement only pending discussion with the Trustees this weekend. I want to report on some of the items that were covered in his draft letter which was delivered on December 1. One of the points to be made is that a substantial amount of reallocation already has occurred in recent years, as student demands have changed and as computing technology has advanced.

It should also be noted that federal support of higher education is changing. Downward trends in federal funding for research and capitation, with open questions as to the future amounts of federal support for student aid, pose very important fiscal issues for Indiana University.

Indiana University will pledge to cooperate fully with state and local agencies in working to lift the economy of Indiana. The structure for doing this already exists in the Department of Commerce, in the newly-established corporation for innovation development, and other organizations around the state. The University can do this from a strong existing base of research and public service activities. A number of these activities, including programs at the School of Business and the School of Public and Environmental Affairs, are now directly concerned with economic development at the state and local levels. As you recall, the Governor's letter mentioned student fees. In the draft to the Governor, the President emphasized that this was still a matter for the Trustees. We have made adjustments as you know on this campus. Examples being the substantial increases in fees for dental and medical students this last year. Although some added differential increase may be feasible and defensible among degree programs, we also need fee schedules that are easy to understand and simple to apply, promptly and efficiently. A large, complex pattern of fee diversity could be counter-productive. The credit-hour approach which we have used for many years, especially for a campus like this one, has worked effectively.

We are working on many items that are pertinent to the Governor's inquiry concerning uses of teaching technology. The presence of the Indiana Higher Education Telecommunication System headquarters on this campus, the extensive use of statewide telecommunication resources, by several schools on this campus, experience in offering courses via TV are the resources we are exploring. These are just some of the items that the President put in his draft to the Governor. I want you to know that we continue to be open to more ideas and recommendations from meeting with deans, faculty, and chairpersons. In the meetings that we have had to date, it is pleasing that many people have said that this is a chance to respond thoughtfully on how this university and its various campuses can draw on their internal resources in the most affective ways as we are challenged to find what is effective and what is efficient. I welcome your views on this. We will have considerably more information after the December 11 meeting and we will try to see that the faculty and administration get those reports.

EXECUTIVE DEAN MOORE: I would like to add a word to what Dr. Irwin has said about this request. It is important to keep it in the framework a little bit. I don't know whether everyone understands that our budget for the next fiscal year, starting July 1, 1982 and running to June 30, 1983, is already set. The legislature has set the state appropriation figure for the biennium. This is the first year of the biennium so it is already set for the second year. There is nothing imminent about this. That is one reason, I think why they are talking about internal reallocation. The dollar figure is, unless they open up the budget, which nobody thinks they are going to do in the short session in January, already established.

The other thing is that when we talk about re-allocating ten percent of the state appropriation, you have to keep in mind that the state appropriation is only a part of our budget. Our budget also includes fee income, auxiliary income and other things. Ten percent of the state appropriation comes to something between six or seven percent of the budget and we are asked to consider re-allocating that over a two to three year period. Well, six to seven percent over three years is two percent a year. Actually, we already re-allocate more funds than that in a given year. There is every reason to believe that this is not going to pose any unusual problems for the University nor lead to any particular difficulties. We have been re-allocating about six percent a year from one budget to another. I think that is what we will continue to do.

As Glenn says, it is an opportunity for us to consider whether there are more specific ways in which we can accommodate and assist the State in a time of difficulty. I know that we all want to do it and I am for it as long as we don't eliminate philosophy from the curriculum. [Laughter]

I have a couple of things that I want to call your attention to and this seemed like the simplest way to do it. Over the years that I have been here there has been a good deal of discussion about the salary differences between Indianapolis and Bloomington. I thought you would be interested in this data which is basically from the AAUP Report on Compensation [IUPUI Circular 110-81/82 attached].

Compensation is simply the total financial contribution that the University makes for your welfare. This includes the 24 percent of salaries for fringe benefits. You will note that the compensation for Bloomington Assistant Professor is \$24,000; the compensation for the Indianapolis campus, non-health, Assistant Professor -this excludes the School of Medicine- is \$23,400; the compensation for the Bloomington Associate Professor is \$29,600 compared to \$29,200 for Indianapolis and for the Full Professor it is \$39,900 for Bloomington and \$38,100 for Indianapolis. I think these figures represent parity. The Bloomington faculty includes a good

many faculty members who have been in rank much longer than many of our non-health faculty and have been in academic service much longer. I think that this is a fairly respectable parity with Bloomington and I thought you would like to be aware of it.

The University participates in an arrangement under which the schools in the Big Ten and the schools in the PAC Eight exchange budgetary information and the schools listed here are those in the Big Ten and those in the Pac Eight and this is budgetary information relating to the fringe benefits, the cost to the University in fringe benefits by salary level. [IUPUI Circular 111/81-82] In other words, if you can read these little tiny figures that I have written in between the typed ones, the percentage of your salary base the university pays into fringe benefits. What is interesting about that is that, at the annual \$30,000 rank, (line K within the line happens to be Indiana University and we don't know who the other individuals are), but at \$30,000 Indiana University's contribution is the highest of any school in the Big Ten or the PAC Eight. At \$40,000 it is also the highest; at \$50,000 it is the highest; at \$20,000 it is second highest. We have put in a hypothetical \$10,000 case to answer the questionnaire but we don't actually have a case at that level. This shows 24.5 percent contribution at the \$20,000 level and this figure with the new increase that took place this year, went up a half of a percent, so it is now at 25.1 percent. I thought in light of some of the concerns that are being expressed, it would be of some interest to know that our compensation figures and our fringe benefit figures are at least as good as Bloomington and, in fact, on fringe benefits, as good as anybody in either the Big Ten or in the PAC Eight. Are there any questions that anybody wants to ask about that?

PROF. YOVITS: Is that 1980-81?

EXECUTIVE DEAN MOORE: Yes.

PROF. MANNHEIMER: This may be a naive question, but is the University trying to get into a parity between Bloomington and Indianapolis?

EXECUTIVE DEAN MOORE: No. The University is committed to pay faculty members what they are worth wherever they are located. All of our increases are merit increases. We don't have an across-the-board increase.

PROF. MANNHEIMER: Is that to say that if there is some glaring discrepancy between a school at IUPUI and a comparable school at Bloomington, that it is probably because we at IUPUI are less qualified?

EXECUTIVE DEAN MOORE: No. The way we handled this, over the past three or four years, we have made studies of various schools here, these would be compared to departments or schools in Bloomington and Purdue. Where there were discrepancies, we have undertaken to try to eliminate them by a special appropriation to those schools. While everybody believes that we have not done it in the case of his or her school, the facts are that we have done it now in the case of most of the schools. We still have a problem with librarians.

PROF. LEIBMAN: Last year there was some talk about a major fund raising effort by Indiana University. Has anything surfaced out of that?

EXECUTIVE DEAN MOORE: It was raised at that time with the idea that it would take two to three years to set everything up. It is moving along in the normal progression. It is now being considered for 1983.

VICE PRESIDENT IRWIN: Our next item on the agenda is the Executive Committee Report.

Agenda Item 4:
Executive Committee Report

PROF. SHARP: First, I would like to bring you up to date on some of the activities of the University Faculty Council. One of them is that the Council on October 13th passed a motion to permit splitting the sabbatical leave. I will read it to you. It states:

The Sabbatical Leave need not be taken in a single academic year, but may be divided into several academic years.

Since then, the President has done two things on this. First, he chose to modify this slightly. The modification, as it currently exists, states:

....provided that there is at least one Sabbatical Leave of half a semester or more within each seven-year period.

The second thing that the President has wanted to do is to go back to the University Faculty Council and get their approval on this. The University Faculty Council will not meet until December 8 which is next Tuesday. The Trustees meet on Saturday, December 5. As a result, the President is asking the Agenda Committee and the Style and Rules Committee of the University Faculty Council for their approval in lieu of the approval of the University Faculty Council so that he may get approval at the December 5 Board of Trustees meeting. I think it is important for you to be aware that, in this case, when the President has chosen to make a modification

in the policy that is recommended by the University Faculty Council, that he is returning to the University Faculty Council to be certain that the modifications have faculty approval.

Second, I want to notify you that the University Faculty Council will be meeting here in Indianapolis on December 8, in the Union Building, Roof Lounge from 1:30 p.m. to 4:30 p.m. The agenda to that meeting has been distributed.

PROF. BESCH: Do I understand that this next meeting of the University Faculty Council will or will not consider this Sabbatical change?

PROF. SHARP: I don't know whether the President wants it to be considered. It will depend on how he chooses to take it to the Board of Trustees.

EXECUTIVE DEAN MOORE: Let me review it, Henry, briefly. The motion that was passed at the last meeting of the University Faculty Council was that so called 'mini sabbaticals' would be permitted for a duration of one month. The motion was passed. The Council, in a sense, has agreed to mini sabbaticals. That procedure opens up the following awkward situation which I have described to some of you before. Twelve month faculty, who ordinarily get a month's vacation, could take a month's sabbatical each summer and thus get two months off during the summer and be getting twelve months' pay for ten months of employment. At least it would look that way to innocent bystanders outside the university community. The President shouldn't be blamed entirely for this. I proposed that it be re-written so as to require that at least one of the mini sabbaticals be three months in duration. The original proposal came from the School of Dentistry and I went over it with them and they found it satisfactory, but after it got to the Dean of Faculties' Office in Bloomington, they focused on the fact that these folks in the ten-month employment category don't get six months; they only get five months sabbatical at Indiana University and so three months was not the proper way to put a half of a sabbatical, and it was changed to half a semester. Now the President is saying that he is willing to take it to the December 5 Board meeting providing these two standing committees of the University Faculty Council say that this is not an objectionable change. If either of them say that this is a substantial change, he then will take it back to the University Faculty Council.

PROF. SHARP: The third item that I want to report to you is that at the last Faculty Council meeting Dr. Sidhu indicated a concern about the election of the at-large membership of the Faculty Council. He noted that this year we are going to be electing 24 candidates and next year we will be electing 16 candidates. An imbalance occurs in the number of candidates elected each year. As a result, the Executive Committee submits to you this motion, contained in the agenda of this meeting, [IUPUI Circular 109-81/82] to eliminate this imbalance. This motion will allow us to elect an equal number of at-large members each year. This year we will elect 20 candidates for two-year terms and 4 candidates for a one-year term. This will balance the at-large elections so that we will elect 20 at-large members each year to the Faculty Council. This motion comes from the committee.

PROF. SIDHU: Kent, I think I understand what was said in the last meeting, but can you explain the wording of this motion? The second thing is I think we should refer this matter to the Constitution and By-Laws Committee, so they can come up with some permanent answer to this. If they cannot come up with an answer before we have to have the elections, then I don't think we need to make it permanent. I oppose the motion for the reason, if a member is elected for two years, I think he should be allowed to serve for two years. There is no reason why his or her term should be reduced to one year. As far as the wording is concerned, I don't think that makes it clear how it is going to be handled this year.

PROF. HAMBURGER: Since N is a variable, a Constitution and By-Laws Committee motion on this would suffice as long as the N is constant. If it is not constant, the size of this body can change. This motion addresses the fact the size of this body will change, and it comes out to some apportionment. This parity in numbers is partly to blame because it was decided by one Faculty Council to reduce the size and the given size was set out to be obtained in two years; the second of those two years was not done the same way as the first of those two years because it was decided that the number was about right then rather than the additional number. It's about time we evened it up. It has gone on for about four or six years now.

PROF. BECK: I think the motion is good and it would keep the number constant.

PROF. SHARP: I would like to respond to Prof. Sidhu and I will take the second question first about two-year terms. I don't know how we are going to balance it up unless we take some people with two-year terms and give them a one-year term. The elected faculty members know in advance the length of their term just after the election has occurred as opposed to electing them to serve a two-year term and then to balance it up by cutting a year off the term of some of these faculty members after a year. I think that this is worse than to inform certain faculty at-large members just after they are elected that they will have a one-year term.

PROF. SIDHU: We don't have the answer as yet and I don't think there is a need for the whole Faculty Council to vote on it at this moment. We might have to ask the Constitution and By-Laws Committee to look into this matter.

EXECUTIVE DEAN MOORE: Why don't we pass this motion and then refer your question to the Constitution and

By-Laws Committee?

PROF. SIDHU: That's okay. Another question is - those who are going to serve for one year, we should not count it as a one-year term and a full term because they can be elected for two consecutive terms.

PROF. BESCH: I want to comment on it. We discussed it in the Executive Committee that the Constitution and By-Laws Committee did look at this and it is particularly relevant that the motion, as it is written, doesn't address this and is not likely to be resolved. In other words, the motion says, 'in the event that....' and that suggests that it may occur once in a lifetime or so, but quite clearly, it will occur every other year and has occurred every other year since we have adopted this Constitution. On the prior occasions we have adopted a resolution very much like this. There's nothing wrong with doing it this way but it doesn't solve a long-term problem. Hopefully, the Constitution and By-Laws Committee may be able to address it in such a way that it's a problem.

PROF. SIDHU: I move to amend the motion so that faculty who receive a one-year term should not be counted as full term. [Motion was seconded by Prof. Besch]

PROF. HAMBURGER: I don't think it's needed, but we will need someone who knows the Constitution. I believe it says 'two consecutive, two-year terms.' If, therefore, there is not a two-year term, there cannot be consecutive two-year terms.

PROF. KARLSON: I would like to point out that the Constitution, on page 3, states that 'no elected members will be eligible to serve more than two terms consecutively.' It does not refer to a two-year term. Clarification will require an amendment to the Constitution. Because the Constitution stipulates the number of the terms and not the length of the terms and our resolution however well intentioned, can't be accepted without violating the Constitution. The motion to amend is out of order.

VICE PRESIDENT IRWIN: All in favor of the original motion, say "aye". Opposed - same sign. Motion carried.

Agenda Item 5:
Nominating Committee Report

PROF. SMITH: You should have a copy of the Report of the Nominating Committee to the IUPUI Faculty Council. [IUPUI Circular 114-81/82] There are several elections coming up. This will give you an outline to let you know what's happening.

The first item is the Unit Representatives to the IUPUI Faculty Council. Each unit will elect representatives of which the number to be elected this year is on the next to the last page of the November 5, 1981 minutes. The results of the unit elections should be submitted to the Secretary of the Faculty Council on or before March 15, 1982.

The next election is the at-large representatives to the IUPUI Faculty Council. In early January all eligible voting members of the faculty will receive nominating ballots which essentially is a list of eligible faculty and you will select the three persons [each person can nominate as many as three persons for at-large representatives]. These nominating ballots are to be returned by January 29th for tabulation. From this tabulation, we will prepare a ballot which will be sent out to you by the first of March. These election ballots then will be returned for tabulation to the Council by the 12th of March.

The third election is the representatives to the University Faculty Council. Each unit is permitted to nominate two persons to the University Faculty Council. These should be submitted to the IUPUI Faculty Council on or before the 29th of January. The election of these University Faculty Council representatives is the same time as the at-large representatives. They will be distributed on the first of March and are to be returned to the Council Office by the 12th of March.

The fourth election is the Faculty Boards of Review. The Nominating Committee will meet tomorrow night to prepare a slate from the interest inventories that all the faculty have filled out and indicated that they're interested in serving on this Faculty Boards of Review. At our next meeting in January 1982, ballots will be distributed to the Faculty Council for the election of these people.

The committee would like to thank Professor Sharp and Bernice Chumley and other members of the Executive Committee for helping us to straighten out these elections.

VICE PRESIDENT IRWIN: Thank you. Any comments concerning this report?

PROF. BESCH: You mentioned that on Ballot #1 we would nominate as many as three. On Ballot #2, you didn't indicate how many we may vote for. Do you know that number?

PROF. SMITH: I don't know that number but the instructions will be on the ballot.

Agenda Item 6:
Academic Affairs Committee Report

VICE PRESIDENT IRWIN: Next item is the Academic Affairs Committee Report.

PROF. MAXWELL: I have the dubious distinction of being present to eat my words about the calendar.

First, we have one change that we would like to make in the calendar for 1982-83 which is not included in the agenda. It has not been considered by the Academic Affairs Committee. However, the Calendar Committee, which has combined faculty and administration, today, after discussing the calendar of the spring vacation of 1983 with the Bloomington Calendar Committee, is proposing that we move the spring vacation one week earlier so that it will be from Sunday, March 13, 1983 until Sunday, March 20, 1983. This is not part of the packet because it does not come as a recommendation of a standing committee. I move that this be done. This will keep Bloomington and Indianapolis still on schedule for spring vacations in the spring of 1983.

PROF. BLAKE: I second that.

VICE PRESIDENT IRWIN: You have heard the motion and it has been seconded.

EXECUTIVE DEAN MOORE: Let me help a little on this. The concern of the faculty on this campus has been that the spring vacation comes too late in the semester. It comes so close to the end of the semester that it is really not useful. This is a move which, I think, the faculty as a whole would approve of. It is a move to move the spring vacation up a week earlier.

PROF. MAXWELL: There was a unanimous recommendation of the Calendar Committee on this but the Academic Affairs Committee has not had a chance to consider it.

PROF. BECK: How does this affect us personally here with other spring vacations of other schools in the community?

EXECUTIVE DEAN MOORE: We have never been able to manage that because there are so many schools with so many different spring vacations in Indianapolis.

PROF. BECK: Doesn't moving it earlier put us even in a worse situation?

EXECUTIVE DEAN MOORE: I wouldn't think so. Our students come from the standard metropolitan area, the SMSA - a six county area. The number of school systems are so diverse. They do not have a common calendar.

VICE PRESIDENT IRWIN: Other comments on this motion? All in favor of the motion, say "aye". Opposed - same sign. Motion carried.

PROF. MAXWELL: The calendar for 1983-84 [IUPUI Circular 112-81/82] are on the side table. This calendar, as proposed by the IUPUI Calendar Committee and approved by the Academic Affairs Committee, will start school on Wednesday, August 24 for the first semester, taking it through Monday, December 12, with the one-week exam period which will cease on December 19, 1983. The spring semester will start on Wednesday, January 4th; the spring recess which is tentative, would begin on March 11 and complete on March 19. The summer sessions are as listed.

The committee would like to start after Labor Day but, unfortunately, in order to make 75 calendar days, 15 days for Monday through Friday, and still take Labor Day off, we must begin on Wednesday, August 24. We cannot start after Labor Day.

VICE PRESIDENT IRWIN: Are there any questions or comments? All in favor of this calendar for 1983-84 say "aye". Opposed - same sign. Motion carried.

PROF. MAXWELL: Associate Dean Nagy referred to the Academic Affairs Committee a recommendation by the Undergraduate Academic Coordinating Council, which requires a minimum number of credit hours in specific subject matter areas to be required of the recipient of a Baccalaureate degree. The committee recommends these to you and they will appear in the Agenda for the January meeting. They consist of the following 40 semester hours:

- 1) Two courses or not less than 6 credit hours in written and verbal communications;
- 2) Two courses or not less than 6 credit hours in the Humanities;
- 3) Three courses or not less than 10 credit hours in Science/Math;
- 4) Two courses or not less than 6 credit hours in the Social Sciences.

These will be placed in the minutes for your consideration. We are asking that you consider this for the next meeting of the Faculty Council. This will represent the first IUPUI-wide distribution requirements for the baccalaureate degree and it will create changes in some programs.

EXECUTIVE DEAN MOORE: I might add that there is considerable movement among institutions of higher education nationally and regionally to establish some common core for the baccalaureate degree. Partly to insure that everyone at least has something in common with other people who have educational qualifications similar to his or her own. Also, partly to insure that the baccalaureate degree stands for something other than four years of college. This is a proposal that we establish a common core for the baccalaureate degree and that any candidate who is eligible for the degree would have to have met this core requirement. It's intended to be fairly liberal in the interpretation of such concepts as Social Science, Science, and Mathematics, Humanities and Communication Skills so that hopefully most of the schools will be able to find courses which they consider appropriate in their curriculum to meet these requirements. This is by way of notice to you that the Undergraduate Coordinating Council has been studying the matter and this is their recommendation. As Dr. Maxwell says, it will be up for more discussion and for action at a future meeting.

Agenda Item 7:
Old Business

VICE PRESIDENT IRWIN: Does anyone have any Old Business? [None]

Agenda Item 8:
New Business

VICE PRESIDENT IRWIN: Does anyone have any New Business?

PROF. SEHLINGER: The University Faculty Council has a committee called the University Structure Committee. I would like to make a recommendation from that committee. This Academic year (1981-82) the University Faculty Council has taken as its charge the identification of any remaining unresolved problems in the area of university structure, particularly problems resulting from the reorganization of the Indiana University system during the past decade. Faculty and student organizations on each IU campus are being polled on this matter during the current academic year. IUPUI faculty in the Schools of Dentistry, Medicine, and Nursing are asked to contact Dr. James Faris, School of Education. Faculty in other IUPUI schools and divisions are asked to contact me if they are aware of any problems related to the structure of the IU system. The UFC Committee on University Structure will prepare a list of such problems for presentation to the UFC Agenda Committee in the spring to determine if further study or analysis of these problems should be undertaken.

We don't know what will happen once we get the list of problems together. Maybe it's something not to be carried forward.

VICE PRESIDENT IRWIN: Thank you, Peter.

PROF. BESCH: As many of you may have heard, Dr. Edward Moore will relinquish his duties as Executive Dean as of July 1, 1982. Although all members of the University family will receive formal written notification, your Faculty Council Executive Committee has been asked to announce first to you that President Ryan has appointed a Search and Screen Committee to recommend candidates to succeed Dean Moore.

The members of the Committee invite nominations for the position. We are also interested in learning how faculty members and others perceive the office of Executive Dean, what they expect of this office and any other information that will help us to define the qualities of an effective administrator in the office.

Comments about the position may be given to any member of the Committee, either formally or informally in writing or at a scheduled interview. Written materials including nominations and inquiries should be addressed to the Search and Screen Committee, Student Union Building, Room G023, 1300 West Michigan Street, Indianapolis, Indiana 46202. Deadline for receipt of nominations is March 1, 1982. Members of the committee are:

Henry Besch [Pharmacology]	Henry Karlson [Law]
Al Bynum [University Division]	Neil Lantz [Administrative Affairs]
David Craig [President, IUPUISA]	Rebecca Markel [Nursing]
Wilmer Fife [Chemistry]	David Metzger [Social Work]
Robert Greenkorn [Purdue University]	Schuyler Otteson [Business]
Carlyn Johnson [SPEA]	Hugh Wolf [Education]
Mariam Z. Langsam [History/Honors] Chair, 264-2660, 2841	

PROF. MANNHEIMER: The faculty exhibit at Herron School of Art is up and will be up until December 18. I would like to invite you all to stop by and see it.

VICE PRESIDENT IRWIN: Thank you, Steve. Any other New Business?

Agenda Item 9:

IUPUI Columbus Program [Abridged Version]

PROF. SHARP: One of the programs within IUPUI that we don't hear too much about is the program at IUPUI Columbus. The other day I reviewed some of the enrollment figures at IUPUI and it turns out that the program at Columbus has 1,057 students this semester compared to 22,325 students at Indianapolis. That represents 4.52 percent of the IUPUI student body. Also, it has more student credit hours than four schools on this campus and it is about 70 percent of the size of the IU East program at Richmond. The exposure of IUPUI Columbus is somewhat limited on this campus and the Executive Committee felt it appropriate to invite Dr. Paul Bippen, Director of the IUPUI Columbus program, to talk about the IUPUI Columbus program.

DR. BIPPEN: Thank you. I have been asked by the Executive Committee to describe and depict for you IUPUI Columbus. Since most of you have not been to our campus, I am going to show you today two brief programs. First, our campus and then our city of Columbus because both are quite unique and non-traditional.

Non-traditional and unique have been used to describe this campus in Indianapolis and certainly with justification because, until IUPUI, Indiana did not have programs such as Learn and Shop, Guided Studies, Weekend College, External Degrees, and a number of other non-traditional approaches to education.

Today I want to talk about the only branch campus of IUPUI, the Columbus campus. To show how it also is unique. Last year the Columbus campus celebrated its 10th Anniversary. Going back to our beginning in 1970, about the same as your beginning here in Indianapolis, Columbus enrolled about 430 students in 50 class sections. Classes were conducted in borrowed space. One year later our administrative offices were moved to barracks at the Bakalar Air Force Base and three years later the campus moved here. Our building is a former training technical building for the Air Force with brick walls, block walls, and a poured concrete roof. It is built like a fortress with two bomb shelters each with walls 6 feet thick. I think the most unique aspect of the campus is that the people in Bartholomew County and the surrounding areas, much like the residents in Marion County and the surrounding areas, have access to the academic programs of two Big Ten Universities -- IU and Purdue. During the fall semester this year, we offered over 100 undergraduate classes plus 20 graduate classes - compared to 50 classes offered ten years ago. This fall, 1,057 students took advantage of the educational opportunities by registering in Columbus. This figure exceeds seven of the schools at IUPUI. The 6,446 credit hours taken at Columbus exceeds the number of credit hours in four schools at Indianapolis. Enrollment projections suggests an increase of about one percent per year or a ten percent increase for the next ten years. We had a six percent headcount increase; a 14 percent credit hour increase this year. Who are these students? Demographically, about 80 percent are over the age of 22 and three-fourths of our students are already working. Our oldest student is 68 and our youngest is 16.

The faculty is also unique in the amount of field experiences they bring to the classroom. We have only seven full time faculty members, but most have worked in business before going to the university. Our 90 part-time faculty offer a wealth of in-the-field experience. The quality of the teaching at IUPUI Columbus is at an exceptionally high level, according to national norms. Student evaluations, based on the Purdue System, have consistently placed our faculty (75%) over the 75th percentile, nationwide, according to like-sized institutions. Our students have come to expect a high quality of teaching, and I believe, we deliver.

Our uniqueness continues in the library which, as far as we know, is the only library collection which is totally dependent on contributions and donations and has been from the beginning. It has 16,000 volumes plus 800 current reference books and receives 200 journals regularly. Not only the library material but also the library furnishings represent gifts to the campus.

All of our courses are the very same as taught elsewhere by IU and Purdue University. Our academic standards are Big Ten University standards, and our grading practices are also the same. We have proportioned the same number of As, Bs, Cs, Ds, and Fs given in Columbus as Indianapolis and Bloomington. During the past three years we have collected information from the faculty on their handouts, their tests, and their other supporting materials and sent them to the appropriate department head to ask for a comparison. In each case, the department heads in English, Math, Mechanical Engineering, Technology, and Sociology, have reported that the instruction in Columbus parallels that instruction in Indianapolis.

Looking to the future -- where will we be in 1990? Well, thanks to Dr. Moore and Dr. Irwin during the past five years, we have doubled our faculty. By 1990 we would like to double it again--from 7, to at least 14 and then preferably 20. With regard to curriculum, we are working with the academic deans in Columbus to consider the addition of health care programs. We need a full time computer lab assistant to help our CPT students and to assist operating our computerized student guidance system, the only one in the state of Indiana. Most important, by 1990 we need our own laboratories and a permanent home. Currently, all laboratory classes, including Technology and Science, are held in high school facilities and our building is rented from the city.

I think Columbus campus is unique and non-traditional and making a major contribution to higher education in our five-county area. To borrow a phrase from the United Way Campaign -- "Thanks to you - it's working!"

[The conclusion of Dr. Bippen's remarks consisted of a film showing the city of Columbus.]

Dr. Irwin adjourned the meeting at 5:15 p.m.

SUMMARY
IUPUI FACULTY COUNCIL MEETING
JANUARY 14, 1982

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MINUTES
IUPUI FACULTY COUNCIL
January 14, 1982
3:30 P.M., LAW SCHOOL, ROOM 116

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Deans: Beering, Grossman, Kellum, McDonald, Renda, Schneiderman, Weber; Assoc. Deans: Nagy; Professors: Aldo-Benson, Applegate, Beck, Besch, Brahmi, Cariley, Cecere, Chalian, Cohen, Conneally, Cournoyer, Cutshall, Davis, Doedens, Donahue, Dunipace, Felten, Foegelle, Frank, Mannheimer, Fredland, Graham, Hamburger, Hildebrand, Karlson, Kirk, Kubek, Kuczkowski, Leibman, Lindemann, Martin, Maxwell, McGeever, Metz, Mitchell, Palmer, Passo, Reichelt, Roman, Rosenthal, Rothe, Salama, Sehlinger, Sharp, Sidhu, Smith, Vermette, Wallihan, Wappner, Weinberger, Wilson, Yu

Alternates: G. Kent Frandsen for Gerald Bepko, Laura Kimberly for Barbara Fischler; Hugh Wolf for Howard Mehlinger; Eleanor McCann for Evelyn A. Beardshear; R. Wyma for Pascal DeCaprariis; R. H. Schloemer for Terry Reed; LaForrest Garner for Anoop Sondhi

Absent: Deans: Bonser, Francois, Stonehill, Yovits; Directors: Pierce; Professors: Appledorn, C. Baker, K. Baker, Biegel, Blake, Boaz, Brashear, Britton, Campbell, Casebeer, Faris, Hazer, Heger, Holden, Lebow, Lees, Nelson, Penna, Roeske, Solow, Sullivan, Vargus

Visitors: Bill Chumley, Purchasing Department; Rick Wolfe, Purchasing Department; Charlotte Wright, News Bureau

Agenda Item #1:
Acceptance of Agenda

VICE PRESIDENT IRWIN: The first order of business today is a motion to accept the agenda. Moved and seconded. Is there discussion to that motion? Hearing none, all in favor say "aye". Opposed - same sign. Carried.

Agenda Item #2:
Approval of Minutes - December 3, 1981

VICE PRESIDENT IRWIN: The next item is the approval of the minutes of our December 3, 1981 meeting. Is there a motion to approve? Moved and seconded. Discussion? All in favor, say "aye". Opposed - same sign. Carried.

Agenda Item #3:
Presiding Officer's Business

VICE PRESIDENT IRWIN: I have a few things I would like to discuss today regarding events at the State House. This week the Budget Director, Judy Palmer announced what the state deficit would be if projected income and current expenses continued as they were. The state would have a deficit of 137.6 million dollars at the end of this biennium. Sixty-eight point five million dollars of that would be in general fund and 69.1 million would be in the property tax replacement fund. In addition to this potential deficit, there is a deficit also of 30 to 50 million dollars needed to cover several important lawsuits which the state has lost in recent time. I am sure most of you heard or read the Governor's speech a couple of nights ago. The highlights of that speech were that:

- (1) He ordered a freeze on the filling of 1300 to 1500 present job vacancies in all state agencies. That does not include the University.
- (2) He ordered a delay in most of the construction projects now underway or projected soon.
- (3) Cut the telephone, postage, printing and travel budgets.
- (4) Eliminate all equipment purchases by the state.
- (5) Income tax increase on business and industry. He was not specific as to the amount of that increase.
- (6) Implementation for Indiana tax purposes of "those rapid write-off provisions in the Reagan economic recovery program". That is to bring the state into line with the federal programs at this time.
- (7) Speed up the collection of Indiana's sales and personal income tax.

If the Governor is successful in getting these proposals - that's not assured by any means - this would raise 167 million dollars during the present biennium which would take care of the projected deficit which is now in place. One hundred ten million dollars would be created by tax speed-up programs and 35 million dollars would be saved by cost-cutting. The next days and weeks we will learn more about how successful his proposal will be from the standpoint of both Houses and General Assembly. There is still occasional discussion of opening the budget with the notion of reducing the budget for 1982-1983. I think the majority of the people hope that the budget will not be opened. I'll have to admit, I hope that it will not be opened.

One other subject I'd like to bring to your attention is that last year I contacted all deans regarding the Indiana University Capital Drive. We have not had a major university drive since the 150th birthday of the university; however, one is being planned for approximately two years from now. I collected all of the recommended projects of all the schools and units and we combined quite a few of them into one item. This list is a preliminary priority of the items that come from all the schools to us.

Library Book Endowment	\$3,000,000
Exceptional Student Scholarship and Fellowships	1,000,000
Student Micro Computer Lease Program	1,000,000
Faculty Fellowships	1,000,000
Clinical Research Center and Medical Library	6,000,000
New University Theatre	10,000,000
Graduate/Research Building - Nursing	1,200,000
Endowed Chairs	7,000,000
Visiting Professorships	1,500,000
Academic Improvement Fund	1,000,000

That comes to a total of a little over \$31 million dollars for a capital drive for this campus. There will be refinement of this. We certainly welcome your input regarding this before it is finalized. It probably won't be finalized for several months.

EXECUTIVE DEAN MOORE: I would like to add a comment to that. The number one priority is endowment funds for the library - if we could get that three million dollars, then we could invest it at a current rate, say ten percent. We would be getting \$300,000 additional book money a year. We could very nearly double our book money funds for the library. This would really make a substantial contribution to the overall quality of the campus' scholastic operation.

PROF. SHARP: How is it to be administered? Is this an all Indiana University capital fund drive or is it just IUPUI?

VICE PRESIDENT IRWIN: What I gave you was the tentative request of this campus. Bloomington has a request that is somewhat different than this. This will probably be administered by the Indiana University Foundation but, as at the time of the 150th birthday, the key is bringing in a firm that knows how to raise money. We will have a lot of professional help like we did the last time we had a drive. So many members of that professional help will be based in Indianapolis.

EXECUTIVE DEAN MOORE: I want to report to you briefly on the enrollment data for this current semester. We have the data as of the end of late registration. We show an increase over a year ago of 3.2 percent in head-count and 3.9 percent in credit hours. If our usual experience holds, this will drop in the next two to three weeks but not beyond three percent. I think we will probably end up somewhere with about a three percent increase for the semester.

I want to say a word about the next decade so far as enrollment is concerned. I am sure you are all familiar with the fact that there is a substantial drop in the student college age population around 1983 and 1995. Indiana is no exception to that. The question is -- 'what is it going to mean for the Institutions of Higher Education?' The projections that Indiana University has made indicate that Indiana University campuses which presently have about 80,000 students will have more like 72,000 or 73,000 students by 1990. In other words, a drop of about 10 percent of all eight campuses is projected. About 4,000 of that drop will be at the Bloomington campus, if those projections are correct. Only 1,000 of them will be on this campus. In other words, the best projections at the moment are, that in spite of the drop in college age population, we will continue to sustain about the same enrollment both in health and non-health areas that we have at the present time. Among the reasons for this campus being in this more fortunate position is such factors as, while the 'baby boom' of the War years has moved out of the 18-24 year old cohort, it has moved into the 24-30 year old cohort and we pull from the 18-30 year old group. The market group from which we pull remains

substantially constant and is, in fact, roughly the same size at the end of the decade of the '80s as it was at the beginning. Other factors that will enter into it is the fact that there is considerable room for improvement in Indiana, in more ways than I want to detail today. One of them, as many of you know, is in the so-called 'college going' rate. The percent of people who go on from high school to college in Indiana is currently in the order of about 48 percent. In a neighboring state like Illinois it is 58 percent. In some states in the East it is much higher. If we could, in fact, increase the college-going rate in Indiana by one percent a year for the next ten years, we would only be at the level that Illinois is now at. We would, in fact, have the same number of students in college in Indiana in 1990 that we have in 1980. These kinds of factors are operating in our favor. We have a special clientele; we have the option of digging more deeply into the so called 'potential market'. Another factor that we can improve considerably is our retention. The retention, particularly from the freshman year and the sophomore year, is about 50 percent on this campus. There is certainly room for improvement in that. On residential campuses the figure is more in the order of 70 to 75 percent. Carol Nathan is Chairing the Committee which is working and has been working pretty hard on that problem. I think that, with a slight improvement in our retention rate, a slight improvement in the college-going population, and continued development of programs like the Weekend College and Learn and Shop which appeal to the older student group, our population will remain at least stable over the decade and will probably increase. I wanted you to know that we are not planning for a drop in enrollment and don't expect one. I think we have a very good reason to think that it will not occur.

Finally, I just thought I would read for your edification and entertainment a letter which I received recently from Dean Stonehill in the School of Continuing Education. We have not very often recognized the fact that we offer a large number of non-credit courses as a faculty, our concerns are usually more with our credit courses, but the fact is that we offer this semester 180 short courses and workshops through Continuing Education as non-credit courses. In response to an inquiry about this, Dean Stonehill wrote me the following memo.

Since you're going into retirement soon, I have two course recommendations for you: "Financial Planning for Retirement," or "Introduction to Birding." You don't need "Assertiveness Training," but might benefit from our course on "Communicating with the Deaf," which you might put into use in your dealings with Deans and Directors.

For Dr. Irwin, I suggest "Fund Raising for the Non-profit Organization," or perhaps "Financial Survival for the '80s." Mr. Lindle might benefit in his budget preparations by our course on "Creative Writing." All the Deans could probably benefit from our short course on "Budgeting and Cost Control." None of the Deans need the course, "Increasing Self Esteem," but most would learn something new in our class on "Linear Integrated Circuits." "Computer Fundamentals for Managers and Professionals" might be useful for those who haven't mastered that decision-making tool. Those who are beyond that and into games might have fun with "Microcomputer Graphics."

We think we have a good group of courses this spring. Remember, all staff and faculty receive 1/3 fee remission (courtesy of Continuing Studies who do not get reimbursed for providing this fringe benefit.)

Agenda Item #4:
Executive Committee Report

PROF. SHARP: I have five things I want to cover with you.

As you know, we have elections coming up for the IUPUI Faculty Council and the University Faculty Council. In the agenda for this meeting I put in a flowchart as to how these elections occur. Some faculty have found it to be quite enlightening and others feel like it's something from Star Wars. Recently, on December 18, I notified the Deans of each of the units on how many unit representatives they have to be elected for the IUPUI Faculty Council and, of course, that's due on March 15. I have also notified them that they may, if they wish, select nominees for the University Faculty Council. We have a certain number of IUPUI representatives to be elected to the University Faculty Council. Also, you can see, on January 4 I submitted the nominating ballots to printing. You should have received those yesterday or today. These nominations have to be in by February 5. On January 14, today, we will be electing the Faculty Boards of Review. I have also submitted a memo to the faculty which describes the election and the important dates.

The second thing I wanted to bring forth to you. On January 4 and 5 the Board of Trustees had a retreat meeting in Bloomington. This was attended by a number of faculty from the Bloomington campus. I thought I would report to you subjects that were discussed by the Trustees.

The main topic was the situation at Michigan State University. Michigan State President Cecil Mackey reported-- at Michigan they have had a severe cutback in students as well as declining enrollment and as a result the state of Michigan has cutback the funds to Michigan State. As a result, they have had to make severe cutbacks within the University. He described the process by which it was done within the University and I would say that, if he had any advice to the Trustees as well as the University, it would be to, if we were to go through such a thing, plan for it as much as possible. However, in talking with the administration and the Trustees at this retreat there is no feeling at this time that we will go through a similar situation. Basically, be prepared for it if it does.

Ed Whalen, in the Budget Office, also presented to the Trustees the projected enrollment figures on which Dean Moore has commented.

Vice President Gros Louis also presented his plan -- Planning for Excellence. He presented it to the Trustees last August and what he is doing is comparing the various programs that they have on the Bloomington campus with the similar programs on other campuses. He uses at least 40 to 50 questions relating to finances, grades of students, faculty, etc.

On Tuesday there was discussion of President Ryan's letter to Governor Orr.

They also discussed housing fees on the Bloomington campus which I don't think we need to concern ourselves with.

The third item is the University Faculty Council. The biggest issue that I see coming up at the February 9th meeting is the Grade of Q that has been presented by the Northwest campus. That is presented in Circular U3-82. I'll briefly describe the Grade of Q. Q is for persons who neither participated academically or formally withdraw from courses. I think we have all had courses which we come to the mid-term in the semester and found out there are a number of names on the class list in which we know nothing about that particular individual. What do you do? You normally would give that individual an 'F' at the end of the semester. The Northwest campus feels that these students should be given a different grade before the end of the period of automatic withdrawal. This grade that they have proposed is the Grade of Q. There was discussion of this at the December 9th University Faculty Council meeting. These minutes will not be out until the first week in February. This issue will be discussed at the February 9th meeting of the University Faculty Council.

PROF. MAXWELL: Wasn't Q discussed about five years ago and originated by Northwest and shot down?

EXECUTIVE DEAN MOORE: I think so.

PROF. SHARP: I have a feeling that it will probably go the same route.

The fourth item is that our next meeting will be on February 4th which will be three weeks from today and I doubt very much if we will be able to get the minutes of this meeting out before that meeting date. I wanted you to be aware of that. We will send out an agenda to you in advance of that meeting.

There is also another item on the agenda. The Executive Committee feels that we should be doing anything we can to communicate information to the faculty and I certainly strongly endorse that. We have, therefore, added another item which is called 'General Good and Welfare of the University'. This will cover a number of miscellaneous topics, i.e., if you will recall at the first meeting of the Faculty Council we had an agenda item, 'discussion of goals'. We didn't get much response at that particular meeting. We think that it would be desirable for the faculty to have an opportunity to make any comments along that line that they would like. Therefore, we do have that at the end of the agenda. We have other things, for example, announcements of meetings and other items that you would want to cover. Any other things that the faculty feel that the rest of the faculty should be aware of should be discussed under the 'General Good and Welfare of the University.' For an example of that, I am going to use that right now. Marv Ebbert does have an announcement that he wants to make and he has told me that he is going to have to leave quickly; this would normally be at the end of the agenda. I'll let Marv make his announcement now.

MARV EBBERT: Thank you, Mr. Secretary. I'm here representing the Learning Resources Committee and Dr. Jim Roche, the committee's chairman, who could not be here today. I apologize to the Deans for hearing this message for the second time, but Dr. Moore advised me that most Deans need to hear most messages at least twice anyway. This committee sponsors what they view as one of the most significant events each year in the life of this campus -- the Annual Learning Resources Committee Symposium. The date - Friday, February 26th. Our keynote speaker, as you may have learned from the preliminary announcement that was in the Green Sheet, is Dr. Wilbert McKeachie, Director of the Center for Research on Learning and Teaching at the University of Michigan. Not only is he nationally and internationally known, you will find that he is very well known on this campus. The School of Science Improvement for Teaching and Learning Committee distributes his tips on teaching at the beginning of each year. In addition to that keynote talk, he will lead a session on that topic during that time here. The committee feels that it has an outstanding program this year. It is a day-long program; there are over 30 sessions; over 20 presenters including many faculty; most of them are our own people. There are shirtsleeve, very practical sessions such as Preparation of Inexpensive Audio Visual Aids and there are theoretical things on evaluation. Remember the date - Friday, February 26, 1982. Past

participants tell us that, although they enjoyed the content of the seminars, that perhaps an even greater benefit has been the opportunity to meet with faculty who represent many programs that we have on this campus. Some say this is the only day during the year that they would spend that way. So we hope the faculty will give this program high priority and they are likely to do that only if you help communicate that fact to the units. If this sounds like a commercial, of course it is. It's precisely that. Like most commercials, they have sponsors and some of you might wonder what the registration fee is for this program. Well, because the sponsor is the Dean of Faculties, who by the way will lead a session himself, there is no registration.

PROF. SHARP: Is this the program that we had last year that was so popular that it was so filled up that we couldn't get in?

MARV EBBERT: That was the history a time or two before because normally we get in excess of 200 faculty registered for the program and the School of Nursing Auditorium has been the site. This year we are moving it to the Lecture Hall which will have more seats for the general session. We will have about ten classrooms held in Cavanaugh. We hope that we are going to be able to do a better job of accommodating. However, you can be sure that there are going to be some sessions that will be filled in advance. I guess that's the only fee. We ask that you have us the courtesy of making your reservations in advance so that we can accommodate you. We hope people will spend a full day but the program is set up so that, if you only want to come to one or two sessions, you can come to the ones you want.

PROF. SHARP: That looks like that is at least 20 percent of the faculty. Next is the Nominations Committee Report.

PROF. SMITH: The Nominating Committee met and considered a large number of candidates for the Faculty Boards of Review both from the interest list on which you indicated interest as well as other names submitted to the committee. We have picked seven candidates for each of the Faculty Boards of Review. They have all agreed to serve. The ballots, when you receive them, are designed in two parts. The previous reason for designing it in two parts has been because there are so many criteria that you have to satisfy. There have to be no more than two from one school and no more than three from each academic branch, tenure, etc. That is one of the reasons for dividing it up. Another reason used in the past and used by this committee was divided in a way to insure that representatives of very small schools have at least a good chance of having a representative from small schools on to the Faculty Boards of Review. Any questions?

PROF. CONNEALEY: I am at odds with this. Is the green one correct?

PROF. SMITH: The green ballot is correct. The reason--the change was made was after that was sent out.

The results of the election were:

BOARD I: Suetta Kehrein, Assistant Professor, School of Allied Health
 Rose Mays, Associate Professor, School of Nursing
 Glen O. Sagraves, Professor, School of Dentistry
 Richard Sanborn, Professor, School of Science
 Jean M. Gnat, Associate Librarian, University Library

BOARD II: Sally Bowman, Associate Professor, School of Medicine
 Paul J. Galanti, Professor, School of Law
 Janet W. Griffith, Associate Professor, School of Nursing
 Jon P. Lindemann, Assistant Professor, School of Medicine
 David F. Metzger, Associate Professor, School of Social Work

Agenda Item #5:
Academic Affairs Committee Report

PROF. FREDLAND: You have before you, if you will turn to what would be page 7 in your circular, the subject of our report. I am going to begin by reminding you that this came from the Academic Affairs Committee through our Faculty Secretary from the Undergraduate Academic Coordinating Council. It is on the agenda today for discussion and I would like to make a few remarks about it and then propose a motion. I am; therefore, going to take a little longer than I might otherwise and perhaps head off some discussion that you might have already prepared. Probably there has been no item on the Faculty Council agenda that could be more significant for academic quality around here than this one. We have spent an unfortunate amount of time dealing with what I consider trivial. The Academic Affairs Committee has been grappling with what can we do for the general welfare of the university? We decided that the three areas that we properly could address were: (1) quality of admissions at the undergraduate level; this was driven home to me last year when I felt we had admitted someone with an 'O' score on the SAT test. People wonder -- 'what do you do'? (2) There's the matter of retention with someone like that. We have been wrestling with the policy of retention -- what do we do once we get them in, and finally, (3) how do we get them out? We found that the one we could get hold of most easily was the last one but it does come to us from the Council of Deans [Secretary's Note: Undergraduate Academic Coordinating Council] and that is the 'Graduation Requirements'. We locked onto this

proposal for specific time for graduation. That is the 40 hours requirements as they are articulated before you. The deans said this is a neat idea and if the deans think this is a good idea, who are we to argue? I understand why deans don't come to these meetings. It's the third time they are going to get a potshot. From what I can gather, they didn't think about this a lot more than we did. There is a little shortcoming with this proposal that came to our attention at our meeting earlier this week. So I am coming up with a substitute proposal that I would like to lay before you. We think that it is a good idea to have common undergraduate requirements. I noticed that Dean Moore, at last month's meeting, agreed with this and reported that this is one of the academic ways of the future. There should be a 'core requirement.' It should seem rather harmless to suggest 40 hours, such as we have articulated here. But, there are some implicit questions in the matter that we are not happy with leaving unanswered. For example, 'What is a social science?' I come from the school where these things are taught and I have trouble defining it. Who is going to guarantee that undergraduate student X and school Y has fulfilled that requirement? What are we going to do about the legality requiring for Purdue institutions? All university requirements, as I understand it, are limited on the creation of this institution in 1970. There are several other kinds of questions that really need to be dealt with more fully than just simply this item here that has the five items here that we are talking about. Therefore, my proposal is that it be referred back to our committee for elaboration and instead of that as the item on the agenda today. We ask you to endorse in principle this idea so that we may have some sense of your willingness to go along with this. This is not a committee report.

VICE PRESIDENT IRWIN: You have made the motion. Is there a second? [Seconded]. Discussion?

DEAN BEERING: I wonder where you put 'Computer Sciences and Communications' in your core requirements?

PROF. FREDLAND: We didn't articulate what goes into which category. I would simply say that Computer Sciences is a communication skill. I am sure that my colleagues would never begin to agree with that. We have to have agreement on that before we can possibly do something. It may very well be that some areas don't go anywhere.

EXECUTIVE DEAN MOORE: We don't have to re-invent the wheel either. There are probably in the order of 500 or 600 American universities that have this particular set of requirements. You do have to make some definitions. You decide at the time you do this what you are going to put into which category. It's not an unsolvable problem. It's simply a matter of detailing the process.

PROF. BECK: The School of Engineering & Technology, our programs are all accredited by national organizations. We think these programs are all very good programs. They do contain certain, what you might call, general requirements so many humanities, so much math, so much science, etc. To that extent, they are already doing this type of thing. However, we wouldn't fit the requirements here when you mentioned 40 hours general requirements. I don't care where we put computers, or for instance, let's include drawing which is probably the best communicative skill available. We cannot fit in 40 hours to our program.

EXECUTIVE DEAN MOORE: That's not what they are asking you to do. You're asked to look at your program and see if there are 40 hours in it which will fit this.

PROF. BECK: I don't think there are.

EXECUTIVE DEAN MOORE: Well, I know. But, that's not the approach to this problem. The approach to this problem is to sit down with your curriculum and see.

PROF. BECK: I did do that.

EXECUTIVE DEAN MOORE: We did too and we didn't find anybody....

PROF. BECK: When I received this I was horrified.

EXECUTIVE DEAN MOORE: Oh, well! You'll recuperate from that. Everybody takes six credits in English Composition, don't they?

PROF. BECK: No!

EXECUTIVE DEAN MOORE: They don't! Who doesn't?

PROF. FREDLAND: I think Physical Education does.

DEAN KELLUM: We require eight hours of composition and literature.

EXECUTIVE DEAN MOORE: Sure everybody takes that. That's required.

PROF. MAXWELL: May I point out precisely what we wish to avoid in this meeting? May I further point out the School of Engineering & Technology doesn't have as much problem as it thinks it does. We have an elaborate table that shows who has the problems and SPEA has the major one. Not Engineering & Technology.

PROF. FREDLAND: I might further add that the Dean's Council [Secretary's Note: Undergraduate Academic Coordinating Committee] is the one from which this came, certainly if you're a dean; if present agreed that this wasn't something that could be handled here. I would be glad to provide to anyone this table that Doug is alluding to. We took each of these requirements and spread them out over each undergraduate school--you can see where they fit and where they don't fit. There are only a couple of places where there are many problems. The table is simply listing school by school the undergraduate requirements. [Circular 117/81-82]

PROF. MAXWELL: The other thing is that the Secretary has a list of the schools where we think there is no compliance but they were not printed in the minutes.

PROF. COHEN: I am not sure what the problem is. Unless I know what the problem is, I don't know whether this makes any sense. Are the General Education Requirements actually defined clearly?

PROF. FREDLAND: The problem is that we saw addressed by the Undergraduate Academic and Coordinating Council and was passed on to us was the idea of having some kind of common experience as to when an undergraduate student seeks IUPUI. They do know what Social Science is; they are aware of the community -- they have experience in each of these areas. This gets into an educational philosophy -- what you think -- of what undergraduate education is all about. I have one perspective and I think people who come from more professionally oriented schools may have another. From listening to Dean Moore's discussion of enrollment, the increase is a three percent plus, since last January. Students are gravitating to the professionally oriented and vocationally oriented courses at the expense of what we consider the breadth of their education.

PROF. COHEN: Then the problem is one of looking at enrollments and making sure that we fill the classes, right?

EXECUTIVE DEAN MOORE: That's not the problem, Mike, and you know it. Back in the beginning, a degree in an American university meant everybody took the same curriculum for four years. There were no changes. Now, under Charles Eliot at Harvard they opened up the idea of electives; but they always retained the notion that there was to be a common core so that every student would have something in common with all other students intellectually. They could make analogies and references. They would each know what the other one was talking about to some extent. Now, in American universities in the last 20 years particularly, this has gone almost the other way. There is nothing in common between the students in one school and the other school. The student who gets a degree in business may have not ever taken any courses even in, what we would think of, as the common intellectual areas. There is now, in the United States, and it recurs regularly, a concern about the general education of a student in contrast to his specialist education. Should there be a breadth requirement in addition to a depth requirement? Now, if you leave the breadth requirement simply up to the school which offers the specialist program, the breadth requirement remains very narrow. What American universities do and have done for 100 years in to establish some universal general education requirements. Now, in most degrees, a school like Liberal Arts, everybody's expected to be exposed to four major fields by having had at least one year's work. That is the question being raised here. Is that kind of exposure appropriate to students in other fields? Should everybody in the University who gets a Bachelor's degree have had at least one year in Social Science? Should they have had at least one year in a science or mathematics course? Should they have had at least one year in humanities? My own view, and I have looked at everybody, is that most of you require it. It is not a question of saying -- 'here's some new requirements to be added'. It is just trying to recognize the fact that we do indeed have a problem. One of my major professors, when I asked him once what a Baccalaureate degree meant, said that it meant that you undertook to do a job that took four years to do it and you did it. That's a pretty minimal definition.

DEAN SCHNEIDERMAN: Dick, were general education requirements established by the committee prior to the inspection of the programs or following the inspection of the programs?

PROF. FREDLAND: Following. This we did, recognizing as Dean Moore just said, it is requiring very little movement on anyone's part. Maybe one of the courses would have to be changed in one school to comply with it. It is not asking any school to do much of what they aren't already doing.

DEAN SCHNEIDERMAN: If this is an acceptable, independently run that's standard, then we'd suggest that our professional oriented programs have all independently decided how to liberalize the base of their program. On the other hand, if this is culled out of an examination of the program, the first incidence that you suggested is no real problem, but left to make decisions independently, each of our programs has decided that a Liberal Arts base is appropriate. On the other hand, this may have been simply the lowest common denominator achievable given the existing program. What we're looking to is to preserve what we now have when we have to upgrade it. I am not sure which vantage point the committee is general....

PROF. FREDLAND: We were actually approaching it from the latter's point of view. We felt that the only way we could get anywhere is to come up with the lowest denominator. What we are trying to do is get a mode of cooperation and perhaps we can extend into other academic areas. This is the area where we found

agreement; we're trying to articulate that. I must say that the Dean's Council [Secretary's Note: Undergraduate Academic Coordinating Council] arrived at it independently of the committee and sent it to us while we were in the process of examining these things. So we have developed our table of requirements independent of knowing about the undergraduate according to the Council's activities.

PROF. SIDHU: I think that idea seems to be acceptable, but I think what the committee needs to do to find the common denominator, is make a course of study of all the schools. Any school which is lacking and then there could be a recommendation if this is the possible aim of the common denominator.

PROF. FREDLAND: We are not asking for a carte blanche. We are asking for endorsement of this principle then we will agree on what the specifics are. We will come back with the specifics. I don't anticipate the committee to change them. All we will do is articulate them more clearly so that we will define what social science is, etc.

PROF. SIDHU: Then, the motion actually should be 'do we agree upon the principle that there should be some kind of common denominator among all the schools?' That is what we need to have.

PROF. FREDLAND: That's all I'm asking.

PROF. WALLIHAN: I agree with the principle and agree with the substance of these recommendations. What I want to know is, "How do you deal with maybe SPEA or some of the other merged campus schools? Would this be a recommendation that the entire system adopt these standards? I don't think it can be done on a 'one campus' basis.

PROF. FREDLAND: We are going to have to inquire into the legal qualities of the Faculty Council decision in a matter of this type. We never dealt with a curriculum matter of this kind in this body and I refer to those who have more experience in it than I.

PROF. LIEBMAN: On that same track, has the committee any knowledge of whether Bloomington campus or the Purdue campus has recognized general core similar to this?

PROF. FREDLAND: Not across schools that I am aware of. We were not responding to their initiative; we are doing it independently.

VICE PRESIDENT IRWIN: Bloomington did this about one year ago. [Circulars 119/81-82 and 120/81-82]

PROF. SHARP: Do you know the results of it?

VICE PRESIDENT IRWIN: I've seen it but I can't give it to you. It's comparable to this, I think.

PROF. SHARP: It was my understanding that, as a result of that, they weren't going to impose on anything or any programs that were currently in progress. It would only apply to new programs.

EXECUTIVE DEAN MOORE: Students, that would not apply to any student who is currently in the system.

PROF. FREDLAND: That's a given with any policy.

PROF. BECK: Perhaps I was misunderstood. We think, at least I think, that in Engineering & Technology we do meet these general requirements, as far as our national accreditation. However, in my opinion, looking down through this, I am an accreditor also, what it means to me - humanities and what I call social sciences, when I take our curriculum, it doesn't fit. One of the deans in our school made a remark in a recent meeting that my department was the only department that didn't fit this. I went to another department and sat down with them and they don't fit either according to my calculations.

EXECUTIVE DEAN MOORE: Let's look at the...

PROF. BECK: My department thought they did. They included English and principles of report writing under humanities. Now, I doubt very much if most of us would call technical report writing as humanities. You have got to have these things defined. You can't do this without definitions written down. In my sense of definition, we don't fit. We agree with it in principle, but there is no way, in the way that I look at this, that I would vote for something that would carry 40 credit hours.

EXECUTIVE DEAN MOORE: I don't know why it is here before us. Dick, you don't need our permission to go back and look at everybody's catalog and check this all out.

PROF. FREDLAND: May I withdraw whatever motions I made and make a new motion? I would like to make a motion for this body to endorse the principle, the concept of a common undergraduate curriculum.

VICE PRESIDENT IRWIN: I need a second to that. [Seconded]. Discussion? All in favor of the motion, say "aye". Opposed - same sign. Carried.

Agenda Item #6:
Old Business

VICE PRESIDENT IRWIN: Let's move on to Old Business. Does anyone have any Old Business? [None]

Agenda Item #7:
New Business

VICE PRESIDENT IRWIN: Does anyone have any New Business? [None]

Agenda Item #8:
Natatorium

Dean Kellum presented a slide program on the Natatorium which is being built on the South side of New York Street.

Agenda Item #9:
General Good and Welfare of the University

VICE PRESIDENT IRWIN: Item #9 is 'General Good and Welfare of the University'. Kent mentioned that announcements could be made here and I would like to call Dean Steve Beering for something I think you will be interested in.

DEAN BEERING: This is a very timely announcement, particularly since we just had a presentation from Dean Kellum showing you what the Natatorium looks like.

About two hours ago the Mayor held a Press Conference to welcome to town the American College of Sports Medicine. I would like to give you just a smidge of background to that. About a year and a half ago, through the office of White River Park Commission, we established a health council and also an athletic council and then we spun off from those two councils, a sports medicine passport which has been working for 14 months to try to bring about the establishment in this town of International Institute of Sports, Science and Medicine. I won't go into all the details on that. It will suffice to say that we did achieve that. In December of this past year, the IU Trustees agreed to accept this responsibility and they charged the School of Medicine with the task to implement the International Institute of Sports, Science and Medicine which we have gladly accepted. One of the first jobs of this International Institute was to continue the work of the Sports Science Task Force which had been disbanded with the establishment of the Institute and to work at bringing organizations to this city which would enable us to make the best possible use of the spectacular new athletic facilities and which enables us to have resources of people who would work with the International Institute of Sports, Science and Medicine to field the program such as human performance projects, research and exercise physiology, and on and on. We made two offers: one was to the American College of Sports Medicine and the second was to the International Federation for Medicine and Sports. We have support in these offers, not just through the University, but through the City with Mayor Hudnut's offices, and very importantly, financially through the Lilly Endowment, the Krannert Trust and the Stokely Foundation. We were able to raise three quarters of a million dollars in seed money which will enable the American College of Sports Medicine to establish a permanent headquarters here which will be probably on a site along West Street and Michigan. It will be larger than the Girls' Club of America Headquarters which you have seen there and will, in fact, be large enough to accommodate the International College of Medicine and Sports. They have their current headquarters in Stockholm, Sweden and it is that group which runs the International Olympic events all over the country and the world.

They have pledged themselves to come here, provided that we could give them adequate space in conjunction with the University and the College of Sports Medicine. This afternoon, I think I can tell you, (a) that the College has formally agreed to come, and; (b) that the Federation is very likely to follow suit and (c) finally that the Medical School, not a private enterprise, has rented the space --the trapezoid space -- in the southside of the Natatorium for the purpose of establishing an international institute headquarters and as an interim solution to provide space for the transition team and the architects and those who will be coming here from Madison, Wisconsin to build the permanent headquarters of American College. That may be a round about way of telling you something that you'll read in the papers and see on television tonight, but, I for one, am enormously excited about this because it will bring us the official connections with all the major sports organizations worldwide both amateur and professional. I think it speaks well for this University and the City to have that kind of relationship and partnership established and we look forward to it.

VICE PRESIDENT IRWIN: Any other comments? If not, the meeting is adjourned.

SUMMARY
IUPUI FACULTY COUNCIL MEETING
MARCH 4, 1982

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MINUTES
IUPUI FACULTY COUNCIL
MARCH 4, 1982
3:30 P.M., LAW SCHOOL, ROOM 116

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Deans: Beering, Grossman, Kellum, Renda, Schneiderman, Stonehill, Weber; Acting Director: Fischler; Professors: Applegate, Beardshear, Beck, Biegel, Blake, Brahmi, Brashear, Britton, Campbell, Carley, Cecere, Chalian, Cohen, Cournoyer, Cutshall, Doedens, Dunipace, Faris, Foegelle, Frank, Fredland, Hamburger, Hazer, Heger, Karlson, Kirk, Lees, Leibman, Lindemann, Martin, Maxwell, McGeever, Metz, Nelson, Palmer, Passo, Reichelt, Rothe, Salama, Sehlinger, Sharp, Sidhu, Smith, Solow, Vermette, Wappner, Weinberger, Wilson, Yu

Alternates: G. Kent Frandsen for Gerald Bepko; R. L. Boegan for Ralph E. McDonald; H. A. Wolf for Howard Mehlinger; R. J. Lewis for Schuyler F. Otteson; R. S. Fife for Marlene Aldo-Benson; R. Wyma for Pascal DeCaprariis; Kathy Welker for Jeanne Mueller; Bernard B. Morrel for Michael Penna

Absent: Deans: Bonser, Weber; Director: Pierce; Assoc. Dean: Nagy; Professors: Appledorn, C. Baker, K. Baker, Besch, Boaz, Burt, Casebeer, Conneally, Davis, Felten, Graham, Holden, Hildebrand, Kubek, Kuczkowski, Lebow, Leapman, Mannheimer, Mitchell, Schloemer, Roeske, Roman, Rosenthal, Sondhi, Sullivan, Vargus, Wallihan

Visitors: Mike Moyers, Radiation Oncology; Marie Sparks, IUPUI Library Affairs Committee; Charlotte Wright, News Bureau IUPUI

Agenda Item 1
Acceptance of Agenda

VICE PRESIDENT IRWIN: The first item is the acceptance of today's agenda. Is there a motion to approve? Moved and seconded. Any changes, deletions, or additions? Hearing none, all in favor of the motion say "aye". Opposed, same sign. Motion carried.

Agenda Item 2
Approval of Minutes - January 14, 1982

VICE PRESIDENT IRWIN: The second item is the approval of the minutes of our January 14, 1982 meeting. Is there a motion to approve. Moved and seconded. Any corrections, deletions, or additions? All in favor of the motion say "aye". Opposed, same sign. Motion carried.

Agenda Item 3
Presiding Officer's Business

VICE PRESIDENT IRWIN: I have a few items today and I'll be fairly brief because we do, potentially, have a long agenda.

The snowstorm cancelled our last meeting and prevented our reporting to you the official enrollment count for this current spring semester and I am pleased to tell you that the headcount in the non-health area was increased by 3.7 percent over a year ago and that was just at Indianapolis. Credit hours taught were up five percent. The health schools, which are essentially capped except for Allied Health, were down about two percent. Columbus had a five percent increase in headcount and a ten percent increase in credit hours taught. The total IUPUI headcount was up 619 students over one year ago this time or a 2.8 percent increase. The credit hours taught were up over 6,000 which is an even three percent increase over one year ago. Most of the schools had increases. There were some exceptions. There were increases in Bloomington, Engineering and Technology, Herron School of Art, Liberal Arts, Physical Education, SPEA, and Science.

The second item I would like to discuss and this will be brief because the session of the Indiana General Assembly was brief. As you read and heard by various media, not a great deal occurred at least in relation to its affect upon the university. From the very beginning, the Governor said that increased funding, which had occurred fairly substantially at the last short session, was out of the question. The Governor was worried that there would be a deficit at the end of this biennium of 68.5 million dollars of the state's general fund and a 69.1 million dollars in the state property tax relief fund. As a result, there was no increased funding for the university system. Some of the bills that passed, which are not really too important to us. First, the requirement of installation of smoke detectors under certain circumstances. I am told that on this campus we are in good shape in our Union Building and in our other dormitory areas on this score. It will not affect us. For those of you who had staff who retired prior to July 1980, the PERF

requirement for all those people was increased four percent. Certainly not a cost-of-living increase for that group. Passed also was a bill authorizing the creation of a non-profit Indiana Corporation for Science and Technology. This is the thing we have been hearing from the Governor, the Lt. Governor, for a good many months. The bill passed in such a form that the eight major universities in the state will have representation on that corporation.

Some of the bills that failed to pass were bills authorizing collective bargaining for public higher education faculty, a bill establishing an interim student financial aid study committee was defeated; a bill that would have provided free state university tuition to all state employees' children was defeated; a bill that would have provided I.U. with bonding authority to expand the cyclotron on the Bloomington campus was defeated. Also defeated was a bill that would trust certain military personnel and their families as Indiana residents for state university tuition purposes.

I was planning to report briefly on the status of the budget preparation for the operating budget of next year -- beginning July of this year. We have met with the President but we have not yet formulated the guidelines that Deans, Directors, and Department Chairmen will get so I have to omit that from my comments today. Any questions?

DEAN YOVITS: Do you have a date to which you expect this to be duly formulated?

VICE PRESIDENT IRWIN: I am hoping sometime next week. We have a Deans' meeting coming up sometime next week.

PROF. KIRK: What's the status of the fee remission?

EXEC. DEAN MOORE: It's moving through the mill. It's not yet been stopped. The President had a seminar, as they call it, which means an informal discussion with the Trustees on it a month ago. The problem with it is that it is getting increasingly complicated. Our original proposal allowed for that action to be taken by each campus at its option. This proposal has now been broadened to require that it be the same on all campuses. It has been broadened to say that students going from one campus to another will go at the expense of the campus they are leaving. It has now been suggested that, since Purdue has a similar policy, that maybe Indiana and Purdue ought to agree on it. All of these, what I call amendments, are getting killed in the process. It's not clear, but it's not yet dead.

Someone has reminded me of the historical function of my office. The title of dean comes into academia by way of medieval Cathedral where the responsibility of the dean was that of disciplining wayward friars or sisters (or whatever). Anyway, I was asked to remind you that, under our Constitution, we meet until 5:30. People are requested not to get up and start leaving at 4:45, under the impression that the meeting is shortly about to adjourn. In other words, we do not regularly adjourn at 5:00 and then occasionally extend it until 5:30. Our regular meeting time is until 5:30. If we adjourn at 5:00, it is an early adjournment.

Agenda Item 4 Executive Committee Report

PROF. SHARP: I was going to address that question also on Fee Remission to Dependent Children. Recently, there has been some development in that area and I want to review with you the history on it. It was passed about the fall of 1980 for Fee Remission for Dependent Children by the IUPUI Faculty Council. The University Faculty Council passed it last April. At the time the University Faculty Council passed it, there was a change made in it. The IUPUI Faculty Council passed it with the understanding that it would be dependent children on the campus only that that faculty member taught. Faculty members or staff members could not receive fee remission for their children attending another campus. The University Faculty Council apparently altered it. Although it is not in the documentation, it is in the minutes of their April 1981 meeting. Since then, it has been reviewed by various staff councils. The staff have indicated that they would like to be included in this also. About December, I heard some rumors that some of the faculty were not pleased with it. One of the rumors came from the Bloomington Faculty Council's Agenda Committee. They were concerned that it was going to cost more money than they expected. The President reviewed it at the Board of Trustees meeting in February in Gary. He provided them background information on what it was about and where it was going. The President indicated that he would bring it to the Agenda Committee of the University Faculty Council because of some of the concerns that some of the faculty had. I am not sure where it is going after it gets to the Agenda Committee of the University Faculty Council or even why we are going to be discussing it. I have a feeling he wants to make sure that it is satisfactory to the faculty before he takes it to the Board of Trustees. The Agenda Committee of the University Faculty Council will be meeting next Tuesday and there are some questions that need to be raised on it and I'm not exactly certain what position should be taken on it at this time. I have a strong feeling that the faculty at the Indianapolis campus would like it. That's also a feeling that I have received from faculty of other regional campuses. However, it does appear that there is going to have to be some transfer of monies and it looks like it may be away from this campus. I think that's what the biggest concern is that has come up about this. I am not sure where it will go after the March 9th Agenda Committee meeting, but I presume that he would be taking it for adoption by the Trustees; perhaps in their April or May meeting, provided that there are not objections by the Agenda Committee of the University Faculty Council.

A second item that I wanted to bring up with you has to do with the Michigan Faculty Governance Conference. Morton Brown from the University of Michigan organized the second conference in Chicago on January 30. The conference participants are the faculty leaders of the Big Ten Universities and Wayne State. Most all of the Big Ten campuses were represented. The conference discussed many topics which are related to faculty issues today. I am not going to go through them, but I think in summary I would suggest that you can find most of the issues in the Chronicle of Higher Education. A number of issues were discussed. I think the one issue that most faculty did have concerns about was the discontinuance of various programs on different campuses due to the lack of budget. There were particular problems in several universities--such as the University of Washington, Minnesota and Michigan State. There were faculty attending the meeting who were either from those campuses or had visited the campuses. The discussion was quite enlightening. I felt and was pleased to hear, that on some of these campuses faculty had a great deal of input on the kinds of changes they should be making in the programs as far as cutting back, if there was a financial emergency. The organization felt that they would like to review this and try to come up with a common policy for this group. They were interested in discussing and reviewing this--not with the expectation that it would ever happen. If something like this would happen, it would be desirable for the faculty to be prepared. In the case of the University of Minnesota, they said they had planned on some of this six or seven years ago. Although it was not implemented exactly with the intention the faculty had and the faculty had left things out, at least it did allow the faculty to get some input on this. The faculty leaders were relatively pleased that the situation existed on that particular campus.

One of the concerns that the organization has is the continuance of the program. It turns out that most of the faculty leaders are elected for one year and will be going off as a faculty leader. It turned out that there were only four of us, myself being one, that knew we would be around next year. I have a two-year term and next year will be my second year. As a result, a steering committee was developed from the four of us. We will be organizing next year's program. One of the things that was felt that this committee could do, and I accepted the responsibility, was to act as a 'clearinghouse' for important and desirable documents that the remaining conference members have been working on. The members are to submit to me copies of the documents they feel are important and I will, at a later date, redistribute them to the other campuses so that we all have the same information to work with. Hopefully, this will provide this Faculty Council with some documents of interest to work on as far as standing committees are concerned. I hope that it will be a great deal of benefit to them. In fact, I hope to publish some of the areas of interest that other universities have been working on and, if there are interests as far as the faculty here working on this, I would be glad to share with you this kind of information.

The third item that I have is, I have put in the mail, apparently some of you are receiving them, the ballots and preference sheets for the upcoming at-large elections. It turns out that I reviewed those rather closely, as Bernice will tell you, and read them and re-read them and thought I knew everything that's one them but I made a mistake on this one. We got some numbers turned around unfortunately. The letter, as I understand it, and I haven't received it yet, says that you are to vote for three at-large candidates and three University Faculty Council candidates. That is an error. It should be 24 at-large candidates and five University Faculty Council candidates. I am asking you to assist us by notifying the faculty in your unit that this is an error.

PROF. FREDLAND: Point of information, please. I see your name listed as a candidate. Is that not inappropriate also?

PROF. SHARP: I don't know.

PROF. FREDLAND: The point that you are already here in depriving someone else from being elected. There is no point in voting for you since you are already Secretary.

PROF. SHARP: I would think that I would be eligible to be a candidate.

EXEC. DEAN MOORE: He might not get re-elected as Secretary. Let's face it--that's a realistic option. That's why he is a candidate.

PROF. SHARP: I really hadn't thought about it that much. I know that I will be Secretary next year whether I get elected or not. That's not a big issue with me as far as being a candidate.

DEAN NATHAN: Are you talking about this next year? You are a Secretary this year.

PROF. SHARP: I am Secretary next year. But my current term of two years was last year and this year. So, I will be going off the Faculty Council, at least in theory, this year. But, since I will be Secretary, I'll automatically be a member of the Council next year. But, I allowed my name to be placed on the ballot. Whether I should or not, I don't know. Maybe I should have contacted you to see what you did during those years.

PROF. PALMER: I think the error that you made was an extremely important one and I think you should send out a revised notice.

PROF. MAXWELL: I move that you send out a revised set of directions. (This was seconded).

PROF. SHARP: I have no problem with that. The only problem is how fast we can get it out.

PROF. SIDHU: I think this is an important point because there can be members who might cast their ballot for only three. What are we going to do in that case? Are we going to continue or can we conduct the election as it is printed?

VICE PRESIDENT IRWIN: There is a motion and it has been seconded. It's on the floor. Further discussion?

PROF. FREDLAND: Could we propose an amendment to request in this corrected document that has been sent out, that each person indicate on their ballot that they received the correction and all of the earlier ballots be returned with the corrected notice so that everyone will have the same chance to vote for the same number of people?

PROF. SHARP: I was going to suggest that what we can do is to review the ballots that we have received. If they have only voted for three candidates, we could return those. If they voted for the right number of candidates, we would not return them.

EXEC. DEAN MOORE: I think that's not the way to do it. I think we should declare all the ballots invalid--that are presently out--and the new ballots should come out on a different colored paper and the instructions should say that the only ballots which will be counted are those of the new color.

PROF. LEIBMAN: Can we do that by unanimous...

EXEC. DEAN MOORE: I don't think it is necessary.

PROF. SHARP: If there is no objection, we will go along with that suggestion. The only problem that I'm having is that it is going to set the March 19 date back. I don't know whether we can get it accomplished by April 1.

PROF. SIDHU: If you're going to do that, I think you will need the approval of the Council. Otherwise, you are going to break the bylaws and somebody is going to question that and you will be in trouble.

PROF. SHARP: Make a motion.

EXEC. DEAN MOORE: We have a motion that should be passed. I was just speaking to how we could handle it.

VICE PRESIDENT IRWIN: A question has been called for on the motion. All in favor, say "aye". Opposed, same sign. Carried.

PROF. SHARP: There has been a question in the past on eligibility of nominating administrators to the at-large election. As far as I can tell, these administrators are permitted to be elected as at-large members to the Faculty Council. It used to be, I believe in the old Constitution, they were not eligible. I think they are now. I would raise the question that, if there is anybody who feels this not the case, that we would be willing to listen to them. We don't find any place in the Constitution that specifically states that the administrators are not allowed to be elected as at-large nominees.

PROF. HAMBURGER: Is that correct, assuming that they have faculty appointment?

PROF. SHARP: As long as they are voting members of the faculty. The Bylaws states that they must be listed as administrators and we listed them, but we didn't say that faculty couldn't vote for them.

Our April Faculty Council meeting will be on April 1 and it will be followed by our annual joint faculty/staff meeting. It will be in the School of Nursing Auditorium. It will start at 3:00 P.M. instead of our normal 3:30 starting time. The joint meeting will start at 4:00 and will go until 5:30 P.M.

The Board of Trustees will be meeting this weekend and the University Faculty Council will meet on March 9 in Indianapolis and you are all welcome.

We also have a replacement for Karin Donahue in Libraries. Jeanne Mueller will be replacing Karin. Karin has left the University.

PROF. CUTSHALL: As I understand it, a motion has been passed to get a new set of instructions. Does that mean that your name [Kent Sharp] will be removed from the new ballots and a new name put in your place? If not, I move that we do that. I move that we move the next person up.

PROF. MAXWELL: I would like to ask a question about that. Doesn't that in fact mean that he is not a member of the Faculty Council; but as a Secretary, he is not in a position to vote?

EXEC. DEAN MOORE: No! There is nothing in the Constitution that says that the Secretary is a member of the Council. What it says is that the Secretary must be a member of the Council. I would read it that, if he is not re-elected, he is not Secretary.

PROF. FREDLAND: The Constitution says that if a faculty member who is not on the Faculty Council is elected, he shall be disregarded in the unit apportionment. It does not preclude a non-member...

PROF. KARLSON: He is a member of the Council.

EXEC. DEAN MOORE: He is a member of the Council if he is the Secretary whether he has been elected or not.

PROF. FREDLAND: Article IV. Section 2A.

DEAN NATHAN: I think the problem that Kent has with this is that the term of office is two years as a member of the Council. He will stop being Secretary at the end of this year. If he were elected this time around, he would have his two-years and could continue another year as a Council member even if he is not re-elected as Secretary. What he is trying to do is put his name in candidacy for this next two-year time so that he could continue on as Council member after his Secretary term even if he doesn't get re-elected.

PROF. KARLSON: I might point out that as our Constitution indicates, he is a member of the Council. Whether or not he will elect to continue for one year after will be to his advantage to be elected next year because then you will serve for five years.

EXEC. DEAN MOORE: That's assuming that it is an advantage to be elected to the Faculty Council.

VICE PRESIDENT IRWIN: I didn't hear a second to this motion. (Seconded).

EXEC. DEAN MOORE: Doesn't this require a more careful study than we can give it here. Shouldn't it be referred to the Executive Committee for a decision? I understand this and I'm comfortable with it but are you all satisfied?

PROF. PALMER: Shouldn't it be referred back to the Nominating Committee?

EXEC. DEAN MOORE: Under the new Constitution, the Executive Committee is required to resolve all electoral questions that raise themselves and are not otherwise...

PROF. CHALIAN: The Nominating Committee is controlled by the Executive Committee anyway.

PROF. KARLSON: The motion is out of order. The question was 'is he eligible to serve?' If he is eligible to serve, no motion of this assembly can take away that right. If he not eligible to serve, no motion of this assembly may confer such eligibility upon him.

PROF. SHARP: I will be glad to withdraw my name. However, a problem does exist. There is a huge tie. In fact there are only 47 names on the current ballot. There were about 15 names tied for the 48th position. [Laughter], and I didn't know how to select the 48th position. There were several candidates who asked to withdraw from the election and that reduced us to 47. We are supposed to have 48 and that is why we have 47 names on the ballot and that I believe is really not constitutionally correct.

Agenda Item 5 Constitution & Bylaws Committee Report

PROF. CUTSHALL: Prof. Besch was called out of town today so I will give the report of the Constitution & Bylaws Committee. Referring to IUPUI Circular 118/81-82. I won't bother to read off the entire revision here except to point out the highpoints. It has to do with the composition of the Executive Committee. We are proposing two-year terms for Executive Committee members on an alternating basis; that is, four would be elected each year with four being held over. We would increase the membership from seven to eight members in order to have even numbers. We also recognize that the members of the Executive Committee should be members of the Council; so therefore, we specified under 'eligibility' provision that assured that those people eligible are those who are, indeed, elected to the Council for the next two-year period. The last item in regards to that is the fact that Subsection 3 of this Article will have to be renumbered as 'Subsection 4' to make it consistent. You will notice that there was another proposed amendment to the

Bylaws underneath here that really goes along with the Constitution. So, at this point we are not going to ask you to vote on that until such time as the Constitution is ratified. Does anyone have any questions?

PROF. SIDHU: Didn't we pass an amendment to this amendment that, in case of a tie, we are proposing for eight members?

PROF. KARLSON: At the Executive Committee meeting when we talked about this, we pulled out Roberts Rules of Order and we found out that the Chairman of the Committee does not vote except in the case of a tie.

PROF. SIDHU: If that is the case, I think we should clear here as to whether we want that as an amendment to the Constitution. The Constitution should be as clear as possible.

PROF. KARLSON: A tie would be non-action anyway. A tie means that something does not pass.

EXEC. DEAN MOORE: I think it is very simple. We are acting under Roberts Rules of Order and under Roberts Rules of Order the Chairman does not vote except in the case of a tie. The Executive Committee decided that that was clear enough and we did not need a separate statement repeating that.

VICE PRESIDENT IRWIN: Question has been called for. All in favor of the motion, say "aye". Opposed, "nay". Motion carried.

Agenda Item 6 Library Committee Report

PROF. SPARKS: On December 7 the IUPUI Library Affairs Committee, after meeting with Barbara Fischler, Acting Director of University Libraries, and Executive Dean Edward Moore, and much discussion, passed the following resolution:

The formula presently used by the IUPUI University Libraries to distribute library funds no longer be used; instead funds should be allocated at the discretion of the Director of Libraries and fund supervisors.

According to the minutes of the April 10, 1980 Library Affairs Committee, the formula was supposed to be reviewed after its first year of operation. The formula was used from 1979-80 Special Appropriations; 1980-81 and 1981-82 fiscal year allocation. What this formula does is, it takes the monies allocated by University Libraries and breaks it down into these three categories:

- 1) Twenty-five percent of the funds allocated should be used for reference and general purchases
- 2) Fifteen percent to be distributed by the librarian for inequities caused by differences in use of the library and for new programs
- 3) Sixty percent to IUPUI schools on a credit hour basis.

At this point, I am going to turn the presentation over to Barbara Fischler for several reasons: (1) Barbara was the Chairman of the Library Affairs Committee in 1979-80 when the idea of a formula was introduced; (2) Barbara also chaired the subcommittee that submitted possible formula suggestions to Dean Moore's office for his consideration; and (3) Finally, since Barbara is Acting Director of University Libraries, she can better explain the problems when using the formula.

BARBARA FISCHLER: Thank you, Marie. We can shorten this if you just want to call for a question and vote on it immediately or I can go into a discussion that would probably keep us here until 6:30. [Laughter] The University Librarians have run into a number of problems with the formula. There are several of you sitting out there that were on the subcommittee with me when we worked up the possible suggestions and you know that we spent months reviewing all the literature finding out how many times we were trying to re-invent the wheel; finding out the problems other people were having with formulas and how they have used them; or common unsuccessful to use. The formula that was finally advised from ours and what Dean Moore put together worked very nicely for the initial allocations of special money that we have and did not cause too much problem for us last year when we got a lot of extra monies that the administration was able to put into our budget. However, this year we have run into some very distinct problems. Following are some examples of problems that we ran into. The greatest problem that we are beginning to have with this or have actually had are a couple of numbers. The first is the 25 percent which goes to the reference and general purchases. I don't know whether you understand it, but all the reference materials that you find in your individual libraries are coming out of that fund. Any of the general type of materials that we purchase also come from that same 25 percent. Within a very short amount of time the serial publications have gone up because tremendous inflation package that we have at universities are the type of materials that we purchase. We have been unable to, this year, purchase the first reference book for any one of the libraries. There simply is no money left in that fund. This will give you an idea of what has been happening. This is just one of

the things that has been coming out of that general fund. This is chemical abstracts, You can see that in 1959 it costs us a grand total of \$80.00; then it went up to \$1,050.00; \$3,700.00; and as of this year, with you \$1,000.00 educational discount, we paid \$5,200.00 for that one source. The collective indexes, which are as equally valuable to use in this school. This isn't something that is just used by people in Chemistry; it's used all over the campus by many people. In 1974 we paid \$4,800.00; the next one, which we just finished for last year, cost us \$8,000.00 because we paid for it in four installment payments of \$2,000.00 out of that fund. The full price now is \$10,000.00. I just saw the brochure the other day toward the eleventh collective and in five installments of \$2,400.00, we could have it for a bargain price of \$12,000.00. If we have to wait until it comes out completely, it is going to cost us \$18,000.00. I don't have the \$2,400.00 for even the first payment on it in the budget as it stands now the way in which it is distributed. That is just one thing. Reference books make up for many of the things that we cannot purchase in the libraries in the way of research materials because this is our access point. This is our key to the materials that we need to be able to find another location, because we simply do not have the resources or even if we had the money, we would not be able to replace these resources elsewhere. Our libraries are noted for their outstanding reference collections. One of our major things, and I think when it comes to the NCA report, it is going to hold us an excellent stead. But, we do have such a strong one, but steadily losing ground in the reference collection. That was our first problem. We are also experiencing erosion in the base budgets of some of the departments because of the formula. Now, we knew this was going to happen and Dean Moore helped soften it for us by what he did with the formula in the way we instituted it because there are some schools that would have initially lost thousands of dollars on what would have been their base budget and would not have even been able to pay their serial's bill.

We are experiencing with university-type materials, college materials, for a serial publications an 18.5 percent inflation factor. In spite of everything the administration has done to help us, we are obviously having complete budgetary problems as well. There is no way we have been able to stay with inflation. We feel, in the library, that our training has been in working in individual departments. We know very well in the schools what you are doing, how you are progressing and that by my working with these people in that and better understanding the programs and the needs as they fluctuate, that we don't need a formula such as the one that Marie showed you to distribute those large library funds. We would like very much to have this removed as soon as possible. Are there any questions?

PROF. LEIBMAN: I'm curious. Why such tremendous escalation in these costs?

BARBARA FISCHLER: Publishing costs have gone up considerably. We ran into a great problem with inflation of the dollar. Also, universities seem to be the absolute captive audience for people who are publishing these serials. You can purchase a journal possibly for half of what we have to pay in the university. This is where your materials are mostly; people in such schools as Medicine and Dentistry, etc.

PROF. YOVITS: You also have another problem. Not only are your expenses going up, but the amount of material that you are buying is going up as well.

BARBARA FISCHLER: Absolutely. Very honestly, it is a bottomless pit as far as purchasing is concerned.

PROF. BLAKE: I heard you mention Dentistry and Medicine. Are those librarians in the same position?

BARBARA FISCHLER: No they are not. This is just applicable to the University libraries.

PROF. BLAKE: You won't be making these decisions or do you have a committee to help you make these decisions, or what?

BARBARA FISCHLER: I mentioned the fund supervisors. For each of the major schools we have one of the librarians identified who works very closely with the faculty of that school, knows what their needs are and how to help them with the research projects that they have and gather up the materials. They do the work for us.

PROF. BRAHMI: Are there statistics available to determine what are the most used books and references? Is there a system whereby books which are not being checked out for use could be discontinued?

BARBARA FISCHLER: If we had a computerized circulation system, it would work for charge-outs. Let me point out to you, that not all of the materials are used by being charged out. A tremendous number of materials in the sciences, in the Herron School of Art, in places like that, is inhouse use. To try to monitor that, is virtually impossible.

DEAN NATHAN: Could you clarify, at least for me, what the Faculty Council is supposed to be doing about this?

BARBARA FISCHLER: This came up to a Faculty Council committee. It was brought back to this particular committee chairperson and she conferred with Dean Moore and the decision was to bring it to the Faculty Council.

EXEC. DEAN MOORE: I want to get credit for taking the high and lofty position that this committee did not

report to me; it reports to the Faculty Council. So, if they are going to make a recommendation, I don't want them to make it to me. I want them to make it to you and if you pass it, we'll implement it. It's up to the Faculty Council.

DEAN BEERING: I am for the resolution, Dr. Moore, but I am against the principle that the Faculty Council begin to argue budgetary details of this sort. I don't think that, we as a body, have the information even with Ms. Fischler's nice explanation, to deal with what is appropriate here.

EXEC. DEAN MOORE: I don't know that I think so either. What Barbara is asking you to authorize her to do now is what we did for all of the years before. It worked out as far as I'm concerned, just fine. Well, the Faculty Council committees feel they have to do something. So, the Library Affairs Committee met and decided that we ought to have a formula. They met with all kinds of consultants, etc. They wanted to have a formula. I couldn't see any harm in it and so they passed it and we implemented it. Now, it isn't only inflation, it's the declining enrollments. In the School of Education, for example, with a declining enrollment of about 10 percent, this has meant a 10 percent cut in their book budget. It's difficult for them to maintain their journal subscriptions because they don't have enough money. The librarian has to have discretion. We are not asking you to look at the budget but we are trying to get an agreement that we will turn it back to the librarian and the fund supervisors as we did in the past. There is a motion before us that comes from the committee and it is up for discussion.

PROF. MCGEEVER: Is it significant, Barbara, that passing this resolution is going to solve your problem?

BARBARA FISCHLER: Not completely but it will solve some of the problems that I have, Pat, because in this way, we can probably start buying some more of the reference books. I am completely tied right now. I cannot give another penny into that. It would give us that option. It might also give us the option that one school is not requiring quite as much money in one year, that I can shift it over to another one. That is a decision that we would make. It would not be quite as important.

PROF. BECK: I noticed on the dates of some of your reference books, that you had had a five or six year span. Do these reference books come out every year? Do you buy them every year?

BARBARA FISCHLER: We could not live without chemical abstracts every year.

PROF. BECK: You absolutely have to have them every year? You couldn't skip two or three years?

EXEC. DEAN MOORE: No! You can't get accredited if you do that. There's a motion before the house. Are you ready to vote? All those in favor of the motion, say "aye". Opposed "no". Motion carried. Thank you ladies very much.

Agenda Item 7

Academic Affairs Committee Report

PROF. FREDLAND: I wanted to get behind the lecturn here to make a smaller target and because I had a few prepared remarks. I have two reasons for doing that and, as far as I'm concerned, in my mind constitutes adequate rationale for doing that. In the six or seven years that I have served on the Faculty Council, I think that what we have before us is perhaps the most significant issue that we have ever confronted. We have confronted some major issues. The value of "n" being among them. [Laughter] But, this ranks at least with that and perhaps slightly above it. Furthermore, it is probably as susceptible of misinterpretation, as you will recall in January, as any issue that we have before us. I wanted to try to put it in context as best I could.

The Academic Affairs Committee began this year with a search for means by which we could approach improvements in the academic quality of our maturing University. Neither times nor budgets is ripe for introduction of new programs and dramatic and costly advances. We decided to give some attention to what we might call, from the business world, quality control.

Republicans have taken to quoting Democrats of late and I am perfectly satisfied to quote a Republican in this regard. Abraham Lincoln proclaimed that the dogmas of the quiet past are inadequate to the stormy present. I would turn that around to fit today's academic climate by saying the practices of the stormy past are inadequate to the quiet present. Therefore, the Academic Affairs Committee is suggesting a change in practice. While things are quiet, we might be able to bring it about.

As reported here before, the Academic Affairs Committee looked into three areas: entrance standards and procedures (a topic on which we will be reporting on if all goes well at our next Faculty Council meeting); procedures for assuring compliance with stated expectations during a student's academic career (a topic we are still circumambulating), and what is termed, by some, exit requirements. The context of this last aspect was determined by the communication which came to us, innocently it seemed, from the Undergraduate Academic Coordinating Council, a body which I inadvertently termed the Deans' Council at the January meeting. The UACC proposal was the essence of simplicity which perhaps explains why I thought that it

came from the Deans' Council [laughter]. The components are set out in the appendix to the agenda of today's meeting. You will recall that in January--following discursive discussion--the Council by resounding voice vote approved, but in principle, common university-wide undergraduate requirements.

Last year the Carnegie Foundation for the Advancement of Teaching commissioned a study which is termed the Boyer- Levine Report after its authors (copies of which are held in the Academic Affairs Office). Not unlike academicians before them in several different incarnations such as, the Harvard Red Book of 1945, they identified six areas of common knowledge which are recommended as the indispensable minima for undergraduate students' education:

- shared use of symbols
- shared membership in groups
- shared producing and consuming
- shared relationship with nature
- shared sense of time
- shared values and beliefs

The final terms in these six areas are to be expected; the aspect I would like to highlight is the first word: "shared".

It is the intent of this proposal as it came to our committee, I believe, to demonstrate to our faculty, students, community--alumni, legislators, and accreditors--that we acknowledge this shared experience by sharing, in turn, a common expectation that our students have an identified common-though clearly not identical--experience no matter what their academic goal might be.

This is not without problems. In fairness to those who have objected, I want to enumerate several of the more persistent objections:

A) We have a solution to an unidentified problem. That has never deterred an advocate before! The matrix you are presently being given [attached] is the latest of several manifestations--this one prepared by the Office of Academic Affairs--setting out the existing requirements for general education. It appears that all schools and programs are already in compliance with their existing distribution requirements. If this is not the case--and Continuing Studies has been omitted from this, I notice--an affirmation of the Committee report is the faculty of the community taking a stand for a university standard--not unheard of in academia, if rare in this body. We are creating a symbol for our several publics--to employ a political science term--stating the unifying aspect of university experience at this institution.

B) Our colleagues in the School of Engineering and Technology--a Purdue institution--object that this is usurpation of a power rightfully left with faculties of schools. The academic procedures of Purdue do require that curriculum approval proceed through channels to the Board of Trustees. They fear the precedent-setting nature of this move.

C) It is apparent that implementation of these minima would be easier said than done. For example, what constitutes a social science? Is Engineering writing adequate to fulfill the composition aspect of these requirements? The proposal of the Academic Affairs Committee recommends that implementation of these minima be left to the respective Schools--wherein defining and enforcing would take place according to their respective procedures.

After substantial deliberation and friendly argument, the Academic Affairs Committee presents this as its report:

The Undergraduate General Education Requirement for all schools and undergraduate programs of IUPUI is as follows:

1. Two courses or not less than 6 credit hours in written and oral communications.
2. Two courses or not less than 6 credit hours in the humanities.
3. Three courses or not less than 10 credit hours in science/math.
4. Two courses or not less than 6 credit hours in the social sciences.

Total 40 hours. The 12 additional hours are unspecified, other than that they must be outside your major area.

In addition to what appears on your agenda, the Academic Affairs Committee has proposed this addition to the policy: Implementation and enforcement shall be referred to the respective Schools and programs through the Undergraduate Academic Coordinating Council.

PROF. WILSON: I would like to know more about why Engineering and Technology is against this.

PROF. DUNIPACE: I am speaking to you today in three roles: 1) As a unit representative of the School of Engineering and Technology to convey the sentiment of the school faculty; (2) As a member of the council and the faculty to persuade you to support my personal concerns about this motion; 3) As a member of the Academic Affairs Committee, to present the minority view.

1. As unit representative: The faculty of the School of Engineering and Technology have discussed this proposal at two convocations. In both instances they voted overwhelmingly against the proposed general education requirements. They believe that the agreements between Indiana University and Purdue University which established the school reserved to the faculty of the school and to Purdue University the determination of degree requirements for Purdue University degrees.
2. As a faculty member: My principal interest in the university is undergraduate education. Undergraduate education seems, at best, to be the tertiary interest of Universities after research and graduate education. It is inherently difficult to promote quality when the system is structured to motivate and reward effort in other directions. In this situation, I believe that quality programs are more likely to develop from the efforts of program faculty than as the result of university-side mandates. It should be clear that university-wide requirements can only define a least common denominator. It seems to me that this proposal is more likely to harm the better programs than to help the poorer programs.

For example, each year a number of students enter engineering who have previously received baccalaureate degrees in some other discipline, sometimes at IUPUI. Frequently, very few of the general education courses credited to that previous degree can be credited to the general education requirements in engineering. At present, the student is often disappointed and sometimes angry but they accept our unique general education requirements. There would seem to be some ethical and perhaps legal questions in denying credit to a student who had a diploma certifying satisfactory completion of university-wide general education requirements.

There has been some discussion that it is desirable for all our students to share a common academic experience and that this proposal is a step toward that goal. The goal sounds attractive, but is not feasible in any meaningful way. Our present requirements, for example, require that engineering students share in Mathematics and in Physics a common academic experience with students who are majoring in Mathematics and in Physics. I believe that this concept should be extended, for engineering students, to include our requirements in the Humanities and Social Sciences and in Chemistry. I doubt that this council would suggest that all IUPUI students share in this Math experience. I hope that the council would not suggest that engineering and math students be required to share a lesser common experience. I do not believe that there is a meaningful shared experience between students who take, for example, MATH M118, MATH T502, MATH 150, and our students who take MATH 163.

In summary, I urge you to defeat the motion for the following reasons:

- a) the motion will not be effective in achieving its goals.
- b) the motion will be a handicap to faculty seeking improvement of undergraduate education.
- c) the motion may lead to ethical and legal problems and actually degrade the quality of programs.

I guess, in summary, the answer to your question is, I don't think that the motion would be effective in achieving the goals that are desired.

EXEC. DEAN MOORE: Since we did not seem to get all of that on tape and I noticed that you were reading a lot of it, if we could get a copy of your statement afterwards, we will include it in the minutes.

PROF. BECK: Since we are talking about Engineering and Technology, maybe I could add one or two more things here. We are more interested in our programs being the same as programs in Lafayette, Fort Wayne, and Hammond. These are our areas. We don't have programs in Bloomington. We wish to keep in harmony with our Purdue programs on the campuses which these Purdue programs are taught.

DEAN BEERING: That was my question. Is the current requirement here in Indianapolis identical or similar to the Purdue requirements at West Lafayette?

PROF. SHARP: In general, very close for most programs.

EXEC. DEAN MOORE: But, it is not exactly identical in all respects.

PROF. SHARP: Each campus in the Purdue system has autonomy on this and they can set their own curriculum. However, we do meet together to try to keep them together as much as possible. In fact, we met together Tuesday to discuss the situation in Electrical Engineering Technology.

PROF. FREDLAND: I think we should point out that, as I understand it, no Purdue program is going to be required to deviate from any other meshing with any other institution because these are general enough that, what you are already requiring, will fit into these categories.

DEAN BEERING: I have another question, if I may. In the February 4 materials you printed the Bloomington Council resolution of this regard. Am I correct that it is the Bloomington Council rather than the All University Faculty Council? [Affirmative] Perhaps it's mincing words, but are we talking about campus requirements or university requirements?

PROF. FREDLAND: Campus requirements. We don't have a university here in that sense.

DEAN BEERING: I am then going to ask you another question which troubles me greatly in terms of the answer which I have just had from Purdue. When someone has a diploma which says 'Indiana University' or 'Purdue University' on it, does that offer equivalent value in terms of the academic coin of the realm, or are we going to have to specify the location and the time it was conferred in addition? What does that mean in terms of accreditation?

PROF. FREDLAND: You have a choice of two diplomas from this institution--Indiana University or Purdue University.

EXEC. DEAN MOORE: I don't think that is Dean Beering's question. The difference between the programs offered here in Engineering and those offered at West Lafayette are no greater than the differences between a major in history at Bloomington and one at this campus or one at South Bend. In other words, within each campus a certain amount of discretion is allowed for departments for a variety of reasons and the discrepancies are no different, in this case, than they are in the Indiana diplomas.

PROF. FREDLAND: I think the second part of the question also deserves attention and that is do we have to date them? Obviously, they are dated. Every institution changes over time and I'm sure your institution is offering a different curriculum than it did in 1920.

EXEC. DEAN MOORE: They are also identified by a place. They all say 'Indianapolis'.

PROF. APPLGATE: I have two questions to ask. One is in relation to the system and one is looking at attempting to bring system-wide curricula in line and now we are looking at campus by campus options to dictate that curriculum which may result in divergents which conflicts with bringing them in line. The other question that I have is, if you try to convince me that this is a wonderful thing to do because everyone is already doing it and therefore there's not much change involved, then why are we fixing that which is not broken? Why are you doing more than recommending it? Why are you requiring it?

EXEC. DEAN MOORE: Yes, but not everybody knows that everyone is already doing it.

PROF. APPLGATE: That information can be given out without requiring it.

EXEC. DEAN MOORE: Will the students understand that we, in fact, stand on this campus, in our undergraduate programs for breadth of general education? Your students will know that you do it in Nursing, but will they know that they are in fact sharing a common experience with the students in all the rest of our undergraduate programs? I think that is an important thing to know.

PROF. FREDLAND: I think there's another dimension, if I might. The last comment that was made to me before the meeting began was 'where is computer language on this set of requirements?' I can show you a memo from our colleague in German about 'where is foreign language?' That is, perhaps, the head of the camel under the tent. There are other elements of commonality that might, in the future, be attached to this. We are now beginning to create a body of knowledge that may or may not be built upon. I think we need to reckon with that fact. I don't think it is insidious at all. I think we should be proud of the fact that we are coming to grips with something that hasn't been identified. I think it is extremely important to tell students that.

We are fixing something that is not broken the same way you drink milk when you don't have a broken leg -- to keep it from getting broken. What will happen in the future? We may provide guidance that has otherwise not been provided.

DEAN YOVITS: First, as Dean of a Purdue School, I wanted to reiterate what was said. Purdue very clearly recognizes the fact that we here in Indianapolis are not the same as Purdue in Lafayette. We have never had any difficulty with establishing requirements here which deviate in some way with the requirements in Lafayette. I think that is very important. Indianapolis is not Lafayette. Secondly, in my opinion, at this university, one of the things that we need very badly is some kind of an image reflecting IUPUI. It is

not 'the Purdue this' and 'the Indiana this'. It is a university and we ought to begin acting like a university. A university has certain goals and certain objectives and certain images. Now, it's true that this is not everything that we need, but it is certainly one step in that direction. I suggest that this proposal be seriously considered.

PROF. ROTHE: I have a question. In the document which we were given, the last line says '12 hours of additional specified general requirements.' You now have given us a somewhat different definition of that in terms of 12 hours outside of the major.

PROF. FREDLAND: I was just interpreting what general education was--a definition of general education--I am not giving a different interpretation of that.

PROF. MAXWELL: Dr. Rothe, I think there is a typographical error in the printed document. It is not 'specified' in the sense that there are courses required; it is specified in the sense that there must be at least 12 hours in addition to those credits up there which are not within the major field.

PROF. FREDLAND: It's got to be interpreted.

PROF. YOVITS: Correct me if I am wrong but you said that the Undergraduate Council had ten deans and ten faculty members. Is that what you stated?

PROF. FREDLAND: That's what I was told.

DEAN YOVITS: It is my understanding that there are one or two faculty members who may be deans from each of the undergraduate colleges.

DEAN NATHAN: It has ended up being primarily a faculty committee. It was originally designed the way Dick identified it but it is not the way the membership has arrived...

PROF. FREDLAND: That is its legal membership--ten and ten.

DEAN YOVITS: In actual fact it is essentially 20 faculty members; one or two of whom may be deans.

PROF. SHARP: The Undergraduate Academic Coordinating Committee has 22 members of which I know 14 to be deans, associate deans, assistant deans or acting deans. (Source: IUPUI University Committees for 1981-82)

PROF. COHEN: I think that everyone who is in their own discipline has to think about how to go about defining the problems they want to study and how much effort is given to them. Because I think that's what I hear missing and I've heard a couple of other reasons today which would suggest other solutions, but once you have the problem defined, the main question that you have to ask is, 'how do you know that what you have selected as a solution is having an effect?' My question is: "How do you evaluate the effectiveness of these changes you're composing?"

PROF. FREDLAND: I guess we could turn about and evaluate the degrees that we give. I am inclined to go back and say what Barbara said earlier about going back to library budgeting--we are not trying to reinvent the wheel. This is the first time this kind of proposal has come before us. If you look at the Boyer-Levine Report, they have a whole table of citations of general education requirements that have circulated through this society since the beginning of this century. People who have been around a lot longer, and I assume are a lot wiser, have decided that this is the way that we do it and I don't know of anybody who has ever systematically studied the affect of these general education requirements on students. I don't know that we really can test it. How do you know that what you require in Education is specifically the best? We have jiggled with our requirements in Political Science regularly unfortunately. What we are saying is that everybody should have exposure to these categories of knowledge. I don't think we can be any more specific than that.

DEAN NATHAN: I think the first thing that we are doing is identifying that we have this and that we are needing it; but the second thing is that by going on record with it, hopefully we can at least maintain this. We have no assurance of maintenance by just identifying it. We need to come up with some kind of formal action.

PROF. BLAKE: I guess my concern is that I have heard, throughout all the discussion, 'this is where we are now, we still have further to go'. In Nursing, we are required 56 to 59 hours with your requirements and ours at this point in time. If you decide to add computer technology, foreign language, etc., to all degree requirements, we are going to be having students graduate with 130 or 140 credit hours. I find that difficult.

EXEC. DEAN MOORE: Let me say first of all, there is nothing sacrosanct about 120 credit hours. But that is not what will happen. What Dick is saying is that as an area for satisfying these requirements--not by increasing them--but for satisfying them, we may add other areas; as areas in which you may perceive to satisfy the requirements.

PROF. BLAKE: Alternates to them?

EXEC. DEAN MOORE: Yes!

PROF. FREDLAND: I would like to add also that many people have complained about the business of 'this is the foot in the door and the thing will go from there on'. Every institution in society has regulations that have got to have limits and this is the body that establishes those limits and we have got to have confidence that future faculty councils will have at least as much wisdom as we have and exercise judicious use of these requirements.

EXEC. DEAN MOORE: I would also like to say, as Dick said, we are not reinventing the wheel here. It is fairly standard in most American universities to have three levels of requirements. There is a set of university-wide requirements which used to consist of freshman English and physical education. Now Physical Education has been dropped and about all that is left in many universities is freshman English. Then, in addition to University requirements, there is usually a set of school requirements. Every student in this school must take certain basic courses. Finally, there are the departmental requirements. Those three kinds of requirements are fairly standard. We don't happen to have a set of university requirements. We do, in fact, in practice have a set. We didn't think, when we brought this to this committee, that we were proposing anything radical; we were just saying 'why not say that this is what we are doing?' One of the problems that IUPUI has, and I think you all know it, I don't like to say it because it gets into the record, is it does not have the kind of image for being an educationally-concerned institution in the city and the territory that we are in that it deserves. There are many people out there who think that we are primarily a community college. I would like to do some of the kinds of things that are common to universities so that we look and appear, at least to other people, to be a university. We don't wish to do violence to Dick Beck's program or Ken Dunipace's program or anybody else's. If there are waivers necessary and we need accreditation, we are prepared to entertain any reasonable request from any reasonable person, and to act on it. We thought that one thing that would be helpful to say in our catalogue was 'we have a set of general distribution requirements which calls for some general education'. We are not a university devoted totally to professional and specialist programs. We do require some education in order to get a degree. It was not conceived by us after we did this chart which seemed to us to show that everybody was already doing this. It was not conceived to be doing violence to anybody's program, that we didn't intend.

PROF. LEIBMAN: What we are saying is that this proposal really doesn't have much to do with general education but is a move toward greater campus cohesiveness moving in the direction of campus specific decisions with regard to curriculum and I think that is where the resistance is coming from. From those elements of the campus that feel themselves as part of a vertical system stretching across the state. I think that is the issue that we have to decide for ourselves, where our loyalties for the future ought to be readjusted.

EXEC. DEAN MOORE: I don't personally or professionally feel that this university is bound by what is done in Bloomington nor that it is bound by what is done in West Lafayette. We report to the Trustees of Indiana University. If we can persuade them that what we are asking is a way which seems in our best professional judgement to be better than the programs offered on those campuses then we certainly could expect to be taken seriously. I would personally be affronted if I felt the reply that I got was 'well, this is not what is done at Bloomington or West Lafayette and you can't do it.'

DEAN YOVITS: It also can be pointed out that almost any other university, certainly any university of which I am aware, must have requirements like this. If we are going to be a university, we have got to do this.

PROF. REICHEL: I am somewhat confused on what the committee is proposing. If it is a proposal on a recommendation on requirement because it has been on the fact finding commission to find out where the lowest common denominators, I am slightly disappointed to find that these are the lowest common denominators. I think some important points of general education are missing. The other aspect of this report of the committee is that, if it isn't a fact-finding thing, but instead is a recommendation to enhance the general education requirements, I think it is also falling short. You are not recommending anything substantially different than what's already here.

PROF. FREDLAND: This would be impossible to do without more energy than I have and I want to thank Carol Nathan for having done a lot of this work in collaboration with this decision by the Undergraduate Academic Coordinating Council last year which is why the date is a year old. I can only say to your disappointment, I'm disappointed too. I happen to be, among other things, a political scientist, and one of the things we say in Political Science is you get all you can with what you can get. That's all we can get. If I thought we could get more, I'd be glad to specify more hours.

PROF. REICHEL: When the time comes and when it would be appropriate, I would like to make a recommendation that this be modified.

PROF. FREDLAND: Next month.

DEAN NATHAN: I think it can be modified, but I would like to point out the process to modify it. We talked first, in the Undergraduate Academic Coordinating Committee, about what we thought at least minimum requirements should be before any fact finding was done. In other words, we didn't try to pose this in relation to what was already there. We then checked to see where we were in the fact finding so that we did come up with these based on what Bloomington had done in the past. This was based on other readings that we did before we actually checked what was being done on campus. Frankly, we were pleased to find that we had come close here on campus.

PROF. SIDHU: I come from a very small school. I don't see any major differences here as far as fact finding is concerned. Most other schools are meeting the requirements. The second thing is, if accepting the proposal is going to bring a bad image within the university, then we are going to stay as a university rather than an individual school. I don't see as the proposal says, we are not going to intrude upon anybody's school. I don't see any reason why we should not make it on those terms rather than criticizing and keep criticizing for the rest of the year. The question is, do we want some uniformity?

EXEC. DEAN MOORE: What do you want us to do today?

PROF. FREDLAND: Pass it. It is a motion from the committee.

PROF. WILSON: The only problem that I have now is that we have recommended that with this proposal can be optionally adopted by the schools...

PROF. FREDLAND: Interpreted by the school.

PROF. MAXWELL: In other words, you may define your own English, your own written and oral communication within the schools. You must have written and oral communication to six credit hours.

PROF. SHARP: I speak from a mixed point of view. One of things that I like about this is that it does give the faculty an opportunity to discuss the cohesiveness and issues that I think we should be discussing. I am from a Purdue University school and I have mixed feelings from that direction also. I am certainly torn by this issue. I don't necessarily agree with my colleagues' issue as to why they suggested that Purdue doesn't like this, but I haven't really discussed this with them or anyone else. I have two concerns on this issue.

The first one being that, in my opinion, it clearly violates the agreement between the Board of Trustees of Purdue University and Indiana University when they came back to the merger in 1970-71. It does state, Purdue does have academic responsibilities to meet programs and Indiana University does not get involved in Purdue or make Purdue curricula and neither does Purdue make Indiana University's curricula. I think that is a standard that has been relatively well established around the state. I think it is a violation of the agreement. Only July 1, 1971, Maynard Hine, Chancellor at the time, wrote a memo to the members of IUPUI faculty and staff. In that memo he clearly states: "Purdue University retains certain responsibilities associated with this particular academic mission. These responsibilities include approval of faculty appointments, curricula control, the rewarding of relevant degrees, and supplying service or support courses." To me, that does state that the Purdue mission is a Purdue responsibility and Indiana University shouldn't be involved in it.

The second thing that I question and it does concern me, I knew it was in the Constitution. I am not sure that we really have the Constitutional right to do this. Under the Constitution, Article III, Section D; it states: "The rights and responsibilities of Article II are exercised by academic units within the University through faculty organizations established by those units subject to limitations of this content, academic procedures, degree requirements, and nominate candidates for degrees." This apparently, as I interpret it, is left for the units to do and not the Faculty Council.

DEAN BEERING: I have a technical question. Does Purdue University accept this body as speaking for its faculty on this campus as they do at Fort Wayne, for example? Would the two Boards of Trustees accept a single faculty...

EXEC. DEAN MOORE: May I speak to that? There are not two faculties. There are no Purdue faculty on this campus. All the faculty on this campus are Indiana University faculty. They hold their appointment, their tenure, and their rank with Indiana University. The prerogative which Purdue University has it holds by virtue of the agreement which basically gives them a veto power, but not one which is other than that they could withdraw their degrees from this campus if they finally decided. The administration in operation on this campus is under Indiana University which does not mean Bloomington; it means Indiana University Board of Trustees and we are, indeed, authorized to carry out these actions and we are not bound by any agreement with Purdue University that would prevent us from doing so.

PROF. SHARP: The administration from Purdue, I don't believe, would agree with this.

EXEC. DEAN MOORE: Well, that would not bother me in the least. [laughter]

PROF. SHARP: We are really getting down to the nitty-gritty where the issue to be resolved is with the Trustees of the two universities.

PROF. KARLSON: I was going to comment on these Constitutional sections which were mentioned by our Secretary. If you will look at Article III, there is an ambiguity which seems to refer to jurisdiction in these areas when dealing with the legal term saying both the academic units and the Faculty Council acts on behalf of the faculty. Article III, Section A, for example, states:

"The Faculty Council's authority shall be exercised on behalf of the faculty by the Faculty Council in regular and special meetings."

[Secretary's note: ", subject to the limitations of this Constitution."]

...which would indicate the only reading that you can have here of Section A and Section D together would be that both exercise the authority in this area. The dangers that we might conflict in some way with requirements set by Purdue University, is also taken up in our Faculty Constitution in Article II, Section A, item 3 where it states:

"...this is subject to the right of review by appropriate governing bodies within the universities and by appropriate external bodies when their prerogatives are affected."

So, to the extent of anything we recommend or require here is in the areas where the prerogatives of other groups are being affected, our Constitution states that any recommendation or requirement that we have created would be subject to this limitation. Any conflict that might exist is one that could be resolved by these other groups.

DEAN YOVITS: I have said it before and I'll say it again. As a Dean of a large Purdue school here, I differ completely with what Kent Sharp is saying. I think there is absolutely no necessity to believe that a lot could be had with disagreeing that this is a perfectly desirable part of our program.

PROF. SHARP: I don't particularly disagree, but I think if they wanted to change and didn't meet these requirements, can that school do that? That's the real issue. I think Purdue generally meets the requirements but I don't think that this body has the authority to set Purdue requirements.

PROF. BECK: I would like to read something into the minutes. This is from the Senate meeting of the School of Engineering and Technology, January 12, 1982.

10. The representative to the various councils reported as follows:

- a. IUPUI Faculty Council. Professor Sharp brought up again the action being taken by the IUPUI Faculty Council to set general education requirements for all baccalaureate degree programs. He referred to and distributed copies of Circular 113/81-82.

Considerable discussion followed the reintroduction of this topic. Action finally taken by the Senate was unanimous approval of a motion made by Mrs. Held and amended by Professor Williams to the effect that both Professors Sharp and Beck are instructed to express opposition to the action proposed by the IUPUI Faculty Council regarding general education requirements. This motion is based upon our right within the School of Engineering and Technology to set the requirements of our curricula.

VICE PRESIDENT IRWIN: A question has been called for. All in favor, say "aye". Opposed, "nay". Ayes have it.

PROF. FREDLAND: Parliamentary inquiry, if I may. This resounding vote that was just taken, expressed what? What did we approve?

EXEC. DEAN MOORE: We approved these as university-wide requirements.

Agenda Item 8 Old Business

VICE PRESIDENT IRWIN: Is there any old business? [None]

Agenda Item 9
New Business

VICE PRESIDENT IRWIN: Is there any new business? [None]

Agenda Item 10
General Good and Welfare of the University

PROF. SHARP: I would like to speak on the General Good and Welfare of the University. I just want to make sure that we are together on the election procedures and the Constitutional amendment because we do have some tight constraints on this. If I am off base, I'd rather find out now rather than at the next Council meeting. I want to make sure we know what we are doing. We did decide that we want to go with another election. Tomorrow I can get that started. I expect the ballots will make it in the mail on Monday. Printing usually takes at least one to one and one half weeks. I don't expect it to get to the hands of the faculty until approximately the 17th or the 18th of this month...

EXEC. DEAN MOORE: We can get you priority at the Print Shop tomorrow.

PROF. SHARP: The second thing is, as you know my name is on the ballot. I'll gladly withdraw it. I have thought about why I put my name on the ballot and I didn't want a free ride next year. I felt that by being the Faculty Council Secretary I would receive a free ride as far as being on the Council. If there's anyone that would object to it, I will be glad to withdraw my name.

The other item I want to mention is that we have passed an amendment to the Constitution. It requires 30 class days before I can send out the ballots on that amendment. I'll send out information tomorrow on the Constitution we have. The 30 class days, if we include five days per week and exclude vacation, means that on April 22 I will send it out. We'll probably receive that before our May 6 Faculty Council meeting. The May 6 Faculty Council meeting will be electing the Executive Committee. This amendment affects the Executive Committee. The Nominating Committee may be in a big pinch at that time. I think that it will give them so problems as far as determining who should be elected. I don't know whether you want to try to do this for this year or try later for the Executive Committee next year. I am willing to go either way.

PROF. SIDHU: I think you should keep it open.

PROF. SHARP: I would rather not have that on my shoulders. [Council sentiment was for this year]

Agenda Item 11
Adjournment

VICE PRESIDENT IRWIN: Meeting adjourned.


Kent Sharp, Faculty Council Secretary

Joseph T. Taylor
Special Assistant to the Vice President
1219 W. Michigan
IUPUI

4A1

SUMMARY
IUPUI FACULTY COUNCIL MEETING
APRIL 1, 1982

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MINUTES
IUPUI FACULTY COUNCIL
APRIL 1, 1982
3:00 P.M., SCHOOL OF NURSING AUDITORIUM

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Deans: Beering, Grossman, McDonald, Stonehill, Weber; Assoc. Dean Nagy; Director: Pierce; Professors: Applegate, Beardshear, Beck, Besch, Biegel, Blake, Boaz, Brahmi, Cecere, Chalian, Conneally, Cournoyer, Davis, Doedens, Faris, Fredland, Graham, Hildebrand, Karlson, Kirk, Leibman, Martin, McGeever, Palmer, Reichelt, Roeske, Rothe, Salama, Sehlinger, Sharp, Sidhu, Smith, Solow, Vermette, Weinberger, Wilson, Yu.

Alternates: G. Kent Frandsen for Gerald L. Bepko; James F. Bailey for Barbara Fischler; Sue Barrett for Nicholas Kellum; Hugh A. Wolf for Howard D. Mehlinger; David Bostwick for R. Bruce Renda; Barbara S. Coleman for Judith Campbell; Jean R. Hutten for Charlotte Carley; J. John Harris III for Michael Cohen; Kathy Welker for Jeanne Mueller; Mernard B. Morrel for Michael Penna; LaForrest Garner for Anoop Sondhi; Ira Brandt for Rebecca S. Wappner.

Absent: Deans: Bonser, Francois, Otteson, Schneiderman, Yovits. Professors: Aldo-Benson, Appledorn, C. Baker, K. Baker, Brashear, Britton, Burt, Casebeer, Cutshall, DeCaprariis, Dunipace, Felten, Foegelle, Frank, Hamburger, Hazer, Holden, Kubek, Kuczkowski, Lebow, Leapman, Lees, Lindemann, Mannheimer, Maxwell, Metz, Mitchell, Nelson, Passo, Reed, Roman, Rosenthal, Sullivan, Vargus, Wallihan.

Visitors: Winston Long, School of Nursing; Rebecca T. Markel, School of Nursing; Paul T. McKelvey, Continuing Studies; Charlotte Wright; IUPUI News Bureau.

Agenda Item 1
Acceptance of Agenda

VICE PRESIDENT IRWIN: Good afternoon, ladies and gentlemen. The first item of business is the 'Acceptance of Agenda'. Is there a motion to accept? [Moved and seconded].

PROF. BESCH: I would like to include another item on the agenda. It is a proposal to amend the bylaws. I have copies of it and they will be passed out later.

VICE PRESIDENT IRWIN: Any objections to that amendment of the agenda? Hearing none, this will be added to the agenda.

PROF. SHARP: I have one item which somehow got overlooked. Item 5 is 'Metropolitan Affairs Committee Report' and Item 6 is 'Old Business'. Somehow we sandwiched the 'Academic Affairs Committee Report'. That should be an item by itself and therefore will be referred to as Item 5.5.

Agenda Item 2
Approval of Minutes - March 4, 1982

VICE PRESIDENT IRWIN: The second item is the approval of the minutes for the March 4 meeting. Is there a motion to approve? [Moved and seconded]. Are there any additions? Any corrections?

PROF. SIDHU: On page 14, I think there is an error in my statement. Line 3 -- ...proposal is going to bring a bad image... That should be 'good' image. I didn't mean to bring any bad images within the university. What I meant was good image and I might have made a mistake.

VICE PRESIDENT IRWIN: Any other corrections? All in favor of the motion, say "aye". Opposed, same sign. Carried.

Agenda Item 3
Memorial Resolutions

VICE PRESIDENT IRWIN: Next we have two memorial resolutions. One for Dr. James O. Ritchey and Dick Powell will read that one.

[The memorial resolution, IUPUI Circular 121/81-82 attached to the April 1, 1982 agenda, was read.]

VICE PRESIDENT IRWIN: Please stand in memory of Dr. Ritchey.

[A moment of silence was observed for Dr. Ritchey.]

VICE PRESIDENT IRWIN: A second memorial resolution for Prof. Emeritus H. Fabian Underhill will be read by Joseph T. Taylor.

[The memorial resolution, IUPUI Circular 122/81-82 attached to the April 1, 1982 agenda, was read.]

VICE PRESIDENT IRWIN: Please join me in memory of Dr. Underhill.

[A moment of silence was observed for Dr. Underhill.]

VICE PRESIDENT IRWIN: I have no Vice President's Business for this portion of the meeting but I will call on Ed Moore for comments.

EXEC. DEAN MOORE: I have just one matter that the Executive Committee authorized me to mention at this meeting that I would like to have the Faculty Council take up in the near future. It has to do with the relations between tenure being granted to a faculty member and his/her achieving the rank of Associate Professor. I want to describe the nature of the problem and then have it in the minutes so other people can see and understand why it may be important to look at this.

In 1976 the Bloomington Faculty Council passed the following resolution.

Beginning in the 1976-77 academic year, the granting of tenure to IU Bloomington faculty shall also constitute promotion to Associate Professor for those faculty not already holding that rank. The promotion shall become effective at the beginning of the academic year immediately following the one in which the positive tenure decision has been made.

That policy has never been adopted by the Indiana University Board of Trustees. However, the procedure in Bloomington is that, in order to meet the Trustees' requirement that each of these actions be reviewed by a peer group, the procedure for Bloomington faculty is as follows: a candidate comes up for tenure who is not an Associate Professor, a vote is taken on the matter of tenure and if that is approved, the committee then discusses the possibility of promotion--the same committee--and then takes a vote on the promotion. So, a candidate is reviewed by a peer committee for both tenure and promotion. I know that sounds like a strange arrangement and I would not wish to deny that it is. The reason for it is that it would be even stranger if there were two committees and they came up with different conclusions. This procedure has a tendency to make the recommendations coincide. At any rate, that procedure has been accepted by Indiana University by Vice President Pinnell and is in effect in Bloomington. That produces this strange situation that, where we have a single school as we do in School of Business, for example, operating on both campuses, a faculty member will come up for tenure in Bloomington in the School of Business and automatically almost become an Associate Professor. Another faculty member in the School of Business on this campus will come up for tenure and not be automatically made an Associate Professor. I don't think I need to elaborate on the difficulty which that produces for Dean of Faculties trying to explain to the faculty member in Business on this campus why somebody else made Associate Professor and he/she did not. It is further complicated by the fact that Purdue University has a policy that, if you are promoted to Associate Professor you automatically get tenure. In our Purdue University schools of Science and Engineering and Technology, faculty members who are promoted automatically get tenure. We really are at present on this campus, operating under three modes of procedures so far as the relation between tenure and Associate Professor rank is concerned. I want to call this to your attention because it is becoming increasingly difficult to live with and I wanted to have the record show a little of what the problem was and I am going to ask the Executive Committee to refer this to the Faculty Affairs Committee of this Council and ask them to make a recommendation to you concerning it. Thank you!

Agenda Item 4

Executive Committee Report

PROF. SHARP: As many of you know, Dr. Edward Moore is going to be stepping down as Executive Dean and Dean of Faculties and this turns out to be his last meeting in that position. Dr. Moore would you step forward please? Dr. Moore, as you know, has made many significant contributions to IUPUI as well as the IUPUI Faculty Council. It is the desire of the Executive Committee to so honor him with such a resolution. [See Resolution, IUPUI Circular 123/81-82 attached to these minutes.]

VICE PRESIDENT IRWIN: All in favor of the motion, say "aye". Motion carried. [Applause]

EXEC. DEAN MOORE: Thank you! I came back to the microphone because I felt I should say something. I want to say that I'm very proud of the Faculty Council on this campus. I know sometimes it probably has appeared that I have abused the courtesies that you have extended to me as a member of the Council, but I do it because I care deeply about the success of this body and I am very proud of how well it has carried out its

functions in making this campus work. I don't think that there is any hour and a half that I spend within any month that it seems to be as important as the time that we spend together here. I learn something about you and you learn something about us and I think that has a great deal to do with our success. I know you will continue with whoever my successor is. I told the Executive Committee yesterday that, since I will be a faculty member next year, I had thought that I might run for the Faculty Council but I was afraid I wouldn't get elected. [laughter] Thank you all very much!

PROF. SHARP: Prof. Henry Besch is a member of the Executive Committee and he also has something to read at this time.

PROF. BESCH: This is less in keeping with the sincerity of the last speech and more in keeping with Dr. Moore. This is called 'A Common Ode to Ed'.

There was a man named Edward Carter Moore
Who, even trying, could not be a bore.
When he'd open his mouth,
He'd bring down the house;
God, we're glad he'll be gone from the floor.

There once was a philosopher named Ed
Who never left a retort unsaid.
With good sense and wits,
He'd crush opposition by twits
And leave shattered egos for dead.

There once was a man named Ed Moore
Who could bring down the house in a roar.
With wit at his side
And remarks that were snide
He'd never relinquish the floor.

PROF. SHARP: I would like to move on to the results of the IUPUI Faculty Council At-Large elections. We have just recently conducted them and there were 540 faculty members who voted in this election. We had 24 individuals to elect and 20 of them are to be elected for two-year terms and four of them are to be elected for one-year terms. The 20 to be elected to two-year terms are as follows:

David W. Allmann, School of Medicine
George R. Aronoff, School of Medicine
Henry R. Besch, School of Medicine
Patricia Boaz, School of Science
Ira Brandt, School of Medicine
Rose S. Fife, School of Medicine
Donald Fleener, School of Science
Edwin T. Harper, School of Medicine
Meredith Hull, School of Medicine
Jean Hutten, School of Nursing
James Lingeman, School of Medicine
Chris Miller, School of Dentistry
James A. Norton, School of Medicine
Roger Roeske, School of Medicine
Carl Rothe, School of Medicine
Marie Sparks, School of Dentistry
Frederick A. Tolle, School of Medicine
Rebecca Wappner, School of Medicine
Henry N. Wellman, School of Medicine
Susan L. Zunt, School of Dentistry

There are four faculty members who were elected for a one-year term. They are:

Michael R. Cohen, School of Education
Carol Deets, School of Nursing
Robert W. Keck, School of Science
Charles Yokomoto, School of Engineering & Technology

In addition to that, we also had the elections for the University Faculty Council of which there are five faculty members who were to be elected. Those faculty members are:

Richard Beck, School of Engineering & Technology
Michael R. Cohen, School of Education
Janet W. Griffith, School of Nursing

Meredith T. Hull, School of Medicine
Donald Kettlekamp, School of Medicine

The Nominating Committee is going to be determining individuals for the Executive Committee next year. That will be done at the next Faculty Council meeting. As a result, I have distributed Executive Committee preference forms to all individuals who had the potential of being elected to the IUPUI Faculty Council. If you did not receive one or have not filled out one and you want to fill one out, I have a few extras for the Nominating Committee to submit to them.

Also, I have distributed preference forms to the faculty concerning IUPUI Faculty Council standing committees. This preference form is of a different format than previous years. It calls for information concerning who would be willing to serve as chairman and who would be willing to serve as secretary. I feel that the secretary would be able to assist the chairman of various standing committees and hopefully, the might improve the effectiveness of the IUPUI Faculty Council.

We have received the results of these preference forms and are currently determining the chairmen and the secretaries of the standing committees. The Executive Committee spent about two hours looking into this yesterday. I am highly pleased with the individuals that desire to serve on the standing committees. I think we are going to have a good standing committee setup for the IUPUI Faculty Council next year.

I have and will be setting some goals for next year and hopefully we will do that with the new Executive Committee after the Executive Committee is elected at the next IUPUI Faculty Council meeting. Together with that, I want to also discuss with the chairmen of the various standing committees and I want also to discuss issues with the various secretaries of the unit faculty bodies. Many of the units have a faculty body and they have usually a faculty member who is responsible for preparing the agenda of their own unit body. I have a feeling that there may be a benefit for these individuals who prepare the agendas for their own units to be communicating from time to time. I will ask them to meet and see if we can't help each other a little more. This will, of course, all occur after the Executive Committee is determined at the next Faculty Council meeting.

There was a clerical error in the amendment that was distributed to the Constitution. What I am referring to is, at the last Council meeting you approved an amendment to be distributed to the IUPUI faculty concerning the election of the Executive Committee of the IUPUI Faculty Council. There was an intent to have a statement in that document which was left out of it. The clerical error that was left out was in the Subsection 3 which states that 'The four receiving the highest number of votes will serve for two years whereas, the remaining four will serve for one year.' What is happening is, we have eight people to elect at the next meeting; four of them will serve for two years and four of them will serve for one year. The sentence will read: 'The four eligible to serve for two years and receiving the highest number of votes will serve two years whereas the remaining four will serve for one year.'

EXEC. DEAN MOORE: Let me just say that we are blaming that on the clerk but it is not her fault. We simply overlooked the complexity of the problem. It applies only to next year -- the first year-- and the point is, that if you don't have that clause in there, people may get elected to a two-year term on the Executive Committee who do not have two years on the Faculty Council and that would disrupt N and we would have to discuss all that over again so this is just a device to try and solve that problem.

PROF. SIDHU: Kent, I have a question. Have you received the Unit Representatives for the Faculty Council for next year or not because you have made no mention of them.

PROF. SHARP: No. One school has not submitted theirs, but I will submit the names as best as I have them tomorrow. [Secretary's note: The complete list of Unit Representatives with terms expiring in 1984 follows:]

Sally Bowman, School of Medicine
Judith Campbell, School of Medicine
Cliff Goodwin, School of Engineering & Technology
Lucreda Hutton, School of Science
Jordan Leibman, School of Business
Sherman Minton, School of Medicine
Bruce Mitchell, School of Dentistry
Shirley Mueller, School of Medicine
E. Theodore Mullen, School of Liberal Arts
Donald Nelson, School of Dentistry
James Peva, School of Public & Environmental Affairs
Hitwant Sidhu, School of Physical Education
Brad Toben, School of Law
Laverne Tubergen, School of Medicine
Mary Van Allen, School of Nursing
David Wahlstrom, School of Engineering & Technology
Kathy Welker, Libraries
M. Yum, School of Medicine

Agenda Item 5
Metropolitan Affairs Committee Report

VICE PRESIDENT IRWIN: Next item is Metropolitan Affairs Committee Report. Dave Metzger will give that report.

PROF. METZGER: Thank you, Mr. Secretary and Vice President Irwin. I'll be very brief because I simply don't want to report what is already in the program today. I just want to make about three points and if there are any questions, I will respond to those question. It is obvious that I am not Carlyn Johnson. I am Dave Metzger. Carlyn and I are co-chairs this year of the Metropolitan Affairs Committee. I said this to the IUPUI Faculty Council Executive Committee a few weeks ago, that the last time I addressed you as the chairperson of the Faculty Council Committee on Metropolitan Affairs, I recommended the dissolution of that committee. You did not follow that advice and the committee has continued to struggle along and this year I think we have found some substance and some soul, and I am happy to report some activity that I think will be an exciting one for the Council.

I want to make two points. One, responding to the proposal that is in the agenda [IUPUI Circular 124/81-82]. The three aspects of the mission of higher education -teaching, research, and community services- that we all have discussed in our own units, in this body, and in various committees in previous times, I think that partly due to the efforts of Dean Moore a year ago, in attempting to explore just what was being undertaken by the units and schools on this campus with respect to the community services and that aspect of our mission. Part of this is a result of fact-finding and partly a result of some special interests of some members of the Metropolitan Affairs Committee. We decided early last fall in our first meeting to really see if we could undertake an examination of what the aspect of the mission really meant. How it could be more clearly defined and how it might be more clearly articulated and understood by those of us who made up the faculty and the population of this urban university as well as the community. That is the background for the proposal which you have in front of you.

What we have proposed is that the Metropolitan Affairs Committee undertake, with the permission of the Faculty Council, in the Fall of 1982, a one-day symposium that would address two issues: the first issue is whether or not there is something significant about being an urban university of higher education that makes more important that community services imperative as a part of our mission of higher education. The second issue is that we would like to address that day with all of you as members of the community would have to do with the implication that has for faculty and for schools and units in terms of expanded opportunities as well as responsibilities, if in fact we really believe that a part of the mission of this urban university is community service. With that in mind, we have proposed that: a) our committee be enlarged to include at least two additional persons; one representing the community or more specifically the municipal and county government which certainly would need to be engaged and involved in such an effort next fall, and b) the administration probably would want to appoint to our committee a person to work with an ad hoc task force to plan such a program. That could represent the administration possibly more so than the Metropolitan Affairs Committee at large. That essentially is our proposal and as we used to say in the legislature, it is a simple little bill and we urge you to consider it. Thank you. I will answer any questions that anyone may have.

VICE PRESIDENT IRWIN: Are there any comments, discussion or questions? All in favor of the motion, say "aye". Opposed, "nay". Motion carried.

Agenda Item 5.5
Academic Affairs Committee Report

VICE PRESIDENT IRWIN: Next is the Academic Affairs Committee Report by Dick Fredland.

PROF. FREDLAND: Probably an amendment to last month's decision would also be in order today since this is Dr. Moore's last day. We might call our Undergraduate General Education Requirements the "Edward C. Moore Honorary Undergraduate General Education Requirements."

The Academic Affairs Committee has dismissed itself on Undergraduate General Education. We have now looked into, in the intervening times all of the process, the practices and the policy of admissions. Having spent a good deal of time this year on and off that subject, we find that we really don't know what the situation is and we feel that is an honest assessment of the situation not a measure of our confusion. Consequently, at our meeting yesterday we made our decision that we would like to propose to this Council. This is not, I believe, a motion that needs to be voted upon but it is a matter to be dealt with by the Secretary and the Executive Committee. The establishment of an ad hoc committee on Admission Policies and Practices which would consist of preferably one faculty member from each of the academic units to which students are directly admitted by the Admissions Office, to study the policies and the practices of Admissions and to report to the Academic Affairs Committee monthly next year with the final report by February so that we might decide indeed if there is anything we need to do about this matter. We do feel that it is a confused area and it needs clarification. That is our report.

EXEC. DEAN MOORE: May I just say a word about that? I think that this is an important recommendation as one might expect although we seem to forget it. We started ten years ago; we were one kind of institution and we did things that seemed appropriate for that kind of an institution but we have grown and we have become larger and we have a more complex operation. The fairly simple sort of hand-to-mouth kind of Admissions practices that we developed for that earlier period are really no longer adequate to our present situation.

Of course, higher education is changing as well as the institution, and I think it would be very desirable for the faculty to review the Admissions practices. They will always be complex because you admit students to different kinds of programs and the requirements for admission will always be different for those different programs. We need to look at it again and if we like what we are doing, as Professor Fredland said, then we simply reaffirm that fact but it is the kind of thing that we should look at after ten years. I think it is good advice from the committee.

VICE PRESIDENT IRWIN: Next item, Constitution and Bylaws Committee Report. Henry Besch will present that.

PROF. BESCH: We have previously initiated an amendment to change the service on the Executive Committee to two years instead of one year, and therefore, that requires a longer period to amend a change in the Constitution. To change the Bylaws, two-thirds of those present at any meeting, can adopt a change in the bylaws if prior notice has been given. If no prior notice has been given, then two-thirds of the entire Faculty Council is necessary to amend the bylaws. We have just opted to deliver it here strictly for the purpose of notifying you of the proposed change. [IUPUI Circular 124/81-82] It is in effect, simply to change the duration of service on the Nominating Committee to two years as well, with a rotating membership approximately half being elected each year. No action is required at this time. In fact, we could have sent this by mail, but this was a convenient time to deliver this to you. It is to allow the Nominating Committee to have some continuity of membership and be able to pass along some ideas of how they did things last year. You may be reminded that earlier in the year here we had some confusion generated at least in part because nobody on the Nominating Committee this time could exactly remember what had happened last time. Are there any questions?

VICE PRESIDENT IRWIN: Are there any comments or questions? This is an item that we will vote on at the next meeting.

EXEC. DEAN MOORE: We might say that it also gets reproduced in the minutes of this meeting so that gives all the faculty an opportunity to review it and that is the reason we did it this way.

Agenda Item 6
Old Business

VICE PRESIDENT IRWIN: Does anyone have any old business? [None]

Agenda Item 7
New Business

VICE PRESIDENT IRWIN: Does anyone have any new business? [None]

Agenda Item 8
General Good and Welfare of the University

VICE PRESIDENT IRWIN: Does anyone have anything for the general good and welfare of the University?

PROF. SIDHU: Sir, in the last meeting of Affirmative Action Council, it was pointed out that, if it is possible, those faculty members who join the University for the first year, one of the members felt that there is a need for an orientation of the total university or there should be some form of a meeting, maybe from the Administration Office or somebody should hold that meeting so they can be told of various parts of the University. That was a suggestion. I don't know whether we can consider that or we can refer that to some committee, but for one member, at least, there is that need.

EXEC. DEAN MOORE: Well, it is a common practice at many American universities to have an orientation period for new faculty. I have always thought it was a good idea. I don't really know any particular reason why we have not done it other than no one wants to do anything, you know that kind of problem. They always turn their hand to it and they always seem to do a good job if we crank it up. Perhaps, rather than make that a function of a Faculty Council committee, let's have it for one of the Administrative committees. I'll assign it to one of them this summer when I'm resetting personnel.

PROF. SHARP: One of the things that I have planned on doing for new faculty members, but haven't yet, is to send out a copy of the Constitution with a description of the IUPUI Faculty Council and their activities and the material that they will be receiving from the Council.

PROF. BECK: They might be invited to sit in on one of our first meetings of the year.

EXEC. DEAN MOORE: If they do come once, they may not come the second time. This legislative body is like most legislative bodies; unless you know what is going on, it all sounds strange. I remember during World War II I had an opportunity to go to Washington, D.C., never having been there before. Since I was in uniform, I got a permit to sit in the Halls of Congress and listen to a debate that was going on in the House. I knew, of course, that since war was going on, there must be some very important issues which were up for discussion. I was there for about one-half to three-quarters of an hour -- the topic for discussion during that time was whether sugar should be put up in cotton sacks or paper sacks. I'll admit that did not seem to me a matter of world-shaking importance, but I guess if you come from a cotton growing state, it is a matter of some importance. It is true, that much of the work of legislative bodies is done outside of their meetings and that's the case here, increasingly, as I think it should be, and the reports which we have had today tend to reflect that.

VICE PRESIDENT IRWIN: Are there any other comments? All right, we are adjourned and the joint Faculty/Staff meeting will meet in eight minutes.



Kent Sharp, Secretary
IUPUI Faculty Council

The meeting of the Faculty Council was immediately followed by the State of the University Address by Vice President Glenn W. Irwin, Jr., M.D. Dr. Irwin was introduced by Patricia Jenkins, Chairperson of the IUPUI Staff Council. Dr. Irwin's address is appended to these minutes.

SUMMARY
IUPUI FACULTY COUNCIL MEETING
May 6, 1982

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MINUTES
IUPUI FACULTY COUNCIL
MAY 6, 1982
3:30 P.M., LAW SCHOOL, ROOM 116

Present: Vice President Irwin; Associate Dean Nagy; Deans: Beering, Bepko, Grossman, Renda, Weber, Yovits; Professors: Beardshear, Besch, Biegel, Blake, Boaz, Brahmi, Britton, Campbell, Carlley, Chalian, Cohen, Cournoyer, Cutshall, Doedens, Felten, Foegelle, Fredland, Hamburger, Karlson, Kirk, Kubek, Kuczkowski, Lees, Leibman, Lindemann, Martin, Metz, Mitchell, Nelson, Palmer, Roeske, Roman, Rosenthal, Rothe, Salama, Sharp, Sidhu, Solow, Sondhi, Vermette, Wappner, Wilson, Yu.

Alternates: Marie Sparks for Barbara Fischler; Jeff Vessely for Nicholas Kellum; R. L. Bogan for Ralph E. McDonald; Hugh Wolf for Howard Mehlinger; R. J. Lewis, Jr. for Schuyler F. Otteson; Robert Schloemer for Terry Reed; Giles Hoyt for Peter Sehlinger.

Absent: Deans: Boner, Schneiderman, Stonehill; Acting Dean East; Director Pierce; Professors: Aldo-Benson, Appledorn, Applegate, C. Baker, K. Baker, Beck, Brashear, Burt, Casebeer, Cecere, Conneally, Davis, Decaprarlis, Dunipace, Faris, Frank, Graham, Hazer, Heger, Hildebrand, Holden, Lebow, Leapman, Maxwell, McGeever, Mueller, Mannheimer, Passo, Penna, Reichelt, Smith, Sullivan, Vargus, Wallihan, Weinberger.

Visitors: Bill Chumley, Purchasing Dept.; Jean Hutten, School of Nursing.

Agenda Item 1
Acceptance of Agenda

VICE PRESIDENT IRWIN: Good afternoon, ladies and gentlemen. The first item on our agenda is the 'Acceptance of the Agenda'. Do I hear a motion to accept it? Any objections? All in favor say "aye". Motion carried.

Agenda Item 2
Approval of Minutes - April 1, 1982

VICE PRESIDENT IRWIN: The second item is the approval of the minutes for the April 1, 1982 meeting. Is there a motion to approve? [Moved and seconded]. Are there any questions, deletions, additions, or corrections?

PROF. BESCH: I would like for the records to show that the "Ode to Ed" is printed in the reverse direction. The first verse is the last verse and the last verse is the first and the middle stays where it is. I am not requesting a change in the minutes.

VICE PRESIDENT IRWIN: Any other comments? All in favor of the motion, say "aye". Opposed? Motion carried.

Agenda Item 3
Presiding Officer's Business

VICE PRESIDENT IRWIN: We have a full agenda today, but I have a few items that I would like to bring to your attention.

The Trustees are meeting tomorrow in Bloomington. The main subject of their agenda is the passage of the 1982-83 Operating Budget. They will also consider a couple of other items that are important to the faculty and staff.

One is the improvement in our health care insurance package. The carrier will still probably be Blue Cross/Blue Shield. We are meeting at 8:30 a.m. with them, so what I have to say today is still unofficial but will probably come about. The items of improvement in our health care package are these: (1) currently, we are limited on the dollar value of diagnostic tests done as an outpatient. Under the new plan there will be an unlimited dollar value for those tests which will be of great help to many of you. The deductible has been reduced from \$100 per person per year to \$50 per person per year. Some of us feel that is going in the wrong direction, but for some of you that will be a definite help. For the first time, we will have a psychiatric outpatient program in which 50 percent of the usual and customary fees of psychiatric care or as an outpatient will be covered. There are other items which are in this improved package. One, the fees for surgical procedures have been more than doubled; emergency illness as an outpatient and an inpatient has been improved and we expect that these recommendations will be approved by the Trustees. This has been

a long-time recommendation of the Fringe Benefits Committee. We are finally getting around to implementing it.

In addition, for the first time, our faculty and staff will be offered the dental program. This is voluntary. On the other hand, it is essential that 75 percent enroll in this plan if it is to be instituted. I am not certain whether that is 75 percent of all faculty and staff or just those who currently have Blue Cross/Blue Shield policies. Discussion of this in more detail will occur on this campus on May 12, at 8:30 a.m. in the School of Nursing Auditorium and it will be repeated at 2:00 p.m. You, as well as all other staff, will be notified of this by Blue Cross individuals. It will be in the next edition of the Green Sheet and it will also be in the biweekly paycheck envelope for those who are paid biweekly.

I have two items on the table for you to pick up when you leave which you probably already know about. One of them has to do with the official fees passed by the Trustees at their last meeting [IUPUI Circular 130/81-82]. This includes fees on all campus: resident, non-resident, undergraduate, graduate and the professional schools. Also on the table, if you haven't picked it up, is a draft, and I underlined draft, of the Ten-Year Capital Development Plan for IUPUI [IUPUI Circular 131/81-82]. We have talked about this, I think, with many of you, but this will not be taken up tomorrow at the Trustees' meeting; it will be taken up at the next meeting. If any of you have suggestions for alterations, additions, or deletions, I would personally appreciate hearing from you.

One other fringe benefit package, which I am going to let Kent talk about in a moment, is Fee Courtesy which is again before the Trustees for tomorrow. He will talk about that a little bit later.

I have two brief reports regarding the Search and Screen Committees for the Deanship of Liberal Arts and also for the Executive Dean. I was told this afternoon that the committee for the Liberal Arts Deanship will report to me Monday. The candidates have been through. The candidates have not all been through for the Executive Dean, but will have been through in about ten days. Both of these committees, hopefully, will be winding up their actions within ten days to two weeks. Are there any questions about any of these items?

If not, I would like to call on Burdellis Carter to give us a report on the Placement Testing. She is reporting for Golan Mannan today.

BURDELLIS CARTER: Thank you. I am very happy to make the first official announcement about Placement Testing on our campus. It has been a concern of many of you as well as administrators for quite some time that we have something in order to assist students in getting into the proper level courses. Various committees have discussed this. Dr. Moore, last September, appointed an adhoc committee on Placement Testing to draft a report of recommendations, which they did. The administration has received those and approved Placement Testing in Mathematics and English for all degree-seeking students admitted for the Fall of 1983 and, of course, thereafter. Student Services has the responsibility for the implementation of the program. The testing will be done after students are admitted to the university, but before their initial academic counseling takes place. The purpose of the testing is to assist the counselor in advising the student into appropriate courses in these two areas. I seek your cooperation and your advice as we develop the actual procedures and processes for implementing Placement Testing and we will keep you informed of these developments as they occur during these coming months. If there are any questions, I will be happy to try to answer them.

PROF. FREDLAND: You had said that the testing would take place prior to academic counseling which would advise that there would be assured academic counseling for each entering student.

PROF. CARTER: That is the case now as prescribed by our procedures that a student must see a counselor and have their registration card signed before they can actually go through the registration process.

PROF. FREDLAND: You're not changing that structure?

PROF. CARTER: No.

Agenda Item 4 Executive Committee Report

VICE PRESIDENT IRWIN: The fourth item is the Executive Committee report.

PROF. SHARP: I have three items. First, two months ago you approved the Constitutional amendment to be distributed to the faculty for their approval. This being on the composition, the eligibility, and the election of the Executive Committee. That vote was due yesterday evening and as a result, I now have the results of that vote. There were 164 faculty members who voted in favor of it and 2 who voted opposed to it, and as a result, I declare that that amendment has passed.

Looking in the agenda for today, I have placed the Faculty Council membership for next year, both the unit representatives and the at-large representatives, and their terms expiring in either 1983 or 1984 [Circular 126/81-82]. The following page has the standing committee chairmen [Circular 129/81-82]. This year, as you know, we have also added secretaries to the standing committees and hopefully the secretaries will remove

some of the burden from the chairmen and allow us to operate the standing committees more effectively. I have been in contact on a number of occasions with each of the chairmen and secretaries and I am excited and pleased with the faculty whom we have as chairmen and secretaries for next year. As a result, on May 20 I will have a committee meeting of all the standing committee chairmen and secretaries.

Today, we will also elect the Executive Committee and the Executive Committee will have a meeting on May 20 prior to the standing committee chairmen's committee meeting. Hopefully, we will begin to establish some of the goals and directions for the Faculty Council for next year.

As you may have noted, I have a letter in the minutes which describes an effort in trying to improve our standing committee structure [Circular 127/81-82]. As Secretary of the Faculty Council this year, I believe one of the points that needs to be improved is to provide more assistance and support to the standing committee chairmen and allowing them to function better. You can see a number of things which the Executive Committee and I have decided to help out on. One, of course, I have already mentioned, is the adding of the secretaries to the standing committees. You will note that there are two other items in which the Council Office will assist the standing committee chairmen. I have also indicated I am quite willing to try to provide them with files and background information on issues that other universities are having along these lines or that we have had buried in our own files that would be of benefit to them. Also, I want to try to improve lines of communication. I mentioned this at the beginning of the year. One of the things that I hoped to do with the standing committee chairmen was to establish goals for next year and publish them monthly in the agenda of the Faculty Council minutes. They may not necessarily be goals that are accomplished but they will be ideas or things that the standing committees are considering and I would like to the faculty to be aware of what the standing committees are considering and to feel free to contact either the chairmen or the secretary. These are some of the ideas that I think might be of some benefit for the standing committees next year.

The third item, which Dr. Irwin has mentioned, has to do with the Fee Remission of Dependent Children. At the last Board of Trustees meeting, the Board of Trustees asked the administration for two additional pieces of information before they made a final decision on the Fee Remission. First, is 'What is the comparison of the program that IU has with the Purdue program?' They wanted a line-by-line comparison and, as a result, they have been submitted what the Purdue program is as well as the line-by-line differences on the programs. The second is, 'What is an estimate of the costs?' Basically, I think the administration is going through records of the faculty and their children with the Blue Cross and Blue Shield as to how many children the faculty have and trying to estimate, based on Purdue figures, as to what the costs will be for the Fee Remission of Dependent Children. I expect and anticipate that this will be brought up at tomorrow's Board of Trustees' meeting and I think that there is every reason to believe it will be passed in one form or the other and available for the faculty and staff in the fall. [Secretary's note: Fee remission was approved at the May 7, 1982 meeting of the Trustees]. It may be that there are other questions that the Trustees might have, but, I think everybody is in agreement that something like this should and will be passed.

Agenda Item 5 Constitution and Bylaws Committee Report

PROF. BESCH: Attached is Circular 125/81-82 which amends the bylaws. We discussed this in this body at the April 1, 1982 meeting to amend the bylaws such that the Nominating Committee would consist of persons whose terms would be two-years instead of one year. We have otherwise made every attempt to preserve the main intentions of current provisions covering the service and who can serve on this committee. This comes to you now as an amendment to the bylaws for a vote to come from the committee and it doesn't need a second.

VICE PRESIDENT IRWIN: Is there discussion? Hearing none, all in favor of the motion, say "aye". Opposed, same sign. Motion carried. Thank you.

Agenda Item 6 Nominating Committee Report

PROF. WILSON: Our report today is simple. It is to carry on an election for the Nominating Committee, Tenure Committee, and the Executive Committee for next year. We are going to pass out the ballots. [Ballots were passed out]. All of the directions which you will need to cast a vote are on the ballot. You should have a yellow sheet, a gray sheet, and a blue sheet.

PROF. SHARP: We have an Election Committee to act as tellers who are also members of the Executive Committee. They are Henry Besch, Pat Blake, and John Chalian serving in that position. After you have completed your voting, they will be around to collect your ballots. To help the election committee, would you pass the ballots to your right? [Faculty Council voted]

The election results are in for the Executive Committee. We have four two-year term candidates. They are: Henry Besch, Medicine; Jean Hutten, School of Nursing; Hitwant Sidhu, School of Physical Education; and Susan Zunt, School of Dentistry. We also have four one-year term candidates and they are: Patricia Bóaz, School of Science; Michael Cohen, School of Education; Walter Foegelle, Allied Health Sciences; and

Steven Mannheimer, Herron School of Art.

We also have the IUPUI Tenure Committee and the results are: Mary Feeley, School of Allied Health Sciences; LaForrest Garner, School of Dentistry; Miriam Langsam, School of Liberal Arts.

For the IUPUI Faculty Council Nominating Committee we have seven: The Chairman will be Marie Sparks, School of Dentistry. Charlotte Carley, School of Nursing; Wilmer Fife, School of Science; Barbara Fischler, University Libraries; John Hazer, School of Science; Norman Lees, School of Science; and Rosalie Vermette, Liberal Arts.

PROF. BLAKE: I make a motion to destroy the ballots.

VICE PRESIDENT IRWIN: All in favor, say "aye". Opposed, same sign. [Motion carried]

Agenda Item 7

Standing Committee Reports

VICE PRESIDENT IRWIN: Item 7 is Standing Committee Reports. I am going to turn this over to Kent.

PROF. SHARP: The Bylaws of the faculty require each standing committee to report at the end of the year to the Faculty Council. This report can be either written or oral. Approximately half of them chose to make oral reports and the other half chose to make a written report. I will go through the standing committee chairmen as I see them and ask them to make their report.

The first one is the Academic Affairs Committee, Richard Fredland. Do you want to make an oral report? I have your written report.

PROF. FREDLAND: I see no need to say what has already been said before this body. However, I will remind you that we did pass the Undergraduate General Education Requirements and are working on admissions and you will hear from us next year.

PROF. SHARP: The next report is Athletic Affairs Committee, Marilyn Reinhardt.

MARILYN REINHARDT: The Athletic Affairs Committee felt that the most important task concerning recreational and intramural sports was to address the new facilities that have appeared on our campus. The fact that most of us have watched those facilities grow, we felt that so have our expectations about the use of those facilities. In view of that fact, the committee felt that it was important to come up with a list of recommendations concerning the use of those facilities since that building and those other outdoor facilities cannot possibly do all that we had hoped that it could o. In view of the fact also, that it must house an academic program, an intercollegiate program, and a recreational sport program. We got input from several individuals, both on and off campus, that we felt had pertinent information so we could make an intelligent decision. Among those individuals were Dean Nick Kellum who will head up the academic program of Physical Education in that building; also Jeff Vessely, who is the Director of Intramural and Recreational Sports. We also talked with Bruce Brown of the White River Park Commission, making sure that we weren't duplicating any efforts and making sure that we knew everything that was going to be planned there.

The following are general recommendations that the committee felt were important. It was recommended that the policies concerning use of recreational facilities and programming of all activities be stated in reasonably specified terms and be publicized well in advance of the opening of these facilities. The policies should be publicized through the student newspaper, student and faculty handbooks, weekly news sheets, as well as through the registration process.

It is recommended that the following groups and individuals should assist in the formulation of policy concerning intramural/recreational sports and the use of recreational facilities:

Natatorium Board
Dean of the School of Physical Education
Director of Intramural and Recreational Sports
Student Organization Representative, Sports
Athletic Affairs Committee of Faculty Council
Dean of Student Services
Athletic Director

The following are specific recommendations concerning use of the facilities and the programming of recreational sports.

1. Use of facilities should be based on a prioritized list of groups and individuals.

- A. Any sport club with a potential for gaining varsity status
 - B. University sport clubs and organized league play
 - C. Informal recreation for students, faculty, staff
 - D. Outside sport clubs not related to the University
2. The committee recommends that user fees be charged where appropriate to all who participate in recreational sports and activities. It is a suggestion of the committee that the student fees be nominal and the inclusion of those fees into the present student activities fee structure should be explored.
 3. It is recommended that use of the facilities for recreational sports be scheduled to serve students, faculty and staff during the hours between 11:00 a.m. and 1:00 p.m. It is also recommended that some free play be scheduled daily. Attempts should be made to allow for free play in non-critical areas even during competitive events and class hours.
 4. It is recommended that community use be established after the University's use levels are established.
 5. Use of racquetball courts and other limited areas should be on a reservation basis.

That concludes my report. Are there any questions?

PROF. FREDLAND: I have just one comment. I know this is a distinguished body, but I stand in awe to determine how one could be so athletic to place 40th in the Boston Marathon and I hope you take note of that.

PROF. SHARP: Next is the Budgetary Affairs Committee, Dick Sanborn.

PROF. SANBORN: Thank you, Kent. I have already turned in a formal report and since it will appear in the minutes, I don't really have to say those things. The committee felt that there were three general recommendations that we have made that perhaps despite my wishes, insisted.

The first of these was that we believe that IUPUI should move as rapidly as possible toward parity with Bloomington in fee structure. We have moved bit by bit and we think we should continue.

Secondly, we recommend that budgets for academic units be based more closely on enrollments than has been the case in the past.

Third, we note that the problems in the professional schools of Medicine and Dentistry are likely to continue to be so severe that a special fund-raising professional school be employed as a part of the Capital Fund Drive scheduled for next year. Those efforts should be devoted to raising endowment funds from major industries and foundations to replace vanishing Federal funding and static State funding.

I would like to thank all the members of my committee. Their names will appear in the minutes. They have all worked extremely hard and I will entertain discussion on my three points or any other questions.

DEAN GROSSMAN: Being with the School of Nursing, I would like to say that we are in the same position as our colleagues in Medicine and Dentistry and we would like that as consideration.

PROF. SANBORN: I agree that you are in the same position, but it didn't seem quite so desperate with you.

PROF. YOVITS: I understand that somebody from your committee sat in on all the budget hearings this year. I believe that was the first time that that happened.

PROF. SANBORN: Virtually all the budget hearings. There were a few we missed.

DEAN YOVITS: Did you find it was useful?

PROF. SANBORN: Yes, we began developing a data base which the committee has not had before. I don't remember whether my written report says that we got very great cooperation from both Dr. Irwin and Dr. Moore. The opinions of the committee were solicited and I think they were sometimes taken.

VICE PRESIDENT IRWIN: I would like to thank the committee. The committee really did spend a lot of time and I'm grateful to you for your work.

PROF. SHARP: The next report is the Constitution and Bylaws Committee.

PROF. BESCH: The Constitution and Bylaws Committee members are: Walter Balcavage, Medicine; Henry Besch, Medicine; Ted Cutshall, Science; Paul Galanti, Law; Jean Gnat, University Libraries; Henry Karlson, Law;

[ex-officio, since he is Parliamentarian of this body]; Elizabeth Lion, Nursing at Bloomington; Marvin Miller, Medicine; Kenneth Ryder, Medicine; and Hitwant Sidhu, Physical Education. The Constitution & Bylaws Committee met six times this year and the charge, as you know, of this committee is to periodically review the Constitution and Bylaws and draft revisions. We did review the Constitution and Bylaws, identified a number of areas, and in addition, some persons presented additional items to us. But, we chose to bring to this body only recommendations to change the duration of the term on the Executive Committee and on the Nominating Committee. Amendments both to the Constitution, similar to that issue, and ones adjusting other parts of the Constitution, because of those amendments have been proposed as, you have just heard, the final one of them to the Constitution, was passed. We have, as I said, considered some additional issues and anticipate some further amendments to the Constitution in next year's committee which is in the process of forming now. [Circular 125/81-82]

PROF. SHARP: There is a Staff Relations Committee and that is chaired by Sally Bowman. Sally could not make it today but she has asked me to read her report. It is a brief one.

The Staff Relations Committee of the IUPUI Faculty Council has continued to meet monthly with the Faculty Relations Committee of the IUPUI Staff Council concentrating on the charge of the Annual Spring meeting. This year the Annual Spring meeting was held April 1, 1982 at the Joint Council meeting of the faculty and staff. Dr. Irwin gave his State of the University address and also there was a slide presentation on the White River Park Commission.

The Staff Relations Committee is also working on a workshop/seminar to be held this Fall, October 14, 1982 at Dr. Irwin's home focusing on faculty and staff recognition.

I don't see any other standing committee chairmen. The others have informed me that they would make a written report.

The Bylaws of the faculty also state that the Board of Review should report to the Faculty Council. The Board did meet this year and Henry Karlson will make that report.

PROF. KARLSON: There was one case referred to the Board of Review II of the IUPUI Faculty Council. This was at the request of a faculty member to review certain actions on the part of the administration which included putting a letter in that faculty member's file. After numerous hearings, the Board of Review's recommendation was that this letter be removed. That it be found that that part of the request be in favor of the faculty member. There were other issues raised by the faculty member which did not actually request any specific type of action for a review of University procedures in who controls what in the University which we did not resolve. However, we did recommend that the letter be removed from the files of the faculty member. That being the only case, I can report that no cases in which we did not recommend action in favor of the faculty member and in this case, the administration has not yet complied with our recommendation. The last report that I had, the letter was not removed from the faculty member's file.

VICE PRESIDENT IRWIN: We will have to check, but I believe it has been removed.

PROF. KARLSON: That completes the report of the Board of Review.

PROF. SHARP: That completes the report of the Standing Committee Reports.

Agenda Item 8 Report of IUPUI Athletics Advisory Committee

DEAN WOLF: Thank you, Mr. Chairman. The IUPUI Athletics Advisory Committee is an administrative committee responsible to the Vice President - Indianapolis. The committee is charged with exercising institutional control of the intercollegiate athletic program at IUPUI as outlined by the applicable national, regional, and state athletic associations. The committee is composed of 12 faculty members, 8 members of the administrative staff, and 2 students. All members are appointed by the Vice President - Indianapolis. Current members and their campus affiliations are shown below.

Hugh A. Wolf, Chairman	School of Education
Sharon Alger	School of Nursing
Patricia Boaz	School of Science
Bill G. Cassell	University Bookstores
Dorothy A. Cheeseman	Admission Office
Jack L. Engledow	School of Business
Melvyn Garland	School of Physical Education
Haywood Garrett	Student Representative
J. John Harris	School of Education
John F. Kremer	School of Science
Kathleen L. Krauser	School of Nursing
Neil E. Lantz	Administrative Affairs

Kim Manlove
Golam Mannan
Robert E. Martin
James L. McDonald
Norman L. Merkler
Marilyn D. Reinhardt
Phillip Semenick
Robert H. Shellhamer
Charles F. Yokomoto
Merlin Whiteman

Alumni Relations
Student Services
Bursar's Office
School of Dentistry
University Division
Faculty Council, Athletic Affairs
Student Representative
School of Medicine
School of Engineering & Technology
School of Law, Library

At the varsity level, IUPUI competes in men's baseball, basketball, and tennis and women's basketball, volleyball, and softball. The men's program is affiliated with the National Intercollegiate Athletic Association (NAIA) and the women's program with the Association of Intercollegiate Athletics for Women (AIAW).

I would like to comment first on a few of the important issues that our committee has dealt with this year. First, Dr. Robert Bunnell, Coordinator of Athletics, resigned in July of 1981 and Coach Mel Garland was named Acting Coordinator in his place. Last month Mr. Garland's appointment was made permanent and his title changed to Athletic Director. Before leaving IUPUI, Dr. Bunnell had begun to work on a long range plan for intercollegiate athletics on this campus. Mr. Garland has assumed responsibility for carrying on that project. A subcommittee of our group, chaired by Dr. Robert Shellhamer of the Medical School, has been working with him on development of the report.

In September, the committee approved a ticket pricing plan for each report. Included was a special plan for the men's basketball games played at Market Square Arena.

Several years ago the NAIA participated in a four-year study aimed in part at defining the role and function of campus athletic committees. Summaries of the final report were reproduced and made available to member institutions. The committee has been reviewing those findings in terms of their possible application to our own institution.

The eligibility of our student-athletes has received a good deal of scrutiny. Mel Garland and I have met with the Registrar and with personnel from the Admissions Office to make certain our procedures are in order for monitoring athletic eligibility and processing the forms necessary to certify same to the appropriate bodies. The NAIA recently circulated a document summarizing its principal eligibility requirements. Copies of that document have been placed in the hands of all coaches, student-athletes, members of the Metro Athletic Club, as well as members of our committee.

Norman Merkler of University Division has been a member of our committee for the past two years. Early last fall Norm reported that several of our student-athletes had contacted him on a variety of topics. He suggested it might be beneficial if someone were designated to coordinate athletic advising. A subcommittee was appointed to look into the matter and last month a memorandum was forwarded to Vice President Irwin recommending this be done.

Almost all of the women's athletic programs in American, including the one at IUPUI, have been conducted under the auspices of the AIAW. Two years ago the NAIA formed a women's division and entertained applications for membership. Our women opted to remain in the AIAW. In 1980 the National Collegiate Athletic Association (NCAA) announced its intent to conduct national championships in women's athletics for the first time. The AIAW instituted a court suit seeking to prevent the NCAA from doing that. The AIAW was unsuccessful in that litigation and subsequently announced that it has suspended recruiting, is no longer accepting members, and will not conduct national tournaments after this year. In view of those actions, we made application last month to incorporate our women's program into the NAIA structure.

The American Council on Education recently adopted a statement entitled, "Self Regulation Initiatives: Guidelines for Colleges and Universities". Our committee has been asked to evaluate the operation of our athletic program in light of those guidelines. Our preliminary assessment is that we are in compliance with the letter and spirit of these recommendations.

The agenda for each committee meeting includes a status report by the Athletic Director. The following are some of the noteworthy accomplishments of the 1981-82 season of competition.

1. The Metro Athletic Club has been active under the leadership of President Mike Carroll. Mr. Carroll was formerly a Special Assistant to Senator Lugar and is currently a consultant with James Associates architectural firm. A new Board of Directors has been appointed and includes Vice President Irwin, Mel Garland, and myself. The club has over 150 members and raised over \$10,000 for athletic scholarships this year. On April 21st of this year the organization's constitution and bylaws was approved by the membership.

2. The second annual Athletics Honors Program was held in the Union Building last spring and 74 student-athletes received awards during a Sunday afternoon ceremony attended by some 250 parents, spouses, and guests.
3. The women's volleyball team was coached by Tim Brown. Mr. Brown replaced Professor Marilyn Reinhardt who relinquished that post in order to work with that National Sports Festival Committee. The team completed the season with a 20-16 record and competed well in the state tournament.

The women's basketball team reached the final four of the State AIAW tournament for the first time in its history but lost the semi-final game to Indiana Central. Coaching duties for the year were divided between Kathy Tucker and Jeff Vessely.

The men's basketball team qualified for the NAIA District 21 playoffs for the first time. This was in spite of a mid-year coaching change necessitated by Mel Garland's illness. For the record, I should extend thanks to Ed Schilling for the fine job he did as interim coach while Mel was hospitalized. I would add that the entire institution can be proud of the fact that the players continued to give their best in spite of an unusual number of adversities.

The men's baseball team is in the midst of its first season under new coach Craig Moore. The team has a record of 20 and 23 and has already won more games than any previous squad.

Finally, the women's softball team, coached by Dean Nick Kellum, is enjoying another outstanding season. Their current win-loss record is 29 and 2. Last Saturday, the team defeated Butler University 2-0 and in so doing, brought IUPUI its first ever State Championship. The Lady Metros are representing the State of Indiana in the AIAW Division II Regional tournament at Edwardsville, Illinois.

Thank you again for allowing me to be part of your agenda today.

VICE PRESIDENT IRWIN: Thank you, Hugh.

Agenda Item 9
Report on the National Sports Festival

VICE PRESIDENT IRWIN: Item 9 is the report on the National Sports Festival- Marilyn Reinhardt.

MARILYN REINHARDT: During the week of July 23-31 this summer there is going to be a very exciting, probably the most exciting, amateur sporting event of the year happen right here on this campus. The National Sports Festival 1982 which is an activity of the United States Olympic Committee will bring more than 2,600 young, inspiring, world class American athletes to this campus to compete in an Olympic-style competition in 33 Olympic sports. It is expected to draw a quarter million spectators. We will be needing 4,000 volunteers which will help on this effort. It will also be spotlighted on ABC-TV during prime time. In fact, ABC is going to be spending more time in this city than any other city in the United States with the exception of New York City during the year 1982.

As I said, it consists of 33 Olympic sports and they are drawn from the summer and winter Olympic sports and Pan American games. The only sports that will not be included, of course, are the snow sports that we are familiar with. Part of the goal of the games is to promote the growth of amateur sports and also to promote the growth of lesser known sports such team handball, which will occur right in our own Natatorium, judo, and field hockey. Events will be held at 19 different sites throughout the city and the ones that are closest to home and our campus will be the new Indiana University Track and Field Stadium; the Indiana University Natatorium; the Indianapolis Sports Center, and also very close, the Indianapolis Velodrome which will be completed, we are assured, they say; Bush Stadium which is where our baseball teams play, and also the Indiana University Athletic Fields, which will be the home of our softball team also.

The 1980 Gold Medal winning U.S. Olympic Hockey team was selected in the 1979 Sports Festival. Previous sports festivals have also had such greats as Scott Hamilton, Al Oerter, Evelyn Ashford, Herschel Walker, Bobby Carpenter, and Reynaldo Nehemiah. The athletes will be housed in primarily dormitory housing of this campus, also Butler University, Marian College, the Riverpointe facility, and also Indiana Central University. Indianapolis was in stiff competition for the games, to get them here, with Philadelphia. Philadelphia wanted the games especially because they were celebrating their 300th anniversary. We won out, of course, and a standing joke around here was that, if Indianapolis didn't have it, that is, in the way of facilities, we would get it. I have a film to show you which really tells the story of the National Sports Festival. I'll try to leave a little bit of time at the end for questions. We still are accepting volunteers and, if you are interested in volunteering, which many of you already have, I would be glad to hear from you.

DEAN YOVITS: I have a question. Will IUPUI be mentioned at all in this National Sports Festival? All we are hearing is IU this and IU that. I have noticed in all the publicity that IUPUI doesn't even enter.

MARILYN REINHARDT: All the fact sheets of which the information comes from, the official names of the facilities have been used and those are the ones which I used.

DEAN YOVITS: That's interesting because it is the 'IU Natatorium, the IU Track and Field Stadium' and IUPUI is hardly a factor.

MARILYN REINHARDT: Jeff I think might have a response.

JEFF VESSELY: The fact is, the handball team won't be in the Natatorium because it is not a water event. It will be in the gymnasium in the School of Physical Education.

MARILYN REINHARDT: In case you're wondering about who is paying for this event, it has a budget of \$4 million, half of which comes from the United States Olympic Committee and then half of our share is being furnished through ticket sales and also through the corporate contributions.

DEAN YOVITS: It would seem to me that it would be a fantastic opportunity for IUPUI to gain some national and international visibility. It's hoped that somebody would take advantage of that.

PROF. COHEN: Is it appropriate for this body to have a motion to that affect?

VICE PRESIDENT IRWIN: Let me make a comment. The naming of those facilities is in keeping with the naming of the schools at IUPUI and the buildings at IUPUI. Marshall, you are in the Purdue University School of Science at Indianapolis. So the Trustees of Indiana University have already done this. People like Ken Beckley are working on the issue that Marshall Yovits is talking about, about getting IUPUI appropriately on the tube. I have been promised that the new entrance sign at Michigan and West Streets will be up. It will say 'Indiana University-Purdue University at Indianapolis'. This is a fancy sign. And, as Marilyn said, all of the publicity, and there's a lot of it, has IUPUI campus on it. It is going to be there.

MARILYN REINHARDT: I might add too that the University has contributed in many ways toward the effort of this festival. Half of my time was contributed also to the coordination of volunteers for this festival courtesy of the University.

PROF. WILSON: I still don't understand the policy of how those buildings were named. The fact is that they are on the IUPUI campus--not in Bloomington. I know you say that 'I'm sure that something will be done to bring out IUPUI in the publicity' but I would like to know what that is. When people think of IU they think of Bloomington IU campus.

VICE PRESIDENT IRWIN: The building signs and the scoreboards will say 'IU Natatorium' underneath it in big letters 'Indianapolis'. Indianapolis will be under all those signs. IUPUI will be under some of them, and I can't tell you which ones right now. In the literature that I saw today, IUPUI is mentioned as the site of this event.

PROF. WILSON: But, how was it named? I guess what the issue is, 'how did we get that name - IU?'

VICE PRESIDENT IRWIN: The Trustees of Indiana University, in keeping with the policy that they have had for years have called all buildings and all schools either Indiana University School of or Purdue University School of. The campus as an entity is Indiana University-Purdue University at Indianapolis -- IUPUI. That goes back many many years.

DEAN YOVITS: In some of my football games there usually is a 30-second or one minute spot between the halves where somebody talks about the academic programs of each of the universities. Would it be possible that we could get a spot like that on national television?

VICE PRESIDENT IRWIN: I think Beckley and Company are working on a lot of those.

MARILYN REINHARDT: I'm only here today to make sure you know about this event. [laughter] also to show a 13-minute film which is action packed and I'm sure you will enjoy it. It will tell the story of the Sports Festival and it might answer some of your questions also.

PROF. COHEN: I was just wondering -- the passing of a motion supporting as much as possible the inclusion of IUPUI whenever possible. At least Ken Beckley would have something to back him up, because at this point, I'm not sure exactly how the people of the school feel.

PROF. KARLSON: Technically, we are in, at this time, Committee Reports. It would be out of order to have this at this time. It should come up under 'New Business'.

MARILYN REINHARDT: You will see some mountains in this film and that is because this film has been put together from previous sports festivals.

[Film was shown at this time]

MARILYN REINHARDT: I had one question and that 'How much does it cost to get in these events?' The tickets are very reasonably priced - \$3.00 to \$8.00 and the \$8.00 tickets are being reserved for the finals and some of the more popular sports such as figure skating, gymnastics, and basketball.

DR. NAGY: How many athletes will be competing in all of these events?

MARILYN REINHARDT: There will be 2,600 and they will be competing geographically -- North, South, East, and West.

PROF. BLAKE: Are they going to assign a daily schedule, the whole week, or what?

MARILYN REINHARDT: Ticket information plus the complete list of the events and when they occur will be available in a couple of weeks. If you would like ticket information, I will make sure you get some right away. The phone number to call is 632-1982.

VICE PRESIDENT IRWIN: Thank you very much, Marilyn.

Agenda Item 10
Old Business

VICE PRESIDENT IRWIN: Does anyone have any Old Business? [None]

Agenda Item 11
New Business

VICE PRESIDENT IRWIN: Does anyone have any New Business?

PROF. COHEN: I suppose if we had somebody that's in advertising to stick IUPUI in this a few more times. I would like to propose a motion to the effect: the IUPUI Faculty Council is pleased to have IUPUI selected as the site of the 1982 National Sports Festival to support the inclusion of our entire name -- IUPUI -- whenever possible within the publicity, signs, and the official communication of the 1982 National Sports Festival.

VICE PRESIDENT IRWIN: Is there a second? [Seconded] Is there discussion?

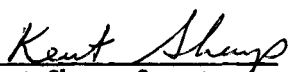
DEAN BEERING: I would like to tell you that, as much as I would like to support the motion as described, it is not exactly accurate. It was the city that was chosen as the site -- not IUPUI.

PROF. COHEN: I would be very happy to change part of the motion to say instead of 'the site' to have it say 'a site'.

VICE PRESIDENT IRWIN: Any other discussion? All in favor of the motion, say "aye". Opposed same sign. [Secretary's note: The motion as approved shall read: "The IUPUI Faculty Council is pleased to have IUPUI selected as a site for the 1982 National Sports Festival to support the inclusion of our entire name -- IUPUI - whenever possible within the publicity, signs, and the official communication of the 1982 National Sports Festival." No negative votes were observed or heard on the tape.]

Agenda Item 12
General Good and Welfare of the University

VICE PRESIDENT IRWIN: Does anyone have anything for the general good and welfare of the University? Hearing none, we are adjourned.


Kent Sharp, Secretary
IUPUI Faculty Council