

Graduate Affairs Committee Minutes

April 22, 2014
1:30 pm
UL 1126

Meeting called by: Dr. Sherry Queener

Attendees:

Sherry Queener (Chair), Randy Brutkiewicz, Thomas Davis, Patricia Ebright, Monica Henry, Kathleen Hanna, Michael Kowolik, Karl MacDorman, NaShara Mitchell, Jacquelyn O'Palka, Jeffrey Paine, David Peters, Sonja Rice, Patrick Rooney, Randall Roper, David Skalnik, Jon Story, James Wimbush, Andrew Winship; Staff: Dezra Despain

Guests: Dr. Joe Bidwell, Dr. Kathy Jones

Minutes

Approval of the Minutes for March 25, 2014

Queener

IU Dean's Report

Wimbush

On April 4, the Council of Graduate Schools announced that Suzanne Ortega from the University of North Carolina system has replaced Deborah Stewart as the new president.

While in Washington, Dean Wimbush was able to talk to Congressmen Carson and Visclosky about graduate education in their respective districts. Then, with Mark Smith and Jordan Wicker from Purdue, they visited Senators Donnelly and Coates and talked specifically about the following items:

- Reauthorization of the America COMPETES Act (America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science Act)
- Reauthorization of the Higher Education Act. Interest rates are highest for graduate students. Graduate students also lost the in-school interest subsidy. Lower interest rates for grad students as well as a restoration of the in-school interest subsidy are requested.
- Immigration Reform Act. It is much more difficult for international students to come to the U.S. and then once they graduate they have to leave immediately if they aren't employed. Other countries allow students to stay up to two years after they graduate.
- Tax Reform. Currently tuition fee remissions, tuition waivers, loan forgiveness are taxed. We are asking that graduate students not to be taxed on those.

Met with Jim Scheurich from the School of Education, Ph.D. Urban Education program. This program is off to a great start. They started with eight in the first cohort in 2012, ten in 2013, and now there are 12 coming in this fall. There is a high level of diversity of the classes. Jim wants to continue to get support for bringing in students and to continue with the level of diversity that they have been able to achieve.

The search committee for the position that will be opening when Dr. Queener leaves is continuing to meet. The search is internal; they will be seeking someone most likely from IUPUI or Bloomington. Part of what the committee is looking for is someone with doctoral experience. The position description is coming soon.

Purdue University Report

Story

Phil Pope and Jon Story visited Engineering and Technology and were impressed with all that is going on. The Graduate Programs office at Purdue has undergone a review by the Technical Assistance Program—an arm of Purdue that does consulting and helps process development. They are waiting for the results from the review.

All campus representatives met and talked about professional development. Mark Smith would like to pool resources to improve what is offered.

Purdue West Lafayette just finished a three-minute thesis competition. Students have to summarize research with one slide and a three-minute presentation directed to a lay audience. If you are interested in knowing more about this, Linda Mason, an associate dean at Purdue, would be willing to share information.

Purdue is in the midst of searching for a new Provost. Candidates from Notre Dame, from Illinois, and from University of Connecticut have been interviewed. All three are familiar with graduate education. The current

provost will be leaving June 1.

Jon took the time to say that it has been a pleasure working with Dr. Queener.

Associate Dean's Report

Queener

Dr. Queener has been attending the committee on enrollment management. They've been looking at a report from the Education Advisory Board. The main discussion has been about where universities will find the next growth in students. It's not coming from high school graduates, or from those who don't have English language skills, or from community college transfers, or from adult degree completers. There is one area that looks promising: professional master's degrees. It is a ripe field for development and will challenge us to think differently about faculty work.

Assistant Dean's Report

Mitchell

We are excited about the professional development programs that the graduate office is involved with.

We are aligning our policies and procedures between the IUPUI and Bloomington recorders and others to make sure everything is consistent and efficient.

We are getting our summer student research scholars going. If you have student researchers as well as post docs, please let us know so that we can continue to engage them on the PFFP side as well as the research side. PFFP is working with Solution Center to bring back the programming for the summer that we had 5 years ago. An example is summer teaching capsules.

Save the date for Friday Nov 7, for the PFFP conference. We will be hosting it this year for one day instead of two days. We anticipate that it will still be held at the NCAA and are working on getting that venue.

We are working on not only the transition of students into IUPUI, but also helping them to move out either into a career or into post docs.

Graduate and Professional Student Government

Greco

Graduate Office Reports

Henry

Monica Henry sent out reminders to UGS programs and admission staff to let them know that they are working hard to process applications. Because the Purdue admissions processor is out on maternity leave, Zach Smith is doing the Purdue apps and Monica and Bloomington are doing IU. Monica also sent out an email on April 9 to those who process applications reminding them of what the graduate office needs. She is finding a lot of eDocs are coming through without the required attachments: transcripts, admissions letters, and the FCA (Foreign Credential Analysis) for those who have obtained education outside of the US. Oftentimes, the eDoc is sent back to the programs for these attachments, which makes the process take longer. The graduate office is working to go paperless by fall 2015 and with a summer goal to begin the process. Onbase is in place and virtual files will begin for the Fall 2015 applicants and admits. Kelly will be on the agenda in May to discuss the OIA documentation processes.

Committee Reports

Curriculum Subcommittee Report

O'Palka

The committee met on March 26 and saw 45 courses, the majority of which were approved. The committee will meet again in May after finals with the goal to not carry any courses over the summer.

Fellowship Subcommittee Report

Henry

The committee discovered that they have extra money. All who received University Fellowships will be receiving up to \$5,000 for tuition. Four PhD University Fellows and three masters will receive extensions. The existing ranking will be used to make these determinations.

There is a call for nominations for 2nd year graduate fellowship for academic excellence. The committee will be able to provide \$10,000 for PhD and \$5,000 for masters. This is meant to supplement existing fellowships. The deadline is May 16th and it will be two nominations per program

Diversity Education Award deadline is this Friday.

Graduate Recruitment Council Report

Wheeler

Program Review

Queener

- Track 1-year MS degree in Anatomy & Cell Biology – new—make changes and possibly electronic vote or next GAC

The concern is that this track is very similar to the one-year track in Biology. It utilizes many of the same courses and looks to address the same audience.

Dr. Joe Bidwell and Dr. Kathy Jones were in attendance to address the GAC's concerns.

The cover sheet that the committee received was a memo that Anatomy & Cell Biology kept very short so it doesn't show the differences between the Biology track and Anatomy track.

Kathy Jones: One of the things that precipitated this one-year track in Anatomy is that we are facing a supply and demand issue, which wasn't reflected in the proposal. The target audience, and what we want to achieve is different from Biology. Over the last 30 years there has been a dearth of Anatomical Science educators being trained in our country. Many PhD level programs have gone to integrated programs that are more biology based. The training of molecular biologists has undermined the traditional focus of Anatomical Sciences. We are on the cusp of the retirement of the last generation who were taught the traditional Anatomical Science, and the consequence of not training any educators is precipitating our crisis in not having individuals skilled to teach it. At the same time, from a national and international perspective, there is a surge of interest in Anatomy. We have people interested in teaching anatomy at undergraduate level and in high schools. There are many possible ways people can use this program such as certification in Anatomical Sciences Education or PhDs in TA positions. This could be offered to someone who has a degree in biology but may be teaching at junior college or maybe teaching pre-professional students in the health care sciences

In response to this issue across the country, PhDs in Anatomical Sciences are being started. We have the prototype here in our department and it is being emulated across the country.

This program will prepare students who want to continue their education in the PhD program.

It was suggested that they add education to the title of the program. They responded with the idea of possibly calling it Clinical Anatomy so that it is different from biology. Using "Education" implies education research which isn't what they intend.

It was asked if the 2-year program would serve these people. The response was that no, it would target a different group of people that would not have the opportunity or time to take the two-year program, or who need the additional work required for anatomy.

It was asked if they would be willing to take out the part about applying to professional schools and they responded that yes that would work.

Recap by Dr. Queener: Modify the document so that the audience is clearer and so that it is not so directly competitive with what currently exists. Consider a different title so that it matches the description.

- Track 2-year MS degree – revision Approved
- Graduate Certificate in Museum Studies – changes--Approved

Articulating with MA in Public History. Same courses will be used in this new version. It cuts down the number of electives by one and cuts some of the choices of different courses. The credentials that the person could potentially earn could be MA in Public History with a graduate certificate in Museum Studies.

- PhD Informatics – move to be approved in Marion county--approved

In 2006 SOIC submitted along with Bloomington the PhD which went all the way to ICHE. ICHE removed Marion County from the proposal and just left Monroe County. SOIC wants the paperwork to reflect the reality. IUPUI should get credit for the PhD graduates, which amounts to about 10%.

- Proposal to Make Thesis Optional in all Master of Laws Tracks--approved

The original LLM degree was in American Law for Foreign Lawyers. That track did not have a thesis requirement. Subsequently the School of Law added tracks to the LLM with thesis required. They have decided that there are students who are professional candidates who would prefer not to write a thesis but rather to take extra courses. This proposal makes the thesis optional for all tracks.

Discussion

Old Business

An updated MAT Interpretation and Translation has not been resubmitted so it is not on this agenda to review for this month.

Ended 2:30

Next Meeting and Adjournment

May 27, 2014, 1:30 pm

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