

SUMMARY
IUPUI Faculty Council Meeting
September 4, 1980

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Minutes
IUPUI Faculty Council
September 4, 1980, 3:00 P.M., Law School, Room 116

Present: Executive Dean Moore; Associate Dean Nagy; Deans: Beering, Francois, Grossman, Kellum, Otteson, Schneiderman, Weber; Directors: Bonner, Pierce; Professors: Applegate, Besch, Blake, Boaz, Brahm1, Brandt, Brashear, Campbell, Cecere, Cohen, Conneally, Daly, Davis, Dehnke, Dipert, Doedens, Donahue, Dunipace, Edmondson, Faris, Fife, Frank, Fuller, Gartner, Haak, Heger, Hildebrand, Holden, Hull, Jackson, Karlson, Keck, Kiblawi, Kirk, Kuczkowski, Lawrence, Leibman, Markstone, Martin, Maxwell, McGeever, Metz, Olson, Palmer, Perez, Reed, Reichelt, Roeske, Roman-Weiner, Rothe, Sehlinger, Sharp, Sidhu, Solow, Strawbridge, Sullivan, Wallihan, Wappner, Warfel, Wilson, Yu, Zimmerman

Alternates: Hugh A. Wolf for Acting Dean Laurence D. Brown, Gerald L. Bepko for Dean Frank D. Read, Hamit O. Yurtseven for Dean R. Bruce Renda, Peter C. Loh for Dean Marshall Yovits, Mitchell Rhodes for Fred Schoen

Visitors: Frederick Bein, Richard Childress, Scott Evenbeck, William Harvey, Neil Lantz, Ronald Mangolin, Richard Sanborn, Richard Slocum

Agenda Item 1: Approval of the Minutes of March 6, 1980; April 3, 1980; and May 1, 1980

EXECUTIVE DEAN MOORE: Ladies and gentlemen, I think in the interest of time we should begin. I want to say for the record that I am in the chair. Dr. Irwin has a slight eye problem and is resting. You will notice that the Secretary also has an eye problem. There is no particular significance to this except that I, being the only member of the administration who can see, have been asked to chair the meeting. [Laughter] We will proceed through the usual order of business. I will note, though I suppose most of you are aware, that we will conclude our customary business around 3:45 p.m. or thereabouts after which we will hear from President Ryan on his State of the University Address.

The first item of business is the approval of the minutes of March 6, April 3, and May 1, 1980 which have been distributed to you in your packet. Are there any corrections or additions to those minutes as distributed? If not, may I have a motion to approve the three sets of minutes?

PROFESSOR DAVIS: So moved.

EXECUTIVE DEAN MOORE: Is there a second? [The motion was seconded.] Is there any discussion? All in favor signify by saying "aye". Opposed "nay". So ordered.

Agenda Item 2: Memorial Resolution for Harry J. Healey

EXECUTIVE DEAN MOORE: Also in your packet is a memorial resolution for Harry J. Healey. Our new practice, as some of you will recall, is not to read resolutions at the meeting but to stand for a moment's silence in respect to our departed colleague. The Secretary is instructed to transmit the resolution to the Office of the President for transmittal to the relatives of the deceased. Accordingly, I will ask you to stand with me for a moment of silence. [A moment of silence was observed for Harry J. Healey]. Thank you.

Agenda Item 3: Presiding Officer's Business

EXECUTIVE DEAN MOORE: I have two or three items for you under the Presiding Officer's Business. You will recall that at our last meeting in the spring I asked for and received from you approval to seek the establishment on this campus of a unit of the Army ROTC for which we would be the host institution. We did this as you will recall with concurrence of the ROTC unit in Bloomington who have been our mentors up to this point in time. I am pleased to report that our application was successful and that we will have our own branch of the ROTC operating on this campus officially as of January 1, 1981. The competition for your information narrowed itself down to the University of Michigan and IUPUI and we were selected which tells us something. If we don't win football and basketball from the University of Michigan, at least we have an Army ROTC unit to defend us. [Laughter] I would like to introduce to you the two officers presently here who will have the initial responsibility for the ROTC unit. I would like to ask them to stand and be recognized by you. Major James Winters is the senior officer assigned. Major Winters is in the rear of the room. Next to him is Captain Ed Dyer who is the primary instructor. Captain Dyer has already been

with us for the better part of last year. Major Winters is new. We would like to welcome both of you and look forward to an exciting experience with the ROTC on campus. Thank you gentlemen. They do have instructional duties and they asked permission to leave. So, if you gentlemen leave we will not take it amiss.

The next item of business is preliminary enrollment information. I would like to report to you that enrollment for the fall semester looks very good. We would appear to have an increase somewhere in the neighborhood of 6% to 7% in credit hour enrollment and about 1,000 new students on head count. Actually, the figure is 977 but all of these figures may change as the final registration data is compiled. Official information will come from the President's Office at the end of this month. These figures are preliminary for that reason. But they are interesting to me and I am sure to you for two reasons. One is that we predicted only 1% increase and to get 5% or 6% or possibly even a 7% increase will be encouraging to all of us. Also, this continues the rate of increase that we have enjoyed for our first ten years. We have averaged a 5% increase each year of the first decade of the history of this institution. We went from 13,000 students [approximately] to 21,000 students [approximately] last year, and this year we are at 22,677 as of this point in time. So the upward swing of the graph continues and it looks like the pattern will continue for some time. Are there any questions about enrollment that anyone would like to ask? These data, as I said, are preliminary but they will probably not change much.

Now, I have a somewhat more extensive report for you. Another item that we took up last spring was a fee remission proposal by your Fringe Benefits Committee relative to faculty, staff, and their dependents. You will remember the infamous fifth item which called for every faculty member who does not have dependent children to designate other persons to be the beneficiary of their portion of the fee remission packet. You, in your wisdom, referred item five back to committee and hopefully nothing more will be heard of it. [Laughter] You asked the administration to look into the other four items. We have and we have a suggestion to make for your consideration. The items had to do with an extension of the present policy of fee remission to faculty and staff, their spouses and dependent children. In concert with Dr. Cunnea who chaired the Fringe Benefits Committee and presented their report last year, and after a joint discussion with Lee Snyder our Personnel Officer, and with George Lindle, I prepared a memorandum to Dr. Irwin. I would like to read you part of that memorandum. It describes a proposal which I think meets the requirements that you set out and which the administration would be prepared to join with you in recommending to the central administration. If you will allow me, I will simply read it.

"Indiana University currently has a policy providing for a 50% reduction in up to six credits for faculty and staff employees and for 50% reduction for up to three credits for spouses. With that program in place perhaps a new program could be limited to dependent children of faculty and staff. Professor Cunnea suggested as much in a memo to me July 22, 1980 when she said, 'I believe the committee would be willing to do without free tuition for anyone as long as the 50 per cent fee courtesy is extended to dependent children.'

I would like to suggest that IUPUI consider an Educational Assistance Policy for dependent children of full-time faculty and staff employees, providing for a 50 per cent reduction in fees for the normal number of semester hours of course work at the baccalaureate level. I attach a suggested Trustee policy establishing such a plan. Under the policy, separate Trustee action would establish the percentage of remission. I suggest it would be appropriate, and in line with Purdue policy, to set the percentage at 50 per cent.

If such a plan were adopted, we may project its cost on the basis of the results of a questionnaire sent to the IUPUI Faculty in April, 1980. The questionnaire was sent out by the Fringe Benefit Committee to 1,288 IUPUI faculty. They received 639 responses from faculty who said they had 327 high school age children. If these dependents were distributed over four years of high school then 82 would graduate from high school each year.

If we extrapolate this ratio to cover our 5,926 faculty and staff employees, then 740 college age faculty and staff dependent children would be added to the list of those eligible for this plan each year.

If we assume that,

- 1) the questionnaire was responded to by a fair sample and not largely by parents of high school age children,
- 2) all eligible children will go to IUPUI and not elsewhere,
- 3) all who come will carry 16 credits/semester,

then fee remission for half the fees would be 740 students X 8 credits X \$29.00/credit hour = \$153,920/semester as the maximum possible. The actual amount would almost certainly be less, since the above assumptions are probably all biased.

Although these students would have fee remissions of \$153,920, this would only be half the tuition, so that by the other half, which the student pays, they would produce \$153,920 of tuition income, plus the regular state allocation produced for each FTE student by the state appropriation.

Finally, it should be considered that assumption 2 above (that all eligible children will go to IUPUI) is not very likely. Since we are talking about staff employees of all levels (from housekeeping and maintenance on up), and since many dependents will opt to attend other institutions, a more reasonable assumption would be that 50 per cent will attend IUPUI. On that assumption, somewhere between \$150,000 to \$200,000 a year would cover the costs of the program. I believe that the corresponding improvement in retention of faculty and staff, in recruitment of personnel and in general morale would make this a wise investment."

I then spelled this out in more detail in the memorandum but I will not go into all of that at this time. I want to make sure that you understand that we are talking about a program that would encompass not only the dependent children of faculty but also of staff. We are talking about a program that would be defined to include step-children, those children who have staff members as their legal guardians and children of retired, permanently disabled or deceased staff members. This proposal, if you approve it, would of course require a great many other approvals and a great deal of other discussion as we move up through the University procedures to a final recommendation to the Trustees. If there are questions that you would like to address to me about this I would be glad to give my best answers. This constitutes then the report that you asked the administration to prepare and I will file a copy of it with your Secretary. I would like to ask whether you wish to take any action on this matter at this time or whether you wish to have me refer it to your Fringe Benefits Committee or what other disposition you would like to recommend. Anybody inclined to do anything with it? It comes to you too suddenly and too swiftly for you to react and it is late in the afternoon and your sugar level is low. Well, in the absence of any action on your part, I think that I will not take any action administratively until you do take some action and I will accordingly refer it to the Fringe Benefits Committee unless you instruct me otherwise.

PROFESSOR FIFE: I'll move that we endorse the report. Second it and endorse it, thus encouraging people to take the appropriate action in it. [The motion was seconded.]

EXECUTIVE DEAN MOORE: All right.

PROFESSOR HAAK: I would like to take the opportunity to discuss this with the faculty in the School of Medicine in my department. I would like for it to go back to committee.

EXECUTIVE DEAN MOORE: What I think that you will have to do then is speak against the motion which has been made and seconded to endorse the proposal.

PROFESSOR MCGEEVER: I wonder if the present faculty see it as a friendly amendment to endorse the proposal in principle pending a closer examination. I think probably there are concerns that people have which they would like to have a chance to air before we finally act.

EXECUTIVE DEAN MOORE: A motion has been made and seconded and I believe, Henry Karlson, it is now the property of...

PROFESSOR KARLSON: It is now the property of the person unless they both (the mover and seconder) accept it as a friendly amendment. I would say as the Parliamentarian that this amendment totally changes the motion and in effect tables it by requiring it to return to committee before it is acted on by the administration. So, actually, this is not an amendment. It is a total change to the resolution presently before the Council.

EXECUTIVE DEAN MOORE: Is there further discussion?

PROFESSOR KARLSON: Has it been accepted as a friendly amendment?

PROFESSOR FIFE: It wouldn't disturb me in any way. I thought it was a good idea and it was discussed in this body last year and I think that we could just go ahead with accepting this and implementing it as soon as possible. If there are serious questions about whether the details are as they should be, it wouldn't bother me if my motion were defeated in a vote and you then decided to refer to committee. I think that might be the thing to do.

PROFESSOR SHARP: I would like to send all of this back to committee with the motion that it be returned soon. It is in order to send it all back to committee. So I would like to move that we send it back to committee.

EXECUTIVE DEAN MOORE: Is there a second to that motion? Professor Olson seconds the motion. Is that debatable Mr. Karlson?

PROFESSOR KARLSON: Yes.

EXECUTIVE DEAN MOORE: Is there any discussion about the motion to resubmit? All of those in favor signify by saying "aye". Opposed "no". The "ayes" have it.

We will, therefore, submit it to the committee and perhaps those of you who want to see it in more detail can refer to the minutes. When will the minutes get out, today? For your information, the minutes that you have which constitute ninety-six pages, and I shouldn't tell this story with the President here in the audience, but nineteen cartons were shipped from Bloomington and marked with a red label "Urgent--Indianapolis". Two days later when we had not yet received them we discovered that they were in Gary. We sent a truck up over night because of Labor Day coming up and got them back. So, the fact that your minutes come out late is not always to be laid at the door of Sharon, just most of the time. [Laughter] However, we will try to get the minutes out with this document attached to it and we will refer it to the Fringe Benefits Committee for a recommendation and you may take up any points of concern either with them or with me or both. We will try to get action on it quickly.

The only other item I have is relevant to this time of the year. We have had some expressions of concern about the parking appeals' process for parking tickets. I received a memorandum advising me that the general impression of the faculty is that all appeals were turned down without much ado and that something should be done about it. So we have looked into the matter and I am pleased to be able to report to you, though I am not sure what the effect of this report will be, that we receive about 900 appeals a year and approximately 450 of these are sustained. This means that you have a 50-50 chance of getting your appeal sustained. [Laughter] Also, for your general information and I am sure that no one here would take advantage of this, we are lenient the first two weeks of school in giving out tickets. We understand that people need to discover parking places that did not previously exist and we do at the present have over 12,000 parking spots on campus. We will in the next week be opening the two new parking garages. This will alleviate the problem somewhat although not as much as you might think because when we open one of the garages we will need to close a parking lot next to it in order to complete the landscaping around that garage. I wanted to mention these things so that you and the rest of the faculty would know that we are sensitive to and concerned about the matter of parking.

That concludes the Vice President's business. Are there questions?

PROFESSOR APPLGATE: When you were discussing with Security the various problems related to parking did they indicate to you that prior to issuing tickets that they would be kind enough to issue us stickers to park.

EXECUTIVE DEAN MOORE: Well, you have to apply for them.

PROFESSOR APPLGATE: I applied in June.

EXECUTIVE DEAN MOORE: Oh, did you? How many of you have not received your parking stickers. Well, it is just the School of Medicine that seems to be discriminated against [Laughter] ["No" from the floor] All right, I will talk to Mr. Tirmenstein and see whether there is a problem. Any other questions or comments before we go on? We come then to the report of the Executive Committee, Secretary Miriam Langsam.

Agenda Item 4: Executive Committee Report

PROFESSOR LANGSAM: Thank you. I too wish to welcome you to the first meeting of the 1980-1981 year. I have a number of introductions to make though some of them have already been made for me. First, I would like to introduce to those of you who are new, the Council Office Secretary, Sharon Graves, who can be found at extension 2215 and if you ever have any questions or concerns, Sharon is the person to ask. On my left is our Parliamentarian, Henry Karlson, who has already been put to work. I would like to

offer my special thanks to both of them because without them my job would be impossible. I would also like to introduce to you, though most of you know them, the members of the Executive Committee for this year and if they would just stand so that you can be seen. I know that we in the front can see people's names because we are sitting in the front but I know that some of you who sit in the back can never figure out who these people are so if they would just stand you might get to know them. There is Walter Daly of the School of Medicine; Wilmer Fife of the School of Science; Ron Dehnke of Education; Glen Segraves from Dentistry; Hitwant Sidhu from Physical Education; Rosanne Perez from Nursing; and Dennis Dipert from Allied Health. These are the people who will not only be helping me in setting the agenda but doing the other functions of the Executive Committee of this Council. They will be serving on the various Standing Committees and I would encourage you if you have concerns or problems to contact one of them and discuss any problems you have with them. That concludes the introductions. Now, the very first circular you have in the "giant packet" rescued from Gary is a circular called IUPUI Faculty Council Procedures.

I would encourage each of you if you are new members especially to read this over at your leisure but there are a couple of them that I would like to emphasize. One is that when you come in pick up your sign and sign in. If you can not come you should, if at all possible, find an alternate. An alternate has both voice and vote. When alternates come they should find your name on the sign-in sheet and sign in with their name. That way we know who they are substituting for and who they are. This is very helpful because we tape the meetings and Sharon identifies the speaker by your nameplates. We then check the sign-in list.

In addition, I would like to remind you about how items get on the agenda. Any item that you wish to have on the agenda need only be forwarded to the Executive Committee, in care of the Council Office, or sent to anyone of the Executive Committee members. Notice that there are two Executive Committee meetings a month. They are listed in your packet. If you want to have an item on the agenda for the next meeting you must get it to the Executive Committee meeting immediately following a Council meeting because printing and circulation take about two weeks. For example, to get on the October agenda you would have to get an item to us at the Executive Committee meeting on Wednesday the tenth. Otherwise, the item will be delayed another month. Are there any questions?

I would like to report to you on several items as well. Last year we had a recommendation from the Metropolitan Affairs Committee, which is one of our Standing Committees, suggesting that an activity relating to community service and the University should be implemented. The Executive Committee thought that this was an excellent suggestion and established a committee which is planning a symposium including some community leaders and faculty who are deeply involved in community service. The committee has already met. I thought I would mention the people serving on that committee so that you might contact them if you are interested in this topic. They are: Bob Holden from Medicine; Don Tharp from Dentistry; Wayne Echelberger from the School of Public and Environmental Affairs; Valjean Dickinson from Continuing Studies who is chairing the committee; Carl Dortch who is a Special Assistant to the Vice President; and myself representing the Council. We will let you know more about this as the planning continues. In addition, this Council charged that we establish a committee regarding retired faculty and we have done so. We are quite fortunate in not only having Dick Turner who is a member of the Faculty Affairs Committee and chairing the committee but in having an illustrious group of individuals serving on the committee; some of them are totally retired and giving of their time, and some of them are in quasi-retirement or in new jobs at the University. Let me mention them to you: Maynard Hines, Chancellor Emeritus; Helen Campbell who is just retiring from the Library with the School of Dentistry; William Summers, Professor Emeritus of Microbiology and Immunology; and Joseph Taylor, Special Assistant to the Vice President. They have all agreed to serve and we are hoping to have some very positive suggestions to you from them within the next couple of months.

In addition, we also have an informational report about something that occurred this spring, specifically, on April 8, 1980 at the All-University Faculty Council meeting. A proposal was passed at that time which is related to, of all things, fringe benefits. I'd like to report to you: 1) what specifically those recommendations were, and 2) what has happened with regard to those recommendations. Let me read to you what the packet contains and then tell you what has happened to the packet.

1. Expand insured health-care benefits:

- (1) Increase surgery indemnity schedule from \$500 maximum to \$1,200 maximum.
- (2) Increase in-hospital medical visitation maximum after second day to \$8 (currently \$4, and \$3 after 10 days).
- (3) Add out-patient emergency illness coverage.
[And this is different than accident coverage, this is illness.]
- (4) Remove \$100 annual maximum for out-patient diagnostic services.
- (5) Broaden Major Medical contract coverage.
 - (a) Reduce yearly deductible from \$100 to \$50.
 - (b) Limit number of deductibles to be satisfied under family program to two per year.
[In the past if you have a larger family you had to satisfy more than just two.]
 - (c) Reduce incurred annual covered expense level from \$5,000 to \$2,500 after which 100% insured.
[In the past you had to spend \$5,000 before the University picked up 100% coverage. Now that has been lowered so that after \$2,500 the University would pick up 100%]
 - (d) Add out-patient psychiatric services at 50% of eligible expenses.

2. Add insured dental-care benefits:

- (1) Routine exam, cleaning and scaling, with topical fluoride application for patients under age 19: 100% usual and customary fee once each 12 months; 50% for second annual service.
- (2) Emergency pain relief: 100% usual and customary fee each service per 180 days; 50% for additional necessary services.

- (3) Space maintainers for prematurely lost teeth under age 19: 100% usual and customary fee.
- (4) Other necessary covered services: 50% of usual and customary fee.

X-ray	Root canal therapy
Oral surgery	Periodontis treatment
Fillings	Bridgework, denture and crown installation
Extractions	Standard orthodontia for dependent children
- (5) Limitations: Maximum benefits payable per year per insured = \$300, with a separate \$500 life-time limit for orthodontia.

Now this is not the maximum possible dental plan nor was it the minimal but since we have never had one before this particular plan was considered by the committee to be an excellent beginning point. The entire packet has been recommended by the University Faculty Council and in turn was considered by the Central Administration. The proposal was considered acceptable and all campuses, as I understand it, included this in their request for 1981-1983 biennium as the number one quality improvement request from the legislature. This, therefore, is a very promising sign that we will have significant improvement on our health package with the addition of a dental program which we never had before. I think this is of significance to all of us. It certainly will be helpful in taking care of the wounded--like myself--and so I thought this would be worth your attention. That concludes my comments under the Executive Committee Report. Are there any questions?

PROFESSOR BLAKE: Will those changes be incorporated in the minutes?

PROFESSOR LANGSAM: Yes.

PROFESSOR BLAKE: Thank you.

EXECUTIVE DEAN MOORE: Now, I want everyone to understand that this does not mean that we presently have these improvements. They have been requested of the legislature in the biennial budget for 1981-1983 and if the legislature approves the funding request then they will constitute part of our package beginning in July of 1981 assuming that everything else falls in place. But that is a significant problem which I know the President is interested in and I might say that I am interested in it because I think that for at least the past six years I have served on fringe benefits committees of one kind or another looking at these matters and Miriam chaired the University Faculty Council committee that brought forward this report. So, I especially appreciate the efforts of all concerned and the support of the Central Administration on this matter.

PROFESSOR LANGSAM: I might add that for those of you who are interested in more details, the minutes of the University Faculty Council of April 8, 1980 have a twenty-six page report spelling out in greater detail recommended changes, the cost, and other factors, so that you might be interested in looking at it.

Agenda Item 5: Old Business

EXECUTIVE DEAN MOORE: We go then to the next item on the agenda which is old business. Is there any old business to be brought up at this time?

Agenda Item 6: New Business

If there is no old business, the Executive Committee, the Secretary, and I have a suggestion to make to you since the only item of new business is a discussion of the proposed amendments to the Constitution and By-Laws. Since we have some doubt as to whether you wish to spend only ten or fifteen minutes on that, we thought that we might defer that item to our next meeting. Would there be any consensus that we should defer item number six to our next meeting?

PROFESSOR SIDHU: That would be much better to do because we won't get enough time to study these items. I think because we are amending the Constitution and By-Laws we need more time to consider these important issues.

EXECUTIVE DEAN MOORE: Dr. Sidhu, would you want to state that as a motion to defer to the next meeting?

PROFESSOR SIDHU: Yes. [It was seconded.]

EXECUTIVE DEAN MOORE: Is there any discussion? All in favor signify by saying "aye". Opposed. So ordered. We will now take about a ten minute break to allow people who wish to hear the President's remarks to come into the room and we will reconvene to hear from President Ryan.

EXECUTIVE DEAN MOORE: There are still one or two chairs up here in the "amen" row if anyone wants to occupy them.

We are delighted to have our visitors with us for this occasion. We are reconvening the Faculty Council which has been meeting since 3:00 p.m. for the purpose of hearing a report on the State of the University from President Ryan.

John Ryan has been the President of Indiana University since 1972 and is not above or below, whatever the expression may be, establishing new traditions and this may be a new tradition. He gave his State of the University Address this morning on the Bloomington campus and will give it this afternoon to the Faculty Council on the Indianapolis campus. It is always a pleasure to have President Ryan with us and we are pleased to have him here to give us his remarks on the state of the University.

PRESIDENT RYAN: It really bothers me to see people standing when I know how long my speech is going to be. [Laughter] Would you like to sit on the tables or stairs? You figure out something to do about seating arrangements and we will understand and accept them.

Dean Moore, ladies and gentlemen, members of the Faculty Council, and colleagues from this Indianapolis campus and from the University, I am pleased to meet with you and to report to you on the State of the University.

I didn't think about this session quite as Ed Moore put it, "the creation of a new tradition", but it could be true that once I heard what I had to say this morning I was so impressed with it I decided I wanted to say it again. [Laughter] That is not the reason but it might be a reasonable approximation of a reason for such a tradition. You will recall that last year, because it was a particularly noteworthy point in time for this campus, I addressed you. It seemed like a good idea to me and I suggested that we do it again this year and I am very grateful to you for being here to listen to these words. Now, if you prefer, I could record this address either on tape or on paper and distribute it to you and you could continue the discussion of the amendments to the Constitution [Laughter]. Hearing no motion to do that let me begin by reminding us that when last I addressed the University community, including you here on this campus though not in this room, we were approaching the threshold of a new decade which, of course, we have now entered. And, while it would be good tactically for me to present to you only that which is good or rosy, and while I do hope that the next decade will not be as frantic or as noisy as were some parts of the 1970's, my sense of history tells me that I can promise you only that March comes in like a lion and goes out like a lamb. We should expect excitement, and trial, and the challenge of making choices in the decade ahead and that what I really hope for is that we continue this next decade to mount achievement on achievement as we did the period behind.

In the last decade, the multi-campus system of Indiana University came of age and in my opinion achieved the objectives we set for it: a standard of excellence and an expansion of programs and facilities essential to provide the educated citizenry our state needs and wants. The success in qualitative program development undergirds our efforts to plan for the 1980's and the future beyond.

The state of your University is good. This institution is moving forward on every campus in the development of quality and variety of academic programs and in the development of a broad range of educational services the University enjoys increased financial and moral support from Hoosier citizens; it has improved its facilities; it has increased the volume and the quality of its research.

Our professional schools are ranked among the top in the nation by their peers across the nation. Our programs in the Arts and the Humanities and the Sciences retain the high respect that they have enjoyed among the scholars and among the funding agencies of the country. Our library system is one of the most extensive in the nation, and our statewide medical education program itself an experiment ten years ago is a model for other schools of medicine in the country.

In the area of continuing educational services, through conferences and short courses and special training projects, we reach physicians, teachers, dentists, lawyers, and nurses. We reach businesses and industries; we reach students at secondary school and at post-doctoral levels. In all, we reach more than 125,000 people in this manner each year beyond the enrollments on our campuses.

Last year the Indiana University Foundation received over 28,475 gifts totaling more than \$13 million. This financial support almost entirely designated as to use, is vital to the health of our faculty research efforts.

This past year, 1979-1980, the General Assembly of this State in an unprecedented mid-biennium supplementary appropriation, increased funds allowing us to address this year, problems of compensation, library support, and inadequacy of computer equipment support. We believe we have made a significant start on improvement and we plan to continue it with the additional funds we have requested for 1981-1983.

In 1979, which I am tempted to say was two years ago because of the biennium time frame we have to think in 1979 we established as our highest priority of need the improvement of faculty compensation both to ameliorate for individuals the erosion in income caused by inflation, and also to improve the comparative position of the University in salaries and benefits relative to other schools in the Big Ten. In 1979, we made very little progress. Almost none at all.

This past year, 1980, as a result of that mid-biennium action which we urged the General Assembly to take, we were able to respond to those needs. Because of this additional funding available in 1980-1981, our current year, supplemented by funds from increased student fee income, it has been possible to make an important improvement.

On the basis of preliminary information from an informal survey of the nine public Big Ten institutions, since some of our sister states in this area do not conclude their legislative action as early as Indiana does, Indiana University salary averages for the ranks of Professor, Associate Professor, and Assistant Professor, have moved from ninth place--last place--to seventh, sixth, and sixth, respectively. I think we should be pleased with these results just as I think we cannot be satisfied with them. Inflation continues, and we must obtain funding to protect faculty income from this erosion. We must also find the funds--both in additional income and perhaps internal reallocations--to improve still further our comparative standing and, thus, our competitive ability to attract and retain the best talent in the country.

All of this is not to say that we do not have some problems. Of course we have problems. But, despite our difficulties, the University remains strong, stable, and an exciting place for instruction and research.

We do face many challenges and I want to spend a few moments bringing into focus a major area of our concern--that of maintaining our commitment to excellence in teaching while at the same time intensifying our commitment to other forms of scholarship, including research and educational public services.

During the 1970's as it has been for many decades, the University was the stage for great strides in research, and the recognition of our faculty in this University in just this past year seems to summarize ten years of effort and achievement in research.

We can all be proud of the awarding of eight Guggenheim Fellowships to our faculty colleagues, placing Indiana University among the top six university recipients in the country. Also, last year, external research support for our faculty increased sixteen percent University-wide.

We note, with congratulations, the awarding of the Pulitzer Prize for general nonfiction to Douglas Hofstadter, who is an Associate Professor of Computer Sciences, for his book representing years of research in the field of artificial intelligence.

The list, for 1979-1980 could go on, but I trust these examples will suffice to make the point. What is important is that the work must go on. In our University, research and teaching must remain strong if our students are to receive the quality of education they want, and our society wants for them. The year 1979-1980 indeed was a year of great achievement. We must continue our efforts to strengthen the incentives and the support for research at Indiana University. The research incentive program, initiated last year both in Bloomington and Indianapolis, has been successful. It will be expanded.

Modern sophisticated research and teaching require appropriate research tools and thus we will submit to the Commission for Higher Education and the General Assembly special request for funds for the 1981-1983 biennium to improve our Graduate Research Library, our academic computer equipment and services, our research instrumentation, and our resources for faculty development.

We must maintain an encouraging and supportive atmosphere for intellectual inquiry. The above proposals are intended to do that. Furthermore, some of your colleagues have brought to me a proposal, an idea, intended to enrich further the opportunity for interdisciplinary research and collegial intellectual exchange. An idea they visualize as being relevant to the multi-campus nature of the University is an Institute for Advanced Study which would serve as the focus for creativity, activity, and scholarship by resident faculty and visiting scholars whose work would be of the highest quality. I think that is an interesting and feasible idea. I welcome your evaluation of the idea.

Such an institute could be part of a decision--if such a decision is made and I am told it is under discussion--to establish a midwest office of the American Academy of Arts and Sciences. And, here again, your thoughts would be most welcome.

Furthermore, we must correct, and we will correct--in part if not fully--a situation in which faculty members have been offered prestigious awards which they have found difficult to accept because of the incongruence of University policy on support for leaves, and the support levels of the awards. A "leave without pay" plan will be established to remove or reduce this disincentive for recipients of such awards. A "leave without pay" plan will be established to remove or reduce this disincentive for recipients of such awards.

We plan to convene at Indiana, both in Indianapolis and in Bloomington, more meetings of prestigious groups of scholars than we have had in the recent past. Already I am indebted to Professor San Pietro for his wise advice and his considerable assistance, especially in regard to a forthcoming conference of the American Institute of Biological Sciences. I expect him to assist me further in such matters.

The review of administrative officers of the University, recommended by the University Faculty Council, was begun in 1979 with reviews of the Executive Vice President and of the Vice President for Indianapolis. The process will continue this year. Frankly, I think it is too soon to evaluate the process but I can report to you that the reviews undertaken in 1979 were most successful.

Although academic unit and program review really has been a long practice at Indiana University, last year we completed the first round of program reviews mandated by the Commission for Higher Education, and involving many programs including Astronomy, Biology, Computer Science, English, Geology, Mathematics, and Psychology. Every academic degree program of the University will be subject to this evaluation and review on a six year review cycle from now on.

In those reports that we have received this past year, there is, as you would expect, good news and not so good news. The needs of these programs are highlighted in the reports and they range from needs for more faculty to more money, to more plaster and paint, but the dominant theme throughout each review--without being more specific about anyone of them--is that there is strength now and strong commitment to excellence now and a determination to make the department and the University a better department and a better University tomorrow than it is today.

Colleagues, if we had nothing else to talk about from the 1970's than the story of what occurred to our physical facilities during those years we would be correct in marking that period as truly outstanding in the history of our University.

The list of projects started or completed during the decade of the 1970's is a long one and an impressive one. It includes research facilities, athletic facilities, arts facilities, instructional facilities, the cyclotron, the Musical Arts Center, the Fine Arts Museum, the School of Nursing, the Business/SPEA Building on this campus and another one on the Bloomington campus, two entirely new campuses in New Albany and Richmond, and virtually a new campus in Indianapolis.

Let me speak of enrollment. Hoosier families have continued to demonstrate their confidence in Indiana University with their collective decade-long decisions on college choice. Our growth in the 1970's is truly unprecedented. In 1970, our enrollment was 54,433. Last fall we registered 76,394 students. This year preliminary figures suggest that in 1980 we will post the largest enrollment for all campuses in the history of the University.

We realize that this runs counter to what the demographers have been telling us. We know, that we must expect and we must prepare for the consequences if enrollments plateau in the 1980's and then drop as the high school graduating classes diminish in size.

In 1971, 60 percent of the students at Indiana University were men. Today, 46 percent are men. This increase in women students has occurred at all levels, and in all campuses of the University.

Furthermore, an older age group began entering our student ranks during the 1970's and in growing numbers. This is a national trend and now we are told that fewer than half of today's college students are in the 18-21 year range.

These changes in Indiana University are having and will continue to have a tremendous impact on our academic programs and on our operational procedures. The Learn-and-Shop program in Indianapolis, for example, has been tremendously successful, and the special weekend seminars on all of our eight campuses are examples of the University reaching out to better serve the changing nature of our student body. And of course, this trend that might be described as a socio-cultural trend rather than a demographic one was a primary rationale for the creation of the School of Continuing Studies. This was an example of the recognition within the University of this phenomenon and our intention to enable the University to deal with it. We must concern ourselves with the type and quality of education we will offer these students, the traditional ones and the non-traditional ones, and those who follow them in this next decade.

For the immediate future, fiscal 1980-1983, the Indiana General Assembly will play a vital role in determining the scope and the nature of what we will be able to do throughout the Indiana University system, indeed what all of post-secondary educational institutions will be able to do. And we know that this is an election year. We will have a new Governor in January and we will find that there will be many who will be serving their first term in the State Legislature during the 1981 session. We will work with some persons at least who will not have studied in depth or thought about the purposes and the needs of public higher education in Indiana.

While I shall not speculate on how the General Assembly will finally act on our 1981-1983 budget requests, there are already some signals from our State Capitol and from states around us. As a general rule, state government policy is to hold the line on expenditures.

Undoubtedly, every proposal submitted by Indiana University will undergo careful scrutiny by our state lawmakers and that is as it should be.

The case we carry to the State House must clearly and effectively be stated and must be responsive to the needs of Hoosier citizens. I believe our budget documents achieve this, and I pledge that we will spare nothing in conveying this message, so important to us, to the lawmakers.

This Saturday, the Trustees of Indiana University will conduct their regular business meeting on the Fort Wayne campus. At that time, I will ask them to approve a combined general fund operating and fee replacement appropriation request of \$192.4 million for the 1981-1982 year which is nearly a \$33 million increase over this current year. For the second year, we will request \$217.4 million, an increase of \$25 million over the first biennial year. That is a great deal of money at any time and it is a major request to make of a

General Assembly in a state of a nation experiencing serious economic difficulties. Inflation in the cost of operating the Indiana University system is the primary factor represented in these figures.

Seventy-five percent of the increase--75 percent--is due to inflation. Furthermore, we know, or at least we are advised, that the Federal Capitation Support which has been so significant for medical, dental, nursing, and optometry programs will be drastically curtailed and shortly will be eliminated. This alone creates a gap of \$2.6 million.

Inflation is the major concern. For instance, during the current biennium our resources in real terms have fallen behind inflation, an experience not unique to this biennium I might say. In terms of real fiscal resources, Indiana University is poorer than it was in 1978. And, we all know that inflation has had a substantial adverse impact on the salaries and wages of our faculty and staff.

And, the erosion in real resources throughout the 1970's has adversely affected the educational experience of our students.

The state support we seek is intended to arrest that erosion in resources. The emphasis in our request on proposals for quality improvement rests on improvements for libraries, computers, instrumentation, and fringe benefits, and is intended not only to permit recovery of a portion of the losses incurred during this present biennium but also to enable the University to respond to new educational challenges in the 1980's. For libraries alone throughout the University system, we have increased expenditure levels this year, 1980-1981, by twenty-five percent, primarily by allocation of a major amount of new income from increased student fees. In Indianapolis alone, there is a 26.2 percent increase above the 1979-1980 level. We expect to be able to sustain this higher level of support through the quality improvement request for 1981-1983 and by obtaining external funds.

We project a 10 percent rate of inflation to continue for each year of the next two years. Accordingly, allowances for a 10 percent annual increase in the cost of living and in price inflation are included in our requests for personnel compensation, supplies and expenses and in income from student fees projected for the two years of the biennium.

Our request for that biennium places in high priority position the improved medical insurance plan for all Indiana University employees (as recommended by the University Faculty Council). And, I might say parenthetically, without the leadership of Miriam Langsam I think there would not have been a recommendation from the University Faculty Council. There would not be this request, certainly not the priority for it in the 1981-1983 biennial budget request.

The proposed plan will permit us to increase in effect the University's share of this fringe benefit from 50 percent to 80 percent and to add a dental care program. The members of this Faculty Council heard details of that proposal a bit earlier this afternoon.

Funding for additional full-time faculty and for related academic support personnel is being requested to augment and to replace part time instruction and to reduce class sizes on the Indianapolis, Kokomo, and Southeast campus.

For all campuses, general fund support for student assistance is requested that would permit us to increase by 18 percent during the biennium, current levels for fee remission purposes, graduate fellowship, scholarships, and matching student loan funding.

Academic computing equipment requirements for all campuses in that request total \$2.6 million for the biennium and they constitute a major emphasis in our quality improvement plan, a plan we have formulated to carry us into the 1980's and upon which we have based these budget requests.

These are only the highlights of a very complex and lengthy appropriation proposal the details of which will be presented to the Trustees on Saturday, and once approved by them, submitted to the Commission for Higher Education, the Governor, and the General Assembly.

One of the most important self-help strategies of the new decade is the campaign for private funds in support of the University, about which I spoke last year. Let me report to you what has happened to date.

We have now received recommendations and reports from each of the campuses identifying needs which most directly effect the quality of education of which we can not expect to meet through student fees or through governmental funding. As you would expect, we have received a very long list of such needs. We are now working with those individuals who prepared the lists from the several campuses and evaluating and analysing the statements of needs.

Very likely, this fund-raising effort will extend over a three year period or longer and it should be underway in 1982. We now hope to continue to receive from you--individually and through departments, schools and campuses--your views of the most pressing needs which are appropriate for this kind of fund-raising effort.

It has been our view, my view, that the overriding priority should be to increase the endowment resources of the University and thus increase the support for a faculty of highest quality. We need not rule out bricks and mortar; we need not rule out direct program support, but it is my view that the highest priority should be to increase endowment resources, since nothing relates more directly to the instruction and research missions of the University.

We must have endowed chairs for distinguished professors, endowments for visiting scholars and lecturers, and endowment supported fellowships for the highest quality graduate students of the most promising potential.

We are of course aware of the vital dependence of the University on public funding. The forthcoming fund-raising campaign, will be our way of helping the taxpayers of Indiana by helping ourselves. Hoosier taxpayers have a considerable burden to bear already. Our intention is to supplement public commitment and generosity with private support.

The lesson from our past--from 1820 through 1970, and through the 1970's to 1980--is a lesson of an institution created by a pioneer people to bring science to bear on their work of life, and to bring beauty into their living of life. Those pioneers nurtured our University from its most humble beginnings (and they were humble) compared to its present status as a University acclaimed around the world. I submit that that lesson of respect and love for the University comforts us and inspires us. Our future, like our past, demands of us work, intelligence, and integrity. Our future demands of us faith. Faith that we will indeed realize the vision we have of Indiana University, already distinguished, already an academy of which we are proud to be members; a vision of a maturing Indiana University aspiring to greater heights of distinction and of service. And, I ask you to join with me in bringing that vision into realization. Thank you very much.

[Applause] Well, it did sound a little better the second time through. Thank you. [Laughter] Am I privileged to make the announcement about a reception following this meeting?

EXECUTIVE DEAN MOORE: It depends on who is going to pay for it. [Laughter]

PRESIDENT RYAN: Ed asked for it. I must report to you that my view of the Presidency is I give all the money away and I have George Pinnell and Ed Moore there to collect it back again. [Laughter]

There is to be a reception, I think, right outside and if there is any aspect of my remarks about which you would like to offer any observations or ask any questions, I would be delighted to receive them from you, or if there is anything else that you want to talk to me about all you have to do is catch me. [Laughter] Thank you very much.

EXECUTIVE DEAN MOORE: On behalf of the Faculty Council, I would like to thank President Ryan for being with us. It is also a pleasure to hear the President speak so eloquently to the concerns which we all share about the future of the University. We do hope that this is the start of a new tradition and urge the President to continue it. I now declare the Council meeting officially adjourned.

Miriam Z. Langsam
Miriam Z. Langsam, Secretary
IUPUI Faculty Council

SUMMARY
IUPUI Faculty Council Meeting
October 2, 1980

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Minutes
IUPUI Faculty Council
October 2, 1980, 3:30 P.M., Law School, Room 116

Present: Vice President Irwin; Executive Dean Moore; Associate Dean Nagy; Deans: Grossman, Kellum, Renda, A. H. Weber; Directors: R. Bonner; Professors: Applegate, Baker, Besch, Blake, Boaz, Brahm, Brashear, Burns, Burt, Campbell, Cecere, Chalian, Cohen, Daly, Davis, Dehnke, Dipert, Doedens, Dunipace, Edmondson, Faris, Fife, Frank, Fuller, Gartner, Haak, Heger, Hildebrand, Hull, Karlson, Keck, Kiblawi, Kirk, Kuczkowski, Langsam, Lebow, Leibman, Markstone, McGeever, Metz, Olson, Palmer, Perez, Reed, Reichelt, Roeske, Roman-Weiner, Rosenthal, Rothe, Schoen, Sehlinger, Sharp, Sidhu, R. Stonehill, Sullivan, Tharp, Vargus, Wallihan, Wilson, Yu, Zimmerman

Alternates: Daniel P. Benford for Dean Steven C. Beering, Hugh A. Wolf for Acting Dean Laurence D. Brown, Dan Wolf for Dean Martha E. Francois, S. M. Standish for Dean Ralph E. McDonald, Robert J. Lewis, Jr. for Dean Schuyler F. Otteson, Gerald L. Bepko for Dean Frank D. Read, Peter Loh for Dean Marshall Yovits, Florence Juillerat for Pascal DeCaprariis, Dave Metzger for Richard Lawrence, Evelyn Beardshear for Joyce Martin, Richard N. Dexter for Douglas Maxwell, Virginia Humnicky for Elizabeth Solow, Ernest E. Smith for Rebecca S. Wappner

Visitors: James M. Gibson

Agenda Item 1: Approval of the Minutes of September 4, 1980

VICE PRESIDENT IRWIN: Good afternoon. The first order of business today is the approval of the minutes of our meeting of September 4. Is there a motion to approve? [It was moved and seconded.] Are there corrections, deletions or other suggestions? [The minutes were approved.]

Agenda Item 2: Presiding Officer's Business

VICE PRESIDENT IRWIN: I have a few items today. I am frequently asked about the official enrollment figures. I don't have them today but they will probably be announced at the Trustees meeting tomorrow and announced for all campuses. I can say that for IUPUI, enrollments will be up over six percent. That is not only true for the head count but for credit hours for this year versus a year ago in the fall.

Second, I would like to invite all of you that can to attend the dedication of the sculptured courtyard next Tuesday, October 7, 1980. I think you will enjoy the speeches and they are short. Ed, why don't you tell them a little more about that.

EXECUTIVE DEAN MOORE: It probably won't be so short. We have...

VICE PRESIDENT IRWIN: I'm the ringmaster so it better be short. [Laughter.]

EXECUTIVE DEAN MOORE: We have six speakers and we asked each of them to take three or four minutes and when you ask that they usually take five at least so somewhere around half an hour; thirty or forty minutes. We will have either Dr. Ryan or Chancellor Wells. Mayor Hudnut will be there. The Director of the Indianapolis Museum of Art, the Director of the Indiana Arts Commission, and the Sculptor will all say a few words. We have the Woodwind Quintet. Most of you don't even know that we have a Woodwind Quintet but we do have one in residence which is from the Indianapolis Symphony Orchestra. We will have a reception with punch and cookies and also an exhibit in the Lecture Hall right behind the dedication ceremony of other works by David vonSchlegell so you can see some of the other things he has done. This will be at 2:30 p.m. on Tuesday afternoon. You are all invited. I think you all have received invitations but since I know you don't read your mail I thought I would take the time to dutifully remind you. Thank you.

VICE PRESIDENT IRWIN: Also, we will soon have some distinguished Chinese visitors.

ASSOCIATE DEAN NAGY: Either Tuesday or Wednesday a delegation of five professors from a University on Mainland China arrived in Bloomington and we will be hosting them tomorrow and Saturday. Just before convening this meeting Ken Beckley handed me a copy of this morning's Daily Student which has a front page story about this delegation. Last night President Ryan hosted the delegation at a dinner, preceded by an official agreement signing ceremony. Indiana University has entered into an exchange agreement with Shandong University which is the main university in the second largest province of the Peoples Republic of China. There are over

seventy million people in this province. The President and his wife, who is also a member of the faculty there, are part of this delegation and scholars of American literature. In addition, there will be a chemist, a mathematician, and a historian. We have asked the Center for American Studies on this campus to arrange a reception for this group. There will be a reception at 5:00 p.m. tomorrow afternoon in Room 318 of the Library and you are all welcome to come. From 3:30 p.m. to 5:00 p.m. the Center for American Studies will host a brief formal program--a colloquium--in which a number of our faculty will present various approaches to the study of American culture for these people. I saw Will Fife here somewhere and I know he is going to be involved talking about science and American culture. That is at 3:30 p.m. in Room 318 of the Library. You are all welcome to come.

EXECUTIVE DEAN MOORE: I want to say a word to the Deans and their representatives about summer session because we need to get started at once or we are going to be off schedule. You all remember, I suspect, that we had an eight week summer session last year. For those of you who don't remember I would be glad to remind you about it. It worked out fairly satisfactorily. We had student credit hour enrollment in the eight week session within 1% of the student credit hour enrollment in the combined two sessions for the previous summer. We offered 645 courses in the eight week session compared to a combination of 650 courses in the two sessions the year before. So our offerings last year were roughly the same and our takings were roughly the same. You will recall that we moved to an eight week session because we had a fiscal problem caused by the tuition short-fall in the Fall of 1978. Obviously we do not have a tuition short-fall this year and so we have a much more optimistic situation. We prepared during the summer three calendars for consideration by the Calendar Committee. One was an eight week calendar, one was two six week sessions, and one was a six and an eight week session which parallels what they have in Bloomington. The Calendar Committee is composed of the technical people involved who made the recommendation to the Academic Affairs Committee of this Council for two six week summer sessions. Ron Dehnke chairs that committee and they will act on that recommendation in the next couple of weeks and whatever their recommendation is will come to this body for approval at the November meeting. I think that the Deans had better start developing their course lists now as though there are going to be two six week sessions because it looks to me now as though there are going to be two six week sessions. It looks to me as though there will definitely be two sessions and probably a "6-6" arrangement. If it does turn out to be a "6-8", the changes will be relatively minor. If we get the "6-6" set up, we can then very rapidly move to the development of the schedule which we would like to have in the hands of the students by the beginning of the second semester that is January 5, 1981. So, I am going to ask the Deans to try to get their course lists into the Registrar by November 10. The Registrar will be sending out materials so that the Deans can respond to that request. That date will give us a few days after the next Faculty Council meeting in the event that there are any problems. But I think that there are not likely to be any and if you can manage we will be able to get that schedule out and get things in hand. Are there any questions about any of that?

PROFESSOR BESCH: If I understood the preface of what you said that the eight weeks worked well, why do we have a tentative recommendation for two six week sessions?

EXECUTIVE DEAN MOORE: I don't know, Henry. You will have to talk to the people who feel that way. They keep explaining it to me but it never gets through. I think there are two kinds of reasons. One is that it provides a greater flexibility for the students who can't come in the first six weeks and then come in the second or vice versa. The faculty generally seem to feel that it is more suitable to a summer session operation to have two sessions rather than one. I guess that has now become a fairly standard pattern. A final reason and one that influenced many of us is that you can have an overlay which we plan to have of a twelve week session. So that for students who want to go so far as to try to use the summer session as a trimester they can come pretty close to it. They can pick up fourteen or fifteen credits in the summer that way. It is these kinds of reasons which seem to sway people. Bloomington has successfully run a "6-8" week pair for a number of years and some of us went down and met with them and they are very satisfied with it. They have a different arrangement from ours which you wouldn't want to copy. Six week faculty get paid 15% and eight week faculty get paid 20%. The faculty here--some years before I came around and everybody was much easier to do business with [Laughter]--convinced Chancellor Maynard Hine that they should get 20% for six weeks, so that is what we pay. The discrepancy between the two campuses is sometimes a bone of contention but we do it on the theory that in a six week slot the faculty actually teach as many minutes--we actually count the minutes--as the Bloomington faculty do in eight weeks and so they want to be paid for the time they spend on the job. The calendar that will come to you I am glad to report will be a three year calendar so if you adopt that you won't have to discuss this problem again for another three years.

VICE PRESIDENT IRWIN: I would like to announce at this time that following our Council meeting we will have a reception in the Law School lobby sponsored by the Metro Athletic Club. I hope all of you picked up one of these flyers as you came in but if you didn't, pick up one as you leave. There are several things in here that might be of interest to you. One, there is an application for purchasing Metro basketball tickets. All of the games are played in Market Square Arena this year. They are played in conjunction with the Pacer games. For \$35 you can get nine tickets to nine games of the Metro's and nine games of the Pacers. The Pacer games are very good this year. Boston and all of the good teams will be here. This is being sold to faculty, staff,

and students at the rate of four dollars a ticket. It would cost you \$6.00 at Market Square Arena so it is a bargain and those of you who did see basketball played at Market Square Arena by the Metro's last year saw many exciting basketball games. Also, in this flyer is an application to join the Booster Club. The Booster Club is made up of those friends of IUPUI intercollegiate athletics, men and women, and provides scholarships. We had a good year last year and hopefully we will have a better year this year. Also in here is the reminder that if you as a family give \$200.00 to any Indiana college, in effect, you are really giving \$100.00 because of the state tax deduction. My last pitch is that you can use payroll deduction for that great contribution. All right. I believe I will turn the meeting over to Professor Langsam.

Agenda Item 3: Executive Committee Report

PROFESSOR LANGSAM: I don't have any Executive Committee business to give you at this meeting so I will turn this back over to Dr. Irwin.

Agenda Item 4: Old Business

VICE PRESIDENT IRWIN: Next is the fee remission recommendations and Dennis Dipert will speak to us.

PROFESSOR DIPERT: At the last Council meeting, Dean Moore presented a response to the Fringe Benefits Committee recommendations of last April. At the first meeting this year that report was referred back to the Fringe Benefits Committee for consideration. I am here today in place of Professor Keith Moore who could not be here. We felt that Dean Moore's recommendation deserved a response at the earliest possible time and Professor Keith Moore asked that I come forward and present our report. The Fringe Benefits Committee was quite pleased with Dean Moore's proposal. We would like to commend both he and the administration for their timely response. We are bringing to you today two motions. One motion will address specifically Dean Moore's recommendation and the second motion will then address an additional area that we would request the administration to consider.

The first motion is:

The Fringe Benefits Committee moves that the Faculty Council adopt Dean Moore's recommendation and request that Dr. Irwin forward the proposed educational assistance policy for children of faculty and staff of IUPUI to President Ryan to be implemented as a pilot project at IUPUI.

VICE PRESIDENT IRWIN: Is there a second to that motion? [Seconded] Is there discussion?

PROFESSOR DIPERT: The committee did add on the concept that this be a pilot project because we feel that extended fee courtesy to children of faculty and staff is something that needs to be studied. While we could project some data from a survey that we did of the faculty we don't have much experience with this and, therefore, we are recommending that it be implemented at IUPUI. And since this is the IUPUI Faculty Council that is as far as we felt we should go.

PROFESSOR REED: In the discussion that we had last spring the discussion centered more or less around exclusively faculty but Dean Moore's response includes staff. Is this something that committee wants to accept?

PROFESSOR DIPERT: The Fringe Benefits Committee did meet with the Staff Council Fringe Benefits Committee. At that time the Staff Council chose to not join in our proposal. However, we feel that it is appropriate to extend this to the staff as well as faculty since the current fee courtesy proposal includes both staff and faculty. However, our proposal did deal specifically with faculty.

PROFESSOR MCGEEVER: I discussed this with the faculty of my school and there were several points of clarification I was asked to seek and I am not sure who to address them to but I will throw them out and whoever can respond can do so.

First of all, in number one it says the course fee for "dependent children" and the question that was asked was whether the meaning of "dependent children" is the same interpretation as the IRS? That is to say, a child who is living at home? Or is there some other interpretation?

EXECUTIVE DEAN MOORE: I think it is the same as the IRS but the IRS definition is either 19 years old or dependent on whether you are registered at a university or college.

PROFESSOR MCGEEVER: So an older child who is living by him or herself independent of the family would not qualify?

EXECUTIVE DEAN MOORE: That is the price you pay for being independent.

PROFESSOR MCGEEVER: The second question refers to number three, down toward the bottom where it reads: "provided he or she is registered as a regular student". And the question is what does "regular student" mean? And in particular, does this include part-time students as opposed to full-time students?

EXECUTIVE DEAN MOORE: The answer is that it includes part-time. A nonregular student is a nondegree student.

PROFESSOR MCGEEVER: The third question also relates to that section which ends, "to the first baccalaureate or associate degree". In the case of a student who first comes to get an associate degree if they subsequently decide to go on to a bachelors degree are they disqualified from using this plan for the remainder of that program?

EXECUTIVE DEAN MOORE: I'm not sure what the question is but maybe I can answer it by saying that the intent is to provide this for no more than the number of credits required to earn a single baccalaureate degree.

PROFESSOR MCGEEVER: I do have an amendment to propose. Is this the appropriate time to do that?

EXECUTIVE DEAN MOORE: Yes.

PROFESSOR MCGEEVER: The amendment would eliminate from number three all the words after "regular student in the University." and would further eliminate all of number four. The purpose of the amendment is to include postbaccalaureate study as well as undergraduate study.

EXECUTIVE DEAN MOORE: Good luck. Well I assume that Dr. McGeever's point is clear. This would be a substantial change in the document. It is not a matter of wording. He is basically proposing that the fee courtesy ought to be extended to the professional programs at the postbaccalaureate level which would cover Medicine, Dentistry, Law, Social Work, and all graduate programs, which of course would increase the cost substantially. I do not at the moment have any reliable estimate for you of what that might or might not mean.

PROFESSOR HAAK: I would like to speak against the amendment.

EXECUTIVE DEAN MOORE: Professor Haak, may I ask if there is a second? [There was no second.] If there is no second it is lost so we don't have to accept it. We are back then to the original motion. Is there further discussion?

PROFESSOR HAAK: On point two, doesn't parallel construction require "faculty and staff children."

EXECUTIVE DEAN MOORE: Yes, I don't know what happened there. Thank you.

VICE PRESIDENT IRWIN: Any other comments?

PROFESSOR DALY: I am concerned about the definition of the term "dependent children". As I interpret this a "dependent child" must live at home.

EXECUTIVE DEAN MOORE: No.

PROFESSOR DALY: That is fine because obviously a "dependent child" may live someplace rather than at home.

EXECUTIVE DEAN MOORE: I think that the distinction that Dr. McGeever and I were talking about is a child 19 or 20--17 or 18 for that matter--who says, "I am independent, I am no longer going to accept any money from my parents. I am going to make my own way". Universities have generally held that such persons that take such a posture are not eligible for financial aid as dependents.

PROFESSOR METZ: This program will not change the current status of the spouse.

PROFESSOR DIPERT: No but the committee's second motion will affect the spouse.

VICE PRESIDENT IRWIN: Ready for the question?

PROFESSOR APPLEGATE: Do you want another motion to address those who do not have spouses or children?

EXECUTIVE DEAN MOORE: There will be a motion addressed to spouses. Those who are neither spouses nor have children (I'm trying to put it so it covers all categories) will have to speak for themselves at the appropriate time. I don't mean to be secretive. I'm sure you know because you got copies of a long memo from Juanita Laidig about that. Have you seen your mail, Margaret?

PROFESSOR APPLGATE: I have seen my mail.

EXECUTIVE DEAN MOORE: That has not, so far as I know, gone to the committee nor have they acted on it, if that is what your question is.

PROFESSOR DIPERT: There was a motion in our original packet that did address those who do not have children; the designated beneficiary component. The Council last year referred that back to the committee with something like the phrase, "to do with as we will", and we have done nothing with it at this point in time.

PROFESSOR LEIBMAN: Did the committee consider in line with the earlier amendment that didn't receive a second the possibility of applying the value of fee remission credit without any increase or increment towards graduate education or professional education? In other words, if the fee remission has a certain undergraduate value in terms of dollars per credit hour, did you consider whether it might be applied against a graduate degree?

PROFESSOR DIPERT: It considered many things but I don't think it specifically dealt with that idea. We did look at Dean Moore's proposal and determine that we would endorse it.

VICE PRESIDENT IRWIN: Other comments. Ready for the question? [Question] All right, all in favor of the motion say "aye". Opposed "nay". Carried. Thank you very much.

PROFESSOR DIPERT: I'm not done yet. [Laughter] The committee again recommends that item number two of our original proposal be adopted, namely: "Removal of the ceiling on the number of hours per semester or session for faculty and spouses eligible for fee courtesy."

EXECUTIVE DEAN MOORE: This comes from the committee so we will take it as seconded.

PROFESSOR DIPERT: The committee felt that our original proposal in this area had merit to extend benefits to faculty and especially to spouses. Currently, spouses are allowed to take up to three credit hours per semester, and faculty up to six credit hours per semester. We do recognize that lifting the ceiling will probably not greatly expand the benefits to the faculty member because if you are a full-time faculty member you probably don't have time to take many more than six credit hours.

EXECUTIVE DEAN MOORE: Let's hope not. However, that would expand the benefits to the spouse.

PROFESSOR BLAKE: I have a point for clarification. When we pass on these what we are actually saying is that we want the Board of Trustees or President Ryan to approach the State Legislature for line item funding. Is that correct?

EXECUTIVE DEAN MOORE: No. The money will come out of our budget.

PROFESSOR BLAKE: But not a special line for this?

EXECUTIVE DEAN MOORE: Not a special line for this.

PROFESSOR BLAKE: As a single person I resent giving to all of the children of all the faculty.

EXECUTIVE DEAN MOORE: You are not the only one.

PROFESSOR BLAKE: I am willing to let that go, thank you.

PROFESSOR MCGEEVER: I would like to quote an eminent economist, Bernie Bogar. [Laughter] When we were discussing this last week he said that the notion that this is costing the University something is a myth. The University doesn't have to spend any of its money because it is giving a fee remission to the spouse or children of staff members. The assumption that we are paying something is based on the idea that if we don't have the fee courtesy then we are going to collect the full amount of tuition from the spouses and the child but, in fact, probably more likely spouse or child isn't going to come here or isn't going to take those hours without the fee remission. So looking at it from the economist's point of view he says that the only cost involved is putting one more person into a section. You have fifty people and you add one more chair, that is the only cost but it is not money out of our pocket or out of our budget. End quote.

PROFESSOR FIFE: I would put one addendum on that. A number of private institutions have had that opinion for a number of years and some of them have recently reinforced it with greater emphasis, particularly schools who have enrollment problems, hoping to attract some of their staff and faculty both. So that is a fairly widely accepted idea.

EXECUTIVE DEAN MOORE: It depends on what eminent economist you consult. I don't think that all fringe benefits get distributed equitably but it is like fire insurance. I am glad to pay it and I hope I never have a fire. I am willing to pay for somebody else's fire and do it communally because I think that is the best way to do it. Similarly with Blue Cross/Blue Shield, if I never collected under it I would not file a complaint and ask for any money back. So this is an option for persons who are interested in joining the University staff. And whether they are single or not seems to me doesn't effect the enticement of the option. But as far as the money goes it is fairly straight forward. We get a fixed dollar amount in our budget and we will have to set aside a line of \$140,000--or whatever the magic figure was that I reached when I did all of the multiplying--to cover the fee remission. Now all of these other things may well be true and it may well be, as I think it will be the case, that we will not lose any money on this because the student will pay for half of it--\$140,000--the legislature will give us an additional appropriation for each FTE student as it now does and this will come to probably another \$200,000. If all of these people came we would have to set aside \$140,000 but we would receive in return about \$350,000. We don't think that it is a losing proposition, but that income will have to be counted as part of our budget and we would have to expend it. So in the first year it would be difficult but in the following year you would have that additional income and you set your fee remission as an offset against that. I don't think that it is a big financial drain on the institution. Some of the other proposals, I think, would have been and that is one of the reasons we are proposing a more modest approach. Another factor which is not, I think, to be neglected is that if it is modest the chances that it won't be objected to by the general public are much greater. If it appears that we are somehow offering an option to our faculty which is very expensive which is not open to the general public there may be some difficult questions asked. This is a fairly modest kind of start and someday the University may be able to improve on it. I think that if it gets to be too many dollars it would look like some kind of a give-away that would raise questions.

PROFESSOR PALMER: In calculating the \$140,000 you estimated from the faculty involvement. Now you have included staff and you have no idea how much it is going to cost and you, probably better than I, could tell how many staff we have employed and how many of those people have college age children.

EXECUTIVE DEAN MOORE: Well, Dr. Palmer, on page two where the letter is quoted, I make the statistical assumption that the ratio of college age children among the staff is the same as it is among the faculty. And so, I extrapolate for the whole group which is 5,926 faculty and staff and that is how I arrived at my dollar figure. So the dollar figure does not cover simply faculty but also covers staff.

PROFESSOR ZIMMERMAN: If I am correct, the motion as it stands now only addresses spouses. There has been no amendment offered so really the discussion that we have been having relative to children is, I think, a misappropriation of time.

PROFESSOR SIDHU: As far as this amendment is concerned, I think that we are opening the door to another problem by removing the ceiling from the number of hours. Individuals within the schools will have to decide which members should be allowed to enroll in more than six hours. It would be much better as it is if we should fix some ceiling, maybe six hours or three hours or whatever that ceiling may be. It would be uniform. But rather than giving the freedom to individual schools so that faculty members with the best access to the dean might be allowed to go for six hours while others could not go for more than three hours, I feel that the ceiling should not be removed. There should be some ceiling. So, I am against removing the ceiling on the number of hours that a faculty member may be enrolled.

PROFESSOR DIPERT: Are you against removing the number of hours for both spouses and faculty or ...

PROFESSOR SIDHU: For the time being. I would go for both because as Dr. Moore has said, if we succeed in getting fee remission for the children and then it becomes feasible we can go for the spouses but not for the faculty members for the time being. That is my thinking and that is why I oppose the issue of lifting the ceiling for the time being at least.

VICE PRESIDENT IRWIN: Other comments.

PROFESSOR SIDHU: I will make the motion.

PROFESSOR DIPERT: The current motion is the removal of the ceiling of the number of hours per semester or session for faculty and spouses eligible for fee courtesy.

PROFESSOR ROTHE: Am I right that there is no limit on the number of hours for dependent children?

EXECUTIVE DEAN MOORE: Only the number for baccalaureate degrees.

PROFESSOR ROTHE: Does that imply a limit for spouses?

EXECUTIVE DEAN MOORE: No.

PROFESSOR DIPERT: No. We have already accepted Dr. Moore's proposal. This is a proposal that expands on his proposal and refers back to the original Fringe Benefits Committee Report.

PROFESSOR ROTHE: Spouses may take any number of credit hours?

EXECUTIVE DEAN MOORE: Under the present plan a spouse may take three credit hours a semester at half fee. Now this proposal is to eliminate the three credit hour limit and say she may take twelve, and forever presumably.

PROFESSOR ROTHE: Any number for the semester and for any time.

PROFESSOR DIPERT: That is right.

PROFESSOR REED: What do you do in the situation where you have a spouse and the husband and spouse are both faculty members? It seems to me that it would be more logical to set a limit.

EXECUTIVE DEAN MOORE: The difference is that we will not allow faculty members to take more than a half a load of course work. Presumably they are working 100% for the state. And if they are working 100% for the state and take on a half a course load that is another 50% and that is enough. It would be difficult to justify their carrying a full load of course work and at the same time doing their job. Either the course work didn't amount to much or they weren't doing much on the job. So if they are a faculty member and a spouse they get the faculty member limit not the spouse limit.

PROFESSOR BESCH: Is it not true that virtually all actions including this regarding students, require faculty members administrative superior to go along with it at some point or other and so Hitwant's objection that it would introduce a new form of review, I think, is probably not an extremely valid point. As it stands, virtually every thing that we do has paper work associated with it and this is not a new layer of paper work as I understand it.

EXECUTIVE DEAN MOORE: Well Henry, I'm not sure that you are right when you say that everything requires the department heads approval. I know that department heads are prone to that notion [Laughter], but all that this requires is that at the time of registration the faculty member file a form for this and that form is checked against the faculty roster and if you are a faculty member then you get the remission.

LIBRARIAN HUMNICKY: Virginia Humnicky for Betty Solow. In the spouse situation that we are now discussing, is there a qualification that the courses must be baccalaureate hours also or may they be graduate hours?

EXECUTIVE DEAN MOORE: There is no limitation on the spouse.

DEAN KELLUM: I would like to make an amendment to this motion that the ceiling on the number of credit hours your spouse may take be lifted and the number of hours that the faculty member could take and receive fee remission remain at six.

EXECUTIVE DEAN MOORE: Is there a second? That is lost for lack of a second.

PROFESSOR REED: I'll second it.

PROFESSOR COHEN: If a faculty member takes a leave of absence for one semester to go to school full-time is that person still a faculty member?

EXECUTIVE DEAN MOORE: He is still a faculty member but the great discretion that resides in the Dean of Faculties allows him to make exceptions to all rules. [Laughter]

PROFESSOR COHEN: I think that my point is that there probably are lots of ways of getting around this. As far as I can see the kinds of fringe benefits that most of us get as faculty members are relatively limited. I think that if one takes a job at a college a couple assumes that they get fee remissions and that the whole family does. I would like to see the question called because I think that this is a fee remission that will help some people and anything that we can do to improve the morale of the faculty I think is to our benefit.

EXECUTIVE DEAN MOORE: Somebody ought to call for the question if that is the way you feel.

VICE PRESIDENT IRWIN: Question on the amendment that is.

EXECUTIVE DEAN MOORE: The amendment was seconded so we are voting on Professor Kellum's amendment. Repeat that again Nick.

DEAN KELLUM: I proposed that we lift the ceiling on the number of credit hours that a spouse may take but we leave the limit of the number of hours that a faculty member may take at six and, thereby, as I might explain a little bit, I agree with Mike that anything that we can do to increase the benefits of the faculty member we should do. I think that by lifting the limit from three to possibly full-time work for a faculty member's spouse for a baccalaureate degree or possibly a doctoral degree is a great advantage. I am just a little concerned about permitting faculty members to take more than six hours in any one semester. I have a number of my faculty who are pursuing graduate work and it is just all they can do to take six hours in any one semester.

PROFESSOR FRANK: What about assignment if you are on a ten month contract?

DEAN KELLUM: I think it would be appropriate while you are working full-time to take six hours and during the summer I would have no objection to enrolling in more than that. As it is now it is six hours in regular session or summer session.

VICE PRESIDENT IRWIN: The question has been called.

PROFESSOR SHARP: It requires two-thirds to shut off discussion.

PROFESSOR BLAKE: That is right.

PROFESSOR GARTNER: I disagree with the amendment because I think if a faculty member wants to take more hours in the evening or whenever why can't they? Why should they be limited? I don't see why there should be any ceiling at all for anything outside of their regular faculty duties.

PROFESSOR FIFE: If we are really serious about extending this fringe benefit and I think it is a very desirable one to have for our children and I can see where it could also be desirable for spouses. My spouse has done quite a bit of work here while I have been a faculty member. The important issue to me is do we have a reasonable proposal that will be acceptable by the people who will review these things so that we have a reasonable chance of getting the funding and so on? If we raise the stakes to such an extent that we destroy the credibility of our requests then we aren't doing ourselves or anyone else any good, so the important question to me is what is a reasonable request to make.

PROFESSOR SIDHU: Is there any possibility that we would not act on item number two and we could send item number one only to the President of the University and then next year after that is approved, we can come back to item number two. It is possible that this package might not be accepted but I was thinking that taking it one step at a time would be best rather than sending them both together.

VICE PRESIDENT IRWIN: All right. Are you ready for the vote on the amendment? All in favor of the amendment say "aye". Opposed "nay". The "nays" have it.

EXECUTIVE DEAN MOORE: Any question about the count?

PROFESSOR ROTHE: Question on the main motion. This item implies that children are covered by the main motion.

EXECUTIVE DEAN MOORE: Yes.

PROFESSOR ROTHE: Is this total fee remission or as currently half fee remission?

PROFESSOR DIPERT: This proposal is addressing only an expansion of the current fee remission policy. What the committee is recommending is that we simply add on the current fee remission policy for faculty and spouses to eliminate the ceiling. This proposal recommends no other changes in the current policy.

PROFESSOR ROTHE: Therefore spouses would have to pay half the cost?

PROFESSOR DIPERT: That is correct.

VICE PRESIDENT IRWIN: Any further discussion on the main motion?

PROFESSOR BLAKE: Question.

VICE PRESIDENT IRWIN: The question has been called for. All in favor of the motion say "aye". Opposed "nay". The "ayes" have it.

EXECUTIVE DEAN MOORE: Is everybody clear on what the result was? [Laughter] Dennis, would you read that motion again now that we have passed it. [Laughter]

PROFESSOR DIPERT: The proposal was that we again recommended item number two of our original proposal be adopted, namely, "removal of the ceiling on the number of hours per semester or session for faculty and spouses eligible for fee courtesy." We are assuming we are making this recommendation to our administration, where as with the first proposal we are recommending that what was adopted be carried forth to Dr. Ryan.

VICE PRESIDENT IRWIN: We now have a discussion of the proposed amendment to the Constitution and By-Laws and I will turn the meeting back to Miriam.

PROFESSOR LANGSAM: This is part of what may turn out to be a long series of changes in the By-Laws and in the Constitution. As you remember last year was the first year that we had a new Constitution and By-Laws. And although the drafting committee did a superb job there are some few minor bumps which we are trying to smooth out and in Circular IUPUI-109/80-81; number I, items A through H are date changes to make possible meeting the deadlines within the By-Laws for the election process. For example, in item A we gain two extra weeks by moving back the deadline to the end of January. The same with B, C, etc. I hope that all of you had a chance to look at this at your leisure because unless it is the wish of the body that I read them to you I think that is not a very efficient way of handling this matter. This comes to you from both the Executive Committee and the Constitution and By-Laws Committee of last year. I would be perfectly willing to answer questions.

VICE PRESIDENT IRWIN: This has a motion and a second coming from committees. Any discussion?

PROFESSOR BESCH: As I recall, I looked this up a little while back so I can't remember but I thought item F was one that the intent as well as the date was changed. Is that not right or did I just not remember well?

PROFESSOR LANGSAM: Yes that is quite true. One of the main activities of the Nominating Committee occurs in January and February. Last year we switched committees right in the middle of the most critical part of their job between the nominations and the elections. We viewed this and so did the Constitution and By-Laws Committee as not the very best possible approach to the problem. I think that Catherine Palmer who is sitting behind you could speak to the problem of coming in new and suddenly finding yourself in the middle of a process with not enough time. By-the-way, the Nominating Committee did a superb job but it really is asking an awful lot to have that kind of switch right in midstream. But you are correct, Henry, that it was in fact a change, more than just dates.

VICE PRESIDENT IRWIN: Other comments. All right, hearing none all in favor of this motion say "aye". Opposed "nay". Carried.

PROFESSOR LANGSAM: The next item listed in the minutes has been withdrawn at the request of the Constitution and By-Laws Committee. We do have a need for some kind of by-law to deal with the suspension of rules but it is the feeling of a number of people that the listed amendment is not perhaps as carefully worded or dealing with all the possible cases as we should like. For example, there is no comment with regard to when suspension should stop. So after one suspends one's rules it goes on forever [Laughter] as the amendment presently appears. Another example is that if someone is in the middle of a board of review since the Boards of Review are governed by the By-Laws they too are suspended again without any controls. So I think that the request by the Constitution and By-Laws Committee to have the item withdrawn and polished is appropriate and therefore was done.

EXECUTIVE DEAN MOORE: There is another interesting philosophical question. If you suspend the rules under which you are operating, under what rules are you then operating? And this document does not give us much help on that, so that is another thing the committee should look at.

PROFESSOR LANGSAM: That is very Alice-in-Wonderlandish. [Laughter] The third item is an item for discussion. It comes to you from the frustration of the Executive Committee and the frustration of the Secretary. That issue is the mysterious question of "n". What I hope to achieve today is to get some sense of the Council's feeling about changing "n" to something which does not take two days to figure out every time we prepare to determine what "n" is. For those of you who do not remember what "n" is, let me remind you of "n".

EXECUTIVE DEAN MOORE: We are trying to forget it.

PROFESSOR LANGSAM: Right. This is on page three of your By-Laws. It says, "In the fall semester of each academic year the Faculty Council shall determine a percentage 'n' of the total voting faculty. Each academic unit shall be entitled to one representative for each full 'n' percent and to one additional representative for any fraction thereof of the total voting faculty contained in that unit." Now to get "n" you need to use two formulas. Today I called a very good friend who puts up with me in the School of Engineering and Technology and we reviewed those two formulas. One of them goes: The Council size equals: $18 + 16 + \frac{2}{n}$.

The other formula goes: $\frac{\text{the faculty in a unit}}{\text{the total faculty}} + n = \text{the number of unit representatives.}$

We have tried to make this a little clearer. I'm not afraid of numbers. I don't mind working hard. But the way "n" presently is defined drives us all crazy, and we think there is a relatively simple solution to this problem. If you agree that this is a reasonable solution, we would like a straw-vote on it. We will then inform the Constitution and By-Laws Committee of the vote and ask them to frame a better worded version of this. We'll then bring this back to you for a vote and then because it will be a Constitutional amendment send out a ballot to the whole faculty. What we are trying to do will not change in any way what we now do. All it will do is utilize a different part of the formula which I think is understandable and I hope will be understandable to you. Let me read what it says: "Unit representatives shall be apportioned among the schools and units according to the total number of eligible voting faculty comprising those units according to the October 15 official list of voting faculty as certified by the Office of Academic Affairs. One Council seat shall be allocated for every "n" faculty member or portion thereof. "n" shall be set every two years at the November meeting. Each unit will be notified annually of the number of unit representatives it must select for the following year by the Council Secretary no later than the end of the fall semester. So what would happen is instead of being 3.8% which nobody understands, "n" would be a number like 50 faculty members. So if you are a unit representative you know that you represent either 50 or a portion thereof. Every school would be eligible for at least one. If you had 49 faculty members you would get one unit representative, if you had 50 faculty members you would get one unit representative, if you had 51 you would get one for the first 50 and a second one for that one over 50. We could make "n" equal to 35 or 75 but you as a unit representative--and half of you are unit representatives--would know exactly how many faculty members you represent as opposed to being 3.8% of the total faculty. And it would be much clearer for all of us to deal with. That then is the essence of what we are proposing.

PROFESSOR FIFE: It may be clearer because "n" represents nothing by this definition. There is nothing there for it to represent until you have set a definition in each years Council.

PROFESSOR LANGSAM: "n" does not represent anything now.

PROFESSOR FIFE: You just said it represented 3.8%.

PROFESSOR LANGSAM: What I was giving was an example. This year it represents 3.8% by the action of this body on a recommendation from the Executive Committee. Notice I wore my hex sign today especially to deal with "n".

PROFESSOR BESCH: I would point out that this even as written for the first time allows a school that has less than "n" to have a representative by the Constitution. We have operated all along as if the Constitution we have now entitled each unit to one representative though the Constitution doesn't say that. But by agreement we have operated that way. I think that was the intent but it was never in there. And, for the first time I am very pleased to see that everyone who is seated here would be Constitutionally respectable.

EXECUTIVE DEAN MOORE: The respectability is in question. If you look at this you will see that in the second line it says, "shall be apportioned according to the total number of eligible voting faculty 'compromising' those units." [Laughter]

PROFESSOR LANGSAM: I knew my hex sign wasn't going to help.

PROFESSOR FULLER: Does this term "eligible voting faculty" have some significance? Are there voting faculty who are not eligible for something?

EXECUTIVE DEAN MOORE: Yes.

PROFESSOR FULLER: Can you expand on your ...

EXECUTIVE DEAN MOORE: No, I'd rather not. [Laughter]

PROFESSOR FULLER: I mean without "compromising" yourself. [Laughter]

EXECUTIVE DEAN MOORE: Well, it is very complicated. There are faculty who are appointed to the School of Medicine and are appointed as voting faculty of the School of Medicine. But by virtue of the fact that they are not ordinarily paid for their services, we do not appoint them as voting faculty of the University. So the effort here is to somehow try to distinguish that group of faculty whose services are very important to us, and we don't wish to denigrate them in anyway, but they are not to be counted as members of the faculty when we are apportioning the votes. That was one of the big bones of contention at the time that this body was set up. It would, in effect, have added perhaps another 100 faculty to the School of Medicine.

PROFESSOR FULLER: I might point out that there is no consideration of that type of qualification in the Constitution. It simply says that people who are appointed to full-time status are members of the voting faculty. Are you suggesting that maybe we ought to consider an amendment which defines voting faculty in some other way.

EXECUTIVE DEAN MOORE: The absolutely real world way in which voting faculty are defined is as follows: the Dean of Faculties supplies a list of the voting faculty once a year to the Secretary of the Faculty Council so the names which appear on that list constitute the list of voting faculty for these purposes.

PROFESSOR FULLER: You are on the voting faculty at the pleasure of the Dean of the Faculty.

EXECUTIVE DEAN MOORE: Something like that. It is not entirely arbitrary but at any rate that kind of distinction I described earlier is maintained.

PROFESSOR PALMER: I would like to ask about that list. It seems to me that last year the Nominating Committee had a terrible time getting a list in sufficient time and I would like to see if there is any way that we can come up with a list at a more appropriate time.

EXECUTIVE DEAN MOORE: Yes we have taken care of that. We now supply the Council Office with one list early in the fall and each month we provide a list of all the changes that occurred in the preceeding month so that at any moment in time they have a completely current list.

PROFESSOR LANGSAM: And, I might also speak to the fact that if you check you will discover that the original section in the Constitution requires using an official voting list which is available December 15. We are now requesting that we recognize a list two months earlier. And I might add to Dr. Moore's response to Carl Fuller that there are also people who become members of the faculty in every month of the year. Some of them don't get on the official list in time to be counted yet they otherwise fit the definition of voting members. So we tried to be very careful in phrasing that section but I don't think there is any perfect solution. The issue of when to fix the eligibility list is a problem but for Council purposes pushing it up two months seemed advisable.

EXECUTIVE DEAN MOORE: That is a little different problem. It takes roughly 60 days from the time you begin with the University until all your papers are processed, the Board approves your appointment, and you appear on the list. And so if the list is prepared by us in November there are obviously people whose names simply don't get on it, but by December 15 most of those matters are clarified and the list is relatively complete.

PROFESSOR ROTHE: The question has not been adequately answered. This is not an explanation of how to compute "n". And someplace along the line somebody is going to have to have some ideas on how to do it, or at least what the goal is. I would like to see an amendment to constitute a Council with a total membership not to exceed so many members.

PROFESSOR LANGSAM: There are two parts in the Constitution which address who should determine "n". It is specified that the Executive Committee shall in fact determine a value of "n" and recommend to this Council. And so the "who" is already specified. Furthermore, as I said earlier, I see no reason for getting rid of the present system of calculating. The only difference, and Will understands this, I think, is you use the same formulas basically; it is only how you talk about the results. And please, you will just have to take my word for that. [Laughter] Or ask somebody. It will not change the process of determining the total membership. We will use approximately the same mathematics but when presenting "n" to this Council we will be presenting you a number of faculty instead of representing the percentage of the total faculty which doesn't mean much for most of us. If somebody says you represent 2.7% of the total voting faculty and it is actually even more complicated than that, that doesn't say as much as you represent x number of faculty members.

PROFESSOR FIFE: This statement might mean a little more if you read it without thinking back to the rest of the Constitution and it simply said that it is based on the principle that there is no certain fixed number in the body and number two that there is as equal a representation of faculty as you could possibly get.

PROFESSOR ROTHE: Might I request that the term "n" be dropped again and some other letter like "r" be used. [Laughter]

PROFESSOR LANGSAM: May I speak to that. Carl, I think that is an excellent solution. The only reason that we didn't do it was that that meant we had to go back and then change the other sections of the Constitution which refer to "n". And if we maintain the expression "n" we can keep the other parts without having to amend them and with a little time I am sure you will all forget what the old meaning of "n" was. It just seemed like a much more efficient way to deal with it. I am willing to change all of them to "x" or "p" or whatever you want. If that is the wish of the body I would be more than willing to change the "n".

VICE PRESIDENT IRWIN: She wants a straw-vote. Tell us what the straw-vote is.

PROFESSOR LANGSAM: What I would like is to get not an approval of the particular wording that is here because the Constitution and By-Laws require that the framing be done by the Constitution and By-Laws Committee, but I would like to have a sense from you whether you would be willing to accept such a change in principle. We will then send the request to the Constitution and By-Laws Committee and they will come out with a finely tuned and polished and perhaps alphabetically rearranged version of this for your future approval.

VICE PRESIDENT IRWIN: All in favor of that say "aye". Opposed "nay".

EXECUTIVE DEAN MOORE: It was buried in straw.

PROFESSOR FULLER: Is there a deadline that the committee has to meet to make revisions meaningful to this body or can we struggle with percentage "n" for some lengthy period?

PROFESSOR LANGSAM: Well, knowing that our Standing Committees are very quick in meeting the challenges of this body ...

PROFESSOR FULLER: Flattery will get you no where, Miriam.

PROFESSOR LANGSAM: The present Executive Committee is prepared to struggle on with "n" as it exists for one more year because we realize that it would be impossible to get a constitutional amendment through this body and then out for a vote in time to change our procedure for this year. So in effect this would go into effect for next year. I would still have to live with "n" for one more year. But, I would like to leave my successor with either an "r" or an understandable "n". I think that is one of the things I could do to assist my successor. Does that answer your question?

PROFESSOR FULLER: Yes, thank you.

PROFESSOR LANGSAM: There is as part B of number III a constitutional change which would substitute and in this case I would like to read it to you. "March 15" for "April 15". This is in the second part of this paragraph related to "n". The paragraph says that "each academic unit shall conduct the selection of unit representatives by procedures it shall itself establish. The results of unit elections shall be reported to the Secretary of the Council not later than April 15." We would like to recommend a change to March 15 because we will be 1) notifying the units ahead of time so that it should not be a hardship, and 2) because that would put all of our processes in March that would be, I think, much more efficient for everybody concerned to deal with. And so, therefore, we would like to ask this body to approve a constitutional amendment that will be then sent if passed by two-thirds of this body to the total faculty for vote and would become effective as of next year. In other words we are trying to get everything together.

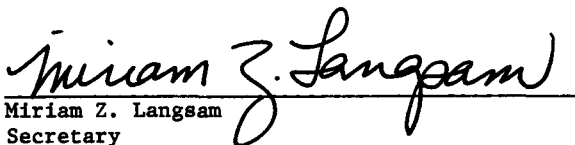
VICE PRESIDENT IRWIN: This is considered an approved motion and seconded. Comments. Hearing none, all in favor say "aye". Opposed. Carried.

PROFESSOR LANGSAM: The final item is number IV and I would ask your indulgence to remove it because you have in fact accepted III A and III B. This was an item that we were going to bring to you if you did not accept the change in "n" to get a change in what would be the official month for receiving the appropriate lists. Since you have accepted in essence III A, I would like--in the name of the Executive Committee and the Constitution and By-Laws Committee--to withdraw this at this time if that is acceptable to the body.

Agenda Item 5: New Business

VICE PRESIDENT IRWIN: Any objections? All right. Anybody have any new business?

Our hosts for the reception today are Nick Kellum, Dean of Physical Education; Dr. Bob Bunnell, Athletic Coordinator; and Mike Carroll, former Deputy Mayor and President of the Metro Athletic Club. We are adjourned.


Miriam Z. Langsam
Secretary

SUMMARY
IUPUI FACULTY COUNCIL MEETING
NOVEMBER 6, 1980

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Minutes
IUPUI Faculty Council
November 6, 1980, 3:30 P.M., Law School, Room 116

Present: Associate Dean Nagy; Deans: Beering, Grossman, McDonald, Read, M. Stonehill, A. H. Weber; Professors: Applegate, Baker, Besch, Blake, Boaz, Brahmi, Burt, Campbell, Cohen, Conneally, Davis, Dehnke, Dipert, Doedens, Dunipace, Faris, Fife, Frank, Fuller, Gartner, Haak, Heger, Hildebrand, Holden, Hull, Jackson, Karlson, Keck, Kiblawi, Kirk, Kuczkowski, Langsam, Leibman, Martin, Maxwell, Metz, Olson, Palmer, Reed, Reichelt, Roeske, Roman-Weiner, Rosenthal, Rothe, Sagraves, Schoen, Sehlinger, Sharp, Sidhu, Solow, R. Stonehill, Sullivan, Tharp, Vargus, Wappner, Warfel, Wilson, Yu,

Alternates: J. David Smith for Dean Laurence D. Brown, Robert Campbell for Dean Martha E. François, Sue Barrett for Dean Nicholas Kellum, R. T. Lewis Jr. for Dean Schuyler F. Otteson, David Bostwick for Dean R. Bruce Renda, Patricia Boaz for Dean Marshall Yovits, T. Cutshall for Elaine Alton, Rosalie Vermette for Leon Bourke, William M. Turner for Walter Daly, Florence Juillierat for Pascal DeCaprariis, Emily Yount for Gerald Zimmerman

Absent: Vice President Glenn W. Irwin, Executive Dean Moore, Deans: Bonser, Schneiderman; Directors: Bonner, Pierce; Professors: Brandt, Brashear, Burns, Cecere, Chalian, Deets, Donahue, Edmondson, Hornback, Kubek, Lawlor, Lawrence, Lebow, Markstone, McCarthy, McGeever, Miller, Nelson, Perez, Strawbridge, Wallihan

Visitors: Richard E. Slocum, James M. Gibson

Agenda Item 1: Approval of the Minutes of October 2, 1980

ASSOCIATE DEAN NAGY: Let's come to order. I am a new face here. Actually new in the sense that I haven't really been facing the Faculty Council for perhaps six years. It was six years ago since I stepped down as Secretary of this group. Dr. Irwin is attending a meeting of the Higher Education Commission this afternoon. It is a budget hearing and he is there to present our budget; both the capital and operating budget for the coming biennium. This meeting was originally scheduled to be held next week but it was changed yesterday so we had little notice. Dr. Moore, as many of you know is recovering from surgery. He left the hospital today and is resting comfortably in his home. He will be out for perhaps another four weeks or so. So I am pinch-hitting for the giants today. I am going to preside over this meeting.

The first item of business is the approval of the minutes of October 2. Is there a motion? Second?
Any corrections?

PROFESSOR FULLER: I have a question. The By-Laws state that the minutes shall report both those present and those absent at Council meetings. The minutes have not reported those absences and I was wondering if there is a particular reason for that and whether or not that By-Law should not be observed.

PROFESSOR LANGSAM: You are quite right that the By-Laws do reflect that. However, it was the Executive Committee that felt there were real problems reporting the absentees. One of the problems that we were having was getting all of the messages from people who had called in to be excused and thus included in the category of excused absences versus naughty absences. Thus it was felt that rather than create a great deal of unhappiness to just drop the category and then anybody who wants to know who wasn't there could with a minimal amount of figuring determine who was not there. Now if it is the wish of this body that we return to the process of listing all of the people who are not there and to divide them between those that are excused and those that are not excused we will do so but we found that it was very inaccurate and hence we thought that it would be better not to do so.

PROFESSOR SIDHU: I think the By-Laws requirement means you should print it and it should come to the notice of the other members. I move that the By-Laws should be followed until we amend or delete the By-Laws.
[Seconded]

PROFESSOR KARLSON: There is a motion on the floor to approve the minutes and this then would be out of order at this time. However, you can take this as an objection to the approval of the minutes and that the minutes be amended to properly reflect the absences in accordance with the By-Laws in which case it would be in order.

PROFESSOR SIDHU: I object that the absentees have not been included in the minutes when the By-Laws say they should be.

PROFESSOR COHEN: I understand what all the politicians who were approached by Abscam are complaining

about because the tape recorder doesn't record what I say. The correction I want to make and I have already given to Sharon is that one word be changed from what I apparently said on page seven from "a couple assumes" to "people assume". That more accurately reflects what I meant to say.

ASSOCIATE DEAN NAGY: Any other corrections? Additions?

PROFESSOR KARLSON: There is an objection to the minutes and you have to vote on the objections. I believe a motion that the minutes be amended to reflect those who are absent would be in order at this time.

PROFESSOR FULLER: I brought this thing up and for me it is not terribly important except from the standpoint of how the By-Laws read since there is a committee now working on this matter. If this is terribly cumbersome perhaps the By-Laws ought to be amended. We could move or call for such a motion. On the other side of that coin I don't see that the Executive Committee has any power to ignore the By-Laws or to modify them for their own comfort without the approval of this larger body.

PROFESSOR LANGSAM: The Executive Committee and the Secretary would be more than happy to include a people absent list. What happens is when you start making distinctions between people absent with excuses and people just absent, and it was the body's wish that they be so divided, people unable to record their excuses become very upset. We are perfectly willing to go either way.

PROFESSOR BESCH: Isn't that simply a hold over from the old days in which we used to have excused and unexcused and now we have absent or not here. Not here or alternate present or so on. We don't have to break the absences into excused and not excused since there is no provision for excused any more.

PROFESSOR LANGSAM: Henry, you're correct but when we did that, people were upset because some of them had called up to say that they were excused. Therefore, we had an incredible hassle and this seemed like the easiest way to resolve it.

PROFESSOR BESCH: I remember that.

PROFESSOR LANGSAM: We will go with the wishes of the body.

PROFESSOR SIDHU: Dr. Langsam, that policy has been followed for so many years, I don't see any reason for change since if a member is elected it is his duty to be present or send a substitute. Why should he or she be afraid of his name being printed on the list. I don't see any reason why we should not follow the By-Laws.

PROFESSOR MAXWELL: The point he is getting to is the fact that there are going to be some chronic offenders appearing on the list and the people that elected them should consider whether they are suitable representatives.

PROFESSOR KARLSON: These comments are out of order. The issue right now is not whether or not the By-Laws should be followed but whether the minutes should be accepted as circulated. Now no one has made a motion to amend them.

PROFESSOR MAXWELL: I move to amend the minutes to reflect those people who are not present.

PROFESSOR SIDHU: That is right. I second it.

ASSOCIATE DEAN NAGY: Discussion. Further discussion. Are you ready for the question? All right. All those in favor of the amendment please indicate by saying "aye". Those opposed. The "ayes" have it.

ABSENTEES FROM THE OCTOBER 2, 1980 MEETING

Deans: Bonser, Schneiderman, M. Stonehill

Directors: Pierce

Professors: Alton, Bourke, Brandt, Conneally, Deets, Donahue, Holden, Hornback,
Jackson, Kubek, Lawlor, McCarthy, L. Craig Miller, Sagraves,
Strawbridge, Warfel, Wright

PROFESSOR KARLSON: The minutes are amended. Now all in favor of accepting these minutes as amended.

ASSOCIATE DEAN NAGY: Please say "aye". Anyone opposed? The minutes are approved as amended.

Agenda Item 2: Memorial Resolutions for Jon Bruyn and Marlow William Manion

ASSOCIATE DEAN NAGY: The next items on the agenda are memorial resolutions for Professors John Bruyn and Marlow William Manion. The custom as I understand it is not to read the resolutions but simply to stand in

silence. However, there are a number of corrections in the resolution for Professor Bruyn. I think that these corrections should be made a part of the record and I have asked Professor Dunipace to give us those corrections.

PROFESSOR DUNIPACE: In the first sentence of the second paragraph the degree that he received in Indonesia was a Masters of Mechanical Engineering. Near the end of that paragraph the degree that he received at Purdue University was the Master of Science and Engineering not in Mechanical Engineering. The last sentence in the next paragraph changes the program to the Minority Engineering Advancement Program. The "be it therefore resolved" in the last paragraph "that this Memorial Resolution become part of the minutes of the Faculty Council of Indiana University Purdue University at Indianapolis" rather than the "Faculty Assembly of the School of Engineering and Technology".

ASSOCIATE DEAN NAGY: Thank you Professor Dunipace. Please stand for a moment of silence.
[A moment of silence was observed for Jon Bruyn and Marlow William Manion.]

Agenda Item 3: Presiding Officer's Business

ASSOCIATE DEAN NAGY: The third item of business is Presiding Officer's Business. I have a number of report items to share with you this afternoon. On November 12 at noon there will be a ceremony to mark the beginning of the construction of the natatorium building. We can't call it a ground breaking because the ground has already been broken. So we will simply mark the beginning of this construction. That is on November 12 at 12:00 noon. You are all invited.

Secondly, there was to be a progress report on the biennial budget but since Dr. Irwin is in a budget hearing right now there is not much to report. I should have added before the meeting began that the budget hearing began at 2:00 p.m. and Dr. Irwin said that he would try to come to this meeting if he finished his business in time, so we still might see him before the end of the Council meeting.

Dr. Moore has a report on the fee courtesy proposal that was approved by this body at the October meeting. He took this item up with President Ryan and the President indicated that he would be willing to support the proposal if the University Faculty Council would approve it. At the present time Dr. Moore is intending to take this proposal to the University Faculty Council when he returns (from his recuperation) in January.

Third, we have some final enrollment figures for the fall semester. Both the head count and the student credit hours were up 6.3% over the Fall of 1979. Our student credit hour total exceeded 200,000 I am sure for the first time in our history and the headcounts came in at 22,797--almost 22,800 students. Also, in connection with enrollment I thought that you might be interested in some specific enrollment data on our Weekend College and Learn and Shop programs. I think these are interesting. The Weekend College is up over 21% in its enrollments and Learn and Shop is up 100% over last year. The exact figures last year at this time were 970 students enrolled in Learn and Shop and today we have 1,938 students. In 1979, there were 2,242 students enrolled in Weekend College; at present there are 2,720. That concludes the Presiding Officer's Business. Are there any questions?

PROFESSOR ROTHE: On the question of President Ryan and the fee courtesy being approved by the Faculty Council, does this imply that if they approve it then the faculty here who have children in Bloomington will get the fee courtesy for the children who are attending at the Bloomington Campus?

ASSOCIATE DEAN NAGY: No, I don't think that you can read that implication into it.

PROFESSOR ROTHE: Why not? We are one system.

ASSOCIATE DEAN NAGY: You can't read that implication into it because as I recall the proposal that came from this body was confined to this campus only. I suppose that one could conjecture that the University Faculty Council might amend our proposal.

PROFESSOR LANGSAM: One could in fact even talk to the representatives from this campus to the University Faculty Council and suggest to them that when it came up that it would be something that should be amended if one wished to do so.

PROFESSOR REICHEL: This is a question about the enrollment figures. In those figures for the fall is there any breakdown as to transfers from other campuses to here?

ASSOCIATE DEAN NAGY: From other campuses in the system?

PROFESSOR REICHEL: In the system, that is right.

ASSOCIATE DEAN NAGY: I don't have that information, Harry. I could get it for you.

PROFESSOR REICHEL: But that is obviously computed in the enrollment figures.

ASSOCIATE DEAN NAGY: I am sorry. Your question is are those transfer students included in the count?

PROFESSOR REICHEL: Yes, I see what the answer is.

ASSOCIATE DEAN NAGY: Any other questions?

DEAN BEERING: I would like to add to the comment concerning the fee remission business when it comes to the all University Faculty Council which I guess is what you meant. Or did you mean the Bloomington Council?

ASSOCIATE DEAN NAGY: No, I said University Faculty Council.

DEAN BEERING: O.K. There is not only the issue of whether an IUPUI faculty member's child at Bloomington should be eligible but also the issue of a faculty member whose school is headquartered at IUPUI but he is at Columbus Center or at South Bend or someplace else. What happens to that child? I believe we ought to look at the totality of the system when we do this.

ASSOCIATE DEAN NAGY: A good point. I happened to mention this proposal informally to a colleague on the Bloomington Campus. There had been an attempt on the part of the Bloomington Council to come up with something similar but without any success. He was rather surprised that this group had passed such a proposal.

PROFESSOR MAXWELL: We're not as stupid as they think. [Laughter]

ASSOCIATE DEAN NAGY: I suspect that the Bloomington contingent in the University Faculty Council will want to look very very carefully at the implications of this proposal for them in Bloomington. Are there any other questions or comments?

PROFESSOR MARTIN: I would like to make a recommendation that this body ask our representatives to the I.U. Faculty Council to consider amending our recommendation to provide for that kind of consideration throughout the system.

ASSOCIATE DEAN NAGY: There is a motion. Did everyone hear that motion? Is there a second? [Seconded] Discussion. Could you repeat that motion.

PROFESSOR MARTIN: I figured that might happen.

ASSOCIATE DEAN NAGY: As I recall you moved that the IUPUI representatives to the University Faculty Council attempt to amend the proposal.

PROFESSOR MARTIN: That they be prepared before it goes to the University Faculty Council.

ASSOCIATE DEAN NAGY: They be prepared to amend it so that ... will you complete ...

PROFESSOR MARTIN: I recommend that the IUPUI Faculty Representatives to the I.U. Faculty Council be prepared to amend the approved recommendations for fee remission to children and spouses, as approved by this body, be extended throughout the system.

ASSOCIATE DEAN NAGY: O.K. Is that clear now? Is there any discussion? Are you ready to vote?

PROFESSOR MAXWELL: I have a problem with that. I think that we have proposed a revolution to this organization and to the administrators here. I think that if the revolution gets any larger, the counter-forces will attack. I don't think that the proposal which has been made is at all clear. If I were on the University Faculty Council I would be quite puzzled as to what in the world I was supposed to amend especially since four weeks ago we voted something in and now we are suggesting that people who were not necessarily involved in the discussion try to amend it in some way that is not quite clear. I think that we ought to let it stand and let Bloomington run with it.

PROFESSOR FIFE: I also support the idea that we move step by step rather than trying to take too many giant leaps.

ASSOCIATE DEAN NAGY: Any further discussion? Are you ready? Those in favor of the motion please indicate by saying "aye". Those opposed. The "nays" have it. The motion does not pass.

By-the-way, I would simply add this: that Dr. Moore is a member of that Council and since he was the initiator of this proposal in response to your request last spring, I think that the sentiments expressed here will be conveyed to him and I think that he will represent these things adequately when he goes to the Faculty Council. Let's move on to the next item of business, the Executive Committee Report.

Agenda Item 4: Executive Committee Report

PROFESSOR LANGSAM: There are three items which I would like to report to you. The first is that there will be a Trustees meeting on the Indianapolis Campus on December 5 in the morning, and we will have again one hour for the Faculty Relations Committee. The Executive Committee is at present planning that meeting and let me remind you of the format. What usually happens is three or four individuals are asked to speak to the Trustees representing various concerns. They may relate to last year. (We had Dorothy Webb discussing the Children's Theater, and James Roche was in talking about some of the dental programs. If anyone in this body has a particular item that they would like to present to the Trustees or if their school is involved in some special program which they think that the Trustees might be interested in, would you please contact myself or one of the members of the Executive Committee so that we can see if that would be an appropriate item to include in the Trustees meeting with the faculty on December 5. Item one.

Item two. That afternoon there will be a seminar at Bloomington, an informational seminar, mandated by the Trustees on the issue of collective bargaining. There will be a great deal of information provided at that time on the nature of collective bargaining, some of its advantages, and some of its disadvantages. All of you are invited to attend. There will also be a hookup so that it will be possible for people on this campus to hear and possibly see what is going on. In addition, people will be able to ask questions. The same facilities will be available on each of the other campuses. That is the second item. Are there any questions about those first two items.

PROFESSOR BESCH: Miriam, you didn't mention the site of the collective bargaining seminar.

PROFESSOR LANGSAM: I'll tell you as soon as the site is known. There is still discussion as to whether or not it will be the Auditorium or Whittenberger. And, the seminar will probably run from about 1:00 p.m. to about 5:00 p.m. or 5:30 p.m. It depends on how quickly the Trustees can be brought from Indianapolis down to Bloomington.

PROFESSOR SOLOW: Where in Indianapolis will there be a hookup?

PROFESSOR LANGSAM: Room 103 the AO Building. That is the Large Conference Room here in Indianapolis.

PROFESSOR SOLOW: That's terrible.

PROFESSOR LANGSAM: Are there any other questions?

The final matter of Executive Committee Business is the question of financial expenditures. The Executive Committee comes to you with a request for guidance. There are occasions when standing committees need money to do a particular project such as labels, such as paper and mailing costs. In the past this has been just incidental expenses such as seventeen dollars for labels which didn't seem very much. However, recently a survey was considered for which the cost might run to as much as \$2,000, and this brought to a head a question of whether or not there should now be some control mechanism or check point before committees went out and spent \$2,000 or \$3,000 for surveys or whatever. We discussed this in the Executive Committee and we do feel that there is a need to have some kind of point of reference, some place to discuss the spending of Faculty Council funds. In fact, it is conceivable that a Standing Committee might not even have a member of this Council on it and that Standing Committee could go and spend money. It is the feeling of the Executive Committee that in cases where money of a certain magnitude, perhaps above twenty dollars, is going to be spent that a Standing Committee should make a request to the Executive Committee. And so we would like to have your reaction to that idea. Now I should add something. The Faculty Council does not of itself have a budget. We are given funds as we need them. So it is not as if we can allocate for expenditures and put aside "x" dollars for Standing Committee work. What is your feeling about the matter? And by-the-way, the Executive Committee is not trying to build a great empire [Laughter] where it sits and decides on how many pencils Standing Committees can have but on the other hand there can be rather significant expenditures of funds.

PROFESSOR GARTNER: Would this give the Executive Committee approval or disapproval of a request? Is that what you are saying? If someone requests funds you can disapprove or approve their funds?

PROFESSOR LANGSAM: I think that in some cases that would in fact become the result.

PROFESSOR MAXWELL: I assume they then would have an appeal mechanism.

PROFESSOR LANGSAM: Absolutely. If the Standing Committee felt that this was an important thing, that they were being blocked by the nasty tempers and bad thinking of the Executive Committee they could, of course, appeal to the Council.

PROFESSOR MAXWELL: Maybe we should look and see who is on the Executive Committee.

PROFESSOR LANGSAM: I think that there are a number of them right around you. Sidhu is on it, Wil Fife is on it, and Glen Segraves is on it.

PROFESSOR MAXWELL: It seems fairly safe. [Laughter]

PROFESSOR LANGSAM: A pretty responsible group.

PROFESSOR MAXWELL: Have you moved this? Do you want a motion?

PROFESSOR KARLSON: It was not made in the form of a motion.

PROFESSOR LANGSAM: It was not made in the form of a motion but I would be willing to do so.

PROFESSOR MAXWELL: Do you need it in the form of a motion?

PROFESSOR LANGSAM: After what happened with the absences ... [Laughter]

PROFESSOR MAXWELL: I was going to propose some number "n" be ... [Laughter]

PROFESSOR KARLSON: If we were discussing the nature of a By-Law controlling committees then I believe that it could be submitted to the committee on Constitution and By-Laws for examination.

PROFESSOR LANGSAM: Are you speaking as a member of the Council or as Parliamentarian?

PROFESSOR KARLSON: I am speaking as Parliamentarian. We do have a charge to the Constitution and By-Laws Committee to deal with the proposed changes in the Constitution and By-Laws and the type of change that we are talking about would fall in those categories.

PROFESSOR LANGSAM: It isn't exactly a change because we never had a policy of any kind before. I think that's to the credit of the Council and its Standing Committees that they are much more active and involved in many more things than in the past when this was not a very serious matter. Now that they are undertaking more serious research and evaluation of policy we are getting into an area where they want to do more things and that is what brings it up.

PROFESSOR SIDHU: Professor Langsam, we here are not making an amendment to the By-Laws. What we are expressing here is a procedure. And, the procedure is that these committees if they need to spend some money the Executive Committee should approve their request.

PROFESSOR KARLSON: Frankly, you are asking that a standing rule be established. If it is a standing rule then it is a by-law for that is what a by-law is.

PROFESSOR SIDHU: Well if you feel that way we will do it that way.

DEAN BEERING: Since you don't have a budget I wonder why you need a rule to govern. [Laughter] Wouldn't it be easier to have the administration merely request the Executive Committee to screen all requests for expenditures before allocating funds?

PROFESSOR LANGSAM: In essence that is probably what would happen. We were just trying to get a reaction more than a motion of the feeling of the Council about such a procedure. That is why I originally didn't make it in the form of a motion.

PROFESSOR BESCH: As a former chairman of a committee and a committee member I would think that a motion which would come out of what you said is, and this is not a motion, that a committee be allowed to spend say twenty dollars without having to check with the Executive Committee and that would have been very nice since I always spent it out of my own pocket. Do we have some way to get it back? But since we don't have a budget I assumed that what we do comes out of our pockets.

PROFESSOR FULLER: I hesitate to argue with Henry Karlson on what is right and what isn't but the Constitution already says that the Executive Committee will perform such duties as the Council assigns to it. It would seem to me that the Council could assign the Executive Committee a duty expressed in the form that Henry expressed it or perhaps in some other form to control expenditures of the committees and that would not amount to an amendment.

PROFESSOR KARLSON: But a standing rule is a By-Law. That is what by-laws are. They are standing rules which govern an assembly.

PROFESSOR FULLER: I said I hesitate to argue the issue. [Laughter]

PROFESSOR KARLSON: The Constitution merely says they will do those duties which are assigned either on an ad hoc basis or on a standing basis by the By-Laws. If you are creating a standing rule that is what a by-law is.

PROFESSOR MAXWELL: There must be some method to get this out of here into the Constitution and By-Laws Committee for a decision.

PROFESSOR KARLSON: I think that what we really want here is a sense of the assembly not a motion so we will request at this time a straw-vote because as was pointed out we don't have a budget that we can really deal with. What we want is a straw-vote of the sense of the assembly.

PROFESSOR LANGSAM: I thought that is what I said.

ASSOCIATE DEAN NAGY: All right then we are going to vote on the proposal to give to the Executive Committee the power to approve expenditures for Standing Committees.

PROFESSOR KARLSON: We are not voting to give them the power. What we are voting is the sense of the assembly on whether or not the administration should assign that duty to the Executive Committee since we don't have a budget, it is a recommendation to the administration.

PROFESSOR LANGSAM: Excuse me. Is it the sentiment of this group that it would be all right for the Executive Committee to screen financial requests before submitting them to the administration who have the budget.

ASSOCIATE DEAN NAGY: I'm not going to repeat it [Laughter] but let me call for the vote. Those in favor say "aye". Any opposed. All right that is the sense. [Approval on the straw-vote]

PROFESSOR LANGSAM: Thank you.

Agenda Item 5: Old Business

ASSOCIATE DEAN NAGY: Next item. Is there any old business to be brought up at this time?

Agenda Item 6: New Business

ASSOCIATE DEAN NAGY: Lets move to the last item; new business. And for new business I will turn this over again to Miriam Langsam.

PROFESSOR LANGSAM: We have three itmes; two of which are on the agenda and one of which Dean Beering mentioned to me just before the meeting. So let us move with haste to item number one which is a vote on the value of "n" for 1980-1981. The Executive Committee would like to recommend to you the value of .032 better known as 3.2 for the value of "n" for the year 1980-1981. If, in fact, you accept that and it comes to you as a motion, it will, in effect, mean that every unit representative will represent forty faculty members or a portion thereof. In effect this will happen: for allied health that would mean one unit representative; for Dentistry there would be three unit representatives; for the School of Medicine there would be fifteen; for Nursing four; Business one; Continuing Studies one; Education one; Engineering and Technology two; Herron one; Law one; Liberal Arts three; Library one; Physical Education one; SPEA one; and Science three; Social Work one. This would come to a total of forty unit representatives. This would mean that there would also be forty at-large representatives which would mean that there would be eighty faculty members on the Council in addition to nineteen administrators on the Council which would bring the total size of the Council to ninety-nine. That then is the recommendation of the Executive Committee.

ASSOCIATE DEAN NAGY: Is there discussion on this motion?

PROFESSOR BLAKE: Do you have figures on what we are now as far as full size?

PROFESSOR LANGSAM: We stand at 103 right now with 42 unit representatives.

PROFESSOR BLAKE: And that is 42 at-large?

PROFESSOR LANGSAM: At-large, yes.

PROFESSOR LANGSAM: I know that one of them is in Allied Health; I think that one of them is in Liberal Arts or in Science.

ASSOCIATE DEAN NAGY: Any more discussion? Are you ready to vote? All of those in favor of this motion please say "aye". Any opposed say "no". The "ayes" have it. The motion passes.

PROFESSOR SHARP: I would just like to commend the Secretary of the Faculty Council on her clear presentation of "n".

PROFESSOR LANGSAM: The next matter on the agenda is a vote on the proposed calendars and we have before you recommendations from the Academic Affairs Committee. Ron, do you want to say anything about the calendar?

PROFESSOR DEHNKE: The only thing that I would say would be to give some background information. The Faculty Council has already approved the academic year calendar for 1980-1981 and 1981-1982. Just the summer session remains to be approved for those two years. Then also the Academic Affairs Committee is recommending for your approval the academic year and the summer session calendar for 1982-1983.

PROFESSOR LANGSAM: One of the key items of this vote is the decision to go to a six-six summer session. You remember that last year we had an eight weeks summer session. Both the Calendar Committee and the Academic Affairs Committee have decided that the best arrangement would be a six-six summer session. This year we don't have the financial problems which we had last summer so we don't have to stick to the eight weeks session. However, some of you may be interested in why we decided not to go for a six and an eight rather than two six weeks sessions. I came prepared with a transparency. I think you can see on the far right hand side the Bloomington six-eight pattern. Initially there was support for the idea that we should try to use exactly what Bloomington had since to conform to a Bloomington schedule would minimize the problems between our campuses in terms of students, faculty, and support staff. However, there was a problem and specifically the problem is that this campus has fifteen weeks plus a final session so that we always go one week longer in any academic semester than Bloomington, and two weeks longer than Bloomington in an academic year. Therefore, you notice what would happen if we went to a six-eight session; for example, our commencement in the second semester of 1980-1981 is May 10. Bloomington has an earlier commencement. They also have an earlier final exams, therefore, by May 7 they are ready to start the first session of summer school. Unfortunately, at IUPUI our students are taking finals so that we couldn't possible start the summer school at that time. The whole program becomes incredibly jammed up. It reduces the time of registration to one day. There is almost no breathing room between the beginning of one summer session and another summer session. There are faculty turning in final grades and student registration simultaneously. Because of these time factors it was decided by the Calendar Committee, by our own Academic Affairs Committee and by the Executive Committee that the six-six pattern for our campus made more sense. I think that is the rationale for the recommendation of the six-six rather than a six-eight. Now I think that some of you may have questions. Let me also say that with the six-six you can have a twelve week overlap and although this is not quite as good as a fourteen week overlay which is almost a full semester, it is close enough so that schools that wish to have almost (and I underline the word almost) the equivalent of a trimester can do so and students can get almost a full semester of work during the summer. I think that some schools will be able to work it out. So that we haven't lost that option but I think that by the six-six we really help the people in Registration who also have to deal with the grades. I think that there is somebody way back in the back there who could answer any questions you might have. Dick you are there aren't you? Dick Slocum is saying that he is not there. At any rate that is the thinking behind the decision.

ASSOCIATE DEAN NAGY: Are there any questions or comments?

PROFESSOR KIRK: I'm not sure what the motivations are for moving up the dates but there is increasing unhappiness among some of the school systems about the early start. I am not saying that we should therefore change our schedule but I just make that point.

PROFESSOR LANGSAM: Let me respond to that. One of the problems, of course, is that there is not one county or one township that we deal with. Some years ago we did a nose count and I think that we are heavily involved in nine counties that lie around us and since they don't agree it is very difficult to deal with them. We are also trapped by the Bloomington School Board's decision as well. I think that we try to make the best decision for our administrative staff, our students, and our faculty. And I think that is where we finally had to make the decision. But your point is well taken.

ASSOCIATE DEAN NAGY: Are you ready to vote?

PROFESSOR BLAKE: When is graduation?

PROFESSOR VARGUS: May 10.

PROFESSOR KECK: Are we voting for the calendar 1980-81 summer session only?

PROFESSOR LANGSAM: No.

PROFESSOR KECK: When we're calling for the vote are we also voting for 1981-82 as well as 1982-83?

PROFESSOR LANGSAM: We are voting for the summer school of 1981-82 and then the academic year for 1982-1983 and the summer school between it and the one after it. Let me explain. We agreed last year that we would always have a two year calendar. However, because of the problems with summer school we did not make a decision at that time about summer sessions. So we have in place one more year of regular calendar that we have already approved. We are therefore adding a second year and we are also adding all of the summer sessions because at the original vote we did not decide on them. Is that correct Ron?

PROFESSOR DEHNKE: One academic year and three summer.

PROFESSOR LANGSAM: Right. One academic year which would be 1982-1983 and three summer sessions. Hereafter every year we will be asking you to add one full academic calendar counting the summer session so that we will always have two years approved. This will be incredibly helpful for planning and getting out schedules and doing all kinds of things.

DEAN BOSTWICK: Before you vote there is one small inconsistency in dates. The summer 1981 calendar has session two ending on Monday August 10 and session three ending on Friday August 7 but for summers 1982 and 1983 you have a concurrent ending date for session two and three. It seems that it would be advisable to have 1981 also end with sessions two and three on the same day.

PROFESSOR LANGSAM: I think that there is a difference due to a holiday. There are too many Tuesdays and not enough Mondays. So we could certainly have Dick Slocum check that out. Is Neil Lantz here today?

ASSOCIATE DEAN NAGY: No.

MR. SLOCUM: It has to do with vacation periods. There must be an equal number of Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays per week.

PROFESSOR LANGSAM: The problem for those of you who don't know it is that we by law have to provide a certain number of minutes for each class otherwise we are not providing a legal class. And because of July 4 we eliminate a Monday. In order to balance that Monday and to get the correct number of Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays so that every class will have the same number of meetings we have to make adjustments and I think that accounts for the date difference. In fact, I would almost swear to it.

PROFESSOR CUTSHALL: Could you give a little more information on the twelve weeks summer session? What sort of classes do you think will be offered there? And, how many credits is a professor going to have to teach to get full pay?

PROFESSOR LANGSAM: I am not, and I don't think Ron or the Calendar Committee, was planning any kind of twelve week courses. It was included to indicate that such classes could be offered. This would be entirely a school matter to determine whether or not they wanted to offer twelve week courses. In other words if the School of Engineering and Technology decided that they wanted to have a twelve week course, that would be something that the School of Engineering and Technology would work out and I would assume that the appropriate credit hours and pay would be worked out as well.

PROFESSOR DEHNKE: Engineering and Technology has in their program a necessity of having an extended summer session. Apparently it involves some cooperative venture with industry and for that reason we have indicated this twelve weeks session along with the two six week sessions. Also we wanted the Faculty Council to recognize the flexibility that is inherent in such a program. It is possible also for individual units to have three intensive sessions within a six week session if they wanted to.

ASSOCIATE DEAN NAGY: Is there any other discussion? The motion before you is to approve the proposed academic calendar for academic years 1981-82 and summer sessions 1981, 1982 and 1983.

PROFESSOR DEHNKE: Excuse me. It is a motion to approve the academic year 1982-83 and the summer sessions 1981, 1982, and 1983.

ASSOCIATE DEAN NAGY: 1981-1982 has already been approved, all right. Are you ready for the vote? All those in favor say "aye". Anybody opposed say "no". The motion carries.

DEAN BEERING: I have an item of new business which is actually old business. Earlier this week the postman braved the weather and snatched defeat from the jaws of victory and brought this little blue pamphlet to each of us. Did you all get it? And it lists five versions of a motion entitled B4 which speaks about tenure recommendations. This is a serious matter for those of us who are in schools that have faculty on multiple campuses because it is assumed that tenure is a campus specific affair. Since tenure is at once an academic, administrative and economic matter. It has been the previous decision of this body that tenure decisions should follow reporting lines. I would add to that that it would be well if tenure were made school specific and not restricted to campus specificity. Unfortunately the Academic Handbooks of the University are unclear on this latter point. But in the interest of the faculty, of the total faculty wherever they might be assigned I believe that our representatives to the all University Faculty Council should oppose the latest version of B4 and again ask that tenure be made school specific and the decision that leads to tenure should follow reporting lines.

PROFESSOR MAXWELL: Is that a motion?

DEAN BEERING: I'll be happy to make it as a motion. [Seconded]

ASSOCIATE DEAN NAGY: It has been moved and seconded. Discussion. Does everybody understand the motion?

PROFESSOR COHEN: I hesitate at this point to discuss this unless I go back and check with my colleagues because I think that each of the schools that has jurisdiction over more than one campus is very different than every other school that has the same kind of jurisdiction. Not only in terms of who they report to but the kinds of organization they have. I am not so sure that within the School of Education it would be to the advantage of the faculty up here to be considered for tenure within the school.

PROFESSOR SHARP: I think this is a very complex issue and I don't know what the answer is. I sat on the tenure committee for several years and I've seen problems like this mentioned in the School of Education, I have seen problems mentioned in the School of Medicine and I really don't know what the answer is. I think that really in the long run it is going to take more study before we can really resolve this at all. In fact, I will vote against the motion not because I am for or against it but because I really don't know what the answer is and I think in the long run we are going to have to study it more.

DEAN MCDONALD: I support Dean Beering's comments. When I recruit faculty for our general program whether it is Gary or South Bend the question always arises, "What happens to me if this program is not budgeted next year?" and, "Where do I go? There is no other program on this campus." I assure them that they would have an opportunity to join the faculty in the School of Dentistry in Indianapolis. I would fully support this motion.

ASSOCIATE DEAN NAGY: Perhaps it might help to clarify your positions if the Council heard the latest version of B4. Do you have it with you?

DEAN BEERING: Yes. It is rather lengthy, Mr. Chairman, but I will try. It says,

"Tenure recommendations for faculty in a multi-campus unit will be considered by a tenure committee made up primarily of faculty from the tenure committee on the campus to which the faculty member would be tenured but also including representation, amounting to one-fourth of the total committee, from the multi-campus unit apart from that campus. The committee shall meet as a whole only, and not in subcommittee. In making its decisions, the committee should consider the specific missions of the particular campus and the tenure criteria that may have been developed by the particular multi-campus unit as well as the tenure criteria described in the Academic Handbook. The dean and/or vice president responsible for the multi-campus unit shall provide evaluative comments on the candidate, which this tenure committee shall also consider. The tenure committee's recommendation is to be forwarded to the academic officers of the campus on which the candidate would be tenured. The presiding officer of that campus will then forward a recommendation to the President and the Board of Trustees."

PROFESSOR DEHNKE: Part of the problem with myself and my colleagues in education is that the merger of Indianapolis and Bloomington has brought about some systematic problems. Are we one campus: Indianapolis/Bloomington. In some instances for various people's convenience education is considered one campus and then when that posture doesn't seem that convenient, suddenly we become two different campuses: an Indianapolis campus and a Bloomington campus. Then of course there are education programs on the other campuses but the big problem is identifying what is meant by the core campus.

DEAN BEERING: That is really totally beside the point. This is a financial matter having to do with employment. Your pay check comes from Indiana University whether you are in the School of Business or in Education. The reason why this is important is as Dean McDonald points out; suppose that the School of Business on this campus goes bankrupt. Then campus specific tenure would mean that Dr. Irwin would have to find you another job someplace in another school on this campus. I doubt that as a business professor you would be happy in the Medical School and it would probably be better for you to have a job in the Business School of Indiana University wherever it might be located. We in the Medical School have faculty on nine campuses. It is quite possible that since one-third of our money comes from the State that we may run out of money at any one of those locations. The faculty therefore is interested in being guaranteed a job not on that campus but in their discipline within the School of Medicine wherever it has a program and that is the real nuts and bolts behind this thing. It has nothing to do with the geography.

PROFESSOR COHEN: It seems to me that one of the problems I see is that each school is handling the multi-campus arrangement very differently. And because of the differences in the way they are administered I don't think we can come up with one solution at this point that would solve all of these various problems. The feeling I have and it is one that I do not wish to give up to anybody is really that this is a very severe problem involved with the interpretation of intercampus schools and I don't think that it makes any sense to deal with the School of Education policies in tenure from the point of view of the School of Medicine. They have very different kinds of arrangements and I think there may be some compromise that we can come up with but I think that it takes time to look at the problem and really look for some alternatives.

PROFESSOR APPLIGATE: I think that the dilemma I have is that everybody is speaking in terms of problems that are specific to their school rather than the overriding principle that is involved. And the over-riding principle that is involved is if you are in school regardless of the campus you want exactly the kind of guarantee that has been suggested. Problems that occur within a given school should be dealt with as a

problem rather than to allow over-riding policies to be enacted that do or don't relate to that specific problem.

PROFESSOR SHARP: It is my opinion, though maybe I am incorrect on this, but the Board of Trustees of Indiana University has said that tenure is campus specific. I believe that is correct. Am I mistaken on this?

ASSOCIATE DEAN NAGY: I think that you are correct.

PROFESSOR SHARP: And I think that the I. U. Faculty Council has also said in Resolution B3 that they affirm tenure is campus specific.

PROFESSOR BESCH: The amendment as now put together is sort of a camel--a horse designed by a committee. The rest of the amendment in fact supports by its very language all tenure decisions through ordinary lines of administration and the proposal as Dr. Beering said simply makes that more frank than burying it in the bottom of the resolution while the top ignores it.

PROFESSOR BLAKE: I do not believe that it is unheard of that the Faculty Council make recommendations to the Board of Trustees. I'm not sure that they get all the minutes of the Council but if they have for the last four years this resolution has been in and out of Committee. I am on the present committee and all we do is vacillate; one time we vote yes for a resolution by campus and then the next time the resolution comes up it is according to reporting lines. The committee membership has changed innumerable times and no one has been any more creative than vacillating between campus and reporting lines. I support Dr. Beering's recommendation and Professor Applegates to look at the broader picture and the needs of those people who have a job in their own expertise wherever that location is in the system.

PROFESSOR ROTHE: I have a concern about this amendment when it says a tenure committee be established by the rules I guess that is a different committee on each campus for each unit or school or combination--logically it doesn't seem to follow. It is supposed to be three-fourths from the campus itself and one-fourth representation outside relatively to apparently that school.

ASSOCIATE DEAN NAGY: The school. The campus committee would be from the unit. That is right.

PROFESSOR ROTHE: Each school would have a tenure committee. How many committees would we need according to this resolution?

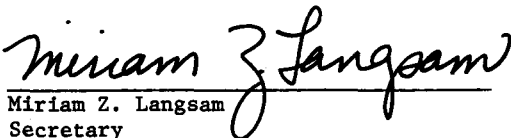
PROFESSOR LANGSAM: Remember these are only multi-campus schools that we are dealing with so it would be six schools. The School of Liberal Arts as it now exists would not be involved. Of course there is Columbus, but I don't know that that would count.

DEAN BEERING: Why doesn't Columbus count? [Laughter] How do we decide what is a campus?

PROFESSOR LANGSAM: I think that there are certainly some concerns in this group and I would think that we should help our all University Faculty Council members by giving them some direction. We have a motion on the floor now. Whether we want to approve that motion which would be fine or we want to do something, I think that before we adjourn we do need to take some action because this will be coming up at the next University Faculty Council and therefore if we don't take action now we will lose our opportunity to take action.

PROFESSOR BESCH: Call for the question.

ASSOCIATE DEAN NAGY: Are you ready for the question? Does everyone remember the motion? All in favor of the motion proposed by Dean Beering please indicate by saying "ayes". The "ayes" have it. The motion carries. Are there any other items of new business? We stand adjourned.


Miriam Z. Langsam
Secretary

SUMMARY
IUPUI Faculty Council Meeting
December 4, 1980

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Minutes
IUPUI Faculty Council
December 4, 1980, 3:30 P.M., Law School, Room 116

Present: Executive Dean Moore; Associate Dean Nagy; Deans: Beering, Francois, Grossman, Kellum, McDonald, Schneiderman, Weber, Yovits; Directors: Bonner; Professors: Alton, Applegate, Baker, Besch, Blake, Bourke, Burns, Burt, Cecere, Chalian, Conneally, Daly, Davis, Dehnke, Dipert, Doedens, Donahue, Dunipace, Edmondson, Faris, Frank, Fuller, Gartner, Haak, Hildebrand, Holden, Hull, Jackson, Keck, Kiblawi, Kirk, Kubeck, Kuczkowski, Langsam, Lebow, Leibman, Markstone, Martin, Maxwell, McGeever, Metz, Olson, Palmer, Reed, Reichelt, Roeske, Roman-Weiner, Rosenthal, Sagraves, Sehlinger, Sharp, Sidhu, Solow, Stonehill, Tharp, Vargus, Wallihan, Wappner, Warfel, Wilson, Yu

Alternates: Hugh A. Wolf for Dean Laurence D. Brown, Gerald L. Bepko for Dean Frank D. Read, David Bostwick for Dean R. Bruce Renda, David Felten for Richard Brashear

Absent: Vice President Glenn W. Irwin; Deans: Bonser, Otteson, M. Stonehill; Directors: Pierce; Professors: Boaz, Brahm, Brandt, Campbell, Cohen, DeCaprariis, Deets, Fife, Heger, Hornback, Karlson, Lawlor, Lawrence, McCarthy, Miller, Nelson, Perez, Rothe, Schoen, Strawbridge, Sullivan, Zimmerman

Visitors: James M. Gibson, Ron Jensen

Agenda Item 1: Approval of the Minutes of November 6, 1980

EXECUTIVE DEAN MOORE: Ladies and gentlemen, I think that we should begin. You will observe that there is a substitute in the chair today. The Trustees are meeting here this afternoon and Dr. Irwin is with them. He has commented to me, and I think that we have to begin thinking about it, that the Trustees appear to be changing their meeting dates from Friday and Saturday to Thursday and Friday and if they do, in fact, do this as a regular thing we may have to think of another day for the meeting of this body if we want Dr. Irwin present. That is what the problem is today and we may have to come back to you for some consideration of another meeting day for the Faculty Council. We will move into the agenda. Item one is approval of the minutes of November 6, 1980 that were distributed only in the last day or so. I don't know if you have had them long enough to feel satisfied to vote on them or not. Have most of you received this document? How many of you have? That is a substantial number. Are you satisfied that you want to vote on it or do you want to defer action on the minutes until the next meeting? Let's have a motion one way or another.

PROFESSOR DAVIS: I move that we defer until the next meeting. [Seconded]

EXECUTIVE DEAN MOORE: The motion is made and seconded, is there any discussion?

DEAN MCDONALD: A correction on page ten in regards to a statement I made should read "when I recruit faculty for our dental programs" rather than "general programs".

EXECUTIVE DEAN MOORE: Oh, I thought that it was "mental programs". [Laughter] All right. Anything else at this time? Are you ready to vote on the motion to defer? All in favor say "aye". Opposed. The motion passed and we will defer approval of the minutes to the next meeting.

Agenda Item 2: Presiding Officer's Business

EXECUTIVE DEAN MOORE: I have nothing under presiding officer's business unless there are some questions from the floor. Are there any questions that anyone wants to address? If not the primary items of business today are two Executive Committee reports and then a discussion of B.4. When we turn to B.4 we are first going to hear from Dean Weigand, and Dean Bunke from Business, both of whom have commitments in Bloomington early this evening and would like to get on the program, have their say, and leave. So, we will give the Executive Committee a chance to handle its two committee reports and then we will go to B.4.

Agenda Item 3: Executive Committee Report

PROFESSOR LANGSAM: The first item is just a reminder that tomorrow afternoon we will be having an informational seminar on collective bargaining down at Bloomington from 1:00 p.m. to 5:30 p.m. It will be in Whittenberger Auditorium in the Union Building. We will also have television coverage here in the Nursing Auditorium for anybody who is interested in participating.

The second item of Executive Committee business is a report from the Nominating Committee and the Chair of that Committee, Catherine Palmer, is here to make the report.

PROFESSOR PALMER: The Nominating Committee has not met but the Secretary has given me a notice about what the Nominating Committee's duties are through the next month. All eligible voting faculty will be receiving an eligibility list and nominating ballot for IUPUI Faculty Council at-large representatives and you are to nominate up to three candidates and return the ballot by the end of January. All academic units are alerted that their deans will be receiving notification that each academic unit may place in nomination up to two candidates for the All-University Faculty Council. These nominations must be received by the Council Office by the end of January. The deans will also be receiving notification of the number of unit representatives that a unit must elect for 1981-1983. Some units will not need to elect any. The results of unit election should be sent to the Council Office on or before April 15. Finally, we are soliciting the Council for nominees for the two faculty Boards of Review. Each Board has five members. Three members of each Board must be tenured, no more than two from a single academic unit and no more than three from the same rank. Board members serve for a one year term. Council members may submit written nominations up to December 15 and I assume that these nominations will go to the Council Office.

PROFESSOR LANGSAM: That concludes the Executive Committee business.

EXECUTIVE DEAN MOORE: I'm not sure whether everyone followed that but the main point is if you have persons you wish to nominate for any of these offices notify Catherine Palmer in the School of Medicine. She is the Chairman of the Nominating Committee. Any questions about that? Catherine, maybe you should tell us who else is on the Nominating Committee. Do you know? Has anyone told you?

PROFESSOR PALMER: Miriam do you know?

PROFESSOR LANGSAM: Well, I have a list.

EXECUTIVE DEAN MOORE: I didn't know I was asking such a complicated question. I do know that, at least in years past, this has been a controversial matter and I think that it would be helpful if everyone knew who all was on the Committee and who they might talk with.

PROFESSOR CECERE: I am on it.

EXECUTIVE DEAN MOORE: You've got it, Carol?

PROFESSOR CECERE: No, I'm on it.

EXECUTIVE DEAN MOORE: Carol Cecere is on it. Anybody else?

PROFESSOR LANGSAM: Elaine Alton is on it.

EXECUTIVE DEAN MOORE: Who is on it from Liberal Arts?

PROFESSOR STONEHILL: I'm on it.

EXECUTIVE DEAN MOORE: Dr. Stonehill is on it.

PROFESSOR STONEHILL: I'm from Liberal Arts. [Laughter]

PROFESSOR LANGSAM: Actually this is a secret committee and no one is supposed to know who is on it and this is causing all kinds of problems. [Laughter]

EXECUTIVE DEAN MOORE: I'm sorry, we have exposed our ignorance. We may find it sometime and we will let you know.

[The Nominating Committee membership is as follows: Elaine Alton, School of Science; Carol Cecere, School of Nursing; Robert Keck, School of Science; Richard Lawrence, School of Social Work; Byron Olson, School of Dentistry; Robert Stonehill, School of Medicine; and Catherine Palmer, School of Medicine - Chairperson]

Let us move on then. That concludes the Executive Committee report. Now we turn to old business.

Agenda Item 4: Old Business

EXECUTIVE DEAN MOORE: Under old business is further discussion of Reorganization Resolution B.4. As I understand, the procedure for today is to provide an opportunity for those schools who have opinions on this matter which they wish to make known to the Council generally. Several schools have a representative

present to speak to their concerns and thus contribute to our understanding of this very difficult problem. And there are at the moment six or seven people who will address you so they have been asked to keep their remarks to five to seven minutes. We will begin with either Dean Weigand or Dean Bunke. I don't know who is senior up there. Dean Bunke has got more gray hair but Dean Weigand looks older so it is hard to tell. [Laughter] Dean Weigand is the Dean of the School of Continuing Studies so why don't we begin with you.

DEAN WEIGAND: I would like to defer to age and let Harv go ahead.

EXECUTIVE DEAN MOORE: All right, Harvey.

DEAN BUNKE: First let me...

EXECUTIVE DEAN MOORE: Why don't you stand.

DEAN BUNKE: You want me to stand?

EXECUTIVE DEAN MOORE: Yes, I think so.

DEAN WEIGAND: He is so old he can't. [Laughter]

DEAN BUNKE: First, I would like to convey the regrets of Dean Otteson who was unable to be here. He did, however, ask me to speak for the Business School on this particular subject.

We are opposed to the resolution as it stands. We believe that it is flawed philosophically and if implemented would make for serious operational problems. But our primary objection to the resolution is that it goes against the intent of the reorganization plan. We in the Business School operate on the assumption that the intent of reorganization by the Trustees was to create a single school across two campuses--Indianapolis and Bloomington. This implies as well as requires that a single faculty, a single administration, a single program, a single mission, be followed. Part of developing a single faculty is dependent on administrative procedures but an even greater part is symbolic--a sense of being one faculty irrespective of location. This proposal, in addition to obstructing the single administration tenure policy has a significant negative symbolic value by indicating that there really are two faculties, not one. I can not speak for other schools but we in the Business School have worked very hard in developing the sense of unity among members of the faculty. People in Bloomington teach in Indianapolis and vice versa. Our governing committees have members from both campuses. Our administrative officers split their time between the two campuses and we have research teams made up of faculty from Bloomington and Indianapolis and we engage in many functions at the same national level that cut across both campuses. We still have a long way to go, but we have come a long way in building a spirit of one school, one faculty, and one mission.

It seems to me that the present system--the joint committee made up of faculty members from Indianapolis and Bloomington--works reasonably well in that all members of the School are subject to the same procedure. I fear the Resolution before us can only be divisive, that if it is implemented we will apply different standards to different faculty members depending upon location which means, as I read it, that we are going to have a separate tenure committee for each individual faculty member. This can only lead to the invidious comparisons of first and second class citizens. It can only undermine the spirit of unity that we in the Business School have worked so hard to generate. This, if I may resort to understatement, would be most discouraging.

In my mind the adoption of this resolution would be a mistake for the Business School and a mistake for the entire University.

EXECUTIVE DEAN MOORE: Thank you, Harvey. May we have a copy of that for the minutes before you disappear?

DEAN BUNKE: Sure.

EXECUTIVE DEAN MOORE: Dean Weigand, School of Continuing Studies.

DEAN WEIGAND: Approximately two months ago, or two and a half months ago, a member of the Faculty Affairs Committee called me and asked the question, "What does the B.4 Resolution do to the School of Continuing Studies." When (after about twenty minutes of conversation) I explained the operation and organization of Continuing Studies on its nine campuses, his statement to me was, "I understand that now and the Resolution B.4 would not be appropriate for your unit." Let me see if I can reconstruct the kinds of comments I made. O.K. If we go back to 1969, the Trustees said tenure and promotion would be campus specific but in 1974 a University system was set up with multi-campus or dual-campus operations. We then assigned many individuals--many faculty members to multi-campus job descriptions--and we asked those people to perform on various campuses. Over the past two years we have worked very diligently to set up three processes that we use in the School of Continuing Studies for promotion and tenure. Let me give you these three. One, we have people that were basically Bloomington/Indianapolis. They go through a joint committee that is composed of faculty members on both campuses. We also have nine

campus operations, or eight campus operations if we exclude Columbus, and if you are on one of those campuses you go through a promotion and tenure process which is specific for that campus and follows campus procedure. We have some individuals, however, that get caught on the regional campuses and when we deal with that we put them before a school committee through the Dean, it then moves to the campus and goes through a campus committee through the Chancellor, then comes back to the Indianapolis Campus where I report to Vice President Irwin. So we, in fact, have three kinds of ways that we move through a promotion and tenure process. Now, because we do this we find that the 1969 decision of the Trustees does one thing and 1974 causes a mix-up and there is no one singular way that we can take a look at all faculty at Indiana University and process them through a promotion and tenure procedure the same way. There is no way that we can do that. And, I think we have to say, "Let's look at the different entities that are out there and then let's set up procedures that fit them." It would be great I guess if Indiana University would set up a tenure/promotion which is University-wide. But, you recognize and I recognize that some time you might run into a financial crisis and then I think you may create more problems than you desire to have. So, we really need two or three or four kinds of procedures--not one and maybe not two. I think, if we consider those people that reside on a campus whose sole function is on a campus that we can use a single procedure but for those people that want to be judged by peer faculty we have to have a procedure that allows for different groups of faculty to make that kind of judgement and not just off of one campus or off of another or nine from one campus versus three from another. All I'm saying to you today is, "we need certain kinds of exceptions to B.4 and I request that you give real thought to that Resolution at a later date." Thank you.

EXECUTIVE DEAN MOORE: Since these two gentlemen have asked to leave early, I might interrupt for a moment and ask if there are any questions that anyone would like to address to either of them at this time. If not we will excuse you and wish you well. It is foggy out there but you can make it.

DEAN WEIGAND: Could we listen to a few presentations?

EXECUTIVE DEAN MOORE: Well, it is all right. There is a small charge in that case but we will allow it. We will move on. I am just taking them in the order in which someone has written them down here. If there are persons who object to the position of precedence they find themselves in they may file a demur but I have Hugh Wolf as the next person to address us on this matter. Dean Wolf, School of Education.

DEAN WOLF: I extend regrets too on behalf of Dean Brown who is unable to be here today. I really do not have a prepared statement but rather some comments. As far as the School of Education is concerned, at the time the Bloomington and IUPUI units were merged we had a committee of faculty from both campuses. One of the things adopted was the position that a long range goal for the School should be to have faculty on both campuses treated equitably and the long-range goal should lead to a set of common criteria and procedures for promotion and tenure. Since 1974 we have been working toward that goal. We have had a common set of criteria and procedures relative to promotion cases for probably the last four years, and we have had a common set of criteria and procedures relative to tenure for all new faculty hired since the two units were merged. Yesterday afternoon the Policy Council of the School of Education, which is our faculty governing body, discussed this Resolution for about two hours. Dean Franz, Dean of Faculties for the Bloomington Campus, was present and participated in the discussion. There were no motions passed or resolutions taken but, I think (and certainly I can convey to you), the position of Dean Brown which is that this particular Resolution would be disruptive to the concept of merger as we understand it for our School and as we have been pursuing it in the School of Education--Bloomington and Indianapolis. While we don't have a particular alternative to propose at this time, our suggestion is that some more time for discussion be allowed. There were any number of issues that were raised in our Policy Council. Suggestions of all sorts were made. For example, one of the things that Dean Weigand commented about came out rather clearly and that is the question of whether it is even possible given the missions and the differences in units whether it is even possible to write a single procedure. Therefore, I believe that people would like some time to think about this issue. Thank you.

EXECUTIVE DEAN MOORE: Thank you, Dean Wolf. Any questions of Dean Wolf? I think that it would be relevant to add that for tenure for faculty in the School of Education from this campus at the time of the merger there was a grandfather provision that they would be judged for tenure under the procedures in effect at the time they were appointed. Have all of those cases now been taken care of?

DEAN WOLF: There is one more next year.

EXECUTIVE DEAN MOORE: One more left and then after that the Schools on both campuses are on the same procedures for everything.

DEAN WOLF: Yes. We have a single committee for promotion and have had for four years and after next year it will be the same with respect to tenure.

EXECUTIVE DEAN MOORE: The next name on the list is Dean McDonald from the School of Dentistry.

DEAN MCDONALD: Thank you Dean Moore. I am pleased to have a chance to read a brief statement that reflects the view of the faculty of the School of Dentistry and especially those who are based at regional campus centers.

Indiana University School of Dentistry directs a state-wide program in dental auxiliary education that dates to 1964. The programs are offered at Indiana University-South Bend, Indiana University-Purdue University at Fort Wayne, and at the Indiana University-Northwest Campus. Each year the faculty of the School of Dentistry recommends candidates for degrees and certificates of program completion.

In May, 1980, there were 119 associate degrees conferred in dental hygiene and dental laboratory technology and 89 certificates offered in dental assisting.

The dental auxiliary education courses are offered at regional campus centers by 19 full-time faculty members and 53 part-time, or adjunct, faculty members. All faculty members have an academic appointment in the School of Dentistry. Faculty who teach at the Fort Wayne and South Bend Campuses have joint appointments on those campuses. The Indiana University-Northwest dental faculty have an appointment only in the School of Dentistry.

At the November 6 meeting of this Faculty Council Dean Beering proposed that IUPUI representation to the University Faculty Council oppose that latest version of the Reorganization Resolution B.4 and again asked that tenure be made school specific. The faculty of the School of Dentistry support this proposal.

Faculty with School of Dentistry appointments, who are based at regional campus centers, have expressed concern about their security in their academic appointment even with tenure, should this appointment be campus specific rather than school specific.

It is not inconceivable that chancellors who provide space and some, or all, of the program budget for faculty might decide in times of economic austerity to eliminate one or more of the dental programs. Without specific tenure in the School of Dentistry these faculty would be without a department home and unprepared and unqualified to be absorbed into the other campus programs. In school specific tenure arrangements they would have the security of transfer to School of Dentistry departments.

All Indiana University dental education programs including those at regional campus centers are offered subject to accreditation by the American Dental Association Commission on Accreditation. The Commission would view with concern a tenure policy that is a departure from that which is school specific.

EXECUTIVE DEAN MOORE: Thank you Dean McDonald. Are there any questions you would like to address to Dean McDonald. Thank you Ralph. The next name on the list is Dean Beering who has just arrived and why don't we give him a chance to catch his breath and we will move on to Dean Grossman who is next on the list.

DEAN GROSSMAN: I am pleased to have the opportunity to speak to B.4 and the alternatives to B.4. The School of Nursing operates nursing programs on multiple campuses. The program on the specific campus reflects the needs of that particular region and campus and fits within the overall framework of the mission of the Indiana University School of Nursing. Currently the School of Nursing offers nursing programs on five campuses. All programs from the Associate Degree to the Doctoral Program as well as Continuing Education are offered in Indianapolis. The Associate Degree nursing program has been extended to IU East. The baccalaureate nursing program for the registered nurse has been extended to the South Bend Campus. On the Bloomington Campus the School offers the first three years of the baccalaureate nursing program. The generic baccalaureate nursing program was extended to the Southeast Campus last year. I give this information to show the diversity.

The School of Nursing is organized so that the philosophy and mission of the School and the faculty organization by-laws are system-wide and have been developed through system-wide input. Assistant or Associate Deans have been designated for program responsibility wherever that academic program is geographically offered.

I believe campus specific tenure would be a hardship for the School of Nursing for several reasons and therefore oppose B.4 Resolution. Number one of the reasons is recruitment. Recruitment of qualified Nursing faculty is difficult at best. The strength of a nationally recognized school adds strength to the recruitment of the most qualified faculty. Recruitment of faculty who would be tenured on a specific campus limits the recruitment options.

Another major issue in my judgment is the problem or concerns that are involved with the accreditation of a professional school by both state and national associations. To meet accreditation criteria, the school needs to assure the integrity of the program and the quality of the curriculum. To insure the quality of the curriculum, one needs to assure and validate the quality of the faculty who implement that curriculum. To be responsible and accountable for a school, its program, and its accreditation and not be responsible and accountable for tenure recommendations would put the school in an untenable position.

Another factor that needs to be considered is the question of what does a degree from the Indiana University School of Nursing represent? My understanding is that a nursing degree from the School of Nursing at Indiana University represents the same program and the same quality wherever that program is geographically offered. Again, in order to do this one needs to assure the quality of the curriculum and the faculty who implement that curriculum, and the criteria for this assurance needs to be the same. Another facet regarding this issue, in my judgment, is that the recommendation for the tenure review be campus specific opposes the 1974 Reorganization Plan of the University and the charge within that Reorganization to develop system schools. It puts the school in an extremely difficult position with responsibility without comparable authority and certainly places the faculty in double jeopardy. This is a complex issue at best, and the answers are not simple. Perhaps there might be multiple acceptable models for tenure review within Indiana University depending upon whether a school is a single campus school or a multi-campus system school.

The Board of Trustees took the position of tenure being campus specific in 1969. The Reorganization Plan came about in 1974. I wonder if the Board of Trustees has reviewed the implications of this position with regard to the implementation of this policy in light of the intent of the Reorganization Plan of 1974.

I would like to recommend that the tenure review of the system School of Nursing be as follows:
(I just give this as a recommendation.)

The tenure dossier be reviewed first by a primary Nursing Committee from the specific campus, then forwarded to the Nursing Administrator on that campus--if there is one because we have different faculty programs--this would then be forwarded to the specific program administrator of the School who would forward it to the School of Nursing unit committee and that committee would have representatives from each campus. The dossier would then be forwarded on to the Dean of the School. Simultaneously, in order to get input from the campus, the dossier could be sent to the campus tenure committee, to the campus academic officer who then would forward it to the Dean of the School. Discussions could occur between the Dean's Office and the academic officer of the campus. Then the dossier could be forwarded by the Dean of the School to the Vice President to whom the school reports. The Vice President would of course forward it on to the President, then to the Board of Trustees. Tenure then would be specific for the system-wide school.

Thank you.

EXECUTIVE DEAN MOORE: Thank you, Dean Crossman. Are there any questions that you would like to address to Betty? We have a letter from Dean Bonser. Would you like to read it Madam Secretary?

PROFESSOR LANGSAM: "Dear Professor Langsam: I very much appreciate your invitation to appear before the IUPUI Faculty Council Meeting on December 4. Because of a prior commitment, I will not be able to attend the meeting. However, I did want to write to you expressing my views about item B4 now being considered by the University Council. I hope you will share my thoughts with your colleagues on the IUPUI Faculty Council.

"My views on this issue are simple, straight forward, and represent the views of the majority of our School. We have for nine years been doing our best to build a System-Wide School as directed by the University Board of Trustees. We have done our best to deal with all of our faculty throughout the I.U. System as one unit. We share the same curriculum and all have participated in its design and delivery. Students can move freely among the campuses. We work together in numerous research and service projects. We have adopted the same evaluation criteria for all of our faculty, and faculty recruiting is done on a state-wide basis. Some of our faculty are assigned to more than one campus.

"It is our view that it is important to the unity of our School that our faculty be reviewed for tenure and promotion by the same administrative levels and go through the same committee process. It is only in this way that we can retain uniformity of evaluation criteria. Fragmentation of this process will attack the core of our system philosophy and diminish one of the primary advantages of our program. In our opinion, the proposals contained in B4 would be destructive to the system, or merged school concept implemented in the 1974 University reorganization.

"Thank you for giving me this opportunity to state my views to the Council. Sincerely yours,
Charles F. Bonser, Dean"

EXECUTIVE DEAN MOORE: Thank you. Now the last person who is scheduled to speak is Dean Beering. I know Walter Daly was going to represent you and I am willing to have both of you speak if you wish to do so.

PROFESSOR DALY: I would be happy to remain speechless. [Laughter]

DEAN BEERING: I would like to extend my apologies to the group for being late. I was down in Bloomington

with the Architecture Committee.
the meeting ran over.

I am really in complete agreement with very eloquent remarks that I have been privileged to hear from the last three speakers and also with the letter that Dean Bonser has written. As you recall my motion last time was to the effect that hopefully tenure would follow reporting lines and perhaps even be School or discipline specific. I would like to recall for you that at this point in time the University Academic Handbook states tenure should be campus unit specific. The term is "campus unit". I am not exactly certain whether that word "unit" refers to a school or to a campus. That is somewhat vague. At any rate the wording is "campus unit". And furthermore, I would like to bring to your attention that the last time the Trustees reviewed the issue of tenure was in 1969--the summer of 1969. And as several speakers have already pointed out, a great many developments have occurred since that time. In 1971, for example, the Indiana General Assembly created by a special series of acts the Indiana Statewide Medical Education System which resulted in the School of Medicine becoming active on nine different campuses of this State. What made this particularly relevant to today's discussion is that these campuses include the campus of Notre Dame University, Purdue University at West Lafayette, the campus of Ball State University at Muncie, and two campuses of Indiana State University--namely at Terre Haute and at Evansville--and also the campus of a private university, the University of Evansville at Evansville. Imagine then the anxiety of our 545 full-time faculty of whom a great many are physically stationed at nine different locations throughout the state when you read the statement that tenure should be campus specific. Does that mean that they are going to be tenured by Notre Dame, by Purdue, the University of Evansville, Indiana State, Ball State or even the regional campus of ours at Fort Wayne or IU Northwest. In fact, we have anticipated all that and our statements of rules and regulations which implement the Statewide Medical Education System provide reciprocal agreements between the various Universities and ourselves and very clearly state that the School of Medicine faculty will be appointed by the School of Medicine of Indiana University, will be promoted, will be tenured, will be paid, will be fringe benefited, and retired, all by the School of Medicine housed and headquartered at Indiana University and physically located in Indianapolis. Medical faculty may be assigned to any of these places. Now, as Betty, I believe, alluded to, this is not a trivial matter. This is even spoken to in some depth and detail by the Association of American Medical Colleges, AMA Liaison Committee on Accreditation. It is prescribed that medical schools which have branch campuses as we have--we happen to be the first ones but there are now some sixty schools in the nation that have followed suit--medical schools that have branches must guarantee to the accrediting committee which is an international body chartered by the U.S. Congress and takes care of 142 medical schools in the United States and Canada--must guarantee to this committee that the faculty are selected by, appointed by, tenured by, promoted by, reviewed by, paid by, etc. etc. by the parent medical school which ever that might be. In our case the charter for medical education by the State is very specific that these responsibilities are given unto the I. U. School of Medicine; accreditation likewise is a very specific item which is conferred upon the I. U. School of Medicine in behalf of the entire Statewide medical education system which as I already stated was actually legislated into law by our General Assembly. Now as has also already been stated in 1974 the University reorganized and if you read the various documents it becomes clear that the Trustees left off a specific consideration of changing or implementing a change in such very important items as promotion and tenure. But, they exhorted each of the schools and the University officers to take appropriate steps to make things come into line with the implication that at some time in the future there would be a review and then some orderly process would be devised which would take into account the merged schools, and the system schools, and the new relationships which have evolved as a result of the University Reorganization. As you know, there are some uncomfortable droppings of titles which occurred. At one time we had a chancellor on this campus and then we had a vice president/chancellor and now we have a vice president and it is not clear from the title and from the way things are stated that the Vice President here is not only an administrative official of the University as a whole but also a line officer who has the same direct responsibilities for operating a campus as chancellors titled as chief executive officers do elsewhere. This too, in my personal view is a loose end which was left for later review elaboration and perhaps change. But it is illustrative of a whole series of administrative steps and details which perhaps in their wisdom the Trustees felt should not be specified at that time but be left to the good officers and the good judgement of the faculty and the officers as the system hopefully evolved.

Now it is clear that the system has been a success. The Reorganization has worked to our general advantage, the University has grown in size and complexity and funding and importance and has become a meaningful presence at each of the various locations where I.U. now has its flag flying. It is, therefore, my hope that the Trustees would be willing at this time to review their policy. It is quite clear that a single policy of the sort that is currently being considered no longer suffices to take care of all of the instances we have already alluded to. In fact, a committee has been appointed which I have been asked to chair which includes Dean Franz, Dean of Faculties in Bloomington; Dean Moore, Dean of the Faculties here; Dean Otteson; (Help me out. You may know who some of the others are.) the Acting Dean of the School of Education.

EXECUTIVE DEAN MOORE: Larry Brown.

DEAN BEERING: The Acting Dean of Arts and Sciences and the Dean of Continuing Studies, Dr. Weigand. I believe that is the group. And I would like to suggest to you that we as a group are to review this whole thing.

EXECUTIVE DEAN MOORE: Also, Larry Craig from SPEA.

DEAN BEERING: Correct. We as a group are going to review this in the next few months and make a recommendation to the Trustees that they reanalyze and review this entire matter in light of developments since the last review in 1969. I would like to forecast at least one recommendation that I will have and that is that we tolerate two pathways of dealing with the issue of tenure--one which would satisfy the very unique requirements of accreditation, peer review etc. of the system and merged schools and another which would satisfy the more traditional requirements of a school like the Bloomington College of Arts and Sciences. I believe that a University which is the sixth largest in size in the United States with some 80,000 students, 20,000 employees of which 3,100 are faculty and some eight locations throughout the State, ought to have the flexibility within its administrative system to tolerate that kind of ambiguity. Thank you.

EXECUTIVE DEAN MOORE: Are there any questions that anyone wants to address to Dean Beering?

I wasn't here for the last meeting although I have read the minutes of the meeting and I thought perhaps I ought to say a few words about this because I don't suppose anyone has been more involved in it than I have (unfortunately is about the best way I can think of to put it). When Reorganization was accomplished in 1974 as many of you will recall we were given a kind of a "bare bones" Reorganization. There was no real fleshing out, no answers to a lot of questions that many of us had such as whether monies were going to be transferred from one campus to another or whether tenure was going to be specific to the school or the campus, what promotion and appointment procedures would be, who the dean of faculties for a merged school was going to be. There were simply a lot of questions which were left open with the idea that we would hopefully find a felicitous solution to them, or at worst a compromise on which all parties could agree and then satisfactorily proceed. We have solved a good many of those problems and we have moved forward fairly successfully but the one problem that we have not solved is the one which in part is before us now and that is the problem of promotion and tenure for persons in schools which I prefer to term multi-campus schools since we have both merged and system schools. Multi-campus school faculty members have a responsibility which is different from those of single campus schools. For example, take SPEA faculty members on the Kokomo campus, the faculty has a relationship to the Kokomo Chancellor but the faculty of that school, at the same time has a responsibility to the School of Public and Environmental Affairs and the Dean of that School and through him to the Vice President to whom that school reports. This dual kind of responsibility is what no one has been able to satisfactorily settle. Let me bring one other issue into focus. It is not the primary nor the unit committee that is being questioned. Everybody agrees those are working pretty well and they would hardly be changed by any of the proposed arrangements. The primary committee invariably is the departmental committee and the unit committee is pretty invariably a school committee. The issue is what is called the University level committee and which Dean of the Faculties shall be the responsible University level committee and Dean of Faculties for a faculty member in a multi-campus school? Is he or she to be reviewed by the University committee at Kokomo and/or by the University committee say at Indianapolis if it is SPEA? The difficulties with saying it is both, of course, is that it puts the faculty member in double jeopardy. That faculty member would have to get through two University committees whereas the rest of us would have to get through only one. To resolve this in the first year of the Reorganization seemed impossible and so we resorted to what we called an ad hoc procedure and the ad hoc procedure consisted of a joint promotion committee and a joint tenure committee. We simply ignored the regional campuses to start with. We had a joint promotion committee for Indianapolis and Bloomington and a joint tenure committee which consisted of six persons from each faculty. When a Bloomington based faculty member was being considered, the Dean of Faculties for Bloomington took the chair; when an Indianapolis based faculty member was being considered, the Dean of Faculties from Indianapolis took the chair. Faculty members in the merged schools and subsequently the system schools have gone for four years through this ad hoc committee which continues to be called an ad hoc committee but after four years it is looking less ad hoc each year. This so called joint promotion and joint tenure process is the one which now would become increasingly complicated with the system schools that are becoming active on all the campuses. How would we represent the concerns of the Kokomo campus say for a SPEA faculty member if the SPEA faculty member simply go through a joint committee which consists of six people from Bloomington and six from Indianapolis?

Well, an obvious answer is we will have somebody from Kokomo on the committee. All right but now we have SPEA faculty on all eight campuses. Do the other five regional campuses have a representative on that joint committee? Does it then become a thirteen person committee or whatever the number would be? That seemed pretty cumbersome and pretty difficult; and the regional campuses have not been particularly happy with the idea. The other thorn in the process has been a very strong position being taken on the Bloomington Campus and this is an interesting philosophical issue: Should a faculty member be teaching on the Bloomington Campus, be promoted and tenured on that campus and the Bloomington faculty have nothing to say about it. That is the way they like to put the issue. And, Harvey, how many faculty do you have in the School of Business? About 120?

DEAN WEIGAND: In Bloomington?

EXECUTIVE DEAN MOORE: Yes.

DEAN WEIGAND: Yes, about that number.

EXECUTIVE DEAN MOORE: The way Dean Franz likes to put the issue is: there are 120 faculty here in the School of Business. Are they to be promoted and tenured without any input from the faculty or the administration on the Bloomington Campus? If we simply go to a straightforward procedure following reporting lines the answer would be, "Well, there will not be any input from the Bloomington Campus." The reporting line would be the School of Business primary and unit committee and then the reporting line would be to me and to the University committee here which have the representatives from the Bloomington Campus School of Business faculty on it, then from me to Vice President Irwin; from him to the President; from the President to the Trustees. Now our present practice has been always to request the concurrence of the other Vice President. But the primary responsibility for the recommendation has remained in the hands of the Vice President to whom the School reports. I don't have any simple solution to this problem to recommend to you. I have a chart which we finally made up--I might distribute that to you or attach it to the minutes if you will let me--showing the procedures we presently have. We have about fifteen schools on this campus and I think we have about 17 or 18 procedures because each school has some reason or other for thinking that it ought to do something differently from anybody else and I can no longer remember what the procedures are and so we have made a chart so we can tell everybody ahead of time what their school is going to do and how to do it. This is unwieldy. There is no doubt about that. It may even be fair to say it's become impossible. Two years ago a Faculty Affairs Committee of the University Faculty Council undertook to look at this and see what they could do about it. And they brought a proposal to the University Faculty Council which was historically the antecedent of B.4. I came back and discussed this with our Deans Council and we found it objectionable. We were successful after two meetings of the University Faculty Council to have the issue referred back to committee last spring. It is now in the process of being referred out of committee and B.4 is the most recent version which the committee that was instructed to look at this issue has come up with. One of the major differences between the Bloomington and the Indianapolis Campus is the predominance of professional schools on this campus. We have, of course, fifteen schools and two--the School of Liberal Arts and the School of Science--are non-professional while the other thirteen are professional schools, including Social Work, Nursing, Medicine, Dentistry, Public and Environmental Affairs, Continuing Education, all of whom report to the Vice President here. These professional schools are now operating on more than one campus. And so the problem of a satisfactory way of producing promotion and tenure recommendations which does not violate the rights of the faculty member and yet which recognizes the legitimate concerns of all parties involved is a very thorny issue. I do not, as I said earlier, have the simple solution. My own preference has all along for one reason or another been reporting lines but I wouldn't pretend to say that such a scheme solves the concerns everyone would have with this issue. I thought that I would give you that kind of thumbnail review of some of what we have gone through. The Secretary would like to say a few things to add to that and perhaps show you some slides, on the theory that visual instruction is worth 10,000 words or something of that sort.

PROFESSOR LANGSAM: Thank you. I think that we should remember the reason for discussing B.4. The University Faculty Council will be sending a referendum with choices to every faculty member that is part of Indiana University. Although this is not a binding referendum, it becomes an important indication to the Council; it certainly will guide the Council in their decision. So, therefore, one, it would be helpful to have as many people informed on what is going on as possible. Two, if I may make a correction sir, I hate to do this, but the original B.4 came with a big package that originated with the Bloomington Faculty Council called "What to do about Reorganization". That is not exactly the title but it was their response.

EXECUTIVE DEAN MOORE: It was a review of Reorganization.

DEAN BEERING: Right.

PROFESSOR LANGSAM: And so this comes to us then from the Bloomington Faculty Council to the All-University Faculty Council. Now the All-University Faculty Council, over a much too long period has been taking the "B" items and the "D" items and the "E" items in sequence with the understanding that when all of the items are either agreed to, voted down or tabled that the entire package will come back to the All-University Faculty Council. It will then be voted on and sent to the Trustees. One of the items is B.3 which is a reaffirmation on tenure being campus specific; B.5 deals with promotion. So this discussion is very serious because it may result in a package being sent to the Trustees. Though they are not binding on the Trustees, they will of course be forwarded by the President if approved by the Council to the Trustees. The Trustees have been very sympathetic to recommendations by the faculty and the President has been very good about sending them on. Therefore, if we as a faculty of Indiana University recommend one version of B.4, the chances are that we are going to have to live with B.4 in whatever form we send it. That is why this is such a serious issue. This Council needs to be informed in case we should want to make a resolution in addition to the one we made last time, though if you notice there is no request for action. It is also vital that the rest of the faculty of IUPUI understand what is going on. If I may subject you to some visual aids, I am going to review the various proposals--believe it or not--that are before us and what the various problems are. First of all, this recommendation only has to do with merged and multi-campus schools, so that, for example, the School of Liberal Arts at IUPUI would not in any way be affected by B.4 nor would the College of Arts and Sciences down in Bloomington. It is not relevant to those particular units.

EXECUTIVE DEAN MOORE: Not yet.

PROFESSOR LANGSAM: Not yet. Thank you, sir. One of the things that needs to be underlined is that multi-campus schools have faculty of three or four different kinds. They have faculty based on one campus, more than one campus, and as Dean Beering has suggested in some cases there are even non-I.U. campuses involved. On the other hand, merged schools which are Business and Education at present, always function exclusively at Bloomington and Indianapolis. There are divisions of Education and Business on the regional campuses but they are not part of the core or merged schools. So the School of Business at Kokomo or the School of Education at Kokomo is like the School of Liberal Arts on this campus. It has nothing to do with this proposal. Are you getting confused already? O.K. Here we go. Now, here come the plans. This is the first plan which by-the-way is the kind of ad hoc plan that Dean Moore talked about. On this side we have geography and on the other we have the school and reporting lines. There is a joint tenure and promotion committee which is composed of--and I am sorry that it is not a little clearer. [If I touch that the whole thing will fall apart. Oh, my finger is backwards, it looks funny. (Laughter)] I think it is because I'm upside down. I have a feeling of lack of orientation.] This joint tenure and promotion committee is composed of half campus, that is geographic, and half school or reporting line. This joint committee then reports to the two Deans of Faculty, one on the I.U. Bloomington Campus and one on the IUPUI Campus. I couldn't tell according to the original plan exactly what happened next, hence there is an inset on the diagram. But after it leaves the Dean of the Faculties it goes to either both Vice Presidents simultaneously or to one Vice President who reviews it then sends it to the geographic or campus Vice President who concurs, then sends it back to the reporting line or school Vice President who then sends it to the President who then sends it on the Board of Trustees. Now that is more or less what we do right now.

Now as Dr. Moore has suggested, some of the problems are as follows: In theory, if there is a conflict between the vice presidents there is nobody really to resolve those kinds of conflicts. If there is a conflict, God forbid, between our Dean of Faculties and the Bloomington Dean of Faculties we have a problem. Furthermore, there is no way to address the problem of the regional campuses. This is Plan 1 which was the first one that came with the Reorganization. The second version which is also on this blue sheet you have comes in two parts. There is Plan 2A which is for IUB and IUPUI. Plan 2A provides for a joint IUPUI and IUB tenure committee which then goes to the Dean of the Faculties of the reporting line and then to the Vice President of the reporting line. Therefore, for example, in the School of Business there would be a joint IUPUI-IUB tenure committee. A person in Business would go through that and then they would go to Dean Moore, and then to Vice President Irwin. In the case of Education there would be a joint committee that would then go to Frank Franz and then to Vice President Gros Louis because he would be the reporting line Vice President for Education. Now to deal with the regional campuses there is Plan 2B which provides a joint committee plus regional campus representation, and again goes through the reporting lines. This is the part that made some of the Bloomington people incredible unhappy. The majority of the multi-campus merged schools report to our Vice President. Therefore in so far as there are programs on the Bloomington Campus that are the result of merged schools or multi-campus schools the Bloomington people would not have any administrative input on tenure. Hence, the next plan.

Now the next plan would have established a campus committee with some representation from the multi-campus unit from off that campus. So, in the case of a faculty member from the School of Business at Bloomington there would be a committee composed of Bloomington faculty with members of the School of Business from Indianapolis on the committee. But the committee would be primarily from the IUB Campus. The committee would then report to the Bloomington Dean of Faculties, and to the Bloomington Vice President. The role of the reporting Dean and Vice President would be an evaluation submitted to the Dean of Faculties on the campus.

ASSOCIATE DEAN NAGY: Am I in error. I believe that the evaluative commitments would be provided by the Dean of the School and the Vice President to the campus committee.

PROFESSOR LANGSAM: No. That is the next plan. [Laughter]

EXECUTIVE DEAN MOORE: You are ahead of us. That means they are listening.

PROFESSOR LANGSAM: That was good. I appreciate that. He has been doing his homework. The last plan, the last version of B.4 which is presently before us [Laughter] or behind us, or around us, or wherever, is a modification of plan 3 and in my opinion, though now I am totally befogged by these "B's" is worse than the last one. It does several things differently. First of all it basically keeps tenure on the campus. But unlike the proceeding plan, it specifically says one-quarter of the representation of this committee whether it is 13 or whatever the size of the committee, should be from representatives from the multi-campus unit off the geographic campus. If you have a person in the School of SPEA working on the Bloomington Campus, their committee would be primarily Bloomington--in fact three quarters would be--with representatives from SPEA from Kokomo, Northwest, Indianapolis equal to one quarter of the total committee size. Not only does it mean you have to schlep people from all over the state, [Laughter], but it also means that you are going to have a separate committee for each person that's up for tenure from a different school an entirely different committee. It doesn't really address the issue of regional campuses very well. The other thing which bothers me may just be my old fashionedness. Specifically it is what happens to the input of the Dean of the Faculties and the Vice President. I think most of you know that I am pretty brash and outspoken and I have said things that were not, well thoughtout, but it seems to me to have the two highest officials on a campus reporting to a faculty committee doesn't quite fit the system too well. I mean I just have some uncomfortableness about that [Laughter].

PROFESSOR MAXWELL: I like that. [Laughter]

PROFESSOR LANGSAM: I just don't know how honest the input is going to be. What is going to happen is that much would become a sub rosa process rather than an up front process when you start having the Vice President of the campus reporting to a committee. Some of the people on that committee the Vice President doesn't even know because they are not even from his own campus. I think that is an improper arrangement and it makes me uncomfortable. After the committee acts, the tenure file would go to the Dean of Faculties on the campus; so in the case of our Bloomington SPEA example, it would go to Frank Franz and then to Vice President Ken Gros Louis. This is the present form of B.4. Now you can see without too much imagining you can think of your own variation of B.4 too. However, I have some thoughts that I would like to share with you regarding what options we have regarding B.4.

EXECUTIVE DEAN MOORE: You've got two minutes left.

PROFESSOR LANGSAM: O.K. First of all we could vote down B.4 at the University Faculty Council or table it with no substitute which would in effect keep our present system. It is awkward, it is clumsy, and Dr. Moore has trouble remembering it but he has a chart now [Laughter] so we could survive. We could also vote to allow each school, that is a merged or multi-campus school to form their own system as best fitted their own arrangements.

EXECUTIVE DEAN MOORE: "Its" own system.

PROFESSOR LANGSAM: Oh, excuse me. "Its". He's right. We could [Laughter] also accept anyone of the versions of B.4 previously presented or we could accept another version of B.4 not yet discussed or brought forward.

I think that from what we have heard today there are some very serious questions raised by the deans of the various schools or their representatives. This is not something that we want to do precipitously for the sake of neatness on a chart for it would put various schools and their faculty, especially the faculty because it is the faculty that might get hurt in this, into a position where for the sake of a cookie cutter kind of process we create a rigid system which is untenable. I think that is the important thing to understand. What I have been learning as we have gotten more and more into B.4 is that there is no system which is going to satisfy everyone. I think we could live with our present system although it does not address the problem of regional campuses but some of these new versions of B.4 are really detrimental to the well-being of 40% of our faculty who are part of merged and multi-campus systems. And finally, I hope that when you do get your referendum you take into consideration what we have said. I hope that you share with your school and other faculty members the problems we've discussed so that they may be informed when they make a vote, because it will make a difference.

EXECUTIVE DEAN MOORE: Yes. Thank you. Are there any questions you would like to address to Miriam or myself?

DEAN YOVITS: Why not take into account the Columbus campus?

EXECUTIVE DEAN MOORE: The Columbus campus is not a campus. The Columbus campus is a branch of this campus, and therefore it comes under the procedures for this campus.

DEAN YOVITS: By definition?

EXECUTIVE DEAN MOORE: Not by definition, by Presidential edict which is a little different from definition. [Laughter] The President's position is that we have only eight campuses, and if we have only eight campuses unless you are going to eliminate Kokomo or Northwest or something you've got to eliminate Columbus, and that is what he meant. He meant that Columbus is a branch of IUPUI and that is what it calls itself and we handle their promotion and tenure.

DEAN YOVITS: Much of that is an institutional issue which we all have to deal with. However, that is a unique problem which some of these plans seem to accept.

EXECUTIVE DEAN MOORE: I'm not sure how it is unique. Their faculty are promoted and tenured through our committees on this campus.

PROFESSOR DALY: This is obviously a terribly complex problem which this Council can't deal with this afternoon and probably can't deal with at all without a great deal of further information. I am comforted that a committee has been appointed to consider in considerable detail the problem of how people acquire tenure across the University and so we will probably hear more about it. Now as Professor Langsam has pointed out the University Faculty Council is considering this issue and it, I think, presumes that it speaks for the University faculty. And, in fact, it has taken upon itself to distribute a ballot to have some kind of a straw-vote on this issue. The B.4 Resolution itself seems to me to be a bit unfriendly. Consequently, I think it would be healthy for this Council to take some further official action in opposing the B.4 Resolution because we do have the right as I recall to speak to somebody whether it is

the President or the Board of Trustees, about our opinions about various issues. It seems to me that is part of our Constitutional rights. I think that we ought to take that opportunity to speak. Consequently, I would hope that somebody would make an intelligent resolution.

PROFESSOR LANGSAM: We put B.4 on the agenda for this meeting because we wanted to talk to you. The University Faculty Council will not have B.4 back on the agenda until their February meeting. We will have a January meeting and it was the thinking of the Executive Committee that rather than have a motion at this meeting which the Council members did not have a chance to discuss with people in their own school that it would be preferable to have this informative session and to have between now and the January meeting for the members of this Council to speak to their constituents and come in with some feeling about the matter. Thus I hoped at the January meeting we would then have some formal motion reflecting the opinion of this campus.

PROFESSOR DALY: I think that this is so vital to our interest that we ought to deal with it and go on to other matters.

PROFESSOR FULLER: Dean Beering and the committee of which he is the chairperson is going to be coping with this. How does that merge or interdigitate with the deliberations of the University Faculty Council's Faculty Affairs Committee which is also trying to cope with it? B.4 was referred back to that committee, I assume, at the last meeting.

PROFESSOR LANGSAM: There is something at universities called "shared governance". It is not always very clear.

PROFESSOR FULLER: Whose voice will have the most weight?

EXECUTIVE DEAN MOORE: I think that I better speak to this. It is not entirely straightforward either. As I reported to you in my comments I have discussed this matter at the Deans Council at least two separate occasions for an hour or an hour and a half and on both occasions the Deans took a strong position against what basically is being here proposed as B.4. As a result of their instructions and my own sentiments I opposed B.4 in the University Faculty Council and so on. My efforts were in a sense unavailing in part because of a difficulty in determining what constitutes a reporting line. If you are a faculty member in SPEA on the Kokomo campus, what is your reporting line? I don't know a straightforward answer to that question. If I had been I might have been able to do better but at any rate the best that I could do was to get the issue deferred last spring. So it came up again this year. Now when it came up this year Dr. Irwin brought it again to the Deans Council at their last meeting where I was not present and Dean Beering said in effect (or somebody maybe it wasn't you), "Well, the Deans have not had an opportunity to address this issue directly and would like to have a committee to study the matter and make some recommendations and so Dr. Irwin agreed to appoint such a committee. Then Dr. Gros Louis heard the rumor that we were going to appoint a committee to look at it and he called Dr. Irwin and he said, "Why don't we make this a joint committee." And so some members from the Bloomington Campus were nominated by him and are now appointed by Dr. Irwin. The group will report to the two Vice Presidents and probably to their respective Deans Councils and if they reach a conclusion in time then they may even report to the University Faculty Council. However, if they do not reach any conclusion in sufficient time to do that which is not unlikely because of the intervening holiday season, the University Faculty Council will go ahead with B.4. Remember that the action of University Faculty Council is simply a recommendation to the President and the Trustees and it is not too late for this committee appointed by the two Vice Presidents to intervene as a friend of the court at that point and present a different recommendation for consideration by the President and the Trustees. So I think, Carl it is some such arrangement as that that we are in.

PROFESSOR SIDHU: Dr. Langsam, I would say that it might not come up at the general meeting but if that question comes I think that you want some feeling reflecting the Deans' and the Councils' views. I think that we should have some kind of feeling. It is the same issue before that we should be prepared for the question.

EXECUTIVE DEAN MOORE: I am in sympathy with Dr. Daly's notion that it would be appropriate to take some kind of action in part because I think this is all moving very rapidly and we may find ourselves unable to intervene with an expression.

Another relevant fact is that not all our representatives on the University Faculty Council are also members of this body, and so we will have representatives who have not had an opportunity to share in this discussion and now that you have had if you have, in effect, any instructions that you want to transmit to them by any action that you might take or any general opinions that you want to transmit to Dean Beering's committee by any action you might take at this time. I don't think that it is inappropriate. You can always take further action or repeat your action at your January meeting.

PROFESSOR STONEHILL: I don't know exactly how to say this but I think that it is probably appropriate to make a motion that B.4 (whatever in the hell B.4 is) is disapproved by this Council and that further study of the problems of promotion and tenure should be carried out.

EXECUTIVE DEAN MOORE: All right we will take that as a motion that the latest version of B.4 does not seem to us satisfactory and that further study of the issue is recommended and we will do a little editing for you. Is there a second? [Seconded] Is there discussion on the motion?

PROFESSOR SEHLINGER: There will not be a meeting of this body in January?

EXECUTIVE DEAN MOORE: You can't get off that easy. There probably will even be a meeting of this body in January to discuss B.4. Was there another question?

PROFESSOR FULLER: At our meeting last month we voted in favor of a motion by Dean Beering that tenure recommendations should follow reporting lines. Isn't that specific enough as an expression of our opinion?

EXECUTIVE DEAN MOORE: It is specific. We have now spent over an hour on this matter and I think that it is not inappropriate to record that our sentiment has not changed as a result of the discussion.

PROFESSOR BESCH: Could we hear the motion again.

EXECUTIVE DEAN MOORE: We are going to work on the wording a little but the general idea is that the latest version of B.4 still seems to us unsatisfactory and we recommend that it be referred back for further study.

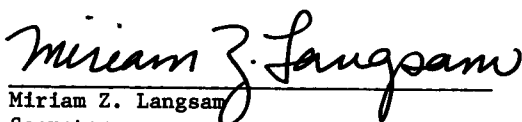
PROFESSOR BESCH: The reason that I asked is because I wondered if one might want to include in there that we recommend to the University Faculty Council that no action be taken until the Deans Council convenes and (Dean Beering's committee) has had a chance to report.

EXECUTIVE DEAN MOORE: That might well be a counter productive recommendation. The University Faculty Council, I think, would take umbrage at the thought that they wait while the Deans meditate and advise them. [Laughter]

PROFESSOR LANGSAM: I think that I am going to have to agree with that.

PROFESSOR BESCH: Perhaps this body might wish to wait for the Deans' Committee and therefore not be willing to make the slightest decision until such time as they act. In that context; it is not, "Hey, you faculty people wait for Deans" but, "Hey, we would like to wait and so would you wait with us."

EXECUTIVE DEAN MOORE: I think that the motion as it stands, asking that the matter be referred back implies that if we can get some further insight we will take it. [The question was called] All of those in favor of the motion signify by saying "aye". Opposed "no". I think that it would be appropriate to cast a unanimous ballot unless there is an objection. So ordered. That concludes the business for this evening. We thank you very much.


Miriam Z. Langsam
Secretary

SUMMARY
IUPUI FACULTY COUNCIL MEETING
JANUARY 15, 1981

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Minutes
IUPUI Faculty Council
January 15, 1981, 3:30 P.M., Law School, Room 116

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Deans: Beering, Kellum, McDonald, Read, Renda, Weber, Yovits; Professors: Applegate, Baker, Besch, Blake, Boaz, Bourke, Brahm, Brashear, Campbell, Cecere, Chalian, Cohen, Davis, Dipert, Doedens, Donahue, Dunipace, Fife, Fuller, Haak, Heger, Hull, Karlson, Keck, Kirk, Kubek, Langsam, Lawlor, Lebow, Leibman, Martin, Maxwell, McGeever, Metz, Olson, Palmer, Perez, Reed, Reichelt, Roeske, Roman-Weiner, Rosenthal, Rothe, Segraves, Sehlinger, Sharp, Sidhu, Solow, Stonehill, Sullivan, Wappner, Wilson, Yu, Zimmerman

Alternates: Francis L. Brey for Director Robert J. Bonner, Ronald B. Britton for Dean Laurence D. Brown, Frederick L. Bein for Dean Martha E. Francois, Helen E. Dorsch for Dean Elizabeth Grossman, Theodore Cutshall for Elaine Alton, Richard A. Meiss for Robert Holden, Richard Patterson for Joseph Kuczkowski

Absent: Associate Dean Nagy; Deans: Bonser, Otteson, Schneiderman, M. Stonehill; Director Pierce; Professors: Burns, Burt, Brandt, Conneally, Daly, DeCaprariis, Deets, Dehnke, Edmondson, Faris, Frank, Gartner, Hildebrand, Hornback, Jackson, Kiblawi, Markstone, McCarthy, Miller, Nelson, Schoen, Strawbridge, Tharp, Vargus, Wallihan, Warfel

Visitors: James M. Gibson, Richard E. Slocum, August M. Watanabe

Agenda Item 1: Approval of the Minutes of November 6, 1980

VICE PRESIDENT IRWIN: Good afternoon ladies and gentlemen. The first order of business for our meeting today is item one, the approval of the minutes of our November 6, 1980. Is there a motion to approve? (Moved) Second? (Seconded) Discussion. Any corrections or deletions. All in favor of the motion then say "aye". Carried.

Agenda Item 2: Memorial Resolution for Pasquale D. Genovese

VICE PRESIDENT IRWIN: Our second order of business is a memorial resolution for Dr. Pat Genovese and I believe Gus Watanabe is going to read this today.

PROFESSOR WATANABE: Thank you, Dr. Irwin. Dr. Genovese lived between the period of October 20, 1907 to October 13, 1980.

"Pasquale D. (Pat) Genovese, M.D., beloved teacher, colleague and friend of students, house staff, and faculty, died on October 13, 1980. Dr. Genovese was born in Long Island, New York on October 20, 1907. He graduated from the University of Virginia in 1929 and the Long Island College of Medicine in New York in 1937. He interned at Flushing Hospital, Long Island and did a residency in Internal Medicine at Flushing Meadow Hospital, Flushing, New York. After serving as Assistant Cardiologist at the Hines, Illinois Veterans Administration Hospital, as Cardiologist at the V.A. Hospital in Wichita, Kansas and serving time in the U.S. Naval Reserve, he came to the Indianapolis Veterans Administration Hospital in 1946. He became Instructor in Medicine at Indiana University School of Medicine in 1950 and rose through the academic ranks to Professor of Medicine and Chief of Cardiology at the Indianapolis V.A. Hospital. He retired in 1972, but continued to serve the University as a teacher and member of important committees such as the Admissions Committee until his death.

As an outstanding physician and teacher, Dr. Genovese touched and influenced virtually all medical students and Medicine house officers who trained at Indiana during his tenure on the faculty. The more fortunate trainees spent periods of time with Dr. Genovese by rotating through his electives in Cardiology or by having him as their Staff Physician on Internal Medicine. They learned from him the fundamentals of Medicine such as how to extract an accurate and informative history without upsetting the patient, how to obtain maximum information from the physical examination, and based on this information how to manage the patient as effectively yet painlessly as possible. Perhaps more important, in terms of long-standing impact, they learned from him compassion, patience, and the principle of always keeping the patient's welfare as the utmost concern. Even those who were not privileged to have direct contact with him came under his influence in the forum of his very popular EKG and X-ray Conferences. These conferences, which for the young students were initially sometimes frightening experiences, were unanimously regarded as being among the most educational and enjoyable experiences on the Medicine Service at the V.A. Hospital. Dr. Genovese had the uncanny ability to utilize the Socratic approach subtly to guide trainees through the interpretation of complex electrocardiograms or cardiac x-rays, and thus impart knowledge to his students in a very effective yet enjoyable way. All of the Cardiologists who trained at Indiana University were influenced either directly or indirectly by Dr. Genovese; either they took part or all of their training directly under him or they were trained by

Cardiologists who were taught by him. There are Cardiologists throughout Indiana, and indeed, scattered throughout the United States, who were trained by Dr. Genovese. Each of these individuals continues to carry and apply the principles embodied by Dr. Genovese of being an excellent physician.

His excellence as a teacher was evidenced by accolades given him by his colleagues and students. He was voted Outstanding Clinician of the Year in 1970 by the Senior Class of the medical school and in 1974 he received an award for distinguished teaching from the University. He published many articles in leading Cardiology journals and he was a Fellow of the American College of Physicians, the American College of Cardiology, and the American College of Chest Physicians. He was also a member of the American and Indiana State Medical Associations, the American Heart Association, and the American Federation for Clinical Research.

The opportunity of spending time with and getting to know Dr. Genovese was so highly valued and unique because he truly was a modern day Renaissance man. He not only was an outstanding physician and teacher, but he loved and mastered many additional major areas of human endeavor. He was an accomplished pianist and a connoisseur of classical music, particularly opera. His mastery of words and knowledge of literature and the arts was demonstrated by his skill in solving crossword puzzles including the very difficult Double Crostic in Saturday Review and in the Sunday New York Times. Many a Medicine Resident or Cardiology Fellow spent entire weekends with thesaurus and dictionary in hand unsuccessfully attempting to solve a Double Crostic which Dr. Genovese finished in perhaps an hour of spare time in his office. Dr. Genovese was also an excellent athlete. In his youth he played catcher on a minor league baseball team and later on became a competitive golfer and tennis player.

He was also a devoted husband and father, who spent many hours playing with and teaching his children. For many years he was a softball and baseball coach at Tabernacle Presbyterian Church. In his later years, he travelled to Europe frequently with his wife Rosita, the two of them particularly enjoying together the culture, music and art of Italy.

Dr. Genovese will always be remembered fondly as an individual whose unique combination of intelligence, humor, love of humanity, and breadth of interests made him an outstanding teacher, physician, and friend of his students.

Be it here resolved that this Memorial Resolution be presented to the Faculty Council of Indiana University - Purdue University at Indianapolis, and that copies be sent to his widow Rosita and his children Eleanor, Richard, and Pat, Jr."

Thank you.

VICE PRESIDENT IRWIN: Please join me in a moment of silence. (A moment of silence was observed for Dr. Genovese)
Thank you very much, Gus.

Agenda Item 6: New Business

VICE PRESIDENT IRWIN: I would like to change the order of the agenda at this point and take up item number six at this point in time because it is necessary to count the ballots during the meeting; in case of a tie we would have to conduct a run-off. I will turn it over to you, Miriam.

PROFESSOR LANGSAM: We will be voting for the Boards of Review and Catherine Palmer has special ballots which she will be handing out. Please, no one use any of the ballots which you have received in the mail which are on white paper. We have brand new ones that are on yellow paper so there should be no ballot stuffing, no tricks of any kind. (Laughter)

PROFESSOR PALMER: The faculty Boards of Review consist of five members. No more than two members of each Board may be elected from the same academic unit and no more than three from the same academic rank. At least three members of each Board shall be tenured, and the members shall elect one of the tenured members to be presiding officer. If we have a tie vote, we have to have a run-off at this meeting. If that occurs, we have extra ballots. Some of the members of the Nominating Committee will serve as tellers. Please pass the ballots back as you finish them and we will go outside and tally them.

Agenda Item 3: Presiding Officer's Business

VICE PRESIDENT IRWIN: All right, returning to item three on your agenda I have very little to report so far on legislative matters. Senator Borst has introduced his two bills again this year which he has done at each opportunity since 1967. The first one is Senate Bill 114 and in essence this bill would change the name of our campus from IUPUI to the University of Indianapolis and the only other component of that bill would be that the Advisory Board would be appointed by the Governor. The degrees, the organization, the management, etc, would remain the same. In Senate Bill 115 the name of the University would be changed to the State University

of Indianapolis and there would be a new Board again appointed by the Governor. But under this bill, the State University of Indianapolis would exclude the health professions; Medicine, Dentistry, Nursing, Allied Health and the Hospitals. They would remain as Indiana University. In this bill a student could receive degrees from Indiana University, Purdue University, or the State University of Indianapolis--he would have three choices. This bill would make all of the property of the non-health division property of this new Board of the State University of Indianapolis. (Both bills are assigned to the Senate Higher Education Committee.) Our word from the State House is that probably neither of these bills will be heard. There is nothing new on the budget so far as the General Assembly is concerned. There is a joint meeting of the Senate Finance Committee and the House Ways and Means Committee next week which will give us an opportunity to try and improve the operating budget. As it now stands it calls for no increase in personnel compensations while the capital budget calls for no new capital construction items only for routine renovation and repair.

I thought that you might be interested although I suspect most of you know this, two of our colleagues are being considered for high positions with the Reagan administration. Steve Beering, Dean of Medicine, is being considered for both U.S. Surgeon General and for Under-Secretary of the Department of Health and Human Services; and Chuck Bonser, Dean of SPEA, is being considered as a candidate for the Director of the Office of Personnel Management. I suspect that both of these gentlemen will be hearing something in ten days or two weeks. We congratulate them for this consideration.

Perhaps not all of you are aware that Betty Grossman, Dean of Nursing, has been seriously and at times critically ill this past week. She has had a pericardial effusion, where fluid accumulates between the pericardium and the heart muscle itself. She had to have emergency surgery last Friday night at midnight. She is better and we hope that she will be transferred to the Krannert Pavillion from the Intensive Care Unit later today. The cause of her problem has not been completely determined but we are pleased that progress is now much better than it was a few days ago.

I have some preliminary data regarding enrollment for this spring semester and I underline preliminary. The figures I'm about to report compare registration at the end of late registration this year with the same time last year, in other words late registration figures from the second semester of last year. In the non-health division the head count has increased 5.1 percent at this point in time and the credit hours are 5.3 percent. In the health division the head count is down 2.3 percent; on credit hours, it is down 1.9 percent. We believe that the count will stabilize and be even with that of last year. The decline seems to be the result of a few students who have not paid their fees or their fees have not arrived yet and once they do arrive I think that we will be even in the health and up substantially in the non-health divisions. Therefore, I predict that the overall enrollment for the total campus will be up about 5 percent over this period a year ago. I am pleased also to report that all but two of our schools in the non-health divisions have increases as of this time. These are credit hour increases, ranging from 4.3 percent for Business to a high of 10.4 percent for Engineering and Technology. I think that the efforts of the faculty, the deans, directors, and the committee that worked on recruitment and retention, have paid off at a time when many had projected that our enrollment would be declining. Ed, do you have any comments on that that you would like to make? Are there any questions? Any remarks?

PROFESSOR MCGEEVER: I am interested in the question of retention. Will we at any point be able to measure how our retention rate in this year compares to previous years?

EXECUTIVE DEAN MOORE: Right now we are doing a study to determine the number of freshman who entered a year ago who are academically ineligible for admission at the beginning of this year. That seems to me at least to be the crucial question. Students, as everybody understands I am sure, do not return for a variety of reasons. The one that we have the best handle on is when the students are academically not able to continue. We are trying to determine what that number might be. In general the experience of American universities comparable to this one is a surprising one statistically. About 50 percent of the entering freshmen from universities which have fairly wide open admission policies do not graduate and another 25% or 30% of those who survive the freshman year don't graduate. So you find in some states in this country that there are more people in the state who have flunked out of the university than ever graduated from it. This is a strange phenomena which has not been studied enough. Another factor that the studies have uncovered which I find surprising is that the people who have been to a university and not graduated often times have much friendlier feelings towards the university than people who have succeeded in graduating (Laughter). Partly they seem to feel, "Well I had my chance anyway" kind of thing and partly having at least been to the academic environment they have some sense of what it is about and perhaps didn't survive long enough to feel the pains that go with getting through all the hurdles. We are looking at it and when we have some data we'll bring it here.

Agenda Item 4: Executive Committee Report

VICE PRESIDENT IRWIN: All right, Executive Committee Report, Miriam.

PROFESSOR LANGSAM: Thank you. I have a number of information items and then some work items. As required by our Constitution and Bylaws, I would like to report to you that we have the exact breakdown of the IUPUI

Faculty Council for unit representatives for 1981-1982 (A copy of the material is attached to your agenda.) For those of you who are actively involved in the election process in your unit the column to the right is the one which concerns you. That column indicates the number of unit representatives in your particular unit that must be elected. In some of the smaller schools they have only one unit representative and if this is the first year of their two year term, they are carried over next year, hence there is no need to elect anyone. All of the Deans have been informed by letter of exactly how many people need to be elected for this year. In addition, as you all know, there is an equal number of at-large representatives so we will be having forty at-large representatives, twenty-four of whom are continuing members. The election process is begun. You shall be receiving rather shortly in the mail, and some people have already received them, nominating ballots and a list of eligible persons. Every member of the faculty is being asked to nominate three persons. Then the process is to select twice the number needed and in this case that will be thirty-two because sixteen are needed, and we will then send you a ballot so you will get a chance to nominate the at-large and the University Faculty Council representatives for next year.

PROFESSOR BESCH: Elect?

PROFESSOR LANGSAM: Elect.

PROFESSOR BESCH: You said nominate.

PROFESSOR LANGSAM: Oh, I'm sorry. Elect. In addition, we have requested the Deans to send in nominations for the All-University Faculty Council. The deadline for those nominations is January 30 so if the process in your school has not been started perhaps it is time to get started. Those then are the matters with regards to the election process.

The major item of business for today is the handout that was near the sign-in sheet and if you did not get one would you please raise your hand. These are proposed amendments to the Constitution.

PROFESSOR BESCH: Excuse me. May I ask a question?

PROFESSOR LANGSAM: Yes.

PROFESSOR BESCH: You said that we will be able to nominate three. How many will we be able to vote for on the actual voting ballot?

PROFESSOR LANGSAM: I think that we are still at the point of voting for the exact number necessary. So in this case it would be sixteen.

Now the amendments--does every one have a copy? The normal procedure of this Council is not to ask the Council to vote on anything before they have had a chance to study an issue and discuss it with colleagues. We are not by any means violating that procedure. However, we thought it would be worthwhile to go over these items, raise questions, and then to have the actual voting on these items at the next meeting. In case there are concerns, or people have a need to discuss items with their own schools this will provide an opportunity. Since there are some items on here such as "n" which comes back again and again and which in the past has been a relatively hot issue, we felt giving everyone an opportunity to discuss it after an initial discussion for clarification purposes was the best way to handle this. So what I would like to do at the present is to go over these with you, answer any questions if possible, have any discussion people feel necessary, and then have these included with the minutes that circulate to the entire faculty and have you all come back in February prepared to vote one way or another on these amendments. We have with us Carl Fuller who chairs the Constitution and Bylaws Committee and he promises me to field any hard questions that I can't handle. Is that correct, Carl?

PROFESSOR FULLER: You are welcome to handle all of them.

PROFESSOR LANGSAM: I was afraid you were going to say that. I would like to go through all of them in chronological order except four and six because I think that those are the ones that are likely to cause the most problems. A number of them are cosmetic changes. Some of them are a little bit more substantive but I think the thrust of the changes is very reasonable. I won't read them to you because I think you can read them fairly well yourself but what I would like to do is point out what they are aimed at.

Recommendation number one eliminates the phrase "to all other members of the Faculty Council". What it refers to is the sending to all members of the Faculty Council a list or census of the voting faculty. The reasons for eliminating this is first of all this is very expensive, and two it is really an administrative operation. The purpose of sending eligibility lists out before the nominating process is to have the Deans of the various schools look over their own schools and determine whether there are people on the list that don't belong there. Now it is really not necessary for this body to do the same thing. Hopefully the deans are doing it; and as far as I know we have never done it. Rather the entire faculty gets a complete roster of the eligible members at the time of nominations. The section we urge deleting means sending an earlier second copy to the ninety or so people in this room. Therefore, it was felt by the Constitution and Bylaws Committee that it served very

little purpose. Was that the sentiment of the Committee?

PROFESSOR FULLER: Yes.

PROFESSOR LANGSAM: Are there any questions? The eligible list would still come to the head of each academic unit and will still come to the Council Secretary. What would not happen, in fact, which has never happened, is that you would get copies. Questions, Concerns. Does everyone feel that that would be a perfectly reasonable thing to do? Good, we will take that as consent.

EXECUTIVE DEAN MOORE: They don't have to feel anything at this time. You are just explaining to them what it is all about.

PROFESSOR MAXWELL: I think maybe the best argument for this particular change is the fact that we haven't complied in the past and nobody has noticed it.

PROFESSOR LANGSAM: Correct.

PROFESSOR MAXWELL: At least in our School (Medicine) there are so many people who are eligible who are otherwise invisible that it is very likely that someone is going to get left off through no fault of anyone particularly, certainly due to no fault of our Dean. He has a lot of people to be responsive for. The only way these will be caught is ...

EXECUTIVE DEAN MOORE: I don't want to exculpate the Deans from blame because they deserve all they get but I do want to say that this list is never accurate. It is not possible for it to be accurate because there are people on board whose papers have not been approved by the Board of Trustees and until the Trustees act they are not official. And so the official list does not include them and so distributing the list just raises a lot of questions and problems that are better just left lying.

PROFESSOR LANGSAM: Ladies and gentlemen, the elections for the Boards of Review resulted in a tie and we do have to have a run-off. Catherine, do we have enough ballots to do so? The tie was between Anne Belcher and James Wallihan and so if you would just vote for one of the two of them.

EXECUTIVE DEAN MOORE: I am reminded of my years in Massachusetts where there were two cities one named Belchertown and one named Athol and the highway connecting them was called the Alimentary Canal. (Laughter)

PROFESSOR LANGSAM: That was terrible. I am surrounded by people who tell that same horrible joke.

PROFESSOR FULLER: It was a limited access road. (Laughter)

EXECUTIVE DEAN MOORE: One way.

PROFESSOR LANGSAM: Our counters, as soon as we've finished balloting and passing those ballots to the front, will retreat once again, count the ballots and let us know the final results.

Back to our Constitutional amendments; recommendation number two is cosmetic until you get to the fourth item which eliminates the phrase "the suspension of the rules" and substitutes a "favorable vote of three-quarters of the faculty present and voting." I've discussed this with you on another occasion; the problem of suspending the rules. The same purpose can be achieved yet avoid suspension by just allowing three-quarters of the faculty present and voting. One of the problems with suspension of the rules is that it suspends everything. In fact, Roberts doesn't allow us to do it any how so that this substitution would put us in compliance with Robert's and still achieve what we hope to achieve which is that if a special meeting is called and there is only one item on the agenda but if the faculty present wishes to include other items, the agenda can be changed by three-quarters of the voting members at that special meeting. Are there any comments or concerns about that?

PROFESSOR ROTHE: What would be a quorum for special meetings?

PROFESSOR LANGSAM: What would be a quorum for a special meeting? Carl, that is something...

PROFESSOR FULLER: I will look it up.

PROFESSOR LANGSAM: He will look it up and let us know.

Recommendation three merely adds the word "Council" after faculty thus providing the correct title of "the Secretary of the Faculty Council." We have no such thing as the Secretary of the Faculty, so this is just cosmetic.

PROFESSOR FULLER: Any meeting of the faculty meets a quorum if fifty people are present.

PROFESSOR LANGSAM: Carl (Rothe) looks unhappy, he is going through his papers.

EXECUTIVE DEAN MOORE: He just looks unhappy, it doesn't mean anything. (Laughter)

PROFESSOR ROTHE: What power does the faculty as a rule have? Does it matter that three-fourths of fifty people can make decisions?

EXECUTIVE DEAN MOORE: Let me review it for a minute. First, there must be fifty people present at the beginning of the meeting in order for the meeting to be legitimate. If it is a special meeting it is called for a specific purpose. Sometimes at a special meeting there is a desire to depart from that purpose by adding some other item. The purpose of this amendment is to say that only three-quarters of those present and voting agree may this agenda be changed. It doesn't call for any action. It doesn't require a three-quarters vote for the agenda item to be approved or disapproved or anything of that sort. It is just to change the agenda, because the nature of a special meeting is that it is called only for a single item which is listed ahead of time.

PROFESSOR LANGSAM: Does that answer your question?

PROFESSOR ROTHE: My assumption then is that we could go to something else that is quite different from what the meeting was called for and then what do you do if thirty-eight people or thirty-seven people decide to do that? Pass a motion. Pass a resolution. They can do whatever you can do here.

PROFESSOR LANGSAM: But any action that was taken, of course, by a special meeting would always be subject to review by this body so if there was a rump session late at night and thirty-seven members of the faculty passed something which was horrible and not acceptable to the rest of the faculty it would be subject to review by this body and being voted down.

PROFESSOR BESCH: As is anything we do here?

PROFESSOR LANGSAM: That is right. I would like to skip number four for a moment and go to number five.

Number five, I think, magnificently resolves a problem that we have had. What it does is it splits an earlier paragraph that described the Executive Committee and who was eligible to be elected. And what it basically addresses and resolves is the following problem. There is somebody who has served on the Faculty Council for four years but has gone off for a year. They are reelected, and would now like to be appointed to the Executive Committee. But they are not a continuing member in that first year because there was a break between the four years that they served and the new term. The way it was worded originally, someone who had served before who had a lot of experience, knew everybody, knew all of the committees, but was not a continuing member was ineligible. This rewords that and allows someone who has had past experience but did not serve the immediately preceding year to be a member of the Executive Committee. That is what this change does and and it was the feeling of not only this year's Executive Committee but last year's Executive Committee that someone who has had at least two years of experience would be, in fact, a valuable addition to the Executive Committee if this Council saw fit to elect them to the Executive Committee. And this body has the option of not electing them. Therefore, I myself think this is a very nice resolution of the problem and allows us more individuals to select from when selecting an Executive Committee slate. Are there any questions? No questions, Henry?

PROFESSOR BESCH: I'm a member of the Constitution and Bylaws Committee. I helped write that.

PROFESSOR LANGSAM: Thank you Henry.

EXECUTIVE DEAN MOORE: He answers the questions that Mr. Fuller can't answer.

PROFESSOR LANGSAM: Number seven again inserts the phrase "of the Faculty Council" after the "Secretary", and it is just for clarification. Likewise, recommendation number eight which inserts several words, "written" in front of "petition", "Council" after "Faculty", and "of the Faculty Council" in two different places is again just for clarification purposes and for consistency of form. I think that they are probably perfectly reasonable changes. Are there any questions or comments?

Now let us go back to number four and number six. Both number four and six have fairly substantive issues involved in them or if not substantive at least issues that this Council has seen worthy of spending some time on. (Laughter) Recommendation number four deals with the problem of "N", now elevated to a capital letter and recommends a very different procedure than we have at present. It incorporates the change of date that the Council, but not the entire faculty, has accepted. We have not circulated the petition to the entire faculty because we were waiting for this and it seemed silly to send out two recommendations for constitutional amendments which countermanded each other. What this essentially does is changes the setting of "N" to something that happens every two years, but "N" now becomes the number each person shall represent. So if we set "N" at forty, you represent forty faculty members or a portion thereof. If "N" is forty-five you represent forty-five or a portion thereof. The big difference is that this happens only every two years. Does anybody have any reactions to this?

PROFESSOR FULLER: Miriam, I would like to point out to you that if this is not adopted by the faculty this year it will have to be reworded because of the phrase "each odd numbered year" which presumes that this amendment will be passed this year so that in the Fall of this year it will become operable.

PROFESSOR LANGSAM: There are certain advantages to this amendment. Let me point out one of them. Wait, the Vice President has suggested that we might want to make it every four years. (Laughter) Then we could parallel the presidential elections. Seriously, in response to suggestions of four or six years that while at this period we may not grow very rapidly over a two year period, that hopefully in the future we will see such rapid growth that we would not want to continue to keep "N" at the same number over a four year period. Some schools, for example, might have great growth or just sneak over the "N" number and add a number of people so that we might in a given year even with this formula add fifteen or twenty people to the Council.

PROFESSOR BESCH: By changing it to every two years one would also avoid at least the proximity of changes of mind in the Council that is currently a problem. We voted to change the size of the Council in the downward direction one year ago but could only adjust the figure for half of the Council and then the next year we decided as a unit not to change it downward. As a result every other year we are electing a small number of people and the alternate year electing a large number of people.

PROFESSOR LANGSAM: Think about the suggested change. Discuss it with your colleagues and next time be prepared to come to some decision. Obviously when we bring these back to you next time, if somebody does feel that every two years, three years, four years, is more appropriate we will certainly be open to amendments or any kinds of changes that this body wishes to make before coming to a vote. That would certainly be appropriate.

Finally, item number six. Item number six has problems from two different perspectives. It refers to transferring the procedures and policies relating to the faculty Boards of Review from the Bylaws to the Constitution. The idea behind this is that once in the Constitution it would be more difficult to tamper with the critical and important functions of the Boards of Review. The Boards of Review, I am happy to announce, do not function very often. This is one of those things where it is good when something doesn't function often because it deals with breakdowns and conflicts within a system. The amendment before you, in part, recommends moving the procedures on how Boards of Review operate into the Constitution. One problem is that last year the Boards of Review developed a new statement of procedures. In addition, there was an earlier proposal that had been worked up by a committee headed by Pat Blake some years ago which for several reasons had never been acted on. This year the Executive Committee with special help from Professors Sidhu and Sagraves combined these two proposals and we have a final draft of procedures for the Boards of Review. We are planning to do a little final checking of spelling and grammar and to send this to Cliff Travis, who is the University lawyer, for his assessment. There is also one point that we are going to talk to Dean Read about before we bring the proposal to you. Therefore, to vote to move the present procedures of the Boards of Review from the Bylaws to the Constitution at this time, knowing that hopefully within two or three months we will bring to you a more extensive and, we think, much better set of procedures would seem to us a mistake. And therefore, the Executive Committee while not opposed to the idea feels that a delay of this particular recommendation is in order.

PROFESSOR FULLER: Did you say the procedures of the faculty Boards of Review? Are you referring to the article in the Bylaws or are you talking about some kind of in house instructions the Boards provided for themselves?

PROFESSOR LANGSAM: These are changes that the Boards feel are necessary for fleshing out what is in the Bylaws.

PROFESSOR FULLER: So what you are talking about is an amendment of the Bylaws, or an amendment at least of the article which describes the Boards.

PROFESSOR LANGSAM: Actually there is nothing in the Bylaws as it presently stands, that contradicts the new procedures. But they are a fleshing out of certain items in some cases while in others they are procedures for the committees to use.

PROFESSOR FULLER: I don't understand yet whether or not you have answered my questions. If the things you are talking about, the recommendations, which have been discussed and formulated somehow are adopted, will that require amendment of the Bylaws?

EXECUTIVE DEAN MOORE: I think so, yes.

PROFESSOR FULLER: O.K.

PROFESSOR LANGSAM: There is a difference of opinion as to whether this will or will not require amendments. There is a difference of opinion as to whether or not it is, in fact, appropriate to put the procedures for a committee into the Constitution but it seems to me that whatever way we go that it would help to look at the whole thing together before we make any decisions about what we are going to do with any one part of it. This is why I thought it would be useful to delay recommendation six until we have the whole thing together.

PROFESSOR FULLER: In fact, our committee for slightly other reasons is also recommending delaying recommendation six, as you know.

PROFESSOR LANGSAM: Right.

PROFESSOR FULLER: I'm just trying to find out whether you are talking about an amendment of the Bylaws or some kind of internal administrative procedures.

EXECUTIVE DEAN MOORE: Well what we are talking about shouldn't be quite so secretive, I don't think it needs to be. We are talking about matters such as: if the faculty member whose case is under review appears for the hearing with an attorney should the University provide an attorney for the deans and department chairmen or the faculty involved. If transcripts are made should they be supplied to whom and how many copies. These are the kinds of issues we're dealing with and I myself think that many of them ought to be in the Bylaws because they would be easily changed if circumstances suggest they need changing. If we put them in the Constitution, it becomes a major problem. But there are some things that probably should be in the Constitution such as saying that the Bylaws should spell out the procedures for faculty Boards of Review or some such authorizing statement.

PROFESSOR SIDHU: I think that should answer Dr. Fuller's question. As Dr. Moore has already answered, it will be an amendment to the Bylaws but if we act now it may be incomplete. Later you can take it as an amendment to the Bylaws or a mere substitute for the Bylaws.

PROFESSOR PALMER: It may or may not be appropriate at this time to consider this matter at this time but in the course of the nomination process one of the current members of the faculty Boards of Review suggested that it should be a two year term because it is a complicated procedure requiring considerable instruction of the committee. He suggested that since it meets so rarely that perhaps if members served for two years it would be less complicated in so far as learning the ropes and so forth.

PROFESSOR LANGSAM: We appreciate your offering these suggestions. These are matters which the Executive Committee and, in fact, the two earlier committees have discussed at great length and there is a split of opinion about this. We have taken this into consideration and will certainly reconsider that point. Then, of course, when this body receives the procedures, can consider that matter and determine for itself which of the various possibilities would be most appropriate. But thank you very much Catherine.

PROFESSOR MAXWELL: Miriam, it occurs to me that the Constitution and Bylaws Committee and the Executive Committee are working on basically the same things but it doesn't sound like they're communicating. Surely we don't need instructions to have anybody remedy that.

PROFESSOR FULLER: Excuse me, may I respond to that? We are communicating. The Constitution and Bylaws Committee has its recommendation to make and expressed here, and the reason that we recommended that the Council not act on it is because we knew that the Executive Committee has been working on a new proposal. If there is a proposal presented in such a way that it requires the Bylaws to be amended, it would be much easier to get that done in this body before anything was transferred to the Constitution.

PROFESSOR MAXWELL: I see.

PROFESSOR FULLER: I think that we know what we are doing with each other.

PROFESSOR MAXWELL: It is not quite as obvious to us.

PROFESSOR ROTHE: I trust the Parliamentarian is going to be asked to make some distinction between standing rules, Bylaws and the Constitution. It seems to me the procedure should not be part of the Constitution. And particularly I would suggest that Section E of these Bylaws be the ones to be left someplace else. Procedures don't belong in the Constitution.

PROFESSOR LANGSAM: The point that we are making is that it is not yet clear whether we should bring in the procedures for the Boards of Review, which are in a sense bylaws for a committee, and vote on them as a whole to make them more official and give them the sanction of this body or whether we should put them in part or in toto into the Bylaws or to put them all or in part into the Constitution. There are differences of opinion on this matter and some very weighty and esteemed colleagues of mine disagree on the appropriate action. So I think that we should wait until we have a clean copy to study of these very significant matters and let you go through the procedures, decide whether they are acceptable to you and, at that point, having decided that they are acceptable then decide where you would like to put them. And so I certainly agree that that is one possibility. Are there any questions? If not, I have completed what I thought you needed to know to appreciate these amendments and be prepared to consider and vote on them at the next meeting. Dr. Palmer do you have some results for us?

PROFESSOR PALMER: Yes. Board I is Bradley Beiswanger, Ira K. Brandt, Patricia Yeager, Charles Yokomoto, and Henry Karlson. Board II is Anne Belcher, Walter Krieger, Donald L. Nelson, Arlene Wilson and Martin Bard. I will give these names to the Secretary.

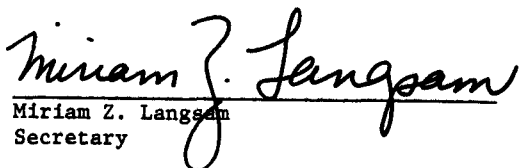
EXECUTIVE DEAN MOORE: Thank you.

PROFESSOR LANGSAM: Thank you very much. That concludes our business.

Agenda Item 5: Old Business

VICE PRESIDENT IRWIN: Thank you very much, Miriam.

Are there items of old business? Are there any other items of new business? If not we are adjourned. Thank you very much.


Miriam Z. Langsam
Secretary

SUMMARY
IUPUI FACULTY COUNCIL MEETING
FEBRUARY 5, 1981

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Minutes
IUPUI Faculty Council
February 5, 1981, 3:30 P.M., Law School, Room 116

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Associate Dean Nagy;
Deans: Beering, Kellum, McDonald, Renda, Weber; Director: Bonner; Professors: Applegate,
Baker, Blake, Bourke, Brahmi, Brandt, Brashear, Burns, Burt, Campbell, Cecere, Conneally, Daly,
Davis, DeCaprariis, Dehnke, Dipert, Donahue, Dunipace, Edmondson, Faris, Fife, Fuller, Hildebrand,
Holden, Jackson, Karlson, Keck, Kiblawi, Kubeck, Kuczkowski, Langsam, Lawlor, Leibman, Markstone,
Maxwell, McGeever, Metz, Palmer, Perez, Reichelt, Roman-Weiner, Rosenthal, Rothe, Sehlinger, Sharp,
Sidhu, Solow, R. Stonehill, Sullivan, Tharp, Wappner, Wilson, Yu

Alternates: Ronald D. Margolin for Dean Martha E. Francois, Robert J. Lewis, Jr. for Dean Schuyler F. Otteson,
Kay Carl for Dean Edward R. Pierce, G. Kent Frandsen for Dean Frank D. Read, Theodore Cutshall
for Elaine Alton, Lynn R. Willis for Henry Besch, Jacqueline Blackwell for Michael Cohen,
Charles E. Wilde for Richard Haak, George P. Willis for Glen Sagraves, Glenn Bohlen for
Gerald Zimmerman

Absent: Deans: Bonser, Brown, Grossman, Schneiderman, M. Stonehill, Yovits; Professors: Boaz,
Chalian, Deets, Doedens, Frank, Gartner, Heger, Hornback, Hull, Kirk, Lebow, Martin, McCarthy,
Miller, Nelson, Olson, Roeske, Sagraves, Schoen, Strawbridge, Vargus, Wallihan, Warfel,
Zimmerman

Visitors: None who signed in.

Agenda Item 1: Approval of the Minutes of December 4, 1980.

VICE PRESIDENT IRWIN: Good afternoon ladies and gentlemen. The first order of business is item number one,
approval of the minutes of our December 4, 1980 meeting. Is there a motion to approve? (It was moved.)
Second? (Seconded.) Discussion, corrections, additions. All right, all in favor of the motion say "aye".
Opposed. Carried.

Agenda Item 2: Memorial Resolution for Edwin L. Gresham

VICE PRESIDENT IRWIN: The second item is a memorial resolution for Dr. Edwin Gresham and it will be presented
by Dr. Schreiner.

PROFESSOR SCHREINER: Dr. Edwin Lee Gresham, age 47, died on November 1, 1980 at the Indiana University
Hospital following a brief illness. At the time of his death, Dr. Gresham was Professor of Pediatrics at
the Indiana University School of Medicine and Director of the Newborn Special Care Center at the James Whitcomb
Riley Hospital for Children. Dr. Gresham was born in Aurora, Indiana, and returned there after graduation from
the Indiana University School of Medicine to serve as a general practitioner from 1963-1967. After a
residency in pediatrics at the Indiana University Medical Center in 1969, Dr. Gresham completed a fellowship
in perinatal medicine at the University of Colorado Medical Center in 1971. He was a Diplomate of the
American Board of Pediatrics and of its Sub-Board of Neonatal-Perinatal Medicine. In the written examination
for the Perinatal Medicine Boards, Dr. Gresham received the highest grade in the country.

He was a member of many professional groups including Alpha Omega Alpha, the Perinatal Research Society, the
National Perinatal Association, the American Academy of Pediatrics, the American Medical Association, the
National Foundation-March of Dimes, the National Medical Service Advisory Committee, the Planning Committee of
the National Perinatal Association, and the Perinatal Technical Advisory Committee of the Indiana State Board
of Health. Dr. Gresham was a consultant to the Indiana State Board of Health, the Indiana State Medical
Association, the Indiana Chapter of the American Academy of Pediatrics and many other organizations concerned
with perinatal care. In 1973 he was chosen Man of the Year by the National Foundation-March of Dimes.
Dr. Gresham was a frequent contributor to the medical literature, especially in the areas of newborn intensive
care and fetal nutrition.

Dr. Gresham introduced at Riley numerous innovations in health care--the state's first comprehensive neonatal
care center, an informational hot-line for physicians, a state-wide newborn transport service, a newborn
intensive care ambulance, an extensive newborn follow-up program, a wide range of continuing medical education
programs for physicians and nurses, programs for parent education and participation, and numerous technical
advances.

The nation has lost a preeminent neonatologist, Indiana her foremost champion for excellence in the care of
newborn infants, and the Riley staff a beloved friend and esteemed colleague. Brilliant, indefatigable, and

inspiring, Dr. Gresham was the person most responsible for the remarkable advances in neonatal care that have been achieved in Indiana in the last decade. No one worked as tirelessly as he to improve the care of newborn infants in this state; no one who had such an important impact on their care. It is no exaggeration to say that because of Dr. Gresham, thousands of sick infants in this state now live; a legion of babies have been spared permanent lifelong handicaps. He was a very special state resource. His loss will be incalculable. He was one of those gifted men who have the ability to make their vision of the future the reality of today.

Be it resolved that this memorial resolution be presented to the Faculty Council of Indiana University-Purdue University at Indianapolis, and that copies be sent to Mrs. Wanita Gresham, and to Dr. Gresham's son, Edwin, and his daughter, Brenda.

VICE PRESIDENT IRWIN: Please join me in a moment of tribute to Dr. Gresham. (A moment of silence was observed.) Thank you.

Agenda Item 3: Presiding Officer's Business

VICE PRESIDENT IRWIN: Item three. I would like to report a few items pertaining to legislative matters and a few that don't. Yesterday morning the six public universities and colleges had a breakfast session with many of the legislators and it was my feeling that the legislature is beginning to soften somewhat on their stand regarding support of higher education. It is too early to know. Today is the twenty-second day in the session and a great deal of communication is now going on between members of our University and the Legislature. The House must complete its work on the budget bill on the fortieth day of the session so as of today we have eighteen more days to do our work prior to the budget bill coming out of the House.

Another bill that some of you may have read about is an autonomy bill for Indiana State University at Evansville. This bill will have a hearing this coming Monday and the results may have some impact on two bills that Senator Borst has introduced which are now in the Senate Higher Education Committee. The Committee may or may not be holding hearings on the Indianapolis bills.

I think many of you read this past week where the U.S. Olympic Committee has awarded the 1982 national sport event to Indianapolis and this, of course, will have an impact upon us because three of our facilities at least will be utilized--the Tennis Facility, the Natatorium, and a new olympic style track which hopefully will be completed in time for those events. These olympic events bring about 3,000 athletes to Indianapolis, about 800 coaches, and about 30,000 spectators per day for a ten day period. ABC has signed a contract to carry those as a prime time feature on two weekends so the campus should get some good exposure in the period of July 1982.

I have one announcement I would like to make at Carl Fuller's suggestion. I believe it was last week a committee was constituted to review the performance of the Vice President for Administration, Edgar Williams. Carl Fuller is the IUPUI representative. He tells me that the deadline for sending letters or in asking to visit with members of the committee, and I assume Carl that this would be you, is February 16. Therefore, those of you who wish to write or to have a personal interview, please contact Carl Fuller. That is all I have today.

EXECUTIVE DEAN MOORE:

I am supposed to report on the status of the fee remission proposal. It has been sent by me to the Secretary of this Council who is also a Co-Secretary of the University Faculty Council asking her to have it put on the agenda of the University Faculty Council. She has taken that action and the University Faculty Council Agenda Committee has distributed copies of it to the representatives from the various campuses. It is to be discussed at the February meeting of the University Faculty Council. I have personally every expectation that it will be approved and will possibly be operating for next fall.

VICE PRESIDENT IRWIN: Any comments?

PROFESSOR DIPERT: Does that include both parts of the proposal that was adopted here--the one related to children and also the extension of benefits to faculty and spouses?

EXECUTIVE DEAN MOORE: I think you are referring to the report of the Fringe Benefits Committee. The item that was adopted by this body was a report related to fee remission for children which the administration prepared at the request of the Faculty Council. Some changes were made but that is the document that went forward.

PROFESSOR DIPERT: Yes, I believe the Council approved the proposal that you brought back after the summer but there was a second recommendation to the administration that you also investigate the extension of benefits to both spouses and to faculty members.

EXECUTIVE DEAN MOORE: That was a recommendation to the Administration to investigate and it did not go forward.

VICE PRESIDENT IRWIN: Other comments.

Agenda Item 4: Executive Committee Report

PROFESSOR LANGSAM: I have a number of items under Executive Committee Report. The first one was a suggestion by Carl Fuller (you are getting a good share of attention today, Carl) that the Council might be interested in knowing what the Executive Committee was doing and so we are reporting to you on what the Executive Committee is doing. What we will be doing for at least one meeting is to discuss agenda items for the next three meetings. What frequently happens every year is that committees take a while to get started. It is usually around the middle of February that every committee has a sudden rush of activities, resulting in report and action items. Each member of the Executive Committee serves as a liaison for one or more Standing Committees of this Council. And so each one of those Executive Committee liaisons is going to their committees to find out what will be coming up that will require Council action for the meetings in March, April, and May. This is especially important because April is going to be a joint meeting with the Staff Council and we will have a relatively short business meeting. Therefore, in order to make sure that pressing matters get on the agenda and that this Council can act on them in a timely fashion, we are working on discovering what is likely to come before us and then setting the schedule. If anyone on the Council has an item of business that they would like to be considered, as all of you know, all you have to do is to tell one of the members of the Executive Committee, call the Council Office, or drop us a note, and the Executive Committee will then put it on the agenda. This is what the Executive Committee will be doing. Again, on April 2 we will be meeting at the regular time for a short meeting and then have a joint meeting with the Staff Council at which time Vice President Irwin will be giving us a state of the campus message which we hope will be filled with rather good news.

VICE PRESIDENT IRWIN: Fiscal good news.

PROFESSOR LANGSAM: Yes.

EXECUTIVE DEAN MOORE: Optimism springs perpetually in the human breast.

PROFESSOR LANGSAM: In addition, I would like to mention that we have had a very good response from most of the units for nominees for the UFC.

We have, in fact, twenty-one nominees for six slots and we will be contacting those twenty-one individuals nominated by their schools and asking them for a fifty word statement. The faculty will then vote on them in early March. The ballots for at-large Faculty Council members are being accepted until February 9 and some schools have done an excellent job. We had something like 552 valid returns already. Some school's faculty members seem to be caucusing since we've received very few returns from them yet. In addition, this Saturday the Trustees will be meeting here in Indianapolis and for those of you who might be interested all of the meetings except the Executive Session are open. There will be the Faculty Relations meeting at 9:00 a.m. in the Porter Room on the Mezzanine Floor in the Union Building. We will have Ed Pierce and Dennis Dipert from the Division of Allied Health, we will have T. K. Li from the School of Medicine, and Brian Vargus from the School of Liberal Arts reporting to the Trustees on activities on this campus. This is to better inform the Trustees of some of the exciting things that various schools are doing. After that there will be four other committees meeting at 10:00 a.m. and then there will be an open general meeting at 11:30 p.m. in the Roof Lounge in the Union Building. All of these are open to any faculty member who wishes to attend.

Agenda Item 5: Old Business

PROFESSOR LANGSAM: Last time we brought to you a series of recommendations from the Constitution and By-Laws Committee for proposed changes in the IUPUI Faculty Council Constitution. Let me remind you of the procedure that we use with regard to changes in the Constitution. If this body passes the items we have before it, then a ballot is sent out to the entire faculty before these changes are effective. Unless there is a special effective date included in the change, the rule is that these changes will become effective at the beginning of the following academic year, so these changes will then become effective and distributed as changes in the new Constitution people receive in the fall of 1981. Are there any questions about that? I think what we should do is discuss each one and then call for a vote on that particular recommendation.

Therefore, I shall proceed with recommendation number one which comes to you in the form of a motion and appropriately seconded because it comes from a Standing Committee. In essence what that recommendation does is to delete the phrase "to all other members of the Faculty Council."

EXECUTIVE DEAN MOORE: This is something which we have not been doing anyway, so this legalizes our present practice. I might add that anyone who is interested in having a copy of the list only has to ask for it. We actually issue the list once a year and update it each month after the Trustees meeting. The list that the Secretary has is kept updated using the one we put out once a year. If there is anyone who wants a copy of it we will be glad to supply it.

VICE PRESIDENT IRWIN: All right, recommendation number one has been moved and seconded. Is there discussion? Hearing none, all in favor of this motion say "aye". Opposed "nay". Carried.

PROFESSOR LANGSAM: Recommendation number two includes a series of cosmetic changes, specifically inserting the word "Council" after the phrase "Secretary of the Faculty" so the phrase reads "Secretary of the Faculty Council"; inserting the word "written" before the word "petition"; deleting the word "said petition to be"; and finally, and the critical part, deleting the phrase "suspension of the rules" and substituting in its place the words "favorable vote of 3/4 of the faculty present and voting." The last item refers to special meetings of the faculty. Normally a special meeting is only called for one purpose; there are no other items on the agenda. And so the problem which led to this recommendation was the fact that if we had a special meeting the only way we could change the agenda was by suspending the rules. Unfortunately when you suspend the rules there was nothing that said when or how you unsuspended the rules and how much, in fact, of this Council you suspended simultaneously, such as the Standing Committees. So by deleting the expression "suspension of the rules" and substituting for it that the way to get a change or an addition to the agenda is by a 3/4 vote of the people at the special meetings. I think that with the recommended change we accomplish the same thing without the complications and confusions of suspending the rules. And so that is the thrust of the changes in recommendation number two.

VICE PRESIDENT IRWIN: Is there discussion of this recommendation? All in favor of the motion say "aye". Opposed "nay". Carried.

PROFESSOR LANGSAM: Recommendation number three is essentially to amend by adding the word "Council" after the word "Faculty" in the last sentence. It is basically cosmetic---just for clarification and consistency of wording.

VICE PRESIDENT IRWIN: Any comments or discussion? All in favor say "aye". Opposed. Carried.

PROFESSOR LANGSAM: Recommendation number four deals with "n" and what it essentially does is it makes a number of changes including that "n" would be determined every two years instead of every year as is presently our practice and that part of the election process would, in fact, start earlier. Presently our Constitution and By-Laws require the use of a December 15 eligibility list. If this is passed, we would be using a list from October which would allow us more time for conducting the election process which takes us some time especially when we have Christmas intervening. Using the December 15 list creates problems because some of us are on vacation which means that effectively we do not start the process of elections until January. Because we nominate first and then we elect means it takes us about three and a half months to four months to run through the elections for this Council. Part of the election process has to do also with elections for the All-University Faculty Council and we try to do them simultaneously to cut down on paper work and the work of the Nominating Committee. But we are constitutionally bound to have the elections for the All-University Faculty Council done for its last meeting which turns out to be April, and if we start in mid-January it is impossible to be finished by early April. Therefore, part of this recommendation is to push the whole process back into the fall which would give us enough time to complete it in time. The recommendation also defines what "n" stands for.

VICE PRESIDENT IRWIN: Discussion of recommendation in motion number four. All in favor of the motion say "aye". Opposed the same sign. Carried.

PROFESSOR LANGSAM: Recommendation number five comes to you in a slightly different form than what you saw at the January meeting. Let me explain to you what has happened. After I explained to you last time in glowing terms how recommendation number five, especially part 2, was going to resolve our entire problem with the membership on and eligibility for the Executive Committee, Carl Fuller came to me right after the meeting and said, "No it won't do it." As a result the Constitution and By-Laws Committee provided a revised version of the proposed recommendation. Since recommendation number five comes to you from a Standing Committee which moved and seconded this recommendation and since the Standing Committee is both the mover and the seconder, it has the right to remove the recommendation or to withdraw it and substitute a new version without any kind of vote. Therefore, the Constitution and By-Laws Committee has asked that we remove the original recommendation number five and substitute a new one. For those of you who have not received a copy of the revision there are copies and we can pass them out. Does anybody not have a copy? We would like to substitute the statement on this page for the proposed wording which you originally received. And what this in essence does is it clarifies the composition of and the eligibility requirements for serving on the Executive Committee.

VICE PRESIDENT IRWIN: All right, discussion of this change motion.

PROFESSOR LANGSAM: The reason for this change, I might add, is to provide that people with experience on the Council can be members of the Executive Committee even if they have been off the Council for a year. The problem was that the original wording prohibited this. We think that we have finally got a wording that both considers the past experience and insures that they would be serving on the Council in the year that they would be on the Executive Committee. Carl, would you like to say something about it?

PROFESSOR FULLER: I think that you have said it all, Miriam. Thank you.

VICE PRESIDENT IRWIN: Any discussion, comments. Hearing none, all in favor of the motion say "aye". Opposed "nay". Carried.

PROFESSOR LANGSAM: Item number six we would still like to defer and both the Executive Committee and the Constitution and By-Laws Committee are in agreement about deferring anything regarding the Boards of Review procedures until we can present to you the new version of the Boards of Review procedures. They are presently with Cliff Travis, the All-University attorney, being checked for any legal implications of the new procedures and we are hoping to have them to you before the end of the semester for action.

Recommendation number seven is basically cosmetic, inserting the phrase "of the Faculty Council" after the word "Secretary".

VICE PRESIDENT IRWIN: Any discussion. All in favor of the motion say "aye". Opposed "nay". Carried.

PROFESSOR LANGSAM: Recommendation number eight again is cosmetic. It inserts the word "written" before "petition", the word "Council" after "Faculty" and the phrase "of the Faculty Council" after the word "Secretary" in two separate lines.

VICE PRESIDENT IRWIN: Comments or discussion. All in favor of the motion say "aye". Opposed "nay". Carried.

Agenda Item 6: New Business

VICE PRESIDENT IRWIN: All right we are down to the final item, new business. Anyone on the Council have any new items?

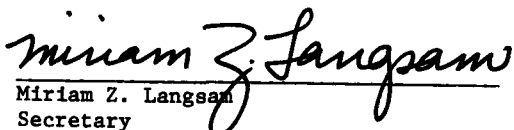
PROFESSOR FULLER: This is not new business but I would like to supplement that announcement that you made on my behalf, if I may?

VICE PRESIDENT IRWIN: Yes.

PROFESSOR FULLER: There are two ways of making comments to the Williams' Review Committee if you wish to do so. First, a few words about the history of the Committee. The University Faculty Council passed a resolution some years ago which calls for a review of the performance of various officers of central administration of the University every four years, and that is why this committee and review committees of two chancellors are now functioning. Vice President Williams is now up for review. You may if you wish choose to communicate with me orally. If you prefer not to do that you may send written comments to Warren Meinschein who is a Professor of Geology whose office is in the Geology Building, Room 303, on the Bloomington Campus. Obviously whatever you choose to communicate to any of us, by whatever mechanism, will be treated confidentially.

PROFESSOR LANGSAM: I might add that when this report is done, the committee will convey its findings to the All-University Faculty Council in executive session and then a report will become part of the public record.

VICE PRESIDENT IRWIN: Any other items of new business? Old business? Hearing none I declare that we are adjourned. Thank you very much.


Miriam Z. Langsam
Secretary

SUMMARY
IUPUI FACULTY COUNCIL MEETING
MARCH 5, 1981

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Minutes
IUPUI Faculty Council
March 5, 1981

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Deans: Beering, Francois, Kellum, Read, Weber, Yovits; Director: Bonner; Professors: Applegate, Baker, Blake, Bourke, Brashear, Burt, Campbell, Cecere, Cohen, Daly, Davis, Dehnke, Doedens, Donahue, Dunipace, Edmondson, Faris, Frank, Fuller, Gartner, Haak, Holden, Hull, Karlson, Kiblawi, Kirk, Kubek, Kuczkowski, Langsam, Lawlor, Lebow, Leibman, Markstone, Martin, Maxwell, Olson, Reed, Reichelt, Roman-Weiner, Rothe, Sagraves, Sehlinger, Sharp, Sidhu, Solow, R. Stonehill, Sullivan, Tharp, Vargus, Wappner, Warfel, Wilson, Yu

Alternates: Hugh A. Wolf for Dean Laurence D. Brown, Helen Dorsch for Dean Elizabeth Grossman, Robert L. Bogan for Dean Ralph E. McDonald, Theodore Cutshall for Professor Elaine Alton

Absent: Associate Dean Nagy; Deans: Chalres F. Bonser, Schuyler F. Otteson, Edward R. Pierce, R. Bruce Renda, Leonard Schneiderman, Marjorie L. Stonehill; Professors: Besch, Boaz, Brahm, Brandt, Burns, Chalian, Conneally, DeCaprariis, Deets, Dipert, Fife, Heger, Hildebrand, Hornback, Jackson, Keck, Lawrence, McCarthy, McGeever, Metz, Miller, Nelson, Palmer, Perez, Roeske, Rosenthal, Schoen, Strawbridge, Wallihan, Zimmerman

Visitors: Jim M. Gibson

Agenda Item 1: Approval of the Minutes of January 15, 1981

VICE PRESIDENT IRWIN: Good afternoon ladies and gentlemen. The first order of business is the approval of the minutes of the January 15 meeting. Is there a motion to approve? (It was moved.) Thank you. Second? (It was seconded.) Any corrections, any additions, deletions. Hearing none, all in favor of the motion say "aye". Opposed the same sign. Carried.

Agenda Item 2: Presiding Officer's Business

VICE PRESIDENT IRWIN: Activity at the State House has stepped up considerably this week. Although I have no inside information I'll share with you what I do know. The House Ways and Means Committee has been meeting this week and currently, this very hour, the Republican Caucus of the House is in closed session. We don't have any information about that and probably won't have any news until 4:30 p.m. or 5:00 p.m. this evening.

The Ways and Means Committee is recommending for the University personnel an overall 4% increase in this first year of the biennium. Actually what is recommended is not exactly 4%; it is a little under. They are also recommending a 4% increase for S & E--the things you buy. This is all based upon a 12% increase in student fees for this institution except for the School of Medicine where the Ways and Means Committee took an unusual step two days ago and recommended that those fees be increased by 65%. That means that medical student fees will go from \$1,520 to \$2,500 a year. That is substantially above what people in Medicine and my office have been talking about. Whether that recommendation will prevail or not, I don't know.

The House has not yet taken up capital issues but it is taking them up this afternoon. We may know something by 5:00 p.m. at least as far as the Republican Caucus of the House is concerned. At the present time their mood seems to be to approve the items pertaining to computers. Practically all campuses have computer requests; including this campus. Specifically on this campus of course we have CAD/CAM which is for the School of Engineering and Technology Programs. CAD/CAM will be used in manufacturing programs and is very critical to the education of students and critical for the faculty and industry. No other capital projects of this campus have been recommended for funding. These other projects are the Clinical Research Center, the outdoor playing fields, and the much needed telephone exchange upgrades. By tomorrow morning I suspect what you read in the paper will be what the caucuses deliberated on this afternoon. Even though we don't know what will be forthcoming from the legislature, directors, deans, and chairpersons are working on next year's budget trying to provide a contingency based upon what happens during the rest of this General Assembly session. I do want to point out that I'm hopeful. I believe that faculty and staff will not be let go because of fiscal problems except perhaps in the Schools of Medicine and Dentistry where much of their money is soft money from federal grants. That is the latest information I have based on a conversation I had with the people down at the State House about ten minutes before I came here. Ed, do you have any additions?

EXECUTIVE DEAN MOORE: Well, now that you have had the bad news on this rainy afternoon I'll try to bring you some good news such as it is. First, the credit hour enrollment figures for the Spring Semester are now final. We had in the non-health area a 6% increase which is one of the most substantial increases we have had for some time and, of course, the health area remains fairly constant by design. So in spite of the cap in health we had an .8% increase in credit hours there and overall for the campus an increase of 4.3%. The increase in the non-health side is, of course, the one that I want to talk about for a few minutes. I'd like to focus on some of the concerns that we all will be faced with. Second, as many of you know we try to do a long range plan every two years projecting it for a ten year period. A committee composed of members from each school is now in the process of doing such a ten year plan. We will be talking at some length with the Deans about the ten year plan at the Deans Council next Wednesday. While I don't want to take a lot of time here today, I thought that I might just say a few things about the future since the present doesn't look all that cheerful. The future looks rather good to me. The front page of the current edition of The Chronicle for Higher Education says that freshmen applications for next fall are up 13% from 1980. The prognostications about the drops in enrollment don't really show any signs of materializing right away in any case. I do think that by next fall, and I speak not politically but simply as a sober citizen, the economy will be in a state of mild depression and the unemployment rate will be up. Our enrollment is usually the inverse of the employment rate. When it is down, our enrollment goes up. The third item that might be of interest is that for the first time this year we did a study of our transfer students and we made what we thought was an astounding discovery. Of the six thousand new students we had this year, 2,000 of them were transfer students from outside the I.U. system. That is not counting the students who came from Bloomington and other I.U. campuses. Of the non-I.U. transfer students, 149 came from Ball State, 137 from Purdue, 92 from Indiana Central and so on down the list. It is a long list with many private schools on it. Clearly, it seems to me, students whose home is in the Indianapolis area are getting a message from their parents who can not afford the cost of supporting them away from home. The message is they will have to return to this area to live here and go to school here. All of these things lead me to feel very strongly that next year is going to be a record year. Behind me is a chart that anybody who has been in my office gets to see because I keep it prominently displayed. It demonstrates one of the lesser known facts about this University—that is the way in which it has grown. This is our enrollment in 1969 when we started with 13,500 students. In the Fall of 1980 we had nearly 23,000 students which is an increase of 50% or an average increase of 5% a year for ten years. We had a little dip here in 1978 which produced our tuition short-fall. That was a national phenomena though and not one that was unique to us locally. National demographic figures for the next ten years tend to go down as the baby boom falls off but I don't expect that to have a great effect on this institution. We have, of course, nearly a million people in the greater Indianapolis area. We are the only public institution serving these people. As a state we have one of the lowest college-going rates in the nation. If we could increase the college going rate in the greater Indianapolis area by even one or two percent we could easily overcome the difficulties the demographic data has predicted for us. So as a kind of compromise with the demographic data, we are predicting a 1% a year increase for the next ten years which would be 10% in the next decade.

DEAN YOVITS: That is compounded, so actually it is more than 10%.

EXECUTIVE DEAN MOORE: Yes. What I was just going to say is that, in my opinion, 10% is a very conservative estimate. I really think this campus is going to grow much more than that but I need to maintain my credibility and people don't believe you if you tell them things for the last five years which nobody really believes possible. So, I am reasonably satisfied that we are and will continue to attract students who want to come to this University. Another interesting characteristic of our student body which is not often recognized is that we have 4,000 graduate students on this campus and we have in addition 3,000 professional students in Law, Medicine, and Dentistry so that of our students 7,000 of them are post-baccalaureate. The notion that we are some kind of an undergraduate institution is a misrepresentation of our situation. However, this kind of projection regarding our future is what compounds some of the problems that Dr. Irwin was referring to when he talked about the legislature.

For a number of years we have, as some of you painfully know, stretched our budgets and ourselves to the limit to try to accommodate new students. We have really passed the limit. There are some things going on that we are not very proud of. For example, we have students who have not been able to get their freshman composition course until their junior or senior year. We have presently for next fall about seventy or more sections of freshman English scheduled? Marty, Do you remember?

DEAN FRANCOIS: Upwards of ninety.

EXECUTIVE DEAN MOORE: Upwards of ninety and we could probably use about 120. We are facing this kind of problem in a number of areas. How much further can we expand in light of the resources that are available to us? The administration has been talking about the problems that would develop in the event that we said we were going to limit enrollment. This may become inevitable. I am not prepared to say that it is yet necessary for everyone but you should know that we have limited—or what we call capped enrollment—in the School of Social Work, of course in Nursing, Medicine, Dentistry, Law, Business. The applicants for Business just almost overwhelm us. So Business is an area where enrollment is severely limited. The facts are that we are not now able to handle the students who apply to us in half the schools that we have. So while our

future is, I think, good in terms of students, if we want to continue to grow, we are going to have to have a kind of support that so far the state has not demonstrated a great deal of enthusiasm for supplying or we are going to have to be more ingenious if that is possible in finding ways to accommodate increasing numbers of students. This is the major issue that we face in the years ahead. I do think and I contemplate very seriously that we will move in to graduate education in the next decade in a much stronger way than we have in the past decade. In the past decade, we have been mainly trying to get basic programs in the non-health side in shape. But I expect in the next ten years we will become a general comprehensive University, offering the doctoral degree in the major academic disciplines. This will not come easily, I am sure, but it will come. I think it is almost inevitable that it will come. And it will mean, I think, a substantial shift in the nature of our student population and a substantial increase in the full-time faculty. So these are some of the things that we are seriously talking about for the decade ahead and I thought that some of it might be of interest to you. If there are questions that I can answer I'll be glad to do so.

PROFESSOR BLAKE: What do you believe the impact of the President's budget cuts in financial aid will mean to us?

EXECUTIVE DEAN MOORE: It is pretty clear that the President's budget cuts are going to make an impact on financial aid. I think that your question really is is that impact going to affect enrollment of students? It is a very hard question to answer. I am just guessing what it will do is it will drive some students out of the University and bring others in.

Some students will simply not be able to come without financial aid but other students who can no longer afford private schools such as Brown University (since if you go to Brown University next year tuition, room, and board is \$13,000) will come here. Think of four years of Brown and think of perhaps having more than one of your offspring in an institution like that. There will be students at IUPUI coming from private institutions so I think there will be some changes. Are there any other questions or comments?

DEAN BEERING: I would like to add to that comment Ed. The Guaranteed Student Loan Fund nationally this year was 18 billion dollars which is a respectable bill and Mr. Reagan has proposed to cut that back by almost ten billion by doing several things: 1) to have the student loan fund immediately accrue interest (it is currently interest free while a student is in school) and this goes for any student in higher education; and 2) to put a need factor in there which would mean that a student whose parents earn \$20,000 or more would not be eligible. Now in today's inflationary economy most college students parents earn \$20,000 or more. So that particularly in the medical school but I think it will also be true across the board of our fourteen schools here that such cuts will likely impact the student from a disadvantaged background and from a minority home more even than the white middle class student. I can see the combination of raising the tuitions from 12% to 65% and the disappearance of the Guaranteed Student Loan Fund as a very major factor. Even today we are losing medical students to private schools that promise scholarship aid and our tuition is only now \$1,520.

I might add another comment. The other program which currently is providing an indirect source of financial aid in the professional schools is the National Health Service Corp which for students who go to school where the tuition is \$15,000 or \$16,000 will pay the full tuition and books. There are two medical schools in Washington D.C.--Georgetown and George Washington--where the tuition is \$16,500 and where over 80% of the students are in the National Health Service Corp. I can see those schools having to close because of these new changes. And finally, I would tell you that of our 1,236 medical students 76% receive financial aid. So I expect that these changes that we have just been discussing are not going to go unnoticed here.

EXECUTIVE DEAN MOORE: You understand that I was speaking only to the non-health side.

DEAN BEERING: Oh yes. I understand.

EXECUTIVE DEAN MOORE: There are too many experts in the room on the health side for me to want to address that. Thank you.

VICE PRESIDENT IRWIN: Thank you Ed. That was very interesting and informative.

Agenda Item 3: Executive Committee Report

PROFESSOR LANGSAM: We have a number of items under the Executive Committee Report and I would like to start out by saying that we had a very successful Trustees meeting with reports from three units. Brian Vargus was there to report on his exceptionally successful political polls and Ed Pierce and Dennis Dipert from Allied Health.

EXECUTIVE DEAN MOORE: Fortuitously successful.

PROFESSOR LANGSAM: I will not get into this conversation. (Laughter)

PROFESSOR LANGSAM: And Dr. T. K. Li came and talked about his alcoholic rats. (Laughter)

The Trustees were very pleased. I think because among other things we didn't ask for anything. Usually when the Faculty Relations Committee meets there is at least one sales pitch for something. We were very well received and because of a change in Trustee policy we will be having another Trustees meeting on this campus on April 4. During the last few years the Trustees have been trying to meet on every one of the eight campuses at least once in an academic year. Now they have decided to meet three times a year on the Bloomington Campus, three times a year on the Indianapolis Campus, and on three of the regional campuses so that within a two year period they will meet on each of the regional campuses once but six times in Indianapolis and six times in Bloomington. They are implementing this for the first time this year so although we have just had a Trustees meeting they will be back again

and so you will have another opportunity to come join us.

Another thing that I would like to report on was a meeting that I attended called the Michigan Faculty Governance Conference. This was a first time affair called by the people at the University of Michigan who got together the heads of all the Big Ten faculty governance groups in Chicago to discuss common problems. I went as did a member from the Bloomington Campus and we had, I thought, a very informative meeting. We spent the whole day there, and talked about financial problems, retrenchment strategies past, present, and future, we talked about the problems of the Big Ten with regard to athletics and A21 which is a federal regulation requiring people getting grant money to specify how they spend their time down to practically every 15 minutes. We were the only "non-flagship" campus that was there. I hope that we continue to participate in such things because the amount of information shared was staggering and enlightening. I might add that after hearing of the financial woes of the other groups in the Big Ten, I felt relatively happy when I came home to Indianapolis. Some of them are facing 12% base cuts but I won't dwell on this since I think that most of you are aware of what is going on at Michigan right now.

Next item on the agenda is a report on the election activities. In the Council Office we now have an incredible box of returns from faculty. We are pleased with the results and this coming week the Executive Committee charged by the Constitution to run the election will complete the process of selecting new representatives. We will be opening, checking, and then running through the computer the returns and we will be reporting to you at the next meeting on who has been elected for next year.

And finally, an item which is not on your agenda. I am delighted to inform you that the Executive Committee has received our Boards of Review procedures back from the University Counsel, Cliff Travis, suggesting only some minor changes which have been made. I think that it would be appropriate at this point to say that through the hard work of Pat Blake and her committee, through the hard work of Pat Cunnea and Juanita Laidig and her committee, through the efforts of Glen Sagraves and Hitwant Sidhu and the rest of the Executive Committee, we now have a document which we are going to be transmitting to the Constitution and By-Laws Committee for their approval. Hopefully we will have the document back to you before the end of this semester. There is a copy available in the Council Office for anyone who would like to take a look at those proposed procedures and anyone who wants to offer suggestions should forward them to me or Carl Fuller who heads the Constitution and By-Laws Committee. I think that is the end of the Executive Committee Report.

Agenda Item 4: Old Business

VICE PRESIDENT IRWIN: All right, item number four, old business. We have a report from the Nominating Committee and reporting for Catherine Palmer is Carol Cecere.

PROFESSOR CECERE: I really don't have a full report I just have part of it and primarily a request. The first ballots came out in January and they were received back by February 9 so we need a motion to destroy those ballots now.

PROFESSOR FULLER: Those were the ballots for what office?

PROFESSOR CECERE: Those were for the at-large representatives IUPUI Faculty Council and University Council.

VICE PRESIDENT IRWIN: All in favor of the motion say "aye". Opposed. Carried.

PROFESSOR CECERE: We now have the ballots out with the candidates that are running. There are thirty-two names for the IUPUI Faculty Council at-large candidates and twenty-one names for the all-University Faculty Council. Those ballots are due in March 10 and when those are all in we will give you the results. Miriam, you mentioned that we might want to have a motion to destroy those ballots now but we have to have the election before we can do that. (Laughter)

EXECUTIVE DEAN MOORE: The ballots that you just voted to destroy...

PROFESSOR CECERE: Are the original nominations.

EXECUTIVE DEAN MOORE: The nominating ballots.

PROFESSOR CECERE: Now the ballots with the nominees are out.

EXECUTIVE DEAN MOORE: The ballots which the first ballots determined is now distributed to you, and when those ballots come back then we will know who was elected.

PROFESSOR CECERE: Miriam had hoped we could destroy all of the ballots at the same time but I think we are going to have to wait for that.

Agenda Item 5: New Business

VICE PRESIDENT IRWIN: Under new business we have several reports. The first one is a report by Ron Dehnke from the Academic Affairs Committee on the summer school survey.

PROFESSOR DEHNKE: In the summer of 1980 IUPUI offered one eight week summer session rather than the two six week sessions that had been offered prior to that. The eight week session was implemented in the belief that it would enable the University to make up a short-fall of some \$20,000. The Academic Affairs Committee undertook the review of the 1980 summer session and attempted to compare the 1980 summer session with the most recent session (1979) in which two six weeks sessions were conducted. With the data available to the Committee it hoped to assess the degree to which the administration achieved its goal--namely to make up the short-fall--and whether one session of eight weeks is more productive than the two sessions of six weeks each. According to our survey, the total student credit hours produced were as follows: in 1979 our total student credit hours was 52,369; in 1980 the total student credit hours was 51,615; total enrollments for 1979 were 13,328; for 1980 they were 10,910. The number of classes for 1979 were 645; and for 1980 they were 650. The number of sections equalled 1,169 in 1979, and 982 in 1980. The average credit hours per undergraduate student was 3.9 in 1979; 4.8 in 1980. The average credit hours per graduate student was 3.9 in 1979, and 4.7 in 1980. The total cost to the University was \$650,000 in each year. From the data there appears to be no significant difference between the two summer sessions--1979 and 1980. This may suggest that there is no advantage to deviate from what has been our past practice of conducting two six weeks sessions at least not for the purpose of reducing costs. In the future whenever an alternative arrangement for the summer session is being considered, it would seem the University should consider pedagogical factors and factors of program fulfillment. Furthermore, in view of the insignificant difference financially between the two summer sessions, it seems warranted to conclude that if the administration's goal was achieved, it was done not as a consequence of changing the summer program. The Committee recommends that future summer sessions should be comprised of two six weeks sessions with the option available to the various academic units to devise flexible scheduling within such a six-six format.

VICE PRESIDENT IRWIN: Comments or discussion.

EXECUTIVE DEAN MOORE: Well, I must say I'm tired of talking about the summer session but I think that I do need to comment on the matter of the monies expended. What your report does not distinguish is the monies that were from the base budget and the monies that were made available after the initial allocations from the base budget and, of course, this is what we had to try to do. We had to reduce the base budget which we did do in the amount of not \$20,000 but \$200,000 and we did successfully handle that problem that year without significantly reducing the number of credit hours the students could take. As far as I'm concerned it was a useful and satisfactory experiment and accomplished its aim. We do not recommend it and have not recommended it for the future.

DEAN YOVITS: Do we receive a separate budget from the legislature for the summer sessions?

EXECUTIVE DEAN MOORE: No.

DEAN YOVITS: We do not. What is our objective then? What are the objectives we hope to accomplish in summer sessions? Are we trying to maximize the number of students?

EXECUTIVE DEAN MOORE: We are trying to offer courses to students who need or want to come to summer school.

DEAN YOVITS: How do we trade that off against needs for the rest of the year?

EXECUTIVE DEAN MOORE: By using the judgment which we are paid to exercise. I don't mean to sound abstruse I simply mean it is a judgmental call. You and I, we decide how much of our budget we are going to put in the summer and how much we are going to keep for the rest of the year. We have the option of abolishing the summer session all together if we feel that's the best course for the institution to follow.

DEAN YOVITS: Well, the thing that occurred to me is here we are in an urban center with an enormous number of students who, if we could attract them, would be very interested in summer sessions. The problem, of

course, is that the resources limit us. There are many students who go to school in Bloomington or Lafayette or elsewhere during the academic year who would be very happy to go to summer school here and maybe we ought to look into that.

EXECUTIVE DEAN MOORE: The same thing is true during the academic year. We are unable to accomodate a large portion of students who want to come here during the regular year. We are unable to accomodate the students who want to come here and so we split up the disaccomodations, if you want to call it that, but I have no particular brief for summer. I assume that one of the reasons we do it is so that the faculty has some employment in the summer which I think is a worthwhile thing to do.

Also there are many students for whom the summer sessions constitute a third semester--a trimester arrangement. Atleast some of them go to both of the six weeks sessions and get twelve credits of courses. There are persons in the education fields--school teachers--for whom summer session is an important time to go to school. All of these things enter into why we or any other University offer summer sessions.

PROFESSOR ROTHE: Is the cost per credit hour more in the summer than during the regular year?

EXECUTIVE DEAN MOORE: No. It is about the same.

VICE PRESIDENT IRWIN: Thank you very much. The second report is from the Faculty Affairs Committee on the University travel policy. John Paap.

PROFESSOR PAAP: Thank you. I understand you received a copy of the proposal developed by the Faculty Affairs Committee. Let me give you a little background on the proposal. The present situation which started two years ago is based on the idea that it was important for all government agencies to try to conserve gas regardless of the cost. At that time gasoline was subsidized; it was relatively inexpensive and there were lines at the gas pumps and a critical shortage of gasoline. Today we have a different situation and a policy which says that we should conserve gas at all costs. This doesn't make sense when 1) we don't have a shortage of gasoline in the country and 2) we do have a shortage of money within the University system. The present proposal has two primary advantages to it of the present policy. One, it should save the University some money in terms of travel. There are a number of situations in which the present policy requires faculty members to spend more money in their travel than they would if they had driven their own car. A trip to Chicago is just one example where ground travel costs the University about \$75.00 and an air ticket now is about \$135. There are several other examples where the cost of going by air is more expensive than the cost of using a car. The second consideration has to do with the convenience to the faculty. There are a number of situations where the faculty person would like to be able to do personal business or other professional business in conjunction with a trip where the scheduling of commercial airlines are inconvenient given their normal work load and things of that sort. So if they wanted to drive, it would be more convenient for them and perhaps save moeny for the University. The initial proposal which came to us from Dr. Burt over in Medicine was brought to the Faculty Affairs Committee two meetings ago. We discussed it and found three possible problems related to this policy. First, we did not feel it would be right for a faculty person to be forced to travel by car, therefore, the proposal sets out that it is the faculty person's option to decide whether they want to travel by car. The second one is recognizing that there are a number of administrative concerns that should have some impact on whether the faculty person goes by car since it sometimes does take more time to travel by car although not all of the time. Travel by car would be possible, only if the faculty person's administrator was willing to let the person go for that extra time either by giving them vacation time or recognizing that the extra time would not detract from their work. Approval of the administration would, therefore, be necessary if extra time was involved so that this would not detract from the work that the faculty was doing. The third concern was that there are some situations where car travel would not detract from work, where it would be more convenient to make the trip but the use of a car involved would, in fact, incur greater costs either in mileage cost or hotel lodging on the trip than would be the case if the faculty person flew. As a result it is important to have a provision that under no circumstances would such travel end up costing the University more. So with those provisos and advantages in mind we drafted and passed at the last meeting the proposal you have in front of you. Any questions?

PROFESSOR KELLUM: Wasn't that original policy established by the state budgets?

VICE PRESIDENT IRWIN: Established by the Governor.

PROFESSOR KELLUM: Passed down to the state universities?

VICE PRESIDENT IRWIN: Passed around and then adopted by most state universities.

PROFESSOR KELLUM: And they have not changed their policy?

VICE PRESIDENT IRWIN: I think the universities vary a little bit.

EXECUTIVE DEAN MOORE: I think Nick is asking whether the state is changing its mind. The state so far as I know has not changed its policy but under the procedure that we operate under the Trustees have the responsibility of deciding whether an edict such as the one the Governor made should apply to us. The Trustees have the legal right to say "that is fine for the other state employees but does not apply to the universities". In the past

the Trustees chose, apparently on the advice of the President, a recommendation to follow the Governor's recommendation. The proposal before us is addressing the fact that times have changed and the particular way in which they have changed is the expense of air travel, so that it has become a very considerable burden on travel budgets in schools and departments where people could travel for less by private automobile. You should understand we are talking here about private automobiles; it is a different situation with state vehicles.

PROFESSOR LEIBMAN: I am a little concerned about this air travel bench mark as I can see some problem in some departments trying to determine what is the allowable allowance. Measured by first class fare? Tourist fare? Group fares? I know that the Business Law department is trying to organize a group function down to Florida this summer which will be a third less than the normal fare.

PROFESSOR PAAP: The intention of the proposal was that the amount would equal the cost of travel that would have been approved by the administration. Maybe the bench mark needs to be more clearly specified.

EXECUTIVE DEAN MOORE: They will specify it for you any time you want. (Laughter) They let you know what they will pay for a round trip fare.

PROFESSOR PAAP: I think right now you are allowed to go first class any where you want but you will be reimbursed for tourist.

EXECUTIVE DEAN MOORE: Not first class?

PROFESSOR PAAP: No, you can go first class but you will be reimbursed for coach.

EXECUTIVE DEAN MOORE: Agreed.

PROFESSOR PAAP: So I am sure those same guidelines would apply. If I am correct, Purdue for some time has been following a policy very closely to what is proposed here. Regarding Mr. Kellum's question, the initial recommendation that came from the State Budget Office was a recommendation. It stated you should restrict your travel to reduce the amount of gasoline used. I went back looking over memos that came to our School and for about two months every two weeks there was a slight revision and a clarification as one case came up after another. So the present policy is one that was not mandated in the State House but, in fact, was worked out within the University system to try to implement what came out of the State House.

EXECUTIVE DEAN MOORE: Yes. I've got I don't know how many memos on this issue and I've written even more on it. I think that if this is a concern and you do want to express yourself that formal action by this body would be helpful in trying to get some relaxation of the policy.

VICE PRESIDENT IRWIN: Do you want to state that in the form of a motion then?

PROFESSOR PAAP: Yes I do. (It was seconded.)

VICE PRESIDENT IRWIN: Further discussion.

PROFESSOR FULLER: If this is adopted as a resolution to whom is it directed? Ed Moore used the word "petition", but it is not strictly in the form of a petition. To whom is it communicated, who is supposed to take some action?

EXECUTIVE DEAN MOORE: It is a policy of the President's Office and so we would forward it to the President's Office as an action taken by our Faculty Council.

VICE PRESIDENT IRWIN: Other comments.

PROFESSOR SOLOW: I think that transportation is only part of the problem. For instance per diem is also a problem. Many times we've had meetings locally and you don't even get any per diem for the luncheon and registration costs and so on and so forth. That can be quite a financial problem. So I say transportation is only part of the consideration.

PROFESSOR PAAP: This first proposal does not address per diem because what it is trying to do is to allow travel by private automobile. I think that my Committee would prefer that per diem be brought up as a separate issue and not detract from this proposal which is a very substantive problem for many of us.

PROFESSOR SAGRAVES: In the second line of B in place of "is limited to", would the words "would not exceed" be more explanatory? It could be less, couldn't it?

PROFESSOR PAAP: That is the intention of the present wording. In fact, in most circumstances it would be, yes. Would you like to move to have it amended in that way? Do we have someone from the English Department to help?

PROFESSOR MAXWELL: Shouldn't it read "travel and per diem expenses will not exceed the amount incurred had the faculty member"?

EXECUTIVE DEAN MOORE: It should read "the amount that would have been incurred". I think that what Professor Sagraves is saying is probably right. He is always picking at these things. (Laughter)

PROFESSOR PAAP: I have no objection to substituting "will not exceed". I think that is a friendly amendment.

PROFESSOR BLAKE: This may be another issue. Does this include people who travel on the core campuses to carry on the program on other campuses?

EXECUTIVE DEAN MOORE: It depends on how far away they go.

PROFESSOR BLAKE: Bloomington to Indianapolis?

EXECUTIVE DEAN MOORE: No.

PROFESSOR LANGSAM: I would very much like to speak in favor of this proposal. I think that there is a tendency in any institution once you get a policy to keep it long after it has served its purpose and to the point where it becomes, in fact, detrimental. For example, it is very conceivable, that a group of faculty members want to go by car to Chicago which happens to be 204 miles from Indianapolis. In general, 200 miles is the limit that you can travel by private car which means that rather than four or five people taking one car and paying for gas to and from Chicago the University must pay five times the \$135 which is the airfare to Chicago. Now we could certainly use that money for a lot of other things and I would, therefore, like to have this Council go on record as endorsing this proposal and asking our administration to forward it to the President with our sense that this is something that we as faculty feel is one way that we can better utilize the resources that we have.

EXECUTIVE DEAN MOORE: Well, you are beating the horse to death.

PROFESSOR LANGSAM: I am?

EXECUTIVE DEAN MOORE: It is a good point but the illustration is a questionable one because Chicago is accepted for private transportation. But Miriam's point is right, if you go another hundred miles you have a problem.

PROFESSOR LANGSAM: To Madison Wisconsin for example.

EXECUTIVE DEAN MOORE: Yes, Madison.

VICE PRESIDENT IRWIN: Are you ready for the question? (The question was called.) All in favor of the motion as modified say "aye". Opposed. Carried. Thank you very much. The report from the Budgetary Affairs Committee, Richard Sanborn.

EXECUTIVE DEAN MOORE: I don't see him yet so I'll say something. The administration did have a meeting with the Budgetary Affairs Committee to discuss the legislative situation and what the budgetary possibilities are. We have prepared plans for various kinds of contingencies none of which we hope will occur. We went over those plans with the Budgetary Affairs Committee in some detail and had their suggestions and comments and then subsequently went over them with the Deans Council. We are waiting to see how the legislature behaves and then there may be some actions that we will take, none of which should be interpreted as being threatening to existing faculty or their positions. The other matter which we discussed with them was increasing the involvement of the Budgetary Affairs Committee in the budget review process. The committee is interested in having a member of the Budgetary Affairs Committee sit in on our budget reviews primarily to gather facts and comment on facts. We have no objection to this and the committee is currently exploring a similar process that is done in Bloomington and will probably be coming to you with some recommendation as to procedures to be used. Our budget hearings usually run for a period of about two weeks. So I assume that different members of the committee would be coming in to different hearings. Sometimes hearings are pleasant. This year they are not going to be, but at any rate we welcome the involvement of the Committee. I did talk with Dick Sanborn about his report and those were the two items that I believe he planned to report to you.

VICE PRESIDENT IRWIN: All right Miriam you are going to discuss the last report, an action item.

PROFESSOR LANGSAM: On April 2 we will be having a joint faculty-staff meeting and I would first like to tell you what we hope to do and then I would like to get your approval for doing so. One, we are mandated by the Constitution Article III, Section C, Number 1 to have two total faculty meetings a year, in the Spring and in the Fall. Rather than having both a total faculty and a Council meeting in the same month, we have traditionally done one of two things. Either we have cancelled the Faculty Council meeting and substituted the all-faculty meeting or we have had abbreviated Council meetings followed by a meeting of the total faculty. For the last year or so, these meetings have been larger than just the faculty because we have joined with the staff as well

at these meetings. So I would like to request of this Council, and I place this before you as a motion, permission for the Executive Committee to abbreviate the April 2 meeting to one half hour to be followed by the full faculty meeting.

VICE PRESIDENT IRWIN: Is there a second? (It was seconded.) Discussion?

DEAN YOVITS: Miriam, what sort of items do you discuss at the full faculty meetings?

PROFESSOR LANGSAM: I'm going to tell you in a second.

PROFESSOR STONEHILL: Can you tell us before we vote for the damn thing? (Laughter)

PROFESSOR LANGSAM: Sure.

The regular Faculty Council meeting would run from 3:30 p.m. to 4:00 p.m. By-the-way, we will be meeting at the Champions Room if you approve of this between 4:00 p.m. and 4:15 p.m. Charles Manning will play the piano while the faculty and staff enter who did not participate in the Council meeting, then there will be a short welcome by myself and Pat Jenkins representing the Staff Council. Then Mary Ann Thurman will sing and play the piano as well as another singer Tom Brown. We will then have an address by Dr. Irwin on the State of the Campus. By April 2 we should have a very good idea of what the state of the campus is or not (Laughter). We will then have an opportunity to see Dr. Irwin's slides which I have heard about for years but have never seen. We will conclude with Johnny Doe and the DOA's which is a group of seven residents whose nickname or acronym is "dead on arrival". (Laughter) We will also have refreshments. This format provides several advantages. One, it gives us the chance to bring together as many of the total faculty as possible, and it allows us to satisfy the meeting mandated by the Constitution at which we hear Dr. Irwin and his comments about the state of affairs.

VICE PRESIDENT IRWIN: If this is successful we are going to use the Red Guards in the future. (Laughter)

PROFESSOR STONEHILL: Might I suggest that this sounds a lot more meaningful than the usual meetings have or have ever done. (Laughter)

PROFESSOR LANGSAM: Did I tell you about the refreshments? There will be refreshments.

PROFESSOR MAXWELL: Of the two carbon variety?

PROFESSOR LANGSAM: Cookies, tea, and coffee but there will be mints.

VICE PRESIDENT IRWIN: Further discussion of Miriam's motion? Are you ready for the question? (The question was called.) All in favor of the motion say "aye". Opposed "nay". Carried.

PROFESSOR LANGSAM: Finally, we have an action item to bring to you. This is a little bit unusual since we rarely ask you to vote on an item that you have not had very much of an opportunity to look at. So we bring this to you so you can vote on it at the next short meeting. This comes to us from the Student Affairs Committee and again when you came in you should have picked up a statement from Rebecca Markel who is the Chairperson of the IUPUI Student Affairs Committee. Specifically, the Student Affairs Committee would like to request the Council to consider that one or more students be included as members of the IUPUI Faculty Council's Student Affairs Committee. They have a rationale for this: to fulfill the purposes of the committee, to assist the communication network, to provide needed input from the student body and to identify goals of the committee. I might add that Jim Gibson who is the Vice President of the Student Body and today is here, has attended most of the Student Affairs Committee meetings and has been incredibly helpful providing not only information but input. I think that the committee realized the value of having Jim there and that is the reason for wanting a student on the committee and, therefore, brings this request to you. Becky was very unhappy that she could not be here today and so she asked me if I would put this before you. There are, however, several members of the committee here; Hitwant Sidhu who is over here is a member of the committee and I am sure he would be delighted to answer any questions you have if you have additional questions. I am sure that Jim would also be willing to answer questions if you have some.

VICE PRESIDENT IRWIN: Are there any questions?

PROFESSOR KUCZKOWSKI: What I am wondering about is whether they want or are concerned with specifying who the representatives are to be? For instance, in this case the Vice President, I gather, of the Student Body, was there and I am wondering if you want somebody in particular to serve. There are the professional schools such as the Law School where they have student leaders. So the question is who should serve on the committee?

PROFESSOR SIDHU: Actually what we thought was that the student assembly would be the one to decide. Let them decide. They may choose a student from a professional school if they want.

EXECUTIVE DEAN MOORE: We have a number of students on administrative committees and that is the way we operate. We write to the president of the student association and we say we would like to have nominations for students to be on the following committees and we want somebody on each committee and depending on the president we usually get a response and we get names. This is the way we do it because the President usually consults with the person he nominates and gets some agreement that that person will serve if appointed.

PROFESSOR CAMPBELL: Will this be a voting member of the Committee?

EXECUTIVE DEAN MOORE: I would think so.

PROFESSOR SIDHU: I don't think we have any objections to that; as a matter of fact he should be.

PROFESSOR STONEHILL: How many members are on the Committee?

PROFESSOR SIDHU: Off hand I don't have the exact number. I think it is about ten.

PROFESSOR STONEHILL: It makes a difference because we want to know how many students to put on. We don't want them to out vote us. (Laughter)

PROFESSOR SIDHU: The number is twelve.

PROFESSOR LANGSAM: Actually the number of faculty members on committees are not specified, except in the case of the Executive Committee and the Tenure Committee and so next year there might be more or less. Generally, depending on faculty interest, we try to include twelve to fourteen or sometimes even sixteen members so that as many schools as are interested can be represented. We have some very small committees such as the Constitution and By-Laws Committee and then we have some very large ones. If twelve is what we have this year, that is no guarantee that there would be twelve, thirteen, or fourteen next time.

PROFESSOR KIBLAWI: Still the statement here "one or more" does not specify how many students. It could be three, four, five. I think we should be very specific about the number we should specify. Either "one" or "two" rather than "one or more".

PROFESSOR LANGSAM: I think that the Committee would consider that a friendly amendment and would be happy with the number two. The idea is to allow the possibility of both an undergraduate and a graduate professional student because their concerns and needs are frequently quite different and so, I think, that the Committee would be happy to accept the number "two". Do you agree with that Hitwant?

PROFESSOR SIDHU: Yes. That will be fine.

PROFESSOR SHARP: I would also like to see the motion indicate the method of selection of these members.

PROFESSOR FULLER: I take it that this in whatever form it is finally passed will represent an amendment to the By-Laws.

EXECUTIVE DEAN MOORE: You always take it that way. (Laughter)

PROFESSOR FULLER: It's my job. (Laughter)

PROFESSOR LANGSAM: Carl, I think that you are quite right but I think that what we have gotten from the body is both a sense of general approval and some concerns. I will convey this material to the Student Affairs Committee and suggest to them that if they want to have it voted on next time they better get it to you real quick.

PROFESSOR SIDHU: You're not going to bypass him. You have to go through him.

PROFESSOR FULLER: I would suggest that they revise this statement so that it is formally presented as a motion to amend the By-Laws. It should substitute something or other, or insert "x" or whatever, so that when it comes to the Committee we don't have to revise the phraseology to make it an appropriate amendment.

PROFESSOR LANGSAM: I will certainly convey that information.

PROFESSOR ROTHE: The purpose of having students here is for them to be able to provide information and communication for the Committee. It seems to me that they don't need to be voting members. If they don't vote there would not have to be an amendment. We could just recommend that the Committee invite particular students to attend these meetings regularly. What is the advantage of having full voting membership?

EXECUTIVE DEAN MOORE: Well, because otherwise they feel as though you are putting them down and don't really want them.

PROFESSOR ROTHE: Even though they are invited?

EXECUTIVE DEAN MOORE: We have students, I think, on half of the administrative committees. Many times they are useful, many times they are useless, but they are never harmful. (Laughter) You don't jeopardize your situation by having students there.

PROFESSOR MAXWELL: It seems to me that students are not second class citizens. If we mean to imply that they are, perhaps the rest of us don't belong here either.

EXECUTIVE DEAN MOORE: That is kind of a strong statement but I won't quarrel with it. Let's have a vote and get on with it.

VICE PRESIDENT IRWIN: We are referring it. That is her recommendation.

PROFESSOR LANGSAM: Since I am the motioner, and if I get agreement from my seconder, I will withdraw this motion in the name of the Student Affairs Committee and return it to them with the instructions and sentiment of the Council and have it brought back to you via the appropriate and correct channels for a vote at the next meeting.

PROFESSOR REED: Since the intent was expressed that it be one undergraduate and one graduate student I think that the Committee ought to be very clear on how they want to determine the selection of the students so that is the result.

VICE PRESIDENT IRWIN: Dick Sanborn just came in. Dick, Ed gave your report, so give us a footnote.

PROFESSOR SANBORN: Thank you I will footnote it since Ed does not attend all of our meetings. The Committee has met some six times this year, twice with the administration and I suspect Ed has told you about those so I will now tell you about the others. Let me say this is the time I call the legislative appropriation silly-season. This is a period during which nothing that anyone hears from the legislature has very much validity. Is that a fair statement? (Laughter)

The people who know what is going on in the legislative budget committees, the Governor, and the two chairmen are at this point trying very hard to put together a coalition to accomplish what they would like to have happen with the legislative appropriation. They are afraid of rocking the boat and so they are unlikely to talk and the people who do talk, I think, are without that sort of knowledge. Now am I making a fair statement for this time of the year? Well, at any rate the Budgetary Affairs Committee did, as Ed I am sure told you, examine the budget for this year as it was approved by the Trustees. Having examined the submitted budget for its biennium, we are at this point prepared to enter into the negotiations on the preliminary budget hearings with the Deans which will take place some time later. I would propose that the Budgetary Affairs Committee might profitably report to this group early in the Fall Semester when we will know approximately what has happened for the year. Late in the Spring Semester when I have some idea of how things will shape up we will be glad to report to you in terms of general problems and general policies. Our advice from the all-University Budgetary Affairs Committee, and from the Bloomington Budgetary Affairs Committee is that we should give you as few numbers as possible and so I will leave you with one number and that is IUPUI is number one.

VICE PRESIDENT IRWIN: That concludes our business. We are adjourned.

Dr. Miriam Langsam
History
CA Bldg. 5th Floor

Miriam Z. Langsam
Miriam Z. Langsam
Secretary

[4/2/1981]

SUMMARY
IUPUI FACULTY COUNCIL MEETING
APRIL 2, 1981

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SUMMARY
IUPUI FACULTY/STAFF COUNCIL MEETING
APRIL 2, 1981

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Minutes
IUPUI Faculty Council
April 2, 1981, 3:30 P.M., Indianapolis Sports Center, Champions Room

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Associate Dean Nagy; Deans: McDonald, M. Stonehill, Weber; Professors: Applegate, Boaz, Bourke, Campbell, Cecere, Chalian, Conneally, Davis, Dipert, Doedens, Donahue, Fife, Frank, Fuller, Haak, Jackson, Karlson, Keck, Kirk, Kuczkowski, Langsam, Lawlor, Martin, Maxwell, Metz, Olson, Palmer, Reed, Reichelt, Roman, Rosenthal, Sehlinger, Sharp, Sidhu, Solow, Wilson, Yu, Zimmerman

Alternates: Daniel P. Benford for Dean Steven C. Beering, Hugh A. Wolf for Laurence D. Brown, Helen Dorsch for Elizabeth Grossman, Sonja Sue Barrett for Dean Nicholas Kellum, Theodore Cutshall for Elaine Alton, Wayne Echelberger for Keith G. Baker, Mitchell Rhodes for Richard Brashear, Arthur Mirsky for Pascal DeCaprariis, John F. Bonner for Roger Roeske, Kichuel Park for Glen Sagraves

Absent: Deans: Bonser, Francois, Otteson, Pierce, Read, Renda, Schneiderman, Yovits; Director Bonner; Professors: Besch, Blake, Brahmi, Brandt, Burns, Burt, Cohen, Daly, Deets, Dehnke, Dunipace, Edmondson, Faris, Gartner, Heger, Hildebrand, Holden, Hornback, Hull, Kiblawi, Kubek, Lawrence, Lebow, Leibman, Markstone, McCarthy, McGeever, Miller, Nelson, Perez, Rothe, Schoen, Stonehill, Strawbridge, Sullivan, Tharp, Vargus, Wallihan, Wappner, Warfel

Visitors: James Gibson, Ron Jensen, Lincoln Lewis, Charlotte Wright

Agenda Item 1: Approval of the Minutes of February 5, 1981

VICE PRESIDENT IRWIN: Good afternoon ladies and gentlemen. Our first item of business is the approval of the minutes of the February 5 meeting. Is there a motion to approve? (It was moved.) Second? (It was seconded.) Discussion? All in favor of the motion say "aye". Opposed "nay". Carried.

Agenda Item 2: Memorial Resolution for Professor Emeritus Golden Flake

VICE PRESIDENT IRWIN: The second item is a memorial resolution for Professor Emeritus Golden Flake. No one has asked to present this in person so we will observe our usual custom of not reading the resolution but standing for a moment of silence. (A moment of silence was observed.) Thank you.

Agenda Item 3: Presiding Officer's Business

VICE PRESIDENT IRWIN: Regarding my business, I am going to wait until the 4:00 p.m. meeting today, so Miriam it is your turn.

Agenda Item 4: Executive Committee Report

PROFESSOR LANGSAM: I have a number of items from the Executive Committee. One, we wish to announce that this Saturday there will be a Trustees meeting here in Indianapolis and that there are a number of items on the agenda of interest. One item is that the Trustees will be receiving the recommendations for tenure and promotion and will be acting this weekend on the tenure and promotion recommendations. And, we have before the Trustees the approval of three new departments which we are very excited about. In addition, I have a number of items to remind you. One of them is that we need to have the units turn in their representative's names by April 15. Six of the units have not yet done so. Anyone who wants to check on whether or not their unit has turned in their representatives may speak to me afterwards. In addition to that, you need to return the Constitution and By-Laws referendum that you have by April 13 and the Council as well as the faculty have a preference form for next year's Standing Committees. We need that by April 8 so that we can make up the new Standing Committees for next year. So, we would encourage you to look through your mail and find these things and return them to us as promptly as possible. Thank you.

EXECUTIVE DEAN MOORE: I have been asked to say a word about the ROTC program on campus. You will recall that last spring the Council authorized our having our own ROTC program here rather than continuing to operate as a satellite of the Bloomington program. The question that was addressed to me was whether this is an academic unit, and it is an academic unit. It offers instruction in military science and the members of the faculty

of it are professors of military science or instructors of military science or whatever the appropriate rank may be. There is a faculty committee of which Dean Nevill is the Chairperson and Henry (Karlson) I think you are a member of that Committee.

PROFESSOR KARLSON: Yes I am.

EXECUTIVE DEAN MOORE: That Committee scrutinizes the credentials of officers that the Army proposes to have here as instructors and makes recommendations as to what the appropriate rank is. We then appoint them at that rank if the recommendation of the Committee is appropriate. There will be a total staff of eleven persons when the compliment is complete. It will probably be completed by early next Fall.

It reports under our agreement with the federal government directly to the Office of the Vice President which in this case means that it reports to me. Does that answer the kinds of questions you wanted me to address?

I would also like to say that we are recommending to the Trustees at their meeting this weekend a department of anthropology following the approval of the major by the Higher Education Commission. How long ago did they act Barbara? Three months? Also, three months ago they approved a major in geography, so we will also recommend a department of geography. Both are in the School of Liberal Arts. And in Dentistry we will be asking for a department of oral microbiology. I think that these kinds of actions ought to be officially entered in the minutes of the Faculty Council so that they reach not only the Council but the faculty as a whole, all of whom I know read the minutes with great care and solicitude, but at any rate that provides an official record on these matters that may not otherwise be available to the faculty.

VICE PRESIDENT IRWIN: Thank you Ed.

Agenda Item 5: Old Business

VICE PRESIDENT IRWIN: All right old business.

PROFESSOR LANGSAM: We have the results of the election for the IUPUI at-large and UFC representatives. We have received 578 valid ballots and by the way we occasionally still receive ballots. I would like to read the names of the people who have been elected. Your at-large representatives are:

Robert C. Appledorn, School of Medicine
Evelyn A. Beardshear, School of Nursing
Richard J. Beck, School of Engineering and Technology
Edwin F. Casebeer, School of Liberal Arts
Theodore Cutshall, School of Science
David J. Doedens, School of Medicine
Richard Fredland, School of Liberal Arts
Larry L. Graham, School of Dentistry
Stephen B. Leapman, School of Medicine
Norman D. Lees, School of Science
Douglas R. Maxwell, School of Medicine
Michael E. Mitchell, School of Medicine
Catherine Palmer, School of Medicine
Terry Reed, School of Medicine
Ann Roman, School of Medicine
Ramsis H. Salama, School of Medicine

In addition, we have the names of the all University Faculty Council representatives. They are as follows:

Patricia Blake, School of Nursing
James V. Faris, School of Medicine
Richard Hamburger, School of Medicine
Juanita M. Laidig, School of Nursing
Patrick McGeever, School of Liberal Arts
Donald Tharp, School of Dentistry

These are the people that we have elected and I would now like to ask you, in the name of the Executive Committee, for a motion to destroy the ballots. Since this comes to you from the Executive Committee which is a Standing Committee it comes to you as a motion properly seconded.

PROFESSOR MIRSKY: So move.

EXECUTIVE DEAN MOORE: Call for the question is the proper action Art.

PROFESSOR MIRSKY: That is what I meant. (Laughter)

EXECUTIVE DEAN MOORE: O.K.

PROFESSOR LANGSAM: Thank you Arthur.

VICE PRESIDENT IRWIN: All in favor of the motion say "aye". Opposed. Carried.

PROFESSOR LANGSAM: Thank you very much.

PROFESSOR MIRSKY: Is it proper for me to commend the Committee for doing such a fine job of undertaking the election proceedings?

PROFESSOR LANGSAM: Such a note is appreciated.

EXECUTIVE DEAN MOORE: It is proper for you to do it but it was quite a hassle to get them to get it all done.

PROFESSOR MIRSKY: That was what I was referring to.

Agenda Item 6: New Business

VICE PRESIDENT IRWIN: Under new business we have a report from the Library Affairs Committee. Frank Brey.

LIBRARIAN BREY: Ruth Holland is the elected Chair of this Committee however she left for Africa, I believe in January, where she is pursuing some research that she had begun earlier, therefore, I am delivering the report.

The Library Affairs Committee met three times and will meet one more time. The University Libraries have identified librarians to work with the several schools in supervision of the expenditure of their budget allocations and in other capacities. For example, Karin Donahue fills this role with the School of Education and Shirley Yeagerlehner with the Schools of Business and Public and Environmental Affairs. They were asked to summarize their duties for the Committee. Let us use Karin as an example. She was involved in the preparation of a collection development policy dealing with gift books, with the children's literature section of the library, with inter-library loan activities, with data base searches, with budget control, and with the accreditation visit of the Indiana State Department of Instruction. The last meeting of the committee was held jointly with the Coordinating Committee on Libraries. Regarding the University Library at Blake Street, problems with getting materials on reserve at the beginning of each semester, with the copyright law and regulations surrounding it, and with the time required to borrow books from the Bloomington collection were discussed.

Dr. Moore informed the Committee that \$100,000 from parking fines were being made available to the IUPUI Libraries for the purchase of library materials. He asked Mr. Bonner to assist in the distribution of funds. It was determined that \$50,000 would be divided among the libraries of the Schools of Law, Medicine, and Dentistry using a formula based on credit hours currently enrolled. This results in 69% going to Medicine, 18% to Dentistry, and 13% to Law. The other \$50,000 is to go to the University Libraries and be allocated to the several schools based on the formula developed by this Committee a year ago. This will result in 25% of the funds being used for reference and general purchases and 75% going to the schools on a credit hour basis. The credit hour factor is to be an average of the fall and spring enrollment figures after drop-and-add for the previous year. Each undergraduate credit hour will count one point and each graduate credit hour will count two points. As I mentioned earlier, the Committee will meet one more time and the topic will be circulation policies. The library has had difficulty getting books back with our present no-fine policy. We would like to reinstitute fines, lengthen the loan period to four weeks, and eliminate renewals. There may be some other minor points to what we want to propose but these are the most important ones.

VICE PRESIDENT IRWIN: Are there any questions concerning the report?

EXECUTIVE DEAN MOORE: May I add a footnote? On the matter of the \$100,000, it did not all come from parking fines. I think that people may think that we go around giving tickets just to build up the book buying budget. (Laughter) Of the \$100,000, \$20,000 of it came from parking fines and the rest came from general funds. I would just like to have that on the record. We did, as Mr. Brey said, have a formula developed a year ago for the distribution of such funds and we followed that formula when distributing these additional funds for book buying.

VICE PRESIDENT IRWIN: Any other comments? The next report is from the Nominating Committee, Catherine Palmer.

PROFESSOR PALMER: I would like to ask for nominations for the Tenure Committee and for the Nominating Committee. We need seven members of the Council for the Nominating Committee and three tenured members for the Tenure Committee. I would like to have the nominations before noon on Friday April 10 because the

Nominating Committee will be meeting at that time to put together slates for the election at the May meeting. Again we need three tenured members for the Tenure Committee and seven members from the Council for the Nominating Committee.

VICE PRESIDENT IRWIN: Any questions for Catherine?

PROFESSOR PALMER: Please send them to me, Department of Medical Genetics.

PROFESSOR LANGSAM: This is going to be the end of the Council meeting. I would like to tell you just briefly what the schedule is for the next portion. About 4:00 p.m. we will break to have the staff members who are not already here and other faculty members join us and during that time Charles Manning will be playing the piano. We will have a welcome at 4:15 by myself and Pat Jenkins and then we will have several musical events from 4:25 p.m. to 4:35 p.m. Then at 4:35 p.m. Vice President Irwin will address us. At 5:15 p.m. we will have music by Johnny Doe and the DOA's, who are waiting eagerly over there, and refreshments. That then is what we had planned for the rest of the meeting.

Do you want to play the piano while we are waiting Arthur? (Professor Mirsky got up to move towards the piano.) (Laughter) Don't do that.

PROFESSOR SHARP: Could I ask what this promotion and tenure document is that is going to the Board of Trustees?

EXECUTIVE DEAN MOORE: It is our regular annual recommendation. We have completed on our committee actions and now we are actually going to have something done instead of just talking about it.

PROFESSOR SIDHU: Do you know what time the faculty members are allowed to attend the meeting if they want to?

PROFESSOR LANGSAM: The Trustees meeting?

PROFESSOR SIDHU: Yes, the Trustees meeting.

PROFESSOR LANGSAM: At 8:30 on Saturday in the Union Building there will be a meeting of the Faculty Relations Committee and the Student Affairs Committee which both meet for an hour. Both are open to the public. Following that there will be four meetings--Personnel, Real Estate, Legal; oh I never remember all four of them. Those are also open. And then there is an Executive Committee of the Trustees which is the only meeting which is closed, followed by the public meeting of the Trustees which I believe is going to be in the Roof Lounge. So that all of those items except the Executive Committee session are open to faculty, and visitors who wish to attend. And the meetings and rooms will be posted if you come to the Union Building. They are posted both on the Mezzanine Floor and on the elevator directory.

PROFESSOR SHARP: Could I ask what the status is of the tenure document that we talked about at the November and December meetings? The one on reporting lines for multi-campus schools?

EXECUTIVE DEAN MOORE: You'd rather not ask.

PROFESSOR SHARP: Is there any action taking place?

PROFESSOR LANGSAM: Let me say a word about that. The final meeting of the all University Faculty Council will take place on April 14 down at Bloomington and there will be several items on the agenda. One item on the agenda will be the reports on the reviews of two chancellors and Vice President Williams. The reports will be made in Executive Session. In addition, the University Faculty Council will be considering the fee remission policy recommended by our local Fringe Benefits Committee here and approved by this Council. The last item of the agenda will be B.4 which is, in fact, the item I believe you are referring to. At the last all University Faculty Council meeting it was decided not to send out the straw ballot referendum--it took us quite some time to work our way through the parliamentary procedure.

EXECUTIVE DEAN MOORE: Two hours.

PROFESSOR LANGSAM: Sixty-nine pages worth of minutes. Then it was decided to have an extended meeting in Bloomington on the 14th and to invite the Deans who were affected to come and speak if they wished and to have a report of the Dean's Committee chaired by Dean Beering which had been working on the issue and including such people as the equivalent but not equal to Dean Moore from the Bloomington Campus--Dean Franz. There is hope that some action will be taken. What that action will be no one knows at this point. But there will be an extended meeting. The meeting will actually start at 1:00 p.m. and go to 5:00 p.m. which is an additional hours worth of meeting.

EXECUTIVE DEAN MOORE: I would like to add a word to that. Miriam said that it would be the final meeting of the Faculty Council. I am reminded of an author to whom I once said, "I have just read your last book." The

author said, "I hope not, it is my latest book." This is not the final meeting but it is the last meeting for this year.

VICE PRESIDENT IRWIN: We are adjourned.

Miriam Z. Langsam
Miriam Z. Langsam
Secretary

Minutes
IUPUI Faculty/Staff Council Meeting
April 2, 1981, 4:00 P.M., Indianapolis Sports Center, Champions Room

PROFESSOR LANGSAM: We are going to get started with a change in the agenda. You can't hear me? This is embarrassing. This is the first time anybody ever needed a "mike" to hear me. I must be getting old.

We are going to have a slight change in agenda because neither Charles Manning nor the musicians are here. In fact, some of them apparently are still doing Surgery or participating in surgery so what I would like to do is call to order the Spring Faculty - Staff Meeting of Indiana University - Purdue University at Indianapolis and to welcome all of you--faculty, staff, administrators, students, guests, loved ones (Laughter), and to thank you for coming out on such a gorgeous day. I am sure the temptation to do other things was very strong. I would like to introduce at this time Pat Jenkins who is here representing the Staff Council. She told me to tell you that Joyce Compton, who is in Florida, and Chairperson of the Staff Council, decided not to come back just for this meeting and I couldn't understand that (Laughter). I just didn't understand that at all and after Pat makes some very brief remarks we are going to have Dr. Irwin give his State of the Campus Address and see some slides. Following that we will have some music, a variety of music, and refreshments. Thank you. Pat.

PAT JENKINS: Good afternoon and welcome. I am really going to be brief because I think that Miriam just said everything I had to say. She told you everything I know, so with that I think that I will introduce Dr. Irwin, Vice President of IUPUI, and hope the musicians show up.

VICE PRESIDENT IRWIN: Thank you Pat. Miriam, It is a pleasure to try to bring you up to date on the state of the campus. What has occurred during the past year and what is likely to occur in the year ahead. Today I am going to talk about developments effecting the campus and give my slide show which details some of the history of this campus in near downtown Indianapolis.

I talked to our people at the State House about an hour ago and it appears that the Senate Finance Committee will pass its report out today to the entire Senate. The Senate Finance Committee has made some changes in the House Bill that was passed ten or twelve days ago. As you recall the House Bill provided for about 4% for personnel compensation. It provided 4% for supplies and expenses. It provided no capital appropriation except for computer hardware and in the case of Indiana University we had 6.5 million dollars of hardware in for the system; most of that will go to Bloomington and Indianapolis. We had the CAD/CAM equipment in for our School of Engineering and Technology, but nothing else from a capital standpoint was approved by the House. Now the Senate it would appear this afternoon will alter that some. They will keep the personnel compensation about the same 4%. They have reduced the supplies and expense category to zero. They have kept the renovation and repair at the same level it was this current biennium and we believe they have added the outdoor playing fields for the School of Physical Education. The entire Senate will probably deliberate on the Committee's report next week. It will then go to a conference committee probably the following week and that is the week we really have to watch what happens. So that is my rather bleak report from the State House as of this afternoon.

My more positive remarks will begin by talking about the students. As you all know we have had more of them this year than ever. In the Fall Semester, we had nearly 23,000 students enrolled and this semester we had a record of nearly 22,000 students. The undergraduate admissions picture continues to look bright for the near future with applications up substantially over a year ago for both summer sessions and for the 1981 Fall Semester. There are a couple of reasons for welcoming this increase in enrollment especially since this meant our student fee income was higher this year than we had originally budgeted. We were able to remedy a few deficiencies in our academic programs and increase our Library book budget. Higher enrollments also of course result in larger state appropriations for us.

I meet with the students, usually monthly, at a luncheon and their concerns and questions help keep the administration and faculty in touch with the numerous and diverse student activities in the various schools. They are interested in our teaching activities, more so than ever, I think. This includes an interest in curriculum change, academic counseling, and grading systems. The students are also right now concerned about financial aid, fee increases next year, and other pocketbook items. The lack of work-study money for students this summer will cause hardships. The lack of clear information about next year's funding patterns for student grants and aids at both the federal and state levels will affect students personal planning. Continued delays in making decisions about funding patterns for financial aid could affect our enrollment this Fall. However, as of yesterday it appears that we will receive an increase of 15% in our federal aid for students under the most recent guidelines. Our students do very well in competition with their counterparts at other campuses. The moot court teams from our School of Law have posted very impressive records of second and ninth at the national competition this year. Last month the seniors at the School of Medicine took part in the national resident matching program which will place them in internships and residencies across the country. A total of 95% of the class of soon-to-be-physicians were accepted in either their first, second, or third choice. In fact, 77.5% were accepted in their first choice which is very high from a national standpoint and fortunately at least 61% of the graduating medical students will take their internship in residencies in Indiana hospitals.

On a related positive note, our basketball team has completed its first winning season and they played some remarkable ball. I hope when we get our gymnasium here on the campus, we will see more of you at those games. They're very exciting.

Members of the faculty this year have published hundreds of scholarly books and articles, were elected to dozens of offices in professional societies and won many fellowships, citations, and other honors from their peers. A listing of these achievements and honors would take more time than we have plus I wouldn't want to leave out any of the worthy honors many of you have received. So instead of a long list, I will mention a few. Steve Beering of Medicine became Chairman of the Council of Deans of the American Association of Medical Colleges which represents all the medical colleges in the U.S. and Canada. Schuyler Otteson of Business held a similar position with the American Assembly of Collegiate Schools of Business which is the major accrediting body for 217 American business schools. At Founder's Day almost a year ago the University awarded Harvey Feigenbaum a Distinguished Professor of Medicine, Dr. Richard Schreiner received a Frederic Bachman Lieber Award for teaching excellence, and Associate Professor Gene Hutton was among the recipients of the Amoco awards for outstanding teaching. The IUPUI Faculty Council, as you well know, has taken up a number of matters including a proposal involving fee remission for dependent children of faculty and staff and other complex issues concerning procedures for the conferral of tenure. Miriam Langsam who is completing her second year as Secretary of the Faculty Council took a leading role in organizing a successful and informative seminar on collective bargaining for the Indiana University system. Another heartening development in recent years has been the growing interest among faculty in the improvement of teaching and learning. Under the leadership of Professor Jim Roche of Dentistry, the IUPUI Learning Resources Committee has been active in this field. The committee's annual symposiums on more effective instruction have become so popular that advanced registration is now necessary. And last month the meeting was held in the Nursing Auditorium and it was standing room only.

The IUPUI Staff Council is now in its second year, providing valuable communication links with the administration and the faculty. Under the leadership of Joyce Compton, this Council has also considered a number of items including fringe benefits and recognition of staff service. The state of the campus meeting that we are now attending was jointly planned by committees from the Faculty and Staff Councils. I want to thank all members of both Councils for their service to the University.

We will be looking for a new Dean of the School of Law. Tom Read will leave us on June 30 to become the Dean of the College of Law at the University of Florida in Gainesville. Tom has been the Dean of the Law School since 1979--not quite two years. In his all too short term here we have come to know Tom as a fine person and an excellent administrator. The University of Florida is gaining an exceptional leader and we wish him the very best.

While on the subject of people, I want to reaffirm our commitments to equal opportunity and affirmative action. During the past year, programs were established to assist our schools and departments and other units in their recruitment of women and minorities for faculty positions. We are encouraging the provision of visiting appointments for individuals who may demonstrate the potential for regular appointment after a year or two of preparation. We also are reserving some travel money to meet related recruitment costs of this program.

Regarding curricula matters, the Higher Education Commission approved the establishment of two new bachelor degrees, Anthropology and Geography, in the School of Liberal Arts. We are now actively developing proposed programs in Library Science, Journalism, and a Ph.D. in rehabilitation psychology which would be our first Ph.D. program in the non-health side.

Located as we are in the center of a metropolitan region with a population exceeding a million, we believe that there will be need for continued growth of opportunities to earn Indiana University and Purdue University degrees at this Campus. It is important that we also continue to be creative in tapping new student markets. We have gained valuable experience in serving mature students, an age group that will be expanded in the 1980's.

More than 5,000 of our students now are over the age of thirty. We also have shown that prospective students will respond to innovative delivery of courses that they need and want at a convenient time and place. The Weekend College and the Learn & Shop are excellent examples of our success in this area. One promising option, in my opinion, will be expanded off-campus instruction at student's places of work. We are now offering some in-plant courses. The market might support more of them. Business and industry in this country spend at least 50 billion dollars a year to train their own employees. AT&T alone spent 900 million dollars this year. The military services, labor unions, and trade professional associations are also active in instruction programs. Some of these are college and university level operations where we have a relevant expertise to offer. We will need to demonstrate how our on-site teaching services will be of mutual benefit to cooperative sponsors. We will need to keep up with other potential ways of reaching students. Courses are now being offered by television on Channel 20. Dr. Dorothy Webb last year offered a theater course that was over subscribed. The arrival of cable television in Indianapolis and much of the state as well as TV recording on tapes and discs may provide a new marketing opportunity for us. We also have to look closely at how we might improve our retention of current students. A commuter campus like this is expected to have a higher attrition rate than a residential campus but I believe we can do better here than we are doing. We can make the registration process more efficient. The Registrar, the Bursar's Office, among others, are gearing up for a new system of computerized registration and many of you will be involved in helping to initiate this new system which we hope will give us more flexibility and effectiveness in serving our students. On the general topic of campus construction

there has been much progress as you can see by walking on campus. Among the recent projects are the completed central computer facility in the Engineering and Technology Building and an addition to the Medical Sciences Building. We have also opened two new parking garages complete with overhead gerbil tubes, as the students like to call them, crossing Michigan Street. Extensive renovation also took place in the Division of Allied Health's first home--namely Coleman Hall. By next month the School of Business and Public and Environmental Affairs will move into their new classroom building where final carpeting and painting are now being done. Construction is on schedule for the next classroom building which will house the schools of Education, Physical Education, and Social Work. That will then reduce the number of campus sites in Indianapolis from five to three. Across New York Street a new natatorium is coming into being and it will be one of the best facilities in the world for competitive swimming and diving. Just to the west of the aquatic center we are now planning an outdoor playing field which would include an olympic track with a stadium seating 20,000 people. Add these to the Indianapolis Sports Center where we are now meeting and we will have one of the nation's great athletic complexes. All of these facilities, of course, will be needed when the City of Indianapolis plays host to the 1982 national sports festival under the auspices of the U.S. Olympic Committee. These three sports complexes will complement programs being planned by the White River Park Commission which expects to include Sports Science in its activities. And I might add that the White River Park Commission will soon make public what their outstanding architects from all over the world will have to say about the White River Park. One thing I am sure; it will be an exciting proposition.

We are well along on three projects in University Hospital--the Renal Transplant Unit, Cardiac and Intensive Care Units. This summer and next in cooperation with the City of Indianapolis extensive improvements will be made along Michigan and New York Streets. These will include landscaping, new curbs, new sidewalks, and widening of New York Street. I suspect in another week the planting of about 400 trees along Michigan Street from West Street to the State Board of Health will be under way. Three rows of maple trees of three varieties of hybrid red maples are scheduled. Planting on New York Street will come later after street widening and involve other types of trees. But we're expecting a good beginning soon on the tree planting.

Taking a longer view, the growth and potential on this campus should be remarkable. Since Indiana and Purdue combined their Indianapolis programs in 1969, enrollment has increased 70%. Since 1969 more than 30,000 degrees have been conferred on this campus. More than 165 million dollars worth of capital construction has been completed during this period or is under construction now. Looking at that record and recognizing the talents we have on this campus, I'm optimistic about the next ten years. In spite of the fiscal constraints we seem to have right now, I believe we can continue to grow and bring all of our schools and divisions to this central campus thus improving the range and quality of our teaching, research, and public service programs. I believe that we have good reasons for optimism. Support from and cooperation with the community has been outstanding. Our schools that have state-wide missions have strong and continued support from the State of Indiana and I would predict that by 1989, nine years from now, I really expect this institution to rank among the great urban universities in this country. Thank you very much.

(Dr. Irwin concluded his remarks with a slide presentation on the history of Indiana University-Purdue University at Indianapolis. The Joint Staff - Faculty meeting concluded with refreshments and live entertainment representing talent from the staff and faculty--Charles Manning, Mary Ann Thurmon, Tom Brown, Johnny Doe and the DOA's; Peter Hall, Thomas Broadie, Steven Eichinger, Robert Yount, Douglas Rex.)

Miriam Z. Langsam
Miriam Z. Langsam
Secretary

SUMMARY
IUPUI FACULTY COUNCIL MEETING
MAY 7, 1981

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Minutes
IUPUI Faculty Council
May 7, 1981

Present: Vice President Glenn W. Irwin; Executive Dean Moore; Deans: Beering, Francois, Grossman, McDonald, Renda, Stonehill, Weber; Professors: Baker, Besch, Blake, Brashear, Burns, Cecere, Cohen, Conneally, Daly, Doedens, Dunipace, Faris, Fuller, Gartner, Haak, Heger, Hildebrand, Jackson, Karlson, Keck, Kirk, Kubek, Kuczkowski, Langsam, Markstone, Maxwell, McGeever, Olson, Perez, Reed, Reichelt, Roeske, Rothe, Sagraves, Sehlinger, Sharp, Sidhu, Solow, Stonehill, Tharp, Wallihan, Wappner, Yu, Zimmerman

Alternates: Carol Nathan for Associate Dean Nagy, Hugh A. Wolf for Dean Laurence D. Brown, Robert D. Bunnell for Dean Nicholas Kellum, Gerald L. Bepko for Dean Frank D. Read, Theodore Cutshall for Elaine Alton, Robert Appledorn for Judith Campbell, Beverly J. Ross for Joyce Martin, Kewon Kang for Catherine Palmer

Absent: Deans: Bonser, Otteson, Pierce, Schneiderman, Yovits; Director: Bonner; Professors: Applegate, Boaz, Bourke, Brahmi, Brandt, Burt, Chalian, Davis, DeCaprariis, Deets, Dehnke, Dipert, Donahue, Edmondson, Fife, Frank, Holden, Hornback, Hull, Kiblawi, Lawlor, Lawrence, Lebow, Leibman, McCarthy, Metz, Miller, Nelson, Roman, Rosenthal, Schoen, Strawbridge, Sullivan, Vargus, Warfel, Wilson

Visitors: James Gibson, Neil E. Lantz, Robert E. Martin

Agenda Item 1: Approval of the Minutes of March 5, 1981

VICE PRESIDENT IRWIN: Good afternoon ladies and gentlemen. Welcome to the last regular Faculty Council meeting of this academic year.

The first item on the agenda is the approval of the minutes of our March 5, 1981 meeting. Is there a motion to approve? (It was moved.) Is there a second? (It was seconded.) Discussion, corrections, deletions, additions? All right, all in favor of the motion say "aye". Opposed the same sign. Carried.

Agenda Item 2: Presiding Officer's Business

VICE PRESIDENT IRWIN: Last Thursday the Indiana General Assembly wound up its business late at night. Some will say that it didn't really wind up its business because it appears that there will be a short session to take up the issue of secondary school financing but at least the universities now have a budget. Most of what you read in the paper is true. They appropriated 3.4% (not 4%) new money for personnel compensation for faculty, staff, and employees. They appropriated at the last minute 3% for supplies and expenses. The budget was based, however, on the assumption that the universities would increase fees for in-state students by 12% and 17% for out-of-state students with the exception of medical students where the increase was 64% in one year. We have been aware that this kind of budget was likely to occur this year in Indiana and as a result we have asked the Deans and Directors several months ago to try in the case of the non-health division to set aside a contingency fund of 2.5% of their base for personnel compensation next year. We asked the support services and the health division to set aside 5% of their base for the same purpose.

We have given to the Deans and Directors a 7% increase in their personnel compensation line. We hope that that will enable most Deans and Directors, hopefully, to increase that by a percent for continuing people. That of course also implies that although there may be 8% for continuing people that does not mean that everybody gets 8%. Some may get less and some may get more. In other words, we are continuing with the merit system for personnel compensations. Of course if faculty or staff additions are absolutely necessary the addition must come out of that source of funds. Also if there are grants that have expired and are not renewed, there may be the urgent need to pick up faculty or staff salaries which also has to come out of the personnel compensation component of the budget. It is felt that the highest priority during this fiscally difficult year is faculty and staff salaries. In addition, there will be in effect about a 1% increase due to the improvement of the fringe benefits package. I don't have all of the details on that but at least on the health insurance component the University will pick up a larger percentage of the premium than ever before.

We have also increased allocations to try to compensate for the increased postage and increased telephone costs so, hopefully, we can cover those important items.

Now, those are the highlights of the operating budget. I would like to turn now to the capital budget. In this area we really didn't fair very well, nobody fared very well. For IUPUI we did obtain bonding

authority under the Acts of 65 for the playing field which includes the track and field facility which compliments the natatorium and the tennis facilities. We also received more than \$700,000 for the CAD/CAM operation in the School of Engineering and Technology. The initials stand for Computer Assisted Design and Computer Assisted Manufacturing. Any school of engineering that doesn't have that today is archaic or so Bruce Renda and others tell me. Those are really the only items that we obtained on the capital side for Indianapolis. We did not get any funding for the Clinical Research Center, no funding for a new telephone exchange system for this campus, and no funding for land acquisition and landscaping. Bloomington got three items. They got five million dollars or about 40% funding for the addition to the Law School. They got funding for an addition to Jordan Hall and funding for upgrading the computer system. The figure is 6.5 million dollars, I think. Those are the highlights of what happened to us in the General Assembly. It is a difficult year for many schools and many departments and when Ed tells you a little later what the picture looks like from an enrollment standpoint for next Fall you will realize that we are really going to have to use our ingenuity to pull off as many programs as we can. This budget has necessitated many schools and many units reducing substantially various programs, cancelling programs in many instances since that was the only way that extra compensation for personnel could be generated. Are there any comments or questions?

PROFESSOR KIRK: Is the 1% to be added on to the 7%?

EXECUTIVE DEAN MOORE: Basically what we are doing is giving the Deans 7% on positions and hoping they will be able to convert that to 8% through salary savings when not all of the positions are filled or not all of the positions that get filled need to be filled at the same salary level and so on.

PROFESSOR KIRK: It's internal money from within the school.

EXECUTIVE DEAN MOORE: Yes. And, I think it is important to emphasize the point that Dr. Irwin made that out of all of this about only 3.5% is coming from the Legislature. The rest of it is coming from internal reallocation and this is not an easy process as I am sure you will all understand. We are, in fact, contributing more internally towards this increase than we receive from the Legislature. I think that in talking to people off campus, particularly since other state employees are getting only 4%, it is important to make the point that the Legislature did not give us 7% or 8%. If we manage to average this, we do it because we are, in effect, cannibalizing our own funds. I also think that I should remind you, to avoid the Deans having too much trouble, that the increase in Supplies and Expense is only in two areas. It is in postage, where there is a 20% increase and in telephones where there is a 15% increase. Those were considered by the Legislature to be unavoidable but there isn't any other supplies and expense increase. Any other questions? Shall I tell them about the future?

VICE PRESIDENT IRWIN: I have one other item, Ed.

EXECUTIVE DEAN MOORE: O.K.

VICE PRESIDENT IRWIN: It isn't on the agenda but we have two memorial resolutions that really should be added today. I would like to call on Steve Beering to read a memorial resolution for Dr. Goethe Link, physician and surgeon, famous not only in Indiana but in the world.

DEAN BEERING: About twelve years ago I had the privilege of attending a retirement party for young Dr. Goethe Link who was then eighty-eight years old and as bright and vivacious and alert as most people half that age. He died not very long ago on December 31 at Morgan County Memorial Hospital in Martinsville at 101. He was obviously retired at this point and, as Dr. Irwin has already indicated, had not just one career but many careers during this incredible lifetime. He was known as a physician, as a surgeon, philanthropist, astronomer, and naturalist. In addition, he was a linguist, a respected teacher, and a pioneer in high altitude research and a balloonist. His career spanned almost seven decades. He helped found the IU School of Medicine and served as our first Chairman of Anatomy. He performed the first Ceasarian Section ever attempted in Indiana at Methodist Hospital in 1910. He also did the first total operation on the thyroid gland there in 1911. He did the first total gastrectomy (removal of the stomach) for cancer in Indiana, and the first drainage of the pancreas (the salivary gland behind the stomach) in the world. He later earned international attention for his many contributions to the medical literature. He has had many things named after him in this City. The Centenary Vascular Laboratory at St. Vincent's Hospital in Indianapolis was dedicated to him two years ago.

He was born in Selvin in Warrick County and as a boy he helped his father, a school teacher turned physician, on house calls. He finished grade school himself at age eleven and high school at age fifteen. Following that he entered Wabash College but later transferred to Indiana University where he was graduated in 1898. He then spent a year working in a drugstore in Petersburg and completed his registry in pharmacy successfully. In 1902 this restless eager mind went to medical school and he received his M.D. degree from the Central College of Physicians and Surgeons, the predecessor to our School of Medicine. We were established in 1903. He had concentrated on thyroid surgery and when he retired at eighty-eight his lifetime record is probably unequalled in the world. He is known to have recorded 22,043 thyroid surgeries. He studied under the great surgeons of his day and included among his personal friends the Mayo Brothers. Medicine was, of course, as I indicated,

not his only interest. As a scientist he learned to explore anything he took an interest in. In 1909 he and a friend, J. R. Irwin, won the national balloon race, by piloting a gas balloon from the then new Indianapolis Motor Speedway to Westmoreland, Tennessee, a journey which took nineteen hours. The trophy which he won for that he donated to the Smithsonian Institution. Dr. Link lived on a sixty-one acres wooded track near Brooklyn and Morgan County where he and his wife Helen spent many years developing an extensive garden. Ultimately he had one of the most famous gardens in the midwest and was particularly proud of his daffodils. He also, when he first got there, noted that he had snakes on the property and soon became a known herpatologist and wrote several books on snakes and on hummingbirds and all of the other wild life which populated his property. In his spare time he founded the Indiana Astronomical Society and he built a fabulous observatory which some of you may have visited which in 1948 he donated to his alma mater, Indiana University, and as you know bears his name.

In his honor the Astronomical Society of the World named a star in his honor. That happened in 1968 and they also named him a patron of the Society--the highest honor that can be bestowed on an amateur astronomer. I could go on like this for quite awhile merely to indicate that he was truly a Renaissance man. We talked about this at our Trustees meeting and it had a very personal meaning to our present Chairman, Dr. Richard Stoner, because when Dick Stoner was an infant he nearly died of pyloric stenosis. He would have had it not been for a new operation which Dr. Goethe Link performed on him thereby saving his life at that time. There are many great stories about Goethe Link and I feel very privileged and proud to have been his friend and to have known him for the last twelve or thirteen years of his life. He was a great pioneer, a great humanitarian, a great physician and surgeon, a great Hoosier, a great alumnus, and a great member of our faculty.

VICE PRESIDENT IRWIN: Please join me a moment in tribute to Dr. Link. (A moment of silence was observed.) Thank you.

A second memorial resolution concerns Dr. Donald Cunningham, Professor in the School of Dentistry and Dr. Dykema will read that.

PROFESSOR DYKEMA: Dr. Donald M. Cunningham, Professor of Fixed and Removable Partial Prosthodontics at the Indiana University School of Dentistry, died on December 7, 1980. With his passing the dental profession lost one of its most capable and dedicated of dental educators, as well as a practitioner who had earned the highest respect in his special field of prosthetic dentistry.

A native of Alexandria, Indiana, where he was born on September 11, 1923, Donald Cunningham grew up on a farm in Boone Township. Upon graduation from Summitville High School, he enlisted in the U.S. Navy at the age of eighteen. After completing recruit training, he was assigned as an orderly at the Great Lakes Naval Hospital, and that assignment quickly pointed him in the direction of his future career. It seems that a Navy dentist who was a surgical patient there was impressed with the initiative shown by the young sailor who was assisting with his care and later arranged for him to receive Dental Technician's training in Idaho. When Donald completed the course, he was assigned to sea duty aboard the battleship U.S.S. WASHINGTON.

Receiving his honorable discharge in 1946, he completed predental requirements at Indiana University in two years and obtained his D.D.S. degree in 1952. Dr. Cunningham then stayed on for graduate study and earned the M.S.D. degree. He accepted a faculty appointment in the Crown and Bridge Department (later to become the Department of Fixed and Removable Partial Prosthodontics) under the Chairmanship of Dr. John F. Johnston, an eminent leader in the field.

During his illustrious academic career, Dr. Cunningham rose through the ranks to Professor and served at various times as Chairman of the Department of Oral Rehabilitation and Co-Chairman of the Department of Fixed and Removable Partial Prosthodontics. While teaching full-time, Dr. Cunningham also distinguished himself as a part-time practitioner in the specialty of prosthodontics, wrote numerous articles, served as co-author of a textbook on removable partial prosthodontics, and lectured widely in the United States, Canada, Latin America, and Europe.

Dr. Cunningham was known at the School of Dentistry as a "Teacher's Teacher" who upheld standards strictly while earning the admiration of faculty members and students alike. The current and former students of our school and the faculty have lost a true and respected friend.

Be it here resolved that this Memorial Resolution be presented to the Faculty Council of Indiana University - Purdue University at Indianapolis, and that copies be sent to Dr. Cunningham's wife.

VICE PRESIDENT IRWIN: Please stand in memory of Dr. Cunningham. (A moment of silence was observed.) Thank you.

EXECUTIVE DEAN MOORE: Dr. Irwin asked me to report to you on the status of enrollments for the near future. I thought that I would begin by saying that at commencement this Sunday we will award 4,225 diplomas. This is an 8% increase over the diplomas we awarded a year ago if you are keeping track of these things, and represents the largest commencement that we have ever had. We continue to grow not only in enrollment but also in the number of students that we graduate each year. As far as enrollment figures go, what we have for

next Fall are interesting. We are not quite sure what they mean. For the two summer sessions we budgeted 39,000 credit hours. After preregistration for the two summer sessions, we have 35,000 credit hours. In other words we have not yet had registration for the summer session and we already have nearly as many credit hours as we expected to have after registration. The figure for the Fall Semester is even more difficult to understand. For next Fall we have an increase in credit hour enrollment of 23.5% as of the end of April course reservation. I am not sure how much of this is due to what and I am not going to hazard very many guesses whether we are going to have anything like a 24% or 25% increase in enrollment next Fall. I don't know. All I can say is I certainly hope not. It is not at all clear to any of us how we would handle that kind of increase. We budgeted for an increase of about three or four percent. We actually planned for an increase of about 10%. If it gets much beyond that we will have exhausted most of the reserves we have and we will probably have to consider seriously capping enrollment; in a good many courses we'll have to close sections which we have tried to avoid as much as we could. The best explanation that we have is what Dean Schuyler Otteson in the School of Business said, "Enrollment here is countercyclical". That was a new word for me. It apparently means that we go against the grain of the economy. If the economy goes up, our enrollment goes down; if the economy goes down our enrollment goes up. Now you know what "countercyclical" means. (Laughter) That does seem to be the case by-and-large. It appears as though persons who are unemployed can draw unemployment benefits. Then if they go to school, they can get a basic education opportunity grant and when they put this package together they don't do badly financially during the time that they are unemployed. Furthermore, they continue their education and improve their options for future employment.

We do not, of course, know how all of this is going to hold up for next Fall, but clearly the summer school is going to be a booming one and it appears as though next Fall will be also. Any questions or comments? Thank you.

Agenda Item 3: Executive Committee Report

VICE PRESIDENT IRWIN: Executive Committee Report, Miriam.

PROFESSOR LANGSAM: The Executive Committee has an election to conduct, and we would like to proceed with it right now so that in case there is a tie we can, as required by the Constitution and By-Laws, have a run-off election. Glen Sagraves is going to be handing out two different ballots--a yellow and a green set. You need to have both sets and vote on both of them. On the yellow set there has been a change. One of the candidates will be unable to run. That is Bob Kirk of the School of Liberal Arts so you should cross him out. Actually you can vote for him if you want but he will not be able to serve if elected. I would at the time, while waiting for the ballots to be handed out, like to say a few words. I will be leaving the Secretary's job after this meeting and I would like to say a special thanks to Henry Karlson, my Parliamentarian, and the members of both Executive Committees that I have worked with, and the Chairs of the Standing Committees because they have done, I think, an excellent job and I have really appreciated the work and extra work that they have all done and so I would like to offer them all my special thanks at this time.

Does everyone have a ballot? On the yellow sheet you have on the very top the election for the Secretary. There are two candidates; please vote for one. Below the stars we have only one slate so please vote for three on the top and seven on the bottom. When you are done would you please fold them up and pass them over to the door and then down to the front.

PROFESSOR BLAKE: Do we have nominations from the floor?

PROFESSOR LANGSAM: No longer. With the old Constitution we could nominate from the floor but under the new Constitution it is done by the Nominating Committee.

PROFESSOR BLAKE: I see.

EXECUTIVE DEAN MOORE: Maybe that should be repeated so everyone could hear the question. The question was whether there could be nominations from the floor, and the Secretary's reply was that under the new Constitution there are no nominations from the floor. The nominations are done through procedures set up by the Nominating Committee.

Agenda Item 4: Old Business

VICE PRESIDENT IRWIN: We are going to proceed now with item four, old business. I will call again on Miriam.

PROFESSOR LANGSAM: We have from the Constitution and By-Laws Committee a proposed amendment for the charge of the Student Affairs Committee. We had it for you at the last meeting and there were some changes that were suggested. For example...

EXECUTIVE DEAN MOORE: Everyone who has not done so pass their ballots over to the right please.

PROFESSOR SIDHU: Is there anybody who does not have a ballot yet? Thank you.

PROFESSOR LANGSAM: This group was concerned that we should specify the number and kinds of students, how they would be elected, and their privileges--for example, could they vote. We took these concerns and rewrote the proposed amendment. It is back before you as an amendment properly made and seconded. Are there any questions?

PROFESSOR BESCH: Call for the question.

VICE PRESIDENT IRWIN: All right, all in favor of the proposed amendment say "aye". Opposed. Carried.

PROFESSOR LANGSAM: The next item is a report on the last meeting of the University Faculty Council. I have two items to report. One of them is that the all University Faculty Council, despite the illumination offered by a special committee of Deans and continued input by numerous people, chose to defeat B.4 in its present form. What will happen regarding tenure decisions on multi-campus and merged schools is not yet clear. At the present we are going to follow the existing procedures. The second item that was taken up was the fee remission proposal first brought to this Council by our Fringe Benefits Committee and passed on to our Administration, and then a proposal by Dr. Moore was brought before the University Faculty Council. That proposal was passed by the all University Faculty Council and it looks as if that might be in place in the Fall. It is not absolutely sure yet but at least it is being worked on.

PROFESSOR MCGEEVER: Miriam, I have a question about that. Is that in the form that IUPUI is a pilot program or is that Univeristy-wide?

PROFESSOR LANGSAM: It was passed as a University-wide proposal and the only other difference from our original proposal is that there is no specific percentage written in, though the covering letter itself said 50%. And I would expect, though perhaps this is speaking out of turn, that since 50% is what the Purdue system has that probably is what we get as well. There are certain possibilities that might be worked out from there.

PROFESSOR MAXWELL: What was the vote on B.4? EXECUTIVE DEAN MOORE: They voted it down.

PROFESSOR MAXWELL: What was the vote on fee remission?

EXECUTIVE DEAN MOORE: I don't recall. Does anyone? It was very strongly for.

PROFESSOR LANGSAM: The vote on the fee remission despite...

EXECUTIVE DEAN MOORE: Pessimistic predictions.

PROFESSOR LANGSAM: Very pessimistic predictions. The vote was something like twenty-three to four with some six abstentions so that it passed with substantial support.

EXECUTIVE DEAN MOORE: What happened on B.4, which was a proposal having to do with tenure for faculty in multi-campus schools, was there was nothing that satisfied everybody or to put it another way everything dissatisfied somebody and usually several somebodies. In spite of attempts to find some kind of an agreement, there was nothing you could get enough votes in favor of to pass anything and finally with one minute left in the last two hours of debate the Council took up B.4 and voted it down. So we are right back where we were at the beginning of the year or the year before. I forget which year it was that we started it all.

PROFESSOR CECERE: Back to fee remission. Students going through in the Fall then, when the procedure was set, would notify people... and...

PROFESSOR LANGSAM: I suspect that if we are lucky enough to get it through and set up for the Fall that there will be a very widely distributed publicity campaign so that people will know the hows and whats and there will be information at registration.

EXECUTIVE DEAN MOORE: I wouldn't count on it for the Fall. (Laughter) Take your daughter out of school for a year. (Laughter)

PROFESSOR LANGSAM: On the other hand, sir, people said it was impossible to get that through and we did get it through, so a little optimism is in order.

EXECUTIVE DEAN MOORE: I know.

PROFESSOR LANGSAM: Let me say one more thing. A year ago we received a supplementary compensation form which was a form that spelled out our individual fringe benefits. There have been some changes in the computer so the chances of us getting it this year are not good but we have been promised it again for next year. It is relatively inexpensive to do and I think very informative. Since we will be adding about 1% to the fringe package this year, the results will not be substantially different than the ones you got last year so the

lack of the report is not too serious but next year will be substantially different so at that point it is more important for you to be able to see the change in fringe compensation. I thought it appropriate to mention this. The results of the balloting for the Constitutional amendments are available and as one might expect, they passed. They were, however, not all carried by the same vote. I will tell you what the results were. A 120 ballots were returned. For amendment number one the vote was 119 to 1; for number two it was 120 to 0; for number three it was 118 with two abstentions; for number four-A and four-B it was 119 approved and 1 no response. For number five it was 120 to 0; and ditto ditto for six and seven. So all of those Constitutional amendments were passed and, as according to our Constitution and By-Laws, they will go into effect in the Fall. When you receive your Fall Constitution and By-Laws, those changes will be made so that you have an up-to-date set of Constitution and By-Laws.

The next item is that the Standing Committee's progress reports are coming into the office and they will be printed in the packet for the Fall. We had a choice of printing them now as a summary of the year's work or printing them in the Fall as a reminder of what had been done and what needed to be done. The decision was made that it made more sense to print them in the Fall to get people back in the swing of things and to remind people what had been accomplished. The membership of the Council for next year and all Standing Committees with their Chairs is now set. Copies are available at the sign-in table. We tried to put and, with only three or four exceptions, were able to put everyone who made a request for a Standing Committee onto their Standing Committee number one choice. Are there any questions about any of that?

PROFESSOR MCGEEVER: How many ballots were sent out, Miriam?

PROFESSOR LANGSAM: Ballots?

PROFESSOR MCGEEVER: I'm sorry I'm back to the ...

PROFESSOR LANGSAM: To the amendments?

PROFESSOR MCGEEVER: Right.

PROFESSOR LANGSAM: The entire voting faculty of IUPUI were sent a ballot.

PROFESSOR MCGEEVER: So we had a 10% return rate?

PROFESSOR LANGSAM: Right. I might add that although that might sound low you should remember many of those were cosmetic changes and do not perhaps inspire the greatest level of return.

Agenda Item 5: New Business

VICE PRESIDENT IRWIN: Let's continue with item five, new business and a report of the Advisory Athletic Committee by Hugh Wolf.

DEAN WOLF: Thank you Mr. Chairman. The IUPUI Athletics Advisory Committee is an administrative committee responsible to the Vice President for Indianapolis. This committee is charged with exercising institutional control of the inter-collegiate athletic programs at IUPUI as outlined by the applicable national regional and state athletic associations. The committee is composed of fourteen faculty members, six members of the administrative staff, and two students. All members are appointed by the Indianapolis Vice President. Two of the members of the committee are members of your Athletic Affairs Committee; that is the IUPUI Faculty Council Athletic Affairs Committee. Our committee has met six times during the past year. In September the group approved a ticket pricing plan for each of the inter-collegiate sports programs and included was a special plan for the men's basketball games played at Market Square Arena. Two meetings were held in October. The primary purpose of both was to review and discuss a document entitled, A Proposal of the Sub-Committee of the Indiana University Athletics Committee for a University-Wide Organizational Structure for Intercollegiate Athletics. Our local committee recommended a number of changes in that proposal which were subsequently incorporated into the final version which was approved by the University Faculty Council on November 11, 1980. One stipulation in that document that was approved by the University Faculty Council was that the Athletic Advisory Committees on each of the campuses should render an annual report to their respective faculty councils and I would say that is one of the primary reasons I'm here today. Also in October the committee reviewed the 1980-1981 athletic budget along with a five year study of spending patterns prepared by Dr. Robert Bunnell, the Athletic Coordinator at IUPUI. The committee is presently working with Dr. Bunnell in preparing a long-range plan for inter-collegiate athletics on this campus. The intent of this effort is to produce a document which can serve as a guide for future development of the program. The committee routinely reviews the inter-collegiate sports program and there are some things that might be of interest to you. At the varsity level it may be news to you that IUPUI competes in men's baseball, basketball, and tennis, and women's basketball, volleyball, and softball. A women's tennis program is being instituted at the club

sport level which is below the varsity level. The committee also reviews the appropriateness of our current affiliations with national and state sanctioning bodies such as the AIAW, IIAIAW (I have to say that slowly), the NAIA, and the NCAA. We are regular members of the first three organizations and there is another matter which we feel will undoubtedly come under considerable attention in the future. The implications of the natatorium for example. What does that mean for the inter-collegiate athletic program director? At each meeting the Athletic Coordinator, Dr. Bunnell, who is here today, updates the members of our committee on ongoing activities, and I selected a few items of the noteworthy achievements that have happened this past year that might be of interest to you. The IUPUI Metro Athletic Club was reorganized and rejuvenated under the able leadership of President Mike Carroll. Gifts and donations have increased significantly through the efforts of this group. A debt of \$40,000, incurred during the two year period 1977-1979, will be totally repaid by the end of this year. David Kimball and Bill Renney of the Indianapolis Sports Center staff were appointed co-coaches of the men's tennis team, and Tim Brown was appointed new coach of the women's volleyball squad. Judy Cummings who, if my memory serves me correctly, was a member of the Indiana Girls All Star Team and this year was a freshman member of the women's basketball team, led the State of Indiana in scores and that includes all the women's teams in the State. The men's basketball team finished the season with a 14-12 record, the first winning season in the Metros nine year history. Two members of the team, Ron Angevine and Mike Herr were named to the NAIA District 21 All-Star Team. The Metros also won their first-ever tournament title, capturing the Carson-Newman Classic in Jefferson City, Tennessee, last December. The first annual IUPUI Athletics Honors Program was held last May and again last Sunday, as a matter of fact. Some 82 student-athletes on this campus representing the six varsity sports, received awards.

Finally, the women's softball team has just completed the most successful season in IUPUI's sports history winning 26 games and losing just 5. The team, coached by Dean Nick Kellum, was runner-up in the state tournament and, if you read the Indianapolis Star sports page this morning you know that they have been invited to participate in the Midwest AIAW regional tournament in Dayton Ohio this weekend. This marks the first time that an IUPUI athletic team has ever been invited to play in a postseason tournament.

Mister Chairman, let me conclude that I am not sure whether this is in order or not but I hoped that Dean Kellum might be here today since he is a member of your body and that you might see fit to express your appreciation and good wishes to the team as it competes in the tournament this weekend.

EXECUTIVE DEAN MOORE: Since he is not here why don't you stand up Bob so everybody can see who Dr. Bunnell is. He coaches the men's hardball team and is also the Athletic Director. Let's give him a round of applause. (Applause)

I have a small duty to perform Madame Secretary. Will you join me at the podium. As Miriam indicated to you, this is her last appearance as Secretary of this body. I told her the other day this reminded me of the time I met an author and I said to him, "I just read your last book." And, he said, "My latest book." (Laughter) I trust that this is not her last appearance but only her latest and that she will continue to be with us in other ways. I am reminded of the so called Chinese rejection slip which an author received from a publisher which said in effect that your writing is so superb, your style is so infinitely superior to all else that has appeared in our hands that we are afraid that if we publish this volume, no future author will ever dare write another word. (Laughter) We are in somewhat that fix with Miriam. She has been such an excellent Secretary that there is really no way we can properly express our appreciation but we do want to express it to her as well as we can by means of a plaque which reads as follows: "To Miriam Z. Langsam in appreciation of your dedicated service as Secretary of the Faculty Council of Indiana University Purdue University in Indianapolis for the 1979-1980 and 1980-1981 academic years". Miriam is now going to take on the responsibility of being Director of the Honors Program for IUPUI and we are delighted she is going to continue in a useful capacity. (Applause)

PROFESSOR LANGSAM: For once I find that there is nothing that Dr. Moore has said that I want to disagree with. (Laughter)

VICE PRESIDENT IRWIN: The next item is a report on our new registration system and Neil Lantz and Dick Slocum will make a brief presentation.

MR. LANTZ: Thank you Mister Chairman. Ladies and gentlemen, I must apologize to you. We are in the hall on our third piece of audio-visual equipment. This presentation was intended to be a slide program--a short one--to introduce you to a registration system which we intend to install on this campus within the next year. I will tell you a little bit about it while the people continue working. If they don't come through with a technical solution in a very few minutes, Dick Slocum, our registrar, who just walked through the door, will then spend a few more minutes with you giving you just a few of the details.

We are excited about this system and we thought it was very important so although we know how busy your agenda is we wanted to talk to you before the academic year was completed so we are here to share with you a bit about the new registration system.

Many of you will recall that representatives of this campus were very active in the mid-1970's in an attempt to develop a new student registration system as a part of the management information system undertaken by Indiana University. Numerous successful products came out of that undertaking including the ability to maintain student records on-line from all of the campuses other than Bloomington along with the official transcript system which we were able to implement last Fall. Unfortunately, the most visible of systems--that being registration--was not implemented in Indianapolis or in Bloomington because there was not sufficient capacity on the administrative computer back in 1979 to handle our volume of business. I should add that that system has since been implemented successfully on all of the regional campuses, however. When it was determined in late 1979, after more than a few years of work, that there was no way we could use that system, we immediately turned back to administrative computing at the University level and said we are not content to maintain the manual cumbersome inefficient system that we are presently operating in Indianapolis. We want something new, different, and better. With that we appointed a small group of representatives of the schools to go out to the School of Physical Education to sit by the lake for about a week and reevaluate the registration requirements that you and your colleagues had sent to us over the years. Upon completion of that review, I submitted it to Tom West, Director of Administrative Computing. He began a national search for a package that would serve our needs which we might acquire rather than build our own. Such a package has been identified. Dr. Slocum, Bob Martin, our Registrar, and I were privileged to visit Georgia State University last Fall to observe in operation a registration system that serves an institution very much like our own. So it is our proposal and our intention within the next year, as I have indicated, to bring that system to Indianapolis and to Bloomington. The Bloomington people have determined that it will also suit their purposes if they install that system with a few modifications on their campus. I must caution and advise that it is first and foremost basically a registration system. We have to do some work in our own shop on the development of an accounts receivable system to enhance the collection and assessment of fees; we must also upgrade the linkage with our financial aid allocation system. But we are given best assurances by the University computing folks that those things can, in fact, be accomplished, and the net result will be, in 12 to 18 to 24 months, an improved efficient system that takes advantage of modern technology.

That is about all the stalling that I care to do, frankly. (Laughter) Dick, would you want to speak to it or do you think we might have a few slides to show?

MR. SLOCUM: Will you excuse us. We tried three slide projectors and three sets of trays trying to get this to work.

MR. LANTZ: We did learn a couple of things in the process. We learned that the Faculty Council does not have a slide projector. We learned that the School of Law does not have a slide projector that works. The latest one came over from Cavanaugh, I believe. Here we go. If it will advance, we are in business.

EXECUTIVE DEAN MOORE: You would think that a society that could send a man to the moon could make a slide projector that would work.

MR. SLOCUM: Could I have a little bit of light. If it doesn't work I am going to have to do something with it.

EXECUTIVE DEAN MOORE: It will work.

MR. SLOCUM: Before we put on the slides, I would like to make just a few comments. When we look at the slides, please remember that the slide presentation was prepared to show how the system works at Georgia State University. And what I would like to have you look at is primarily the physical environment which is used to conduct registration, and ultimately the interaction between the student and the system.

(A slide presentation was made at this point and is available to interested parties. For further information contact Richard Slocum.)

We will try to have the system in place to use for continuing student registration in April of 1982 for the Fall Semester 1982. All of the activities that have to take place relative to implementation of the system require coordination of the use of the system with students and with academic units. The Academic Procedures Committee will serve as the academic body which will coordinate the implementation of the system. They have met once to review the system in detail and that will be the body that we are going to continue to work with on the day to day details in communication and operation of the system. Any questions? We have looked back at our files over the last five or six years, to review faculty comments relative to problems we have relative to registration and in our judgement have considered all faculty comments relative to improving the registration system.

PROFESSOR CUTSHALL: When the student fills out this schedule of classes, will that be checked off by a counselor?

MR. SLOCUM: It can be, yes, if each academic unit requires that forms be signed by an academic counselor.

EXECUTIVE DEAN MOORE: Ordinarily the student gets a form signed in the preregistration counseling so that he has completed the part of it that requires interaction with a counselor. If his form is kicked out for some reason by the computer, if the section and courses he wants are not available, then he will have to see an academic counselor again.

PROFESSOR KECK: What is our attrition rate from people who sign up for courses and then do not proceed because of the delay?

MR. SLOCUM: For those students who go through typical course registration, approximately 20% will, on one of the three days of fee payment, make some type of a change in the courses that they reserved during the course of the registration period. Twenty percent make a change. That is the average. Less than ten percent of those students who go through a course reservation do not enroll.

VICE PRESIDENT IRWIN: Other comments? Thank you very much Neil and Dick.

Miriam has the results of the election.

PROFESSOR LANGSAM: The Tenure Committee and the Nominating Committee were elected as expected. (Laughter) The following individuals will be members of the Executive Committee for next year. Henry Besch, John Chalian, Pat Blake, Ted Cutshall, Henry Karlson, Dick Fredland, Mike Cohen. Kent Sharp was elected Faculty Council Secretary for next year.

VICE PRESIDENT IRWIN: The final item of business is a proposed amendment to the By-Laws in regards to procedures for Faculty Boards of Review.

PROFESSOR LANGSAM: You have in your agenda packet Circular IUPUI-124/80-81. This is the long labored revision of the Faculty Boards of Review. A committee chaired by Pat Blake some years ago, two Boards of Review this past year chaired by Juanita Laidig and Pat Cunnea, with special assistance from Professor Torke of the Law School, and then the Executive Committee with work Glen Segraves and Hitwant Sidhu, worked on this as well as the Constitution and By-Laws Committee. It, therefore, comes to you as...

EXECUTIVE DEAN MOORE: That is two things they have approved this year.

PROFESSOR LANGSAM: Reluctantly though.

PROFESSOR FULLER: Not reluctantly. Happily.

PROFESSOR LANGSAM: Happily to get rid of it. So you have before you as a motion properly seconded--a proposal to change that part of the By-Laws which deals with the Faculty Boards of Review and to substitute the material included in the Circular for what is presently in the By-Laws. It is much more detailed. It resolves what we consider to be certain problems. I don't know how you would like to proceed with this, whether you would like to go through it section by section or deal with specific questions that people have. I think that perhaps the best way to handle it is to assume that you have all read it and, therefore, either generally approve or disapprove of it. I shall try to answer any questions that are asked. Are there any questions about it?

PROFESSOR WALLIHAN: I have three questions. I wonder first of all what the rationale is for the change in the provisions for holding an open hearing? Secondly, what is the rationale for the change in the provision regarding the making of public statements by the persons involved in the Board of Review including the principals? thirdly, what are the reasons for the language regarding the assistance of the Board in obtaining witnesses for the grievance?

PROFESSOR LANGSAM: Let me understand if I get this correctly. Your questions relate to why it was decided to change from an open to a closed hearing unless requested. Is that your question?

PROFESSOR WALLIHAN: I'm in favor under the old procedures that the grievant, at least in a formal hearing could demand an open as well as a formal hearing. That is no longer the case under the provisions. Secondly, the former rules prohibit members of the Boards of Review or Administrative Officials from making public statements regarding the matters before the Board of Review. That has now been changed to ban public statements by all principals if I am not mistaken there.

EXECUTIVE DEAN MOORE: Jim, could you refer to these by section and numbers. We can't identify what you are talking about.

PROFESSOR WALLIHAN: O.K. the first is under the old E.3.c. I am talking about nothing at all under here so I can't really cite a section.

EXECUTIVE DEAN MOORE: Cite the new section if you can.

PROFESSOR WALLIHAN: There is no new section.

PROFESSOR LANGSAM: Let's talk about the publicity one because that one we can quickly locate. The original one said, "Public statements by members of the Board of Review, or by administrative officials about cases before the Faculty Boards of Review should be avoided." The new statement says, "Public statements about cases before the Faculty Boards of Review should be avoided by the principals in any case and Administrative Officials."

PROFESSOR WALLIHAN: That is Section F.

PROFESSOR LANGSAM: That is correct. Now what is your question?

PROFESSOR WALLIHAN: My question on publicity is why was the restriction extended to include all principals?

EXECUTIVE DEAN MOORE: When the case is being heard that is during the review, we thought nobody ought to be making statements to the press or talking about it in public until the decision had been rendered. After that you can say anything that you want to say. That is essentially why the change was made. Now you may feel that it needs some clarification. Obviously there is no way that this document could prohibit a principal especially if they wish to carry a case forward, from speaking on the matter. It was merely the belief that during the period of hearing publicity would not assist in an attempt to reach a judgement.

PROFESSOR WALLIHAN: I would question whether in every case it would be to the grievant's advantage or grievant's disadvantage. I would think that there would be situations where it would be to the grievant's advantage to make statements. There is another question that I think might be involved here and it may be a First Amendment question.

PROFESSOR KARLSON: Might I comment on this? This is a provision which is in court cases a standard part of the Canons of Ethics of the American Bar Association and that is that we attempt to try and resolve the disputes not from the press but through due process in the appropriate tribunals. In order to prevent a circumstance where the officials would be prohibited from making any statement and the person involved would be permitted to make any statement they wanted, whether or not true, and thereby give a false impression, we felt that it would be appropriate as in the case of the judicial system that first we attempt to resolve the dispute through due process, and then if you want to be tried by newspapers you do it afterwards.

PROFESSOR LANGSAM: By the way, I might add that Henry is part of the Constitution and By-Laws Committee and is one of the people who worked on this.

I think that the question of open and closed is a matter of either/or. You can go either way. As it turns out if, in fact, the individuals involved want an open hearing they are not prohibited from having an open hearing.

PROFESSOR WALLIHAN: I have to differ with that. In my reading of it, and I do have a citation now, B.4.c, the third line from the bottom of page four in the brown (I don't know where it is in the white sheet.) it says, "Attendance of observers must be agreed upon by both parties," in a formal hearing. So that to me leaves no option.

EXECUTIVE DEAN MOORE: It is intended to leave the option that if everybody agrees it will be open to the public but if one of the parties prefers a private hearing then it will be private. That is certainly a case.

PROFESSOR WALLIHAN: What was the specific problem of the old one which left that option to the grievant. If the grievant requested a public hearing it was automatic.

PROFESSOR KARLSON: In the white copy, it states all parties have...

PROFESSOR FULLER: I have the opposite interpretation.

PROFESSOR MAXWELL: You are all reading different colored paper. Is the white old or new?

PROFESSOR LANGSAM: The white one, which Henry read, is the old one. Are you concerned then that hearings might not be open?

PROFESSOR WALLIHAN: Yes. I would like to know the reason for the change. Why should a grievant not be able to have an open hearing at his or her request? That was the case under the old system.

EXECUTIVE DEAN MOORE: I think that the discussion went something like this. These matters are more satisfactorily or more commonly resolved if they are done in an orderly and in a less flamboyant fashion. Some issues regarding Boards of Review seem to be directed towards preserving the rights of either side to have a private hearing before the Board rather than a public hearing and also to decide whether there shall be a lawyer present for each side, whether there should be witnesses subpoenaed and so on. Yet it is not intended, and one thing that we should all understand about Boards of Review is that they are not judicial proceedings. It is not

intended to--in these halls I shouldn't say it--degenerate into a judicial proceeding. (Laughter) It is intended to be a mechanism for trying to resolve the issue. I don't know Jim, but I would think in your business that you understand that you can do things in private discussions that you can't get done in public discussions, and it is that intention that I think...

PROFESSOR WALLIHAN: Oh, I agree that perhaps the majority of the cases are like that, but there are also situations that may require an airing and I can't speculate on what might come up in the future but there may be situations where we would not want to close out that option.

PROFESSOR LANGSAM: I might say also that there will be verbatim electronic recordings that will be available so it is not totally a question that once it happens no one else can ever find out what has happened. So we will have the information, and if such a case as you suggest would require a further airing, the facilities for doing so would be available. One may assume on many occasions those parties would agree, in fact, to an open hearing. I think it was the feeling of the Committee that what we have tried to do, for example separating out informal and formal, was to maximize the options available and that was the thinking behind it. I might add something that might be of help to the Council in considering the package before us that the Bloomington Faculty Council will this Fall be acting on a revised version of its Boards of Review. They have undergone, I think, now three or four major revisions. This is our first revision of our procedure and I anticipate that as we learn more we will fine tune ours as well. Just as with the Constitution we put something new in place and then discovered that the new item dislocates a second item over here that then has to be adjusted. We may come to the same conclusion that you are suggesting that open is better than closed with the provision to allow for closed. I don't know.

There were three things that you had.

PROFESSOR WALLIHAN: The other one is kind of secondary. Now the procedures, I don't recall the exact language, insist the Board assist the grievant to call witnesses. I assume that there is language in the new version that provides for calling witnesses with the assistance of the Board.

EXECUTIVE DEAN MOORE: Well, the problem there was that the Board has no authority to require a witness to appear. It seemed misleading to create any expectation that the Board could do more than ask. A request by the Board or by the grievant or by whoever the parties are to the administration asking them to request some one to appear before the Board might succeed more readily but in the past we have had Boards that have asked witnesses to appear before them and the witnesses refused to do so.

I might also add for what it is worth that we did have this document read by Mr. Cliff Travis, the all-University Counsel, and we made any changes that he recommended in it.

PROFESSOR MCGEEVER: I think that it is unfortunate that we are being asked to act on this document when we don't have the previous document to compare it with.

PROFESSOR LANGSAM: Yes you do.

PROFESSOR MCGEEVER: We didn't have it ahead of time.

PROFESSOR LANGSAM: I'm sorry we have it in our Constitution and By-Laws, so you all have copies of it. You may not have referred to it.

PROFESSOR MCGEEVER: O.K. At any rate I did try to make that comparison and I found a total of fifteen points on which the new document is significantly different from the present document and I have to say that most of those differences I do not see as improvements and at least three of them I see as moving very much in the wrong direction and they are the ones that Mr. Wallihan has been referring to so let me refer to them in some detail.

First of all, in Section E, Paragraph 5, you have the provision for an informal as opposed to formal hearings and it spells it out in quite some detail just what the informal hearing is. I have no objection to the idea of informal hearings being used to settle a dispute if that should work, but I think that what I object to is a system whereby even if the person who has the complaint wants a formal hearing, they are not sure that they are going to get it. In the old provision as Jim referred to a moment ago there was a statement that a formal hearing will always be held if the grievant so wishes. There is no provision in the proposed procedure for the same thing. Therefore, a person who feels that his case really demands a formal hearing at which he can call witnesses, cross examine witnesses, and be represented by counsel, there are no guarantees in the new system that he will get it. The Board is given the prerogative of deciding between a formal and an informal hearing.

PROFESSOR LANGSAM: Excuse me, that is incorrect. If you read on page two, 4.A. it says "In cases where informal hearings are recommended, the individual may request and have a formal hearing instead."

I am sorry Pat. You are wrong.

PROFESSOR MCGEEVER: That does guarantee that the person...

PROFESSOR LANGSAM: It does guarantee a formal hearing if requested.

PROFESSOR MCGEEVER: Well, maybe the language escaped me.

PROFESSOR LANGSAM: No Pat, it says...

PROFESSOR MCGEEVER: It expresses it but will they get it?

PROFESSOR LANGSAM: It says, "and have a formal hearing instead."

PROFESSOR MCGEEVER: O.K. I will defer to your reading.

I will get on to my second objection. In Section E, Paragraph 7, are the various steps in formal hearings. Subparagraph C deals with the steps among other things with the attendance of observers. And down into the second paragraph there it says, "Attendance of observers must be agreed upon by both parties." Now what that means is that the person who has the complaint feels that their interest will best be served by an open hearing and with people not part of the dispute having the opportunity to attend. They will not receive that even under the formal hearing if they are not guaranteed the right of having that if the other side says "no you don't let observers come in."

PROFESSOR PEREZ: I would like to respond to that in light of the fact that there is an electronic observer present at all times recording this interaction and it states in Section D that "An electronic record of the hearing shall be prepared at the Faculty Council expense and made available on request to either party in the dispute and to the University officials..." So a documented observer is present at all times which is available to either party. So it is not that there are no observers there, it is that there are no additional observers present.

PROFESSOR MCGEEVER: The nature of the hearing...

PROFESSOR PEREZ: I'm not sure that the nature of the hearing is affected by observers. It doesn't say participants.

PROFESSOR MAXWELL: Dr. Perez, of course the nature of the hearing is affected by the observers which we are effectively eliminating. The privilege of the grievant to invite the press in to try it in the press is being eliminated. You have eliminated their ability to go to the press and talk and you have eliminated the ability of the press to come to the hearing and that to me is a very large and worthwhile elimination. These things don't belong in the press and they don't belong out in the public. We have chosen the Boards of Review procedure so that a group of faculty and peers can review the grievance and determine whether an error was made or whether the action was appropriate. A faculty review is not an opportunity so the grievant can get a public record on which he can stand and tell the University that they are full of garbage. That is not what we want. We don't want a public circus and that is what we are trying to create by all of this public observer business. Let's try it the way we are supposed to try it.

EXECUTIVE DEAN MOORE: I think that you misunderstood Dr. Perez.

PROFESSOR PEREZ: I am not suggesting...

PROFESSOR MAXWELL: I know that you are not and I am agreeing with you.

PROFESSOR LANGSAM: Jim, do you want to say something?

PROFESSOR WALLIHAN: In response to that point, we certainly may be barring the press. I have no objection to stating that right there--no press. There may be other faculty who have an interest in a particular hearing. They would be barred just the same as now unless they are principals in the case. I don't understand one thing with regard to the comment about the electronic record. Coupled with the provision for publicity or public statements, does that mean that the electronic record is only for private use until such time as it is deposited and can never be used by the grievant in the case?

PROFESSOR MAXWELL: The statement read by Dr. Perez says that it is available to the Administration, to the grievant, and to the Board of Review at the time it is made for further analysis. It is still not available to the public. May I point out that--and God knows I am not a creature of the administration--there is not a right for additional administrators to attend this function either. It is not just the faculty. It is the administration, and what you are asking for is protection against the panoply of administrators which you effectively have. And the administration has the perfect right to ask for a protection against a panoply of faculty members coming in who also don't understand what is going on.

PROFESSOR MCGEEVER: Do I still have the floor?

PROFESSOR LANGSAM: Sure.

PROFESSOR MCGEEVER: I'm not necessarily disagreeing with you over the appropriateness or inappropriateness of different time periods. I am merely making the point that under existing procedures the grievant has an option and the option is reduced under these procedures. The final point, and I think it is the one I find most objectionable, is with respect to publicity. And I guess that the reason that I find it objectionable--the change objectionable--is because the exact same question was considered by this body two years ago when the original proposal for the grievant procedure was brought before us and the original language read rather like the language that is being proposed today and would have kept anyone who wanted to make use of the grievance procedure from making public statements. We discussed that at the time and the consensus as indicated by a vote was that people should not have to sacrifice their First Amendment rights in order to take advantage of the only grievance procedure that the University allows. I refer you to the minutes of May 3, 1979 where that question was very explicitly considered and the language was changed at that time. Now we are finding the same old language that wasn't adopted being brought back again. Therefore, it seems to me that I find nothing or very little in the changes that are going to enhance the position of the person who feels that he or she has been aggrieved; they believe the University has treated them unfairly. I find a good deal in the proposals that are going to make it easier for the administration to be charged and more difficult for the grievant. Madame Chairman, I would like to move that the proposal be referred back to committee.

PROFESSOR LANGSAM: I would like to before you move...

EXECUTIVE DEAN MOORE: You are out of order. Let's see if there is a second to the motion. (It was seconded.)

PROFESSOR LANGSAM: I would like to respond before he so moves that...

EXECUTIVE DEAN MOORE: I'm sorry you can't rewrite history.

PROFESSOR LANGSAM: First of all, I would like to suggest that this is not the only review procedure that is available to a faculty member who has a grievance. A faculty member who has a grievance. A faculty member has a right to a Board of Review but they also have a right to take a case to the Vice President on this campus, they have, in fact, rights to take a case beyond that point. So that there are other places in which reviews can occur. Furthermore, it refers specifically in the publicity statement about "a case under consideration." I think that means while this case is being considered it would do us no good to have people making what they call in Latin America "proclamations" on the matter. If the idea is to try to resolve a problem between the administration and the faculty or, in fact, between two faculty members because this is not exclusively involving merely the administration versus the faculty, then such statements during the hearing are inappropriate.

EXECUTIVE DEAN MOORE: I would like to also point out that Section F is not a mandatory statement. It is permissive. It says that, "Public statements about cases before the Faculty Boards of Review should be avoided by the principals..." It does not say that it must be or that anybody is going to be thrown in jail if they make a public statement. Except in the next sentence it says, "Inappropriate public statements made by any member(s) of the Board of Review about a case under consideration will automatically disqualify that member(s) from further participation on the case."

PROFESSOR ROESKE: I have a question about Section D.

EXECUTIVE DEAN MOORE: What section?

PROFESSOR ROESKE: Section D. Jurisdiction. "The faculty/librarians always retain the right to appeal the decision to the Secretary of the Faculty Council." What happens then?

EXECUTIVE DEAN MOORE: It would normally go to the Executive Committee of the Faculty Council for review. In other words, the Executive Committee might reverse the decision of the Board of Review not to hear the case.

PROFESSOR ROESKE: I see, but in that case the Chief Administrative Officer just wouldn't act if that appeal was made. Is that right?

EXECUTIVE DEAN MOORE: Until the Executive Committee had acted.

PROFESSOR ROESKE: I see. It sounded as if the Secretary was going to make the decision all by his or herself.

PROFESSOR LANGSAM: No, it is the question of jurisdiction that would be the issue that would be taken to the Executive Committee.

EXECUTIVE DEAN MOORE: I am reminded that our hour for departure is usually 5:00 p.m.

PROFESSOR LANGSAM: But not legally.

EXECUTIVE DEAN MOORE: Not legally?

PROFESSOR LANGSAM: Legally it is 5:30 p.m. It is only due to the excellence of the people in this operation that we always end at 5:00 p.m.

EXECUTIVE DEAN MOORE: O.K. Then I am not reminded properly.

PROFESSOR CONNEALLY: As a member of the Board of Review last year I would only like to concur with Dr. Maxwell. I think that the center of the discussion here is whether this is a court of law. The Faculty Board of Review is a group of faculty who are appointed by all of you to a duty, to hear a problem between a faculty member and administration. And, I think that we are losing sight of the fact and I think that we better keep that in mind. When this was being reviewed by us I personally had problems when they were talking about having lawyers on the side of the litigant etc. etc. How would we uneducated in legal terms be of help here. And I think that we have got to think of that and not only that but our recommendations, of course, are something not perfectly refined but to be refined. I would like to move that we adopt these By-Laws.

EXECUTIVE DEAN MOORE: There is a motion already on the floor.

PROFESSOR MCGEEVER: I made a motion and it was seconded.

EXECUTIVE DEAN MOORE: Dr. McGeever made a motion that this be referred back to committee.

PROFESSOR LANGSAM: Just out of curiosity, which committee?

PROFESSOR MCGEEVER: Who did it come from?

EXECUTIVE DEAN MOORE: Any committee. (Laughter)

PROFESSOR LANGSAM: It has been the work of five committees.

EXECUTIVE DEAN MOORE: The Executive Committee then. Let's take the motion to be a referral to the Executive Committee and Mr. Wallihan seconded it. It is before you. Do you want to vote? (The question was called.)

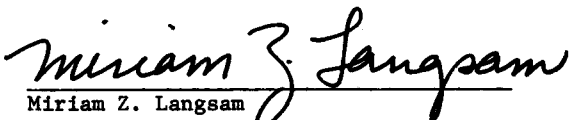
VICE PRESIDENT IRWIN: All in favor of the motion say "aye". Opposed "nay". (The vote was a majority against.)

EXECUTIVE DEAN MOORE: Now your motion is in order Mr. Conneally.

PROFESSOR CONNEALLY: I, therefore, move that we adopt these proposed procedures. (It was seconded.)

VICE PRESIDENT IRWIN: Is there additional discussion? (The question was called.) The question has been called for. All in favor of the motion say "aye". Opposed "nay". The motion carried.

I hope you all have a good summer. We are adjourned.


Miriam Z. Langsam
Secretary