

## New Degree/Certificate Cover Sheet

Date:

Institution:

Campus:

School or College:

Department:

Location:                      50% or more online: Yes      No      \*If yes please send to Office of Online Education

County:

Type:    Financial Aid Eligible: Yes      No

Degree/Certificate name:

Graduate/Undergraduate:

Degree Code:

Brief Description:

Rationale for new degree:

CIP Code:

Name of Person who Submitted Proposal:

Contact Information (phone or email):

Indiana University

Dual Degree Proposal

Title: Six Year Bachelor of Arts/Doctor of Jurisprudence Program

Campus: Indianapolis Academic Unit: School of Liberal Arts

Robert H. McKinney School of Law

Department: Political Science Degree: Bachelor of Arts

Law Doctor of Jurisprudence

### **I. Academic Features**

**Goals/Objectives:** To provide students with the opportunity for an accelerated program in the School of Liberal Arts and the School of Law. To qualify students to complete a Bachelor of Arts and a Doctor of Jurisprudence program in six years rather than the standard seven years.

**Principal Components:** 120 credit hour BA in Law and Liberal Arts and waiver of the undergraduate capstone course requirement and substitution of 30 credit hours of core course work in exchange for first year law school credit. Students must complete the full three years (90 credits) of law school.

**Relation to Existing Programs:** Both the BA and the JD degree programs and all necessary courses are approved for the IUPUI campus and are currently being offered.

### **II. Rationale**

**Coherence with Campus Missions:** The proposed joint BA/JD supports all six of the IUPUI Principles of Undergraduate learning. <http://academicaffairs.iupui.edu/plans/pul/>. The joint degree also complements the School of Liberal Arts' mission of "creating and exchanging knowledge that promotes understanding of the human experience" and also the core values of Liberal Arts. A joint BA/JD directly addresses Liberal Arts Goal #3 by increasing visibility and providing a connection to the community. *IU School of Liberal Arts, Liberal Arts Strategic Plan 2010-2015* (Fall 2012). It also supports the Law School's mission of accessibility and affordability. <https://mckinneylaw.iu.edu/about/mission-statement.html> Finally, the joint BA/JD supports the following goals of IUPUI's Vision, Mission and Values statement:

1. Implementing Excellence in Teaching and Learning Goal I (A)(3) "promote degree opportunities in the arts and sciences as well as professional schools."
2. Implementing Excellence in Teaching and Learning Goal IV (A) "facilitate the development of new graduate degree . . . programs."

3. Implementing Excellence in Civic Engagement: Goal II (A)(3) “establish cross-disciplinary partnerships that encompass faculty, staff and students.” Indiana University –Purdue University Indianapolis Vision, Mission, Values: Contest for Planning at IUPUI (revised July 10, 2002).

### **Overlapping Coursework**

One of the unique benefits of the BA/JD program is the overlapping nature of the major courses. The BA in Law in Liberal Arts offers a scaled down version of the courses offered in the first year of law school. This presents a wonderful opportunity to smoothly transition students into law school. Students in the JD program receive enhanced instruction in the key components of the BA and will not miss out on learning opportunities by transitioning to law school one year earlier than their peers.

**Benefits of the Program for Students, Indiana University and the State of Indiana:** This program will attract well-qualified students from central Indiana and the surrounding areas to IUPUI as it allows them to save one year (30 credit hours) of undergraduate tuition and enter the work force one year earlier. The financial savings would allow the School of Liberal Arts to recruit high school students interested in law who might otherwise enroll in other programs or universities. Similarly, it would allow the Law School to enroll high-caliber undergraduate students who might otherwise choose to attend law school elsewhere.

**Opportunities for Degree Recipients:** Accelerated completion of a BA/JD will allow well-qualified students a way to begin a law career one year earlier. Recent graduating classes of the law school have typically had an 85-90% employment rate measured 9 months after graduation.

### **III. Implementation**

#### **Steady State Enrollment/Degree Completion Projections (year five):**

Headcount	<u>27</u>
FTE	<u>30</u>
Degree Recipients	<u>10 (5 BA, 5 JD)</u>

#### **Steady State Expenses and Revenue Sources:**

Both programs already exist. Current resources will be adequate for the combination.

### **IV. Eligibility and Application to the BA/JD Program**

- Students will apply to the program by October 1<sup>st</sup> during the fall of their freshman year of the undergraduate program. Upon acceptance into the program, the student will prepare a course plan in consultation with the BA/JD academic advisor.

- To qualify for the initial program, students must meet these minimum qualifications:
  - GPA: 3.5
  - SAT or ACT: 50th percentile

*Admission to the BA/JD program does not guarantee eventual acceptance by the law school, which requires a separate Law School application during the junior year of college. BA/JD students who do not gain admission to the Law School must devote their fourth year to completing the major requirements of the Law in Liberal Arts BA degree, including the completion of a total of 120 credits.*

## **V. Eligibility and Application to the Law School**

- In order to be considered for this program, prospective students must have an undergraduate GPA of 3.2 or higher at the time they apply for law school admission and maintain this GPA until they begin law school, and receive a score of at least 149 on the Law School Admissions Test (LSAT). Students must take the LSAT no later than October of their junior year. (The LSAT requirement will be revisited by the schools in the event the ABA Section of Legal Education changes its standards regarding admissions tests.) Students are required to complete an application to the Law School, including two letters of recommendation, an official transcript and a personal statement by December 31<sup>st</sup> of their junior year. The Law School will review the student's application and make the final decision whether to admit the student to law school.

## **VI. Dual Degree Curriculum and Sample Program of Study**

- BA Students will be required to complete these courses:
  - IUPUI general education core of 30 credit hours,
  - POLS Y211 Introduction to Law
  - School of Liberal Arts Baccalaureate Competencies as indicated on the Bachelors of Liberal Arts Bulletin (see attached) to reach the 120 required credit hours including the first year of law school.
- The final 30 credit hours required to complete a Bachelors of Law in Liberal Arts degree are fulfilled by the first year law curriculum of 31 credit hours.
- The first year law school courses will replace the BA courses with courses covering the same topics and the same substantive course work as the BA courses required for the Law in Liberal Arts BA . The course equivalencies are shown in the table below:

Law in Liberal Arts BA Course	JD Course Replacement for BA Requirement
POLS Y 222- Litigation for Paralegal Studies	D/N 707 Civil Procedure I
POLS Y 223 – Litigation II for Paralegal Studies	D/N 708 Civil Procedure II
POLS Y 325 – Contract Law for Paralegal Studies	D/N 512 Contracts and Sales I
POLS P 333 – Business Associations for Paralegal Studies	D/N 513 Contracts and Sales II
POLS P 327 – Criminal Law for Paralegal Studies	D/N 533 Criminal Law
POLS Y 221 – Legal Research and Writing for Paralegal Studies	D/N 520 Legal Analysis, Research and Communication I D/N 528 Legal Research
POLS P 431 – Advanced Legal Writing for Paralegal Studies	D/N 521 Legal Analysis, Research and Communication II
POLS P 324 – Property Law for Paralegal Studies	D/N 509 Property
POLS P 326 – Tort Law for Paralegal Studies	D/N 541 Torts
POLS Y 304 – Constitutional Law	D/N 620 Constitutional Law
POLS Y 232 Professional Responsibility	D/N 861 Professional Responsibility

## Bachelor Degree in Law in Liberal Arts Awarded

- Example of a Semester by Semester Plan [Note that courses listed in the first three years are not necessarily those required, just examples of courses a student could select to meet the general education core and SLA BA competencies]

### **Freshman Year - Deadline to Apply to BA/JD Program, Oct 1**

- **First Semester**
  - ENG-W131 Reading Writing and Inquiry 3 credit hours
  - POLS Y211 Introduction to Law 3 credit hours
  - COMM-R 110 Fundamentals of Speech Communication 3 credit hours
  - UCOL-U110 First-Year Seminar 1 credit hours
  - SPAN-S131 Beginning Spanish I 4 credit hours
- **Second Semester**
  - ENG-W270 Argumentative Writing 3 credit hours
  - CSCI-N 211 Introduction to Databases 3 credit hours
  - SPAN-S132 Beginning Spanish II 4 credit hours

- ANTH-A104 Cultural Anthropology 3 credit hours
  - BUS-K 201 Computers in Business 3 credit hours  
(16)
- **Second Year []**
  - First Semester**
    - HIST-H108 World History to 1800 3 credit hours
    - MATH-M118 Finite Mathematics 3 credit hours
    - SPAN-S203 Second Year Spanish 3 credit hours
    - GEOL-G109 Fundamentals of Earth History 3 credit hours
    - GEOL-G119 Fundamentals of Earth History Lab 1 credit hours
    - COMM-R 227 Argumentation and Debate 3 credit hours  
(16)
  - Second Semester**
    - HIST-H109 World History Since 1800 3 credit hours
    - SPAN-S204 Second Year Spanish II 3 credit hours
    - PHIL-P 110 Introduction to Philosophy 3 credit hours
    - AMST A303 - Law and American Culture 3 credit hours
    - HIST A326 - American Constitutional History II 3 credit hours  
(15)
- **Third Year [LSAT Deadline, Oct 1; JD Deadline, Dec 31]**
  - First Semester**
    - AST-A100 The Solar System 3 credit hours
    - JOUR J300 Communications Law 3 credit hours
    - SPEA V376 Law and Public Policy 3 credit hours
    - POLS Y320 Judicial Politics 3 credit hours
    - PSY B375 - Psychology and the Law 3 credit hours
    - COMM-R330 Communication Criticism 3 credit hours  
(15)
  - Second Semester**
    - PHIL P383 - Philosophy of Law 3 credit hours
    - HIST A325 - American Constitutional History I 3 credit hours
    - PSY-B310 Life Span Development 3 credit hours
    - PSY-B370 Social Psychology 3 credit hours
    - MUS L-101 – Beginning Guitar 2 credit hours  
(14)
- **Senior Year/1<sup>st</sup> Year of Law School (31 credits)**
  - D/N 707-D/N 708: Civil Procedure I and II (3-3 or 4-2 cr.)
  - D/N 620: Constitutional Law (4 cr.)
  - D/N 512-D/N 513: Contracts and Sales I and II (3-3 or 4-2 cr.)
  - D/N 533 Criminal Law (3 cr.)
  - D/N 520-D/N 521: Legal Analysis, Research and Communication I and II (2 cr. each)
  - D/N 509: Property (4 cr.)D/N 541: Torts (4 cr.)

## **Bachelor Degree in Law in Liberal Arts Awarded**

- **2<sup>nd</sup> Year of Law School and 3<sup>rd</sup> Year of Law School (59 credits)**
  - D/N 528: Legal Research (1 cr.)
  - D/N 861: Professional Responsibility (2 or 3 cr.)
  - Balance of remaining classes are law school electives.

## **Doctor of Jurisprudence Awarded**

#### **IV. Plan for Students not Admitted to Law School**

Students not admitted to law school can continue the final year of the Law in Liberal Arts degree program to receive a bachelor's degree. The BA/JD advisor will work with the students directly to develop a concise course of study that will enable them to complete their BA in Law in Liberal Arts during their senior year. All Law in Liberal Arts required courses are offered each semester, many with multiple sections. There are also sufficient electives offered each year to complete the degree. Students will receive one-on-one counseling about their options for applying to other law schools or how the student can use their degree in another capacity.

.



ROBERT H. MCKINNEY  
SCHOOL OF LAW

INDIANA UNIVERSITY  
Indianapolis

November 15, 2015

Thomas J. Davis, PhD  
Dean  
Indiana University School of Liberal Arts  
Indiana University-Purdue University Indianapolis  
Cavanaugh Hall 441  
425 University Blvd.  
Indianapolis, IN 46202

Re: Proposed six year Bachelor of Arts/Doctor of Jurisprudence Program

Dear Dr. Davis:

I am writing to enthusiastically support the proposed six-year Bachelor of Arts/Doctor of Jurisprudence Program between the School of Liberal Arts and the IU McKinney School of Law.

As you know, this program would permit qualified students to complete both a BA in Law and Liberal Arts and a JD in six years rather than the standard seven years. These programs, commonly referred to as 3+3 or accelerated programs, have become increasingly popular in recent years. At least 25 law schools now offer this option, including top-ranked schools such as Columbia and the University of Pennsylvania. The advantages for students are straightforward: they save a year of tuition and other costs and are able to begin their legal careers a year earlier. There are likely to be institutional advantages as well, in that because of this program students might be attracted to IUPUI who would otherwise attend other campuses or colleges.

I am pleased to offer the law school's full and unconditional support for this program.

Sincerely,

Andrew R. Klein  
Dean and Paul E. Beam Professor of Law



# Bachelor of Arts Degree

## Liberal Arts Majors

for first year students admitted Fall 2013 and beyond

AFRICANA STUDIES (AFRO), AMERICAN SIGN LANGUAGE/ ENGLISH INTERPRETING (ASL) (B.S.),  
ANTHROPOLOGY (ANTH), COMMUNICATION STUDIES (COMM), ECONOMICS (ECON),  
ENGLISH (ENG), FRENCH (FREN), GEOGRAPHY (GEOG), GERMAN (GER), HISTORY (HIST),  
INDIVIDUALIZED MAJOR PROGRAM (IMP), INTERNATIONAL STUDIES (INTL),  
JOURNALISM (JOUR), MEDICAL HUMANITIES AND HEALTH STUDIES (MHHS), PHILOSOPHY (PHIL),  
POLITICAL SCIENCE (POLS), RELIGIOUS STUDIES (REL), SOCIOLOGY (SOC), SPANISH (SPAN)



SCHOOL OF LIBERAL ARTS

INDIANA UNIVERSITY  
Indianapolis

[liberalarts.iupui.edu](http://liberalarts.iupui.edu)

### IUPUI General Education Core Requirements, 30 credits total:

☐ General Education Core Requirement Complete

<b>Core Communication- Writing, 3 credits minimum:</b> _____	
ENG-W 131 or ENG-W 140	Reading, Writing, and Inquiry I or Honors
<b>Core Communication- Speaking and Listening, 3 credits minimum:</b> _____	
COMM-R 110	Fundamentals of Speech Communication
<b>Cultural Understanding, 3 credits minimum:</b> _____ ^	
AFRO-A 140	African American & African Diaspora Stu.
AFRO-A 150	Survey of the Culture of Black Americans
AFRO-A 152	Introduction to African Studies
AMST-A 101	Introduction to American Studies
ANTH-A 104	Cultural Anthropology
ASL-A 131, 132, 211, 212	American Sign Language
CLAS-L 131, 132, 200, 250	Latin
EALC-C 131, 132, 201, 202	Chinese
EALC-J 131, 132, 201, 202	Japanese
ENG-L 245	Introduction to Caribbean Literature
FREN-F 131, 132, 203, 204	French
GER-G 131, 132, 203, 204	German
INTL-I 100	Introduction to International Studies
ITAL-M 131, 132, 200, 250	Italian
LATS-L 101	Introduction to Latino Studies
NELC-A 131, 132, 200, 250	Arabic
REL-R 101	Religion and Culture
SPAN-S 131, 132, 203, 204	Spanish
^ a World Language course is recommended	
<b>Analytical Reasoning (List A)- College Math, 3 credits minimum:</b> _____	
MATH-M 118	Finite Mathematics
MATH-M 119	Brief Survey of Calculus 1
MATH 15300	Algebra & Trigonometry I
MATH 15900	Precalculus
MATH 16500	Analytic Geometry and Calculus I
MATH 22100	Calculus for Technology 1
MATH 23100	Calculus for the Life Sciences 1
<b>Analytical Reasoning (List B)- choose one additional course from List A above or List B below, 3 credits:</b> _____	
CSCI-N 200	Principles of Computer Science ^
CSCI-N 201	Programming Concepts ^
CSCI-N 207	Data Analysis Using Spreadsheets ^
CSCI-N 211	Introduction to Databases ^
ECON-E 270	Introduction to Statistical Theory in Economics & Bus.
INFO-I 101	Introduction to Informatics ^
PHIL-P 265	Introduction to Symbolic Logic
PSY-B 305	Statistics
SOC-R 359	Introduction to Sociological Statistics
STAT 30100	Elementary Statistical Method 1
^ fulfills the Computer Proficiency requirement in the Baccalaureate Competencies	

<b>Life and Physical Sciences, 6 credits minimum:</b> _____ ^	
ANTH-A 103	Human Origins and Prehistory
AST-A 100	The Solar System
AST-A 105	Stars And Galaxies
AST-A 205	Quasars, Pulsars and Black Holes
BIOL-K 101	Concepts of Biology I, 5 cr. ^
BIOL-K 102	Honors concepts of Biology I, 5cr. ^
BIOL-K 103	Concepts of Biology II, 5 cr. ^
BIOL-K 104	Honors Concepts of Biology II, 5 cr. ^
BIOL-N 100	Contemporary Biology
BIOL-N 107	Exploring the World of Animals, 4 cr. ^
BIOL-N 200	Biology of Women
BIOL-N 212/ N 213	Human Biology/ Lab, 3 cr., 1 cr. ^
BIOL-N 214/ N 215	Human Biology/ Lab, 3 cr., 1 cr. ^
BIOL-N 217	Human Physiology, 5 cr. ^
BIOL-N 251	Introduction to Microbiology ^
BIOL-N 261	Human Anatomy, 5 cr. ^
CHEM-C 100	The World of Chemistry
CHEM-C 101/ 121	Elementary Chemistry I/ Lab, 3 cr., 2 cr. ^
CHEM-C 105/ 125	Principles of Chemistry I / Lab, 3 cr., 2 cr. ^
CHEM-C 106/ 126	Principles of Chemistry II/ Lab, 3 cr., 2 cr. ^
CHEM-C 110/ 115	The Chemistry of Life/ Lab, 3 cr., 2 cr. ^
FIS 10101	Investigating Forensic Science, 2 cr. ^
FIS 20500	Concepts of Forensic Science I
FIS 20600	Concepts of Forensic Sciences II
GEOG-G 107	Physical Systems of Environment
GEOL-G 107/ 117	Environmental Geology/ Lab, 3 cr., 1 cr. ^
GEOL-G 109/ 119	Fundamentals Of Earth History/ Lab, 3 cr., 1 cr. ^
GEOL-G 110/ 120	Physical Geology/ Lab, 3 cr., 1 cr. ^
GEOL-G 115	Introduction to Oceanography
GEOL-G 130	Short Course in Earth Science, 1 cr.
GEOL-G 132	Environmental Problems
GEOL-G 135/ 136	Indiana Geology/ Lab, 3 cr., 1 cr. ^
HPER-N 220	Nutrition for Health
HPER-P 205	Structural Kinesiology
PHYS 10000	Physics in the Modern World, 5 cr. ^
PHYS 15200	Mechanics, 4 cr. ^
PHYS 20000	Physical Environment ^
PHYS 21800	General Physics I, 4 cr. ^
PHYS 21900	General Physics II, 4 cr. ^
PHYS-P 201	General Physics 1, 5 cr. ^
PHYS-P 202	General Physics 2, 5 cr. ^
PSY-B 201	Foundations of Neuroscience
^ a course which includes a lab is recommended	

<b>Arts and Humanities, 3 credits minimum:</b> _____	
CLAS-C 205	Classical Mythology
COMM-T 130	Introduction to Theatre
ENG-L 105	Appreciation of Literature
ENG-L 115	Literature for Today
ENG-L 202	Literary Interpretation
ENG-L 203	Introduction to Drama
ENG-L 205	Introduction to Poetry
ENG-L 207	Women and Literature
ENG-W 210	Literacy and Public Life
FILM-C 292	Introduction to film
MHHS-M 201	Medical Humanities and Health Studies
MSTD-A 101	Understanding Museums
PHIL-P 110	Introduction to Philosophy
PHIL-P 120	Ethics
REL-R 133	Introduction to Religion
REL-R 212	Comparative Religions
<b>Social Sciences, 3 credits minimum:</b> _____	
COMM-C 180	Introduction to Interpersonal Communication
COMM-M 150	Mass Media & Contemporary Society
ECON-E 101	Survey of Economic Issues & Problems
ECON-E 201	Introduction to Microeconomics
ECON-E 202	Introduction to Macroeconomics
ENG-Z 104	Language In Our World
ENG-Z 205	Introduction to the English Language
FOLK-F 101	Introduction to Folklore
GEOG-G 110	Introduction to Human Geography
GEOG-G 130	World Geography
HIST-H 105	American History I
HIST-H 106	American History II
HIST-H 108	Perspectives on the World to 1800
HIST-H 109	Perspectives on the World: 1800-Present
HIST-H 113	History of Western Civilization 1
HIST-H 114	History of Western Civilization 2
JOUR-J 110	Journalism & Mass Communication
POLS-Y 101	Introduction to Political Science
POLS-Y 103	Introduction to American Politics
POLS-Y 217	Introduction to Comparative Politics
POLS-Y 219	Introduction to International Relations
PSY-B 110	Introduction to Psychology
SOC-R 100	Introduction to Sociology
SOC-R 121	Social Problems
WOST-W 105	Introduction to Women's Studies

**Arts and Humanities and Social Sciences, 3 additional credits in one or the other area:** \_\_\_\_\_

•All courses are 3 credit hours unless otherwise noted.

•Additional courses in the IUPUI General Education Core may be found on the master list and are acceptable choices. Details on-line at: [go.iupui.edu/gened](http://go.iupui.edu/gened).

•This sheet is for planning purposes only. Students are responsible for reviewing the bulletin, asking questions to clarify requirements, and tracking their own progress toward graduation. See the bulletin for official degree requirements- [bulletin.iupui.edu/](http://bulletin.iupui.edu/).

FACEBOOK:  
[www.facebook.com/LiberalArts.IUPUI](http://www.facebook.com/LiberalArts.IUPUI)

Twitter:  
@liberalarts\_osa  
@libartcdo\_IUPUI  
@liberalartsdean

### GRADUATION REQUIREMENTS:

\*120 credit hours

\*26 credit hours of coursework from IUPUI  
\*minimum cumulative GPA of 2.0

\*15 credit hours of major coursework minimum at IUPUI  
\*64 credit hours maximum from a 2 year college or institution

\*40 credit hours must be 300-400 level  
\*all students must file an application for graduation

page 1/2

# Bachelor of Arts Degree

## Liberal Arts Majors

for first year students admitted Fall 2013 and beyond

**AFRICANA STUDIES (AFRO), AMERICAN SIGN LANGUAGE/ ENGLISH INTERPRETING (ASL) (B.S.), ANTHROPOLOGY (ANTH), COMMUNICATION STUDIES (COMM), ECONOMICS (ECON), ENGLISH (ENG), FRENCH (FREN), GEOGRAPHY (GEOG), GERMAN (GER), HISTORY (HIST), INDIVIDUALIZED MAJOR PROGRAM (IMP), INTERNATIONAL STUDIES (INTL), JOURNALISM (JOUR), MEDICAL HUMANITIES AND HEALTH STUDIES (MHHS), PHILOSOPHY (PHIL), POLITICAL SCIENCE (POLS), RELIGIOUS STUDIES (REL), SOCIOLOGY (SOC), SPANISH (SPAN)**



[libearlarts.iupui.edu](http://libearlarts.iupui.edu)

**Baccalaureate Competencies-** In addition to the IUPUI General Education Core requirements, all students majoring within the School of Liberal Arts are required to complete the following:

First Year Experience, 1-3 credits:	
SLA-S 100	First Year Success Seminar, 2 cr.
Other	First Year Seminar from another school at IUPUI
Waived	Transfer students with 18 credits or more

Writing Proficiency, 3 credits minimum:	
Prerequisite: ENG-W 131 with a grade of C or higher. A grade of C or higher must also be earned in the courses below.	
ENG-W 231	Professional Writing Skills
ENG-W 250	Writing in Context
ENG-W 270	Argumentative Writing
ENG-W 290	Writing in the Arts and Sciences

Computer Proficiency, 3 credits minimum:	
Computer proficiency is required, but may be part of the student's coursework taken in the IUPUI General Education Core. If computer proficiency is needed, choose one option from the following:	
BUS-K 201	Computers in Business
CSCI-K 23000	Computing I
CSCI-N 200	Principles of Computer Science
CSCI-N 201	Programming Concepts
CSCI-N 207	Data Analysis Using Spreadsheets
CSCI-N 211	Introduction to Databases
ECE 26300	Intro to Computing in Electrical Engineering
ENGR 19700	Introduction to Programming Concepts
INFO-I 101	Introduction to Informatics
INFO-I 210	Information Infrastructure I
SPEA-V 261	Computers in Public Affairs
Other	Additional courses may be considered, see advisor for details
Test out/ waiver of BUS-K 201, arranged through the IUPUI Testing Center, <a href="http://www.assessment.iupui.edu/testing/tests/">http://www.assessment.iupui.edu/testing/tests/</a> , (no credit given)	

Life and Physical Sciences Laboratory:	
One laboratory science course is required, but may be part of coursework taken in the IUPUI General Education Core. If not part of the core, see the list of Life and Physical Sciences courses for options.	

Advanced Courses: _____ complete	
40 credit hours total must be completed at the 300-400 level, including courses within the major. Students are encouraged to fulfill the requirements for a minor, certificate, a second major and/ or a second degree.	

Major, 29- 36 credit hours	
See separate sheet for requirements in the major.	

Arts and Humanities, 3 credits minimum:	
Choose one 100 or 200 level course from the following disciplines, not in your first major field of study:	
Africana Studies (AFRO) ~	
American Studies (AMST)	
American Sign Language ( <i>only</i> ASL-A 219: Deaf Community, History and Culture)	
Classical Studies (CLAS), <i>excluding</i> World Languages courses	
Communication Studies (COMM-R and COMM-T only)	
East Asian Languages and Cultures (EALC), <i>excluding</i> World Language courses	
English- Creative Writing or Writing and Literacy (ENG-W), <i>excluding</i> courses in the Writing Proficiency area	
English- Literature (ENG-L)	
Film Studies (FILM)	
Folklore (FOLK), <i>excluding</i> FOLK-F 101 ~ *	
German (GER), <i>excluding</i> World Language courses	
History (HIST) ~ <i>excluding</i> HIST-H 105, H 106, H 108, H 109, H 113, H 114	
Latino Studies (LATS) ~	
Medical Humanities and Health Studies (MHHS) ~	
Philosophy (PHIL) ~	
Religious Studies (REL)	
Spanish (SPAN), <i>excluding</i> World Language courses	
Women's Studies (WOST), <i>excluding</i> WOST-W 105 ~ *	
World Languages and Cultures (WLAC)	

Social Sciences, 3 credits minimum:	
Choose one 100 or 200 level course from the following disciplines, not in your first major field of study:	
Africana Studies (AFRO) ~	
Anthropology (ANTH)	
Communication Studies (COMM-C and COMM-M only)	
Economics (ECON)	
English- Linguistics (ENG-Z)	
Folklore (FOLK) ~	
Geography (GEOG)	
History (HIST) ~ *	
International Studies (INTL)	
Latino Studies (LATS) ~ *	
Journalism and Public Relations (JOUR)	
Medical Humanities and Health Studies (MHHS) ~ <i>excluding</i> MHHS-M 201	
Political Science (POLS)	
Psychology (PSY)	
Sociology (SOC)	
Women's Studies (WOST) ~ *	

World Language and Culture: _____	
Second-year proficiency in a single world language required:	
American Sign Language (ASL)	Japanese (EALC)
Arabic (NELC)	Latin (CLAS)
Chinese (EALC)	Spanish (SPAN)
French (FREN)	Students who complete the language course into which they were placed with a grade of C or higher are eligible for special credit at a reduced fee for any appropriate lower-division courses that precede the course taken.
German (GER)	
Italian (ITAL)	
<b>The requirement may be fulfilled in one of three ways:</b>	
●Completion of the last 200 level course in one language sequence:	
131	First Year I, 4 cr.
132	First Year II, 4 cr.
200 or 201 or 203 or 211	Second Year I, 3 cr.
<b>250 or 202 or 204 or 212</b>	<b>Second Year II, 3 cr.</b>
●Completion of a 300-level or higher language course (not taught in English)	
●Non-English native speaker with approved waiver	

Electives:	
Any number of credit hours needed to reach the minimum of 120 credit hours required to graduate. Courses not used for the IUPUI General Education Core, Baccalaureate Competencies and Program Specific Competencies are counted as electives. #	
<b>Recommended course:</b> SLA-S 200: Career Preparation for Liberal Arts Majors, 3 cr. (over 2 semesters)	

#Please note: The following courses will NOT count toward the total number of credit hours required for graduation. They may be required as prerequisites for needed courses and will count towards total enrollment for financial aid and other purposes. The courses will appear on the transcript and will count in the GPA. However, be careful not to include the credits in the minimum of 120 credit hours required for graduation.	
ENG-G 009	Intermediate Aural/ Oral Skills for ESL Students
ENG-G 010	ESL for Academic Purposes I
ENG-G 011	ESL for Academic Purposes II
ENG-G 012	Listening and Speaking for Academic Purposes II
ENG-G 013	Reading and Writing for Academic Purposes
ENG-G 015	Pronunciation Skills
ENG-W 001	Fundamentals of English
MATH-M 001	Introductory Algebra
MATH 00100	Introduction to Algebra
MATH 11000	Fundamentals of Algebra (if taken prior to fall 2015)
MATH 11100	Algebra (if taken prior to fall 2015)

**Key:**

~ This discipline appears on more than one list or in more than one section. However, a course taken in this discipline may be used to satisfy only one requirement.

\*Note that courses must remain in the same category as the IUPUI General Education Core.

●Courses may not be counted in the IUPUI General Education Core and the Baccalaureate Competencies.

●A course may be used to fill requirements in both the IUPUI General Education Core and a student's major, if the course is on both lists, 9 credits maximum. In the cases where one course fulfills multiple requirements, the credits count only once (example: if HIST-H 105 counts in the student's major and in the IUPUI General Education Core requirement of Social Sciences, 3 credits *only* are earned).

●Repeated courses; failed/ withdrawn/ incomplete courses do not count toward degree requirements or credit hour totals.

●See an advisor for restrictions on courses taken pass/ fail and by correspondence.