

**SCHOOL OF
NURSING**



1966-67

**INDIANA
UNIVERSITY
BULLETIN**

INDIANA UNIVERSITY

Bulletins for each of the following academic divisions of the University may be obtained from the Office of Records and Admissions, Bryan Hall, Indiana University, Bloomington, Indiana 47405.

COLLEGE OF ARTS AND SCIENCES

DIVISION OF OPTOMETRY

DIVISION OF SOCIAL SERVICE

SCHOOL OF BUSINESS

SCHOOL OF DENTISTRY

SCHOOL OF EDUCATION*

DIVISION OF LIBRARY SCIENCE

GRADUATE SCHOOL

SCHOOL OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION

SCHOOL OF LAW

SCHOOL OF MEDICINE

DIVISION OF ALLIED HEALTH SCIENCES

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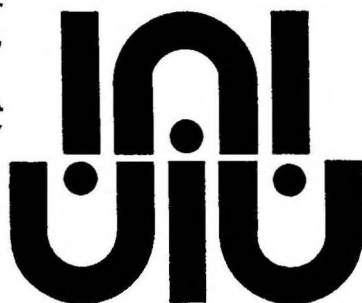
DIVISION OF UNIVERSITY EXTENSION

SUMMER SESSIONS

* A separate *Bulletin* is issued for the Graduate Division of the School of Education.

BULLETIN
OF THE
SCHOOL OF
NURSING

INDIANA
UNIVERSITY



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INDIANA UNIVERSITY BULLETIN

(OFFICIAL SERIES)

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Vol. LXIII, No. 30 Bloomington, Indiana December 30, 1965

Calendar, 1966-67

Bloomington Campus

First Semester

New student meetings—Junior Division.....	Sept. 12, M
Counseling.....	Sept. 12, 13; M, T
Registration.....	Sept. 14, 15; W, Th
Classes begin.....	Sept. 16, F, 7:30 a.m.
Mid-term reports due.....	Nov. 11, F, 5 p.m.
Thanksgiving recess begins (after last class).....	Nov. 23, W
Classes resume.....	Nov. 28, M, 7:30 a.m.
Christmas recess begins (after last class).....	Dec. 21, W
Classes resume.....	Jan. 4, W, 7:30 a.m.
Classes end.....	Jan. 18, W
Review Day.....	Jan. 19, Th
Exams begin.....	Jan. 20, F, 7:45 a.m.
Exams end.....	Jan. 27, F, 5:15 p.m.

Second Semester

New student meetings.....	Jan. 31, T
Counseling.....	Feb. 1, 2; W, Th
Registration.....	Feb. 3, 4; F, S
Classes begin.....	Feb. 6, M, 7:30 a.m.
Mid-term reports due.....	Mar. 24, F, 5 p.m.
Spring recess begins (after last class).....	Mar. 24, F
Classes resume.....	Apr. 3, M, 7:30 a.m.
Founders' Day*.....	May 3, W
Classes end.....	May 27, S, 12:15 p.m.
Review Day.....	May 28, Sun
Exams begin.....	May 29, M, 7:45 a.m.
Memorial Day holiday.....	May 30, T
Exams end.....	June 6, T, 5:15 p.m.
Commencement.....	June 12, M, 10 a.m.

Summer Sessions

Intercession

Counseling and registration.....	June 6, T
Classes begin.....	June 7, W, 7:30 a.m.
Classes end.....	June 21, W

Regular Session

New student meetings and counseling.....	June 20, T
Registration.....	June 21, W
Classes begin.....	June 22, Th, 7:30 a.m.
Monday classes meet.....	June 24, S
Independence Day holiday.....	July 4, T
Tuesday classes meet.....	July 8, S
Wednesday classes meet.....	July 22, S
Thursday classes meet.....	Aug. 5, S
Classes end.....	Aug. 10, Th

Postsession

Counseling.....	Aug. 9, W
Registration.....	Aug. 10, Th
Classes begin.....	Aug. 11, F, 7:30 a.m.
Classes end.....	Aug. 26, S

* 9:30, 10:30, 11:30, and 12:30 classes do not meet.

Calendar, 1966-67

School of Nursing, Medical Center Campus

First Semester

Orientation (students new to the Medical Center Campus).....	Sept. 12-15; M-Th
Registration.....	Sept. 15, Th, 1 p.m.
Classes begin.....	Sept. 16, F
Thanksgiving recess begins (after last class).....	Nov. 23, W
Classes resume.....	Nov. 28, M, 7 a.m.
Freshman Nursing Day.....	Dec. 3, S
Christmas recess begins (after last class).....	Dec. 21, W
Classes resume.....	Jan. 4, W, 7 a.m.
Program planning: spring semester.....	Jan. 12, Th
Classes end.....	Jan. 20, F
Registration: spring semester.....	Jan. 26, Th, 1 p.m.
Exams begin.....	Jan. 23, M
Exams end.....	Jan. 27, F

Second Semester

Orientation (students new to the Medical Center Campus).....	Jan. 31-Feb. 1; T, W
Registration (students new to the Medical Center Campus).....	Feb. 2, Th
Classes begin.....	Feb. 6, M
Capping Exercises.....	Feb. 10, F
Freshman Nursing Day.....	Mar. 18, S
Spring recess begins (after last class).....	Mar. 24, F
Classes resume.....	Apr. 3, M, 7 a.m.
Founders' Day*.....	May 3, W
Program planning: summer session and fall semester.....	May 18, Th
Classes end.....	May 26, F
Registration: summer session.....	June 1, Th, 1 p.m.
Exams begin.....	May 29, M
Memorial Day holiday.....	May 30, T
Exams end.....	June 2, F
Pinning Ceremony for seniors.....	June 11, Sun, 5 p.m.
Baccalaureate Service.....	June 11, Sun, 8 p.m.
Commencement.....	June 12, M, 10 a.m.

Summer Session

Orientation (students new to the Medical Center Campus).....	June 19, 20; M, T
Registration (students new to the Medical Center Campus).....	June 21, W
Classes begin.....	June 22, Th
Independence Day holiday.....	July 4, T
Classes end.....	Aug. 10, Th

* Students attending excused from classes.

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General Information

Indiana University. Created in 1820 by an Act of the General Assembly, Indiana University has grown until it is now ranked the twelfth largest university in the nation in terms of full-time enrollment. The University is composed of 10 academic schools and divisions, with a faculty exceeding 2,500. To meet the needs of approximately 41,000 full- and part-time students, the University offers 5,000 courses of instruction in more than 100 departments. Its graduate divisions offer 19 advanced degrees in 62 areas.

Students from all 50 states and from many foreign nations are enrolled on its main, Medical Center, and regional campuses. Indiana University is in year-round operation, with two regular semesters and a three-session summer program which is one of the largest in the nation.

Campuses. The main campus of the University at Bloomington comprises 2,000 acres of woodland traversed by the meandering stream known to generations of students as the Jordan River. Most major academic buildings are confined to the area between Third and Tenth Streets and Indiana and Jordan Avenues, while residence halls, fraternity and sorority houses, and University service divisions border this area. Buildings for the most part are constructed of native limestone, enhancing the natural beauty of the campus.

The 80-acre Medical Center Campus, located less than one mile from downtown Indianapolis, encompasses the Schools of Medicine, Nursing, and Dentistry, and the Division of Allied Health Sciences. On this campus are numerous academic and administrative buildings, clinical and research laboratories, residence halls, and the Union Building. The Medical Center has extensive hospital facilities, providing students with practical experience in patient care and health education.

The University's Division of Social Service and the Normal College of the American Gymnastic Union are also located in Indianapolis.

Regional campuses and centers, most of them in new buildings and expanded settings, are located in East Chicago, Fort Wayne, Gary, Indianapolis, Jeffersonville, Kokomo, Richmond, South Bend, and Vincennes.

Additional University facilities include Bradford Woods, Crooked Lake, the Geological Field Station in Montana, the Monroe County Reservoir biology site, the Goethe Link Observatory, and Camp Brosius at Elkhart Lake, Wisconsin.

*ADMISSION TO THE UNIVERSITY

An **Indiana resident** who (1) graduates from a commissioned (or accredited) high school, (2) ranks in the top half of his class, (3) makes scores above average for a high school senior on the College Board Scholastic Aptitude Test (SAT) or the American College Test (ACT), and (4) completes application procedures at the appointed time may expect admission to Indiana University. All divisions enrolling freshmen use the same procedures and standards. The Admissions Committee is authorized to make exceptions to the above standards and invites students to submit evidence of unusual skills or abilities.

Preparatory courses should include four years of English (one-half unit each of speech and journalism may be included) and nine or more units in mathematics, science, foreign language, and social studies.

Out-of-state freshmen will be selected from applicants whose rank and test scores are in the top fourth of high school seniors.

* See detailed admission data under graduate and undergraduate sections.

Transfer applicants from Indiana whose grades at all colleges attended average at least C (2.0 on a 4.0 system), whose records of conduct are clear, and whose applications have been completed at the appointed time may expect admission.

Out-of-state transfer students will be admitted from applicants with an average of B or better.

Applications may be filed after completion of the junior year in high school. Early admission will be granted to superior students who have completed the required tests and are taking the necessary senior high school subjects. Transfer applicants may apply during the school year preceding proposed entry. Closing dates for applications are January 5 for second semester, May 15 for summer sessions, and July 15 for September. An application fee of \$10 is required of each applicant who is new to the University. All questions concerning admission should be directed to the Office of Admissions, Bryan Hall, Indiana University, Bloomington, Indiana 47401.

INTER-CAMPUS AND INTRA-UNIVERSITY TRANSFERS

Students who have been regularly admitted to Indiana University, who have attended at one campus or in one degree-granting division, and who have maintained a 2.0 cumulative grade point may ordinarily transfer to another campus or another degree-granting division by complying with established procedures. For this purpose compliance with prescribed filing dates given above is essential.

FEES

Indiana University does not charge resident students a tuition fee for the cost of instruction. Fees charged nonresidents cover in part the cost of instruction. A portion of fees is allocated for cultural and recreational uses and for health services.

Fees are paid at the time of registration each semester and are subject to change by action of the Trustees.

Schedule of Fees, 1966-67

	Rates per Credit Hour	
	In-State	Out-of-State
Junior Division	\$11	\$32
Arts and Sciences	11	32
Business (undergraduate)	11	32
Graduate School of Business	13	34
Dietetics	11	32
Education	11	32
Graduate	11	32
Health, Physical Education, and Recreation	11	32
Law: Bloomington Division	13	34
Law: Indianapolis Division	15	34
Music	11	32
Normal College, A.G.U.	11	32
Nursing	11	32
Allied Health Sciences	11	32
Social Service	11	32
Regional Campuses		
Undergraduate	15	23
Graduate	18	26
Summer Sessions		
Undergraduate	11	32
Graduate	11	11

(Graduate fees vary for Graduate School of Business, School of Law, Division of Optometry, and certain workshops and field programs.)

	Rates per Year	
	In-State	Out-of-State
Medicine	\$655	\$1,255
Dentistry	500	1,000
Optometry	500	1,000
X-Ray Technology	140	300
Correspondence Study		
High School Work	\$18 per course	
Residents and Nonresidents	13 a credit hour	
Adult Education Courses	Fees as announced by each campus	
Fee Refund Schedule (Medical Center Campus and regional campuses)		
First and Second Semester		
First Week (until class change day)		100%
Second Week		75%
Third Week		50%
Fourth Week		25%
Thereafter		0
Summer Session (all campuses)		
First Week (until class change day)		100%
Second Week		50%
Thereafter		0
Special Fees (in addition to basic fees)		
Applied Music	\$35 a semester	
	17.50 for summer session	
Student Teaching	50	
Special Examination	5	
Late enrollment or re-enrollment	25	
Credit by Examination	10	
Activity Fee (Nursing)	5	
Other incidental special fees include laboratory, rentals, breakage, deposits, etc.		

Fee Courtesy. Faculty and staff members and their wives receive 50 per cent reduction in basic fees; there is no reduction in special fees, rentals, or deposits.

Basic Costs. Expenses for attending Indiana University at Bloomington for an academic year, including in-state semester fees, housing (room and board), and books and supplies total approximately \$1,280. Expenditures for clothing, travel, entertainment, and personal items are not included in this estimate.

BLOOMINGTON CAMPUS

Housing

The Halls of Residence system at Indiana University, recognized as outstanding among universities throughout the country, includes housing units for graduate, married, and single students. All freshman women are required to live in either the University Halls of Residence or in officially approved private dormitories, except those exempted by the Dean of Students on the basis of employment or local residence with relatives. Registered nurse students should apply for graduate housing. Other housing accommodations are available in private homes, approved by the University, and in fraternity and sorority houses.

Rates in the Halls of Residence range from \$655 to \$940 an academic year for single housing and from \$50 to \$155 a month for married housing apartments or trailers. Less expensive accommodations for single students are provided in cooperative and residence scholarship housing units. Fraternity and sorority housing runs slightly higher than Halls of Residence. When requesting housing accommodations in the University Halls of Residence, the student must enclose a \$25 deposit with his application. The Off-Campus Housing Office maintains a list of private rooms. Housing Offices are located at 801 North Jordan, Indiana University, Bloomington, Indiana 47401.

Junior Division

All students entering Indiana University directly from high school and all students transferring to the University during their freshman year enter the Junior Division. The chief purpose of the Junior Division is to guide the freshman student toward his educational goal.

Counseling. Each freshman is assigned a faculty counselor (usually in his major department), who advises him in his program planning and assists him with any academic questions or problems.

Orientation and Registration. All new freshmen should participate in the pre-registration program held from mid-July through early August, and all freshmen will be expected to participate in the fall orientation program on campus, which acquaints them with organizations and services of the University and instructs them in study techniques.

Opportunities for Superior Students. The honors program, offered by some schools of the University, allows the student of superior ability and achievement to follow a course of independent study and research. Special sections for accelerated work are offered in some courses, and, by special examination, one may establish advanced standing or gain exemption from certain required courses. Further information on specific honors programs may be obtained by consulting the department head or the dean of the school.

Students satisfying the requirements of a departmental honors program are granted degrees with Honors. The University also recognizes high cumulative grade averages by awarding degrees with various designations of "Distinction," "High Distinction," and "Highest Distinction."

Student Services

Scholarships and Financial Aids. Information concerning scholarships and loans available to undergraduate students may be obtained from the Director of Scholarships and Financial Aids, Room 205, Maxwell Hall, Indiana University, Bloomington, Indiana 47401. Graduate students may obtain information on scholarships and fellowships through the Office of the Graduate School.

Employment. The Student Employment Office lists openings for part-time jobs in halls of residence, campus offices, libraries, Bookstore, Indiana Memorial Union, and fraternity and sorority houses. Students seeking suitable employment should contact the Student Employment Office, Indiana University, Bloomington, Indiana 47401.

Libraries. Ranked eleventh in size among university libraries in America, the Indiana University library system contains more than 4,500,000 items. Most of the books and periodicals have been selected by the faculties of the various departments to facilitate both instruction and research. Comprising the University library system are a main library, for graduate and faculty use; an undergraduate library; the Lilly Library, for special collections and rare books; the several libraries at the regional campuses; school libraries, such as Music, Medicine, Law, etc.; and collections at housing units in the Halls of Residence system. In addition, many departments have collections centered around their specific areas of interest.

Student Health Service. Available to all registered students, the health service provides physical examinations, outpatient service for evaluation and short-term therapy, and administration of the student group hospital insurance plan. The new Health Center building is located at Tenth and Jordan and includes a 108-bed infirmary.

Clinical Services. Students have access to several clinics at the University. The Reading and Study Skills Center helps students to improve reading speed and comprehension. The Remedial Speech and Hearing Clinic provides therapy for students who have speech and hearing defects, while the Psychological Clinic and the Counseling

Office of the Dean of Students Division help students with personal problems or with special problems in choosing careers.

Placement Services. The University maintains three job placement bureaus which serve students free of charge. The Bureau of Educational Placement registers qualified students for teaching and associated positions. Business Placement of the School of Business arranges interviews with recruiters from business and industry for students of all schools and divisions and for University alumni. The Government Placement Office in Ballantine Hall helps students to find employment with local, state, and federal agencies, including civil and foreign service agencies.

Indiana Memorial Union. Centrally located on campus, the Union provides numerous services. The Commons and Kiva are popular for snacks, the Cafeteria for self-service meals, and the Tudor Room for leisurely dining. Also in the Union are barber and beauty shops; a newsstand and post office; meeting rooms; three large lounges; and a Browsing Room. Guest rooms for visitors are available in the Union's Biddle Continuation Center.

The Bookstore, also located in the Union, carries required and supplementary texts, used books, and supplies, as well as University insignia apparel and souvenirs. It also maintains a check-cashing service for the convenience of students and faculty. This self-supporting department of the University has two branch stores, one in Gresham Hall of Foster Quadrangle, and one in Clark House of Daniel Read Hall.

Student Activities

Students are encouraged not only to attend but to take part in extracurricular programs and activities, including athletics, theatre presentations, the more than forty musical organizations on campus, debate and public speaking activities, and programs of the Department of Radio and Television. Others become interested in working with student publications, including *The Indiana Daily Student*, campus newspaper; the yearbook, *Arbutus*; and creative writing magazines.

Recreation. In addition to recreational programs of the Halls of Residence, social events of fraternities and sororities, and activities of independent groups, a program of indoor sports and recreation including bowling, table tennis, billiards, television, cards, and chess is maintained by the Indiana Memorial Union. A well-equipped Craft Shop is available to students without charge. The Union Board sponsors such events as Campus Quiz Bowl, formal dances and dinners, and pop concerts with nationally known dance bands and top entertainers; special interest groups including Spelunkers, Sailing, and Rifle Clubs offer a variety of activity. Beechwood Heights, the University's 33-acre recreational area on Lake Lemon, provides facilities for swimming, sailing, picnicking, and outdoor games. Large state forest preserves and state parks are also within easy driving distance of the campus.

Cultural Events. The world's leading concert artists, professional Broadway plays, musicals, and ballets come to the campus for performances on the Auditorium and Celebrity Series. Free convocations feature outstanding lecturers and distinguished presentations in politics, public affairs, sciences, and the arts. Reading and discussion series and forums and art exhibits also are among the cultural opportunities available for students. The School of Music presents professionally acclaimed student productions in the fields of opera, recital, and ballet. The University Theatre offers a full season of the best in drama on campus and in its summer seasons of the Brown County Playhouse and Showboat Majestic.

Social and Traditional Events. Homecoming, President's Ball, Little 500 Weekend, Military Ball, and Christmas Eve on Campus are among the traditional events on campus.

Athletic Events. Indiana University is a member of the Big Ten Conference and participates in all Big Ten sports: football, baseball, basketball, golf, tennis, track,

swimming, wrestling, and gymnastics. A large new stadium and field house are supplemented by other facilities including several sports fields, swimming pools, golf courses, and tennis courts.

An extensive intramural sports program provides recreational opportunity for every student. The finest facilities for swimming, golf, tennis, volleyball, archery, and bowling are available.

Student Government. All students are urged to take part in the activities of student government, ranging from those of their living unit to the all-campus student government represented by the Executive (student body president and his cabinet), Legislative (Student Senate), and Judicial (Student Supreme Court) branches.

Student Organizations. There are approximately 150 student organizations on campus other than fraternities, sororities, and residence halls groups, as well as representative groups of many local, state, national, and international organizations.

Scholastic Honoraries. Indiana University has chapters of the freshman scholastic organizations Alpha Lambda Delta, for women, and Phi Eta Sigma, for men. Other selective honoraries, such as Phi Beta Kappa of the College of Arts and Sciences, Order of the Coif of the School of Law, and Phi Delta Kappa of the School of Education, are described in the specific school bulletins.

Recognition Honoraries. Mortar Board for senior women and Blue Key for junior and senior men are national activity honoraries on campus which recognize their members for scholarship, leadership, and service. Other campus recognition groups for men include Tomahawk, independent sophomores; Falcon, organized juniors; and Sphinx, organized seniors. For women, groups are Tomahawk and Enomene, for sophomores, and Pleiades, for organized juniors and seniors.

Religious Organizations. All church denominations welcome students into their worshiping congregations, and many churches sponsor specialized programs for students. General religious groups on campus conduct extensive religious, social, and service activities.

The Beck Chapel, near the center of the campus, serves all faiths and beliefs.

MEDICAL CENTER CAMPUS

The Indiana University Medical Center consists of the School of Medicine, the School of Dentistry, the School of Nursing, the Division of Allied Health Sciences, the Robert W. Long Hospital, the James Whitcomb Riley Hospital for Children (including the Kiwanis Wing), the Rotary Building, the Clinical Building, the William H. Coleman Hospital for Women, the Union Building, the new Medical Science Building, and the new Adult Hospital, which is now under construction. Located adjacent to the Medical Center are Marion County General Hospital, Veterans Hospital, and the LaRue D. Carter Memorial Hospital. Such an arrangement is ideal for study in all phases of the health sciences. Students have access to all University hospitals and clinics for training and observation.

Housing

It is necessary to file an official housing application for Indianapolis Medical Center campus housing. This form is available from the Director of Housing, Indiana University Medical Center, 490 North Winona Street, Indianapolis, Indiana 46202. A small photograph and a \$25 loss and breakage deposit must accompany the application. Space assignments are made on the basis of the date the deposit is received. Requests for specific persons as roommates by unmarried students will be honored provided the deposits are made at approximately the same time and both applicants make written requests for each other as roommates. The Housing Office also maintains a file listing information on approved off-campus facilities.

Campus Housing for Unmarried Students. The student dormitory is located adjacent to, and directly connected with, the Union Building. Rates are: double, \$42.50 per month; single, \$60 per month. Single facilities are very limited and rarely available. The dormitory houses men on the first two floors and women on the top three floors. Each floor includes a lounge; located at the top of the building is a roof lounge, which may be used for parties and informal social meetings. All rooms have storage space, a campus telephone, and air conditioning. Central bathrooms are available on each floor. The dormitory wing is accessible to the main cafeteria and lounge of the Union Building.

Winona Village (for men only) consists of temporary barrack-type units with 35 double rooms, located west of the Union Building on the campus. Rates are: double, \$30 per month; single, \$37.50 per month (if available).

Campus Housing for Married Students. Unfurnished apartments include efficiency, one-bedroom, and two-bedroom accommodations. The rentals range from \$50 to \$100 per month depending on the size and quality of apartments. Furnished apartments include efficiencies at \$90 per month and one-bedroom apartments at \$105 per month.

Ball Residence is available to women students. Rates are: triple, \$27.50 per month; double, \$32.50 per month; and single, \$35 per month. Priority in this dormitory is given to students in the School of Nursing.

Student Services

Union Building. This campus is one of the few Medical Centers in the country that has its own Union Building. The Union Building provides a variety of activities and services to students, faculty, and staff, and to visitors and guests of the University.

Eating facilities include a Snack Bar and a Cafeteria. The Snack Bar serves sandwiches, hot and cold beverages, and desserts. The Cafeteria serves full meals, hot and cold beverages, and desserts.

The bookstore carries all necessary textbooks and supplies for the Schools of Medicine, Dentistry, Nursing, and for the Division of Allied Health Sciences. Magazines, supplies, novelties, and toilet articles may also be purchased.

Recreational facilities include a swimming pool, ping-pong tables, pool tables, billiards, and tennis courts. A barber and beauty shop are also located in this building.

Library. The combined libraries of the Schools of Medicine and Nursing are located in the Medical Science Building. The Library contains 65,000 volumes and subscribes to 1,252 foreign and domestic periodicals. Most of the journal files are complete, and gaps are being filled through exchange of duplicate volumes with other medical libraries, by gifts, and through direct purchase. Current issues of some 400 periodical titles received are always available in the periodical reading room. The Library seats 170 persons, and ready access to reference materials is provided by 2,500 volumes of selected indices, encyclopedias, and dictionaries placed on open shelves in the main reading room.

Student Health Service. This service is available to students of the Schools of Medicine, Nursing, and Dentistry, of the Division of Allied Health Sciences and Social Service, and of the Normal College of the American Gymnastic Union, as well as to the staff and faculty of the University. Designed to promote the general health of students, the service offers complete clinical and laboratory examinations, immunizations, dispensary or infirmary care for minor illnesses, and limited hospital care for major illnesses or surgical operations. Optional health insurance, which provides coverage for dependents and which extends coverage to the student when away from the Medical Center Campus, is also available.

Student Activities

Student Union Board. The Student Union Board consists of representatives from all eight schools and divisions on the campus, including the downtown regional campus. It sponsors dances, movies, and mixers. Eight medical and dental fraternities add to the social scene, as do the activities of the various schools and classes.

Indianapolis. The city of Indianapolis has much to offer the student. The nationally famous Indianapolis Symphony presents concerts throughout the winter season. Several civic theatre groups as well as frequent visits of touring troupes provide a widely varied program of plays. Both Indiana and Purdue Universities maintain regional campuses in Indianapolis. Butler University, Indiana Central College, and Marian College are all located in Indianapolis. Art galleries, libraries, and museums enrich the city. There are seven radio stations, three television studios, and many movie houses to entertain the Indianapolis resident.

The proximity of Bloomington also makes an evening's entertainment on the campus feasible. A series of inviting programs of theatre, music, and lectures which the Medical Center student may attend are scheduled on the Bloomington Campus. Indiana University basketball and football tickets are available at student prices and many Medical Center student may attend are scheduled on the Bloomington Campus. Indiana Unicalendar.

A variety of recreational activities is offered to students. Facilities are available for dances, teas, parties, movies, tennis, archery, ping-pong, baseball, badminton, basketball, swimming, and bicycling.

Music. The campus chorus, Medical Center Choraliers, is open to all students on the Medical Center Campus. It provides music for school and civic occasions.

Student Government. The Student Union Board is the central student organization; its objective is to provide cultural, social, and recreational activities for the student body. The organization is composed of two representatives from the eight school divisions of Indiana University in Indianapolis. These include the School of Medicine, School of Nursing, School of Dentistry, School of Law (Indianapolis Division), Division of Social Service, Division of Allied Health Sciences, Normal College of the American Gymnastic Union, and Indianapolis Downtown Campus.

Religious Activity. The Medical Center chaplain's office is open for personal appointments. A chaplain is available for students of each faith to provide spiritual leadership to individuals and to their religious groups.

The Inter-Varsity Christian Fellowship is an international organization founded in Britain in 1867 for the development of Christian fellowship on university campuses. The Medical Center chapter was organized in September, 1944.

The Newman Club, an organization primarily for Catholic students, has an active chapter on the campus for Medical Center personnel.

School of Nursing

HISTORY

By action of the Trustees and the Administrative Officers of Indiana University, the basic School of Nursing opened in 1914 as the Indiana University Training School for Nurses. Since that time, the School has offered an uninterrupted educational program in an era of rapid social change, two major wars, and unprecedented technological expansion. Theoretical courses were given by members of the faculties of the School of Medicine, the College of Arts and Sciences, and the Training School. The latter faculty consisted of the Superintendent of Nurses, her assistant, one full-time nurse instructor, and a dietitian.

In 1939, one year of college (or thirty college credits) in specified subjects was required for admission to the School. In 1950 a four-year program leading to the degree B.S. in Nursing was first offered.

Over the years the School of Nursing has offered an affiliation in pediatric nursing for selected diploma schools.

The name of the School was officially changed from the Training School for Nurses to the School of Nursing in 1956.

The curricula for registered nurses were established on the Bloomington Campus at the request of the Indiana State Nurses' Association. The first official offerings were introduced in 1932-33 under the Department of Physical Welfare Training in the School of Education. Three curricula leading to a B.S. degree were offered: public health nursing, administration and supervision, and teaching in schools of nursing. In 1933-34 the first courses in nursing for registered nurses were also offered in the University Extension Centers.

In 1944, nursing education was placed directly under the Dean of the School of Education, becoming the Division of Nursing Education. At that time the program was expanded to prepare teachers of science, nursing arts, medical-surgical nursing, maternity and pediatric nursing, and supervisors in clinical areas. Shortly thereafter the graduate programs were introduced, the first student graduating with an M.S. in Nursing Education in 1947. During the next decade and a half both baccalaureate and master's programs were expanded and further developed and the first minors for doctorate students were planned.

Both the basic School of Nursing and the Division of Nursing Education have long offered continuing education for registered nurses through institutes, workshops, short and special courses.

In July of 1965 by action of the Indiana University Trustees all programs in nursing were consolidated as one administrative unit to enter the ranks of other schools and divisions of the University as the School of Nursing.

PROGRAMS

The School of Nursing offers the following programs:

Bachelor of Science in Nursing. For beginning students in nursing and registered nurses; offered on both the Bloomington and Medical Center campuses.

Master of Science in Nursing. For registered nurses desiring further preparation for clinical nursing, teaching in schools of nursing, supervision or administration in nursing services; offered on both the Bloomington and Indianapolis campuses.

An outside minor in nursing. This may be planned for nurses engaged in doctoral study in other schools of the University.

A program of continuing education. This is provided through workshops, institutes, short courses.

An affiliation in pediatric nursing. This is offered through contract with one Indiana diploma school.

Associate Arts Degree. In the fall of 1965 the School of Nursing developed two-year associate arts degree programs to be offered through the regional campuses. The first of these programs was opened at the Northwest Regional Campus in 1965. Two additional programs will open in 1966: the Indianapolis Downtown Campus and the Southeastern Regional Campus.

ACCREDITATION AND MEMBERSHIPS

The baccalaureate and master's degree programs are accredited by the National League for Nursing. Appropriate accreditation is held from the Indiana State Board of Nurses' Registration and Nursing Education. The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs, the Department of Associate Degree Programs, and National League for Nursing.

ALUMNAE ASSOCIATION

At the time of consolidation of the basic School of Nursing and the Division of Nursing Education in 1965, the two nurse alumnae associations were also combined as one constituent part of the Alumni Association of the University with representation on its Executive Council.

The Nurses' Alumnae Association sponsors the Dorcas Rock Brewer Award, which is presented to a graduating senior who has made outstanding contributions to student activities associated with the School of Nursing. It sponsors the Dotaline E. Allen Award for registered nurse students and grants scholarships, which are listed elsewhere in this *Bulletin*.

GRANTS AND PROJECTS

The School of Nursing has obtained substantial financial support for special programs and projects. The following are currently in operation:

Nursing Care of Patients with Cerebral Dysfunctions Originating in Childhood. Nursing of Neurologic and Sensory Disease Service, U.S.P.H.S.

Application of Newer Methods and Educational Technology to the Teaching of Nursing Subjects. Division of Nursing, U.S.P.H.S.

Training Nurses to Teach Expectant Parents' Classes. Indiana State Board of Health.

Evaluation of Effectiveness of the Advisory Service to Nursing and Nursing Education in Korea, 1959-1961. The Midwest Universities Consortium for International Activities, Inc.

ORGANIZATION OF THE SCHOOL

Although engaged in a major reorganization of its structure following the consolidation of all nursing in the University in 1965, the faculty of the School, comprising approximately 70 members, constitute its basic governing body. Various committees provide an interim operational structure until a more formal organization is determined.

The general administration is provided by the Dean, an Assistant Dean, and individual faculty delegated specific administrative duties during the period of reorganization.

Academic Relationships

Cooperative relationships exist with hospitals and agencies, in addition to the facilities of the Medical Center, to provide appropriate laboratory experiences for students under faculty supervision. These are:

Central State Hospital, Indianapolis
Community Hospital, Indianapolis
DePauw University School of Nursing, Indianapolis
Flanner House, Indianapolis
The Health and Hospital Corporation of Marion County, Division of Public Health,
Bureau of Public Health Nursing, Indianapolis
LaRue D. Carter Memorial Hospital, Indianapolis
Marion County General Hospital, Indianapolis
Methodist Hospital, Indianapolis
Muscatatuck State School, Butlerville, Indiana
Veterans Administration Hospital, Indianapolis
Visiting Nurse Association of Indianapolis

All programs use other community resources and facilities, such as the public welfare services, public schools, schools for the handicapped, rehabilitation centers, maternal and child health centers, mental hygiene clinics, homes for the aged, and physicians' offices.

SPECIAL SERVICES, FACILITIES, ACTIVITIES

Student Guidance and Counseling Services. The student in the School of Nursing is responsible for planning her own program and for meeting degree requirements. It is her responsibility to understand fully, and to comply with, all the provisions of this *Bulletin*.

An important portion of faculty time is devoted to assisting students in making program and career choices. Degree candidates are assigned faculty advisers who aid in program planning, follow student progress, and are available for general counseling. The student may, in addition, seek information from faculty specializing in the curricular area in which she is taking course work or contemplating study. She may obtain additional counseling from the Division of Student Personnel, or from the Dean or the Assistant Dean of the School.

Financial Aid

Employment. Registered nurse students pursuing study on either the Bloomington or Medical Center Campus may apply for employment in hospitals in Bloomington or in Indianapolis. On the Bloomington Campus there are also appointments made as counselors in the Halls of Residence.

Any student wishing employment in the various departments on the Medical Center Campus may apply to the Personnel Department. Students who have completed the sophomore year may apply for employment in the nursing service of the Medical Center Hospitals.

Graduate Assistantships. Graduate assistantships are available in the School of Nursing. Stipends vary; out-of-state recipients pay in-state fees. Applications should be made to the School of Nursing office.

Scholarships and Loans. In addition to general University scholarships and financial aid, special financial assistance is available to students in the School of Nursing. Students must file applications each year by February 15 for the following academic year. Scholarships are provided through the Florence Nightingale Fund, the Riley Cheer Guild, the George A. Schilling Fund, the Diane Groff Memorial Scholarship, the Ruth Orum Orgain Memorial Scholarship, the School of Nursing Parents' Club Fund, and Sigma Theta Tau.

Students may apply for appointments in the Army Student Nurse Program at the beginning of their junior year or in the Navy Nurse Corps Candidate Program at the beginning of their senior year. A student who participates for twelve months or

less serves on active duty in the respective service for twenty-four months. If two years of support have been given, she serves thirty-six months. The School is approved for aid under the G.I. Bill and the War Orphans Education Program. Students may also apply for loans through the Kellogg Loan Fund.

The School participates in the federal program authorizing long-term, low-interest loans for students in nursing, which are open to all nursing students undertaking baccalaureate, master's, or doctorate degree full-time study at Indiana University on any of its campuses. Applications must be filed by May 1 for the following year. Traineeships are also available for registered nurses preparing for Public Health Nursing (Title I) or for teaching, supervision, administration, or clinical specialization (Title VIII).

Aid to Veterans. Financial aid is available to veterans under government benefits of public laws. Requests for information should be addressed to the Veterans Administration Regional Office, 36 South Pennsylvania Avenue, Indianapolis, Indiana 46204.

Reading Room

In addition to major University libraries a special collection of books, magazines, and ephemeral materials pertinent to nursing is maintained on the Bloomington Campus.

STUDENT ORGANIZATIONS

Student organizations contribute significantly both to the student's development and to the program of the School. In addition to general University organizations, specific organizations are open to students in nursing.

Sigma Theta Tau. The Alpha Chapter of this National Honorary Society for nurses was organized at Indiana University. Both undergraduate and graduate students are eligible if they meet the high academic and personal criteria for membership.

Pi Lambda Theta. The National Honorary Society for women in education is open to registered nurse students.

Phi Delta Kappa. The National Honorary Society for men in education is open to registered nurse students.

Cresset. Open to all students in nursing, this organization provides programs of professional, social, and recreational nature, engages in constructive activities related to the School, and participates in community interests.

Student Nurses' Association. Students are eligible for membership in the Central District Association of Nursing Students, an organization comprised of students from all schools of nursing in Indianapolis. This affords the student the opportunity to meet other student nurses, promote interschool affairs, promote interest and awareness of professional nursing organizations, and prepare for participation in these organizations. This organization is a part of the Indiana Association of Nursing Students and the National Student Nurses' Association.

GENERAL POLICIES GOVERNING STUDY

Grades. The official grade system of the University is as follows: A=4 credit points; B=3; C=2; D=1; and F=0.

Withdrawals. A grade of W is given automatically to the student who withdraws during the first three weeks of a regular semester or during the first two weeks of a summer session on the date of his withdrawal. It is given thereafter only when the student withdraws with the approval of the Dean, based on urgent reasons relating to health or equivalent distress, and if the student is passing on the date of withdrawal. If the student is failing on the date of withdrawal, the grade recorded on that date shall be WF (withdrawn, failing).

Incompletes. If a student is not in attendance during the last several weeks of a semester, the instructor may report a grade of I (indicating the work is satisfactory

at the end of the semester but has not been completed) if he has reason to believe the absence was beyond the student's control; if not, he shall record a grade of F. A grade of Incomplete must be removed within one calendar year of the date of its recording or the Dean will authorize the grade to be changed to F. A grade of Incomplete may be removed if the student completes the work within the time limit or if the Dean authorizes the change of the Incomplete to W.

Addition of Courses. No course may be added by students after the first two weeks of a regular session or one week in a summer session unless the instructor of the course petitions that an exception be made and the request is approved by the dean of the school in which the course is offered and the Dean of the School of Nursing.

Absences. Illness is usually the only acceptable excuse for absence from class and must be officially confirmed. A student's excessive absence will be reported by his instructor to the Dean.

Allowance for illness is based upon the time at which it occurs and the amount of time lost. Loss of time in any one clinical area may require that the student repeat this course.

A student who does not take a final examination and who has a passing grade up to that time is temporarily given a grade of Incomplete if the instructor has reason to believe the absence was beyond the student's control.

Semester Load. A full-time student is not permitted to enroll in fewer than 12 or more than 17 credit hours except with special permission from the Dean.

Part-time Study. Students in full-time employment may not apply more than six credit hours of work toward the degree in any one semester without written permission from the Dean.

Other Requirements

Malpractice Insurance. All registered nurse students are required to carry malpractice insurance while in the clinical or public health courses involving nursing practice.

Physical Examinations and Immunizations. All students will meet specific requirements necessary to nursing practice in hospitals or agencies used by the School of Nursing. Special instructions will be given to students as appropriate.

Uniforms. All students will need uniforms. Students lacking uniforms should plan to purchase them as necessary.

Transportation. Meeting costs of transportation to various practice fields during the educational program should be planned for by the student.

Additional policies specific to the undergraduate or to the graduate programs are described under sections devoted to each of these in this *Bulletin*.

Undergraduate Programs

The curriculum of general and professional education leading to the degree Bachelor of Science in Nursing is offered to qualified high school graduates and to registered nurses.

ELIGIBILITY

An **Indiana resident** who (1) graduates from a commissioned (or accredited) high school, (2) ranks in the top half of her class, (3) makes scores above average for a high school senior on the College Board Scholastic Aptitude Test (SAT) or the American College Test (ACT), and (4) completes application procedures at the appointed time may expect admission to Indiana University. All divisions enrolling freshmen use the same procedures and standards. The Admissions Committee is authorized to make exceptions to the above standards and invites students to submit evidence of unusual skills or abilities.

High school preparation should ordinarily include the following subjects:

English	4 units	Mathematics	2-4 units
Foreign Language	2-4 units	Science	2 or more units
Social Studies		2 units	

Out-of-state-freshmen will be selected from applicants whose rank and test scores are in the top fourth of high school seniors.

Indiana transfer applicants whose grades at all colleges attended average at least C (2.0 on a 4.0 system), whose records of conduct are clear, and whose applications have been completed at the appointed time may expect admission.

Out-of-state transfer students ordinarily will be admitted from applicants with an average of B or better.

Inter-Campus and Intra-University Transfers. Students who have been regularly admitted to Indiana University, who have attended at one campus or in one degree-granting division, and who have maintained a 2.0 cumulative grade point may ordinarily transfer to another campus or another degree-granting division by complying with established procedures. For this purpose compliance with prescribed filing dates given below is essential.

Registered nurse applicants should be graduates of a state accredited school of nursing and should hold a license to practice nursing.

APPLICATION

How to Apply. Inquiries from men and women concerning the School of Nursing may be directed to the Dean, School of Nursing, Indiana University Medical Center, 1232 West Michigan, Indianapolis, Indiana 46202.

All applicants should write to the Admissions Office, Room 110, Bryan Hall, Indiana University, Bloomington, Indiana 47401. An application fee of \$10 is required of each applicant who is new to the University.

When to Apply. High school applicants may file after completion of the junior year in high school. Early admission will be granted to superior students who have completed the required tests and are taking the necessary senior subjects.

Transfer applicants may apply during the school year preceding the proposed entry.

Registered nurse applicants may apply either in their last year of study or following graduation and licensure.

Closing dates for applications are January 5 for the second semester, May 15 for summer session, and July 15 for September.

CERTIFICATION TO THE SCHOOL OF NURSING

All students entering Indiana University directly from high school, all students transferring to Indiana University during their freshman year, and all registered nurses who have not completed required freshman courses enter the Junior Division at Bloomington or enroll at a regional campus.

From Junior Division. The minimum requirement for certification to the School of Nursing is the completion of the courses listed for the freshman year with a cumulative grade-point average of 2.0.

From Regional Campuses. Students studying on the regional campuses are responsible for completing courses listed for the freshman year with a cumulative grade-point average of 2.0. Students beginning study for nursing on the regional campuses should write to the School of Nursing as early as possible for approval of courses taken and for counseling.

From Other Colleges and Universities. Students with credit for more than one year of study may be admitted to the University and directly to the School of Nursing if the following requirements have been met.

1. A cumulative grade-point average of 2.0 or higher on a 4.0 scale. (Applicants not residents of Indiana must have a 2.5 average.)
2. A high school record showing satisfactory entrance units.
3. Evidence of good standing in the institution last attended.
4. A transcript of credits and grades earned in all subjects taken at other institutions.
5. A transcript of any basic nondegree nursing program as necessary.
6. Completion of an equivalent first year of study as outlined in this *Bulletin*.

Credit for academic work completed at other accredited institutions of higher learning will be determined by the University Admissions Office and the Dean of the School of Nursing.

Class standing is based on credit hours completed: freshman, fewer than 27; sophomore, 27-55; junior, 56-85; senior, 86 or more.

Letters of inquiry or application should state whether the applicant is a registered nurse student.

ARRANGEMENTS FOR SPECIAL CREDIT

Placement Examinations. Beginning in September, 1966, all registered nurse students studying for the degree Bachelor of Science in Nursing may take placement examinations in each of the following courses: Pharmacology, Nutrition, Medical-Surgical Nursing, Pediatric Nursing, and Maternity Nursing. Upon passing the examination, students will receive equivalent credit to that given for successful completion of the respective course. Those students who elect not to take the examination or who fail to pass the examination will be required to take the course.

Placement tests are to be taken within two calendar years prior to the senior year required for all registered nurse students. To make application for the examinations write to Arline C. Erlick, Bureau of Educational Studies and Testing, School of Education, Indiana University, Bloomington, Indiana 47401.

The fee for each examination is \$10. The Bureau will inform students of the exact dates for the examinations, which usually fall during the first week of the semester; each test requires a time allotment of two hours.

Veterans' Credit. Veterans of military service are eligible for academic credit as a result of their military training and experience. The School follows the provisions of the *Guide to the Evaluation of Educational Experiences* of the Armed Services in granting credit. Copies of official discharge or separation papers or transcripts must be submitted as a basis for granting credit. Evaluation of service credit is administered by the Office of Records and Admissions.

DEGREE REQUIREMENTS

Upon entering undergraduate study in the School of Nursing, a student is counseled by a faculty member. Nursing faculty advisers are also available in the Junior Division. Each student should study the requirements for admission to the School of Nursing, the specific curriculum requirements and sequences, requirements for field courses, and requirements for the degree. Each student is personally responsible for meeting degree requirements. Each student is responsible for notifying the School of Nursing Recorder that she had completed all requirements and is ready for certification for the degree. Such notification is particularly important for those students completing a portion of the degree requirements part time or on other campuses or in other universities. A transcript of the completed courses must be submitted to the University Registrar.

All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

1. A minimum of 129 credit hours with passing grades.
2. Completion of all courses or their equivalent required in the curriculum.
3. Completion of two thirds of the nursing major (courses or by examination) at Indiana University.
4. Completion of the final semester of English composition (W132 or W140) with a grade of C or higher in the course.
5. A cumulative grade-point average of 2.0 on a 4.0 scale in general education courses and a cumulative grade-point average of 2.0 on a 4.0 scale in all courses constituting the nursing major.
6. The program of the senior year (the last 26 credit hours of study) must be completed in residence on the Medical Center Campus in Indianapolis.
7. Completion of all required study for the degree within six years from the time the student first registers in the University (the record of the student who fails to comply with this requirement will be re-evaluated in terms of the current program).
8. Demonstration of personal integrity and maturity which will contribute to success in the area of choice.
9. Application for the degree by March 15 of the year in which the degree requirements will be completed. The student must file an application for the degree with the Recorder, School of Nursing, on an application blank obtained from that office. The School of Nursing will not be responsible for the student's graduation if the student fails to file the application.

POLICIES GOVERNING UNDERGRADUATE STUDY

The following policies apply for all undergraduate students in the School of Nursing.

Probation. Students are placed on probation for the semester succeeding the one in which they fail to earn a C in a clinical nursing course or in the clinical practice of a nursing course. Students are removed from probation at the end of the semester in which their cumulative average is C (2.0) in the courses constituting the nursing major. Following certification to the School of Nursing, students may be assigned to probationary status for only one semester.

A cumulative average less than a C in the general education courses does not constitute probationary status. Students, however, must earn a minimum cumulative average of C (2.0) in general education courses for graduation.

Probation may be assigned to students who fail to meet satisfactory standards of personal and professional behavior. Unsatisfactory standards are represented by such behavior as absence without leave, undue carelessness or negligence in nursing practice, inattention to the needs of patients, and falsification of records or reports. Students and parents of single students under twenty-one are notified of probationary status. Notification of parents does not apply to registered nurse students.

Dismissal. At the discretion of the Dean a student may be asked to leave the School for any of the following:

1. Cumulative average in all courses constituting the nursing major less than C (2.0) at the end of any term subsequent to the probationary period.
2. Grades below C (2.0) in any two clinical nursing courses during the educational program.
3. Grades below C (2.0) for the clinical practice portion of any two clinical nursing courses.
4. Evidence of unsatisfactory standards of personal and professional behavior.

The faculty reserves the right to request the withdrawal of any student whose personality, health, or conduct demonstrates unfitness to continue preparation for professional nursing.

Orientation. Immediately preceding the first semester of the sophomore year students come to the School of Nursing on the Medical Center Campus for orientation.

CURRICULUM DESIGN

The basic professional program covers a period of four academic years plus two summer sessions. The summer sessions following the sophomore and junior years are eight-week terms. A minimum of sixty credits in the arts and sciences and sixty credits in professional nursing courses is required for graduation. Students earn no less than thirty credits in arts and sciences during the first year. The remaining credits are taken through the Indianapolis Downtown Campus during the three years the student is in residence on the Medical Center Campus. The professional nursing courses begin in the first semester of the sophomore year and continue throughout the remainder of the program.

Clinical nursing courses include medical-surgical nursing, maternity nursing, nursing of children, psychiatric nursing, public health nursing, and advanced nursing, including beginning leadership functions.

NOTICE: THIS CURRICULUM DESIGN IS UNDER REVISION. ANNOUNCEMENTS WILL BE MADE OF CHANGES WHEN THEY OCCUR.

First Year (Bloomington Campus)

	Hours
Anatomy A210	5
Physiology P204	5
Chemistry C101	5
	or
Chemistry C105	5
English W131-W132	4
*English L101	3
Sociology S161	3
Psychology P101-P102	6
HPER W100	2

* Or an elective in the humanities.

Second Year
(Bloomington or Medical Center Campus)

		Hours
Nursing Z113	Principles of Nursing Care	6
Nursing Z123	Pharmacology	3
Nursing Z126	Foundations of Nutrition	2
Nursing Z201	Medical-Surgical Nursing	7
Nursing Z206	Microbiology	4
*English L102	Freshman Literature II	3
Government G103	Introduction to American Government I	3
†Philosophy P100	Introduction to Philosophy	3
Sociology S162	Society and the Individual	3
	or	
Sociology S163	Social Problems	3

Third Year
(Medical Center Campus)

Nursing Z326	Nursing of Children	6
Nursing Z302	Medical-Surgical Nursing	6
Nursing Z303	Maternity Nursing	6
Nursing Z403	Psychiatric Nursing	6
Government G104	Introduction to American Government II	3
*Philosophy P240	Ethics	3
Psychology P316	Psychology of Childhood and Adolescence	3
Sociology S309	The Community	3

Fourth Year
(Medical Center Campus)

Education N400	Foundations of Human Behavior	3
Nursing Z417	Professional Nursing	3
Education N413	Public Health	3
Nursing Z412	Public Health Nursing	6
Nursing Z414	Advanced Nursing	2½
Nursing Z415	Principles of Administration Applied to Nursing	3½
Social Service S415	Social Services to Individuals	2
Sociology S430	Theories of Personality Development	3

Nursing Z404, Individual Study in Nursing Education, and Nursing Z405, Workshop in Nursing, are offered only for registered nurse students from foreign countries.

ASSOCIATE ARTS DEGREE

The two-year Associate Arts Degree Program is offered by the School of Nursing through the regional campuses. This program is designed for those students desiring less than the baccalaureate degree. Upon completion of two years of study, students will possess minimum technical skills for employment in nursing.

The Associate Arts degree does not comprise the first two years of regular baccalaureate study.

Students holding an Associate Arts degree in Nursing and a baccalaureate degree in majors other than nursing are not eligible for admission to graduate study in nursing until they complete study equivalent to a baccalaureate degree in nursing.

Application for admission should be made directly to the regional campus offering this program.

* Or a sequential elective in the humanities.

† Or an elective in the humanities.

Graduate Programs

Curricula of general and professional education leading to the degree Master of Science in Nursing are offered to qualified registered nurses holding baccalaureate degrees in nursing or the equivalent.

ELIGIBILITY

Graduates of Baccalaureate Programs in Nursing. Registered nurse applicants may expect admission to the School of Nursing at Indiana University who:

1. Have completed a bachelor's degree in nursing in a program accredited by the National League for Nursing.
2. Have maintained a 2.5 grade-point average or above in baccalaureate study.
3. Have satisfactory preparation in general education, including social, physical, and biological sciences and communications, all clinical fields, public health nursing, and junior administration in nursing.
4. Are licensed as professional nurses.
5. Have the requisite work experience for specific curricula.
6. Show scholastic aptitude and professional and personal potential for graduate study.

Applicants from such schools who lack one or more of the above criteria of eligibility may apply and at the time of admission will receive an outline of necessary supplementary study.

Senior Students in a Baccalaureate Program in Nursing. Basic baccalaureate and registered nurse students who are in the senior year of a baccalaureate program in nursing accredited by the National League for Nursing and have maintained a 3.0 grade-point average or above may apply at the beginning of the senior year.

Doctorate students may request approval from the Graduate School or the School of Education for an outside minor in nursing. Nurses desiring post-master's study in nursing may apply to the School of Nursing.

Nondegree Applicants. With the approval of the Dean or of the faculty, a non-degree applicant may be admitted to selected graduate courses in nursing or selected baccalaureate courses in nursing.

APPLICATION

How to Apply. Inquiries from men and women concerning the School of Nursing program may be directed to the School of Nursing, Bloomington Office, Indiana University, Bloomington, Indiana 47401. Applicants should request the necessary application forms.

Baccalaureate degree graduates will (1) present all necessary forms required by the University, (2) submit official, original, sealed transcripts from the basic School of Nursing and from *each* college or university attended (compilations on one transcript are not acceptable), and (3) pay as directed the application fee required of all applicants who are new to the University.

Seniors in undergraduate study will (1) present all necessary forms required by the University, (2) submit an official, original, sealed transcript from the basic School of Nursing (if a diploma or associate degree applicant) and from each college or university attended prior to that of current enrollment (compilations on one transcript are not acceptable), (3) submit a transcript of all courses completed in the college or university of current enrollment, (4) prepare and send a list of courses yet to be

completed in the senior year, (5) send a bulletin of the school, (6) if not registered, state the date and place they plan to take State Board examinations, and (7) pay the University application fee as directed.

Indiana University baccalaureate degree graduates should instruct the Office of Records and Admissions to submit a transcript of undergraduate study to the School of Nursing, Bloomington Office.

All applicants who desire a federal traineeship should at the time of application submit a photocopy of any previous traineeship granted or submit a statement from the granting institution.

All applicants should submit all forms and transcripts directly to the School of Nursing, Bloomington Office. All fees should be paid directly to the University as directed on the form.

Foreign students apply first to the Registrar of the University for admission to the University. Admission to the School of Nursing is arranged through the Registrar.

When to Apply. One class is admitted annually with general enrollment taking place in June. Quotas are set for each of the various programs of study; when quotas are filled the applicant will be admitted to the next class.

A minimum of two months is ordinarily required for collecting and evaluating records. The usual deadline for submission of an application is April 15 for June class enrollment. Applicants may submit their credentials at any time during the year; an early fall application will ordinarily secure placement within the quotas. Applications filed after April 15 are considered, and if a quota placement is open, the applicant may be admitted if essential records are received in time for processing.

Applicants who anticipate making up deficiencies should apply by November 15 in order to undertake study in the spring semester prior to June enrollment in graduate study. Nurses lacking psychiatric and/or public health nursing from an accredited program in nursing should plan for this area of study prior to undertaking clinical nursing at the master's level of study.

ADMISSION

Unconditional Admission. An applicant who is a graduate of a baccalaureate program in nursing accredited by the National League for Nursing and who meets all other criteria of eligibility for admission will be admitted unconditionally.

Conditional Admission. An applicant who has not yet completed the baccalaureate program in nursing or its equivalent, or who holds a degree from a school of nursing not accredited by the National League for Nursing but meets other criteria of eligibility, may be admitted conditionally.

If more than a semester of supplementary study is required, the applicant will be counseled with respect to it, and the application for graduate study will be deferred.

Examinations. All applicants will be required to take a battery of tests. The individual will be advised of examinations required of her at the time her records are processed.

Graduate Record Examination. An applicant may be required to take the Graduate Record Examination. For information concerning this examination write to the Educational Testing Service, Box 955, Princeton, New Jersey 08540, or P.O. Box 27896, Los Angeles, California 90027.

Admissions that are not followed by full- or part-time enrollment within a period of two years become invalid and such inactive files are not maintained. Students who face extenuating circumstances may request that their admission be held for a reasonable period over two years with the understanding that a re-evaluation will be made.

Part-time students off the Bloomington or Medical Center Campus should keep their advisers informed of the credit hours and courses undertaken and provide transcripts at the end of each semester in order to maintain active status for their records.

DEGREE REQUIREMENTS

Upon entering graduate study in the School of Nursing, a student is counseled by a faculty member. The student should study the specific requirements and sequences of the curriculum she has selected as well as the requirements for the degree. Each student is personally responsible for meeting degree requirements and for notifying the School of Nursing Recorder that she has completed all requirements and is ready for certification for the degree. Such notification is particularly important for those part-time students completing study toward the degree or for those on other campuses or at other universities; supporting transcripts must also be submitted to the School of Nursing Recorder.

All candidates for the degree Master of Science in Nursing must fulfill the following requirements:

1. A minimum of 35 credit hours.
2. Completion of all courses required in the curriculum or their equivalent.
3. Completion of the nursing major in or through the School of Nursing and demonstration of competence in the area of study.
4. Completion of all examinations and supplementary study required at the time of admission.
5. Removal of conditions, probation, and incomplete grades.
6. A cumulative grade-point average of B or above in all work taken.
7. A cumulative grade-point average of B or above in all nursing courses.
8. Minimum residence of one semester.
9. Completion of all required study for the degree within six years from the time the student first registers in the University. (The record of the student who fails to comply with this requirement will be re-evaluated in terms of the current program.)
10. Demonstration of a personality suited to nursing and maturity of attitude that will contribute to success in the area of choice.
11. Application for the degree by March 15 of the year in which the degree requirements will be completed. The student must file an application for the degree with the Recorder, School of Nursing, on an application blank obtained from that office. The School of Nursing will not be responsible for the student's graduation if the student fails to file the application.

POLICIES GOVERNING GRADUATE STUDY

In addition to general policies described under the general statement of the School of Nursing, the following specific policies govern graduate study.

Residence. All candidates for graduate degrees must complete their study while enrolled on either the Bloomington or Medical Center Campus with the following exceptions:

1. Up to 6 hours of graduate credit may be transferred from other institutions.
2. A limited number of required nonnursing courses may be taken at selected regional campuses or centers of Indiana University. Students working for a degree in the School of Nursing must have approval for proposed courses to be taken at regional campuses.

Full-Time Study. Full-time students are those enrolled for 12 or more credits during a regular semester or 6 or more credits during a summer session.

University policy requires that students on academic appointments as graduate or research assistants must reduce their course loads in accordance with the following schedule:

Employment hours	Course Work Hours
1-10	13-15
11-15	10-12
16-20	7-9
more than 20	6

Students employed full time either by the University or other institutions may carry no more than 6 credit hours in any one semester.

Graduate Credit. The first 10 hours in a beginning modern foreign language may not be counted toward a graduate degree.

Correspondence study may not be counted toward a graduate degree, but it may be used to make up deficiencies.

Grades, Probation, and Dismissal. A 3.0 (B) average is required in all graduate study and a 3.0 (B) average is required in all nursing courses for graduation. Grades below C are not counted toward the completion of the degree but are used to determine grade-point average.

A grade record may be reviewed at any time and the student placed on academic probation or asked to terminate her enrollment. Unless a student raises her average during her first semester of probation, she will not be allowed to continue in the School of Nursing.

Credits transferred from other institutions are accepted only if they are B or above.

Credits earned at an Indiana University regional campus or center will be counted to determine grade-point average.

The faculty reserves the right to request the withdrawal of any student whose academic record or conduct demonstrates unfitness for continued preparation in nursing.

CURRICULUM DESIGN—MASTER'S DEGREE

All students will complete the following courses:

	Hours
Ed. H530 Introductory Philosophy of Education	3
Ed. P503 Introduction to Research	3
Ed. N518 Teaching in Nursing	3

All students will complete one of the following clinical concentrations:

Ed. N567 Advanced Pediatric Nursing	3-6
Ed. N587 Field Instruction in Advanced Pediatric Nursing	3-6
or	
Ed. N564 Advanced Maternity Nursing	3-6
Ed. N584 Field Instruction in Advanced Maternity Nursing	3-6
or	
Ed. N563 Advanced Medical-Surgical Nursing	3-6
Ed. N583 Field Instruction in Advanced Medical-Surgical Nursing	3-6
or	
Ed. N560 Psychopathology	2
Ed. N568-N569 Advanced Psychiatric Nursing I-II	3-3
Ed. N588-N589 Field Instruction in Advanced Psychiatric Nursing I-II	3-3
Electives in the social or natural sciences related to the clinical major	3-5

All students will elect a functional area:

Nursing Service Administration or Supervision

Bus. W500 Fundamentals of Management and Administration	3
Ed. N530 Administration for Clinical Supervisors	3
Ed. N533 Administration in a Hospital Nursing Department I	3
Ed. N534 Administration in a Hospital Nursing Department II	3
Ed. N536 Field Instruction in Clinical Supervision	3
or	
Ed. N596 Field Instruction in Administration	6
Guided Elective	3

Teaching

Ed. G541 Introduction to Counseling and Guidance	3
Ed. P507 Educational Measurements	3
Ed. P525 Advanced Educational Psychology	3
Ed. N573 Curriculum Development and Revision	3
Ed. N579 Field Instruction in Teaching	3

NOTICE: THIS CURRICULUM DESIGN IS UNDER REVISION. ANNOUNCEMENTS WILL BE MADE OF CHANGES WHEN THEY OCCUR.

Courses in the School of Nursing, 1966-67

UNDERGRADUATE COURSES

Z113 Principles of Nursing Care (6 cr.)

Helps students develop professional attitudes, understandings, and beginning skills necessary for meeting basic nursing needs of individuals; rehabilitative and preventive principles emphasized, including family and community roles in health and illness; introduction to nursing and fundamentals of pharmacy. Offered in first semester.

Z123 Pharmacology (3 cr.)

P: Z113. The physiological actions of drugs; their therapeutic uses; the nurse's role in administering drugs; the need for continuous study of drug therapy. Offered in second semester.

Z126 Foundations of Nutrition (2 cr.)

Food nutrients for the normal diet; modifications for cultural and religious groups and for applications to the family according to age of the members, income, meal pattern, and food preferences. Offered in first semester.

Z206 Microbiology (4 cr.)

General principles of microbiology; emphasis on host-parasite relationships, relationship of specific micro-organisms to disease, and related preventive measures; principles of asepsis, disinfection, and sterilization; lecture, discussion, and laboratory. Offered the first semester.

Z201-Z302 Medical-Surgical Nursing (7-6 cr.)

P for Z201: Z113. Progressive study of nursing care of adult medical-surgical patients; theory underlying professional practice; nursing care principles applied through guided experience with selected patients in various clinical settings; the nurse's role as a member of the health team.

Z303 Maternity Nursing (6 cr.)

Basic understanding of maternity nursing care through guided experience with mothers throughout the maternity cycle; emphasizes supportive care, health teaching, family adjustments, care of newborn, and community resources. Study of the family taught jointly with Z326.

Z326 Nursing of Children (6 cr.)

Understanding and meeting nursing needs of the child and his family in health and illness; experience in clinic, hospital, and nursery school; the family concept planned as a common introduction with Z303.

Ed. N400 Foundations of Human Behavior (3 cr.)

P: Psychology P101, Sociology S161. Selected facts of human development provide a foundation toward ability to evaluate human behavior of self, others, and groups; practical application of interpersonal relationships studied by small groups.

Z403 Psychiatric Nursing (6 cr.)

Principles essential to or inherent in promotion of mental health and treatment and rehabilitation of mentally ill; emphasizes interrelationships between nurse, patient, family, community, and psychiatric team members; special attention on therapeutic role of the psychiatric nurse.

Z404 Individual Study in Nursing Education (Cr. Arr.)

Z405 Workshop in Nursing (Cr. Arr.)

Z412 Public Health Nursing (6 cr.)

Development and principles of public health nursing; integrated with field instruction in a generalized public health nursing program providing family health services; selected experience in industrial nursing, school nursing, and other community agencies concerned with the families assigned for student experience. To be taken concurrently with Ed. N413 and Social Service S415.

Ed. N413 Public Health (3 cr.)

Major responsibilities and activities of a public health organization; its relationship to public health nursing; environmental sanitation, epidemiology of disease, evaluation of current control programs. To be taken concurrently with Z412.

Z414 Advanced Nursing (2½ cr.)

Selected experience with concurrent seminar; develops competency in providing professional service in a variety of complex nursing situations.

Z415 Principles of Administration Applied to Nursing (3½ cr.)

Administrative principles as guides for action in beginning leadership positions in nursing; application of principles through guided experience in selected clinical areas.

Z417 Professional Nursing (3 cr.)

History and development of nursing as a profession; trends, fields of nursing, nursing education, professional organizations, and the graduate nurse's responsibilities in practice.

GRADUATE COURSES

Ed. N518 Teaching in Nursing (3 cr.)

The planning, preparation, presentation, and evaluation of the teaching-learning process in the classroom, laboratory, and/or clinical unit.

Ed. N530 Administration for Clinical Supervisors (3 cr.)

Promotes depth of understanding of philosophy, principles, and processes of administration through exploration of selected facets of the supervisory function in promoting good nursing care; planning from reality of nursing care needs as identified by study.

Ed. N533-N534 Administration in a Hospital Nursing Department I-II (3-3 cr.)

Theoretical application of administrative philosophy, principles, and processes to leadership activities in nursing services as they relate to the nursing contribution to total patient care provided by hospital and community; emphasis on staffing, budget, case study, problem solving, service evaluation, and coordination with nonnurse departments.

Ed. N536 Field Instruction in Clinical Supervision (3 cr.)

P: N530. Supervised participation as an assistant administrator of a nursing service department.

Ed. N560 Psychopathology (2 cr.)

P: basic course in psychiatric nursing or consent of instructor. Conceptualizations of mental illnesses, symptoms, causative factors, incidence, and other pertinent data from a variety of viewpoints.

Ed. N563 Advanced Medical-Surgical Nursing (3 or 6 cr.)

To be taken concurrently with N583. Typical medical-surgical health problems of adults from framework of characteristic developmental tasks appropriate to progressive age levels; use of research techniques in investigating a selected nursing problem.

Ed. N564 Advanced Maternity Nursing (3 or 6 cr.)

To be taken concurrently with N584. Comprehensive care of pregnant mother and her family throughout maternity cycle; care of newborn; expectant parent education; historical background and current trends; role of community agencies in family health maintenance; seminar, conference, and study project.

Ed. N567 Advanced Pediatric Nursing (3 or 6 cr.)

To be taken concurrently with N587. Intensive study of selected developmental and health problems of infants and children from perspective of community services and pertinent aspects of specialized nursing care.

Ed. N568-N569 Advanced Psychiatric Nursing I-II (3-3 cr.)

P: approved courses and experiences related to psychiatric nursing. To be taken concurrently with N588-N589. Relevant environmental, physiological, psychological, and physical considerations studied in relation to problems encountered in psychiatric nursing.

Ed. N573 Curriculum Development and Revision (3 cr.)

P: N518. Group organization and participation in study of principles, practices, and problems in development and revision of curriculum in nursing.

Ed. N579 Field Instruction in Teaching (3 cr.)

Students engage in teaching activities under supervision.

Ed. N583 Field Instruction in Advanced Medical-Surgical Nursing (3 or 6 cr.)

Taken concurrently with N563. Further development of competence in testing nursing hypotheses through planned experiences in selected area of advanced medical-surgical nursing in hospitals, specialized health units, and community agencies.

Ed. N584 Field Instruction in Advanced Maternity Nursing (3 or 6 cr.)

To be taken concurrently with N564. Development of competence through selected experiences in all phases of the maternity cycle; care of newborn and premature infant; preparation for expectant parent classes. Planned observation in community agencies.

Ed. N587 Field Instruction in Advanced Pediatric Nursing (3 or 6 cr.)

To be taken concurrently with N567. Selected learning experiences in child care services for development of advanced competence in nursing of children.

Ed. N588-N589 Field Instruction in Advanced Psychiatric Nursing I-II (3-3 cr.)

Selected learning experiences in psychiatric care services for development of advanced competence in nursing of the mentally ill.

Ed. N596 Field Instruction in Administration (6 cr.)

Developing competence in understanding and assuming responsibilities as an administrator of nursing service.

Ed. N599 Master's Thesis in Nursing (4 cr.)

Intensive study of a problem in the field of nursing, leading to the development of an acceptable thesis.

Faculty of the School of Nursing, 1966-67

- ADAM, LEONA R., R.N., 1928; M.Ed. (University of Hawaii, 1961), Associate Professor of Nursing
- ADAMS, MILDRED P., R.N., 1943; Ed.D. (Indiana University, 1964), Associate Professor of Nursing
- AKERS, MARTHA L., R.N., 1935; A.M. (University of Chicago, 1951), Associate Professor of Nursing
- BEARSS, KATHRYN M., R.N., 1932; Ed.D. (Columbia University, 1961), Associate Professor of Nursing
- BECKER, MRS. HARRIETT R., R.N., 1939; M.S. (Wayne State University, 1959), Assistant Professor of Nursing
- BUCKWALTER, MRS. GLADYS E., R.N., 1952; B.S. (University of Pittsburgh, 1952), Instructor in Nursing
- CARTER, BURDELLIS L., R.N., 1957; Ed.D. (Indiana University, 1965), Assistant Professor of Nursing
- CLEARY, FRANCES M., R.N., 1948; M.S. (Indiana University, 1959), Assistant Professor of Nursing
- DAILEY, MRS. BARBARA J., R.N., 1957; B.S. (Indiana University, 1957), Instructor in Nursing
- DAYHOFF, MRS. NANCY E., R.N., 1958; M.S. (Indiana University, 1960), Assistant Professor of Nursing
- EARNEST, MRS. SANDRA F., R.N., 1959; B.S. (Western Reserve University, 1965), Instructor in Nursing
- EDMAN, HULDA O., R.N., 1926; M.P.H. (University of Minnesota, 1955), Associate Professor of Nursing
- FLINNER, EMMA K., R.N., 1945; M.Litt. (University of Pittsburgh, 1956), Assistant Professor of Nursing
- FOLKERTH, MRS. VIRGINIA E., R.N., 1946; A.B. (Indiana University, 1946), Instructor in Nursing
- FULLER, LEE D. R.N., 1933; A.M. (New York University, 1950), Associate Professor of Nursing
- FULLER, MAGDALENE Z., R.N., 1943; M.S. (Indiana University, 1960), Assistant Professor of Nursing
- GLENNON, CATHERINE B., R.N., 1931; M.P.H. (University of Michigan, 1949), Associate Professor of Nursing
- GORMAN, ALICE, R.N., 1951; B.S. (Indiana University, 1960), Instructor in Nursing
- GREEN, EDITH J., R.N., 1943; M.N. (University of Washington, 1958), Assistant Professor of Nursing
- GROSSMAN, MRS. ELIZABETH K., R.N., 1947; M.S. (Indiana University, 1960), Associate Professor of Nursing
- GUNTER, MRS. LAURIE M., R.N., 1940; Ph.D. (University of Chicago, 1959), Professor of Nursing
- HAYES, PATRICIA A., R.N., 1959; M.S. (Syracuse University, 1961), Assistant Professor of Nursing
- HICKEY, MARY C., R.N., 1958; M.S. (Ohio State University, 1961), Instructor in Nursing
- HOLMQUIST, EMILY, R.N., 1931; A.M. (University of Pittsburgh, 1944), Dean of the School of Nursing, and Professor of Nursing
- HUTTEN, JEAN R., R.N., 1945; M.S. (Indiana University, 1960), Assistant Professor of Nursing
- KARLSON, SHIRLEY M., R.N., 1954; M.S. (Indiana University, 1958), Assistant Professor of Nursing
- KILLIAN, PATRICIA A., R.N., 1957; M.S. (Indiana University, 1962), Instructor in Nursing
- KOLDJESKI, MRS. HELEN, R.N., 1944; M.S. (Indiana University, 1962), Associate Professor of Nursing
- KOURANY, MRS. CAROL A., A.B. (Indiana University, 1963), Instructor in Nutrition and Dietetics

- KUEBBELER, MRS. JUDITH J., R.N., 1961; M.S. (Indiana University, 1965), Instructor in Nursing
- LING, GERALDINE M., R.N., 1946; A.M. (Villanova University, 1956), Assistant Professor of Nursing
- LORAND, JOHN L., Ph.D. (University of Paris, France, 1930), Lecturer in Nursing
- MARIENHOFF, MRS. KAREN, R.N., 1959; M.S. (Indiana University, 1965), Instructor in Nursing
- MILLER, MELINDA, R.N., 1962; B.S. (Indiana University School of Nursing, 1962), Instructor in Nursing
- MILLER, VIRGINIA J., R.N., 1943; A.M. (University of Chicago, 1952), Associate Professor of Nursing
- MIRLENBRINK, MARY J., R.N., 1957; M.S. (Indiana University, 1960), Instructor in Nursing
- MORGAN, DOLORES, R.N., 1948; A.M. (University of Pittsburgh, 1958), Associate Professor of Nursing
- NENTWIG, DOROTHY E., R.N., 1934; A.M. (Villanova University, 1955), Assistant Professor of Nursing
- NICHOLSON, MARILYN J., R.N., 1954; M.S. (Indiana University, 1965), Instructor in Nursing
- NUSBAUM, JANICE L., R.N., 1962; B.S. (Indiana University, 1962), Instructor in Nursing
- ORGAIN, FRANCES, R.N., 1933; A.M. (Teachers College, Columbia University, 1941), Assistant Dean of the School of Nursing, and Professor of Nursing
- OTANI, KATE, R.N., 1948; A.M. (Teachers College, Columbia University, 1954), Assistant Professor of Nursing
- PENROD, MRS. GRACE L., R.N., 1935; M.S. (Indiana University, 1955), Associate Professor of Nursing
- PERRY, LUCY C., R.N., 1929; Ed.D. (Indiana University, 1959), Associate Professor of Nursing
- PIDGEON, VIRGINIA A., R.N., 1947; A.M. (University of Chicago, 1952), Assistant Professor of Nursing
- POLLERT, IRENE E., R.N., 1953; M.S. (Washington University, 1958), Assistant Professor of Nursing
- PONTIOUS, MRS. M. JEANNE T., R.N., 1954; M.S. (Indiana University, 1960), Assistant Professor of Nursing
- ROBINSON, MRS. BEATRICE F., R.N., 1931; A.M. (Teachers College, Columbia University, 1947), Associate Professor of Nursing
- ROSS, MRS. BEVERLY J., R.N., 1958; A.M. (Teachers College, Columbia University, 1960), Assistant Professor of Nursing
- ROSS, SHIRLEY A., R.N., 1960; M.P.H. (University of Minnesota, 1964), Instructor in Nursing
- RUMPPE, ELLA M., R.N., 1959; M.S. (Indiana University, 1964), Instructor in Nursing
- SAMS, MRS. LAURANNE B., R.N., 1950; A.M. (Butler University, 1958), Assistant Professor of Nursing
- SCHWEER, JEAN E., R.N., 1942; M.S. (Indiana University, 1955), Associate Professor of Nursing
- SHELDON, ELEANOR C., R.N., 1933; A.M. (University of Utah, 1941), Assistant Dean of the School of Nursing, and Associate Professor in Charge of Nursing Services
- SHIN, JOY A., R.N., 1959; A.M. (Columbia University, 1963), Instructor in Nursing
- SMITH, LAURA E., R.N., 1932; M.P.H. (University of Michigan, 1959), Assistant Professor of Nursing
- SPAHN, MARY J., R.N., 1961; M.S. (Indiana University, 1965), Instructor in Nursing
- STALLWOOD, MRS. LORIS E., R.N., 1958; M.S. (University of Colorado, 1962), Instructor in Nursing
- THOMPSON, MRS. JUDITH A., R.N., 1957; M.S. (Indiana University, 1959), Instructor in Nursing
- WEBER, HELEN J., R.N., 1934; A.M. (Teachers College, Columbia University, 1948), Professor of Nursing
- WEIGLE, MRS. ESTHER H., R.N., 1928; B.S. (Indiana University, 1953), Instructor in Nursing
- YOUTZ, DOROTHY, R.N., 1956; M.S. (Indiana University, 1961), Assistant Professor of Nursing

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