

## Urban Education Doctoral Program – Course List and Faculty Teams

(First faculty member listed is most likely to teach the course initially. The others will be on the development team.)

3-12-2010

Urban Education Major Courses	Faculty	Rank
<p><b><u>T620 Issues in Urban Education (3 credits)</u></b>                      Advanced study of contemporary urban educational issues. Explores research and arguments related to current educational issues in American cities. Studies and interrelates research done in the areas of public and private schools, federal, state and local government agencies, community organizations, higher education, and the private sector.</p>	<p><b>Rob Helfenbein</b>                      Gerardo Lopez                      Jose Rosario                      Beth Berghoff</p>	<p>Associate Professor                      Associate Professor                      Professor                      Associate Professor</p>
<p><b><u>J655 Seminar in Multicultural and Global Education (3 credits)</u></b>                      Offers students the opportunity to: 1) examine major concepts, theoretical frameworks, and educational responses associated with multicultural/global education; 2) heighten cross-cultural awareness; 3) explore possibilities of integrating multicultural/global education into a unified approach for curriculum development and research; 4) become leaders of multicultural/global education in their area of expertise.</p>	<p><b>Robin Hughes</b>                      Chalmer Thompson                      Gerardo Lopez</p>	<p>Assistant Professor                      Associate Professor                      Associate Professor</p>
<p><b><u>T650 Internship in Urban Education (3 credits)</u></b>                      Mentored by education faculty, advanced graduate students practice teaching at the university level, in professional development contexts, or some comparable situation that provides opportunities for curriculum development and teaching. The student's professional goals will significantly influence the prescribed experiences.</p>	<p>Berghoff, Chism, Fisher, Flowers, Helfenbein, Hill, Hughes, Kastberg, Leland, Lopez, Magee, Maxcy, Medina, Murtadha, Mutegi, Nguyen, Rosario, Scribner, Pike, Smith, Stephenson, Teemant, Thompson, Tillema, Wood, Yoder</p>	<p>Tenure-track and Clinical Faculty</p>
<p><b><u>T750 Doctoral Seminar in Urban Education (Subtitled) (3 credits)</u></b>                      Topics will vary. Focuses upon an organized, disciplinary approach to problems in urban education. Provides an overview of the theory and research related to the topic. Explores potential research and potential research projects.</p>	<p><b>Gerardo Lopez</b>                      Samantha Scribner                      Christine Leland</p>	<p>Associate Professor                      Assistant Professor                      Professor</p>
<p><b><u>T750 Doctoral Seminar in Urban Education (Subtitled) (3 credits)</u></b>                      Topics will vary. Focuses upon an organized, disciplinary approach to problems in urban education. Provides an overview of the theory and research related to the topic. Explores potential research and potential research projects.</p>	<p><b>Jose Rosario</b>                      Rob Helfenbein                      Jomo Mutegi                      Elee Wood</p>	<p>Professor                      Associate Professor                      Assistant Professor                      Assistant Professor</p>

<p><b>T590 Research Practicum (3 credits)</b> Individual research or study with an Urban Education faculty member engaged in translational or community-based research arranged in advance of registration. A one- or two-page written proposal should be generated with the help of the mentor during the first week of the term specifying the scope of the project, project activities, meeting times, completion date, and student product(s).</p>	<p>Berghoff, Chism, Fisher, Helfenbein, Hill, Hughes, Kastberg, Leland, Lopez, Maxcy, Murtadha, Mutegi, Nguyen, Rosario, Scribner, Pike, Schuster, Smith, Stephenson, Teemant, Thompson, Tillema, Wood,</p>	<p>Tenure-track faculty</p>
<p><b>T700 Research Seminar in Urban Education (3 credits)</b> In this capstone course, students will evaluate and critique extant research, outline a detailed program of urban education research for themselves, and conduct initial literature reviews related to this research program.</p>	<p><b>Elee Wood</b> Gerardo Lopez Annela Teemant</p>	<p>Assistant Professor Associate Professor Associate Professor</p>
<p><b>Inquiry Courses</b></p>		
<p><b>Y502 Intermediate Statistics Applied to Education (3 credits)</b> (Prerequisite: Basic mathematical and algebra skills, and knowledge of research concepts as might be learned in an introductory statistics or research course.) Review of descriptive statistics; correlation and regression; multiple regression; inferential statistics e.g., t- test; analysis of variance; one- and two-way factorial designs; analysis of covariance; and categorical data analysis e.g., chi-square.</p>	<p><b>Josh Smith</b> Gary Pike</p>	<p>Associate Professor Associate Professor</p>
<p><b>Y520 Methodological Approaches to Educational Inquiry (3 credits)</b> Introduction to the various methodological approaches to the conduct of social science inquiry in general and educational inquiry in particular. Focus on the epistemological implications of methodological choices. <b>Y521?</b></p>	<p><b>Thu Suong Nyugen</b> Josh Smith Chrystal Hill</p>	<p>Assistant Professor Associate Professor Assistant Professor</p>
<p><b>Y611 Qualitative Inquiry in Education (3 credits)</b> (Prerequisite: Y520 or H510 or consent of instructor.) Examination of qualitative approaches to educational inquiry e.g., case study, naturalistic inquiry, educational anthropology, educational connoisseurship, and criticism. Exploration of methods for collecting and analyzing qualitative data, criteria for field studies, and approaches to writing up field studies.</p>	<p><b>Rob Helfenbein</b> Nancy Chism Thu Suong Nguyen</p>	<p>Associate Professor Professor Assistant Professor</p>
<p><b>Y650 Topical Seminar in Educational Inquiry Methodology (3 credits)</b> (Prerequisite: 6 hours of basic inquiry methodology course work) Advanced study of research and theory on selected topics in qualitative or quantitative inquiry methodology. Topic to be: Community-Based, Participatory Research and Analysis.</p>	<p><b>Annela Teemant</b> Josh Smith</p>	<p>Associate Professor Associate Professor</p>

<b>Dissertation</b>		
<p><b>T795 Doctoral Proposal Preparation (3 credits)</b> (Prerequisite: Authorization required.) This course is for the development of a dissertation proposal in urban education. Students must have the consent of a dissertation director or prospective director to enroll. Students should be finished or nearly finished with program course work.</p> <p><b>T799 Doctoral Dissertation (12 credits)</b> (Prerequisite: Authorization required.) Credit may be earned over a period of several semesters. The thesis may be an organized scientific contribution or a comprehensive analysis of theory and practice in a specific area.</p>	Berghoff, Chism, Fisher, Helfenbein, Hill, Hughes, Kastberg, Leland, Lopez, Maxcy, Murtadha, Mutegi, Nguyen, Rosario, Scribner, Pike, Schuster, Smith, Stephenson, Teemant, Thompson, Tillema, Wood,	Tenure-track Faculty
<b>Elective Courses in Urban Education Major</b>		
A560 Political Perspectives of Education	Samantha Scribner Thu Suong Nguyen Brendon Maxcy	Assistant Professor Assistant Professor Associate Professor
E590 Family Involvement in 21 <sup>st</sup> Century	Jacqueline Blackwell Mary Fisher	Associate Professor Associate professor
H520 Education and Social Issues	Jose Rosario	Professor
H530 Philosophy of Education	Deb Keller	Clinical Assistant Professor
J500 Instruction in the Context of Curriculum	Rob Helfenbein Natasha Flowers	Associate Professor Clinical Assistant Professor
J630 Curriculum Theory and Practice	Rob Helfenbein	Associate Professor
K548 (E590) Families, School and Society	Jackie Blackwell	Associate Professor
L500 Instructional Issues in Language Learning	Christine Leland	Professor
L524 Language Education Issues in Bilingual and Multicultural Education	Mary Cole	Academic Specialist ESL
L540 ESL/EFL Instruction and Assessment Approaches	Annela Teemant	Associate Professor
P507 Assessment in Schools	Christine Kunkel Chrystal Walcott Lonni Gill	Adjunct/PhD. Principal of Key Learning Grad stud/Visiting on Columbus campus Clinical Assistant Professor
T515 Interprofessional Collaboration in Urban Schools and Communities	Monica Medina	Clinical Lecturer
T 531 Organizational Change in Culturally & Linguistically Diverse Schools	Thu Suong Nyugen Beth Berghoff Natasha Flowers	Assistant Professor Associate Professor Clinical Assistant Professor

T630 Topics in Urban Education: Variable Topics	Lopez, Helfenbein, Berghoff, Hughes, Flowers, Thompson, Scribner, Rosario, Nguyen, Wood, Maxcy, Yoder, Medina	
T550 Cultural/Community Forces and the Schools	Jose Rosario Jomo Mutegi Elee Wood	Professor Assistant Professor Assistant Professor