

2002-2003 University College

Section	Document Name
Goals and Objectives	• 2002-2003 Annual Internships Report.doc
Goals and Objectives	• 2003 sue annual report.doc
Goals and Objectives	• Career Counseling Services Report.doc
Goals and Objectives	• Student Employment Update report.doc
Fiscal Health	• Fiscal Health Report 2003-04

Mission

University College is the academic unit at IUPUI that provides a common gateway to the academic programs available to entering students. University College coordinates existing university resources and develops new initiatives to promote academic excellence and enhance student persistence. It provides a setting where faculty, staff, and students share in the responsibility for making IUPUI a supportive and challenging environment for learning.

University College seeks out and emulates national best practices whenever possible for the benefit of students. In addition, the unit is committed to providing an environment that encourages respect for multiculturalism in all initiatives.

University College will achieve its mission through the

- Promotion of student learning
- Focus on individual student success
- Establishment of its own traditions and recognition of accomplishments
- Provision of a quality first year experience
- Development of strong connections with the degree-granting units
- Commitment to faculty and staff development
- Creation of a community that values diversity
- Implementation of collaborative governance built on individual responsibility
- Commitment to intentional reflection and assessment

University College will continue to strengthen its collaborative form of governance, a model for university governance in the twenty-first century. The following tenets of collaborative governance have been adopted by the faculty, staff, and students of University College:

- Several groups within University College have expertise to contribute to University College and a stake in its outcomes.
- Decision-making is horizontal, not vertical, and those with the best perspective on a given issue should have the greatest input.
- Collaborative governance moves forward the collective agenda within University College and beyond.

- The University College governance structure must link with campus/University governance structures.
- Collaborative governance promotes linkages with similar interests across campus and throughout the University.
- Decision-making is a process that requires both input and feedback.

University College will strive to provide an environment characterized by continuous learning and continuous assessment. Faculty, staff, and students will collaborate by identifying best practices described in published research or recommended by national experts on student success, implementing them at IUPUI, appropriate to the IUPUI context. Central to the mission of University College is nurturing a climate which respects diversity.

Honors Program:

The IUPUI Undergraduate Honors Program provides highly motivated and creative students the opportunity to enroll in smaller, dynamic classes and to collaborate with faculty in independent study and research projects. Honors students form their own network and support community, one of many on the IUPUI campus. They have access to the University College reading room and receive e-mail updates about the Honors Office and Honors Club. Honors students may receive their degree with the designation "Honors" if they meet all requirements. As part of IUPUI's University College, the Honors Program specifically seeks to help all undergraduates succeed academically at the highest possible level. The Honors Program offers special courses at all levels of university study to qualify students, including entering freshmen and current undergraduates. Permission is required based on criteria that stress aptitude, motivation, and past attainment.

The longer-term vision of the development of the Honors Program is outlined in the goals detailed in the next section. The goals are derived from the IUPUI Honors Program development plan that was developed at the 1998 AAHE Summer Quality Academy and were subsequently adopted by the campus.

Career Center:

The Career Center exists to: (1) Ensure that undergraduate students persevere in their academic studies at IUPUI by providing them with Career Counseling support when and if they are experiencing difficulty in selecting an academic field of study; (2) Ensure that IUPUI undergraduate students have assistance in finding work to finance their academic studies through our Student Employment unit; (3) Ensure that our students have access to professional level experience by providing them with access to a sophisticated internship program; (4) Ensure that IUPUI senior and graduate students have access to state of the art placement services.

Goals and Objectives

- ▶ 01. University College will work to substantially increase academic achievement and retention among entering students through innovative programs and policies, developed in collaboration with campus schools and administrative units.
- ▶ 02. University College will forge and maintain ties with other campus offices and schools and with other campuses to formulate, develop, and/or maintain initiatives that support student's transition and success.
- ▶ 03. University College will initiate and support activities to engage faculty in student success.
- ▶ 04. University College will implement best national practices in advising to ensure academic achievement and persistence.
- ▶ 05. University College will identify and implement innovative uses of technology in the support of student learning. Web, electronic advising, PeopleSoft alternatives.
- ▶ 06. University College will create welcome environments and facilities for students conducive to student learning.
- ▶ 07. University College will seek to expand resources to support students and programs.

- ▶ 08. University College will work with community organizations, units of government, and area schools to raise the academic aspirations and achievement of students in the metropolitan Indianapolis area.
- ▶ 09. Help retain University College students by delivering services provided by the IUPUI Career Center.
- ▶ 10. Attract and retain top performing high school students through the Honors Program.
- ▶ 11. University College will hire qualified academic advisors and they will employ the best national practices to improve advising for students and increase student persistence. They will use invasive methods and embrace advising as teaching.
- ▶ 12. University College will house and support Programs that assist K-12 education in Central Indiana in the attempt to increase Indiana's college-going rate.
- ▶ 13. University College will model a commitment to Excellence and Accountability.
- ▶ 14. University College will support programs designed to interface with the community, making the Indianapolis area a partner with IUPUI in raising the intellectual consciousness of the city and the region.
- ▶ 15. University College will work cooperatively with the Center for Teaching and Learning, Student Life and Diversity, and the Center for Service Learning to support and enhance effective teaching, aid in said training activities
- ▶ 16. University College will, often in conjunction with other schools on campus, institute policies and create programs that attempt to increase retention on the IUPUI campus.

Fiscal Health

*** Fiscal health report for 2003-04 is attached as MS Excel Spreadsheet. ***

University College

University College is in acceptable fiscal health. The Trustees 1% funding has now replaced the Lilly support for entering students. University College continues to garner federal and state support for programs.

Career Center:

We have recently completed a two-year long program review of our unit. A basic planning principle of that review, as articulated by Dean Plater, was that we would not be able to receive any new monies from IUPUI in the future. The review concluded that we were overextended as a unit, and needed to prioritize our office's mission. We have accomplished this reprioritization and intend to operate within our current budget framework.

However, certain issues remain. The Kelley School of Business has opened a placement center. They will be offering services for free to area employers but will be charging their students a \$35 placement fee. We used to charge employers a \$25 fee for our services, but did not charge students. The KSOB did not consult us when they decided upon this fee structure. We had to eliminate this fee in order to appear uniform and competitive with the KSOB program. Since we depend upon employer fees to support our income requirements in our budget, we will fall short of our income requirement for future academic years. This issue will become a serious budget problem within the next few years for our office.

Another budget issue is the fact that the JLD Federal Grant is capped at \$50,000 while our expenses grow each year. Hence Student Employment becomes more and more dependant upon the main Career Center budget (12-717-00). We hope that the Federal government will increase this grant in the near future, but nothing is currently planned by them.

Honors Program:

At the present time, the Honors Program budget is sufficient to support the programs that it currently offers. Beginning with the institution of Honors House, new programming will require an increase in campus funding. In order to ensure that the 50 beds

allotted to Honors House will be filled, the Program plans to offer an additional \$500 stipend to all Honors students who select Honors House as their residence during AY 2003-04. These stipends would be awarded on a first-come, first-served basis. Additionally, as the Honors Program continues to expand the development of Honors courses and development possibilities for faculty, it will not be able to purchase laptops from its general budget to support incoming scholarship students. Hence, this effort will need to be supported through the Honors scholarship budget, slow in the continuing growth of the Program. Additionally, the implementation of an "HonorScholar" program will require additional scholarship funding to recruit and retain those students who will participate in the program. The Honors Program is not requesting any salary related increases at present.

Reallocation Plan

Other Question(s)