2002-2003 Public & Environmental Affairs

Section	Document Name	
Fiscal Health	 Fiscal Health Report 2003-04 	

Mission

"The School's historic mission is to serve the public interest across public, private, and nonprofit sectors at local, state, national, and international levels. Our objectives are to:

- -Prepare tomorrow's leaders--by innovative education in public affairs and environmental science.
- -Solve complex problems--by creating and advancing knowledge through scholarly research.
- -Enrich society--by serving and redressing social and environmental challenges.

From Times of Transition: Dean's Report on the State of the School<

Astrid E. Merget, Dean

September 2002

Goals and Objectives

- Develop an identity for SPEA at IUPUI that simultaneously differentiates it from SPEA at IUB and projects IUPUI as a national leader among similar schools
- Elevate the quantity, quality, and influence of our scholarship
- Improve the Quality of Programs and Support Services to Increase Enrollments and Retain Students

Fiscal Health

*** Fiscal health report for 2003-04 is attached as MS Excel Spreadsheet. ***

SPEA's financial position improved during the past year. We ended the fiscal year with a surplus. This surplus was applied to our outstanding debt which has been eliminated. In addition, with the help of the campus administration, we were able to restructure our outstanding debt resulting from the Small Business Development Center and reduce the amount owed by approximately 2/3.

Our credit hours have increased over the past two years and we are projecting them to remain stable for the current year. The additional revenue from the excess credit hours was responsible for a majority of our surplus for the year.

Student financial aid has increased. We also had an increase of GA's supported by the School and grants. We also supported several dual degree MPA/MA students.

We hired one faculty, a trustee lecturer, who is funded, at least partially, by the campus.

All other income and expenses remained relatively constant.

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Other Question(s)