

IUPUI

## ANNUAL DIVERSITY REPORT

2018

#### A MESSAGE FROM

# VICE CHANCELLOR OF DIVERSITY, EQUITY & INCLUSION

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The mission of the Division of Diversity, Equity and Inclusion is to educate, advocate, engage and empower the IUPUI community by cultivating partnerships and resources to create and sustain an environment that is inclusive, equitable and diverse.

#### "DIVERSITY:

A THOUGHT.
(NOT AN
AFTERTHOUGHT)

AN ACTION.
(NOT A REACTION)."

#### Welcome to the 2018 IUPUI Diversity Report

Each year a collaboration between the Division of Diversity, Equity & Inclusion and Institutional Research and Decision Support results in a report that offers a transparent look at where our institution is, progress made and the work that remains to be done as we strive to live out our commitment to equity and inclusion.

Many of you may be aware that in 2017, for the sixth consecutive year, IUPUI received the prestigious Higher Education Excellence in Diversity Award from Insight Into Diversity, a 40+ year old publication dedicated to diversity in higher education. While we are very proud to be among a handful of institutions to achieve this honor for six years, receiving the award motivates us to work that much harder to create initiatives that reduce educational disparities, improve our ability to attract, hire and promote a more diverse professorate and graduate students well-prepared to enter an increasingly complex world.

Research tells us that the greater the diversity of an institution, the higher the level of employee satisfaction, better classroom outcomes, greater campus engagement and students who leave with degrees and experiences that have prepared them to work across multiple differences. University graduates with the ability to work across cultures--skills gained through engaging classmates, instructors and ways of knowing and being that are different from their own cultural background and experience—are highly competitive in the workforce. In short, efforts to increase the diversity of our campus will only benefit the entire IUPUI community.

As you look through the pages of this report, I hope you will find an area to engage. Everyone has something to contribute as we work toward the strategic goal to create an inclusive campus climate.



Fall Undergraduate Enroll	ment - Race/E	thnicity, Interi	national Statu	s, & Gender <sup>1</sup>		
	2012	2013	2014	2015	2016	2017
Black / African American	<b>2,411</b> (11%)	<b>2,379</b> (11%)	<b>2,352</b> (10%)	<b>2,159</b> (10%)	<b>2,195</b> (10%)	<b>2,053</b> (10%)
Asian American	<b>735</b> (3%)	803 (4%)	<b>804</b> (4%)	<b>824</b> (4%)	<b>861</b> (4%)	944 (4%)
Native Hawaiian / Pacific Islander	9 (<1%)	<b>17</b> (<1%)	<b>18</b> (<1%)	<b>20</b> (<1%)	<b>17</b> (<1%)	<b>14</b> (<1%)
Latinx	<b>1,076</b> (5%)	<b>1,181</b> (5%)	<b>1,269</b> (6%)	<b>1,349</b> (6%)	<b>1,452</b> (7%)	<b>1,604</b> (7%)
American Indian / Alaska Native	<b>28</b> (<1%)	<b>34</b> (<1%)	<b>30</b> (<1%)	<b>21</b> (<1%)	<b>20</b> (<1%)	<b>22</b> (<1%)
Two or more races	<b>692</b> (3%)	<b>720</b> (3%)	<b>796</b> (3%)	<b>847</b> (4%)	<b>871</b> (4%)	936 (4%)
International	<b>684</b> (3%)	<b>786</b> (3%)	<b>882</b> (4%)	<b>881</b> (4%)	909 (4%)	945 (4%)
White	<b>16,278</b> (73%)	<b>16,178</b> (72%)	<b>16,148</b> (72%)	<b>15,709</b> (71%)	<b>15,287</b> (70%)	<b>14,967</b> (69%)
Unknown	<b>358</b> (2%)	<b>311</b> (2%)	<b>226</b> (1%)	<b>175</b> (1%)	<b>136</b> (1%)	<b>125</b> (1%)
Women	<b>12,639</b> (57%)	<b>12,662</b> (56%)	<b>12,724</b> (57%)	<b>12,386</b> (56%)	<b>12245</b> (56%)	<b>12,183</b> (56%)
Total Student Headcount	22,271	22,409	22,525	21,985	21,748	21,610
Percent Underrepresented (UR) Students <sup>2</sup> Percent Total Students of	17%	19%	19%	20%	20%	21%
Color <sup>3</sup>	20%	22%	23%	24%	24%	26%

<sup>&</sup>lt;sup>1</sup>Includes IUPUC, both non-degree and degree seeking students <sup>2</sup>Includes Black/African American, Native Hawaiian/Pacific Islander, Latinx, American Indian/Alaska/Alaska Native, and two or more races <sup>3</sup>Includes UR and Asian American

- Enrollment of undergraduate students who identify as Latinx has increased 2% over the past five years.
- The percentage of total undergraduate students of color has seen a 6% increase and underrepresented students has increased 4%.

Fall Undergraduate Enrollment - Socio-economic Indicators <sup>1</sup>								
	2012	2013	2014	2015	2016	2017		
Pell Grant Receiver	8,900	9,120	9,046	8,292	7,875	6,668		
21st Century Scholar	1,304	1,616	1,922	2,192	2,246	2,388		
First Generation	7,970	7,677	7,522	7,022	6,654	6,343		
Percent Pell Grant Receiver <sup>2</sup>	40%	41%	40%	38%	36%	31%		
Percent 21 <sup>st</sup> Century Scholar <sup>3</sup>	6%	7%	9%	10%	10%	11%		
Percent First Generation	36%	34%	33%	32%	31%	29%		

<sup>&</sup>lt;sup>1</sup>Includes IUPUC <sup>2</sup> Percentage of students who received a Federal Pell Grant based on total of undergraduate degree seeking students only <sup>3</sup>Percentage based on all undergraduate students

- The percentage of 21st Century Scholars has almost doubled over the past five years.
- The percentage of Pell Grant undergraduate receivers has seen a decline of 9% after years of stability.
- First generation undergraduate enrollment has declined by 7% since 2012.

#### Diversity at a Glance

Fall Graduate Enrollment - Race/Ethnicity, International Status, & Gender <sup>1</sup>								
	2012	2013	2014	2015	2016	2017		
Black / African American	<b>554</b> (7%)	<b>562</b> (7%)	<b>593</b> (7%)	<b>648</b> (8%)	<b>633</b> (8%)	<b>664</b> (8%)		
Asian American	<b>458</b> (6%)	<b>475</b> (6%)	<b>490</b> (6%)	<b>518</b> (6%)	<b>529</b> (7%)	<b>553</b> (7%)		
Native Hawaiian / Pacific Islander	<b>3</b> (<1%)	<b>4</b> (<1%)	<b>3</b> (<1%)	<b>4</b> (<1%)	<b>4</b> (<1%)	<b>4</b> (<1%)		
Latinx	<b>216</b> (3%)	<b>248</b> (3%)	<b>288</b> (4%)	<b>328</b> (4%)	<b>395</b> (5%)	<b>398</b> (5%)		
American Indian / Alaska Native	<b>13</b> (<1%)	<b>8</b> (<1%)	<b>5</b> (<1%)	<b>7</b> (<1%)	<b>6</b> (<1%)	<b>6</b> (<1%)		
Two or more races	<b>147</b> (2%)	<b>154</b> (2%)	<b>161</b> (2%)	<b>168</b> (2%)	<b>171</b> (2%)	<b>212</b> (3%)		
International	<b>918</b> (11%)	<b>1,051</b> (13%)	<b>1,039</b> (13%)	<b>1,138</b> (14%)	<b>1138</b> (14%)	<b>1142</b> (14%)		
White	<b>5,552</b> (68%)	<b>5,393</b> (67%)	<b>5,477</b> (67%)	<b>5,229</b> (64%)	<b>5126</b> (64%)	<b>5154</b> (63%)		
Unknown	<b>319</b> (4%)	<b>184</b> (2%)	<b>109</b> (1%)	<b>80</b> (1%)	<b>54</b> (1%)	<b>47</b> (1%)		
Women	<b>4,670</b> (57%)	<b>4,553</b> (56%)	<b>4,511</b> (55%)	<b>4,496</b> (55%)	<b>4,445</b> (55%)	<b>4,543</b> (56%)		
Total Student Headcount	8,180	8,079	8,165	8,120	8,056	8,180		
Percent UR Students <sup>2</sup>	11%	11%	12%	13%	14%	16%		
Percent Total Students of Color <sup>3</sup>	16%	17%	18%	19%	20%	22%		

<sup>1</sup>Includes IUPUC, both non-degree and degree seeking students <sup>2</sup>Includes Black/African American, Native Hawaiian/Pacific Islander, Latinx, American Indian/Alaska/Alaska Native, and two or more races <sup>3</sup>Includes UR and Asian American

- Enrollment of graduate students who identify as Black/African American has also slightly increased by 1% over the past five years contributing to the steady rise of the overall percentage of underrepresented graduate students by 5%.
- Total enrollment of graduate students of color has increase by 6% in the last 5 years.

Fall Graduate Enrollment - Socio-economic Indicators <sup>1</sup>						
	2012	2013	2014	2015	2016	2017
First Generation	1,360	1,304	1,320	1,281	1,220	1,228
Percent First Generation	17%	16%	16%	16%	15%	15%

T Includes IUPUC

Other Student Demographic Indicators <sup>1</sup>						
	Undergraduate Students	Graduate Students				
LGBTQ+	14%	10%				
Non-LGBTQ+	86%	90%				
With Disability	5%	4%				
No Disability	95%	96%				
Primary Language – English	92%	78%				
Primary Language – Other	8%	22%				
Total N	2535	972				

<sup>1</sup>Percentages from the 2014 IUPUI Campus Climate Survey. All data is self-reported and should be considered an estimate <sup>2</sup> IUPUI Campus Climate Survey does not include IUPUC.

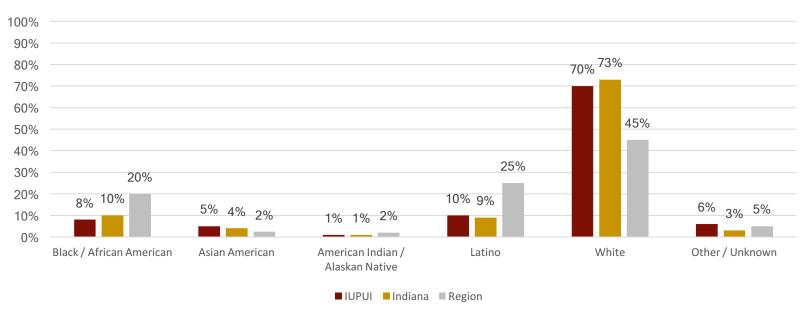
- There are slightly more undergraduate LGBTQ+ students (14%) than LGBTQ+ graduate students (10%).
- Just under one in four graduate students at IUPUI primarily speak a non-English language.
- Roughly 5% of IUPUI students selfreport having a disability. Additionally, Adaptive Education Services (AES) provided direct services to 1,436 students across campus which is an increase from the 2016 total of 1,049.
- After 28 years of service to IUPUI, AES Director Pam King retired in 2017.

	Minority <sup>1</sup> Business Enterprises	Women Business Enterprises	Veteran Business Enterprises
Spending			
Construction	<b>\$5,778,883</b> (10.4%)	<b>\$3,382,825</b> (6.1%)	<b>\$2,256,099</b> (4.1%)
Professional Services	<b>\$343,894</b> (1.6%)	<b>\$1,676,976</b> (7.7%)	<b>\$66,936</b> (0.3%)
Supplies	<b>\$3,133,167</b> (1.5%)	<b>\$10,234,803</b> (4.9%)	<b>\$649,705</b> (0.3%)
Spending Goals			
Construction	7%	5%	3%
Professional Services	8%	8%	3%
Supplies	4%	9%	3%

- IUPUI spent \$27,523,315 with Diverse Suppliers in FY 2017  $_{\odot}$  IUPUI exceeded the state goals for construction in MBEs, WBEs, and VBEs.
  - Information provided by the Office of Business Diversity
- <sup>1</sup> Minority Business Enterprise is as defined by Indiana Department of Administration.



# Comparison of IUPUI Beginning Full-time Students to SAT Takers by Race / Ethnicity - 2017





First Time Fall Beginner Enrollment - Race/Ethnicity, International Status, & Gender <sup>1</sup>								
	2012	2013	2014	2015	2016	2017		
Black / African American	<b>312</b> (9%)	<b>323</b> (9%)	<b>309</b> (8%)	<b>268</b> (7%)	<b>371</b> (9%)	<b>310</b> (8%)		
Asian American	<b>127</b> (4%)	<b>153</b> (4%)	<b>141</b> (3%)	<b>145</b> (4%)	<b>171 (</b> 4%)	188 (5%)		
Native Hawaiian / Pacific Islander	<b>0</b> (0%)	<b>2</b> (<1%)	<b>0</b> (0%)	<b>3</b> (<1%)	<b>3</b> (<1%)	<b>2</b> (<1%)		
Latinx	<b>237</b> (7%)	<b>290</b> (8%)	<b>265</b> (7%)	<b>295</b> (8%)	<b>324</b> (8%)	<b>390</b> (10%)		
American Indian / Alaska Native	<b>2</b> (<1%)	<b>9</b> (<1%)	<b>3</b> (<1%)	<b>3</b> (<1%)	<b>1</b> (<1%)	<b>4</b> (<1%)		
Two or more races	<b>183</b> (5%)	<b>159</b> (4%)	<b>145</b> (4%)	<b>205</b> (5%)	<b>205</b> (5%)	<b>210</b> (5%)		
International	<b>127</b> (4%)	<b>113</b> (3%)	<b>107</b> (3%)	<b>114</b> (3%)	<b>127</b> (3%)	<b>121</b> (3%)		
White	<b>2,323</b> (69%)	<b>2,710</b> (71%)	<b>2,960</b> (75%)	<b>2,878</b> (73%)	<b>2,786</b> (70%)	<b>2,856</b> (70%)		
Unknown	<b>48</b> (1%)	<b>36</b> (1%)	<b>19</b> (<1%)	<b>18</b> (<1%)	<b>15</b> (<1%)	<b>12</b> (<1%)		
Women	<b>1,888</b> (56%)	<b>2,182</b> (58%)	<b>2,308</b> (58%)	<b>2,290</b> (58%)	<b>2,322</b> (58%)	<b>2397</b> (59%)		
Total Student Headcount	3,359	3,795	3,949	3,929	4,003	4,093		
Percent UR <sup>2</sup>	22%	21%	18%	20%	23%	22%		
Percent Total Students of Color <sup>3</sup>	26%	25%	21%	24%	27%	27%		

<sup>1</sup>Includes IUPUC <sup>2</sup>Includes Black/African American, Native Hawaiian/Pacific Islander, Latinx, American Indian/Alaska/Alaska Native, and two or more races <sup>3</sup>Includes UR and Asian American

- First time fall beginning students who identify as Latinx now represent the largest underrepresented group at 10%.
- First time fall beginning Black/African American enrollment fell slightly to 8% in 2017.

First Time Fall Beginner Enrollment - Socio-economic Indicators <sup>1</sup>							
	2012	2013	2014	2015	2016	2017	
Pell Grant Receiver	1,405	1,647	1,704	1,579	1,521	1,617	
21st Century Scholar	466	633	801	881	895	919	
First Generation	1,349	1,370	1,383	1,360	1,248	1,271	
Percent Pell Grant Receiver <sup>2</sup>	42%	43%	43%	40%	38%	40%	
Percent 21 <sup>st</sup> Century Scholar	14%	17%	20%	22%	22%	22%	
Percent First Generation	40%	36%	35%	35%	31%	31%	

Includes IUPUC <sup>2</sup>Percentage of students who received a Federal Pell Grant based on total of undergraduate degree seeking students only

- The enrollment of first time beginning students who received a Pell grant has increased by 2% over the past year.
- The percentage of 21<sup>st</sup> Century Scholars has increased 8% since 2012, nearly making up one fourth of all first time beginner students since 2015.

New Fall Undergraduate Transfer Students - Race/Ethnicity, International Status, & Gender <sup>1</sup>						
	2012	2013	2014	2015	2016	2017
Black / African American	<b>250</b> (14%)	<b>257</b> (15%)	<b>220</b> (13%)	<b>187</b> (13%)	<b>197</b> (14%)	<b>180</b> (13%)
Asian American	<b>49</b> (3%)	<b>40</b> (2%)	<b>54</b> (3%)	<b>41</b> (3%)	<b>45</b> (3%)	<b>52</b> (4%)
Native Hawaiian / Pacific Islander	<b>0</b> (<1%)	<b>0</b> (<1%)	<b>2</b> (<1%)	<b>5</b> (<1%)	<b>1</b> (<1%)	<b>1</b> (<1%)
Latinx	<b>91</b> (5%)	<b>95</b> (5%)	<b>92</b> (5%)	<b>86</b> (6%)	<b>92</b> (7%)	<b>109</b> (8%)
American Indian / Alaska Native	<b>5</b> (<1%)	<b>4</b> (<1%)	<b>5</b> (<1%)	<b>4</b> (<1%)	<b>3</b> (<1%)	<b>3</b> (<1%)
Two or more races	<b>68</b> (4%)	<b>57</b> (3%)	<b>63</b> (4%)	<b>57</b> (4%)	<b>42</b> (3%)	<b>55</b> (4%)
International	<b>51</b> (3%)	<b>51</b> (3%)	<b>75</b> (4%)	80 (6%)	<b>59</b> (4%)	<b>91</b> (6%)
White	<b>1,244</b> (69%)	<b>1,212</b> (69%)	<b>1,186</b> (69%)	<b>951</b> (67%)	919 (67%)	<b>917</b> (65%)
Unknown	<b>36</b> (2%)	<b>33</b> (2%)	<b>23</b> (1%)	8 (1%)	<b>17</b> (1%)	<b>13</b> (1%)
Women	<b>1,013</b> (56%)	<b>984</b> (56%)	<b>891</b> (52%)	<b>773</b> (55%)	<b>730</b> (53%)	<b>791</b> (56%)
Total Student Headcount	1,796	1,754	1,717	1,416	1372	1,421
Percent UR <sup>2</sup>	23%	24%	22%	24%	24%	24%
Percent Total Students of Color <sup>3</sup>	26%	26%	25%	27%	27%	28%

<sup>&</sup>lt;sup>1</sup>Includes IUPUC <sup>2</sup>Includes Black/African American, Native Hawaiian/Pacific Islander, Latinx, American Indian/Alaska/Alaska Native, and two or more races <sup>3</sup>Includes UR and Asian American

- The percentage of new undergraduate transfer students who identify as Latinx has seen a steady increase since 2012.
- The percentage of International transfer students has doubled since 2012.
- While the percentage of underrepresented transfer students dropped 2% from 2013 to 2014, it has stayed steadily at 24% since that time.

New Fall Undergraduate Transfer Students- Socio-economic Indicators <sup>1</sup>						
	2012	2013	2014	2015	2016	2017
Pell Grant Receiver	845	844	823	601	563	585
21st Century Scholar	91	84	105	104	99	109
First Generation	668	610	586	473	429	409
Percent Pell Grant Receiver 2	47%	48%	48%	42%	41%	41%
Percent 21 <sup>st</sup> Century Scholar	5%	5%	6%	7%	7%	8%
Percent First Generation	37%	35%	34%	33%	31%	29%

<sup>&</sup>lt;sup>1</sup>Includes IUPUC <sup>2</sup>Percentage for Pell Eligible based on total of undergraduate degree seeking students only.

- The percentage of transfer students who are 21<sup>st</sup> Century Scholars has increased 3% in the past five years.
- First Generation transfer students have fallen 8% in the past five years.

New Fall Graduate and Docto	ral-Practice S	Students - R	ace/Ethnicit	y, Internatio	nal Status, 8	k Gender <sup>1</sup>
	2012	2013	2014	2015	2016	2017
Black / African American	<b>161</b> (7%)	<b>142</b> (6%)	<b>184</b> (8%)	188 (8%)	<b>177</b> (7%)	<b>212</b> (8%)
Asian American Native Hawaiian / Pacific	<b>127</b> (5%)	131 (6%)	<b>158</b> (6%)	144 (6%)	<b>146</b> (6%)	148 (%)
Islander	0 (0%)	<b>2</b> (<1%)	<b>1</b> (<1%)	2 (<1%)	<b>1</b> (<1%)	<b>1</b> (<1%)
Latinx	<b>65</b> (3%)	<b>77</b> (3%)	<b>111</b> (5%)	109 (5%)	143 (6%)	<b>112</b> (4%)
American Indian / Alaska Native	<b>2</b> (<1%)	<b>1</b> (<1%)	<b>1</b> (<1%)	<b>2</b> (<1%)	<b>3</b> (<1%)	<b>0</b> (0%)
Two or more races	<b>51</b> (2%)	<b>37</b> (2%)	<b>54</b> (2%)	<b>50</b> (2%)	<b>64</b> (3%)	<b>75</b> (3%)
International	<b>288</b> (12%)	<b>277</b> (12%)	<b>318</b> (13%)	<b>316</b> (13%)	<b>315</b> (13%)	<b>268</b> (11%)
White	<b>1,613</b> (69%)	<b>1,544</b> (69%)	<b>1,594</b> (65%)	<b>1,549</b> (65%)	<b>1,504</b> (64%)	<b>1,702</b> (67%)
Unknown	<b>34</b> (1%)	<b>25</b> (1%)	<b>18</b> (1%)	<b>17</b> (1%)	<b>12</b> (1%)	<b>16</b> (1%)
Women	<b>1,355</b> (58%)	<b>1,294</b> (58%)	<b>1,311</b> (54%)	<b>1,353</b> (57%)	<b>1,329</b> (56%)	<b>1,506</b> (59%)
Total Student Headcount	2,341	2,236	2,439	2,377	2,365	2,534
Percent UR <sup>2</sup>	12%	12%	14%	15%	16%	16%
Percent Total Students of Color <sup>3</sup>	17%	18%	20%	21%	23%	22%

<sup>&</sup>lt;sup>1</sup>Includes IUPUC <sup>2</sup>Includes Black/African American, Native Hawaiian/Pacific Islander, Latinx, American Indian/Alaska/Alaska Native, and two or more races

- The percentage of students who identify as Black/African American has stayed relatively steady since 2014.
- The percentage of new International graduate and doctoral-practice students has dropped 2% over the last year.
- The percentage of underrepresented students has steadily risen from 2012.
- The percentage of new women graduate and doctoral-practice students increased slightly by 3% in 2017 for a high of 59%.

New Fall Graduate and Doctoral-Practice Students - Socio-economic Indicators <sup>1</sup>						
	2012	2013	2014	2015	2016	2017
First Generation	394	367	394	376	360	413
Percent First Generation	17%	16%	16%	16%	15%	16%

<sup>&</sup>lt;sup>1</sup>Includes IUPUC

#### Retention and Graduation of a Diverse Student Population

One Year Retention Rates b	y Cohort						
	2010	2011	2012	2013	2014	2015	2016
Black / African American	68%	65%	66%	61%	65%	66%	74%
Asian American	91%	88%	89%	85%	85%	86%	87%
Native Hawaiian/Pacific Islander	2/3	1/1	N/A	1/1	N/A	2/3	1/3
Latinx	72%	74%	67%	73%	74%	77%	72%
American Indian/ Alaska Native	1/1	2/2	0/1	4/7	0/3	2/3	1/1
Two or more races	59%	64%	63%	71%	67%	70%	68%
International	74%	91%	89%	87%	85%	74%	85%
White	71%	72%	72%	70%	74%	74%	75%
Underrepresented Students	67%	68%	66%	68%	68%	71%	72%
All Students of Color	71%	70%	70%	71%	72%	73%	74%
Women	71%	73%	72%	72%	73%	74%	76%
Total	71%	72%	72%	71%	73%	74%	75%

<sup>1</sup>Includes IUPUC, Calculated for first-time full time undergraduate beginners

- Over the past six years, the highest IUPUI one year retention rates are those of students who identify as Asian American or International.
- Retention rates of Black/African American students has sharply risen 8% in 2016.



#### Retention and Graduation of a Diverse Student Population

Six Year Graduation Rates by Coh	ort <sup>1</sup>				
	2007	2008	2009	2010	2011
Black / African American	30%	38%	24%	31%	33%
Asian American	55%	54%	59%	69%	66%
Native Hawaiian/Pacific Islander <sup>2</sup>	50%	N/A	N/A	N/A	N/A
Latinx	45%	43%	36%	47%	45%
American Indian/Alaska Native <sup>2</sup>	50%	20%	22%	N/A	N/A
Two or more races	30%	54%	49%	43%	40%
International	50%	58%	56%	55%	63%
White	42%	43%	46%	48%	46%
Underrepresented Students	34%	41%	29%	37%	38%
All Students of Color	38%	43%	35%	41%	41%
Women	43%	48%	48%	48%	45%
Total	44%	46%	47%	47%	45%

<sup>&</sup>lt;sup>1</sup>Includes IUPUC, calculated for first-time, full time undergraduate beginners seeking a bachelor's degree.

<sup>&</sup>lt;sup>2</sup>Low enrollment can cause percentages to change dramatically; please consider this when examining trends

Four Year Graduation Rates by Cohor	t <sup>1</sup>					
	2008	2009	2010	2011	2012	2013
Black / African American	12%	8%	8%	10%	14%	14%
Asian American	22%	29%	37%	30%	33%	37%
Native Hawaiian/Pacific Islander <sup>2</sup>	50%	N/A	N/A	N/A	N/A	N/A
Latinx	12%	15%	17%	18%	14%	23%
American Indian/Alaska Native <sup>2</sup>	N/A	20%	N/A	N/A	N/A	N/A
Two or more races	34%	21%	16%	17%	19%	27%
International	24%	21%	20%	34%	24%	19%
White	18%	20%	20%	22%	27%	30%
Underrepresented Students	14%	11%	12%	14%	15%	20%
All Students of Color	16%	14%	15%	16%	18%	23%
Women	19%	21%	20%	23%	26%	31%
Total	19%	20%	20%	22%	24%	28%

<sup>&</sup>lt;sup>1</sup>Includes IUPUC, Calculated for first-time, full time undergraduate beginners seeking a bachelor's degree. <sup>2</sup>Low enrollment can cause percentages to change dramatically; please consider this when examining trends

- Although still lower than their fellow underrepresented students, six-year graduation rates of students who identify as Black/African American rose steadily from 2006 to 2008 by 11%. A low in 2009 was followed by a 7% increase in 2010.
- Within the four-year graduation rate, Black/African American students have doubled the rate from 7% in 2007 to 14% in 2012, however much work is needed in this area.

#### Retention and Graduation of a Diverse Student Population

Undergraduate Degrees Awa	rded in Fiscal Y	′ear¹			
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Black / African American	<b>323</b> (8%)	<b>295</b> (8%)	<b>324</b> (8%)	<b>406</b> (10%)	<b>385</b> (9%)
Asian American	<b>116</b> (3%)	<b>137</b> (4%)	<b>138</b> (3%)	<b>136</b> (3%)	<b>163</b> (4%)
Native Hawaiian/ Pacific Islander	0 (0%)	2 (<1%)	2 (<1%)	2 (<1%)	<b>4</b> (<1%)
Latinx	<b>129</b> (3%)	<b>154</b> (4%)	<b>151</b> (4%)	<b>193</b> (5%)	<b>212</b> (5%)
American Indian/ Alaska Native	<b>4</b> (<1%)	<b>2</b> (<1%)	<b>4</b> (<1%)	<b>4</b> (<1%)	<b>7</b> (<1%)
Two or more races	<b>63</b> (2%)	<b>76</b> (2%)	<b>115</b> (3%)	<b>129</b> (3%)	<b>145</b> (3%)
International	<b>125</b> (3%)	<b>105</b> (3%)	<b>155</b> (4%)	<b>140</b> (4%)	<b>150</b> (4%)
White	<b>3,000</b> (78%)	<b>2,987</b> (78%)	<b>3,008</b> (76%)	<b>2955</b> (74%)	<b>3,063</b> (74%)
Unknown	<b>70</b> (2%)	<b>61</b> (2%)	<b>49</b> (1%)	<b>31</b> (<1%)	36 (1%)
Women	<b>2,233</b> (58%)	<b>2,263</b> (59%)	<b>2,315</b> (59%)	<b>2,381</b> (60%)	<b>2,484</b> (60%)
Total	3,830	3,819	3,946	3,996	4,165
Percent UR <sup>2</sup>	14%	14%	15%	18%	18%
Percent Students of Color <sup>3</sup>	17%	18%	18%	22%	22%

<sup>1</sup>Includes IUPUC. Consists of Associate's & Bachelor's Degrees. No undergraduate certificates are included. <sup>2</sup>Includes Black/African American, Native Hawaiian/Pacific Islander, Latinx, American Indian/Alaska/Alaska Native, and two or more races <sup>3</sup>Includes UR and Asian American

• As the total number of undergraduate degrees has increased over the past five years, so has the total percent of underrepresented students.

Master's Degrees Awarded in	Fiscal Year <sup>1</sup>				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Black / African American	<b>89</b> (6%)	<b>108</b> (7%)	<b>87</b> (6%)	<b>120</b> (7%)	<b>115</b> (7%)
Asian American	<b>53</b> (3%)	<b>66</b> (4%)	<b>65</b> (4%)	<b>75</b> (5%)	79 (5%)
Native Hawaiian/ Pacific Islander	<b>1</b> (<1%)	<b>1</b> (<1%)	<b>1</b> (<1%)	<b>1</b> (<1%)	<b>0</b> (0%)
Latinx	<b>28</b> (2%)	<b>49</b> (3%)	<b>43</b> (3%)	<b>45</b> (3%)	<b>53</b> (3%)
American Indian/ Alaska Native	<b>3</b> (<1%)	<b>0</b> (0%)	<b>1</b> (<1%)	<b>0</b> (0%)	<b>0</b> (0%)
Two or more races	<b>24</b> (2%)	<b>21</b> (1%)	<b>23</b> (2%)	<b>26</b> (2%)	<b>35</b> (2%)
International	<b>239</b> (16%)	<b>312</b> (19%)	<b>285</b> (19%)	<b>297</b> (18%)	<b>348</b> (21%)
White	<b>1,060</b> (70%)	<b>1,078</b> (66%)	980 (66%)	<b>1053</b> (65%)	<b>1,052</b> (62%)
Unknown	<b>23</b> (2%)	<b>10</b> (1%)	<b>11</b> (1%)	<b>11</b> (1%)	<b>8</b> (<1%)
Women	940 (62%)	988 (60%)	<b>927</b> (62%)	<b>998</b> (61%)	<b>1,008</b> (60%)
Total	1,520	1,645	1,496	1,628	1,690
Percent UR <sup>2</sup>	10%	11%	10%	12%	12%
Percent Students of Color <sup>3</sup>	13%	15%	14%	16%	17%

<sup>1</sup>Includes IUPUC. No graduate certificates are included. <sup>2</sup>Includes Black/African American, Native Hawaiian/Pacific Islander, Latinx, American Indian/Alaska/Alaska Native, and two or more races <sup>3</sup>Includes UR and Asian American



Doctoral Degrees A	warded in Fisc	cal Year <sup>1</sup>			
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Black / African American	<b>32</b> (4%)	<b>31</b> (4%)	<b>40</b> (5%)	<b>51</b> (6%)	<b>48</b> (6%)
Asian American	<b>58</b> (8%)	<b>68</b> (9%)	<b>60</b> (7%)	<b>70</b> (9%)	<b>69</b> (8%)
Native Hawaiian / Pacific Islander	<b>0</b> (0%)	<b>1</b> (<1%)	<b>0</b> (0%)	0 (0%)	<b>1</b> (<1%)
Latinx	<b>20</b> (3%)	<b>14</b> (2%)	<b>25</b> (3%)	<b>31</b> (4%)	<b>32</b> (4%)
American Indian / Alaska Native	<b>0</b> (0%)	<b>1</b> (<1%)	<b>2</b> (<1%)	<b>1</b> (<1%)	0 (0%)
Two or more races	<b>6</b> (1%)	<b>11</b> (1%)	<b>20</b> (2%)	<b>26</b> (3%)	<b>15</b> (2%)
International	<b>35</b> (5%)	<b>36</b> (5%)	<b>33</b> (4%)	<b>51</b> (6%)	<b>51</b> (6%)
White	<b>491</b> (65%)	<b>541</b> (70%)	<b>603</b> (74%)	<b>558</b> (69%)	<b>602</b> (73%)
Unknown	<b>113</b> (15%)	<b>69</b> (9%)	<b>27</b> (3%)	<b>17</b> (2%)	8 (1%)
Women	<b>346</b> (46%)	<b>378</b> (49%)	<b>384</b> (47%)	<b>413</b> (51%)	<b>408</b> (49%)
Total	755	772	810	805	826
Percent UR <sup>2</sup>	8%	8%	11%	14%	12%
Percent Students of Color <sup>3</sup>	16%	17%	18%	22%	20%

<sup>&</sup>lt;sup>1</sup>Includes IUPUC. No graduate certificates are included. <sup>2</sup>Includes Black/African American, Native Hawaiian/Pacific Islander, Latinx, American Indian/Alaska/Alaska Native, and two or more races <sup>3</sup>Includes UR and Asian American

- The percentage of students awarded a doctoral degree who identify as underrepresented has doubled over the past five years.
- In the past year, the proportion of white doctoral degree receiving students dropped by 5%.
- The percentage of doctoral degree recipients whose race is unknown has decreased dramatically since 2010 which could be a factor in the two previous increases mentioned.



- Task Forces. Creation of a 20 member DACA committee made up of faculty, staff, and students committed
  to providing support and resources to DACA and undocumented persons at IUPUI.
- Heritage Month Celebrations. IUPUI coordinates events associated with six cultural heritage months, including celebrations at four cultural dinners. Led by multiple student organizations (Black Student Union, Latino Student Association, Asian Student Association, and LGBTQ Student Alliance), the Cultural Dinners serve to educate and celebrate cultural heritage. In 2017, speakers included Opal Tometi, Rosa Clemente, Steve Hosik Moon, and Cleve Jones.
- Programming. The Multicultural Center sponsored 74 programs and partnered with multiple campus and
  community organizations. Social Justice Education implemented the Tunnel of Oppression, taking faculty, staff,
  and students through an interactive experience regarding gentrification, environmental racism, sexism and
  misogyny, mental disabilities, Islamophobia, transphobia, black queer concerns, and Latinx immigration. 1,575
  individuals experienced the Tunnel in 2017.

The Multicultural Center also partners with various entities to bring plays such as David Lamb's "Platanos, Collard Greens and Callaloo" and Rohina Malik's "Unveiled" telling the story of five Muslim women who wear the hijab, as well as meet and greets featuring Noor Tagouri, Wes Moore, Beverly Bonds, and Rickey Smiley.

Offered 33 ally trainings (22 safe zone 101 & 11 Trans 101) with a total of 530 participants. Also facilitated 17 inclass presentations across campus. Community groups offered increased from 3 to 6 which includes Gender Spectrum, Shades of Pride, She/Her/Hers, Manversations, Aces, and Middle Sexualities. The LGBTQ+ Center at IUPUI increased number of visits to the center from an average of 111 weekly visits in the Fall semester of 2016 to 154 visits in Fall 2017.

- Student Organizations. Multiple culturally based student organizations provide support and multiple programming opportunities for students on campus including the Asian Student Union's Asian Speaker Series,
- Mentoring. Campus Center and Student Experience partners with the Office for to administer the Advancing Women Mentoring Program partnering students with faculty/staff mentors. The Next Gen 2.0 program offers mentoring for underrepresented faculty and staff on campus.
- Multicultural Center Open House. As a way of introducing incoming and returning students, this event provides an opportunity to learn about the services offered in the center and get to know the staff. By collaborating with various campus partners, we also provide an opportunity for students to learn about what other offices and departments on campus have to offer. We offer food, activities, and giveaways as a way of encouraging students to stop by. This past year we had 88+ students who came by and visited the information tables that were set up.

	2012	2013	2014	2015	2016	2017
American Indian / Alaskan Native	<b>4</b> (<1%)	3 (<1%)	<b>1</b> (<1%)	<b>1</b> (<1%)	2 (<1%)	<b>2</b> (<1%)
Asian American	<b>437</b> (14%)	<b>453</b> (14%)	<b>460</b> (15%)	<b>451</b> (14%)	<b>468</b> (14%)	<b>478</b> (14%)
Black/African American	<b>122</b> (4%)	<b>122</b> (4%)	<b>128</b> (4%)	<b>138</b> (4%)	<b>140</b> (4%)	<b>144</b> (4%)
Latinx	<b>58</b> (2%)	<b>57</b> (2%)	<b>60</b> (2%)	<b>66</b> (2%)	<b>65</b> (2%)	<b>61</b> (2%)
Native Hawaiian / Pacific Islander	<b>5</b> (<1%)	<b>5</b> (<1%)	<b>3</b> (<1%)	<b>2</b> (<1%)	<b>3</b> (<1%)	<b>3</b> (<1%)
Two or More Races	<b>43</b> (1%)	<b>52</b> (2%)	<b>59</b> (2%)	<b>57</b> (2%)	<b>56</b> (2%)	<b>66</b> (2%)
White	<b>2,149</b> (69%)	<b>2,179</b> (69%)	<b>2,159</b> (69%)	<b>2,199</b> (69%)	<b>2,228</b> (69%)	<b>2,303</b> (69%)
International	<b>301</b> (10%)	<b>286</b> (9%)	<b>270</b> (9%)	<b>266</b> (8%)	<b>285</b> (9%)	<b>304</b> (9%)
Women	<b>1,264</b> (41%)	<b>1,293</b> (41%)	<b>1,305</b> (42%)	<b>1,333</b> (42%)	<b>1,384</b> (43%)	<b>1,449</b> (43%)
Total Faculty	3,119	3,157	3,140	3,180	3,247	3,361
Percent UR Faculty <sup>2</sup>	7%	8%	8%	8%	8%	8%

Includes IUPUC, International defined as persons who are not citizens or permanent residents of United States.

- The majority of groups have remained consistent since 2011, while women, black/African American, and Asian American full-time faculty have seen slight increases.
- The percentage of international faculty has decreased but that does not necessarily represent a loss of faculty. It may be that faculty previously defined as international have become U.S. citizens or permanent residents



Representation of Tenure/Tenu	re Track Fa	aculty & Lib	rarians			
	2012	2013	2014	2015	2016	2017
American Indian / Alaskan Native	<b>2</b> (<1%)	<b>1</b> (<1%)				
Asian American	<b>207</b> (16%)	<b>217</b> (16%)	<b>214</b> (16%)	<b>208</b> (16%)	<b>211</b> (16%)	<b>217</b> (17%)
Black/African American	<b>57</b> (4%)	<b>55</b> (4%)	<b>56</b> (4%)	<b>55</b> (4%)	<b>54</b> (4%)	<b>54</b> (4%)
Latinx	<b>25</b> (2%)	<b>24</b> (2%)	<b>27</b> (2%)	<b>28</b> (2%)	<b>26</b> (2%)	<b>22</b> (2%)
Native Hawaiian / Pacific Islander	<b>2</b> (<1%)	<b>2</b> (<1%)	<b>1</b> (<1%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)
Two or More Races	<b>26</b> (2%)	<b>29</b> (2%)	<b>32</b> (2%)	<b>32</b> (2%)	<b>36</b> (3%)	<b>35</b> (3%)
White	<b>957</b> (72%)	949 (72%)	934 (72%)	941 (72%)	938 (72%)	<b>945</b> (72%)
International	<b>55</b> (4%)	<b>50</b> (4%)	<b>40</b> (3%)	<b>41</b> (3%)	<b>38</b> (3%)	<b>44</b> (3%)
Women	<b>461</b> (35%)	<b>459</b> (35%)	<b>455</b> (35%)	<b>450</b> (34%)	<b>461</b> (35%)	<b>465</b> (35%)
Grand Total	1,331	1,327	1,305	1,306	1,304	1,318

Includes IUPUC, Hire defined as full-time hires between October 1 of the column year and September 30 of the following year.

Representation of all Part-time Aca	ademic Emplo	yees				
	2012	2013	2014	2015	2016	2017
American Indian / Alaskan Native	<b>3</b> (<1%)	<b>4</b> (<1%)	<b>3</b> (<1%)	<b>2</b> (<1%)	<b>3</b> (<1%)	<b>2</b> (<1%)
Asian American	<b>74</b> (4%)	<b>55</b> (4%)	<b>71</b> (4%)	<b>80</b> (4%)	<b>86</b> (5%)	<b>107</b> (5%)
Black/African American	<b>100</b> (5%)	98 (6%)	<b>116</b> (6%)	<b>110</b> (6%)	<b>119</b> (6%)	<b>136</b> (7%)
Latinx	<b>37</b> (2%)	<b>35</b> (2%)	<b>32</b> (2%)	<b>35</b> (2%)	<b>27</b> (1%)	<b>31</b> (2%)
Native Hawaiian / Pacific Islander	<b>1</b> (<1%)	<b>1</b> (<1%)	<b>2</b> (<1%)	<b>2</b> (<1%)	<b>2</b> (<1%)	<b>2</b> (<1%)
Two or More Races	<b>31</b> (2%)	<b>23</b> (1%)	<b>37</b> (2%)	<b>45</b> (2%)	<b>51</b> (3%)	<b>67</b> (3%)
White	<b>1,306</b> (70%)	<b>1,242</b> (71%)	<b>1,323</b> (71%)	<b>1,310</b> (70%)	<b>1,281</b> (69%)	<b>1,408</b> (69%)
International	<b>314</b> (17%)	<b>285</b> (16%)	<b>280</b> (15%)	<b>300</b> (16%)	<b>301</b> (16%)	<b>295</b> (14%)
Women	<b>1,000</b> (54%)	<b>954</b> (54%)	979 (53%)	<b>992</b> (53%)	966 (52%)	<b>1,073</b> (52%)
Grand Total	1,866	1,754	1,864	1,884	1,870	2,050

Includes IUPUC, Hire defined as full-time hires between October 1 of the column year and September 30 of the following year.

Underrepresented Repr	resentation Amo	ong Appointed S	Staff			
· ·	2012	2013	2014	2015	2016	2017
Executive Management	3/8	2/6	2/8	2/7	0/6	1/9
Clerical Staff	<b>235/1054</b> (22%)	<b>226/985</b> (23%)	<b>198/911</b> (22%)	<b>174/764</b> (23%)	<b>170/734</b> (23%)	<b>173/704</b> (25%)
Professional Staff	<b>238/2214</b> (11%)	<b>247/2262</b> (11%)	<b>267/2283</b> (12%)	<b>287/2358</b> (12%)	<b>318/2464</b> (13%)	<b>355/2657</b> (13%)
Resident Appointees	81/1089 (7%)	<b>79/1117</b> (7%)	<b>78/1130</b> (7%)	81/1135 (7%)	<b>84/1135</b> (7%)	108/1146 (9%)
Research Staff	9/138 (7%)	<b>7/110</b> (6%)	<b>8/111</b> (7%)	9/100 (9%)	<b>8/100</b> (8%)	<b>8/99</b> (8%)
Service/Maintenance Staff	<b>194/391</b> (50%)	2 <b>03/396</b> (51%)	<b>218/422</b> (52%)	<b>217/425</b> (51%)	<b>218/432</b> (51%)	<b>210/434</b> (48%)
Technical Staff	<b>97/515</b> (19%)	<b>92/506</b> (18%)	98/485 (20%)	105/478 (22%)	107/480 (22%)	<b>113/498</b> (23%)
Other Staff	<b>18/139</b> (13%)	<b>19/121</b> (18%)	<b>17/107</b> (16%)	<b>16/101</b> (16%)	<b>18/99</b> (18%)	<b>18/95</b> (19%)
Grand Total	<b>875/5548</b> (16%)	<b>875/5503</b> (16%)	<b>886/5457</b> (16%)	<b>891/5368</b> (17%)	<b>923/5450</b> (17%)	<b>986/5642</b> (18%)

Includes IUPUC, Hire defined as full-time hires between October 1 of the column year and September 30 of the following year.

Women Represent	tation Among	J Appoint	ed Sta	aff							
·	2012	2013	3	2014	1	2015	5	2016	5	2017	7X
Executive Management	4/8	3/6		3/8		2/7		1/6		3/9	
Clerical Staff	<b>974/1054</b> (92%)	907/985	(92%)	847/911	(93%)	702/764	(92%)	662/734	(90%)	632/704	(90%)
Professional Staff	1499/2214(68%)	1498/2262	(66%)	1523/2283	(67%)	1537/2358	(65%)	1619/2464	(66%)	1771/2657	(67%)
Resident Appointees	<b>454/1089</b> (42%)	468/1117	(42%)	488/1130	(43%)	480/1135	(42%)	490/1135	(43%)	504/1146	(44%)
Research Staff	<b>98/138</b> (71%)	78/110	(71%)	76/111	(69%)	65/100	(65%)	64/100	(64%)	63/99	(64%)
Service/Maintenance Staff	<b>121/391</b> (31%)	124/396	(31%)	133/422	(32%)	134/425	(32%)	141/432	(33%)	144/434	(33%)
Technical Staff	<b>324/515</b> (63%)	320/506	(63%)	302/485	(62%)	301/478	(63%)	300/480	(63%)	296/498	(60%)
Other Staff	<b>79/139</b> (57%)	73/121	(60%)	60/107	(56%)	54/101	(54%)	56/99	(57%)	50/95	(53%)
Grand Total	<b>3553/5548</b> (64%)	3471/5503	(63%)	3432/5457	(63%)	3275/5368	(61%)	3333/5450	(61%)	3463/5642	2 (61%)

Includes IUPUC, Hire defined as full-time hires between October 1 of the column year and September 30 of the following year.

	2012	2013	2014	2015	2016	Total
American Indian / Alaskan Native	0 (0%)	0 (0%)	<b>0</b> (0%)	0 (0%)	0 (0%)	0 (0%)
Asian American	<b>23</b> (16%)	<b>18</b> (13%)	<b>19</b> (13%)	<b>34</b> (20%)	<b>30</b> (15%)	<b>124</b> (16%)
Black/African American	<b>4</b> (3%)	8 (6%)	<b>8</b> (5%)	<b>12</b> (7%)	8 (4%)	<b>40</b> (5%)
Latinx	<b>4</b> (3%)	<b>2</b> (1%)	<b>3</b> (2%)	<b>1</b> (1%)	<b>1</b> (1%)	<b>11</b> (1%)
Native Hawaiian / Pacific Islander	0 (0%)	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	0 (0%)
Two or More Races	<b>4</b> (3%)	<b>5</b> (4%)	<b>3</b> (2%)	6 (4%)	<b>7</b> (3%)	<b>25</b> (3%)
White	<b>103</b> (71%)	<b>92</b> (68%)	99 (67%)	<b>101</b> (59%)	<b>133</b> (65%)	<b>528</b> (66%)
International	<b>8</b> (5%)	<b>11</b> (8%)	<b>15</b> (10%)	<b>17</b> (10%)	<b>26</b> (13%)	<b>77</b> (10%)
Women	<b>66</b> (45%)	<b>73</b> (54%)	<b>69</b> (47%)	<b>77</b> (45%)	<b>93</b> (45%)	<b>379</b> (47%)
Grand Total	<b>146</b> (100%)	<b>136</b> (100%)	<b>147</b> (100%)	<b>171</b> (100%)	<b>205</b> (100%)	805 (100%)

Includes IUPUC, Hire defined as full-time hires between October 1 of the column year and September 30 of the following year.

Representation of Full-time Professional Staff Hires (Includes Promotions and Transfers)												
	20	)12	2	2013	2	2014	2	2015	2	2016	To	otal
American Indian/Alaskan Native	0	(0%)	1	(<1%)	2	(<1%)	0	(0%)	0	(0%)	3	(<1%)
Asian American	11	(3%)	8	(2%)	19	(4%)	18	(3%)	22	(4%)	78	(3%)
Black/African American	33	(8%)	47	(12%)	44	(9%)	65	(12%)	77	(13%)	266	(11%)
Latinx	7	(2%)	3	(1%)	9	(2%)	16	(3%)	10	(2%)	45	(2%)
Native Hawaiian/Pacific Islander	1	(<1%)	0	(0%)	0	(0%)	0	(0%)	0	(0%)	1	(<1%)
Two or More Races	13	(3%)	12	(3%)	8	(2%)	19	(3%)	25	(4%)	77	(3%)
White	332	(82%)	318	(80%)	394	(81%)	407	(75%)	436	(71%)	1,887	(77%)
International	7	(2%)	7	(2%)	7	(1%)	17	(3%)	46	(8%)	84	(<1%)
Unknown	1	(<1%)	2	(1%)	3	(1%)	1	(<1%)	1	(<1%)	8	(<1%)
Women	257	(63%)	282	(71%)	321	(66%)	369	(68%)	369	(68%)	1,527	(68%)
Grand Total	405	(100%)	398	(100%)	486	(100%)	543	(100%)	617	(100%)	2,449	(100%)

Includes IUPUC, Hire defined as full-time hires between October 1 of the column year and September 30 of the following year.

Representation of Full-	time Non-Pro	ofessional S	Staff Hires (I	ncludes Pro	omotions an	d Transfers)
	2012	2013	2014	2015	2016	Total
American Indian / Alaskan Native	<b>2</b> (<1%)	<b>1</b> (<1%)	4 (<1%)	2 (<1%)	<b>1</b> (<1%)	10 (<1%)
Asian American	<b>136</b> (10%)	<b>144</b> (10%)	<b>155</b> (11%)	<b>164</b> (11%)	<b>138</b> (9%)	<b>737</b> (10%)
Black/African American	<b>122</b> (9%)	<b>180</b> (12%)	<b>128</b> (9%)	<b>148</b> (10%)	<b>160</b> (11%)	<b>738</b> (10%)
Latinx	<b>30</b> (2%)	<b>14</b> (1%)	<b>38</b> (3%)	<b>34</b> (2%)	<b>39</b> (3%)	<b>155</b> (2%)
Native Hawaiian / Pacific Islander	<b>1</b> (<1%)	<b>1</b> (<1%)	0 (0%)	<b>1</b> (<1%)	0 (0%)	<b>3</b> (<1%)
Two or More Races	<b>33</b> (2%)	<b>32</b> (2%)	<b>22</b> (2%)	<b>32</b> (2%)	<b>48</b> (3%)	<b>167</b> (2%)
White	<b>922</b> (65%)	916 (63%)	915 (63%)	<b>945</b> (61%)	905 (61%)	<b>4,603</b> (63%)
International	<b>182</b> (13%)	<b>176</b> (12%)	<b>181</b> (13%)	<b>211</b> (14%)	<b>205</b> (14%)	<b>955</b> (13%)
Unknown	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>1</b> (<1%)	<b>1</b> (<1%)
Women	<b>731</b> (51%)	800 (55%)	<b>746</b> (52%)	840 (55%)	<b>782</b> (52%)	<b>3,899</b> (53%)
Grand Total	1,428	1,464	1,443	1,537	1,497	7,396

Includes IUPUC, Hire defined as full-time hires between October 1 of the column year and September 30 of the following year.

Representation of Executive Leadership									
	2012	2013	2014	2015	2016	2017			
American Indian/Alaskan Native	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	0 (0%)	0 (0%)	<b>0</b> (0%)			
Asian American	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)			
Black/African American	<b>5</b> (25%)	<b>7</b> (30%)	<b>5</b> (25%)	<b>5</b> (24%)	<b>3</b> (16%)	<b>6</b> (26%)			
Latinx	<b>0</b> (0%)								
Native Hawaiian/Pacific Islander	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)			
Two or More Races	<b>0</b> (0%)								
White	<b>15</b> (75%)	<b>16</b> (70%)	<b>15</b> (75%)	<b>16</b> (76%)	<b>16</b> (84%)	<b>15</b> (65%)			
International	<b>0</b> (0%)								
Unknown	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)			
Women	<b>14</b> (70%)	<b>15</b> (65%)	<b>13</b> (65%)	<b>16</b> (76%)	<b>12</b> (63%)	<b>15</b> (65%)			
Grand Total	20	23	20	21	19	23			

Includes IUPUC

Representation of Deans (Includ	es Executiv	e Associa	ate Deans	)		
	2012	2013	2014	2015	2016	2017
American Indian/Alaskan Native	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)
Asian American	0 (0%)	<b>1</b> (5%)	<b>1</b> (5%)	<b>1</b> (5%)	<b>1</b> (5%)	<b>1</b> (5%)
Black/African American	<b>1</b> (5%)	<b>1</b> (5%)	<b>1</b> (5%)	2 (10%)	<b>0</b> (0%)	<b>1</b> (5%)
Latinx	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>1</b> (5%)	<b>1</b> (5%)
Native Hawaiian/Pacific Islander	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)
Two or More Races	<b>1</b> (5%)	<b>1</b> (5%)	<b>1</b> (5%)	<b>1</b> (5%)	<b>0</b> (0%)	<b>0</b> (0%)
White	<b>18</b> (90%)	<b>19</b> (86)	<b>18</b> (86%)	<b>17</b> (81%)	<b>20</b> (91%)	<b>19</b> (86%)
International	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)
Unknown	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)
Women	<b>6</b> (30%)	<b>6</b> (27%)	<b>5</b> (24%)	<b>5</b> (24%)	<b>6</b> (27%)	<b>6</b> (27%)
Grand Total	20	22	21	21	22	22

Includes IUPUC

Representation of Associate Deans						
	2012	2013	2014	2015	2016	2017
American Indian/Alaskan Native	<b>0</b> (0%)					
Asian American	<b>5</b> (7%)	<b>4</b> (5%)	<b>3</b> (4%)	<b>4</b> (5%)	<b>5</b> (8%)	<b>6</b> (8%)
Black/African American	<b>5</b> (7%)	<b>5</b> (7%)	<b>5</b> (7%)	<b>4</b> (5%)	<b>2</b> (3%)	<b>5</b> (7%)
Latinx	<b>1</b> (1%)	<b>2</b> (3%)	<b>2</b> (3%)	<b>2</b> (3%)	<b>3</b> (5%)	<b>1</b> (1%)
Native Hawaiian/Pacific Islander	<b>0</b> (0%)	<b>1</b> (1%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)
Two or More Races	<b>2</b> (3%)	<b>3</b> (4%)	<b>3</b> (4%)	<b>3</b> (4%)	<b>2</b> (3%)	<b>2</b> (3%)
White	<b>57</b> (80%)	<b>58</b> (78%)	<b>56</b> (80%)	<b>62</b> (83%)	<b>54</b> (82%)	<b>62</b> (82%)
International	<b>1</b> (1%)	<b>1</b> (1%)	<b>1</b> (1%)	<b>0</b> (0%)	<b>0</b> (0%)	<b>0</b> (0%)
Unknown	<b>0</b> (0%)					
Women	<b>25</b> (35%)	<b>26</b> (35%)	<b>28</b> (40%)	<b>31</b> (41%)	<b>28</b> (42%)	<b>38</b> (50%)
Grand Total	71	74	70	75	66	76

Includes IUPUC

Representation of Chairpersons						
	2012	2013	2014	2015	2016	2017
American Indian/Alaskan Native	0 (0%)	<b>0</b> (0%)	<b>0</b> (0%)	0 (0%)	0 (0%)	0 (0%)
Asian American	<b>7</b> (10%)	<b>7</b> (9%)	<b>7</b> (9%)	8 (9%)	<b>7</b> (9%)	<b>9</b> (11%)
Black/African American	<b>3</b> (4%)	<b>3</b> (4%)	<b>2</b> (2%)	<b>3</b> (3%)	<b>3</b> (4%)	<b>3</b> (4%)
Latinx	<b>2</b> (3%)	<b>4</b> (5%)	<b>4</b> (5%)	<b>4</b> (5%)	<b>4</b> (5%)	<b>3</b> (4%)
Native Hawaiian/Pacific Islander	<b>0</b> (0%)					
Two or More Races	<b>0</b> (0%)					
White	<b>61</b> (84%)	<b>67</b> (83%)	<b>69</b> (84%)	<b>72</b> (83%)	<b>68</b> (83%)	<b>70</b> (82%)
International	<b>0</b> (0%)					
Unknown	<b>0</b> (0%)					
Women	<b>21</b> (29%)	<b>24</b> (30%)	<b>23</b> (28%)	<b>28</b> (32%)	<b>26</b> (32%)	<b>24</b> (28%)
Grand Total	73	81	82	87	82	85

Includes IUPUC



## **IUPUI Diversity Cabinet**

Mary Austrom
Marshall Baker
Gail Barksdale
Kimberly Bloodgood
Vicki Bonds
Amanda Bonilla
Boyd Bradshaw
Camy Broeker
Darrell Brown
Charmayne Champion-Shaw
Thomas Davis
Gina Gibau
Kathleen Grove
Tabitha Hardy

Rachel Applegate

Joseph Hayes David Heard

Wayne Hilson Jr

Kathy Johnson Gil Latz Sandra Miles Anne Mitchell Khaula Murtadha Kim Nguyen Nicole Oglesby Johnny Pryor Khalilah Shabazz Pamella Shaw **Tonya Shelton** Shelly Snider Juletta Toliver Tristan Vaught Eric Weldy **Eric Williams** Vernon Williams Tamra Wright