

Proposal for Faculty Approval of Technological Teaching and Learning Tools and Systems

Preamble

As technology encompasses more and more of our pedagogical and professional lives, it becomes ever more critical that faculty be actively involved early on in any decision-making process that results in the acquisition and implementation of new system-wide course management and teaching systems. Although the current partnership of IT and faculty through the Oncourse Priorities Committee is an effective means of addressing many of the functionality issues, usability problems are still a major issue. Therefore, faculty want a voice in deciding how, when, and to what purposes technological teaching systems will change in the future. The IUPUI Faculty Council Technology Committee voted unanimously (1/22/07) to forward the following proposal to the IUPUI Faculty Council:

Proposal

Faculty members are experts in and responsible for course content and pedagogy, and their involvement is critical in the decision-making that results in the acquisition and/or implementation of new system-wide course management systems and other technological teaching and learning tools and systems.

Therefore, whenever changes of technological systems are proposed that have an impact on teaching, it is imperative that faculty be involved in every stage of the decision-making process, from initial proposal to final implementation. We recommend that the IUPUI Faculty Council work with IT to create a protocol of policies and procedures that assure timely and appropriate consultation, review, and approval by faculty of any new course management system or other teaching and learning technology that will directly impact instruction before its adoption and use by Indiana University.

Originally submitted to the IUPUI Faculty Council Technology Committee by Jennifer Cochrane (Communication Studies), Julie Freeman (English), and Brian McDonald (English) on behalf of the Ad-hoc Oncourse Committee representing faculty within the Schools of Education, Engineering, Liberal Arts, Nursing, and Social Work. Endorsed by the School of Liberal Arts Technology Committee, 12-05-06. Endorsed by the School of Liberal Arts faculty, 1-26-07.