

IU School of Public and Environmental Affairs
2014-2015 Community Engagement Report

Indiana University-Purdue University Indianapolis
Office of Community Engagement



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About this Report

This report is intended to provide information regarding the type and level of community engagement of the IU School of Public and Environmental Affairs (SPEA) students, faculty, staff, and alumni during the academic year 2014-15 as well as how participation has changed over time. Schools are encouraged to use the information for reports, program review, grant applications, and support for research and scholarship.

Data in this report have been collected from several sources:

- Campus-wide Community-Based Learning Inventory (CBLI)
- Indiana University Office of Engagement
- Institutional Research and Decision Support
- IUPUI Office of Alumni Relations
- IUPUI Office for Community Engagement
- IUPUI Office of Student Involvement
- IUPUI Office for Undergraduate Success

The 2015 School Engagement Reports were developed specifically to illustrate what we know is happening within your unit. However, it is only a starting point for a larger conversation about opportunities for engagement in the future. We look forward to assisting you to capture these data for internal and external reporting purposes and to identify campus and school priorities, partnerships, and opportunities for growth. Please contact Kristin Norris, Director of Assessment (norriske@iupui.edu), if you have any questions.

Student Learning and Success

At IUPUI, students have many opportunities to take part in curricular and co-curricular community-based engagement opportunities such as service learning courses, internships, community-based research, service-based scholarship programs, alternative break trips, field study, volunteerism, and community work study. Research shows that participating in service during college is a predictor of future behaviors such as attending graduate school, earning higher degrees, donating money to one’s alma mater, socializing with different racial/ethnic groups, and participating in volunteer/community service work after college¹. IUPUI provides resources to assist students in preparing for, accessing, and succeeding through community engagement.

Community-Based Learning Courses

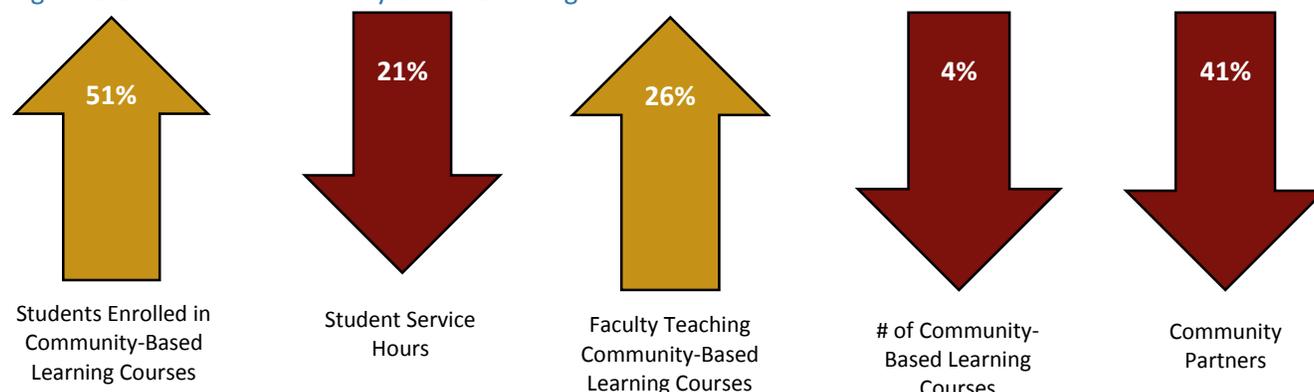
Table 1.1 includes data regarding community-based learning courses SPEA offered during the 2014-2015 academic year, as well as the previous three years. Figure 1.1 illustrates the trend of these numbers compared to the prior academic year.

Table 1.1 Community-Based Learning Courses

Academic Year	Student Participation	Service Hours	Instructors	Course Sections	Community Partners
2011-12	484	4,699	23	65	10
2012-13	798	28,563	29	82	58
2013-14	608	47,811	23	81	129
2014-15	917	37,593	29	78	76

Source: Community-Based Learning Inventory.

Figure 1.1 Trends in Community-Based Learning Courses

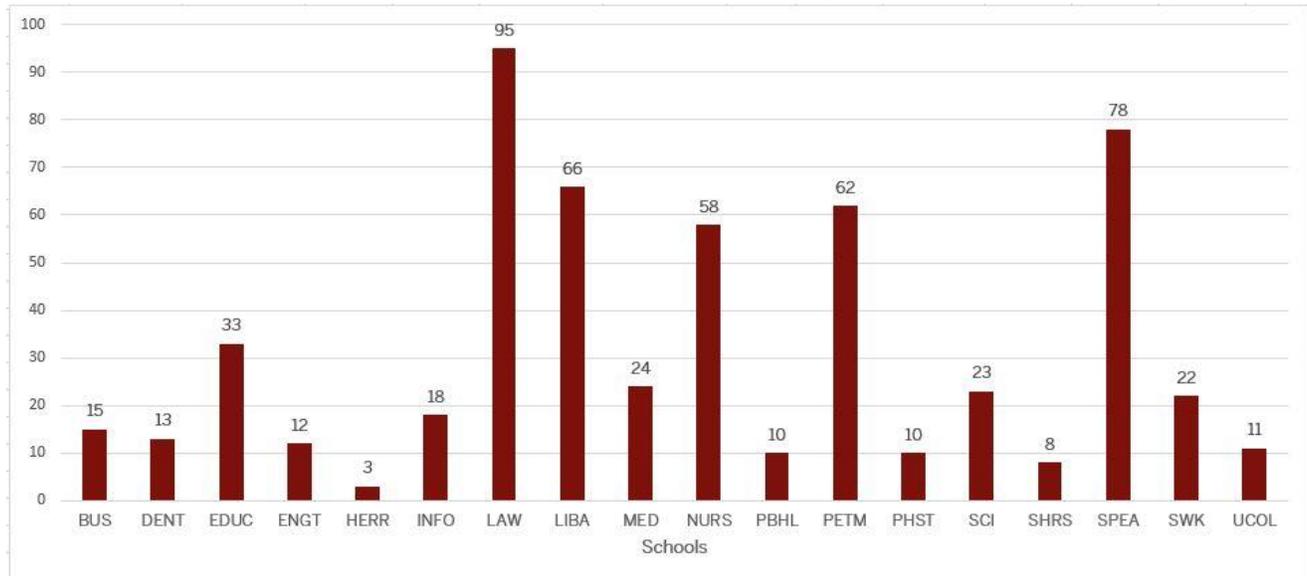


Source: Community-Based Learning Inventory.

¹ Astin, A.W., Sax, L. J., & Avalos, J. (1999). Long-term effects of volunteerism during the undergraduate years. *The Review of Higher Education*, 22(2), 187-202.

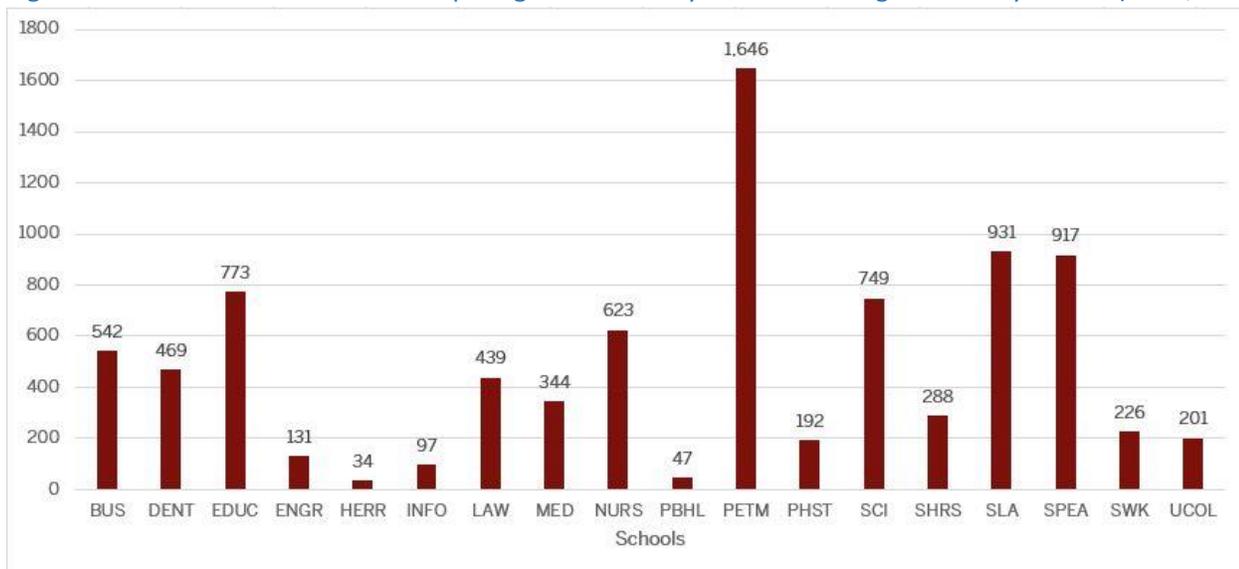
Figures 1.2 and 1.3 illustrate how your school compares to other schools across campus. The OCE is interested in discussing these trends, additional sources of information, and opportunities for growth.

Figure 1.2 Number of Community-Based Learning Courses by School (N = 561)



Source: Community-Based Learning Inventory.

Figure 1.3 Number of Students Participating in Community-Based Learning Courses by School (N = 8,649)

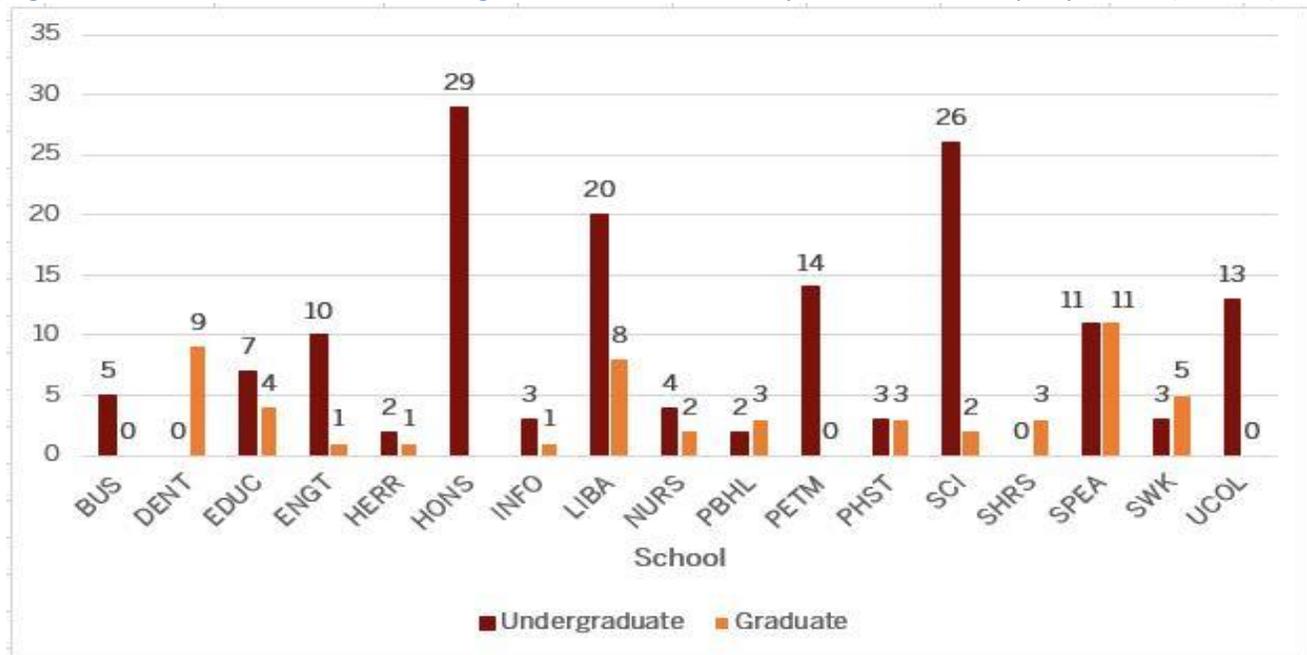


Source: Community-Based Learning Inventory. NOTE: Number of students does not represent unique individuals.

Service-Based Scholarships – Sam H. Jones Community Service Scholars

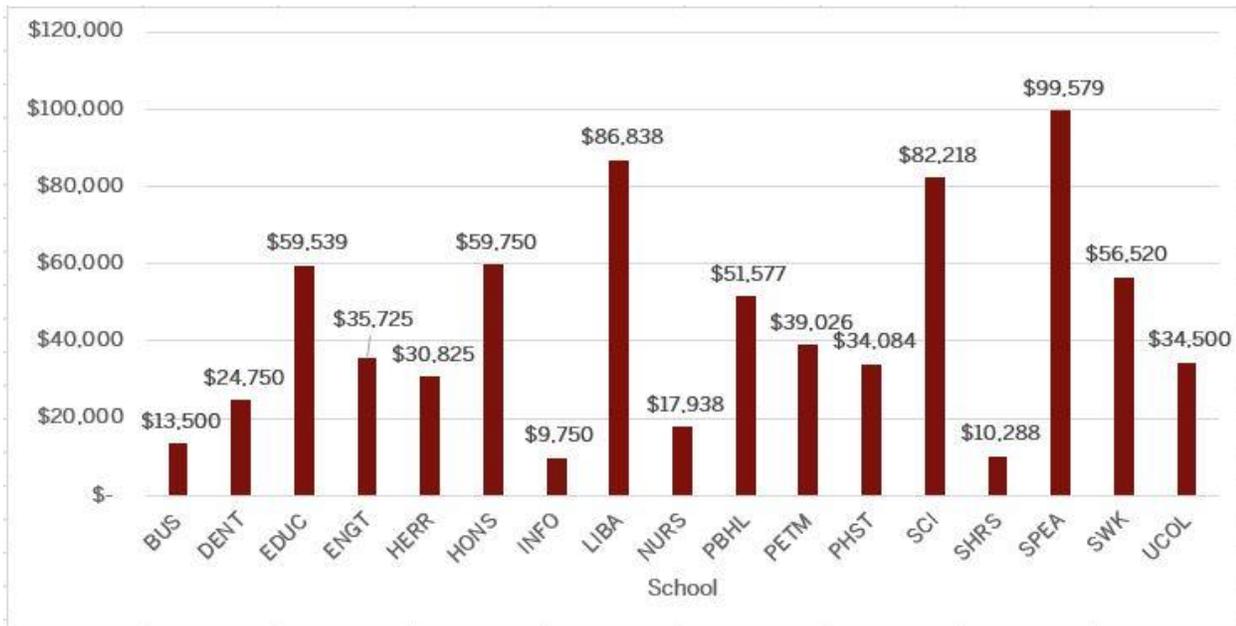
The Center for Service & Learning (CSL), a unit within the Office of Community Engagement, engages students, faculty, staff, and community members in educationally meaningful service to promote learning and development, to advance best practice and research, and to further community goals and the civic engagement mission of the campus. CSL also provides support to students for community-engaged research and hosts the Sam H. Jones (SHJ) Community Service Scholarship program, which recognizes student service as a form of merit. SHJ funds are made available to incoming, transfer, graduate, and professional students and offer opportunities for community engagement through courses, projects, and programs. Figures 1.4 and 1.5 include the number of students and the amount of funding by school and is intended to supplement the information contained in Figure 1.6, which illustrates the trend in SHJ funding specific to SPEA.

Figure 1.4 Number of Students Receiving Sam H. Jones Community Service Scholarships by School (N = 174)



Source: Center for Service & Learning. NOTE: Students may be enrolled in more than one program/school and their dual enrollment is represented here.

Figure 1.5 Amount of Sam H. Jones Community Service Scholarships by School

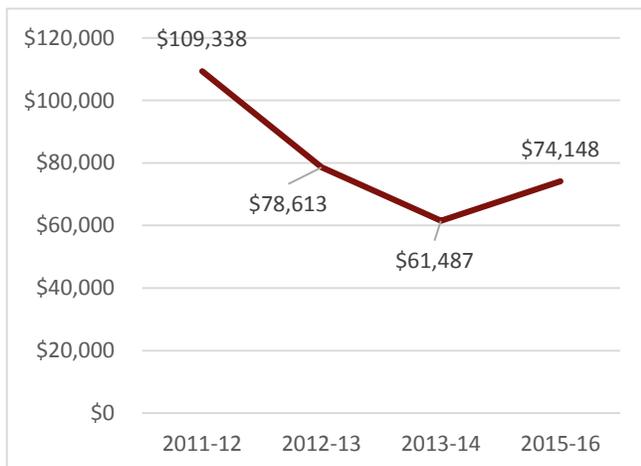


Source: Center for Service & Learning. NOTE: Students may be enrolled in more than one program/school and their dual enrollment is represented here.

School of Public & Environmental Affairs Sam H. Jones Community Service Scholarship Recipients

In 2014-2015, **22 students enrolled in SPEA received a Sam H. Jones Scholarship, for a total of \$74,148 in scholarships** to support community engagement and their civic learning. See Appendix A for a list of students who received Sam H. Jones Scholarships, as well as the type of scholarship, amount awarded, and their mentor, if applicable.

Figure 1.6 Trends in Amount of SHJ Funding



Source: Center for Service & Learning.

William M. Plater Civic Engagement Medallion

The William M. Plater Civic Engagement Medallion honors graduates who demonstrate exemplary commitment to their communities during their time at IUPUI and have exhibited personal development, intellectual growth, and positive community impact as a result of their civic engagement experiences. Recipients are expected to have engaged in a variety of activities demonstrating depth and diversity of commitment in serving their communities. 58 students were awarded the Plater Civic Engagement Medallion for the 2014-2015 academic year.

Six SPEA students were awarded the William M. Plater Civic Engagement Medallion:

- Beau Parker
- Emily Ezell
- Matt Impink
- Samuel Newlin-Haus
- Rachael Ogorek
- Matthew Pope

Top 100 Honorees

The IUPUI Office of Alumni Relations, a unit within the Office of Community Engagement, works with the Indianapolis Alumni Council and the Student Organization for Alumni Relations (SOAR) to coordinate, select, and recognize the campus's Top 100 juniors and seniors. Students are recognized for scholastic achievement, extracurricular activities on campus, and community service. More than 1,400 nominations were received for this prestigious award.

Four students from SPEA were honored as IUPUI's 2014 Top 100:

- Alexander Craft, Public Safety Management
- Lauren Kenney, Public Safety Management
- Chad Montgomery, Public Safety Management
- Sydney Teal, Public Safety Management

Faculty and Staff Development and Success

The Office of Community Engagement, along with several other units on campus, support the campus in attracting and retaining the highest quality faculty, staff, and students by building a culture of engagement. Units and initiatives within OCE provide resources aimed at developing and enhancing community-engaged practices that foster mutually-beneficial campus-community partnerships. Additionally, the Center for Service Learning (CSL) offers a broad range of faculty-development programs, workshops, and funding to strengthen community-engaged teaching, research, and assessment, such as the Service Learning Assistant (SLA) program and the Public Scholarship Faculty Learning Community. The following section includes information on faculty and staff engagement in your unit.

Service Learning Assistant Scholarship Program

As part of the Sam H. Jones Community Service Scholarship Program, Service Learning Assistant (SLA) Scholarships funds are intended to support faculty and staff work that enables them to manage the increased time commitment, logistics, and relationship building required of projects and initiatives conducted in and with communities under the domain of community-engaged scholarship. It is expected that such support will enhance faculty/staff community-engaged scholarly practice, provide high-quality student mentoring opportunities, and build capacity for sustainable, mutually beneficial community-campus partnerships. **Faculty from SPEA received \$13,500 in SLA funding last year** (see Table 1.2).

Table 1.2 Faculty Work Supported by the SLA Scholarship Program

Faculty Name	Department	Award Amount	Award Type				Mentee, Student (School)
			Teaching	Research	Service	Capacity Building	
Sue Burow	Public Policy Institute	\$7,500			X		Antoine Burks (SPEA) Jessica Majors (SPEA)
James Eckerty	Criminal Justice & Public Safety Management	\$1,500	X				Danielle Whitesel (SPEA)
Laura Littlepage	Public & Environmental Affairs	\$4,500		X	X		Ashley Sankari (SPEA)
TOTAL		\$13,500					

Source: Center for Service & Learning.

SPEA Community-Based Learning Courses

Appendix B includes the community-based learning courses SPEA offered during the 2014-2015 academic year, as well as the instructor's name and primary instructional role, number of students who participated in community-based learning, and the number of community partners engaged.

SPEA had 41 faculty teach 78 courses in which 917 students contributed 37,593 hours of service.

Alumni Success

When students are involved and engaged during college, they have a stronger sense of belonging to the campus that fosters loyalty, pride, and community involvement². IUPUI, OCE, and the IUPUI Office of Alumni Relations recognize the importance of sustained involvement and opportunities for IUPUI alumni to stay connected and engaged through a variety of annual activities such as the IUPUI Alumni Leadership Dinner, Holiday Night, and the IUPUI Regatta. Participation in these events continues to remain positive and further demonstrates that IUPUI alumni have a sense of belonging and pride in their schools and the campus. The OCE is interested in partnering with your school and gathering data that would be useful to understanding the impact of alumni related to community engagement.

During the 2015 academic year, staff from the Office of Alumni Relations worked with 12 schools to host 87 events in which 17,763 alumni participated. Table 1.3 and 1.4 highlight these numbers specifically for the IU School of Public & Environmental Affairs. These events and service on boards showcase collaboration and pride for IUPUI as students, faculty, staff, alumni, and the community come together.

Student Organization for Alumni Relations (SOAR)

The Student Organization for Alumni Relations (SOAR) works to increase student awareness of IUPUI alumni activities and programs. As the official IUPUI Student Ambassadors, SOAR students are dedicated to strengthening the bond between current students and alumni. One student from SPEA served on SOAR last year.

Table 1.3 Alumni Events

School	Events	Attendance
DENT	16	1,515
ENGR	2	176
HERR	4	246
SHRS	5	726
LAW	12	782
NURS	6	203
PETM	2	305
PBHL	3	194
SWRK	13	630
SPEA	3	119
SCI	4	145

Source: IUPUI Office of Alumni Relations.

² Astin, A.W., Sax, L. J., & Avalos, J. (1999). Long-term effects of volunteerism during the undergraduate years. *The Review of Higher Education*, 22(2), 187-202.

Table 1.4 Alumni Board Meetings

School	Board Meetings	Attendance
DENT	11	250
ENGR	2	74
HERR	1	21
SHRS	2	44
LAW	4	137
NURS	4	54
PETM	4	82
PBHL	3	42
SWRK	4	120
SPEA	1	17
SCI	3	72

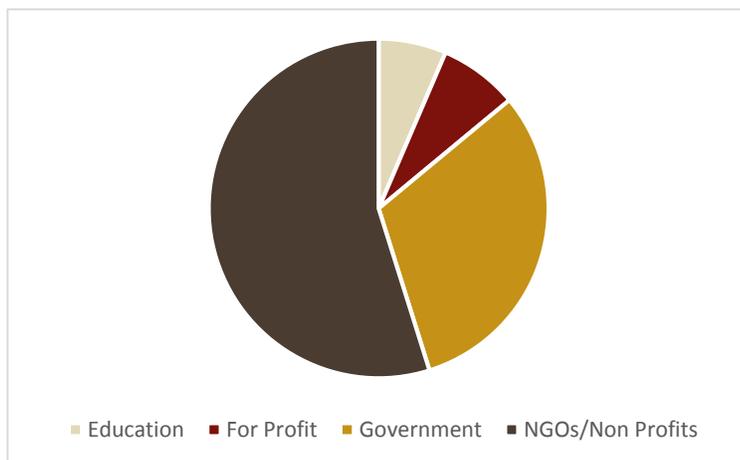
Source: IUPUI Office of Alumni Relations.

Engaged Economic and Community Development

In 2014-2015, faculty surveyed for the Community Based Learning Inventory (CBLI) cited 486 different partners in the Community-Based Learning Inventory, a 10% increase from last year. While these numbers are impressive, OCE's goal is to understand the impact that such partnerships have on the community. Future reports will illustrate the many ways community organizations are partnering with IUPUI through curricular and co-curricular programs, research, outreach, and scholarship. The OCE is able to assist with identifying partners as well as faculty from other disciplines who are partnering with the same organizations.

Figure 1.7 identifies the type of community partners (e.g., education, government, non-profit, for-profit) and Table 1.5 illustrates the most frequently cited community partners from within the SPEA. Please contact our office if you are interested in knowing how others at IUPUI are working with these partners.

Figure 1.7 Community-Based Learning Courses Partners Status (N=93)



Source: Community-Based Learning Inventory.

Table 1.5 Frequently Cited Community Partners

Community Partners	Citations
Wheeler Mission Ministries	5
Indiana Dept. of Corrections	4
Marion County Prosecutor's Office	4

Source: *Community-Based Learning Inventory*.

Appendix A

SPEA Sam H. Jones Scholarship Recipients

Student Name	SHJ Scholarship Type	Total Amount Awarded	Faculty/Staff Mentor (if applicable)
Megan Brown	Service Associate (GA's)	\$6,124	
Sara Hindi	Community Service Scholar	\$3,500	
Lauren Kenney	Community Service Leader	\$4,000	
Claudia Montes-Salinas	Community Partner Scholar	\$4,000	
Rachel Ogorek	Service Associate (GA's)	\$6,124	
Alexis Tardy	Community Service Scholar	\$3,500	
Sydney Teal	Community Service Scholar	\$3,500	
Tabitha Truax	Service Corps Scholar	\$1,500	
Kevin Zhang Sonera	Community Service Leader	\$2,000	
Jessica Davis	Service Associate (GA's)	\$3,000	
Antoine Burks	Service Learning Assistant	\$3,000	Burow (Public Policy Institute)
Rishika Chauhan	Service Learning Assistant	\$2,250	Kandris (Polis Center)
Ian Davidson-Dugan	Service Learning Assistant	\$3,000	Kandris (Polis Center)
Brittany Hood	Service Learning Assistant	\$2,250	Kandris (Polis Center)
Tamarah Kilroy	Service Learning Assistant	\$3,000	Foote (Sociology)
Jessica Majors	Service Learning Assistant	\$4,500	Burrow (Public Policy Institute)
Ruth Morales	Service Learning Assistant	\$4,500	Officer (CSL)
Ashley Morgan	Service Learning Assistant	\$3,000	Stanton (Kinesiology)
Ashley Sankari	Service Learning Assistant	\$4,500	Littlepage (SPEA)
Danielle Whitesel	Service Learning Assistant	\$1,500	Eckerty (Criminal Justice & Public Safety Management)
Dana Yenke	Service Learning Assistant	\$3,000	Stanton (Kinesiology)
Rebekka Boustani	Service Learning Assistant	\$2,400	Kandris (Polis Center)
TOTAL		\$74,148	

Source: Center for Service & Learning.

Appendix B

SPEA Community-Based Learning Courses

Subject	Course	Faculty Last Name	Primary Instructional Role	# of students that participated in community-based learning	Total service hours for course	# of community partners for course
SPEA-V	221	Ault	Adjunct/Associate*	20	80	6
SPEA-V	221			32	128	7
SPEA-V	458	Ayers	Adjunct/Associate	44	352	1
SPEA-V	261	Barnard	Adjunct/Associate*	26	520	1
SPEA-V	261			29	580	1
SPEA-V	261			25	500	1
SPEA-V	380	Carboni	Tenure-Track/Tenured	1	80	1
SPEA-V	590			1	40	1
SPEA-V	380	Dumortier	Assistant Professor*	2	240	1
SPEA-V	100	Eckerty	Adjunct/Associate*	17	425	No Data
SPEA-J	380	Foley Jr.	Lecturer	1	80	1
SPEA-J	585			3	720	2
SPEA-J	380			1	80	1
SPEA-J	101	Garcia	Adjunct/Associate*	18	486	1
SPEA-J	101			23	897	1
SPEA-J	380			1	240	1
SPEA-J	380			1	240	1
SPEA-J	101			17	459	1
SPEA-V	419	Grain	Adjunct/Associate	6	12	1
SPEA-J	590	Grommon	Tenure-Track/Tenured	1	40	1
SPEA-J	380			2	480	2
SPEA-J	380			1	80	1
SPEA-V	602	Hulse	Unknown*	13	104	1
SPEA-V	557	Levy	Adjunct/Associate	28	420	No Data
SPEA-J	470	Littlepage	Lecturer	4	100	2
SPEA-V	450			4	100	3
SPEA-V	550			6	150	2
SPEA-V	590			1	50	1
SPEA-J	550			3	75	2
SPEA-V	366	Lozer	Adjunct/Associate*	9	144	1
SPEA-V	366			9	144	1
SPEA-V	585	Lupton	Administrator	2	480	2
SPEA-V	590			1	40	1
SPEA-V	380			7	1400	5
SPEA-V	221			37	111	1
SPEA-V	380			1	80	1

SPEA-V	380	Malatesta	Associate Professor*	1	480	1
SPEA-V	585			1	240	1
SPEA-V	100	McCool	Administrator	23	345	1
SPEA-V	380	Mesch	Tenure-Track/Tenured*	1	80	1
SPEA-V	585			4	1040	4
SPEA-V	380			1	240	1
SPEA-J	306	Metzger	Adjunct/Associate	31	93	1
SPEA-J	520	Mickey	Professional Staff	10	100	1
SPEA-E	529			5	50	1
SPEA-V	550			1	10	1
SPEA-J	520			3	30	1
SPEA-V	550			2	20	1
SPEA-V	380			Noonan	Tenure-Track/Tenured*	1
SPEA-V	380	2	720			2
SPEA-V	380	Paine	Lecturer*	5	400	1
SPEA-V	473			32	3200	3
SPEA-V	585			1	480	1
SPEA-V	380			11	2134	7
SPEA-V	473			19	1900	4
SPEA-V	600	Payton	Tenure-Track/Tenured	21	2520	4
SPEA-V	580			1	80	1
SPEA-V	600			24	2880	5
SPEA-V	600			19	2280	4
SPEA-V	585			1	240	1
SPEA-V	600			21	2520	4
SPEA-V	221	Priest	Adjunct/Associate*	38	114	1
SPEA-V	221			40	120	1
SPEA-V	221			39	117	1
SPEA-J	380	Quinet	Adjunct/Associate*	3	720	1
SPEA-J	380			1	240	1
SPEA-J	585	Ray	Tenure-Track/Tenured	1	240	1
SPEA-J	380	Sadiq	Tenure-Track/Tenured	2	480	No Data
SPEA-J	150			48	48	1
SPEA-J	585			1	240	1
SPEA-J	380			1	240	No Data
SPEA-V	585	Siddiki	Assistant Professor*	1	160	2
SPEA-V	585			2	960	1
SPEA-V	380			2	160	1
SPEA-J	380	White	Clinical	2	10	1
SPEA-J	429			36	720	4
SPEA-J	376			61	305	1
SPEA-J	585			1	240	1
TOTAL	78			917	37,593	

Source: Community-Based Learning Inventory. *Role was identified through other means, not self-reported