

Proposal: *The Teaching and Advising Committee supports the movement of the School of Liberal Arts' revised "Graduating Senior Survey" and the associated "Filing for Graduation" form to an "on-line" version, managed by the Center for Survey Research.*

Background:

The Senior Survey has been a required element of the "Intention to Graduate" process for the more than a decade. Students must complete the survey as part of the process which officially places them in "review status" for graduation at the end of the term. The Survey currently consist of five components: 1.) The Intent to Graduate Form, which contains necessary information used by our Recorder to place the student in review; 2.) "Graduating Student Survey" which asks the student for responses to a series of questions about skills obtained and degree of satisfaction with their university, school and program; 3.) "Individual Mentoring Faculty Survey", which asks the students to use a list of Liberal Arts faculty to identify "the faculty member who has had a positive and remarkable impact on you." (Students can currently name up to three faculty members); 4.) "Academic Advising Survey" which asks students to use the previous faculty list to assess the effectiveness of their advisor; 5.) A "Senior Reflection Essay" which asks the student to write a couple of paragraphs on "two or more of the six IUPUI Principles of Undergraduate Learning indicating how you experienced those principles while at IUPUI." Currently, students are given the option of anonymity on the surveys.

Rationale for moving to an "online" format:

- o Greater efficiency in analyzing data and providing feedback to faculty.
 - At present this is all done manually by Dean's Office Staff.
 - Some of the survey data has not been analyzed because of time constraints on data input.
- o Access to the survey expertise of the Survey Research Center.
 - More sophisticated analysis can take place.
 - Professional reports can be generated (consistently and in a timely fashion).
- o The on-line process should generate greater awareness among our students of the need to apply for graduation status by utilizing an e-mail notification system that drives students to the online intent to graduate form and the survey.

Need and justification for revising the form:

- o Current version is not compatible with an on-line format.
- o Wording of the survey is awkward and reflects poorly on the school.
- o We can use this as an opportunity to assess the PUL's and satisfy some of the campus level assessment demands in this area.

Suggested Revisions:

- o Revise the language and format of the forms to make them compatible with an on-line survey.
- o Revise the “Graduating Senior Survey” to specifically assess the Principles of Undergraduate Learning.
- o Revise the “Individual Mentoring Faculty Survey” to use questions that parallel those found in the previously mentioned student survey, rephrasing the existing questions to more clearly reflect the PUL’s.
- o Use a Likert Scale that allows students to rank the influence of their mentor from a “positive influence” to extraordinary impact.”
- o Create “comment” boxes in all surveys where students can type additional thoughts.
- o Replace the Senior Reflection on the PUL’s (now assessed elsewhere) with an open ended short essay on a more specific question, such as “Describe the value of a Liberal Arts education.”