

# Alumni Bulletin

Vol. XXX

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## A RECREATION PROGRAM

The American Association for Health, Physical Education and Recreation and the Society of Recreation Workers of America have adopted the following program for recreation. It would be advisable to keep this for future reference in discussions on the subject.

1. A program of recreation should be provided in every community—rural and urban, and for all people—children, youth, and adults.

2. Opportunities and programs for recreation should be available twelve months of the year.

3. The program of recreation should be planned to meet the interests and needs of individuals and groups.

4. Education for the "worthy use of leisure" in homes, schools, and other community institutions is essential.

5. Community planning for leisure requires co-operative action of public and voluntary agencies including civic, patriotic, religious, social, and other groups which have recreation interests and resources.

6. A recreation plan for the community should result in the fullest use of all resources and be integrated with long-range planning for all other community services.

7. Wherever possible, federal, state and local agencies should correlate their plans for the planning, acquisition, and use of recreation facilities.

8. Recreation facilities, public and private, should be planned on a neighborhood, district, and regional basis to provide the maximum opportunities and services for all age groups.

9. Local planning boards, recreation commissions, boards of education, and park boards should co-operate in long-

range planning for the acquisition, development, and use of recreation facilities.

10. Schools should serve, as adequately as possible, the education-recreation needs of pupils and be planned so that they will be efficient centers for community use.

11. Parks should be planned, wherever possible, to include facilities for sports, games, and other recreation activities which are suitable for children, youth and adults.

12. Recreation personnel should have professional training and personal qualifications suited to their specific services.

13. Civil service and/or state certification procedures should be adopted to insure the employment of professionally trained and qualified personnel in public recreation programs.

14. Each agency, organization, or group which has recreation functions and facilities should employ an adequate staff of qualified personnel to meet its share of the community needs.

15. Professional associations and societies on national, state, and local levels should co-operate in establishing and improving professional standards and in achieving the objectives of recreation.

16. Every state should create necessary and appropriate enabling legislation which permits every community to plan, finance, and administer an adequate public recreation program.

17. Public recreation programs should be financed by tax funds under a department of the local government.

18. Adequate financial support for the recreation services rendered by voluntary agencies should be provided by contributions.

19. A fundamental and continuing ob-

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lication of all responsible agencies is to develop a public awareness of the social significance of recreation by interpreting its need, services, and opportunities.

20. Recreation services, actual and potential, should be evaluated continuously in terms of their contributions toward enriching individual and community life.

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### IN MEMORIAM

Curt Toll is gone. He died April 1 at the age of 76 years. At the last Home-Coming he resigned as treasurer of the Alumni Association, which position he held for 35 years. The job of collecting the dues and keeping the books took much time, but he never complained and did this work for the Association cheerfully. Curt Toll came to America as a young man and was graduated from the Normal School of the Turners in Milwaukee in 1892. In 1895 he came to Indianapolis as instructor of the South Side Turnverein and taught there for 25 years. In the meantime, he was also employed in the Indianapolis schools, but retired a few years ago.

Another good friend, Carl J. Mettler, died April 5 in Los Angeles, aged 62 years. He attended the Normal College in 1908-9 and since then taught in several Turner societies, from 1923 until his retirement in 1941 in the Los Angeles society. He also was employed on the playgrounds of the Los Angeles schools until illness compelled him to resign in January. Carl Mettler was a most successful instructor and led many teams to victory in regional and national Turner meets.

Nine out of ten high school children either do not bother with breakfast or fail to eat a good one, reports a new publication, "News Exchange". It also states that rural children, even from prosperous dairy regions, drink less milk than their contemporaries in town or city.

### MID-WEST CONVENTION

Among the 823 present at the Mid-West Physical Education Association Convention, which was held in Milwaukee April 2, 3 and 4, were those most welcome faces of the Normal College Alumni of George Farkas, Harold Hahn, Arthur Hermann, E. O. Hoppe, Bernice Lorber Hayes, William and Herbert Klier, Meta and Margareth Greiner, Bobby Larsen, Max Moreillon, August Pritzlaff, Louis Zinsmeister, Wm. Gilson, Carl Barnickol, Gertrude Dickmann, Nelson Lehsten, Myles Havlicek.

I regretted very much that we had not planned a luncheon or some get-together for the Normal College people, for there were so many things to discuss with people who have similar training and ideals.

The theme of the convention was "Physical Education—a Power House in Education for Peace" and was adhered to in main by most of the speakers.

Miss Helen Manley, president of the American Association of Health, Physical Education and Recreation, stressed the fact that we must consider Physical Education as **One Part** of general education and to produce a generation which enjoys participating in exercise and feels the need of it, for as future taxpayers they should experience the joy of activity as an assurance of an opportunity to enjoy activity in adult life. As a means to creating a joy for activity we, as educators, should strive for an increased amount of time for Physical Education in the curriculum so that the students will feel that their gym class was worthwhile and worth dressing for. We should strive for pleasant surroundings so that the students will not feel cramped and crowded and that in our teaching we should give a reason for the activity and integrate it with daily living. Because of the influence the physical education instructor has upon the student it is important that he be a capable leader.

Dr. Nash spoke to a group of teachers, executives, and students and for the evening took one out of this immediate world of strife over teachers' salaries, teachers' load and teachers' problems and proved to be a real inspiration to us, and again made us happy to be in the teaching profession. He reminded us that the United States, with the oldest form of government in the world, might be suffering from hardening of the arteries which is common to all older species and that it is up to the younger generation, with all the vitality still before it, to lead the world. America, which has suffered the least in war, must hate the least, and it is up to the younger generation to take on a global aspect and thus enlarge its circle of friends and develop a new order, whose happiness is found in achievement through work and sharing with others. Dr. Nash pointed out that increased leisure does not necessarily bring happiness, for after we have seen all the movies we cared to, after we have listened to all the radio programs, after we have filled ourselves with all the liquid we dare, then what? Happiness comes through work and this happiness is doubled in sharing with others, so young America with a global aspect has a golden opportunity to happiness in leading the world.

C. H. McCloy, who recently returned from a tour through Japan, seemed to think that we in America have not trained the leaders in the elementary grades so that the children receive the proper training in skills and correlating these skills with skills to be used in adult life. Mr. McCloy emphasized the importance of teaching abilities that can be carried on in adult life within the family circle. Teaching skills through slow motion pictures to show how they should be done and not how we think they are done.

Professor McClusky of the Psychology

Department of the University of Michigan spoke of the value of sports as an outlet for emotional repressions of our cooped-up method of living. He stated that physical education teaches that which cannot be taught verbally. Participating in activities and perhaps through watching activity creates a drainage for the aggressive urge in man. Professor McClusky pointed to the fact that a sports program was the only means of re-educating the Hitler youth for democratic living.

The sectional meetings were very stimulating and satisfying in that they gave all an opportunity to air their grievances only to find that we are not alone in our troubles. Large size of the gym classes seemed to be the general topic, but as so often the case in a general discussion, nothing was done about it. As a means to publicize our program it was suggested that instead of having Open House we invite the parents to an evening of enjoyable activity as volley ball or other sports not withholding an opportunity in showing the parents our inadequate dressing room facilities, shower room facilities and the like by actual use of the same by the parents. It was decided by both men and women teachers that more time be spent on co-recreational activities.

Next year's convention will be held in Indianapolis with the following officers presiding: President, Dr. Leon Kranz, Northwestern University; president-elect, Bess Specht; secretary-treasurer, Ann Finleysan.

Perhaps I am a little prejudiced, but I thought the convention from the main speakers, sectional meetings, to the exhibits, movies and evenings of social and square dancing, was very inspiring, which makes me look forward to next year's convention with even greater enthusiasm.

—Esther Heiden.

## GRADUATE STUDY OPPORTUNITIES in

### The School of Health, Physical Education, and Recreation of Indiana University

By Willard W. Patty, Dean

In the February, 1947, issue of the Alumni Bulletin appeared a brief summary concerning the scope of the new school. In this issue a few facts concerning the present status of graduate work are presented.

While the school is new in its present form of organization, it is based upon decades of previous professional experience.

#### Historical Sketch

The School of Health, Physical Education, and Recreation of Indiana University began official operation as an autonomous School of the University July 1, 1946. The program of the school is a reorganized continuation of work of several agencies which have been joined in this new unit of the University. The Normal College of the American Gymnastic Union began to train teachers of physical education in 1866—the first educational institution in America to perform this type of professional service. The Physical Welfare Training Department of the School of Education of Indiana University was an outgrowth of work in preparing teachers of physical and health education approximately a quarter of a century ago with the first graduates in this field receiving degrees in 1926. The departments of Physical Education for Women and Physical Education and Athletics for Men at Indiana University have been developing programs of service physical education courses, intramural sports, and recreational training for many years.

#### The Faculty

The faculty of the School includes thirty-four full-time faculty members, eleven part-time instructors, and fourteen graduate assistants. Five of the

faculty who direct graduate study have Doctoral degrees.

#### Graduate Study\*

Graduate study in these fields of health, physical education, and recreation was started on the Bloomington campus under the direction of four of the present faculty members in 1928. Master's degrees were conferred in 1929 and the first successful Doctoral candidate completed work for his degree in 1932.

Interest in graduate study increased steadily through the years. Approximately eighty graduate students majoring in these fields of work were in attendance in summer session when the new School of Health, Physical Education, and Recreation became an official organization of the University, July 1, 1946. During the fall semester of 1946, in addition to more than four hundred undergraduate majors, the School had sixty-nine graduate students enrolled in residence on the Bloomington campus.

#### Standards

Through the two decades of experience with graduate students, the faculty have attempted to adapt the courses and individual research as nearly as possible to the practical needs of individuals. This has often meant the reorganization of graduate courses and the inauguration of new ones.

It has been felt, from the beginning of the graduate program, that a graduate degree from Indiana University should represent a standard professional product. While it is realized that an absolute standard of uniformity and excellence of training cannot be maintained, an honest effort has been made in that direction.

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\*The new bulletin for the School of Health, Physical Education, and Recreation is now available for distribution. Among other items of information, it contains a description of opportunities and requirements for graduate degrees. It also contains a roster of the school faculty. Requests for the bulletin will receive prompt attention.

Three requirements to the end of standard excellence have been enforced. One of these has been that a candidate for an advanced degree must be a graduate of a standard college or university. A second is that, if he did not have at least twenty-four semester hours of undergraduate work in his graduate major field, he must take this minimum amount before or while taking graduate courses before the advanced degree is conferred. A third is that he must earn at least a "B" average in marks in graduate courses.

Another provision, made possible since the organization of the new School, is that the graduate student may specialize in either health and safety, physical education, or recreation in his graduate program. This flexibility and variety of choice makes for higher standards of accomplishment as well as resulting in better practical values to the graduate student.

#### Time Opportunities

The summer sessions of the University afford convenient opportunities for

teachers and administrators "in service" to come for graduate training. The summer sessions of the school are carried on under similar conditions to those of the "academic year". The graduate faculty of the School of Health, Physical Education, and Recreation are on duty in summer sessions. The summer session counts in meeting residence requirements on exactly the same basis as the academic year, week for week.

For those preferring to do an additional summer session of residence study in graduate courses rather than to do the research investigation for a Master's thesis, an opportunity is afforded to qualify for a Master's degree without a thesis. The Directorial degrees (new six-year degree) do not require a thesis, although a field problem may be required. The Doctoral candidates must complete a satisfactory thesis as part of the requirements.

The School is making an effort to provide favorable opportunities for effective graduate study. A splendid response to these offerings has been experienced.

#### Distribution of Graduate Students

	Men		Women		Total	
	MS	PeD	MS	PeD	MS	PeD
1. Number of graduate students <b>majoring</b> in Physical Education (full-time status)-----	34	2	6	1	40	3
2. Number of graduate students <b>majoring</b> in Physical Education (part-time status, including one or two courses on the campus, extension, theses <b>in absentia</b> , etc.)-----	10	13	--	--	10	13
3. Number of graduate students <b>minoring</b> in Physical Education (full-time and part-time) -----	--	3	--	--	--	3
Total-----	--	--	--	--	50	19

#### V. A. Wants Athletic Directors

The Veterans Administration needs athletic directors for positions in Illinois, Indiana and Wisconsin. Salaries range from \$1,954 to \$2,644 for athletic technicians; \$2,644 to \$3,397 for assistant athletic directors; \$3,397 to \$4,149 for athletic directors; \$4,902 for assistant chief, and \$5,905 for a chief.

Applications must be filed by May 5, and this announcement may reach interested Alumni too late. However, if the vacancies are not filled, another application date may be set. Information can be had from the Board of U. S. Civil Service Examiners for the Veterans Administration, Branch Office No. 7, 226 W. Jackson Blvd., Chicago 6, Illinois.



## PERSONALS

## Appointments and Transfers

Otto Eckl, Jr., has taken the position of instructor of the Social Turners in Cleveland. For the present semester, he will work with Carl Hein who has wished to retire for several years, and next year will have charge of all classes of this large society.

Albert Helms, for over twenty years in the Denver schools, has taken on additional duties as instructor of the Denver Turner society.

Arnold Trummer resigned as instructor of the Lincoln Turners in Chicago to go into automobile business with his father in St. Louis. Art Faulstich is helping out Lincoln and has taken charge of its classes.

Melvin Opplinger, assistant physical director at the downtown Y. M. C. A. in St. Louis, has been promoted to the position of director.

\* \* \*

## Weddings

Burdeen Southern and Karl H. Schmidt, both attending Indiana University in Bloomington, were married March 16.

Lester Webber, also attending in Bloomington, married Suzanne Hirsch, February 18.

\* \* \*

## Births

Dorothy Jean arrived at the Melvin Opplinger home in St. Louis January 15. Two boys preceded her.

Edward Stanley became a father February 8 when Susan Mary was born.

Mr. and Mrs. Leo Dittrich (she was Marie Heusler) report the arrival of a son, Frederick Joseph, March 5.

Louise and Bill Reichelt celebrated their 25th wedding anniversary April 7.

Due to the acute teacher shortage, Marion Dadeker Schoenly is substituting in the Philadelphia schools.

The national A. A. U. handball tournament to be held at the downtown

Y. M. C. A. in St. Louis, will be managed by Melvin Opplinger.

St. Louis Alumni who went to the Seattle convention include Marie Hanss, Louise Nagel and Louis Kittlaus.

Emil Katz, retired from the Detroit schools, and Mrs. Katz are living with their daughter in Santa Barbara, Cal.

Gene Seitz at Blewett won the inter-scholastic meet of the St. Louis high schools for the tenth consecutive year.

Nellie Passant Jessop with husband and daughter went to Florida in a trailer and lived by the sea during the winter.

Among the eastern educators who attended the Seattle convention were Grover Mueller, Fred Foertsch and Martha Gable of Philadelphia.

Having been discharged from the Navy in February, Roy Baumann visited Indianapolis the first week in April; he will continue his studies in Chicago.

Bill Klier, Harry Grabner and Henry Schroeder have been appointed representatives of the American Turners on the United States Volleyball Association.

While en route to Florida, Ruth Males Miller of La Crosse stopped off in St. Louis to visit Vera Ulbricht, her classmate and roommate at Normal College.

Emma Sollberger Johnson is planning to bring a group of students from the Jacksonville, Ill., School for the Deaf to the National Folk Festival in St. Louis, May 23.

Dr. Rudolf Hofmeister has been re-elected to the St. Louis Board of Education for another six-year term. Dr. Hofmeister has given much time and energy to this civic work.

"The Score", publication of the Philadelphia association of physical educators edited by Bill Nicolai, dedicated one recent issue to Wm. A. Stecher who was 87 years old in January.

The Women's Physical Education Club of St. Louis and vicinity of which Lelia Gunther is president, sponsored a tea for the purpose of counseling and guiding

high school students interested in taking up Physical Education as a profession. Martha Ehrlein represented the Normal College.

Gus Heinemann has completely recovered from his illness of last year and is a welcome visitor in Philadelphia schools as supervisor of practice teaching for Temple University students.

During spring vacation, Loretta Thierry Hodges and husband visited her parents in Detroit. They planned to go to their cottage at Torch Lake, but the Michigan floods prevented that.

The Detroit Alumni Chapter of Phi Epsilon Kappa held its annual Founders Day Dinner Dance April 18, at the Detroit Turners. About fifty brothers and their wives attended. Louis Thierry was in charge.

Ferd J. Lipovetz, Physical Education and swimming instructor at the La-Crosse State Teachers College, has been awarded an honorary membership in the International Mark Twain Society for his book, "Medical Physical Education."

The St. Louis Post-Dispatch devoted two full pages of colored pictures to a dance program arranged by students of Harris Teachers College under direction of Marie Hanss, assistant professor of Physical Education. The number was entitled "Reconversion 1946."

Therese Pletz has consented to work again as co-director of the American Turners' class leaders course with Carl Hein. The course will again be held at Social Turners in Cleveland. Last year thirty boys and girls attended and five of them are now in the Normal College.

At the national convention of the A. A. U. held in San Antonio in December, the American Turners were represented by four delegates, among them Adolph H. Picker of Baltimore, and Gus I. Kern of Cleveland. The Olympic games are scheduled to be held in London in July and August, 1948. Picker and Kern were appointed on the Gymnastics Committee for the Games.

Walter Cox of Springfield College was one of a group of Physical Educators sent to Japan and Korea by the War Department for a survey of Physical Education in institutions of higher learning in these countries. They spent two months in Japan and one month in Korea.

Normal College Alumni had an opportunity for a reunion during the Round Table Conference of the American Turners held in Detroit February 15-16. John Stocker, George Heeschen, Henry Schroeder, Chas. Geber, Oscar Simmen, Carl Hein, Otto Eckl and Therese and Emil Pletz attended.

As secretary of the American Turners, Emil Platz is quite busy with meetings, inspection trips, etc. He now has an assistant so that he can devote more time to visiting societies. A major problem confronting the Turners at this time is the selection of a place for the 1946 national meet at which the 100th anniversary of the founding of the first American Turner society will be celebrated. Three mid-western cities are being considered for the event.

"I hear that the national association is sponsoring a campaign to impress the President's Physical Fitness Committee, that much of that part of "Military Training" that has to do with **physical fitness** can be started in the lower grades of our schools and carried on through the high schools. The specific "military" knowledge and skills could then be accomplished in 3 to 4 months. I hope this campaign will be so vigorous and sustained that we shall really get somewhere."—From a letter from W. A. Stecher.

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The Association for Health, Physical Education and Recreation has been asked by the War Department to advise West Point how to get more physical education in the program. Clifford Brownell and C. H. McCloy were chosen as advisors.

# ALUMNI BULLETIN

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## STUDENT ACTIVITIES

### Sophomores

Ah, here it is spring again and this wonderful weather seems to have its good effect upon all connected with Normal College. Of course, credit can also be given to the fact that we just returned from spring vacation which seems to have been enjoyed by everyone.

Just before vacation, Joe White broke his wrist. Bill Miller, who was here in '45, came back to join the sophomore class after serving in the Merchant Marine.

The school term seems to be going fast this year. Everyone is talking about going to Camp Brosius within a few weeks. But we have also started on practicing for the spring demonstration scheduled for May 9.

A Spring Formal was held April 18.

Betty Byrne.

\* \* \*

### Freshmen

We had fun at our monthly party just before spring vacation. It was a strictly "formal" affair . . . plaid shirts and all. "Beetle Is Out" and "Jacob, Where Are You" held top honors in the line of entertainment along with the vocalizing and Eddie's drumming.

Practice is under way for the Spring Review on May 9; also for the girls' gym meet, which will be held on May 16, officiated by the Sophomores.

Our list of engagements has increased by leaps and bounds since spring vacation. It now reads: Ed Burns, Bill Dunn, Darlo Judd, Bill Luttinger, Norm Schulte, "Red" Weaver. Oh, and there's a Mrs. Bill Lang and a Mrs. Paul Slatery now. Congratulations!

The question of whether Camp Brosius will or will not thaw out before June camp is worrying us at this time. Mr. Steichmann, who recently made a quick visit to Camp, reports that we may have to resort to the old practice of breaking the ice on Elkhart Lake before swimming classes— . . . brrrrrr!

The gym meet held at Normal last month between the men at Bloomington campus and those at Normal College resulted in a final score of 64 points for Normal and 51 for I. U. Fourteen men competed in the various events: horizontal bar, parallel bars, side horse, rings, long horse and tumbling. Tom Gouchneur of I. U. held first place with Schulte coming in second, Campbell third, Leinert fourth, and Black fifth.

Helen Beck.



**SOCIAL RECREATION MIXERS**

(At Home-Coming in November, Mrs. Norma Koster conducted a number of "Mixers" and there were many requests for copies. They were not available at the time. Mrs. Koster has now written them out and they are printed in the Alumni Bulletin because they may be welcome to all Alumni.)

Mixers tend to relieve self-consciousness, to transfer the attention of the individual from himself to some enjoyable activity. They serve as an introduction to the group, as "ice-breakers" and set the tempo of the party by placing the participants in a happy mood. When accompanied by music, the enjoyment of the participants is greatly increased.

**Partner Mixers****"Pop Goes the Weasel"**

Formation: Double circle, lady on right, every other couple No. 1, facing clockwise; No. 2 facing counter clockwise (direction in which circle marches). Partners join inner hands.

In four: Skip four steps forward; skip four steps backward.

Join hands in circle, skip four steps (this reverses position of No. 1 and No. 2). No. 2 couple raise arms to make arch. No. 1 pass through to new partners. Repeat.

\* \* \*

**Hinky-Dinky Parley-vous**

Formation: Same as before.

Call:

1. The first two ladies forward and back and parley vous.
2. The first two ladies forward and back and do-si-do.
3. Do-si-do with your corners all. Allemande left and heed my call Hinky-Dinky Parley vous.

Action:

1. Two ladies of each four walk 3 small steps forward toward each other, courtesy and back back to place.
2. Two ladies walk toward each other, pass by right shoulders and back back to place.

3. Both couples forward pass opposite person by right shoulder.

Grasp opposite person by left hand turn once around.

\* \* \*

**Reuben, Reuben**

Music: Reuben, Reuben, or other fox trot.

Formation: Circle of partners, moving counter-clockwise, lady on gentleman's right. Inner hands grasped.

1. Walk forward four steps.
2. Release hands, face partner, walk 4 small steps backward away from partner.
3. Face slightly right ( $\frac{1}{2}$  turn right) point right forefinger across circle at person you are facing and walk 4 steps across to meet that person.
4. Grasp right hands circle in 4 counts (returning to starting position with this partner). Repeat as many times as desired.

\* \* \*

**"Partner Change"**

Formation: Double circle, lady on right, all facing counter-clockwise. Inner hands grasped.

Music—Any march or fox trot.

Walk eight steps forward, face partner.

Slap partner's hands, clap own hands. Slap own thighs, clap own hands. Repeat. Walk eight steps forward, grasp partner's right hand, man stands still, turns lady around him and up to next man ahead.

Repeat all.

\* \* \*

**"Wagon Wheel"**

Formation: Circle of couples, facing in, lady on right.

Call:

1. Gents to the center, forward and back.
2. Ladies to the center with a right hand cross.
3. Left hand back and how do you do.
4. Get your partner, the one in blue.
5. Ladies swing out and the gents

swing in, promenade, and will try it again.

#### Action:

1. Men walk to center and back back to place.
2. Ladies walk to center, face left and join right hands in center, making a wheel, and move to left.
3. Ladies drop hands, face in opposite direction, join left hands in center and move to right.
4. Each lady holds out her right hand which her partner takes as she approaches him. All move in circle.
5. Ladies release hands in center join with partner's left. Gentleman swings to his right side in promenade position. Repeat.

Vary by calling, "Pass your partner and take the next" as a substitute for No. 4.

\* \* \*

Mixers where there is an uneven number or more of one sex than another.

\* \* \*

#### "Old Grey Mare"

Formation: Circle of three's—two ladies with man in center or vice versa, moving counter clockwise, arms linked.

Music: "Old Grey Mare"—first part very slowly, second part quickly.

Action (1) Move diagonally right forward, starting with right foot, three slow steps and kick. Repeat left—Repeat all three times.

(2) Release arms, man links right arms with woman on his right, turns her quickly, links left arm with woman on left, repeats right, left, then man or center player moves up to new partners.

\* \* \*

#### "Sourwood Mountain"

Music: "Sourwood Mountain".

Formation: Men face counter clockwise in compact circle, hands on shoulders of man in front (snake formation). Begin with right foot.

Women in large circle, facing in, clapping and singing.

Action: Men run eight steps forward, men run two steps toward woman's circle, grasp nearest woman, turn her in four steps, run two steps back to "snake dance" position.

\* \* \*

#### "Honey, You Can't Love One"

Formation: Single circle, facing in. Four ladies in center, right hands joined walk slowly in circle, sing:

"Honey, you can't love one,  
Honey, you can't love one;  
You can't love one and have any fun.  
Oh! Honey, you can't love one."

At end of song, each lady motions to a man in the circle, who joins her in marching.

At the end of the second verse, he motions to a lady, etc.

The direction may be changed after each verse.

\* \* \*

#### "Captain Jinks"

Music: "Captain Jinks".

Formation: Single circle of couples, lady on right.

#### Call:

1. When Captain Jinks comes home at night.  
He clasps his hand with all his might.
2. Salute your partner if you're not too green,  
For that's the style of the army.
3. Join your hands and forward all,  
Forward all, forward all,  
Join your hands and forward all,  
For that's the style in the army.
4. When Captain Jinks comes home at night

The gentleman passes to the right,  
Swing your partner once around,  
For that's the style in the army.

5. Promenade around the hall, around the hall, around the hall,  
Promenade around the hall,  
For that's the style in the army.

#### Action:

1. All clap hands.
2. Bow to partners.

3. Join hands in circle, march to center and back twice.
4. Gentleman crosses in front of his partner and takes partner of man on his right.  
Swing lady once around and keep her for new partner.
5. Promenade counter clockwise until song is finished—start over.

### BOOK REVIEW

An Introduction to Physical Education, by Eugene W. Nixon, and Fredrick W. Cozens. Third Edition. W. B. Saunders Co., Philadelphia. \$2.75.

This well known text has been issued in a revised edition. The authors have completely revised some chapters and included some of the materials covering the development of Physical Education between two world wars. Some sections have been rewritten to bring them up to date. The chapters on the qualifications and training of the Physical Education teacher, professional leadership and opportunities for service have been largely rewritten. The book is highly recommended for Physical Education training institutions.

### RINGWORM OF SCALP

Ringworm is a contagious disease of man and domestic animals caused by a fungus growth. There are many types of ringworm, but the one which has been spreading about the country in recent months affect the scalp. This type of the disease is by far the more common in the current outbreak and unfortunately is much more difficult to cure than cases seen heretofore or the animal type of the disease. Fortunately it rarely occurs in individuals past the age of 15 years and is primarily limited to school and pre-school children. The most important features of control and prevention of spread are early detection of cases and prompt, adequate treatment, by a qualified physician.

### CAMP BROSIUS

The writer had the pleasure (?) of seeing Camp Brosius on April 3 when ice was still a foot thick on the lake and the lower road was covered with snowdrifts two and three feet deep. It was not possible to drive in that way, but the upper road was clear. However, the steps leading to the hotel and the swimming place were ice-covered and it was a slow job to walk up and down. And all this while spring flowers were already blooming in Indianapolis.

The reason for going to Elkhart Lake at this time was to see about various improvements authorized by the Trustees of Indiana University. Although building material is still scarce there is hope that the long awaited infirmary with adjoining nurses' quarters and meeting room for the counselors will be constructed this spring. The shower room will be waterproofed and painted. The tennis court will be black-topped; also that worn-down stretch of the upper road where it turns north. There is also hope of installing hot water in the hotel buildings. A steel pier will take the place of the planks that the students wrestled with every year. New dishwashing machines for the mess hall and the hotel have already been delivered. These are expensive improvements, but the University authorities are willing to help make Camp Brosius one of the best equipped camps.

The season will begin May 31 when the students open their four-weeks' camping course. Courses in Organization and Administration of Camps, Swimming, and Track and Field will be given this year. A camp for boys and girls, 7 to 14 years of age, will begin July 1 and last until August 11. Fred Martin has been appointed director of this camp; Mrs. Hester asked to be relieved of this job. The hotel will be operated from June 28 to Labor Day.

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#### Academy of Medicine Health Program

A positive program for the improvement of health in the community is being currently advocated by the Cincinnati Academy of Medicine. The Committee on Medical Economics recommended and the Academy concurred in the proposition that it is the province of the Academy and its responsibility to participate actively and articulately in all phases and all questions of public life dealing with the physical well-being of the community. The following platform, to be expanded later, has been enunciated:

1. Improved housing and slum eradication.
2. Smoke abatement.
3. Extension of recreational facilities.
4. A sound school health program.
5. A comprehensive program for industrial health.
6. Firm regulations for traffic safety and the means to secure it by education of the driving public and the elimination of traffic hazards by public authority.
7. Adequate financial support for the Board of Health in its entire program, and especially with reference to rat elimination, tuberculosis, venereal disease, and communicable disease control.
8. An improved parole system, particularly as it affects the criminally insane, sex offenders, and perpetrators of crimes of violence.
9. Support for the finest medical and nursing education.

10. Adequate hospital and convalescent home facilities.

#### The Unknown Teacher

I sing the praise of the unknown teacher.

Great generals win campaigns, but it is the unknown soldier who wins the war.

Famous educators plan new systems of pedagogy, but it is the unknown teacher who delivers and guides the young. He lives in obscurity and contends with hardship. For him no trumpets blare, no chariots wait, no golden decorations are decreed. He keeps the watch along the borders of darkness and makes the attack on the trenches of ignorance and folly. Patient in his daily duty, he strives to conquer the evil powers which are the enemies of youth. He awakens sleeping spirits. He quickens the indolent, encourages the eager, and steadies the unstable. He communicates his own joy in learning and shares with boys and girls the best treasures of his mind. He lights many candles which, in later years, will shine back to cheer him. This is his reward.

Knowledge may be gained from books; but the love of knowledge is transmitted only by personal contact. No one has deserved better of the republic than the unknown teacher. No one is more worthy to be enrolled in a democratic aristocracy, "king of himself and servant of mankind."

—Henry Van Dyke.