

#### Introduction

In preparation for the reaccreditation visit from the North Central Association (NCA) Higher Learning Commission in 2012, IUPUI's Office of Information Management and Institutional Research (IMIR) conducted a thorough analysis of all regular internal survey projects. The surveys examined as part of this analysis included the IUPUI Staff Survey, the IUPUI Faculty Survey, the IUPUI Student Satisfaction and Priorities Survey, IUPUI's data from the National Survey of Student Engagement (NSSE), and the Recent Alumni Survey.

Individual items from each of these surveys were compared to the Criteria for Accreditation used by the Higher Learning Commission. The Criteria include: Mission and Integrity (Criterion 1); Preparing for the Future (Criterion 2); Student Learning and Effective Teaching (Criterion 3); Acquisition, Discovery, and Application of Knowledge (Criterion 4); and Engagement and Service (Criterion 5). Each criterion contains at least four Core Components and a series of Examples of Evidence, which describe data that may be used to demonstrate progress on each Core Component.

The following is a report of survey items that may serve as Examples of Evidence for Criterion 2. The report is divided into four sections, one for each core component for which there is survey evidence. Survey items are organized by the Examples of Evidence to which each corresponds. Because of the multitude of different scales, all means have been converted to standardized mean scale scores. The scale is designed to place each mean on the same scale from 0 to 100, with 50 representing a score halfway between the bottom and top range of each scale. A score of 100 would indicate that all respondents selected the most positive response to the question.

For further information, please consult the survey section of the IMIR website at http://imir.iupui.edu/surveys.

# **Core Component 2A:**

# The organization realistically prepares for a future shaped by multiple societal and economic trends.

Example of Evidence	Item Text	Year	Scaled Mean
The organizational environment is supportive of	My supervisor is open to new ways of doing	to new ways of doing 2003	69.75
innovation and change.	things.		71.75
	63.	2009	71.00

### **Core Component 2B:**

# The organization's resource base supports its instructional programs and its plans for maintaining and strengthening their quality in the future.

Example of Evidence Item Text		Year	Scaled
		2003	<u>Mean</u> 76.00
	I have the appropriate supplies, materials, and	2003	75.75
	equipment to perform my job well.	2009	77.50
		2003	50.00
The organization's resources are adequate for acheivement of	Quality of work spaces at IUPUI (offices, classrooms, labs,	2005	53.33
the educational quality it claims to provide.	training facilities).	2009	
		2009	57.67 66.00
	Quality of technology available to staff to get their work done.	2003	68.67
		2009	71.00
	My job is challenging enough for me.	2003	71.25
		2006	72.25
	,,,		73.50
			69.25
The organization uses its human resources effectively.	My job makes good use of my skills and abilities.	2006	69.50
			71.25
		2003	63.33
	Quality of staff service to the institution.	2006	65.67
		2009	68.67

Example of Evidence	Item Text	Year	Scaled Mean
	Tunining and covered development appartunities are	2003	59.25
	Training and career development opportunities are allocated fairly.	2006	61.75
	anocated fairly.	2009	61.00
	I am satisfied with the kinds of training currently	2003	61.75
	available to me.	2006	64.25
The organization intentionally develops its human resources		2009	64.00
to meet future changes.	My supervisor lets me adjust my schedule so that I can participate in training opportunities.	2003	75.25
		2006	76.50
		2009	77.25
	Overall, the training I have attended for my present job	2003	70.25
		2006	71.75
	has helped me perform my job better.	2009	72.25

Example of Evidence	Item Text		Scaled Mean
The organization intentionally develops its human resources to meet future changes.	Overall, the training I have attended for my present job has contributed to my personal development.	2003 2006	67.00 68.50
	I have training opportunities available to me that are useful for my future career.	2009 2003 2006	70.50 64.00 67.25
	My unit evaluates the success of the training and development opportunities being provided to our staff members.	2009 2003 2006 2009	49.25 49.00 51.00

Example of Evidence	Item Text	Year	Scaled
	item rext	1 Cai	Mean
	My unit provides leave time or other flexible scheduling	2003	64.25
	so that I can take university courses (for credit or audit).	2006	65.25
	so that I can take university courses (for credit of addit).	2009	67.50
	My last performance evaluation provided me with	2003	57.50
		2006	57.50
	information I could use to improve my performance.	2009	59.50
	Individual goals/objectives for improving work are	2003	59.00
	Individual goals/objectives for improving work are included in staff performance evaluations.	2006	59.50
		2009	61.00
The expaniantian intentionally develops its human resources	My supervisor provides feedback and coaching to me on a consistent basis.	2003	55.75
The organization intentionally develops its human resources		2006	57.25
to meet future changes. (cont.)		2009	59.00
			73.25
	Fee courtesy benefits.	2006	75.50
		2009	73.25
			58.00
	Staff development opportunities in my unit.	2006	61.75
		2009	63.25
			64.00
	Staff development opportunities at IUPUI.	2006	68.50
		2009	68.75

### **IUPUI Faculty Survey**

Example of Evidence	Item Text	Year 2002	Scaled
Example of Evidence	ιτεπι τεχτ		Mean
•		2002	71.25
	Technology support for teaching.	2005	71.25
		2009	71.75
		2002	70.50
	Technology support for students taking classes.	2005	66.50
The organization's resources are adequate for achievement of		2009	69.75
the educational quality it claims to provide.	Effectiveness of support services for faculty research and scholarship.	2002	N/A
		2005	56.00
		2009	50.00
	Institutional funding resources for research and	2002	N/A
		2005	52.75
	scholarship development.	2009	48.00

### **IUPUI Faculty Survey**

Example of Evidence	Item Text	Year	Scaled
Example of Evidence	itelli lext	Tear	Mean
	The quality of service to the institution in my	2002	54.25
The organization uses its human resources effectively.		2005	55.75
	department/program.	2009	56.00
		2002	65.25
	Faculty development opportunities through my school.	2005	66.75
			58.50
The organization intentionally develops its human resources			70.75
, ,	Faculty development opportunities at IUPUI.	2005	65.75
to meet future changes.			66.00
	Faculty development opportunities for research and	2002	N/A
		2005	57.00
	scholarship.	2009	51.00

#### **NSSE**

Example of Evidence	Item Text	Year	First-year Students Scaled Mean	Seniors Scaled Mean
Plans for resource development and allocation		2002	57.67	57.67
document an organizational commitment to	Institutional Emphasis: providing the support	2004	68.33	60.33
supporting and strengthening the quality of you need to help you succeed academically.		2006	64.33	59.00
education it provides.		2009	69.67	60.33

## **Core Component 2C:**

# The organization's ongoing evaluation and assessment process provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.

Example of Evidence Item Text		Year	Scaled
	item rext	Tear	Mean
	Written performance evaluations are conducted in	2003	63.25
	my unit.	2006	62.00
	iny unit.	2009	61.50
	Oral performance evaluations are conducted in my	2003	58.75
	unit.	2006	58.75
	uiit.	2009	59.00
	I am satisfied with how performance evaluations are conducted in my unit.	2003	53.50
		2006	53.75
Periodic reviews of academic and administrative subunits		2009	55.00
contribute to improvement of the organization.	My last performance evaluation provided me with information I could use to improve my performance.	2003	57.50
		2006	57.50
		2009	59.50
	Individual goals/objectives for improving work are	2003	59.00
		2006	59.50
	included in staff performance evaluations.		61.00
		2003	69.75
	My supervisor is open to new ways of doing things.		71.75
		2009	71.00

## **Core Component 2D:**

# All levels of planning align with the organization's mission, thereby enhancing its capacity to fulfill that mission.

#### **IUPUI Staff Survey**

Example of Evidence	Item Text	Year	Scaled Mean
Implementation of the organization's planning is	The clarity of objectives and plans for the next	2003	58.75
	• •	2003	57.25
evident in its operations.	few years at IUPUI.	2009	58.00

#### **IUPUI Faculty Survey**

Example of Evidence	Item Text	Year	Scaled Mean
Implementation of the organization's planning is evident in its operations.	The clarity of objectives/plans for the next few years at IUPUI.	2002 2005	59.75 N/A
		2009	55.50