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# INDIANA UNIVERSITY Bulletin



School of  
**NURSING**  
**UNDERGRADUATE**  
**PROGRAMS**

94/96

**W**e Are  
One University  
With Eight  
Front  
Doors



When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. Indiana University is one of the nation's oldest and largest state universities, with eight campuses serving 94,000 students. IU also offers courses through facilities at Columbus, Elkhart, and many other sites.

*Indiana University Campuses*

Indiana University Bloomington  
Indiana University-Purdue University Indianapolis  
Indiana University East (Richmond)  
Indiana University-Purdue University Fort Wayne  
Indiana University Kokomo  
Indiana University Northwest (Gary)  
Indiana University South Bend  
Indiana University Southeast (New Albany)

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While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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# Indiana University School of Nursing

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# School of Nursing—Historical Milestones

- 1914 Indiana University Training School for Nurses opened at Indianapolis
- 1932 Curricula established for Bachelor of Science in Nursing on Bloomington campus for public health nursing, administration and supervision of nursing service, and teaching in schools of nursing offered for registered nurses in Bloomington
- 1944 Division of Nursing Education placed in School of Education with preparation for teachers of science, nursing arts, medical-surgical, maternity, and pediatric nursing
- 1945 Master of Science in Nursing Education first offered at IU Bloomington
- 1950 Bachelor of Science in Nursing (B.S.N.) program first offered
- 1956 Name of school officially changed to Indiana University School of Nursing
- 1957 Original National League for Nursing (NLN) accreditation for the Master of Science in Nursing (M.S.N.) program
- 1960 Last diploma school graduates
- 1961 Original NLN accreditation for the B.S.N. program
- 1965 All nursing programs organized into one administrative unit to form the School of Nursing, the tenth school of Indiana University
- 1965 Associate of Arts programs developed by the regional campuses and the school
- 1965 General nursing program for registered nurses discontinued
- 1966 M.S.N. degree first offered
- 1968 Original NLN accreditation for the Associate of Arts program, IUPUI
- 1974 School of Nursing building dedicated at IUPUI
- 1974 First efforts toward establishing a systemwide school
- 1975 Specialist in Clinical Nursing program approved
- 1975 NLN accreditation for A.S.N. program continued to 1983, IUPUI and IU East
- 1975 First students enrolled in A.S.N. major courses on the Richmond campus (IU East)
- 1976 Original American Nurses' Association (ANA) accreditation for the continuing education program
- 1976 Doctor of Nursing Science (D.N.S.) program approved
- 1976 NLN accreditation for B.S.N. and graduate programs continued
- 1978 First doctoral students admitted
- 1979 B.S.N. program extended to IU at South Bend and IU Southeast
- 1980 New upper-division baccalaureate curriculum initiated
- 1981 B.S.N. program extended to IU Northwest
- 1981 First Doctor of Nursing Science degree awarded
- 1981 Kokomo campus becomes part of systemwide school
- 1982 NLN accreditation for B.S.N. and graduate programs continued until 1990
- 1983 Extension of B.S.N. program to IU at Kokomo approved
- 1983 Extension of M.S.N. program to multiple sites approved
- 1983 NLN accreditation for A.S.N. program continued to 1991, IUPUI and IU East
- 1984 Extension of B.S.N. program to IU East approved
- 1985 First Indiana Higher Education Telecommunications System (IHETS) master's courses offered at five sites
- 1985 NLN accreditation for A.S.N. program continued to 1993, IU Northwest
- 1985 Office of Nursing Practice established
- 1986 NLN accreditation for A.S.N. program continued to 1994, IU at Kokomo
- 1987 Extension of total B.S.N. program to IU at South Bend approved
- 1987 Extension of A.S.N. program to IU at South Bend approved
- 1987 Approval of Licensed Practical Nurse (L.P.N.) to A.S.N. mobility option at IUPUI Columbus
- 1989 School reorganized into academic departments
- 1989 IHETS master's courses offered at 19 sites
- 1990 Formal planning for a Ph.D. program in nursing initiated
- 1991 Designation of the School of Nursing as a World Health Organization Collaborating Center
- 1991 Indiana University School of Nursing approved by the Indiana State Board of Nursing as a system school
- 1991 Implementation of the R.N. to M.S.N. mobility options
- 1992 Systemwide accreditation of A.S.N., B.S.N., and M.S.N. programs by the National League for Nursing for eight years
- 1994 80th anniversary of nursing at Indiana University

## **Accreditations**

### **Indiana University**

North Central Association of Colleges and Secondary Schools

### **Indiana University School of Nursing**

National League for Nursing—A.S.N., B.S.N., and M.S.N. Programs

Indiana State Board of Nursing—A.S.N. and B.S.N. Programs

American Nurses Credentialing Center's Commission on Accreditation

## **Memberships**

The School of Nursing is an agency member of the National League for Nursing's Council of Associate Degree Programs and the Council of Baccalaureate and Higher Degree Programs, as well as the Committee for Institutional Cooperation (CIC). The school is also a constituency member of the National League for Nursing; the American Association of Colleges of Nursing; and the Midwest Alliance in Nursing. The University Hospitals Nursing Service is an agency member of the Council of Hospitals and Related Institutional Nursing Services.



## School of Nursing Programs

For further information, contact the following:

### **IU Northwest (Gary)—A.S.N., B.S.N.**

Coordinator of Student Services  
IU School of Nursing  
3400 Broadway  
Gary, IN 46408  
(219) 980-6549

### **IUPUI (Indianapolis)**

A.S.N., B.S.N., R.N. to B.S.N. mobility option  
Academic Counselor  
IU School of Nursing  
1111 Middle Drive  
Indianapolis, IN 46202-5107  
(317) 274-2806

### **IU Bloomington—B.S.N. (partial program)**

Academic Nursing Counselor  
IU School of Nursing  
1407 E. Tenth Street  
Bloomington, IN 47405  
(812) 855-2592

### **IU East (Richmond)—A.S.N., B.S.N.**

Coordinator, Nursing Student Services  
IU School of Nursing  
2325 Chester Boulevard  
Richmond, IN 47374  
(317) 973-8207



### **IU Kokomo—A.S.N., B.S.N.**

Nursing Academic Counselor  
IU School of Nursing  
2300 S. Washington Street  
P.O. Box 9003  
Kokomo, IN 46904-9003  
(317) 455-9384

### **IU South Bend—A.S.N., B.S.N.**

Coordinator of Nursing Student Services  
IU School of Nursing  
1700 Mishawaka Avenue  
P.O. Box 7111  
South Bend, IN 46634  
(219) 237-4282

### **IU Southeast (New Albany)—B.S.N.**

Academic Nursing Counselor  
IU School of Nursing  
4201 Grant Line Road  
New Albany, IN 47150  
(812) 941-2283

### **IUPUI Columbus**

L.P.N. to R.N. mobility option  
Nursing Department  
4601 Central Avenue  
Columbus, IN 47203  
(812) 372-8266 or (317) 274-2806

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# Welcome from the University Dean

In 1994, the Indiana University School of Nursing will be celebrating its 80th anniversary. Since its founding in 1914, the school has grown into the largest multipurpose school of nursing in the country, and it is ranked as one of the best. We offer the full range of academic degrees, from the associate to the doctoral levels. As one school with offerings on eight locations (Bloomington, Columbus, Gary, Indianapolis, Kokomo, New Albany, Richmond, and South Bend), we are committed to challenging you to achieve academic excellence and supporting you in your preparations for a career in nursing. Our 18,000 graduates are chief nursing officers of large health facilities, deans of nursing schools, clinical specialists, and staff nurses in urban and rural settings around Indiana and throughout the world.

As I look back over my own nursing career, I am struck by how nursing can be a means of developing all aspects of one's personality, from the caring to the analytical. I have had experiences that were outside my realm of

thinking when I earned my undergraduate degree, and I am convinced there is no talent or ambition that cannot be realized in this profession. As I look to the future, I see nursing holding on to traditional caregiving values, but playing them out in new and exciting ways. Faced with the challenges of changing health care delivery, nurses will be called on to lead in areas never dreamed of by earlier generations. And the talented faculty at Indiana University are committed to helping you realize your professional aspirations in every career transition that you undertake and to enabling you to seize your own preferred future.

At all levels, Indiana University School of Nursing has forged strong links between nursing education and nursing services in clinical and community settings in order to improve the health of individuals, families, and communities. I welcome you and invite you to become a part of the extended IU family.



Angela Barron McBride, Ph.D., R.N., F.A.A.N.  
University Dean and Distinguished Professor of  
Nursing



# Indiana University School of Nursing

In keeping with the values of its parent institution, the Indiana University School of Nursing affirms its commitment to teaching excellence, educational access, lifelong learning, achieving common goals in diverse and creative ways, self-evaluation for continuous improvement, interdisciplinary collaboration, and scholarship that advances understanding of the human condition. As a systemwide school of Indiana University, the School of Nursing reflects IU's multicampus charge to deliver effective educational programs that serve a variety of population centers around the state. Because the school offers the full range of nursing degrees, it recognizes its obligation to help people make desired transitions across educational levels.

In addition, the school is committed to the values of the nursing profession and to modeling these values for its students and the community: responsibility for health promotion, disease prevention, and health restoration; emphasis on addressing the concerns of the whole person; encouragement of self-help; concern for the relationship between people and their environment(s); commitment to the care ethic; creation of partnerships between nursing service and education; sensitivity to cultural diversity; understanding of global health care issues; recognition of the importance of continuity of care; development, testing, and evaluation of innovative practice models; and influencing and participating in health care systems development and reform.

## Building on the Values of the University and Nursing: The Mission Statement

The Indiana University School of Nursing is committed to improving the health of the citizens of Indiana, the nation, and beyond by meeting society's need for effective nurses at different educational levels and by contributing to the body of knowledge that provides the basis for practice in a range of settings.

In support of this mission, the faculty accept both their responsibility for the innovative teaching of the women and men who will comprise the nursing workforce of tomorrow, and their obligation to participate in the generation, testing, and dissemination of health care knowledge in order to assure quality practice. The faculty also recognize the value of creating learning environments responsive to students and supportive of a changing health care delivery system. The

faculty perceive service to the community, the profession, and the university as essential to the full realization of this mission.

## Indiana University School of Nursing—Undergraduate Programs

The Indiana University School of Nursing opened its doors in Indianapolis in 1914. Since that time, it has evolved into one of the nation's most eminent schools, recently receiving a ranking of sixteenth out of over 200 schools of nursing that offer graduate programs.

The School of Nursing offers undergraduate programs on the Gary (IU Northwest), Indianapolis, Kokomo, New Albany (IU Southeast), South Bend, and Richmond (IU East) campuses. Additionally, selected general-education courses and selected courses in nursing are offered at IU's Bloomington and Columbus sites, with selected baccalaureate nursing courses offered over the Indiana Higher Education Telecommunication System (IHETS). This wide geographic distribution of the School of Nursing's operations, when coupled with the School's broad human and physical resources, enables faculty to offer varied, dynamic learning experiences to a large number of students seeking the Associate of Science in Nursing (A.S.N.) degree or the Bachelor of Science in Nursing (B.S.N.) degree. Both the A.S.N. and the B.S.N. programs are approved by the Indiana State Board of Nursing and accredited by the National League for Nursing. Both prepare graduates to take the national examination leading to registered nurse licensure (NCLEX-RN). *Admission to the A.S.N. and the B.S.N. programs is competitive. Not all students who meet minimal admission criteria may be accepted.* Information about each campus and about the School of Nursing operations on those campuses is provided under the "Campus-Specific Information" section of this bulletin.

Students of the School of Nursing are expected to follow the *Code for Nurses* and the *Code of Student Ethics*. These are described below.

## The Code for Nurses

Each person, upon entering the nursing profession, inherits a measure of the responsibility and trust associated with the profession, along with the corresponding obligation to adhere to the standards of ethical practice and conduct it has set. Nursing students are expected to show responsibility in their behavior, to deal with faculty, peers, patients, and clinical staff in a direct and honest manner, and to be professional in their

conduct. Students who violate accepted standards for professional nursing may be discharged from the program. The *Code for Nurses* was adopted by the American Nurses' Association in 1950 and revised in 1960, 1968, 1976, and 1985.

1. The nurse provides services with respect for human dignity and the uniqueness of the client, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse safeguards the individual's right to privacy by judiciously protecting information of a confidential nature.
3. The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
4. The nurse assumes responsibility and accountability for individual nursing judgments and actions.
5. The nurse maintains competence in nursing.
6. The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
7. The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
8. The nurse participates in the profession's efforts to implement and improve standards of nursing.
9. The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.
10. The nurse participates in the profession's efforts to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.
11. The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

### Code of Student Ethics

Students are subject to the standards of conduct defined in Indiana University's *Code of Student Ethics*. Due process, as described in the code and School of Nursing policies, will be followed for any student found to be in violation of these standards. All Indiana University students are responsible for acquainting themselves with and adhering to the policies outlined in this document.

### Academic Policies for Prenursing Students

*The following policies are in effect for all prenursing students who are being academically advised by the School of Nursing but have not yet been accepted to an undergraduate nursing program.* Students enrolled in other schools or divisions, even if they intend to pursue an undergraduate degree in nursing, should follow the academic policies of the school or division in which they are enrolled. They should, however, be aware that decisions regarding admission, progression, and graduation in the School of Nursing are based on School of Nursing policies.

**Good Standing** Prenursing students who maintain a minimum average of C (2.0) in all courses and a minimum grade of C (2.0) in all courses required for the nursing degree will be in good academic standing.

Prenursing students planning to seek admission to the A.S.N. program may not exceed 40 credit hours of enrollment while designated as a prenursing student without seeking a review by the Associate Degree Admission, Progression, and Graduation (APG) Committee on the campus where they wish to enroll for the nursing major.

**Application Ineligibility** A student shall be ineligible for application to either the A.S.N. or B.S.N. nursing program if a grade of C (2.0) is not achieved in each course taken to satisfy degree requirements. A pattern of course withdrawals may reduce a student's chances of admission to the undergraduate nursing program.

**Repeat of Prerequisite Courses** To be considered for admission, a student must earn a minimum grade of C (2.0) in all required prerequisite courses (C- is not acceptable). These courses may be repeated no more than one time. Effective fall 1994, all incoming freshman and transfer students may repeat no more than 15 credit hours of required courses.

**Academic Probation** Prenursing students will be placed on academic probation when the cumulative grade point average falls below 2.0 or when the semester grade point average is below 2.0. Academic probation will be removed when the cumulative grade point average and the semester grade point average are 2.0 or higher. Students on academic probation may not enroll in more than 12 credit hours per semester unless special permission is obtained from the School of Nursing. Students on academic probation may be required to complete remedial course work.

**Dismissal** A prenursing student may be dismissed from the School of Nursing when there is lack of progress toward the degree. Failure to attain a minimum cumulative grade point average of 1.0 upon completion of 12 credit hours, 1.5 at the end of 24 credit hours, or 2.0 at the end of 36 or more credit hours constitutes lack of progress.

Faculty reserve the right to request the withdrawal of any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation for professional nursing.

**Reinstatement** Immediately following dismissal, the prenursing student may seek reinstatement to the School of Nursing by writing the APG Committee chair or the academic counselor at the campus from which the student was dismissed. Prenursing students who are reinstated must adhere to the policies and curriculum of the School of Nursing in effect at the time of reinstatement. Reinstatement decisions are campus specific and not transferable among IU campuses.

**Ten-Year Limit** Courses in organic chemistry, anatomy, physiology, microbiology, life span development, nutrition, and pharmacology must have been completed within 10 years prior to the semester in which a basic student begins the upper-division nursing major or the associate of science degree program. Two options are offered to a student who completed these courses more than 10 years prior to enrollment: (1) repeat the course or (2) take a challenge examination if an examination is authorized by the academic unit sponsoring the course. This policy does not apply to those who hold a current R.N. license.

Prenursing students being academically advised by other academic units are responsible for knowing policies related to admission, progression and application to undergraduate nursing programs.

## General Program Policies

The following School of Nursing policies apply to all campuses:

**Student Responsibility** Students admitted to the School of Nursing are responsible for knowing and completing the degree requirements for their undergraduate degree program. Academic counselors, faculty, and administrators are available to clarify academic requirements and assist students in academic planning to progress toward their degree. Students are responsible for acquainting themselves with all policies pertaining to their admission, progression, and

graduation. All policies contained in this bulletin are applicable to students admitted to the Associate of Science Degree in Nursing Program or to the Bachelor of Science Degree in Nursing Program between fall 1994 and spring 1996. Prior to admission to either nursing program, students must comply with university academic standards and policies. Students interrupting their progression, part-time study students, transfer students, or full-time students taking longer than two years to complete their nursing program once accepted, may be subject to policy or curriculum changes as they progress.

**Nondiscrimination Policy** Indiana University is committed to equal opportunity for all persons and provides its services without regard to gender, age, race, religion, ethnic origin, sexual orientation, veteran status, or disability. The university director of affirmative action is administratively responsible for carrying out the affirmative action program. There is also an affirmative action officer on each campus who develops and administers the affirmative action program there.

**Confidentiality of Student Records** In accordance with federal statutes and regulations, student records are confidential. Disclosure of any information contained in these records to anyone other than the student will be made only in accordance with procedures described in the *Code of Student Ethics*.

**Professional Liability Insurance** All undergraduate nursing students have liability insurance under IU's malpractice contract. This policy covers students only while caring for patients/clients in the student role. This insurance does not cover students who are working for pay or in any other capacity outside program-sanctioned learning experiences.

**Health Requirements** All nursing students must provide evidence of compliance with health requirements on the campus where they are enrolled. Failure to meet campus-specific health requirements will prevent the student from participating in clinical learning experiences. Lack of participation could constitute a clinical course failure. OSHA training related to blood-borne pathogens is required of all students annually. Students will be notified of training dates and times. The School of Nursing faculty and administrators strongly encourage students to carry personal health insurance. Health insurance may be mandatory for nursing students enrolled in nursing clinical courses. Specific insurance requirements are available from campus

counselors. The school will not be liable for any health problems requiring medical treatment for students enrolled in programs.

#### **Academically Disadvantaged Students**

Support services for disadvantaged students are available on IU campuses. However, services may vary from campus to campus, and students should see individual campus bulletins for specific campus resources.

**Students with Disabilities** The university is committed to helping temporarily and permanently disabled students make the transition to student life. Students with physical, mental, or learning impairments are encouraged to consult with counselors from the School of Nursing and Adaptive Educational Services for assistance in meeting degree requirements. Students with disabilities must meet all academic and technical skill requirements of their program.

**Essential Abilities** The School of Nursing faculty has specified essential nonacademic abilities critical to the success of students enrolled in any of the school's nursing programs. Once admitted to an academic program, students are expected to meet School of Nursing standards for these essential abilities in order to participate in the nursing education program and the study of nursing. Copies of the school's "Essential Abilities Policy" are available upon request from the school's Office of Educational Services.

Modifications in the learning environment to assist students in meeting these essential abilities and all other progression requirements will be made in accordance with federal and university guidelines and in consideration of individual needs. At IUPUI, the Office of Adaptive Educational Services is located in Cavanaugh Hall 001C; similar offices are found on other campuses. For more information, phone (317) 274-3241 (IUPUI).

**Writing Competencies** The School of Nursing faculty have specified writing competencies critical to the success of students in any IU nursing program. They are as follows:

1. The writing has a focus, or a topic which the student will examine from a particular point of view in order to arrive at a conclusion (thesis).
2. The writing shows the student's sense of the target audience and of the effect the writing is meant to have on that audience.
3. The writing reveals the student's ability to introduce the topic and his or her approach clearly and to develop ideas with balanced and specific arguments. The conclusion is relevant and clearly stated.
4. The writing is logically organized, showing coherence within and between paragraphs. Transitions from one point to the next are clear and easy to follow.
5. The writing reflects critical thinking. The specific is linked to the general; the general is tested against the specific.
6. The writing has been revised to substitute direct, precise terms for vague ones and to cut out unneeded words and phrases.
7. The writing has appropriate sentence structure and variety. Grammar, spelling, and punctuation have been carefully checked and are accurate.
8. The writing follows APA style and format, unless another style and format are specified for a particular purpose.
9. The writing represents the student's original work. Where ideas or materials of others are discussed or are used for support, the student has taken responsibility for understanding and following the academic rules on giving appropriate credit to original sources.

**Orientation** All students enrolled for the first time in nursing program courses in the School of Nursing are expected to attend the nursing orientation program at the beginning of the fall or spring semester. Freshmen and transfer students are also expected to attend the campus orientation program.

**Dress Code** All undergraduate nursing students must wear the school's designated uniform while in clinical settings, along with an appropriate identification pin. Registered nurse students may wear any professional uniform appropriate to the clinical setting. Students not appropriately attired may be asked to leave the clinical area by their instructor.

**Transportation** Clinical learning experiences are varied in setting and are located throughout the geographic areas served by specific campuses. Students are expected to travel to and from all clinical experiences, are responsible for providing their own transportation, and are expected to carry the appropriate insurance. The School of Nursing is not liable for any traffic violations or auto mishaps occurring during student commutes between/among learning experiences.

**Drug-Free Campus Policy** Students are forbidden by Indiana University to use or possess alcoholic beverages, any drug or controlled substance, or drug paraphernalia on university property or in the course of a university activity or a student organization activity. Students are also forbidden to sell, give, or transfer drugs, controlled substances, or drug paraphernalia. Students are

responsible for acquainting themselves with this policy and with sanctions for violation of the policy.

**Eligibility for Licensure** Those who apply for licensure examination as a registered nurse in the state of Indiana are required to submit to the Indiana State Board of Nursing (SBN) written evidence, confirmed by oath, that they (1) have not been convicted of any act that would constitute grounds for disciplinary sanction under the State Board rules and regulations or of any felony that has direct bearing on their ability to practice competently (note that relevant convictions include the possession and use of drugs or controlled substances); (2) have completed an approved high school course of study or its equivalent as approved by the appropriate educational agency; and (3) have completed all graduation requirements at a state-accredited school of nursing.

Each student is responsible for meeting licensure application deadlines. Students wishing to be licensed in another state must contact that state's board of nursing directly. Students are responsible for processing all required licensure-related forms and applications and for meeting all state requirements for licensure. A graduate is eligible to schedule a date to take the computerized licensure examination once the SBN has cleared the graduate to do so.

International students and graduates of foreign nursing programs should contact the SBN for licensure requirements specific to them.

**Intercampus Transfers** Students in good academic standing may seek intercampus transfer by petitioning the Admission, Progression, and Graduation (APG) Committee on the campus to which they desire to transfer *at least one semester in advance* of the requested transfer. Intercampus transfer requests will be evaluated individually on the basis of the student's academic record and the availability of course positions, faculty, and facilities to meet the student's needs and program objectives. Please note that students completing prerequisite course work required for application to the baccalaureate nursing major are given priority consideration on the campus where the majority of work was completed. Students should contact the academic counselor on their current campus to determine if an intercampus transfer will affect their status.

**Transfers from Other Universities/Colleges** Students must be in good academic standing to be considered for transfer as a prenursing or nursing student. Prenursing students must be

able to complete 50% or more of their prerequisite course work at Indiana University to be considered for priority admission to the baccalaureate nursing major. Nursing students seeking transfer into the A.S.N. program or B.S.N. major must gain approval by the APG Committee. Approval is based on curriculum compatibility, space, resources, and progression and graduation requirements. Students should see an academic counselor at their current university or college prior to making transferral requests.

## School of Nursing Academic Policies

**NOTE:** As this bulletin goes to press, the faculty are in the process of revising undergraduate nursing curricula to meet the needs of twenty-first-century health care workers. The curricula will be designed with increasing emphasis on critical thinking, communication skills, cultural competence, resource management, ethical decision making, and professional development. Nursing faculty will continue to implement teaching methods that stress application of knowledge, not just the accumulation of facts. Changes in the curriculum will continue to be made throughout the period covered by this catalog. Information about approved new curricula or courses, or about changes in current course descriptions, will be made available as supplements to the School of Nursing Bulletin. The following policies apply to all students enrolled in A.S.N. or B.S.N. programs:

**Academic Status** Full-time status is given to undergraduate students enrolled in 12 or more credit hours during a regular semester or 6 or more credit hours during a summer term. Enrollment of less than 12 credit hours during a regular semester or less than 6 during a summer term constitutes part-time status. Academic status may have an effect on eligibility for financial assistance. Questions should be directed to the financial aid office on the campus of enrollment.

**Auditing of Courses** Students may register for nonnursing classes on a credit or audit basis. Students auditing a course must officially register for the class and pay any applicable fees. Upon completion, the course is entered on the permanent university transcript as taken for no credit (NC). Required general-education courses taken for NC will not apply toward completion of nursing program requirements. Because procedures and fees for auditing vary among campuses, students should check with the academic counselor on the campus where they are registered.

*Students may not audit any clinical nursing course. Permission to audit a didactic nursing course depends on availability of space, faculty consent, and demonstration of adequate program progression on the part of the student.*

**Correspondence Courses** Other than public speaking, all required and elective courses for the nursing major that are offered by IU's Independent Study Program may be taken for credit. Some correspondence courses, however, may not meet degree requirements. Students must contact a School of Nursing academic counselor before enrolling and obtain the counselor's signature for all correspondence courses. Correspondence courses with nursing numbers do not satisfy residency requirements. Students are responsible for ensuring that all correspondence courses are completed by published deadlines.

**Grades** Indiana University uses a 4.0 grade system. Grade point values are **A+=4.0, A=4.0, A-=3.7, B+=3.3, B=3.0, B-=2.7, C+=2.3, C=2.0, C-=1.7, D+=1.3, D=1.0, D-=0.7, F=0.0**. These values are used in calculating all student grade point averages (GPAs). Additional university grade symbols that are used but do not carry a grade point value include **S=satisfactory, P=pass, R=deferred, I=incomplete, W=withdrawn, NC=no credit, and FX=replacement of F grade by repeating the course**.

**Incompletes (grade of I)** are given at the discretion of the instructor when a student has completed at least three-fourths of the required course work at a passing level and unusual circumstances prevent completion of the remaining work within the academic term. When an incomplete is given, appropriate forms must be completed and signed by the instructor. If the work is not completed within one calendar year from date of recording the I, it automatically reverts to an F grade. This deadline may be extended in very rare circumstances with the approval of the Associate Dean for Undergraduate Programs or the appropriate campus designee. Students receiving an incomplete in a clinical nursing course may not proceed to the next sequence of didactic and clinical courses until the I has been replaced with a satisfactory passing grade.

**Withdrawals (grade of W)** are issued to students wishing to withdraw from any or all courses if the official withdrawal form is completed by the deadline dates printed in the class schedule for each campus. A grade of W will appear on student transcripts when students complete the official withdrawal forms and obtain the appropriate signatures. Students enrolled in a modular (half-semester)

nursing course must withdraw from that course before the course meets for the sixth time. After the ninth week of a sixteen-week course or the fourth week of an eight-week course, the grade awarded shall be an F unless the student petitions the faculty for an exception to policy. An exception may be granted only if the student is passing and has compelling reasons for withdrawing. The instructor and the campus dean/associate dean/designee will determine if the grade of W will be issued. A grade of F may be recorded on the official transcript if a student stops attending but does not officially withdraw from a class. Students withdrawing from nursing course work must complete this work prior to progression in the program. **Students withdrawing from required nursing course work will be considered out-of-sequence students.**

More than three academic withdrawals in a semester is considered lack of progress toward the degree. If a student withdraws from a clinical course alone, the withdrawal is counted as one withdrawal. If a student withdraws from a didactic course that requires an automatic withdrawal from a corequisite clinical course, this withdrawal from the two courses will also be counted as one withdrawal.

**Deferred grades (grade of R)** are appropriate only if there is satisfactory work in progress in a course in which completion of the course work is usually not required at the end of the semester (e.g., individual study). The instructor, with the appropriate administrative approval, may defer a course grade until all work is completed.

The **FX option** allows students to replace an F grade by repeating the course. Students may exercise the FX option no more than once for any given course and for no more than three courses, totaling no more than 10 credit hours. The official transcript will note the original F grade with the FX notation. Once an F grade has been changed to FX, it does not count in the calculation of the university GPA. The FX option is in effect for any student who matriculated after the first semester of the 1976-77 academic year, while the three-course FX limit applies to any student who matriculated during the fall semester 1984 or thereafter. Courses which are FX'd are counted as a second attempt when repeated.

The **Pass/Fail option** is offered to any student in good standing wishing to enroll in an elective course that is *not considered a prerequisite to or part of the nursing curriculum*. Grades A through D- are considered passing (P) under this option. These grades are not used in calculating the students' cumulative

grade point average. A maximum of 6 nonnursing elective credit hours taken under this option may be applied to the Bachelor of Science in Nursing degree.

**Satisfactory/Fail grading** is used by the School of Nursing in grading undergraduate clinical nursing courses. Grades are recorded as "S" or "F." Students must demonstrate a satisfactory level of clinical competence and skill to receive a satisfactory grade in these courses. Satisfactory performance standards are stated in each course syllabus, and faculty evaluate the quality of student clinical performances by these standards. An S indicates a grade of A, B, or C. Inability to receive a grade of S constitutes failure. Students cannot progress in their nursing program until this deficiency is corrected.

**Determination of Grade Point Averages (GPA)** A cumulative grade point average is a reflection of all work completed at Indiana University. All courses taken to meet each specific course requirement for the degree will be included in the calculation of a student's admission ("certifying") GPA. Courses transferred from another institution are not used in calculating this average. An **interim grade point average** reflects grades received between the time students are admitted to a nursing program and the time that they actually begin nursing course work. Students who do not maintain a 2.0 interim GPA for the A.S.N. program or a 2.3 interim GPA for the B.S.N. program will not be eligible to begin their nursing course work.

**Completion of Degree Requirements** The student is responsible for ensuring that the School of Nursing receives all notices of removal of incompletes and deferred grades, transfer credit, special credit, and independent study credit **no later than three weeks prior to the end of classes in the semester prior to graduation.** Ordinarily, the student provides this information to a representative of the School's office of student services. Undergraduate students must have completed all course work with a grade of C or higher and have maintained a 2.0 GPA to qualify for graduation from the School of Nursing.

**Academic Appeals** Problems related to a student's academic and professional status that emerge during enrollment in either undergraduate nursing program are handled through a campus-specific appeals process. Students wishing to appeal any matter related to their academic status should consult an academic counselor on their campus for information regarding this appeal process. Students requesting an exception to policy must petition for a waiver. Students initiate the appeal process by filing a formal appeal with

the chair of the School's Admission, Progression, and Graduation (APG) Committee on their campus.

**Honors and Awards** Students have the opportunity to be recognized for academic excellence both during their program and at graduation. Full-time nursing students will be placed on the Dean's List for each semester in which they earn a GPA of 3.5 or higher. Part-time students are eligible for the Dean's List after the completion of 12 credit hours and for each semester they have accumulated an additional 12 credit hours of course work with a GPA of 3.5 or higher.

B.S.N. and A.S.N. candidates who have demonstrated a high level of academic achievement may be selected to graduate with academic distinction. To be eligible, A.S.N. students must have completed at least half of the credit hours for their degree at IU, while B.S.N. students must have completed a minimum of 60 credit hours at IU. Grade point averages used in determining the category of academic distinction awarded are:

3.83-4.00 Highest Distinction  
3.66-3.82 High Distinction  
3.50-3.65 Distinction

A GPA used to determine distinction is calculated from all grades in courses taken at IU for the corresponding nursing program in which the student is enrolled. The GPA includes transfer grades and grades received in courses that are repeated because of program stipulations.

Academic distinction is campus and program specific. Students should check with an academic counselor on the campus where they are enrolled for policy interpretation and procedures.

Awards and honors are also given at the time of graduation to recognize outstanding student performance. Students interested in specific awards should see their academic counselor for a list of available awards, along with eligibility criteria.

**Honors Option for B.S.N. Students** The honors option for baccalaureate students is intended to give exceptionally talented students the opportunity to engage with select faculty in scholarly work that goes beyond expected course and program activities. Students enrolled in H-option honors courses must achieve grades of A, B, or S in the regular course work and grades of A or B in honors work. This option may not be available on all campuses. Students may ask their academic counselor if it is offered on their campus.

# Bachelor of Science in Nursing (B.S.N.) Program

## Purpose

The purpose of the baccalaureate program is to educate professional nurses who are competently prepared to meet the current and future health needs of society. The curriculum both prepares generalists in professional nursing and serves as the basis for graduate study.

The baccalaureate curriculum includes two years of prerequisite course work followed by two years of upper-division nursing course work. These studies provide the broad foundation in the sciences and humanities necessary to prepare professional nurses who are both competent generalists and responsible and informed citizens of a democratic society. As a generalist, the graduate functions as client advocate, care provider, manager/facilitator, teacher/counselor, change agent, case finder, collaborator, and consultant, using relevant research findings. As a learner, the graduate assumes responsibility for continuous growth, both personally and professionally, thereby enhancing the roles of citizen and health practitioner. The baccalaureate nurse is responsible and accountable for providing quality nursing care in practice settings that include, but are not limited to, hospital, home, and community. The graduate demonstrates teamwork and leadership skills in collaborating with interdisciplinary health team members and others to design health care plans and to develop more efficient and effective approaches to health care delivery.

Two categories of students are admitted to Indiana University: (1) basic baccalaureate students seeking initial preparation for nursing, and (2) registered nurses who have graduated from a diploma or associate degree program in nursing. Students may apply for admission to any IU campus that offers the B.S.N. degree or the R.N. to B.S.N. option. Students may apply for admission to the B.S.N. nursing major at six IU campuses: IUPUI, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast. A limited number of students may also apply for admission to the major at IU Bloomington, but they must transfer to IUPUI for their final year of course work in the nursing major. The R.N. to B.S.N. program option is available at IUPUI, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast.

## Student Objectives

On completion of the program, the graduate will be able to

1. Value the individual as a holistic being who responds to ecological variables in the environment throughout the life span while striving for maximum health potential;
2. Synthesize concepts and theories from the biological and behavioral sciences, the humanities, and nursing into professional nursing practice;
3. Utilize the nursing process to diagnose and treat human responses to actual and/or potential health problems in assisting client systems to achieve their maximum health potential within the domains of nursing practice in a variety of structured and less structured settings;
4. Utilize the nursing process in roles of client advocate, care provider, teacher/counselor, change agent, collaborator, consultant, case finder, and manager/facilitator in conjunction with others to promote wellness, restore and maintain health, and prevent illness in client systems;
5. Evaluate the use of interactive processes with client systems and others;
6. Evaluate the performance of psychomotor skills and the need for change to improve the quality of nursing care;
7. Incorporate teaching-learning concepts in nursing practice with client systems;
8. Apply relevant research findings to nursing practice;
9. Evaluate leadership behaviors of self and others while working to meet the health needs of society and to achieve the goals of nursing;
10. Demonstrate responsibility / accountability for professional nursing practice with individuals, groups, families, and the community;
11. Adopt behaviors reflecting the importance of the values of the profession of nursing;
12. Accept responsibility for a commitment to lifelong learning and growth personally, professionally, and as a contributing citizen; and
13. Participate in the implementation of nursing roles designed to meet emerging needs of client systems in a changing society.

## Application and Admission

Prospective students should acquaint themselves with the requirements for admission to the B.S.N. program, curriculum requirements and sequencing, and requirements for the degree. *Students are responsible for meeting all degree requirements.*

All students wishing to earn a baccalaureate degree in nursing must follow the sequence of steps outlined below:

1. Gain admission to Indiana University;
2. Complete prescribed prerequisite courses with a grade of C or higher by the second attempt;
3. Request competitive review for admission to the upper-division nursing major; and
4. Gain acceptance as a nursing student in the upper-division nursing major.

Indiana University application forms are obtained from the admissions office on the campus where the student plans to enroll. All questions concerning admission should be directed to the admissions office. There is a nonrefundable application fee for those who are new to the university. High school applicants may apply after completion of the junior year. Registered nurses may apply at any time. Transfer applicants and all other applicants may apply during the school year preceding the year of proposed entry. Application deadlines vary from campus to campus. *Admission to Indiana University does not guarantee admission to the undergraduate program of choice.*

**Indiana Residents** Admission to Indiana University for Indiana residents is based on graduation from a commissioned or accredited high school or possession of a General Equivalency Diploma (GED); rank in the upper half of the high school class or a GED average of 52; and completion of a minimum of 28 semesters of college preparatory courses, including the following:

- (a) Eight semesters of English composition or literature;
- (b) Four semesters of social science (economics, government, history, psychology, or sociology);
- (c) Six semesters of mathematics, including first- and second-year algebra and geometry;
- (d) Two semesters of laboratory science (biology, chemistry, or physics);
- (e) Eight semesters of some combination of foreign language; computer science; or additional mathematics, laboratory science, social science, or English courses.

Four semesters of foreign language, along with courses that develop writing skills, are strongly recommended. In-state applicants should have achieved an SAT or ACT score at or above the average for the State of Indiana. (Indiana residents with scores below this average may, however, be considered for admission, based upon the degree of difficulty of high school courses completed and grades earned.) All students who have graduated from high school within the past two years must submit SAT or ACT scores.

**Nonresidents of Indiana** Out-of-state applicants must meet regular admission standards, rank in the top third of their classes, and score above the 66th percentile on the SAT or ACT examination.

## Application to the Baccalaureate Major for Basic Students

Students seeking admission to the nursing major must:

1. Be admitted to Indiana University as a degree-seeking student.
2. Achieve a cumulative grade point average of at least a 2.3 on the 4.0 IU grading scale for all course work attempted in order to be considered for admission. (**Note that admission to the major is highly selective and competitive and that the achievement of a 2.3 GPA does not guarantee admission.** See acceptance policy below).
3. Complete all required prerequisite course work attempted with a grade of C (2.0) or higher by the second attempt. (Note that no more than 15 credit hours of required course work can be repeated.)
4. Adhere to established deadlines for completing prerequisite courses, including those in which the student is currently enrolled; those with grades of I, R, or W; and all independent study or correspondence courses.
5. Comply with application deadline dates. Dates are published on each campus. The nursing academic counselor on each campus can supply you with these dates.
6. Submit an official credit transfer report (CTR) to the School of Nursing by published dates. Students must request an official transcript from institutions from which credit is being transferred. These transcripts must be sent directly to the Office of Admissions on the campus to which you are applying.

## Admission to the Nursing Major

*Admission to the university and successful completion of prerequisite course work do not guarantee admission to the upper-division nursing major. Admission to the baccalaureate nursing major is highly selective and is based on the*

*student's ability to compete academically with other applicants.* The competitiveness of the applicant pool changes each year/semester according to the applicants' qualifications. The number of students admitted to the major in any given semester/year is limited to those who can be accommodated, given available resources of each campus. Availability of space may vary from year to year depending on resources and need.

Applicants receive priority consideration for admission to the major on the campus where they completed the majority (more than half) of their prerequisite course work. If additional spaces are available, the next priority is given to students who completed the majority of their course work on one IU campus but wish to seek admission to another IU campus where they are regionally connected. Students not regionally connected, but wishing to be admitted to the nursing major on an IU campus other than the one on which they completed the majority of prerequisite course work, are assigned next priority. Students transferring the majority of prerequisite course work from a non-IU school are accorded lowest priority for admission. Students should contact the campus to which they wish to apply for admission to the nursing major for specific details on the characteristics of recent applicant pools and for application forms.

Students must formally accept or decline admission. Students who decline admission and later reapply must compete with the applicant pool existing at the time of reapplication. *Students who refuse an admission invitation two times are ineligible to be considered for future admission.*

Moreover, applicants accepted for admission to the B.S.N. program must enroll in nursing course work at a time designated by the School of Nursing. Failure to enroll in nursing course work in the designated semester necessitates reapplication to the program.

Students withdrawing from course work within the first semester must reapply for competitive review. Students who withdraw have one opportunity to seek readmission. Reapplication must be within a time frame consistent with progression policy.

## **Policies in Effect for Upper-Division Nursing Majors**

**Good Standing** Students who maintain a minimum grade of C (2.0) in all courses required for the degree by the second attempt and a grade of S (Satisfactory) in clinical nursing courses will be in good academic standing. Students not in good standing may be dismissed from the program. Please see dismissal policy, below.

**Advanced Standing** Students may attain advanced standing through transfer of credit from regionally accredited colleges and universities (for grades of C or higher), credit by examination, or a portfolio review process. Credit for such courses and applicability to the degree will be determined by the university and the School of Nursing.

**Credit by Examination** Credit may be earned for general-education courses by passing College Board Advanced Placement Tests during the last semester of high school; by excelling in advanced placement examinations given before the beginning of each academic year; by achieving scores on the College Level Examination Program (CLEP) examinations that are accepted by each campus; or by performing successfully on appropriate examinations developed by academic units while at Indiana University. Students who believe they are eligible for special credit should contact the Office of Admissions on the campus of intended enrollment.

**Progression through the Baccalaureate Nursing Major** After admission to the nursing major, placement in upper-division nursing courses for the academic year will be based on the following priority ranking:

1. Full-time, regularly progressing students.
2. Part-time, regularly progressing students.
3. Students who have interrupted their studies but are in good academic standing.
4. Students who have withdrawn from one or more nursing courses.
5. Students who have failed and successfully repeated one or more courses.
6. Students who need to repeat one nursing course.
7. Students who need to repeat two nursing courses.
8. Students who have been dismissed and reinstated.
9. Intercampus transfers.
10. Transfers from other baccalaureate nursing programs according to Admission, Progression, and Graduation Committee guidelines.

If additional criteria are needed to determine placement, date of becoming out of sequence and GPA will be used. (See academic counselor.)

**Out of Sequence** Students who have interrupted their progression for any reason are considered to be out of sequence. Out-of-sequence students will be placed in required course work on a space-available basis. Out-of-sequence students are placed after all normally progressing students have been appropriately

accommodated. Once progression is interrupted, program completion dates cannot be guaranteed.

**Repeat Nursing Courses** A student who receives a grade of less than C (2.0) in an upper-division didactic course, or an F in a clinical course, may be permitted to repeat the course one time only. Failure to receive a minimum grade of C (2.0) in a didactic course or an S in a clinical course by the second attempt will result in dismissal. Students with two or more failures will be dismissed from the program. Validation examinations may not be used as substitutes for repeating any nursing courses. Students who need to repeat a nursing course are placed in the repeated course on a space-available basis. All future enrollment in the nursing major will be based on space availability and on the criteria for progression in clinical nursing courses, as identified in the section of this bulletin entitled "Progression Through the Baccalaureate Nursing Major."

**Academic Probation** A student will be placed on academic probation when any of the following conditions exist:

1. The cumulative grade point average falls below 2.0;
2. The semester grade point average is below 2.0;
3. A grade below C has been earned in a required course.

Academic probation will be removed the semester after the following conditions have been met:

1. The cumulative grade point average is 2.0 or higher;
2. The semester grade point average reaches 2.0 or higher;
3. A minimum grade of C has been earned in all required courses taken;
4. Remedial course work, if required, has been completed, and/or specified conditions have been met.

**Dismissal** A student will be dismissed from the School of Nursing baccalaureate program when there is lack of progress toward the degree. Evidence of lack of progress consists of one or more of the following:

1. Failure to attain a 2.0 semester grade point average in any two consecutive semesters;
2. Failure to attain a cumulative grade point average of 2.0 at the completion of any two semesters of course work;
3. Failure to attain a minimum grade of C (2.0) upon repeating an upper-division didactic nursing course or to attain a grade of S upon repeating an upper-division clinical nursing course (i.e., two unsatisfactory grades in the same course);
4. Failure to attain a minimum grade of C (2.0) (didactic course) or a grade of S

(clinical course) in two upper-division nursing courses (i.e., unsatisfactory grades in two separate courses);

5. Failure to meet Indiana University School of Nursing's essential abilities with or without specified accommodations;
6. Inability to conduct oneself in a professional fashion consistent with the American Nurses' Association *Code for Nurses* or the IU *Code of Student Ethics*. In particular, falsification of records and reports, plagiarism, or cheating on an examination, quiz, or any other assignment is cause for dismissal (see *Code of Student Ethics*).
7. Faculty reserve the right to dismiss any student whose personal integrity or conduct demonstrates unfitness to continue preparation for the profession of nursing.

A student may be dismissed without prior probationary status when any of the above conditions exist.

**Reinstatement Following Dismissal** A student who has been dismissed from the School of Nursing for academic failure or any other reason may request reinstatement by petitioning the School of Nursing's Admission, Progression, and Graduation Committee on the campus where the student was dismissed. *Reinstatement by one campus is not binding on other campuses.* This written request must be received by July 1 for fall reinstatement, April 1 for summer reinstatement, and October 1 for spring reinstatement. Reinstatement will be based on faculty recommendations at the time of dismissal as well as availability of resources.

*Reinstatement is not guaranteed, and no student may be reinstated more than once.* A reinstated student will be dismissed upon failure (grade of C- or lower) of one additional course. Students who are reinstated must adhere to the policies and curriculum of the School of Nursing in effect at the time of reinstatement.

**Interruption in Study/Reentry** Failure to register in each sequential semester, excluding summer sessions, constitutes an interruption in the student's program. Students who have interrupted their program of study for any reason are required to submit a written request to reenter the program to the chairperson of the Admission, Progression, and Graduation Committee of the School of Nursing at the campus where reentry is desired. This request must be received by July 1 for fall semester, April 1 for summer, and October 1 for spring. All requests for reentry will be evaluated on the basis of the availability of resources. *Reentry of students who have interrupted their study for any reason is not guaranteed.* (See "Progression Through the Baccalaureate Nursing Major.") Students who reenter must adhere to the policies and curriculum of the

School of Nursing in effect at the time of reentry.

**Clinical Absence Policy** Students who miss more than 20 percent of the clinical time in a given course for any reason may, at the discretion of the faculty, be given the option to either withdraw from the course prior to printed deadlines or take a grade of F in the designated course. Under unusual circumstances, students may request special consideration. Information pertaining to withdrawal from specific classes is listed in the course syllabi.

**Summer Enrollment** A limited number of undergraduate nursing courses are offered during summer sessions. Nursing courses offered during summer session usually are designated with selected enrollment features. Students are not guaranteed enrollment in these courses, which are offered subject to resource availability and course enrollment. For information, consult the specific *Schedule of Classes* for each campus.

## Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs

Registered nurses seeking admission to the Indiana University School of Nursing must apply to the Office of Admissions on the campus they wish to attend. Students who have previously attended an IU campus or who are graduates of the associate program at IU should contact the nursing counselor on the campus of their choice. *R.N.'s wishing to enroll in the B.S.N. mobility option must formally declare this intent with the School of Nursing prior to enrolling in required courses.* Unless otherwise specified, all School of Nursing policies pertinent to B.S.N. program majors also apply to registered nurse undergraduate students.

Students who have attended another college or university must forward an official transcript to the Office of Admissions. A credit transfer report (CTR) listing transferable credit will then be generated by the Office of Admissions. Upon receipt of the CTR, the student should contact a nursing academic counselor who will review the CTR, identify course work to be completed, and explain the process for achieving advanced standing with credit. Credit will be awarded for relevant courses completed at other accredited institutions of higher learning. Students are eligible to enroll in courses upon (1) receiving notification from the Office of Admissions that they have been admitted to the university (2) verification of registered nurse license in Indiana, and (3) attainment of a minimum cumulative grade point average of 2.0 on a 4.0 scale in all work attempted. Registered nurses should contact the academic counselor on the campus of

interest, as acceptance practices to the baccalaureate nursing major may vary.

Placement of registered nurse students in upper-division nursing courses is based upon space availability, credit hours completed toward the degree, and GPA in prerequisite courses. *It is particularly important for registered nurses to take courses as they become available. Failure to do so may seriously affect progression through the program.*

**Advanced Standing** Registered nurse students receive advanced standing in the baccalaureate program following successful completion of required nursing transition courses. Special credit will be awarded for the following nursing courses once the transition courses are completed and students have paid the specified credit hour special fee:

- B215 Nutrition for Health Professionals (3 cr.)
- B216 Pharmacology (3 cr.)
- B302 Nursing Skills Laboratory (3 cr.)
- J304 Health Status of Adults I (3 cr.)
- J350 Nursing Care of Adults I (3 cr.)
- J305 Health Status of Adults II (3 cr.)
- J352 Nursing Care of Adults II (3 cr.)
- P306 Mental Health Patterns—Adults (3 cr.)
- P353 Mental Health Nursing (2 cr.)
- J401 Health Status: Child's Response (3 cr.)
- J451 Nursing Care of Children (2 cr.)
- G409 The Childbearing Family (3 cr.)
- G455 Nursing Care: The Childbearing Family (2 cr.)

36 credit hour total

A grade of S (Satisfactory) will be recorded on the student's transcript for the above courses according to criteria determined by faculty.

Upper-division nursing elective credit for Z490/Z492 (Clinical Experience in Nursing/Independent Study in Nursing) may be awarded to registered nurses holding valid specialty certification from a professional nursing organization in an appropriate area of nursing. A maximum of two credit hours may be awarded. Students may also pursue the opportunity to portfolio out of required nursing courses if students believe they have developed knowledge and skills consistent with specific required course objectives. If students wish to pursue this mechanism for advanced standing, they must contact the instructor responsible for the course. This should be done during the semester *prior* to the semester in which the student would actually need to take the course. If the portfolio is not accepted, the student must register for and successfully complete the course.

For specific information on advanced-standing procedures, registered nurse applicants should contact the academic nursing counselor on the campus of enrollment.

**Residency Requirements** Thirty hours of residency credit is required for the baccalaureate degree. Registered nurse students must meet this requirement to be eligible for graduation. The following required nursing courses may be used to meet the residency requirement:

B203 (3 cr.)	B406 (2 cr.)
R200 (3 cr.)	H430 (3 cr.)
B300 (2 cr.)	H431 (3 cr.)
B301 (2 cr.)	L470 (2 cr.)
B403 (3 cr.)	L471 (3 cr.)
B404 (2 cr.)	Nursing Electives (2 cr.)
B450 (1 cr.)	

B204/B250 cannot be counted toward the residency requirement.

Students must petition the Admission, Progression, and Graduation Committee for special consideration if they wish to apply nursing transfer credit to meet residency requirements.

**Program Progression** Registered nurse students must successfully complete R200, B203, and B204/B250 before enrolling in any upper-division nursing course. B404/B450 must be successfully completed prior to enrollment in any eighth-semester course. Except for Introduction to Nursing Research (R200), and prerequisite courses in anatomy, physiology, and microbiology, the final prerequisite course may be taken concurrently with upper-division nursing courses in the B.S.N. program. Course patterning may vary among campuses offering this mobility option. Please consult with the academic counselor on the campus of enrollment for course planning options.

### R.N. to Master's Degree Mobility Option

Registered nurses who wish to pursue graduate education, whose highest academic credential in nursing is a diploma or an associate degree in nursing, and who have a baccalaureate or higher degree in another field or additional credit beyond their nursing degree may be interested in exploring this educational option. This mobility option allows eligible registered nurses to earn a master's degree in nursing without the conferral of the baccalaureate degree in nursing. Interested students should contact the school's Office of Student Services for more information. This option may not be the best mobility option for many registered nurses, so it is important to talk with the School of Nursing's academic mobility counselor early in the decision-making process.

### Degree Requirements for the B.S.N.

Students assume responsibility for meeting degree requirements and for filing an official application for a degree. Application for the

degree must be made at the time of program planning for the final semester. *The student must file the degree application with the School of Nursing recorder by September 1 for December graduation and by December 1 for May, June, or August graduation.*

All candidates for the degree of Bachelor of Science in Nursing must fulfill the following requirements:

1. Satisfactory completion of a minimum of 122-124 credit hours that apply to the degree (credit hour requirements may vary slightly among campuses). Credits earned in remedial learning skill courses and courses that are repeated do not apply toward the degree;
2. Achievement of a minimum cumulative grade point average of C (2.0);
3. Achievement of a grade of C (2.0) or higher in each required course or equivalent;
4. Removal of all incompletes, deferred grades, and special credit course grades in nursing courses by three weeks prior to the end of the student's last semester before graduation;
5. Completion of all course work within six years after enrollment in nursing courses in the upper-division nursing major;
6. Completion of residency requirements.
7. Students may be required to complete the NCLEX Readiness Examination and NCLEX Review, depending on campus expectations.

### B.S.N. Course Requirements

In general, the baccalaureate curriculum, as described in this bulletin, requires a minimum of four academic years (including prerequisite courses) to complete. For course descriptions, departments, and course titles of prerequisites, refer to specific campus bulletins. The following chart lists course numbers of required prerequisite courses available on IU campuses.

The baccalaureate curriculum is subject to continuous evaluation and revision. If curriculum changes occur, updated information can be obtained from the academic counselor on specific campuses. The following is the full-time plan of study:

#### Fifth Semester<sup>1</sup>

- B300 Interpersonal Skills (2 cr.)
- B302<sup>2</sup> Nursing Skills Laboratory (3 cr.)
- B351<sup>2</sup> Physical Assessment (2 cr.)
- J304<sup>2</sup> Health Status of Adults I (3 cr.)

<sup>1</sup>Each campus has specific prerequisite requirements for cardiopulmonary resuscitation (CPR) certification, computer literacy, and stress management skills. See a nursing academic counselor for details.

<sup>2</sup>Not required of R.N. students who have completed required transition courses.

J307<sup>1</sup> Professional Practice Concepts (2 cr.)

J350<sup>1</sup> Nursing Care of Adults I (3 cr.)

### Sixth Semester

B301 Group Dynamics (2 cr.)

J305<sup>1</sup> Health Status of Adults II (3 cr.)

J352<sup>1</sup> Nursing Care of Adults II (3 cr.)

P306<sup>1</sup> Mental Health Patterns—Adults (3 cr.)

P353<sup>1</sup> Mental Health Nursing (2 cr.)

Nursing Electives (4 cr.)

(Nursing electives may also be taken the summer after the sixth semester or during the seventh or eighth semesters.)

### Seventh Semester

G409<sup>1</sup> The Childbearing Family (3 cr.)

G455<sup>1</sup> Nursing Care: Childbearing Family (2 cr.)

J401<sup>1</sup> Health Status: Child's Response (3 cr.)

J451<sup>1</sup> Nursing Care of Children (2 cr.)

B403 Gerontological Nursing (3 cr.)

### Eighth Semester

B406 Nursing: The Professional Role (2 cr.)

H430 Community Health Nursing (3 cr.)

H431 Nursing Practice in the Community (3 cr.)

L470 Nursing Care Management (2 cr.)

L471 Nursing Management Practice (3 cr.)

Registered nurses should consult the nursing academic counselor on their campus for specific information regarding advanced placement in the curriculum. Advanced placement may affect residency requirements for the baccalaureate degree.



<sup>1</sup>Not required of R.N. students who have completed required transition courses.

## Systemwide School of Nursing General-Education Course Requirements<sup>1</sup>

	Required in A.S.N. program	Required in B.S.N. program	IUPUI	IUB	IUSB	IUN	IUK	IUE	IUS
<b>Humanities/Liberal Arts</b>									
Elementary Composition (3 cr.)	Yes	Yes	ENG W131	W131	W131	W131	W131	W131	W131
Speech/Public Speaking (3 cr.) (Communication Elective) <sup>2</sup>	Yes	Yes	COMM C110/ R110	SPCH S121	SPCH S121	SPCH S121	SPCH S121	SPCH S121	SPCH S121
Ethics (3 cr.)	No	Yes	PHIL P120	P140	P140	P140	P140	P140	P140
Literature (3 cr.)	No	Yes	ENG L105 & L115	L213 & L102	L101 & L102	L101 & L102	L101 & L102	L101 & L102	L101 & L102
Logic (3 cr.)	No	Yes	PHIL P262	P150	P150	P150	P150	P150	P150
<b>Social/Behavioral Sciences</b>									
Intro. Psychology (3 cr.)	Yes	Yes	PSY B104 & 105	P101 & P102	P103	P101 & P102	P101 & P102	P103	P101
Intro. Sociology (3 cr.)	Yes	Yes	SOC R100	S100 & S210	S161	S161	S100 & S210	S100 P216	S161
Life Span Development (3 cr.)	Yes	Yes	PSY B310	P214	P216	P214	P216	P216	B310
Sociology of Family (3 cr.)	No	Yes	SOC R220	S316	S316	S316	S316	S316	S416
Cultural Anthropology (3 cr.)	No	Yes	ANTH A104	E105	E105	E105	A104	A104	A304
<b>Bio-Physical Sciences</b>									
Human Anatomy (5 cr.)	Yes	Yes	BIOL N261	A215	A210	P261	A215	P261	A215
Human Physiology (5 cr.)	Yes	Yes	BIOL N217	P215	P204	P262	P215	P262	P215
Microbiology (3-4 cr.) <sup>3</sup>	Yes	Yes	MICR J210	M200	M250	M200	J200	J200	J200
Microbiology Lab (1 cr.)	Yes	Yes		M215	M255		J210	J201	J201
Elementary Chemistry II (5 cr.) <sup>4</sup> (check prerequisites listed below)	No	Yes	CHEM C102 & C122	C102 & C122	C102 & C122	C102 & C122	C102 & C122	C102 & C122	C102 & C122
<b>Nursing</b>									
Health & Society (3 cr.)	No	Yes	NURS B203	B203	B203	B203	B203	B203	B203
Intro. Nursing Research (3 cr.)	No	Yes	NURS R200	R200	R200	R200	R200	R200	R200
Pharmacology (3 cr.) <sup>5</sup>	No	Yes	NURS B216	B216	B216	B216	B216	B216	B216
Nutrition for Health Professionals (3 cr.) <sup>5</sup>	No	Yes	NURS B215	N231	B215	B215	B215	B215	B215
Non-Nursing Electives 100-400 level (6 cr.)	No	Yes							

IUPUI includes the Indianapolis and Columbus sites.

<sup>1</sup>Requirements may have prerequisites. Consult with campus counselors for further details.

<sup>2</sup>A.S.N. students should consult the nursing counselor on their campus for approved communication elective options.

<sup>3</sup>The course number for microbiology (4 cr.) at IUPUI Columbus is N251. All other courses at IUPUI Columbus carry IUPUI numbers.

<sup>4</sup>Check the requirements for chemistry on your campus. At some campuses Elementary Chemistry I (C101) is a prerequisite course to Elementary Chemistry II (C102). Elementary Chemistry II (C102) is the chemistry course required by the Indiana University School of Nursing for certification into the baccalaureate nursing major. Students who have successfully completed (minimum grade of C) one year of algebra and one year of chemistry in high school may opt to take the chemistry proficiency exam for C101. Students who do not pass this exam will be required to enroll in C101. Students who have not completed chemistry in high school must enroll in C101 before taking C102.

<sup>5</sup>R.N.'s do not need B216 or B215.

All courses taken to meet each specific course requirement for a degree will be included in the calculation of a student's admission ("certifying") GPA.

# Associate of Science in Nursing (A.S.N.) Program

## Purpose

The purpose of the A.S.N. program is to educate graduates who will competently fill beginning staff-level nursing positions. The program is designed to meet the learning needs of students who are pursuing an initial career in nursing as well as students who wish to change career goals.

## Program Goals

Upon successful completion of the program, the student will be able to do the following:

1. Use the nursing process in providing direct care to patients with commonly occurring nursing diagnoses and collaborative problems within health care settings with established policies, protocols, and standards of care.
2. Individualize nursing care plans through consideration of adaptive, developmental, and ethnic/cultural patterns of patients in order to achieve mutually derived goals.
3. Relate to patients in a caring way.
4. Communicate effectively and appropriately with patients, their families, and health team members in the coordination and delivery of patient care.
5. Provide opportunities for the education of patients and their families through teaching and referral.
6. Manage a plan of care for multiple patients with consideration of safety, time, and resources.
7. Perform nursing skills in a safe manner in accordance with nursing principles, policies, and procedures.
8. Assume individual responsibility and accountability as an associate degree nurse in accordance with the American Nurses' Association (ANA) *Code for Nurses* and the Indiana Nurse Practice Act.

## Application and Admission

Applications for admission to the A.S.N. program should be filed at least one semester in advance of the desired time of enrollment. Applications for admission to Indiana University may be obtained from the IUPUI Office of Admissions, 425 University Boulevard, Room 129, Indianapolis, IN 46202-5143 or from a specific campus's counselors (see addresses in the front section of the bulletin). Prospective students should know the requirements for admission to the associate of science program, the curriculum

requirements and sequences, and requirements for the degree. *Students are responsible for meeting all degree requirements.*

*The admission process is selective, and acceptance depends on the number of applicants and the applicant's ability to compete academically in the pool of applicants.* The competitiveness of the pool changes each year/semester according to the applicants' academic qualifications. The number of students accepted to the program in any given year/semester is limited to those who can be accommodated given available resources. Applicants not accepted may reapply for a subsequent semester.

Students who have been enrolled in another university must have a credit transfer review consistent with the practices of the campus of desired enrollment. The transcripts of transfer students must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents, and at least a 2.5 (on a 4.0 scale) for out-of-state residents.

Admission may occur in the fall and spring semesters or, on some campuses, in the fall only. Students may request admission through one of the following two category headings. Licensed practical nurses may also consider applying to the L.P.N. to A.S.N. mobility option described later in this section.

### Category I

Applicants who meet the following criteria and who have no post-high school college credits are considered for admission to the A.S.N. program as Category I applicants. Category I applicants:

1. Are Indiana residents who have recently graduated or are about to graduate in the **top 50 percent** of their high school class and have achieved a high school grade point average (GPA) of 2.0 or better on a 4.0 scale; or, are out-of-state residents who have recently graduated or are about to graduate in the **top 33 percent** of their high school class and having achieved a high school GPA of 2.5 or better on a 4.0 scale. *Applicants holding a General Equivalency Diploma (GED) will be reviewed as Category II applicants.*
2. Have achieved a score of 400 or higher on the English section and a score of 400 or higher on the mathematics section with a total combined score not less than 850 on any one writing of the Scholastic Aptitude Test (SAT), or a score of 20 or higher on the American College Test (ACT). (Admission to IU itself may require somewhat different scores because IU considers the state

performance average, which fluctuates annually.)

3. Have met the university's expectations for the completion of 28 semesters of college preparatory courses, including:
  - a. Eight semesters of English composition or literature;
  - b. Four semesters of social science (economics, government, history, psychology, or sociology);
  - c. Six semesters of mathematics, including first- and second-year algebra and geometry;
  - d. Two semesters of laboratory science (biology, chemistry, or physics);
  - e. Eight semesters in some combination of foreign language; computer science; or additional mathematics, laboratory science, social science, or English courses. Four semesters of foreign language are strongly recommended, as are courses that develop writing skills.
4. Have achieved grades of C or above in high school laboratory science and mathematics courses taken, as well as grades of C or above in at least six semesters of high school English.
5. Have demonstrated math proficiency as specified by the campus to which the student is applying.

Meeting the above criteria does not guarantee admission to the A.S.N. program. As noted earlier, admission is competitive, and not all candidates may be accepted for any one admission cycle.

## Category II

Applicants are considered for admission to the A.S.N. Program as Category II applicants if they are high school graduates with post-high school college credits; or holders of a General Equivalency Diploma (GED); or Indiana or out-of-state residents who do not meet the IU admission criteria listed under Category I.

Admission consideration is given to Category II applicants who:

1. Have achieved an IU cumulative grade point average (GPA) of 2.0 or higher on a 4.0 scale.<sup>1</sup>
2. Have received a grade of C (2.0) or higher for each required A.S.N. general-education course taken prior to program application. (Note that each required general-education A.S.N. course may be repeated only one time).

3. Have completed at least 11 required A.S.N. credit hours prior to program application. A minimum of 4 to 5 credit hours must be taken in the natural sciences (anatomy, physiology, or microbiology) and a minimum of 3 credit hours must be from the social sciences (Introduction to Psychology, Introduction to Sociology, or Life Span Development). All stipulated "developmental" courses must be completed prior to application to the nursing program.
4. Have demonstrated math proficiency as identified by the campus to which the student is applying.

Admission of Category II applicants will be made on the basis of the GPA computed on grades earned in general-education courses required for the A.S.N. program, including initial and repeat enrollments. The final admission decision will be determined by the campus A.S.N. Admissions Committee's evaluation of the candidate's ability to succeed in the program. Category II applicants to the A.S.N. program should consult an academic counselor on their campus for that campus's specific admission practices and deadline dates.

## Admitted Applicants

In an effort to have a student body that reflects diversity, the number of students admitted to either Category I or II should not exceed 50% of total spaces available. If the number of applicants is inadequate to meet admission goals, students admitted may exceed the 50% cutoff.

Students must formally accept or decline admission. Students who decline admission and later reapply must compete with the applicant pool existing at the time of reapplication. *Students who refuse an admission invitation two times are ineligible to be considered for future admission.*

Moreover, applicants accepted for admission to the A.S.N. program must enroll in nursing course work at a time designated by the School of Nursing. Admitted students who fail to enroll in nursing course work in the designated semester must reapply to the program.

A student's admission offer will be revoked if his or her GPA falls below 2.0 between the time of acceptance and actual enrollment in nursing courses. Any student having questions may contact the nursing academic counselor on the campus of desired enrollment.

Students withdrawing from course work within the first semester must reapply for competitive review. Students who withdraw have one opportunity to seek readmission. Reapplication must be within a time frame consistent with progression policy.

<sup>1</sup>GPA will be calculated according to Indiana University Policy for FX Grading Option regardless of when the course was taken. The GPA is computed for the total number of general-education A.S.N. credit hours completed (excluding FX credits) for grades A through F.

## L.P.N. to A.S.N. Mobility Option

This program option is available on many IU campuses to licensed practical nurses who graduated from an approved program. To determine the campus locale closest to you please check the listing of campuses and programs in the front section of this bulletin.

**Application** Those interested in applying to this option must:

1. be admitted to the university;
2. possess a current practical nurse license;
3. demonstrate at least one year of current clinical practice as an L.P.N.;
4. document the completion of 14 to 16 general-education credit hours required in the A.S.N. program. Two biological science courses and one psychology course must be taken as part of this requirement. Students must achieve a grade of C or higher in all required courses.

Admission information and applications are available from the academic counselor on campuses that offer this option.

**Admission** Applications for admission to this option are competitively reviewed by the A.S.N. Admission Committee on the campus where the applicant seeks admission. Acceptance is based on academic achievement, experience, and demonstrated ability to succeed in the program. The number of students accepted each year/semester is based on the number applying and the resources available on that campus.

Licensed practical nurses applying for admission to the A.S.N. program are subject to the same criteria as prenursing students applying to the program. Refer to the

information on "Application and Admission" earlier in the A.S.N. section of this bulletin.

**Progression** Before taking any other required nursing course work, L.P.N. students must earn a grade of C (2.0) or higher in A145 L.P.N. Transition to A.S.N. Practice. This transition course acts as a bridge linking prior knowledge and skills with new knowledge and skills. Students will be permitted two attempts to complete this course with a C or higher. If a student is unsuccessful in obtaining a C, he/she may not progress further in this option. A student who is unsuccessful may apply to the A.S.N. program for competitive review in common with all other applicants with no prior nursing education. Academic performance in A145 will not count as an unsuccessful course attempt for those L.P.N. students admitted as basic students.

### Advanced Placement for L.P.N. Mobility Students

Students who have successfully completed A145 L.P.N. Transition to A.S.N. Practice with a grade of C (2.0) or higher may enter the second year of the associate degree program and continue completing degree requirements. Special credit will be awarded for the following courses:

A107 Introduction to Concepts in Nursing (3 cr.)

A109 Basic Nursing Skills (3 cr.)

A141 Nursing: Adaptive Patterns I: Sexuality/Reproduction (3 cr.)

A142 Nursing Process/Roles/Skills I (2 cr.)

A143 Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.)

A144 Nursing Process/Roles/Skills II (2 cr.)

This special credit will be posted on a student's IU transcript upon completion of

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## General-Education Courses Relevant to the Nursing Major

Course	IUPUI <sup>1</sup>	IUK	IUE	IUN	IUSB	IUB
Human Anatomy (4-5 cr.) <sup>2</sup>	N261	A215	P261	P261	A210	A215
Human Physiology (4-5 cr.) <sup>2</sup>	N217	P215	P262	P262	P204	P215
Microbiology (3 cr.) <sup>3</sup>	J210	J200	J200	M200	M250	M200
Microbiology Laboratory (1 cr.)	J201 <sup>4</sup>	J201	J201	M215	M255	M215
Introductory Psychology (3 cr.)	B104	P101	P101	P101	P103	P101
or	B105	P103		P102	P102	P102
Life Span Development (3 cr.)	B310	P216	B310	P214	P216	P214
English Composition (3 cr.)	W131	W131	W131	W131	W131	W131
Introductory Sociology (3 cr.)	R100	S100	S100	S161	S161	S100
or			S210			S210
Communication elective (2-3 cr.) <sup>4</sup>	See nursing academic counselor for options.					

<sup>1</sup>IUPUI refers here to both the Indianapolis and Columbus sites.

<sup>2</sup>Science credit requirements are campus specific.

<sup>3</sup>The course number for microbiology (4 cr.) at IUPUI Columbus is N251. All other courses at IUPUI Columbus carry IUPUI numbers.

<sup>4</sup>This is a guided elective with specific options. Please see the nursing academic counselor on your campus for available options.

appropriate forms and the payment of specified credit fees.

Students are eligible to enroll in second-year nursing courses upon:

1. Satisfactory completion (C or higher) of all required first-year general-education courses: anatomy, physiology, microbiology, psychology, and life span development;
2. Satisfactory completion of A145 (see above);
3. Documentation of current cardiopulmonary resuscitation (CPR) certification. (Method for validation is campus specific; please see nursing academic counselor.)
4. Demonstration of math proficiency as specified by the campus to which the student is applying.

All L.P.N. to A.S.N. mobility students are held to the same progression policies as basic A.S.N. students.

**Graduation** L.P.N. students must complete all general-education courses required for the Associate of Science in Nursing Degree Program, either by enrolling and successfully completing them with a C or higher, by examination if available, or by portfolio review if appropriate. See nursing academic counselor for details. Students are responsible for meeting the same graduation requirements as basic A.S.N. students.

## Policies in Effect for A.S.N. Nursing Majors

The following policies apply to all undergraduate students (including L.P.N. students) who have been admitted to the A.S.N. program.

**Good Standing** In order to remain in good standing, a student must

1. Earn a grade of C (2.0) or above in all required didactic courses and an S (Satisfactory) grade in all clinical nursing courses. Failure to achieve a grade of S in a clinical nursing course or a C in a required didactic course constitutes a failure (F);
2. Maintain a minimum grade point average (GPA) of C (2.0) for courses required for the degree.

Students repeating a course taken to satisfy degree requirements must earn a minimum grade of C (2.0) on their second attempt.

**Academic Probation** A student will be placed on academic probation when the semester GPA is below 2.0 and/or when the cumulative GPA falls below 2.0 on a 4.0 scale. Academic probation will be removed following the semester in which the

cumulative and semester GPAs are 2.0 or higher.

**Continuation in the Program** A student must have an internal GPA *exceeding* 1.65 to enter the second semester of nursing course work and *at least* 2.0 to enter the third semester of nursing course work. A student who fails to receive a minimum grade of C (2.0) or an S (Satisfactory) in a nursing course must petition the Admission, Progression, and Graduation Committee on the campus of enrollment to continue in the program.

**Dismissal** A student will be dismissed from the program when, in the judgment of the Admission, Progression, and Graduation Committee on the campus of enrollment, there is lack of progress toward the degree. Evidence of lack of progress will include but not be limited to the following:

1. Failure to achieve an internal GPA of 1.65 on completing the first semester of nursing course work or of 2.0 prior to entering the third semester of nursing course work;
2. Failure to achieve a 2.0 GPA in any two consecutive semesters or to maintain a cumulative GPA of 2.0 in the second year of the program;
3. Failure to achieve a minimum grade of C (2.0) or S (Satisfactory) in any *one* nursing course (didactic or clinical) after two attempts (effective fall 1994 for all admitted to program);
4. Failure to achieve a minimum grade of C (2.0) or S (Satisfactory) in any *two* nursing courses (didactic or clinical) on the first attempt (effective fall 1994 for all admitted to program);
5. Failure to meet probationary stipulations in the semester following the assignment of probation;
6. Falsification of records or reports, plagiarism, or cheating on an examination, quiz, or any other assignment.

The faculty reserves the right to dismiss any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation for the profession of nursing. Students may also be dismissed if they are unable to meet the School of Nursing's essential abilities requirements with or without specified accommodations.

The dismissal of any student is contingent upon review by the Admission, Progression, and Graduation Committee on the campus of enrollment. *Student dismissal is subject to the appeal process in effect on the campus of enrollment.*

**Withdrawals** In addition to the course withdrawal policies discussed in "School of Nursing Academic Policies" in the first section

of this bulletin, the following policies apply to all A.S.N. students:

1. Withdrawal from a required general-education course in the semester indicated in the curriculum requires withdrawal from all corequisite courses.
2. Withdrawal from a nursing course requires withdrawal from all corequisite nursing courses.
3. Withdrawal from nursing program courses constitutes withdrawal from the program.
4. Failure to register in each sequential semester, excluding summer session, constitutes withdrawal from the nursing program.
5. Approval for withdrawing from nursing courses is granted at the discretion of the faculty. Approval may be granted (based on circumstances) if the student has a didactic grade of at least C (2.0) or a clinical grade of S (Satisfactory) in nursing major courses.
6. A pattern of withdrawals may influence requests for consideration of reinstatement.
7. Students who withdraw from the nursing major in the first semester must seek readmission to the program, subject to competitive review, as Category II applicants.
8. Students seeking withdrawals after the completion of first-semester courses must formally request continuation in the program. Students who interrupt studies are considered out of sequence and may progress only if space is available in needed courses. The date of graduation for out-of-sequence students is not guaranteed.

#### **Correspondence/Independent Study Courses**

Students must complete any correspondence/independent study courses prior to enrollment in the fourth (final) semester of nursing course work. If any such course is incomplete, they must register for the on-campus course in the fourth semester.

#### **Interruption of Progress Toward Degree**

Any period of absence that prevents a student from meeting course objectives will result in disruption of progress. Grades of F, W, or I may be assigned according to policy. Students who interrupt their progress for any reason are considered out of sequence. Students will be placed in any remaining required nursing courses based on available space. The Admission, Progression, and Graduation (APG) Committee will determine which students will be placed, when they will be placed, and where they will be placed. Curriculum changes during the period of interrupted progress toward the degree may result in review and revision of a student's degree requirements based on evaluation of individual situations.

**Reinstatement** Students who desire reinstatement in a program must submit a written request to the chairperson of the APG Committee on the campus where they were enrolled. They must submit this request at least one semester prior to the requested date of reinstatement on that campus. Reinstatement is not guaranteed. Reinstatement requests will be evaluated individually on the basis of academic standing, potential for progress toward the degree, availability of resources, and satisfactory resolution of any conditions existing at the time of withdrawal or dismissal. Students who are reinstated must adhere to policies in effect at the time of reinstatement.

## **Degree Requirements**

Students are responsible for meeting all degree requirements. All candidates for the degree of Associate of Science in Nursing must fulfill the following requirements:

1. Complete all courses (or their equivalents) required in the curriculum with a minimum cumulative GPA of 2.0 on a 4.0 scale (see curriculum design next page for required courses);
2. If repeating any course taken to satisfy degree requirements, earn a minimum grade of C (2.0) on the second attempt;
3. Complete a minimum of 38 credit hours of required nursing courses and 26 to 29 credit hours in general-education courses according to the curriculum design;
4. Complete the degree requirements within four years of the first enrollment in nursing course work. Records of students who fail to comply with this requirement will be reviewed in terms of the current curriculum;
5. Complete all general-education courses concurrent with or prior to courses in the nursing major;
6. Complete a minimum of 51 percent of courses in the nursing major on the campus that grants the degree; and
7. Apply for the degree at the beginning of the final semester.

The student must file an application for the degree with the appropriate School of Nursing office on the campus of enrollment. The School of Nursing is not responsible for the student's certification for the degree if the student fails to file the application.

## Curriculum Design

### First Year: Semester One<sup>1</sup>

Human Anatomy or		IUPUI	IUK	IUE	IUN	IUSB
Human Anatomy (4-5 cr.) <sup>2</sup>	Biol	N261	A215	P261	P261	A210
Human Physiology (4-5 cr.) <sup>2</sup>	N261	A215	P261	P261	A210	A215
Microbiology (3-4 cr.) <sup>3</sup>	Biol	N217	P215			P204
Microbiology Laboratory (1 cr.)	Biol	J210	J200	J200	M200	M250
Introductory Psychology (3 cr.)	Biol	J201	J201	J201	M215	M255
	Psy	B104	P101	P101	P101	P103
	or	B105		P103	P102	P102
Introduction to Concepts						
in Nursing (3 cr.)	Nurs	A107	A107	A107	A107	A107
Basic Nursing Skills (3 cr.)	Nurs	A109	A109	A109	A109	A109

### First Year: Semester Two

Human Anatomy or	Biol	N261	A215	P262	P262	A210
Human Physiology (4-5 cr.) <sup>2</sup>	Biol	N217	P215			P204
Life Span Development (3 cr.)	Psy	B310	P216	B310	P214	P216
Nursing: Adaptive Patterns I:						
Reproduction/Sexuality (3 cr.)	Nurs	A141	A141	A141	A141	A141
Nursing Process/Roles/						
Skills I (2 cr.)	Nurs	A142	A142	A142	A142	A142
Nursing: Adaptive Patterns II:						
Nutrition/Elimination (3 cr.)	Nurs	A143	A143	A143	A143	A143
Nursing Process/Roles/						
Skills II (2 cr.)	Nurs	A144	A144	A144	A144	A144
L.P.N. Transition to A.S.N.						
Practice (3 cr.) L.P.N.						
mobility students only	Nurs	A145	A145	A145	A145	A145

### Second Year: Semester One

English composition (3 cr.)	Eng	IUPUI	IUK	IUE	IUN	IUSB
Introductory sociology (3 cr.)	Soc	W131	W131	W131	W131	W131
	or	R100	S100	S100	S161	S161
Nursing: Adaptive Patterns III:						
Protection/Regulation (3 cr.)	Nurs	A241	A241	A241	A241	A241
Nursing Process/Roles/						
Skills III (2 cr.)	Nurs	A242	A242	A242	A242	A242
Nursing: Adaptive Patterns IV:						
Cognition/Interaction/Coping	Nurs	A243	A243	A243	A243	A243
(3 cr.)						
Nursing Process/Roles/						
Skills IV (2 cr.)	Nurs	A244	A244	A244	A244	A244
Legal and Ethical Aspects						
of Nursing (1 cr.) <sup>4</sup>	Nurs	A250	A250	A250	A250	A250

### Second Year: Semester Two

Guided communication		Consult counselor for guidance				
elective (3 cr.) <sup>5</sup>						
Nursing: Adaptive Patterns V:						
Activity/Rest (3 cr.)	Nurs	A245	A245	A245	A245	A245
Nursing Process/Roles/						
Skills V (2 cr.)	Nurs	A246	A246	A246	A246	A246
Nursing: Adaptive Patterns						
VI: Oxygenation (3 cr.)	Nurs	A247	A247	A247	A247	A247
Nursing Process/Roles/						
Skills VI (2 cr.)	Nurs	A248	A248	A248	A248	A248
Preparation for Nursing						
Practice (1 cr.)	Nurs	A252	A252	A252	A252	A252

<sup>1</sup>Each campus has specific cardiopulmonary resuscitation (CPR) certification requirements. Please see academic counselor.

<sup>2</sup>Credit requirements for science courses are campus specific.

<sup>3</sup>The course number of microbiology (4 cr.) at IUPUI Columbus is N251. All other courses at IUPUI Columbus carry IUPUI numbers.

<sup>4</sup>A250 may be offered in the third or fourth semester as a campus-specific faculty option.

<sup>5</sup>The purpose of the guided communication elective is to refine skills in formulating ideas and communicating with individuals/groups. This may be accomplished by selection of courses from the following areas: speech, drama, interpersonal communication, computer literacy, group dynamics, or writing. Available options may vary somewhat by campus.

# Courses in the School of Nursing

All courses are preceded by the abbreviation "NURS" or "NSAA." The number of credit hours is indicated in parentheses following the course title. The abbreviation "P" refers to the course's prerequisite(s); "C" refers to corequisite(s). The department that administers the course is noted in capital letters using the following abbreviations:

AD—Nursing Administration  
CH—Community Health Nursing  
HC—Primary Health Care  
MH—Psychiatric Mental Health  
NA—Nursing of Adults  
PC—Parent Child Nursing

## Associate of Science in Nursing Courses

**A100 Nursing: Drug Dosage Calculation (2 cr.)** Provides a review of basic mathematics and presents a method of solving problems involving drug dosages. (PC)

**A107 Introduction to Concepts in Nursing (3 cr.)** C: Nursing A109. P or C: all other first-semester courses. Provides an overview of the concepts incorporated in technical nursing practice, with emphasis on the nursing process and nursing roles. Focuses on foundational knowledge needed to assess the adaptive, developmental, and ethnic/cultural patterns of individuals in health and illness, to identify common problems, and to implement standard nursing interventions. (NA)

**A109 Basic Nursing Skills (3 cr.)** C: Nursing A107. P or C: all other first-semester courses. Focuses on the use of cognitive skills in the assessment of the adaptive, developmental, and ethnic/cultural patterns and in problem identification in the care of adults. Provides opportunities for acquisition of basic psychomotor skills and implementation of standard nursing interventions with rationales in campus/clinical laboratory settings. (NA)

**A141 Nursing: Adaptive Patterns I: Reproduction/Sexuality (3 cr.)** P: All first-semester courses. C: Nursing A142. P or C: All second-semester general-education courses. Progressive exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of reproduction/sexuality. Focuses on the study of the growth and development of individuals within the family throughout the reproductive cycle using the nursing process. Incorporates discussion of selected health disruptions relative to reproduction/sexuality. (PC)

**A142 Nursing Process/Roles/Skills I (2 cr.)** P: All first-semester courses. C: Nursing A141. P or C: all second-semester general-education

courses. Focuses on assessment, diagnosis, and use of standard care plans in the application of the nursing process to the care of individuals during the reproductive cycle and to reproductive/sexual health disruptions. Provides opportunities to perform selected skills relative to the roles of provider of care, teacher, and communicator. (PC)

**A143 Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.)** P: All first-semester courses. C: Nursing A144. P or C: all second-semester general-education courses. Progressive exploration of adaptive, developmental, and ethnic/cultural patterns, emphasizing adaptive patterns of nutrition/elimination and developmental patterns of children/older adults. Focuses on the nursing process during study of acute/chronic health disruptions affecting ingestion, digestion, absorption, utilization, and excretion in individuals across the life span, including oncology nursing. (NA)

**A144 Nursing Process/Roles/Skills II (2 cr.)** P: All first-semester courses. C: Nursing A143. P or C: all second-semester general-education courses. Focuses on assessment, diagnosis, and use of standard care plans in caring for individuals with health disruptions relative to nutrition/elimination. Provides opportunities to perform selected skills associated with roles of provider of care, teacher, communicator, manager of patient care, and member of profession in hospitals and extended care facilities. (NA)

**A145 L.P.N. Transition to A.S.N. Practice (3 cr.)** P: Completion of 14 to 16 credit hours of required general-education courses, including one psychology and two biological science courses. A transitional course building on knowledge and experience of L.P.N.'s seeking advanced placement in the A.S.N. program. Offers opportunity to assimilate knowledge about adaptive, developmental, and ethnic/cultural patterns, perform selected nursing skills, and use the nursing process in socialization to the roles of the associate degree nurse. (NA)

**A241 Nursing: Adaptive Patterns III: Protection/Regulation (3 cr.)** P: All first-year courses. C: Nursing A242. P or C: all third-semester general-education courses. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on protection/regulation. Focuses on the nursing process during the study of acute and chronic health disruptions related to fluid/electrolyte balance, hormonal balance, and immunological defenses affecting individuals across the life span. Includes unit on pain management. (NA)

**A242 Nursing Process/Roles/Skills III (2 cr.)**

P: All first-year courses. C: Nursing A241. P or C: all third-semester general-education courses. Focuses on assessment, diagnosis, planning, and implementation of nursing interventions in the care of individuals experiencing concerns and health disruptions relative to protection/regulation. Provides opportunities to perform additional skills relative to the roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings. (NA)

**A243 Nursing: Adaptive Patterns IV:**

**Cognition/Interaction/Coping (3 cr.)** P: All first-year courses. C: Nursing A244. P or C: all third-semester general-education courses. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns with emphasis on cognition/perception, communication/interaction, and coping/stress tolerance. Focuses on the nursing process in the study of concerns and health disruptions affecting thought/sensory processes, interpersonal relationships, and coping mechanisms employed by individuals across the life span. (MH)

**A244 Nursing Process/Roles/Skills IV (2 cr.)**

P: All first-year courses. C: Nursing A243. P or C: all third-semester general-education courses. Focuses on assessment, diagnosis, planning, and implementation of nursing interventions in the care of individuals experiencing concerns and health disruptions related to cognition/perception, communication/interaction, and coping/stress tolerance. Provides opportunities to perform skills related to the roles of provider of care, communicator, and teacher in varied structured settings. (MH)

**A245 Nursing: Adaptive Patterns V:**

**Activity/Rest (3 cr.)** P: All first-, second-, and third-semester courses. C: Nursing A246 and A252. P or C: A250 and communications elective. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of activity/rest. Focuses on the nursing process during the study of acute and chronic health disruptions affecting mobility, comfort, and performance of activities of daily living in individuals across the life span. (PC)

**A246 Nursing Process/Roles/Skills V (2 cr.)**

P: All first-, second-, and third-semester courses. C: Nursing A245 and A252. P or C: A250 and communications elective. Focuses on application of all aspects of the nursing process to the care of individuals experiencing health disruptions related to activity/rest. Provides opportunities to perform increasingly complex skills related to the roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings. (PC)

**A247 Nursing: Adaptive Patterns VI:**

**Oxygenation (3 cr.)** P: All first-, second-, and third-semester courses. C: Nursing A248 and A252. P or C: A250 and communications elective. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of oxygenation. Focuses on the nursing process during the study of selected acute and chronic health disruptions affecting respiratory, cardiovascular, and hematologic functions in individuals across the life span. (PC)

**A248 Nursing Process/Roles/Skills VI (2 cr.)**

P: All first-, second-, and third-semester courses. C: Nursing A247 and A252. P or C: A250 and communications elective. Focuses on the application of all aspects of the nursing process to the care of individuals experiencing health disruptions related to oxygenation. Provides opportunities to perform increasingly complex skills related to roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings. (PC)

**A250 Legal and Ethical Aspects of Nursing**

**(1 cr.)** P: All first-year nursing courses. Focuses on legal/ethical rights, responsibilities, and obligations of the practicing nurse in a changing health care environment. The Indiana Nurse Practice Act and the ANA Code for Nurses are used as guides to examine implications for legal/ethical decision making in patient care situations from actual nurse work settings. (AD)

**A252 Preparation for Nursing Practice (1 cr.)**

P: All first-, second-, and third-semester nursing courses. Focuses on responsibilities of the nurse in the roles of communicator, manager of care, and member of profession. Role transformation, conflict management, patient care management, maintenance of competency, and participation in the research process are examined in preparation for transition from the role of student to that of graduate nurse. (AD)

## Bachelor of Science in Nursing Courses

**B203 Health and Society (3 cr.)** P: sophomore standing. This introductory course examines the sociocultural, political, economic, and ethical-legal factors related to the provision and use of health care in the community. Emphasis is placed on the individual as a consumer and on the relationships between providers and consumers in the health care system. (CH)

**B204 Transition to Professional Nursing I (2 cr.)** P: admission to Indiana University. This

introductory course for R.N. students focuses on professional nursing practice concepts, history, and issues. Students use self-appraisal techniques to develop individual progression plans. Selected nursing skills are also validated. *This course is a prerequisite for all upper-division nursing courses.* (HC)

**B212 Life Span Development: Middle Age and Aging (1 cr.)** Development of behavior in adulthood and the later years, factors that influence behavior, and death and dying. Designed for students who have already completed a child and adolescent development course. (HC)

**B215 Nutrition for Health Professionals (3 cr.)** P: C102, N217. Emphasis on nutritional needs and eating habits throughout the life cycle, including the classification, functions, and food sources of the nutrients, the components of a balanced diet, the process by which the body utilizes food, and nutritional concerns in the U.S. (PC)

**B216 Pharmacology (3 cr.)** P: C102, N261, N217. The physiologic action of drugs and their therapeutic use, the nurse's role in administering drugs, and the need for continuous study of drug therapy. (HC)

**B250 Transition to Professional Nursing I Laboratory (1 cr.)** P: admission to Indiana University. C: B204. This introductory course for R.N. students focuses on professional nursing practice concepts, history, and issues. Students use self-appraisal techniques to develop individual progression plans. Selected nursing skills are also validated. *This course is a prerequisite for all upper-division nursing courses.* (HC)

**B300 Interpersonal Skills (2 cr.)** P: lower-division nursing prerequisites or permission of instructor. C: J350. Focuses on human responses to changing environments. Selected communication models are used to examine identified behaviors. Significance of communication skills for effective nursing practice is explored. Selected strategies for effecting behavior change and coping with stress are examined. Effectiveness of communication skills in promoting optimal responses to change is assessed. (MH)

**B301 Group Dynamics (2 cr.)** P: B300, lower-division nursing prerequisites, or permission of instructor. Focuses on the dynamics of group process through the use of concepts, theories, and models. Development of skills to promote effective collaborative group functioning in health care settings is emphasized. Selected normative conditions for effective group process serve as foundation for the course. (MH)

**B302 Nursing Skills Laboratory (3 cr.)**

P: lower-division nursing prerequisites or permission of instructor. C: J350. Focuses on

the identification and application of principles and concepts related to selected psychomotor skills used in nursing practice areas. Emphasis is on safe performance of selected nursing skills. The school laboratory is the practice area. (NA)

**B351 Physical Assessment (2 cr.)** P or C: J350.

This course is designed to allow the student to identify that which is normal and variations of normal in performing physical assessment skills on adults. Students practice skills on each other in a supervised laboratory setting and apply the concepts in a health assessment framework. (HC)

**B403 Gerontological Nursing (3 cr.)** P: J305, J352, P306, and P353. This course is designed to promote a holistic approach to persons in the later years of life, focusing on the continuing development of older adults and the normal aging process. Within the nursing process there is emphasis on health promotion, maintenance, and restoration. The course includes special assignments with older adults. (HC)

**B404 Transition to Professional Nursing II (2 cr.)** P: lower-division prerequisites, B204, B250, B300. C: B450. P or C: B301. This required course for registered nurses builds on B204 Transition to Professional Nursing I. Emphasis is placed on utilization of nursing process, application of nursing theories and research findings, and the use of family concepts and selected nursing roles with small groups and family clients. *This course is a prerequisite to all eighth-semester courses.* (AD)

**B406 Nursing: The Professional Role (2 cr.)** P for basic students: B403, G409, G455, J401, and J451. P or C for R.N. students: B404 and B450. The focus is a career management framework for professional nurses. Emphasis is given to units of study that promote the formation of personal goals (self), professional goals and commitment (nursing), and career goals (trends). Strategies explored include marketing, negotiating, networking, and attending the self. (CH)

**B410 Legal Aspects of Nursing (Nursing Elective) (3 cr.)** P: junior level or permission of instructor. Study of important state and federal court decisions affecting facets of modern nursing and the expanding nursing role, visible trends in the law of nursing, and underlying philosophies. (AD)

**B450 Transition to Professional Nursing II Laboratory (1 cr.)** P: lower-division

prerequisites, B204, B250, B300, and completion of validation process or course requirement. C: B404. P or C: B301. This required clinical portion of the course for registered nurses builds on B204 Transition to Professional Nursing I. Emphasis is placed on the utilization of the nursing process, the application of nursing theories and research

findings, and the use of selected nursing roles with small groups and families. *This course is a prerequisite to all eight-semester courses.* (AD)

**G409 The Childbearing Family (3 cr.)** P: J305, J352, P306, and P353; C: G455. Conceptual approach to family-centered nursing focusing on human responses and health status during the childbearing process. Models and theories of family dynamics serve as a basis for application of concepts throughout the course. (PC)

**G455 Nursing Care: Childbearing Family (2 cr.)** P: J305, J352, P306, and P353. C: G409. The nursing process is applied to the care of the childbearing family in structured and unstructured settings. The focus of the course is on family-centered nursing. (PC)

**H430 Community Health Nursing (3 cr.)** P: B403, B404, B450, G409, G455, J401, and J451. C: H431 for basic students. Concepts from nursing, biological and behavioral sciences, and humanities are utilized to prepare the student to deliver nursing care to client systems in the community. Emphasis is on prevention, the interdependence of families and groups within the community, and the collaborative relationship between consumer and provider. (CH)

**H431 Nursing Practice in the Community (3 cr.)** P: B403, B404, B450, G409, G455, J401, and J451. C: H430 for basic students. This course focuses on application of public health nursing science to delivery of holistic health care to client systems in the community. Emphasis is on community assessment, epidemiology, health education, and provision of nursing care to client systems in less structured settings. (CH)

**J304 Health Status of Adults I (3 cr.)** P: lower-division nursing prerequisites. C: J350. Presents adults as holistic beings by identifying functional health patterns and ecological variables. Students use concepts from nursing, humanities, and bio-psycho-social sciences to understand human responses to common actual and potential health problems and as a basis for nursing practice. (NA)

**J305 Health Status of Adults II (3 cr.)** P: upper-division nursing semester I courses. C: B301 and J352. Focuses on human responses to complex health problems that necessitate a diversity of nursing roles. Students examine relationships among concepts from nursing, humanities, and bio-psycho-social sciences as a basis for nursing practice. (NA)

**J307 Professional Practice Concepts (2 cr.)** P: lower-division nursing prerequisites. Provides the knowledge essential to the utilization of the nursing process in the provision of nursing care to clients across the life span. It introduces the use of nursing

models for practice in restoring, maintaining, and promoting health and in preventing disease. (NA)

**J350 Nursing Care of Adults I (3 cr.)** P or C: B300, B302, J304, J307, and J352. Provides opportunity for application of interpersonal and psychomotor skills to nursing care of adults in a structured health setting. The nursing process is used to assess, diagnose, and treat human responses to actual or potential health problems based on principles from the biological, physiological and behavioral sciences, humanities and nursing. (NA)

**J352 Nursing Care of Adults II (3 cr.)** upper-division nursing semester I courses. C: B301, J305. Focuses on application of the nursing process to restoration, maintenance, and prevention of actual and potential acute/chronic health problems for adult clients in a variety of structured settings. To meet the needs of clients, physical assessment and psychomotor skills are expanded. (NA)

**J360 Operating Room Nursing (Nursing Elective) (1-6 cr.)** P: junior-year courses. The course is designed to provide further opportunities for students to meet the objectives of the Indiana University School of Nursing. Learning opportunities will be available so that students can increase knowledge about and add to their ability to provide nursing care for patients undergoing the stress of surgery. (NA)

**J401 Health Status: Child's Response (3 cr.)** P: J305, J352, P306, and P353. C: J451. Analyzes selected concepts and theories in relation to responses of children and families to alterations in health status. Integrates ecological variables; from infancy through adolescence. Adapts nursing process to children and families in the prevention of health problems with restoration, maintenance, or promotion of optimum health status. (PC)

**J451 Nursing Care of Children (2 cr.)** P: J305, J352, P306, and P353. C: J401. Application of the nursing process to children and families experiencing actual or potential alterations in their health status. Integrates growth and developmental concepts in the care of children (infancy-adolescence) in selected structured and less structured settings. (PC)

**K380 Human Sexuality and the Health Professional (3 cr.)** P: sophomore level and permission of instructor. The impact of acute and chronic health disruptions and specific social issues in human sexuality throughout the life cycle are examined. Planning and implementing sexual health care are emphasized. (MH)

**K482 Cardiopulmonary Resuscitation: Basic Cardiac Life Support (Nursing Elective) (1 cr.)**

P: B302, J305, or permission of instructor. The purpose of this course is to provide students information for assessing, planning, implementing, and evaluating during cardiac and pulmonary emergencies. At the completion of the course the student will be certified or recertified for Basic Cardiac Life Support according to the American Heart Association standards. (NA)

**K483 Bioethical Issues (Nursing Elective) (2-3 crs.)** Exploration of selected theories and principles of biomedical ethics. Application of decision-making models to analysis of selected ethical dilemmas that impact nursing practice. Contrapuntal argument issued to enhance critical thinking and to examine varied viewpoints. (AD)

**K493 Nursing Care of the Oncology Client (Nursing Elective) (2 crs.)** P: J305, J352 or special permission. This clinical elective course is designed to be offered in conjunction with Oncology Nursing. Students will apply nursing process while caring for oncology clients in selected, specialized acute care settings. Content builds on concepts presented in junior year nursing courses.

**K494 Oncology Nursing (Nursing Elective) (2 crs.)** P: J305, J352 or special permission. This elective course focuses on the client's physiological and psychological response to malignant conditions and to various treatment modalities. Content builds on concepts presented in junior year nursing courses. (NA)

**K495 Nursing Care of the Critically Ill Adult (Nursing Elective) (2 crs.)** This course provides an introduction to care of adults with acute multisystem health problems in the ICU. Emphasis is on the application of basic critical care knowledge, performance of basic critical care nursing skills, utilization of critical thinking skills, and provision of safe nursing care utilizing the nursing process. (NA)

**K496 Health Status of the Critically Ill Adult (Nursing Elective) (2 crs.)** This course introduces concepts of total care for adults with acute multisystem health problems managed in the intensive care setting. Emphasis is on the acquisition of basic critical care knowledge and the development of critical thinking skills. (NA)

**L470 Nursing Care Management (2 cr.)** P: B403, G409, G455, J401, and J451. C: L471 for basic students. The focus is on management science and organizational theory as they relate to delivery systems of professional nursing care. Emphasis is placed on problem solving, motivation, leadership, communication, and evaluation within a variety of health care settings. (AD)

**L471 Nursing Management Practice (3 cr.)** P: B403, G409, G455, J401, and J451. C: L470 for basic students. The focus is on managerial and

organizational concepts that students implement in providing professional nursing care in a variety of health care settings. Emphasis is placed on planning, organizing, directing, and controlling in collaboration with clients, families, health team members, and multidisciplinary groups to provide comprehensive nursing care. (AD)

**P306 Mental Health Patterns—Adults (3 cr.)**

P: upper-division nursing semester I courses.

C: B301 and P353. Psychiatric/mental health nursing has an integrated sociopsychological/nursing/medical approach and focuses on restoration, maintenance, and prevention with individuals experiencing acute and chronic mental health disorders. The nursing process is used to integrate concepts/theories from nursing, humanities, biological and social sciences, growth and development, communication, stress, anxiety, and coping. (MH)

**P353 Mental Health Nursing (2 cr.)** P: upper-division nursing semester I courses. C: P306 and B301. Application of nursing process with adult clients experiencing acute and chronic mental health problems in structured psychiatric/mental health settings. Primary focus is restoration and maintenance, with attention to the need for prevention and the advocacy role of professionals. (MH)

**R200 Introduction to Nursing Research (3 cr.)**

P: P262. Developing competence as a consumer of research, that is, to understand nursing research articles, to critically evaluate their methodology, and to consider their implications for nursing. Involves study of the research process. (CH)

**Z490\* Clinical Experience in Nursing (1-6 cr.)**

P: Successful completion of junior level courses or permission of instructor. Planned and supervised clinical experiences in the area of the student's major interest.

**Z492\*\* Individual Study in Nursing (1-6 cr.)**

P: Successful completion of junior level courses or permission of instructor. Opportunity for the nurse to pursue independent study of topics in nursing under the guidance of a selected faculty member.

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\*Many nursing elective courses are offered under the registration numbers Z490 and Z492. These elective offerings vary from year to year depending on student interest and available resources. Students are kept informed of elective offerings both through informational forums and through listings in the *Schedule of Classes*.

\*\*Before enrolling in an individual-study course in nursing, a student must obtain permission from the faculty member who will supervise the study. Students must complete the appropriate forms prior to registration.

# Student Services and Special Resources

The mission of the student services area of the School of Nursing is to help students attain their academic and professional goals. This mission is implemented through the functions of recruitment, admissions, financial aid, academic counseling, registration, academic record maintenance, academic performance monitoring, orientation programs, minority and international counseling, graduation, and student activities.

Student services personnel serve as liaisons among students, faculty, and other groups in interpreting School of Nursing and university policies and procedures and in advocating students' rights and responsibilities.

## Guidance and Counseling

Students are assigned counselors who aid in program planning, monitor student progress, and provide academic guidance. In addition, students may seek information from faculty specializing in the area of curriculum in which they are taking course work or contemplating study.

Nursing students may also use the counseling resources available to all students on each campus for help or referrals regarding general learning difficulties, as well as problems with nonnursing courses; with financial, social, psychological, spiritual, and health matters; with child care; with student employment; with career development; or with discrimination based on gender, age, race, religion, ethnic origin, sexual orientation, veteran status, or disability. Students should consult their campus bulletin for more information on offices they can contact about these concerns.

## Scholarships and Financial Aid

The scholarship and financial aid programs at Indiana University help qualified students pursue their education with the support of scholarships, grants, loans, and work-study employment. Undergraduate nursing students are encouraged to apply annually for financial assistance. Students should learn what forms are required from their campus financial aid office and should submit all forms to the appropriate office or agency on or before the published deadlines. Applications submitted after these dates will be reviewed only on a funds-available basis.

Most campuses require completion of both national and campus-specific financial aid forms for many types of assistance, including most federal, state, and university grants, loans, and work-study programs. Students seeking financial assistance from programs

requiring demonstration of financial need must be enrolled in at least six credit hours each semester in a program leading to a degree; be in good academic standing; and be a U.S. citizen, national, or permanent resident.

Students who have taken a course or courses at any other college or university must also ask each college or university where they took courses to send a **Financial Aid Transcript (FAT)** to IU. This is true even if the courses were taken while in high school and even if the student received no financial aid.

Nursing students may apply for limited scholarships and awards through the School of Nursing. Availability of these financial supports occurs throughout the year. Students are notified of scholarships as they are available.

Students who transfer from one campus to another in midsemester or in the middle of an academic year and who need financial assistance on both campuses must submit a financial aid application to each campus. Awarding practices, amounts, and availability of aid vary among campuses.

Students possessing a baccalaureate or higher degree in any field of study who plan to pursue an associate or baccalaureate degree in nursing are not eligible for grants or merit scholarships. However, these students are eligible for loans, part-time employment, and certain types of fee remissions, as applicable. Specific information can be obtained by contacting the campus financial aid office or the Office of Educational Services, School of Nursing, NU 122, 1111 Middle Drive, Indianapolis, IN 46202.

## Student Organizations

**Sigma Theta Tau** The Alpha chapter of the international honor society of nursing was organized at Indiana University. Students in baccalaureate and graduate programs may be admitted to membership if they have demonstrated excellence in their nursing programs and have shown superior academic and personal records of achievement. Qualified members of the nursing profession, upon demonstration of marked achievement in nursing, are also eligible for membership. Leadership, research, and scholarship constitute the purposes of Sigma Theta Tau.

**Student Nurses' Association** All prenursing and nursing undergraduate students are eligible for membership in the National Student Nurses' Association, the Indiana Association of Nursing Students, and IU's local chapter. Sustaining membership is

maintained by individuals or organizations interested in furthering the growth and development of the National Student Nurses' Association. The chief purpose of the organization is to help students prepare to assume professional responsibilities via programs encompassing health care issues, legal aspects of nursing, interdisciplinary questions, and community activities.

**Chi Eta Phi Sorority, Inc.** This service organization is open to all undergraduate nursing students who demonstrate excellence in the practical application of nursing, maintain an acceptable grade point average, demonstrate leadership, and participate in campus and community activities. This organization affords students an opportunity to engage in service activities and promote interest in the field of nursing.

**Minority Nursing Student Organization (MNSO)** The purpose of the MNSO is to serve as a peer support group for undergraduate, graduate, and prenursing minority students. The organization serves as a liaison among minority nursing students, faculty, and interested persons, groups, and organizations in the school and community.

**The R.N.B.S.N. Organization, Alpha Chapter** Membership in this service organization is open to all registered nurses enrolled in the baccalaureate program of the School of Nursing. It is also open to others who subscribe to and support the aims of the organization. Its purposes are to serve as a representative body for registered nurse students at Indiana University; to disseminate information and serve as a resource for faculty and administration; to discuss and debate issues pertaining to baccalaureate education for the registered nurse student; to serve as a source of communication, support, and cohesive group identity; to initiate and/or sponsor evaluative studies related to baccalaureate education of registered nurse students; and to provide student representatives for all standing committees of the IU School of Nursing. For more information, contact the School of Nursing's Office of Educational Services.

**President's Council** This organization acts as a medium of communication between various student groups and the faculty and administration of the School of Nursing.

### **Reserve Officers' Training Corps**

The U.S. Army Reserve Officers' Training Corps (ROTC) program is available to all students. Four-, three-, and two-year scholarships are awarded on a competitive basis. Scholarships will pay for tuition (up to \$3,500 per semester); laboratory, graduation,

and educational fees; and \$195 per semester for out-of-pocket expenses, and will include an additional tax-free grant of \$100 per month during the academic year for each year of scholarship. Students may enroll in the ROTC program on a voluntary or exploratory basis during the first two years. Books and supplies are provided, tuition is free, and elective credit hours are awarded for the freshman and sophomore military science classes. Students do not incur any military commitment until enrollment in the third-year course or upon accepting an ROTC scholarship.

Advanced placement in military science is available to veterans, members of the Army Reserve or National Guard, and students with three to four years of high school ROTC. Non-scholarship advanced course students will receive a tax-free living allowance during the academic year. Students who are members of the Army Reserve or National Guard can become ROTC cadets and receive benefits from ROTC and their unit. Completion of the program leads to a commission as an officer in either the active Army, the Army Reserve, or the National Guard. For further information, call the Department of Military Science at (317) 274-2691.

### **Continuing Education Program**

The School of Nursing Continuing Education Program provides noncredit continuing education for registered nurses and other health-related personnel. A wide range of continuing education offerings is available at the Indianapolis and Kokomo campuses. Selected courses are also provided on other campuses of Indiana University. Offerings are determined on the basis of expressed needs of consumers and emerging patterns of health care delivery. Each continuing education program attempts to be responsive to the needs of the learner in regard to scheduling, time (day or evening), day of week, and duration of instructional period. The length of an educational activity may vary from one or two days to one year, depending on its stated behavioral objectives. For example, a series of course activities may be spaced out over a substantial period to reinforce application of new knowledge and skills.

Educational offerings are taught by experts in nursing and other health related fields who are educators, clinicians and consultants in specialized areas of practice. The rich resources of the total university furnish the Continuing Education Program with capabilities for providing a wide variety of continuing education offerings on a local, state, regional, national, or international scale.

The continuing education program is accredited by the American Nurses'

Credentialing Center's Commission on Accreditation as a provider of continuing education in nursing.

**Eligibility** All courses are open to registered nurses having completed a preservice program in nursing. Selected courses with an interdisciplinary approach are open to others. Admission to specific offerings varies; consult the relevant brochure for stated criteria.

**Nondiscrimination Policy** Indiana University is an equal opportunity/affirmative action institution of higher education.

**Registration Fees** Continuing education offerings are provided on a self-supporting basis. Registration fees, therefore, vary according to the type and length of offering and the source of funding.

**Contact Hours** Contact hours are listed for each offering. One contact hour is defined as 50 minutes of an approved organized learning experience. Participants must attend the entire offering to be eligible for contact hours. Partial contact hours will not be awarded.

**Application** Direct application may be made to the course coordinator as indicated in the brochure. Applications are accepted in order of receipt and payment of fees for courses having limited enrollment.

Inquiries and applications for enrollment may be directed to one of the following specific campus addresses:

Assistant Dean, Continuing Education Program  
Indiana University School of Nursing  
1111 Middle Drive  
Indianapolis, IN 46202-5107

Coordinator, Continuing Education in Nursing  
Indiana University at Kokomo  
2300 South Washington Street  
P.O. Box 9003  
Kokomo, IN 46904-9003

## Office of Research

The mission of the Office of Research is to support the development, dissemination, and utilization of knowledge by (a) providing for development in the areas of research planning, budget preparation, grants management, data analysis, and research dissemination; (b) coordinating and facilitating the experiences of research assistants; (c) facilitating joint projects between practitioners and educators; (d) providing current information about research resources; and (e) publicizing faculty and student research accomplishments. Staff work closely with the Patient Care Research Committee in planning the Patient Care Research Colloquium sponsored annually by

IU Hospital Nursing Service Department and the School of Nursing. Staff also assist the Research Committee, especially in its reviews of requests for intramural funding (Project Development Program funds and Biomedical Research Support Grant). Currently funded faculty projects include studies of childhood epilepsy, factors affecting adaptation, the insertion length for gastric lavage tubes, breast self-examination in older women, risk factors in the health and development of Hispanic children, means of making cities healthier, and prenatal care to prevent low birth weight in infants. For more information, contact the Office of Research, NU 342, IUPUI, or call (317) 274-7627.

## Development Office

The Development Office, headed by the Assistant Dean for Development, collaborates with the Indiana University Foundation to design and implement fundraising efforts under the direction of the dean of the School of Nursing. Objectives of the office are to (a) promote an active alumni association; (b) promote and facilitate involvement of School of Nursing departments and faculty in community service and external relations; and (c) participate in building a financial base for endowed chairs, visiting professorships, scholarships, and development activities. Contact the Development Office at NU 102, IUPUI, or call (317) 274-1545.

## The Indiana University School of Nursing Alumni Association

The School of Nursing Alumni Association is a constituent member of the alumni association of Indiana University, with representation on its executive committee. The officers and members of the Board of Directors represent the general membership of the School of Nursing in implementing the purposes of the association. The officers and board members meet six times per year. The total membership meets annually in the spring.

General purposes are to advance the goals of the School of Nursing, promote and fund activities appropriate to the needs of the school and the profession, participate in the recruitment and retention of students, promote research and other scholarly endeavors, and meet selected individual needs through a broad comprehensive program. Awards are presented to students and graduates recognizing them for outstanding accomplishments in the school, the profession, and the community.

# Campus-Specific Information

*All information for the School of Nursing Associate of Science and Bachelor of Science degrees in this bulletin applies to all campuses.*

## Indiana University–Purdue University Indianapolis (IUPUI)

IUPUI offers more than 170 degree programs to more than 27,000 students. The School of Nursing is an integral unit of a comprehensive medical center complex that includes the Schools of Medicine, Dentistry, and Allied Health Sciences, along with six acute-care hospitals. IUPUI offers the A.S.N. and B.S.N. programs, as well as the L.P.N. to A.S.N. and the R.N. to B.S.N. mobility options. Both the M.S.N. and D.N.S. degrees are also offered at IUPUI.

**Undergraduate Education Center (UEC)** The UEC offers freshmen or transfer students who are not yet eligible to enter one of Indiana University's degree-granting schools the opportunity, assistance, and encouragement to demonstrate their ability to compete academically in a university setting. Through course work and counseling, students are provided the opportunity to strengthen their math, reading, writing, and study skills. Interested individuals are welcome to apply for admission to the IUPUI UEC. Written inquiries should be addressed to the Office of Admissions, IUPUI, 425 University Boulevard, Indianapolis, IN 46202 or to UEC, IUPUI, Union Building UN142, 620 Union Drive, Indianapolis, IN 46202-5171.

**Student Housing** Admission to the university does not guarantee campus housing accommodations at IUPUI. Students must file separate applications for housing in order to reserve spaces and should apply as soon as they decide to attend school at this campus. Assignments are made based on the date of receipt of the application and \$15 application fee. Persons may apply for housing even if they are not yet admitted to the university.

There are 375 dormitory spaces available for men and women. Accommodations include the Ball Residence and the Warthin Dormitory Suites. The Graduate Townhouses and Warthin Apartments provide an additional 120 one- and two-bedroom living units on campus. Requests by students for specific dormitory roommates will be honored whenever possible, provided the applications are received at approximately the same time and both applicants make written requests on the application form to room together.

Single and married students from all Indianapolis divisions and schools are eligible

to file applications for accommodations on campus.

University housing inquiries and requests for housing applications should be addressed to the Department of Campus Housing, Ball Residence, 1226 West Michigan Street, IUPUI, Indianapolis, IN 46202-5180, or you may call (317) 274-7200.

An off-campus rental information file is available in the campus housing office. Interested persons must check the card file for rental listings in person.

The cost of living in Indianapolis is comparable to that in other Midwest cities of similar size. It is impossible to give close estimates, but, in addition to the fees for students, room and board will run from \$600 monthly upward, while bus fare, laundry, and incidentals may average \$150 monthly.

**Libraries** Library facilities available for student use are extensive. At IUPUI-Indianapolis, these libraries include the University Library on West Michigan Street, School of Law Library, School of Dentistry Library, Medical Science Library, Herron School of Art Library, and a small School of Nursing reference library. The Sigma Theta Tau International Center for Nursing Scholarship, which is also located on the IUPUI-Indianapolis campus, offers a variety of library resources.

Constructed in 1989, the **Medical Science Library** building houses the largest and most complete health science library in Indiana, seating 550, containing more than 169,000 volumes, and subscribing to more than 2,000 medical, nursing, and related health care journals, as well as more than 4,000 microfilm volumes. National League for Nursing and American Nurses' Association publications are acquired comprehensively and are shelved within the general book collection.

The new multimillion-dollar **University Library** opened in fall 1993 on the Indianapolis campus. This library employs state-of-the-art electronic information systems technology designed to serve faculty, staff, and students, as well as Indiana businesses and residents. The library's capacity of one million volumes will allow for substantial expansion of the current collection. It currently has over 376,000 volumes and 4,500 journal subscriptions. Its collection is cataloged on an on-line integrated library information system called NOTIS/IO. In addition, numerous computer literature search programs are available, including ERIC, Psychology Literature, GPO, ABI, Form

Business, Sociology Literature, and Dissertation Abstracts.

Additional services provided by the libraries include access to photocopy machines, interlibrary loan, instructional tours of the library for individuals or small groups by appointment, and a complete range of classroom orientation/instruction presentations.

### **IUPUI—Columbus**

This center was established in 1970 as an extension of IUPUI. IUPUI—Columbus offers courses leading to degrees from Indiana University and Purdue University. The L.P.N. to A.S.N. mobility option is offered here. This setting serves the needs of students in both the Indianapolis and Columbus areas wishing to pursue the L.P.N. to A.S.N. mobility option.

### **Indiana University Bloomington (IUB)**

This campus, the original campus of Indiana University, has the largest student enrollment in the IU system. The School of Nursing has had a long and diverse history of providing educational opportunities for nursing students on this campus. Currently, prerequisite general-education and baccalaureate nursing courses are offered on the IUB campus, along with courses making up the first year of the B.S.N. major.

### **Indiana University East (IUE)**

Indiana University East offers educational opportunities for east-central Indiana, stressing accessible education so that area residents can attend college while living at home. More than 2,000 students are enrolled at the campus, which promotes liberal education, career education, and lifelong learning in its varied offerings. Among the 24 degree programs IU East offers are the A.S.N. and B.S.N. degrees, along with the L.P.N. to A.S.N. and the R.N. to B.S.N. mobility options.

### **Indiana University Kokomo (IUK)**

Indiana University Kokomo has offered classes since 1920. Located on a 50-acre site, the campus houses a variety of learning opportunities for its students. The School of Nursing offers degrees leading to both the Associate of Science in Nursing (including L.P.N. to A.S.N. mobility) and the Bachelor of Science in Nursing for basic and R.N. students.

### **Indiana University Northwest (IUN)**

Located at Gary, IUN offers a broad range of programs for the residents of northwestern Indiana. This geographically diverse region of the state includes urban, rural, industrial, and metropolitan areas. IU Northwest is the result of a process of growth and change beginning

in 1922, when Indiana University first admitted students to this campus. IUN offers both the A.S.N. and B.S.N. programs, along with the L.P.N. to A.S.N. and the R.N. to B.S.N. mobility options.

### **Indiana University South Bend (IUSB)**

IUSB is the third largest Indiana University campus. Located in the Indiana-Michigan (Michiana) area overlooking the St. Joseph River, its buildings contain modern classrooms and science laboratories, large auditoriums, and studios for the performing arts. Additionally, the campus houses a 235,000-volume library, has extensive audiovisual facilities, and is linked to Indiana University computer and instructional television networks. IUSB offers both the A.S.N. and B.S.N. programs. Additionally, the L.P.N. to A.S.N. and the R.N. to B.S.N. mobility options are offered on an as-needed basis.

### **Indiana University Southeast (IUS)**

This campus traces its history to the establishment in 1941 of an Indiana University extension center. In 1968, Indiana University Southeast was adopted as the official name. In 1973 the campus moved to its new location on 177 acres of rolling, wooded land on Grant Line Road, where it now has ten buildings and modern classroom and laboratory facilities. Full-time faculty and professional staff number more than 195. Student enrollment is approximately 5,500 on this commuter campus. IUS offers the B.S.N. program. Clinical facilities are located throughout the greater Kentuckiana area.



# Faculty, School of Nursing

## Faculty Emeriti

Bearss, Mildred, Ed.D., R.N. (*Columbia University, 1961*), Professor Emerita

Craft, Carrie, M.S.N., R.N. (*Hunter College of City University of New York, 1962*), Associate Professor Emerita

Dorsch, Helen, Ph.D., R.N. (*The Ohio State University, 1957*), Professor Emerita

Frazier, Hilda, Ed.D., R.N. (*Indiana University, 1983*), Associate Professor Emerita

Froebe, Doris, Ph.D., R.N., F.A.A.N., (*University of Maryland, 1971*), Professor Emerita

Fuller, Lee, Ed.D., R.N. (*Indiana University, 1970*), Professor Emerita

Fuller, Magdalene, M.S.N.Ed., R.N. (*Indiana University, 1960*), Professor Emerita

Grossman, Elizabeth, Ed.D., R.N., F.A.A.N. (*Indiana University, 1972*), Professor Emerita

Hise, Mary, M.S.N., R.N. (*Emory University, 1960*), Associate Professor Emerita

Holmquist, Emily, M.A., H.D.D., R.N., F.A.A.N. (*Indiana University, 1991*), Dean and Professor Emerita

Hutten, Jean, M.S.N.Ed., R.N. (*Indiana University, 1960*), Associate Professor Emerita

Lynn, Alice, M.S., R.N. (*University of Minnesota, 1966*), Associate Professor Emerita

Meade, Mary Ellen, M.S.Ed., R.N. (*Indiana University, 1969*), Associate Professor Emerita

Nicksic, Esther, M.S.N., R.N. (*DePaul University, 1968*), Professor Emerita

Pearce, Emma, M.A.N., R.N. (*Ball State University, 1975*), Associate Professor Emerita

Peters, Faye, M.Ed., R.N. (*Indiana University, 1980*), Assistant Professor Emerita

Roth, Eva, M.S.N.Ed., R.N. (*Indiana University, 1961*), Associate Professor Emerita

Schweer, Jean, M.S.N.Ed., R.N. (*Indiana University, 1955*), Professor Emerita

Selmanoff, Eugene, M.A. (*University of Chicago, 1961*), Associate Professor Emeritus

Sharp, Carmen, M.A., R.N. (*Columbia University, 1945*), Associate Professor Emerita

Zeillmann, Doris, M.S.N., R.N. (*Indiana University, 1967*), Associate Professor Emerita

## Faculty

Adams, Constance, Dr.P.H., R.N. (*Johns Hopkins University, 1976*), Associate Dean for Nursing Practice and Professor

Allen, Nancy, M.A., R.N. (*Columbia University, 1961*), Associate Professor

Anderson, Minnie, M.N., R.N. (*University of Washington, 1975*), Assistant Professor

Applegate, Margaret, Ed.D., R.N. (*Indiana University, 1980*), Professor

Austin, Joan, D.N.S., R.N., F.A.A.N. (*Indiana University, 1981*), Professor

Backer, Jane, D.N.S., R.N. (*Indiana University, 1990*), Assistant Professor

Backmeyer, Gayle, M.S.N., R.N. (*Indiana University, 1990*), Lecturer

Baird, Carol, M.S.N., R.N. (*Indiana University, 1989*), Lecturer

Baker, Constance, Ed.D., R.N. (*Columbia University, 1977*), Professor

Baker, Diane, M.A.N., R.N. (*Ball State University, 1984*), Lecturer

Basolo-Kunzer, Mary, D.N.Sc., R.N. (*Rush University, 1984*), Associate Professor

Bean, Cheryl, R.N., D.S.N. (*University of Alabama, 1987*), Associate Professor

Beckstrand, Janis, Ph.D., R.N., F.A.A.N. (*University of Texas at Austin, 1978*), Associate Professor

Belcher, Anne, M.S.N., R.N. (*Indiana University, 1976*), Assistant Professor

Bennett, Susan, D.N.S., R.N. (*Indiana University, 1990*), Assistant Professor

Billings, Diane, Ed.D., R.N., F.A.A.N. (*Indiana University, 1986*), Assistant Dean for Learning Resources and Professor

Blackford, JoAnne, M.S.N., R.N. (*Indiana University, 1985*), Clinical Assistant Professor

Blake, Patricia, Ed.D., R.N. (*Indiana University, 1981*), Associate Professor

Blaney, Doris, Ed.D., R.N., F.A.A.N. (*Indiana University, 1973*), Dean of Nursing, IU Northwest, and Professor

Boland, Donna, Ph.D., R.N. (*University of Utah, 1986*), Associate Dean for Undergraduate Programs and Assistant Professor

Boley, Paula, M.S.N., R.N. (*Indiana University, 1983*), Lecturer

Bond, Billie, Ed.D., R.N. (*Indiana University, 1994*), Associate Professor

Bostrom, Carol, M.S.N., R.N. (*University of Illinois, 1975*), Clinical Assistant Professor

Bruenjes, Shirley, M.S.N., R.N. (*Indiana University, 1988*), Director of Nursing, IUPUI Columbus, and Lecturer

Bruner, Janice, M.S.N., R.N. (*Indiana University, 1991*), Lecturer

Burgener, Sandra, Ph.D., R.N. (*Wayne State University, 1989*), Assistant Professor

Carlley, Charlotte, Ed.D., R.N. (*Indiana University, 1980*), Assistant Dean, Continuing Education, and Associate Professor

- Carter, Burdellis, Ed.D., R.N. (*Indiana University*, 1965), *Director of Faculty Records and Professor*
- Casey, Marguerite, M.S.N., R.N. (*Indiana University*, 1974), *Assistant Professor*
- Cass, Penny, Ph.D., R.N. (*University of Michigan*, 1988), *Dean of Nursing, IU Kokomo, and Professor*
- Cecere, M. Carolyn, M.S.N., J.D., R.N. (*Indiana University*, 1990), *Associate Professor*
- Chambers, Bianca, D.N.Sc., R.N. (*Boston University*, 1990), *Chairperson, Department of Community Health Nursing, and Associate Professor*
- Champion, Victoria, D.N.S., R.N., F.A.A.N. (*Indiana University*, 1981), *Associate Dean for Research and Professor*
- Claytor, Kaye, M.S.N., R.N. (*Catholic University of America*, 1981), *Lecturer*
- Cobb, Karen, M.S.N., R.N. (*Indiana University*, 1982), *Assistant Professor*
- Coe, Dorothy, M.S.N., R.N. (*Andrews University*, 1986), *Lecturer*
- Cookerly, Christine, M.S.N., R.N. (*Indiana University*, 1980), *Assistant Professor*
- Crandall, Benjamin, M.S.N., R.N. (*University of Oklahoma*, 1987), *Lecturer*
- Crowell, Reba, M.S., R.N. (*Wright State University*, 1991), *Lecturer*
- Csokasy, Judie, Ph.D., R.N. (*Michigan State University*, 1983), *Associate Professor*
- Cyrkiel, Dianne, M.S.N., R.N. (*University of Texas at Galveston*, 1977), *Lecturer*
- Davidson, Susan Pfeil, M.S.N., R.N. (*Indiana University*, 1984), *Lecturer*
- Dayhoff, Nancy, Ed.D., R.N. (*Indiana University*, 1987), *Associate Professor*
- Delunas, Linda, M.S., R.N. (*Purdue University*, 1987), *Lecturer*
- Dempsey, Kelly, M.S.N., R.N. (*Indiana University*, 1990), *Lecturer*
- Dobbs, Cynthia, M.S.N., R.N. (*Indiana University*, 1977), *Lecturer*
- Dobrzykowski, Teresa, M.S.N., R.N. (*Indiana University*, 1989), *Lecturer*
- Donnelly, Eleanor, Ph.D., R.N. (*State University of New York at Buffalo*, 1984), *Associate Professor*
- Dunham, Sue, Ed.D., R.N. (*Ball State University*, 1990), *Associate Professor*
- Durham, Jerry, Ph.D., R.N., F.A.A.N. (*St. Louis University*, 1978), *Executive Associate Dean for Educational Services and Professor*
- Fawcett, Debra, M.S., R.N. (*Ball State University*, 1991), *Lecturer*
- Finke, Linda, Ph.D., R.N. (*Miami University*, 1985), *Associate Dean for Graduate Programs and Professor*
- Fisher, Mary, Ph.D., R.N. (*Kent State University*, 1984), *Associate Professor*
- Flynn, Beverly, Ph.D., R.N., F.A.A.N. (*University of Wisconsin*, 1972), *Professor*
- Folkerth, Mary, M.S.N., R.N. (*University of Pennsylvania*, 1982), *Lecturer*
- Fopma-Loy, Joan, D.N.S., R.N. (*Indiana University*, 1991), *Dean of Nursing, IU East, and Associate Professor*
- Gilakpour, Mahine, M.S.N., R.N. (*Indiana University*, 1981), *Lecturer*
- Gilman, Linda, Ed.D., R.N. (*Indiana University*, 1987), *Associate Professor*
- Gordon, Jane, M.S.N.Ed., R.N. (*Indiana University*, 1964), *Clinical Associate Professor*
- Grabow, Carol, M.S.N., R.N. (*Marquette University*, 1972), *Associate Professor*
- Graf, Margie, M.S.N., R.N., (*Governors State University*, 1984), *Lecturer*
- Greer, Patricia, D.H.S., R.N. (*Indiana University*, 1984), *Assistant Professor*
- Hammann, Sharon, M.S.N., J.D., R.N. (*Indiana University*, 1989), *Associate Professor*
- Harrell, Sharon, M.S., R.N. (*Butler University*, 1967), *Associate Professor*
- Hennenfent, Carol, M.S.N., R.N. (*Indiana University*, 1981), *Lecturer*
- Henry, Patricia, M.S.N., R.N. (*University of Cincinnati*, 1977), *Lecturer*
- Hines-Martin, Vicki, M.S.N., R.N. (*University of Cincinnati*, 1986), *Lecturer*
- Hoang, Ngoan, M.P.H., R.N. (*Tulane University*, 1973), *Assistant Professor*
- Howley, Carol, M.S.N., R.N. (*University of Wisconsin*, 1976), *Lecturer*
- Huff, Marchusa, M.S.N., S.C.N., R.N. (*Indiana University*, 1976), *Associate Professor*
- Hufft, Anita, Ph.D., R.N. (*Texas Woman's University*, 1987), *Dean of Nursing, IU Southeast, and Associate Professor*
- Hurley-Wilson, Barbara, Ph.D., R.N. (*University of Washington*, 1974), *Associate Professor*
- Ingersoll, Gail, Ed.D., R.N., F.A.A.N. (*University of Rochester*, 1986), *Chairperson, Department of Nursing Administration and Teacher Education, and Associate Professor*
- Jackson, Bonita, M.S.N., R.N. (*Indiana University*, 1990), *Lecturer*
- Joyce, Betsy, Ed.D., R.N. (*Indiana University*, 1988), *Associate Professor*
- Keck, Juanita, D.N.S., R.N. (*Indiana University*, 1983), *Associate Professor*
- Keffer, M. Jan, Ph.D., R.N. (*University of Illinois at Chicago*, 1990), *Assistant Professor*
- Kelly, Patricia, M.S., R.N. (*Wright State University*, 1983), *Lecturer*

- Konnick, Michele, M.S.N., R.N. (*DePaul University, 1984*), *Lecturer*
- Krothe, Joyce, D.N.S., R.N. (*Indiana University, 1992*), *Director of Nursing, Bloomington Campus, and Assistant Professor*
- Kurt, Marjorie, M.S.N., R.N. (*Indiana University, 1985*), *Lecturer*
- Laidig, Juanita, M.S.N., R.N. (*Indiana University, 1977*), *Associate Professor*
- Lausch, Judith, M.S., R.N. (*Texas Woman's University, 1973*), *Lecturer*
- Linde, Beverly, Ph.D., R.N. (*University of Michigan, 1989*), *Assistant Professor*
- Lion, Elizabeth, Ed.D., R.N. (*Indiana University, 1990*), *Associate Professor*
- Logston, Julia, M.A., R.N. (*Ball State University, 1987*), *Lecturer*
- Lowenkron, Ann, M.A., R.N. (*Columbia University, 1969*), *Assistant Professor*
- Lyon, Brenda, D.N.S., R.N., F.A.A.N. (*Indiana University, 1981*), *Chairperson, Department of Nursing of Adults, and Associate Professor*
- Maicher, Margaret, M.S.N., R.N. (*Indiana University, 1982*), *Clinical Assistant Professor*
- Makielski, Marta, M.N., R.N. (*University of California at Los Angeles, 1982*), *Lecturer*
- Malone, Hazel, M.A.L.S., R.N. (*Valparaiso University, 1970*), *Associate Professor*
- Mann, Mary K., M.S.N., R.N. (*Indiana University, 1982*), *Clinical Lecturer*
- Markel, Rebecca, Ed.D., R.N. (*Indiana University, 1986*), *Assistant Dean for Development and Associate Professor*
- Markley, Valerie, M.S.N., R.N. (*Indiana University, 1977*), *Assistant Professor*
- Martin, Joanne, Dr.P.H., R.N., F.A.A.N. (*University of California at Berkeley, 1985*), *Assistant Professor*
- Martin, Joyce, Ed.D., R.N. (*Indiana University, 1992*), *Associate Professor*
- May, Frederick, D.N.S., R.N. (*Indiana University, 1994*), *Lecturer*
- Mays, Rose, Ph.D., R.N. (*University of Texas at Austin, 1987*), *Associate Professor*
- McAdams, Sharon, M.S.N., R.N. (*Indiana University, 1991*), *Visiting Lecturer*
- McBride, Angela Barron, Ph.D., R.N., F.A.A.N. (*Purdue University, 1978*), *University Dean and Distinguished Professor*
- McCann, Eleanore, M.S.N., R.N., S.C.N. (*Indiana University, 1978*), *Assistant Professor*
- McCarty, Judith, Ed.D., R.N. (*Ball State University, 1985*), *Associate Professor*
- McDaniel, Anna, D.N.S., R.N. (*Indiana University, 1991*), *Assistant Professor*
- Miller, Carol, Ed.D., R.N. (*Indiana University, 1969*), *Professor*
- Moore, Susan, D.N.S., R.N. (*Indiana University, 1994*), *Lecturer*
- Morrical, Kathy, M.S.N., R.N. (*Wayne State University, 1966*), *Assistant Professor*
- Morrissey, Suzanne, D.N.S., R.N. (*Indiana University, 1984*), *Chairperson, Department of Primary Health Care Nursing, and Associate Professor*
- Morton, Arlene, M.S.N., R.N. (*Purdue University, 1990*), *Visiting Lecturer*
- Mueller, Mary, Ph.D., R.N. (*Case Western Reserve University, 1988*), *Assistant Professor*
- Myers, Nancy, M.S.N., R.N. (*Indiana Wesleyan University, 1991*), *Lecturer*
- Nardi, Deena, Ph.D., R.N. (*Loyola University, 1994*), *Lecturer*
- Narwold, Lynda, M.A.N., R.N. (*Ball State University, 1988*), *Lecturer*
- New, Zoe, M.S.N., R.N. (*St. Xavier College, 1981*), *Lecturer*
- Nice, Ann, M.S.N., R.N. (*Indiana University, 1981*), *Clinical Assistant Professor*
- Norton, Barbara, M.P.H., R.N. (*University of North Carolina at Chapel Hill, 1969*), *Associate Professor*
- Opie, Nancy, D.N.S., R.N., F.A.A.N. (*Indiana University, 1982*), *Chairperson, Department of Psychiatric/Mental Health Nursing and Professor*
- Penning, Kieran, M.S.N., R.N. (*Loyola University, 1987*), *Lecturer*
- Pettengill, Marian, Ph.D., R.N. (*University of Illinois, 1987*), *Dean of Nursing, IU South Bend, and Associate Professor*
- Pontious, M. Jeanne, M.S.N.Ed., R.N. (*Indiana University, 1960*), *Associate Professor*
- Poore, Ella, M.S.N.Ed., R.N. (*Indiana University, 1964*), *Associate Professor*
- Rains, Joanne, D.N.S., R.N. (*Indiana University, 1990*), *Assistant Professor*
- Rankin, Sherry, M.A.N., R.N. (*Ball State University, 1985*), *Lecturer*
- Ray, Dixie, Ph.D. (*Indiana University, 1992*), *Associate Professor*
- Reising, Deanna, M.S., R.N. (*Purdue University, 1989*), *Lecturer*
- Richards, Beverly, D.N.S., R.N. (*Indiana University, 1984*), *Associate Professor*
- Richards, Hilda, Ed.D., R.N., F.A.A.N. (*Columbia University, 1976*), *Chancellor, Northwest Campus, and Professor*
- Richardson, Virginia, M.S.N., R.N. (*Indiana University, 1976*), *Assistant Professor*
- Riggle, Christine, M.S.N., R.N. (*Indiana University, 1972*), *Clinical Assistant Professor*
- Riley, Joy, M.S.N., R.N. (*Indiana University, 1985*), *Lecturer*

- Robertson, Anita, M.S.N., R.N. (*Wayne State University, 1969*), Lecturer
- Roman, Socorro, M.S.N., R.N. (*Purdue University, 1986*), Assistant Professor
- Rooda, Linda, Ph.D., R.N. (*Purdue University, 1990*), Assistant Professor
- Ross, Beverly, M.A., R.N. (*Columbia University, 1960*), Assistant Professor
- Ross, Shirley, M.P.H., R.N. (*University of Minnesota, 1964*), Associate Dean for Administration and Associate Professor
- Roush, Sally, M.S.N., R.N. (*Indiana University, 1974*), Lecturer
- Russell, Donna Brown, M.S.N.Ed., R.N. (*Indiana University, 1964*), Associate Professor
- Scarry, Kathleen, M.S., R.N. (*St. Xavier College, 1974*), Lecturer
- Schlotman, Erma, M.S.N., R.N. (*Indiana University, 1980*), Lecturer
- Schwecke, Lee, Ed.D., R.N. (*Indiana University, 1992*), Associate Professor
- Shepherd, Karen, M.S.N., R.N. (*Ball State University, 1989*), Lecturer
- Shepherd, Mary Jane, M.S.N., R.N. (*Indiana University, 1981*), Assistant Professor
- Short, Coyla, M.S.N., R.N. (*University of Louisville, 1988*), Lecturer
- Siantz, Mary Lou DeLeon, Ph.D., R.N., F.A.A.N. (*University of Maryland, 1984*), Associate Professor
- Sims, Sharon, Ph.D., R.N. (*University of Utah, 1986*), Assistant Professor
- Smith, Lorraine, M.S.N., R.N. (*Ball State University, 1973*), Assistant Professor
- Smith, Roberta, Ph.D., R.N., F.A.A.N. (*George Peabody College for Teachers, 1976*), Scientific Director, Mary Margaret Walther Oncology Care Research Program and Mary Margaret Walther Professor
- Sofhauser, Cynthia, M.S.N., R.N. (*University of Pennsylvania, 1987*), Lecturer
- Soja, Mary, M.S.N., R.N. (*Indiana University, 1980*), Assistant Professor
- Soverly, Dorothy, M.S.N., R.N. (*Rush University, 1979*), Lecturer
- Stern, Phyllis, D.N.S., R.N., F.A.A.N. (*University of California at San Francisco, 1976*), Chairperson, Department of Parent-Child Nursing, and Professor
- Stokes, Lillian, M.S.N., R.N. (*Indiana University, 1969*), Associate Professor
- Swenson, Melinda, Ph.D., R.N. (*Indiana University, 1991*), Assistant Professor
- Symonds, Sue Ann, M.S.N., R.N. (*Indiana University, 1977*), Associate Professor
- Thompson, Sharon, M.S.N., R.N. (*Indiana University, 1984*), Visiting Lecturer
- Topp, Robert, Ph.D., R.N. (*The Ohio State University, 1988*), Assistant Professor
- Trout, Carol, M.S.N., R.N. (*Indiana University, 1988*), Clinical Assistant Professor
- Van Allen, Mary, M.S.N., R.N. (*Indiana University, 1974*), Assistant Professor
- Vincent, Jane, Ed.D., R.N. (*Ball State University, 1992*), Assistant Professor
- Vinten, Sharon, M.S.N., R.N. (*Indiana University, 1986*), Clinical Assistant Professor
- Wailus-Suleiman, Louise, Ed.D., R.N. (*Boston University, 1974*), Associate Professor
- Walker, Dorothy, M.S.N., R.N. (*University of Maryland, 1973*), Assistant Professor
- Wallace, Linda, M.S.N., R.N. (*University of Maryland, 1989*), Lecturer
- Welch, Janet, M.S.N., R.N. (*Indiana University, 1989*), Lecturer
- White, Christine, M.S.N., R.N. (*University of Kansas, 1989*), Lecturer
- White, Kathleen, M.S.N.Ed., R.N. (*Indiana University, 1963*), Associate Professor
- White, Pamela, M.S.N., R.N. (*University of Cincinnati, 1980*), Visiting Lecturer
- Whitehead, Suzanne, M.S.N., R.N. (*University of Pennsylvania, 1962*), Lecturer
- Whitmore, Bridget, M.S.N., R.N. (*Indiana University, 1989*), Lecturer
- Wilkerson, Sharon, Ph.D., R.N. (*Wayne State University, 1982*), Associate Professor
- Yeager, Lillian, M.S.N., R.N. (*Wayne State University, 1972*), Associate Professor
- Zody, Mary Beth, M.H.A., R.N. (*Indiana University, 1979*), Lecturer
- Zwirn, Enid, M.P.H., R.N. (*University of Michigan, 1970*), Assistant Professor

## Adjunct Faculty

- Bangel, Norma, B.S.N., R.N. (*Indiana University, 1974*), Adjunct Lecturer
- Barbeau, Judy, M.S.N., R.N. (*Indiana University, 1991*), Adjunct Instructor
- Bauer, Melodi, B.S.N., R.N. (*Indiana University, 1989*), Adjunct Lecturer
- Belak, Anthony, J.D. (*Northern Illinois University, 1978*), Adjunct Assistant Professor
- Bellinger, Kathleen, Ed.D., R.N. (*State University of New York at Albany, 1980*), Adjunct Assistant Professor
- Bender, Patricia, M.S., R.N. (*Texas Woman's University, 1977*), Adjunct Lecturer
- Bingle, Janet, M.S.N., R.N. (*Boston University, 1968*), Adjunct Assistant Professor
- Bivens, Sharon, M.S.N., R.N. (*Indiana University, 1985*), Adjunct Assistant Professor
- Boatright, Connie, M.S.N., R.N. (*Indiana University, 1977*), Adjunct Assistant Professor

- Bond, Gary, Ph.D. (*University of Chicago*, 1975), *Adjunct Professor*
- Bonhom, Carol, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Brittingham, Marianne, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Instructor*
- Brock, Debra, M.S.N., R.N. (*Indiana University*, 1988), *Adjunct Assistant Professor*
- Brooks, Jo, D.N.S., R.N. (*Indiana University*, 1986), *Clinical Assistant Professor*
- Brooks-Brunn, JoAnn, D.N.S., R.N. (*Indiana University*, 1990), *Adjunct Assistant Professor*
- Brookshire, Mary, M.S.N., R.N. (*Indiana University*, 1984), *Adjunct Lecturer*
- Brown, Margaret, M.S.N., R.N. (*University of Louisville*, 1986), *Adjunct Assistant Professor*
- Burks, Rebecca, M.S.N., R.N. (*Indiana University*, 1979), *Clinical Lecturer*
- Busch, Mary, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Assistant Professor*
- Byrd, Barbara, M.N., R.N. (*Emory University*, 1978), *Adjunct Assistant Professor*
- Carlson, Ann, B.S.N., R.N. (*North Park College*, 1975), *Adjunct Lecturer*
- Carpenter, Deborah, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Instructor*
- Chilcote, Dianne, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Clayton, Sarah, B.S.N., R.N. (*Marion College*, 1985), *Adjunct Lecturer*
- Clough, Janice, M.S.N., R.N. (*University of Colorado*, 1970), *Clinical Assistant Professor*
- Cook, Catherine, B.S.N., R.N. (*Ball State University*, 1982), *Adjunct Lecturer*
- Cook, Cynthia, Ph.D., R.N. (*University of Michigan*, 1986), *Adjunct Associate Professor*
- Coudret, Nadine, Ed.D., R.N. (*Indiana University*, 1979), *Adjunct Associate Professor*
- Cunneen, Jane, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Das, Eula, Ph.D., R.N. (*Texas Woman's University*, 1981), *Adjunct Professor*
- Denton, Jean, M.A., R.N. (*Columbia University*, 1971), *Adjunct Assistant Professor*
- Derrick, Ann, M.S., R.N. (*University of California, San Francisco Medical Center*, 1972), *Adjunct Assistant Professor*
- DeWeese, Sandra, B.S.N., R.N. (*Indiana University*, 1978), *Adjunct Lecturer*
- Dinius, Betty, M.S.N., R.N. (*Indiana University*, 1986), *Adjunct Associate Professor*
- Dunne, Roberta, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Lecturer*
- Ebright, Patricia, M.S.N., R.N. (*University of Cincinnati*, 1978), *Adjunct Assistant Professor*
- Ehrlich, Sonna, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Associate Professor*
- Ervin, Kirsten, B.S.N., R.N. (*Indiana University*, 1988), *Adjunct Lecturer*
- Fara, Anne, M.S.N., R.N. (*The Catholic University of America*, 1989), *Adjunct Assistant Professor*
- Fawkes, Lena, M.S.N., R.N. (*Spalding University*, 1990), *Adjunct Assistant Professor*
- Fay, Susan, M.S.N., R.N. (*Indiana University*, 1982), *Adjunct Assistant Professor*
- Fostdal, Marian, M.A., R.N. (*Trinity Evangelical Divinity School*, 1982), *Clinical Assistant Professor*
- Foster, Karen, M.S.N., R.N. (*Indiana University*, 1988), *Adjunct Instructor*
- Fredland, Richard, Ph.D. (*The American University*, 1970), *Adjunct Professor*
- Fussichen, Bobbi, M.S.N., R.N. (*University of Texas at San Antonio*, 1975), *Adjunct Assistant Professor*
- Gallena, Helen, M.S.N., R.N. (*The Catholic University of America*, 1970), *Adjunct Assistant Professor*
- Gehring, Donna, B.S.N., R.N. (*Indiana University*, 1982), *Adjunct Lecturer*
- Giebel, Ruth, M.S., R.N. (*Texas Woman's University*, 1989), *Adjunct Assistant Professor*
- Gillies, Dee Ann, Ed.D., R.N. (*Loyola University of Chicago*, 1971), *Adjunct Associate Professor*
- Gillon, Janet, M.N.Ed., R.N. (*University of Pittsburgh*, 1965), *Clinical Instructor*
- Gilman, Cyrena, M.S.N., R.N. (*University of Florida*, 1974), *Adjunct Instructor*
- Glueckauf, Robert, Ph.D. (*Florida State University*, 1981), *Adjunct Assistant Professor*
- Gray, Deborah, M.S.N., R.N. (*Indiana University*, 1982), *Adjunct Instructor*
- Gunden, Elizabeth, M.S.N., R.N. (*Indiana University*, 1981), *Clinical Assistant Professor*
- Gunn, Susan, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Instructor*
- Gunnip, Ann, M.S.N., R.N. (*Indiana University*, 1982), *Clinical Instructor*
- Hale, Barbara, M.S.N., R.N. (*Indiana University*, 1982), *Adjunct Assistant Professor*
- Halloran, Patricia, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Instructor*
- Handly, Martha, M.S.N., R.N. (*Indiana University*, 1981), *Clinical Assistant Professor*
- Harden, Anita, M.S.N., R.N. (*Indiana University*, 1973), *Adjunct Associate Professor*
- Harris, Marcia, B.S.N., R.N. (*Indiana University*, 1983), *Adjunct Lecturer*
- Hendrie, Hugh, D.Psy. (*University of Manitoba, Canada*, 1966), *Adjunct Professor*
- Herring, Scott, B.S.N., R.N. (*Indiana University*, 1989), *Adjunct Lecturer*
- Hidde, Barbara, B.S.N., R.N. (*Indiana University*, 1988), *Adjunct Lecturer*

- Hill, Beverly, Ed.D. (*University of Southern California*, 1978), *Adjunct Associate Professor*
- Hissa, Deborah, M.S.N., R.N. (*Indiana University*, 1988), *Adjunct Lecturer*
- Hobbs, Myrna, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Assistant Professor*
- Hollingsworth, Judy, M.S.N., R.N. (*Indiana University*, 1991), *Adjunct Instructor*
- Hughey, Linda, M.S.N., R.N. (*Indiana University*, 1987), *Adjunct Assistant Professor*
- Hume, Rosemary, M.S.N., R.N. (*Indiana University*, 1982), *Adjunct Assistant Professor*
- Hutchens, Gayle, M.S.N., R.N. (*Indiana University*, 1978), *Adjunct Assistant Professor*
- Irick, Neil, M.D. (*Indiana University*, 1971), *Adjunct Assistant Professor*
- Jacquard, Dawn, Ed.D., R.N. (*Indiana University*, 1984), *Clinical Instructor*
- Johnson, Renee, B.S.N., R.N. (*University of North Carolina at Charlotte*, 1989), *Adjunct Lecturer*
- Johnston Jr., Conrad, M.D. (*Duke University*, 1955), *Adjunct Professor*
- Jones, Susan, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Kasdorf, Carolyn R., B.S., R.N. (*Ball State University*, 1979), *Adjunct Lecturer*
- Kaufmann, Lois, B.S.N., R.N. (*Hartwick College*, 1972), *Adjunct Lecturer*
- Keeter, Elisabeth, M.S.N., R.N. (*Indiana University*, 1990), *Adjunct Instructor*
- Kirsch, Janet, Ed.D., R.N. (*Indiana University*, 1987), *Adjunct Assistant Professor*
- Kish, Kathleen, M.S.N., R.N. (*Marquette University*, 1975), *Clinical Assistant Professor*
- Kurth, Ann Elizabeth, M.S.N., R.N. (*Yale University*, 1990), *Adjunct Assistant Professor*
- Lancaster, Shelley, M.S.N., R.N. (*Indiana University*, 1988), *Adjunct Assistant Professor*
- Larner, Ann, M.S., R.N. (*Northern Illinois University*, 1982), *Adjunct Instructor*
- Lemons, James, M.D. (*Northwestern University*, 1965), *Adjunct Professor*
- Lemons, Pamela, M.S.N., R.N. (*University of Colorado*, 1976), *Adjunct Assistant Professor*
- Lewis, Susan, Ph.D., R.N. (*Columbia Pacific University*, 1989), *Adjunct Assistant Professor*
- Li, Ting-Kai, M.D. (*Harvard University*, 1959), *Adjunct Professor*
- Linehan, Mary, M.S.N., R.N. (*Indiana University*, 1984), *Adjunct Assistant Professor*
- Llewellyn, Vicki, B.S.N., R.N. (*Indiana University*, 1978), *Adjunct Lecturer*
- Loeffler, Jane, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Loveday, Joyce, Ph.D., R.N. (*United States International University*, 1976), *Adjunct Assistant Professor*
- Main, Cheryl, D.N.S., R.N. (*Indiana University*, 1990), *Adjunct Associate Professor*
- Maple, Lisa, M.S.N., R.N. (*Indiana University*, 1990), *Adjunct Lecturer*
- Marshall, Ruth, M.S.N., R.N. (*Indiana University*, 1979), *Adjunct Assistant Professor*
- May, Deborah, M.S.N., R.N. (*Indiana University*, 1978), *Adjunct Assistant Professor*
- Mercer, Sharon, M.S.N., R.N. (*Spalding University*, 1991), *Adjunct Assistant Professor*
- Metcalf, Sharon, M.S.N., R.N. (*University of Kentucky*, 1977), *Adjunct Lecturer*
- Milan, Becky, M.S.N., R.N. (*Indiana University*, 1993), *Adjunct Instructor*
- Miller, Frances, M.S.N., R.N. (*Indiana University*, 1979), *Adjunct Assistant Professor*
- Miller, Ruth Ann, B.S.N., R.N. (*Indiana University*, 1989), *Adjunct Lecturer*
- Mishler, Sheila, M.S.N., R.N. (*Indiana University*, 1987), *Adjunct Assistant Professor*
- Misinski, Maureen, R.N., M.S. (*Rutgers University*, 1976), *Adjunct Assistant Professor*
- Moore, Patricia, M.S.N., R.N. (*Indiana University*, 1990), *Adjunct Lecturer*
- Morzorati, Sandra, Ph.D., R.N. (*Indiana State University*, 1977), *Adjunct Assistant Professor*
- Mossman, Cynthia, M.S.N., R.N. (*Indiana University*, 1987), *Adjunct Instructor*
- Neal, Myra, M.S.N., R.N. (*Indiana University*, 1984), *Adjunct Assistant Professor*
- Newkirk, Jane, M.S.N., R.N. (*Indiana University*, 1983), *Adjunct Instructor*
- Newton, Ronald, M.S.N., R.N. (*Indiana University*, 1977), *Adjunct Assistant Professor*
- Nowak, Noreen, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Instructor*
- Oleck, Leslie, M.S.N., R.N. (*Indiana University*, 1979), *Adjunct Assistant Professor*
- Orr, Donald, M.D. (*Case Western Reserve University*, 1970), *Adjunct Professor*
- Pahmier, Margaret, M.S.N., R.N. (*Indiana University*, 1980), *Adjunct Instructor*
- Pellerin, Madeleine, M.S.N., R.N. (*University of Pennsylvania*, 1980), *Adjunct Lecturer*
- Pennebaker, Duane, Ph.D., R.N. (*University of Washington-Seattle*, 1983), *Adjunct Associate Professor*
- Peters, Lisa, B.S.N., R.N. (*Indiana University*, 1988), *Adjunct Lecturer*
- Petti, Theodore, M.D. (*Case Western Reserve University*, 1968), *Adjunct Professor*
- Rhude, Rachel, M.S.N., R.N. (*Indiana University*, 1988), *Adjunct Assistant Professor*
- Rigdon, Claude, M.S.N., R.N. (*Medical College of Georgia*, 1979), *Adjunct Assistant Professor*
- Roberts, Diane, M.S.N., R.N. (*Indiana University*, 1974), *Adjunct Lecturer*

Robinson-Smith, Charlene, B.S.N., R.N. (*North Carolina Agricultural and Technical State University, 1978*), Adjunct Lecturer

Roy, Barbara, M.S.N., R.N. (*Indiana University, 1973*), Adjunct Assistant Professor

Rubino, Patricia, M.S.N., R.N. (*University of Kentucky, 1982*), Adjunct Assistant Professor

Rust, Jo Ellen, M.S.N., R.N. (*Indiana University, 1985*), Adjunct Instructor

Saeger, Kathleen, M.S.N., R.N. (*Indiana University, 1976*), Adjunct Instructor

Sando, Sally, M.S.N., R.N. (*University of Minnesota, 1983*), Adjunct Assistant Professor

Saywell, Robert, Ph.D. (*Colorado State University, 1972*), Adjunct Associate Professor

Schade, Julia, D.N.S., R.N. (*Indiana University, 1988*), Adjunct Associate Professor

Schmeiser, Donna, M.S.N., R.N. (*Indiana University, 1985*), Adjunct Assistant Professor

Schober, Madrean, M.S.N., R.N. (*Indiana University, 1991*), Adjunct Lecturer

Schwenk, Sister Gertrude Delores, M.S.N., R.N. (*Syracuse University, 1968*), Adjunct Assistant Professor

Scott, Joyce, M.S.N., R.N. (*Indiana University, 1979*), Adjunct Assistant Professor

Seaman, Cheryl, M.S.N., R.N. (*University of Colorado, 1979*), Adjunct Assistant Professor

Sheehan, Patricia, D.N.S., R.N. (*Indiana University, 1987*), Adjunct Assistant Professor

Siefers, Marilee, M.S.N., R.N. (*Indiana University, 1983*), Adjunct Instructor

Sloan, Rebecca, M.S.N., R.N. (*Indiana University, 1986*), Adjunct Lecturer

Smurl, James, S.T.D. (*Catholic University of America, 1963*), Adjunct Professor

Speiser, Bernadette, M.S.N., R.N. (*Ball State University, 1992*), Adjunct Lecturer

Stehman, Frederick, M.D. (*The University of Michigan, 1972*), Adjunct Professor

Steinkeler, Sandra, M.S.N., R.N. (*Indiana University, 1987*), Adjunct Lecturer

Stoten, Sharon, M.S.N., R.N. (*Indiana University, 1984*), Adjunct Lecturer

Sullivan, Diana, M.S.N., R.N. (*Indiana University, 1981*), Adjunct Instructor

Taylor, Marva, M.S.N., R.N. (*Indiana University, 1985*), Adjunct Lecturer

Thompson, Sherry, M.S.N., R.N. (*University of Florida, Gainesville, 1990*), Adjunct Instructor

Timm, Vicki, M.S.N., R.N. (*Indiana University, 1982*), Adjunct Assistant Professor

Tzeng, Oliver, Ph.D. (*University of Illinois, 1972*), Adjunct Professor

Underhill, Mary, M.S., R.N. (*Indiana University, 1983*), Adjunct Assistant Professor

Wagner, Dianne, M.S.N., R.N. (*Indiana University, 1986*), Adjunct Lecturer

Wang, Kris, M.S.N., R.N. (*Indiana University, 1988*), Adjunct Assistant Professor

Warwick, Susan, M.S.N., R.N. (*Indiana University, 1975*), Adjunct Assistant Professor

Waughfield, Claire, M.S.N., R.N. (*Indiana University, 1984*), Adjunct Assistant Professor

Weber, Dorothy, Ph.D., R.N. (*Catholic University of America, 1968*), Adjunct Associate Professor

Wilcox, Barbara, Ph.D. (*University of Illinois, 1973*), Adjunct Professor

Wodniak, Cheryll, M.S.N., R.N. (*Indiana University, 1981*), Clinical Instructor

Wolf, Virginia, B.S.N., R.N. (*University of Indianapolis, 1992*), Adjunct Lecturer

Wood, Sandra, M.S.N., R.N. (*Wayne State University, 1971*), Adjunct Assistant Professor

Woodham, Ruth, M.S.N., R.N. (*Indiana University, 1981*), Adjunct Assistant Professor

Yorkman-Spurrier, Linda, M.S.N., R.N. (*Indiana University, 1989*), Adjunct Lecturer

Zander, Jean, M.S.N., R.N. (*Indiana University, 1981*), Adjunct Lecturer

Zielinski, Sheila, M.N., R.N. (*Wichita State University, 1989*), Adjunct Assistant Professor



# Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. With 838 degree programs, the university attracts students from all 50 states and around the world. The full-time faculty numbers more than 3,900 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest institutions of higher education in the Midwest. It serves 94,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the university. Campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

## General Policies

### Equal Opportunity/Affirmative Action Policy of Indiana University

Indiana University pledges itself to continue its commitment to the achievement of equal opportunity within the university and throughout American society as a whole. In this regard, Indiana University will recruit, hire, promote, educate, and provide services to persons based upon their individual qualifications. Indiana University prohibits discrimination based on arbitrary consideration of such characteristics as age, color, disability, ethnicity, gender, marital status, national origin, race, religion, sexual orientation, or veteran status.

Indiana University shall take affirmative action, positive and extraordinary, to overcome the discriminatory effects of traditional policies and procedures with regard to the disabled, minorities, women, and Vietnam-era veterans.

An Affirmative Action office on each campus monitors the university's policies and assists individuals who have questions or problems related to discrimination.

### Confidentiality of Student Records

In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

### Student Rights and Responsibilities

A statement of students' rights and

responsibilities is published in a handbook, *Code of Student Ethics*, which contains a description of due process hearings in the event of disciplinary action.

**Degree Requirements** Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

*Requests for deviation* from department, program, or school requirements may be granted only by written approval from the respective chairperson, director, or dean (or their respective administrative representative). Disposition at each level is final.

## Undergraduate Admissions Policy

Indiana University has adopted the following admissions policy to ensure that undergraduate students are properly prepared for college work. These standards seek to ensure either adequate academic preparation in high school or evidence of unusual motivation on the part of each student admitted to the university. Effective first semester 1991-92, applicants for admission to Indiana University are expected to meet the following criteria.

### Freshman Students<sup>1</sup>

1. Graduation from a commissioned Indiana high school or comparable out-of-state institution, successfully completing a minimum of 28 semesters of college-preparatory courses including the following:
  - (a) Eight semesters of English. (One semester each of speech and journalism may be included.)
  - (b) Four semesters of social science (economics, government, history, psychology, or sociology).
  - (c) Four semesters of algebra (two semesters of which must be advanced algebra) and two semesters of geometry.
  - (d) Two semesters of laboratory science (biology, chemistry, or physics).
  - (e) Eight semesters in some combination of foreign language; additional mathematics, laboratory science, or social science; computer science; and other courses of a college-preparatory nature.

<sup>1</sup>Some academic programs require specific qualifications in addition to those enumerated in this policy.

- (f) Four semesters of foreign language are strongly recommended.
  - (g) Courses to develop writing composition skills are strongly recommended.
2. A rank in the upper half of the high school graduating class for Indiana residents or a rank in the upper third of the high school graduating class for out-of-state residents.
  3. A score above the median established by Indiana students on a nationally standardized admissions test. Students who have been out of high school for three or more years do not have to submit test scores unless required for admission to specific programs.
  4. Each campus may accept students who are deficient in (1), (2), or (3) of the above specifications upon receipt of such evidence as the combination of strength of college-preparatory program, rank in class, grades and grade trends in college-preparatory courses, and standardized test scores. For persons who do not meet the above criteria and who have been out of high school three or more years, admission can be based on other factors such as a General Educational Development (GED) diploma, maturity, work experience, military service, and other factors as determined by the campus.
  5. Each campus, at its discretion, may admit a student on a probationary basis and/or through faculty sponsorship.

#### **Transfer Students<sup>1</sup>**

1. Submission of official transcripts from all previous institutions attended.
2. The transcripts must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents and at least a 2.5 (on a 4.0 scale) for out-of-state residents.
3. If the student has fewer than 26 transferable credit hours, the high school record should reflect compliance with freshman admission requirements as specified above.
4. The credentials of students seeking transfer to Indiana University will be evaluated on an individual basis.

When students do not qualify upon first application, they will be counseled about ways of removing deficiencies so that they may qualify for admission at a later date. If any provision of this policy is held invalid, the invalidity does not affect other provisions of this policy which can be given effect without the invalid provision, and to this end the provisions of this policy are severable.

## **Transfer to Other Indiana University Campuses**

*The policy stated below concerning transfer credit pertains to undergraduate students only.*

Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of course work on the eight campuses.

Students who want to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, students transferring in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus registrar to get information on registration dates and procedures on the other campus. If there is a preregistration or preenrollment procedure at the other campus, you should plan to take advantage of it. Contact the registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your registrar has a direct telephone line to all other registrars.
4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional course work required for your program.

<sup>1</sup> Some academic programs require specific qualifications in addition to those enumerated in this policy.

# Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for university fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these rules, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
  - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these rules, but except as provided in rule 2(c), such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
  - (b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of
  - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
  - (b) If such person comes from another state or country for the predominant purpose of attending the university, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.<sup>1</sup>
  - (c) Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."<sup>1</sup>
  - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
  - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
4. A person classified as a nonresident student may show that he or she is exempt

classes of the semester or other session in which the individual registers in the university, subject to the exception in (c)<sup>1</sup> below.

<sup>1</sup> Note: Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.

- (a) The residence of a student's parents or guardians.
- (b) The situs of the source of the student's income.
- (c) To whom a student pays his or her taxes, including property taxes.
- (d) The state in which a student's automobile is registered.
- (e) The state issuing the student's driver's license.
- (f) Where the student is registered to vote.
- (g) The marriage of the student to a resident of Indiana.
- (h) Ownership of property in Indiana and outside of Indiana.
- (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
- (j) The place of the student's summer employment, attendance at summer school, or vacation.
- (k) The student's future plans including committed place of future employment or future studies.
- (l) Admission to a licensed profession in Indiana.
- (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
- (n) All present and intended future

connections or contacts outside of Indiana.

- (o) The facts and documents pertaining to the person's past and existing status as a student.
  - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
  6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
  7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
  8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
  9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
  10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the

university, as well as to such other punishment which may be provided for by law.

11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

## Fees

Enrollment and administrative fees listed here were approved at the May 1994 meeting and amended at the June 1994 meeting of the Trustees of Indiana University. Fees are subject to change by action of the trustees. For up-to-date information about fees in effect at registration time, see the campus *Schedule of Classes*.

Certain courses and programs requiring studios, laboratories, microscopes, computers, or other special equipment may involve special fees in addition to the enrollment fee. Applied music, student teaching, and some physical education courses also carry additional fees. See the campus *Schedule of Classes* for a list of such courses and programs.

Fees for Indiana University campuses other than Bloomington and Indianapolis are published in the bulletin of the specific campus.

ENROLLMENT FEES	Indiana Resident	Nonresident
<b>Bloomington Campus</b>		
Undergraduate <sup>1</sup>	\$1,491.80 flat fee/semester for 12 to 17 credit hours \$93.05/credit hour under 12 or over 17	\$4,883.20 flat fee/ semester for 12 to 17 credit hours \$305.10/credit hour under 12 or over 17
Graduate and Professional <sup>1</sup>		
Business–M.B.A. Program <sup>2</sup>	\$3,420.00/semester	\$6,840.00/semester
Business <sup>3</sup>	\$176.00/credit hour	\$430.70/credit hour
Law	\$153.75/credit hour	\$423.00/credit hour
Optometry	\$144.25/credit hour	\$400.00/credit hour
Other	\$125.80/credit hour	\$366.40/credit hour
Independent Study (Correspondence)	\$79.00/credit hour	\$79.00/credit hour
Dissertation research (G901) <sup>4</sup>	\$100.00/semester	\$100.00/semester
Auditing (no credit)	\$25.00/credit hour	\$25.00/credit hour
<b>Indianapolis Campus</b>		
Undergraduate <sup>1</sup>	\$92.20/credit hour	\$283.00/credit hour
Graduate and Professional <sup>1</sup>		
Business	\$200.00/credit hour	\$400.00/credit hour
Dentistry	\$8,492.00/year	\$17,621.00/year
Law	\$155.50/credit hour	\$392.50/credit hour
Medicine	\$8,990.00/year	\$20,565.00/year
Nursing	\$130.45/credit hour	\$376.30/credit hour
Social Work	\$128.15/credit hour	\$369.60/credit hour
Other	\$125.80/credit hour	\$363.00/credit hour
Dissertation research (G901) <sup>4</sup>	\$100.00/semester	\$100.00/semester
Auditing (no credit)	applicable credit hour rate	applicable credit hour rate

<sup>1</sup>Includes credit courses in the School of Continuing Studies.

<sup>2</sup>M.B.A. students enrolled in 9 or more credit hours of business courses will be assessed a flat rate. Enrollment in any courses other than business will be assessed on a per-credit-hour basis.

<sup>3</sup>Graduate business credit hour rates apply to (a) M.B.A. students enrolled in fewer than 9 credit hours of business courses, and (b) students enrolled in a doctoral business program.

<sup>4</sup>To keep their candidacies active, doctoral students with 90 credit hours or more and Master of Fine Arts students with 60 credit hours or more may enroll in G901 for a flat fee of \$100. Also, they must have completed all graduate degree requirements except for the dissertation or final project/performance. Enrollment in G901 is limited to six times. Students who do not meet these criteria pay the applicable credit hour rate for dissertation research.

<b>ADMINISTRATIVE FEES<sup>5</sup></b>	<b>Bloomington Campus</b>	<b>Indianapolis Campus</b>
Application for admission		
Domestic	\$35.00	\$25.00
International	\$40.00	\$50.00
Deferment service charge <sup>6</sup>	\$19.00	\$19.45
Health service fee <sup>7</sup>	\$61.50/semester \$26.50/summer I \$35.00/summer II \$42.00/semester	optional
Late payment charge		\$10.00/month
Late program change <sup>8</sup>	\$15.00/course added or dropped	\$17.25/course added
Late registration <sup>9</sup>	\$42.00 to \$82.00/semester \$42.00/summer session	\$26.50 to \$98.50/ semester \$26.50 to \$51.50/ summer session
Student activity fee <sup>10</sup>	\$16.50 or \$33.00/semester \$8.25 or \$16.50/summer session	\$12.45 or \$21.00/ semester \$10.00/semester for Athletic Development
Technology fee, fall or spring semesters <sup>11</sup>		
Freshmen	\$25.00, \$50.00, \$100.00	\$25.00, \$50.00, \$75.00
Sophomores	\$25.00, \$50.00, \$100.00	\$25.00, \$50.00, \$75.00
Juniors	\$25.00, \$50.00, \$100.00	\$25.00, \$50.00, \$100.00
Seniors	\$8.00, \$16.00, \$32.00	\$7.50, \$15.00, \$22.50
Graduate/professional, nondegree students	\$11.00, \$22.00, \$45.00	
Special undergraduate students		\$7.50, \$15.00, \$22.50
Technology fee, summer sessions <sup>12</sup>		
Freshmen	\$12.50, \$25.00	\$25.00, \$37.50
Sophomores	\$12.50, \$25.00	\$25.00, \$37.50
Juniors	\$12.50, \$25.00	\$25.00, \$37.50
Seniors	\$4.00, \$8.00	\$7.50, \$11.25
Graduate/professional, nondegree students	\$5.50, \$8.00	
Transcripts	\$6.00	\$6.00

<sup>5</sup> Applicable to both in-state and out-of-state students.

<sup>6</sup> Fee is assessed if deferred billing option is elected.

<sup>7</sup> The health fee is assessed each semester/session on the Bursar's bill for all day and evening students enrolled in more than 3 credit hours. Eligible individuals not covered by the health fee will be seen on a fee-for-service basis.

<sup>8</sup> After drop/add period (100 percent refund period), students will be assessed \$15.00 in Bloomington and \$17.25 in Indianapolis for each added course, section change, change of arranged hours, or credit/audit change. On the Bloomington campus, students will also be assessed for each dropped course.

<sup>9</sup> A late registration fee will be assessed any student who does not register during the scheduled registration period. On the Bloomington campus, the fee is \$42.00 for students who register by the last Friday before classes begin and increases by \$10.00 on the Monday of each successive week to a maximum of \$82.00. On the Indianapolis campus, a \$26.50 late registration fee is in effect upon conclusion of registration through the end of the first week of classes, increasing by \$23.50 the first and second weeks and \$25.00 the third week to a maximum of \$98.50. In Indianapolis summer sessions, a late registration fee of \$26.50 is assessed the first week, and \$51.50 the second week and thereafter.

<sup>10</sup> Students enrolled in 3 or fewer credit hours during the fall and spring semesters pay a mandatory student activity fee of \$16.50. Students enrolled in more than 3 credit hours pay \$33.00. Summer session students pay a fee per session according to the number of hours they are enrolled: 3 or fewer credit hours, \$8.25; more than 3 credit hours, \$16.50. At Indianapolis, the student activity fee for 1 to 8 credit hours is \$12.45 per semester. Students enrolled in 9 or more credit hours pay \$21.00 per semester. Indianapolis students are also charged a \$10.00 Athletic Development fee each semester.

<sup>11</sup> A technology fee, based on class standing, will be assessed according to the number of enrolled credit hours as follows: 3 credit hours or fewer; greater than 3 through 6 credit hours; greater than 6 credit hours.

<sup>12</sup> A technology fee is assessed for summer sessions, based on class standing, according to the number of enrolled credit hours as follows: 3 or fewer credit hours; greater than 3 credit hours.

## Course Fee Refund Schedule

Time of Withdrawal	Refund	Time of Withdrawal	Refund
<b>9- through 16-week classes</b>		<b>1-week (or less) classes</b>	
During 1st week of classes	100%	During 1st day of classes	100%
During 2nd week of classes	75%	During 2nd day of classes	50%
During 3rd week of classes	50%	During 3rd day of classes	
During 4th week of classes	25%	and thereafter	None
During 5th week of classes		The refund policy applies to credit hour fees	
and thereafter	None	and all course-related fees.	
<b>5- through 8-week classes</b>		<b>Procedure</b>	See the <i>Schedule of Classes</i> for more
During 1st week of classes	100%	information about how to withdraw from	classes.
During 2nd week of classes	50%		
During 3rd week of classes		<b>Student Financial Assistance</b>	Students can
and thereafter	None	obtain information about financial assistance	through the financial aid office, through the
<b>2- through 4-week classes</b>		student employment office, or through their	schools and departments. For courses taken in
During the 1st and 2nd day of classes	100%	Bloomington, contact Human Resources	Management for information about
During 3rd and 4th day of classes	50%	faculty/staff fee courtesy; for courses taken at	IUPUI, contact the Office of Student Financial
During 5th day of classes		Aid.	
and thereafter	None		

**Veterans Benefits** Eligible students will receive veterans benefits according to the following scale, which is based on the number of credit hours in which the student is enrolled.

	Bloomington and IUPUI Fall/Spring Semesters <sup>1</sup>	IUPUI Summer I <sup>1</sup>	Bloomington Summer I	Bloomington and IUPUI Summer II <sup>1</sup>
<b>Undergraduate Benefits</b>				
full	12 or more	6	4	6
three-quarters	9-11	4-5	3	4-5
one-half	6-8	3	2	3
tuition only	fewer than 6	1-2	1	1-2
<b>Graduate Benefits</b>				
full	8 or more	4	4	4
three-quarters	6-7	3	3	3
one-half	4-5	2	2	2
tuition only	fewer than 4	1	1	1

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent on the Bloomington campus to notify the Office of Disabled Student Services and Veterans Affairs of any schedule change that may increase or decrease the amount of benefits allowed. Veterans and veteran dependents on the IUPUI campus should notify the Office of the Registrar.

Veterans with service-connected disabilities may qualify for the Department of Veterans Affairs Vocational Rehabilitation Program. They should contact their regional VA office for eligibility information.

At IUPUI, veterans and veteran dependents must notify their veteran benefit representative in the Office of the Registrar in person at the time of registration.

<sup>1</sup> On the IUPUI campus, check with a VA representative in the Office of the Registrar for positive verification of your hourly status.

# Indiana University Bulletins

You may want to explore other schools of Indiana University. The following is a complete list of our bulletins. Please write directly to the individual unit or campus for its bulletin.

## Indiana University Bloomington

College of Arts and Sciences  
School of Business<sup>1</sup>  
School of Continuing Studies<sup>2</sup>  
School of Education<sup>3</sup>  
School of Health, Physical Education, and Recreation  
School of Journalism  
School of Law—Bloomington<sup>4</sup>  
School of Library and Information Science  
School of Music  
School of Optometry  
School of Public and Environmental Affairs<sup>3</sup>  
University Division<sup>5</sup>  
University Graduate School

## Indiana University–Purdue University Indianapolis

School of Allied Health Sciences  
School of Business<sup>1</sup>  
School of Continuing Studies<sup>2</sup>  
School of Dentistry  
School of Education<sup>3</sup>  
School of Engineering and Technology (Purdue University)  
Herron School of Art  
School of Journalism  
School of Law—Indianapolis<sup>4</sup>  
School of Liberal Arts  
School of Medicine  
School of Nursing<sup>3</sup>  
School of Optometry  
School of Physical Education  
School of Public and Environmental Affairs<sup>3</sup>  
School of Science (Purdue University)  
School of Social Work  
Undergraduate Education Center  
University Graduate School

## Indiana University East (Richmond)

## Indiana University–Purdue University Fort Wayne

## Indiana University Kokomo

## Indiana University Northwest (Gary)

## Indiana University South Bend

## Indiana University Southeast (New Albany)

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<sup>1</sup> There are two separate bulletins for the Bloomington and Indianapolis undergraduate business programs; please specify which of the two bulletins you need. The graduate business programs for Bloomington and Indianapolis are also separate. Contact the school for a bulletin or other material describing these programs.

<sup>2</sup> Bulletins on the General Studies Degree Program, Independent Study Program, and Division of Labor Studies are available from this school.

<sup>3</sup> Two bulletins are issued: graduate and undergraduate.

<sup>4</sup> There are two Indiana University schools of law. Be sure to specify whether you want a bulletin of the Bloomington or Indianapolis school.

<sup>5</sup> Available only to admitted University Division students.

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Indiana University  
Bloomington, Indiana 47405

Indiana University Bulletin—Entered at the Post Office  
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