

INDIANA
UNIVERSITY
BULLETIN 1981-1982

SCHOOL OF LAW-
INDIANAPOLIS

Indiana University Bloomington

- *College of Arts and Sciences
- School of Journalism
- *School of Business¹
- *School of Continuing Studies²
- *School of Education¹
- Division of General and Technical Studies³
- *School of Health, Physical Education, and Recreation
- *School of Law-Bloomington
- *School of Music
- *School of Optometry
- *School of Public and Environmental Affairs
- *Graduate School
- *Graduate Library School
- *University Division

Indiana University - Purdue University at Indianapolis

- *School of Business¹
- *School of Continuing Studies²
- *School of Dentistry
- *School of Education¹
- School of Engineering and Technology (Purdue University)
- *Herron School of Art
- *School of Law-Indianapolis
- *School of Liberal Arts
- *School of Medicine
- *Division of Allied Health Sciences
- *Division of Continuing Medical Education
- *School of Nursing
- *School of Physical Education
- *School of Public and Environmental Affairs
- School of Science (Purdue University)
- *School of Social Work
- IUPUI University Division
- Columbus (Indiana) Campus of IUPUI

The Regional Campuses

- Indiana University East (Richmond)
- Indiana University at Kokomo
- Indiana University Northwest (Gary)
- Indiana University at South Bend
- Indiana University Southeast (New Albany)
- Indiana University-Purdue University at Fort Wayne (IPFW)

Bulletins for the divisions of the University marked (*) above may be obtained from the Office of Records and Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

IUPUI bulletins for Purdue programs and for the IUPUI University Division may be obtained by writing directly to those units on the Indianapolis campus.

Write directly to the individual regional campus for its bulletin.

¹ Two bulletins are issued, graduate and undergraduate.

² Brochures on the Independent Study Division, Labor Studies, External Degrees, and Real Estate Certification Program are available from this School (Owen Hall).

³ Information concerning programs of the Division of General and Technical Studies may be obtained from the Division office, 317 East Second Street, Bloomington, Indiana 47405.

INDIANA UNIVERSITY BULLETIN 1981-1982

SCHOOL OF LAW- INDIANAPOLIS



While every effort is made to provide accurate and current information, Indiana University and the Indiana University School of Law—Indianapolis reserve the right to change without notice statements in the Bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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Indiana University Bulletin

(OFFICIAL SERIES) #262440

Second-class postage paid at Bloomington, Indiana. Published thirty times a year (five times each in November, January; four times in December; twice each in October, March, April, May, June, July, September; monthly in February, August) by Indiana University from the University Office, Bloomington, Indiana 47405.

Calendar

Indiana University School of Law - Indianapolis

	1980-81	1981-82*
First Semester		
Registration	Aug. 22, F*	Aug. 25, T*
First semester begins, 9:00 a.m.	Aug. 25, M	Aug. 26, W
Labor Day holiday	Sept. 1, M	Sept. 7, M
Thanksgiving recess begins, 8:20 p.m.	Nov. 26, W	Nov. 25, W
Thanksgiving recess ends, 9:00 a.m.	Dec. 1, M	Nov. 30, M
Classes end, 8:20 p.m.	Dec. 6, S	Dec. 9, W
Reading period	Dec. 8, M	Dec. 10, TH
Examination period begins	Dec. 9, T	Dec. 11, F
Examination period ends	Dec. 22, M	Dec. 22, T
Second Semester		
Registration	Jan. 9, F*	Jan. 8, F*
Second semester begins, 9:00 a.m.	Jan. 12, M	Jan. 11, M
Spring recess begins, 12:00 noon	March 21, S	March 20, S
Spring recess ends, 9:00 a.m.	March 30, M	March 29, M
Classes end	April 27, M	April 28, W
Reading period	April 28, T	April 29, TH
Examination period begins	April 29, W	April 30, F
Examination period ends	May 9, S	May 10, M
Commencement	May 10, Sun.*	May 9, Sun.*
Summer Session		
Registration	May 15, F*	May 14, F*
Classes begin	May 18, M	May 17, M
Memorial Day holiday	May 25, M	May 31, M
Independence Day holiday	July 6, M	July 5, M
Classes end	July 10, F	July 9, F
Reading period	July 11, S	July 10, S
Examination period begins	July 13, M	July 12, M
Examination period ends	July 21, T	July 20, T

* Tentative dates.

Important Dates

1980-81

AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
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Important Dates

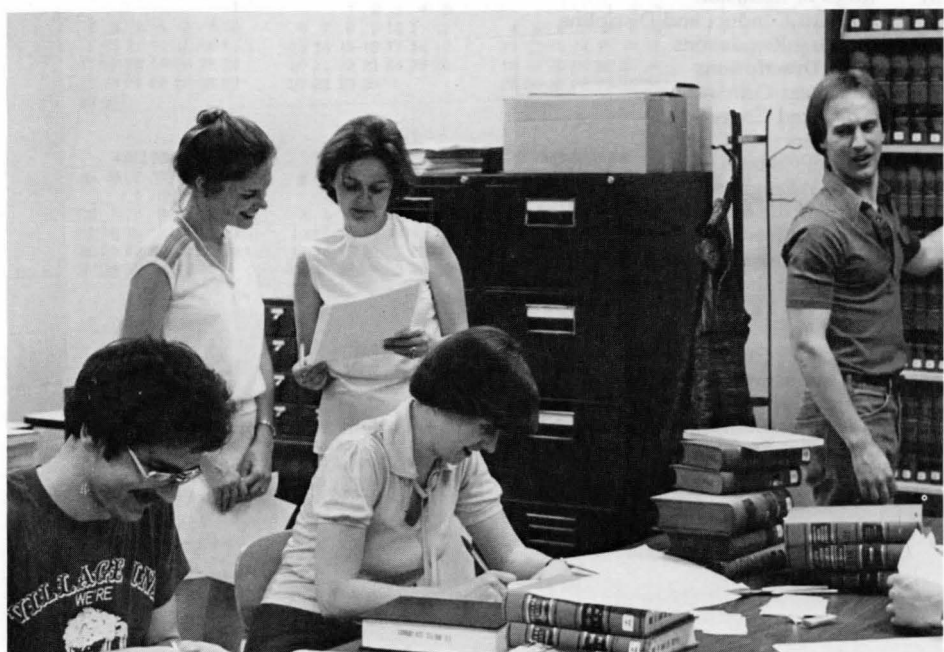
1981-82*

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* Tentative Dates

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Indiana University School of Law - Indianapolis

Indiana University School of Law - Indianapolis is a multi-division law school in an urban setting uniquely suited to its special missions. The flexibility of a full-time day division and a part-time evening division available for those students who must work while completing their degree requirements is made possible by the urban setting. In addition, the School of Law's location in the center of a major city offers its students opportunities for a variety of recreational as well as professional experiences.

Indianapolis is one of the largest metropolitan areas in the nation. During the past decade it experienced something of a renaissance, including the building of two new museums, a civic center and a sports arena. A new tennis stadium where the U.S. Open Clay Courts Championships are held each summer is immediately adjacent to the School of Law, and a multi-million dollar recreational park is planned along White River next to the campus.

The School of Law is located on the campus of Indiana University - Purdue University at Indianapolis, a campus that has grown rapidly and doubled its program offerings in the ten years since the two state universities merged their facilities at Indianapolis. It now has the third largest enrollment of any university campus in the state. A \$45,000,000 building program is now underway to provide for future growth. With six professional schools, including medicine and dentistry, on the campus, there are excellent opportunities for inter-disciplinary studies.

Like the city and the campus where it is located, the School of Law has expanded significantly in recent years. The new law school building was completed in 1970 and was one of the first completed in the campus expansion. In 1969 a full-time day program was offered by the School of Law for the first time. The School of Law is only a few blocks from the state capitol building where the legislature meets annually and the Indiana Supreme Court and the Indiana Courts of Appeal sit. The Federal District Court for the Southern District of Indiana is also within walking distance. Situated so close to the seat of government and the courts, there are excellent opportunities in law-related areas for those students seeking employment.

The Study of Law

Many career opportunities exist in the legal profession. In addition to private practice, lawyers are employed in government agencies, bank trust departments, insurance companies, corporate legal departments, and in the rapidly growing non-profit sector such as legal services organizations, consumer organizations and various other charitable and civic organizations. Members of the judiciary come from the ranks of lawyers, and the legal profession plays an extremely important role in the executive and legislative branches of local, state and national governments.

Although the good lawyer should expect to make a satisfactory living from the profession, the lawyer's principal reward should come from the interest of the work and the opportunities for effective civic and human service which legal activity offers in our society. With patience, courage, integrity, and willingness to work, a lawyer will find that the profession affords him or her a place of respect among fellow citizens as well as a livelihood. Conversely, the good lawyer displaying courage and integrity will bring honor to the profession and help restore and maintain the confidence in the legal system essential for our society.

The School of Law's academic curriculum is traditional, in both content and number of courses required for graduation. A good lawyer must have reasoning ability and

skill in both written and verbal communication, and the School of Law's curriculum is designed to develop these qualities. A legal education is a dynamic, and not a static, study. Legal education is more than just attending classes, learning so-called rules of law, and completing examinations. Its purpose is not to produce mere technicians, but to foster in students the capacity to make the critical judgments necessary in formulating and administering the legal order.

Toward this end, a full-time faculty, which teaches the general curriculum in both divisions, continually reviews the academic program to search for innovative ways to offer the student an outstanding professional education. The School of Law's urban setting makes it especially suited for clinical education, and a wide variety of these programs are available for students who are interested. Recently, while some critics of legal education have been expressing concern over the need for better skills training, the School of Law has made substantial improvements in its legal writing program and added faculty exclusively for this program. Seminars and other traditional course offerings in newly developed or expanded areas of the law are added to the curriculum with regularity. Beginning with the 1980-81 academic year, a substantial increase in total faculty plus a student enrollment that remains about the same allows for a vastly improved student-faculty ratio for the benefit of the student body. A major overhaul of the governance structure of the School of Law was recently completed, and a major curriculum review for the purpose of making course offerings still more responsive to student needs is now underway.

Most students complete the required courses in the first two years, which enables them to specialize and pursue their individual interests in the third year. The Juris Doctor (J.D.) degree is granted to those who successfully complete the requirements and who have a baccalaureate degree from an approved college or university. Any special student who has not earned a baccalaureate degree before completing the School of Law's requirements is granted the Bachelor of Laws (LL.B.) degree. While most full-time students complete the academic requirements in three years, part-time students generally finish in four years.

Students planning to study law should consider the possibilities of the legal profession as clearly and definitely as possible at the outset of their education to decide if they suit their individual goals. Persons contemplating law school should have a good collegiate background, particularly written and oral expression, with an understanding and appreciation of history and the social, political and economic problems of our society.

Once embarked on their law school career, students should not allow outside employment or other activities to interfere with the educational process. The study of law, particularly in the first year, is a time-consuming endeavor, and during that year a student should spend at least three hours preparing for each hour of class time.

One of the purposes of the Placement Office located in the School of Law is to help students find work relevant to law study within appropriate limits. In case of doubt about outside employment, students should consult their faculty adviser or the Placement Office Director. Excessive outside work is not an acceptable excuse for low academic performance. *In no event may a student in the full-time division work more than fifteen hours per week.*

Additional information may be found in the *Prelaw Handbook*, published by the School of Law Admission Test Council and the Association of American Law Schools. This book includes material on the law and lawyers, prelaw preparation, application to law schools, and the study of law, together with individualized information on most

American law schools. It may be obtained at college bookstores or ordered from Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940.



Admission

All applicants seeking admission to the School of Law as regular students intending to earn the Juris Doctor (J.D.) degree must have received an A.B., B.S., or equivalent baccalaureate degree from an institution whose graduates are eligible for unqualified and unconditional admission to the Graduate School of Indiana University. Further, they must have successfully completed at least ninety semester hours of course work which will be acceptable toward a bachelor's degree in the College of Arts and Sciences or in the School of Business of Indiana University. Applicants who have not earned baccalaureate degrees might be admitted as special students under exceptional circumstances. These students receive the Bachelor of Laws (LL.B.) degree if they have not earned a baccalaureate degree before completing the degree requirements of the School of Law.

Law School Admission Test. Each applicant is required to take the Law School Admission Test (LSAT), which is given five times a year at one hundred or more examination centers located throughout the country. For details and application forms, write to Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940. No application for admission will be considered until the School of Law has received a report of the applicant's LSAT scores.

Applications. Application forms are available at the Office of Admissions, Indiana University School of Law - Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202. Each applicant shall submit a completed application to the School of Law no later than April 1 of the academic year preceding the intended year of entrance.

Official transcripts of the applicant's undergraduate record, and graduate record, if any, from each college or university attended must be forwarded to Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940. The applicant must request that a Law School Data Assembly Service (LSDAS) report containing the applicant's LSAT scores, a summary of his or her transcripts, and information contained in the LSDAS registration form be furnished the School of Law. *No application to the School of Law will be processed unless accompanied by a Law School Application Matching Form, which is found in each applicant's LSAT/LSDAS registration packet. Since an LSDAS report cannot be produced by Educational Testing Service without this Matching Form, it will be necessary to return to the applicant any application received without it.* The fact that an applicant's record or transcript is on file in the Office of Records and Admissions of Indiana University does not fulfill this requirement. The LSDAS report must be received no later than May 10 for the Admissions Sub-Committee of the School of Law's Student Affairs Committee to consider an application; therefore, applicants should make arrangements to take the LSAT no later than the February test date. It is the responsibility of each applicant to see that his or her application is complete.

An application fee of \$15 is required of all students new to Indiana University or those who have completed less than twelve hours at any Indiana University campus.

The application procedures and admission requirements are the same for both the full-time day division and the part-time evening division. Applicants admitted to the part-time evening division may matriculate in May or August. Admittees to the full-time division matriculate in August only.

Pass-Fail Transcripts. A special word of caution to applicants about undergraduate pass-fail courses is warranted. A transcript indicating a preponderance of pass-fail grades substantially reduces an applicant's chances of admission to law school. In fact, only a minute portion of applicants with predominantly pass-fail transcripts are admitted to law school. See the discussion on pass-fail courses in the *Prelaw Handbook*.

Auditors. Members of the bar and persons not eligible for regular admission may enroll as auditors in courses, provided the School of Law is able to accommodate all regularly admitted students who desire to enroll in the course for credit. An auditor does not receive credit and may participate in classroom discussion only with the consent of the instructor.

Advance Payment

When notified of acceptance, all August admittees are required to send a \$50 advance payment on the first semester fees to the Office of Admissions, Indiana University School of Law - Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202, within the time specified in the letter of acceptance, to be assured of a place in the entering class. This deposit is refunded if the admittee cancels the acceptance prior to June 15 of the calendar year in which he or she would have begun legal studies. If written notice of cancellation is not received by that date or the admittee does not enroll, the deposit will not be refunded.

Admission Selection Process

For the past ten years, the competition for the available seats in the entering classes has been intense. The School of Law has had many more applicants than it has had spaces for students in its entering class. The selection of those applicants invited to attend is made by the Admissions Sub-Committee of the Student Affairs Committee of the

School of Law. This Sub-Committee is composed of four members of the faculty and the Associate Dean for Student Affairs. Its responsibility is to select students from the large pool of candidates, almost all of whom have demonstrated both the qualifications for and a serious interest in the study of the law. The Sub-Committee's goal is to select those applicants who collectively will provide the most stimulating educational experience for their fellow students and ultimately best represent all segments of our society in the practice of law.

A primary consideration, of course, must be academic ability. This is evidenced by the applicant's undergraduate grade-point average (GPA) and Law School Admission Test (LSAT) scores. National studies indicate that a combination of these two factors constitute the single most reliable predictor of a student's academic performance during the first year of law school. The specific formula for determining what combination of these factors will be used is derived from a validity study based upon a comparison of the GPA and LSAT scores of our current students with their actual first-year law school academic performance. Some applicants will be admitted based almost entirely on the strength of their undergraduate performance and LSAT score.

The qualifications of those in the large remaining group receive careful individual consideration from the Admissions Sub-Committee. The Sub-Committee recognizes that while the GPA and LSAT scores are important, more information is essential to properly evaluate those numbers.

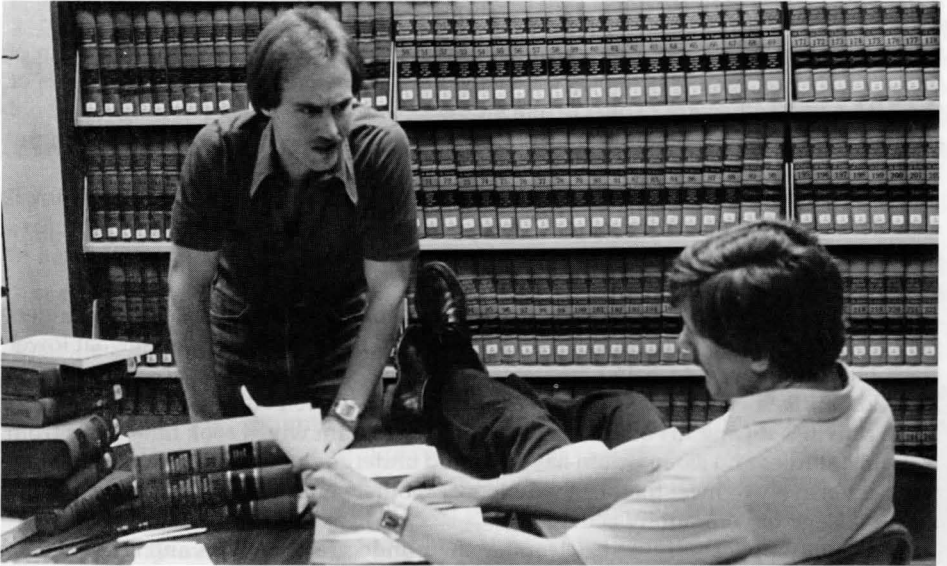
The Sub-Committee considers the relative strength of the applicant's undergraduate program. A more rigorous program would likely result in a somewhat lower GPA but might provide better preparation for the study and practice of law. The Sub-Committee needs to determine if the applicant has been engaged in other worthwhile activities during his or her undergraduate program which took time away from academic studies and likely would have lowered undergraduate grades. Some students work extensively to meet their college expenses; others engage in significant extracurricular college or community activities.

For some applicants it will be clear that their undergraduate GPA and LSAT scores do not properly reflect their potential for the study of law. Some furnish evidence that they do not test up to their potential in timed aptitude tests. Others have excelled in some relevant field of endeavor so that their demonstrated excellence represents their abilities better than their academic performance does. Relative class standing, where such information is available, is a significant help to the Admissions Sub-Committee in evaluating an applicant's GPA. This is most important for non-recent graduates, since grades earned a number of years ago cannot be compared directly to more current grades because of widespread grade inflation.

The Sub-Committee also recognizes that academic ability is not the sole determiner of a student's ability to perform in law school: motivation, enthusiasm, and a willingness to work are often significant factors. These, unfortunately, are difficult to assess. All applicants want to study law. The difficulty is in singling out those applicants who have that extra motivation. Some indirect evidence of this can appear in an application. An applicant who convincingly demonstrates that he or she has a specific purpose for seeking a law degree may have more motivation than one who is less goal-oriented. The fact that an applicant has sought out law-related work or has through past actions demonstrated a devotion to community causes which could be more effectively served by a lawyer would be considered as some evidence of motivation. Recommendation letters which merely note that the applicant is from a fine family are of little help, but candid evaluations of an applicant's abilities and motivation from persons in positions

to make such evaluations can be helpful. Special attention will be given to the files of applicants from disadvantaged backgrounds or who represent groups not previously well-represented in the legal profession.

Finally, the Admissions Sub-Committee realizes that an applicant's contribution to the School of Law and ultimately to the legal profession cannot be measured solely by first-year academic performance. Yet that is what the combined factors of GPA and LSAT are designed to measure. The Sub-Committee, however, seeks applicants with varied backgrounds and experiences to provide diversity to the class and to encourage the interplay of ideas and exchange of views with which the law is concerned.



Admission with Advanced Standing

The School of Law will consider applicants seeking admission with advanced standing. Before applying, such an applicant must have substantially completed his or her first year of study at a law school approved by the American Bar Association. An applicant must submit a completed application form and the \$15 application fee no later than May 15 of the academic year preceding the intended year of transfer, and must furnish a law school transcript, and a letter from the dean of the applicant's present law school stating that he or she is in good academic standing. Factors such as the availability of space and policies relating to enrollment limitations are taken into account in passing on applications for admission with advance standing.

It is Indiana University policy that credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits.

For further information on admission with advanced standing and the rules and academic requirements applicable to transfer students, contact the Office of Admissions, Indiana University School of Law - Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202.

Accelerated Program

The School of Law offers a selected range of courses during its regularly scheduled summer sessions. Both required courses and electives are offered. A student in the full-time division who attends two summer sessions may complete degree requirements after five semesters or two and one-half years. Full-time students, however, are not permitted to begin their studies in a summer session.

Students in the part-time division must attend three summer sessions in order to complete degree requirements in four calendar years. Part-time students are permitted to matriculate in a summer session.

Participation in the accelerated program is at a student's option. Students who elect to accelerate their legal education, however, are advised to select summer courses with care so as not to get out of the recommended sequence of taking courses.

J.D.-M.B.A. Joint Degree Program

The School of Law and the Indiana University Graduate School of Business have established a four-year combined program of studies in law and graduate-level business administration. The aim of the program is to provide a small number of selected individuals an opportunity to acquire an education in both law and business administration through a closely integrated study in the two fields. Upon satisfactory completion of the required course of study, candidates are awarded both the J.D. and M.B.A. degrees.

Candidates for the Joint Degree Program must apply for admission to each school and must meet the admission criteria published in each school's bulletin. For information on admission to the School of Business, a prospective candidate should contact the Graduate School of Business office, in Bloomington at the Graduate School of Business, Room 254, Bloomington, Indiana 47405, or, in Indianapolis at the Union Building, Room G025, 1300 West Michigan Street, Indianapolis, Indiana 46202. Applications should be sent to the campus where the student plans to pursue his or her M.B.A. course work. All core courses for the M.B.A. program are offered regularly at both campuses. Additional information is also available from the Office of the Associate Dean for Student Affairs. Candidates who are admitted to only one school will be permitted to attend that school.

Some students may wish to enter the program after matriculation. Law students are permitted to enter the program until they have accumulated 57 hours of credit at the School of Law. However, they are strongly urged to do so no later than the end of their first year.

Requirements for graduation for persons admitted to the program are: 36 hours in business courses and 75 hours in law courses.

Joint program candidates should be aware that there are special requirements for persons planning to take the Indiana Bar Examination and should plan accordingly. Other states might have special requirements for admission examinations and it is the obligation of the candidate to ascertain the requirements of any state in which he or she contemplates practicing law.

Law Library

The Library collection of the School of Law contains nearly 270,000 volumes (over 211,000 in hard copy, and 58,000 in microform, cassettes, and other non-book media) and is the largest legal research library in the state of Indiana. Library holdings emphasize Anglo-American legal materials required for study and in-depth research, and there are also modest collections in international, comparative, and foreign law. Especially significant is the fact that the Law Library has been a United States government publications depository since 1967; in fact, it is one of the few law libraries in the nation designated as a depository at such an early date. The Library is also honored to be a full depository of the United Nations, both for regular documentation and for U.N. mimeographed documents. The Library also possesses a 15,000-volume Commonwealth collection, part of which was deposited in the Library by the Indiana Supreme Court in 1974.

The collection includes virtually complete holdings of federal statutory and case materials, federal administrative regulations and decisions, state statutory and case materials, federal, regional, and state digests, all published state encyclopedias, multi-volume practice sets, jury instructions, attorney-general reports and opinions, and the standard sets of encyclopedias, annotated cases, and citators. There are also extensive sets of bar association reports and proceedings, Anglo-American periodicals, law and law-related treatises and textbooks, and specialized law report sets. These materials are held in duplicate and triplicate, where necessary, to meet heavy research demands. The Library holds virtually every looseleaf service for which there is a significant need, including a few that support research in international and foreign law. The Library attempts to balance the demonstrated needs of law faculty, law students, university community, bench and bar, and the public in general; thus, the collection is particularly extensive and varied as to holdings. This collection is supported by both state and private funding, and individual or corporate donations of any size are gratefully received.

In addition, the Library has a first-rate collection in microform. At present, the collection contains microform holdings of the National Union Catalog, the AALL Legislative History Service from 1951 on, the Records and Briefs of the U.S. Supreme Court from 1953 on, the *New York Law Journal*, the Commerce Clearing House ultra fiche tax library, the West first series of the National Reporter System ultra fiche, the *New York Times*, all Indiana session laws prior to 1900, Attorney General opinions from several states, the current collection of Pennsylvania "side reports" up to 1970, and the Congressional Information Service with complete subscription of Congressional hearings, reports, committee prints, and other items of primary interest from the inception of this service in 1970 to date. The Library's holdings in microform also include Indiana State Publications put out by the Information Handling Service; Records and Briefs of the New York Court of Appeals; Federal Legislative Histories published by Commerce Clearing House; the Statutes of the Realm; the Congressional Information Service library of the Congressional bills; portions of the Federal Reporter; several law journals; the major studies done by the Library of Congress Legislative Reference Service/Congressional Research Service; and in recent years a good many federal documents that would otherwise be received in hard copy. The Library also possesses adequate numbers of microform readers and reader/printers to make this collection easily accessible to student and faculty use.

The Law Library possesses a LEXIS computer terminal which enables students and faculty to engage in modern computerized legal research. The data base at the present time includes libraries for federal law and a great deal of state law as well as specialized libraries for federal tax law, federal securities law, federal trade regulation law, federal communications law, Delaware corporation law, American Bar Association publications, and federal patent, copyright and trademark regulation. The library also has an O.C.L.C. computer terminal which can be used for book identification, cataloguing and a number of other library technical processes.

The Law Library is part of the University library system but operates as an integral part of the Indiana University School of Law - Indianapolis. Open and generous borrowing between the many libraries on both the Indianapolis and Bloomington campuses is an established policy of Indiana University. In particular, close contact and a liberal borrowing program are in force between the Law Library in Indianapolis and the Law Library in Bloomington. A joint catalog of holdings is maintained in both libraries.

The Law Library is located within a short distance of the Indiana University Medical Center Libraries, the Indiana University-Purdue University at Indianapolis Undergraduate Library, the Indianapolis Public and Business Libraries, and the State of Indiana government building complex, which includes the Indiana Supreme Court Library and the Indiana State Library.

Consultant on Legal Education

The School of Law is proud to house the Office of the Consultant on Legal Education to the American Bar Association's Section of Legal Education and Admissions to the Bar. Professor James P. White, a senior member of the School of Law faculty, has been on special assignment since January 1, 1974, as the Consultant. The ABA Section on Legal Education and Admissions to the Bar, among other things, is responsible for the accreditation of American law schools. The presence of the Consultant's office in the School of Law provides a unique source of information about American legal education generally.

The ABA and the School of Law have given preliminary approval to an innovative program which will allow a distinguished visiting legal educator to reside at the School each academic year to assist the Consultant to the ABA and to teach courses at the School of Law as well.

Organizations and Activities

Student Bar Association

The Student Bar Association (SBA) serves as the activities coordinator for the School of Law on both the educational and extracurricular levels. The SBA helped organize the Law School Coffee Shop in the basement lounge, where students and faculty gather to relax, and it periodically sponsors "TGIF's" which also give the faculty an opportunity to informally meet with and converse with students.

The SBA represents student interests within the School of Law academic committee structure, and under the newly revised governance structure of the School of Law has responsibility, in conjunction with the Dean, for selecting students to serve on those committees. Student representatives are also involved in the activities of the Indiana State Bar Association and the Law Student Division of the American Bar Association.



responsibility for the library's future. The library is a place where students can find the resources they need to succeed. The library is a place where students can find the resources they need to succeed. The library is a place where students can find the resources they need to succeed.

A variety of distinguished national and local speakers are presented to the students and faculty through SBA forums. Each year's activities are capped with the Spring Roast and Awards Banquet which honors both students and faculty.

Student participation in the meetings of the Board of Directors of the SBA is encouraged and student problems are quickly handled and resolved through the student organization.

Law Fraternities

In addition to automatic membership in SBA, students can join either of the two national law fraternities, Phi Alpha Delta and Phi Delta Phi, that have active chapters at the School of Law. These organizations carry on various programs for their members. Information on these fraternities is available in the *Student Handbook* distributed to entering students.

Black American Law Students Association

BALSA endeavors through programs and activities to enhance the School of Law experience of the Black student. Foremost among BALSA's objectives is to insure that its members properly adjust to and successfully complete law school. To accomplish its goal, BALSA draws upon its members to encourage career development, minority recruitment, and community service. Through collective effort the organization seeks to produce the attorney to meet societal needs.

Women's Caucus

The recent increased enrollment of women at the School of Law led to a desire on the part of women students for an organization to deal with their special needs and concerns. Consequently, the Women's Caucus was formed in the fall of 1973. The membership of the Caucus is made up of dues paying law students. The Caucus meets monthly and conducts various projects and activities through standing committees.

The purpose of the Women's Caucus is to assist women students to adjust successfully to law school and their chosen profession. By encouraging women to compete for and assume leadership roles in various activities in the School of Law, the Caucus works to enhance the image of women in the School of Law.

In the past, the Women's Caucus has sponsored election forums for Student Bar Association Board of Directors candidates, held receptions for graduating senior women law students, sent delegates to the National "Women in the Law Conference," assisted new students through an orientation program, co-sponsored an internship forum, and actively developed contacts with women lawyers in the community. In the future, the Caucus intends to sponsor a weekend for women law students from throughout Indiana, develop a speakers' program, increase contacts with women attorneys and encourage their participation in Caucus activities, and involve interested members in community activities dealing with female concerns.

Indiana Law Review

The *Indiana Law Review* publishes four issues each year containing articles by recognized legal authorities, both academic and practicing, and student written work. The first issue of each school year is a comprehensive Survey of Recent Developments in Indiana

Law in which major cases decided and statutes passed in the prior year are discussed and analyzed.

The *Indiana Law Review*, like the law reviews of other American law schools, provides a forum for the exchange of legal thought and assists lawyers in their continuing legal education. Unlike learned journals in other disciplines, law reviews are unique in that they are published, edited and in part written by law students. Participating on the *Indiana Law Review* affords qualified students an invaluable opportunity for training in precise analysis of legal problems and in clear and cogent presentation of legal issues.

The *Indiana Law Review* consists of the Board of Editors, Associate Editors, and Candidates. The Editor-in-Chief, the Executive Editor, the Managing Editor, the Articles Editors, and the Note and Development Editors, make up the Board. Associate Editor status is earned by writing publishable notes meeting the highest standards of legal scholarship, analytical quality, and style. Associate Editors and Candidates help check and edit articles. Successor Boards of Editors are selected, based on writing and editorial skills, from active Associate Editors and Candidates who have completed the candidacy program.

Up to five hours of academic credit may be earned for participating on the *Indiana Law Review* as described under *Law Review* in the course listing in this *Bulletin*.

Law Review credit for publishable notes may be used to satisfy the School of Law's senior writing and seminar requirements.

Moot Court Society

The purpose of the Moot Court Society is to encourage oral advocacy and briefwriting skills and to recognize those law students who have excelled in these activities. Students who participate in the intramural moot court competition are eligible for membership. Members may assist with intramural and interschool competitions by engaging in research, judging, and administrative tasks connected with the several competitions.

Students who are most successful in competition or who have made a substantial contribution to the Moot Court Society are eligible for election to the Order of Barristers. Members of the Order of Barristers have primary responsibility for organizing both national and international moot court competitions. The governing board of the Moot Court Society is elected from members of the Order of Barristers.

Annually the Association of the Bar of the City of New York sponsors a National Moot Court competition in appellate advocacy for selected students from all American law schools. The School of Law regularly participates in this competition. The School of Law also participates in the annual interscholastic moot court competition sponsored by the Law Student Division of the American Bar Association. The finals of this competition are held in conjunction with the annual meeting of the American Bar Association. Both the New York City Bar and the Law School Division moot court competitions focus on questions of public law.

The Moot Court teams for the 1979-80 academic year were particularly successful and finished first and second in the regional round of the Law Student Division sponsored competition. Thus the School of Law will be one of the very few law schools sending two teams to the finals scheduled for August, 1980.

A maximum of four hours of credit may be earned for participation in the School of Law's moot court program as described under Appellate Advocacy, Moot Court Society, and Moot Court Competitions in the course listing in this *Bulletin*.

International Moot Court Competition

The School of Law is eligible to enter teams in the Philip C. Jessup International Moot Court Competition conducted under the auspices of the American Society of International Law. The finals are held in Washington, D.C., in April of each year and are usually presided over by a bench drawn from the United States Supreme Court and the World Court. The regional eliminations are held in the period of December through March. One hour of credit is given for participation in the program.

The Wendell L. Willkie Society of International Law

Membership in the Wendell L. Willkie Society of International Law is open to students, the bar, and members of the judiciary. It organizes visits to the School of Law by distinguished foreign judges and specialists, organizes the participation in the International Moot Court Competition, and sponsors symposia on topics in public and private international law and foreign law. It is a member of the Association of Student International Law Societies.

Distinguished Lectureship Program

The School of Law has established a Distinguished Lectureship Program. Under this Program, a number of Indiana judges, lawyers and other persons have supplemented the School of Law curriculum by giving lectures on subjects within their areas of expertise. The following persons spoke under the auspices of this Program in the 1979-80 academic year:

Hon. Paul H. Buchanan
John H. Dillon, Esq.
William M. Evans, Esq.
H. William Irwin, Esq.
William F. LeMond, Esq.
Ted B. Lewis, Esq.
Dr. Vitali A. Mishkind
Arthur H. Northrup, Esq.

Dr. Lev Pevzner
Hon. Jonathan Robertson
Hon. Samuel R. Rosen
Hon. Allen Sharp
Karl J. Stipher, Esq.
Hon. Patrick D. Sullivan
Richard D. Wagner, Esq.

Clinical Legal Education Program

The community and professional resources of one of the nation's larger urban centers have enabled the School of Law to initiate a wide range of clinical programs. Designed to complement traditional approaches to legal education, and to extend it beyond the classroom, the School's clinical efforts also provide valuable services to the central Indiana area. The Clinical Legal Education Program will be reexamined and strengthened as part of the general curriculum review undertaken by the faculty of the School of Law in the Spring of 1980.

A Clinical Placement Board was established in the spring of 1977. The Board consists of ten law students selected from the three classes, two faculty members, and the Deans ex officio. Students who are interested in serving on the Board may apply as notification of openings is made.

The purpose of the Board is to coordinate and promote the clinical education program at the School of Law. The Board works with faculty members who have developed or are developing courses with a clinical component, and it is involved in

developing new clinical programs that would be appropriate for academic credit if approved by the faculty and in finding faculty to supervise those programs. The Board's office serves as a central source of information about and is instrumental in publicizing clinical programs. The Board is interested in promoting noncredit clinical experiences. For credit Clinical Programs which have been approved by the faculty and which may be offered in particular semesters are described under Clinical Programs or under specific course designations in the course listing in this *Bulletin*. Because of continuing changes in the Clinical Legal Education Program, students are advised to check with the Clinical Placement Board or the Office of the Dean for more current information.

Adviser Program

Each entering class is divided into groups of approximately fifteen. Each group is assigned to a faculty member who acts as an adviser. It is anticipated that the groups will meet with the adviser on a periodical basis as best suits the convenience of those involved. In addition to group sessions, the adviser is available to the students to discuss individual problems.

One of the purposes of the adviser program is to maintain the close faculty-student relations that have existed at the School of Law in the past. The program provides students with an opportunity for realistic guidance in selecting their School of Law courses and programs and in the area of career decisions. A student should feel free to discuss any problems he or she is having in law school with his or her faculty adviser.

Financial Assistance

The School of Law recognizes that many law students are unable to pay the full cost of their legal education. As a result of the support of alumni and friends of the School of Law, some financial assistance is available for law students. The amount of this assistance was substantially increased by the generosity of the late Frieda E. Jump, as described below. Inquiries about financial assistance should be directed to the Office of the Associate Dean for Student Affairs, Indiana University School of Law - Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202.

The School of Law is continually attempting to develop new sources of financial aid, but despite these efforts it does not have the resources to provide assistance to all qualified students who are in need. Consequently, most students with insufficient means must rely heavily on loan funds to meet their needs, or seek full-time employment and pursue their legal studies in the part-time evening division.

Applicants interested in information on work-study programs, or federally insured and other long-term loans should direct inquiries to the Office of Student Financial Aids, Cavanaugh Hall, Room 305, 925 West Michigan Street, Indianapolis, Indiana 46202. The usual loan sources available to students at Indiana University are available to students at the School of Law.

Veterans enrolled in the School of Law are eligible for veteran benefits. The scales of benefits are set forth under Fee Reductions and Financial Aid in the Indiana University section in this *Bulletin*.

The Forrest E. Jump Memorial Scholarships

Established in 1980, the Forrest E. Jump Memorial Scholarships are made possible by an extremely generous gift from the estate of Frieda E. Jump in loving memory of her late husband, a former judge of the Howard County Circuit Court in Kokomo, Indiana, and a 1908 graduate of the Indiana Law School, University of Indianapolis, a predecessor of Indiana University School of Law - Indianapolis. This gift is the largest single private gift ever received by the School.

The Jump Scholarships are major scholarship awards and, although varying in amount, they will usually be sufficient to cover tuition, books, fees, some living expenses and other miscellaneous costs of attending law school. Although need may be considered as one of the criteria for eligibility, it is by no means the sole criterion. The Jump Scholars shall have high academic credentials and high moral character and must demonstrate well-rounded interests and activities as well as high professional qualities and attitudes.

Jump Scholarships of significant amounts will be awarded to entering students for their first year in Law School and will be renewed automatically for the second and third years, if the recipient maintains a grade-point average of 3.0 or higher. Outstanding second and third year students may also be awarded Jump Scholarships of significant amounts in recognition of their achievements while pursuing the study of law.

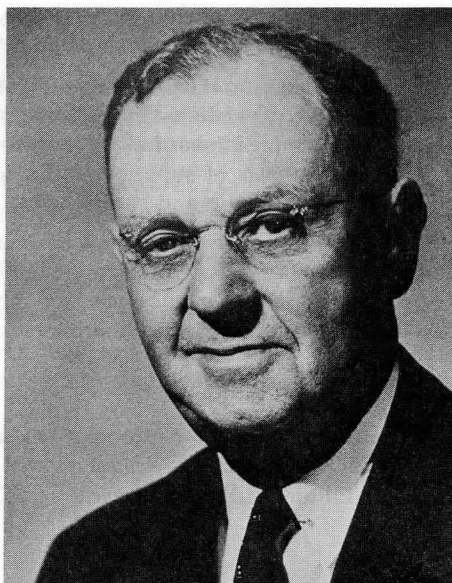
In the concluding paragraph of the bequest to the Law School, Mrs. Jump stated:

It is my hope that, whenever possible, recipients of these grants will regard them as loans which, as their careers advance and prosper, they will repay without interest, thus augmenting the principal and assuring aid for students who follow. I direct that each recipient be so informed.

By her concern for the future of legal education and her generosity to the School of Law, Frieda E. Jump has honored eloquently the memory of her late husband, the Hon. Forrest E. Jump, for which the School of Law honors her and expresses its deep gratitude.



Frieda E. Jump



Forrest E. Jump

Fellowships

Faculty Fellowships. The Faculty of the School of Law - Indianapolis has created and funded an endowed account to provide fellowships in varying amounts to students whose academic records and demonstrated qualities of leadership assure an outstanding contribution to the legal profession.

Alumni Association Fellowships. Tuition fellowships made possible through contributions from alumni and friends of the School of Law, awarded on the basis of financial need and scholastic attainment.

Indiana State Bar Association Fellowships. The Indiana Bar Foundation and the Indiana Lawyers' Wives provide \$500 annually to a student at the School of Law who has been selected on the basis of demonstrable financial need and scholastic attainment.

Indiana Bell Telephone Company Scholarships. A scholarship award of \$125 each to the highest ranking full-time student and the highest ranking part-time student having completed his or her first twenty hours in the School of Law.

School of Law Fellowships and Financial Assistance Awards. Awards in varying amounts, based upon scholastic achievement and financial need, made possible by gifts of alumni and friends to the permanent School of Law fund.

Otto W. and Jessie A. Cox Memorial Fellowships. Established in 1979, these fellowships will consist of the interest from a bequest to the School of Law for use by deserving students to be selected annually at the discretion of the Faculty Committee on Scholarships and Awards.

John H. Edwards Fellowships. Substantial stipends awarded annually by Indiana University to students enrolled in the various graduate and professional schools of the University. School of Law students with outstanding records are eligible.

Theodore M. Englehart, Jr., Memorial Fellowship. An endowed fund in memory of Theodore M. Englehart, Jr., son of Mr. and Mrs. T.M. Englehart, Sr. The income from this fund is used for grants to deserving and talented law students selected by the Faculty Committee on Scholarships and Awards.

Ben F. Small Memorial Fellowship. This endowed fund was established in memory of Ben F. Small, who was a distinguished member of the faculty and Dean of the School of Law. The income is awarded annually to an upperclass student who is selected by the faculty on the basis of superior academic performance and who shows promise of outstanding leadership and compassion.

Harold R. Woodard Fellowship. An annual gift of \$1,000 is made possible by the generosity of Harold R. Woodard, a member of the Indianapolis Bar and Professional Lecturer at the School of Law since 1955. The Fellowship is awarded per semester on the basis of character, scholastic attainment, and capacity for law study.

Awards and Prizes

The American Fletcher National Bank and Trust Company Indiana Law Review Awards. The *Indiana Law Review* awards are made annually to the members and the Board of Editors of the *Law Review* based on their published writings and service as editors.

Ruel W. Steele Award. This award was created in 1975 as a result of a gift by Ruel W. Steele, Esq., and his wife, Marie E. Steele. It carries an annual award of \$200 to a distinguished student who is enrolled in the part-time evening division while employed in a law-oriented capacity with state or local government.

American United Life Insurance Prize. An award of \$100 to the student receiving the highest course grade in the insurance law course.

Matthew Bender Prize. Selected volumes awarded to outstanding graduating students.

Bureau of National Affairs Prize. A year's subscription to the *United States Law Week* to a member of the graduating class who, in the judgment of the faculty, made the most satisfactory scholastic progress during his or her final year in the School of Law.

Bingham, Summers, Welsh and Spilman Award. \$200 given each year to two students who have demonstrated outstanding ability in the field of taxation.

Callaghan and Company Prize. Selected volumes awarded to outstanding students.

Chicago Title Prize. An award of \$50 for the student receiving the highest course grade in real property law.

George Oscar Dix Annual Law Award. The income from a trust fund established by the late George O. Dix of the Terre Haute Bar to the graduating senior who has submitted the best thesis or scholarly writing in any area of the law.

Francis J. Feeney, Jr. Tax Award. A cash award given each year to four outstanding students who want to devote significant portions of their law practices to taxation.

Foundation Press Book Prize. Selected volumes awarded to outstanding students.

Indiana Farm Bureau Cooperatives Award. An award given each year to an outstanding student in agricultural law.

Indiana National Bank of Indianapolis Award. \$1,000 given each year to two students who demonstrate outstanding ability in the area of fiduciary, gift, and estate taxation.

Indiana University School of Law - Indianapolis Faculty Prize. A monetary award given by the faculty, awarded to a student on the basis of scholarship, contribution to School of Law development, and demonstrated capacity for leadership.

Indianapolis Lawyers' Wives Association Awards. Awards made possible through an annual gift to the School of Law from the Indianapolis Lawyers' Wives Association for deserving students based upon financial need and scholastic performance.

Indiana University School of Law - Indianapolis Appellate Advocacy Award. A plaque awarded for the best team oral argument and the best team brief.

The International Academy of Trial Lawyers Advocacy Award. A plaque awarded to a student who has demonstrated outstanding skill in courtroom advocacy in the Trial Advocacy course.

Insurance Counsel Journal Prize. An award of a plaque and a one-year subscription to the *Insurance Counsel Journal* to a student demonstrating outstanding scholarship in the field of insurance law.

Lawyers Cooperative Publishing Company and Bancroft-Whitney Company Prizes. Volumes of *American Jurisprudence* covering a particular subject, awarded semiannually by the publishers to the student making the highest grade in that subject.

Nathan Mendenhall Award. An award of \$75 to an outstanding second-year student.

Merchants National Bank and Trust Company Award. \$250 given to students who demonstrate exceptional ability in the field of estate planning.

Nathan Burkan Memorial Awards. Prizes of \$250 and \$100 for the best and second-best papers on any phase of copyright law; made possible by the American Society of Composers, Authors, and Publishers. Winning papers are also considered for National Awards of \$1,000, \$500, \$250 and publication in the Annual Symposium.

Pioneer Title Prize. An award of \$50 for the student receiving the highest course grade in a real property course.

Prentice-Hall Tax Award. A subscription to the *Federal Tax Guide* to two outstanding students in tax law.

Allen Smith Company Prize. A prize of \$50 to an outstanding graduating student entering private practice in Indiana.

Wall Street Journal Prize. An award for a student who has demonstrated outstanding ability in both business and tax law.

West Publishing Company Awards. Awards of selected volumes to outstanding students.

Loan Funds

H.B. Witham Student Loan Fund. Provides short-term loans, generally for a period of from one to four months, to cover the cost of unanticipated expenses. Students seeking short-term loans from the Witham Fund should contact the Office of the Associate Dean for Student Affairs.

Placement Office and Career Information

Placement Office. The School of Law Placement Office has a full-time director. It assists students in obtaining legal employment, although a student's professional future is first and foremost his or her own responsibility. Students must be willing to devote substantial time to letter writing and interviewing, both on and off campus, to secure employment.

Through the loyal and effective cooperation of individual law alumni and faculty, the Placement Office has been able to develop contacts with law firms and other potential employers of law graduates throughout the nation. The Placement Office schedules and arranges interviews by prospective employers at the School of Law, and maintains information on other prospective employers to enable students to make individual contacts. The placement program has been highly successful in placing graduates in private practice, industry, judicial clerkships and with local, state and federal agencies.

The location of the School of Law in a major metropolitan area provides ample law-related jobs for those students who must work in order to finance their legal education. A majority of the working students in the evening division are employed in law-oriented jobs in private practice, government, and industry. This gives them the

opportunity to relate the skills and theory acquired in the classroom to the day-to-day practical application of law in society. The Placement Office makes students aware of job openings in state and federal agencies, financial and corporate institutions, local and state courts, and local law firms.

The School of Law is a member of the National Association of Law Placement and conforms to the Association's practices. It also takes measures to guard against any discrimination in placement and hiring based on race, color, national or ethnic origin, sex, age, religion, handicap, or status as a veteran.

More information on the Placement Office and the services it renders students is contained in the *Student Handbook* distributed to entering students.

Career Information. Each year the Placement Office surveys the graduating class to determine their success in securing employment in the legal profession. Eighty-five percent of the Class of 1979, 197 out of 231 graduates, responded to the 1979 survey. Of this number, 189 had law-related employment, five had non-law related jobs and three were seeking employment. Of the graduates responding who had law-related employment, 52% were in private practice, 16% were in government employ, 13% had judicial clerkships, 10% were in business, and 9% were in public interest, teaching, and the military. Approximately 88% of the Class of 1979 were employed in Indiana, 58% in Indianapolis, and approximately 12% were employed out of state.

Additional information and statistics on job opportunities in the legal profession are available, upon request, in the Placement Office.

Health Care

The Student-Employee Health Service (SEHS) is located at Coleman Facility of the Indiana University Medical Center. All full-time students are eligible for the health care program of SEHS, and special arrangements can be made for part-time students. An optional health insurance plan to supplement the services provided by SEHS is available to full-time students. Additional information on SEHS and health insurance is available from the Office of the Dean.

Housing

A very limited number of campus housing accommodations are available to single and married students. Application forms and information on University housing in addition to off-campus rooms and apartments are available upon request from the Housing Office, IUPUI, 3rd Floor, Single Student Dormitory, 1300 W. Michigan St., Indianapolis, IN 46202.

Academic Regulations

Degree Requirements

NOTE: The degree requirements and other academic regulations contained in this Bulletin and the *Student Handbook* distributed to entering students are subject to change, revision, and modification by faculty action.

The faculty started a major review of the curriculum of the School of Law during the spring of 1980. This review should be completed during the 1980-81 academic year. It is expected that changes resulting from the review will become effective with the 1981-82 academic year.

Juris Doctor (J.D.) Successful completion of eighty-five hours is required for the Juris Doctor (J.D.) degree, or the Bachelor of Laws (LL.B.) degree for special students. No more than ten of the eighty-five hours may be for any combination of Advanced Research, Clinical Programs, Law Review or Moot Court. Candidates for the J.D. or LL.B. degree must successfully complete the last twenty-five hours toward that degree in residence at the School of Law.

In addition to the School of Law requirements, the residence requirements of the American Association of Law Schools and the American Bar Association, requiring six semesters in residence for full-time students and eight semesters in residence for part-time students, must be met. Further details on the residence requirements may be obtained from the Office of the Associate Dean for Student Affairs.

Course Requirements. In order to graduate, every student must take fifty-seven hours of required courses. For students entering the School of Law in the Fall of 1979 or thereafter, these required courses are:

Civil Procedure I-II (5)	Constitutional Law (4)
Contracts I-II (6)	Estates I-II (5)
Criminal Law (3)	Evidence (4)
Judicial Remedies (2)	Income Taxation (4)
Legal Writing and Bibliography I-II (3)	Professional Responsibility (2)
Property I-II (6)	Secured Transactions and Creditor's Rights (4)
Torts I (4)	
Business Associations I-II (5)	

A description of these courses can be found in the course listing in this *Bulletin*.

Recommended Course Sequence. The following is the recommended sequence for taking required and other courses, according to the division in which a student is enrolled and the date of his or her matriculation.

		August Matriculants		May Matriculants		
Day		Evening		Evening		
First Year						
Summer				Criminal Law	3	
				Jud. Remedies	2	
					5	
Fall	Property I	3	Property I	3	Property I	3
	Contracts I	3	Contracts I	3	Contracts I	3
	Civil Pro. I	2	Civil Pro. I	3	Civil Pro. I	3
	Jud. Remedies	2		—		—
	Torts I	4		9		9
	Legal Writing I	1				
		—				
		15				
Spring	Property II	3	Property II	3	Property II	3
	Contracts II	3	Contracts II	3	Contracts II	3
	Civil Pro. II	3	Civil Pro. II	2	Civil Pro. II	2
	Criminal Law	3	Legal Writing I	1	Legal Writing I	1
	Legal Writing II	2		—		—
		—		9		9
		14				

Second Year

Summer			Criminal Law	3	Electives	5
			Jud. Remedies	2		
				<hr/> 5		
Fall	Business Assns. I	3	Torts I	4	Torts I	4
	Estates I	3	Legal Writing II	2	Legal Writing II	2
	Constitutional Law	4	Constitutional Law	4	Constitutional Law	4
	Commercial Law ¹	4		<hr/> 10		<hr/> 10
		14				
Spring	Business Assns. II	2	Estates I	3	Estates I	3
	Estates II	2	Evidence	4	Evidence	4
	Evidence	4	Administrative Law ¹	3	Administrative Law ¹	3
	Income Tax	4		<hr/> 10		<hr/> 10
	Secured Trans.	4				
		16				

Third Year

Summer			Professional Resp.	2	Professional Resp.	2
			Electives	3	Electives	3
				<hr/> 5		<hr/> 5
Fall	Professional Resp.	2	Business Assns. I	3	Business Assns. I	3
	Criminal Proc. I ²	2	Estates II	2	Estates II	2
	Administrative Law ¹	3	Income Tax	4	Income Tax	4
	Conflicts ¹	2		<hr/> 9		<hr/> 9
	Electives	4				
		13				
Spring	Electives	13	Business Assns. II	2	Business Assns. II	2
			Commercial Law ¹	4	Commercial Law ¹	4
			Secured Trans.	4	Secured Trans.	4
				<hr/> 10		<hr/> 10
Fourth Year			Criminal Proc. I ²	2	Criminal Proc. I ²	2
			Conflicts ¹	2	Conflicts ¹	2
			Electives	14	Electives	9
				<hr/> 18		<hr/> 13

¹ These courses are not required by the School of Law but are often taken to satisfy the requirements of Indiana Supreme Court Rule 13. Other courses offered by the School of Law such as Trade Regulation or Securities Regulation, can satisfy some of the requirements of Rule 13. Students should check with the Office of the Associate Dean for Student Affairs for information on which courses will satisfy the Rule.

² This course is not required by the School of Law but is necessary to satisfy the requirements of Indiana Supreme Court Rule 13.

Class Sections. Entering classes in the full-time division are usually divided into two sections of about 80 students each for first-year and other required courses. Entering classes in the part-time division usually meet as one section. However, the dramatic increase in the number of faculty for the 1980-81 academic year has permitted the School of Law to further divide the class entering the full-time division in the fall of 1980 so that each first-year student in that division is in a smaller section of about 40 students in one of the basic first-year courses. The small class will increase a student's opportunity to participate in classroom discussion. This participation will enhance the learning experience in the particular course, but equally important, it will give the student a better understanding of the entire legal education process.

Senior Writing Requirement. In addition to the listed courses, all students are required to complete a research paper of approximately twenty-five pages prior to beginning their last semester in the School of Law. This requirement can be satisfied in a seminar, through work on the *Indiana Law Review*, or in the course entitled "Advanced Research." The faculty member for whom the paper is done must certify to the Recorder that the writing requirement has been completed. No student will be permitted to graduate unless such a certification has been placed in his or her file prior to the beginning of the last semester in the School of Law.

Any written product which is to be used to satisfy the senior writing requirement must receive a grade of B- or better to qualify. Where a student is satisfying the requirement by a writing project for which no credit will be earned, the paper must be of comparable quality.

Seminar Requirement. Every student is required to complete one seminar prior to graduation. A seminar entailing a substantial writing requirement may satisfy the senior writing requirement.

Indiana Supreme Court Rule 13. The attention of applicants is directed to the fact that in addition to the requirements for graduation listed above, they will be required to comply with Rule 13 of the Indiana Supreme Court if they desire to take the Indiana Bar Examination. This Rule requires a student to take a specified number of cumulative semester hours in certain designated subject matters. Information on the requirements of Rule 13 is available from the Office of the Associate Dean for Student Affairs. *Applicants who contemplate practicing in other jurisdictions should contact the Bar authorities of those states before or during their first year of law study to determine if they have similar requirements.*

Completion. Unless waived by the Dean, a student is required to complete all requirements for graduation within sixty-six months from the date of his or her matriculation.

Graduation with Honors. A student who has complied with the requirements for graduation, and who has attained an outstanding scholastic average in work done in the School of Law, may be graduated *Cum Laude*, *Magna Cum Laude*, or *Summa Cum Laude*. Effective with classes entering the School of Law in 1979, honors are based on the following percentiles: *Summa Cum Laude*—top 5% of class; *Magna Cum Laude*—next 5% of class; *Cum Laude*—next 10% of class.

Honors are noted on a student's diploma and in the Commencement program.

Certification. A diploma awarded before grades for courses or seminars taken during a student's last semester in the School of Law are recorded is subject to the successful completion of those courses or seminars. A student will not be certified to the bar

examining authorities of Indiana or any other jurisdiction as being eligible to take a bar examination, or for swearing in as an attorney, until grades for all courses or seminars taken at the School of Law have been recorded.

General Policies

Full-Time and Part-Time Students. A full-time student is one who is registered for twelve or more credit hours per semester. A part-time student is one who is registered for eleven hours or less per semester.

Employment. Work undertaken by students at the School of Law is subject to approval of the Associate Dean for Student Affairs. Students who are employed or engaged in other outside activities are subject to the following rules:

1. *A full-time student may not work more than fifteen hours per week except that if any part of the work is in an approved clinical program, the limitation is twenty hours per week.* Except in unusual cases, part-time students registered for more than ten credit hours in a semester are subject to the same limitation on working hours as full-time students. Part-time students registered for ten credit hours may not work more than forty hours per week in any event.
2. Students are required to indicate their status as full-time or part-time students at each registration, and that classification shall appear clearly on their records. Any change in status after registration must be with the written approval of the Associate Dean for Student Affairs.
3. At each registration students are required to certify on a separate form the name of their employer and the number of hours worked per week. Students must also certify to the Associate Dean for Student Affairs any changes in this information occurring during the semester.

Crossover Registration and Pre-Registration

1. Full-time students may not enroll in any evening courses except students enrolled in clinical courses, who must have prior approval of the coordinator of clinical programs, and except in situations where a course would otherwise be unavailable to a student. In either case approval to register in evening courses by full-time students shall be given only in cases where it is otherwise impossible to complete a schedule or obtain a particular course, and not as a matter of convenience.
2. Pre-registration is mandatory and students may not change their schedules after pre-registration without approval of the Associate Dean for Student Affairs. Sectioning shall be accomplished by the Associate Dean with the objective of obtaining sections of equal size. Drop-adds from section to section can be approved only where such change does not result in an imbalance between sections.

Absences. A student who is absent from more than 10 percent of classes or class meetings in any course may be dropped from the course at the discretion of the instructor.

Schedule Conflicts. Upperclass students should report to the Office of the Associate Dean for Student Affairs, in writing, class scheduling conflicts in their programs as soon as a tentative schedule of classes is posted.

Credit Hour. Credit hour means School of Law work to which one hour of credit toward graduation is assigned, and includes work in which failing or a passing grade is received. Satisfactory (S) credit hours count toward the semester hours of credit re-

quired for graduation, but credit hours of F do not.

A student who has accumulated ten or more hours of F will be excluded from the School of Law. A first-year course failed, but retaken and passed is not counted in the accumulation. Required courses that are failed must be retaken and passed unless waived by the Dean.

Grading System. The number of grade points assigned each credit hour completed at the School of Law is determined as follows: one semester of A = 4 grade points, A- = 3.7, B+ = 3.3, B = 3, B- = 2.7, C+ = 2.3, C = 2, C- = 1.7, D+ = 1.3, D = 1, D- = 0.7 and F = 0. Certain courses offered by the School of Law are graded on a satisfactory/fail (S/F) basis. These courses are so designated in the course listing in this *Bulletin*.

A student's grade point average is determined by dividing his or her total number of grade points by the total number of graded credit hours including failed credit hours but excluding satisfactory (S) credit hours and official withdrawal (W) grades. Failed courses retaken and passed are included in determining a student's grade point average.

The grading system of the School of Law differs slightly from the official grading system of Indiana University, so it is possible in some instances that a student's grade-point average computed by the School of Law might differ from the grade-point average on a student's official Indiana University grade transcript.

Grade Distribution. The faculty of the School of Law has adopted the following grade distribution as a suggested goal for all courses except seminars and other special offerings such as Law Review or Advanced Research:

First Year Courses		Other Courses	
A and A-	15%	A through B+	25%
B+ through B-	45%	B through C+	50%
C+ through C-	35%	C through F	25%
D+ and below	5%		

These goals apply to students entering the School of Law in the Fall of 1979 and thereafter.

Average Grade. The faculty of the School of Law has adopted a grade point average of 2.70 as a suggested goal for all courses except seminars and other special offerings such as Law Review or Advanced Research. This goal applies to students entering the School of Law in the Fall of 1979 and thereafter.

Withdrawals. Withdrawals during the first week of a regular semester or a summer session (through "Drop-Add Day") are automatically marked W. After this time, the instructor in the course must approve the withdrawal. Any student withdrawing from a course or courses within ten days of the end of the last scheduled day of classes (including Saturdays and Sundays) shall receive either a W or I at the discretion of the Associate Dean for Student Affairs. Students who discontinue attending classes without following the above withdrawal procedure will receive the grade of F. A student electing to withdraw from one or more courses must complete the appropriate form or forms available from the School of Law Recorder's Office. A withdrawal becomes effective on the date such forms are properly filed in the Recorder's Office.

Incompletes. The grade of I (Incomplete) is used on final grade reports to indicate that a student's work is satisfactory as of the end of a semester or summer session but has not been completed. The grade of I may be given only when the completed portion of a student's work in the course is of passing quality and only upon a showing of such hardship to a student as would render it unjust to hold the student to the time limits previously fixed for completion of the work.

A student who fails to complete the work in any nonexamination course in the semester or session enrolled must submit a written explanation to the instructor within five days after the end of classes stating the reason the work was not completed. A student who fails to take a final examination in any examination course in the semester or session enrolled must submit a written explanation to the Dean within five days after the examination is held, stating the reason the examination was not taken. A student who knows that he or she will be unable to take a final examination as scheduled must withdraw from the course as provided in the Withdrawal section of this *Bulletin*. Failure to submit a written explanation explaining the reason why work was not completed or an examination was not taken, or where such written explanations are unsatisfactory, will result in the assigning of the grade of F.

The time allowed for the removal of an I is one calendar year from the date of its recording except that the Dean may authorize an adjustment of this period in exceptional circumstances. By assigning an I, an instructor implicitly authorizes and requires the I to be changed to an F at the end of the appropriate time period, if that instructor does not otherwise act to remove the I. The Registrar will automatically change the I to an F at the end of the appropriate time period. Both the student and the instructor in whose course the student received the I will be notified of this change of grade. A grade of I may be changed to a W only with approval of the Associate Dean for Student Affairs.

Rules of Exclusion

Students are excluded from the School of Law if they do not attain a cumulative grade-point average of at least 2.0 at the completion of their second semester and shall be excluded if they do not maintain a cumulative grade-point average of at least 2.0 at the completion of each semester or summer term thereafter.

An excluded student seeking to be readmitted should consult the Office of the Dean to ascertain current rules and policies governing readmission.

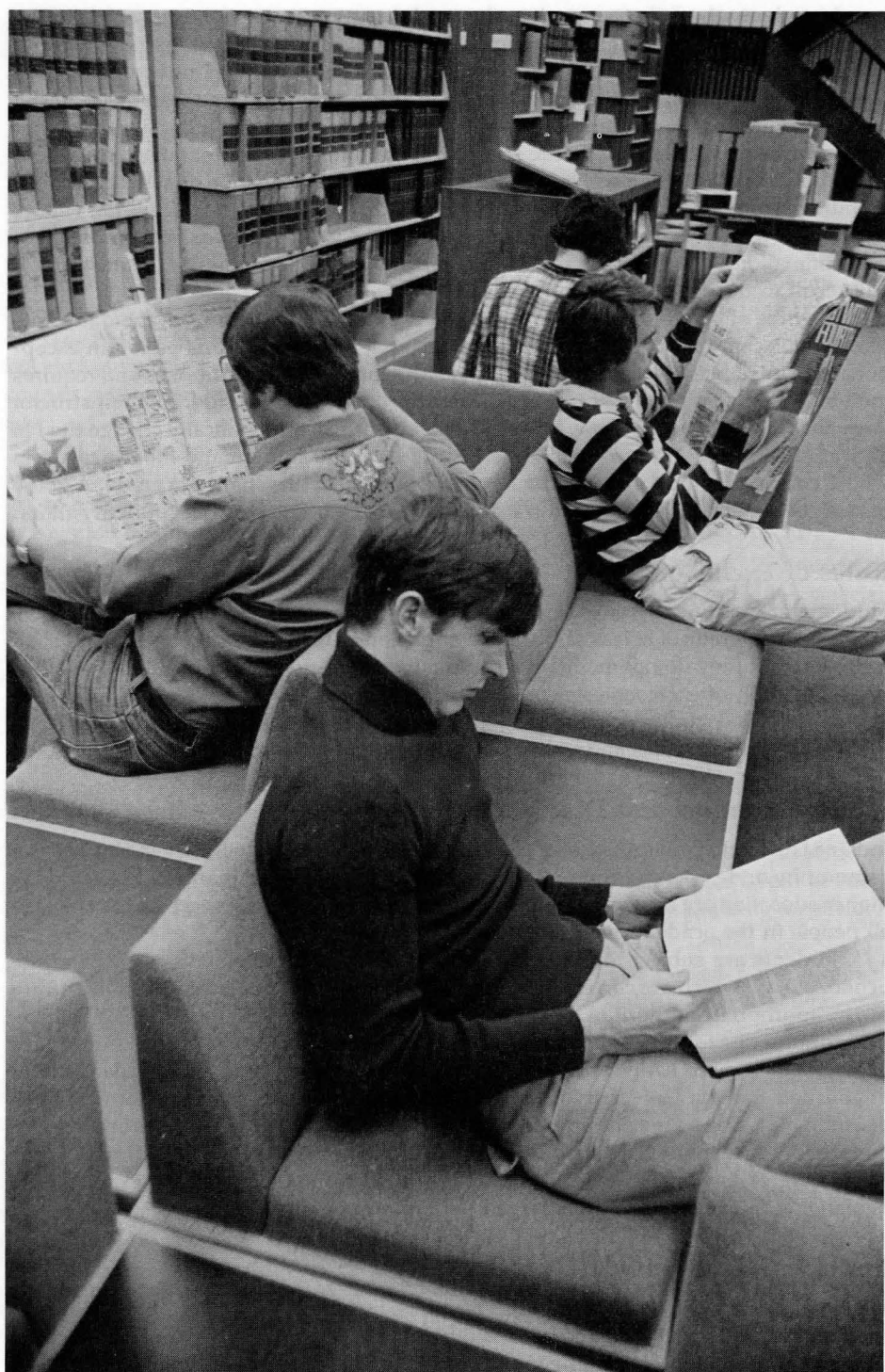
Student Conduct and Discipline

Indiana University and the School of Law assume that students will obey the laws of the community and state and conduct themselves in a responsible manner. The ideals of higher education are best pursued in an environment of mutual respect for the rights of all people in the academic community.

Students are subject to the rules and regulations of Indiana University and the School of Law which are currently in effect or which may be promulgated in the future by the appropriate authorities. A student, by accepting admission, indicates a willingness to subscribe to and be governed by these rules and regulations, and acknowledges the right of Indiana University and the School of Law to take, in accordance with established Indiana University procedures providing for due process hearings, such disciplinary action as may be appropriate for failure to abide by these rules and regulations or for other conduct deemed unsatisfactory or detrimental to Indiana University or the School of Law. Such disciplinary action may include suspension, expulsion or denial of a degree to a student charged with improper conduct.

Building Regulations

The School of Law is justly proud of its facilities, including the Law Library. Students are expected to respect the building and other facilities to ensure their continued good condition. Regulations pertaining to the use of the School of Law facilities and the Law Library are contained in the *Student Handbook* distributed to entering students.



Course Descriptions

NOTE: Courses of instruction described below are subject to change, revision, and modification by faculty action, and the School of Law reserves the right to withdraw or revise any announced course, or to change the faculty members listed as teaching the courses. Students are advised that not all elective courses are offered in each division in each academic year. Students should contact the Office of the Dean or a faculty member listed as teaching a course to ascertain when a particular course is scheduled to be offered.

The abbreviation "P" refers to course prerequisite(s).

The faculty started a major review of the curriculum of the School of Law during the spring of 1980. This review should be completed during the 1980-81 academic year. It is expected that changes resulting from the review, including changes to course descriptions, will become effective with the 1981-82 academic year.

First-Year Courses

Civil Procedure I-II (2-3 cr. or 3-2 cr.) DN707-DN708 Study of jurisdiction and venue in state and federal courts, rules governing civil litigation, judgment, and review. *Professors Grove, Harvey, Hodes, Seidman*

Contracts I-II (3-3 cr.) DN512-DN513 I. An examination of exchange relationships in contemporary American society with some emphasis on classic contract doctrine. The course also offers an introduction to the Uniform Commercial Code and various other commercial legislation. II. A continuation of Contracts I. *Professors Bepko, Greenberg, Polston*

Criminal Law (3 cr.) DN533 Basic principles underlying the substantive law of crimes with special focus on the definition of specific offenses and defenses. *Professors Kerr, Marsh, Stroud*

Judicial Remedies (2 cr.) DN504 Traditional common law and equitable remedies organized on basis of relief available for injuries to person, personal property, real property, and for breach of promise. *Professor Townsend*

Legal Writing and Bibliography I-II (1-2 cr.) DN520-DN521 I. Use of law library, methods of legal research and analysis, and written papers. II. Methods of legal analysis and writing style, written papers including legal briefs, oral advocacy. *Professors Bailey, Davis, Mead, Ruhtenberg, Library Staff*

Property I-II (3-3 cr.) DN509-DN510 I. Basic course in personal property relationships; outline of real property. II. Interests in land; elements of leasing and sale of land and cotenancies. *Professors Falender, Krieger, Poland, Polston*

Torts I (4 cr.) DN541 The law of civil actions other than breach of contract. Functions of tort law, including protection against invasion of personal security, private property, reputation, peace of mind, and related interests. *Professors Karlson, Ratner, Wilkins*

Advanced Courses

Accounting for Law Students (2 cr.) DN675 Introduction to basic principles and techniques of accounting for law students with little or no prior background in accounting. Selected legal problems involving the application of accounting concepts. Enrollment is limited to students with no more than 3 hours of previous credits in accounting. *Professor Allington*

Administrative Law (3 cr.) DN647 Place of administrative agency in scheme of government; constitutional limitations on agency action; analysis of agency functions, emphasizing informal procedures and placing formal procedures of investigation, rule making, and hearings in perspective. *Professors Greenberg, Hodes*

Admiralty Law (2 cr.) DN775 Maritime law, including jurisdiction in admiralty; maritime liens; maritime torts and wrongful death; salvage; general average; limitation of liability; pilotage; towage. *Professor Crockett*

Antitrust Law (3 cr.) DN751 A study of the law regulating private economic power and maintaining competition under the Sherman Antitrust and Clayton Antitrust Acts emphasizing monopolization, restraints of trade, refusals to deal, and mergers. *Professor Galanti*

Business Associations I-II (3-2 cr.) DN645-DN646 I. Study of formation, management and control of partnerships and closely held corporations including the distribution of powers within such organizations and the application to them of agency and fiduciary principles. II. Study of the management and control of publicly held corporations including proxy regulations, struggles for control, transactions in shares by insiders, shareholder litigation and fundamental changes in the corporate structure. *Professors Barrett, Galanti, Schneider*

Collective Bargaining and Labor Arbitration (2 cr.) DN703 A survey of the law of collective bargaining, including court enforcement of collective bargaining agreements under Section 301 of Labor Management Relations Act and enforcement of such agreements through private arbitration, including coverage of both arbitration substance and procedure. A knowledge of the subject matter of Labor Law would be helpful to a student taking this course. *Professor Archer*

Commercial Law (4 cr.) DN815 An examination of current problems involving commercial transactions. Among other things, this course deals with commercial and consumer sale of goods transactions; commercial paper in both consumer and commercial contexts; suretyship; letters of credit; documents of title; and investment securities. There is heavy emphasis in the course on the Uniform Commercial Code. *Professors Bepko, Greenberg*

Comparative Law (Civil Law) (2 cr.) DN820 A panoramic survey of modern legal systems (Civil Law, Latin American, Near and Far Eastern, and Marxist) from 1800 to date, to enable lawyers to compare Anglo-American and foreign legal systems and institutions, and to work with foreign law specialists on transnational legal problems. Examination or paper at student's option. For introduction see Seminar in Legal History. *Professor Funk*

Comparative Law (Soviet Law) (2 cr.) DN821 (Students should take Comparative Law (Civil Law) concurrently with or before this course.) Advanced study of Marxist jurisprudence and modifications, in theory and practice, of prior public and private law in the U.S.S.R., Eastern Europe, The People's Republic of China, and Marxist developing countries, primarily to help lawyers recognize and assess Communist legal ideology. *Professor Funk*

Conflict of Laws (2 cr.) DN804 Interstate problems of persons, things, or events; jurisdiction of courts; enforcement of foreign judgments and ascertainment of which state law is to be applied. *Professors Crockett, Grove, Polston*

Constitutional Law (4 cr.) DN615 Judicial function in constitutional cases; division of powers between national government and the states; powers of President and Congress; constitutional protection of life, liberty, property, and other fundamental rights. *Professors Garfield, Marsh, Torke*

Consumer Law (2 cr.) DN799 Study of consumer rights and remedies under the common law, and federal and state statutes, with par-

ticular emphasis on the Federal Truth-In-Lending Act and the Uniform Consumer Credit Code. *Professor Bepko*

Corporate Reorganization and Bankruptcy (2 cr.) DN846 *Professor Townsend*

Criminal Procedure I-II (2-2 cr.) DN702-DN704 Criminal procedure from arrest through appeal. I. Arrest, search and seizure, pre-trial motions, grand jury; II. Jury selection, trial, post-trial motions, appeal, and post-conviction remedies. *Professors Kerr, Marsh, Stroud*

Discrimination in Employment (2 cr.) DN653 Study of Federal and state statutes and regulations relating to discrimination on the basis of race, sex, etc. with respect to terms and conditions of employment by either employers or unions. *Professor Archer*

Environmental Controls and the Law (3 cr.) DN891 This course concentrates on the law as it relates to the human environment, with emphasis upon water law, land usage, pollution control, and related subjects. *Faculty*

Estates I (3 cr.) DN722 A study of the substantive law of decedent's estates and trusts, including the freedom of and restrictions on the transmission of accumulated wealth under laws of descent and distribution, wills and will substitutes, inter-vivos and testamentary trusts. *Professors Falender, Krieger, Poland*

Estates II (2 cr.) DN723 Fiduciary administration, including decedent's estates, trusts, and guardianships. *Professors Falender, Funk, Krieger, Poland*

Estates III (2 cr.) DN724 A survey review of estates and future interests with in-depth study of special problems relating to class gifts, express and implied conditions of survivorship, powers of appointment, accumulations and perpetuities. *Professors Falender, Poland, Polston*

Evidence (4 cr.) DN632 Law governing proof at trial of disputed issues of fact; burden of proof; presumptions and judicial notice; examination, impeachment, competency, and privileges of witnesses; hearsay rule and its exceptions; functions of judge and jury. *Professors Harvey, Karlson, Kerr, Read, Seidman, Stroud*

Family Law (3 cr.) DN610 State regulation of family relationships, marriage and divorce; interstate recognition of divorce decrees; property division on divorce; modification and enforcement of custody and support orders. *Professors Garfield, Torke*

Federal Jurisdiction (3 cr.) DN848 Federal question cases, diversity of citizenship, jurisdictional amount, removal jurisdiction and pro-

cedure, conflicts between state and federal jurisdiction, appellate jurisdiction. *Professors Grove, Harvey, Hodes*

Government Procedure (2 cr.) DN889 This course is designed to expose the student to the body of law regulating the method by which the government lets contracts for the purchase of goods and supplies. *Faculty*

Income Taxation of Individuals, Fiduciaries, and Business Associations (4 cr.) DN648 Basic problems of income taxation of individuals, trusts, and estates. Gross income, deductions, tax computations, rates, credits, accounting methods and periods; practice before Treasury Department, federal courts, and tax court. The emphasis is on statutory and policy interpretation, using problems extensively. *Professors Allington, Jegen*

Industrial Disability Law (2 cr.) DN736 Complete review of state workmen's compensation statutes, including discussion of the Indiana statute for illustrative purposes. Introduction to O.S.H.A. *Professor Archer*

Insurance Law (2 cr.) DN851 Study of principles of insurance law; contract; principle of indemnity; persons and interests protected; risks transferred; disposition of claims; liability claims; defense and settlement. *Professor Frandsen*

International Law (2 cr.) DN818 International law in an era of ideological conflict; competing Western and Soviet (Communist) conceptions; sources of international law; treaties; recognition of states; state succession; state jurisdiction and territory; dispute settlement, including international adjudication; the law of war and armed conflict. *Professor Crockett*

International Legal Transactions (2 cr.) DN819 Selected advanced problems concerning international law such as air law, law of the sea, international and regional organizations, international economic law, international protection of human rights, access of aliens to economic activities, etc. *Professor Crockett*

Interviewing, Counseling, and Negotiation (2 cr.) DN863 Designed to train students in the preventative law and counseling functions of law practice and to develop skills in settling disputes in the adversary system through the process of negotiation. *Faculty*

Juvenile Law (2 cr.) DN842 Administration of juvenile justice; the juvenile court system; substantive and procedural law concerning juvenile delinquency and dependent and neglected children; and the role of juvenile court

personnel and agencies related to the juvenile justice system. *Professor Kerr*

Land Use Planning (2 cr.) DN740 A study of theoretical and practical problems of private and public controls on the use, development and distribution of land. Among the topics covered are nuisance, planning and subdivisions controls, zoning, building codes, environmental and aesthetic regulations. *Professor Poland*

Labor Law (3 cr.) DN651 Complete survey of the National Labor Relations Act as administered by the National Labor Relations Board, including coverage of employer and union unfair labor practice provisions and Board practice under the Act in conducting elections to determine a union's representative status. *Professors Archer, Ratner*

Legislation (2 cr.) DN602 A study of the legislative process with particular emphasis on the drafter's role. Consideration is also given to the selection and composition of legislative bodies, forces and pressures upon the legislative process, the making of legislative history, and statutory interpretation. *Professors Mitchell, Wilkins*

Local Government Law (2 cr.) ND756 Problems of local governmental units, such as organization, annexation, the legal relationship between states and local units, home rule, metropolitan government, special districts, school law, zoning, eminent domain, and general powers, immunities, and liabilities of local governmental units. *Professors Crockett, White, Wilkins*

Military Law (2 cr.) DN830 This course is primarily a study of the U.C.M.J. with emphasis upon exposing the law student to the system of law regulating the conduct of persons in the Armed Forces, as well as the various methods of law enforcement. *Professor Krieger*

Natural Resources Law I (2 cr.) DN716 Property interests that are involved in the development of petroleum resources. An examination of the various types of transfers used in the industry, such as mineral deeds, royalty transfers, oil and gas leases, and assignments of fractional interests in oil and gas leases. Also included are some aspects of governmental regulation of the developmental industry. *Professor Polston*

Natural Resources Law II (2 cr.) DN717 Examination into the law relating to the development of energy related resources other than petroleum, including governmental regulation of the various industries involved therein. Consideration is given to environmental factors involved in the use and development of such resources. *Professor Polston*

Patent Law (2 cr.) DN862 Substantive law of patents, with attention to law of trademarks and copyrights. Technical side of patents, i.e., drafting of patent applications, avoided. *Professor Woodard*

Professional Responsibility (2 cr.) DN861 History, traditions, and responsibilities of legal profession. Ethics of office practice and trial practice; procedural reform to expedite judicial process; selection and tenure of judges; admission, disbarment, and disciplinary proceedings. *Professors Barrett, Frandsen, Hodes, Seidman*

Psychiatry and the Law (2 cr.) DN874 A course designed to introduce the law student to the psychiatric discipline as it relates to the law and its use as a forensic art in the court *Professors Harvey, Stroud*

Restitution (2 cr.) DN714 Legal and equitable remedies for unjust enrichment in contractual and noncontractual situations, including duress, fraud, mistake, and physical, legal, and economic compulsion. *Faculty*

Secured Transactions and Creditor's Rights (4 cr.) DN806 Mortgages and liens upon real and personal property; creditor's rights, including bankruptcy; security devices; methods of involuntary debt collection. Emphasis on Uniform Commercial Code, Indiana statutes and decisions, and the Bankruptcy Act. *Professor Townsend*

Securities Regulation (3 cr.) DN738 P: Business Associations I-II, or consent of instructor. State and federal laws governing offering and distribution of securities to the public by corporate issuers and others, regulation of securities markets, rights and liabilities of purchasers and sellers of securities under such statutes. Emphasis on statutes administered by the Securities and Exchange Commission. *Professor Galanti*

Sex Discrimination (2 cr.) DN826 This course will explore the areas in which discrimination, or differentiation in treatment is based solely or primarily on sex, and the effect of constitutional provisions, federal, and state statutes on such discrimination. *Professor Garfield*

Specialized Contracts (3 cr.) DN814 An analysis of standard terms used in various specialized business relations such as agreements for computer leasing, commercial transportation, commercial suretyship agreements, construction contracts (small job and major development), agreements for management services, employment relations including executive contracts, franchise arrangements, government procurement, special contractual provisions for

housing and financial security in retirement, and advertising and media contracts. The emphasis will be, in general, on coming to grips with the special problems of these various relationships in terms of basic contract law and current social and economic thought. *Professor Bepko*

State and Local Taxation (2 cr.) DN805 A study of the principles of state and local taxes, and budgeting procedures including real and personal property, franchise, excise, income, sales, and use taxes and their role in financing operations of state and local governmental units. *Faculty*

Tax Procedure (2 cr.) DN893 An analysis of the administrative and judicial procedures which are applicable to civil and/or criminal tax controversies. The course includes a study of prelitigation administrative procedures, selection of forum, jurisdiction, pleadings, and trial proceedings. *Professor Jegen*

Taxation of Corporations and Shareholders (2 cr.) DN869 P: Business Associations, Income Taxation or consent of instructor. Federal income taxation of corporations and shareholders, including classification of corporations for tax purposes, organization and operation of corporations, non-liquidating and liquidating distributions, and reorganizations. *Professors Allington, Jegen*

Taxation of Partnerships and Partners (2 cr.) DN730 P: Business Associations, Income Taxation or consent of instructor. Federal income taxation of partnerships and partners, including classification of partnerships for tax purposes, formation and operation of partnerships, transfers of partnership interests, partnership distributions, and death or retirement of a partner. *Professors Allington, Jegen*

Taxation of Transferors, Fiduciaries, and Beneficiaries (3 cr.) DN725 Basic law of federal estate and gift taxes and their relationships to the federal income tax law and to the Indiana inheritance tax. The emphasis is on statutory and policy interpretation using problems extensively. Basic estate planning principles are introduced. *Professors Allington, Jegen*

Torts II (2 cr.) DN542 A selection of topics from the following areas of harm to dignitary and relational interests: Interference with reputation, interference with business relationships, interference with political relationships, interference with family relationships and interference with right to privacy. *Professors Karlson, Ratner, Wilkins*

Trade Regulation (3 cr.) DN652 The regulation of competitive business behavior at common law and under federal and state statutes; misleading practices; false advertising; commercial disparagement; price discrimination; trade secrets; protection of ideas; trademarks; and copyrights. *Professors Galanti, Lewis*

Trial Advocacy (2 cr. S/F Grading) DN745 P: Evidence. This course is designed to expose the student to the trial of a lawsuit from the initial client interview to final argument. Students receive instruction in jury selection, interviewing, discovery, drafting and other lawyering skills. *Professors Frandsen, Harvey, Karlson, Read*

Seminars

Evidence Seminar (3 cr.) DN832 Selected problems in evidence are intensively studied. Thesis required. *Faculty*

Seminar in Agricultural Law (2 cr.) DN885 Examination of legal-economic problems of agriculture; study of existing day-to-day agricultural agreements and possible means of adjusting law to meet modern agricultural requirements. *Faculty*

Seminar in Business and Estate Planning I (2 cr.) DN854 P: Income Taxation, Estates I-II, Taxation of Transferors, Fiduciaries, and Beneficiaries, or consent of instructor. An analysis of the methods for individuals to dispose of their wealth, using the laws of trusts, estates, future interests, and taxes. As a rule, each student will be required to prepare an estate plan which is based upon a statement of facts which is distributed by the instructor. *Professors Allington, Jegen*

Seminar in Business and Estate Planning II (2 cr.) DN855 P: Income Taxation, Estates I-II, Taxation of Transferors, Fiduciaries, and Beneficiaries, or consent of instructor. An analysis of the proper business structure for engaging in a small business and various ways for an individual to withdraw from a business enterprise. Both state and federal business laws and tax laws are considered. As a rule, each student will be required to prepare an estate plan which is based upon a statement of facts which is distributed by the instructor. *Professors Allington, Jegen*

Seminar in Church and State Relations (2 cr.) DN890 Analysis of the traditional doctrine of separation of church and state, and consideration of current problems, including civil disobedience, conscientious objection, Sunday Blue Laws, religion and education, tax exemption of church property, religion and family law, censorship, and religion and public morality. *Professor Kerr*

Seminar in Civil Rights Litigation (2 cr.) DN867 A study of the litigation and substantive law aspects of civil rights, including pleadings, discovery, strategy, and trial tactics involved in the prosecution and defense of civil rights cases. *Professors Harvey, Marsh*

Seminar in Commercial Law (2 cr.) DN865 Selected problems in sales, securities, or commercial law, emphasizing current commercial practices, forms, and needs. *Professors Bepko, Townsend*

Seminar in Conflict of Laws (2 cr.) DN801 P: Conflict of Laws, or consent of the instructor. Concentrated study of selected topics of choice in law, judicial jurisdiction, and/or the recognition and enforcement of foreign judgments. Interstate and international problems in these areas are covered. The topic will vary from time to time. A paper is required. *Professor Crockett*

Seminar in Constitutional Law (2 cr.) DN840 In-depth examination of constitutional problems surveyed in required course; concentration on civil rights and problems of federalism. Students pursue special interests and are exposed to a broad scope of readings not used in the traditional constitutional law course. *Faculty*

Seminar in Criminal Procedure (2 cr.) DN817 Examination of the criminal process as it relates to specialized socio-legal problems such as drug abuse, victimless crime, organized crime, white collar crime, etc. The particular area to be examined will be announced each time offered. *Faculty*

Seminar in Federal Courts (Federal Court Internships) (2 cr.) DN825 Selected problems suggested by or bearing upon students' experiences as law clerk interns with federal judges and magistrates of the United States District Court for the Southern District of Indiana. *Professor Grove*

Seminar in Federal-State Procedure (2 cr.) DN887 P: Civil Procedure I-II, Evidence. A course for senior students who desire to pursue further information concerning how procedure controls and causes the development of a law suit; how office practice relates to procedure, how policy is affected by procedure, with special emphasis on the civil side of the office of the U.S. Attorney. Evidence and Civil Procedure are prerequisites; students are strongly urged to have had Criminal Procedure. *Professor Harvey*

Seminar in International Law (2 cr.) DN883 *Professor Crockett*

Seminar in Jurisprudence (2 cr.) DN849 Using excerpts from major legal philosophies (natural law and rights; analytical, historical, sociological, Marxist, and Oriental jurisprudence; and

American and Scandinavian legal realism) to develop tentative solutions to fundamental jurisprudential problems: What is law? What is good law? How do law and society interact? and What juridical sciences are possible? Examination or paper at student's option. For sequel, see Seminar in Socio-Legal Problems. *Professor Funk*

Seminar in Labor Law (2 cr.) DN853 This course is for students who have completed the course in Labor Law, to permit in-depth research of an area of labor law. The research topics will vary from semester to semester but will always be selected from current areas of concern to labor law practitioners. *Professor Archer*

Seminar in Law and Medicine (2 cr.) DN841 A selection of topics in law and medicine drawn from among the following, *inter alia*: forensic medicine; medical malpractice; legal implications of medical genetics, organ transplantation, and euthanasia. *Professors Ratner; Schneider*

Seminar in Law and Poverty (2 cr.) DN875 Evaluation of aspects of law relating to rights and problems of low-income persons in an urban community, including public welfare legislation and administration; housing, including public housing and landlord and tenant problems; credit and consumer problems of the poor; relationship of civil rights legislation to problems of the poor. Individual research projects. *Faculty*

Seminar in Legal History (2 cr.) DN860 A panoramic survey of world legal history to 1800, and Anglo-American legal history to date, to trace social interactions, and anticipate future developments in Anglo-American law. Examination or paper at student's option. For sequel see Comparative Law (Civil Law). *Professor Funk*

Seminar in Legal Process (2 cr.) DN836 This seminar examines basic general problems in the making and applying of law within the institutional framework of the American legal system. Typical problems studied are *stare decisis*, development of unprecedented causes of action, statutory interpretation, etc. *Professor Ratner*

Seminar in the Legal Profession (2 cr.) DN880 This seminar will examine special problems in the legal profession, the code of professional responsibility, legal education and the future of the legal profession. It does not satisfy the School of Law's required course in Professional Responsibility. *Professor White*

Seminar in Mass Communications and the Law (2 cr.) DN892 Selected critical study of the impact of mass media and the propriety and

feasibility of legal regulation and protection, with particular emphasis on the First Amendment and the Federal Communications Act. *Professor Torke*

Seminar in Not-for-Profit Corporations (2 cr.) DN843 Study of special problems of not-for-profit corporations, including social clubs and trade organizations as well as charitable corporations, as affected by corporate statutes, case law, and tax considerations. *Professor Barrett*

Seminar in Products Liability (2 cr.) DN894 The law relating to civil actions for defective and dangerous products is studied. The modern basis for the recovery of damages is discussed. The theories of negligence, warranty, and strict tort liability are studied in detail. *Professor Ratner*

Seminar in Real Estate Transactions (2 cr.) DN715 Selected problems in real estate acquisition, development, financing, and marketing. *Professors Falender, Poland*

Seminar in Selected Problems in Administrative Law (2 cr.) DN888 In-depth study of a particular administrative agency. The agency to be studied will be determined and announced in advance. *Professor Greenberg*

Seminar in Selected Problems of Criminal Law (2 cr.) DN870 *Faculty*

Seminar in Selected Problems of Tort Law (2 cr.) DN871 In depth examination of one or more of the following, *inter alia*: no-fault automobile insurance; economics of tort law; legislative reform of tort law; liability of architects and engineers. *Professor Ratner*

Seminar in Sentencing and Corrections (2 cr.) DN877 This course is a survey of the law relating to sentencing and corrections. Sociological and penological theories are discussed in the context of the law. *Faculty*

Seminar in Socio-Legal Problems (2 cr.) DN816 SOCIOLOGY OF LAW. Study of law in action outside the courtroom. Common readings on functions of law, actual roles of law and lawyers in society, and social scientific techniques for verifying suspected impact relationships, followed by: (1) student research proposals for testing effects of legal rules, preferably in fields in which they expect to practice; or, at student's option; (2) reading selected published legal impact studies for examination. *Professor Funk*

Seminar in Trade Regulation (2 cr.) DN866 P: Antitrust or Trade Regulation. In-depth examination and study of problems surveyed in the Antitrust or Trade Regulation courses. *Professor Galanti*

Seminar in Urban Affairs (2 cr.) DN812 Problems of the urban area, such as crime control, housing, land-use, education, finance, transportation, pollution, and health are examined in both legal and nonlegal context. Individual research projects are required. *Faculty*

Special Courses

Advanced Research (cr. arr.) DN661 P: consent of instructor. In-depth and comprehensive research on current legal problems. Advanced research may be taken in a student's last semester in the School of Law only if he or she is taking at least one course or seminar requiring classroom attendance. Students may not register for Advanced Research during a summer session. A maximum of two hours of credit may be earned. *Faculty*

Appellate Advocacy (1 cr. Letter or S/F Grading) DN746 Research for and preparation of oral argument and participation in the intramural moot court competition. Students wishing to be considered for membership on the National Moot Court Team must take Appellate Advocacy during their second year. *Professor Greenberg, Moot Court Society*

Client Counseling Competition (1 cr. S/F Grading) DN864 Preparation and conducting of initial lawyer-client interviews by teams of three students, who, through a series of regional competitions, compete with teams from other law schools in the nation. *Faculty*

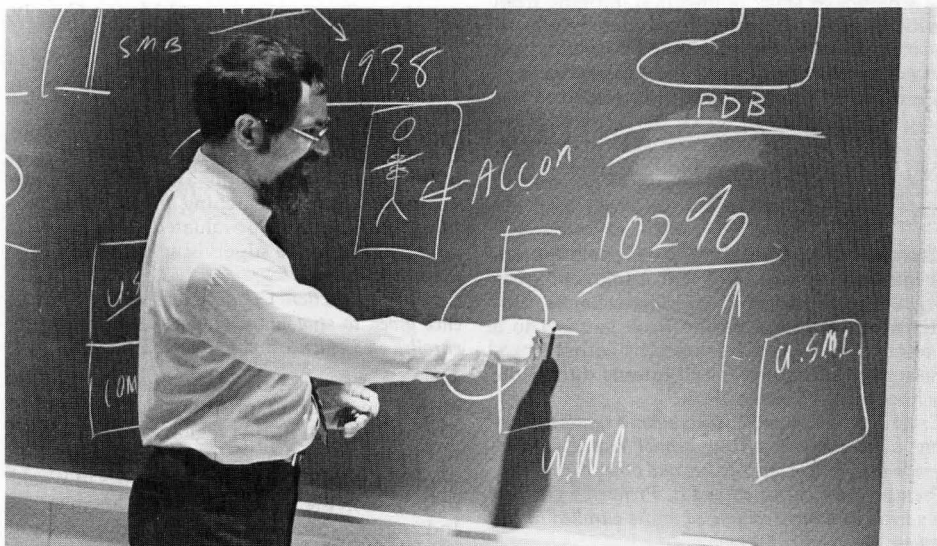
Law Review (cr. arr.) DN800 A maximum of five hours of credit may be earned for participat-

ing on the *Indiana Law Review* with emphasis on research, writing, and editing. Board of Editor members may earn one hour of credit for each semester served in such capacity as determined by the faculty adviser. Credit earned for writing is determined by the editor-in-chief and the faculty adviser based on the quality of the work completed. *Professor Galanti*

Moot Court Society (1 cr. Letter or S/F Grading) DN748 Students participating in Appellate Advocacy are eligible for membership. Members research and write new moot appellate problems and serve as judges for oral arguments in the course in Appellate Advocacy. Only students who serve in the Society during both the fall and spring semesters receive credit for the course. *Professor Greenberg*

Moot Court Competitions (1 cr.) DN750 NATIONAL: Preparation of appellate brief and oral argument by team of two or three students who, through a series of regional competitions, compete with teams from other law schools in the country. INTERNATIONAL: During the fall semester a maximum of sixteen students will prepare written briefs and present oral arguments on cases involving international law. Five students will be selected, on the basis of briefs and oral advocacy, to represent the School in the Jessup International Law Moot Court Competition.

One credit may be earned for each participation in an interscholastic moot court competition. A maximum of four hours of credit may be earned for participating in Appellate Advocacy, Moot Court Society, and in Moot Court Competition. *Professors Crockett, Greenberg*



Clinical Programs (2 cr.) Satisfactory/Fail Grading DN802

Because of frequent changes in the clinical program, interested students should inquire at the Office of the Dean, or the Clinical Placement Board, to determine the program offering in any semester.

For advanced students, clinical programs usually consist of six or eight hours per week of supervised field work, and, depending on the program, one or two hours of class.

Two credit hours are awarded for each semester, and a maximum of eight hours of credit is allowed. To help resolve scheduling conflicts, students enrolling in clinical programs have open registration and may register for any day or evening course regardless of status. Grading is on a Satisfactory/Fail basis.

The Indiana Supreme Court Student Practice Rule permits students with two-thirds of the credits toward graduation, who are enrolled in an Indiana law school with a clinical program and who are certified by their dean as competent, to practice under supervision in all respects as attorneys duly admitted to the bar.

The following programs will be offered under this course for credit, depending on the availability of faculty sponsorship, provided that the program is approved by the Curriculum Committee, and the Faculty:

Appellate Practice (principally criminal) Developing appeals in actual cases from the trial court level into the Indiana appellate court system. *Professor Stroud*

Bank Internship (Trust Division) Program Students work two weeks in the summer and five weeks in the regular semester in each of three divisions of the Trust Department: Probate, Tax, and Trust Counsel. There is a classroom component of not less than 12 nor more than 15 hours. *Professor Poland*

Civil Litigation Internship A student is assigned to an attorney who is currently involved in a particular stage of litigation, ranging from initial pleading to post-trial motions. Emphasis is on private practice litigation. Students will discuss particular cases in the classroom segment of this program, which is geared to the stage of litigation in which the student is involved. Six to eight hours per week in the field; two hours of class preparation required. *Professor Barrett*

P: Civil Procedure

Commercial Law Internship Six openings. Interns work as associates with bank counsel in legal departments of major Indiana banks. Students are assigned by the bank counsel to a variety of projects. Class sessions with the professor are scheduled for all interns during the school term. *Professor Bepko*

Criteria for selection: Students submit resume showing work experience, law school record, undergraduate record, Law Review, and other experience. Prerequisite: Contracts I and II. Preference given to students who have completed or are enrolled in the course in Commercial Law.

Corporate Practice Internship (Spring Semester) Twelve openings. Students are assigned to law firms with extensive corporate practice, especially publicly held corporations regulated by the Securities and Exchange Commission. Students will work approximately six hours per week at law firms; there will be a one hour per week class session, and a paper of approximately 6,000 words covering specific legal problems encountered. *Professor Barrett*

Criteria for selection: Second- and third-year students and permission of faculty supervisor. P: Business Associations I-II.

Criminal Defense Clinical Seminar Twelve openings. Six students attend Marion County Municipal Court for one-half day every other week with the professor when he is in court as an appointed public defender. Students in teams of two will represent indigents appearing in four courts, under the direct supervision of the professor. Time will also be spent out of court interviewing clients and witnesses, investigating facts, researching law, drafting motions. Students will be evaluated and instructed as explained by the supervising professor. *Professor Marsh*

Criteria for selection: Certification status. P: Preference given to students who have completed or are enrolled in Evidence and Criminal Procedure.

Internal Revenue Service—Summer Internship Two summer positions, with General Counsel's office in this region, headquartered in Cincinnati, available. Persons are selected to work in the Office of General Counsel in Washington, or in the regional office in Cincinnati or Indianapolis. Students are paid, and work eight

hours a day over 89 calendar days, in the summer of the second- or third-year of law school.
Professor Jegen

Internal Revenue Service Trainee Program One student per year; works twelve hours per week under the supervision of Estate and Gift Tax personnel in the I.R.S. The I.R.S. selects the person for this position on the basis of prospective employment as an Estate Tax lawyer following graduation. *Professor Jegen*

Judicial Function I-II Students who are selected to serve in local courts as court clerks, court bailiffs, bail commissioners, court administrators, or other related personnel may enroll in the program. Students work full-time or part-time in the court-related positions, and a minimum of eight hours of work per week is required for credit. Students submit weekly logs reflecting work performed. Employees of the Judicial Study Commission or the Indiana Judicial Center are eligible. Pay will vary according to the job. As a component of this program there will be a two hour class session every other week. *Professor Kerr*

Juvenile Defender Program Six openings. Work involves case presentation, research, preparation of pleadings, interviewing, negotiating with prosecutors, handling informal adjustments, appearances. Students are paid \$135 per week for a minimum of 25 hours per week. As a component of this program there will be a two hour class session every other week. *Professor Kerr*

Criteria for selection: Certification status. P: Recommended: Evidence, Criminal Procedure, Civil Procedure, Juvenile Law.

Marion County Corporation Counsel—City Legal Students work in city-county legal division, which provides counsel and representation to all agencies of city and county government. Employment is full-time, 40 hours work a week, and students are paid approximately \$6,800 per year. Students are under the supervision of staff attorneys. *Professor Krieger*
Criteria for selection: Open to second- and third-year students. P: Civil Procedure; Legal Writing and Bibliography preferred.

Marion County Office of Code Enforcement Students assist in enforcement of zoning and commercial sign ordinances and regulations by reviewing complaints, performing research, assisting in drafting ordinances, under direction of staff attorneys. *Professor Krieger*
Criteria for selection: Open to second- and third-year students.

Prosecution Function I-II Approximately 30 students may participate in the program each year. Fifteen students are placed with the prosecuting attorney in Marion County. Others are placed in outlying counties adjacent to Marion County. Interns work under supervision of the prosecuting attorney and his staff, and develop experience in investigation, citizen complaints, preparing files, issuing subpoenas, negotiating pleas, and other assignments. Students are appointed for a one-year term and are paid from \$6,000 to \$7,000 per year depending on the county for working a minimum of 30 hours per week. As a component of this program there will be a 2 hour class session every other week. *Professor Kerr*

Criteria for selection: Certification status. P: Recommended: Criminal Procedure, Civil Procedure, Constitutional Law, Evidence.

Poverty Law Clinical Seminar Twelve openings. Objective of this program is to present students with an opportunity to participate in activities of the Indianapolis Office of the Legal Services Organization (LSO). Clinical component includes assigning students to one of four specialized units in the LSO: income maintenance; general services; institutions and economic development; housing. A variety of skills can be developed through closely supervised direct client contact. Classroom component is one hour per week of lectures. *Professor Marsh*
Criteria for selection: Students with sufficient hours to be certified given preference.

United States Attorney Students assist the U.S. Attorney and staff with hearings, trials, and appeals. As a component of this program there will be a two hour class session every other week. *Professor Kerr*
Criteria for selection: Open to second- and third-year students.

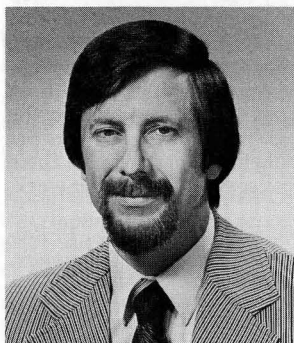
Faculty 1980-81

Emeriti

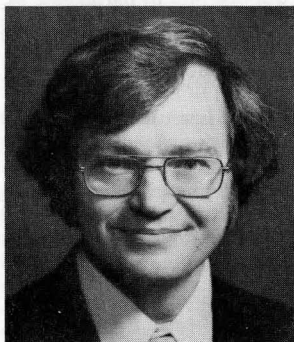
Cleon H. Foust, *Professor Emeritus. A.B., Wabash College, 1928; J.D., University of Arizona, 1933.*

John S. Grimes, *Professor of Jurisprudence Emeritus. A.B., Indiana University, 1929; J.D., 1931.*

Faculty



Allington, Thomas B., *Professor. B.S., University of Nebraska, 1964; J.D., 1966; LL.M., New York University, 1971.* After teaching at the University of South Dakota and the University of Nebraska, Thomas B. Allington came to the School of Law in 1970. He teaches courses on taxation and estate planning, and has written in the fields of taxation, trade regulation, and criminal law. Professor Allington was a visiting professor at the University of Arizona College of Law during the fall of 1979.



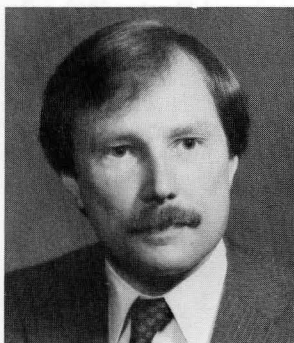
Archer, Edward P., *Professor. B.M.E., Rensselaer Polytechnic Institute, 1958; J.D., Georgetown University, 1962; LL.M., 1964.* Edward P. Archer served as a Legal Assistant to Member Fanning of the NLRB and practiced labor law in Milwaukee before entering teaching as an Instructor at the University of Michigan Law School. He joined the Indiana faculty in 1968 to teach in the labor law field. He is a member of the FMCS and AAA arbitration panels and of the National Academy of Arbitrators.



Bailey, James F. III, *Associate Professor and Director of Law Library. A.B., University of Michigan, 1961; J.D., 1964; M.A.L.S., 1970.* Prior to coming to the School of Law, James F. Bailey, III, practiced with the Ann Arbor firm of Bonisteel & Bonisteel, served as International/Comparative/Foreign Law Specialist at the University of Michigan Law Library, and held the post of Director of the Law Library at Wayne State University. Professor Bailey was a Ford Foundation Fellow in Madrid, Spain, during 1964-65, and is bilingual in English and Spanish.



Barrett, Agnes P., Associate Professor. B.S., Indiana University, 1942; J.D., 1964. Agnes P. Barrett practiced law in Indianapolis for eight years as a Corporate Counsel before joining the faculty in 1972. She teaches courses in the corporations, both for-profit and not-for-profit, and business associations areas and is responsible for the School of Law's clinical programs.



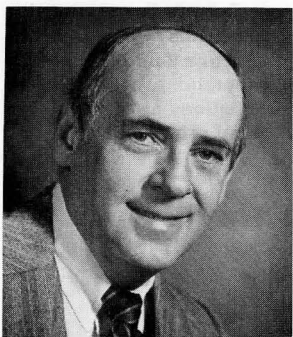
Bepko, Gerald L., Associate Dean for Academic Affairs and Professor. B.S., Northern Illinois University, 1962; J.D., IIT/Chicago-Kent College of Law, 1965; LL.M., Yale University, 1972. Gerald L. Bepko joined the faculty of the School of Law in 1972, after he had practiced law briefly and worked four years for the Federal Bureau of Investigation. He earned an LL.M. degree at Yale Law School while serving as a Ford Urban Law Fellow. Dean Bepko teaches commercial law subjects and has been a visiting professor at the University of Illinois College of Law, the Ohio State University College of Law, and the Indiana University School of Law in Bloomington. He became Associate Dean for Academic Affairs in 1979.



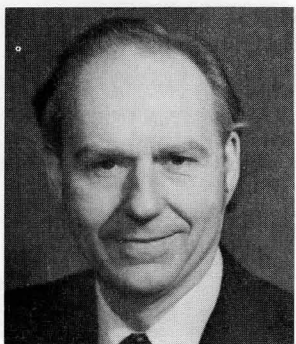
Crockett, Clyde Harrison, Professor. A.B., University of Texas, 1962; J.D., 1965; LL.M., University of London (The London School of Economics and Political Science), 1972. Clyde H. Crockett joined the faculty in 1973, after having spent several years in government and military service and private practice. He teaches the courses in conflict of laws, international law and related courses, and admiralty, and is faculty adviser to the International Law Society.



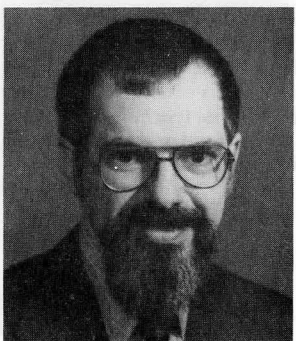
Falender, Debra A., Associate Professor. A.B., Mount Holyoke College, 1970; J.D., Indiana University, 1975. Debra A. Falender was, while a law student, Editor-in-Chief of the *Indiana Law Review* in 1974-75. She served as a law clerk to Judge Robert H. Staton of the Indiana Court of Appeals in 1975-76 before joining the faculty. Professor Falender teaches in the property and estates areas.



Frandsen, G. Kent, *Associate Dean for Student Affairs and Associate Professor. B.S., Bradley University, 1950; J.D., Indiana University, 1965.* A member of the Indiana bar, G. Kent Frandsen teaches courses in insurance law and professional responsibility. Dean Frandsen was on leave during the 1969-70 academic year to serve as chief counsel-staff in the Office of the Attorney General for the State of Indiana. He currently serves as a member of the Governor's Criminal Law Study Commission.



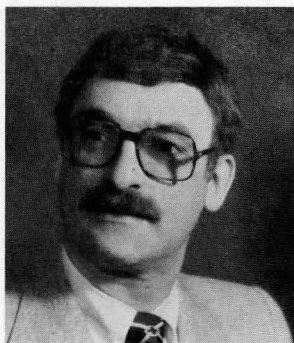
Funk, David A., *Professor. A.B., College of Wooster, 1949; J.D., Case Western Reserve University, 1951; M.A., The Ohio State University, 1968; LL.M., Case Western Reserve, 1972; LL.M., Columbia University, 1973.* David A. Funk practiced law for twenty-one years in Wooster, Ohio, where he also taught part-time. He teaches primarily perspective courses, applying philosophical, sociological, historical and comparative methods to law. He writes extensively in jurisprudence and the application of social science methods in law.



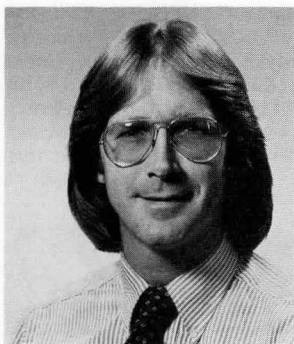
Galanti, Paul J., *Professor. A.B., Bowdoin College, 1960; J.D., University of Chicago, 1963.* Paul J. Galanti served while a law student as a managing editor of the *University of Chicago Law Review*. Before joining the faculty in 1970, he practiced with the Chicago law firm of Ross, Hardies, O'Keefe, Babcock, McDougald & Parsons for seven years, specializing in corporate and public utility law. He presently teaches and writes in the areas of corporations and business associations, trade regulation and antitrust.



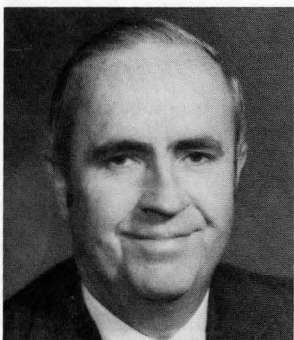
Garfield, Helen, *Associate Professor. B.S.J., Northwestern University, 1945; J.D., University of Colorado, 1967.* Helen Garfield was Casenote Editor of the *Colorado Law Review*. She clerked for the Colorado Supreme Court and practiced law in Colorado. Professor Garfield taught at Oklahoma City University Law School for two years before joining the faculty in 1976.



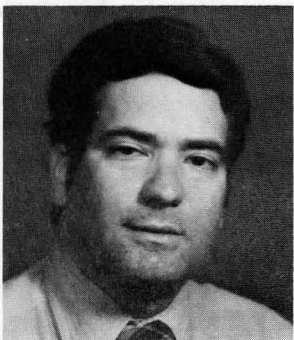
Greenberg, Harold, Associate Professor. A.B., Temple University, 1959; J.D., University of Pennsylvania, 1962. Harold Greenberg served as law clerk to Justice Samuel J. Roberts of the Supreme Court of Pennsylvania for almost two years before entering private practice. He joined the School of Law faculty in 1977 after twelve years as an associate and partner in the litigation department of a Philadelphia law firm. He is admitted to practice in Pennsylvania and Indiana.



Grove, Jeffrey W., Professor. A.B., Juniata College, 1965; J.D., George Washington University, 1969. Jeffrey W. Grove served for two years as law clerk to Honorable R.J. Aldisert, United States Court of Appeals for the Third Circuit. During 1979-80 he was a Visiting Professor at the University of Idaho College of Law. His principal area of emphasis is federal jurisdiction and procedure.



Harvey, William F., Carl M. Gray Professor of Law. A.B., University of Missouri, 1954; J.D., Georgetown University, 1959; LL.M., 1961. William F. Harvey served as Dean of the School of Law from 1972 until 1979, when he stepped down to accept an appointment as the Carl M. Gray Professor of Law. The Gray Professorship is the first endowed professorship at the School of Law. Before joining the faculty in 1968, Professor Harvey was on the faculty of the Washburn University School of Law. He teaches in the trial advocacy, evidence, federal jurisdiction and civil procedure areas. Professor Harvey is the co-author of six volumes of Vernon's Kansas Statutes Annotated and seven volumes on the Indiana Rules of Civil Procedure Annotated, published as part of West Publishing Company's Indiana Practice series. Professor Harvey is a member of the American Law Institute, a Fellow of the American Bar Foundation, and a member of the Indiana Civil Code Study Commission, the Governor's Committee on Mental Health Laws, and the Indiana Supreme Court Advisory Committee.



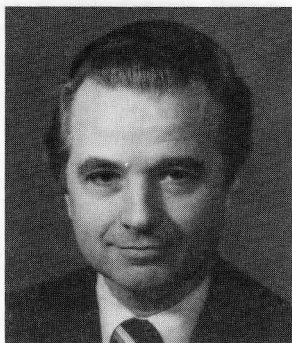
Hodes, W. William, Assistant Professor. A.B., Harvard College, 1966; J.D., Rutgers, Newark, 1969. W. William Hodes began practice in a small firm in New Orleans and then served for three years as an Assistant Corporation Counsel for the City of Newark, N.J. He was senior staff attorney for a public interest law firm specializing in education law from 1973-78, and a Bigelow Teaching Fellow at the University of Chicago Law School before joining the faculty in 1979.



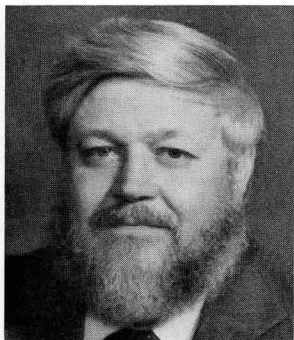
Jegen, Lawrence A. III, *Professor. A.B., Beloit College, 1956; J.D., The University of Michigan, 1959; M.B.A., 1960; LL.M., New York University, 1963.* Lawrence A. Jegen teaches in the areas of taxation and in business and estate planning. Professor Jegen has served as counsel to many committees and departments of federal and state government. He is the author of many articles and other publications, drafter of numerous laws, and frequent speaker before national and state organizations.



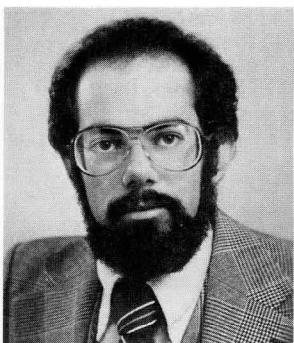
Karlson, Henry C., *Associate Professor. A.B., University of Illinois, 1965; J.D., 1968; LL.M., 1977.* Henry C. Karlson joined the faculty at Indiana University from the faculty of the University of Illinois College of Law. Prior to teaching at the University of Illinois, he had briefly practiced law and served in the United States Army. During his military service, he was assigned to the Trial Judiciary as a trial judge for courts-martial. He teaches criminal law, tort law, trial advocacy and evidence.



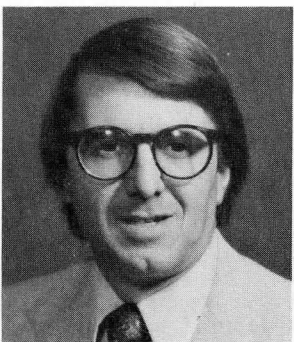
Kerr, William Andrew, *Professor (on leave, 1980-81). A.B., West Virginia University, 1955; J.D., 1957; LL.M., Harvard University, 1958; B.D., Duke University, 1968.* Professor Kerr teaches Criminal Procedure and Juvenile Law and is responsible for four internship programs. He has taught a variety of subjects, including criminal law, evidence, trial advocacy, and appellate advocacy. He is a member of Phi Beta Kappa and Order of the Coif and was a Ford Foundation Fellow at the Harvard Law School in 1957-58. Prior to joining the faculty in 1968, Professor Kerr served in the Judge Advocate Department of the United States Air Force and was an associate in the Philadelphia firm of Schnader, Harrison, Segal & Lewis. He has also served as an Assistant United States Attorney for the Southern District of Indiana and Director of Research for the Indiana Prosecuting Attorneys Council. He has been Executive Director of the Indiana Judicial Center since 1974, and is currently the secretary of the Indiana Criminal Law Study Commission and Reporter for the District Planning Committee for the United States District Court for the Southern District of Indiana.



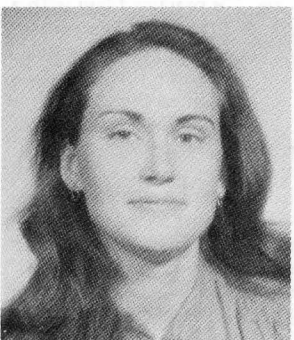
Krieger, Walter W., Associate Professor. A.B., Bellarmine College, 1959; J.D., University of Louisville, 1962; LL.M., George Washington University, 1969. Walter M. Krieger currently teaches Property, Estates and Military Law. He has practical experience in the area of International Law, having served in the Judge Advocate General's Corps, United States Navy, and two years in the International Law Division, Office of the Judge Advocate General. Professor Krieger was certified as a military judge for special courts-martial, and is admitted to practice before the Court of Military Appeals. He is also a member of the Kentucky Bar.



Lewis, Wayne K., Assistant Professor. B.A., Rutgers University, 1970; J.D., Cornell Law School, 1973. Wayne K. Lewis has just joined the faculty of the School of Law after serving in various capacities at the Federal Trade Commission for seven years. His most recent position with the F.T.C. was as the Assistant Regional Director of the Chicago Regional Office. Professor Lewis is a member of the New Jersey and District of Columbia bars.



Marsh, William E., Associate Professor. B.S., University of Nebraska, 1965; J.D., 1968. Bill Marsh practices what he teaches as Assistant Director of Legal Services for Legal Services Organization of Indiana, Inc., as Cooperating Attorney for the Indiana Civil Liberties Union, and as Chairman of the Board of the Indianapolis Urban League, Inc. He helped draft the Indiana Corrections Code as a member of the Indiana Correctional Code Commission and is actively involved in prison reform litigation.



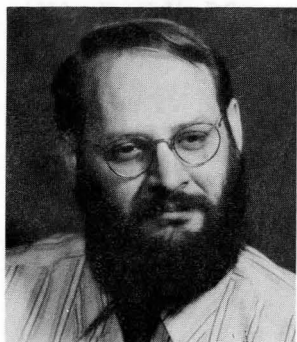
Mitchell, Mary H., Assistant Professor. A.B., Butler University, 1975; J.D. Cornell Law School, 1978. While in law school, Mary H. Mitchell was a summer law clerk for the Indianapolis law firm of Baker & Daniels. During the summer of 1979, she was an assistant to the firm of Maclay, Murray & Spens in Glasgow, Scotland. Professor Mitchell was a lecturer at the Indiana University School of Law - Bloomington for two years before joining the faculty of the School of Law - Indianapolis in 1980. She is a member of the Indiana Bar.



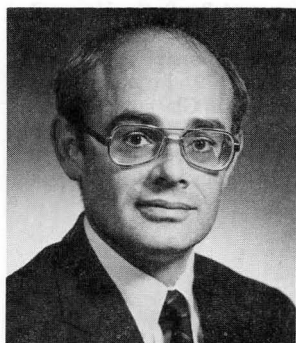
Poland, Melvin C., Professor. B.S., Kansas State University, 1940; LL.B., Washburn University, 1949; LL.M., The University of Michigan, 1950. Before joining the faculty of the School of Law in 1969, Melvin C. Poland was on the faculty of the Washburn University School of Law and then a professor at the University of North Carolina School of Law. Professor Poland was a visiting professor at the University of Tennessee College of Law in the summer of 1974 and a visiting professor at the McGeorge School of Law, University of the Pacific, during the spring of 1977. He teaches in the property, estates and real estate areas.



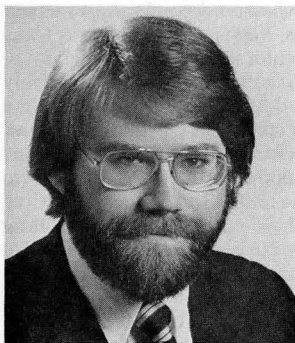
Polston, Ronald W., Professor. B.S., Eastern Illinois University, 1953; LL.B., University of Illinois, 1958. Ronald W. Polston practiced for seven years as an associate and a partner of the firm of Craig & Craig in Mt. Vernon, Illinois before joining the faculty of the School of Law in 1965. He served as Assistant Dean from 1969 to 1971 and had primary responsibility for the construction of the School of Law building, which was completed in 1970. Professor Polston was a Visiting Lecturer at the Monash University Law School in Melbourne, Australia during the 1972-73 academic year. He teaches the courses in conflict of laws, contracts, energy and natural resources and property. He is a member of the Indiana Advisory Board of the National Attorney's Title Fund, Inc.



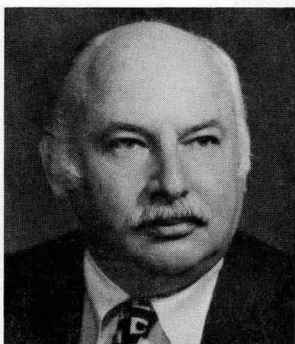
Ratner, Gary A., Associate Professor. B.S., California Institute of Technology, 1966; M.S., Purdue University, 1969; J.D., University of Connecticut, 1973; LL.M., Yale University, 1974. Gary A. Ratner holds two degrees in biological sciences in addition to his legal education. Prior to coming to Indianapolis in 1976, he taught law at the University of Warwick, Coventry, England. He has also taught in the civil law jurisdiction of Louisiana at Louisiana State University Law Center. He has published legal articles in two countries.



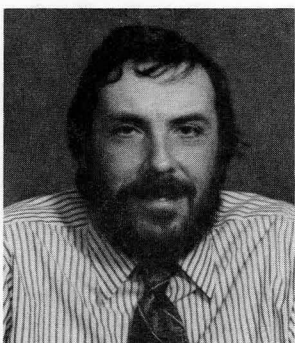
Read, Frank T., Dean and Professor. B.S., Brigham Young University, 1960; J.D., Duke University, 1963. Frank T. Read was a Law Journal editor and a member of the Order of the Coif as a student at the Duke University School of Law. He practiced law with a private law firm in Minneapolis and St. Paul and then was a member of the Corporate Legal Department of American Telephone and Telegraph Company in both Kansas City and New York City. After five years of practice, he joined the Duke University School of Law faculty, where he served as a Professor of Law and Associate Dean from 1968 to 1974. In 1974, he became Dean and Professor of Law at the University of Tulsa College of Law. He was named Dean at Indiana University School of Law - Indianapolis in 1979. He is a member of the Board of Trustees of the Law School Admission Council, a Fellow of the American Bar Foundation, and an elected member of the American Law Institute. He has published two books and a number of articles in the evidence, criminal procedure and constitutional law areas.



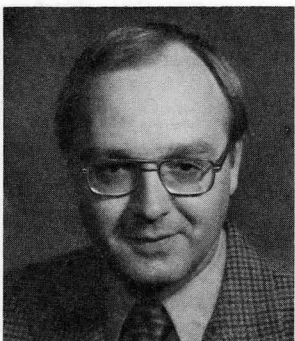
Schneider, Bryan M., *Assistant Professor. B.A., Amherst College, 1973; J.D., University of South Carolina School of Law, 1976; LL.M., Yale Law School, 1980.* Bryan M. Schneider practiced corporate and securities law in Dallas for over two years following his graduation from the University of South Carolina School of Law. He was a Comments Editor of the *University of South Carolina Law Review*. He became a Graduate Fellow at Yale Law School in 1979 and joined the faculty of the School of Law in 1980 after receiving his LL.M. degree.



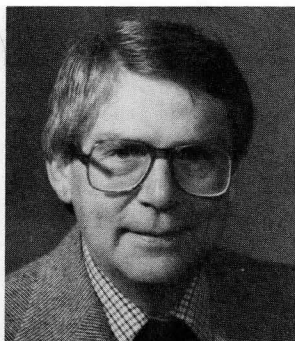
Seidman, Marshall J., *Professor. B.S., University of Pennsylvania, 1947; J.D., Harvard University, 1950; LL.M., 1970.* Marshall J. Seidman had twenty years of extensive public and private law practice prior to joining the faculty in 1970, much of it as a trial and labor attorney. He presently teaches in the areas of civil procedure, evidence and professional responsibility.



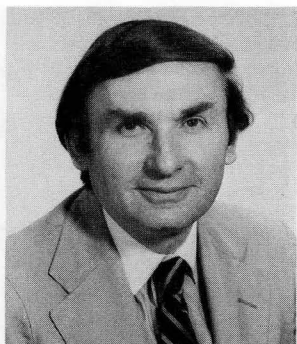
Stroud, Kenneth M., *Professor. A.B., Indiana University, 1958; J.D., 1961.* Kenneth M. Stroud is a member of the Indiana bar. He has been an Assistant U.S. Attorney in The Southern District of Indiana and has clerked for the Indiana Supreme Court. He teaches criminal law and criminal procedure. He is the co-author of Volume 4A, *Appellate Procedure*, of West Publishing Company's *Indiana Practice* series.



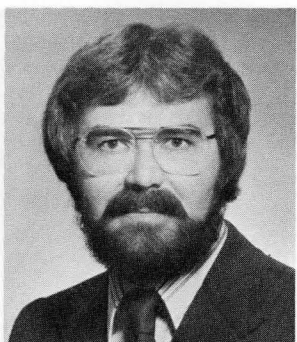
Torke, James W., *Professor. B.S., University of Wisconsin, 1963; J.D., 1968.* James W. Torke joined the faculty in 1971, after practicing law with a Minneapolis law firm. Prior to that, he served as law clerk for Chief U.S. District Judge Edward Devitt. His major area of interest is constitutional law.



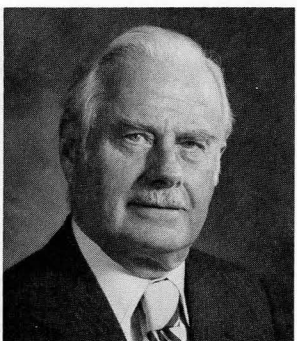
Townsend, R. Bruce, *Professor of Jurisprudence (on leave, second semester, 1980-81). A.B., Coe College, 1938; J.D., University of Iowa, 1940.* R. Bruce Townsend is the senior member of the School of Law faculty, having joined the faculty in 1946. He currently teaches the remedies and secured transactions and creditor's rights courses and the seminar in corporate reorganization and bankruptcy, and has taught commercial law. Professor Townsend is the co-author of a book on the Indiana Uniform Commercial Code and of a volume on the Indiana Rules of Civil Procedure Annotated, published as part of West Publishing Company's Indiana Practice series. He is a member of Coif and of the National Conference of Commissioners on Uniform State Laws and the Indiana Commission on Uniform State Laws. In 1967-68 he was the Reporter for the Indiana Rules of Procedure, Civil Code Study Commission and served on the Uniform Consumer Credit Code Study Commission.



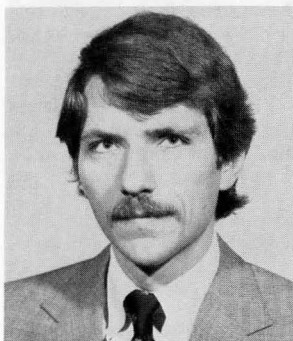
White, James Patrick, *Professor (on special assignment). A.B., University of Iowa, 1953; J.D., 1956; LL.M., George Washington University, 1959.* James P. White currently serves as Consultant on Legal Education to the American Bar Association. Before joining the faculty in 1966, he taught at the University of North Dakota School of Law and was a Carnegie Post-doctoral Fellow in University Administration at the University of Michigan. He has also taught at George Washington University, National Law Center and the University of Iowa College of Law.



Wilkins, Lawrence P., *Associate Professor. B.A., The Ohio State University, 1968; J.D., Capital University Law School, 1973; LL.M., University of Texas School of Law, 1974.* Lawrence P. Wilkins joined the faculty of the School of Law in 1980 after six years on the faculty of the University of Akron School of Law. He teaches courses in torts, local government and legislation areas and has written extensively on these subjects. He has also actively participated in many conferences and programs relating to medical malpractice and other areas of tort law.

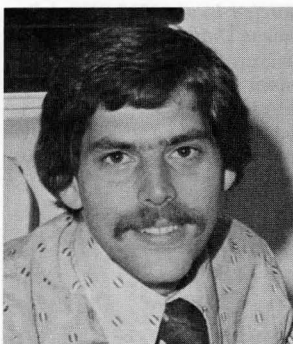


Woodard, Harold R., *Professorial Lecturer. B.S., Harvard University, 1933; J.D., 1936.* Harold R. Woodard practices patent, trademark and copyright law in Indianapolis and has taught the School of Law patent law course for the past 23 years. He is presently President of the Bar Association of the Seventh Federal Circuit.



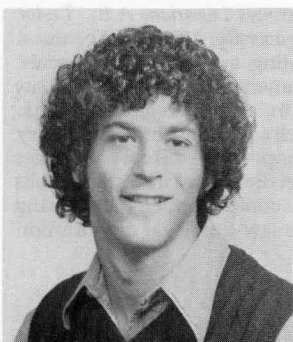
Woodward, William J., Assistant Professor. B.A., University of Pennsylvania, 1968; J.D., Rutgers-Camden, 1975. William J. Woodward joined the faculty of the School of Law in 1980 after five years in the trial department of the Philadelphia firm of Deckert, Price & Rhoads. He also served as a student law clerk to the Honorable James Hunter, III, of the United States Court of Appeals for the Third Circuit while attending the Rutgers-Camden School of Law.

American Bar Association Visiting Professor

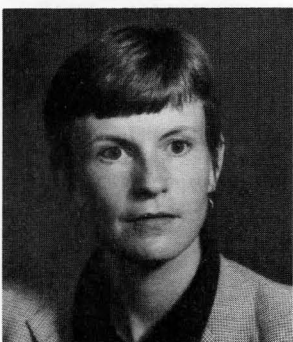


Richard A. Lord, Visiting Professor, B.A., Alfred University, 1971; J.D., Memphis State University, 1975; LL.M., Yale Law School, 1976. Richard A. Lord, the first ABA Visiting Professor at the School of Law, is an Associate Professor at the University of North Dakota School of Law. He was the Editor-in-Chief of the Memphis State University Law Review while a student. He teaches in the banking and commercial law areas.

Legal Writing Instructors



Davis, Philip B., Lecturer. B.A., Middlebury College, 1975; J.D., University of New Mexico School of Law, 1978. Philip B. Davis has served as law clerk-bailiff and as senior law clerk to the Honorable E. L. Mechern, United States District Judge for New Mexico.



Mead, Susanah M., Lecturer. B.A., Smith College, 1969; J.D., Indiana University, 1976. Susanah Mead is the Director of Legal Writing. She served as clerk to the Honorable Paul H. Buchanan, Jr., Chief Judge of the Indiana Court of Appeals, from 1976 to 1978.

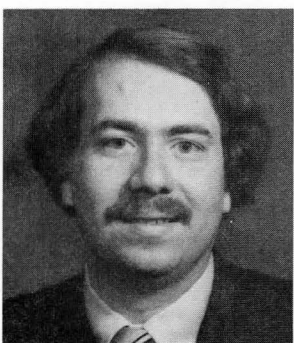


Ruhtenberg, Joan, Lecturer. B.A., *Mississippi University for Women*, 1959; J.D., *Indiana University*, 1980. Joan Ruhtenberg is an honors graduate of the School of Law. She was an Articles Editor of the *Indiana Law Review* while a student. She has also served as a clerk-intern for the Honorable James E. Noland, United States District Judge for the Southern District of Indiana and for the Honorable Webster L. Brewer of the Marion County, Indiana, Superior Court.

Law Library Staff



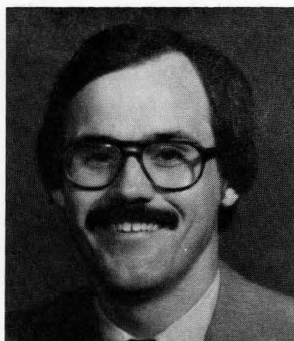
Welker, Kathy J., Assistant Director (on leave, 1980-81). A.B., *Huntington College*, 1969; M.L.S., *Indiana University*, 1972. Kathy Welker has served as Director of the Huntington College Library and since 1976 has been the Assistant Director of the Law Library. Current areas of responsibilities include library administration, reference, and as an instructor in the Legal Writing and Bibliography course. She is on leave to pursue legal studies full-time during the 1980-81 academic year.



Johnting, Wendell E., Technical Services Librarian. A.B., *Taylor University*, 1974; M.L.S., *Indiana University*, 1975. As Technical Services Librarian, Wendell Johnting supervises the serials, cataloging, and government document functions of the Law Library. He is actively involved with both the regional and national law library associations, as well as with the Indiana Library Association and the Indiana Cooperative Library Services Authority (INCOLSA). He is project director of the Indianapolis Law Cataloging Consortium, a computerized processing cooperative composed of the city's law firm/legal organization libraries.



Stevens, Christine L., Reference Librarian. A.B., *Western Michigan University*, 1970; M.L.S., *Indiana University*, 1971. Christine L. Stevens joined the Law Library professional staff in 1971. Since that time, she has held several different positions, including Acting Director and Assistant Director, and is presently the Reference Librarian. In addition to teaching Legal Bibliography, Mrs. Stevens indexes the Indiana State Bar publication, *Res Gestae*, and publishes the *Ohio Regional Association of Law Libraries Model Bibliography*.



Whiteman, Merlin P., Reader's Services Librarian. A.B., Hope College, 1973; M.L.S., Indiana University, 1974. Merlin Whiteman, as the School of Law's Reader's Services Librarian, coordinates the Library's public service functions, which include reference, circulation, inter-library loan and supplementation. His previous experience includes work in adult services in a public library. He is a book review contributor to *Library Journal* and *RQ* in the area of law.

Free Refund Schedule

When a student withdraws from a course, a refund of tuition and fees will be made for each course withdrawn from.

Regular Semesters

For withdrawal during the first week of classes through Tuesday, October 1, 1974.

Refund:

Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. The University attracts students from all fifty states and around the world. The full-time faculty numbers over 3,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest of the state-supported universities. It serves over 70,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University system. Regional campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

The Indianapolis Campus

Indiana University-Purdue University at Indianapolis is an innovative urban campus. I.U. and Purdue programs and facilities merged at Indianapolis in 1969, and the campus continues to grow in both the range of academic offerings and the physical facilities. IUPUI also operates a branch campus at Columbus, Indiana.

The IUPUI library system consists of seven libraries serving the special interests of individual schools. In addition, the entire Indiana University system library is readily available through the interlibrary loan system.

Significant research in the medical sciences is carried out in ten specialized centers within the medical school. Research projects are conducted in numerous other fields, some in cooperation with city and state government and private industry.

Schools at IUPUI are deeply involved in service to citizens, working closely with public and private agencies, government, business, and industry in providing expertise to solve problems. Such service projects enable students to enrich their education with practical experience.

Lectures, theatre presentations, and other special events are available on campus, and the city provides many facilities for the arts, sports, and entertainment. IUPUI is a member of the National Association of Intercollegiate Athletics and the National Collegiate Athletics Association. Men's and women's varsity teams participate in six sports, and an intramural sports program offers recreation for all students.

IUPUI provides on-campus housing for a limited number of students. The Housing Office maintains a list of apartments available off campus in the Indianapolis area.

Services for students are described in the student handbook, available from the Dean for Student Services. They include special services for the handicapped, veterans, women, and foreign students; a day care center; personal counseling; career counseling and job placement; financial aid; and the Student/Employee Health Center.

Policies of the University

Nondiscrimination policy. Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records. In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Student Rights and Responsibilities. Rights and responsibilities of students are included in the Student Handbook and provide for due process hearings in the event of disciplinary action.

Degree Requirements. Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

Fees

Indiana University does not charge resident students a tuition fee for the cost of instruction. Fee charged nonresidents cover in part the cost in instruction. A portion of fees is allocated for cultural and recreational uses.

Fees are paid at the time of registration each semester and for summer sessions and are subject to change by action of the Board of Trustees of Indiana University without advance notice.

Schedule of Fees, 1980-81

	Rates Per Credit Hour	
	Indiana Resident	Nonresident
Regular Semesters and Summer Session	\$43.25	\$110.50
Student Activity Fee	\$ 2.50 per semester	\$ 2.50 per semester

Late Program Change Fee. Under certain circumstances, a late program change fee of \$10 will be assessed when a student alters his or her class schedule subsequent to "Drop-Add Day." Details on this fee are available from the School of Law Recorder's Office.

Books and Supplies. Students can expect to spend between \$160 and \$250 per year for required books, if purchased new, and other supplies. Naturally expenses for full-time students will approach the high end of the range.

Fee Refund Procedure

Students may obtain fee refunds by applying to the School of Law Recorder's Office when withdrawing from classes. The refunds will be made on the basis of the following schedule.

Fee Refund Schedule

When a student withdraws from a course or courses, a refund of fees paid will be made for each course involved as follows:

Regular Semesters

For withdrawal during the first week of classes (through "Drop-Add Day")—100% refund.

For withdrawal during the second and third week of classes—50% refund or all fees paid except \$50, whichever is larger.

For withdrawal thereafter—no refund.

Summer Session

For withdrawal during the first week of classes (through "Drop-Add Day")—100% refund.

For withdrawal during the second week of classes—50% refund or all fees paid except \$50, whichever is larger.

For withdrawal thereafter—no refund.

Reinstatement Fee Schedule

The payment of tuition fees or checklist obligations with a check or draft which is dishonored by the bank when presented for payment shall constitute enrollment cancellation. Reinstatement of a cancelled enrollment requires payment in full of all outstanding debts and obligations of Indiana University and the School of Law, and is subject to the following reinstatement fee schedule:

Week Following Enrollment Cancellation

First Week \$15

Second Week \$25

Third Week \$35

Fourth Week \$45

Fifth Week \$55

Sixth Week By permission of the Dean of Faculties only

Residency Status

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency are listed at the end of this section.

Fee Reductions and Financial Aid

Scholarships and Financial Aid. Students can find information about loans and part-time employment through the Office of Scholarships and Financial Aids and through their school or department.

Employment. The Office of Financial Aids on each campus lists openings for part-time jobs in various offices and organizations of the University.

Fee Courtesy. Fees for a full-time (100% F.T.E.) appointed employee of Indiana University enrolled in 1 to 6 credit hours per semester or summer session are assessed at one half the resident credit hour rate at the campus where the employee enrolls. Fees for credit hours beyond 6 in a semester or summer session are at the full resident rate.

The spouse of a full-time (100% F.T.E.) appointed employee of Indiana University is entitled to a fee credit of one half the resident undergraduate fee rate for each credit hour up to a maximum of 3 credit hours per semester or summer session. This fee credit will be deducted from the full fees of the student assessed at the appropriate resident or non-resident rate.

Veteran benefits. Students who are eligible for veteran benefits may enroll according to the following scales:

Benefits	Fall & Spring	IUPUI		Bloomington
Undergraduate	Semesters	Summer I	Summer II	Summer II
full	12 or more	4	4	6
$\frac{3}{4}$	9-11	3	3	4-5
$\frac{1}{2}$	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
Graduate				
Benefits				
full	9 or more	4	4	5
$\frac{3}{4}$	7-8	3	3	4
$\frac{1}{2}$	5-6	2	3	3
tuition only	fewer than 5	1	1	1-2

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the Veterans Affairs Office of any schedule change which may increase or decrease the number of benefits allowed.

Veterans with service connected disabilities may qualify for the V.A. Vocational Rehabilitation Program. They should contact their regional V.A. office for eligibility information.

Transfer to Other Indiana University Campuses

Each year many Indiana University students transfer from one campus of the university to another to continue their studies toward a degree. These transfers are often necessitated by financial difficulties, illness, or other personal problems, but just as often they are a matter of personal preference. Few of the other multi-campus universities are organized to facilitate this volume of student migration. Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of course work on the eight campuses.

Students who wish to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus Registrar to get information on Registration dates and procedures on the other campus. If there is a pre-registration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact the Registrar of the other campus to determine whether

you can fulfill any of these responsibilities by phone. Your Registrar has a direct telephone line to all other Registrars.

4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional course work required for your program.

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.
 - (b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
 - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
 - (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."

- (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
 4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
 5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.

6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.



Current Enrollment

Second Year Full-Time Students

Ahearn, Mark G. (B.A., Indiana University), Indiana
 Almquist, Gregory John (B.A., Wabash College), Indiana
 Andersen, Jane Lee (B.A., University of Denver), Indiana
 Ashbridge, Margaret Constance (B.A., Southern Illinois University; M.S., Elmira College), New York
 Bemenderfer, Thomas Neil (B.A., Purdue University), Indiana
 Bennett, Mark Alan (B.A., Purdue University), Indiana
 Bentley, Debra Nadine (B.A., Purdue University), Indiana
 Bickel, Sandra Kay Zimmerman (B.S., M.S., Indiana University), Indiana
 Binder, William Jay (B.S., Indiana University), Indiana
 Boyll, Mark Stark (B.S., Miami University), Indiana
 Brazill, Timothy Patrick (B.A., Wabash College), Indiana
 Brown, Elaine Marie Becher (B.S., Indiana University), Indiana
 Brown, Kevin Dion (B.S., Indiana University), Indiana
 Brown, Robert Howard (B.A., Indiana State University), Indiana
 Brown, Robin Lu (B.A., University of Florida), Florida
 Bryan, Kelly Noel (B.S., Ball State University), Indiana
 Burkett, Bradley Keith (B.S., Ball State University), Indiana
 Burton, Cathy Ann Finders (B.S., Indiana University), Indiana
 Cadwell, Jeffrey Boyd (B.S., Indiana University), Indiana
 Chambers, Catherine (B.A., Albion College), Indiana
 Chapin, Michael W. (B.S., Ball State University), Indiana
 Chinquee, Anthony Lloyd (B.A., Hunter College), New York
 Clark, Cynthia Kay (B.A., Indiana University), Indiana
 Clark, James Murray (B.A., Kenyon College), Indiana
 Coleman, David Allen (B.S., Indiana University), Indiana
 Cook, Kevin Bruce (B.A., Butler University), Indiana
 Corrigan, Brent Leo (B.S., Indiana University), Indiana
 Cox, David Austin (B.S., Manchester College), Indiana
 Crago, Cristy Sue (B.A., Indiana University), Indiana

Craig, Elizabeth Jane (B.S., Ball State University), Indiana
 Cravens, Garland Wayne, Jr. (B.A., Indiana University; M.A., Ball State University), Indiana
 Danberry, Cheryl Ann (B.A., DePauw University), Indiana
 David, Steven Howard (B.S., Murray State College), Indiana
 Davis, Roger Dale (B.S., Indiana University), Indiana
 Deal, James Edward (B.A., Indiana State University), Indiana
 Doenges, Patricia Jean (B.S., Indiana University), Indiana
 Ellis, Kathy Anne (B.S., Indiana University), Indiana
 Felger, Ronald Dean (B.S., Purdue University), Indiana
 Fudge, Gregory M. (B.A., Indiana Central University; M.A., Indiana University), Indiana
 Funcheon, Sharon Lee (B.A., University of Dallas), Indiana
 Gaafar, Joseph Omar (B.A., Wabash College), Indiana
 Galovic, Robert George (B.S., Indiana University), Indiana
 Garrett, John Gerbasi (B.S., Vanderbilt University), Michigan
 Geisleman, Dennis Harold (B.A., Indiana University), Indiana
 Genduso, Mary Rose (B.A., Indiana University), Indiana
 Gerhardt, Paul Kenneth (B.A., Valparaiso University), Illinois
 Gilday, James Kevin (B.A., Xavier University), Indiana
 Goble, Willis Rhoads, Jr. (B.A., Indiana University; M.A., University of South Carolina), Indiana
 Goeglein, Andrew Mark (B.S., Indiana University), Indiana
 Gorman, Ann Logan (B.A., Miami University), Indiana
 Grabb, Thomas Frederick (B.S., Indiana University), Indiana
 Hadley, Karl Ernst (B.S., Ball State University), Indiana
 Hall, B. Clay (B.A., Stanford University), Indiana
 Hambridge, Timothy Joseph (B.A., Purdue University), Indiana
 Hamilton, William Joseph (B.S., Indiana State University), Indiana
 Hammond, Gregory Jerome (B.S., University of Evansville), Indiana
 Hancock, William Jay (B.S., Indiana University), Indiana
 Hanley, Elizabeth Booth (B.S., Purdue University), Indiana
 Hannah, Thomas Jeffrey (B.A., Indiana University), Indiana
 Harper, Michael F. (B.A.; M.A., Indiana University), Indiana
 Harter, Scott Alan (B.A., Hanover College), Indiana
 Hawkins, Sherry Lynne (B.A., Franklin College), Washington
 Heckler, Douglas Jon (B.A., Valparaiso University), Indiana
 Hendrickson, Richard E. (B.A., DePauw University), Indiana
 Hennessy, David Russell (B.A., University of Notre Dame; M.B.A., University of Michigan),
 Indiana
 Hill, Ralph Martin (B.A.; M.B.A., University of Notre Dame), Indiana
 Hoopingartner, Connie Louise (B.A., Purdue University), Indiana
 Hossinger, Hal Carver (B.A., Indiana University), Indiana
 House, Briane Maynard (B.A., Wabash College), Indiana
 Hulett, Timothy James (B.A., Wabash College), Indiana
 Jackey, Dennis Alton (B.A., Ball State University), Indiana
 Jones, Mark Bruce (B.A., Emory University), Indiana
 Kennedy, Jay Pearson (B.A., Emory University), Indiana
 Koeneman, Don Paul, Jr. (B.S., Indiana University), Illinois
 Kopp, James O. (B.A., University of Notre Dame), Indiana
 Lidke, Lynne Dee (B.A., Purdue University), Indiana
 Lux, Lesa Jean (B.A., Indiana University), Indiana
 Lynch, Sarah Jane (B.A., University of Notre Dame), Indiana
 Matchett, Christopher DuPont (B.A., DePauw University), Indiana
 Meyer, Gregory Glenn (B.S., Indiana University), Indiana
 Miller, Mary Booth (B.A., University of Arizona), Indiana
 Miller, Nicholas Allen (B.S., Indiana University), Indiana
 Miller, Rick Steven (B.A., Indiana University), Indiana
 Mills, Alan Keith (B.A., Carthage College), Indiana
 Moran, Therese Ann (B.A., Indiana University), Indiana
 Morris, Greta (B.A., DePauw University), Indiana
 Mrzlack, Robert Brooks (B.A., Indiana University), Indiana
 Neiswinger, Karen Baxter (B.S.; M.S., Indiana University), Indiana
 O'Brien, Marianne (B.A., Indiana University), Indiana

Oldham, Mary Ann (B.A., Indiana University), Indiana
 Owens, Stephen Howard (B.S., University of Evansville), Indiana
 Parr, Kent Crooks (B.A., University of Evansville), Indiana
 Protogere, Francine (B.A., Northwestern University), Indiana
 Rhine, Pamela Lu (B.S., Indiana University), Indiana
 Ross, Roberta Laurene (B.A., Indiana University), Indiana
 Ryan, Mark Augustine (B.A., Wabash College), Indiana
 Schmith, Gregory Peter (B.S., Indiana State University), Indiana
 Schneider, John Francis (B.A., Ball State University), Indiana
 Seal, Thomas David (B.A., Indiana University), Indiana
 Shady, Ronald Floyd, Jr. (B.S., Indiana University), Indiana
 Sheaffer, Marnita Lynn (B.A., Ball State University), Indiana
 Schultz, Clifford James, II (B.A., DePauw University), Indiana
 Spain, James Edward (B.S.; M.A., Ball State University), Indiana
 Standish, Linda Sue (B.S., Indiana University), Indiana
 Steed, David W. (B.A., Indiana Central University), Indiana
 Stephenson, Marion Michael (B.S., Eastern Kentucky University), Indiana
 Stevenson, Christine Marie (B.A., Ball State University), Indiana
 Stewart, Judith Ann (B.A., Butler University), Indiana
 Stommel, Raymond Robert, Jr. (B.A., University of Wisconsin), Wisconsin
 Stuart, Susan Patricia (B.A., DePauw University), Indiana
 Sweeney, Marguerite Marie (B.A., Purdue University), Indiana
 Swingler, Lana Rae Teets (B.S., Ball State University), Indiana
 Thompson, William Michael (B.A., DePauw University), Indiana
 Voils, Alex Raymond Jr. (B.S., Ball State University), Indiana
 Wagner, Douglas Gordon (B.A., Wabash College), Alabama
 Wall, John Christopher (B.A., Principia College; M.A., Colgate University), New Jersey
 Weinheimer, Anne Helen (B.A., College of William & Mary; M.A., Purdue University), Indiana
 West, Jonathan Reynolds (B.A., Indiana University), Indiana
 Williams, David Guy (B.A., Indiana University), Indiana
 Williams, Michael Eugene (B.S., Ball State University), Indiana
 Wilson, Ardeth L. (B.A., Hanover College), Indiana
 Witte, Gordon Michael (B.A., Indiana University), Indiana
 Wolenty, Barbara A. (B.A., Purdue University), Indiana
 Wright, Richard George (B.A., University of Virginia; Ph.D., Indiana University), New Jersey
 Ziemba, Charles S. (B.S., Indiana University), Indiana

Second Year Part-Time Students

Adams, Cynthia Matson (B.A., Kentucky Wesleyan College), Indiana
 Ayers, Cynthia Jane (B.A.; M.A., Indiana University), Indiana
 Badger, Robert William (B.S., U.S. Military Academy; M.S., University of Southern California; M.B.A., New York University), Indiana
 Baker, Robert O. (B.A., Purdue University), Indiana
 Banta, Michael Gray (B.A., Indiana University), Indiana
 Baumann, Carl Louis (B.S., Ball State University), Indiana
 Beyler, Clifford A. (B.A., Indiana University), Indiana
 Bleuel, Teri Ann (B.A., Indiana University), Indiana
 Boje, Brian Paul (B.S., Purdue University), Indiana
 Brunner, Caroline Wilbur (B.S.; M.S., Purdue University), Indiana
 Buchanan, Daisy Ellen (B.A., University of Maine), Indiana
 Cain, Roger Dale (B.S., Purdue University; M.A., Indiana University), Indiana
 Carroll, Daniel Robert (B.M., University of Rochester), Indiana
 Carroll, Jan Marie (B.A., Southern Methodist University), Indiana
 Carter, Pamela L. (B.A., University of Detroit; M.S.W., The University of Michigan), Indiana
 Chandler, Susan Marie (B.A., Earlham College), Indiana
 Christie, Lee Clifford (B.S., Indiana University), Indiana
 Cistrelli, Lawrence Nickolas (B.A., Rutgers University; M.A., State University of New York), Indiana
 Claytor, Michael Allen (B.S., Ball State University), Indiana

Cooper, Mark Whiteman (B.S., Indiana University), Indiana
 Culley, Richard Eugene (B.A., Indiana University; M.A., Michigan State University), Indiana
 Cummings, Beverly Lynne (B.A.; M.S., Indiana University), Indiana
 Davis, Deborah Jean (B.A., Ball State University), Indiana
 DeFabis, Mark Vincent (B.S., Purdue University), Indiana
 DeManche, Gregory Floyd (B.A., Hofstra University; M.A., Trinity College), Indiana
 Dean, Margaret G. (B.A., Bryn Mawr College; M.A., University of North Carolina), Indiana
 Detamore, James Richard (B.S., Indiana University), Indiana
 Dilk, Gary L. (B.S., Indiana University), Indiana
 Donahoe, Peter Hugh (B.S., Indiana University), Indiana
 Doran, John Patrick (B.S.; M.B.A., Indiana University), Indiana
 Dorman, Jeffrey Scott (B.S., Indiana University), Indiana
 Dykstra, Gregg Alan (B.A., Indiana University), Indiana
 Edwards, Joseph Gordon (B.A., Ball State University), Indiana
 Ehrlich, Arlene A. (B.A., Hope College), Indiana
 Emhardt, L. Ann DeVaney (B.A., Wellesley College), Indiana
 Fields, Rickie Wayne (B.A., Indiana University), Indiana
 Frutkin, Reynold F. (B.A.; M.A., Xavier University; Ph.D., Yale University), Indiana
 Fuller, Roland Andrew, III (B.S., General Motors Institute), Indiana
 Gaskill, David Lynn (B.A., Purdue University), Indiana
 Glennon, Robert Marion (B.A., Indiana University), Indiana
 Golc, Jeffrey Lee (B.A.; M.A., Indiana University), Indiana
 Gouveia, Julia Kay (B.A.; M.A., Ball State University), Indiana
 Graham, Jennifer Louise (B.A., Walsh College), Indiana
 Granger, Greg Alan (B.A., Indiana University), Indiana
 Grau, Thomas Jay (B.S., Ball State University; M.B.A., Indiana University), Indiana
 Gurwitz, Barbara Leventhal (B.A., Indiana University), Indiana
 Hanchar, Nada Lynn (B.A., Indiana University; M.S., St. Francis College), Indiana
 Hansen, Kenneth Arnold (B.A., Ohio Northern University), Indiana
 Hansen, Theodore Edwin (B.A., North Central College; M.A., Roosevelt University), Indiana
 Hartman, Elden Lee (B.A., Indiana Central University), Indiana
 Hays, John F. (B.A., Eastern Illinois University), Indiana
 Hinkle, Patrick Joseph (B.S., Indiana University), Indiana
 Hoak, Duane Curtis (B.E.; M.E., University of Toledo), Indiana
 Hoeg, Larry Stephen (B.A., Indiana University), Indiana
 Hoffman, Frank Albert (B.A., DePauw University), Indiana
 Hopkins, Johnny Ray (B.S., Purdue University; M.S., Arizona State University), Indiana
 Hoskin, Adele (B.A., Hiram College; M.A. University of Chicago; M.B.A., Indiana University),
 Indiana
 Hughes, Jo Ann (B.S., Purdue University), Indiana
 Hunter, Heidi Lynne (B.A.; B.S., Indiana University), Indiana
 Jackson, Michael Allen (B.S., Purdue University), Indiana
 John, Curtis Alan (B.S., University of Evansville), Indiana
 Johnston, Harold Ralph (B.A., Indiana University), Indiana
 Jorgenson, June Ann (B.S., Indiana University), Indiana
 Kehlbeck, Keith Howard (B.A., Wabash College), Indiana
 Keirn, Edward A. (B.S., Marion College; M.A., Ball State University), Indiana
 Kelly, Laura Anne (B.A., Ball State University), Indiana
 Kiley, Mary Ellen (B.S., Indiana University), Indiana
 Kopec, Richard Ignatious (B.A., Indiana University; M.P.A., Indiana State University), Indiana
 Krebs, David Ralph (B.A., DePauw University), Indiana
 Labuz, Stanley John (B.A., Indiana University), Indiana
 Lady, Shirley M. (B.S., Ball State University; M.A.T., Indiana University), Indiana
 Leubitz, Lois Kaplan (B.A., Purdue University; M.A., The Ohio State University), Indiana
 Levy, Anthony Isaac (B.S., Indiana University), Indiana
 Lewis, Claire (B.S., University of Tennessee), Indiana
 Loftus, Joseph Ernest, Jr. (B.A., University of Delaware; M.A., Indiana University), Indiana
 Mann, Susan M. Haase (B.A., Indiana University), Indiana
 Martin, Jack Lee (B.S., Indiana University; M.A., Indiana Central University), Indiana
 McClure, Rebecca Sue (B.S.; M.S., Butler University), Indiana

McColley, John Craig (B.A., Indiana University; M.A., Ball State University), Indiana
 McCrosson, Dennis Francis (B.A.; M.A., Villanova University), Indiana
 McCurley, Gary Wayne (B.S., Indiana University), Indiana
 McFearin, Allen D. (B.A., Indiana University), Indiana
 McOmber, Richard Lee (B.A.; M.S., Butler University), Indiana
 Michael, Martha Sue (B.A., Purdue University), Indiana
 Mocek, Robert Joseph (B.A., Butler University), Indiana
 Monday, Terry Lee (B.A., Indiana University), Indiana
 Nash, Dane (B.A., Indiana University; M.S., Butler University), Indiana
 Norris, Kelly Rae (B.A., Indiana State University), Indiana
 Novodvorsky, Mark Eugenievich (Ph.D., Moscow University), Indiana
 Orbison, Carol Jane (B.A., Denison University), Alabama
 Oswalt, Jean Ann (B.A., Purdue University; M.A., Ball State University), Indiana
 Parsons, Diane Lynn (B.S., Ball State University), Indiana
 Peek, Jeffrey (B.A., Butler University), Indiana
 Pfister, Joseph Dennis (B.S., Indiana University), Indiana
 Piety, Margaret Elizabeth (B.A., Indiana University), Indiana
 Pribble, Mary L. (B.A., Purdue University), Indiana
 Rafalco, Roy Douglas (B.A., Indiana University), Indiana
 Reese, Maryellen (B.A., Indiana University), Indiana
 Reich, Marlene (B.A., Indiana University), Indiana
 Russell, Donald Richard (B.S., Indiana University; M.B.A., Butler University), Indiana
 Scherschel, Mark Eric (B.A.; M.B.A., Indiana University), Indiana
 Skinner, Theodore Wells (B.A., Indiana University), Indiana
 Swaim, J. Franklin (B.S., Indiana State University; M.D., Indiana University), Indiana
 Tandy, Jack Allen (B.A., Wabash College), Indiana
 Tapia, Marie De La Paz (B.A., Indiana University), Indiana
 Thompson, Paul Kevin (B.S.; M.B.A., Indiana University), Indiana
 Tilk, Marianne Stanley (B.A., Butler University), Indiana
 Tousley, Thomas Harry (B.A., American University), Indiana
 Valentine, Steven R. (B.A., Indiana University), Indiana
 Wahlstrom, David A. (B.S.; M.S., South Dakota State University), Indiana
 Wallace, Robert Wayne (B.A.; M.B.A., Texas Southern University), Indiana
 Weiss, Robert Barry (B.S., Indiana University), Indiana
 Westbrook, Martha Lee (B.S., Purdue University), Indiana
 White, John Christopher (B.A., DePauw University), Indiana
 Whitsitt, Christine Stokes (B.A., Indiana University; M.S., Butler University), Indiana
 Wilhelm, Jane Foley (B.S., Indiana University), Indiana
 Williams, Stephen Edward (B.S., Indiana University; M.B.A., The Ohio State University), Indiana
 Wingerter, Robert Bernard (B.S., Indiana Central University), Indiana
 Wright, Gerald Robert (B.S., Ball State University), Indiana
 Wunsch, Gerald Allen (B.A., University of California), Indiana
 Young, Sara Elizabeth (B.A., Indiana University), Indiana
 Yount, Steven Lanam (B.A., DePauw University), Indiana

Third Year Full-Time Students

Abrams, Jeffrey Alan (B.A., Miami University), Indiana
 Altman, Christine Crull (B.S., Indiana University), Indiana
 Anderson, Dayle L. (B.A., Indiana University), Indiana
 Andrews, Michael Edwin (B.A., Indiana University), Indiana
 Areaux, Daniel Gene (B.S., Indiana University), Indiana
 Austen, James Herman (B.S., Ball State University), Indiana
 Averett, Janet Woerner (B.S., Purdue University), Indiana
 Baker, Christopher (B.A., Wabash College; M.A., Indiana University), Indiana
 Baker, Lincoln Avery (B.A.; M.A.; M.B.A., Indiana University), Indiana
 Barrett, Rex Martin (B.A., DePauw University), Indiana
 Bartholomew, Richard Lee (B.S., Indiana University), Indiana
 Bates, William Robert (B.S., Indiana State University), Indiana
 Bell, Mark Richardson (B.S., U.S. Air Force Academy; M.B.A., Indiana University), Indiana

Bercovitz, Jeffrey Alan (B.S., Indiana University), Indiana
 Bowker, Anne Elizabeth (B.A., DePauw University), Indiana
 Broadhead, John (B.S., University of Evansville), Indiana
 Brookie, Terrence Lee (B.A., Dennison University), Indiana
 Brown, Judith Key (B.S., Ball State University), Indiana
 Buersmeyer, Michael Paul (B.A., University of Notre Dame), Indiana
 Bulta, Jonathan Rhode (B.A., Wabash College), Indiana
 Carlson, Raymond Howard (B.S., Purdue University), Illinois
 Chapman, Stephen Landen (B.A., DePauw University), Indiana
 Chlastawa, Joseph Dillon (B.S., Indiana University), Indiana
 Clark, Mark Durand (B.A., Franklin College), Indiana
 Clem, Thomas Lee (B.S., Ball State University), Indiana
 Cleveland, Peter Devine (B.A., University of North Carolina), Indiana
 Comer, Mary Lee (B.S., Indiana University), Indiana
 Cook, Lana Marie (B.S., Indiana University), Indiana
 Curry, Michael Jay (B.A., Indiana University), Indiana
 D'Amour, Richard George (B.A., University of Notre Dame), Indiana
 Davis, Nancy Jo (B.S., Ball State University), Indiana
 De Lorenzi, Catherine Rowan (B.A., Indiana University), Indiana
 Doberneck, Charles N. (B.A., University of Notre Dame), Indiana
 Dudderar, Wendy Sue (B.A., Indiana University), Indiana
 Eads, Kevin Maurice (B.S., Ball State University), Indiana
 Easterday, Thomas Vernon (B.S., Indiana University), Indiana
 Eckert, Stephen Paul (B.A., Indiana University), Indiana
 Ellis, Janet Elaine (B.A., University of Illinois), Indiana
 Elward, Patrick A. (B.S., Ball State University), Indiana
 Englert, Mark Allan (B.A., Wabash College), Indiana
 Farlow, Bruce Davidson (B.A., Indiana University), Indiana
 Freeman, Patricia Lynn (B.A., Indiana University), Indiana
 Gates, James Roestgen (B.S., DePauw University), Indiana
 Grate, Marshall Warren (B.S., Harding College), Indiana
 Gray, Karen Roberta (B.A., Washington University), Indiana
 Gray, Stephen Gerald (B.S., Purdue University), Indiana
 Habeeb, Mary Ann (B.A., St. Francis College), Indiana
 Haddox, Benjamin Edward, Jr. (B.A.; M.A., Butler University), Indiana
 Hagenmaier, Richard Edward (B.A., Indiana University), Indiana
 Hahn, Steven Keith (B.A., Indiana University), Indiana
 Hainlen, Randy Gene (B.A., Indiana University), Indiana
 Hall, Richard Mather (B.S., Indiana University), Indiana
 Hanley, John Francis (B.S., University of Notre Dame), Indiana
 Hanna, David George (B.A., Indiana University), Indiana
 Hannon, Edward Richard (B.S., Indiana University), Indiana
 Hanson, James Harold (B.S., Anderson College), Indiana
 Hardy, Brandt Norris (B.A., Indiana University), Indiana
 Harper, Rebecca Jane (B.A., Butler University), Indiana
 Heasty, Mary C. (B.S., Purdue University), Indiana
 Hill, Robert Joe (B.S.; M.A., Ball State University), Indiana
 Hillery, David William (B.S.; M.B.A., Indiana University), Indiana
 Hinkle, Kevin James (B.A., Indiana University), Indiana
 Hobbs, Daniel Henry (B.S.; M.S., Indiana University), Indiana
 Hoke, Myron Burdette (B.A., Indiana University), Indiana
 Holland, Beth Elaine (B.A., Indiana University), Indiana
 Hoover, Deborah Caruso (B.A., Indiana University), Indiana
 Hutson, Pamela Rae (B.A., Indiana University), Indiana
 Inman, Richard Mark (B.S., Miami University), Indiana
 Johnson, Russell Allen (B.S., Indiana University), Indiana
 Jonelis, William Michael (B.S., St. Joseph College), Indiana
 Jones, Rhonda Lynn (B.A., Spelman College), Indiana
 Kelley, Kathryn L. (B.A., University of Evansville), Indiana
 Kirschling, Elizabeth Reed (B.A., Douglass College), New Jersey
 Knapp, Janet C. (B.A., Indiana University), Indiana

Komsiski, Peter O. (B.A., Wabash College), Indiana
 Kovich, Chris Carl (B.A., Purdue University), Indiana
 Labaj, Susan Kay Collins (B.A., Indiana University), Indiana
 Ladd, Darrell Alan (B.A., Indiana University), Indiana
 Laviolette, Diana J. (B.A., Texas Christian University; M.A., Duquesne University), Indiana
 Linne, Eric Bryan (B.A., Indiana University), Indiana
 Litchin, Vasil Craig (B.S., Indiana University), Indiana
 Luttrull, James David (B.A., Marion College), Indiana
 Mac Gill, Robert Dean (B.S., Indiana University), Indiana
 Marshall, Nancy Lynn (B.S., Indiana University), Indiana
 Maschmeyer, Michael Murray (B.S., Indiana University), Indiana
 Mattox, Shrewsbury Frank (B.A., Wabash College), Indiana
 McAlexander, Michael James (B.A., Indiana University), Indiana
 McCartin, Steve A. (B.S., Indiana University), Indiana
 McMahan, Lynne M. (B.S., Bowling Green State University), Indiana
 Metzger, Bruce Douglas (B.A., Indiana University), Indiana
 Miller, Amy Ellen (B.A., Indiana University), Indiana
 Miller, Roger McClelland (B.S., Purdue University; M.S., Indiana University), Indiana
 Minglin, Michael Alan (B.A., Indiana University), Indiana
 Mirkov, Robert Michael (B.A., Indiana University), Indiana
 Morgan, Kenneth Curtis (B.S., Indiana University), Indiana
 Morken, Michael Edward (B.A., Indiana University), Indiana
 Morrison, Mary Joe (B.A., DePauw University), Indiana
 Mund, Robert Charles (B.S., Purdue University), Indiana
 Murphy, Charles Robert (B.A., Indiana University), Indiana
 Mysliwy, Patrick Allen (B.S., The University of Michigan), Indiana
 Nation, Van A. (B.A., Indiana University), Indiana
 Nichols, Donna Sue (B.A., Indiana University), Indiana
 Nichols, Gregory D. (B.A., American University), Indiana
 Olton, Tina Marie (B.S., Ball State University), Indiana
 Paine, Susan Douglas (B.A., Indiana University), Indiana
 Petit, Bruce E. (B.S., Purdue University), Indiana
 Petterson, Rodney Russell, Jr. (B.A., Centre College of Kentucky), Indiana
 Pistole, John Stephen (B.A., Anderson College), Indiana
 Powell, David Nelson (B.S., Indiana University), Indiana
 Powers, Lorna R. (B.A., Knox College), Indiana
 Rader, Carolyn Wilson (B.A., Indiana University), Indiana
 Reese, Carol Elizabeth (B.A., Stanford University), California
 Rettig, George Max (B.S., Indiana University), Indiana
 Ripley, Judith Gerdt (B.A., Indiana University), Indiana
 Robinson, Daniel Leo (B.S., Indiana University), Indiana
 Rogers, Roy David (B.A., Indiana University), Indiana
 Rush, Annette Kistner (B.A., Indiana University), Indiana
 Ryan, Douglas Neil (B.S., Manchester College), Indiana
 Schiff, Gary Steven (B.S., Indiana University), Indiana
 Schwanke, Michael Ferdinand (B.A., Indiana University), Indiana
 Scott, Debra Lynn (B.A., Hillsdale College), Indiana
 Scott, Stephen Morris (B.S., Indiana State University), Indiana
 Seasor, Patricia Fay (B.A., Anderson College), Indiana
 Seidman, Gary Douglas (B.A., Indiana University), Indiana
 Shrock, Rodney Verl (B.S., Indiana State University), Indiana
 Sitzes, Steven Lee (B.A., Indiana University), Indiana
 Slack, Sharon Barnes (B.S.; M.A., The Ohio State University), Indiana
 Smith, Donald Scott (B.A., DePauw University), Indiana
 Smith, Gregory Alan (B.S., Indiana State University), Indiana
 Smith, Nolan Kent (B.S., Valparaiso University), Indiana
 Spahr, Michelle Ann (B.S., Ball State University), Indiana
 Stanley, John Henry (B.S., Xavier University), Indiana
 Stecy, Charles Alexander (B.A., Indiana University), Indiana
 Steuerwald, Gregory E. (B.S., Indiana State University; M.S., University of Alabama), Indiana

Stimson, Judith Ann (B.S., St. Mary of the Woods College; M.S., Indiana University), Indiana
 Sullivan, Mark Xavier (B.A., University of Notre Dame), Indiana
 Tandy, Teresa Harper (B.S., Indiana University), Indiana
 Tanoos, Anthony Albert (B.S., Indiana State University), Indiana
 Tanselle, John William (B.S., Indiana University), Indiana
 Tegeler, Joan Marie (B.S., Illinois State University), Illinois
 Trautvetter, Paula Anne (B.A., Purdue University), Florida
 Treece, Marci Ellen (B.A., Purdue University), Indiana
 Trimble, John Carl (B.A., Hanover College), Indiana
 Tucker, James Grant (B.A., Franklin College), Indiana
 Valentine, Anthony John (B.A., Indiana University), Indiana
 Vandivier, Blair Robert (B.S., Butler University), Indiana
 Wenzel, Mark R. (B.A., Purdue University), Indiana
 White, Barbara Leslie (B.S., Indiana University), Indiana
 Worrell, Laura Bowman (B.A., Indiana University), Indiana
 Young, James Howard (B.S., Indiana University), Indiana
 Zellars, Julie Ann (B.A., DePauw University), Indiana
 Zima, Joseph Michael (B.S., Purdue University), Indiana

Third Year Part-Time Students

Adamczyk, Irene Teresa (B.A.; M.A., Indiana University), Indiana
 Albright, Alan David (B.S., Indiana University), Indiana
 Alger, David Earl (B.S., Ball State University), Indiana
 Barden, Kenneth Eugene (B.S., Indiana Central University), Indiana
 Barrone, David L. (B.A., Ball State University), Indiana
 Beldin, Barry Edward (B.S., Indiana University), Indiana
 Bippus, Gary Wayne (B.S., Indiana State University), Indiana
 Black, Joseph Morton, Jr. (B.S., Indiana University), Indiana
 Bruner, James Alan (B.A., Indiana University), Indiana
 Campbell, John W. (B.S., Purdue University), Indiana
 Carlock, Mahlon Waldo, II (B.A., Indiana University), Indiana
 Chandler, Madelynn Kattman (B.S., Iowa State University; M.A., Butler University), Indiana
 Cherry, Dennis Raymond (B.S., Tri-State University), Indiana
 Cloyd, Leshan Griffith (B.S., Manchester College), Indiana
 Cochran, David Lee (B.A., Wesleyan University; M.B.A., Indiana University), Indiana
 Collins, Carol Warren (B.S., Ball State University; M.A., University of Illinois), Indiana
 Davis, Bernice (B.S., Purdue University; M.S., Butler University; M.L.S., Indiana University), Indiana
 Davis, John Matthew (B.S., Indiana University), Indiana
 Deck, Lucky Gene (B.S., Purdue University; M.B.A., Indiana University), Indiana
 Deeter, Ellen Flanigan (B.A., University of Notre Dame), Indiana
 Dunbar, D. Joseph (B.S., Indiana State University), Indiana
 Dunbar, Danny Ray (B.S., Indiana University), Indiana
 Dyar, Richard William (B.A., Indiana University), Indiana
 Eakin, Nancy (B.A., Indiana University), Indiana
 Elliott, Michael Martin (B.S., Indiana University), Indiana
 Ewigleben, Donald C. (B.A., Ball State University), Indiana
 Figert, Sue Elaine (B.A., Butler University), Indiana
 Fitch, Carolyn Jo (B.S., Butler University), Indiana
 Fredbeck, Eric Wilson (B.A., DePauw University), Indiana
 Freund, Ronald James (B.A., Anderson College), Indiana
 Gotway, Patricia Hanlon (B.A., Bradley University), Indiana
 Grand, Robert Terry (B.A., Wabash College), Indiana
 Gray, Mark Stephen (B.A., Indiana University), Indiana
 Gregory, Lewis Joseph (B.S., Ball State University), Indiana
 Greiner, Cheryl Lynn (B.S., Indiana University), Indiana
 Griep, John Arthur (B.A., Hope College; M.D., The University of Michigan), Indiana
 Haaser, Steven Donald (B.A., Indiana University), Indiana
 Hammond, Jarrell Bruce (B.A., DePauw University), Indiana

Horn, Brenda Sue (B.A.; M.S., Indiana University), Indiana
 Jeffers, Ronald Thomas (B.S., Indiana University), Indiana
 Johnson, Lacy M. (B.A., Purdue University), Indiana
 Johnston, Andrew Gary (B.A., University of Alabama), Indiana
 Keele, Michael David (B.A., Wabash College), Illinois
 Kelso, Robert Magnus (B.S., Indiana University), Indiana
 King, Carter (B.A., University of Arizona), Indiana
 Kitowski, Mary Elizabeth (B.S., Indiana University), Indiana
 Koslow, Christopher Gabriel (B.A., University of Notre Dame), Indiana
 Kropp, Daniel Pearson (B.S., Michigan State University), Indiana
 Lawhead, Lawrence Eugene (B.S., Indiana University), Indiana
 Lawson, James Eric (B.S., Indiana University), Indiana
 Lewis, Donald Charles (B.A., Indiana University), Indiana
 Long, Robert Edgar (B.A., Earlham College; M.S., Indiana University), Indiana
 Lonzo, Lee Raymond (B.S., Miami University; M.S., Butler University), Indiana
 Ludwig, Paul Daniel (B.A., Indiana Central University), Indiana
 Lundy, Marc Edward (B.A., Indiana University), Indiana
 Maas, Robert David (B.A., Indiana University), Indiana
 MacGill, Sue Ann (B.S., Indiana University), Indiana
 Maynard, Mark De Wayne (B.A., Indiana University), Indiana
 McCaffrey, Stephen Curtis (B.A., Purdue University), Indiana
 McCrum, John Mark (B.A., Butler University), Indiana
 McDowell, Kevin Charles (B.S.; M.S., Butler University), Indiana
 Meschke, Richard Burton (B.A., Wabash College; M.B.A., The University of Michigan), Indiana
 Miller, Peter David (B.S., Ball State University), Indiana
 Miller, Sandra Jean (B.A.; M.A., Indiana State University), Indiana
 Molin, Emil John (B.A., Indiana University), Indiana
 Nelling, Michael Allen (B.S., Indiana University), Indiana
 O'Brien, Douglas Gifford (B.A., Butler University), Indiana
 Oberhausen, Thomas Joseph (B.S., Indiana University), Indiana
 Orlosky, Jon Lansing (B.A., University of South Florida), Indiana
 Owens, John Russell (B.S.; M.S., Indiana State University), Indiana
 Palmer, Jonathan Earl (B.S., Butler University), Indiana
 Peoples, Frank Lee (B.S., Ball State University), Alabama
 Ping, Brant Logan (B.A., Indiana University), Indiana
 Porter, David William (B.S., Indiana University), Indiana
 Priebe, Peggy Lee (B.S., Purdue University), Indiana
 Purol, Matthew Francis (B.S., Purdue University), Indiana
 Rasor, Michael Allan (B.S., Indiana University), Indiana
 Reidinger, Tim Alan (B.A., Indiana University), Indiana
 Renner, Mark Franklin (B.S., University of Evansville), Indiana
 Reynolds, Charles (B.S., University of Kentucky), Indiana
 Richardson, Rebecca Ann (B.A., Indiana University), Indiana
 Riley, Michael Eugene (B.S., Ball State University), Indiana
 Roots, Kelvin Lee (B.A., DePauw University), Indiana
 Rudolph, Robert Joseph (B.S., Purdue University), Indiana
 Ruppert, Anita Wylie (B.A., Indiana University), Indiana
 Salzmann, Carl Arthur (B.S., Indiana University), Indiana
 Schneider, Thomas Jeffrey (B.S., Indiana University), Indiana
 Sharpe, John Howard (B.A.; M.A., Indiana University), Indiana
 Smith, Gregory Charles (B.S., Ball State University), Indiana
 Smith, Hartman William (B.S., Indiana University), Delaware
 Spencer, James Curtis (B.A., Indiana Central University), Indiana
 Steinhart, Paul Christopher (B.S., Miami University; M.S., Pennsylvania State University),
 Indiana
 Stewart, Phillip Leon (B.S., Indiana University; M.S., Michigan State University), Indiana
 Stroh, John Alan (B.A., Ohio Wesleyan University; M.S., Butler University), Indiana
 Stump, Robert Maxwell, Jr. (B.A.; M.A., Indiana University), Indiana
 Thomas, David Edward (B.A., Indiana University), Indiana
 Ulrich, Jacob Shields (B.S., University of Maryland), Indiana

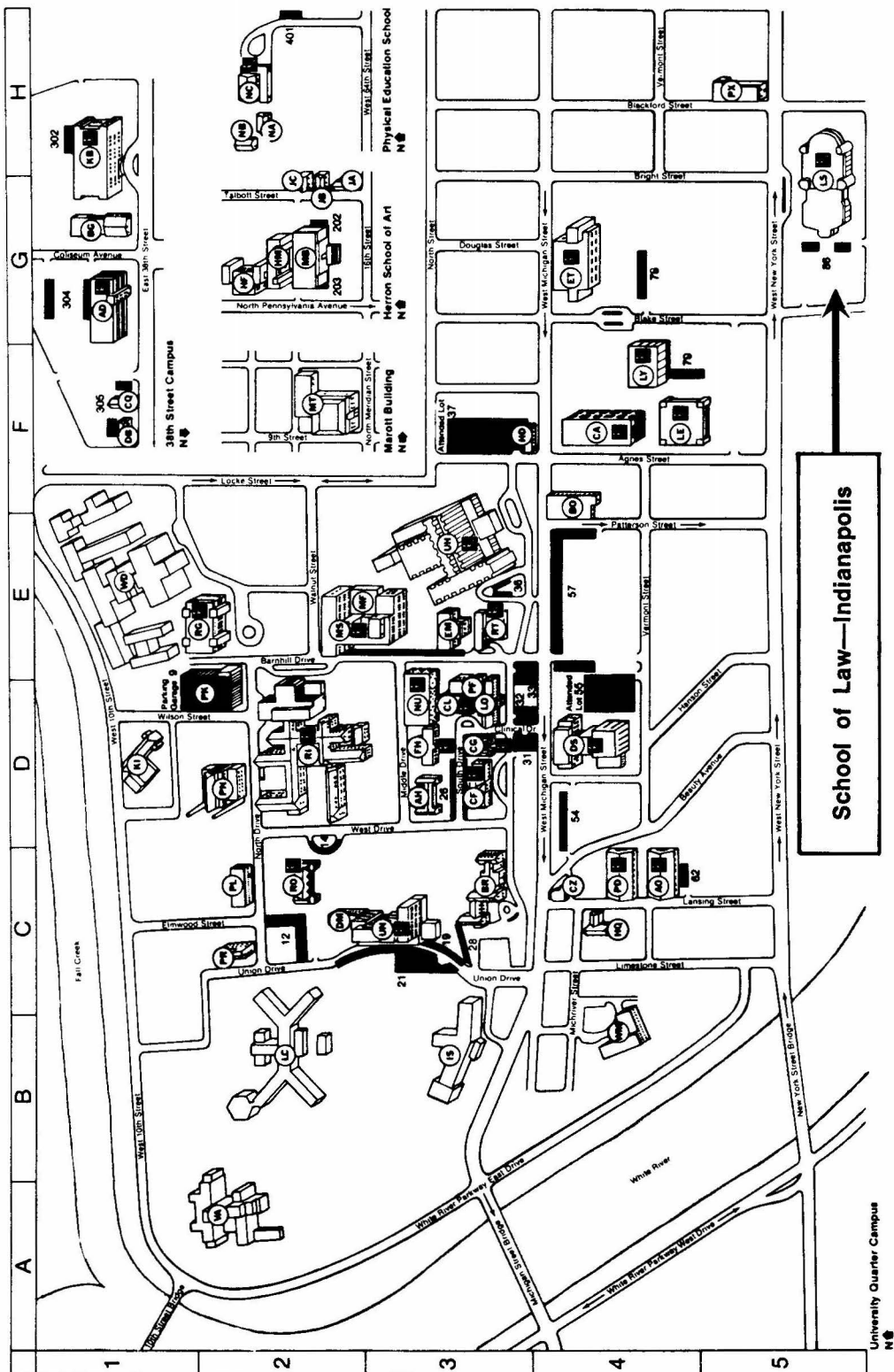
Vaughn, Danny Lee (B.A., Indiana University), Indiana
 Vrana, Timothy James (B.A., Duke University), Indiana
 Weyer, Kit Keller (B.A., Valparaiso University), Indiana
 Whitaker, John Robert (B.S.; M.A., Ball State University), Indiana
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 Williams, Stephen Allen (B.S., Indiana University; M.B.A., The Ohio State University), Indiana
 Wolfson, Randolph Douglas (B.A., Purdue University), Indiana
 Woolston, Terence Dale (B.A., Indiana University), Indiana

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Bator, John Edward (B.A., Indiana University), Indiana
 Braitman, Mary Beth Haag (B.S.; M.B.A., Indiana University), Indiana
 Brunner, Robert Herman (B.S., Purdue University), Indiana
 Casey, Thomas Aquinas (B.S., St. Joseph College), Indiana
 Clark, Timothy Vernon (B.S., Macalester College), Indiana
 Cupp, James Owen (B.A., DePauw University), Indiana
 Fearnow, Randall Robert (B.A., Indiana Central University), Indiana
 Fields, Christine (B.A., Franklin College), Indiana
 Fritch, David Paul (B.S., Indiana University), Indiana
 Griffin, Ronald Frank (B.A., Indiana University), Indiana
 Hinkle, George F. (B.A., Indiana University), Indiana
 Hinkle, Michael Glenn (B.S., University of Evansville), Indiana
 Kruse, Paul Sherman (B.A., Indiana University), Indiana
 Lewis, Joe Keith (B.S., Indiana University), Indiana
 Moores, Marilyn Ann (B.A., Indiana University), Indiana
 Page, Christine Marie (A.S.; B.A., Indiana University), Indiana
 Parr, Randall Lowell (B.A., Indiana University), Indiana
 Roberts, Edward Otis, Jr. (A.S., Indiana University), Indiana
 Roberts, Sharon Elaine (B.A., Western Kentucky University; M.S., University of Louisville), Indiana
 Robertson, Joseph Miller (B.A., Wabash College), Indiana
 Savitsky, Jeffrey Charles (B.S., Indiana University), Indiana
 Schrumphf, Stephen Edward (B.A., Indiana University), Indiana
 Smith, James Taylor (B.S., Ball State University), Indiana
 Snow, Terry Kirk (B.S., Indiana University), Indiana
 Spangler, Evan Mitchell (B.A., Indiana University), Indiana
 Spoolstra, Larry Peter (B.S., Indiana University), Indiana
 Stoner, Mark D. (B.A., University of Virginia), Indiana
 Taylor, Martha Elizabeth (B.S., University of Evansville), Indiana
 Walker, Candace Smith (B.A., Ohio Wesleyan), Indiana

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