2001-2002 Education

Section	Document Name

Mission

The mission of the Indiana University School of Education at IUPUI is to improve teaching, learning, and human development in a diverse, rapidly changing, and increasingly technological society. We prepare reflective, caring, highly skilled educational practitioners and scholars who lead in their chosen professions; inform educational theory and practice through research; and work with a range of constituents to effect change from the local to the national levels and throughout the worlds. The mission of the School of Education at IUPUI is defined by its location in the largest population center in the state. Our urban location provides both the opportunity and the resources to focus teaching, research and service on the constellation of issues related to urban education in the U.S.
Our vision of education at IUPUI is to become a premier urban School of Education, providing leadership to a diverse and thriving metropolitan community. That leadership is grounded in programs of academic and professional study, in scholarship that extends professional knowledge and addresses problems of in service practitioners, responds both to the profession and the needs of the urban community. The School has three primary constituencies: (1) students enrolled in undergraduate, graduate, and certification programs, (2) schools, businesses, government agencies, libraries, museums, and other organizations that support learning, and (3) scholars and other consumers of information on schools and the teaching/learning process.

Goals and Objectives

Develop a Program of Inquiry and Strengthen the School of Education's Partnership with P-12 Schools and Communities

Define the concept of SOE and community partnerships,and establish a mission statement for development of those relationships

Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: n/a
Time Frame: Two years

Actions taken for 2001-2002:

Met with representatives from Indiana Urban Schools Association, The Urban League, and the Indiana Public Schools/ Indiana University Partnership. Discussed continuing professional development needs in the schools

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Evidence of Progress for 2001-2002:

Develop and share a mission statement with each partner

Activities planned for 2002-2003:

Continuing to meet with partners; develop programs for supporting further professional development needs in schools

Establish specific objectives to develop partnerships by assessing the educational needs of the region and its diverse communities

communities.

Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: n/a
Time Frame: Ongoing

Actions taken for 2001-2002:

Met with representatives from school corporations and non goverment community based agencies, planned and carried out Urban Schools conference as a partner with organization

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Evidence of Progress for 2001-2002:

Plans developed for co-sponsoring events, and activites

Activities planned for 2002-2003:

Develop an Office of Continuing Professional Development and Urban School Partnerships; Develop mechanisms for funding and support; Identify current partnerships, describe activities, and report the results of partnerships.

Build Capacity for the Recruitment, Retention and Program Completion of African-American and Latino Students in Teacher Education

Create a climate and culture promoting diversity by developing a school-wide curricula that involves faculty and staff in initiatives enhancing understanding and knowledge (i.e., Center for Teaching and Learning workshops).

Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: n/a
Time Frame: ongoing

Actions taken for 2001-2002:

Faculty participating in campus diversity initiatives (for example the Diversity Inquiry Group) ; faculty collaborating to review curriculum to assess diversity content and instructional strategies

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Evidence of Progress for 2001-2002:

Increase diversity in the School of Education by 5%

Activities planned for 2002-2003:

Collaborate with other IUPUI units on retention initiatives
Establish relationships with High School counselors for referrals
Meet with Indiana Urban Superintendents Association and other community organizations to explain initiative, i.e., Urban League

Develop recruitment/retention plan that addresses recruiting diverse undergraduate population.
- Retain a diverse undergraduate population.
- Recruit and retain a diverse graduate student population.
- Recruit and retain a diverse faculty.
- Recruit and retain a diverse staff.

Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: n/a
Time Frame: One year

Actions taken for 2001-2002:

Seeking foundation funding to support development of campus center for El Puente
Appointed retention responsibilities to counselor

Evidence of Progress for 2001-2002:

Increase diversity in the School of Education by 5%

Activities planned for 2002-2003:

Collaborate with other IUPUI units on retention initiatives
Establish relationships with High School counselors for referrals
Meet with Indiana Urban Superintendents Association and other community organizations to explain initiative, i.e., Urban League

El Puente - Acquire funding to support, assess and expand existing program.

Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: n/a
Time Frame: One year

Actions taken for 2001-2002:

Obtained foundation funding to support development of campus center for El Puente
Appointed retention responsibilities to counselor

Evidence of Progress for 2001-2002:

Developed program evaluation strategies

Activities planned for 2002-2003:

Activities planned for 2002-2003:

Collaborate with other IUPUI units on retention initiatives
Establish relationships with High School counselors for referrals
Meet with Indiana Urban Superintendents Association and other community organizations to explain initiative, i.e., Urban League

Enhance and Strengthen Research/Graduate Studies and Continuing Professional Development Programs

Improve quality of graduate and professional development programs

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: n/a
Time Frame: One year

Actions taken for 2001-2002:

- Established new relationships with K-12 institutions and other agencies for professional development (Center for Interactive Learning, Indiana Web Academy, Lawrence Township Schools
-Appointed Chair of Graduate Programs & Professional Development
- Hired new graduate advisor
- Hired clinical counseling faculty
- Revised and aligned website information
- Developed written brochure and program materials for students
- Streamlined applicant review process
- Added on-line application
Preliminary planning for revisions to Master's degree framework

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Evidence of Progress for 2001-2002:

- Increased professional development offerings
- Increased student enrollment
- Indicators of student satisfaction with programs and services

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Activities planned for 2002-2003:

- In the area of technology:
-Implement new professional development opportunities in Avon Schools, Pike Township Schools, and Decatur Township Schools
- Develop assessment activities to obtain feedback from students
- Official revisions to Master's degree programs
- Expansion of Summer in the City workshops and courses
- Expansion of alternative format workshops throughout the year
- Work with directors of professional development in Marion County schools

Conduct review of HESA (Higher Education Student Affairs) Program

Campus Planning Theme: Teaching and Learning
Secondary Goals:

Secondary Goals:
Sub Unit: n/a
Time Frame: One year

Actions taken for 2001-2002:

- Meetings with HESA faculty to review program scope, sequence, enrollment, outcomes, etc.
- Hired adjunct faculty at IUPUI campus

Evidence of Progress for 2001-2002:

- Increased numbers of students
- Growth of faculty in HESA program

Activities planned for 2002-2003:

- Coordinate initiatives with Bloomington
- Increase recruitment efforts

Survey public schools for professional development needs and develop offerings to meet priority needs

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: n/a
Time Frame: One year

Actions taken for 2001-2002:

- Meetings with area school personnel at their request to discuss professional development options
- Faculty meeting with Indianapolis Public School (IPS) leaders of professional development efforts (Dr. Kincaid and Jennifer McCready)
- Ongoing dialogue with professional development sites (PDS) and colleagues in the field to identify needs and develop plans.
- Development of 18-cr. Science post-baccalaureate certification program
- Development of Master's in Technology program in three area school districts.
- Development of Community Building and Urban Education certification program

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Evidence of Progress for 2001-2002:

- Area school districts indicate close partnerships with IUPUI to meet either professional development needs
- Develop new professional development offerings to respond to area needs
- Increased enrollment in professional development activities

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Activities planned for 2002-2003:

- Work with IPS leaders of professional development as they develop their P.L. 221 accountability and professional development plans
- Work with IPS leaders of the Lilly grant project
- Meet with all PDS site leaders to identify professional development needs of faculty
- Develop distance education special education certification program in partnership with Bloomington
- Identify and develop other certification programs to meet area needs
- Write Title II grant with Indianapolis Public Schools

Build School-Wide Democratic Learning Community Culture with Faculty and Staff

Restructure Administrative Team

Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: n/a
Time Frame: two years

Actions taken for 2001-2002:

Appointments to Associate Dean of Academic Affairs; Chair, Graduate Education and Continuing Professional Development; Chair, Undergraduate Teacher Education

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Evidence of Progress for 2001-2002:

Administrative team collaborates in planning, implementing and evaluating school progress on annual basis

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Activities planned for 2002-2003:

Hold retreat with administrative team focused on team-building and collaboration

Restructure committees for faculty involvement in decision making, i.e., School of Education Policy Council; faculty affairs and budgetary affairs committee

Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: n/a
Time Frame: one year

Actions taken for 2001-2002:

Additional faculty are working on the Core Campus Policy Council, governing structure (Bloomington/IUPUI) and serving on the subcommittees, ie. graduate affairs, committee on teaching

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Evidence of Progress for 2001-2002:

Increase in faculty participation in decision making.

Activities planned for 2002-2003:

Executive Associate Dean to meet with individual faculty to discuss professional goals and School of Education goals. Identify areas needing support. Conduct survey of faculty and staff needs and priorities.

Continue IU's Commitment to Strong Pre-Service Teacher Education

Complete National Accreditation and Unit Assessment Requirements for Teacher Education

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: n/a
Time Frame: One to two years

Actions taken for 2001-2002:

Developed web-based documentation of Teacher Education Program's effectiveness for NCATE. All Teacher Education programs redesigned to align with standards and incorporate performance assessments.
Field testing standard based portfolios
Meetings with School of Liberal Arts faculty to align curriculum with standards and develop assessments.
Annual Partnership Meeting with PDS Schools and designated faculty liaison to each PDS school to facilitate communication and collaboration

Evidence of Progress for 2001-2002:

Completion of NCATE document room

Activities planned for 2002-2003:

Continued program review

Increasing the use of evaluation and assessment feedback to guide future curriculum modifications in consultation with faculty via Council on Teacher Education (COTE).

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: n/a
Time Frame: ongoing

Actions taken for 2001-2002:

Meetings with COTE members to view student work and assess progress

Evidence of Progress for 2001-2002:

Increases in COTE committee engagement in discussions and assessment

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Activities planned for 2002-2003:

Continue dialogue and collaborate with colleagues in Arts and Sciences in evaluating portfolios
Field testing new policy for increasing the number of PDS sites Develop new PDS relationships
Continue to refine instruments and evaluation strategies for overall program assessment.

Transition to Standards-based Teacher Education Program
-Improve advising procedures and revamp forms and student information
-Work with other schools to insure delivery of content standards
-Work with local schools to develop capacity to mentor preservice teachers and improve student achievement
-Develop technology support for improved learning in classrooms, electronic portfolios, and assessment data base
-Continue to develop Unit Assessment System

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: n/a
Time Frame: one to three years

Actions taken for 2001-2002:

Implemented assessment database
Implemented online web-based tutorial (Plato Learning) for Praxis I
Developed web-based documentation of Teacher Education Program's effectiveness for NCATE

Evidence of Progress for 2001-2002:

85 student requests to date for Plato Learning Accounts for Praxis 1 practice

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Activities planned for 2002-2003:

Monitor use of Plato and add new nodes with increased use as student requests for accounts increase. Develop a web-based "shell" for continous gathering of web-based documentation of Teacher Education program

Develop an Agenda of Inquiry and Provide Leadership in the Appropriate Use of Technologies to Enhance Teaching and Learning Experiences

Engage in research that focuses on technology

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: n/a
Time Frame: Two years

Actions taken for 2001-2002:

Purchased digital video equipment with production laptop for checkout for faculty/student projects
Conducted video Editing Training during SOE faculty retreat
Purchased and installed a "student cam" which connects to a computer in the Science/Technology classroom>Upgraded the initial distance education classroom in ES 3138EUpgraded the mobile, wireless computer lab [20 laptops]
Purchased additional equipment and renovation of the "special projects lab" in ES 3136 to support video editing and multimedia production
Purchased additional technology for students/classes/faculty checkout (video cameras; digital cameras)

Evidence of Progress for 2001-2002:

Faculty checkout of wireless laptops is consistent. Review of schedulingindicates lab use on a daily basis from a variety of instructors in all disciplines>< Instructor requests for additional technology brown bags and training>

Activities planned for 2002-2003:

Support exploration of new technology by equipping a variety of classrooms with sets of hand held devices
Establish new cohort groups in Educational Technology Master's program in Wayne and Perry townships
-Continue to provide faculty brownbag series in technology innovations
-Explore and intiate grant opportunities with technology as an emphasis

2. Improve and expand technology outreach and distance education efforts.
Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: n/a
Time Frame: Two years

Actions taken for 2001-2002:

Upgraded the initial distance education classroom in ES 3138EUpgraded the mobile, wireless computer lab [20 laptops]
Purchased additional equipment and renovation of the "special projects lab" in ES 3136 to support video editing and multimedia production
Purchased additional technology for students/classes/faculty checkout (video cameras; digital cameras)

Evidence of Progress for 2001-2002:

Wireless laptop lab was used for a total of 351 hours. There were 18 hours of planned faculty and staff training using the lab, and 120 hours of instructional time with students
Forty-two (42) IPS Teachers and Administrators took advantage of the graduate credit offerings when they participated in CLICK, the online technology professional development project between the university and IPS Instructional Media Department.
Cohort group of Curriculum/Instruction-Educational Technology master's students was formed in collaboration with Cathedral High School and the elementary catholic private school network

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Activities planned for 2002-2003:

Distance Education training workshops
Establish desktop video conferencing capabilities between the university and our PDS sites to foster more collaboration between students, faculty, and classroom teachers
Implement a portable video production lab for the purposes of digital video editing for student portfolios and projects
Create a student web serve to provide a place for students to store electronic portfolios and other web projects

Further integrate technology into teacher education, school counselor, and school leadership programs.

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: n/a
Time Frame: Two years

Actions taken for 2001-2002:

Maintained the wireless laptop labs at a current standard of technology to provide students with adequate and reliable equipment, providing students with a video editing station for checkout in the Curriculum Resource Center
-Provide student webserver access by upgrading existing equipment to meet the needs of the population>

Evidence of Progress for 2001-2002:

Useage and check out of equipment

Activities planned for 2002-2003:

Distance Education training workshops
Establish desktop video conferencing capabilities between the university and our PDS sites to foster more collaboration between students, faculty, and classroom teachers
Implement a portable video production lab for the purposes of digital video editing for student portfolios and projects
Create a student web serve to provide a place for students to store electronic portfolios and other web projects

Enhance Infrastructure for Scholarly Activity

Revitalize the Center for Urban and Multicultural Education

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: n/a
Time Frame: Two years

Actions taken for 2001-2002:

Applications made to foundations for research to support inquiry into full service schools initiatives in Indianapolis Public Schools

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Evidence of Progress for 2001-2002:

Acquisition of one grant to support CUME director position

Activities planned for 2002-2003:

Respond to requests for proposals that are specifc to urban schools and cultural diversity

Fiscal Health

As a function of initiating careful, rigorous section management, an increase in teaching loads, restrictions on travel and a careful management of resources during FY 2000-01, we closed FY 2001-02 with a cash reserve of $672,743. Total carry forward from '01-'02 was $239,000. In order to comply with campus requests for budget reductions of 2.7% (which is $88,562 based on 02-03 appropriations of $3,280,072.) we are anticipating a cap on salary raises for faculty and staff of 2%.

Reallocation Plan

Last year the School of Education received funds to support the hiring of a Director for Minority Recruitment and Retention. That person has now been appointed and is involved in a number of activities, including coordinating Project TEAM, a federally funded intiative. Project TEAM recruits talented low income and first generation college students into the k-12 teaching profession, as well as students who have lived or worked in diverse settings. These students will share in the School of Education mission of service to urban and culturally diverse schools. Students for project Team are provided with an honors seminar beyond the regular teacher education courses and have opportunities to work with students in city schools.

Other Question(s)