

Indiana University
School of Social Work

Summer 1993
X765

S600
Instructor: Dr. Arnold Barnes

Application of DSM in Social Work

Description

This course is designed to increase the students' knowledge base of psychopathology: to understand the variation in human adaptation in terms of etiology, symptoms, and treatment approaches. The psychodiagnostic process will be explored with a focus on enhancing students' abilities to recognize and classify the major mental disorders for purposes of collaborating with other professionals, developing goals and interventive strategies, and evaluation.

Objectives

Students will be expected to achieve the following objectives:

1. to develop a foundation for understanding psychopathology and its impact on the social worker's role in various settings;
2. to learn to organize behaviors systematically, using the Diagnostic and Statistical Manual of Mental Disorders (DSM-III-R), for the purpose of observation, study, and treatment;
3. to explore various theories regarding the etiology of each of the disorders discussed;
4. to become aware of a range of therapeutic interventions applicable to the diagnostic categories discussed.

Focus

Review of the major mental disorders will be covered in relation to:

- a. major theoretical perspectives for each disorder
- b. the mental status examination
- c. the features and diagnostic criteria for each disorder
- d. associated relevant information regarding age, sex, associated factors including economic strata, racial background, familial patterns, psychosocial stressors, and course of development
- e. interventive strategies for each of the mental disorders

Format

The format will include lectures, video tapes, assigned readings, and group discussion. We will also have guest speakers for some selected topical areas.

Major Requirements and Assignments

1. Mid-term examination

The mid-term examination will assess student learning from the readings, lectures, video tapes and class handouts. It will consist of objective and short-answer types of questions.

2. Final examination

The final examination will resemble the mid-term exam in the type of questions presented and will focus on content/material covered beyond the mid-term. It will take into account the readings, lectures, video tapes and handouts, and will consist of objective, and short-answer types of questions.

Evaluation and Grading

The final course grade will be based upon a percentage of total points.

Mid-Semester Exam	100 points	A = 180 - 200 points
Final Exam	<u>100 points</u>	B = 160 - 179 points
		C = 140 - 159 points
Total	200 points	

Required Texts

1. American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders, (3rd Ed., rev., 1987). Washington, D.C.: Author.
2. Irwin G. Sarason and Barbara R. Sarason's Abnormal Psychology: The Problem of Maladaptive Behavior, (7th Ed., 1993). Englewood Cliffs, NJ: Prentice Hall.

Course Schedule and Assignments*

Session #1	Orientation to course
June 28	History and Theoretical Perspectives
	Classification and Assessment
	Sarason & Sarason, pp. 48-53, 55-89, 91-104.

* Please Note: Some changes in the course schedule may be necessary along the way to accommodate unanticipated developments in the class process.

Session #2 Classification and Assessment
July 12 Stress and Coping
 Brain Disorders and Aging

Sarason & Sarason, pp. 104-123, 125-153, 381-409.
DSM-III, pp. xvii-xxix, 2-24, 97-123, 329-331.

Session #3 Anxiety Disorders
July 19 Mood Disorders

Sarason & Sarason, pp. 158-183, 282-319.
DSM-III, pp. 213-233, 235-253, 389-406.

Session #4 Personality Disorders
July 26 Schizophrenic Disorders

Sarason & Sarason, pp. 251-279, 324-349.
DSM-III, pp. 187-211, 335-358.

Session #5 Addictive Disorders
August 2 Alcohol
 Other Drugs

Sarason & Sarason, pp. 412-447.
DSM-III, pp. 165-185, 123-163.

Session #6 Maladaptive Behaviors
August 9 of Childhood and Adolescence

Sarason & Sarason, pp. 450-483.
DSM-III, pp. 49-71.

Mid-term examination will be administered during Session #3 and Final
examination will be administered during Session #6.