

# SLA Committee for Teaching and Advising

Report to the Faculty Assembly  
For the 2002-2003 Academic Year  
May 28, 2003

## I. Information Gathering and Processing

### A. General

Based on the recommendations of last year's Teaching and Advising Committee, we worked with Deans Souch and Langsam to revise the workload of the Committee. Thanks to the generous cooperation of the two Deans and their staffs, we were able to turn over many of the administrative tasks that have traditionally been the purview of the Committee to the Dean's staff. Likewise, we are active supporters of Faculty Assembly President McCormick's initiative to maintain a web page for our committee.

### B. Assessment of the Principles of Undergraduate Learning

With the assistance of Associate Dean Souch, the Teaching and Advising Committee substantially revised the instrument used to solicit student input on SLA's implementation of the PULs. With the new instrument, completion of the forms increased by about 700%. We also designed a new form for evaluating and recording the narrative portions of the students' responses, and the Committee members read and scored all of the forms.

### C. Senior Survey

To make the survey more efficient, the Committee bundled these forms with the PUL assessment forms; there was a similar rise in form return.

### D. Teaching Evaluations

Course evaluation of teaching is conducted every semester and has been administered by David Biven, with committee oversight.

## II. Teaching Awards

The Teaching and Advising Committee or a subcommittee reviews candidates for teaching awards. There are three types of awards offered by SLA:

### A. SLA Teaching Grants

1. Course Development Grants
2. Diversity in the Classroom Grant

### B. SLA Teaching Scholars

Aye Nu Duerksen, Katherine V. Wills, and Archana Dube

### C. Trustees' Teaching Awards

The Trustees' Teaching Awards, which replace the former TERA grants, are coordinated for the campus by the Executive Dean's office, following the guidelines indicated on the website

<http://www.jaguars.iupui.edu/frames/home/trusteesteachingaward.html>. The Teaching and Advising Committee or a subcommittee of its members reviews the applicants and makes recommendations to the Dean of the School of Liberal Arts, who announces the awards and formally notifies the Executive Dean of the awardees.

This year, there were many excellent applications, but SLA was allotted ten TTAs, seven for tenure-line faculty and three for lecturers. This year's winners were Enrica Ardemagni (WLAC), Didier Bertrand (WLAC), Annie Gilbert Coleman (History), Karen Ramsay Johnson (English), Karen Kovacik (English), Elizabeth Kryder-Reid (Museum Studies), Mary Sauer (English), Kate Thedwall (Communication Studies), Richard Turner (English), and Anne Williams (English).

The Teaching and Advising Committee also undertook the task of revising the guidelines for the TTAs, adding criteria for judging and creating a reviewing form for the Committee or Subcommittee members to use in ranking the candidates.

### III. Promotion of Pedagogy

#### A. Fall Faculty Assembly Teaching and Learning Event

The November Faculty Assembly meeting is devoted to Teaching and Learning, and the Teaching and Advising Committee coordinates the program for this event. This year's keynote presenters represented the campus Diversity Inquiry Group and included Richard Turner, Wan-Ning Bao, Gena Sanchez, and ?

#### B. Faculty Listserv on the Pedagogy of Learning Technologies

The Faculty Listserv, which now focuses more broadly on pedagogy of all kinds, is maintained by the office of the Associate Dean for Student Affairs under the oversight of the Teaching and Advising Committee.

### IV. Recommendations

A. The Committee recommends that next year's Committee consider revising the rating sheet for the Assessment of the PULs.

B. The Committee recommends that the Teaching Scholars cohort include at least one, and preferably two, returning members and that one of these be designated as facilitator for the group, to foster group cohesiveness and to encourage group projects.