

IUPUI GAC Reviewer Form

Reviewer:

School:

Department:

Email:

Date Reviewed: Jan 31, 2007

Documents Reviewed:

1. Cover letter from Dr. Simon Rhodes to Dr. Queener dated Jan. 2, 2007
2. Proposal for Education Track Anatomy PhD
3. Letter of support from Dr. Khaula Murtadha, Education

Summary of Proposal:

This proposal seeks approval for a separate Education Track in the existing Anatomy PhD program in order to prepare graduates to teach Anatomy at the undergraduate and graduate level. The program expects to accept 2 to 3 new students in the Education Track each year. Students will take 18 credit hours of graduate education courses in addition to 31 credit hours of anatomy courses and will be expected to complete a dissertation with an educational focus. Only one new course, a *Teaching Practicum*, will be needed to mount the program. The proposal includes strong documentation of the shortage of anatomy instructors that such a program will produce.

1. Are the goals clear and achievable?

Yes, the intent and focus of the program is clearly spelled out. Since the faculty resources already exist, the expected number of students is small, and the collaboration with education has already been worked out, the goals seem very attainable.

2. Is the program academically sound?

Yes, all of the courses except the new Teaching Practicum are existing graduate courses. The proposed program has been approved by the directors of all 9 graduate programs in Medicine.

3. Are faculty resources available to offer this certificate without undercutting other key missions of the unit?

Yes, faculty resources are available. There is no mention of the need for new faculty to launch the program.

4. Is there overlap, either real or potential, with any other unit that could harm the program or be exploited to help the program?

No, there is no overlap that could be detrimental.

5. My recommendation, comments/concerns regarding this proposal...

The is a strong proposal and I support its approval. One question I have relates to the nature of the mentoring that is planned for the 6 credits of supervised teaching as part of the new Teaching Practicum. This is not spelled out in the proposal but I assume will be detailed when the course proposal comes forward. I recommend that the Education Track students be encouraged to participate in the *Preparing Future Faculty* program available through the Office for Professional Development. This program offers a series of free workshops to graduate students who intend to go into teaching careers. It also offers systematic learning plans as a guide for students and their teaching mentors.