

TO: Liberal Arts Undergraduate Curriculum & Standards Committee

FROM: Marta Antón, Chair, World Languages and Cultures
Gabrielle Bersier, Acting Director, Program in German, WLAC
Didier Bertrand, Director, Program in French, WLAC
Herbert Brant, Director, Program in Spanish, WLAC

SUB: Amendments to Dual Degree Program in French/German/Spanish and Engineering

DATE: March 25, 2014

We request approval of the amendments specified below to the existing dual degree programs in World Languages (French, German, Spanish) and Engineering. The revisions are motivated by changes in the general education curriculum of the School of Liberal Arts and the School of Engineering as well as by curricular changes in the language majors. They are aimed at making *necessary updates* without altering the substance of the original modifications to the curriculum agreed upon by both schools.

Existing Dual Degrees

The dual degrees in World Languages and Engineering date from 2003, when the pioneering dual degree in German and Engineering was first approved. Dual degree agreements soon followed with the creation of dual degree programs in French and Engineering, and Spanish and Engineering (approved in 2008).

Proposed Amendments

Recent changes in the general education common core curriculum and the curricular requirements in both schools have called for some updates in the original requirements for the dual degrees. There have been some changes in the curriculum for School of Engineering resulting in a small reduction on the number of credits (see degree maps appended). In the requirement for Liberal Arts there are three proposed amendments:

1. To replace the requirement for History 114 with one Arts and Humanities course from the list of Arts and Humanities disciplines in the Liberal Arts Majors Baccalaureate Competencies.
2. To replace the requirement for a Comparative World Culture Course with one Social Science Course from the list of Social Sciences disciplines in the Liberal Arts Majors Baccalaureate Competencies.
3. To replace the requirement for a Junior/Senior Integrator Course with either a Humanities OR a Social Science Course from the list of Arts and Humanities OR Social Sciences disciplines in the Liberal Arts Majors Baccalaureate Competencies.

Approved SLA-SS Gen Ed Common Core Requirements	Proposed Amendment SLA-SS Gen Ed Common Core Requirements
First-Year Experience (1 c)	
Composition/Communication	
COM-R 110 (3 cr.)	
ENG-W 131 (3 cr.)	
2. Comp course (3 cr.)	
Foreign Language Prof	
First-year language (8 cr.)	
Hum/Soc Sci +World C	
1. HIST-H 114	1. Humanities course (3 cr.)
2. Humanities Course (3 cr.)	
3. Social Science (3 cr.)	
4. Comp World Cult (3 cr.)	4. Social Science Course (3cr.)
Jun/Sen Integrator (3 cr.)	5. Humanities or Social Science Course (3 cr.)
Phys/Biol Sciences (12 cr.)	
1. Math (3 cr.)	
2. Comp Science (3 cr.)	

Appendix I-Degree maps French and Engineering
Appendix II-Degree maps German and Engineering
Appendix III-Degree maps Spanish and Engineering

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FROM: Marta Antón, Chair, World Languages and Cultures
Herbert Brant, Director, Program in Spanish, WLAC

SUB: Amendments to Dual Degree Program in Spanish and Engineering

DATE: March 25, 2014

We request approval of the proposed revisions to the existing dual degree programs in Spanish (B.A.) and Engineering (B.S.). The dual degree program in Spanish and Engineering was approved in 2008. The last revision to the requirements for the Spanish B.A. was approved by the School of Liberal Arts in 2009. The proposed revisions are aimed at updating the dual degree requirements to the current reality of required courses for the Spanish major as follows:

1. S323- Intro to Translation will be required instead of S311- Spanish Grammar.
2. S326-Intro to Spanish Linguistics will be required instead of S320-Spanish Pronunciation and Diction (no longer offered).
3. One 400-level course in Spanish Linguistics will be required instead of S426 -Intro to Spanish Linguistics (no longer offered).

The number of credits for the Spanish major in the dual degree track remains at 27 credits (instead of 30 credits required from non-dual degree majors).

Combined Spanish/Engineering	Proposed changes
S311 (Spanish Grammar)	S323 (Intro to Translation)
S313 (Writing Spanish)	
S320 (Spanish Pronunciation and Diction)	S326 (Intro to Spanish Linguistics)
S360 (Introduction to Hispanic Literature)	
S363 (Introduction to Hispanic Culture)	
one 400-level course in literature	
S426 (Introduction to Spanish Linguistics)	One 400-level course in linguistics
One 400-level course in culture: Waived for experience abroad	
S493 Internship in Spanish	
S487: Capstone Internship in Spanish	
Total # of credits: 27	