

FFA TEACHING GUIDE

NEW HORIZONS



HOW TO USE THIS GUIDE



Check out the *New Horizons* scavenger hunt activity located in this guide. The scavenger hunt asks students to search throughout the entire issue; discovering new chapter or community service ideas, gaining new knowledge about FFA events and leadership opportunities, and learning more about the diverse group of FFA members from across the country.

Use the scavenger hunt as:

- a classroom activity
- homework assignment
- a fun competition

Teachings of the Tribe

Montana's American Indian members embrace their culture

Six percent of Montana's FFA membership is made up of the six FFA chapters that reside on American Indian reservations. For these FFA members it means not only taking a lot of the same classes and projects as other FFA members, but it also means exposure to other subject areas

that are out of the ordinary for many members across the country. To connect the culture of the American Indian to the FFA mission, the American Indian CDE was created. Jimmerson says, "And the benefits are two-fold. The school children learn about Montana history and culture, and the FFA members become better presenters and leaders."

DISCUSSION QUESTIONS

- Create a list of unique cultural or family traditions that you or your family follow.
- Where did your traditions originate (country, grandparents, etc.)?
- What part of those traditions do you hope to carry on in the future? What part(s), if any, do you plan to modify?



ACTIVITY

Different or similar? Each of us has different cultural or family traditions that we follow, but at the same time we are all similar in the fact that we all have traditions—regardless of what they are. From the list of traditions that you created, select your favorite one and write it on a sticky note. Create a group of four in which you will share your selected tradition. As a group, develop a list of similarities among your traditions and write them in the center of a sheet of paper. Additionally, each person will pick a corner of the same sheet of paper and draw an image that depicts your tradition. Be prepared to share the pictures and similarities with the large group.



MEETING THE STANDARDS

National Agriculture, Food, and Natural Resources Career Cluster Content Standards:

- CS.01.02.02.b. Utilize communication skills to collaborate in a group setting.
- CS.02.02.01.b. Compare and contrast the customs of different cultures.

National Academic Standard Grade-Level Expectation:

- NL-ENG.K-12.9. Multicultural Understanding
- NL-ENG.K-12.11. Participating in Society

LifeKnowledge Connections:

- MS.36 Understanding Ways People are Different
- HS.56 Appreciating Differences in People
- HS.72 Appreciating Cultural Diversity
- AHS.06 Respecting Others' Belief Systems, Vision and Mission



ADDITIONAL LINKS

Check out the FFA website to learn about traditions of the organization: www.ffa.org

ARCHIVES, VIDEOS AND MORE at ffanewhorizons.org

Want more resources for your classroom?

Check out ffanewhorizons.org, where you can download and print pages from past *FFA New Horizons* magazines, all the way back to October 2006.

To access the digital magazines, visit ffanewhorizons.org and scroll down to the digital magazine link. Once you select your issue, you can download pages (or the entire magazine), e-mail the page link or print the magazine.

Also on the *FFA New Horizons* website, you'll find educational videos, web extras and links to college and career information.



TEACHER TIP

CHECK OUT THE "COOL CAREERS" SECTION FOCUSED ON ANIMAL SCIENCE



Agricultural educators are known for doing their part in preparing students for their future career goals. Whether it is through encouragement to participate in a leadership conference or the day-to-day basics of common etiquette and respect for others, ag educators are getting the job done. Wouldn't you like to have a little help? National FFA has created a series of eight student-centered modules on careers. The module series walks students through a variety of ag careers available, as well as helping them to fully understand the skills needed to be successful after graduation.

Check out the student page on ffa.org for a sneak peek at Module 1 in the eight-module series.

STAY CONNECTED WITH FFA

Whether it's **FFA Nation**, Facebook, Twitter, news feeds, or on your phone, we've got great ways you can stay in-the-know. View details on our **Get Connected** page. You can even sign up for FFA e-publications and e-newsletters and get monthly e-updates from FFA, *Making a Difference* online, *LifeKnowledge at Work* and more. Also, check out the **FFA Video Feed** or receive podcasts via iTunes. Watch more stores on the **FFA Video** page!



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Going the Distance

Darryl Blakely and Roy Bowser run marathons, promote healthy living

Running a marathon is no easy task. At 26 miles, they're long, and require so much focus and commitment that many of those who start one fail to finish.

The resolve it takes to be a runner, Roy says, is similar to what it takes to succeed in FFA.



MEETING THE STANDARDS

National Agriculture, Food, and Natural Resources Career Cluster Content Standards:

- CS.03.02.01.a. Analyze the steps in the decision-making process.
- CS.03.02.02.c. Use problem-solving skills.

National Academic Standard Grade-Level Expectation:

- NL-ENG.K-12.3. Evaluation Strategies
- NSS-EC.9-12.2 Effective Decision Making

LifeKnowledge Connections:

- HS.20 My decisions and the opinions of others
- HS.81 Decision making in groups



DISCUSSION QUESTIONS

"To be in FFA, and to be a leader, you pretty much have to learn to make your own decisions," Roy explains.

- What decisions do you make on a daily basis?
- Which decisions do you make by yourself?
- Which decisions require contributions outside of yourself to make the decision?

ACTIVITY

Close your eyes, and think quietly as we set the following scene in our mind. Imagine you are the student body president. You are working with a group of peers to plan the theme for the annual homecoming dance. Some students on the committee want the theme to be tropical; others are interested in a western-inspired theme. The committee has voted and arrived at a tie. Each member is convinced their choice for the theme is the best, and no one is willing to use the other. The final decision rests with you. Take a moment to mentally design how to arrive at that decision.

Let's put our mental decision-making design down on paper. Take the next five minutes to create a mind map in your notebooks on how you would work through the decision-making process to solve the homecoming dilemma.

For the next five minutes, we will compare and contrast our decision-making process with the person sitting next to us. Then we will share our process and findings with the class.

Activity courtesy of LifeKnowledge lesson HS.20 My decisions and the opinions of others



Scavenger Hunt

Idea Courtesy of
Mr. Joe C. Green –
Pope High FFA, GA

Off and Away

How many American FFA Degree recipients were at the 82nd National FFA Convention?

Mike Rowe from the Discovery Channel's Dirty Jobs spoke during what convention session(s)? _____

A record of _____ fans appeared at the _____ concert held in Lucas Oil Stadium during convention.

Teachings of the Tribe

There are _____ American Indian reservations across Montana and _____ FFA chapters on them. Those chapters represent _____ percent of Montana's FFA membership.

To connect the FFA Mission with the American Indian culture, the FFA _____ was created; the only one of its kind across the country.

What is the prize for winning the state American Indian CDE event? _____

List the names of the seven American Indian reservations in Montana. _____

Going the Distance

A marathon is how many miles? _____

What is "Students Run Philly Style"? _____

Roy explains, "To be in FFA, and to be a leader, you pretty much have to learn to make your own _____."

Roy hopes to pursue a career as a _____. Darryl would love to _____.

Creature-Focused Careers

List three careers that can be found in the field of animal science. _____

Some nutritionists work directly with animals. Name three locations in which they may work with animals.

What type of degree is typically needed to work in the animal science careers that are listed? _____

Healthy Lifestyles

If you are driving and must type a text message, you should _____.

Why should you avoid talking on your cell phone or sending texts while walking alone at night? _____

It is (respectful, disrespectful) to talk on your phone when placing an order at an eatery.