Update on IUPUI's ePortfolio

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Director, Office of Institutional Effectiveness
Director, ePortfolio Initiative
IUPUI

Presentation to IUPUI Faculty Council
April 5, 2011

Getting Started Latest Headlines Cutting Edge Lecture ...
10 IN ENG E450 24496 : ...
Senior Portfolio

Christa Wendling - Senior Portfolio

Driven - Dedicated - Passionate

A professor once told me to drop his class. He said I wouldn't do well. I didn't drop his class. Instead, I worked hard, and I got an "A."

I am not the typical student. I am not going to graduate in four years, not even close. I don't live in a dorm on campus and ride a bike to class everyday. Actually, I have taken closer to ten years. Looking back on my education, I do not regret taking longer than the average student. I am grateful I chose this path. Throughout my educational career I have pursued valuable career opportunities that both enriched my educational and my professional experience.

This site is dedicated to my learning experiences at IUPUI. Among the fascinating facts you will learn about me, you'll also find:

-Samples of my latest and greatest works

-My professional resume

-An explanation and copy of my senior project

Browse at your leisure!

My Path to becoming an English Major

I am often questioned as to why I chose to become an English major. I normally respond with an equally puzzled stare. "Why not become an English major," I will reply. We all have our strengths, and I think it is important to recognize these. I began as a business major, but the courses looked really boring. Then, I looked at the courses in the English department, and said, "Wow! These look fun." Over the past 20 years, I had gotten to know myself well and realized I needed to be interested in the courses if I intended on actually graduating. My passion for writing and learning the humanities drove me to finish my degree.

Even though it took me several years to graduate, I never once thought about quitting. I am a very driven person who does not consider failure to ever be plan b, c, or even d. And, while I know my strengths, I am still always ready for a good challenge.

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450 24496 ... | Senior Portfolio

Christa Wendling - Senior Portfolio

WELCOME | RESUME | WORK SHOWCASE | SENIOR PROJECT

WORK SHOWCASE

- Samples of Past Work
- Men's Poker Night
- Women and Illiteracy
- Lather, Rinse, Repeat

Samples of Past Work

Through my education at IUPUI, I have written A LOT of papers. Sometimes I like to keep track. Last semester, I wrote over 100 pages for *one* class. And, that is a typical semester.

Image taken from http://1pat.wordpress.com/2009/02/03/pencil-colour/

Here you will find samples of some of my best work along with links to the full text versions. I have provided a sample from various genres including fact sheets, creative non-fiction, and research papers.

Comments on this Presentation

Currently there are no comments about this presentation.

Add new comment about this presentation:

WORK SHOWCASE
Samples of Past Work
Men's Poker Night
Women and Illiteracy
Lather, Rinse, Repeat

Excerpt from, "Lather, Rinse, Repeat"

Modern society has evolved from crafter to consumers. Everything we need has already been made and is conveniently sitting on a shelf waiting for us at Walmart. There are chemicals to enhance shine, give hair texture, and provide volume. From the garage to the kitchen to the bathroom, chemicals are everywhere. While some studies show minor health effects to chemicals in shampoo, it is difficult to understand their entire impact and better alternatives.

Read more here

Image taken from www.patene.com

Summary of Paper

I researched the effects of two chemicals found in many shampoos for a Geology course. The assignment was to evaluate peer- reviewed journals as well as toxicity and chemical information contained on government websites. Additionally, I looked at the variety of products the chemicals were found to evaluate the effect on human health and the environment. My research showed little impact to either humans or the environment, however I noticed little research had been done in these areas. Alternatives like natural products do exist, however any product can lay claim to being natural with little evidence.

Being "green" is a relatively new concept. As a society, we have not fully evaluated the

Image taken from www.patene.com

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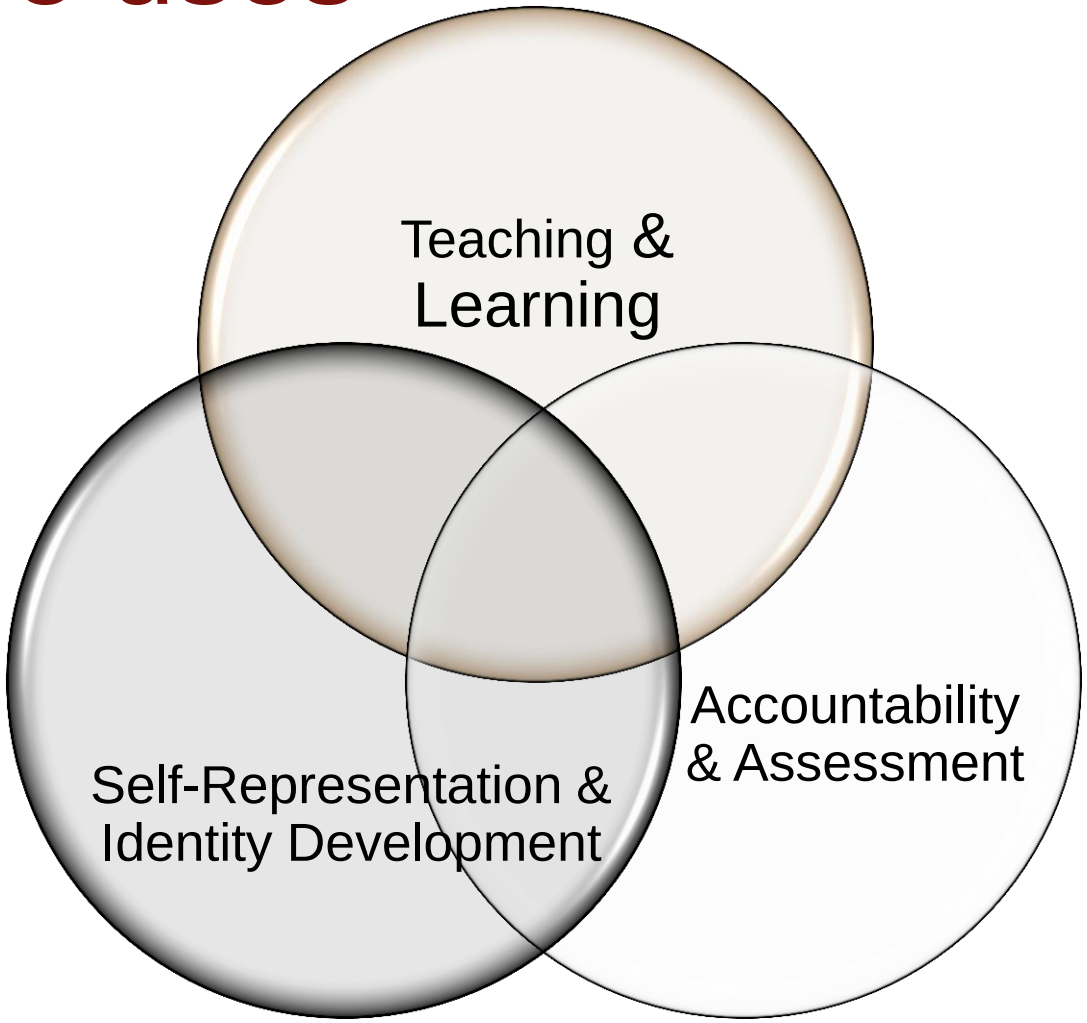
Being "green" is a relatively new concept. As a society, we have not fully evaluated the effects of chemicals in our lives. At the time of the paper, legislation was underway in Europe to substitute harmful chemicals with more benign chemicals. It is important to be aware of the impact chemicals may have and try to evaluate this impact and reduce it.

Skills learned

- This paper required information to be gathered from a variety of sources and reported in a fact sheet. I had never done a fact sheet or even heard of one when I took this class. I found fact sheets to be an informative and creative means of reporting information.
- This was the first paper I wrote where the results of the research were inconclusive. It was difficult to admit this, because as a student you always want to have the answer for everything. However, it is important to point out where research lacks.
- I learned to write in a condensed fashion, due to the page limit and amount of space available.
- I learned to evaluate hard data and statistics. There were not any papers available saying what certain statistics meant. I had to make that determination based off my knowledge from the course.

Three uses


Teaching &
Learning
Accountability
& Assessment
Self-Representation &
Identity Development

Oncourse : Student Life Portfolio : Matrices - Windows Internet Explorer
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Google
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Favorites Get More Add-ons Suggested Sites
Oncourse : Student Life Portfolio : Matrices
Page Safety Tools

Home
Announcements
Calendar
Evaluations
Form Builder
Forms
Glossary
Matrices
Presentations
Reports
Resources
Roster
Site Stats
Site Setup
Help

Users present:
Tina Samuel Powellson

Matrices

Return to List

View "STUDENT LIFE PORTFOLIO" : Tina Samuel Powellson

View (All) Select user Powellson, Tina Samuel

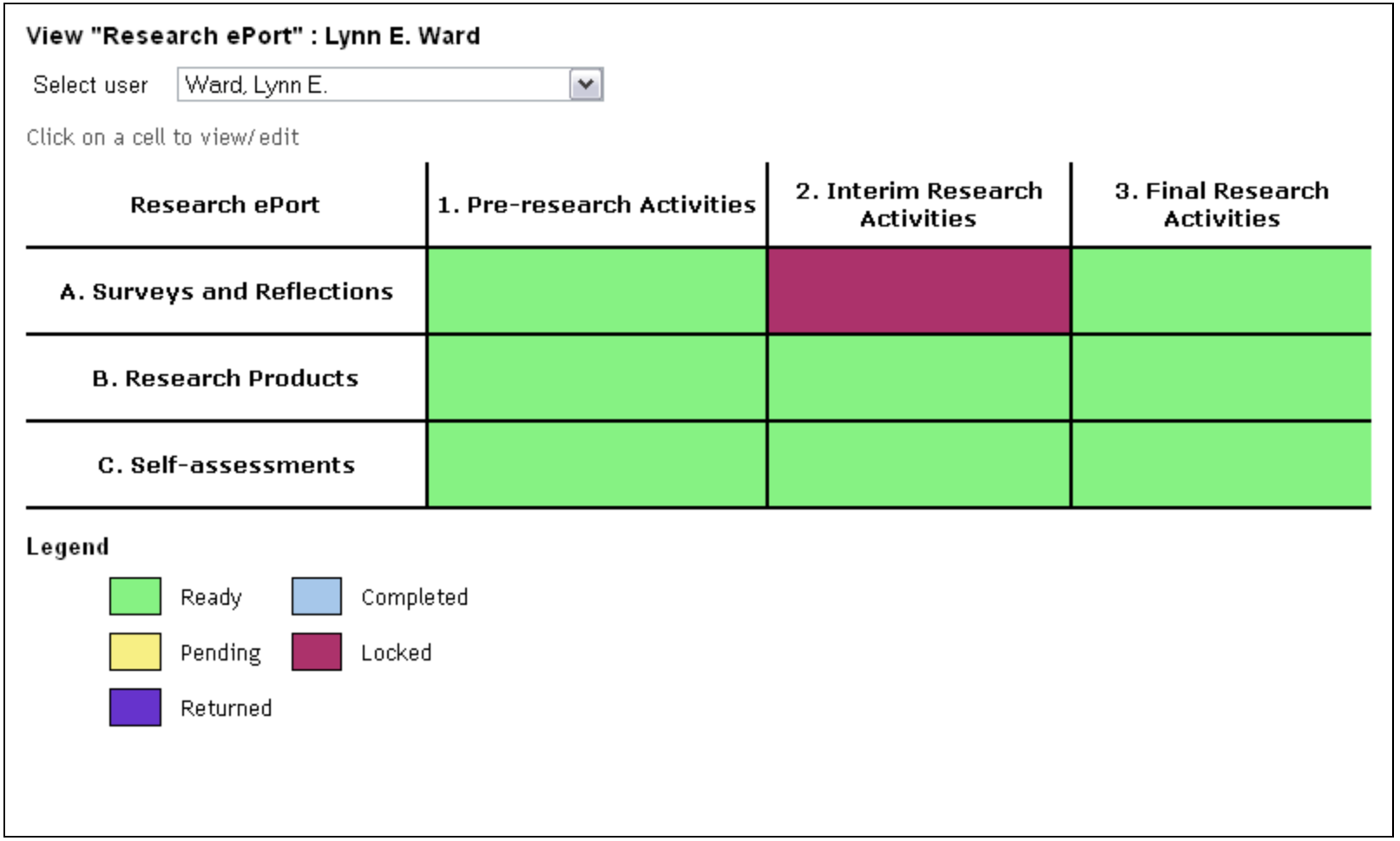
Click on a cell to view/edit

STUDENT LIFE PORTFOLIO	Exploring Leadership Class	Emerging Leaders	Advanced Leaders
Core Communication and Quantitative Skills			
Critical Thinking			
Integration/Application of Knowlege			
Intellectual Depth, Breadth, and Adaptiveness			
Understanding Society and Culture			
Values and Ethics			

Legend

Ready Completed

NSF Matrix


View "Research ePort" : Lynn E. Ward
Select user
Ward, Lynn E.
Click on a cell to view/edit
Research ePort
1. Pre-research Activities
2. Interim Research Activities
3. Final Research Activities
A. Surveys and Reflections
B. Research Products
C. Self-assessments
Legend
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Getting Started Latest Headlines Cutting Edge Lecture ...

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Susan Kahn: E450 Capstone Matrix: Row: My Selected PUL and Track Outcome; Column: Professional Development/Career

Status is PENDING and cannot be altered

Hide Information and Instructions

Description

Instructions

Materials related to your professional development and career planning should be uploaded into this cell. These should include:

- One to three pieces of work that exemplify the key career-related skills and abilities you've developed in college and that are related to one of the IUPUI Principles of Undergraduate Learning and to one of the outcomes for your track within the English major. Your work examples may represent the very bes work you've done or, if you include several examples, may show the development of your skills and abilities over a period of time.
- Your resume (if you plan to apply for a job) or c.v. (if you plan to apply to graduate school)
- Your career reflection, which will take the form of a letter to a prospective employer who has requested additional information about your knowledge and s (See detailed instructions below.)

Instructions for career reflection/letter:

Imagine that you've sent your resume and initial cover letter to a prospective employer and that you're now in the final pool of a few candidates being considered for the position. The employer has asked you for additional information about how your educational experiences (whether in or out of the forma classroom) have prepared you for your career. Alternatively, if you plan to apply to graduate or professional school, you might address the letter to the admissions committee for the program you're interested in. The employer/organization/academic program has also requested examples of your work (the examples you've uploaded to this matrix cell). As you write the letter, please focus your thinking on one of IUPUI's Principles of Undergraduate Learning a one of the outcomes for your track within the English major. You might consider some (but probably not all of the following questions:

- How has your increasing proficiency in your selected PUL and track outcome contributed to your development and qualifications as a professional?
- How do your work examples and your resume demonstrate your ability to apply your selected PUL and track outcomes to your professional work, especi this field? (Or what relevant lessons did you learn from the experience of creating these materials?) Do they show a trajectory of professional development time? If so, how?
- How does your choice of major and/or track specifically relate to the requirements of this profession? How have courses you've taken in other disciplines

Capstone Matrix

Options

Susan Kahn: E450 Capstone Matrix: Row: My Selected PUL and Track Outcome; Column: Professional Development/C

View Information and Instructions

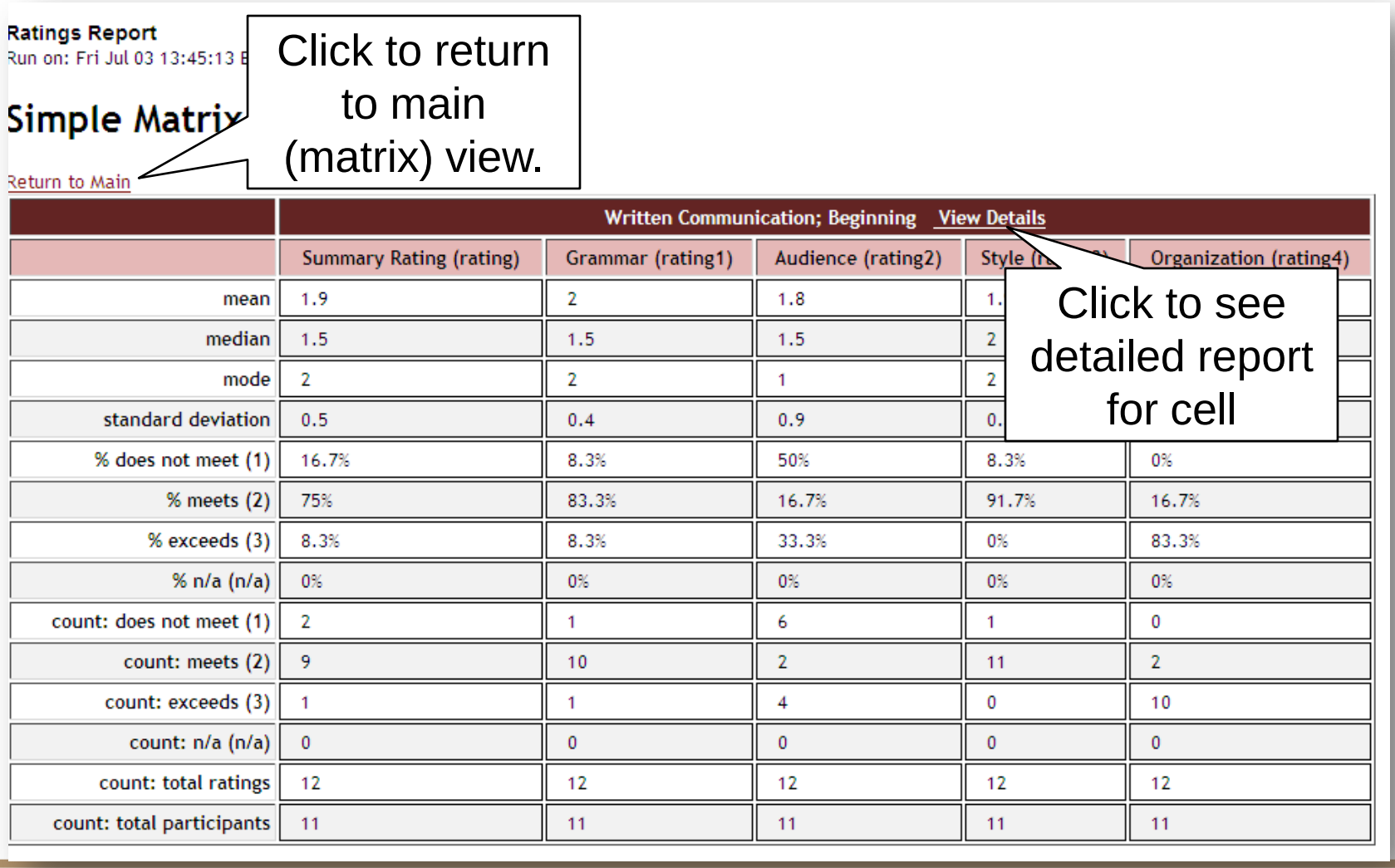
Items	Actions
Attachments	Add/Drop
._Bresciani article.doc (4 KB)	Remove | Add Feedback
2007 Draft Syllabus (2) (2).doc (89.5 KB)	Remove | Add Feedback
E450 Syllabus 2010 final.doc (95 KB)	Remove | Add Feedback

Reflection	Actions
Reflection	
E450 Spring 2009-Row: My Selected PUL and Track Outcome; Column: Professional Development/Career-Reflection	Edit | Remove

Feedback	Actions
Feedback	Add
E450 Spring 2009-Row: My Selected PUL and Track Outcome; Column: Professional Development/Career-Feedback	Edit | Remove

Evaluations	Actions
Evaluations	
E450 Spring 2009-Row: My Selected PUL and Track Outcome; Column: Professional Development/Career-Evaluation (4)	Edit | Remove

Interactive Report – Summary View



Ratings Report
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Simple Matrix

Return to Main

Click to return to main (matrix) view.

Click to see detailed report for cell

	Written Communication; Beginning View Details				
	Summary Rating (rating)	Grammar (rating1)	Audience (rating2)	Style (r	Organization (rating4)
mean	1.9	2	1.8	1.	
median	1.5	1.5	1.5	2	
mode	2	2	1	2	
standard deviation	0.5	0.4	0.9	0.	
% does not meet (1)	16.7%	8.3%	50%	8.3%	0%
% meets (2)	75%	83.3%	16.7%	91.7%	16.7%
% exceeds (3)	8.3%	8.3%	33.3%	0%	83.3%
% n/a (n/a)	0%	0%	0%	0%	0%
count: does not meet (1)	2	1	6	1	0
count: meets (2)	9	10	2	11	2
count: exceeds (3)	1	1	4	0	10
count: n/a (n/a)	0	0	0	0	0
count: total ratings	12	12	12	12	12
count: total participants	11	11	11	11	11

Presentations

1. Enter your name as you would like it to appear in the page banner (99 characters max.)

Your Name

Susan Kahn

2. Enter the title as you would like it to appear in the page banner (99 characters max.)

Title

My portfolio

3. Select a theme. The theme controls the design and layout of all pages.

Theme (Required)

IU Crimson

- IU Crimson
- IU Bloomington Crimson
- IU East Crimson
- IU Kokomo Crimson
- IU Northwest Crimson
- IU Southeast Crimson
- IU South Bend Crimson
- IUPUC Crimson
- IUPUI Crimson
- IUPUI Black
- IUPUI with Purdue Logo
- IUPUI Wordmark
- IUPUI Jaguar Logo
- Build Your Own

Click the image below to see a full-size version in a new windo

Help

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adlines

Oncourse : E450 New : Presentations | Personal Academic Portfolio | Senior Portfolio

Emily Rose Begeman • Personal Academic Portfolio

Welcome

Welcome to my personal portfolio.
First, please allow me to introduce what you should expect to find within this website.

Within this site you will find five different sections; my goals, my resume, a showcase of academic pieces I have accomplished, reflections on those pieces, and an introduction of myself.
Each section will include samples of my work, writing or accomplishments in order to best show you the true nature of my education, skills and work ethic.

In particular, I would like to direct you to my resume and my works showcase. As a very diverse employee and volunteer, not all of my accomplishments and efforts can be physically observed within the showcase. In my resume section, you will learn more about my work at the Institute for American Thought at IUPUI as well as in the extracurricular organization, Native American Student Alliance, where I am the secretary, treasurer, and student body respresentative.

Likewise, I am a very diverse student, graduating with a duel degree in Philosophy and Enlgish- Linguistics. My showcase will provide a balanced set of examples of my work that specifically highlight the skills and education I have gained from both my majors.

I hope you find each section useful and enjoy getting to know more about me.

Who's using ePort at IUPUI?

- Center for Research and Learning
- Center for Service and Learning
- Computer, Information, and Leadership Technology (OLS Program)
- Dentistry
- English
- Honors College
- School of Library and Information Science
- Music Technology
- Psychology
- School of Nursing
- School of Social Work
- Spanish
- Student Life
- University College

Contact us:

- Susan Kahn (Eportfolio Director)
  skahn@iupui.edu
- Debbie Runshe (CTL Consultant)
  drunshe@iupui.edu
- Susan Scott (Eportfolio Coordinator)
  sbscott@iupui.edu

- Web site:
  academicaffairs.iupui.edu/plans/ePort/