2011-2012 University Library

Section	Document Name
Goals and Objectives	• University Library Fact Book Nov 2012.pdf

Mission

Vision of IUPUI University Library: Inform. Connect. Transform.

Mission Statement of IUPUI University Library: The mission of the IUPUI University Library is to • INFORM the IUPUI campus and wider community of learners through our educational resources, technologies, and expertise; • CONNECT people with our resources, our services and each other. • TRANSFORM the lives of our community members by facilitating discovery, creativity, teaching, learning and research. University Library actively partners in the transformation of information to new and more accessible formats.

Goals and Objectives

A. Excellence in Teaching and Learning

1. Integrate librarians into curriculum development and delivery in order to teach the critical thinking skills related to information for entry students by contributing to Learning Communities and Gateway Courses. Provide more advanced students with discipline-based library skills by working with departments and schools.

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: Client Teams
Time Frame: On-going

Actions taken for 2011-2012:

Librarians participated in all freshman seminar courses. Librarians are engaged in all of the major teaching and learning initiatives on the campus including the Gateway Initiative, the Electronic Portfolio Project, and the Summer Bridge program.

Librarians were actively engaged with the Center for Teaching and Learning and the Oncourse Priorities Committee.

All liaisons developed subject research guides using the LibGuides software program. These guides allow students entrée to appropriate databases and resources for specific disciplines and programs served by University Library.

We continued to focus on information literacy competencies and research skills in our various educational offerings.

Evidence of Progress for 2011-2012:

In 2011-12, University Library Librarians provided 505 instructional sessions to 7,594 students. 59% of the students reached by library educational services were in 100-level courses;16.6% were in 200-level

courses; 15% were in 300-level courses; 7.8% were in 400-level courses, and 1.2% were graduate students. In addition, 23 tours and workshops were conducted with 531 participants. Finally, 1,317 students had individual consultation session with liaison librarians.

Activities planned for 2012-2013:

Continue to engage in campus activities focused on student success, especially for beginning students.

Pursue funding to study the transition from high school to college in terms of the information skill students bring with them and what gaps exist between this and what is required to do college work.

Pursue the possibility of participating in the national RAILS (Rubrics for Assessing Information Literacy Skills) project.

Conduct an environmental scan of the library's instructional environment using a workbook developed by the Association of College and Research Libraries. This work will result in a better picture of the existing instructional program and will inform the library as it develops a strategic vision for future instructional efforts.

2. Develop systems that enhance the ability of users to effectively use the library's collections and services.
Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: Client Teams, Reference Team, Digital Libraries Team, Operations Team, and Client Support Team
Time Frame: On-going

Actions taken for 2011-2012:

We continue to provide reference and research support and computer assistance to our users. These services are available in the library and remotely using phone, text, and chat.

The relationship between library research support and the IUPUI Writing Center continues.

We continue to provide room scheduling and technology support services while hosting a wide range of campus and community meetings and events in our building.

Evidence of Progress for 2011-2012:

Reference transaction contionue to decline slowly. In 2011/12 there were 15,255 transactions. In 2010/11 there were 18,575. This a 18.7% decline. This is conmsistant with national trends.

Use of the library's website continues to grow. In 2011/12 there were 1,502,677 visits from 796,543 unique visitors and 3,047,776 pageviews. In 2010/11 there were 1,465,839 visits from 722,317 unique visitors and 2,946,853 pageviews. This is a 2.5% increase in visits, a 10.2% increase in unique visitors, and a 3.4% increase in pageviews. Note that many of this visits and visitors are using the library's digital collections.

Activities planned for 2012-2013:

We are undertaking a major review of desk services that should be completed by the end of the spring semester 2012.

Work with staff from other IU libraries to complete deployment of the BlackLight discovery layer in IUCat to enhance the use of the library catalog and other resources.

3. Maintain the quality of the space and technology in the University Library facility. Provide support for the use of the technology, information resources, and collections housed in the library.

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: Client Support Team, Access Services Team, Reference Team, Herron Team
Time Frame: On-going

Actions taken for 2011-2012:

The library maintains approximately 400 public computer workstations on a three-year replacement cycle with a full set of software resources available on the machines and provides technology consulting support on Levels 2 and 4.

Learning Spaces III was opened on the southeast side of Level 4 of the library. This innovative study space replaced about 85 carrels with a similar number seats in diverse study spaces. The project redeveloped about 3,000 square feet of the library for a cost of about $190,000 and included pro bono design work and several significant in-kind contributions.

With the support from a philanthropic contribution, the Herron Art Library was able to expand its special collections storage and instructional space through a gift from a generous individual donor. The renovation project has allowed the Art Library to exhibit more of its museum-caliber artists book collection and has more than doubled seating for class instruction. New technology to support instruction was also purchased.

Evidence of Progress for 2011-2012:

The recorded gate count for the library was incomplete due to the failure of counting equipment. However, for July 2011 to December 2011 period the count was 443,520. This was a 3.4% increase from the count of 428,653 for the same period in 2010.

Public computer logins declined 6.7% from 345,562 in 2010 to 322,446 in 2011.

Public printing at the library is slightly higher than in past years. Details are available on the library's dashboard at: http://www.ulib.iupui.edu/dashboard

In 2011/12 there were 37,331 reservations for group study rooms. This is up 57% from the 23, 750 reservations in 2010/11. This is the result of more rooms being made available.

Additional details on activity can be found in the attached library activity report.

Activities planned for 2012-2013:

Planning is underway for the potential renovation of the Payton Philanthropic Studies library. The project would create three additional seminar rooms, space for Robert Payton's book collection, and would enhance other aspects of the library. The project is contingent on fund raising.

B. Excellence in Research, Scholarship, and Creative Activity

1. Develop collections, in print and electronic formats, to support the instructional and research programs of the schools supported by the University Library.

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: Client Teams, Herron Team, Acquisitions Team, and Cataloging Team
Time Frame: Client Teams, Herron Team, Acquisitions Team, and Cataloging Team

Actions taken for 2011-2012:

Individual subject librarians, working with the schools, develop the best resource development strategies for each school.

In the fall of 2012 we began a large-scale patron-driven-purchase pilot project for e-books.

We continue to collaborate with the other campus libraries, particularly the School of Medicine Library, and to work with other libraries in the IU system to aquire electronic resources collaboratively.

Evidence of Progress for 2011-2012:

The University Library collections (including the Herron Library) as of the June of 2012 were 1,227,040 volumes.

The number of items circulated in 2011/12 was 56,391 this was down 8.2% from the 61,400 items circulated in 2010/11. This indicates a continued slow decline in the use of paper books. This is consistent with national trends.

In 2011/12 only 2,379 current journals were reshelved. This is less than seven per day and indicates that there is a very small amount of use of paper journals.

Activities planned for 2012-2013:

Investigate the viability of a core approval plan by which to acquire freshman/sophomore level

academic books especially in the social sciences and humanities.

Continue to seek new funding for materials to support new degree programs.

Review the stack capacity and develop a plan for the long term storage needs of the University Library.

2. Develop mechanisms to provide access to materials not owned by the University Library.
Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: Access Services Team
Time Frame: On-going

Actions taken for 2011-2012:

We continued to participate in the RapidILL service, which promises delivery of electronic articles within 24 hours. In 2011/2012. Articles were received through RapidILL in an average of 12.5 hours. This is down from 13.7 hours the previous year. The fill rate for borrowing requests sent into the RapidILL system remained at 96%.

We continued to use the Copyright Clearance Center's Get It Now service, which provides affordable access to articles from select publishers. The Get It Now service delivers electronic articles within 8 hours. In 2011/2012, we purchased 243 articles through this service.

We continued our Purchase on Demand program and expanded the purchasing criteria to include items published in the 2000s.

The Article Delivery Service delivers digitized articles and book chapters available in our print collection to University Library patrons. In 2011/2012, 4,565 requests were filled through the Article Delivery Service, up slightly over the previous year.

Evidence of Progress for 2011-2012:

In 2011/2012, the library received 32,094 requests from University Library patrons. Of these, 9,936 were filled through the Request Delivery service. For 2010/2011, we received 32,166 requests from University Library patrons of which 10,068 were filled through Request Delivery. This represents a less than 1% decrease overall and a less than 2% decrease in the use of Request Delivery. The number of items filled was 29,226 or 91.06%. This is up from a fill rate of 90.84% in 2010/2011.

The above figures include 2,757 requests for physical items owned by the library and 4,582 requests for articles, book chapters, and other materials that were delivered electronically from the library's collections.

University Library received requests for 42,690 items from other libraries and lent 32,361 items in 2011/2012. In 2010/2011, we received requests for 47,761 items and lent 36,629 items. This is an 11% decrease in requests received. The 2011/2012 lending fill rate was 75.8%.

Activities planned for 2012-2013:

Work Space for the Interlibrary Loan group will be enhanced and expanded.

Additional funds have been allocated for the purchase ratehr than borrow program.

3. Develop the premiere philanthropic studies collection in the country, in all formats.
Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: Special Collections Team
Time Frame: On-going

Actions taken for 2011-2012:

PRO (Philanthropic Resources Online (http://www.ulib.iupui.edu/collections/special/psl/pro) a web-based repository of both current and historical publications in philanthropic studies continues to grow. The journal *Philanthropy Monthly* was a significant collection added during the year.

The Philanthropic Studies Index (http://cheever.ulib.iupui.edu/psipublicsearch/) continues to grow.

FOLIO (https://folio.iupui.edu/), an online repository of digital foundation publications, produced in conjunction with the Foundation Center, continues to grow.

Records were received from the Clowes Fund, National FFA Organization, Kiwanis International, Junior Achievement, and Making Connections Indianapolis that demonstrates the continued strong partnership with these donor organizations. The final installment of records from the Robert L. Payton Estate was also received.

Greater integration of archival research into the philanthropic studies curriculum took place.

Evidence of Progress for 2011-2012:

Reference use in FY 2010/2011 of the Philanthropic Studies Collections in the Philanthropic Studies Library and the Special Collections and Archives remained about even with the previous year. Reference questions in PSL = 292 for 2009-2010; 291 for 2010-2011; 288 for 2011-2012; for Philanthropy Archives = 210 for 2009-2010; 245 for 2010-2011; 359 for 2011-2012. Statistics for the PSL website indicate an average of 260 users per month. Comparable statistics don´t exist for philanthropic studies collections users of the Archives, although the Special Collections sire as a whole received 3500 users per month.

Tours were conducted for 43 (PSL) incoming students. In addition, over 170 visitors from the National FFA Organization toured the Archives and viewed exhibits during their annual convention in Indianapolis.

Use statistics (2011-2012) for the Philanthropic Studies Index indicate a monthly average of 238 users. During this same period, 245 new citations for journal articles were added to the database.

Use statistics for PRO (2011-12) indicate a monthly average of 700 users.

1,069 publications have been harvested and preserved in FOLIO. Use statistics for FY2011-12 indicate a monthly average of over 10,000 item views.

monthly average of over 10,000 item views.

With a grant of $6500 from the National FFA Foundation, the Philanthropy Archives continued to digitize significant records that included their proceedings dating back to 1928. With their journal and proceedings digitized and freely available and accessible online (https://archives.iupui.edu/handle/2450/142), over 17,870 file downloads occurred in the last year.

Class projects utilized archival records in the P105 Giving and Volunteering in American Philanthropic Studies and P301 Contemporary Contexts for and Approaches to Philanthropy. (Supports PUL2 Critical Thinking)

Activities planned for 2012-2013:

- <!--[if !supportLists]-->• <!--[endif]-->Continue to grow print and archival collections.
  <!--[if !supportLists]-->• <!--[endif]-->Continue to grow PRO: Philanthropy Resources Online.
  <!--[if !supportLists]-->• <!--[endif]-->Continue to grow the Philanthropic Studies Index.
  <!--[if !supportLists]-->• <!--[endif]-->Continue to develop and grow FOLIO (Foundation Literature Online).
  <!--[if !supportLists]-->• <!--[endif]-->Continue to integrate archival research into the Philanthropic Studies curriculum.

4. To create unique scholarly resources with an emphasis on philanthropic studies, IUPUI generated research, and materials relating to central Indiana

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: Digital Libraries Team, Operations Team, Special Collections Team, others
Time Frame: Ongoing

Actions taken for 2011-2012:

As noted above we continue to develop digital collection in philanthropic studies.

Community Partner, Grant Funded Digital Projects

<!--[if !supportLists]-->1. <!--[endif]-->Indianapolis Motor Speedway collection, funded for a 2nd year through the Library Services and Technology Act (LSTA). Almost 12,000 items to date. Historic photos of the Speedway that were physically deteriorating. University Library has made digital archiving and public accessible to these images possible.

<!--[if !supportLists]-->2. <!--[endif]-->Indiana Academy of Science Proceedings, funded through LSTA. Digitization of, and public access to, the full run of this organization's annual proceedings.

<!--[if !supportLists]-->3. <!--[endif]-->Butler University Herbarium Collection. Funded for a 3rd year by the LSTA. University Library is digitizing this collection, while Butler University

year by the LSTA, University Library is digitizing this collection, while Butler University provides access to it.

<!--[if !supportLists]-->4. <!--[endif]-->Indiana School for the Deaf newspaper collection. Funded by the Central Indiana Community Foundation (CICF) this collection digital archives as well as provides public access to a unique collection of school newspapers, authored by Indiana Deaf School students beginning in the late 1800s.

<!--[if !supportLists]-->5. <!--[endif]-->Indianapolis Public School, High School Yearbooks. In partnership with IPS and the Indianapolis Public Library and funded by CICF, University Library has begun digitizing and providing access to the 10 original IPS high schools' collection of yearbooks.

<!--[if !supportLists]-->6. <!--[endif]-->Indianapolis Museum of Art, Peat Collection. Funded through LSTA University Library is collaborating with the Indianapolis Museum of Art (IMA) to digitize the records of former IMA director, Wilbur Peat. A heavily used paper collection will now be available to a world wide research audience.

<!--[if !supportLists]-->7. <!--[endif]-->Historic Newspaper Digitization Project. Funded by the Central Indiana Community Foundation (CICF), University Library plans to digitize 5 historic newspaper collections. Titles include: The Indianapolis News (1869-1922), the Indianapolis Daily Herald (1865-1868), the Indianapolis Dailey Journal (1861-1876), the Indianapolis Daily Sentinel (1868, 1869, 1878-1857), and the Indianapoils Daily State Sentinel (1855-1857).

Faculty Digital Projects

<!--[if !supportLists]-->1. <!--[endif]-->Dental School Theses. Assisting Dental Librarian, Jan Cox with the digitization and open access posting of historic School of Dentistry theses in IUPUIScholarWorks.

<!--[if !supportLists]-->2. <!--[endif]-->Sports Car Club of America. In collaboration with Dr. Pete Hylton of the School of Engineering and Technology and the Motor Sports Program we are digitizing a collection of photos and other ephemera related to the Sports Car Club of America organization.

<!--[if !supportLists]-->3. <!--[endif]-->Neighborhood of Saturdays. In collaboration with Dr. Susan Hyatt and two of her Ethnography course, University Library digitized a collection of community provided images, ephemera documenting the history of a Indianapolis Jewish and African American neighborhood. Library staff not only digitized and provided access to this material but also participated in teaching students digitzation best practices and collecting the images from the community via scan-a-thons.

<!--[if !supportLists]-->4. <!--[endif]-->Irish Republic Collection. In collaboration with Dr. Bob White from the Department of Sociology, University Library expanded the Irish Republic newspaper collection to include the digitization of the the Fourthwrite newspaper; creation of a dynamic historic timeline, archiving of the Pensive and Quill Blog, and streaming the *Unfinished Business* video created by Dr. White.

<!--[if !supportLists]-->5. <!--[endif]-->Indianapolis Common Council Proceedings. In partnership with the IU School of Law Library, University Library will digitize the

proceedings of the Indianapolis Common Council (later called the City-County Council) dating from 1839-2003. The project is being funded by the Central Indiana Community Foundation (CICF).

<!--[if !supportLists]-->6. <!--[endif]-->Open Archive of the Indiana Law Review. Digitized and created article level metadata for nearly the full historic run of the Indiana Law Review, making it freely available to a world-wide audience.

<!--[if !supportLists]-->7. <!--[endif]-->Open peer review system developed in collaboration with history faculty member Dr. Jason Kelly. Allows for open commenting/review on scholarly work in digital environment. Utilized in scholarly conference forum and in peer-to-peer review in the classroom.

<!--[if !supportLists]-->8. <!--[endif]-->In collaboration with Dr. William Schneider and David Luesink of the Department of History and Martha Smalley of Yale University Divinity School Library, developed an online portal for a grant funded project, History of Western Medicine in China. This portal will provide cumulative access to a variety of currently disparate resources connecting scholars to both primary and secondary resources in the study of Western medicine in China.

<!--[if !supportLists]-->9. <!--[endif]-->In collaboration with IUPUI Librarian Summer Durrant and Bloomington Librarian, created a collection of Indiana Farm Security Administration photos.

<!--[if !supportLists]-->10. <!--[endif]-->In collaboration with the Geographer's Educational Network of Indiana, created an online repository of curriculum resources for K-12 geography education professionals.

<!--[if !supportLists]-->11. <!--[endif]-->Indianapolis Common Council Proceedings. In partnership with the IU School of Law Library, University Library will digitize the proceedings of the Indianapolis Common Council (later called the City-County Council) dating from 1839-2003. The project is being funded by the Central Indiana Community Foundation (CICF).

Student Digital Projects

<!--[if !supportLists]-->1. <!--[endif]-->SPEA student group started peer reviewed PublicINReview journal.

Open Access and Scholarly Communication Promotion

<!--[if !supportLists]-->1. <!--[endif]-->Participated in International Open Access Week, promoting the benefits of Open Access and methods for faculty to participate in Open Access at IUPUI.

<!--[if !supportLists]-->2. <!--[endif]-->Attended several Department meetings to speak about the Libraries Open Access tools and services including: Open Journal System (journal editing and publishing system) and IUPUIScholarWorks (IUPUI's institutional repository).

<!--[if !supportLists]-->3. <!--[endif]-->In progress of hiring Scholarly Communication Librarian and Digital Scholarship Outreach Librarian.

Data Management Services

<!--[if !supportLists]-->1. <!--[endif]-->Hired a Data Management Librarian Nov 2012
<!--[if !supportLists]-->2. <!--[endif]-->Conducted an environmental scan of data-related services at IUPUI

Herron Projects - Throughout 2012 the Herron Art Library added 3 new digital cultural heritage collections to those available through the IUPUI University Library Digital Program to support the study of local culture and architecture history-

<!--[if !supportLists]-->1. <!--[endif]-->Indianapolis Historic Preservation Commission Collection, http://www.ulib.iupui.edu/digitalscholarship/collections/HT
<!--[if !supportLists]-->2. <!--[endif]-->IUPUI University Library Atrium Sculpture, http://indiamond6.ulib.iupui.edu/cdm/landingpage/collection/ULAS
<!--[if !supportLists]-->3. <!--[endif]-->Herron Fine press and Book Arts Collection, http://indiamond6.ulib.iupui.edu/cdm/landingpage/collection/BookArts

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Evidence of Progress for 2011-2012:

Philanthropy collections continue to grow and are regularly used.

Digital projects funded by the Indianapolis Foundation and the State Library (LSTA) are on schedule for completion.

We have developed a robust production scanning operation with the capacity to digitize a variety of formats -- books, maps (and other large format items), and slides. This capacity has allowed us to enter into a variety of partnerships on digitization projects.

A list of current digital collections can be found at: http://www.ulib.iupui.edu/digitalscholarship/collections

The IUPUI University Library Dashboard has a number of indicators of the size and use of these collections. See the dashboard at: http://www.ulib.iupui.edu/dashboard

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Activities planned for 2012-2013:

Continue to develop the philanthropic studies digital program, particularly the Philanthropic Studies Index, PRO, and FOLIO.

Develop at least one significant LSTA grant project in the 2013 cycle.

Continue to promote the IUPUIScholarWorks, especially with faculty authors.

Continue to add thesis and dissertations from schools whose thesis and dissertations do not go through the Graduate Office.

Continue to add to existing collections such as the IUPUI Image Collection.

Work with departments and schools to make the use of e-Archives a routine part of day-to-day operations of this units that results is the long-term preservation and access to this material.

Work with faculty and others to create one or more open access journals using the Open Journal System software.

Continue to actively seek external funding and partnerships for a variety of digital library projects.

C. Excellence in Civic Engagement

1. To enhance the availability of scholarly information for the residents of Central Indiana. Welcome non-IUPUI users to the University Library and make the community aware of the services that are available to them.

Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: Access Services Team, Reference Team, External relations Team, others
Time Frame: On-going

Actions taken for 2011-2012:

The library continues to serve as the primary general research collection for central Indiana. We work to welcome members of the community and to offer a high level of service and access to our collections including our electronic resources.

The University Library Community Board of Advocates completed the fundraising for the Learning Spaces III project.

Evidence of Progress for 2011-2012:

Based on a variety of indicators, including circulation of books and computer log-ins approximately 10% of the use make of the library is by individuals not affiliated with the university.

Secured $40,000 in funding for Phase II of *College Ready, College Bound*.

Activities planned for 2012-2013:

Continue promoting the library and hosting local groups, particularly from high schools.

Continue to work with the library's Community Board to raise the library's profile in the community.

2. Develop programs that take advantage of the University Librarys facilities to expand cultural and scholarly activities on campus.

Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: External Relations Team, Others

Time Frame: Ongoing

Actions taken for 2011-2012:

The library is a co-sponsor of the Rufus Reiberg Creative Reading Series with the English Department.

The library continues its relationship with the Herron School to bring art into the library. The tenth hanging sculpture was installed in the library´s atrium in June and the eleventh piece, which will be installed in June 2013 was selected in November 2012.

In conjunction with the Harrison Center sponsored a book arts exhibition for the fourth time August of 2012.

The library became a contributing member of the IUPUI Arts and Humanities Institute.

Evidence of Progress for 2011-2012:

Ongoing partnerships, collaborative programming and continued requests for facility use provide strong indicators of consistent interest and support of the UL programs and services.

In 2012, as it has in the past, the book arts exhibition resulted in a in-kind gift of a significant collection of fine print books for the Herron Library. More than 800 people from the community attended the exhibit opening in August 2012.

Community outreach efforts related to digitization projects have helped build the University Library's reputation as a good community partner, with a special expertise in the area of digitization. These projects have also helped to demonstrate our value to the wider cultural community beyond campus.

Dean Lewis was invited to co-chair a Lilly Endowment funded planning project with the Indianapolis Public Library to develop a digitization plan for Indianapolis history and culture.

Activities planned for 2012-2013:

Continue Reiberg collaboration.

Continue the atrium sculpture program.

Continue the book arts exhibition with the Harrison Center in August of 2013.

Continue to be an active participant in the IUPUI Arts and Humanities Institute.

3. Contribute to cooperative programs with other libraries in activities that enhance the library and information resources available to Indianapolis and the state of Indiana.

Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: A variety of library staff

Time Frame: Ongoing

Actions taken for 2011-2012:

A number of librarians were involved in various programs of the Indianapolis Foundation Library Partners.

Librarians have played a leadership role in ALI (the Academic Libraries of Indiana), which has developed a number of resource sharing programs. Several library staff played leadership roles in the Indiana Library Federation.

Evidence of Progress for 2011-2012:

The IUPUI receives free access to web-based resources from INSPIRE and the Marion County Internet Library that would cost well in excess of $150,000 to provide.

Partnerships with other organizations have lead to the development of projects for which we can expect external funding. We are particularly pleased with our relationship with the Indiana Historical Society, the Indianapolis Marion County Public Library, the Conner Prairie Museum, and the Indianapolis Speedway which have resulted from digital projects. We also have a developing relationship with the Harrison Center that was based on our joint book arts exhibit begun in August 2008.

Activities planned for 2012-2013:

Continue involvement in the various programs and projects as opportunities and funding allow.

D. Best Practices

Diversity

Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: Library
Time Frame: On-going

Actions taken for 2011-2012:

The library continued the diversity fellows program. External support was secured for the program two years of the program.

Increasing staff diversity, especially at among librarians remains a priority.

Evidence of Progress for 2011-2012:

A PA position was filled with a minority candidate in the fall of 2012.

Activities planned for 2012-2013:

Continue the diversity fellows program. Secure external funding for the next three to five years of the program.

Continue to activity pursue minority hires when vacancies occur.

Enhance Support for the Library

Campus Planning Theme: Best Practices, Civic Engagement
Secondary Goals: Enhancing Resource Base
Sub Unit:
Time Frame: Ongoing

Actions taken for 2011-2012:

Completed fundraising for Learning Spaces III. In-kind gifts and pledges to the project totaled over $305,000. Promoted new space through events and local media, notably a widely-read periodical focusing on construction, design and architecture in Indiana.

Secured $77,000 in support for redevelopment of Herron Art Library.

Secured $38,000 in support for Phase II of *College Ready, College Bound* information literacy research initiative.

Secured $15,000 in funding for University Library Diversity Scholars program from Citizens Energy Group.

Worked with the family of the late Robert L. Payton to facilitate a gift of 21,000 volumes from his personal library, as well as a gift of $28,000 to support the cataloguing of the collection.

Continued development of University Library Community Board. New board members include PNC Bank's Executive Vice President for Corporate Banking and the President of the Indianapolis Recorder.

Evidence of Progress for 2011-2012:

The University Library completed and opened Learning Spaces III in its fourth floor public area. The newly renovated space accommodates more students in a variety of flexible seating areas for quiet study and collaborative work. The project was funded through significant philanthropic support from the local business community.

The Herron Art Library was able to expand its special collections storage and instructional space through a gift from a generous individual donor. The renovation project has allowed the Art Library to exhibit more of its museum-caliber artists book collection and has more than doubled seating for class instruction. New technology to support instruction was also purchased.

Through *College Ready, College Bound*, University Library has engaged with 15 local high schools and

Through *College Ready, College Bound*, University Library has engaged with 15 local high schools and over 15,000 students at both the high school and college levels. Preliminary findings have helped University Librarians better understand the needs of incoming freshman and informed strategies for library instruction.

Through a gift from Citizens Energy Group, the University Library has been able to extend the IUPUI University Library Diversity Scholars Program for two more years. The Diversity Scholars Program offers outstanding undergraduates a yearlong, paid internship at the University Library. Paired with and guided by a faculty librarian, the student helps carry out the library's diversity initiatives – receiving professional experience and valuable research skills as a result.

Through gifts from the Payton family, a core collection of classic Liberal Arts titles will now be housed in the Joseph and Matthew Payton Philanthropic Studies Library, in keeping with Robert Payton's belief that Philanthropic Studies is fundamentally an interdisciplinary field grounded in the Humanities.

Gifts totaling over $5,000 from the University Library Community Board helped the library complete the Learning Spaces III initiative. Additionally, board members assisted in cultivating a $50,000 pledge in support of the project.

Activities planned for 2012-2013:

Launch University Library Brick Program, through which students and their families will receive a personalized recognition paver installed in the library's brick entryway with a gift of $150.

Working with the University Library Community Board, continue to grow the Student Opportunity Fund, which supports experiential learning opportunities in the library for both undergraduate and graduate students, with a goal of $50,000.

Identify and cultivate prospects to support additional renovations projects including, the *Collaboration Café* on the fourth floor, the Payton Philanthropic Studies Library seminar rooms.

Publish preport of *College Ready, College Bound* Phases I and II findings and share at community event.

Increase young professionals engagement with the University Library and the Herron Art Library through events and new board development, with a goal of increasing board membership by thirty percent.

Improve Library Operations

Campus Planning Theme: Best Practices
Secondary Goals:
Sub Unit: All Library Staff
Time Frame: On-going

Actions taken for 2011-2012:

Continue our development of library tools into the new version of Oncourse and work with faculty to intigrate the library into their teaching.

Used the LibGuides software to create research guides for most subjects.

The library continues its strong commitment to staff and organizational development by conducting two three-day libary-wide events per year.

A Library Dashboard was put in place. See: http://www.ulib.iupui.edu/dashboard/viewer

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Evidence of Progress for 2011-2012:

The library continues to be recognized as a leader in library services, particularly those relating to and applying technology and our instructional activities. Recent space projects have received national notice.

Activities planned for 2012-2013:

Review desk staffing patterns to determine if there are more cost effective ways to provide the needed services.

Continue to review the way library collections are built and modify practice as appropriate.

Continue organizational development by conducting two Organizational Weeks.

Fiscal Health

Reallocation Plan

Other Question(s)