Academic Affairs

Plans Initiatives

Policies Appointments

Faculty Advancement

Interdisciplinary Connections

Promotion Tenure

Principles of Undergraduate Learning



PLANS & INIATIVES

Academic Plan

ePortfolio

Common Theme

RISE to the IUPUI Challenge

Honors College

Enrollment Initiative

Signature Centers

Principles of Undergraduate Learning

- Integration & Implementation
- Assessment
- Historical Documents
- Resources
- FAQs
- ■2012 Reaccreditation

Principles of Graduate and Professional Learning

Principles of Undergraduate Learning

The Principles of Undergraduate Learning comprise a common, campus-wide articulation of expectations for baccalaureate degree recipients. They define a set of higher order abilities and skills that all undergraduates are expected to master, providing a focused statement of expectations for all undergraduate students, no matter what their major, and a common framework for assessing and evaluating academic programs. They also supply the foundation for a concept of general education built upon common cognitive experiences and deliberately sequenced intellectual development, continuing from the freshman year through the major to graduation. Thus, the PULs are introduced to beginning students in their First-Year Seminars, woven into introductory courses across the campus, and incorporated into majors, which generally include capstone courses designed as culminating experiences that integrate the six PULs with one another and with the content of the major.

May 7, 1998 (Approved FC980507); Revised December 6, 2005; Revised March 2007; Approved May 1, 2007

PUL 1: Core Communication and Quantitative Skills

PUL 2: Critical Thinking

PUL 3: Integration and Application of Knowledge

PUL 4: Intellectual Depth, Breadth, and Adaptiveness

PUL 5: Understanding Society and Culture

PUL 6: Values and Ethics

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