

2001-2002 School of Library and Information Sciences

Section

Document Name

Mission

Mission Statement

The School of Library and Information Science provides students with an understanding of the conceptual foundations of librarianship and information science, and of the multifaceted nature of the wider information environment. It prepares students with a rich mixture of knowledge, attitudes, field experiences and skills necessary to function as critical thinkers and effective communicators in the management of library institutions, services, technologies, and collections. Graduates have a strong grounding in theory and the ability to translate theory into effective practice. The School provides a masters program (MLS) accredited by the American Library Association. The MLS, as well as several certificate and dual degree programs, provide the professional education for those entering librarianship in public, school, academic, or corporate settings in Indiana and across the nation. The graduate program at SLIS IUPUI is the primary provider for distance education for the statewide school and as such will become a model program for delivery of quality programs through the use of interactive television and the Internet.

Goals and Objectives

▶ Adjust course schedule and course delivery formats to increase access to SLIS courses and increase credits completed per semester per SLIS student.

☑ Increase course offerings at Indianapolis on Fridays and Saturdays.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit: n/a

Time Frame: Fall 2001 to Summer 2002

Actions taken for 2001-2002:

Moved two courses to Saturdays and two to Fridays for Fall 2001. Moved two courses to Friday evening, and moved four courses to Saturday for Spring 2002. By Summer 2002, over half of the SLIS credits offered each semester at Indianapolis will be offered on week-ends.

Evidence of Progress for 2001-2002:

Fall credits up 21%. Credits for Spring and Summer 2002 increased 35% over 2001. The projection remains on course to double the number of MLS degrees awarded from 2001 to 2004.

Activities planned for 2002-2003:

Promote a course schedule offered during the evening and increasingly on Friday and Saturdays. This enables the 80% of SLIS students who work to attend classes. It increases the radius of normal travel into Indianapolis from 45 miles to

90+ and will increase the number of students attending from Ohio and Northern Indiana.

☑ Manage the SLIS distance education program.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit: n/a

Time Frame: Assumed responsibility January 2002.

Actions taken for 2001-2002:

In October 2001, all contacts were made to move the responsibility for management of the 24 credits offered through the Virtual Indiana Classroom (interactive television) facilities to SLIS at IUPUI from Bloomington. All student registration will take place through Indianapolis. All appointment of instructors for distance education delivery will be made through SLIS IUPUI. Distance education director hired. Four fulltime faculty, two visiting faculty, two adjunct faculty teach courses over distance education. Two fulltime faculty offer courses which are completely web-based.

Evidence of Progress for 2001-2002:

Expected additional credits per semester because of distance education to be approximately 200 to 250; a 5% to 10% increase over Fall 2001 credits. Double the number of MLS degrees awarded to students who completed most of their courses over distance education from 2001 to 2004. Distance education courses offered by SLIS includes 9 over interactive television and 8 web-based each year. None of these were offered through IUPUP prior to January 2002.

Activities planned for 2002-2003:

Improve the registration and advising services for distance education students. All distance education students now enroll in the MLS degree program through IUPUI. Distance education coordination duties have been included in a fulltime lectureship appointment.

▶ Establish Alumni group for SLIS IUPUI graduates

☑ Create a social and financial base for SLIS IUPUI Alumni.

Campus Planning Theme: Best Practices

Secondary Goals:

Sub Unit: n/a

Time Frame: Fall 2001 to Graduation Day 2002

Actions taken for 2001-2002:

Core group has been formed to explore how to establish an Alumni Association for SLIS IUPUI. This group will help conduct social gatherings pertaining to graduation and other events as well as form the base for SLIS entering the campus Capital Campaign.

Evidence of Progress for 2001-2002:

Five to eight SLIS IUPUI alumni participate in planning activities for graduation 2002. The core group establishes a social organization for the SLIS IUPUI alumni and begin formal requests for donations to SLIS that total \$3,000 annually through 2005.

Activities planned for 2002-2003:

Meetings with the core planning group and with representatives of the IUPUI Capital Campaign.

☐ Establish new institutes for areas of specialization in library and information management studies.

☒ Establish institutes in public/academic fund raising, instruction and technology in school media, and development of digital collections

Campus Planning Theme: Best Practices

Secondary Goals:

Sub Unit: n/a

Time Frame: Summer 2004

Actions taken for 2001-2002:

SLIS IUPUI provides the academic support for an Indiana Department of Education project with the Perry Township Schools. \$135,000 has been invested in recruitment of school teachers for the school library media field and their local training. The Indianapolis Foundation is considering a similar investment to support other school districts in the Indianapolis area. IUPUI would be the center for summer training.

Evidence of Progress for 2001-2002:

Funding achieved for first phases of cooperation with the Indianapolis area public schools. As of September 2002 SLIS IUPUI became a partner in a \$110,000 funding effort by the Indianapolis Library Foundation to support ten IPS school teachers in graduate education for school media certification through IUPUI and the Indianapolis Marion County Public Library pledged \$50,000 to support development of a series of public forums with SLIS. L566 Digital Libraries is now a regular course offered each fall and spring in the IUPUI schedule.

Activities planned for 2002-2003:

By Summer 2002: Discussions with the Center on Philanthropy to develop summer institutes on fund raising in public and academic libraries. Provide regular workshops and special topics courses to support the area of planning and developing digital libraries.

☐ Expand field experiences for professional degree and career development.

☒ Increase the internship placements from 40 annually to 80 annually.

Campus Planning Theme: Civic Engagement

Secondary Goals:

Sub Unit: n/a

Time Frame: By Fall 2003

Actions taken for 2001-2002:

Over 100 internship placement sites have been identified in Indianapolis and Northern Indiana. In addition, IU SLIS has been awarded six Gates internships to serve 92 public libraries in Indiana in training of community members in use of the Internet. Total funding for the Gates internships: \$165,000.

Evidence of Progress for 2001-2002:

Forty new internship options created in Indianapolis and Northern Indiana by Fall 2003. In Fall 2002, the Indianapolis Marion County Public Library pledged \$40,000 to support creation of eight new internships for SLIS students.

Activities planned for 2002-2003:

Build on a successful internship program to expand the options for field experiences among public and academic libraries, especially with the University Library at IUPUI and the Indianapolis Marion County Public Library.

▶ Increase diversity of the student population for SLIS at Indianapolis and receiving sites for distance education.

☑ Increase the percentage of minority students enrolled in the MLS degree program at IUPUI.

Campus Planning Theme: Campus Climate for Diversity

Secondary Goals:

Sub Unit: n/a

Time Frame: Fall 2004

Actions taken for 2001-2002:

Discussions with the directors of large public libraries in northwest Indiana and in Indianapolis concerning the need to recruit minorities to entry level and management positions.

Evidence of Progress for 2001-2002:

Proposal for \$500,000 to \$750,000 from IMLS or other state/federal agency to support the training program. Double the number of minority students enrolled in the MLS degree program by Fall 2003 based on cooperative efforts with the IUPUI University Library for additional funding of Graduate Assistantships for minority students.

Activities planned for 2002-2003:

In a cooperative effort with the public libraries of Gary, Hammond, and Indianapolis, seek IMLS Federal funding to recruit and train minority students in management skills and technology skills leading to the MLS degree.

☑ Support reading education programs for pre-school and early elementary students with emphasis on the needs of minority families.

Campus Planning Theme: Civic Engagement

Secondary Goals:

Sub Unit: n/a

Time Frame: Fall 2002 and Spring 2003

Actions taken for 2001-2002:

Initial discussions for funding of special out-reach institutes conducted by SLIS IUPUI on all campuses of IU and Purdue. The target audience to be teachers, care givers, parents and other stakeholders responsible for early reading education.

Evidence of Progress for 2001-2002:

This objective not possible based on reduction of state funds for reading programs.

Activities planned for 2002-2003:

Apply for funding from the Indiana Department of Education to support 12 reading advisory institutes. Application completed by January 2002.

☐ Increase the professional personnel to meet a growing demand for the MLS degree at Indianapolis.

☒ Hire four full time, tenure-track graduate faculty.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit: n/a

Time Frame: Completed by Fall 2002.

Actions taken for 2001-2002:

Funding has been identified. Search and screen committee approved in August 2001. National advertising placed in September. Review of applicants and first interviews scheduled for October.

Evidence of Progress for 2001-2002:

Search has resulted in the following hires in 2002: one fulltime, tenured associate professor; one fulltime, tenure-track assistant professor; a part-time associate professor; a full-time lecturer and director of distance education; one visiting lecturer (one year appointment); one visiting professor (two year appointment); continued appointment and promotion of one senior lecturer.

Activities planned for 2002-2003:

Review of applications in November and December with possible first hires for January 2002 and other hires by late

- ▣ Meet research and scholarship standards of a graduate program accredited by the American Library Association.

- ☑ Edit national online research journal.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: n/a

Time Frame: From present through 2005.

Actions taken for 2001-2002:

Editorship for the only online refereed research journal for a division of the American Library Association is held at SLIS IUPUI.

Evidence of Progress for 2001-2002:

Based on these research activities, SLIS ranks among the top ten (7th nationally, USNWR) in programs for graduate studies in school library media. SLIS IUPUI ranked among the top ten for placement of school library media specialists annually. SLIS sponsored the successful summer research retreat for 22 emerging scholars in school library media; 4 will apply for doctoral studies at Indiana University.

Activities planned for 2002-2003:

Continue editorship of the journal, School Library Media Research. \$75,000 awarded to SLIS IUPUI to promote school media research and recruit doctoral students through a Spring 2002 research retreat at Kansas City.

- ☑ Edit national online research journal.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: n/a

Time Frame: From present through 2005.

Actions taken for 2001-2002:

Editorship for the only online refereed research journal for a division of the American Library Association is held at IUPUI.

Evidence of Progress for 2001-2002:

Based on these research activities, SLIS ranks among the top ten in programs for graduate studies in school library media. SLIS IUPUI ranked among the top ten for placement of school library media specialists annually.

Activities planned for 2002-2003:

Continue editorship of the journal, School Library Media Research. \$75,000 awarded to SLIS IUPUI to promote school media research and recruit doctoral students through a Spring 2002 research retreat at Kansas City.

- ☑ Fulltime faculty publish in scholarly journals and present at professional conferences.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: n/a

Time Frame: Annually

Actions taken for 2001-2002:

Current faculty published in the Journal for the Association of Library and Information Science Education and the Encyclopedia for Library and Information Science. Presentations have been made at the American Library Association, the Association for Library and Information Science Education, and the Indiana Library Federation.

Evidence of Progress for 2001-2002:

In 2002 one international invited paper presentation; 6 journal publications; one chair of ALA accreditation team; one editor of online referred research journal.

Activities planned for 2002-2003:

Each fulltime faculty shall publish in national journals and present at state or national conferences annually.

- ▶ Raise academic interactions with other units on campus.

- ☑ Establish additional certificates or joint degrees.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit: n/a

Time Frame: Completed by Spring 2004.

Actions taken for 2001-2002:

Initial conversations have taken place on:
Certificate in Library Technology Management
Certificate in Medical Informationist
Cognate area for library science in informatics

Evidence of Progress for 2001-2002:

Approved programs active by Fall 2004.

Activities planned for 2002-2003:

By Summer 2002, plans will begin on:

Library Science minor in doctoral studies in education for curriculum and higher education

Dual degree between SLIS and Journalism

Dual degree between SLIS and Art/Design

Dual degree between SLIS and Philanthropic Studies

Fiscal Health

The Indianapolis program is now on an independent footing from the Bloomington SLIS program. Dollars no longer move from the Indianapolis campus to subsidize Bloomington. The addition of the distance education credits to the IUPUI course credits has generated a slight increase in revenue. With the increase in tuition as well as increased enrollment over the past year, a budget surplus has resulted. This should not, however, reflect the future trend for the school. As of fall 2002, the amount of paid out salary dollars increases by 100% compared to fall 2001. An increase from approximately \$300,000 to \$600,000. This includes the following positions added over the past ten months to meet both the increased demands caused by a 35% increase in the student population and to meet program quality based on additional fulltime faculty:

2 fulltime tenure track faculty

1 part faculty

2 visiting faculty

2 lectureships

3 graduate assistants

1 fulltime clerical support

Assuming the program's enrollment increases 5% each of the next two years, at least half of the \$400,000 in surplus will be needed to cover the expenses for the expanded faculty and staff.

The SLIS program at Indianapolis receives no state appropriation funding beyond that generated by tuition. By 2004, in order for the program to remain at a healthy financial level and support quality fulltime faculty as required by the American Library Association accreditation guidelines, an appropriation of \$500,000 annually will be necessary. In addition, the School will need to establish additional fees on distance education delivery, probably at the range of \$100 to \$150 per course per student.

Reallocation Plan

The School has received some reallocation of funds, approximately \$160,000 2001-2002 and an equal amount is promised for 2002-2003. These funds are critical to support the school's additional salary expenses through 2004.

Other Question(s)