Program Review and Assessment Committee Meeting Minutes

October 9, 2008 UL 1126 1:30-3:00

MINUTES –

Members Present: W. Agbor-Baiyee; D. Appleby, J. Banks, T. Banta, D. Bell, K. Black, C. Borgmann, E. Cooney, W. Crabtree, R. Edwards, Y. Fu, M. Hansen, B. Hayes, L. Houser, K. Johnson, S. Kahn, P. Laucella, C. McDaniel, A.. McNelis, H. Mzumara, J. Orr, G. Pike, I. Queiro-Tajalli, L. Riolo, I. Ritchie, E. Rubens, K. Shea, J. Singh, J. Smith, K. Steinberg, R. Stocker, M. Urtel, R. Vertner, K. Wendeln, K. Wills, M. Wokeck, N. Young.

- 1. Approval of the October Minutes
 - a. Unanimously.

2. Assessment of PULs in Program Reviews

a. K. Black led a discussion on use of the PULs in program reviews at IUPUI from 2003-2008, based on a summary document in table format that was distributed to the group. The benefits and limitations of the data points included on the table were discussed and Black will take those comments under advisement when a new summary table is generated.

3. Working Group Meeting

- a. The committee divided into small groups for a working discussion.
- **b.** For groups interested in <u>undergraduate issues</u>, discussion topics were assigned as follows:
 - *i.* Describe the methodology/process your school/unit uses to assess Core Communication and Quantitative Skills or Critical Thinking.
 - *ii.* Reflect on your school/unit submission to the ICHE Goal 6 report and discuss ways in which you can improve the use of data to inform decisions.
 - *iii.* Describe at least three ways your school/unit currently or could inform faculty about assessment (purpose, findings, and uses).
 - *iv.* Describe at least three ways your school/unit currently or could inform students about assessment (purpose, findings, and uses).
- c. If one were part of the <u>graduate issues</u> working group, discussion topics were:
 - *i.* What are the essential knowledge, skills, and abilities in your graduate program? How are they explained to students?measured?
 - *ii.* What data are collected and used to inform faculty about student achievement and success?

- *iii.* Describe at least three ways your school/unit currently or could inform faculty about assessment (purpose, findings, and uses).
- *iv.* Describe at least three ways your school/unit currently or could inform students about assessment (purpose, findings, and uses).
- *d.* Each group was asked to record the essence of its discussion and to submit these notes at the end of or shortly after the meeting.

4. Psychology Department's mapping of SLOs to PULs

 a. D. Appleby distributed a three-page handout that showed how the Psychology Department's student learning outcomes map to the IUPUI PULs. As other academic units consider similar initiatives, they could use this document as a template for clear mapping.

5. "Agenda Building" follow-up

 M. Urtel distributed a survey asking members to identify the "top three" themes they would like PRAC to address during this AY. The options were taken directly from summaries of the small group discussions at the September 2008 meeting. Survey responses were collected at the end of the meeting.

6. Subcommittee Meetings

- a. PRAC subcommittees held short meetings for orientation, introductions, agenda setting, and sharing of contact information.
- 7. *Reminder:* all PRAC meetings will be held in UL 1126 from 1:30 3:00pm
- ** The meeting was adjourned when the subcommittees concluded.
- ** Next meeting November 6, 2008.

Respectfully submitted by M. Urtel, Vice Chair, PRAC.