

INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
OFFICE OF FACULTY
AFFAIRSFACULTY
AFFAIRS

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Office of Faculty Affairs

VOLUME 11 ISSUE 2

FEBRUARY 2023

From the Desk of the ADFA



January was a month filled with development programming. We began with the Convocation on January 10, where Dean Murdoch-Kinch presented information regarding the progress of the leadership group charged with refreshing of the Strategic Plan. Following her presentation, Dr. Harvey Weingarten and Dr. Kyle Kramer presented "Emergency Training – from prevention to action." They discussed a comprehensive plan to include clinical emergencies as well as non-clinical related accidents. Their



protocols included maintenance of emergency equipment and supplies and actions during an emergency or urgent situation, including completion of incident reports for every event. They are developing drills in the spirit of fire drills to reinforce the management of urgent/emergency care among faculty, staff, and students. As they create and establish these programs, they will provide more information. Dr. Frazier-Bowers discussed her vision for "creating opportunity for excellence." She is creating a comprehensive



program to engage students and provide a sense of belonging for all the constituents of the school of dentistry. Presentations are available for viewing at <https://iu.instructure.com/courses/2146657/modules>.

The *Read to Lead Series* Book Club is off to a great start. The first dialogue meetings resulted in great conversations from full-time faculty, adjunct faculty, and staff from the Indianapolis and Fort Wayne campuses. This was a wonderful opportunity to learn from each other, discuss how we need to be open-minded and consciously evaluate how we think, and to have social interactions to bridge individuals from various departments within the school. Thank you to everyone who participated in these lively discussions and to our faculty and staff facilitators, Ms. Lauren Levendoski, Ms. Meredith Lecklider, and Dr. Vanchit John. This month's dialogues will be February 15-17.



The Digital Measures completion deadline was January 31. As a result of the hard work and accomplishments of our faculty, we have thirteen nominees for this year's Trustees' Teaching Awards. It is fantastic to see so many individuals nominated this year. Dr. Allison Scully, chair of the awards committee, and her committee members have their work cut out for them as they evaluate the nominees. We all look forward to celebrating our faculty's achievements.

On January 31 at a Department Chairs' Retreat, Drs. Paul Edwards, Wei-Shao Lin, and Angeles Martinez Mier presented the annual review rubrics to all Department Chairs. This was an opportunity to receive feedback on areas that may need clarification for faculty and to calibrate the Chairs on how to assess faculty to provide constructive feed-

back regarding improvement or for them as they progress toward promotion. It was a thought-provoking discussion on how best to provide fair and equitable feedback. Our next step is to make the agreed upon revisions and to present the rubrics to the faculty.

This month the IUSD Office of Diversity, Equity, Inclusion, and Belonging, in collaboration with IUSD SNDA, is developing programming to celebrate Black History Month. Dr. Benjamin Reese Jr. will be presenting the following at the School of Dentistry on February 9: "Ingrained Systems and Structures: Race and Healthcare in America." The event will be in-person and livestreamed.

While there are many opportunities available through the IUPUI CTL over the course of the year (see listing inside this newsletter), I want to call out one program that might be of interest to people. There is a feature online seminar, "Slide show Presentations Best Practices," which promises to help "participants discover evidence-based slide show presentation techniques that encourage learning and promote engagement."

The course is an online mini-workshop series that will provide brief presentations interspersed with opportunities for interaction and questions that will "provide strategies and resources to make instruction more effective, efficient, and enjoyable." The first session is scheduled for February 15, 2023, on Zoom from 12:00-1:00 pm. The registration link may be found at <https://ctl.iupui.edu/Workshops-Events/Events/EventRegistration?scheduleid=cbe36f3f-1494-6552-4fa0-c9a86d6ddeb>.



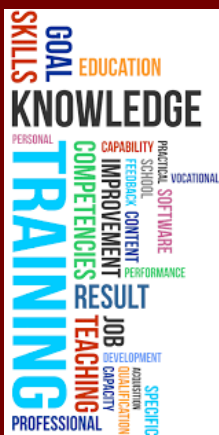
Faculty Development Opportunities

There are many opportunities for professional development during the month of February. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



February

*ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.*



Wednesday, February 8th

PubMed Searching

Time and Location: 9:30 – 10:30 am, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, February 8th

Improving Course Accessibility: Create Inclusive Documents with Seven Simple Steps (CTL)

Time and Location: 11:00 am – 12:00 pm, Online - Zoom

Presenter: John Ault

[Register](#)

Wednesday, February 8th

ePortfolio Basics + Hands-on Practice (AA)

Time and Location: 1:30 – 3:00 pm, Online - Zoom

Presenters: Deborah Oesch-Minor, Rachel Swinford

[Register](#)

Wednesday, February 8th

Developing an NIH Data Management & Sharing Plan: What you need to know

Time and Location: 5:00 – 6:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Friday, February 10th

Introduction to Systematic Reviews

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, February 15th

NIH Final Data Management and Sharing Policy: Hands-On Practice

Time and Location: 10:00 – 11:00 am, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, February 15th

Teaching Foundations: Slide Show Presentation Best Practices (OFAPDD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Randy Newbrough

[Register](#)

Thursday, February 16th

Fun with EndNote!

Time and Location: 9:00 – 10:00 am, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Thursday, February 16th

Maximize your Literature Search in PubMed

Time and Location: 2:00 – 3:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

<http://ce.dentistry.iu.edu>

Professional Development Cont'd

Friday, February 17th

Basics of EndNote

Time and Location: 3:00 – 4:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Tuesday, February 21st

Health Information for Your Patients

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, February 22nd

Improving Course Accessibility: introduction to Anthology Ally! (CTL)

Time and Location: 11:00 – 11:45 am, Online - Zoom

Presenter: Sarah Herpst

[Register](#)

Thursday, February 23rd

Teaching Foundations: Addressing Microaggressions (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Jessica Alexander, Meganne Masko

[Register](#)

Thursday, February 23rd

Advanced EndNote

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Friday, February 24th

Engaging Students with Mental Health Issues (CTL)

Time and Location: 12:00 – 1:30 pm, Online - Zoom

Presenters: Lisa Kurz, Tammi Nelson

[Register](#)

Friday, February 24th

Developing an NIH Data Management & Sharing Plan: What you need to know

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Monday, February 27th

Basics of EndNote

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Tuesday, February 28th

Teaching Foundation: Gathering and Using Mid-Semester Feedback (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Anusha S Rao, Jeani Young

[Register](#)

Thursday, March 2nd

Teaching Foundations: Mapping Your Teaching-Learning Process for Documentation and Development (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Richard Turner

[Register](#)



Valentine's Day, February 14, 2023



Faculty Transitions



After over three decades of dedicated service to IUSD's students, faculty and staff as well as the IUPUI campus, on January 31, 2023, Dr. Richard Gregory turned off the lights in his office at the Oral Health Research Institute for the last time before entering into well-earned retirement, effective February 1. Dr. Gregory's distinguished service contributed to his newest title, professor emeritus in the department of Biomedical Sciences & Comprehensive Care. During his time at IUSD, his administrative appointments included serving as Director of Faculty Development, Associate Dean for Graduate Education, Director of the PhD Dental Science Program, Director of the Undergraduate DDS Research Program, and Co-Director of the Indiana University Tobacco Cessation and Biobehavioral Group. As chair of the IUSD Promotion & Tenure Committee and member of the IUPUI Promotion & Tenure Committee, Dr. Gregory provided professional development, career planning and promotion/tenure consultations, becoming a highly respected advisor and mentor to can-

didates, their department chairs and other stakeholders. Passionate about his work with students in the research lab and in the classroom, Dr. Gregory has taught and mentored a wide range of dental students, master degree students, PhD students, even high school and elementary school students who extend his legacy of transforming lives through research.

Sadly, IUSD's Dr. Kamolphob Phasuk concluded his last day as clinical assistant professor and director of Pre-doctoral Implant Prosthodontics in our department of Prosthodontics on January 31, 2023. He has accepted a new position outside of IUSD. For more than seven years, Dr. Phasuk's expertise as an academic and clinician, his enthusiasm as a colleague, and his engagement as one committed to institutional and organizational service, has helped to elevate the success of our students in addition to our Prosthodontics department. In four of his seven years with us, Dr. Phasuk was recipient of The Most Exemplary Faculty award.



Dr. Phasuk instructed in pre-doctoral and

post-doctoral Prosthodontic courses and supervised clinical instruction in the Comprehensive Care Clinics and Graduate Prosthodontic dental clinic. As Director of Pre-doctoral Implant Prosthodontics, he coordinated, facilitated, evaluated and oversaw predoctoral dental student implant prosthodontic patient treatment. We extend best wishes to him as he takes on his new role.

Congratulations to Dr. Angela Bruzzaniti on her new administrative appointment as Director of our PhD Training Program and Research Development. In this role, her responsibilities include supporting and identifying growth opportunities for the PhD program; sustaining and promoting an environment of innovation and collaboration in partner development and stakeholder engagement; and overseeing, developing and implementing policies and best practices for the PhD program and research development, including prioritization of inclusion, equity and diversity within our research mission, in collaboration with the IUSD Chief Diversity Officer.



Weingarten Awarded

Congratulations to Dr. Harvey Weingarten, who was awarded the prestigious Sagamore of the Wabash award on January 12, 2023.



When asked about receiving this award, Dr. Weingarten said, "I am honored to be nominated and to have received this award. It is a tribute to all of those that I have had the pleasure of working with these many years to enhance the quality of

life in Indiana through dentistry and volunteer social service initiatives." Dr. Weingarten was initially set to receive this award at the National CDCA-WREB-CITA

meeting in Texas, but it was decided that the award would be better served to him locally in Indiana, due to its significance to Indiana residents. It was presented to him by his business partner of 45 years at a dinner with South Bend staff. Around 80 people were in attendance.

The Sagamore of the Wabash award was created during the term of Governor Ralph Gates, who served from 1945 to 1949. Governor Gates was to attend a tristate meeting in Louisville with officials from the states of Ohio and Kentucky. Aides to the governor discovered that the governor of Kentucky was preparing a Kentucky Colonel certificates for Governor Gates and Senator Robert A. Taft, who to represent the State of Ohio. The Hoosiers decided that Indiana should have an appropriate award to present

in return. The term "sagamore" was used by the American Indian Tribes of the northeastern United States to describe a lesser chief or a great man among the tribe to whom the true chief would look for wisdom and advice. The award is of the highest honor, and is a personal tribute usually given to those who have rendered a distinguished service to the state or to the governor. Among these who have received Sagamores have been astronauts, presidents, ambassadors, artists, musicians, politicians, and ordinary citizens who have contributed greatly to our Hoosier heritage.

Congratulations again to Dr. Weingarten from all of us at IUSD!



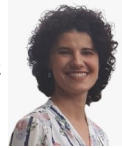
Dutra Receives Grant



Dr. Vinicius Dutra, clinical associate professor, Oral Pathology, Medicine and Radiology, is excited to announce that he has received a grant for the Global Classroom initiative. The grant, which is for \$3,000, will allow Dr. Dutra to collaborate with Dr. Gabriela Liedke, an associate professor at the Federal University of Santa Maria in Brazil, to develop

op a unique graduate course that will provide students with the opportunity to learn about the cultural and socio-economic differences between Brazilian and US Dentistry.

The course will allow students to work together virtually, planning cases and completing coursework while taking into account the diverse perspectives and experiences of their international counterparts. This partnership



will provide students with unique opportunities to learn from and engage with international experts in the field, and will also foster cross-cultural understanding and collaboration in the dental community. This project is a great opportunity for our students to expand their knowledge and skills while working with students from another country, and will help to prepare them for a globalized workforce. Congratulations!

IUSD Research Day

The 31st annual IUSD Research Day event will be held at the School of Dentistry on Monday, April 10, 2023 from 12:00 to 5:00 pm. IUSD Research Day is an annual event highlighting the research advances and accomplishments of our students, faculty and staff. It's a great opportunity to become familiar with the various research activities at the School of Dentistry. Students, faculty and staff across all disciplines are encouraged to attend the event and view the poster presentations.

The event is co-sponsored by IU School of Dentistry and the Indiana Section of AADOCR (American Association for Dental, Oral, and Craniofacial Research). More information regarding the keynote speaker, research and clinical case poster sessions, and the awards program will be announced soon.

Abstract submissions are currently being accepted for the annual IUSD Research Day 2023 event. Abstracts for research poster

and clinical case report poster presentations must be submitted by Monday, February 20, 2023 at 11:59 pm.

If you are interested in submitting an abstract, please visit <https://dentistry.iu.edu/research/research-day/index.html> for more information, including abstract submission guidelines. You are also able to submit your abstract online on the aforementioned website.

We hope to see you there!

Research Equipment Fund

From mass spectrometers to Medicaid data, IU's newly expanded Research Equipment Fund has awarded more than \$3 million to nine recipients to support their research.

The Research Equipment Fund supports the purchase or development of research equipment by groups of investigators, working together or separately, on innovative projects that already have or will have the potential for sustainable external support. It helps faculty purchase research equipment, instrumentation or datasets in any field. With support from IU President Whitten, the fund was expanded to \$4 million in fiscal year 2023 and \$5 million in fiscal year 2024.

Applicants must demonstrate how the equipment enhancement will benefit the

research with respect to scholarship and external funding portfolios, as well as indicate how it will enhance the IU research profile. All requests are expected to provide a minimum 25% cost share match from the faculty member's home department, college, and/or school. All tenured, tenure-eligible faculty members and research scientists at IUPUI are eligible. Visiting and adjunct faculty members are not eligible to apply.

Eligible projects include:

⇒ Research projects from a group of faculty requiring the purchase of equipment or development of specific instrumentation that will enhance the capability of investigators to build and maintain novel fields of sustainable inquiry

⇒ Projects with specific equipment needs by researchers in the sciences, arts, humanities, and social sciences

⇒ Collaborative endeavors that involve use of the equipment by faculty between disciplines and across schools

All funds must be spent within six months of the award date. Minimum requests should be \$15k and above.

The next deadline for submissions is March 1, 2023. You will need to submit your application online via this website: <https://research.iu.edu/funding-proposals/funding-opportunities/research-equipment/index.html>. You are also able to find the application requirements on this site, and well as view any additional information.

Fundamentals of Clinical Education



Early-career clinical faculty often struggle to adjust to the academic environment. To help these faculty succeed as educators and members of the academic dental community, AAL in partnership with the University of Pennsylvania School of Dental Medicine offers the Fundamentals of Clinical Education (FCE). AAL is a health and higher education consulting firm headquartered in Atlanta. AAL works with organizational leaders to achieve their goals through strategy and professional development.

The FCE is a comprehensive, cost-effective solution for giving new clinical faculty the knowledge and skills they need to succeed as effective educators. FCE is an online, self-paced program to calibrate and orient new full- and part-time clinical faculty to dental, dental hygiene, and dental assisting education. Using role-plays, interviews, cases, and lectures, the FCE covers these essential areas:

- ⇒ Teaching
- ⇒ Clinical Education
- ⇒ Effective Student & Patient Communication
- ⇒ Cultural Competencies & Inclusion
- ⇒ Student Motivation Techniques
- ⇒ Best Practices For Effective Feedback
- ⇒ Calibration For Clinical Education
- ⇒ Working With Challenged Students
- ⇒ The Commission On Dental Accreditation (CODA)

This course is especially designed for new clinical faculty, the transitioning private practitioner, and residents with teaching responsibilities in dental and dental hygiene education.

Transitioning and new clinical faculty usually have little understanding about how to teach and how to work within the academic environment. The FCE is an

essential tool for onboarding new clinical faculty so that they apply teaching funda-

mentals and understand the differences between the educational environment and private practice.

Instructors for this course include: Dr. Marnie Oakley, Senior Associate Dean at the University

of Pittsburgh School of Dental Medicine and a Senior Consultant for AAL; and Dr. Uri Hangorsky, Associate Dean for Student Affairs, and Clinical Professor, University of Pennsylvania School of Dental Medicine.

The FCE program can be completed online in approximately 10 hours and provides 7.5 continuing education credits. The course is priced at \$395 for dental educators and \$195 for dental hygiene and assisting educators.

For more information, please visit <https://aalgroupp.org/fce-individuals/>. For more information on AAL, visit <https://aalgroupp.org/>. You can contact info@aalgroupp.org with any questions.

Dental Hygiene & Assisting Educators
ENROLL NOW

Dental Educators
ENROLL NOW

Communicating Science Series

The Communicating Science program is part of IU's affiliation with the Alan Alda Center for Communicating Science, in partnership with the IU School of Medicine, IUPUI Center for Teaching and Learning, IUPUI Department of Communication Studies, and the IUPUI School of Science. This three-session series is designed to train participants to communicate complex scientific topics more effectively to non-experts like patients, learners, lawmakers, and funders. This program is free and open to all IUPUI faculty and graduate students.

All participants are asked to commit to the entire three workshop series, as each session builds upon the previous. Please note, if you register for this event, you will be registered for all three sessions. The sessions will be held on February 23, March 2, and March 9, all from 4:00—6:00 pm. All sessions will be held at the VanNuys Medi-

cal Science Building (MS), room 302.

Further descriptions of the sessions are as follows:

- ⇒ Session 1: February 23, Connecting With your Audience

Session one is designed to train learners to speak about their work effectively and responsively with multiple audiences, from peers and professors to family members and policymakers. The exercises, borrowed from improvisational theater, help learners practice connecting with an audience, paying dynamic attention to others, reading non-verbal cues, and responding to questions appropriately.

- ⇒ Session 2: March 2, Distilling Your Message

Session two introduces principles of clear communication and features experiential exercises through which learners practice speaking clearly and vividly about science in

ways lay audiences can understand and appreciate. Learners practice defining their communication goals, identifying main points, explaining meaning and context, responding to questions, and using storytelling techniques to enliven messages.

- ⇒ Session 3: March 9, Media Training for Scientists and Physicians

In the third session, learners will practice the skills they learned in the previous sessions during a taped on-camera interviews with a journalist. Participants will practice planning, developing, and delivering an engaging message about complex topics in an unscripted format. They will work to answer explain their research and questions in a succinct format, when working with varied kinds of media and audiences.

Please visit [here](#) for more information about IU's Communicating Science Program, and to register.

LGBTQ Health Care Conference

The LGBTQ+ Virtual Health Care Conference is a three-day event designed for health care professionals, learners, researchers, patients, community organizations and interested community members who seek to understand the unique health considerations and barriers to health care in the LGBTQ+ population.

Registration is open to everyone. Learners (students, residents, and fellows) can attend for free. The conference will be held virtually, and will be held from March 22-24, 2023.

Attendees will learn how to provide respectful, patient-centered, culturally competent health care by developing skills to establish rapport, recognize barriers to medical care, offer LGBTQ+ patients competent primary care and/or referrals to such care and identify the unique health risks in the LGBTQ+ population.

Topics for the LGBTQ+ Virtual Health Care Conference include supporting gender diverse youth and families, community advocacy, inclusive sexual health practices, iden-

tity development, spiritual care, mental health, gender-affirming surgery, intersex health and more.

For more information on the conference, a detailed description of the keynote speakers, the agenda, and to register, visit <https://medicine.iu.edu/about/diversity/programs/lgbtq-conference>. The agenda is still being finalized, so be sure to check back on the website for the most up to date information. Scholarships are also available for those to wish to attend.

AFTA/VFTA Recipients

On January 10 at the 2023 IUSD Spring Faculty Convocation, three adjunct faculty members were acknowledged for their teaching contributions.



Dr. James Brown, adjunct clinical assistant professor, Pediatric Dentistry, Professor Angel Reed, adjunct clinical lecturer, Allied Programs, and Dr. Robert Dickson, adjunct clinical assistant



professor, Pediatric Dentistry, all received the Adjunct Faculty Teaching Award. This award is given annually and honors those individuals who have a positive impact on learning through the direct clinical teaching of IU School of Dentistry student and/or residents. Award recipients have demonstrated a sustained level of teaching

excellence. Each faculty member received glowing nomination letters from a colleague.

All of us at IUSD recognize and thank Dr. Brown, Professor Reed, and Dr. Dickson for the positive impact they make on their students and IUSD through their teaching efforts.



Bruzzaniti Awarded Grant



Congratulations go to Dr. Angela Bruzzaniti, Professor in the department of Biomedical Sciences and Comprehensive Care, who was recently awarded a \$2.5 million dollar federal research grant from the National Institute of Arthritis and Musculoskeletal and Skin Diseases, National Institutes of Health. This large five-year R01 grant, entitled "Uncovering the dual anabol-

ic and anti-catabolic effects of Pyk2 inhibition on bone mass," will provide research funds to investigate ways to both prevent bone loss and grow new bone. Her research studies will examine new approaches and drugs to block the activity of a specialized enzyme, known as Pyk2, in animal models and human cells. All common drugs to treat osteoporosis work by either building bone or stopping bone loss. However, by inhibiting the actions of Pyk2, she hopes to develop a new dual-acting drug that can do both at the same time. In addition, her stud-

ies are aimed at understanding why bone loss is accelerated in females compared to men, and how to prevent bone loss and osteoporosis in the elderly. While her funded studies are focused on preventing osteoporosis, her findings will also have an important impact on preventing bone loss associated with periodontitis and other diseases. The long term goal of her research is to develop new drugs that will make bones stronger so that we can prevent osteoporosis in women and men.

Congratulations!

UN SDG Research Competition



Faculty across all IU campuses are invited to join the United Nations Sustainable Development Goals Research Competition as a faculty mentor. Winners receive \$1,000 and have a chance to share their work with colleagues at six partner universities around the world at the [Global Partners Research Forum](#) (GBRF) on April 14, 2023. The GPRF is jointly organized between IU and six other international universities, and it is where students from across the world come together to present and discuss their innovative and forward-thinking ideas and strategies on how to make the world a more sustainable and just place. Each year, the Forum focuses on one specific UN Sustainable Development Goal (SDG) as its main topic, providing students and young re-

searchers a unique platform to share and discuss their research through keynote presentations in front of a large audience or in smaller breakout sessions.

The [SDG framework](#) provides an essential perspective for inherently global issues and is part of a broader, international approach to learning that challenges and empowers students, and creates new skills, values, and attitudes. In December 2018, IU became a founding member of the U.S. chapter of the [Sustainable Development Solutions Network \(SDSN\)](#). This alliance of U.S. universities seeks to make progress toward achievement of the Sustainable Development Goals (SDGs). Email unsdg@iu.edu for more information or join the [mailing list](#) to get involved.

This year's competition will focus on [SDG 16: Peace, justice and strong institutions](#), which strives to promote peaceful and inclusive societies for sustainable development,

provide access to justice for all and build effective, accountable and inclusive institutions at all levels. A multi-disciplinary and worldwide collective approach is required to make meaningful progress towards this worthy goal. With the support of faculty mentors, student researchers can present their work in four mediums:

- ⇒ Research poster
- ⇒ Short video
- ⇒ Policy brief presentation
- ⇒ Podcast

This competition is open to all undergraduate and graduate students, and all submissions must identify a faculty member. Submissions must rely on original research conducted by the student and faculty member. The deadline to apply is Friday, April 7, 2023 at 11:59 pm.

For more information and to apply, please visit <https://global.iu.edu/education/internationalization/sdg/index.html>.

International Mobility Grant



The [International Mobility Grant](#) provides matching support for IU faculty to participate in a variety of activities that align with the applicant's individual research or creative work. It is intended to incorporate the longstanding support [OVPIA](#) (IU Office of the Vice President for International Affairs) has offered for participation in major disciplinary or interdisciplinary conferences in international venues but expands program parameters to also include participation in smaller workshops, working sessions, or individual meetings with collaborators. International mobility grants may also support short-term travel to conduct archive or field research, install an exhibit, or perform in a creative production.

This program is intended to invest in global engagement that supports your individual professional work. It typically supports one-time, short-term travel. OVPIA funding of up to \$1,500 must be matched by funds from your home unit.

All tenured and tenure-eligible faculty members at any IU campus are eligible to apply. Non-tenure-track faculty members whose evaluation criteria include research or creative activity are eligible to submit proposals with an explanation of the importance of research or creative activity to their evaluation in the letter of support from their chair or dean. Visiting and adjunct faculty, part-time faculty, emeritus faculty, post-doctoral fellows, and graduate students are not eligible. Awards are contingent on the faculty member's continued employment at IU in the semester following the term in which travel takes place. Priority is given to faculty members who lack other sources of funding for international mobility, such as externally supported research labs or existing networks, unless there is a compelling reason the international travel cannot be covered by existing resources.

The deadlines to apply are October 1, February 1, April 1, and July 1 annually. Award amounts are tiered by world region and based on anticipated travel costs.

This grant will require matching funds from the faculty member's home academic department, school or campus. Individual faculty research account funds may be used to meet the match requirement, but personal funds (out-of-pocket) may not be used as the match. Travel to Canada, Puerto Rico, or within the U.S. is not supported. Eligible activities may include:

- ⇒ Delivery of a keynote or plenary address, presentation of a paper selected through peer-review, or other significant participation in a major international conference
- ⇒ Participation in a workshop or symposium
- ⇒ Short-term archive or field research (typically two weeks or less)
- ⇒ Meetings with research collaborators
- ⇒ Installation of an exhibit
- ⇒ Performance or other creative activities

For more information on this grant and to apply, please visit the [website](#). For questions on this grant and others, please contact iagrants@iu.edu or visit the [FAQs](#).

E.C. Moore Symposium



The E.C. Moore Symposium on Excellence in Teaching brings together stakeholders in the higher education community across Indiana to examine teaching excellence and innovative pedagogies that encourage student learning. Edward C. Moore, for whom this symposium is named, served as the IUPUI dean of the faculties from 1973 until 1982.

The 2023 E.C. Moore Symposium will be held on Friday, March 24, 2023, from 9:00

a.m. – 12:45 p.m. in the IUPUI Campus Center. The symposium is open to all faculty and instructional staff, regardless of appointment type, institution, or organization. Professional staff who provide support for the teaching and learning mission of the campuses (e.g., instructional designers, IT professionals) are also welcome to attend. This year's symposium will feature concurrent sessions, TED-like talks, show-and-tell sessions, and other opportunities to interact with colleagues.

This year's keynote address will be offered by Dr. Dawn Whitehead, vice president of the Office of Global Citizenship for Campus, Community, and Careers at the American

Association of Colleges and Universities on connecting global learning and diversity, equity, and inclusion to prepare students for today and tomorrow's challenges.

The symposium will also feature a plenary by Dr. Crystal Walcott, professor and division head of the IUPUI Columbus Division of Education and recipient of the 2022 IUPUI Chancellor's Award for Excellence in Teaching on impacting student outcomes and self-efficacy through Transparency in Teaching.

For further information on the schedule, the speakers, previous symposiums, and to register, please visit <https://ecmoore.iupui.edu>.

Assessment Institute Proposals

Proposals are currently being solicited for the 2023 Assessment Institute, which will be held at the Indianapolis Marriott Downtown Hotel on October 29-31, 2023. The Assessment Institute, hosted by IUPUI, is the oldest and largest higher education event in the United States focused on assessment and improvement. It is designed to provide opportunities for:

- ⇒ Individuals and campus teams new to higher education assessment and improvement to acquire fundamental knowledge about the field;
- ⇒ Individuals who have worked as leaders in assessment and improvement to share and extend their knowledge and skills; and

⇒ Those interested in assessment and improvement at any level or in any collegiate context to establish networks that serve as sources of support and expertise beyond the dates of the Institute.

Proposals are due by Wednesday, March 1, 2023. The Institute would be particularly pleased to receive proposals addressing any of the Special Session topics or General Session topics offered at the Institute. Special Session topics include: Community Engagement; Diversity, Equity and Inclusion; Faculty Development; Global Learning; Graduate/Professional Education; HIPs in the States; Learning Improvement; STEM Education; Student Affairs and Co-curricular Programs

and Services; and Student Partnership and Engagement in Assessment. General Session topics include: Accreditation; Assessment in Online Courses and Programs; Assessment Methods; Campus Business Operations and Services; Community Colleges; Competency-Based Education and Assessment; Emerging Trends in Assessment; Fraternity and Sorority Life; General Education; Institution-Wide Data Collection/Use; Leadership for Assessment; Major Fields; and Use of Technologies.

To submit a proposal, please visit <https://assessmentinstitute.iupui.edu/program/proposals.html#special>. You are also able to find further information on the Assessment Institute, and the 2023 schedule listed on the website.

OFA Happenings



This is a reminder to all IUSD faculty that the Office of Faculty Affairs will be hosting a **Retirement Workshop** on Wednesday, February 8 from 12:00—2:00 pm in the Glick building on the IUPUI Campus. This is open to all faculty interested in retirement, whether that is next year or in 20 years! Please let

us know asap if you plan to attend.

Our office will also be hosting a **Promotion & Tenure Program** for interested faculty on March 1 and March 3. Clinical-track faculty will need to attend the session on March 1st, which will be held from 12:00—1:00 pm in room 116. Tenure-track

faculty will need to attend the March 3rd session, which will be held from 12:00—1:00 pm in room 116.

If you are interested in attending these events, please RSVP to Lauren Levendoski at llevendo@iu.edu. Contact our office if you have any questions.

Indiana University

School of Dentistry

Office of Faculty Affairs

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Room 102

Indianapolis, IN 46202-5186

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EXCELLENCE IN RESEARCH FOR TENURE TRACK FACULTY

DATE:

TUESDAY, FEBRUARY 7, 2023

TIME:

9:00 AM TO 10:30 AM

LOCATION:

ONLINE—ZOOM

PRESENTER:

IUPUI OFFICE OF ACADEMIC AFFAIRS

[REGISTER](#)

EXCELLENCE IN TEACHING FOR TENURE-TRACK FACULTY

DATE: WEDNESDAY, FEBRUARY 15, 2023

LOCATION: ONLINE—ZOOM

TIME: 1:00 – 2:30 PM

PRESENTER: IUPUI OFFICE OF ACADEMIC AFFAIRS

[REGISTER](#)

THIS WORKSHOP IS DESIGNED FOR TENURE-TRACK FACULTY WITH TEACHING AS THEIR DESIGNATED AREA OF EXCELLENCE, FOR TENURE OR FOR PROMOTION TO FULL.