

RESEARCH, PLANNING, & EVALUATION



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First Year Seminars

First-year Seminars (FYS) are required of entering students, offered by University College (UCOL) and all undergraduate schools. They facilitate student transition to college by introducing key information and skills needed to succeed and by offering opportunities to connect with faculty, staff, and other students. The courses are taught by an instructional team, including a faculty member who sets academic goals and is the team leader; a student mentor who serves as a role model and peer guide to the college experience; a librarian who introduces library resources and literacy information; and an academic advisor who provides information on academic policies and procedures and works with students to begin academic planning, major and career decision-making. First-year seminars are typically linked with other entry-level courses to form learning communities, where faculty may collaborate in creating class assignments.

University College has sponsored extensive qualitative assessment of its First-Year Seminar courses employing interviews with both faculty and students as well as quantitative investigations.

Document 		
	(2010) FYS Online Hybrid Report.pdf	 
	(2010) First-year Seminar Template.pdf	 
	(2009 - 2010) First Year Seminar Report.pdf	 
	(2007-09) FYS Qualitative Report.pdf	 

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