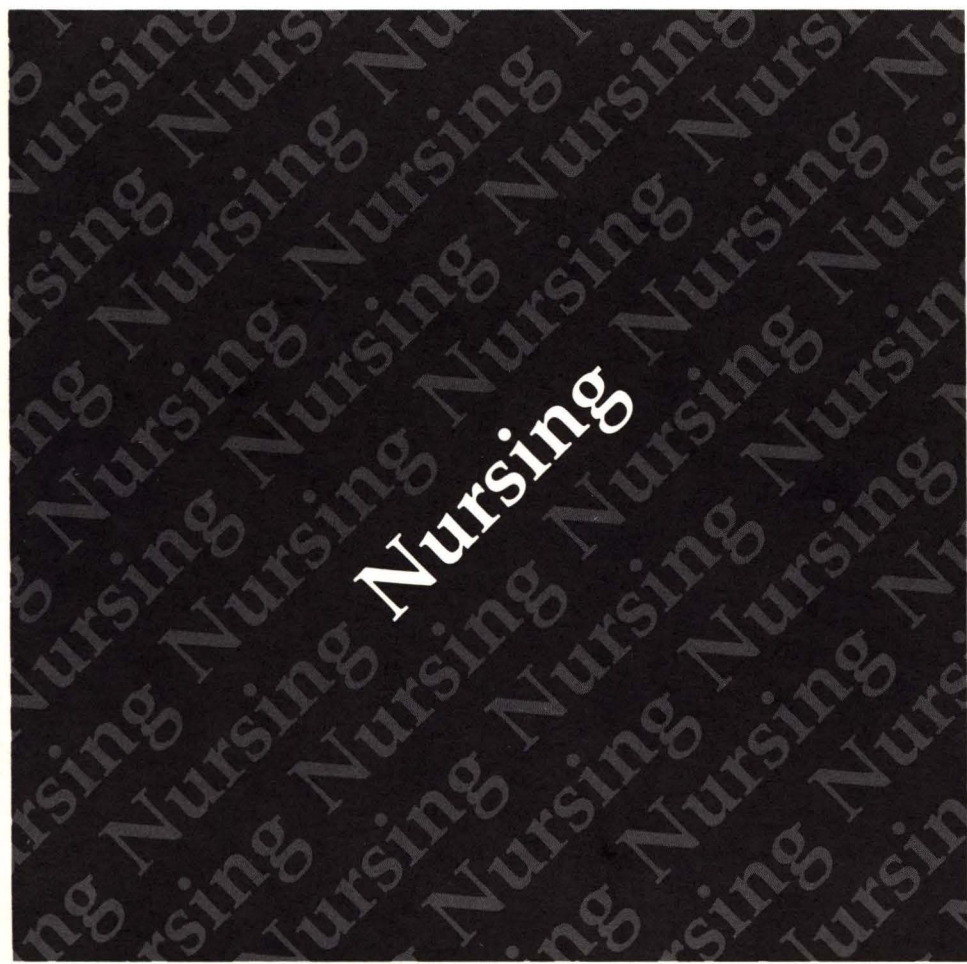


Indiana University Bulletin 1982-1984

School of Nursing



Indiana University Bloomington

- *College of Arts and Sciences
- School of Journalism
- *School of Business¹
- *School of Continuing Studies²
- *School of Education¹
- *School of Health, Physical Education, and Recreation
- *School of Law-Bloomington
- *School of Music
- *School of Optometry
- *School of Public and Environmental Affairs
- *Graduate School
- *School of Library and Information Science
- *University Division

Indiana University-Purdue University at Indianapolis

- *School of Business¹
- *School of Continuing Studies²
- *School of Dentistry
- *School of Education¹
- School of Engineering and Technology (Purdue University)
- *Herron School of Art
- *School of Journalism
- *School of Law-Indianapolis
- *School of Liberal Arts
- *School of Medicine
- *Division of Allied Health Sciences
- *Division of Continuing Medical Education
- *School of Nursing
- *School of Physical Education
- *School of Public and Environmental Affairs
- School of Science (Purdue University)
- *School of Social Work
- IUPUI University Division
- IUPUI Columbus (Indiana)

The Regional Campuses

- Indiana University East (Richmond)
- Indiana University at Kokomo
- Indiana University Northwest (Gary)
- Indiana University at South Bend
- Indiana University Southeast (New Albany)
- Indiana University-Purdue University at Fort Wayne (IPFW)

Bulletins for the divisions of the University marked (*) above may be obtained from the Office of Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

IUPUI bulletins for Purdue programs and for the IUPUI University Division may be obtained by writing directly to those units on the Indianapolis campus.

Write directly to the individual regional campus for its bulletin.

¹ Two bulletins are issued: graduate and undergraduate.

² Brochures on the Independent Study Division, Labor Studies, External Degrees, and Real Estate Certification Program are available from this School (Owen Hall).

Indiana University Bulletin 1982-1984

School of Nursing

While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the Bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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Accreditations

Indiana University

North Central Association of Colleges and Secondary Schools

School of Nursing

National League for Nursing—Associate, Baccalaureate, and Master's Programs

National Accreditation Board, Indiana State Board of Nurses' Registration and Nursing Education—Associate and Baccalaureate Programs

Central Regional Accrediting Committee, American Nurses' Association

School of Nursing—Past and Present

- 1914 Indiana University Training School for Nurses opened at Indianapolis
- 1932 Curricula established for Bachelor of Science degree on Bloomington Campus for Public Health Nursing, administration and supervision of nursing service, and teaching in schools of nursing offered for registered nurses at Bloomington
- 1944 Division of Nursing Education placed in School of Education with preparation for teachers of science, nursing arts, medical-surgical, maternity, and pediatric nursing
- 1945 Master's program in nursing first offered at Bloomington
- 1950 Bachelor of Science in Nursing program first offered
- 1956 Name of school officially changed to Indiana University School of Nursing
- 1957 Original NLN accreditation for the Master's program
- 1960 Last diploma school graduates
- 1961 Original NLN accreditation for the Baccalaureate Program
- 1965 All nursing programs organized into one administrative unit to form the School of Nursing, the tenth school of Indiana University
- 1965 Associate of Arts programs developed by the regional campuses and School
- 1965 General nursing program for registered nurses discontinued
- 1968 Original NLN accreditation for the Associate of Arts Program, IUPUI
- 1974 School of Nursing building dedicated at IUPUI
- 1974 First efforts toward establishing a systemwide school
- 1975 Specialist in Clinical Nursing Program approved
- 1975 First students enrolled in Associate of Science nursing major courses on the Richmond campus
- 1976 Original ANA accreditation for the Continuing Education Program
- 1976 Doctoral Program approved
- 1976 NLN accreditation for Baccalaureate and Graduate Programs continued
- 1978 Baccalaureate Program extended to South Bend and Southeast campuses
- 1980 New Upper Division Baccalaureate Curriculum initiated
- 1981 Baccalaureate Program extended to Northwest campus
- 1981 First Doctor of Nursing Science Degrees awarded

All-Campus Academic Calendar, 1982-83¹

	IUPUI	IUB	IUSB	IUN	IUK	IUE	IUS
First Semester							
Registration	Aug. 17-20, 23 ²	Aug. 25-28	Aug. 25-26	Aug. 24-26	Aug. 19-20	Aug. 23-24	Aug. 24-26
Classes Begin	Aug. 25	Aug. 30	Aug. 30	Aug. 30	Aug. 23	Aug. 26	Aug. 27
Labor Day Recess	Sept. 6	Sept. 6	Sept. 6	Sept. 4-6	Sept. 6	Sept. 6	Sept. 6
Classes Resume	Sept. 7	Sept. 7	Sept. 7	Sept. 7	Sept. 7	Sept. 7	Sept. 7
Thanksgiving Recess*	Nov. 23	Nov. 23	Nov. 23	Nov. 23	Nov. 23	Nov. 25	Nov. 24
Classes Resume	Nov. 29	Nov. 29	Nov. 29	Nov. 29	Nov. 29	Nov. 29	Nov. 29
Classes End	Dec. 13	Dec. 13	Dec. 13	Dec. 12	Dec. 11	Dec. 12	Dec. 10
Final Exams	Dec. 14-20	Dec. 14-18	Dec. 14-20	Dec. 13-19	Dec. 13-15	Dec. 14-21	Dec. 10-17
Second Semester							
Registration	Jan. 3-7 ²	Jan. 5-8	Jan. 7-10	Jan. 4-6	Jan. 4-5	Jan. 6-7	Jan. 4-6
Classes Begin	Jan. 10	Jan. 10	Jan. 12	Jan. 8	Jan. 10	Jan. 10	Jan. 7
Spring Recess*	March 20	March 12	Feb. 27	March 6	March 27	TBA	March 6
Classes Resume	March 28	March 21	March 6	March 14	April 3	TBA	March 14
Classes End	May 1	April 27	April 28	April 29	April 30	April 30	April 22
Final Exams	May 2-8	Apr. 28-May 3	Apr. 29-May 5	Apr. 30-May 6	TBA	May 2-6	Apr. 22-25
First Summer Session							
Registration	May 9-10 ²	May 5	May 12	May 10	TBA		May 12
Classes Begin	May 11	May 6	May 16	May 11	May 9		May 16
Memorial Day Recess	May 30	May 30	May 30	May 30	May 30		May 30
Classes End	June 22	June 15	June 27	June 17	June 23		June 23
Second Summer Session							
Registration	June 23-24 ²	June 16	June 30	June 18	TBA	June 2	June 29
Classes Begin	June 27	June 17	July 5	June 21	June 27	June 6	June 30
Independence Day Recess	July 4	July 4		July 5	July 4	July 4	July 4
Classes End	Aug. 8	Aug. 12	Aug. 15	Aug. 12	Aug. 11	Aug. 1	Aug. 11

¹This calendar as printed is subject to change; see specific campus schedule of classes for official calendar.

²Tentative dates, subject to modification

³Recess begins after last class this date.

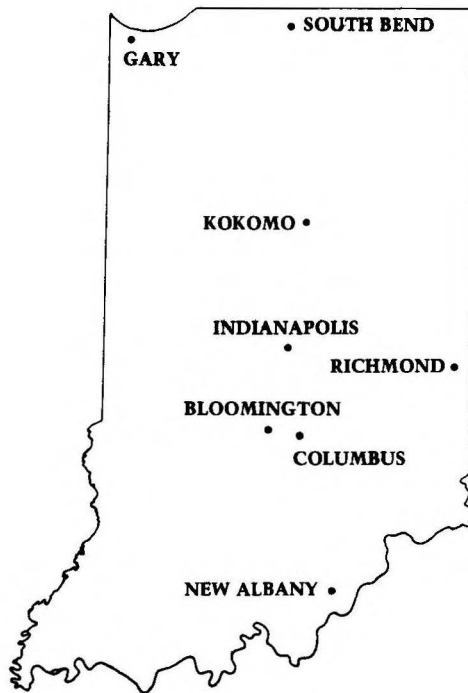
School of Nursing
System-wide programs
For further information contact:

IU Northwest (Gary) - A.S*, B.S.
IU School of Nursing
3400 Broadway
Gary, IN 46408
(219) 980-6603

IUPUI (Indianapolis) and Columbus Center
A.S., B.S., M.S., S.C.N., D.N.S.
Academic Counselor
IU School of Nursing
1100 W. Michigan
Indianapolis, IN 46223
(317) 264-2618/2806

IU Bloomington - B.S.
Academic Counselor
IU School of Nursing
1407 E. 10th St.
Bloomington, IN 47406
(812) 335-2592

*System-wide status has not been finalized.



IU East (Richmond) - A.S.
Nursing Coordinator
IU School of Nursing
2325 Chester Blvd.
Richmond, IN 47374
(317) 966-8261, Ext. 205

IU Kokomo - A.S.*
Chairperson
IU School of Nursing
2300 S. Washington St.
Kokomo, IN 46902
(317) 453-2000, Ext. 288

IU South Bend - B.S. (RN's only)
Dr. Esther Mooneyhan
IU School of Nursing
1700 Mishawaka Ave.
P.O. Box 7111
South Bend, IN 46634
(219) 237-4382

IU Southeast (New Albany) - B.S.
Academic Counselor
IU School of Nursing
4201 Grant Line Road
New Albany, IN 47150
(812) 945-2731, Ext. 431

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Indiana University School of Nursing

Indiana University School of Nursing has nursing programs on seven of the eight campuses of Indiana University. The Associate of Science program is offered at IUPUI, IU Northwest, and IU Kokomo with selected nursing courses at IU East. The Bachelor of Science program is offered at IUPUI, IU Northwest, and IU Southeast with selected nursing courses being offered at IU Bloomington. Most prerequisite courses in the baccalaureate program may be taken at any Indiana University campus. Registered nurses may complete the baccalaureate program at IUPUI, IUN, IUSB, and IUS. Graduate degrees are offered at IUPUI.

Indiana University-Purdue University at Indianapolis

Indiana University-Purdue University at Indianapolis is an innovative urban campus offering more than 170 degree programs to over 23,000 students. Indiana University and Purdue University programs and facilities merged at Indianapolis in 1969. The campus continues to experience growth in both the range of its academic offerings and its physical facilities. IUPUI also operates a branch campus at Columbus, Indiana.

The IUPUI library system consists of seven libraries serving the special interests of individual schools. In addition, the entire Indiana University system library is readily available through the interlibrary loan system.

As an urban university, IUPUI has taken advantage of flexible scheduling of classes. Classes are offered days, evenings, and weekends both on the campus and in shopping centers around the city. Almost 1300 faculty plus hundreds of professionals from the metro area teach courses, bringing a rich blend of scholarly demands and practicality to courses.

The School of Nursing had its beginnings in Indianapolis. In 1914 the Indiana University Training School for Nurses was opened. From those beginnings, the school has grown to a system enrolling over 2,000 students on seven IU campuses.

Indiana University Bloomington

The environment and facilities of the Bloomington campus make it a dynamic place to live and study. Over 30,000 students pursue undergraduate and graduate degrees at Bloomington.

The academic resources of the campus provide both opportunity and challenge. The University library ranks in the top 10 academic libraries in the United States and The Lilly Library is internationally known for its collection of rare books and manuscripts.

Housing is available on the Bloomington campus in residence halls, sororities, and fraternities. For married students and their families the University offers apartments and trailers. Students also rent off-campus housing.

Approximately half of the nursing students completing the baccalaureate degree at IUPUI take their first two years at Bloomington. A limited number of students complete selected nursing courses on the Bloomington campus. Students at Bloomington must transfer to IUPUI, IUN, or IUS in order to complete their upper division nursing major.

Indiana University East

In 1946 Earlham College and Indiana University established the Eastern Indiana Center, which was originally administered as a cooperative program to give an opportunity for adults in the community to pursue college-level study as part-time students. In 1967 Ball State University and Purdue University joined Earlham and Indiana University to broaden the postsecondary educational opportunities in east central Indiana. Credit courses from all four institutions were offered.

In 1969 Richmond citizens formed the Eastern Indiana Community College, Inc., for the purpose of raising funds toward the cost of a new campus on the north edge of Richmond. With the consent of the four cooperating institutions involved with the Center, Indiana University was requested to assume responsibility for the new regional campus in Richmond to incorporate and enlarge the work begun at the Center.

Indiana University assumed administrative control in October, 1970, and began development of the new campus. In January, 1975, a new IU East Campus was opened.

Indiana University East offers courses toward the Associate of Science degree as a component of the Indiana University School of Nursing Program at IUPUI. Students complete support courses and clinical practice courses on the IU East campus. The second-year nursing major theory courses are completed on the Indianapolis campus. Upon completion, students receive the Associate of Science in Nursing degree from the Indiana University School of Nursing, IUPUI campus.

All questions relating to undergraduate admission and the Associate of Science in Nursing Program should be directed to the Admissions Office at Indiana University East, 2325 Chester Boulevard, Richmond, Indiana 47374.

Indiana University Kokomo

Indiana University at Kokomo offers a complete program leading to the Associate of Science degree in Nursing. The program combines studies at Indiana University facilities in Kokomo with planned and guided nursing experiences at St. Joseph Memorial Hospital, Howard Community Hospital, Logansport State Hospital, Dukes Memorial Hospital, Wabash County Hospital, Americana Health Care Center, and other facilities.

This program in nursing provides a general college education in the liberal arts, together with nursing education on a college level. The curriculum extends over two academic years, including one summer session which precedes the initial fall semester nursing course.

Nursing students follow the Indiana University calendar pertaining to semesters' beginning and closing dates and vacation periods.

The Associate of Science Degree Program has been developed in terms of the educational policies of the University and the requirements of the Indiana State Board of Nurses' Registration and Nursing Education. With successful completion of the required courses, graduates are eligible to take the registered nurse examination of the Indiana State Board of Nurses' Registration and Nursing Education, assuming the graduate meets all other requirements of the Nurse Practice Act. Graduates are qualified to care for adults and children with physical and mental illnesses and to implement family-centered nursing concepts in caring for the new mother and her baby in structured settings.

Indiana University Northwest

Indiana University Northwest is one of the eight campuses that comprise the Indiana University system, and it is one of the six IU regional campuses. The IUN campus in Gary serves the diverse area of Northwest Indiana. In a complex setting that includes urban, rural, industrial, and metropolitan characteristics, IUN seeks to serve the following institutional purposes: 1) to provide in Northwest Indiana those programs, undergraduate and graduate, historically and traditionally accomplished by Indiana University, 2) to function with other local public and private institutions of higher learning in experimental programs of education as a state-supported, nonresidential campus especially adapted to Northwest Indiana, 3) to offer nondegree, noncredit continuing education programs for vocational, career, and professional self-improvement, and 4) to enrich the life of the region with educational and cultural events appropriate to a university.

A two-year Associate of Science degree program in Nursing is offered to help meet the increasing need for registered nurses in the community. The program prepares practitioners who possess competencies for beginning nursing practice to give direct care to patients with physical and mental illnesses and to promote maternal and child health.

The Bachelor of Science degree in Nursing has just been approved at Northwest. The first group of students will be certified to the upper division nursing major in the fall of 1983.

Indiana University at South Bend

Indiana University at South Bend, the third largest of the eight IU campuses, is centrally located in the Michiana area, overlooking the St. Joseph River east of downtown South Bend. Its buildings contain modern classrooms and science laboratories, spacious auditoriums and studios for the fine and performing arts, a 235,000 volume library, extensive audio-visual facilities, and links to computer and instructional television networks that serve the entire IU system.

Students do not live "on campus" at IUSB, but a variety of extracurricular activities and opportunities enhance the academic dimensions of life on the campus. The resident faculty, which is the core of the teaching staff, reflects the high standards established by Indiana University for all its campuses. It is supplemented by an adjunct faculty whose members have been approved by appropriate departments and deans for teaching specific courses. Most IUSB students live within a 50-mile radius of South Bend. Classes are scheduled from morning through evening hours, and nearly year-round. A weekend program is also being developed. The flexibility of scheduling offered by IUSB makes almost any convenient schedule possible.

The Indiana University School of Nursing Program on the campus of Indiana University at South Bend is part of the systemwide Indiana University School of Nursing, Indianapolis. The program on the South Bend campus is designed for registered nurse graduates of diploma and associate degree nursing programs who are Michiana residents and are employed. However, those seeking a bachelor of science in nursing degree who are not registered nurses may take their general education courses that are part of the nursing curriculum on the South Bend campus.

Indiana University Southeast

Indiana University Southeast is one of the eight campuses that comprise the Indiana University system. It traces its history back to the establishment in 1941 of an Indiana University extension center known as the Falls Cities Area Center in Jeffersonville. In 1968, Indiana University Southeast was adopted as the official name, and 180 acres of rolling wooded land on Grant Line Road were purchased for the new campus in New Albany. To date, eight buildings have been constructed to house the Southeast campus.

Full-time faculty and professional staff number approximately 105, with about 110 part-time faculty employed. Student enrollment is approximately 4500.

Indiana University Southeast is a commuter college. Contact the administrative office for a listing of available housing.

The Baccalaureate Program was initiated at the Southeast campus in the fall of 1978; students were certified to the nursing major in the fall of 1979. Certification to the baccalaureate major is highly selective and competitive. The number of certified students is limited to those who can be accommodated with available resources. Clinical facilities are located throughout the greater Kentuckiana Area.

Policies, certification, degree requirements, and the curriculum are found in the School of Nursing and Baccalaureate sections of this *Bulletin*. For general information about the nursing program contact the Southeast campus, University Division. Application for Certification to the Baccalaureate Major and further information may be obtained from the Indiana University

School of Nursing, 4201 Grant Line Road, New Albany, Indiana 47150. Students are urged to receive academic counseling from the School of Nursing counselor prior to and after certification to the nursing major.

Philosophy

Statement of General Beliefs

Consistent with the ideals of Indiana University, the faculty of Indiana University School of Nursing accepts as a primary responsibility the effective teaching of the men and women who enroll as students. The faculty is composed of scholars who contribute to the profession of nursing through teaching, research, and service. A democratic setting provides the most favorable environment for human endeavor, experience, and personal satisfaction.

Individuals are the unique products of their genetic endowment and life experiences and are in a continuous reciprocal process of change and adaptation with the environment. The diverse cultural and ethnic heritages of individuals and groups are respected. Behavior is goal-directed and has purpose and meaning through development of a life-style based on a system of values and ethics. In addition to meeting their basic survival needs, individuals strive for self-actualization.

The aim of nursing is to assist the individual and groups in attaining mutually established health goals and in adapting patterns of functioning relative to their health-illness status. Care is best provided through collaborative efforts and shared responsibility of all health team members with the client or client advocate. Quality care to the consumer includes use of research findings and adherence to the Patient's Bill of Rights. The concept of holistic human functioning is an integral component of health care delivery which is directed toward an optimum level of health. In the event that the individual's illness is terminal, the faculty believes in the individual's right to death with dignity.

The faculty views learning as an active process that results in potential or actual change of behavior. Learning is influenced by the individual's value system, past experience, acquired knowledge, current perception, and level of tension. Learning experiences achieve integration of knowledge, skills, and attitudes. Opportunities are necessary for teacher-student interaction in the selection of learning experiences and the appraisal of student progress. Independence is promoted in an emotional climate of acceptance and inquiry.

Nursing education must be based on the models and theories in nursing, the natural sciences, social sciences, and humanities. Knowledge from the models and theories is translated into the skills required to assist individuals in obtaining their maximum level of health. Education as a life-time commitment will prepare nurses for future practice roles as they evolve within the context of societal changes and needs. Undergraduate education in nursing prepares the beginning practitioner to function collaboratively with health team members in a variety of settings. Graduate education in nursing prepares advanced practitioners who, as scholars, are concerned with the exploration of practice, issues, and problems of health care. Continuing education in nursing provides for life-long learning of practitioners who can exert a positive influence in implementing changing concepts regarding innovations in health care practices and the emerging roles of nurses.

Beliefs Specific to Educational Programs

Associate education in nursing prepares the graduate to apply the nursing process in utilizing established preventive, therapeutic, and rehabilitative health measures with individuals presenting common and recurring health needs. Associate education prepares the graduate to collaborate with others in the health care setting in the application of the problem solving process, including participation in research studies under the direct guidance of professional practitioners. Associate education incorporates a base of biological and social sciences as well as

the knowledge and skills necessary for practice in beginning nurse positions in structured health care settings.

Baccalaureate education in nursing provides the broad foundation in the sciences and humanities necessary for preparing professional nurses competent in assessing nursing needs and in providing nursing interventions. The baccalaureate graduate demonstrates leadership behaviors by evaluating current nursing practice, applying research findings, and developing new approaches. The graduate functions as a responsible informant of health practice and collaborates with other health team members in the total health plan for clients.

Graduate education in nursing is directed towards the preparation of advanced practitioners who are also scholars who utilize the research process and findings. The master's prepared graduate in nursing is a highly competent and self-directed practitioner in a selected area of nursing who can exert effective leadership in the improvement of nursing practice and in the investigation of nursing issues and problems. The specialist in nursing graduate implements collaborative practice and interdisciplinary teaching or administration in expanded nursing skills for the provision of primary health care to adults and children and also to clients with chronic health problems. The doctorally prepared graduate in nursing is a scholarly researcher for the development of nursing science and theory building in nursing in the role of the university teacher, consultant, administrator, or practitioner.

Continuing education is an integral component of nursing. The concept of continuing education in nursing originates in an initial nursing program in which nurses begin to establish a commitment to life-long learning. Continuing education in nursing consists of planned, organized learning experiences designed to augment the knowledge, skills, and attitudes of registered nurses for the enhancement of nursing practice, education, administration, and research. These learning experiences assist nurses to function as change agents in improving health care to the public.

The Code for Nurses

Students who are preparing to enter the profession of nursing are expected to follow the Code for Nurses. Each person, upon entering the profession, inherits a measure of responsibility and trust of the profession and the corresponding obligation to adhere to standards of ethical practice and conduct set by the profession. The Code was adopted by the American Nurses' Association in 1950 and revised in 1960, 1968, and 1976.

1. The nurse provides services with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.

2. The nurse safeguards the individual's right to privacy by judiciously protecting information of a confidential nature.

3. The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.

4. The nurse assumes responsibility and accountability for individual nursing judgments and actions.

5. The nurse maintains competence in nursing.

6. The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.

7. The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.

8. The nurse participates in the profession's efforts to implement and improve standards of nursing.

9. The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.

10. The nurse participates in the profession's efforts to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.

11. The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

General Policies School of Nursing, All Campuses

Student Responsibility. Students in the School of Nursing are responsible for planning their own programs and for meeting degree requirements. It is their responsibility to understand fully, and to comply with, all the provisions of the *Bulletin* for the year in which the associate of science student begins the program, and baccalaureate and graduate students enter the University. Students pursuing part-time study may be subject to curriculum changes. Counselors and deans are available to assist students in meeting degree requirements.

Nondiscrimination policy. Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records. In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Professional Liability Insurance. All students in the School of Nursing having patient/client contact will be covered under the master malpractice contract for Indiana University. Student nurses are not required to carry a separate malpractice policy for performing duties as a student nurse. This liability insurance will not extend to employment outside of class-related activities.

Health Requirements. All students must meet health requirements on the campus where they are enrolled. Specific instructions will be distributed at the appropriate time.

Handicapped Students. Persons who have physical or mental impairments are encouraged to work with academic counselors to plan how the applicant can be helped to meet essential program requirements. A person who is a qualified handicapped person is one who meets academic requirements and technical standards that are essential to the program of instruction or to any directly related licensing requirements. Modifications in the means by which academic requirements are met will be given individual consideration. An example would be a change in length of time required to meet degree requirements.

Uniforms. Associate of science and basic baccalaureate students wear the designated uniforms of the School. Registered nurse students wear the uniform of their choice. All students wear the designated identification pin(s). For experience in community nursing, all students wear the uniform designated by the agency policy.

Transportation. Students are to provide their own transportation for educational experiences requiring travel. Classes and clinical facilities are distributed in various locations at each campus, with limited public transportation. Cars are desirable.

Eligibility for Licensure. Any person who makes application for examination and registration as a registered nurse in the state of Indiana shall submit to the Indiana State Board of Nurses' Registration and Nursing Education written evidence, verified by oath, that he/she: (1) has completed an approved high school course of study or the equivalent thereof, and (2) has completed the prescribed curriculum in a state accredited school of nursing and holds a diploma or certificate therefrom. Graduates of schools of nursing that are outside the United States of America must meet the requirements of the Indiana State Board of Nurses' Registration and Nursing Education for eligibility to take the examination for licensure.

Academic Regulations, All Campuses

(The following policies apply only to students admitted to the School of Nursing.)

Semester Load. Full-time undergraduate students are those enrolled for 12 or more credits during a regular semester or 6 or more credits during a summer session. Less than this constitutes part-time study. Full-time graduate students are those enrolled in 9 or more credits during a regular semester or 6 or more credits during a summer session. Less than this constitutes part-time study.

Absences. A student's excessive absence will be reported by the instructor to the dean. Illness is usually the only acceptable excuse for absence. Allowances for illness are based on the time at which they occur and the amount of time lost. Loss of time in any one clinical area may require that the student repeat the course.

Grades. Indiana University is on a 4.0 grade system, with the following grade-point values: A+=4.0, A=4.0, A-=3.7, B+=3.3, B=3.0, B-=2.7, C+=2.3, C=2.0, C-=1.7, D+=1.3, D=1.0, D-=0.7, F=0.0. Only the above grades are used in the calculation of a student's grade-point average (GPA). Grade symbols used by the University which do not carry grade-point values include: I=Incomplete, W=Withdrawn, S=Satisfactory, P=Pass, R=Deferred, NC=No Credit, FX=Replacement of "F" grade by repeating course.

Academic Honors. Academic honors are conferred on graduates of the Associate and Baccalaureate Nursing Programs as follows:

- 3.83-4.00 Highest Distinction
- 3.66-3.82 High Distinction
- 3.50-3.65 Distinction

Honors are based on course work completed at Indiana University *excluding* the final semester. Students graduating from IUN, IUSB, and IUS should check with their academic counselor regarding criteria for awarding of honors on their campus.

Dean's List. Full-time undergraduate students in the School of Nursing will be placed on the Dean's List each semester they receive a G.P.A. of 3.5 or above. Part-time students will be honored after they have accumulated 12 credit hours and each period thereafter when an additional 12 credit hours are completed.¹

Completion of Degree Requirements. Recorder must receive all Removal of Incomplete and Deferred Grades, Special Credit, and Independent Study Division course grades no later than three weeks prior to the end of classes of the student's last semester prior to graduation.

Credit Student. A Credit Student officially registers for a class, pays the University fee rate per credit hour and earns a grade and a designated number of credit hours for a course. Upon completion, the course number and title, credit and final grade are entered on the permanent University record.

Audit Student. An Audit Student officially registers for a class but only pays a recording fee of \$10 per credit hour for the course. Upon completion, the course is entered on the permanent University record as one taken for noncredit (NC). Procedures for auditing courses vary from campus to campus. Check with your academic counselor for specific instructions.

Agreement for auditing a course should be arranged between the student and the individual instructor or department. To audit a course, written permission of the instructor must be presented at registration. To change from credit to audit, bring written permission to the Registrar's Office (see Semester Calendar for dates). When changing from credit to audit status,

¹In the Associate of Science program, full-time means that the student is carrying the full complement of nursing major courses designated for the semester.

no refunds are given after the third week of classes for the fall and spring semesters or after the second week of classes for the summer sessions. When changing from audit to credit status, additional fees will be assessed by the Bursar's Office.

Withdrawals. Students desiring to withdraw from any or all courses must see their counselor to obtain a Drop/Add form and the counselor's signature. Students turn in the completed form to the Registrar's Office. If the official forms are turned in no later than drop/add day, the course is deleted from the student's academic record. However, if withdrawal from a course results in a complete withdrawal from all courses, the grade of W will appear on the student's record. If the Drop/Add form is turned in by the end of the first half of the semester or summer session, the grade of W (withdrawn) is automatically given and recorded on the student's official transcript. Thereafter, but prior to the end of the third quarter of classes (see Semester Calendar), both the counselor's and the instructor's signatures are required. A grade of W does not affect the overall GPA. A grade of F may be recorded on the official transcript if a student stops attending but does not officially withdraw from a class. No refunds for withdrawals are given after the third week of classes for the fall and spring semesters or after the second week of classes for the summer sessions. Many nursing clinical courses last from five to eight weeks. In these courses, withdrawal dates vary from those indicated above. Check with your academic counselor or program coordinator for withdrawal deadline dates. At IU Northwest, students must pick up withdrawal forms from the Registrar's office.

Incompletes (I grades). Incompletes are given at the discretion of the instructor (usually when the student has completed at least three-fourths of the course work and unusual circumstances prevent the student from completing the work within the time limits previously set). Arrangements for the removal of the Incomplete must be made with the instructor, who will then submit the appropriate forms to the Registrar's Office. A grade of "I" (Incomplete) is recorded on the grade slip and official transcript. If the Incomplete is removed within three weeks after the end of a semester, a corrected grade slip is mailed.

A second registration and fee payment is not permitted for the removal of an Incomplete. One calendar year from the date it is recorded is allowed for the removal of an Incomplete. By assigning an Incomplete, the instructor implicitly authorizes and requires the I to be changed to an F at the end of the one year time period if no action is taken to remove it. The I will automatically change to an F at the end of the one year time period. The student and the instructor in whose course the Incomplete was received will be notified of the grade change.

Deferred Grades (R Grades). The grade of R is appropriate only as long as there is work in progress. Departments and schools or divisions must indicate the courses for which the grade of R may be awarded.

Grades in Repeated Courses With Grade of F. Any undergraduate who retakes a course previously failed shall have only the second grade in that course counted in the determination of the grade-point average. The transcript will reflect both grades with the first F changed to FX, denoting that an F grade has been replaced by the grade in the course when repeated. Students wishing to repeat a course in which they received an F should consult with their academic counselors for the proper procedure prior to enrollment. The policy of reenrollment pertains only to a course in which an F, WF, or F* was received. A grade of C- or D cannot be improved through this policy. Associate Degree students at IU Northwest may not use the FX policy for any nursing courses.

Pass-Fail Option. Any student in good standing may enroll in elective courses under the Pass/Fail Option. To take a course under this option, obtain a form from the academic counselor, obtain appropriate signatures, and return the form to the Registrar's Office (see Semester Calendar for dates). Grades of A, B, C and D shall be considered as Pass (P) under this option. These grades may not be substituted at a later time in place of a P. The grade of P is not counted in the grade average; the grade of F is included.

Addition of Courses/Change of Sections. Students may add courses or change from one section of a course to another according to the dates in *The Schedule of Classes*. To add a course or

change sections, a student must obtain his/her counselor's signature on the appropriate form, available from the counselor's office. Additional signatures of authorization, when necessary, are specified on the back of the Change of Course form and with the listing of the course in *The Schedule of Classes*. Add and change of sections forms containing the proper signatures are to be submitted by the student to the Registrar's Office within ten days of the date of issuance. In extenuating circumstances, the addition of courses and/or change of sections after the deadline may be authorized. In this instance, the additional signature of the chairperson of the department in which the course is being offered must be on the form when submitted to the Registrar's Office. Change of Section forms authorized after the deadline require the signature of the instructor of the course into which the student is changing.

Cumulative Grade-Point Average. No courses transferred from another institution are utilized in calculating the cumulative grade-point average. All work attempted at the University is used to calculate the cumulative grade-point average.

Memberships

The School of Nursing is an agency member of the Council of Associate Degree Programs and Council of Baccalaureate and Higher Degree Programs, National League for Nursing, American Association of Colleges of Nursing, and the Midwest Alliance in Nursing. The University Hospitals nursing service is an agency member of the Council of Hospitals and Related Institutional Nursing Service, and the National League for Nursing.

Alumni Association

The School of Nursing Alumni Association is a constituent member of the Alumni Association of the University with representation on its Executive Council. The Alumni Association sponsors the Dorcas Rock Brewer Award, presented to a graduating basic senior who has made outstanding contributions to student activities associated with the School of Nursing, and the Dotaline E. Allen Award for baccalaureate and master's registered nurse students with high academic achievement and leadership potential. In addition the Alumni Association sponsors the Excellence in Teaching Award, which is presented to a faculty member who possesses exceptional knowledge and experience in the area of instruction, has a good rapport with and the respect of students, and displays loyalty to the School and University. Finally, the Lillian G. Stokes Award is presented to a graduate of the Associate of Science in Nursing Degree Program who has a minimum grade-point average of 3.0, is competent in nursing practices, and has contributed significantly to activities within and outside the program. It also sponsors the Florence Nightingale Scholarship, and International Student Scholarship, short-term emergency loans, and alumni loans.

Facilities for Educational Experiences

Located throughout Indiana, the following hospitals, schools, and agencies provide the major clinical and laboratory resources for the students at the various IU School of Nursing campuses.

INDIANA UNIVERSITY

Robert W. Long Hospital

University Hospital

James Whitcomb Riley Hospital for Children

Outpatient departments and numerous special clinics

Regenstrief Institute

Wishard Memorial Hospital

Indiana University Day Care Center, Indianapolis

Indiana University Training Development Center, Bloomington

Americana Health Care Center, Indianapolis

Americana Health Care Center, North, Indianapolis
 American Red Cross, Indianapolis
 American Red Cross, Bloomington
 American Red Cross, South Bend
 Audubon Hospital, Louisville, KY
 Avon Community School Corporation, Avon
 Bartholomew County Hospital, Columbus
 Bloomington Convalescent Center, Bloomington
 Bloomington Hospital, Bloomington
 Broadway Methodist Hospital (Southlake), Merrillville
 Bureau of Community Health Nursing, Indianapolis
 Center on Aging, Bloomington
 Central Indiana Council on Aging, Indianapolis
 Central State Hospital, Indianapolis
 Child Abuse and Neglect Coordinating Organization, South Bend
 Children's Hospital of Norton-Children's Hospital, Inc., Louisville, KY
 Citizens Ambulatory Health Center, Indianapolis
 Clark County Memorial Hospital, Jeffersonville
 Clark County Health Department, Jeffersonville
 Community Hospital of Indianapolis, Inc.
 Community Mental Health Center, Martinsville
 Council for the Retarded of St. Joseph County, Inc., South Bend
 Cummins Mental Health Clinic, Inc., Columbus
 Danville Community School Corporation, Danville
 Family and Children's Center, South Bend
 Family Medical Center, Inc., Danville
 Gallahue Community Mental Health Center, Indianapolis
 Gary Community Mental Health Center, Gary
 Harcourt Clinic, Indianapolis
 Hawley Army Hospital, Fort Benjamin Harrison
 Hendricks County Health Department, Danville
 Hendricks County Hospital, Danville
 Hospice of St. Joseph County, Inc., South Bend
 Hospitality House Nursing Home, Bloomington
 Humana of Kentucky, Inc., Louisville, KY
 Indiana Bell Telephone Company, Indianapolis
 Indiana Boys School, Plainfield
 Indiana Health Centers, Inc.
 Jewish Family and Children's Service, Inc., Indianapolis
 LaPorte Community Mental Health Center, LaPorte
 LaPorte Hospital, LaPorte
 LaRue D. Carter Memorial Hospital, Indianapolis
 Madison Center of St. Joseph County, Inc., South Bend
 Madison State Hospital, Madison
 Marion County Home, Indianapolis
 Memorial Hospital at South Bend, South Bend
 Memorial Hospital, New Albany
 Methodist Hospital of Gary, Inc., Gary
 Methodist Hospital of Indiana, Inc., Indianapolis
 Metro Health Organization, Indianapolis
 Midtown Community Health Center, Indianapolis
 Millcreek Community School Corporation, Clayton
 New Albany Memorial Hospital, New Albany
 Northwest Hendricks County School Corp., Lizton

Norton-Memorial Infirmary of Norton-Children's Hospital, Inc., Louisville, KY
 Osteopathic Hospital, South Bend
 Our Lady of Mercy Hospital, Dyer
 Peoples Health Center, Indianapolis
 Plainfield School Corporation, Plainfield
 Planned Parenthood Association of Indianapolis
 Planned Parenthood of Michigan City, Michigan City
 Planned Parenthood of North Central Indiana, Inc., South Bend
 Reid Memorial Hospital, Richmond
 Richmond State Hospital, Richmond
 Ross Care Center, Merrillville
 School City of Mishawaka, Mishawaka
 South Bend Community School Corporation, South Bend
 South Central Mental Health Center, South Bend
 Southern Indiana Mental Hospital and Guidance Center, Jeffersonville
 St. Anthony Medical Center, Hobart
 St. Catherine Hospital, Hammond
 St. Francis Hospital, Beech Grove
 St. Joseph County Public Health Department, South Bend
 St. Joseph Hospital, South Bend
 St. Margaret Hospital, Hammond
 St. Mary Medical Center, Gary
 St. Mary Medical Center, Hobart
 St. Mary's Child Center, Indianapolis
 St. Vincent Hospital, Indianapolis
 Student Health Service, Bloomington
 The Visiting Nurse Home Care of Greater Indianapolis
 The Voluntary Action Center of St. Joseph County, South Bend
 University Heights Hospital, Indianapolis
 Veterans Administration Hospital, Indianapolis
 Veterans Administration Hospital, Cold Springs Rd., Indianapolis
 Veterans Administration Medical Center, Louisville, KY
 Veterans Administration Hospital, Marion
 Visiting Nurse Association of St. Joseph County, Inc., South Bend
 West Side Nursing Home, Gary
 Westview Osteopathic Medical Center, Indianapolis
 Winona Hospital, Indianapolis
 Youth Services Bureau, South Bend

All programs utilize an increasing number of community resources located throughout the state of Indiana, including public and private, large and small hospitals, public welfare services, public schools, schools for the handicapped and exceptional, rehabilitation centers, maternal and child health centers, mental health clinics, homes for the aged, and physicians' offices. The selection of resources depends upon the availability of appropriate student learning experiences.

Undergraduate Programs

Associate of Science Program

The purpose of the program is to prepare an Associate Degree nurse who is able to function effectively in beginning nursing positions under the leadership of a professional practitioner.

At the completion of the program, the graduate will be able to:

1. Operationalize the nursing process in the delivery of health care to patients of all ages with common and defined health problems in structured settings and consistent with established nursing protocols and nursing process recording guidelines.
2. Identify basic human needs at the patient's developmental level to implement an individualized plan of care.
3. Manage an organized plan of nursing care in a variety of structured patient care situations.
4. Communicate with patients, family members, and other health team members using basic skills of interaction, interpretation, and documentation in the delivery of health care.
5. Demonstrate caring behaviors that reflect regard for the uniqueness of the individual:
 - a. as a member of a culturally diverse society,
 - b. as a participating member of the health team, and
 - c. as a person with inherent rights and responsibilities.
6. Teach common preventive and restorative measures to patients of varied developmental levels based on selected principles of teaching and learning.
7. Perform psychomotor skills competently in a manner consistent with performance standards developed by the ASN Faculty.
8. Accept responsibility and accountability as an Associate Degree nurse on the health care team in the delivery of nursing care in accordance with the ANA Code for Nurses and the Indiana Nurse Practice Act.

Admission

Admissions to the program occur in both the fall and spring semesters on the IUPUI campus, and fall semester only on the East campus.

Each candidate for admission is evaluated according to the following criteria:

1. Graduation in the upper half of his/her high school class, with the following minimum number of credits: English, 3 units; laboratory science, 1 unit; algebra, 1 unit; additional English, language, mathematics, science, or social studies, 10 units. Grades of less than C in the listed courses may result in a remediation requirement even if the candidate graduated in the upper one half of his/her high school class.
2. Achievement of reasonable scores on the SAT or ACT examination as established by the associate degree faculty. Admissions officer may request individual consideration of applicants in cooperation with the nursing program.
3. Holders of G.E.D. diplomas will be interviewed by the counselor of the Associate of Science Program prior to admission for individualized consideration.
4. Applicants over 54 years of age will receive individualized counseling prior to admission.
5. Out-of-state applicants will be considered individually. They must meet *all* admission criteria and have a minimum of a B average for all college-level credits completed. In-state applicants will receive priority.
6. When there are more qualified applicants than available positions, high school record including grades and scope of *academic courses* and the grade-point average on any completed college work will be the final differentiating criteria.

Students at campuses other than IUPUI desiring consideration for changing to the associate of science nursing major should contact Counselor, Associate of Science Nursing Program, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46223, (317) 264-2806 for information regarding the process. Lack of contact with the Associate of Science in Nursing Program Counselor may delay consideration.

Students in the IUPUI University Division or at other campuses within the Indiana University system seeking to enter the associate of science nursing major will observe the following process:

1. Support courses *relevant to nursing* may be completed in University Division *when* the student has been cleared by the Associate of Science Counselor. The University Division counselors will assist students with the process in every way possible.

2. Admission to support courses while enrolled in IUPUI University Division or on other Indiana University campuses *does not guarantee* admission to the nursing major. Due to the demand for admission to the Associate of Science in Nursing Program and the limited number of positions available, admission from IUPUI University Division and other areas within the Indiana University system will be on a competitive basis. All records will be assembled and reviewed on specified review dates so that applicants may have complete records ready for review. University Division will be notified of the dates for record review. The applicant is responsible for currency of the record to be reviewed.

3. In reviewing records to determine admission to the Associate of Science in Nursing Program from within the Indiana University system, the following guidelines will be observed:

a. All students must have a *minimum* of a 2.0 grade-point average on a 4.0 scale for all college work completed and for those courses relevant to nursing.

b. Students who have completed at least 15 credit hours of courses relevant to nursing will have priority.

c. Students who meet all admission criteria and have completed courses relevant to nursing will have high priority.

d. Students who have completed 15 credit hours *plus* science courses relevant to nursing will have high priority.

e. Students who have carried as nearly a full-time schedule as possible will have high priority. Individual consideration will be given to students whose responsibilities or financial status precludes carrying a full load.

f. Grade-point average will differentiate among students balanced by the above listed criteria. Student GPA's based on courses taken one time only will have higher priority than GPA's achieved through a pattern of course repeats.

g. Courses relevant to the nursing major will receive greater emphasis than courses in other areas, and Indiana University support courses may receive greater emphasis than courses taken at another university when all other data render candidates equal and positions are limited or basic admission criteria have not been met.

Support courses relevant to nursing include:

Biol N261 Human Anatomy (5)

Biol N217 Human Physiology (5)

Micro J200 Microbiology (3)

Micro J201 Microbiology Laboratory (1)

Psy B104 Psychology as a Social Science (3)

Psy B390 Life Span Development (3) or B360 Child and Adolescent Psychology²

Soc R100 Principles of Sociology (3)

Soc R121, R220, R234, R381, R382, or R461 Guided Elective (3)

Eng W131 English Composition (3)

Elective Elective (3)¹

Course numbers are those of IUPUI. (See counselor for equivalent course numbers on other campuses.)

4. A student may be denied admission if his/her grade-point average falls below 2.0 between the time of acceptance and actual enrollment in the nursing major. Any stipulations established to meet admission requirements must be completed *before* the student will be *reviewed* for admission.

¹Elective is subject to change.

²Do not **enroll** in B360. B390 is the required course. Those having **previously** taken B360 will receive credit until fall 1983. Please seek counseling before enrolling in the psychology course.

Any student having questions regarding admissions may contact the Associate of Science Counselor at (317) 264-2806. The number of students admitted is limited to that number who can be accommodated by faculty and facility resources. Applications to the University may be obtained from the IUPUI Admissions Office, 925 West Michigan Street, Indianapolis, Indiana 46202. APPLICATIONS SHOULD BE FILED ONE YEAR IN ADVANCE OF DESIRED TIME OF ENROLLMENT.

Guided Study Program Admission

The Guided Study Program is available to applicants with an interest in nursing who do not meet admission requirements. Persons wishing to enter the Associate of Science in Nursing Program from the Guided Study Program will be admitted *only* upon the recommendation of the guided study faculty *and* program director. Admissions from this program to the nursing major occur in both the fall and spring semesters of each academic year. A 2.0 grade-point average on a 4.0 scale in a prescribed program of study is a *minimum* requirement for admission to the nursing major. Information regarding the program may be obtained by calling the Guided Study Program Director at (317) 264-4117. Written inquiries should be addressed to Guided Study Program, IUPUI, 902 North Meridian Street, Indianapolis, Indiana 46202.

Degree Requirements

Prospective students should study the requirements for admission to the Associate of Science Program, the specific curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting degree requirements. All candidates for the degree Associate of Science in Nursing must fulfill the following requirements:

1. Completion of all courses (or their equivalent) required in the curriculum with a cumulative grade-point average of 2.0 on a 4.0 scale. See curriculum design for required courses.
2. Support courses over ten years old will be evaluated individually in regard to acceptability, need for revalidation, or need to repeat.
3. Achievement of a grade of C (2.0) or better in each of the three required science courses (Biology N261, Biology N217, Microbiology J200-201). Achievement of a grade of C (2.0) or S in *each* course in the nursing major.
4. Completion of a minimum of 34 credits in nursing courses and 32 in general education.¹
5. Completion of the degree requirements within four years of the *first* enrollment in the associate of science nursing major. The record of the student who fails to comply with this requirement will be reevaluated in terms of the current program.
6. Students may not complete the nursing major before completion of the support courses.
7. Demonstration of personal integrity and maturity which will contribute to success in nursing.
8. Application for the degree at the time of program planning for the final semester. The student must file an application for the degree with the recorder for the Associate Program on an application blank from that office. *The School of Nursing will not be responsible for the student's certification for the degree if the student fails to file the application.*
9. Certification as a basic rescuer in cardiopulmonary resuscitation (CPR) according to American Heart Association or American Red Cross standards is a requirement for entry into the second year of the program and for graduation from the Associate of Science in Nursing Degree Program.

¹This balance may be altered by current curricular change deliberations.

Academic Standing of Students

The following policies apply to all undergraduate students in the Associate of Science Program.

Good Standing. The Registrar, using University criteria, attests to the student's good standing.

Academic Probation. A student will be placed on academic probation when the semester grade-point average is below 2.0 or when the cumulative grade-point average is below 2.0. The grade-point average will be improved in courses related to the area in which deficiencies (unsatisfactory grades) were accrued. The grade-point average must exceed 1.65 to enter the second semester, and 2.0 to enter the second year of the nursing major. Academic probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher.

Disciplinary Probation. This is administered under the *Statement of Student Rights and Responsibilities*.

Dismissal. A student may be dismissed from the program when, in the judgment of the Executive Committee, there is lack of progress toward the degree. Cause for dismissal will include failure to achieve a 1.65 average at the completion of the first semester, failure to achieve a 2.0 average in any two consecutive semesters, or failure to achieve a cumulative average of 2.0 prior to entering the second year. Each module is composed of two corequisite courses: a theory course and a laboratory course. Theory and laboratory grades are recorded separately in the nursing major.

1. Students must receive a grade of S in *each laboratory* corequisite course in the nursing major.

2. Students must receive a grade of C (2.0) or better in *each theory* corequisite course in the nursing major.

3. Failure to receive a C (2.0) or S in one or both corequisites in a given module usually results in the opportunity for repeat.

4. Failure to receive a C (2.0) or S in one or both corequisites in two modules of the nursing major or in a repeat of a module usually results in termination from the program.

5. If failure to receive an S in a laboratory course is based *solely* on failure to successfully achieve the required mastery level on dosage calculation quizzes, the student may repeat the course, and the failure will not result in termination from the program. A second course failure based solely on inability to meet the mastery requirement for dosage calculation *will* result in termination from the program.

A student will be dismissed if records indicate that the grade-point average has fallen below 2.0 between the time of acceptance and actual enrollment in the nursing major.

The Executive Committee reserves the right to request the withdrawal of any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation for nursing. The dismissal of any student is subject to the appeals process.

Withdrawal. (See General Academic Regulations, All Campuses for overall policies.) All biological science courses must be completed with a grade of C (2.0) or better prior to entering the second year of the program. Students in the first year who have not completed the science requirements must enroll in the science courses in the semester designated in the curriculum design. Withdrawal from a nursing major course requires withdrawal from its corequisite. Withdrawal from a science course in its designated semester placement may require withdrawal from the nursing major courses as well. Students may anticipate that when approval to withdraw from a course is the option of the faculty, it will usually be granted, based on circumstances, only if the student has a theory grade of C (2.0) or better and a passing laboratory grade in nursing major courses. A pattern of withdrawals may influence further readmission requests.

Interruption of Progress Toward Degree. Any period of absence which precludes attainment of course objectives within the framework of faculty time, course objectives, and availability of

facilities may result in the need to withdraw or receive a grade of Incomplete in the course. Sustained absence could result in course failure. All absences from a nursing major laboratory course must be made up with experiences appropriate to course objectives and within faculty and facility resources. Curriculum changes during the period of interrupted progress toward the degree may result in review and revision of degree requirements based on evaluation of individual situations.

Readmission. A student desiring consideration for readmission will address a petition to the chairperson of the Executive Committee at least one semester prior to the requested date of enrollment. Readmission will be dependent upon *record review* and available faculty and facilities to meet established educational objectives.

1. Students who withdraw from the program for reasons other than academic or who request a temporary interruption in the nursing program will be given individual consideration. Priority will be given to readmission requests submitted by students in good academic standing.

2. Students who have been dismissed from the program may be readmitted if conditions imposed at the time of dismissal have been met, and there is evidence that successful progress may be made toward the degree. A student will receive not more than two opportunities to successfully complete a given course. Failure (grade of less than C (2.0) or S) in two nursing modules will usually result in denial of readmission request. Executive Committee decisions are subject to an appeal process. *Refer to previous section on dismissal.*

Curriculum Design¹

First Year

First Semester

Psy B104	Psychology as a Social Science (3)
Biol N261	Human Anatomy (5)
or	
Biol N217	Human Physiology (5)
Micro J200	Microbiology (3)
Micro J201	Microbiology Laboratory (1)
Nurs A151	Introduction to Nursing: Theory (3)
Nurs A152	Introduction to Nursing: Laboratory (2)

Second Semester

Psy B390	Life Span Development (3) ²
Biol N261	Human Anatomy (5)
or	
Biol N217	Human Physiology (5)
Nurs A153	Nursing: Beginning Life Cycle: Theory (2.5)
Nurs A154	Nursing: Beginning Life Cycle: Laboratory (1.5)
Nurs A155	Nursing: Evolving Life Cycle: Theory (2.5)
Nurs A156	Nursing: Evolving Life Cycle: Laboratory (1.5)

Second Year³

First Semester

Soc R100	Principles of Sociology (3)
Eng W131	English Composition (3)

¹Courses under revision. Balance of nursing and support courses and credits may change.

²Do not enroll in B360. B390 is the required course. Students completing B360 prior to 1983 may expect it to be accepted.

³Cardiopulmonary resuscitation certification (CPR) as a basic rescuer is a prerequisite to entry into the second year of the nursing major.

Nurs A261	Nursing: Need Interferences I: Theory (3)
Nurs A262	Nursing: Need Interferences I: Laboratory (2)
Nurs A263	Nursing: Need Interferences II: Theory (3)
Nurs A264	Nursing: Need Interferences II: Laboratory (2)

Second Semester

Soc R121, R220, R234, R381, R382, or R461	Guided Elective (3)
Elective	Elective (3)
Nurs A265	Nursing: Need Interferences III: Theory (3)
Nurs A266	Nursing: Need Interferences III: Laboratory (2)
Nurs A267	Nursing: Need Interferences IV: Theory (3)
Nurs A268	Nursing: Need Interferences IV: Laboratory (2)
Nurs A270	Preparation for Nursing Practice (1)

The Associate of Science in Nursing Program has a division at Indiana University East in Richmond. Students desiring information regarding this division should contact either Associate of Science Counselor, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46223, telephone (317) 264-2806; or Coordinator, Associate of Science Cooperative Program, Indiana University East, 2325 North Chester Boulevard, Richmond, Indiana 47374, telephone (317) 966-8261. Applicants to the East campus component of the program must meet all admission criteria. The East campus nursing coordinator may request special consideration when warranted by an individual record.

The Associate of Science in Nursing Program is offered at two other Indiana University campuses: Kokomo and Northwest. For further information, write to the Director of the Associate of Science in Nursing Program at the campus where enrollment is desired.

Baccalaureate Program

The Baccalaureate Program prepares a nurse for beginning practice of professional nursing in all clinical areas and in all health care settings and provides the foundation for leadership positions and for graduate study.

The purpose of the Baccalaureate Program is to offer a creative curriculum for the education of professional nurses competent in meeting the current and future health needs of society. The curriculum prepares a generalist in professional nursing and serves as the basis for graduate study.

Objectives. The graduates will be expected to:

1. Apply the knowledge base of humanities and biological and social sciences to the practice of professional nursing.
2. Function as a generalist in professional nursing in collaboration with members of the health team in a variety of clinical settings.
3. Practice professional nursing through the use of the nursing process.
4. Critically evaluate research for application to nursing practice.
5. Provide competent nursing care to individuals, families, groups, and communities as is consistent with the A.N.A. Standard of Nursing Practice, the A.N.A. Code of Ethics, and the Indiana Nurse Practice Act.

More specifically, the baccalaureate graduate has broad knowledge of the humanities, biological and social sciences, and nursing. In addition, the graduate functions as a beginning practitioner in any nursing setting, uses problem solving in caring for patients, evaluates nursing care for improving health care, participates as an informed citizen in society, and acquires a basis for graduate study.

Entry into undergraduate work depends on student preparation for a major field of study, high school rank, and results of the scholastic aptitude test (SAT or American College Testing ACT) scores. Freshmen generally rank in the upper half of their high school class.

Two categories of students are admitted to the baccalaureate program: basic baccalaureate students, who are high school graduates and are pursuing initial preparation for nursing, and registered nurse students, who are graduates of diploma or associate degree programs in nursing. Basic students and registered nurses who are graduates of diploma and associate degree nursing programs may apply for admission to the baccalaureate program at the Indianapolis, Northwest, and Southeast campuses, with selected courses in Bloomington. Only registered nurses may complete the program at South Bend.

The baccalaureate curriculum has two years of prerequisite courses followed by two years of upper division nursing courses. Courses in the nursing major are open only to students who have been certified into the nursing program.¹ Prerequisite courses may be taken at any of the Indiana University campuses or may be accepted as transfer credits from other accredited institutions. The two years of upper division nursing courses may be taken at Southeast, Northwest and IUPUI campuses. South Bend offers upper division nursing courses to registered nurses. IUPUI offers some nursing courses on the Bloomington campus but to a limited number of students. Students at Bloomington must transfer to IUPUI, IUN or IUS in order to complete their upper division nursing major.

Application and Admission

Indiana University application forms are obtained from the admissions office on the campus where you plan to enroll. There is a \$20 application fee for those who are new to the University. All questions concerning admission should be directed to these offices. High school applicants may file after completion of the junior year. Transfer and all other applicants may apply during the school year preceding proposed entry.

Admission to Indiana University for Indiana residents is based on graduation from a commissioned or accredited high school or successful completion of a GED examination; graduation in the upper half of the high school class; and completion of 13 academic units of high school English, language, mathematics, science or social studies. Satisfactory scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT) are required if application is made within two years of high school graduation. Out-of-state applicants must meet regular admission standards, rank in the top one-third of their class, and score above the 66th percentile on the SAT or ACT examination.

Students admitted directly to the School of Nursing (IUPUI, IUN, and IUSB) for their prerequisite course work must have a minimum of four years of high school English, one year of chemistry, and one year of algebra. Students not eligible for direct admission may still consider nursing by completing course work through the University Division before being assigned to the School of Nursing.

Direct all inquiries concerning the School of Nursing, counseling, and Application for Certification to the Baccalaureate Major to the campus where you plan to enroll. Addresses are: for IUPUI, Academic Nursing Counselor, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, IN 46223; for Bloomington, Indiana University School of Nursing, Academic Nursing Counselor, 1407 East Tenth Street, Bloomington, IN 47406; for South Bend, Chairperson, Indiana University School of Nursing, 1700 Mishawaka Avenue, P.O. Box 7111, South Bend, IN 46634; for Southeast, Academic Nursing Counselor, Indiana University School of Nursing, 4201 Grant Line Road, New Albany, IN 47150; for Northwest, Academic Counselor, Indiana University School of Nursing, 3400 Broadway, Gary, IN 46408.

Students may attain advanced standing in the program through transfer of credit and/or credit by examination. Credit is granted on transfer from other accredited colleges and universities for courses completed with a grade of at least C (2.0), insofar as the courses meet the

¹Certified students are those students accepted into the School of Nursing after applying and meeting the certification requirements listed under Certification to Baccalaureate Major for Basic Students, and Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs.

curriculum requirements of this program, and are equivalent to courses offered in the School of Nursing or other schools in the University. Credit for such courses and applicability to the degree will be determined by the University's Office of Admissions and the School of Nursing. Placement in nursing major courses depends upon available resources.

Credit may be received for general education courses by passing College Board Advanced Placement Tests during the last semester of high school; by outstanding performance as determined by advanced placement examinations given before the beginning of each academic year; by achieving acceptable scores on the CLEP examinations that are accepted by each campus; or by successful performance on appropriate examinations while at Indiana University. Students who believe they are eligible for special credit should contact the Office of Admissions on the campus of intended enrollment.

Guided Study Program Admission

Students not admissible to IUPUI under the regular admission standards may be considered for the Guided Study Program. This program was created for students who show potential for academic success but either have not had the opportunity to develop their abilities or have not used them. The Guided Study Program provides these students with the opportunity, assistance, and encouragement to prove they can compete academically in a university setting. The University's Office of Admissions determines the eligibility of students for the Guided Study Program. Written inquiries should be addressed to Admissions Office, Guided Study Program, IUPUI, 902 North Meridian Street, Indianapolis, Indiana 46202.

Degree Requirements

Prospective students should study the requirements for admission to the School of Nursing, the specific curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting degree requirements and for making application for the degree. The School of Nursing is not responsible for certifying students for the degree if they do not file the application.

All candidates for the Bachelor of Science in Nursing Degree must fulfill the following requirements:

1. Satisfactory completion of a minimum of 122 credit hours that apply to the degree.
2. Minimum cumulative grade-point average of C (2.0).
3. Minimum of a C (2.0) in each required course or equivalent.
4. Students beginning the upper division nursing major must complete the junior and senior years within six years.
5. Application for the degree must be made at the time of program planning for the final semester. The student must file the degree application with the School of Nursing Recorder.

Policies Governing Baccalaureate Study

Grade-Point Average for Required Courses. Minimum of a C (2.0) grade is required in each required course or equivalent. A grade of C- (1.7) is less than minimum.

Repeat Nursing Courses. Students who receive less than a 2.0 in one or two upper division theory or clinical nursing course(s) will usually be allowed to repeat that/those course(s). Failure to receive a 2.0 or above upon repeating the course(s) usually results in dismissal. Students who receive less than 2.0 in three or more upper division theory or clinical nursing courses will be subject to dismissal.

Summer Enrollment. Availability of summer sessions for the professional junior and senior year courses is not guaranteed. Such offerings are dependent upon available resources and may be offered for a limited number of students who meet the specific criteria established for enrollment. Students should inquire early in the spring semester preceding the summer session desired.

Pass/Fail Option. A maximum of nine elective credit hours taken under this option may be applied to the B.S.N. degree.

Courses Excluded from the Degree. Credits earned in remedial learning skills do not apply to the B.S.N. degree.

Withdrawals. A pattern of withdrawals from required nursing courses may influence further readmission requests.

Ten-Year Limit. Life Span Development, Nutrition, Pharmacology, and Physiology have a ten-year limit for entry. Three options are offered to a student who has credits in these courses that are over ten years old: 1) take the course again, 2) challenge it by examination, 3) ask the department head to evaluate the student's theoretical base.

Correspondence Courses. All required and elective courses currently available by correspondence at Indiana University may be taken for credit. The academic counselor's signature is required if the course is to be accepted for credit for the baccalaureate degree in nursing.

Campus Placement and Transfer. Students are certified to the Indiana University School of Nursing. Since certification requirements are the same for all system schools, a student's certification is transferable on a space available basis. Campus transfers and/or campus placement will follow established criteria. See your academic counselor for specific procedures.

Criteria for Progressing to Clinical Nursing Course(s). The following rank order has been established for placing certified students in upper division nursing clinical courses.

1. Regularly progressing students; basic and RNBS.
2. Full and part-time students who are in good academic standing, who are not regularly progressing, and have been readmitted.
3. Students who have failed and successfully repeated clinical nursing course(s) and are now ready to progress to the next year.
4. Students who have earned a grade of C- or below in one clinical nursing course and need to repeat the course.
5. Students who transfer from other colleges or universities: (a) students from the state of Indiana (resident of Indiana); (b) students from out of state (nonresident of Indiana)
6. Students who registered and withdrew from one or more clinical nursing course(s) for two (2) or more semesters.
7. Students who have earned a grade of C- and below in two or more clinical nursing courses in one or more semesters and need to repeat the course(s).
8. Students who have been dismissed and are now readmitted to the nursing program.

Academic Standing of Students

FRESHMAN AND SOPHOMORE STUDENTS

The following policies apply for all students admitted to the School of Nursing who indicate a desire to pursue the baccalaureate major but who are not yet certified. On campuses where students are not admitted to the School of Nursing prior to certification, academic policies during the prenursing period are prescribed by the campus and department of their enrollment.

Good Standing. The Registrar, using University criteria, attests to the student's good standing.

Academic Probation. A student will be placed on academic probation when the cumulative grade-point average is below 2.0 or when the semester average falls below 2.0. Academic probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher. Students on academic probation may not enroll in more than 12 credit hours per semester unless special permission is obtained from the academic counselor. Students on academic probation may be required to complete remedial course work in addition to the regular curriculum.

Disciplinary Probation. Disciplinary probation is administered according to the *Statement of Student Rights and Responsibilities*.

Dismissal. A student may be dismissed from the School of Nursing when there is a lack of progress toward the degree. Failure to attain a minimum of 1.0 cumulative grade-point average upon completion of 12 credit hours, 1.5 at the end of 24 credit hours, or 2.0 at the end of 36 credit hours is considered evidence of lack of progress.

A student whose personal integrity, health, or maturity demonstrates unfitness to continue preparation for professional nursing may be asked to withdraw.

Dismissal is subject to the appeal process. This can be initiated by the student through a letter addressed to the office specified on each campus: Assistant Dean of Student Services - Indianapolis and Bloomington campuses; Academic Counselor - New Albany, Northwest, and South Bend campuses. All appeals will be forwarded to the Admissions, Progression and Graduation Committee on the specified campus.

Readmission. A student who has been dismissed from the School may not reenroll until one semester has elapsed (the entire summer counts as one academic semester). The student may seek reinstatement to the School of Nursing by writing the Assistant Dean of Student Services-Indianapolis and Bloomington campuses; Academic Counselor - New Albany, Northwest, and South Bend campuses. This written request must be received by July 1 for fall reinstatement, April 1 for summer session reinstatement, and October 1 for spring reinstatement. Curriculum changes occurring during the period of interrupted progress toward the degree may result in review and revision of degree requirements.

CERTIFIED STUDENTS

The following policies apply for all students certified to the baccalaureate major in the School of Nursing.

Good Standing. The Registrar, using University criteria, attests to the student's good standing.

Academic Probation. A student will be placed on probation when any of the following conditions exist:

1. Cumulative grade-point average is below 2.0.
2. Semester grade-point average is below 2.0.
3. A grade below C has been earned in a required course.

Academic probation will be removed after the semester when the following conditions exist:

1. Cumulative grade-point average is 2.0 or higher.
2. Semester average is 2.0 or higher.
3. A grade of C or above has been earned in the required course(s).
4. Remedial course work, if required, has been completed, and/or specified conditions have been met.

Disciplinary Probation. Disciplinary probation is administered according to the *Statement of Student Rights and Responsibilities*.

Dismissal. A student may be dismissed from the School when there is lack of progress toward the degree. Evidence of lack of progress consists of one or more of the following:

1. Failure to attain a 2.0 grade-point average in any two consecutive semesters.
2. Failure to attain a cumulative average of 2.0 in two semesters.
3. Failure to attain a grade of 2.0 or above upon repeating an upper division nursing course.
4. Failure to attain a grade of 2.0 or above in three or more upper division nursing courses.

A student whose personal integrity, health, or maturity demonstrates unfitness to continue preparation for professional nursing may be asked to withdraw.

Dismissal is subject to the appeal process. This can be initiated by the student through a letter sent to the office specified on each campus: Assistant Dean of Student Services - Indianapolis and Bloomington campuses; Academic Counselor - New Albany, Northwest, and

South Bend campuses. All appeals will be forwarded to the Admissions, Progression and Graduation Committee on the specified campus.

Readmission. A student who has been dismissed from the School may not reenroll until one semester has elapsed (the entire summer counts as one academic semester). The student may seek reinstatement to the School by writing the Assistant Dean of Student Services - Indianapolis and Bloomington campuses; Academic Counselor - New Albany, Northwest, and South Bend campuses. This written request must be received by July 1 for fall reinstatement, April 1 for summer session reinstatement, and October 1 for spring reinstatement. All requests for readmission will be evaluated on the basis of availability of clinical resources.

Reentry. Failure to register in each sequential semester, excluding summer sessions, constitutes an interruption in the student's program. Any student who has so interrupted his/her program is required to submit written notification of an intent to reenter the program to the Assistant Dean of Student Services - Indianapolis and Bloomington campuses; Academic Counselor - New Albany, Northwest, and South Bend campuses (July 1 for fall semester, April 1 for summer and October 1 for spring). All requests for reentry will be evaluated on the basis of the availability of clinical resources. Curriculum changes occurring during the period of interrupted progress toward the degree may result in review and revision of degree requirements.

Certification to Baccalaureate Major for Basic Students

Certification is the process of admission into the nursing major or the professional nursing courses of the School of Nursing. Basic students are those who have not graduated from a diploma or associate degree nursing program. Certification to the baccalaureate nursing major is highly selective and competitive. The number of certified students is limited to those who can be accommodated with available resources.

Application and certification for admission are valid only for the semester designated. Application and certification for a specific semester will be considered when the following requirements are met.

1. Cumulative grade-point average (CGPA) for all work attempted of no less than 2.0 on a 4.0 scale.
2. Prerequisite cumulative grade-point average (PRGPA) of all prerequisite courses or their equivalents with a grade of C (2.0) or above in each course. (The grade of C- is not acceptable.) If a prerequisite course has been repeated, the most recent grade will be used to calculate the grade-point average for certification only. Number of credits required for individual courses, specific course titles, and numbers may vary among campuses. Contact the campus where you plan to enroll. Refer to Required Courses for Baccalaureate Students section of this *Bulletin* for a list of prerequisite courses for each campus.
3. All prerequisite courses must be completed by the conclusion of the previous spring semester, no later than May 15, for certification to be effective in the fall. All prerequisite courses must be completed in the previous summer session, no later than September 30, for certification to be effective in the spring on campuses where applicable.
4. The Application for Certification to the Baccalaureate Nursing Major is to be submitted to the School between January 1 and April 15 for fall semester, July 15 and September 1 for spring enrollment. Certification applications are obtained from the offices listed under the Application and Admission section of this *Bulletin*.
5. Students transferring work from other institutions must submit the transcript to the Office of Admissions for evaluation and have on file in the School of Nursing office the Credit Transfer Report (CTR) by the dates outlined above. Completion of the admission process of Indiana University with notification of admission received by you from the Admissions Office.
6. Applicants meeting the above criteria will be placed in rank order from high to low based on cumulative grade-point average in the specified prerequisite courses.
7. In the event that a class is not filled on the first certification, a second certification will be conducted using the previously described procedures. Students completing prerequisites by the end of summer school could be considered for fall certification, and those completing

prerequisites by the end of the fall semester could be considered for spring certification on campuses where applicable. Students not certified on the initial certification dates if qualified are given priority.

Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs

Admission for the Registered Nurse is a review process verifying that you are making satisfactory progress toward degree requirements. It involves taking Challenge Examinations and completing prerequisite and selected nursing courses.

You will be eligible to take Challenge Examinations upon 1) completion of the admission process to Indiana University and the School of Nursing Baccalaureate Nursing major with notification of admission received from the Admission Office, 2) verification of Registered Nurse License, 3) cumulative grade-point average of no less than 2.0 on a 4.0 scale in all work attempted, 4) completion of the following prerequisite courses or their equivalents with a grade of C (2.0) or above in each course.

Elementary Chemistry II, lecture and lab (5 cr.)

Human Anatomy, including lab (4-5 cr.)

Human Physiology, including lab (4-5 cr.)

Microbiology, including lab (3-4 cr.)

Life Span Development (3 cr.)

Pharmacology (3 cr.)

Nutrition (3 cr.)

Each Challenge Examination may be taken only one time. Upon successfully completing the examination and paying the appropriate fee, a grade of S will be recorded on your transcript.

Challenge Examinations are offered in selected nursing courses. For specific courses and number of courses contact the academic counselor on the campus of your intended enrollment.

Curriculum Design

The baccalaureate curriculum as specified in the *Bulletin* may be completed by several plans. In general, the curriculum requires a minimum of four academic years for completion. Under certain circumstances, it may take more than four years, depending on the length of time to complete the prerequisite courses. For course descriptions, departments, and course titles of prerequisites, see specific campus bulletins.

Prerequisite Courses

	IUPUI	IUB	IUSB	IUN	IUK	IUFW	IUE	IUS
<i>Humanities/Liberal Arts</i>								
Elementary Composition (3 cr.)	ENG W131	W131	W131	W131	W131	W100 W131	W131	W131
Literature (3 cr.)	L105	L213	L101	L101	L101	L101	L101	L101
or	ENG							
Literature (3 cr.)	L115	L214	L102	L102	L102	L102	L102	L102
or	HIST H113	—	—	H114	—	—	—	—
Western Civilization I (3 cr.)	C110	S121	Sp121	S121	S121	114	S121	S121
Fund. of Speech Comm. (3 cr.)	PHIL P110	P100	P100	P100	P100	110	P100	P100
Philosophy & the World Today (3 cr.)	or							
Personal and Social Ethics (3 cr.)	PHIL P120	P140	P140	P140	—	111	P140	P140
Elementary Logic (3 cr.)	PHIL P262	P150	P150	P150	P150	150	P150	P150
<i>Social/Behavioral Sciences</i>								
Intro. To Sociology (3 cr.)	SOC R100	S210	S161	S161	S100	S161	S100	S161
Psy. as a Biological Science (3 cr.)	PSY B105	P101	P103	P101	P101	101	P101	P101
Life Span Development (3 cr.)	PSY B390	P214	P216	—	—	—	B390	B390
Culture and Society (3 cr.)	ANTH A104	E105	A104	A104	A104	E105	A104	A304
Health and Society (3 cr.)	NURS B203	B203	B203	—	—	—	—	B203
Introduction to Nursing Research (2-3 cr.)	NURS R300	R300	R300	—	—	—	—	R300
<i>Bio-Physical Sciences</i>								
Elementary Chemistry II (5 cr.) ¹	CHEM C102	C102	C102	C102	C102 C122	251 252	C102 C122	C102 C122
Human Anatomy (5 cr.)	BIOL N261	A215	A210	P261	A215	A215	P261	A215
Human Physiology (5 cr.)	BIOL N217	P215	P204	and P262	P215	P215	and P262	P215
Microbiology & Immunology (3 cr.)	MICR J200	M200	M250	M120	M250	220	J200	J200
Micro & Immunology Lab (1 cr.)	MICR J201	M215	M255	M121	M255	221	J201	J201
Pharmacology (3 cr.)	PHAR F216	B216	B216	—	B216	201	—	B216
Normal Nutrition (3 cr.)	NURS B215	H231	B215	H231	H231	—	N101	B215
<i>Electives - 100-400 level - 9 cr.</i>								

¹Check the requirements for Chemistry on your campus. For IUPUI campus, refer to *IUPUI Science Bulletin*. Elementary Chemistry I (C101 is a prerequisite course to Elementary Chemistry II C102.) Elementary Chemistry II (C102) is the chemistry course required by the Indiana University School of Nursing for certification into the baccalaureate nursing major. Students who have completed one year of algebra and one year of chemistry in high school successfully (grade of C) may opt to take the Chemistry Proficiency Exam for C101. Students who do not pass this exam will be required to enroll in C101. Students who have not completed chemistry in high school must enroll in C101 before taking C102.

Upper Division Nursing Major Courses

First Semester

- B300 Interpersonal Skills (2 cr.)
- B302 Introduction to Nursing Practice (3 cr.)
- B303 Professional Nursing Concepts (2 cr.)
- J304 Acute Health Disruptions (3 cr.)
- J350 Nursing Practice I (4 cr.)

Second Semester

- B301 Group Dynamics (2 cr.)
- J305 Health Disruptions (3 cr.)
- P306 Mental Health Disruptions (2 cr.)
- J307 Professional Practice Concepts (2 cr.)
- J351 Nursing Practice II (2 cr.)
- J352 Nursing Practice III (2 cr.)
- P353 Nursing Practice IV (2 cr.)

Third Semester

- B405 Stress and Coping (2 cr.)
- J408 Chronic Health Disruptions (2 cr.)
- G409 The Childbearing Family (2 cr.)
- J453 Chronicity in Health Care (2 cr.)
- J454 Stress Management (2 cr.)
- G455 Nursing the Childbearing Family (2 cr.)
- Nursing Electives (2-3 cr.)

Fourth Semester

- B406 Nursing: The Professional Role (2 cr.)
- H430 Health Promotion in the Community (3 cr.)
- H431 Nursing Practice in the Community (3 cr.)
- L470 Management in Health Care Delivery (2 cr.)
- L471 Management Practice in Nursing (3 cr.)
- Nursing Electives (2-3 cr.)

Overseas Study Offering

In 1980 the University of Evansville invited the IU School of Nursing to share Harlaxton College and Harlaxton Manor, its British campus located in Grantham, England. Since that time two senior level courses, taught by an Indiana University faculty member, have been offered each semester to a group of ten carefully selected students. It is anticipated that this overseas study program will continue, dependent on renewal of the invitation, interest of students, and availability of faculty, as well as learning experiences that are appropriate for senior year courses. See academic counselor for specific selection criteria.

Graduate Programs

The School of Nursing offers three graduate programs leading to the degrees Master of Science in Nursing, Specialist in Clinical Nursing, and Doctor of Nursing Science. For information concerning Master's, Specialist, and Doctoral study, write or call the Academic Counselor, Graduate Programs, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46223, (317) 264-2618.

The Master's Degree Program. This program admits registered nurses with baccalaureate degrees in nursing who are preparing for advanced nursing practice, clinical specialization, nursing administration, and offers the degree Master of Science in Nursing.

The Specialist Degree Program. This program admits registered nurses with baccalaureate and/or master's degrees in nursing who are preparing for practicing, administering, and teaching the expanded nursing skills in primary health care of adults and children, and offers the degree Specialist in Clinical Nursing.

The Doctor of Nursing Science Degree Program. This program admits registered nurses with baccalaureate and/or master's degrees in nursing who are preparing for scholarly research for the development of nursing science and theory building in nursing, and for the roles of university teacher, consultant, administrator, or practitioner who functions independently and collaboratively with the health care delivery system. The Program leads to the degree Doctor of Nursing Science.

Application

How to Apply. Application forms for Graduate Programs may be obtained from Graduate Admissions, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46223.

Applicants will 1) present all necessary forms required by the University, 2) submit official, original, sealed transcripts from each post-high school educational institution attended, including colleges, universities, and diploma schools of nursing (compilations on one transcript are not acceptable), and 3) pay as directed the \$20 application fee required of all applicants who are new to the University.

Indiana University baccalaureate degree graduates may request an unofficial transcript from the Transcript Department, Registrar's Office, Student Services Building, Room 110, Indiana University, Bloomington, IN 47405 or from the Registrar's Office, Cavanaugh Hall, Room 119, 925 W. Michigan Street, Indianapolis, IN 46202.

Applications and transcripts are submitted to Graduate Admissions, **Indiana University School of Nursing**, 1100 West Michigan Street, Indianapolis, IN 46223. Fees are paid directly to the University as directed on the form.

International applicants apply first to the Office of International Programs and Services, University Library 002, IUPUI, 420 Blake Street, Indianapolis, IN 46202.

When to Apply. Early application is essential. Credentials can rarely be processed after February 1 for the summer session, June 15 for the first semester, and September 1 for the second semester. From two to three months are ordinarily required for collecting and evaluating records, and date of application may determine eligibility for enrollment within department quotas.

Students may be admitted in any semester, but the sequence of courses in the nursing major may require first semester (fall) admission for full-time study.

Applicants who anticipate making up deficiencies should apply in sufficient time to complete prerequisites prior to enrollment in graduate study.

Master's Degree Program

The major purpose of the Master's Degree Program is the preparation of nurses for advanced practice in a selected area of nursing, including the leadership role of clinical specialist or nurse administrator.

The graduate of the Master's Degree Program will:

1. Synthesize knowledge from the physical, biological, psychological, and social sciences and from related disciplines to construct theoretical formulations relevant to the practice of nursing.
2. Critique selected theories in order to contribute to the development and testing of theoretical formulations in nursing.
3. Analyze current issues which influence the scope of practice within the profession of nursing and the delivery of nursing services.
4. Utilize empirical data from clinical nursing experiences for the development and testing of theoretical formulations in nursing.
5. Utilize the research process and findings to improve nursing practice.
6. Participate actively in cooperative planning and/or initiating action for improving the delivery of health services within an area of nursing practice.
7. Participate in the development and implementation of standards relative to the scope of nursing practice.
8. Collaborate in the delivery of health care with clients, individuals from related disciplines, and other interested persons.
9. Demonstrate competence in an area of clinical expertise, clinical specialization, or the administration of health care delivery systems.

The School of Nursing offers the Master's Degree Program with nursing majors in women's health, perinatal nursing, nursing of children at risk, primary health care, nursing of adults with biobehavioral, adult psychiatric/mental health nursing (with tracks in community mental health nursing and psychiatric nursing), child/adolescent psychiatric/mental health nursing, community health nursing, nursing administration, and post-master's degree options in all clinical areas, nursing administration and teacher education.

Admission Requirements

Admission to the Master's Program requires approval by the School of Nursing and by the major departments in which study is desired. Admission is based on the individual's qualifications as evidenced by the application, official transcripts, and references. A personal interview may be requested.

The criteria below must be met for unconditional admission. An applicant who lacks one or more of the criteria may be considered for admission with probationary or conditional status.

1. A baccalaureate degree from a National League for Nursing (NLN) accredited nursing program.
2. A baccalaureate cumulative grade-point average of 3.0 or higher on a 4.0 scale. Students not meeting this criterion are required to complete the Graduate Record Examination Aptitude Test.
3. Current Indiana registered nurse license. International applicant to hold current license in home country.
4. Two years of experience at a head nurse or high level is preferred for admission into the major in nursing administration.
5. Individual departments may have additional admission requirements.

Nondegree Applicants. Individuals not formally seeking a degree may enroll in selected graduate or undergraduate courses in nursing. Applicants should contact the academic counselor regarding enrollment procedures. At the completion of 9 credit hours, the individuals must seek admission to a degree granting program if they wish to continue in the School of Nursing.

Maintaining Active Status of Admission. Admission is valid only for the enrollment period designated in the admission letter. Deferment may be granted on written request, subject to adjustment of admission status to requirements of the new enrollment period. Applications and transcripts are filed for two years only; beyond that period reapplication and resubmission of all credentials will be required.

Part-Time Study. Part-time study is possible, provided the program is completed within the six-year limitation. Part-time students should consult with their counselors each semester in order to maintain active status. Reapplication is necessary if more than one year lapses between registrations.

Degree Requirements

Candidates must meet both the general requirements of the Master's Program in the School of Nursing and the specific requirements of the major.

All candidates for the degree Master of Science in Nursing must fulfill the following requirements:

1. Present a minimum of 36 credit hours of courses and fulfill departmental requirements. At least 30 of the total credits must be in graduate courses. Courses meeting the requirement of advanced nursing practice must be completed in or through the School of Nursing.
2. Remove all conditions, deficiencies, probation, deferred and incomplete grades.
3. Achieve a minimum cumulative grade-point average of 3.0. Credits toward the degree are not granted for courses with a grade below C, but such grades are included in computing the grade-point average unless the course has been repeated.
4. Achieve a cumulative grade-point average of 3.0 or above in required nursing courses and a cumulative grade-point average of 3.0 or above in all other courses.
5. Complete all degree requirements within six years from the time that the student is admitted to the University for master's study. The record of the student who fails to comply with this requirement will be reevaluated in terms of the current program.
6. Apply for the degree at the time of program planning for the final semester of study. Application forms are obtained from, and filed with, the recorder for Graduate Programs. *The School of Nursing will not be responsible for certification for the degree if the student fails to file the application.*

Academic Standing of Students

Good Standing. The Registrar, using University criteria, attests to the student's good standing.

Academic Probation. A student will be placed on academic probation when a grade lower than 3.0 is received in a nursing course or when the cumulative grade-point average is below 3.0.

Academic Probation will be removed when the cumulative grade-point averages in required nursing courses and in all other courses are 3.0 or above. It is expected that probationary status be removed within one semester or its equivalent (nine credit hours).

Disciplinary Probation. This is administered under the *Statement of Student Rights and Responsibilities*.

Dismissal. A student may be dismissed from school when, in the judgment of the Committee on Admission, Progression, and Graduation, there is lack of progress toward the degree. The student who is admitted on probation and fails to remove the probationary status within the first semester (nine credit hours) of master's study is subject to dismissal. Evidence of lack of progress toward the degree is failure to attain a 3.0 cumulative grade-point average in required nursing courses and in all other courses within nine credit hours after being placed on probation. Dismissal from the School of Nursing is subject to the appeal process. The faculty

reserves the right to request the withdrawal of any student whose personal integrity, health, maturity, or safety in the practice of nursing demonstrates unfitness to continue preparation for professional nursing.

Policies Governing Master's Study

In addition to general policies described under the general statement of the School of Nursing, the following specific policies govern master's study.

Correspondence study may not be counted toward the master's degree, but it may be used to make up deficiencies.

Transfer Credits. Transfer of credits is not an automatic occurrence. The student must obtain the consent of the academic counselor before credit earned at other institutions may be added to the official transcript. A maximum of nine credits with grades of B (3.0) or above in courses that fulfill the curriculum requirements may be transferred from an accredited college or university with the consent of the Academic Counselor. Credits used to meet requirements for a B.S. degree may *not* be used toward the M.S.N. Credits used to meet requirements for an M.S. may be transferred to IU and a comparable course in the IU program may be waived, but the student must take a related course at a higher level or a cognate in order to complete the degree. Up to nine credits *not* used for any master's degree may apply toward the M.S.N. degree.

Study/Thesis Continuation. Following enrollment in Nursing Study R590 (3 cr.) or Thesis R699 (6 cr.) the student must enroll every semester and summer session in R900, a one credit pseudocourse, until the Deferred Grade (R) is removed.

Removal of Conditions. All conditions for admission must be removed within the first semester (nine credit hours) of master's study.

Removal of Probation. Probationary status for admission must be removed at the completion of the first semester (nine credit hours) of graduate study.

Curriculum Design

Minimum completion time for the Master's Degree Program is three semesters. The pattern and duration for the individual student is determined in consultation with the counselor.

All programs include the following areas of study:

1. **Core Courses.** (12 credit hours) One course each in statistics, research methodology, issues in nursing, and nursing theory.
2. **Courses in the Nursing Major.** Between 24 and 30 credit hours, which includes at least 12 credit hours in advanced nursing practice from the major department, and the remainder of credit hours from departmentally recommended courses.
3. **Courses in Post-master's Options.** A minimum of 12 credit hours, determined by the area of study. Post-master's options are available in all clinical areas, nursing administration, and teacher education, with a maximum of 3 credits of 300- or 400- level courses to be applied to the degree.
4. **Electives.** Courses may be elected from nursing and departmentally recommended courses.
5. **Nursing Study/Thesis Option.** Nursing Study/Thesis may be required at the discretion of the department. The nursing study carries three credits and the thesis six credits.

Program Requirements

Students select a major area of study. Majors are available in women's health, perinatal nursing, nursing of children at risk, primary health care, nursing of adults with bioidsonance, adult psychiatric/mental health nursing (with tracks in community mental health nursing and psychiatric nursing), child/adolescent psychiatric/mental health nursing, community health

nursing, and nursing administration. Post-master's options are available in all clinical areas, nursing administration, or teacher education.

The following sections present specific requirements for the major and post master's areas of study.

Pediatrics, Family, and Women's Health. The Department offers opportunities to study in three major areas: Women's Health has a multifocal approach to females, their partners, and families including the maternity cycle. Perinatal Nursing focuses on management of high-risk pregnancies and critically ill infants. Nursing of Children at Risk focuses on the management of multiple problems of ill children and their families.

Graduates of these programs are eligible to take certification examinations in their respective fields. The academic program emphasizes acquiring clinical expertise, theoretical knowledge, and beginning research skills.

Clinical expertise is developed in a variety of ambulatory and hospital settings on campus and in the city and surrounding counties. Clinical expertise is enhanced by our department's close association with the Indiana University School of Medicine and the nursing service departments of clinical facilities. Theoretical and research knowledge is acquired in the master's core, supplemented and applied in the majors.

The graduate is prepared to explore and test scientific theories as the basis for practice. This knowledge base also prepares the nurse to systematically investigate, plan, and evaluate complex problems involving the client, family, and community health agencies. The nurse also actively participates with other health professionals in evaluating availability, accessibility, and acceptability of these services.

Primary Health Care. The Primary Health Care Department offers a 36 credit major in Primary Health Care with options for either a child or adult track. Students will be prepared for collaborative practice in primary health care of children or adults.

Nursing of Adults with Biodissonance. The Department of Nursing of Adults with Biodissonance offers a major that prepares nurses for advanced practice in the care of adults who have a known or predicted biological dissonance. Focus is on the study of the interface between man and environment through the analysis of interactional concepts and theoretical frameworks. The student accumulates data while caring for patients, which is analyzed in relation to the student's theoretical explorations. The student examines existing nursing therapy regimens and develops new nursing therapy regimens predicting the probable preventative and/or therapeutic effect.

The eight major threads are utilization of research findings, concept analysis, theory analysis, development of a conceptual framework for assessment, evaluation of health-illness status, formulation of nursing diagnoses, implementation of nursing interventions, and the evaluation of nursing care evidenced by the response of the person receiving care. The advanced nursing courses in the major are structured to provide students the opportunity to focus on a particular area of interest in the care of adults with a known or predicted biological dissonance. Required advanced nursing courses in the major are M553, M555, M558, and M559.

The opportunity for a student to specialize in a particular area of nursing of adults with biodissonance is provided through independent study courses. The independent study courses are J690 and J692.

Psychiatric-Mental Health Nursing. The Department of Psychiatric and Mental Health Nursing offers clinical specialization majors in two areas, Adult/Adult Psychiatric/Mental Health and Child/Adolescent Psychiatric/Mental Health Nursing. Each program is 42 credits. The Adult Psychiatric/Mental Health major has two tracks—one in Community Mental Health Nursing and one in Psychiatric Nursing (emphasizing care of the chronically ill). The Child/Adolescent Psychiatric/Mental Health Nursing major aims to meet the shortage of master's prepared nurses available to work with youth experiencing psychiatric problems.

Clinical practice for both programs is conducted in a variety of agencies responsible for the delivery of health care services in the local community and adjacent counties.

In line with their interests, needs, and career goals, students may elect a post-master's option either in teacher education or nursing administration.

Community Health Nursing. The Department of Community Health Nursing offers a graduate major that prepares nurses for leadership roles in community health nursing. The focus of this major is promoting and preserving the health of communities, populations, and family groups. An integral part of the major is the development of the community health nurses' role by working with the community residents, consumers of health care, and health education and social welfare providers from various disciplines within the framework of community organization.

Required courses for the major are Nursing H537, H538, H540, H542, H630, R590, and two courses approved by Departmental Advisor. A post-master's option offered to students majoring in an area other than community health nursing is focused on complementing the students' major area with a community perspective. Required courses for the post-master's option are H537, H538, H542, and H540.

Nursing Administration. The Department of Nursing Administration offers a major that aims to promote competence in students preparing to direct or assist in the direction of nursing services. The administrative content in the first two courses is derived from current theoretical constructs of organization and management which are being evolved in the behavioral science fields. The third course focuses on financial management. A practicum approach is used following these courses to synthesize and individualize the program. Differences in administrative orientations are included throughout the total program. Supportive courses in the fields of sociology, anthropology, physical science, and business may be taken. Such course work is selected with regard to student experience and goals. Two years of experience at a head nurse or higher level is preferred for admission into this major.

Required courses for the nursing administration major are Nursing L573, L574, L579 and SPEA V610.

The Department of Nursing Administration offers a post-master's option that aims to provide knowledge of management to students enrolled in clinical nursing majors.

In addition, the Department of Psychiatric and Mental Health Nursing offers a four-course post-master's option in Mental Health Nursing that focuses on primary prevention for students majoring in an area other than Community Mental Health Nursing.

Teacher Education. The Department of Teacher Education offers a post-master's option to nurses who want to utilize educational theories, nursing models, and clinical nursing expertise in the teaching of nursing in educational institutions. After completing the cognate and the evaluation and curriculum courses, the student participates in a teaching practicum with a preceptor.

Applications for the student practicum must be filed with the chairperson of teacher education by the second month of the academic semester prior to enrolling in Nursing T670.

A minimum of 12 credit hours is required for the post-master's option in Teacher Education, including Nursing T615, T617, and T670. A cognate related to teacher education is recommended to complete the requirements of the option.

Specialist Degree Program

The purpose of the Specialist Degree Program with a major in Primary Health Care of Adults and Children is to prepare the professional nurse in the collaborative practice of primary health care of adults and children. The program also prepares the professional nurse to assume a role in interdisciplinary teaching of primary health care or the interdisciplinary administration of primary health care.

The program presents an interdisciplinary approach between medicine and nursing and prepares the professional nurse in the expanded role related to the promotion, maintenance, and restoration of health for the adult and child within an interdisciplinary health care delivery system.

In attaining the purpose of the primary health care major, students will be expected to meet the following objectives:

1. Synthesize knowledge from behavioral, physical, and biological sciences for the expanded practice of nursing in the primary health care of clients of varying age levels.
2. Evaluate extended nursing skills as primary health care provider.
3. Evaluate innovative strategies for interdisciplinary teaching of the knowledge and skills of primary health for implementation in nursing programs.
4. Evaluate new strategies for the administration of collaborative practice in primary health care.
5. Investigate new regimens and approaches for providing health counseling, health teaching, and primary nursing care.
6. Promote continuity of health care for the adult and child by planning and adapting nursing management as health needs indicate.
7. Evaluate the nurse's expanded role in primary health care using research methodologies and findings.
8. Evaluate primary health nursing as evident in the assessing, planning, intervening, and evaluating of health-outcomes in patient care.

Admission Requirements

Admission to the Specialist Degree Program requires approval by the School of Nursing and by the faculty of the primary health care major. Admission is valid only for the enrollment period designated in the admission letter.

The admission requirements are:

1. A baccalaureate degree with a major in nursing from a program accredited by the National League of Nursing.
2. A baccalaureate cumulative grade-point average of 3.0 or higher on a 4.0 scale. Students not meeting the above criteria are required to complete the Graduate Record Examination Aptitude Test.
3. Current Indiana registered nurse license. International applicants must hold current license in home country.

Students with a master's degree in nursing from a program accredited by the National League for Nursing, upon approval of the faculty of the primary health care major, may apply a maximum of 30 credit hours in keeping with the requirements of the program toward the 60 credits required for the Specialist in Clinical Nursing degree.

Part-Time Study. Part-time study is possible for the first 30 credit hours of the Specialist Degree Program. Part-time students should consult with their counselors each semester in order to maintain active status for their records. Reapplication is necessary if more than one year lapses between registrations.

Degree Requirements

Candidates must meet both the general requirements of the Specialist Degree Program in the School of Nursing and the specific requirements of the department. All candidates for the degree Specialist in Clinical Nursing must fulfill the following requirements:

1. Present a minimum of 60 credit hours of courses that fulfill curriculum requirements, the last 30 of which must be taken at Indiana University.
2. Remove all conditions, deficiencies, probation, deferred, and incomplete grades.
3. Achieve a minimum cumulative grade-point average of 3.0. Credits toward the degree are not granted for courses with a grade below C, but such grades are included in computing the grade-point average unless the course has been repeated.
4. Achieve a grade-point average of 3.0 or above in required nursing courses and a cumulative grade-point average of 3.0 or above in all other courses.

5. Complete degree requirements within two years from the time the student is admitted to the University for the last 30 credit hours. The record of the student who fails to comply with this requirement will be reevaluated in terms of the current program.

6. Apply for the degree at the time of program planning for the final semester of study. Application forms are obtained from, and filed with, the recorder for Graduate Programs. *The School of Nursing will not be responsible for certification for the degree if the student fails to file the application.*

Academic Standing of Students

Good Standing. The Registrar, using University criteria, attests to the student's good standing.

Academic Probation. A student will be placed on academic probation when a grade lower than 3.0 is received in a nursing course or when the cumulative grade-point average is below 3.0.

Academic Probation will be removed when the cumulative grade-point averages in required nursing courses and in all other courses are 3.0 or above. It is expected that probationary status will be removed within one semester or its equivalent (nine credit hours).

Disciplinary Probation. This is administered under the *Statement of Student Rights and Responsibilities*.

Dismissal. A student may be dismissed from the School when, in the judgment of the Committee on Admission, Progression, and Graduation, there is lack of progress toward the degree. The student who is admitted on probation and fails to remove the probationary status with the first semester (nine credit hours) of specialist study is subject to dismissal. Evidence of lack of progress toward the degree is failure to attain a 3.0 cumulative grade-point average in required nursing courses and in all other courses within nine credit hours after being placed on probation. Dismissal from the School of Nursing is subject to the appeal process. The faculty reserves the right to request the withdrawal of any student whose personal integrity, health, or maturity demonstrates unfitness to continue preparation for professional nursing.

Policies Governing Specialist Study

In addition to general policies described under the general statement of the School of Nursing, the following specific policies govern specialist study.

Transfer Credits. Transfer of credits is not an automatic occurrence. The student must obtain the consent of the academic counselor before credit earned at other institutions may be added to the official transcript. A maximum of 30 graduate credits with grades of B (3.0) or above in courses that fulfill the curriculum requirements may be transferred from an accredited college or university.

Curriculum Design. Students must complete a minimum of 60 graduate credit hours, the last 30 of which must be taken at Indiana University under the auspices of the School of Nursing. The prerequisites for the last 30 credit hours of the Specialist in Clinical Nursing degree are 30 credit hours taken at the graduate level.

Course Requirements. The first 30 credits of graduate work include the following:

- Statistics (3 cr.)
- Research (3 cr.)
- Cognates
 - Biological/Physical Science (3 cr.)
 - Behavioral Science (3 cr.)
- Teaching or Administration (6 cr.)

Clinical Nursing¹ (12 cr.)

Total (30 cr.)

The course requirements for the last 30 credit hours toward the Specialist in Clinical Nursing degree with a major in primary health care are as follows:

S650 Primary Health Care Assessment (3 cr.)

S651 Nursing in Primary Health Care (6 cr.)

S652 Advanced Primary Health Care (6 cr.)

S653 Collaborative Health Practice (6 cr.)

S670 Interdisciplinary Teaching

or

S671 Interdisciplinary Administration (6 cr.)

Elective (3 cr.)

Total (30 cr.)

Doctor of Nursing Science Degree Program

The purpose of the program is to prepare the professional nurse as a scholarly researcher for the development of nursing science and theory building for nursing. Role preparation is also offered for university teacher, consultant, administrator, and practitioner.

Objectives for the Doctor of Nursing Science Degree Program are:

1. To contribute to the development of nursing science and to theory building in nursing.
2. To provide the highest level of academically and professionally prepared nurses to contribute to a quality health care system through research.
3. To prepare the professional nurse to function in the traditionally established roles as well as in the emerging roles resulting from the changing educational and health care delivery systems.

Admission Requirements

Admission to the Doctor of Nursing Science Degree Program requires approval by the School of Nursing and by the faculty of the major. Admission is based on an individual's qualifications as evidenced by the application, official transcripts, references, and receipt of GRE scores. A personal interview is required. The following criteria must be met for admission:

1. A baccalaureate degree from a National League for Nursing (NLN) accredited nursing program.
2. A baccalaureate cumulative grade-point average of 3.0 or higher on a 4.0 scale for a person admitted directly from a baccalaureate program. A master's cumulative grade-point average of 3.5 or higher on a 4.0 scale for a person with a master's degree (the master's cumulative grade-point average will supersede the baccalaureate cumulative grade-point average.)
3. Current registered nurse licensure in Indiana. International applicant must have licensure in country of origin.
4. Completion of the Graduate Record Examination Aptitude Test with a minimum of 1000 total and submission of scores to the School of Nursing.
5. Evidence of written communication ability.
6. Evidence of oral communication ability.

¹ The clinical nursing component selected by the graduate student with guidance from the counselor includes 12 credits in clinical nursing courses at the master's level (theory and practice), a minimum of 3 of these credits to be taken in child care, and a minimum of 3 credits in adult care.

7. Evidence of professional achievement.
8. Evidence of commitment to doctoral education in nursing.

The applicant is considered in view of the entire composite of the eight criteria listed above. However, enrollment is limited and acceptance into the Doctor of Nursing Science Degree Program is competitive.

Unconditional Admission. An applicant who meets all admission criteria and is selected by the Admission, Progression, and Graduation Committee for admission will be admitted unconditionally. The applicant who graduated from a program before it was accredited by the National League for Nursing and in which the curriculum remained the same after accreditation, will be considered for unconditional admission.

Conditional Admission. Conditional admission will occur when a student who is not registered in Indiana is selected by the Admission, Progression, and Graduation Committee for admission. Evidence of application for registration must be submitted to the associate dean for Graduate Programs prior to beginning of the first semester of enrollment.

Maintaining Active Status of Admission. Admission is valid only for the enrollment period designated in the admission letter. Deferment may be granted on written request, subject to adjustment of admission status to requirements of the new enrollment period.

Degree Requirements

Candidates must meet the requirements of the Doctor of Nursing Science Degree Program in the School of Nursing and the specific requirements of any elected minor(s). All candidates for the degree Doctor of Nursing Science must fulfill the following:

1. Present a minimum of 90 credit hours of graduate courses that fulfill curriculum requirements. Nursing courses must be completed in or through the School of Nursing.
2. Remove all conditions, deficiencies, probation, deferred, and incomplete grades.
3. Achieve a minimum cumulative grade-point average of 3.5.
4. Successfully complete the dissertation and associated procedures.
5. Complete all degree requirements within the six-year period following the initial registration in the University for doctoral study post-master's. If the student registers post-baccalaureate, he/she must complete requirements within a ten-year period. The record of a student who fails to comply with this requirement will be reevaluated.
6. Apply for the degree at the time of program planning for the final semester of study. Application forms are obtained from, and filed with, the recorder for Graduate Programs. *The School of Nursing will not be responsible for certification for the degree if the student fails to file the application.*

Academic Standing of Students

Good Standing. The Registrar, using University criteria, attests to the student's good standing.

Academic Probation. A student will be placed on academic probation when the cumulative grade-point average falls below 3.5. It is expected that probationary status will be removed within one semester or its equivalent.

Maintaining Status. Any student who does not register for a period of three consecutive semesters will be referred to the Admission, Progression, and Graduation Committee.

Policies Governing Doctoral Study

In addition to general policies described under the general statement of the School of Nursing, the following specific policies govern doctoral study.

Transfer Credits. Transfer of credits is not an automatic occurrence. Consent for transferring credits is determined by a three-person committee. The following credits from a master's degree program may be transferred:

Nursing Clinical Courses (one area) (12 cr.)

Research Methods (3 cr.)

Functional Courses (one area) (6 cr.)

Statistics (3 cr.)

Other Graduate Courses (6 cr.)

Total (30 cr.)

The 12 credits in clinical courses must all be from one clinical area. Core courses may be included as part of the 12 credits.

A student may transfer additional credits toward the degree if approved by a committee. It is recommended that the student discuss with an adviser which courses may be transferred prior to enrolling for the course(s).

Courses taken at other Indiana University Campuses. Courses taken on any campus of Indiana University may be applied toward the degree, subject to prior approval of the proposed program of courses.

Curriculum Design

The pattern and duration of the Doctor of Nursing Science Degree Program for the individual student is determined in consultation with the student's major adviser. Nursing Administration and Psychiatric and Mental Health Nursing require specific prerequisites for admission to the major.

Students must complete a minimum of 90 graduate credits. A maximum of 30 credits could be applied from a master's in nursing program accredited by the National League for Nursing. The last 60 credit hours will include:

Nursing

Theory Development (required) (6 cr.)

Nursing (major) (15 cr.)

Total (21 cr.)

Research

Research Methodologies and Designs for Nursing (3 cr.)

Advanced Statistics (6 cr.)

Dissertation (9-18 cr.)

Total (18-27 cr.)

Minors and Electives

Minors at the doctoral level (12 cr.)

(Course work determined by area of study and the student's major adviser.)

Electives (9 cr.)

Total (21 cr.)

Progression through the Program

Advisers. Upon admission to the Doctor of Nursing Science Degree Program, the student is assigned an adviser from the department in which the student is admitted by the Associate Dean of the Graduate Program. The adviser is responsible for 1) apprising the student about the policies and procedures for the Doctor of Nursing Science Degree Program; 2) planning with the student for an educational program to a) meet the objectives of the program; and b) prepare the student to conduct the dissertation. Students are to select major advisers as soon as they wish but must do so by the end of the first year in the graduate program. The responsibilities of the major adviser are to 1) help the student plan the program; 2) advise the student regarding the

creation of his/her dissertation committee. In collaboration with the other members of the doctoral faculty, the major adviser will verify transfer of credits. The major adviser will serve in some capacity on the dissertation committee, but need not be the dissertation committee chairperson.

Exam. The candidacy exam is developed, administered, and evaluated by the student's dissertation committee. The exam includes written and oral components. A student is eligible to take the candidacy exam following completion of courses in theory, research, statistics, the external minor, and the nursing major (excluding practicum courses). A student may repeat the written component of the exam one time. The dissertation committee may recommend the completion of additional course work before the student may retake the written exam. The oral component of the exam occurs approximately two weeks after the written exam.

Dissertation Committee. A dissertation committee may be developed no later than three months prior to taking candidacy exam. The dissertation committee shall be composed of a minimum of three and a maximum of five doctorally prepared members with expertise in the area of the dissertation. The majority of the dissertation committee shall be nurses.

In collaboration with two other doctoral faculty selected by the student, the dissertation committee will:

1. develop and administer the candidacy exam, and
2. certify admission to candidacy.

A student may repeat the candidacy exam one time. The committee may recommend additional course work before a student can retake the exam.

The dissertation committee will be responsible for 1) developing, administering, and evaluating the written and oral components of the candidacy exams; 2) conducting the oral defense; 3) evaluating the student's preparation for conducting a dissertation; 4) reviewing the dissertation proposal; 5) guiding the research; and 6) certifying completion of the dissertation. The oral defense will be closed. A public presentation is required.

Program Requirements

Students must select a major and an external minor. In addition, they may elect to complete an internal minor. Majors are available in Administration of Nursing Services, Administration of Academic Programs in Nursing, Psychiatric and Mental Health Nursing, and Nursing Synthesis. External minors are available from a wide range of departments and schools within the University. Minors within nursing (internal minors) are available. It is suggested that students discuss areas of interest with graduate faculty prior to formally declaring minors.

Nursing Synthesis. The goal of this major is to develop scholarly nurses prepared to function as researchers, university teachers, consultants, practitioners and/or administrators. The focus of the major is the analysis of natural and behavioral models and theories for use in nursing practice and in the development of theories in nursing. The major deals with content in an integrated fashion; however, students are encouraged to develop further expertise in a specialty area. A wide range of course work is available which allows the students to individualize programs of study to meet their goals.

Psychiatric and Mental Health Nursing. The purpose of the doctoral major in Psychiatric and Mental Health Nursing is to develop practitioners with a theoretical framework that shapes their practice. Graduates will be capable of developing, implementing, and evaluating innovative prevention/intervention strategies. The post-master's nursing major consists of a nine-credit sequence of three courses, which lays the foundation for conceptualizing and evaluating their practice, and a six-credit internship.

Before taking the post-master's nursing sequence, students are also expected 1) to have completed a research project at the master's level, and 2) to be clinical specialists, either through completion of course work in clinical specialization at the master's level or the equivalent.

Administration of Nursing Service. *Major.* The goal of this doctoral major is to prepare nurses for top level administrative positions in complex health care delivery systems. Models and theories of administration are evaluated and modified as necessary for testing and application in the administration of nursing service. *Minor.* The goal of this doctoral minor is the provision of administrative model and theory content for the student not carrying an administrative major. Current administrative models and theories will be systematically analyzed.

Administration of Academic Nursing Programs. *Major.* The goal of this doctoral major is to prepare nurses for the decanal role. Evaluation and modification as necessary of existing administrative theories or models will be pursued. *Minor.* The goal of this doctoral minor is to provide nurses in professional academic nursing programs, who are not majoring in administration, with an analysis of current administration theory.

Continuing Education Program

The School of Nursing Continuing Education Program provides noncredit continuing education offerings for registered nurses and other health-related personnel. A wide range of continuing education offerings is available at the following campuses: Indianapolis, Columbus, Northwest (Gary), and Kokomo. The Indianapolis campus also provides continuing education offerings at the South Bend campus and the Southeast (New Albany) campus. Offerings are determined on the basis of expressed needs of consumers and emerging patterns of health care delivery. Some offerings are clinically oriented, providing participants with opportunities to apply the theoretical information in a clinical setting under expert supervision. Each continuing education program attempts to be responsive to the needs of the learner in regards to scheduling, time (days or evening), day of week, and duration of instructional period. The length of each educational activity depends on the stated behavioral objectives, varying from one to two days to one year in length, or a time interval series to reinforce application of new knowledge and skills.

Educational offerings are taught by experts in nursing and allied health fields who are clinicians and consultants in specialized areas of health care in hospitals and health agencies in Indiana, Indiana University School of Nursing, or other universities. The rich resources of the total university furnish each campus with capabilities for providing a wide variety of continuing education offerings on a local, state, regional, national, or international scale.

The continuing education programs at Indianapolis, Columbus, Gary, and Kokomo are accredited by the Central Regional Accrediting Committee of the American Nurses' Association as providers of continuing education in nursing. These programs also participate as Regional Centers for the Indiana Statewide Program for Continuing Education in Nursing (ISPCEN). While all campuses share the same basic beliefs about continuing education in nursing, the mission for each campus varies, as follows:

Indiana University, Indianapolis: To provide continuing education in nursing activities for those professionals in educational, administrative and leadership positions who can exert a positive influence on other professionals in the field regarding the changing concepts and innovations in health care practices. Continuing education opportunities are provided for registered nurses in Indiana whose knowledge and skills can be best updated or increased by those experiences which are unique to a medical center environment or which are not available in another center in Indiana.

Indiana University Columbus: To provide continuing education offerings for nurses living and working in the designated service areas of the Program. Educational offerings are predicated on the needs of the individual nurse and the needs of the health care agencies/ organizations in the service area.

Indiana University Kokomo: To provide innovative continuing education activities in response to the identified needs of nurses, consumers, and organizations in the area served by Indiana University at Kokomo and ISPCEN Region V.

Indiana University Northwest: To provide opportunities for nurses in Northwest Indiana to expand knowledge and skills necessary for meeting the challenges of contemporary nursing and the delivery of optimum health care. Provision of these opportunities should enable nurses to:

1. Become more familiar with changing health care needs of people in Northwest Indiana, as reflected in emerging health care services;
2. More fully assume responsibility and accountability for practice in changing roles or areas of practice;
3. Maintain competency in practice as emerging health care services affect health care delivery.

Indiana University South Bend: To provide continuing education offerings in nursing which build upon basic continuing education activities offered by other providers in the Region. The offerings are based on those advances in nursing theory and research which have relevance for middle management nurses, nursing service administrators, and school of nursing faculty and administrators in ISPCEN Region II.

Eligibility. Offerings are open to registered nurses having completed a preservice program in nursing. Some educational offerings also may be open to licensed practical nurses. Selected courses utilizing an interdisciplinary approach are open to others as defined by the course. Admission to specific offerings varies according to the stated criteria identified in the flyer for the offering in which participation is desired. Indiana University is an equal opportunity/affirmative action institution of higher education.

Registration Fees. Continuing Education offerings are provided on a self-supporting basis. Registration fees, therefore, vary according to the type and length of offering and the source of funding.

Continuing Education Units. Contact hours and their conversion to Continuing Education Units (CEU) are listed for each offering. One Continuing Education Unit (CEU) represents 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. One contact hour is defined as a unit of measurement which describes 50 minutes of an approved organized learning experience or 120 minutes of planned and supervised clinical practice which is designed to meet educational objectives. Participants must attend the entire offering to be eligible for CEU record. Partial CEU will not be awarded.

Assignment of CEU to offerings means that the continuing education activity meets the American Nurses' Association's Standards for Continuing Education in Nursing and the Indiana State Nurses' Association Committee on Approval.

Application. Direct application may be made to course coordinators as indicated in the brochures. Applications are accepted in order of receipt for courses having limited enrollment.

Inquiries and applications for enrollment at a specific campus may be directed to:

Associate Dean, Continuing Education Program
Indiana University School of Nursing
1100 West Michigan Street
Indianapolis, Indiana 46223

Coordinator, Continuing Education in Nursing
IUPUI, Columbus, 2080 Bakalar Drive
Columbus, Indiana 47201

Director, Continuing Education in Nursing
Indiana University at Kokomo
2300 S. Washington Street
Kokomo, Indiana 46901

Director, Continuing Nursing Education Program
Indiana University Northwest
3400 Broadway
Gary, Indiana 46408

Director, Indiana University School of Nursing
Indiana University at South Bend
1700 Mishawaka Avenue, P.O. Box 7111
South Bend, Indiana 46634

Assistant Dean, Indiana University School of Nursing
Indiana University Southeast
4201 Grant Line Road
New Albany, Indiana 47150

Campus Specific Information

Indiana University - Purdue University at Indianapolis

The City of Indianapolis

In addition to being the capital city and cultural center of the state of Indiana, Indianapolis is one of the important cities of the Midwest. With a population of approximately 740,000, it ranks 11th in population among cities in the United States. The city's commercial vitality is reinforced by a fortunate geographic location that places Indianapolis within easy traveling distance of Chicago, Cincinnati, St. Louis, Detroit, and a number of other metropolitan centers. Indianapolis is the home of the Indianapolis Motor Speedway and the 500-mile championship auto race. It was once the automotive capital of the world, where great cars like the Marmon, Stutz, and Duesenberg were built.

The city's new Market Square Arena and Convention Center are locations for a wide range of entertainment and professional sports activity. Clowes Hall, at Butler University, is a major concert hall and theater, and the headquarters of the Indianapolis Symphony Orchestra. The excellent Indianapolis Museum of Art, housed in a spectacular new building located on the former Eli Lilly estate at Oldfields, features a notable collection and a lively program of changing exhibitions. The Indiana State Museum and the delightful Indianapolis Children's Museum provide pleasurable learning experiences for every child and adult, and the new Indianapolis Zoo, although modest in size, has a significant collection of animal life especially for the children of the area.

Honors Program

The IUPUI Honors Program is open to students in both the baccalaureate and associate degree programs. Students with a 3.3 overall grade-point average after their first full semester of work or entering freshmen with a combined SAT score of 1200 or those who graduated in the top 10 percent of their high school class are invited to participate in the honors program. Students with less than a 3.3 GPA may be permitted to take honor courses. They should, however, discuss the matter with their academic adviser and the Honors counselor before doing so.

To obtain an Honors Degree in the baccalaureate program, a student must have an overall GPA of 3.3 and an Honors GPA at graduation. In addition the student must have completed 24 hours of honors work, 18 of which must be in nursing courses. Six hours must be taken in courses outside the school.

To obtain an Honors degree in the associate program, a student must at graduation have an overall 3.3 GPA and an Honors GPA of 3.5. The student must have completed a minimum of 12 hours of Honors work of which 9 hours must be in nursing courses. One course must be taken outside the school and no more than 3 hours may be taken in skills courses.

In general, students may take no more than six hours of Honors work a semester. Students may earn Honors credit by taking special Honors courses (H300, H399, H400), by taking specially designated sections of multisection courses (L115H), by taking special overseas or internship work or by contracting for Honors credit using an H-Option contract in conjunction with regular classes. H-Options are the most popular and frequent way that students earn Honors credit. An H-Option requires that a student work out with the instructor of a course a specific contract for a paper, field project, oral presentation, etc., during the first four weeks of the semester. By the end of that period, the H-Option form with all the necessary signatures must be submitted to the Honors Office.

ROTC - Reserve Officers' Training Corps

A Military Science minor may be earned by both men and women in conjunction with a standard departmental major. The contents of this minor are 18 credit hours from the Military Science Department and selected electives from the five areas of study: written communication, human behavior, military history, management and national security studies. Completion of the program leads to commissioning as a U.S. Army Second Lieutenant. The first two years are exploratory in nature and may be taken as an elective in conjunction with an academic curriculum. Students do not incur a military commitment until enrollment in the third year course or upon accepting an ROTC scholarship. Scholarships are awarded on a competitive basis and provide full tuition, textbooks, laboratory fees, other purely academic expenses, and a tax free living allowance of up to \$1,000 each school year that the scholarship is in effect. Scholarship recipients are obligated to serve four years of active duty as a commissioned officer. Other students have a three year active duty commitment following completion of their ROTC program.

Students interested should contact their academic counselor or the Military Science Department.

Student Services - IUPUI

Housing

Admission to the University does not guarantee housing accommodations on the Indiana University Indianapolis campus. Students must file a separate application for housing in order to reserve a space. You should apply as soon as you decide to attend school at this campus. Waiting lists usually prevail as there are spaces for only about 700 students. Assignments are made based on the date of receipt of your initial application and a \$10 application fee.

Requests by single students for specific persons as roommates will be honored whenever possible, provided the applications are received at approximately the same time and both applications make written requests for each other as roommates on the application form. You may apply for housing even though you are not yet admitted to classes.

Housing assignments and billing information are usually mailed in June for men and in July and early August for women.

Residence Halls. Dormitory contracts are for an entire academic year or until completion of your degree, whichever comes first. If you desire housing for the spring semester, you may sign a one-semester contract.

Ball Residence-Women students in nursing and health-related fields. Located south of the Union Building. Homey and traditional setting dorm rooms. Single, double and a limited number of triple rooms, all furnished. Local telephone service included. Kitchenette units with limited cooking facilities and coin-operated laundromats on each floor. Study lounges, prayer room, gymnasium available exclusively for Ball Residence students.

Single Student Dorm-Men and women students from all schools. Adjacent and connected directly to the Union Building, 120 double rooms furnished with twin beds, study desks, chairs and lamps, large chest, lounge chair, drapes. Double closets with ample storage area above. Local telephone service included. All rooms air conditioned. Ample study lounges throughout the building. Large all-campus study hall on sixth floor.

Campus Apartment Housing. Apartments are for a specific lease term. Warthin Apartments-Married students preference, single students considered, faculty and staff welcome. Located one block from Union Building, bordering White River. Ninety-seven apartments efficiency, one or two-bedroom, furnished or unfurnished. All utilities except telephone included. Each apartment has all-electric kitchen: range, refrigerator and garbage disposal. Air conditioned, radiation-type hot water heat, exhaust fans for kitchen and bathroom. Venetian blinds and traverse drapery track in living room. Coin-operated laundry on ground floor.

Graduate Townhouse Apartments-New 40 unit apartment complex located across from Ball Residence, one block from Union Building. One and two-bedroom townhouses, all fully carpeted, furnished, air-conditioned. Includes automatic washer and dryer. Sliding glass doors lead to lovely landscaped atrium. All utilities except telephone included. Meals are not included in any housing contract. However a discounted student meal plan is available through the Union Building which is located near the campus dorms and apartments. Assignments made on the following priorities: Married graduate students¹, single graduate students, married undergraduate students, single undergraduate students, faculty and staff visitors.

Union Building

The Union Building is an important social and activity center for students. Originally built to serve the Medical Center, the Union has expanded its services to all of IUPUI. Facilities open to students include a swimming pool, health club, barber-beauty shop, activities and game rooms, meeting and guest rooms-vending area 6 a.m.-12 midnight, ice cream bar, cafeteria, bakery and delicatessen, on-and off campus catering services, and a sixth floor study lounge. The food, fun, and facilities center at IUPUI is the Union Building. More than 4000 persons a day use Union services, from meals to meetings, from grooming to gifts, from swimming to overnight stays. Even though the Union anchors the west end of the IUPUI campus, it is the focal point for students, faculty, alumni, guests, and hospital visitors.

Library

The combined libraries of the Schools of Nursing and of Medicine, located in the Medical Science Building, form the Indiana University School of Medicine Library and constitute the largest medical library in Indiana. The library collection includes 129,609 carefully selected volumes of professional literature, current subscriptions to 1,802 foreign and domestic serials, and 967 microfilm volumes. A full-time professional librarian is in charge of the nursing collections and is available, as are all other staff members, to assist nursing students and faculty. Ready access to reference material is provided by selected indexes, encyclopedias, dictionaries, directories, etc., on open shelves in the Reading Room. The library is open seven days a week.

Additional services provided by the Library include instructional tours of the library for individuals or small groups by appointment; KWIC indexes, compiled by the library staff, of the National League for Nursing and American Nurses' Association publications; and the Library's *Newsletter/Acquisitions* publication issued quarterly. Liberal lending policies for books and bound and unbound serials apply to all primary patrons. An interlibrary loan service is maintained. The facilities of all Indiana University libraries and the professional libraries of Wishard Memorial Hospital and LaRue Carter Hospital are available to students and faculty. A microfilm reader-printer and three coin-operated photocopiers may be used in the Library. The library has four online computer facilities available for its patrons: Bibliographic Retrieval Services, Inc. (BRS); DIALOG Information Services, Inc.; National Library of Medicine; System Development Corporation (SDC). Many databases are accessed by these services.

Student Health Service

The Student-Employee Health Service (SEHS) is located on the first floor of Coleman Hall-East Wing. All full-time IUPUI students are eligible for the program of outpatient health care provided by SEHS. A per visit fee is charged part-time students who wish to be seen in the Health Service. There is no charge for the services of physicians, nurses, or specialty consultants. In addition, the clinic has available about 70 specialty clinics to which students may be referred. Prescriptions from SEHS cost a maximum of \$3. The University has also arranged for

¹ Graduate students are full-time students pursuing graduate or first professional degrees at IUPUI. First professional degrees are offered by the Schools of Medicine, Dentistry, and Law.

an optional health insurance plan to supplement the services provided by the SEHS Clinic. All full-time and part-time students are eligible for this program through a private insurance carrier. Information is available at registration and at SEHS.

Handicapped Students

The University makes every effort to help handicapped students make the transition of services and resources to student life by anticipating some common problem areas. A detailed list is available through the office of Handicapped Student Services, 419 North Blackford Street, 264-2540. A director for Handicapped Student Services is available through this office.

Assistance for Disabled Veterans is available at 946 West Vermont Street, 264-7425, five days a week.

Career Information

The Office of Career Counseling and Placement (OCCP) provides services to students and alumni in evaluating career interests and opportunities and offers assistance to graduating students in resume and vita preparation, interviewing techniques, and job-search strategies.

Because the OCCP is the only University office that maintains credential files, it is especially important that students in the School of Nursing establish these files during their final year of study.

The Office of Career Counseling and Placement is located in Room 2010 in the Business/SPEA Building, 801 West Michigan Street.

Student Activities

Student Activities at IUPUI are coordinated through the Student Activity Offices. Students interested in any activity and/or in organizing new groups on campus are encouraged to contact a Student Activity Officer for information and procedures, located at the Union Building, Room G23 and Cavanaugh Hall, Room 322.

Student Services - School of Nursing

Orientation

All students new to the School of Nursing, IUPUI campus, are expected to attend the orientation program at the beginning of the fall and spring semesters. Freshmen and transfer students are expected to also attend the IUPUI campus orientation program.

Guidance and Counseling

Students are assigned counselors who aid in program planning, follow student progress, and are available for academic counseling. In addition, students may seek information from faculty specializing in the area of curriculum in which they are taking course work or contemplating study or from the academic counselor for minority affairs. They may also consult the Adult Psychiatry Clinic, Chaplain's Office, Learning Skills Center, Office of Career Counseling and Placement, and Counseling Center for specialized counseling.

Scholarships and Financial Aids

The financial aid program at Indiana University assists qualified students in continuing their education through scholarships, grants, loans, and employment. With the exceptions noted below for specific funds, inquiries should be directed to the Office of Financial Aids. Students

are requested to submit applications for assistance during February of the year prior to when assistance is required. If the priority date for filing has passed, however, students are still encouraged to apply. Information regarding possible other resources may be obtained from the Assistant Dean of Student Services or the Administrative Assistant to the Dean, School of Nursing. Contact the Office of Financial Aids for information on the following programs:

Supplemental Educational Opportunity Grants. Need for financial assistance is the primary condition of eligibility for these grants. Applicants and their parents must furnish information concerning their ability or provide funds for the student's education. The amount of these awards varies from \$200 to \$1,000 an academic year. They are matched by equal assistance from the University. This may be in the form of scholarships, loans, employment, or other grants.

Pell (Basic Educational Opportunity) Grants. This program, the newest federal aid program, is also based on financial need. The amount of each student's grant is calculated on the basis of a formula developed by the Office of Education. Applications and additional information may be obtained from the high school counselor or the Financial Aids Office.

Federal Nursing Scholarships. Nursing students who have exceptional financial need may be eligible for these scholarships. Applications are available from the Financial Aids Office.

Nursing Student Loans. Need for financial assistance is the primary condition for these loans, and information concerning the student's and parents' financial situation must be provided.

A student may borrow up to \$2,500 per academic year. No interest is charged during the educational period. Beginning nine months after the borrower ceases to be a full- or part-time student in nursing, interest is charged at 6 percent.

College Work-Study. Many students earn a portion of their educational costs by working part time. Funds for the payment of wages earned by participants are provided by the federal government and the University or other employing agencies.

Federally Insured Loans (State Guaranteed Loans). Students enrolled or accepted for enrollment at Indiana University may obtain low-cost insured loans from private commercial lenders. The federal government pays the interest charge while the student is in school. The student pays the 9 percent during the repayment period, which begins six months after the borrower ceases to be at least a part-time student. The amount available under this loan averages \$1,500 for the academic year, the maximum being \$2,500 during a 12-month period for undergraduate students and \$5,000 for graduate students.

Veterans. The School is approved for aid under the G.I. Bill and the War Orphans Education Program. Financial aid is available to veterans under government benefits of public laws. Requests for information should be addressed to the Office of Veterans Affairs, IUPUI, 946 West Vermont Street, Indianapolis, Indiana 46202.

Employment. Registered nurse graduate and undergraduate students are eligible for employment at health care agencies in and around Indianapolis. Students with previous nursing employment experience or who have completed at least one semester of clinicals in school will be considered for employment in the University Hospitals Nursing Services. Application is made to the nurse recruiter or chairperson of the clinical area where employment is desired. Students wishing employment in the various departments on the IUPUI campus may apply to the Personnel Department or Office of Career Counseling and Placement. Other agencies may be contacted directly for employment information.

Contact the School of Nursing for information on the following programs:

Professional Nurse Traineeships. Professional Nurse Traineeships may be available for full-time students in the graduate programs. The program supports preparation for teaching, supervision, administration, and clinical specialization. Traineeships cover tuition, fees, and a monthly stipend during academic periods of enrollment. Applications are available from the Traineeship Program Director, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46223.

Other government-sponsored stipends are available for specific majors. Contact the Administrative Assistant to the Dean, Indiana University School of Nursing, NU146A, 1100 West Michigan Street, Indianapolis, Indiana 46223.

Scholarships. The scholarship program recognizes excellent high school achievement and outstanding university performance by students.

Short-Term and Emergency Loans. Information regarding emergency and short-term loans is available in the Office of the Administrative Assistant to the Dean. A loan of \$100 for 30 days with no interest is available, as are loans of slightly larger amounts with minimum interest.

Student Organizations

Sigma Theta Tau. The Alpha Chapter of the only national honor society of nursing was organized at Indiana University. Students in baccalaureate and graduate programs may be admitted to membership when they have demonstrated excellence in their nursing programs and have superior academic and personal records. Qualified members of the nursing profession, upon demonstration of marked achievement in nursing are also eligible for membership. Leadership, research, and scholarship constitute the purposes of Sigma Theta Tau.

Student Nurses' Association. Undergraduate students are eligible for membership in the National Student Nurses' Association, Indiana Association of Nursing Students, and IU's local chapter. This includes the students enrolled in the associate, the baccalaureate including the R.N. Programs, and prenursing students. Sustaining membership is obtained by individuals or organizations interested in furthering the growth and development of the National Student Nurses' Association. The chief purpose of the organization is to aid in the preparation of students for the assumption of professional responsibilities. Programs encompass health care issues, legal aspects of nursing, interdisciplinary programs, and community programs.

Pi Lambda Theta. Graduate students with a 3.5 grade-point average enrolled in teacher education courses may meet selective criteria for election to Pi Lambda Theta, a national honor and professional association in education.

Chi Eta Phi Sorority, Inc. This service organization is open to all undergraduate nursing students who demonstrate excellence in practical application of nursing, maintain an acceptable grade-point average, demonstrate leadership, and participate in campus and community activities. This organization affords students an opportunity to engage in service activities and promote interest in the field of nursing.

Graduate Nursing Student Organization. All post-baccalaureate students admitted to the School of Nursing are invited to be members of the organization. Its purposes are to foster fellowship, cooperation, and communication among graduate nursing students; to uphold the ideals and standards of the School; to provide a forum for graduate concerns; and to provide representation for graduate students.

The R.N.B.S.N. Organization, Alpha Chapter. Membership to this service organization is open to all registered nurses enrolled in the Baccalaureate Program of the School of Nursing. It is also open to others who subscribe to and support the purposes of the organization. Its purpose is to serve as a representative body for R.N. students at Indiana University; to disseminate information and serve as a resource for faculty and administration; to discuss and debate issues pertaining to baccalaureate education for the R.N. student; to serve as a source of communication and support, and as a cohesive identity group; to initiate and/or sponsor evaluative studies related to baccalaureate education of R.N. students; and to serve as student representatives on all standing committees of Indiana University School of Nursing. For more information, contact the office of Student Services at the IU School of Nursing.

President's Council. This organization acts as a medium of communication between various student groups and the faculty and administration at the School of Nursing.

Indiana University Bloomington

University Division

As the academic home of all freshmen and some sophomores, the University Division conducts orientation activities, provides academic advising, monitors students' academic progress, coordinates the awarding of advanced credit and placement, and assists in the development of new or specialized course work.

Advising. The University Division provides academic advising to each student. Advising is defined as the judgments made by students and their advisers that are used to relate the students' aptitudes and academic or career intentions to the University's undergraduate curricula. Baccalaureate nursing students are assigned to the School of Nursing adviser.

Orientation. All new and transferring students are strongly encouraged to participate in the preregistration program held during June and July. All students should plan to participate in the broad range of academic and orientation programs and activities in August during the week of registration. Academic orientations are offered for spring semester in January and in the spring for Summer Sessions.

Special Opportunities. Exemption, placement, and credit opportunities through precollege study and testing are available for students through CEEB examinations, departmental examinations, military service, and CLEP examinations.

Groups Special Services. The Groups Special Services Program is designed to serve a selected number of Indiana students who would not ordinarily have the opportunity for college or university experience. Through the use of several support services, e.g., tutoring, help with communication skills, personal counseling, and enrollment in a few specific special courses, the Groups Program tries to compensate for deficiencies in a student's academic background.

Honors Program. The University recognizes the different capabilities and expectations of its undergraduate students by providing a variety of degree programs and different levels of academic challenge. The program offers a combination of Honors seminars, special sections of the usual introductory departmental courses, and independent study opportunities to qualified entering students and as appropriate to academic program.

Baccalaureate Program

All policies and information for the School of Nursing and Baccalaureate Program in this Bulletin apply to Bloomington students. Specific information for the Bloomington campus includes:

Application. Applicants should submit University applications to the Office of Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. Applications may be obtained from that office. An application fee of \$20 is required of each applicant who is new to the University.

Counseling. All students entering Indiana University from high school and all students transferring to Indiana University during their freshman year enter the University Division. Prenursing students are assigned to the School of Nursing counselor; all prenursing students are welcome to consult with the counselor as needed, whether in University Division or not. For procedures, and dates specific to the Bloomington campus, students are urged to contact the School of Nursing Office, 1407 East Tenth Street, Bloomington, Indiana 47406 to obtain informational materials.

Employment. Registered nurse students may apply to health facilities in Bloomington for employment. Appointments as counselors in the Halls of Residence are also available.

Scholarships and Financial Aids. Application should be made at the Office of Scholarships and Financial Aids, Student Services Building, Room 208.

Placement in Nursing Courses. Approximately half of the nursing students completing the baccalaureate degree at IUPUI take their first two years at Bloomington. A limited number of students complete selected nursing courses on the Bloomington campus. Students at Bloomington must transfer to IUPUI, IUN, or IUS in order to complete their upper division nursing major.

Indiana University East

All questions relating to undergraduate admission and the Associate of Science in Nursing Program should be directed to the Admissions Office at Indiana University East, 2325 Chester Boulevard, Richmond, IN 47374.

Indiana University Kokomo

Policies and information for the Associate Program may be found in the *IU Kokomo Bulletin*.

Indiana University Northwest

Policies and information for the Associate Program may be found in the *IU Northwest Bulletin*. All policies and information for the School of Nursing and Baccalaureate Program in this *Bulletin* apply to Northwest students.

Indiana University at South Bend

All policies and information for the School of Nursing and Baccalaureate Program in this Bulletin apply to South Bend students. Specific information for the South Bend campus includes:

Admission. Applicants to the program are subject to the admissions procedures and standards as described in the *IUSB Bulletin* and appropriate procedures specific to the School of Nursing. Official transcripts from each post high school institution attended, including original nursing education obtained in diploma schools of nursing, must be submitted with the application.

Registered nurse applicants must be graduates of state accredited schools of nursing and present evidence of licensure to practice nursing. A current Indiana license is required for enrollment in clinical courses. Professional liability insurance is also required.

Admission to the Division of Nursing does not assure certification to the nursing major. (See "Certification to the Nursing Major.")

Inquiries concerning the School of Nursing may be directed to Dr. Esther Mooneyhan, R.N., Director, Indiana University School of Nursing, Indiana University at South Bend, 1700 Mishawaka Avenue, P.O. Box 7111, South Bend, Indiana 46634.

Counseling. Prenursing and registered nurse students are assigned to the School of Nursing for academic counseling. For specific information regarding the nursing program at South Bend contact Dr. Esther Mooneyhan.

Transportation. Students are to provide their own transportation for education experiences requiring travel. Clinical facilities are located throughout the greater Michiana area and in surrounding counties. Classes are held in several locations in Michiana. Public transportation is limited; cars are a necessity.

Indiana University Southeast

University Division

Freshman and Sophomore Students. As the academic home of all freshmen and some sophomores, the University Division conducts orientation activities, provides academic advising, monitors student academic progress, coordinates the awarding of advanced credit and placement, and assists in the development of new or specialized course work.

Advising. The University Division provides academic advising to each student. Guidance specific to the prenursing curriculum is provided by the academic counselor, School of Nursing.

Orientation. All freshman students are strongly encouraged to participate in the preregistration program. Students should plan to participate in the broad range of academic and orientation programs and activities during the week of registration. University Division sponsors an orientation for newly-admitted students each summer.

Personal Counseling Service. Personal counseling is available to all IUS students at no fee. Offices are in University Division.

Student Development Center. The Center assists students by providing examination programs, skill improvement courses, tutoring, and career inventories. Pre-college study and testing provide opportunities for exemption, placement, and credit for students.

Baccalaureate Program

All policies and information for the School of Nursing and Baccalaureate Program in this Bulletin apply to Southeast. Specific information for the Southeast campus includes:

Application. Applicants should submit University applications to the Admissions Office, Library Building, Indiana University Southeast, New Albany, Indiana 47150. Applications may be obtained from that office. An application fee of \$20 is required of each applicant who is new to the University.

Counseling. For procedures and dates specific to the Southeast campus, students are urged to contact the Academic Counselor, School of Nursing, Life Science Building, 4201 Grant Line Road, New Albany, Indiana 47150.

Scholarships and Financial Aids. Application should be made at the Office of Scholarships and Financial Aids, Library Building, Room 101. The financial aids program provides assistance and advice to students who would be unable to pursue their education without financial assistance. Information concerning scholarships, grants, loans, and part-time employment is available.

Nursing Student Organizations. Student Association of Indiana University Southeast, Pre-nursing Association, Student Nurses Association, Registered Nurse Association—RN/BSN, Sigma Theta Tau.

Courses in the School of Nursing

Departmental abbreviation for all courses is NURS. The number of hours of credit is indicated in parentheses following the course title. The abbreviation "P" refers to the course prerequisite or prerequisites. "C" refers to concurrent courses. Deferred grade courses are marked by the sign *.

Associate of Science Courses

- A110 Nursing: Drug Dosage (2 cr.)** Provides a review of basic mathematics and presents a method of solving problems involving drug dosages.
- A111 Nursing: Terminology (1 cr.)** Provides a method for developing a nursing and medical vocabulary and presents basic terms related to each of the body systems.
- A151 Introduction to Nursing: Theory (3 cr.)** C: Nursing A152. Provides a basic conceptual framework for nursing, utilizing selected concepts from stress-adaptation theory, developmental theory, learning theory, and motivational theory of human needs. Emphasizes theoretical discussion of the nursing process and the principles of nurse-client relationships.
- A152 Introduction to Nursing: Laboratory (2 cr.)** C: Nursing A151. Emphasizes utilization of the nursing process and the development of nurse-client relationships. Focuses on a human needs framework with the integrated practice of selected nursing skills in the clinical laboratory setting. Specified techniques are presented as an integrated, modified, self-pacing component of the course.
- A153 Nursing: Beginning Life Cycle: Theory (2.5 cr.)** P: All first-year, first-semester courses. C: Nursing A154. The growth and development of individuals within the family during the maternity cycle is explored from conception through infancy. Using a human needs framework, the nursing process is discussed as it relates to the family.
- A154 Nursing: Beginning Life Cycle: Laboratory (1.5 cr.)** P: All first-year, first-semester courses. C: Nursing A153. Clinical laboratory experiences are offered in a variety of settings for utilization of the nursing process in the care of individuals within the family context in the maternity cycle.
- A155 Nursing: Evolving Life Cycle: Theory (2.5 cr.)** P: All first-year, first-semester courses. C: Nursing A156. The life cycle is explored from childhood through the aging process using a framework of human needs. Examples of human needs include activity/rest, safety, food/fluid, and elimination. Lecture, audio-visual aids, and printed materials are utilized to facilitate learning.
- A156 Nursing: Evolving Life Cycle: Laboratory (1.5 cr.)** P: All first-year, first-semester courses. C: Nursing A155. Provides experience for learning and reinforcing psychomotor skills. Fosters application of theory from A155. The nursing process is utilized in nursing care of clients from childhood through the aging process in a variety of settings.
- A260 Clinical Nursing Experience (3 cr.)** P: All first-year courses. Provides an opportunity to gain comprehensive patient care experience in a hospital setting. Emphasis is on the use of the nursing process to provide direct care to groups of adult medical-surgical patients in an earn and learn summer program. Clinical elective.
- A261 Nursing: Need Interferences I: Theory (3 cr.)** P: All first-year courses. C: Nursing A262. Provides knowledge base of bio-psycho-social concepts within a human needs framework. Focuses on discussion of interference with activity and safety needs, utilizing the nursing process. Emphasis will be on interferences with sensory-perception and motor function.
- A262 Nursing: Need Interferences I: Laboratory (2 cr.)** P: All first-year courses. C: Nursing A261. Provides opportunity for clinical application of bio-psycho-social concepts within a human needs framework. Emphasis is on use of nursing process in working with clients experiencing interferences with sensory-perception and motor function.
- A263 Nursing: Need Interferences II: Theory (3 cr.)** P: All first-year courses C: Nursing A264. Discusses utilization of bio-psycho-social principles and concepts within a human needs framework. Focuses on resolution of interferences with development and maintenance of the individual's achievement, affiliation, and his/her concept of sexuality utilizing a problem-solving approach.
- A264 Nursing: Need Interferences II: Laboratory (2 cr.)** P: All first-year courses. C: Nursing A263. Utilizes bio-psycho-social principles and concepts in a human needs framework. Focuses on resolution of need interferences in development and maintenance of the individual's achievement, affiliation, and his/her concept of sexuality using problem-solving within a clinical setting.

- A265 Nursing: Need Interferences III: Theory (3 cr.)** (Effective Spring Semester, 1980). P: All first-year courses, A261, A262, A263, A264. C: Nursing A266. Provides knowledge base of bio-psycho-social concepts within a human needs framework. Emphasis is on discussion of use of the nursing process in analysis of interferences with adequate distribution of oxygen, fluids and electrolytes, and nutrients within the body.
- A266 Nursing: Need Interferences III: Laboratory (2 cr.)** (Effective Spring Semester, 1980) P: All first-year courses, A261, A262, A263, A264. C: Nursing A265. Provides opportunity for clinical application of bio-psycho-social concepts within a human needs framework. Emphasis is on use of nursing process in working with clients of various age groups experiencing interferences with adequate distribution of oxygen, fluids and electrolytes, and nutrients.
- A267 Nursing: Need Interferences IV: Theory (3 cr.)** (Effective Spring Semester, 1980) P: All first-year courses, A261, A262, A263, A264 C: Nursing A268. Provides a knowledge base of bio-psycho-social concepts within a human needs framework. Discussion of the nursing process emphasizes analysis of interferences with ingestion, digestion, absorption, and elimination.
- A268 Nursing: Need Interferences IV: Laboratory (2 cr.)** (Effective Spring Semester, 1980) P: All first-year courses, A261, A262, A263, A264. C: Nursing A267. Provides laboratory experience with clients of all age groups in a variety of settings. The nursing process is utilized in caring for clients experiencing need interferences with ingestion, digestion, absorption, and elimination.
- A270 Preparation for Nursing Practice (1 cr.)** P: All first-year courses, A261, A262, A263, A264. C: A265, A266, A267, A268. This course is designed to introduce students to professional, legal, ethical, and practice-related rights and responsibilities as a basis for practice in beginning nurse positions.

Baccalaureate Courses

- B115 Nutrition for the Family (2 cr.)** Does not apply to nursing major. An introduction to the science of nutrition with an emphasis on the functions and food sources necessary to meet the nutrient needs of individuals and families. The use of nutritional tools such as the Basic 4, the Exchange System, and the Recommended Dietary Allowances (RDA) are discussed as they relate to calorie and nutrient content of meals. Principles and guidelines are included for planning, purchasing, and preparing nutritious and economical meals for persons on regular and modified diets. A discussion of how the body uses food and nutritional concerns is also included. Emphasis is made throughout the course on learning to separate nutrition fact from nutrition fallacy.
- B203 Health and Society (3 cr.)** P: Sophomore standing. This introductory course examines the sociocultural, political, economic, and ethical-legal factors related to the provision and use of health care in the community. Emphasis is placed on the individual as a consumer and the relationships between providers and consumers in the health care system.
- B215 Nutrition Throughout the Life Cycle (3 cr.)** P: C102, N217. Emphasis on nutritional needs and eating habits throughout the life cycle including the classification, functions, and food sources of the nutrients: the components of a balanced diet, the process by which the body utilizes food, and nutritional concerns in the U.S.
- B216 Nursing Pharmacology (3 cr.)** P: C102, N261, N217. The physiologic action of drugs and their therapeutic use: the nurse's role in administering drugs, the need for continuous study of drug therapy.
- B300 Interpersonal Skills (2 cr.)** P: Lower division nursing prerequisites or permission of instructor. Focuses on components of interpersonal relationships. Emphasizes self-awareness, helping skills, stress and coping behaviors, and assertiveness skills. Theoretical and experiential components are included.
- B301 Group Dynamics (2 cr.)** P: B300, lower division nursing prerequisites or permission of instructor. Focuses on theoretical aspects of group behavior and the development of skills to promote effective group functioning. Emphasizes developing collaborative relationships, group decision making, member-leader roles, and the use of interpersonal skills in group settings. Didactic and experiential learning strategies will be used.
- B302 Introduction to Nursing Practice (3 cr.)** P: Lower division nursing prerequisites or permission of instructor. Identifies principles and concepts related to basic skills in nursing. Includes an overview of the nursing process. Essentially a college laboratory.

- B303 Professional Nursing Concepts (2 cr.)** P: Lower division nursing prerequisites. This course provides an overview of rights, responsibilities, relationships, and roles of the nurse as a citizen and professional within the health care setting and the community. Emphasis is placed on the nurse practice act, standards, code of ethics, and nursing process. Nursing research and nursing theories are also included.
- B405 Stress and Coping (2 cr.)** P: J351, J352, P353. This course explores theories of stress, stress responses, and coping patterns of individuals, families, and groups.
- B406 Nursing: The Professional Role (2 cr.)** P: J453, J454, G455. A transition course to aid students to a professional nurse role with an emphasis on professional responsibilities, new legislation, regulations, decisions, and developments affecting the professional nursing in a variety of health care settings.
- G409 The Childbearing Family (2 cr.)** P: J351, J352, P353. Conceptual approach to family-centered maternity nursing: including family dynamics, human reproduction, and psychosocial-cultural responses to the maternity event.
- G455 Nursing the Childbearing Family (2 cr.)** P or C: G409. The clinical component of nursing of the childbearing family. The concepts of transition and adaptation of the newborn and the family will be assessed and promoted.
- H430 Health Promotion in the Community (3 cr.)** P: J453, J454, G455. Health promotion in the community is the primary focus of this course. The content concentrates on the concepts vital to community assessment, the interdependence of families and groups within a community, and collaborative relationships between consumers and providers in health and related systems.
- H431 Nursing Practice in the Community (3 cr.)** P or C: H430. The focus of this course is the application of health promotion and prevention concepts in families, groups, and communities. The student will utilize the concepts of community assessment, interdependence of groups within a community, collaborative relationships between consumers and providers, and other pertinent resources to support and promote health with client groups.
- J304 Acute Health Disruptions (3 cr.)** P: Lower division nursing prerequisites. This course emphasizes the concepts of holistic health, health-illness continuum, adaptive processes, and acute bio-psycho-social disruptions in the health of individuals. It integrates concepts of ethnicity, nutrition, development, and pharmacology.
- J305 Health Disruptions (3 cr.)** P: J304. Pathophysiology course dealing with acute illness and acute episodes of chronic illness. Focuses on restoration and maintenance in relationship to nursing care. Combines aspects of the biological and social science prerequisites. The focus is the individual.
- J307 Professional Practice Concepts (2 cr.)** P or C: B301, J305, P306. Theory course which discusses utilization of the nursing process in the provision of nursing care to clients across the life span experiencing acute health disruptions and acute episodes of chronic health disruptions. Incorporates the curriculum threads, growth and development, holistic health, professionalism, and citizenship. Builds on content provided first semester.
- J350 Nursing Practice I (4 cr.)** P or C: B300, B302, B303, J304. Provides the opportunity to apply principles and concepts related to psychomotor and communication skills in the nursing of acutely ill individuals in a one to one clinical laboratory setting. Focuses on nursing interventions and collection of observable assessment data obtained through interventions.
- J351 Nursing Practice II (2 cr.)** P or C: J305, J307, B301. This clinical course focuses on applying the nursing process in restoration and maintenance in acute health disruptions and acute episodes of chronic health disruptions of pediatric clients in acute care facilities.
- J352 Nursing Practice III (2 cr.)** P or C: J305, J307, B301. This clinical course focuses on applying the nursing process in restoration and maintenance in acute health disruptions and acute episodes of chronic health disruptions of adult and geriatric clients in acute care facilities.
- J408 Chronic Health Disruptions (2 cr.)** P: J351, J352, P353. This comprehensive course covers the major chronic diseases and health care problems of adults and children. It includes pathophysiological, psychosocial, cultural, economic, and political implications. Students apply the nursing process in the promotion of adaptation and maintenance.
- J453 Chronicity in Health Care (2 cr.)** P or C: J408. This is a clinical course in the management of adults and children with chronic health conditions. Students utilize the nursing process in selected facilities to analyze the effects of chronic illness on individuals, families, and groups. Appropriate nursing interventions are implemented to effect adaptation and maintenance.

- J454 Stress Management (2 cr.)** P or C: B405. This clinical course focuses on the nurse's role in assisting individuals, families, and groups adapt to stress. Application is made in selected clinical facilities through utilization of the nursing process to analyze the effects of stress and its relationship to health.
- L470 Management in Health Care Delivery (2 cr.)** P: J453, J454, G455; C: L471. This course focuses on management science and organizational theory in health care delivery. Emphasis is given to problem-solving, theories of motivation, leadership, and communication as they apply to health promotion in a variety of settings.
- L471 Management Practice in Nursing (3 cr.)** P: J453, J454, G455; C: L470. This course focuses on the application of management concepts in a variety of health care delivery settings. Collaboration with clients, health team members, and multidisciplinary groups to identify opportunities for health promotion through planning and use of community/agency resources is emphasized.
- P306 Mental Health Disruptions (2 cr.)** P: B300, B302, B303, J304, J350. Deals with psychiatric nursing from both the medical and sociopsychological viewpoint. Nursing care focuses on restoration and maintenance of individuals experiencing acute mental health disruptions and acute episodes of chronic mental health disruptions. Builds upon biological science, social science, and nursing prerequisites.
- P353 Nursing Practice IV (2 cr.)** P or C: P306, J307, B301. This clinical course focuses on applying the nursing process in restoration and maintenance in acute mental health disruptions and acute episodes of chronic mental health disruptions of pediatric and adult clients in psychiatric setting.
- R300 Introduction to Nursing Research (2 cr.)** P: 262. Developing competence as a consumer of research, viz, to understand nursing research articles, to critically evaluate their methodology, and to consider their implications for nursing. Involves study of the research process.
- Z490 Clinical Experience in Nursing (1-6 cr.)** P: consent of instructor. Planned and supervised clinical experiences in the area of the student's major interest.
- Z492 Individual Study in Nursing (1-6 cr.)** P: consent of instructor. Opportunity for the nurse to pursue independent study of topics in nursing under the guidance of a selected faculty member.

Graduate Courses

- C553 Advanced Pediatric Nursing I: Pathophysiology (3 cr.)** A comprehensive study of the anatomy and physiology of designated pathophysiological disorders and diseases affecting the pediatric patient. It is directed toward preparing the student to evaluate the individual needs of the child and his/her family in coping with and adapting to the physiological alterations while maximizing developmental potentials.
- C554 Advanced Nursing of Children II (3 cr.)** Impact of illness upon the developing child and his/her family. Analysis of clinical problem and exploration of relevant scientific knowledge in related fields. Selected experiences.
- C555 Nursing of Children and Families at Risk (3 cr.)** Study of identified at risk conditions that influence the health status of children and their families. Illness focus. Selected experiences.
- C557 Recreation in Health Care (1-3 cr.)** Analysis of play activities, therapeutic use of toys and games for children in hospitals.
- C558 The Exceptional Child (3 cr.)** Study of children with handicapping conditions, with focus on the impact of these conditions upon the child and family. Physical, emotional, and educational effects of the exceptionality are discussed. Selected experiences with children and their families.
- C660 Seminar in Pediatric Nursing (3 cr.)** Analysis, synthesis, and evaluation of the process in pediatric nursing.
- C670 Role of Nurse Specialist in Pediatrics (3-6 cr.)** Exploration of the responsibilities and functions of the nurse specialist in selected areas of pediatrics. Individual involvement on the professional team in selected areas of pediatrics. Laboratory arranged.
- D601 Nursing Process Models (3 cr.)** Analysis of current nursing process models. Comparisons in the practice as well as classroom setting allow for the identification of both practice and conceptual commonalities.

- D605 Quality Assurance Models Affecting Nursing Care (3 cr.)** Analysis of Quality Assurance Models and their role in ensuring quality nursing care. Conceptual and methodological problems with the models will be identified and methods for rectifying problems considered.
- D606 Theory Development Strategies (3 cr.)** Analysis of theory development strategies. Critical criteria for evaluating a theory and the techniques for testing one are conceptually considered. The difference between practice and scientific theory is stressed.
- D607 Analysis of Nursing Models and Theories (3 cr.)** Efforts at theory development in nursing are critiqued using selected criteria. Alternatives are considered for improving the models/theories. Practice is using one theory development strategy is provided.
- D751 Nursing Seminar (3 cr.)** P: Nursing D606. This seminar is designed to provide the opportunities for students to pursue in-depth study in a selected topic area. Models/theories will be evaluated for their usefulness in nursing. May be repeated for credit.
- D752 Directed Study (3 cr.)** P: Nursing D751. Directed study in seminar area. May be repeated for credit.
- F552 Extended Role in OB/GYN Nursing (3 cr.)** Emphasis on clinical competency in the extended nurse role for out-patient OB/GYN services. Includes clinical assessment of the normal obstetrical and gynecological patient and family planning.
- F555 Clinical Perinatology I (3 cr.)** Introduction to study of perinatology and practice of perinatal nursing. Concepts, goals of perinatal care, scientific knowledge base, and clinical expertise in the care of pregnant mother and newborn are basic components. Wellness of the maternal resources, fetal maturity, and clinical behavior of newborn are emphasized.
- F556 Clinical Perinatology II (3-6 cr.)** In-depth study and collaborative practice in perinatal care with emphasis on clinical pathology, diagnostic, therapeutic measures, preventive intervention in the care of mothers and infants at risk. Includes perinatal implications of maternal disorders, etiology of perinatal threats, preventive measures of intrapartum care, and supportive and restorative nursing management.
- G513 Physiology of Maternal-Child (1-2 cr.)** In-depth study of biophysical and behavioral aspects of human development, considering genetic, embryologic, neonatal, and family components. Course may be repeated for a maximum of 4 credits.
- G552 Extended Role in OB/GYN Nursing I. (6 cr.)** Emphasis on clinical competency in the extended nurse role for out-patient OB/GYN services. Includes clinical assessment of the normal obstetrical and gynecological patient, and family planning. (Student must take G555 after G552.)
- G553 Advanced Nursing of Women and Families (3 cr.)** Study of theory, research, and advanced nursing practice applicable to the nursing care of women and their families throughout the childbearing and parenting phases of life.
- G555 Extended Role in OB/GYN Nursing II (6 cr.)** P: G552. Continued development of clinical competency in the extended nurse role in outpatient OB/GYN services.
- G557 Advanced Practice Nursing Roles (1 cr.)** Overviews program development, organizational management and assessment concepts essential to the implementation of advanced practice nursing roles. May be repeated for a maximum of three credits.
- G558 Advanced Nursing of Women and Families in the Community (3 cr.)** P: G553. Study of expanded nursing roles in relation to national, regional, and local health care delivery systems and their impact on women, families, and community resources.
- H535 Community Health and Families (3 cr.)** Analysis of selected relationships between families and communities and concepts, theories, and research relevant to family health. Family health is defined from a community perspective. Family health is studied through the analysis of family assessment tools, contracts, factors affecting implementation, intervention strategies, recording systems, and evaluation tools.
- H537 Epidemiology (2 cr.)** P: consent of instructor. Application of the epidemiologic approach to the provision of nursing and other health care services in the community. Introduction to epidemiologic methods and utilization of information generated by this approach through application to various community health problems. Seminar.
- H538 Community Health Planning (3 cr.)** P: H540, consent of instructor. Through a partnership with consumers, family groups, community residents, and health and health-related providers, determines priorities, selects and analyzes one health-related problem identified in H540, develops an approach to ameliorate the problem, and designs the evaluation of the intervention. Seminar and community experience.

- H540 Community Health Assessment (4 cr.)** P: consent of instructor and H537, or H537 concurrently. Introduces concepts and methods for assessment of community strengths and health needs. Through an interactive process with community residents, family groups, and health-related providers, establishes recommendations for improved community health. Seminar and community experience.
- H542 Current Health Issues (3 cr.)** P: consent of instructor. Analyzes major health issues challenging U.S. citizens, nursing, other health professionals, legislators. Issues include: regulatory mechanisms, curative versus preventive approaches to health care, health care legislation, politics and economics of health care, self-help practices, consumerism, comparisons of health care systems in industrialized and developing nations. Seminar.
- H630 Implementation/Evaluation in the Community (3 cr.)** P: consent of instructor, H538. Implements, in conjunction with community, appropriate phases of the health plan and evaluation proposed in H538; plans for continuity of activities after students terminate with community. Synthesizes from theory and practice appropriate community health nursing role congruent with values and career goals. Seminar, community experience.
- J595 Topical Seminar (2-4 cr.)** Seminar topic to be announced each semester.
- J690 Readings in Clinical Nursing (1-3 cr.)** P: consent of instructor. Topic arranged depending on the need and interests of student.
- J692 Independent Study in Nursing (1-6 cr.)** P: consent of instructor. Individual assignments arranged.
- L573 Organizational Behavior: Nursing (3 cr.)** Introduction to Administration of Nursing by relating behavioral science, organizational, and administrative theories to the delivery of health services with emphasis on organizational behavior.
- L574 Administrative Management in Nursing (3 cr.)** P: Nursing L573. Content derived from contemporary environmental, personnel, and organizational issues related to the administration of nursing services with emphasis on management principles and processes.
- L579 Nursing Administration Practicum (6 cr.)** P: L573, L574. A practicum experience designed for synthesis of theory and practice. Agency observation and activities are independently planned. Includes group seminars.
- L671 Financial Management: Nursing (3 cr.)** Designed to acquaint nurses with budget preparation and fiscal management of a nursing unit or division. Methods of obtaining personnel input, estimating costs, and cost justification are analyzed in depth.
- L673 Marketing Strategies for Nursing (3 cr.)** P: D606. Theories related to marketing models in nursing are studied as they relate to the entire set of exchange relationships. Practice in using a theory or model is provided.
- L674 Theory Testing in Nursing Administration (3 cr.)** P: D606. Selected administrative models and theories are critiqued relative to their application for nursing administration. Practice in the specific critique of one theory or model is provided.
- L675 Organizational Theories in Nursing (3 cr.)** P: D606. An analysis of existing organizational theory for the purpose of identifying, extending, or modifying theory for application in the nursing service or education sectors.
- L676 Academic Leadership in Nursing (3 cr.)** P: D606. A study of selected role, leadership, system, social exchange, and organizational theories and their related research to form a base for differentiation and integration of administrative roles in academic nursing administration.
- M553 Concept Analysis: Diagnosis I (3 cr.)** P: consent of instructor. Analysis of interactional concepts and theoretical frameworks relevant to the interface between man and environment. Emphasis is on utilizing identified relevant attributes of concepts in assessment and diagnosis. Concepts are biological rhythms, sensation, perception, sleep, privacy, and health behaviors.
- M555 Concept Analysis: Diagnosis II (3 cr.)** P: consent of instructor. Analysis of interactional concepts and theoretical frameworks relevant to the interface between man and environment. Emphasis is on utilizing identified relevant attributes of concepts in assessment and diagnosis. Concepts are aging, disengagement-activity, empathy, pain, and death and dying.
- M558 Rationale for Treatment Systems (3 cr.)** P: consent of instructor. Nursing interventions are explored by critiquing research and analyzing clinical data. Current practice is confirmed or new practice is developed which has predictable positive outcomes to prevent or treat bioissonance. Clinical experience with selected patients/clients is required.

- M559 Dynamics of Stress and Coping (3 cr.)** P: consent of instructor. Explores theories and research relevant to stress and stress management with emphasis on the attainment of situational stress counseling skills. Students are required to work directly with patients/clients who have a known or predicted biodissonance and to utilize the nursing process in clinical application of appropriate theory and research.
- N501 Issues in Nursing (3 cr.)** Selected issues in nursing are analyzed and position statements are developed.
- N502 Introduction to Analysis of Nursing Theories (3 cr.)** Provides an initial base for identifying and evaluating the factors influencing the development of theory in nursing and for evaluating theories germane to nursing.
- P507 Introduction to Cultural Perspectives in Nursing Practice (3 cr.)** Emphasis is on use of anthropological concepts and research methods relevant to nursing practice. The student is introduced to cultural, diversity in the perception and management of health and illness. Implications of cultural variation for the practitioner's role are explored. Focus is on development of nurse's role in a multi-cultural society.
- P508 Theory and Process in Small Groups (3 cr.)** P: consent of instructor. Intensive personal growth experience, study of group theories, and experiential group process. May include extended off-campus group sessions.
- P509 Behavior Modification in Nursing (2-4 cr.)** Covers principles of operant conditioning underlying practice of behavior modification. Projects include final exam, behavior change project, critique, and formal report. Requirements depend on number of credits elected. 2 cr. final exam, critique; 3 cr. final exam, change project; 4 cr. final exam, change project, formal report.
- P510 Psychopharmacology (3 cr.)** Considers indications, therapeutic uses, physiological mechanisms of action, and side effects of the major classifications of psychotropic drugs. Relevant research is examined as is clinical application pertinent to current psychiatric mental health practice, including therapeutic management, psycho-dynamics, and combination of drugs with other treatment modalities.
- P555 Perspectives on Human Behavior and Development (3-4 cr.)** Selected aspects of the human individual's behavior and development surveyed from a variety of conceptual perspectives. Course content ordered within six major aspects of development, i.e., personality, cognitive, social, sexual, language, and moral. Life stage developmental issues, the health/illness continuum, and cultural relativity are major conceptual foci. Four-hour course includes lab.
- P558 Psychiatric/Mental Health Nursing with Individuals (3 cr.)** Focus on individual client systems from the perspective of stress, crisis, psychophysiological and adaptation paradigms. Analysis of functional and dysfunctional coping. Emphasis on psychosoma interrelationships, person-environment interaction, and the client-therapist relationship. Clinical practice in hospital and community settings.
- P568 Introduction to Psychodrama (3 cr.)** P: graduate standing in mental health professions or consent of instructor. Considers the theoretical bases of psychodrama. Emphasis is placed on acting out rather than talking out emotional problems. Participation in the various warm-up techniques and the therapeutic uses of drama in therapy is required.
- P601 Women and Health Care (3 cr.)** P: R500 or equivalent. This course focuses both on the unique situation/problems of women as patients and the unique situation/problems of women as health care professionals, with special emphasis on the predicaments of those in the nursing profession.
- P651 Psychiatric/Mental Health Nursing with Families (3 cr.)** P: P558. Theory and practice of marital and family therapy using therapeutic nursing interventions based on clinical inquiry derived from theoretical formulations and research. Considers interventions in favorable and unfavorable environments and protected poor health to emergent wellness. Hospital and community settings.
- P652 Brief and Crisis Therapies (3 cr.)** P: Nursing B507, consent of instructor. Focus is on theories, concepts, and current trends in delivery of brief and crisis therapies. Emphasis directed toward developing and testing a clinical model based on emergent theories and research as well as empirical evidence from own clinical practice.
- P653 Preventive Mental Health (3 cr.)** P: consent of instructor. Development and implementation of facilitative and educative mental health promotion roles. Interventions from analysis of interrelationships among selected constructs and research related to ecological and social psychology, cultural anthropology, epidemiology, sociology, and systems theory. Clinical experiences in a variety of settings.

- P654 Psychiatric/Mental Health Nursing with Groups (3 cr.)** P: P558. Theory and practice of group therapy using therapeutic nursing interventions with groups based on clinical inquiry derived from theoretical formulations and research. Considers interventions in favorable and unfavorable environments and protected poor health to emergent wellness.
- P662 Socio-Therapeutic Nursing (3 cr.)** P: consent of instructor. Theoretical and empirical study of relevant social and environmental factors that influence the development or maintenance of adaptive or maladaptive behavior in a small social system. Projects conducted in a variety of clinical settings.
- P665 Community Mental Health Nursing (3 cr.)** P: consent of instructor. Focus is on theory and concepts of community mental health, social psychiatry, community organization, and social change. Emphasis directed toward assessing and intervening in the interaction of social forces influencing a particular social or mental health problem.
- P668 Mental Health Consultation (3 cr.)** Seminar and practicum focusing on the theoretical bases and operational strategies involved in mental health consultative roles in nursing. Analysis of various approaches to consultation, as well as organizational and human relationship dimensions influencing the consultative process. Practicum with selected groups of professionals concerned with mental health problems.
- P671 Clinical Practice in Psychiatric/Mental Health Nursing (5 cr.)** Students define an individualized approach to the roles of the clinical specialist based on integration of theory, practice, self-evaluation, and supervision. Roles emphasized are 1) psychotherapeutic, 2) socio-therapeutic, 3) mental health education, 4) clinical supervision. Seminars focus on aspects of nursing assessment. Extensive clinical experiences in mental health facilities.
- P702 Issues in Psychiatric/Mental Health Nursing (3 cr.)** P: consent of instructor. This course gives students an opportunity to critique the current state of psychiatric/mental health nursing practice/education/research with an eye on the forces that will be shaping the future.
- P752 Advanced Psychiatric/Mental Health Nursing I (3 cr.)** P: D606 and admission to Psychiatric/Mental Health Nursing major. This course is designed to enable advanced nurse practitioners to 1) specify the scope of their practice, 2) examine the theoretical underpinnings of their areas of practice, and 3) evaluate prevention/intervention programs.
- P753 Advanced Psychiatric/Mental Health Nursing II (3 cr.)** P: P752. This course is designed to enable advanced nurse practitioners to 1) extend existing theoretical frameworks so as to formulate innovative prevention/intervention programs, 2) implement such innovative programs and evaluate their effectiveness, and 3) calculate how program evaluation can influence public policy.
- P850 Internship: Psychiatric/Mental Health Nursing (6 cr.)** P: completion of major and minor area of study in DNS program. The internship is the end-product of the DNS program in psychiatric/mental health nursing. It is an extensive clinical experience related to the development of the knowledge and skills necessary for implementing and evaluating prevention/intervention service(s).
- R500 Nursing Research (3 cr.)** P: Statistics. Guided experiences in research design methods for use in nursing research.
- R505 Measurement and Data Analysis (3 cr.)** Principles and applications of scientific measurement, data summarization, inferential statistics and practical derivations of the general linear model. Considers the research purpose and the phenomenon under study as determinants of measurement techniques and data analysis.
- R590* Nursing Study (1-3 cr.)** P: R500, consent of instructor. A guided experience in identifying a researchable nursing problem and in developing and implementing a research proposal.
- R600 Research Methodologies and Designs for Nursing (3 cr.)** Analysis of research methods and designs for use in nursing research.
- R690 Readings in Medical-Social Research (1-3 cr.)** P: consent of instructor. Analysis of selected research reports. Application of these concepts to nursing care of patients.
- R699* Master's Thesis in Nursing (3 or 6 cr.)** P: consent of department chairperson. With approval of thesis committee an empirical study of a nursing problem is conducted.
- R899* Dissertation in Nursing (1-8 cr.)** The research project is conceptualized, conducted, and written.
- R900 Continuation in Study or Thesis (1 cr.)** Following enrollment in Nursing Study (R590-3 cr.) or Thesis (R699-6 cr.), the student must enroll every semester and first Summer Session in R900, (a pseudocourse) until the study or thesis has been completed.

- S650 Primary Health Care Assessment (3 cr.)** Emphasizes extended clinical assessment skills of the expanded nurse role in primary health care of adults and children. Includes a theoretical and practical approach to the process of nursing with emphasis on identifying the health status of adults and children, assessing bio-psycho-social needs, forming clinical judgments, and planning health intervention.
- S651 Nursing in Primary Health Care (6 cr.)** P: consent of instructor. Clinical judgment basic to assessing, planning, and managing primary health problems of adults and children. Includes health screening, follow-up evaluation of health outcomes, and referrals to community agencies. A theoretical and practical approach to developing a nurse practitioner and clinical investigator. Student identifies clinical problem.
- S652 Advanced Primary Health Care (6 cr.)** P: Nursing S650, S651. Theoretical and investigative approach to promoting health and coordinating health care of adults and children. Emphasis on primary health care practice, motivation for health, and health education. Students use an investigative approach to carry out a clinical study in primary health care.
- S653 Collaborative Health Practice (6 cr.)** P: Nursing S650, S651. Seminar and practicum. Nursing practice as an integral part of the health team in the primary care of adults and children. Multidisciplinary seminars include case study presentations with an emphasis on the prevention of illness and the management of health care.
- S670 Interdisciplinary Teaching (6 cr.)** P: Nursing S652, S653, 6 cr. education. Interdisciplinary approach to teaching extended nurse role in primary health care while continuing nursing practice as an integral health team member. Seminars with nurse educators, nurse practitioners, physicians, and other paramedical personnel to explore teaching strategies for implementing primary health care in nursing education.
- S671 Interdisciplinary Administration (6 cr.)** P: Nursing S652, S653, 6 cr. administration. Practices nursing administration within the interdisciplinary context of primary health care delivery. Seminars emphasize administrative strategies for change in delivery of service and the development of policies and exploration of programs for coordinated delivery of primary health care.
- T571 Teaching: Continuing Education (3 cr.)** P: consent of instructor. Seminar and guided experiences in teaching in Continuing Education/Staff Development offerings for professional nurses. Provides opportunity for student to apply the principles of adult education to the planning, developing, teaching and evaluation of selected teaching modules.
- T615 Nursing Curriculum (3 cr.)** Focus is on the process of curriculum development within a conceptual framework. Emphasis is also directed toward current nursing curriculum issues.
- T617 Evaluation in Nursing (3 cr.)** Focus is on the integration of the concepts and processes of evaluation and evaluation-attending activities into a nursing education framework.
- T670 Teaching of Nursing (3-6 cr.)** P: consent of instructor. MSN degree or equivalent. Seminar and guided experiences in teaching of nursing, including planning, developing, implementing, and evaluating classroom and clinical instruction.
- X550 Primary Health Care Process (3 cr.)** Course to prepare graduate professional nurse with the assessment tools to deliver primary health care to children.
- X553 Child Health Maintenance I (3 cr.)** P: X550. Course will prepare nurse to assess and manage well children in an ambulatory care setting in collaboration with physician and other health team members.
- X554 Child Health Maintenance II (6 cr.)** Course will prepare nurse to assess and manage children with common health problems including care of chronically ill, acute illness, and evaluation of health care delivered in a primary health care setting in collaboration with a physician.

Faculty, School of Nursing

ADAMS, MILDRED, R.N., Ed.D. (*Indiana University*, 1964), *Professor Emeritus*

ALGER, SHARON, Ph.D. (*Indiana State University*, 1974), *Assistant Dean of Student Services and Assistant Professor*

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BELCHER, ANNE, R.N., M.S.N. (*Indiana University*, 1976), *Assistant Professor*

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BOYER, LINDA, R.N., B.S.N. (*Indiana University*, 1975), *Adjunct Clinical Faculty*

BOYER, VEDA, R.N., M.S.N. (*University of Rochester*, 1976), *Clinical Assistant Professor*

BRANSON, ANN, R.N., M.S.N. (*Indiana University*, 1980), *Assistant Professor*

BUCKWALTER, GLADYS, R.N., M.S.N. (*Indiana University*, 1970), *Adjunct Assistant Professor*

BUHNER, JOHN, Ph.D. (*Indiana University*, 1963), *Adjunct Professor*

BURKS, REBECCA, R.N., B.S.N. (*Indiana University*, 1979), *Clinical Lecturer*

BURNS, JUDY, R.N., B.S.N. (*University of Evansville*, 1970), *Adjunct Lecturer*

BROWN, LOU ANN, R.N., B.S.N. (*Indiana University*, 1978), *Lecturer*

BROWN-RUSSELL, DONNA, R.N., M.S.N. (*Indiana University*, 1965), *Associate Professor*

BYLECKIE, JANE, R.N., M.S.N. (*Indiana University*, 1977), *Lecturer*

CARLLEY, CHARLOTTE, R.N., Ed.D. (*Indiana University*, 1980), *Director, Continuing Education, Indianapolis campus, and Associate Professor*

CASEY, CHERI, R.N., M.N. (*Emory University*, 1978), *Clinical Instructor*

CASEY, MARGUERITE, R.N., M.S.N. (*Indiana University*, 1974), *Assistant Professor*

CECERE, MARGARET, R.N., M.S.N. (*Indiana University*, 1969), *Associate Professor*

CENTER, DIANE ELLIS, R.N., M.N. (*Emory University*, 1975), *Assistant Professor*

CHAMPION, VICTORIA, R.N., D.N.S. (*Indiana University*, 1981), *Assistant Professor*

CHEUNG, AMY, M.D. (*Indiana University*, 1971), *Clinical Instructor*

CHOI, ELIZABETH, R.N., Ph.D., (*University of Texas*, 1981), *Assistant Professor*

CHORPENNING, JANET, R.N., M.S. (*Butler University*, 1966), *Assistant Professor*

COOKERLY, CHRISTINE, R.N., M.S.N. (*Indiana University*, 1980), *Instructor*

CRAFT, E. CARRIE, R.N., M.S. (*Hunter College, The City University of New York*, 1962), *Associate Professor*

CROSBY, CAROL, R.N., M.S.N. (*Indiana University*, 1978), *Assistant Professor*

DAILEY, BARBARA, R.N., M.P.H. (*University of Michigan*, 1967), *Assistant Professor*

DALY, JOHN, Ph.D. (*University of Notre Dame*, 1958), *Adjunct Lecturer*

DASKALOS, JANET, R.N., M.S.N. (*Indiana University*, 1980), *Assistant Professor*

DAYHOFF, NANCY, R.N., M.S.N.Ed. (*Indiana University*, 1960), *Associate Professor*

DEETS, CAROL, R.N., Ed.D. (*Indiana University*, 1971), *Professor*

DEXTER, PHYLLIS, R.N., M.N.A. (*University of Minnesota*, 1962), *Assistant to the Dean, and Assistant Professor*

DOBBS, CYNTHIA, R.N., M.S.N. (*Indiana University*, 1977), *Assistant Professor*

DORSCH, HELEN, R.N., Ph.D. (*The Ohio State University*, 1957), *Associate Dean of Graduate Programs, and Professor*

DOUGHERTY, ELEANOR, R.N., M.S., M.A., (*State University of New York at Buffalo*, 1972), *Associate Professor*

DOUGLAS, JOYCE, R.N., M.S.N. (*DePaul University*, 1972), *Assistant Professor*

DUNHAM, SUE, R.N., M.A. (*Ball State University*, 1974), *Associate Professor*

DYBEL, PATRICIA, R.N., M.S.N. (*Indiana University*, 1976), *Assistant Professor*

EGAN, JANE, R.N., M.S.N. (*Indiana University*, 1969), *Assistant Professor*

ELDER, JOYCE, R.N., M.S.N. (*Indiana University*, 1979), *Assistant Professor*

ELMORE, JEAN, R.N., M.S. (*Indiana University*, 1980), *Clinical Assistant Professor*

EOFF, MARY JO, R.N., M.S.N. (*Indiana University*, 1974), *Assistant Professor*

EVANCIC, JUDITH, R.N., B.S.N. (*Valparaiso University*, 1978), *Lecturer*

FEDYNSKYJ, NATHALIE, R.N., Ph.D. (*Indiana University*, 1966), *Associate Professor*

FLUMMERFELT, PAM, R.N., M.S.N. (*Indiana University*, 1978), *Clinical Assistant Professor*

FLYNN, BEVERLY, R.N., Ph.D., F.A.A.N., (*University of Wisconsin*, 1972), *Chairman of Community Health Nursing, and Professor*

FOEGELLE, WALTER, R.N., M.S. (*Southwest Texas State University*, 1977), *Adjunct Assistant Professor*

FOLKERTH, VIRGINIA, R.N., B.A. (*Indiana University*, 1946), *Instructor in Nursing Service*

FOSTER, BARBARA, R.N., M.S.N. (*Indiana University*, 1980), *Assistant Professor*

FRAZIER, HILDA, R.N., M.S.N. (*Indiana University*, 1969), *Associate Professor*

FROEBE, DORIS, R.N., Ph.D., F.A.A.N. (*University of Maryland*, 1970), *Chairman of Nursing Administration, and Professor*

FULLER, LEE, R.N., Ed.D. (*Indiana University*, 1970), *Professor Emeritus*

FULLER, MAGDALENE, R.N., M.S.N. Ed. (*Indiana University*, 1960), *Associate Dean of Educational Resources, and Professor*

GALYEN, MARGARET, R.N., B.S.N. (*Murray State University*, 1971), *Lecturer*

GANT, BARBARA, R.N., M.S.N. (*Indiana University*, 1978), *Assistant Professor*

GARBODEN, MARY, R.N., M.N. (*Emory University*, 1960), *Associate Professor*

GEORGE, SHIRLEY, R.N., Ed.D. (*Indiana University*, 1980), *Associate Professor*

GILMAN, LINDA, R.N., M.S.N. (*Indiana University*, 1973), *Nursing Director, Pediatric Nurse Associate Training Program, and Associate Professor*

GOTTSCHALK, JANET, R.N., Dr. P.H. (*University of Texas-Houston*, 1976), *Assistant Chairperson of Community Health Nursing, and Professor*

GRABOW, CAROL, R.N., M.S.N. (*Marquette University*, 1972), *Associate Professor*

GREEN, MARILYN L., R.D., M.S. (*Kansas State University*, 1969), *Assistant Professor*

GREEN, MARILYN M., R.N., Ph.D. (*University of Pittsburgh*, 1976), *Clinical Professor*

GREER, PATRICIA, R.N., M.A. (*Columbia University*, 1962), *Assistant Professor*

GRIFFITH, JANET, R.N., Ph.D. (*State University of New York at Buffalo*, 1978), *Associate Professor*

GROSSMAN, ELIZABETH, R.N., Ed.D., F.A.A.N. (*Indiana University*, 1972), *Dean of the School of Nursing, and Professor*

HAMILTON, ANITTA, R.N., M.S.N. (*Indiana University*, 1970), *Assistant Professor*

HAMILTON, MARGARET, R.N., M.N.Sc. (*University of Arkansas for Medical Sciences*, 1978), *Lecturer*

HAMMANN, SHARON, R.N., M.S.N. (*Indiana University*, 1966), *Associate Professor*

HARDEN, ANITA, R.N., M.S.N. (*Indiana University*, 1973), *Clinical Assistant Professor*

HARRELL, SHARON, R.N., M.S. (*Butler University*, 1967), *Associate Professor*

HARTWELL, CORA, R.N., M.S.N. (*Indiana University*, 1981), *Assistant Professor*

HAWKINS, JULIE, R.N., B.S.N. (*Indiana University*, 1975), *Visiting Lecturer*

HAYES, PATRICIA, R.N., M.S.N. Ed. (*Syracuse University*, 1961), *Associate Professor*

HOANG, NGOAN, R.N., M.P.H. (*Tulane University*, 1973), *Assistant Professor*

- HOFFMAN, JAN, R.N., M.S. (*Indiana University, 1973*), *Clinical Instructor*
- HOLMQUIST, EMILY, R.N., M.A. (*University of Pittsburgh, 1944*), *Professor Emeritus*
- HUFF, MARCHUSA, R.N., S.C.N. (*Indiana University, 1976*), *Associate Professor*
- HUHMANN, MARIAN, R.N., M.A.N. (*University of Washington, 1979*), *Assistant Professor*
- HUTTEN, JEAN, R.N., M.S.N.Ed. (*Indiana University, 1960*), *Associate Professor*
- JAMISON, CHERYL, R.N., M.S.N. (*Indiana University, 1979*), *Assistant Professor*
- JENKINS, SARAH, R.N., M.S.N. (*Indiana University, 1974*), *Assistant Professor*
- JOHNSON, JOHN, Ed.D. (*Ball State University, 1972*), *Adjunct Associate Professor*
- JOYCE, BETSY, R.N., M.S.N. (*Indiana University, 1974*), *Assistant Professor*
- KAMMER, CAROL, R.N., M.S.N. (*Indiana University, 1976*), *Assistant Professor*
- KAUFMAN, ZANA, R.N., B.S.N. (*Indiana University, 1948*), *Lecturer*
- KECK, JUANITA, R.N., B.S.N. (*State University of Iowa, 1964*), *Lecturer*
- KING, MARIE, R.N., M.A. (*State University of Iowa, 1960*), *Assistant Professor*
- KIPPENBROCK, TOM, R.N., M.S.N. (*Indiana University, 1979*), *Assistant Professor*
- KNOX, SALLY, R.N., M.S.N. (*Indiana University, 1967*), *Adjunct Associate Professor*
- KOVAL, KATHLEEN, R.N., M.S. (*University of North Carolina at Chapel Hill, 1975*), *Assistant Professor*
- KRAUSER, KATHLEEN, R.N., M.S.N. (*Indiana University, 1980*), *Assistant Professor*
- KREPS, GARY, Ph.D. (*University of Southern California, 1979*), *Adjunct Assistant Professor*
- KUNZER, MARY, R.N., M.S.N. (*University of Illinois, 1972*), *Assistant Professor*
- LAIDIG, JUANITA, R.N., M.S.N. (*Indiana University, 1977*), *Associate Professor*
- LEHMAN, FRANCES, R.N., M.S.N. (*Indiana University, 1976*), *Clinical Assistant Professor*
- LEMONS, PAMELA, R.N., M.S.N. (*University of Colorado, 1976*), *Instructor*
- LEPPARD, JOANNE, R.N., M.Ed. (*Teachers College, Columbia University, 1981*), *Assistant Professor*
- LINEHAN, MARY, R.N., B.S.N. (*Indiana University, 1978*), *Lecturer*
- LINN, CHRISTY, R.N., B.S.N. (*Indiana University, 1979*), *Adjunct Faculty*
- LION, ELIZABETH, R.N., M.S. Hyg. P.H.N. (*University of Pittsburgh, 1965*), *Associate Professor*
- LONG, WINSTON, Ph.D. (*University of Alabama, 1975*), *Chairman of Nursing Instructional Communications and Educational Resources, and Associate Professor*
- LOTZ, DORIS, R.N., B.S.N. (*Northwestern University, 1954*), *Clinical Instructor*
- LOWENKRON, ANN, R.N., M.A. (*Columbia University, 1969*), *Instructor*
- LUCCHESI, CAROL, R.N., B.S.N. (*Governors State University, 1980*), *Lecturer*
- LUKAS, MARGARET, R.N., M.S.N. (*University of Kentucky, 1975*), *Assistant Professor*
- LUNDBERG, MARY, R.N., B.S.N. (*University of Minnesota, 1960*), *Clinical Lecturer*
- LYNN, ALICE, R.N., M.S. (*University of Minnesota, 1966*), *Associate Professor*
- LYON, BRENDA, R.N., D.N.S. (*Indiana University, 1981*), *Associate Professor*
- McBRIDE, ANGELA, R.N., Ph.D., F.A.A.N. (*Purdue University, 1978*), *Chairperson of Psychiatric-Mental Health Nursing, and Professor*
- McCANN, ELEANORE, R.N., S.C.N. (*Indiana University, 1978*), *Assistant Professor*
- McCARTY, JUDITH, R.N., Ed.S. (*Ball State University, 1973*), *Associate Professor*
- McDERMOTT, MARGARET, R.N., M.S.N. (*The Catholic University of America, 1955*), *Associate Professor*
- McDONALD, DELORIS, R.N., M.S. (*Butler University, 1974*), *Assistant Professor*
- McMULLEN, NANCY, R.N., M.A. (*Columbia University, 1961*), *Associate Professor*
- MAICHER, MARGARET, R.N., B.S.N. (*Indiana University, 1961*), *Visiting Lecturer*
- MAJOR, MARILYN, R.N., M.P.H. (*University of Michigan, 1972*), *Acting Chairperson, Community Health Nursing, and Assistant Professor*
- MALONE, HAZEL, R.N., M.A.L.S. (*Valparaiso University, 1970*), *Associate Professor*
- MALONE, JERRY, R.N., B.S.N. (*Alverno University, 1964*), *Adjunct Faculty*
- MARKEL, REBECCA, R.N., M.S.N. (*Indiana University, 1972*), *Associate Professor*
- MARKLEY, VALERIE, R.N., M.S.N. (*Indiana University, 1977*), *Assistant Professor*

- MARPLE, BARBARA, R.N., J.D. (*Indiana University School of Law*, 1976), *Instructor*
- MARRINER, ANN, R.N., Ph.D. (*University of Colorado*, 1975), *Associate Dean of Baccalaureate Program, and Professor*
- MARTIN, JOYCE, R.N., M.S.N. (*Indiana University*, 1970), *Associate Professor*
- MARTIN, JUDY, R.N., M.S.N. (*Indiana University*, 1979), *Assistant Professor*
- MARTIN, MARGARET, R.N., M.A. (*Teachers College*, 1954), *Adjunct Assistant Professor*
- MATZKE, JUDITH, R.N., B.S. (*East Carolina University*, 1977), *Lecturer*
- MAY, DEBORAH, R.N., M.S.N. (*Indiana University*, 1978), *Clinical Assistant Professor*
- MAY, FREDERICK, R.N., B.S.N. (*University of Arizona*, 1977), *Lecturer*
- MAYS, ROSE, R.N., M.S.N. (*Indiana University*, 1974), *Associate Professor*
- MEADE, MARY ELLEN, R.N., M.S.Ed. (*Indiana University*, 1969), *Associate Professor*
- MEIER, LOIS, R.N., Ed.D. (*New York University*, 1963), *Chairman, Nursing of Adults with Biodissonance, and Professor*
- METZGER, JOYCE, M.N.S. (*Cornell University*, 1952), *Adjunct Lecturer*
- MILLER, CAROL, R.N., Ed.D. (*Indiana University*, 1969), *Professor*
- MILLER, JUDY, R.N., M.S.N. (*Indiana University*, 1978), *Instructor*
- MINCKLEY, BARBARA, R.N., D.N.Sc., F.A.A.N. (*University of California*, 1972), *Adjunct Professor*
- MISINSKI, MAUREEN, R.N., M.S. (*Rutgers University*, 1976), *Clinical Instructor*
- MOONEYHAN, ESTHER, R.N., Ed.D. (*Indiana University*, 1973), *Director of Indiana University School of Nursing at Indiana University at South Bend, and Professor*
- MOORE, SUSAN, R.N., S.C.N. (*Indiana University*, 1980), *Lecturer*
- MORRICAL, KATHY, R.N., M.S.N. (*Wayne State University*, 1966), *Assistant Professor*
- MORZORATI, SANDRA, R.N., Ph.D. (*Indiana State University*, 1977), *Lecturer*
- MOSS, SUSAN, R.N., B.S.N. (*The Ohio State University*, 1978), *Lecturer*
- MYER, CAROLINE, R.N., M.S.Ed. (*Indiana University*, 1963), *Assistant Professor*
- NICE, ANN, R.N., M.S.N. (*Indiana University*, 1981), *Assistant Professor*
- NICKSIC, ESTHER, R.N., M.S.N. (*DePaul University*, 1968), *Professor*
- NIEHAUS, KAREN, R.N., M.A. (*Western Kentucky University*, 1977), *Assistant Professor*
- NORTON, BARBARA, R.N., M.P.H. (*University of North Carolina*, 1969), *Associate Professor*
- OLSON, HARRIETT, R.N., M.N.Ed. (*University of Pittsburgh*, 1976), *Assistant Professor*
- ORR, JOAN, R.N., M.S.N. (*University of Kentucky*, 1973), *Adjunct Faculty*
- OSBORNE, JOSEPHINE, R.N., M.S.N. (*Indiana University*, 1976), *Instructor*
- PARTRIDGE, ROSELLE, R.N., M.S.N. (*Indiana University*, 1976), *Assistant Professor*
- PASSO, SHERRILYN, R.N., M.S.N. (*Indiana University*, 1971), *Assistant Professor*
- PENROD, GRACE, R.N., M.S.N. (*Indiana University*, 1955), *Professor Emeritus*
- PEREZ, ROSANNE, R.N., Ed.D., C.P.N.A. (*Indiana University*, 1979), *Chairman Pediatrics, Family, and Women's Health, and Associate Professor*
- PETERS, FAYE, R.N., M.S.Ed. (*Indiana University*, 1980), *Assistant Professor*
- PHILLIPS, GLADYS, R.N., M.S.N. (*Indiana University*, 1978), *Assistant Professor*
- PHIPPS, KATHERINE, R.N., M.S.N.Ed. (*Indiana University*, 1956), *Assistant Professor*
- PIERCE, EMMA, R.N., M.A.N. (*Ball State University*, 1975), *Associate Professor*
- PIKE, MARGARET, R.N., Ed.D. (*Indiana University*, 1981), *Adjunct Associate Professor*
- POER, HILDA, R.N., M.S.N. (*Indiana University*, 1976), *Clinical Instructor*
- POLLERT, IRENE, R.N., M.S.N. (*Washington University*, 1958), *Associate Professor*
- PONTIOUS, JEANNE, R.N., M.S.N.Ed. (*Indiana University*, 1960), *Associate Professor*
- POORE, ELLA, R.N., M.S.N.Ed. (*Indiana University*, 1964), *Associate Professor*
- PORTER-STUBBS, LINDA, R.N., M.S.N. (*Indiana University*, 1980), *Assistant Professor*
- PRICE, CYNTHIA, R.N., B.S.N. (*Depauw University*, 1970), *Adjunct Faculty*
- PRIVITT-HOWARD, PAMELA, R.N., M.S.N. (*Indiana University*, 1977), *Clinical Assistant Professor*
- PUETZ, BELINDA, R.N., Ph.D. (*Indiana University*, 1979), *Assistant Professor*
- RADCLIFF, RUTH, R.N., M.S.N.Ed. (*Indiana University*, 1954), *Assistant Professor*

- RANKIN, SHERRY, R.N., B.S.N. (*Ball State University, 1974*), Lecturer
- RAY, DIXIE, M.P.A. (*Indiana University, 1977*), Lecturer
- REALEY, ANNE, R.N., M.S.N. (*Indiana University, 1980*), Assistant Professor
- REASOR, MARILYNN, R.N., Ed.D. (*University of Illinois, 1978*), Associate Professor
- REIMER, DONNA, R.N., M.S.N. (*Indiana University, 1981*), Acting Director of Continuing Education and Visiting Professor
- RENKEN, JEAN, R.N., B.S.N. (*Indiana University, 1978*), Lecturer
- RESLER, BARBARA, R.N., M.S.N. (*Indiana University, 1969*), Assistant Professor
- RICHARDS, BEVERLY, R.N., M.S.N. (*Indiana University, 1971*), Associate Professor
- RICHARDSON, VIRGINIA, R.N., M.S.N. (*Indiana University, 1976*), Assistant Professor
- RIGGLE, CHRISTINE, R.N., M.S.N. (*Indiana University, 1972*), Assistant Professor
- RISS, BEATRICE, R.N., M.A. (*University of Chicago, 1959*), Associate Professor
- ROADRUCK, MARLENE, R.N., S.C.N. (*Indiana University, 1978*), Instructor
- ROODA, LINDA A., R.N., M.S.N.Ed. (*Governor's State University, 1977*), Assistant Professor
- ROSENBERG, GABRIEL, M.D. (*Indiana University, 1957*), Assistant Professor
- ROSS, BEVERLY, R.N., M.A. (*Columbia University, 1960*), Assistant Professor
- ROSS, SHIRLEY, R.N., M.P.H. (*University of Minnesota, 1964*), Associate Professor
- ROTH, EVA, R.N., M.S.N.Ed. (*Indiana University, 1961*), Associate Professor
- RUEFF, JANET, R.N., M.N. (*Emory University, 1965*), Assistant Professor
- RUSSELL, KATHLEEN, M.S.N. (*Indiana University, 1979*), Assistant Professor
- SALMONS, RUTH, R.N., B.S.N. (*Purdue University, 1974*), Adjunct Faculty
- SCALES, FRED A, R.N., Ph.D. (*Purdue University, 1977*), Assistant Professor
- SCAMMAHORN, LUCRETIA, R.N., M.S.N. (*Indiana University, 1977*), Instructor
- SCHMIDT, ANNA, R.N., Ph.D. (*University of Texas at Austin, 1977*), Acting Director, Nursing Research, and Associate Professor
- SCHWECHE, LEE, R.N., M.S.N. (*Indiana University, 1969*), Associate Professor
- SCHWEER, JEAN, R.N., M.S.N.Ed. (*Indiana University, 1955*), Associate Dean of Continuing Education Program, and Professor
- SELMANOFF, EUGENE, M.A. (*University of Chicago, 1961*), Associate Professor
- SEROWKA, JUANITA, R.N., M.S.N. (*Indiana University, 1980*), Clinical Instructor
- SHARP, CARMEN, R.N., M.A. (*Columbia University, 1945*), Associate Professor Emeritus
- SHEEDY, SUSAN, R.N., M.N. (*University of Pittsburgh, 1974*), Adjunct Assistant Professor
- SHEPHERD, MARY, R.N., M.S.N. (*Indiana University, 1981*), Assistant Professor
- SHINN, LINDA, R.N., B.A. (*Indiana University, 1977*), Adjunct Lecturer
- SIMPSON, KATHLEEN, R.N., B.S.N. (*Loyola University, 1978*), Lecturer/Lab Facilitator
- SLOAN, MARJORIE, R.N., M.A. (*University of Chicago, 1959*), Associate Professor
- SMITH, LORRAINE, R.N., M.S.N.Ed. (*Ball State University, 1973*), Assistant Professor
- SMITH, SUE, R.N., M.S.N. (*Indiana University, 1979*), Assistant Professor
- SMITH, TERESA, R.N., M.S.N. (*Indiana University, 1981*), Assistant Professor
- SMURL, JAMES, S.T.D. (*Catholic University of America, 1963*), Adjunct Professor
- SOJA, MARY, R.N., M.S.N. (*Indiana University, 1980*), Assistant Professor
- SPARKS, MARTHA, R.N., M.Ed. (*University of Minnesota, 1968*), Assistant Professor
- STOKES, LILLIAN, R.N., M.S.N. (*Indiana University, 1969*), Associate Professor
- STOLTZ, NANCY, R.N., M.A. (*Teachers College, 1965*), Visiting Assistant Professor
- STEWART, RUTH, R.N., B.S.N. (*Bob Jones University, 1979*), Lecturer
- STRODTBECK, FRANCES, M.S.N., R.N.C. (*Indiana University, 1981*), Lecturer
- SULEIMAN, LOUISE, R.N., Ed.D. (*Boston University, 1974*), Assistant Dean of Indiana University School of Nursing, Indiana University Southeast, and Associate Professor
- SULLIVAN, DIANNA, R.N., M.S.N. (*Indiana University, 1981*), Adjunct Faculty
- SWENSON, MELINDA, R.N., S.C.N. (*Indiana University, 1980*), Lecturer
- TERZINI, SHERYL, R.N., M.S.N. (*Indiana University, 1981*), Lecturer

THAYER, CHARLOTTE, R.N., B.S. (*Indiana State University, 1977*), Lecturer

TRIPPET, SUSAN, R.N.C., B.S.N. (*Indiana University, 1981*), Lecturer

VAN ALLEN, MARY, R.N., M.S.N. (*Indiana University, 1974*), Assistant Professor

VANDOSKI, NANCY, R.N., B.S.N. (*Ball State University, 1977*), Lecturer

VAN NOY, ELIZABETH, R.N., M.S.N. (*Indiana University, 1981*), Assistant Professor

VINCENT, JANE, R.N., M.S.N. (*Indiana University, 1981*), Assistant Professor

VORHOLT, KATHLEEN, R.N., M.S.N. (*Indiana University, 1976*), Assistant Professor

WAGNER, DORIS, R.N., M.S., F.A.A.N. (*Simmons College, 1955*), Clinical Professor

WAGNER, KATHRYN, R.N., B.S.N. (*University of Louisville, 1978*), Academic Counselor and Adjunct Instructor

WALKER, DOROTHY, R.N., M.S.N. (*University of Maryland, 1973*), Assistant Professor

WALSH, BARBARA HAHN, R.N., B.S.N. (*Indiana University, 1978*), Lecturer

WEAVER, THOMAS, R.N., M.S.N. (*Yale University, 1980*), Assistant Professor

WEBER, HELEN, R.N., M.A. (*Columbia University, 1948*), Professor Emeritus

WESTFALL, LINDA, R.N., B.S. (*Indiana University, 1980*), Adjunct Lecturer

WHARTON, BETTY, R.N., M.S.N. (*Indiana University, 1980*), Assistant Professor

WHITE, KATHLEEN, R.N., M.S.N.Ed. (*Indiana University, 1963*), Associate Professor

WIDLAK, FREDERIC, M.A. (*Marquette University, 1971*), Adjunct Assistant Professor

WIEDEMAN, SHERRY, R.N., B.S.N. (*Ball State University, 1976*), Lecturer

WOJTOWICZ, GERALDINE, R.N., M.P.H. (*University of Michigan, 1965*), Clinical Professor

WOODHAM, RUTH, R.N., M.S.N. (*Indiana University, 1981*), Assistant Professor

YEAGER, LILLIAN, R.N., M.S.N. (*Wayne State University, 1972*), Associate Professor

ZEILLMANN, DORIS, R.N., M.S.N. (*Indiana University, 1967*), Associate Professor

ZICKLER, CANDACE, R.N., M.S. (*Indiana University, 1975*), Assistant Professor

ZOUVELO, DONNA, R.N., M.S.N. (*Indiana University, 1976*), Lecturer

ZWIRN, ENID, R.N., M.P.H. (*University of Michigan, 1970*), Assistant Professor

Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. The University attracts students from all fifty states and around the world. The full-time faculty numbers over 3,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest of the state-supported universities. It serves over 70,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University system. Regional campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

Policies of the University

Nondiscrimination policy. Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records. In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Student Rights and Responsibilities. Rights and responsibilities of students are included in the Student Handbook and provide for due process hearings in the event of disciplinary action.

Degree Requirements. Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

Fees

Credit hour fees listed here were approved at the April 1982 meeting of the Trustees of Indiana University. Credit Hour and special fees are subject to change by action of the Trustees.

BLOOMINGTON CAMPUS	Indiana resident	Nonresident
Undergraduate ¹	\$44.25/credit hour	\$124.75/credit hour
Graduate ¹	\$57.50/credit hour	\$157.75/credit hour
Professional:		
School of Law	\$57.50/credit hour	\$157.75/credit hour
School of Optometry	\$57.50/credit hour	\$157.75/credit hour
Medical (combined degree)	\$50/credit hour	\$131.50/credit hour
Medical (flat fee)	\$1500/semester	\$3600/semester
Thesis enrollment	\$50/semester	\$131.50/semester
Auditing (no credit)		applicable credit hour rate

Special fees (in addition to basic fees)

Application for admission	
United States	\$20
Foreign	\$30
Student Activity Fee ²	\$4 or \$8.25 per semester
	\$2 or \$4 per summer session

¹ Includes Continuing Studies credit courses.

² Students enrolled in 4 or more credit hours during the semester will be assessed a mandatory fee of \$8.25. Students enrolled in 3 or fewer credit hours during the semester will be assessed a mandatory fee of \$4. Students enrolled in 4 or more credit hours per summer session will be assessed a mandatory fee of \$4. Students enrolled in 3 or fewer credit hours per summer session will be assessed a mandatory fee of \$2.

Applied music (majors) ³	\$75 per semester
Applied music (nonmajors) ³	\$75 per course
Education early experience ⁴	\$19 per course
Education placement service	\$6
Business placement service	\$20
Education practicum ⁵	\$36 per course
Education student teaching ⁶	\$70 per course
Late enrollment or re-enrollment ⁷	\$30 to \$60
Late program change	\$15
Special exam	\$5 to \$15
Laboratory ⁸	\$15 per course
Recital fee (Music) ⁹	\$15 to \$45
Health Service fee (optional) ¹⁰	\$20 or \$40 per semester

³ Persons desiring applied music who are not regularly working toward a degree will be charged \$250 per applied music course.

⁴ Students enrolled in any of the following Education courses will be assessed a \$19 fee per course:

Elementary Licenses

Early Childhood: P249, E339, E335, E336, E337

Kindergarten/Primary: P249, E339, E325, E341, N343

Elementary: P251, E339, E325, E341, E343

Junior High/Middle School: P252, M312, M461

Secondary: P253, M313 or M130, M462

All Grades: P254, M313, M462, or M130 or M336

Special Education: E339, K380, E343

Special Endorsements:

Kindergarten: E336

Junior/Middle: M461

Bilingual/bicultural: L441

Ethnic/cultural: T410

Coaching: HPER P450

Special Education: K380

Family Life: HMEC, H453

Driver & Traffic Safety Ed: HPER S456

Reading: X400

⁵ Students enrolled in EDUC M470 Practicum and/or EDUA M550 Practicum (variable title courses) will be assessed a \$36 fee per course per semester. The practicum fee of \$36 is also assessed for the following courses: G547, G647, K495X, P310, P311, P410, P411, P518, P519, P591, P592, P595, P596, P691, P692, P694, P699, R473, X425.

⁶ Students enrolled in Education courses M423, M424, M425, M451, M480, M482, M486, and/or M363 will be assessed \$70 per course per semester.

⁷ At Bloomington, a \$30 late fee will be in effect upon conclusion of fieldhouse registration through the end of the third week of classes. Late registrations after the third week of classes will be assessed a late fee according to the following graduated schedule:

Week in which the registration is processed: Week 4—\$40 Week 5—\$50 Week 6—\$60.

⁸ Students, except at IUPUI, who are enrolled in the following laboratory courses will be assessed a laboratory fee of \$15 per course per semester:

Biology: L100, L105, Q201, B205, M315, Z316, B369, & Z450

Chemistry: C121, C122, C125, C126, C343, & C344

Medical Science: A215 and P215

Optometry: V111, V121, V131, V151, V153, V154, V155, V201, V210, V211, V221, V226, V227, V232, V251, V252, V254, V255, V256, V321, V322, V412, V414, V416, V431, V432, V443, V444, V453, V454, V467, V468, V545, V550, V533, V556, V513, V554, V557, V655, V657, V658, V659

Physics: T100, P101, P201, P202, P221, & P222

⁹ Recital fee in music for one-page program is \$15, for two-page program \$25. The fee for recording the recital is an additional \$20.

¹⁰ Students enrolled in 7 or more credit hours per semester will be assessed \$20. Students enrolled in 6 or less credit hours per semester will be assessed \$40.

HPER courses: Billiards, bowling, golf, and horsemanship	(Payment made to Billiard Parlor, Bowling Alley, Golf Course, or Academy for use of facilities)
Microscope fee (Medical Science courses only)	\$30 per semester
Deposits (to cover loss or damage):	
Band	\$10
Singing Hoosiers	\$10
Chemistry (for G343, C344, S343, and S344 courses only)	\$25
Lockers (Ballantine, Law, Music, and Woodburn buildings)	\$5 deposit, \$1 to \$1.50 rent deducted per semester
Rentals:	
Locker HPER building	\$7 per semester \$6 for combined summer sessions
Locker, Business School	\$5 per semester
Music instrument (for nonmusic majors)	\$30 per semester
Practice room (limit to 1 hour per day)	\$15 per semester
(above practice room rental not charged if applied music fee is paid)	
Independent Study (Correspondence)	
Undergraduate courses (residents and nonresidents)	campus resident rate
High school level courses	\$33 per half unit course
Special Credit and Credit by Examination: Regular credit hour fees apply, except the fee is waived for University Division freshmen during the first two regular semesters following their matriculation at Indiana University, and is reduced to \$10 per credit hour for undergraduate transfer students during the first regular semester following their matriculation at Indiana University.	
Transcripts	\$3

INDIANAPOLIS CAMPUS

Undergraduate	\$40.25/credit hour	\$105.75/credit hour
Graduate and professional	\$57.50/credit hour	\$157.75/credit hour
Medical (flat fee)	\$1500/semester	\$3600/semester
Dentistry (flat fee)	\$1400/semester	\$3000/semester
Thesis enrollment	\$50/semester	\$131.50/semester
Auditing (no credit)		applicable credit hour rate

Special fees (in addition to basic fees)

Application for admission	
United States	\$20
Foreign	\$30
Laboratory	\$7/contact hour
Nursing clinical	\$7/per contact hour
Late program change	\$15
Activity	\$2.50/semester
Late enrollment or re-enrollment ¹¹	
First week-third week of classes	\$15

¹¹ At Indianapolis, a \$15 late fee will be in effect upon conclusion of registration through the end of the third week of classes. Late registration after the third week of classes will be assessed according to the following graduated schedule:

Week in which the registration is processed: Week 4—\$25 Week 5—\$35 Week 6—\$45.

No registrations will be accepted after the sixth week of classes without the approval of the Dean of Faculties.

Deferred fee service charge	\$10
Locker rental fee	\$7/per semester
	\$6/per summer
HELP Programs ¹²	\$25 to \$120/per course

Expenses. Expenses for an undergraduate, Indiana resident attending IUPUI for an academic year, including in-state semester fees, and books and supplies, total approximately \$1000. Expenditures for clothing, travel room and board, entertainment, and personal items are not included in this estimate. School of Nursing students have specific extra expenses of uniforms, stethoscopes, etc., which are not included in the above estimate.

IU East, Kokomo, Northwest, South Bend, and Southeast

	Indiana Resident	Nonresident
Undergraduate	\$37.25	\$91.00
Graduate	\$48.75	\$108.00
Late enrollment fee (Fall and Spring semester)		
	1st week	\$10
	2nd week	\$15
	3rd week	\$30
	4th week	\$60
Late enrollment fee (Summer Sessions)		
	1st week	\$10
	2nd week	\$15
Personal Deferment (service fee)		\$10
Laboratory fee		\$15 per course
Nursing Clinic fee		\$7 per contact hr.

A nominal student activities fee is assessed each semester. The fees vary depending on the campus and the number of credit hours for which students are enrolled. Please check class schedules for campus-specific information.

Special Credit

Special Credits By Examination. Regular credit hour fees will apply with the following exceptions:

1. The fee is waived for freshmen during the first two (2) regular semesters (fall and spring) following their matriculation at Indiana University.
2. The fee is reduced to \$10 per credit hour for undergraduate transfer students during the first regular semester (fall and spring) following their matriculation at Indiana University.
3. Nursing Challenge examinations fee rate \$10 per credit hour.

All other undergraduate, graduate, and professional students who apply for and receive University Credit By Examination will be assessed at the appropriate credit hour fee rate and residency classification.

Special Credit By Credentials and/or Experience. Special credit, awarded other than by examination, will be assessed the fee rate of \$10 per credit hour.

¹² Courses X011, X012, X013, and X014 are \$25.
Courses X022 and X023 are \$120.

Fee Refund Schedule

Time of Withdrawal	Refund for Withdrawal
9 through 16 weeks	
During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None
5 through 8 weeks	
During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	50%
During 3rd week of classes and thereafter	None
2 through 4 weeks	
During the 1st and 2nd day or through Drop/Add Day	100%
During 3rd and 4th day of classes	50%
During 5th day of classes and thereafter	None
1 week or less	
During 1st day of class	100%
During 2nd day of classes	50%
During 3rd day of classes and thereafter	None

The refund policy applies to credit hour fees and all course-related mandatory fees, wherein the student is required to pay a specific fee.

PROCEDURE

Students must apply to the Office of the Registrar and the Office of the Bursar when they withdraw from classes.

Residency Status

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency are listed at the end of this section.

Fee Reductions and Financial Aid

Scholarships and Financial Aid. Students can find information about loans and part-time employment through the Office of Student Financial Aids and through their school or department.

Employment. The Office of Financial Aids on each campus lists openings for part-time jobs in various offices and organizations of the University.

Fee Courtesy. Fees for a full-time (100% F.T.E.) appointed employee of Indiana University enrolled in 1 to 6 credit hours per semester or summer session are assessed at one half the resident credit hour rate at the campus where the employee enrolls. Fees for credit hours beyond 6 in a semester or summer session are at the full resident rate.

The spouse of a full-time (100% F.T.E.) appointed employee of Indiana University is entitled to a fee credit of one half the resident undergraduate fee rate for each credit hour up to a maximum of 3 credit hours per semester or summer session. This fee credit will be deducted from the full fees of the student assessed at the appropriate resident or nonresident rate.

Veteran benefits. Students who are eligible for veteran benefits may enroll according to the following scales:

Benefits	Fall & Spring Semesters	Summer I	IUPUI Summer II	Bloomington Summer II
Undergraduate				
full	12 or more	4	4	6
$\frac{3}{4}$	9-11	3	3	4-5
$\frac{1}{2}$	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
Graduate Benefits				
full	9 or more	4	4	5
$\frac{3}{4}$	7-8	3	3	4
$\frac{1}{2}$	5-6	2	3	3
tuition only	fewer than 5	1	1	1-2

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the Veterans Affairs Office of any schedule change which may increase or decrease the number of benefits allowed.

Veterans with service connected disabilities may qualify for the V.A. Vocational Rehabilitation Program. They should contact their regional V.A. office for eligibility information.

Transfer to Other Indiana University Campuses

Each year many Indiana University students transfer from one campus of the university to another to continue their studies toward a degree. These transfers are often necessitated by financial difficulties, illness, or other personal problems, but just as often they are a matter of personal preference. Few of the other multi-campus universities are organized to facilitate this volume of student migration. Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of coursework on the eight campuses.

Students who wish to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus Registrar to get information on Registration dates and procedures on the other campus. If there is a preregistration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact

the Registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your Registrar has a direct telephone line to all other Registrars.

4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional coursework required for your program.

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.
 - (b) Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
 - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
 - (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state *and* if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
 - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.

3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.

10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

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