

Enrollment Management Steering Group

November 11, 2011

Minutes

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- Minutes from the September meeting were previously distributed. Minutes from all previous meetings are available by visiting <http://registrar.iupui.edu/emc/emsc-meetings.shtml>

Updates from the Chair

- [Student Services Initiative](#) (SSI)
 - Work on business process review did not meet the end of October deadline; some areas are continuing their final reviews.
 - The structure for the Shared Services Center will be generated and Steve Keucher will provide cost saving projections.
 - January/February will be phase 2 with the presentation of the findings and proposal with implementation officially starting in March 1 and running through the remainder of 2012.
 - There are a number of questions that remain, such as how to staff the center, where things will be located, and required campus contributions toward staffing and expenses, including start-up costs. In addition, resources will need to be found to set up technical changes in the SIS that are required to create these functions. This includes some deliverables we have wanted for some time.
 - The Shared Services Center will report to John Applegate through Jim Kennedy and USSS.
- Increasing student enrollment in summer courses
 - Kathy reported that a working group to identify possible steps in this area has been assembled and has met once. The group is looking for the appropriate theme and then will develop websites and other promotional material in time for release of summer course offerings in February.
 - There will be a particular promotional focus on
 - 21st century scholars
 - Veterans
 - Students who have spring work study but who are likely to run out. We will try to help them with funding that will allow for on-campus summer employment.
 - In order to best serve visiting students, schools and departments will be encouraged to offer courses from the state's [Core Transfer Library](#).
 - Schools and departments will be encouraged to take full advantage of the different length sessions in scheduling their courses.
 - In addition to the marketing steps noted above, we will to use advisors to help get the word out.

Already being done

- Any student who is receiving financial aid in the spring receives an e-mail informing them about aid availability in the summer.
- We work with prospective students in Bloomington and West Lafayette who would be home for the summer.

Additional suggestions from the group discussion

- Use small campus groups, including student organizations, to help promote to targeted audiences. Student Life is represented on the working group.
 - Develop a set of talking points and resources that can be used by these groups to help them share information with their constituencies and explain the option of summer enrollment on a smaller level. Encourage selling points of the new summer enrollment discount, finish the degree more quickly, etc.
- [Student Satisfaction and Priorities Survey Results](#)
 - IMIR regularly surveys students to collect representative data about students' satisfaction with their experiences at IUPUI, the Principles of Undergraduate Learning (PULs), IUPUI's Climate for Diversity, student employment, and participation in opportunities associated with the RISE initiative. The results for the Spring 2011 survey are now available for the following student groups:
 - Continuing Students
 - Transfer Students
 - Underrepresented Minority Students
 - IMIR will have another report that will provide trends from 2005 forward.
 - As the composition of IUPUI's student population has changed, we want to account for those changes in student performance and satisfaction.
 - A new version of [NSSE](#) is coming out that we will administer every three years (in years divisible by three). This will have an impact on our ability to conduct other surveys.
 - Members discussed some variations in student responses within transfer data. One concern is the ordering of the questions that may result in a student skimming through successive items as "more of the same," potentially affecting their responses. For example, the section on inclusion-gender opens with seven questions on a student's having had a negative experience (negative remarks, harassment, discrimination, etc.) before getting to a positive one. The end results may be confusing.
 - Given this concern, Gary will bring together a group in 2012 to go over the survey to review the issues in preparation for administration of 2013 survey.
 - At the September meeting, members discussed the importance of securing more funding for campus-based scholarships in recruiting for high-ability and diversity. The recommendation at that time was to develop an overall strategy and bring to discussion at a deans' meeting. A small group is working on this and the proposal will be shared with the Steering Group before being distributed more broadly
 - Discussions are underway for changing admissions standards for 2013. Becky reminded the group that we changed standards for students entering Fall 2012. We estimate that the changes for 2012 could reduce the size of our incoming class by about 100 students. Proposed changes for 2013 could impact an additional 100 students.



Students who are more likely to be affected are less likely to be retained. Those who would not be accepted have a retention rate far less than 50%. The increased standards will disproportionately affect minority students, perhaps resulting in a decline of approximately 1% of this population.

The target population of better-prepared students is the one that is not growing in Indiana. Our ability to recruit them is further affected by the fact that we are competing with more institutions for these students.

We need to be sure that campus is well aware of the resulting impact on the beginning student pipeline and on enrollments in first-year/gateway courses. We hope this will be a short-term effect with improved retention of better-prepared students and perhaps transfers.

The University College Admissions Committee had its first meeting and asked for additional data to help with its deliberations. The committee will need to settle on exactly what information it needs very soon if IUPUI is to make any changes in standards prior to the start of the next recruiting cycle for 2013. We do not have time to string out the requests for additional information.

2011 Performance Indicators *Gary Pike*

- The EMC Steering Group has been asked to evaluate the [performance](#) of IUPUI on attracting and supporting a diverse and well-prepared student population and to select the appropriate [Performance Indicator](#). The focus of this review is on undergraduates. Last year the group selected a  performance indicator as indicative that “the objectives for this goal have not been fully attained; however, trends suggest the objectives will be attained in the next 1–2 years.”
- IMIR prepared a set of reports for the Steering Group’s consideration (attached below). While Fall 2011 data were included for the group’s deliberations, Fall 2011 data will not be in the final report published by the campus. Some of the below data are calendar year while others are for the fall terms and may or may not include students who started in the spring or summer. As a result there can be some variation between reports based on which periods are included.
- Members expressed some concern about our assigned performance indicator overlapping with those items [considered by other groups](#), such as the diversity cabinet. What data should each be considering? Members learned that *Recruitment* was given a  performance indicator by the Diversity Cabinet.
- The group noted that we don’t have good markers to use in determining how well the campus supports students. Instead we have to rely on establishment and expansion of programs such as the Multicultural Support Center and other initiatives.

Among the highlights on the attached charts

Page 1 New Undergraduates by mode of admissions

- Fall 2011 showed a nice rebound in FT/FT freshmen
- There was an increase in other first time student including those who started in spring, summer
- External transfers rebounded for Fall 2011 after a number of years of decline
- Upward trend in ITCC transfers for the second year in a row.

Additional comments

- We have more initiatives with community colleges where we can actually recruit students who are finishing their associate degrees by using place-based recruiters.

- We will be making a request for an additional IUPUI-funded advisor added to Passport

Page 2 &3 Beginners

- The percentage of women continues to hold steady at just under 60%.
- Under-represented minority (defined as African-American, Hispanic, Native-American) are up; for the first time this is the same percentage of test-takers in the region and well above that in the state.
- Ethnic data is presented in two forms reflecting changes in how students can select their race and ethnic identity. One significant change effective Fall 2010 is the availability of two or more races. This option adds 3-4% to the total minority as some students move out of the “other” category. There has been a sharp decline in American Indians given the choice of two or more races.
- Internationals are bouncing back after the loss of some Saudi Arabian students due to that government’s change in how it supports its students, spreading them more broadly among different institutions.

Page 4 & 5 Transfers

- We saw an increase in external transfer students this fall, including growth in the minority transfer population.
- Non-traditional age students are more likely to come in as transfers than as beginners.

Page 6 & 7 Re-entry after at least a year time away from IUPUI


- Varies from year-to-year
- There was an increase in the number of older students.

Page 8 Entering qualifications of beginners

- SAT scores fairly consistent—long term trend is certainly up.
- There was a drop in the number of valedictorians/salutatorians. This is the result of increased competition from other institutions who are now outbidding us for this population.
- Remediation rate is up due to raised cut-off scores in Math.

Page 9 Financial Aid

- Increase in % of aid that is gift aid. Up from 20% to 34% in 2010-11 (all gift aid, including federal, state, etc.) Some of this is the result of some gift aid going up as the cost of attendance goes up or the number of aid-eligible recipients increases.
- With cuts in SSACI, gift aid will probably decline in the coming years.

Following a review of the data and subsequent discussion, members agree to assign a  performance indicator as indicative that objectives for this goal are being achieved.

Upcoming EMC Meetings and tentative topics

November 18, 2011 1:00-2:30 CE 268

- Charge for the Year *Dean Uday Sukhatme*
- Center for Adults and Lifelong Learning ([CALL](#)) *Mary Jane Brown*
- Recent Initiatives in Recruiting Non-Resident Students *Chris Foley and Sara Allaei*

January 27, 2012 1:00-2:30 CE 268

- Recruitment of Hispanic/Latino students *Kim Stewart-Brinston and Ashley Anderson*
- Mobile Versions of campus and departmental websites for Prospective Students *Chris Foley*
- IUPUI Scholarships

April 20, 2012 1:00-2:30 CE 268

- Impact of Dual Credits on student success *Chris Foley*

Future topics

- Orientation

Upcoming EMC Steering Group Meetings

2011-12

Friday, January 20 10:00-11:30 CE 260A

Wednesday, April 11 1:00-2:30 CE 260A

Members are encouraged to submit ideas for future topics to Becky.

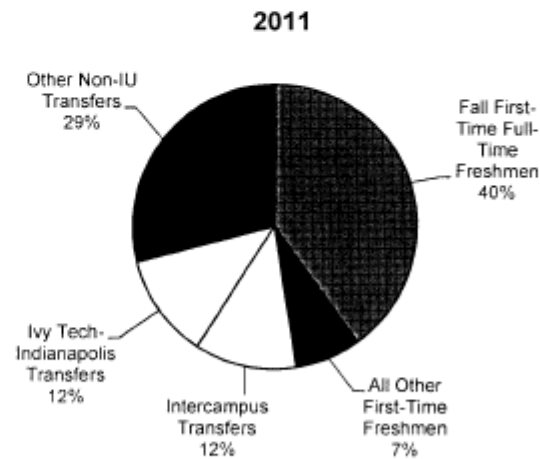
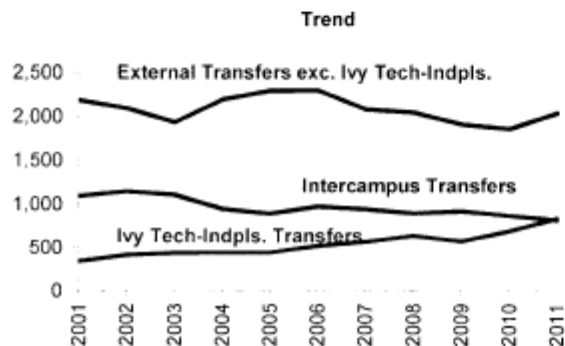
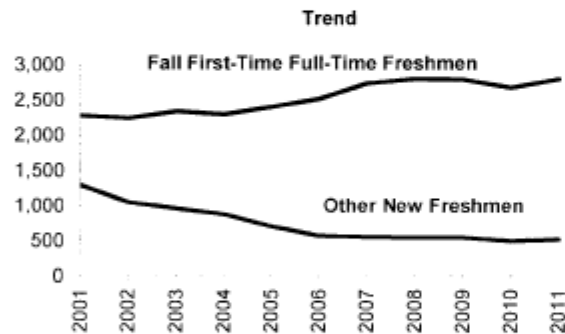
New Undergraduates by Mode of Admission

Teaching and Learning

New Undergraduate Students by Mode of Admission

Approximately 40 percent of new IUPUI undergraduate students start as first-time, full-time freshmen (i.e., the traditional cohort tracked for retention and graduation rate purposes). The number of students transferring from Ivy Tech-Indianapolis to IUPUI has increased dramatically in the last ten years.

	Calendar Year											
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Fall First-Time Full-Time Freshmen	2,279	2,243	2,344	2,303	2,409	2,521	2,744	2,808	2,800	2,684	2,809	
All Other First-Time Freshmen	1,291	1,047	960	880	704	576	555	549	549	501	522	
Inter-campus Transfers	1,089	1,145	1,105	944	887	967	938	893	918	868	816	
Ivy Tech-Indianapolis Transfers	342	410	436	440	439	515	563	632	571	689	835	
Other Non-IU Transfers	2,181	2,092	1,936	2,193	2,291	2,297	2,082	2,048	1,914	1,861	2,041	
Total	7,182	6,937	6,781	6,760	6,730	6,876	6,882	6,930	6,752	6,603	7,023	
Pct. Fall First-Time Full-Time Freshmen	32	32	35	34	36	37	40	41	41	41	40	



New First-Time Freshmen

Recruitment of a diverse student population

•Number and proportion of first-time freshmen who represent diverse populations in comparison to college-bound students statewide and from central Indiana.

Gender Representation among First-Time Freshmen

		Fall Terms								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	Men	1,194	1,136	1,146	1,095	1,175	1,276	1,229	1,191	1,274
	Women	1,633	1,583	1,600	1,690	1,777	1,764	1,791	1,734	1,785
	Total Students	2,827	2,719	2,746	2,785	2,952	3,040	3,020	2,925	3,059
Percentage Distribution	Men	42%	42%	42%	39%	40%	42%	41%	41%	42%
	Women	58%	58%	58%	61%	60%	58%	59%	59%	58%

Minority Representation among First-Time Freshmen

		Fall Terms								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	African American	252	259	288	236	231	256	237	285	320
	Asian/Pacific Islander	58	68	72	94	78	120	103	92	89
	Hispanic/Latino	69	77	83	95	83	95	104	119	179
	Native American	8	8	10	15	4	8	12	1	2
	Underrep. Minority	329	344	381	346	318	359	353	405	501
	Total Minority	387	412	453	440	396	479	456	497	590
	All Others	2,440	2,307	2,293	2,345	2,556	2,561	2,564	2,428	2,469
	Total Students	2,827	2,719	2,746	2,785	2,952	3,040	3,020	2,925	3,059
Percentage Distribution	African American	9%	10%	10%	8%	8%	8%	8%	10%	10%
	Asian/Pacific Islander	2%	3%	3%	3%	3%	4%	3%	3%	3%
	Hispanic/Latino	2%	3%	3%	3%	3%	3%	3%	4%	6%
	Native American	0%	0%	0%	1%	0%	0%	0%	0%	0%
	Underrep. Minority	12%	13%	14%	12%	11%	12%	12%	14%	16%
	URM Test Takers				16%	14%	14%	15%	16%	16%
	Total Minority	14%	15%	16%	16%	13%	16%	15%	17%	19%

Minority Representation among First-Time Freshmen (New IPEDS ethnic definition effective Fall 2010)

		Fall Terms								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	African American								285	320
	Asian American								89	88
	Hispanic/Latino								119	179
	Native American								1	2
	Native Hawaiian								3	1
	Two or More Races				Not Applicable				105	121
	Underrep. Minority								513	623
	Total Minority								602	711
	All Others								2,323	2,348
	Total Students								2,925	3,059
Percentage Distribution	African American								10%	10%
	Asian American								3%	3%
	Hispanic/Latino								4%	6%
	Native American								0%	0%
	Native Hawaiian								0%	0%
	Two or More Races				Not Applicable				4%	4%
	Underrep. Minority								18%	20%
	URM Test Takers								16%	16%
	Total Minority								21%	23%

First-Time Freshmen (continued)

International Student Representation among First-Time Freshmen

		<i>Fall Terms</i>								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	International Students	48	42	47	59	106	99	81	70	97
	Total Students	2,827	2,719	2,746	2,785	2,952	3,040	3,020	2,925	3,059
Percentage Distribution	International Students	2%	2%	2%	2%	4%	3%	3%	2%	3%

Non-Resident Student Representation among First-Time Freshmen

		<i>Fall Terms</i>								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	Resident	2,745	2,640	2,647	2,666	2,785	2,854	2,852	2,758	2,860
	Non-Resident	82	79	99	119	167	186	168	167	199
	Total Students	2,827	2,719	2,746	2,785	2,952	3,040	3,020	2,925	3,059
Percentage Distribution	Non-Resident	3%	3%	4%	4%	6%	6%	6%	6%	7%

Student Representation among First-Time Freshmen by Age Group

		<i>Fall Terms</i>								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	Under Age 25	2,522	2,522	2,561	2,642	2,851	2,920	2,913	2,843	2,999
	Age 25 to 39	247	166	149	115	78	104	82	69	48
	Age 40 and Older	58	31	36	28	23	16	25	13	12
	Total Students	2,827	2,719	2,746	2,785	2,952	3,040	3,020	2,925	3,059
Percentage Distribution	Under Age 25	89%	93%	93%	95%	97%	96%	96%	97%	98%
	Age 25 to 39	9%	6%	5%	4%	3%	3%	3%	2%	2%
	Age 40 and Older	2%	1%	1%	1%	1%	1%	1%	0%	0%

New Undergraduate Transfer Students

Recruitment of a diverse student population

- Number and proportion of new undergraduate transfer students who represent diverse populations.

Gender Representation among New Undergraduate Transfer Students

		Fall Terms								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	Men	689	841	763	833	740	774	682	734	784
	Women	845	1,190	1,060	1,151	958	951	796	885	1,005
	Total Students	1,534	2,031	1,823	1,984	1,698	1,725	1,478	1,619	1,789
Percentage Distribution	Men	45%	41%	42%	42%	44%	45%	46%	45%	44%
	Women	55%	59%	58%	58%	56%	55%	54%	55%	56%

Minority Representation among New Undergraduate Transfer Students

		Fall Terms								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	African American	206	239	224	220	211	227	196	219	258
	Asian/Pacific Islander	27	52	56	61	49	53	38	39	46
	Hispanic/Latino	33	47	35	42	56	40	47	62	81
	Native American	9	10	8	5	9	3	5	5	4
	Underrep. Minority	248	296	267	267	276	270	248	286	343
	Total Minority	275	348	323	328	325	323	286	325	389
	All Others	1,259	1,683	1,500	1,656	1,373	1,402	1,192	1,294	1,400
	Total Students	1,534	2,031	1,823	1,984	1,698	1,725	1,478	1,619	1,789
Percentage Distribution	African American	13%	12%	12%	11%	12%	13%	13%	14%	14%
	Asian/Pacific Islander	2%	3%	3%	3%	3%	3%	3%	2%	3%
	Hispanic/Latino	2%	2%	2%	2%	3%	2%	3%	4%	5%
	Native American	1%	0%	0%	0%	1%	0%	0%	0%	0%
	Underrep. Minority	16%	15%	15%	13%	16%	16%	17%	18%	19%
	Total Minority	18%	17%	18%	17%	19%	19%	19%	20%	22%

Minority Representation among New Undergraduate Transfer Students (New IPEDS ethnic definition effective Fall 2010)

		Fall Terms								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	African American								219	258
	Asian American								39	46
	Hispanic/Latino								62	81
	Native American								5	4
	Native Hawaiian								0	0
	Two or More Races				Not Applicable				47	48
	Underrep. Minority								333	391
	Total Minority								372	437
	All Others								1,247	1,352
Percentage Distribution	Total Students								1,619	1,789
	African American								14%	14%
	Asian American								2%	3%
	Hispanic/Latino								4%	5%
	Native American								0%	0%
	Native Hawaiian				Not Applicable				0%	0%
	Two or More Races								3%	3%
	Underrep. Minority								21%	22%
	Total Minority								23%	24%

Transfer students (continued)

International Student Representation among New Undergraduate Transfer Students

		<i>Fall Terms</i>								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	International Students	52	33	37	44	49	66	44	54	45
	Total Students	1,534	2,031	1,823	1,984	1,698	1,725	1,478	1,619	1,789
Percentage Distribution	International Students	3%	2%	2%	2%	3%	4%	3%	3%	3%

Non-Resident Student Representation among New Undergraduate Transfer Students

		<i>Fall Terms</i>								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	Resident	1,401	1,883	1,691	1,825	1,538	1,569	1,341	1,479	1,638
	Non-Resident	133	148	132	159	160	156	137	140	151
	Total Students	1,534	2,031	1,823	1,984	1,698	1,725	1,478	1,619	1,789
Percentage Distribution	Non-Resident	9%	7%	7%	8%	9%	9%	9%		8%

Student Representation among New Undergraduate Transfer Students by Age Group

		<i>Fall Terms</i>								
		2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Students	Under Age 25	1,000	1,287	1,187	1,328	1,164	1,193	994	1,073	1,194
	Age 25 to 39	435	582	496	524	433	431	391	449	487
	Age 40 and Older	99	162	140	132	101	101	93	97	108
	Total Students	1,534	2,031	1,823	1,984	1,698	1,725	1,478	1,619	1,789
Percentage Distribution	Under Age 25	65%	63%	65%	67%	69%	69%	67%	66%	67%
	Age 25 to 39	28%	29%	27%	26%	26%	25%	26%	28%	27%
	Age 40 and Older	6%	8%	8%	7%	6%	6%	6%	6%	6%

Returning Undergraduates

Recruitment of a diverse student population

- Number and proportion of returning undergraduate students who represent diverse populations.

Gender Representation among Returning Undergraduate Students

		Fall Term				
		2007	2008	2009	2010	2011
Number of Students	Men	430	400	396	370	357
	Women	553	544	535	463	453
	Total Students	983	944	931	833	810
Percentage Distribution	Men	44%	42%	43%	44%	44%
	Women	56%	58%	57%	56%	56%

Minority Representation among Returning Undergraduate Students

		Fall Term				
		2007	2008	2009	2010	2011
Number of Students	African American	158	176	155	119	130
	Asian/Pacific Islander	20	31	23	14	18
	Hispanic/Latino	17	19	23	35	35
	Native American	2	3	2	1	1
	Underrep. Minority	177	198	180	155	166
	Total Minority	197	229	203	169	184
	All Others	786	715	728	664	626
	Total Students	983	944	931	833	810
Percentage Distribution	African American	16%	19%	17%	14%	16%
	Asian/Pacific Islander	2%	3%	2%	2%	2%
	Hispanic/Latino	2%	2%	2%	4%	4%
	Native American	0%	0%	0%	0%	0%
	Underrep. Minority	18%	21%	19%	19%	20%
	Total Minority	20%	24%	22%	20%	23%

Minority Representation among Returning Undergraduate Students (New IPEDS ethnic definition effective Fall 2010)

		Fall Term				
		2007	2008	2009	2010	2011
Number of Students	African-American				119	130
	Asian American				14	17
	Hispanic/Latino				35	35
	Native American				1	1
	Native Hawaiian				0	1
	Two or More Races		Not Applicable		27	34
	Underrep. Minority				182	201
	Total Minority				196	218
	All Others				637	592
Total Student Headcount					833	810
Percentage Distribution	African-American				14%	16%
	Asian American				2%	2%
	Hispanic/Latino				4%	4%
	Native American				0%	0%
	Native Hawaiian		Not Applicable		0%	0%
	Two or More Races				3%	4%
	Underrep. Minority				22%	25%
	Total Minority				24%	27%

Returning Undergraduates (continued)

International Student Representation among Returning Undergraduate Students

		Fall Term				
		2007	2008	2009	2010	2011
Number of Students	International Students	5	7	9	4	6
	Total Students	983	944	931	833	810
Percentage Distribution	International Students	1%	1%	1%	0%	1%

Non-Resident Student Representation among Returning Undergraduate Students

		Fall Term				
		2007	2008	2009	2010	2011
Number of Students	Resident	974	933	922	827	794
	Non-Resident	9	11	9	6	16
	Total Students	983	944	931	833	810
Percentage Distribution	Non-Resident	1%	1%	1%	1%	2%

Student Representation among Returning Undergraduate Students by Age Group

		Fall Term				
		2007	2008	2009	2010	2011
Number of Students	Under Age 25	303	270	260	241	235
	Age 25 to 39	524	528	511	462	424
	Age 40 and Older	156	146	160	130	151
	Total Students	983	944	931	833	810
Percentage Distribution	Under Age 25	31%	29%	28%	29%	29%
	Age 25 to 39	53%	56%	55%	55%	52%
	Age 40 and Older	16%	15%	17%	16%	19%

Note: Figures include only those students enrolled fall term who were admitted as returning undergraduates (RTU) for the fall or preceding summer session.

Academic Background of New Undergraduates

Teaching and Learning

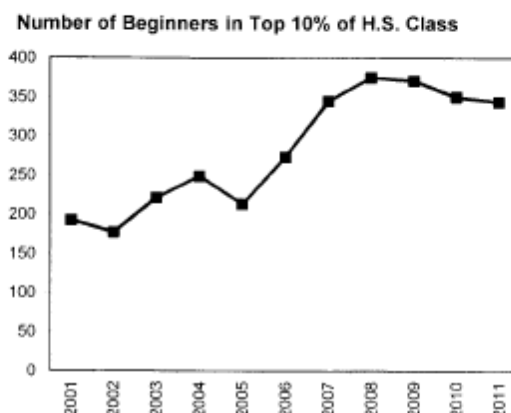
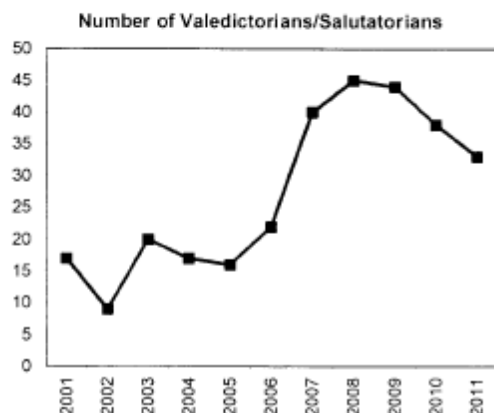
Academic Background of New Undergraduates

As a result of changing admissions practices, IUPUI is enrolling better prepared students as measured by average SAT scores and high school class rank. Despite small declines in 2011, the numbers of valedictorians, salutatorians, and students ranked in the top 10 percent of their high school class who enroll at IUPUI have increased over time.

	Fall Semesters										
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
New Freshmen											
Average SAT Score											
University College Conditional Admits	900	917	903	905	905	877	885	892	881	884	905
University College Regular Admits	1001	1006	1002	1002	992	994	988	998	967	967	957
Direct School/Dual Admits	1099	1087	1093	1094	1113	1102	1089	1092	1089	1076	1082
Overall Average	970	986	988	993	997	994	990	1005	1001	1003	996
H.S. Class Rank											
Pct. from Top Quartile	27	28	32	31	33	35	40	46	45	44	44
Pct. from Bottom Quartile	9	7	6	7	5	5	3	1	1	1	1
Average Percentile Rank	58	59	61	60	61	63	67	70	71	70	70
Avg. Number of College Prep Units	16.5	16.8	17.0	17.3	17.6	18.6	18.3	19.1	23.7	27.1	30.4
Number of New Valedictorians and Salutatorians¹	17	9	20	17	16	22	40	45	44	38	33
First-Time Freshmen Ranked in the Top 10 pct. of Their High School Graduating Classes	192	177	221	249	213	273	345	375	371	350	344
Top 10 pct. as Percent of all First-Time Freshmen	6%	6%	8%	9%	8%	10%	12%	12%	12%	12%	11%
Pct. Requiring Remediation²											
Mathematics	59	40	31	28	31	25	24	21	47	47	49

¹First-time freshmen ranked first or second in their classes.

²Passing scores for mathematic placement testing were raised in 2009.



Financial Aid Trends in Gift Aid, Loans, and Work Study Awards

Teaching and Learning

Financial Aid Trends by Type¹

The amount of gift aid received by IUPUI students has nearly quadrupled over the past 10 years and loans have more than doubled. Work-study funding has remained relatively stable.

	Fiscal Year (July to June)									
	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Gift Aid	34.2	41.6	45.1	57.9	61.9	72.6	85.9	102.3	119.8	132.1
Loans	112.9	129.6	154.3	154.8	179.2	192.7	210.0	233.2	250.3	259.6
Work-Study	1.8	2.4	2.4	1.9	2.2	1.9	1.8	2.0	2.3	2.3
Total	148.9	173.6	201.8	214.6	243.3	267.2	297.7	337.5	372.4	394.0

¹In millions of dollars.